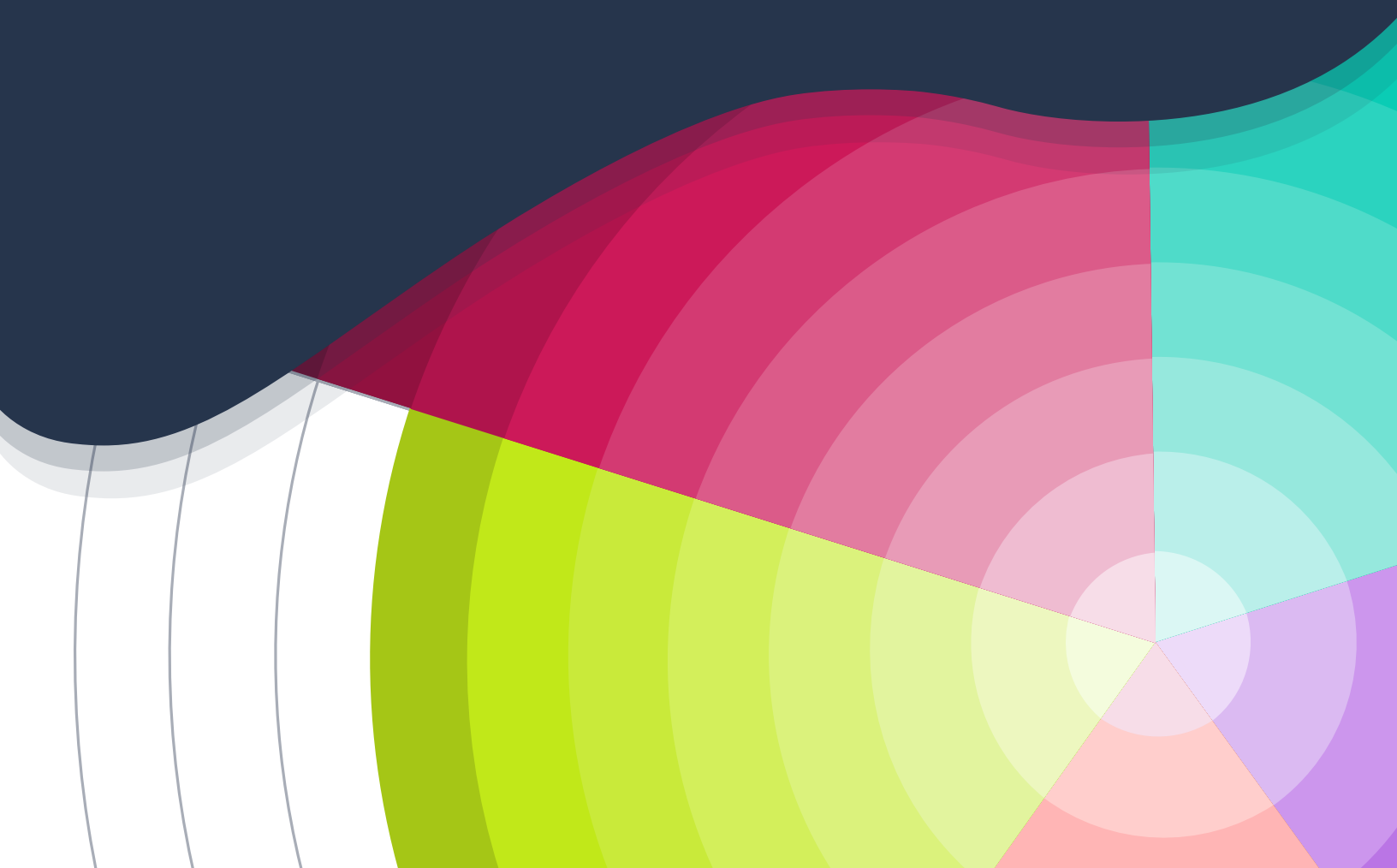




The State of Educational Opportunity in America

A 50-State Survey of 20,000 Parents

October 2024



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TABLE OF CONTENTS

Preface	3
Executive Summary	4
Methodology	11
How to Read the Results	13
Results by Question	14
Results by State	111
About Us	214

Preface

Over the past two decades, the American education landscape has seen significant shifts. While states across the country have worked to improve their school systems, families have been on their own parallel journey—seeking out more opportunities to prepare their children for an ever-changing world. Whether inside the classroom or out in the community, parents are navigating a growing maze of educational choices. Yet, despite meaningful progress, too many families still face daunting obstacles in finding the right educational opportunities for their children.

This survey report, “The State of Educational Opportunity in America,” offers an unprecedented, state-by-state examination of how parents are tackling these challenges. We go beyond just a view of the classroom to explore a broader ecosystem of learning opportunities, from sports to afterschool programs to college pathways and more. Our goal is to shine a light on how parents perceive the current education landscape, elevate what is important to them and identify where they believe improvements are needed.

In the U.S., most education decisions are made at the state and local levels, but national surveys don’t capture these crucial differences. We set out to change that. By conducting a survey large enough to provide a representative sample from all 50 states and D.C., we’re offering a granular look at the challenges and opportunities parents experience in their own communities and putting that into a national and regional context.

Through this unique partnership between 50CAN: The 50-State Campaign for Achievement Now and Edge Research, we aim to understand the ways in which families are navigating educational choices, what resources are helping them succeed and what gaps remain. Our hope is that this data will help policymakers, educators and advocates—in every state and across all learning environments—make informed decisions about how to chart a path forward to the better future our kids deserve.

At its core, this report is not just about numbers or trends; it’s about elevating the voices of families, whose perspectives and experiences are crucial to shaping a more welcoming, effective and supportive educational system. We are grateful to the more than 20,000 parents who contributed to this study, and we hope their participation helps spark meaningful change across the nation.

So, dig in. Let’s make sure every parent’s voice is heard, and every child gets the education they deserve.

Sincerely,





Marc Porter Magee, Ph.D.
CEO and Founder, 50CAN




Derrell Bradford
President, 50CAN




Pam Loeb
Principal, Edge Research




Executive Summary

This survey report is designed to serve as an almanac of educational opportunity in America. In the more than 200 pages that follow, you will find all the results organized by question and then by state so that you can find the information most relevant to your community and your needs.

At the same time, before turning to those specific pages it will be helpful to get an overview of some of the broader trends that emerge when the results are examined in full. There is a lot of data to dig through with a survey like this given that 20,090 parents answered questions about themselves, their children and their communities. In fact, if all the possible cross tabulations were displayed it would result in a spreadsheet with over 4,600 rows and 200 columns of data. If you want to dig into that data yourself, you can find the complete survey questionnaire, the topline results and instructions on how to download the entire dataset at 50CAN.org.

One of the advantages of such a large sample size is that we can elevate the voices of parents who are often overlooked in the national debate. That includes parents in states with smaller populations like Vermont and Wyoming, as well as smaller racial and ethnic groups like American Indian and Alaskan Native. The data also includes parents who have chosen emerging forms of education like online schools, microschoools and homeschool. We've strived to present their views in full and avoid obscuring their voices by rolling them into categories like "other."

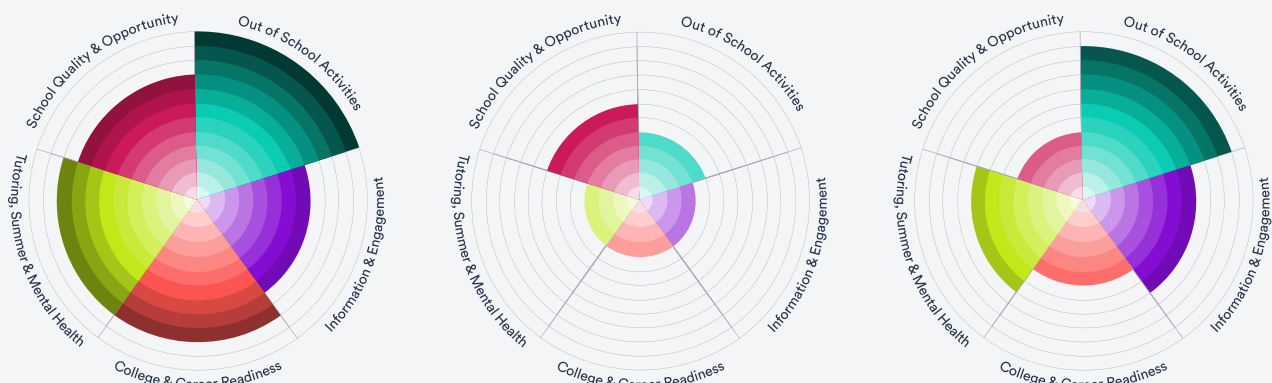
Building upon the structure in the survey questionnaire itself, we have organized the results into five categories aligned with the five areas that parents tell us are important for their children's educational journeys:

-  **School quality and opportunity**
-  **Tutoring, summer and mental health**
-  **Out of school activities**
-  **Information and engagement**
-  **College and career readiness**

The "Results by Question" and "Results by State" sections that follow provide the full breath of the data collected. In this executive summary, we have focused on nine themes that cut across these categories and help provide context for the full results.

1. EVERY STATE REALLY IS DIFFERENT

As we travel across the country, one of the most common things we hear is "our state is different." And it turns out that's exactly what this survey reveals. In our Results by State section, we score the states on 15 indicators across the five categories of educational opportunity, and guess what? No two states have the same pattern of results.



2. INEQUALITY ISN'T JUST ABOUT SCHOOL

The survey examined participation in a range of out of school activities—from arts and organized sports; to religious programs, community service, and scouting; to leadership and mentoring programs. What we found is that students doing well inside the classroom also are much more likely to have the opportunity to participate in a wide range of activities outside the classroom. For instance, two-thirds (66%) of those whose parents report they get all A's participate in organized sports, compared to just four-in-10 (40%) who get mostly C's and D's, and only a quarter (24%) who get D's and F's. That same pattern holds true for most out of school activities surveyed.

Participation in out of school activities by students' academic grades

% Participate In	Total	All A's	Mostly A's and B's	Mostly B's and C's	Mostly C's and D's	D's and F's
Organized Sports	59%	66%	62%	51%	40%	24%
Art, Dance or music	51%	58%	55%	42%	31%	27%
Summer Program	41%	46%	42%	40%	31%	28%
Religious Program	32%	39%	33%	27%	29%	22%
Community Service	30%	40%	30%	23%	20%	22%
Afterschool Program	26%	28%	29%	24%	19%	9%
Leadership/Mentoring	17%	20%	18%	16%	18%	17%
Scouting	14%	16%	14%	14%	15%	14%

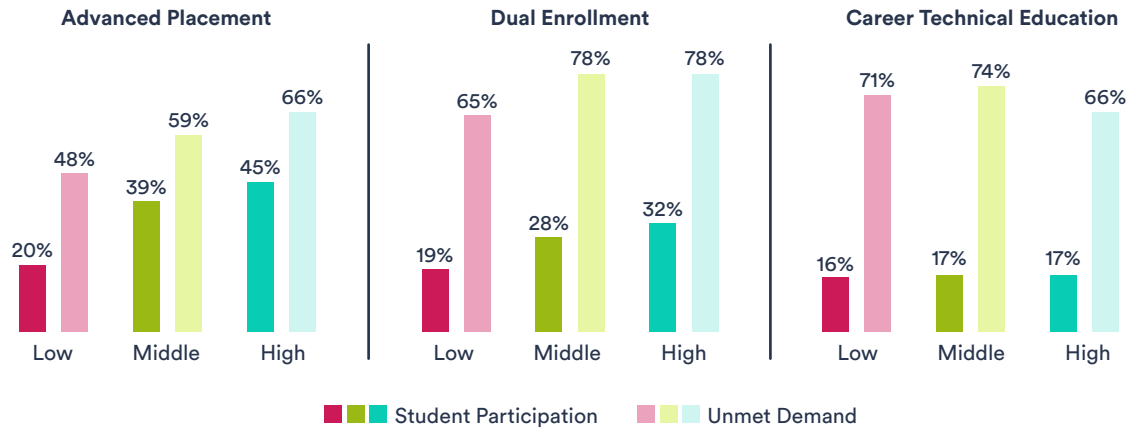
At the same time, across every out of school activity, there are significant gaps in participation between low-, middle- and high-income parents—and these persist over time—from elementary school, through middle school, and into high school. And the two areas that have the biggest gaps in participation by income are also those that parents deem most important: organized sports, where there is a 35-point gap between low- and high-income participation, and the arts, where there is a 26-point participation gap.

3. THERE IS A LOT OF UNMET DEMAND

While large numbers of children do not participate in these out of school activities, it is not because of a lack of interest from their parents. For example, among those whose child has not attended an afterschool program in the last 12 months, over four-in-10 parents (43%) are interested in having their child do so in the future. This unmet demand is significantly higher among many of the groups who need afterschool programming the most: low-income families (46%), parents of students who struggle academically (50%), and parents of children with an IEP (57%).

Among high school families, there is also a big gap between the percentage of students who are taking advanced placement, dual enrollment and CTE courses compared to the percentage of parents whose children aren't enrolled but are interested in participating. For example, while only a quarter of high school parents (25%) say their child is taking at least one dual enrollment course, almost three-quarters (73%) of parents whose child isn't enrolled say they are interested in their participation. This unmet demand is strong across all household income levels: low (65%), middle (78%), and high (78%).

Student participation and unmet demand in college and career programs by household income

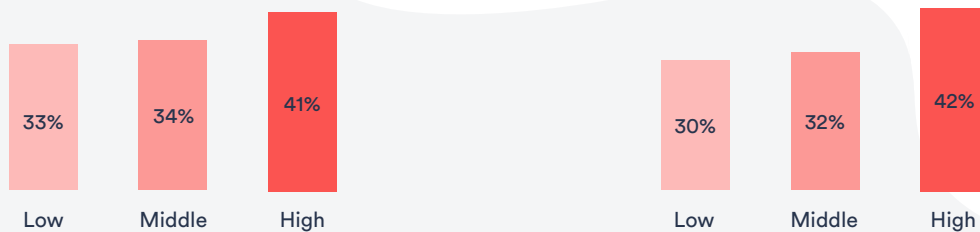


4. LACK OF OPPORTUNITY HITS THE MIDDLE CLASS, TOO

With many of the activities and experiences explored in this study, lack of opportunity is not just a phenomenon among low-income families. It is a middle-class challenge as well. In many cases, the challenges and barriers faced by middle-class families are much closer to that of low-income families than high-income families.

For example, when asked how confident they are that their child will be prepared for future success in a career, high-income parents (41%) are significantly more confident than both middle- (34%) and low-income parents (33%). Similarly, when asked how confident they are that their child will be prepared for admission into and success in college, high-income parents (42%) are significantly more confident than both middle- (32%) and low-income parents (30%). This suggests that an education opportunity agenda shouldn't overlook the middle class.

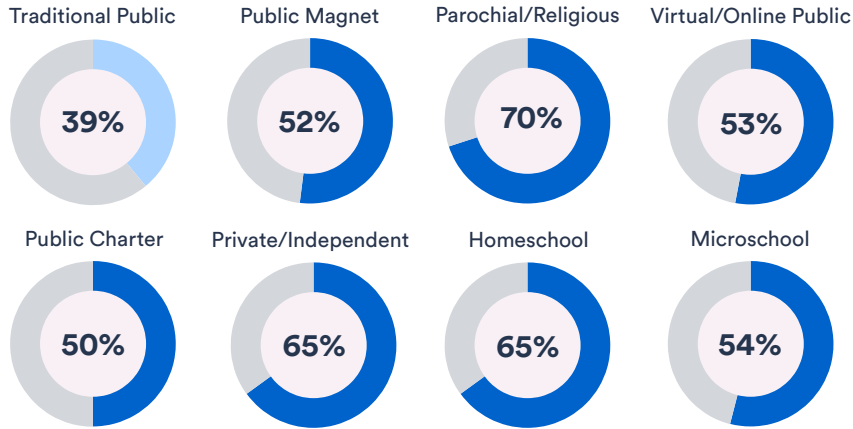
Percentage of parents who say they are extremely confident that their child will succeed in the workforce (left) or in college (right) by household income



5. THERE ARE HUGE SATISFACTION DIFFERENCES BY SCHOOL TYPE

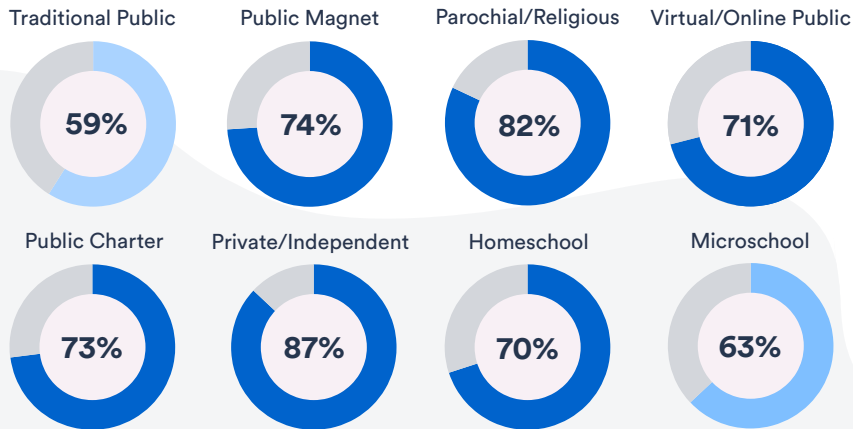
It's impossible to understand differences in educational opportunity without looking at school type. In this survey, we were able to look at student and parent experiences across eight different types of schools. The differences are striking. For example, parents who send their kids to parochial/religious school (70% very satisfied), private school (65%) or homeschool (65%) are significantly more satisfied than those whose child attends a traditional public school (just 39%).

Percentage of parents who say they are very satisfied with their child’s school by school type



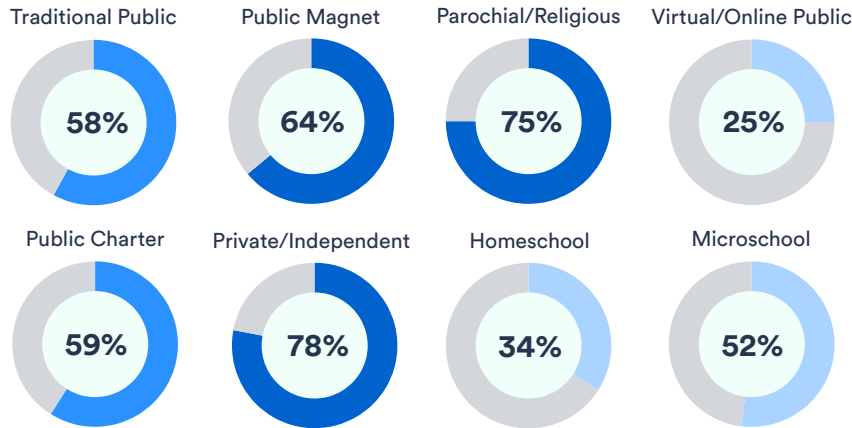
The same patterns hold true when looking at the percentage of parents who say that if they could send their child to any school, they would send them to the school they go to today. While 87% of private school parents and 82% of parochial/religious school parents would make the same choice, the number drops to just 59% for traditional public school parents.

Percentage of parents who say if they could send their child to any school, they would send their child to the school they go to today by school type



Differences in opportunity by school type extend far beyond school satisfaction, including to participation in sports. There are considerable gaps in access and opportunity for students being educated in microschool (52% of whom participate in sports), homeschool (34%) and virtual/online school (25%) compared to parochial/religious school (75%) and private/independent school (78%).

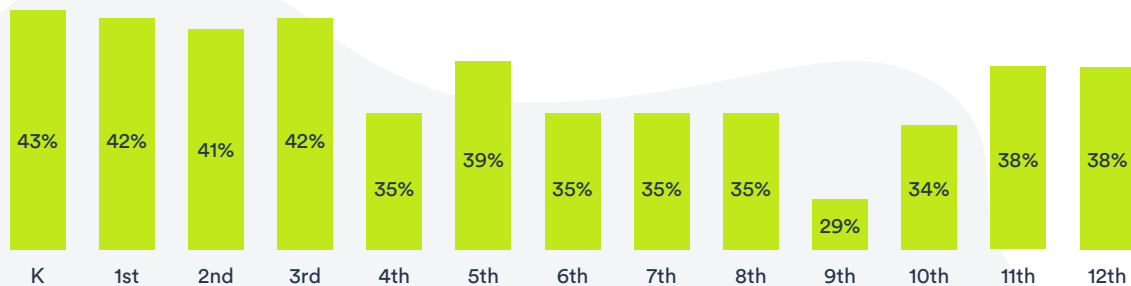
Percentage of children participating in organized sports in the last 12 months by school type



6. WHEN IT COMES TO MENTAL HEALTH SATISFACTION, TIMING MATTERS

The survey also investigated how satisfied parents are with the support their school provides for their child’s emotional and mental health needs. Our large sample size allows us to break down the results by each individual grade from kindergarten through 12th grade. In K-3rd grade, over four-in-10 (41%-43%) parents feel good about the emotional and mental health support provided to their child. But starting in fourth grade, satisfaction declines seven points (to 35%). The transition from middle school to high school seems to be particularly challenging, with just 29% of the parents of 9th graders saying they are very satisfied with the schools’ mental health support.

Percentage of parents who say they are very satisfied with the job their child’s school is doing supporting their emotional and mental health needs by grade

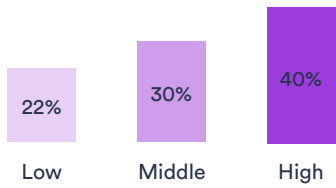


7. INCOME INFLUENCES INFORMATION

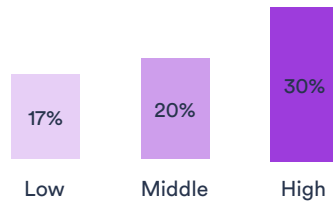
The survey also delved into the information and communication parents receive so they can be best equipped to help their child succeed in school and beyond. High-income parents are more likely to have attended a parent meeting, reviewed their school’s performance compared to other schools, and feel as if they are familiar with school budget decisions. They tend to consult more people and channels for information about local education and issues and opportunities, while low-income parents rely most on their child’s teacher for information.

Parent activities by income

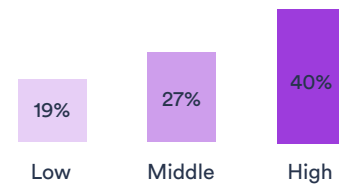
Percentage who reviewed information about the school's performance compared to other schools by household income



Percentage who say they are very familiar with how budget decisions are made at their child's school



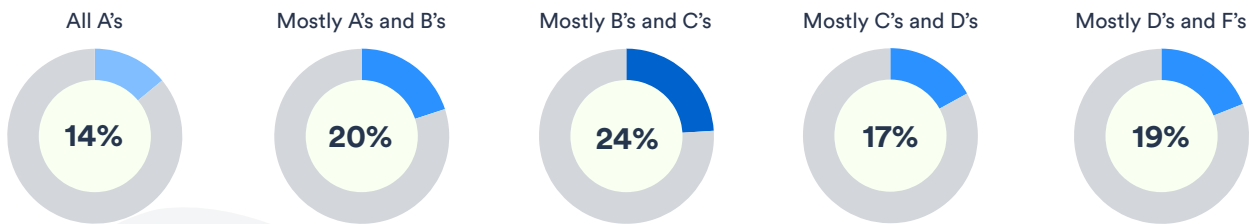
Percentage who attended meetings held by parent organizations at their child's school, such as PTA or PTO



8. STUDENTS WHO NEED THE MOST HELP AREN'T GETTING IT

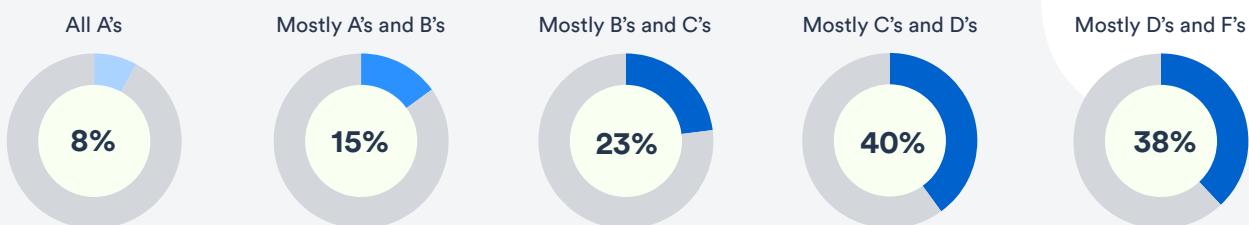
Tutoring can be a very effective way to help kids catch up when they have fallen behind. But the students most likely to have had a tutor in the past year are those with “mostly A’s and B’s” (20%) and “mostly B’s and C’s” (24%).

Participation in tutoring by child's academic grades



Among parents whose child has not been tutored, it is the parents of the lowest performing students—those with “mostly C’s and D’s” (40%) and “mostly D’s and F’s” (38%)—who want tutoring the most.

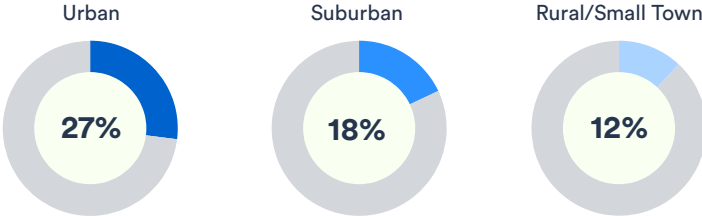
Percentage of parents whose child doesn't have a tutor who are very interested in a tutor



9. MIND THE URBAN-RURAL GAPS

Finally, when we look at tutoring, we also see a clear geographic divide. Urban students are more than twice as likely to have a tutor as rural students. This is true for tutoring and many other educational opportunities in our survey such as summer program participation, afterschool program participation and art, dance and music participation. It is clear that much more needs to be done to expand access to all the corners of a state.

Participation in tutoring by geography



Methodology

Edge Research conducted this nationwide survey of **20,090 U.S. parents and guardians of school-aged children** (K-12th grade), which includes between 301 and 427 surveys in each of the 50 states plus the District of Columbia. Respondents could take the survey in either English or Spanish, based on their preference. The survey was in the field from July 8 to August 22, 2024.

DATA COLLECTION

The survey used a mixed-mode methodology to reach as many households as possible. First, survey respondents were recruited using online, non-probability samples obtained via national opt-in consumer research panels. These surveys were mobile-optimized (meaning participants can take the survey on a PC or mobile device, which helps reach those who do not have internet access but do have a mobile data plan). In states where Edge Research was not able to collect at least 300 surveys using this method, they obtained supplementary text-to-web interviews.

SURVEY REPRESENTATIVENESS

As respondents entered the survey, they submitted demographic information, and quotas were set to ensure the sample is proportionately distributed in accordance with the most recent U.S. Census¹ and National Center for Education Statistics (NCES)² data on U.S. parents in each state. Quotas functioned by predetermining the number of desired respondents by gender identity, race, ethnicity, child’s grade and grade level in each state. Once the desired number was reached with each quota group, it closed, and additional respondents were turned away.

After the survey came out of the field, Edge Research reviewed the data and applied additional weights by income, race/ethnicity, school level and school type within states. Once responses were weighted within state, data was then weighted by state to be proportionate nationally.

The following tables provide the demographics of survey respondents after weighting.

RACE/ETHNICITY							
Hispanic/Latino of Any Race	White Alone	Black/African American Alone	Asian Alone	American Indian or Alaska Native Alone	Native Hawaiian or Pacific Islander Alone	Some Other Race Alone	Two or More Races
22%	57%	11%	7%	0.5%	0.1%	0.3%	2%

INCOME DISTRIBUTION		
Low Income	Middle Income	High Income
37%	53%	10%

¹ Annual Social and Economic Supplements, United States Census, [Annual Social and Economic Supplements \(census.gov\)](https://www.census.gov/programs-surveys/asea)

² Education Demographic and Geographic Estimates, National Center for Education Statistics (NCES), [Index \(ed.gov\)](https://nces.ed.gov/ipeds/data/)

SCHOOL LEVEL

K-5th	6th-8th	9th-12th
45%	24%	31%

GRADE OF CHILD

K	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
7%	8%	7%	7%	8%	8%	8%	8%	8%	8%	8%	7%	8%

SCHOOL TYPE

Local or Traditional Public School	Public Magnet School	Public Charter School	Private Independent School	Parochial/Religious School	Virtual/Online Public School	Homeschool	Microschool	Other Type of School
70%	5%	8%	8%	3%	2%	3%	0.5%	1%

INCOME DEFINITIONS

In the pages that follow, we provide results for low-, middle- and high-income parents. These income buckets were calculated using the Pew Research Center’s study on “The State of the American Middle Class”³ and their category definitions:

- Middle-income households are defined as those with an income that is two-thirds to double that of the U.S. median household income, after being adjusted for household size.
- Lower-income households have incomes less than two-thirds of the median
- High-income households have incomes that are more than double the median.

Following these definitions, Edge Research adjusted the incomes reported in the survey to reflect a three-person household using the equivalence scales technique. Pulling from the U.S. Census 2023 Annual Social and Economic Supplements, they used the three-person household income breaks of \$61,000 to \$183,000 as middle, and values above and below those thresholds as lower and upper income respectively.

DATA QUALITY CONTROL AND STANDARDS

Edge Research employed several practices to ensure data quality. The survey platform used reCAPTCHA to screen for bots. They also applied a third-party tool called Research Defender to screen out known bad actors and respondents with high survey-taking rates. In addition, data was monitored regularly while in the field. Once all responses were collected, they applied additional data cleaning processes, clearing data for cheating, speeding, inattentiveness, and AI-generated responses.

Edge Research follows the American Association for Public Opinion Research (AAPOR) Code of Professional Ethics and Practices⁴ to maintain the highest standards of competence, integrity, accountability, and transparency in public opinion and survey research work.

³ Kochhar, Rakesh, “The State of the American Middle Class,” [Pew Research Center](#), 5/31/24

⁴ Code of Professional Ethics and Practices, [American Association For Public Opinion Research \(AAPOR\)](#)

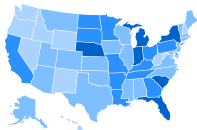
How to Read the Results

One challenge with a survey of this size was how to present the results in an accessible way that doesn't sacrifice the depth of insights. We decided to present the answers in two ways: first by each question and then by each state.

RESULTS BY QUESTION

The first section of this report provides the results of the survey across **24 questions**, one question at a time. For each of the questions, we provide four pages of results. These questions are presented in order across **five categories**, which with its own accent color: 1) School quality and opportunity (**pink**), 2) Tutoring, summer and mental health (**green**), 3) Out of school activities (**teal**), 4) Information and engagement (**purple**) and 5) College and career readiness (**orange**).

For yes/no questions, the results are presented as the percentage who said yes, rounded to the nearest whole number. For questions about parents' opinions and attitudes, we utilized a Likert scale and **reported out the percentage choosing the highest option**. For example, on question 1, which measures parents' satisfaction with their child's school, we present the percentage who answered that they were "very satisfied." This helps ground the comparison discussion in a high bar for success.



The **first page** of each four-page spread displays the results in the form of a map of all 50 states and D.C. A key provides the scale for the map and explains the numbers behind each of the four shades of blue. The darkest shade of blue is always the highest numbers and the lightest shade of blue is always the lowest numbers. The results are also broken out by demographic group for the national sample. For example, if the question measures school satisfaction, this section shows how school satisfaction varies across household income and parental education.

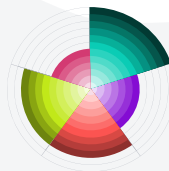
The **second page** provides the state results as a list, ordered from highest performing states at the top to lowest performing states at the bottom. This list shows the state average as a dark blue dot and the results for low-income families in a light shade of the section color and the results for middle- and high-income families as a darker shade of that color. It also includes additional breakouts of the national sample by school type and race/ethnicity.

The **third page** provides a look at the national results through additional breakouts by child characteristics such as their gender, special education status and average grades.

The **fourth page** provides a look at the national results through additional breakouts by parental characteristics such as marital status, political party and ideology.

RESULTS BY STATE

To help make it easier to look at a state's full results at a glance, we also present the results one state at a time. States are presented in alphabetical order, with each state's results shown over two pages. At the top of the first page is the number of parents who participated in the survey. We also provide a way to view the state's relative strengths and weaknesses through a circle with five wedges, one for each of the five categories of the survey: 1) School quality and opportunity (**pink**), 2) Tutoring, summer and mental health (**green**), 3) Out of school activities (**teal**), 4) Information and engagement (**purple**) and 5) College and career readiness (**orange**).



Each of the five categories is made up of three questions. These are presented below each category with the state's results compared to other states represented by a tier shown to the right of each question, from low to high. These tiers are scored from 1 (low) to 4 (high) and the scores across the three questions determine how many rows are colored in for the wedge (up to a possible number of 12 rows).

The state results for each question are presented in four circles: low-income, middle and high income, state average and national average.

By flipping between states, you can understand your state's results in the context of all the other states across America.

Results by Question

TABLE OF CONTENTS

Question 1: School Satisfaction	15
Question 2: Would Make the Same Choice	19
Question 3: Feel They Have a Choice	23
Question 4: Tutoring Participation	27
Question 5: Unmet Demand for Tutoring	31
Question 6: Summer Program Participation	35
Question 7: Mental Health Satisfaction	39
Question 8: Afterschool Participation	43
Question 9: Afterschool Unmet Demand	47
Question 10: Organized Sports Participation	51
Question 11: Art, Dance and Music Participation	55
Question 12: Faith-Based Program Participation	59
Question 13: Want More Sports	63
Question 14: Want More Arts	67
Question 15: Reviewed School Performance	71
Question 16: School Budget Familiarity	75
Question 17: Attend Parent Meetings	79
Question 18: Confidence in Understanding Achievement	83
Question 19: Above Grade Level in Math	87
Question 20: Above Grade Level in Reading	91
Question 21: Rely on Assignments and Tests	95
Question 22: Confidence in Workforce Preparation	99
Question 23: Confidence in College Preparation	103
Question 24: Volunteer and Service Participation	107

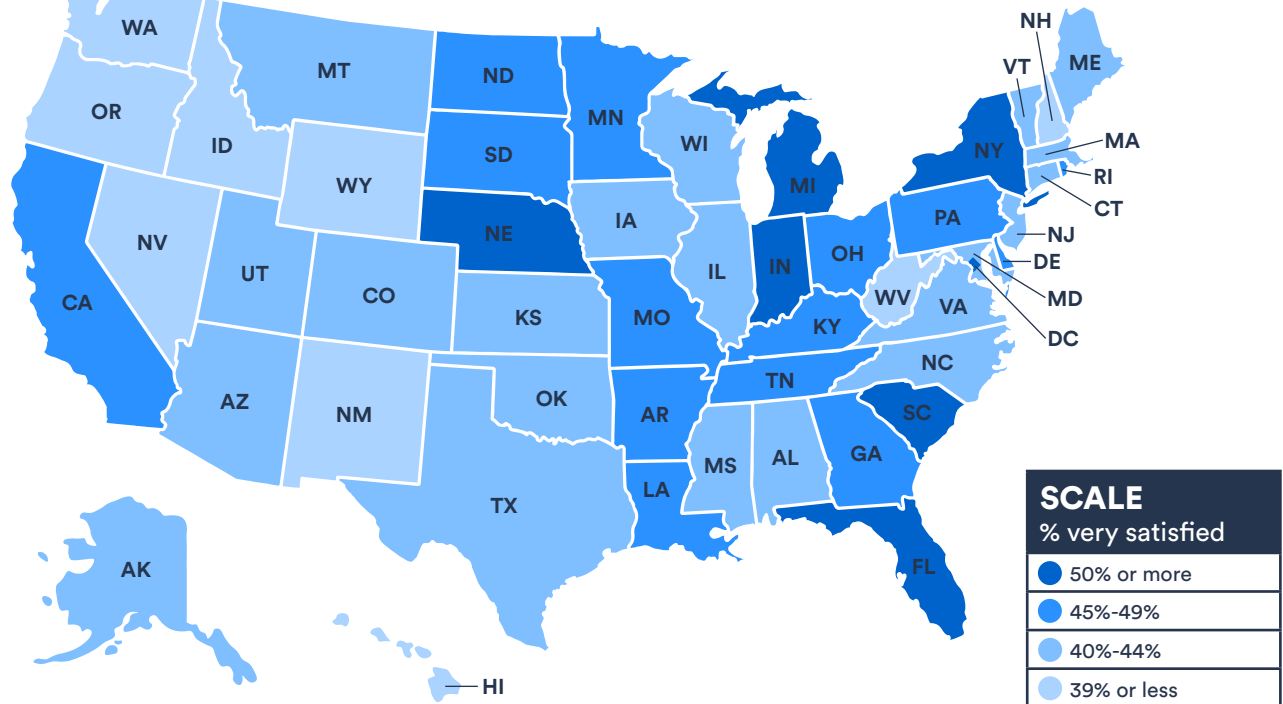
Q1: SCHOOL SATISFACTION

Percentage answering they are very satisfied with their child's school

Surveyed July 8-August 22, 2024

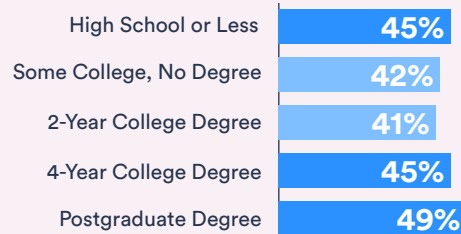
Sample size (N) = 20,090 parents and guardians

SCHOOL SATISFACTION BY STATE

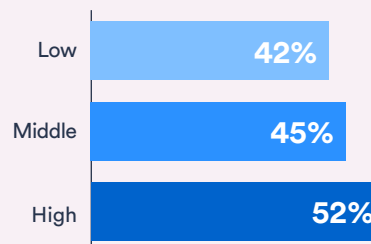


NATIONAL RESULTS

School Satisfaction by Parent's Education

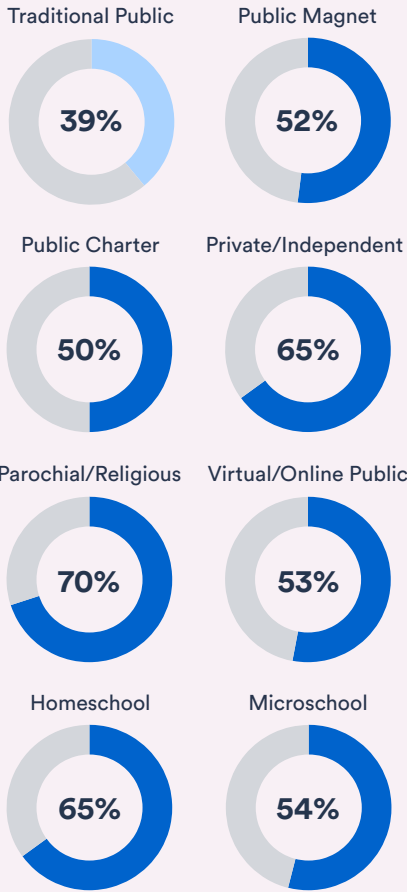


School Satisfaction by Household Income

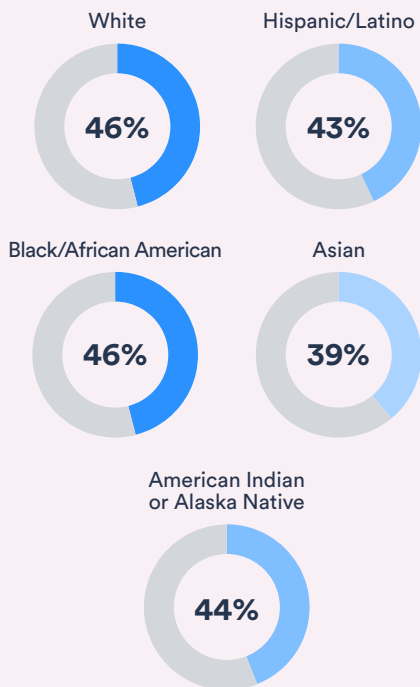


NATIONAL RESULTS

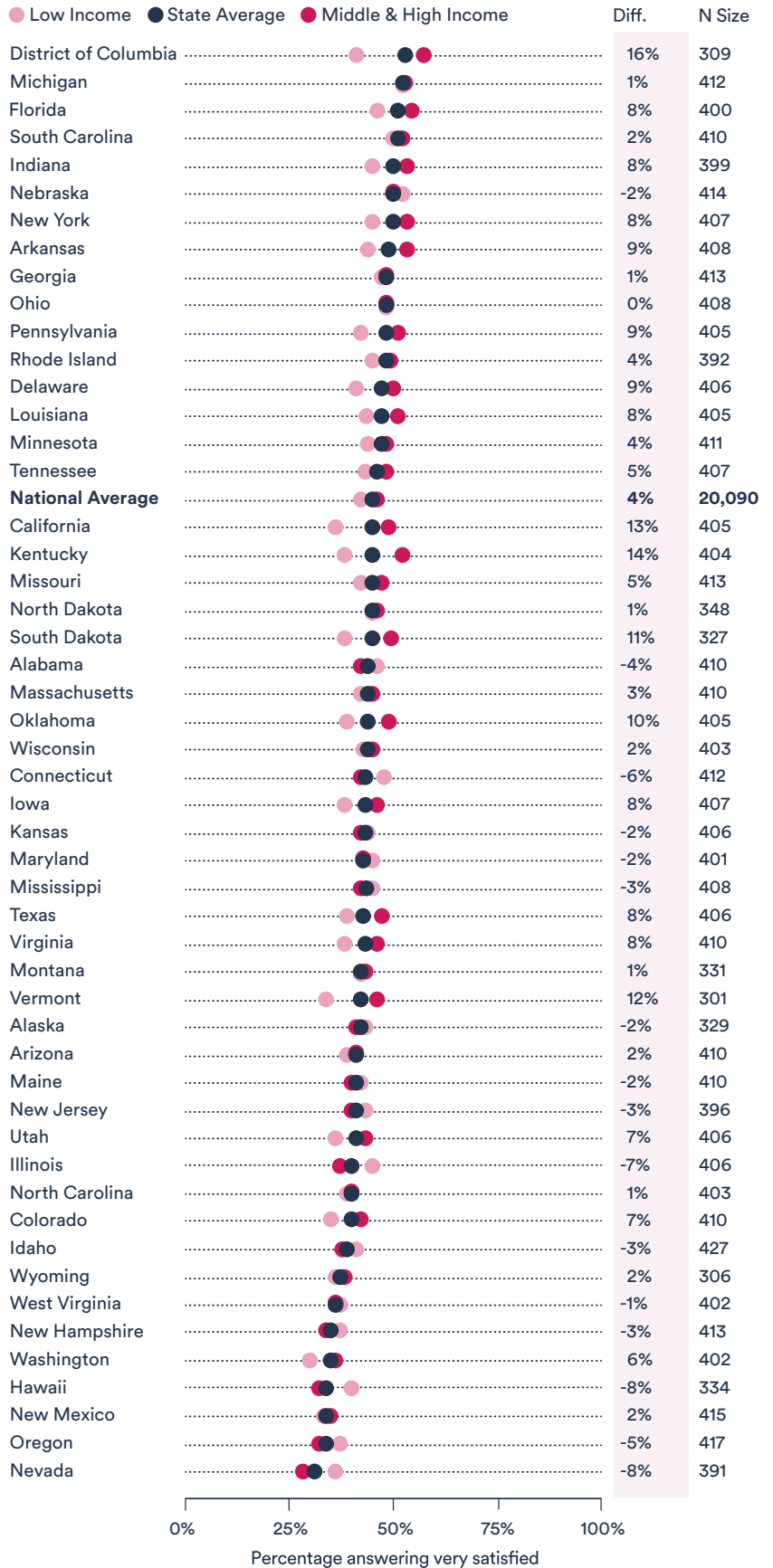
School Satisfaction by School Type



School Satisfaction by Race and Ethnicity



SCHOOL SATISFACTION BY STATE & INCOME

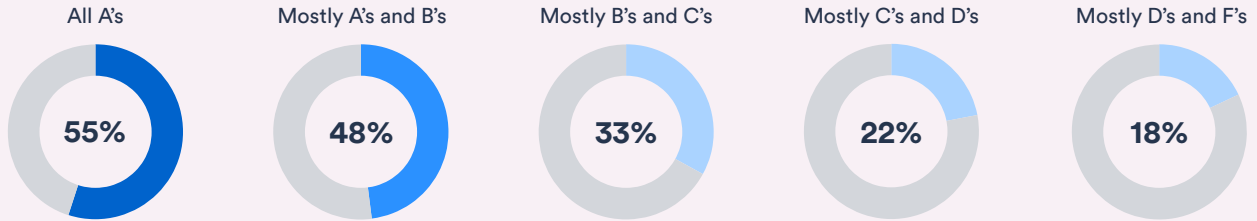


Q1: SCHOOL SATISFACTION (CONT.)

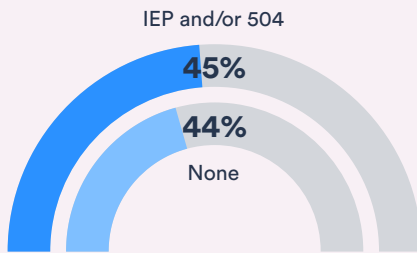
NATIONAL RESULTS

Percentage answering they are very satisfied with their child's school

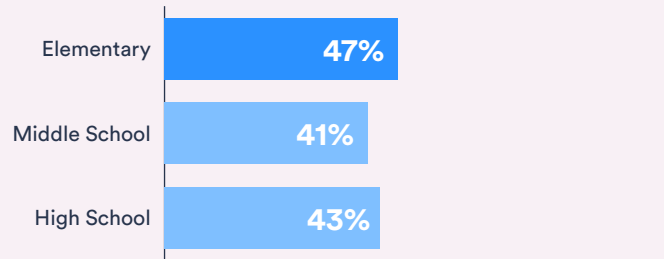
School Satisfaction by Child's Grades



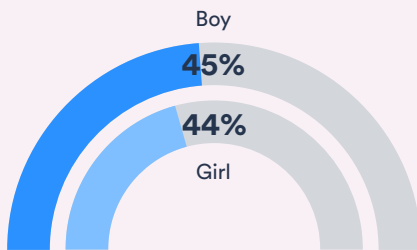
School Satisfaction by Special Education



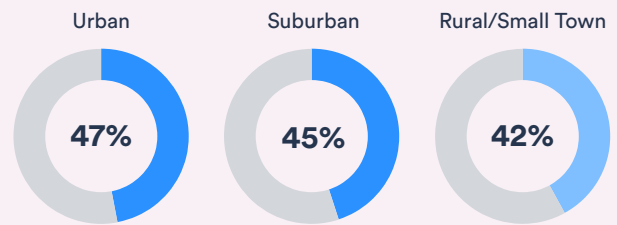
School Satisfaction by Child's Grade Level



School Satisfaction by Child's Gender



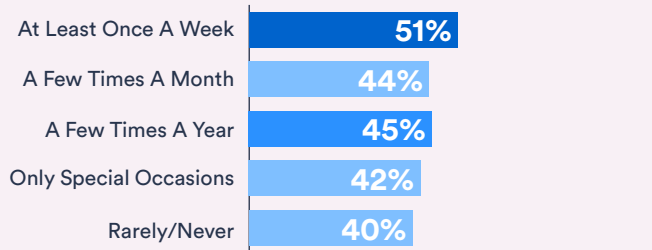
School Satisfaction by Geographic Area



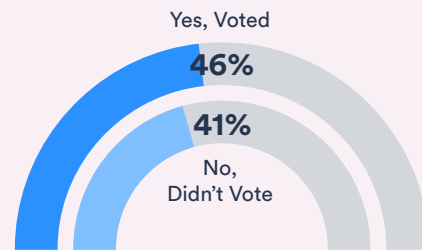
NATIONAL RESULTS

Percentage answering they are very satisfied with their child's school

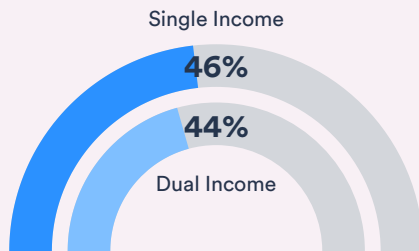
School Satisfaction by Religious Attendance



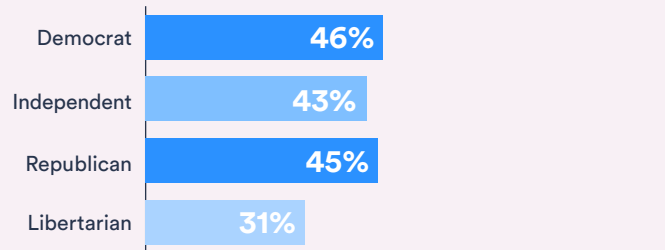
School Satisfaction by Voted in Last Presidential Election



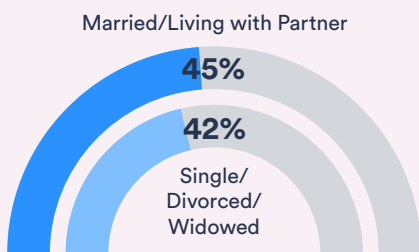
School Satisfaction by Single/Dual Income Household



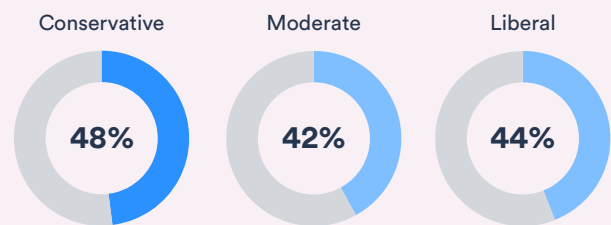
School Satisfaction by Political Party Affiliation



School Satisfaction by Marital Status



School Satisfaction by Ideology on Social Issues



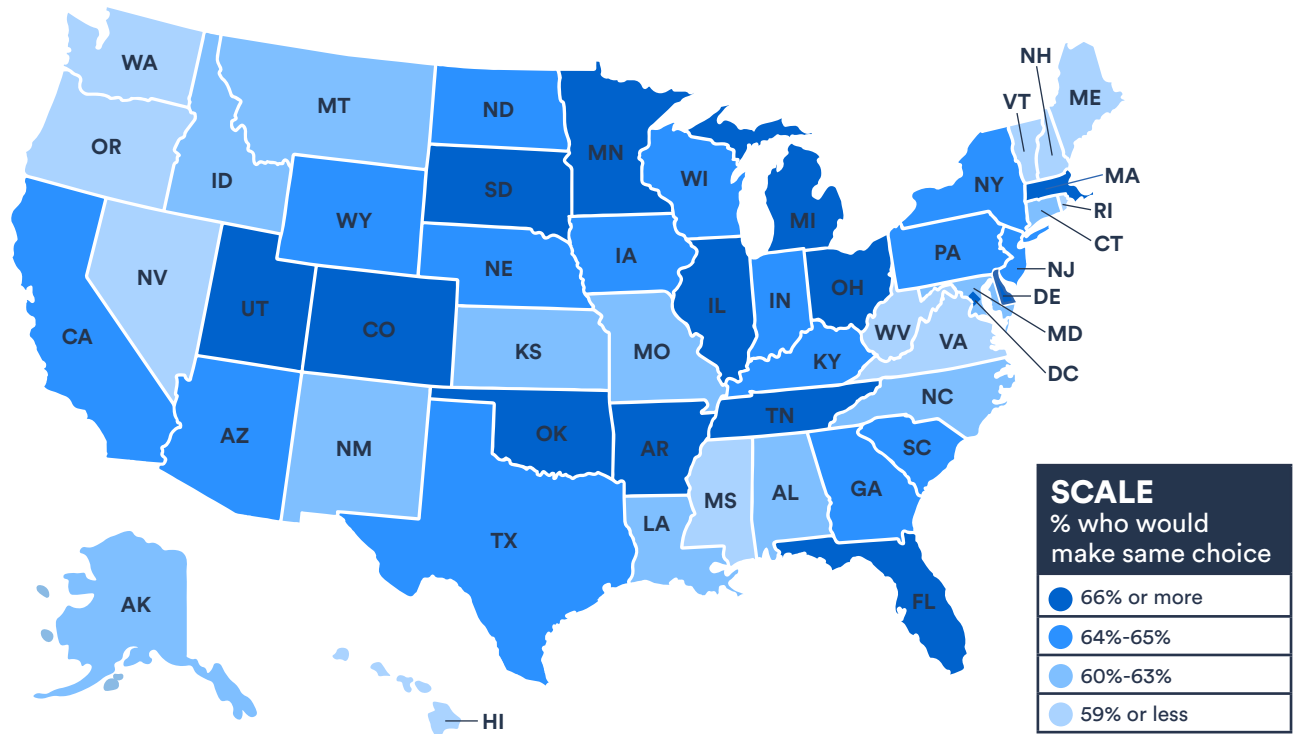
Q2: WOULD MAKE THE SAME CHOICE

Percentage answering that if they could send their child to any school, they would send their child to the school they go to today

Surveyed July 8-August 22, 2024

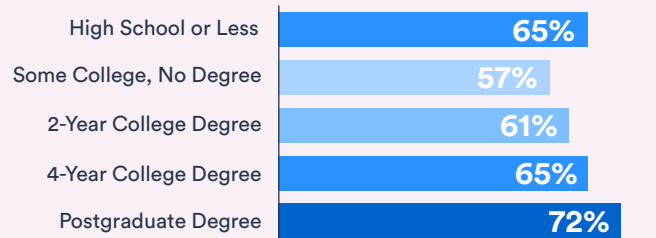
Sample size (N) = 20,090 parents and guardians

WOULD MAKE THE SAME CHOICE BY STATE

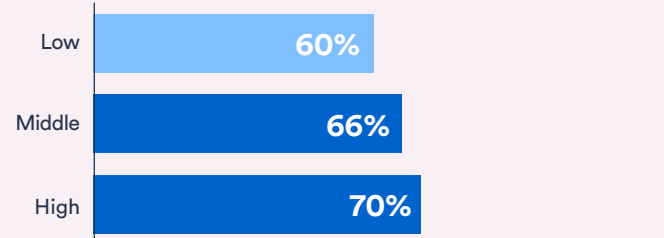


NATIONAL RESULTS

Would Make the Same Choice by Parent's Education

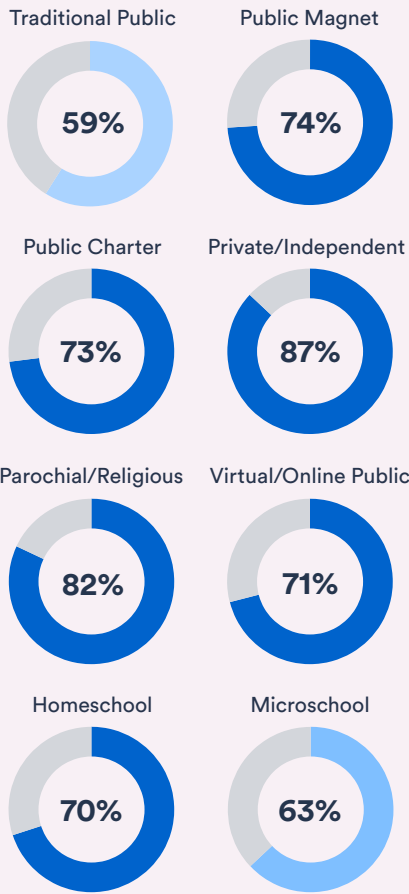


Would Make the Same Choice by Household Income

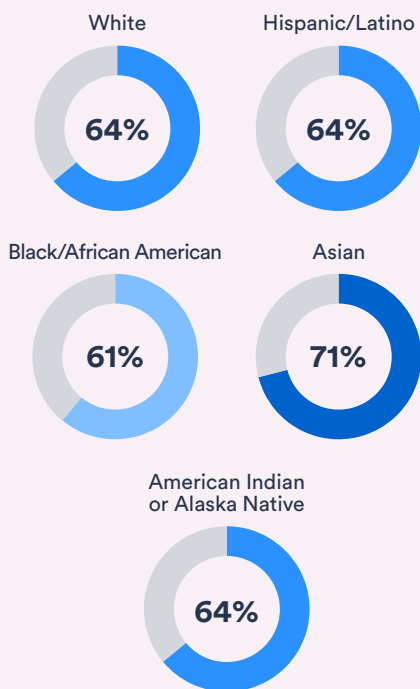


NATIONAL RESULTS

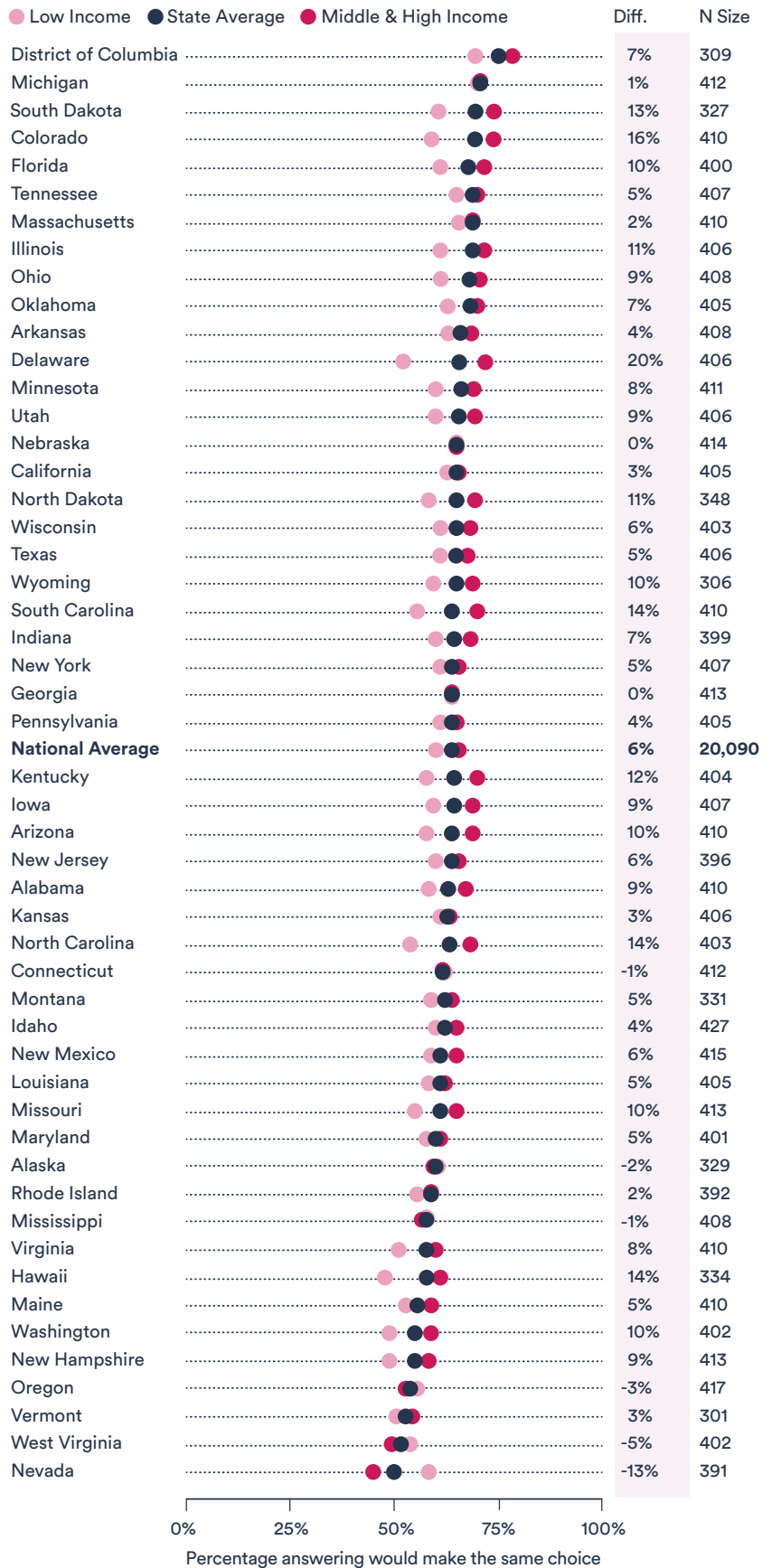
Would Make the Same Choice by School Type



Would Make the Same Choice by Race and Ethnicity



WOULD MAKE THE SAME CHOICE BY STATE & INCOME

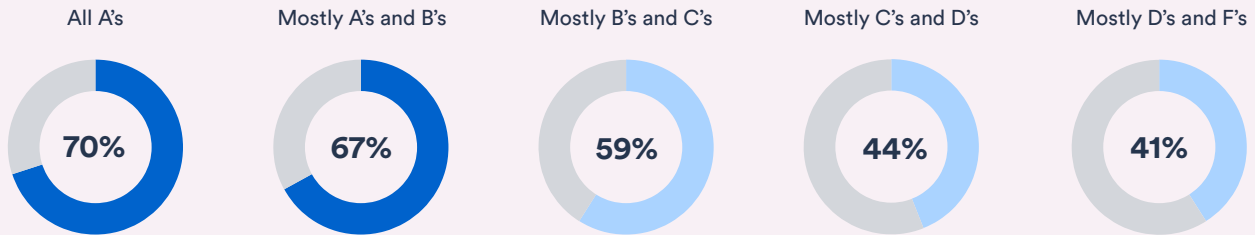


Q2: WOULD MAKE THE SAME CHOICE (CONT.)

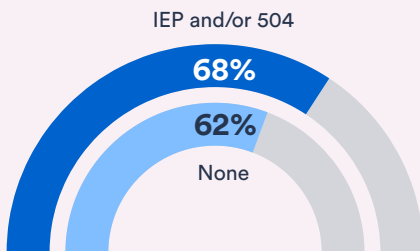
NATIONAL RESULTS

Percentage answering that if they could send their child to any school, they would send their child to the school they go to today

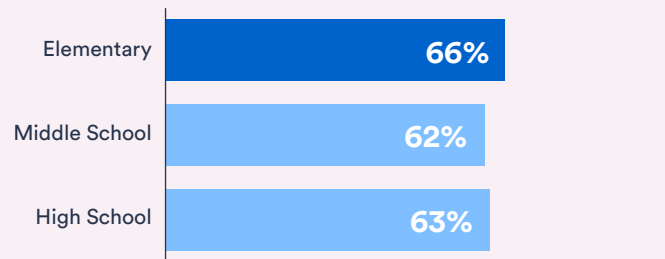
Would Make the Same Choice by Child's Grades



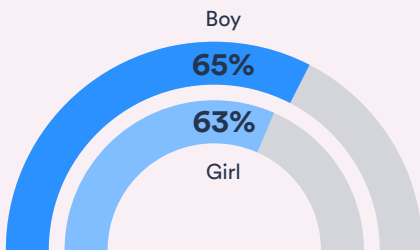
Would Make the Same Choice by Special Education



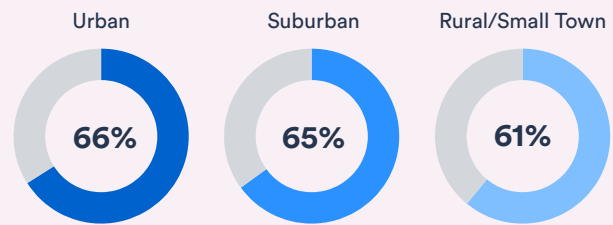
Would Make the Same Choice by Child's Grade Level



Would Make the Same Choice by Child's Gender



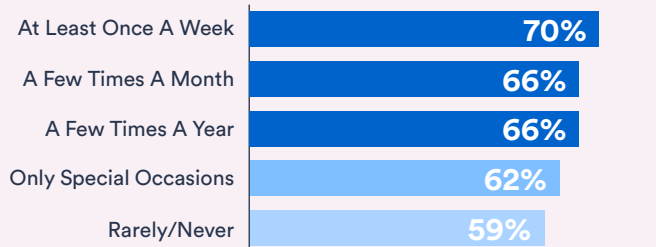
Would Make the Same Choice by Geographic Area



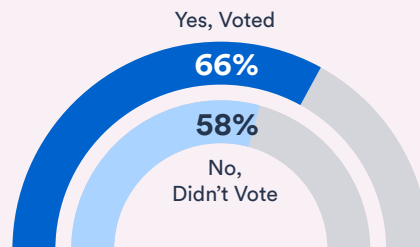
NATIONAL RESULTS

Percentage answering that if they could send their child to any school, they would send their child to the school they go to today

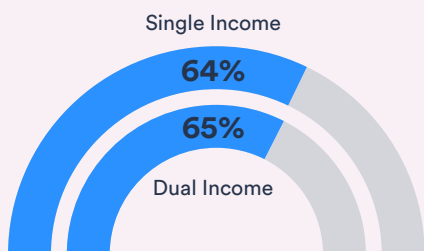
Would Make the Same Choice by Religious Attendance



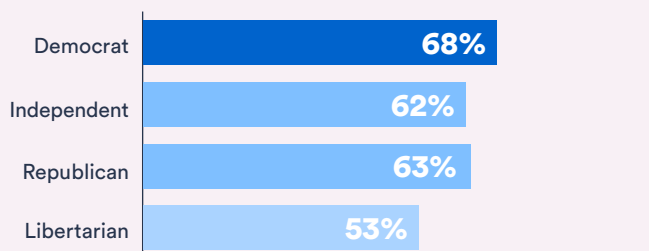
Would Make the Same Choice by Voted in Last Presidential Election



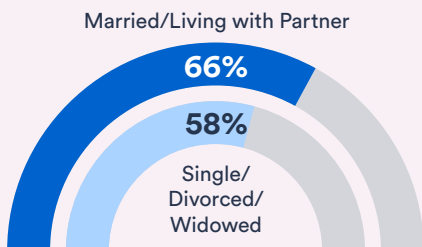
Would Make the Same Choice by Single/Dual Income Household



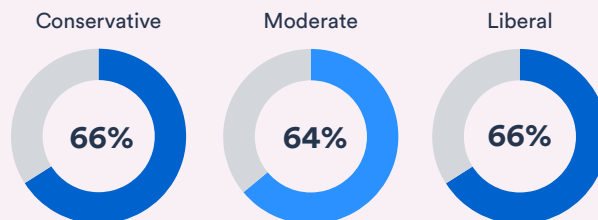
Would Make the Same Choice by Political Party Affiliation



Would Make the Same Choice by Marital Status



Would Make the Same Choice by Ideology on Social Issues



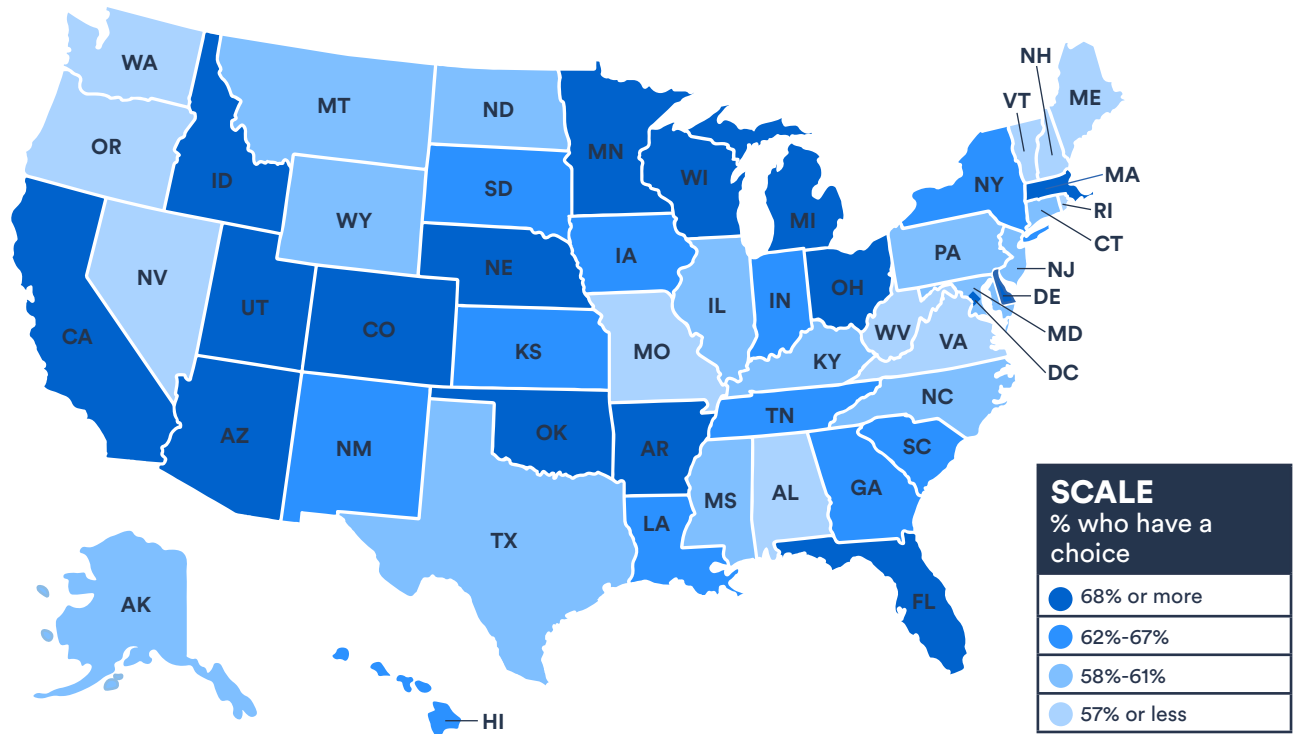
Q3: FEEL THEY HAVE A CHOICE

Percentage answering they feel like they have a choice in what school their child attends

Surveyed July 8-August 22, 2024

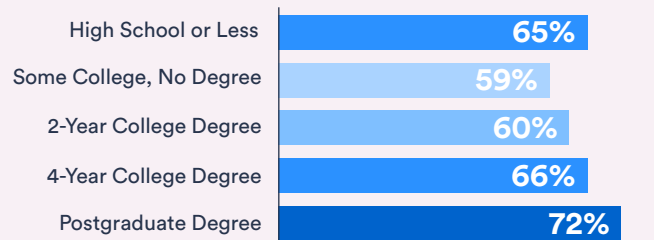
Sample size (N) = 20,090 parents and guardians

FEEL THEY HAVE A CHOICE BY STATE

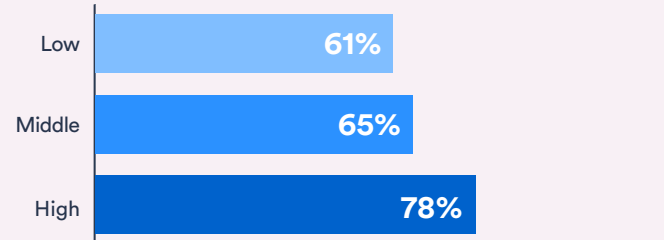


NATIONAL RESULTS

Feel They Have a Choice by Parent's Education

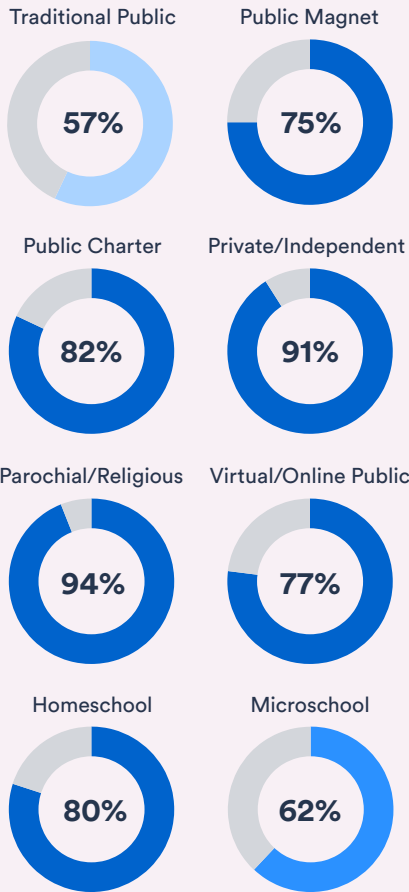


Feel They Have a Choice by Household Income

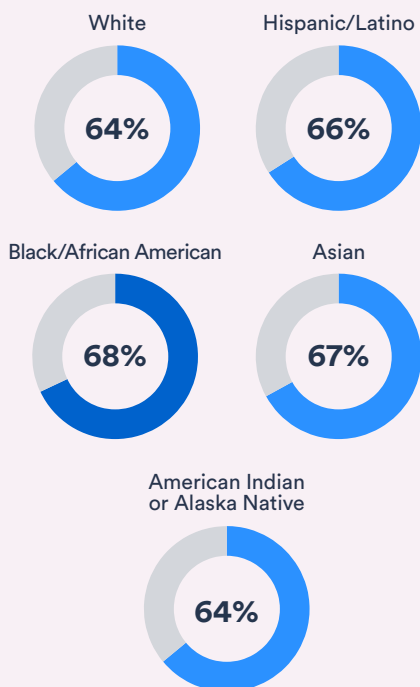


NATIONAL RESULTS

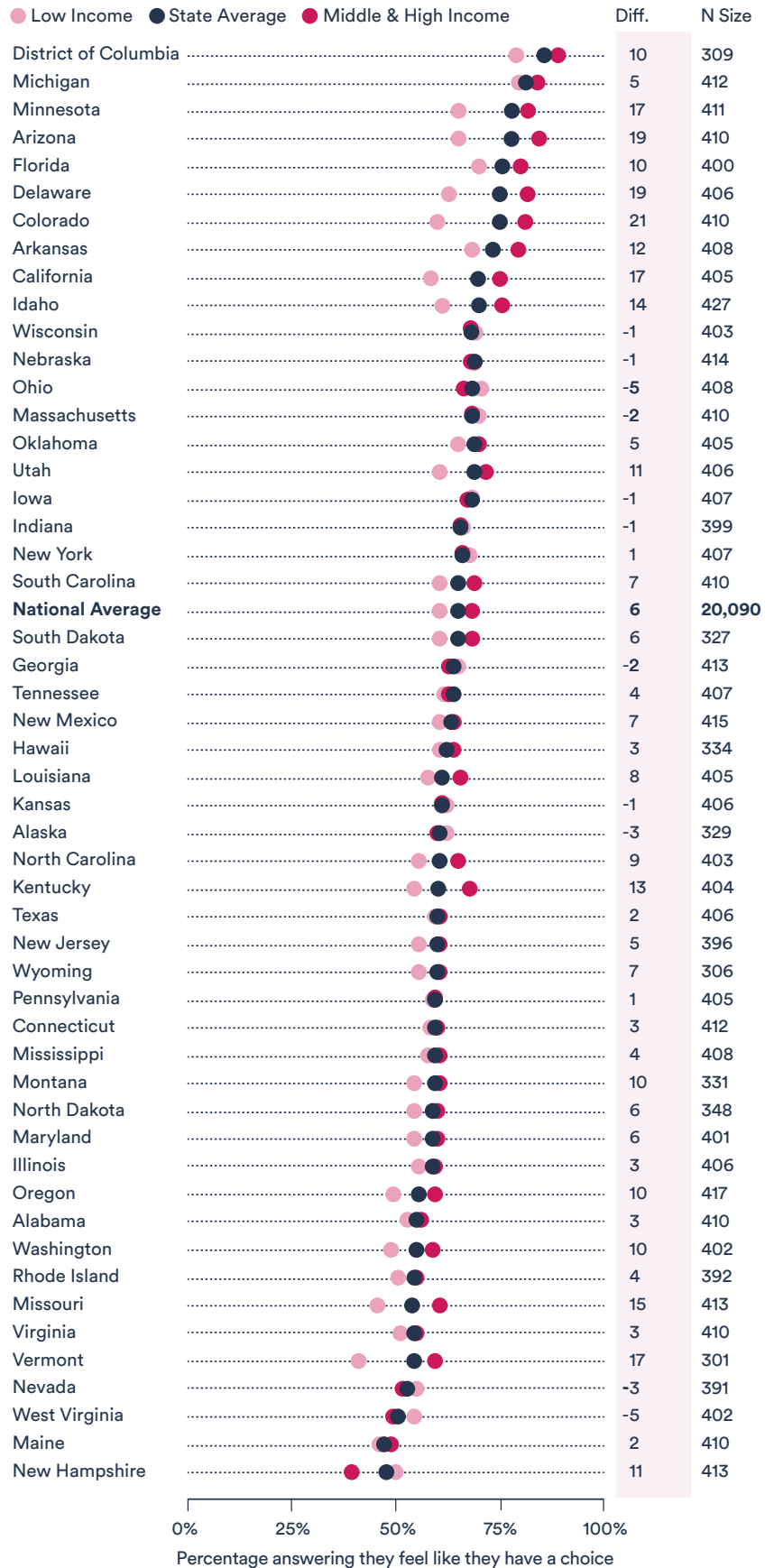
Feel They Have a Choice by School Type



Feel They Have a Choice by Race and Ethnicity



FEEL THEY HAVE A CHOICE BY STATE & INCOME

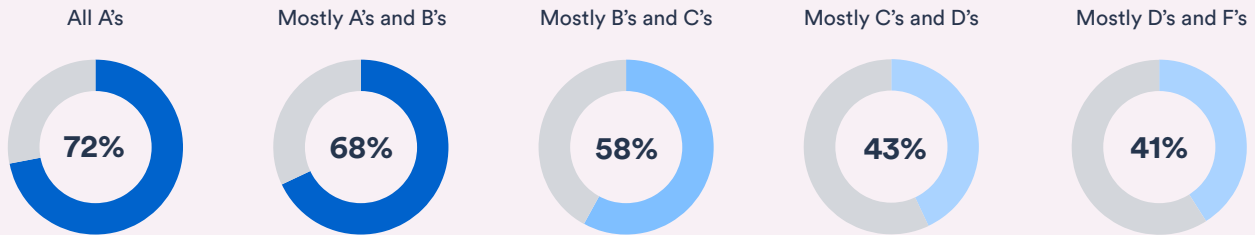


Q3: FEEL THEY HAVE A CHOICE (CONT.)

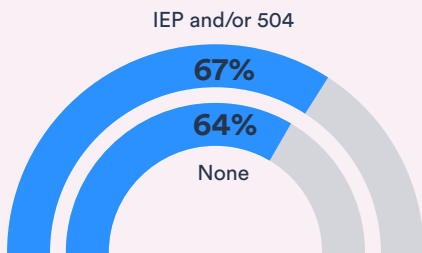
NATIONAL RESULTS

Percentage answering they feel like they have a choice in what school their child attends

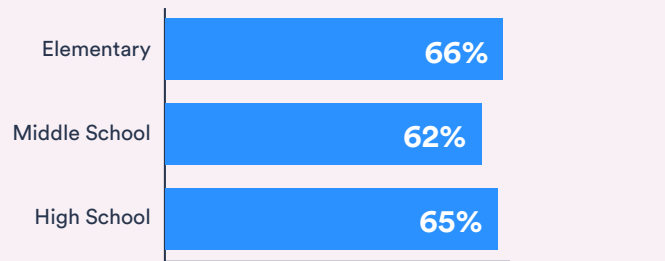
Feel They Have a Choice by Child's Grades



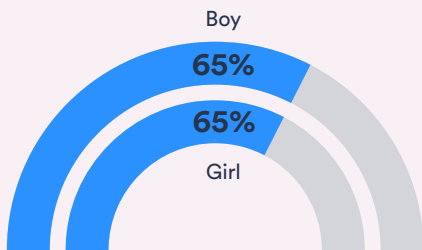
Feel They Have a Choice by Special Education



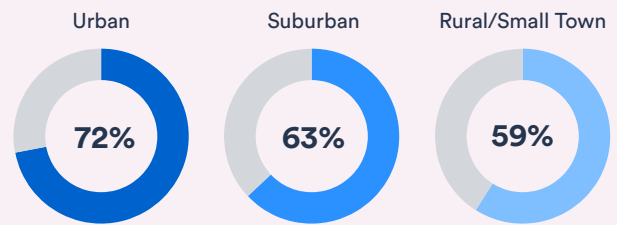
Feel They Have a Choice by Child's Grade Level



Feel They Have a Choice by Child's Gender



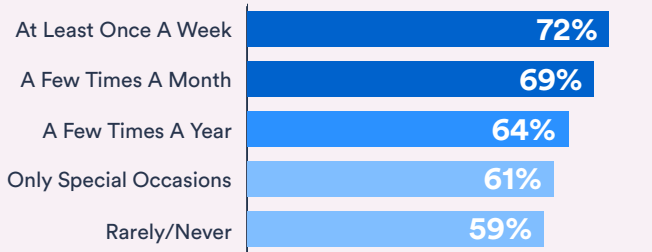
Feel They Have a Choice by Geographic Area



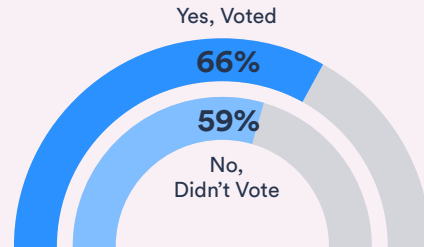
NATIONAL RESULTS

Percentage answering they feel like they have a choice in what school their child attends

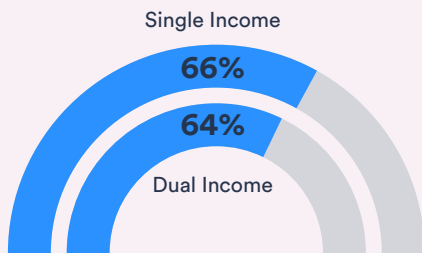
Feel They Have a Choice by Religious Attendance



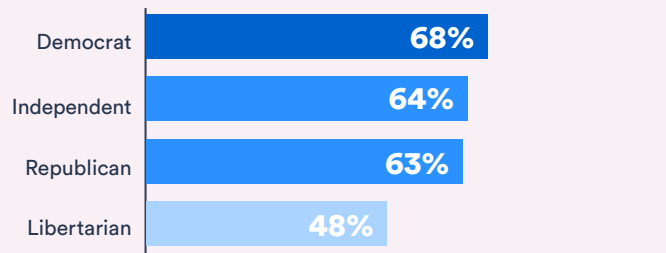
Feel They Have a Choice by Voted in Last Presidential Election



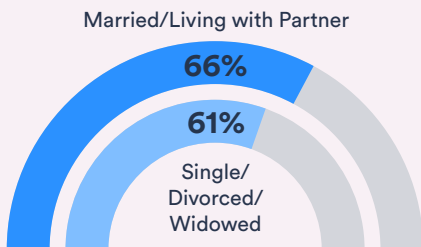
Feel They Have a Choice by Single/Dual Income Household



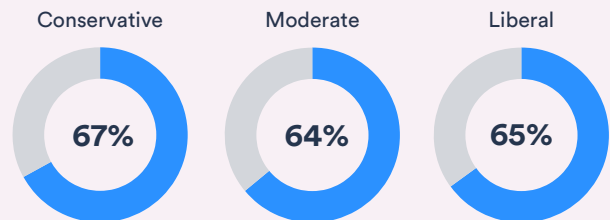
Feel They Have a Choice by Political Party Affiliation



Feel They Have a Choice by Marital Status



Feel They Have a Choice by Ideology on Social Issues



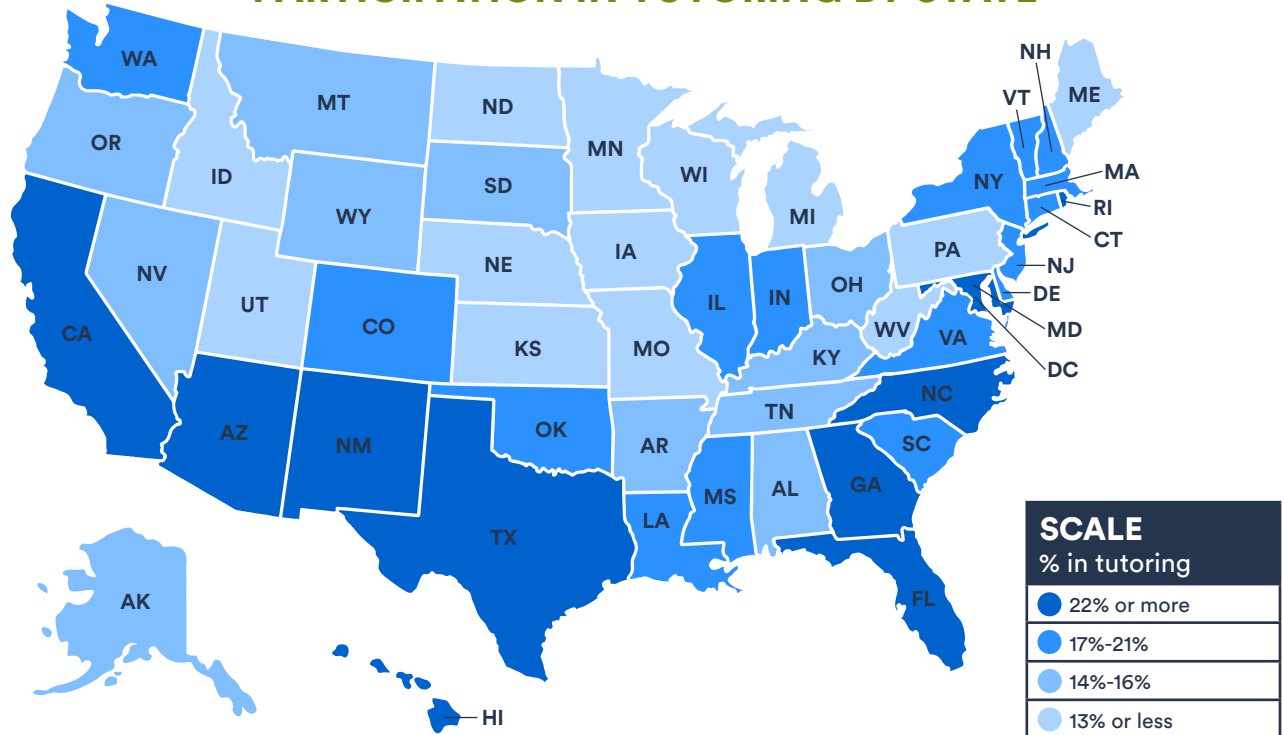
Q4: TUTORING PARTICIPATION

Percentage of children who have received academic tutoring in this past school year

Surveyed July 8-August 22, 2024

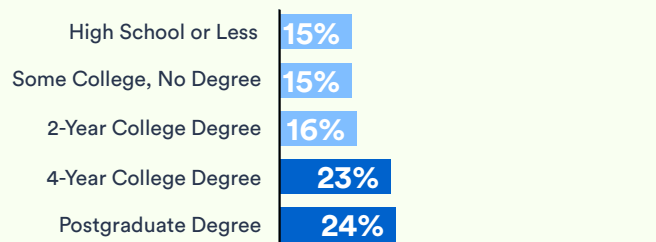
Sample size (N) = 20,090 parents and guardians

PARTICIPATION IN TUTORING BY STATE

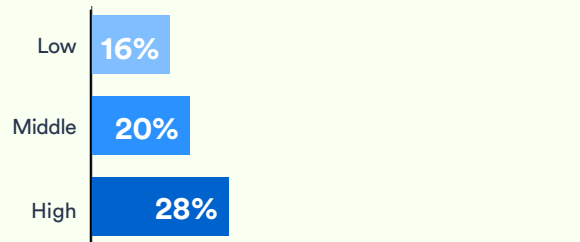


NATIONAL RESULTS

Participation in Tutoring by Parent's Education

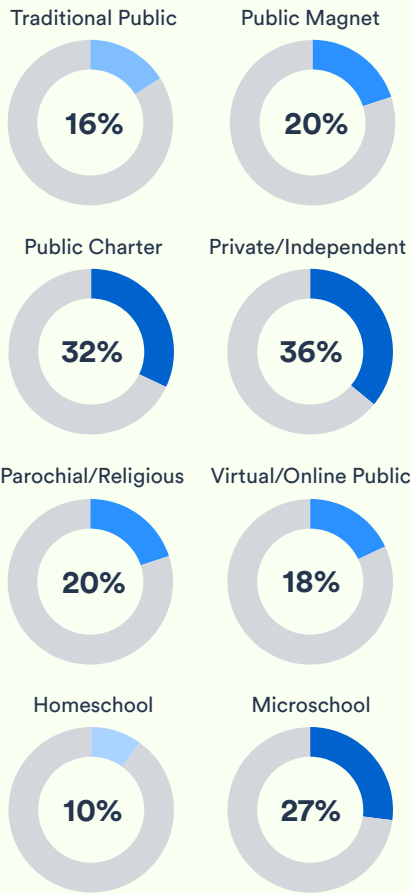


Participation in Tutoring by Household Income

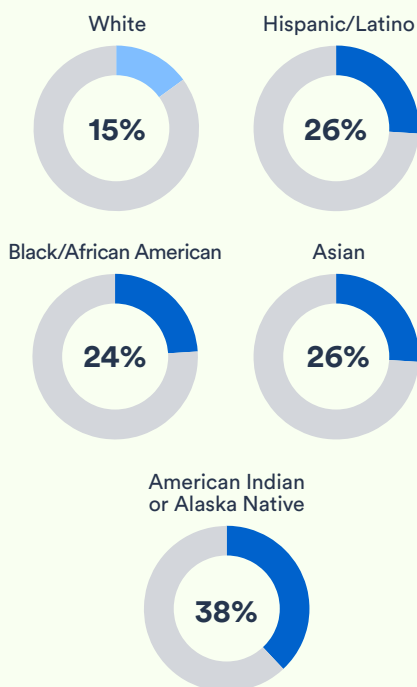


NATIONAL RESULTS

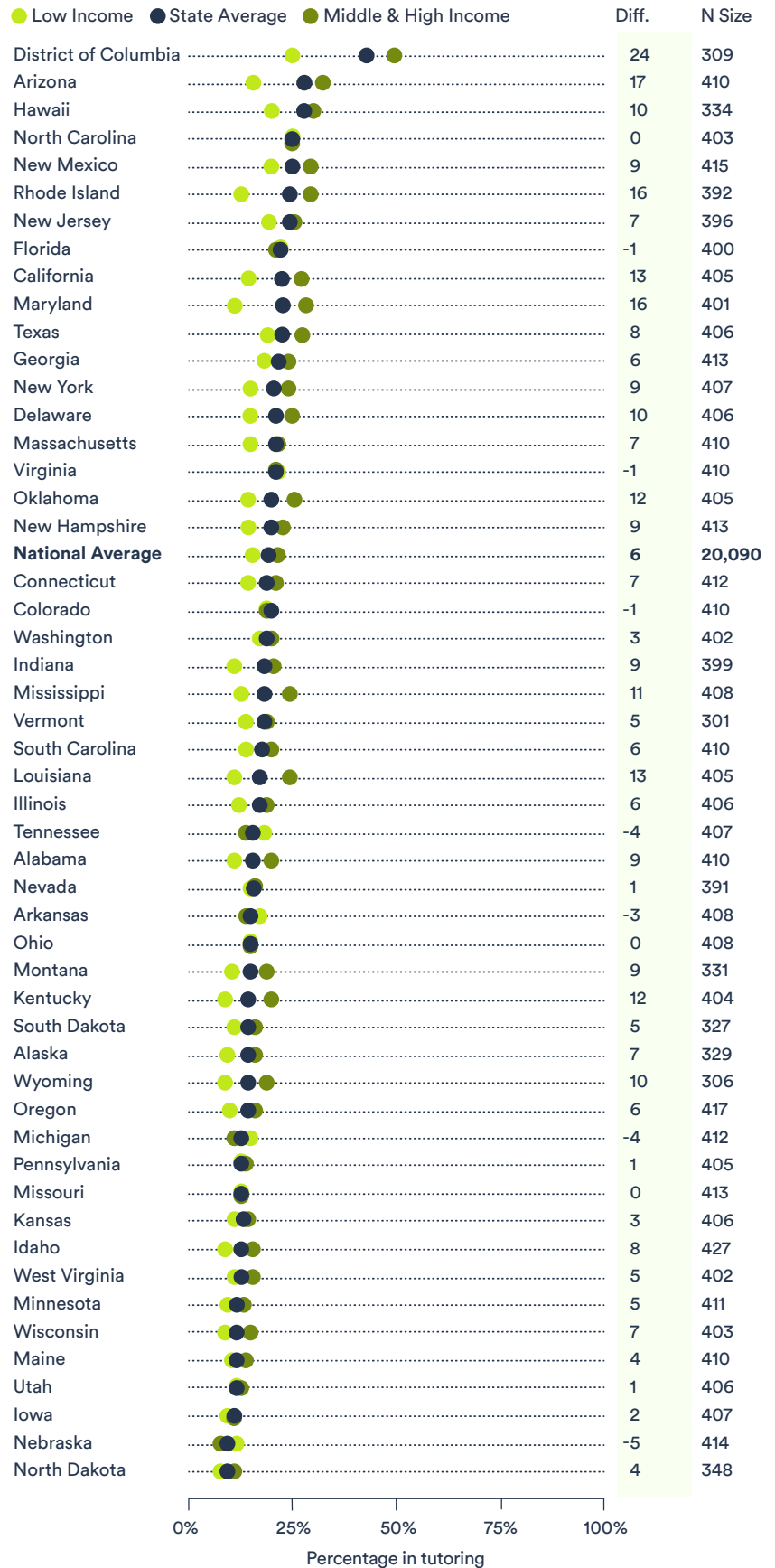
Participation in Tutoring by School Type



Participation in Tutoring by Race and Ethnicity



PARTICIPATION IN TUTORING BY STATE & INCOME

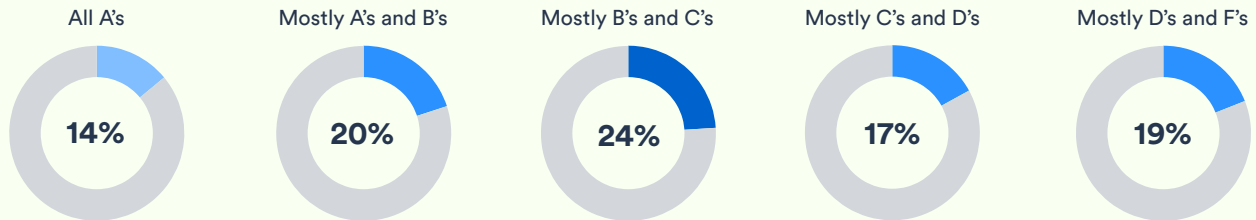


Q4: TUTORING PARTICIPATION (CONT.)

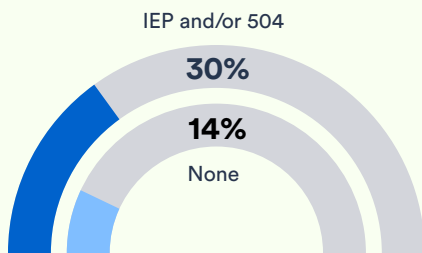
NATIONAL RESULTS

Percentage of children who have received academic tutoring in this past school year

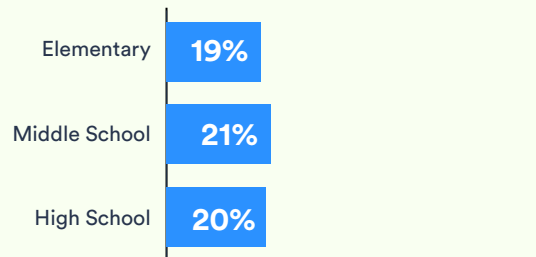
Participation in Tutoring by Child's Grades



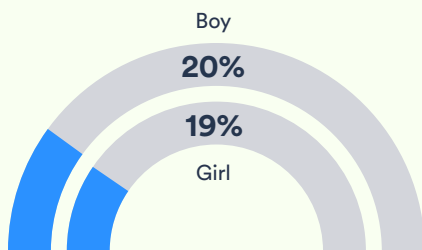
Participation in Tutoring by Special Education



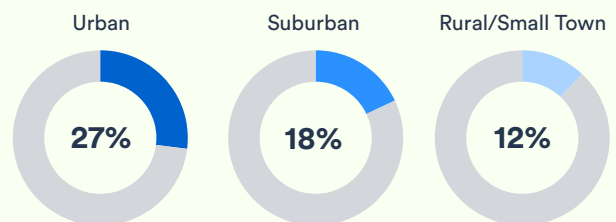
Participation in Tutoring by Child's Grade Level



Participation in Tutoring by Child's Gender



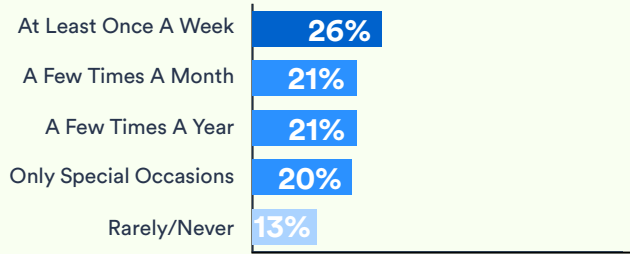
Participation in Tutoring by Geographic Area



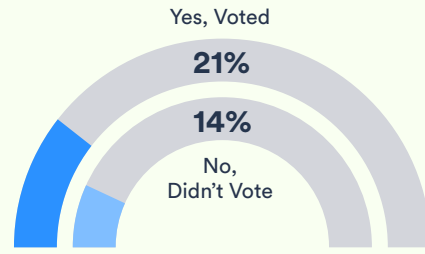
NATIONAL RESULTS

Percentage of children who have received academic tutoring in this past school year

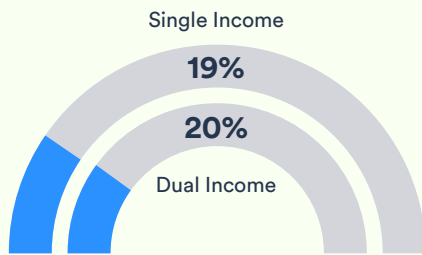
Participation in Tutoring by Religious Attendance



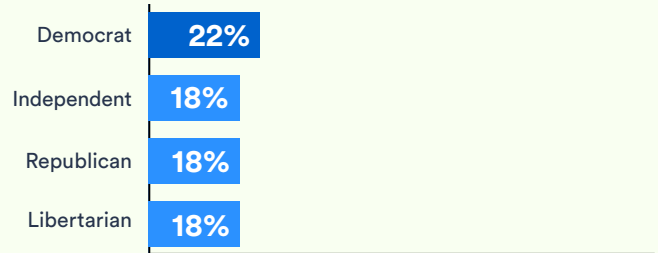
Participation in Tutoring by Voted in Last Presidential Election



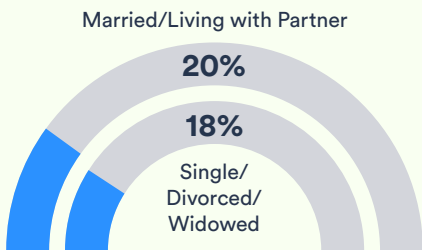
Participation in Tutoring by Single/Dual Income Household



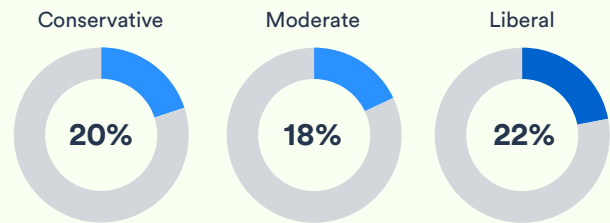
Participation in Tutoring by Political Party Affiliation



Participation in Tutoring by Marital Status



Participation in Tutoring by Ideology on Social Issues



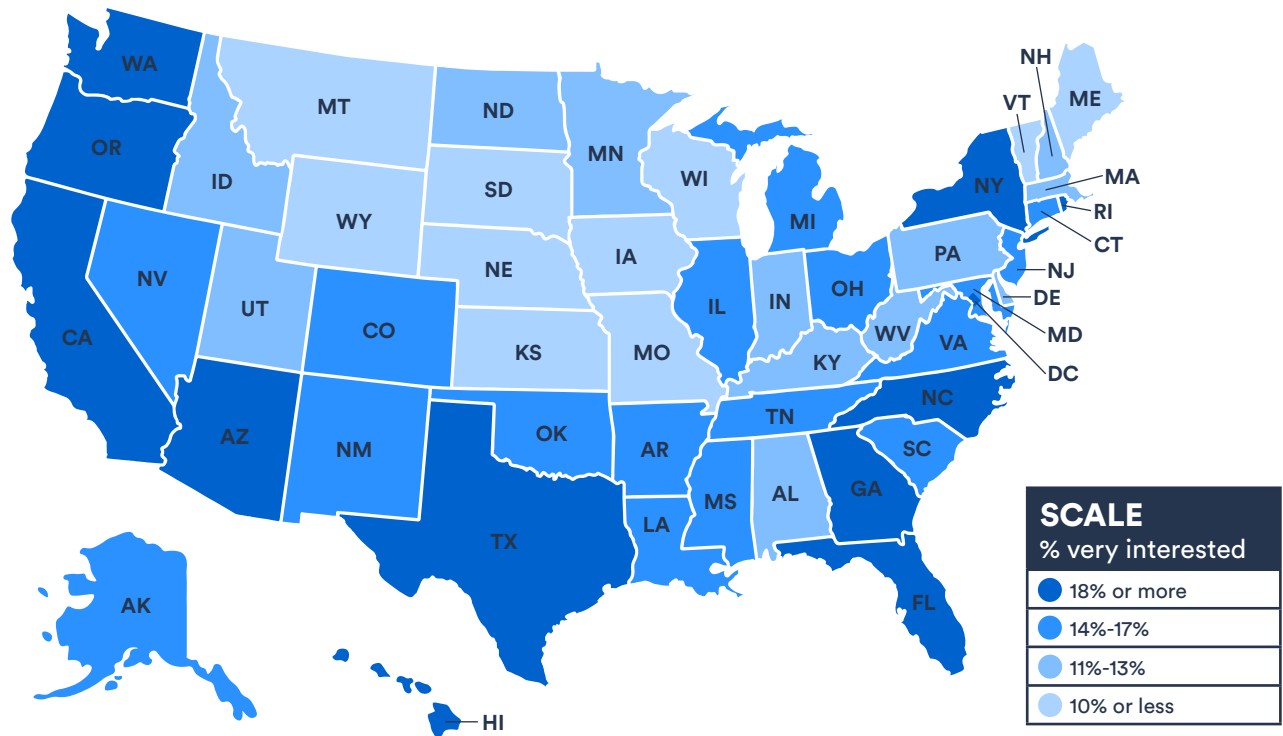
Q5: UNMET DEMAND FOR TUTORING

Percentage of families who don't have a tutor who are very interested in tutoring

Surveyed July 8-August 22, 2024

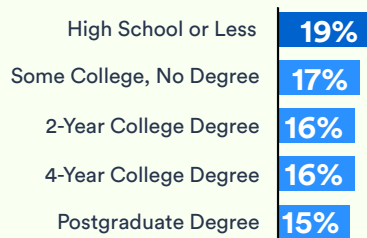
Sample size (N) = 15,472 parents and guardians whose child does not have a tutor

UNMET DEMAND FOR TUTORING BY STATE

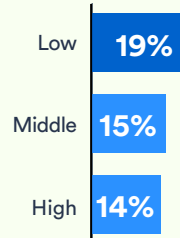


NATIONAL RESULTS

Unmet Demand for Tutoring by Parent's Education

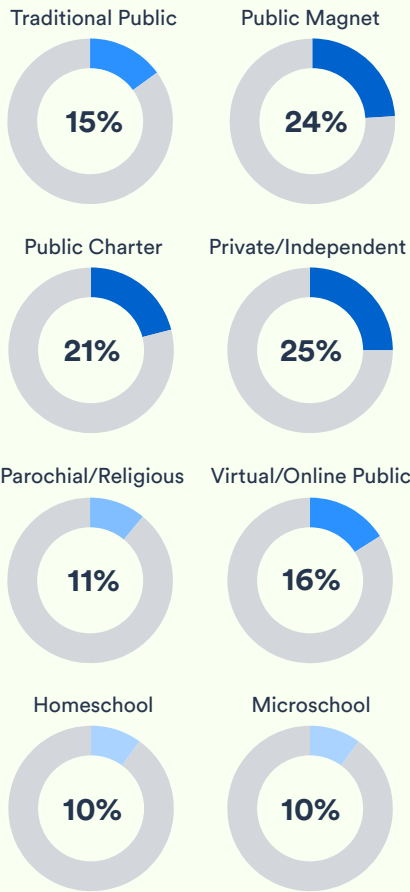


Unmet Demand for Tutoring by Household Income

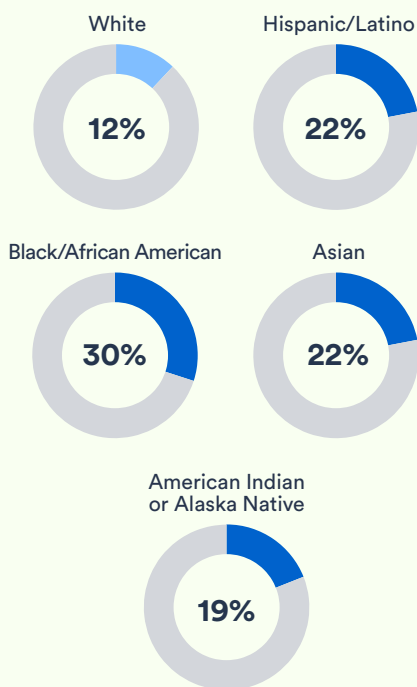


NATIONAL RESULTS

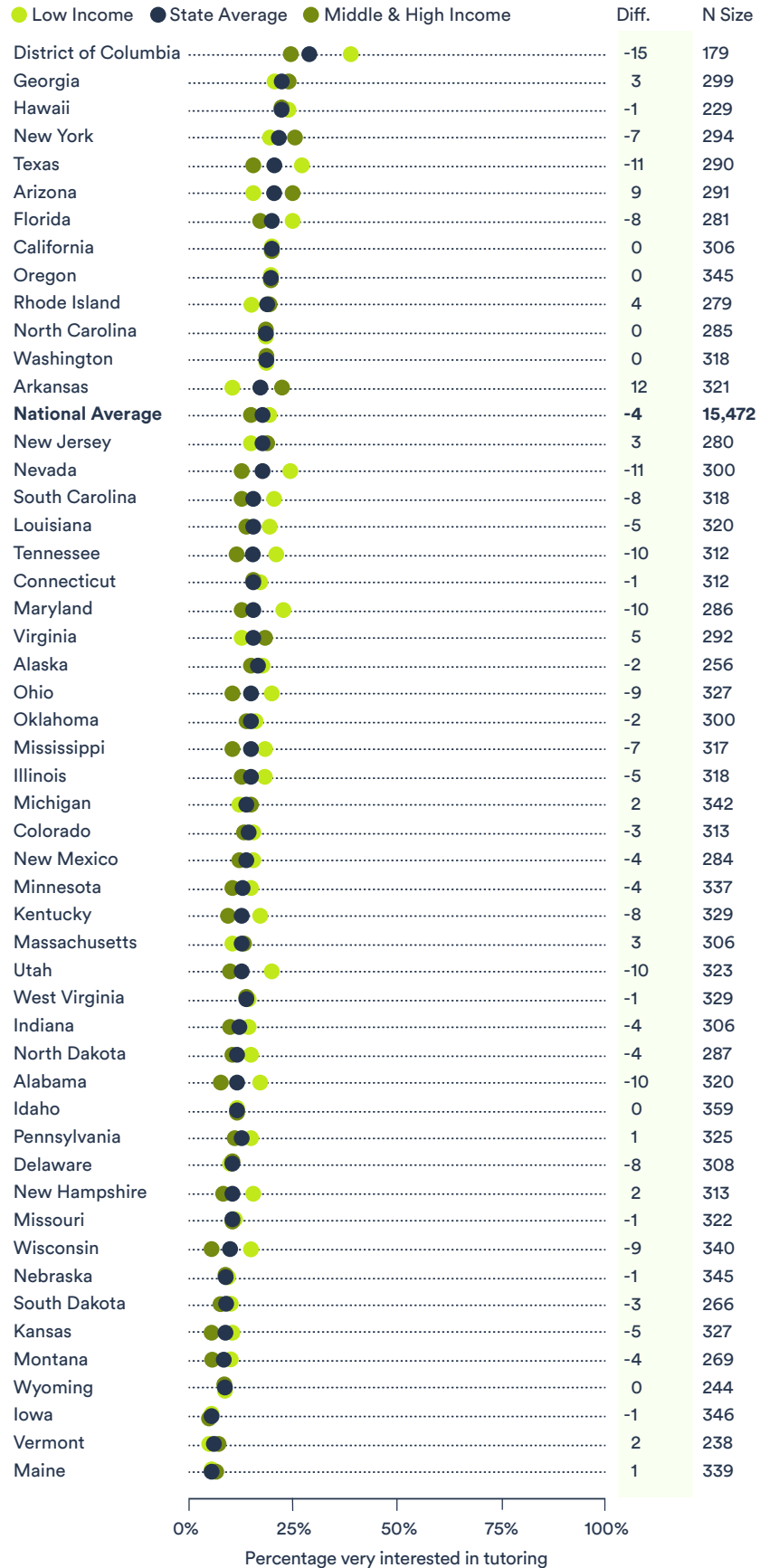
Unmet Demand for Tutoring by School Type



Unmet Demand for Tutoring by Race and Ethnicity



UNMET DEMAND FOR TUTORING BY STATE & INCOME

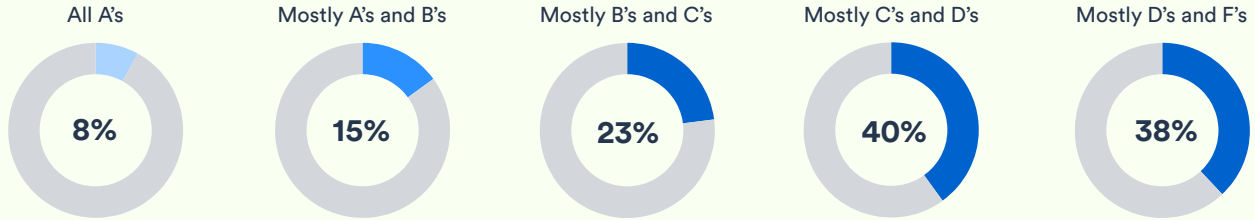


Q5: UNMET DEMAND FOR TUTORING (CONT.)

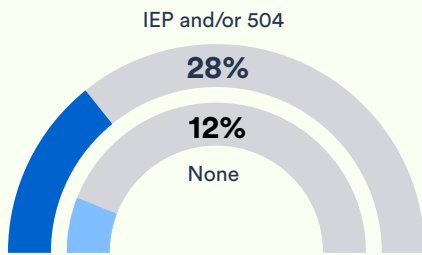
NATIONAL RESULTS

Percentage of families who don't have a tutor who are very interested in tutoring

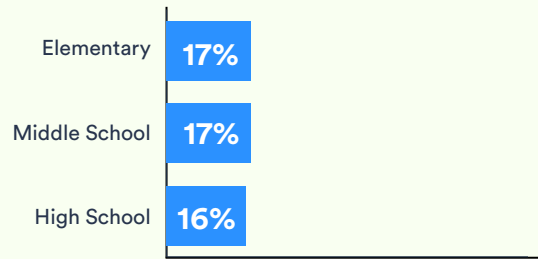
Unmet Demand for Tutoring by Child's Grades



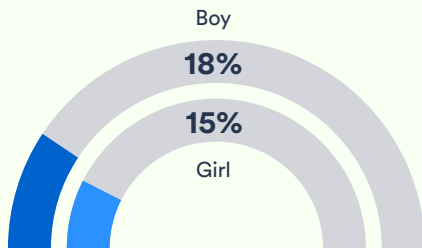
Unmet Demand for Tutoring by Special Education



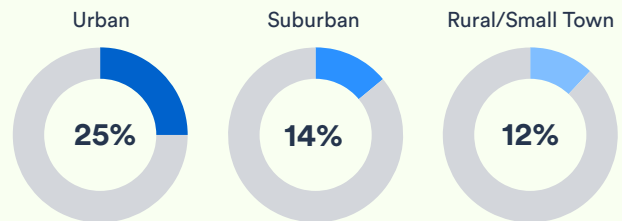
Unmet Demand for Tutoring by Child's Grade Level



Unmet Demand for Tutoring by Child's Gender



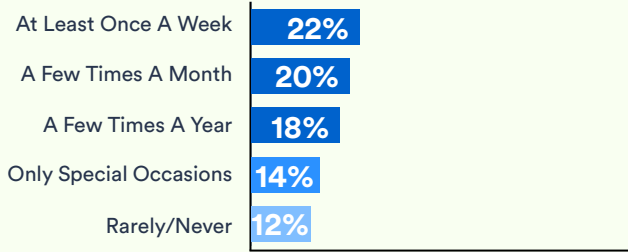
Unmet Demand for Tutoring by Geographic Area



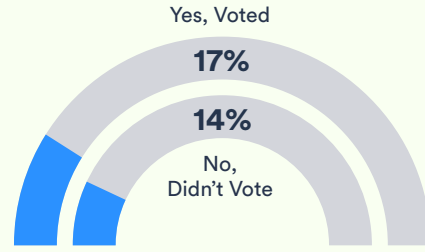
NATIONAL RESULTS

Percentage of families who don't have a tutor who are very interested in tutoring

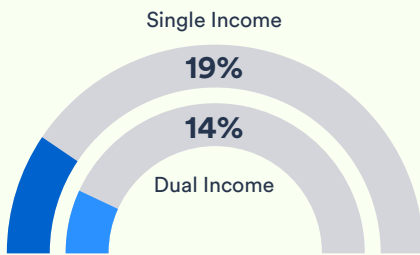
Unmet Demand for Tutoring by Religious Attendance



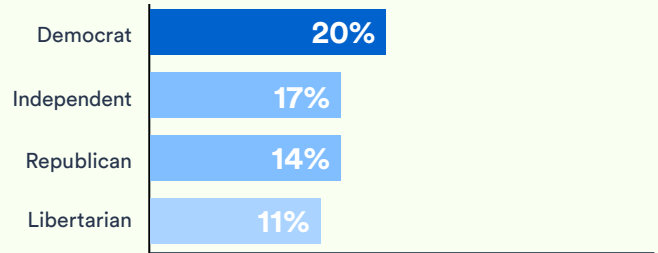
Unmet Demand for Tutoring by Voted in Last Presidential Election



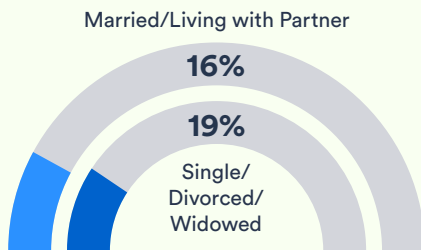
Unmet Demand for Tutoring by Single/Dual Income Household



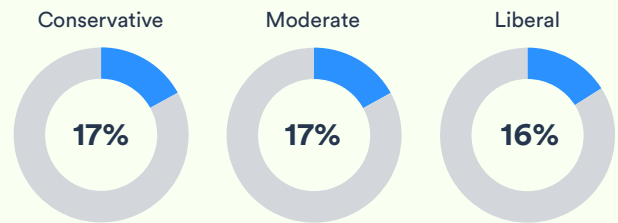
Unmet Demand for Tutoring by Political Party Affiliation



Unmet Demand for Tutoring by Marital Status



Unmet Demand for Tutoring by Ideology on Social Issues



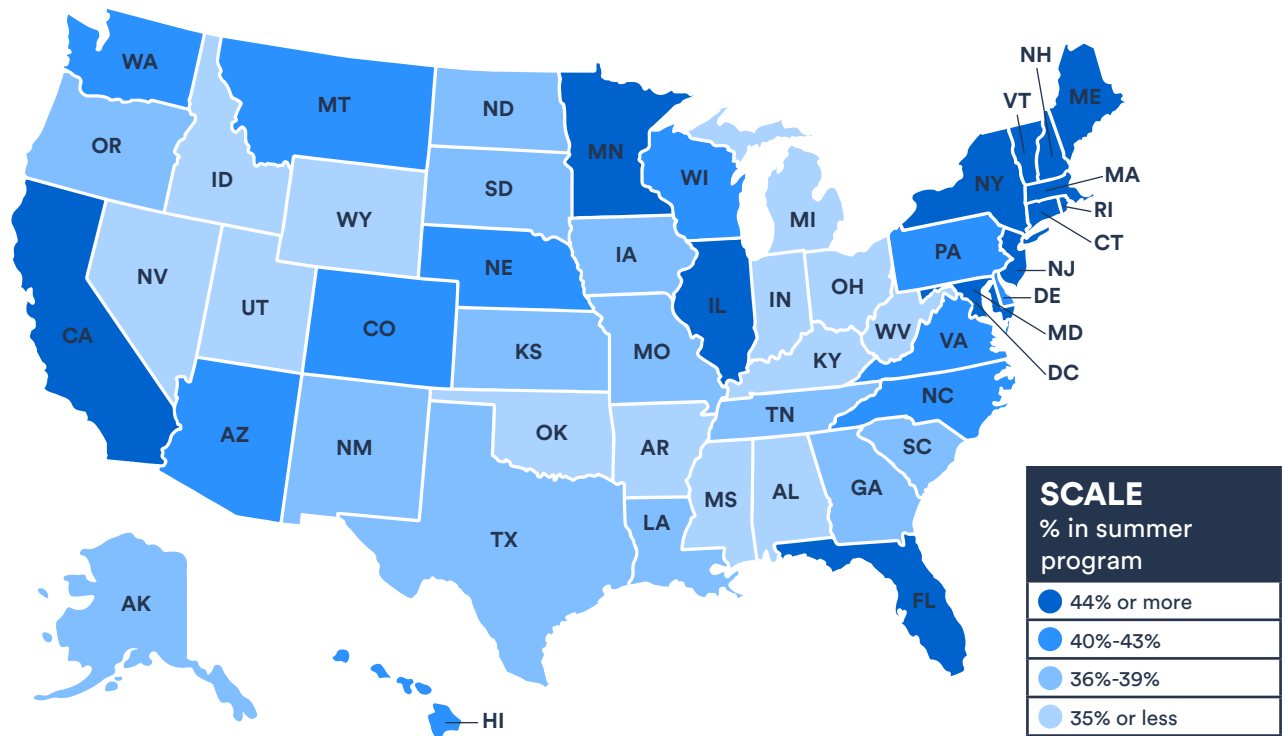
Q6: SUMMER PROGRAM PARTICIPATION

Percentage of children who participated in a supervised summer program

Surveyed July 8-August 22, 2024

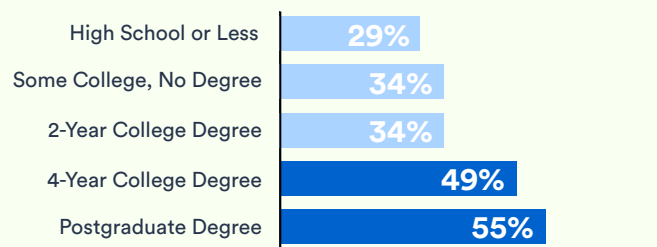
Sample size (N) = 20,090 parents and guardians

SUMMER PROGRAM PARTICIPATION BY STATE

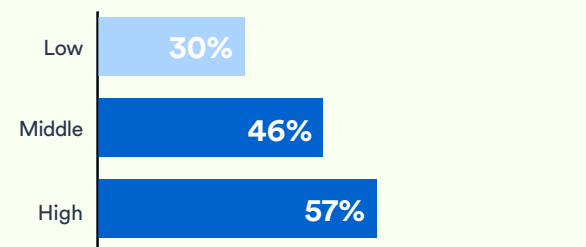


NATIONAL RESULTS

Summer Program Participation by Parent's Education

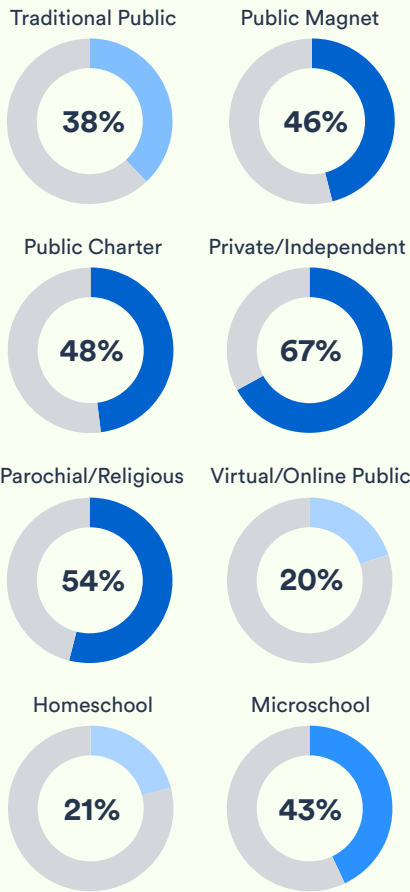


Summer Program Participation by Household Income

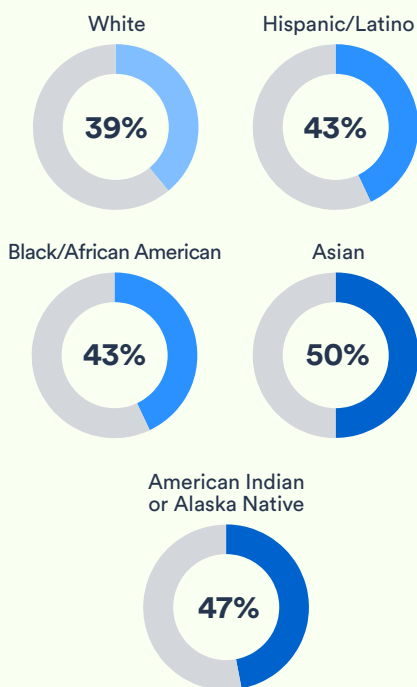


NATIONAL RESULTS

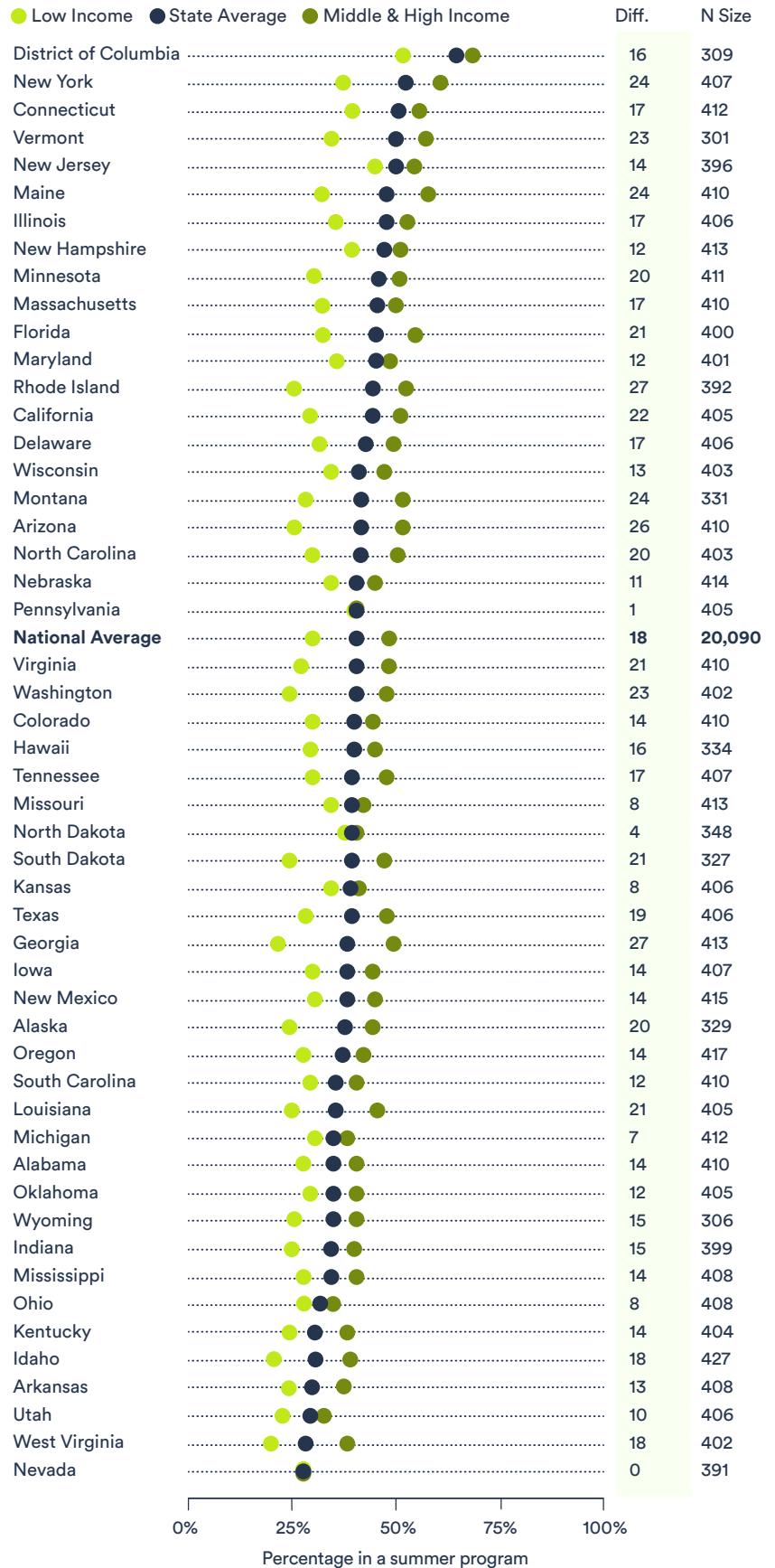
Summer Program Participation by School Type



Summer Program Participation by Race and Ethnicity



SUMMER PROGRAM PARTICIPATION BY STATE & INCOME

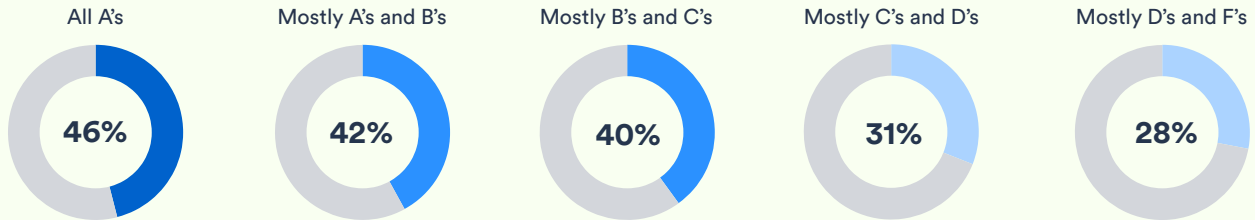


Q6: SUMMER PROGRAM PARTICIPATION (CONT.)

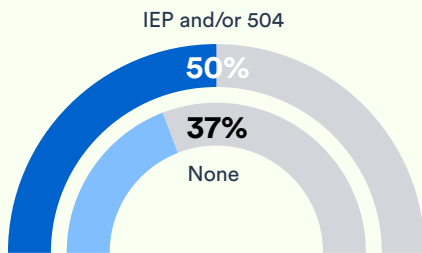
NATIONAL RESULTS

Percentage of children who participated in a supervised summer program

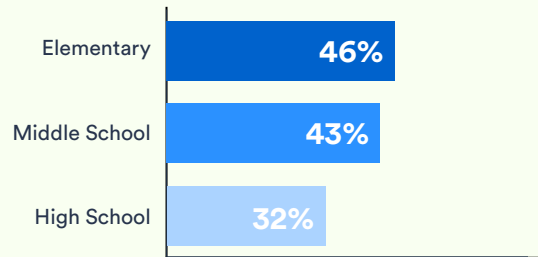
Summer Program Participation by Child's Grades



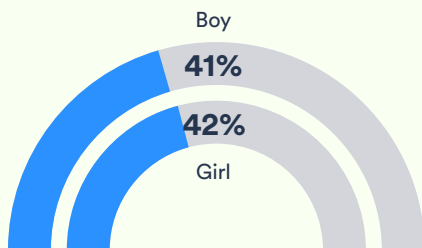
Summer Program Participation by Special Education



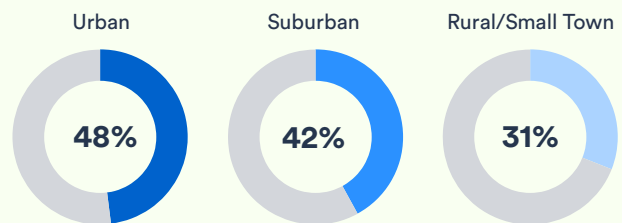
Summer Program Participation by Child's Grade Level



Summer Program Participation by Child's Gender



Summer Program Participation by Geographic Area

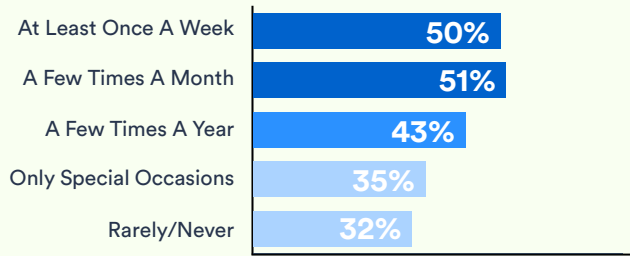


Q6: SUMMER PROGRAM PARTICIPATION (CONT.)

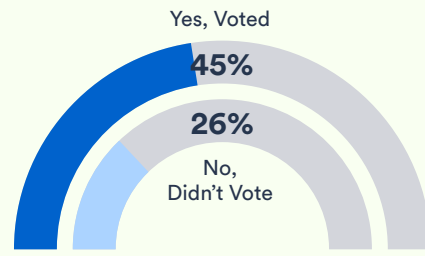
NATIONAL RESULTS

Percentage of children who participated in a supervised summer program

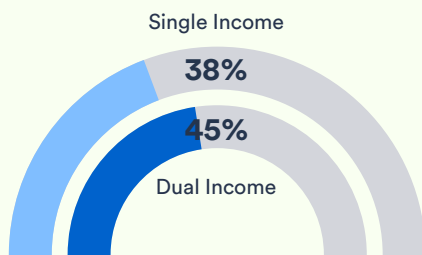
Summer Program Participation by Religious Attendance



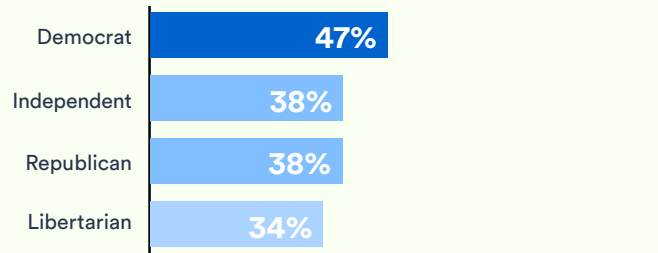
Summer Program Participation by Voted in Last Presidential Election



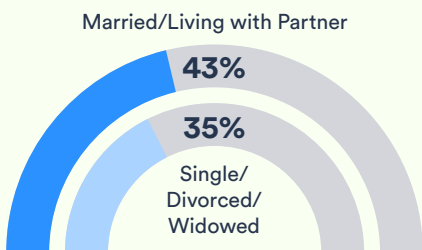
Summer Program Participation by Single/Dual Income Household



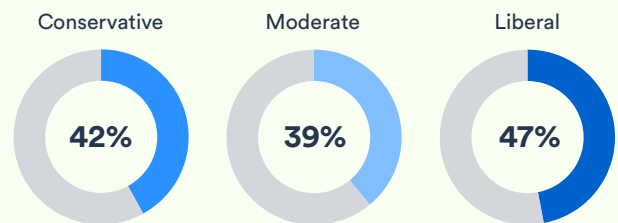
Summer Program Participation by Political Party Affiliation



Summer Program Participation by Marital Status



Summer Program Participation by Ideology on Social Issues



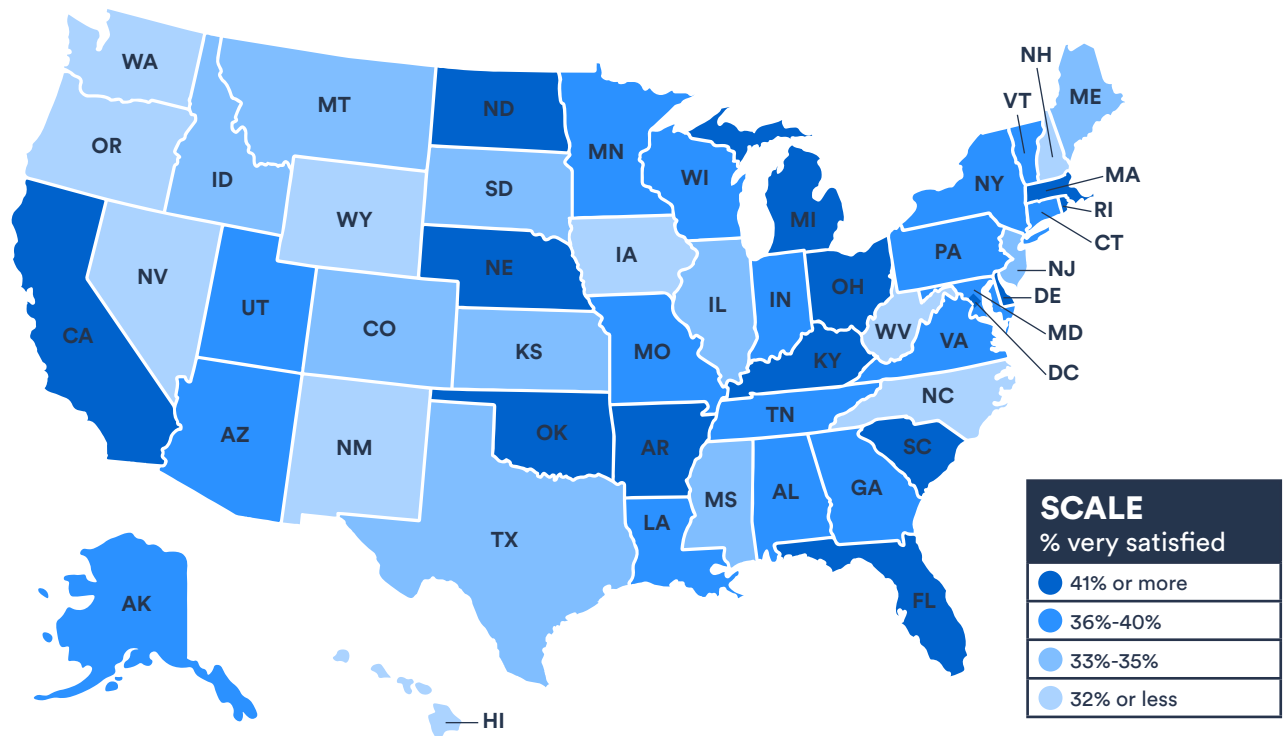
Q7: MENTAL HEALTH SATISFACTION

Percentage answering they are very satisfied with how the school supports their child's emotional and mental health needs

Surveyed July 8-August 22, 2024

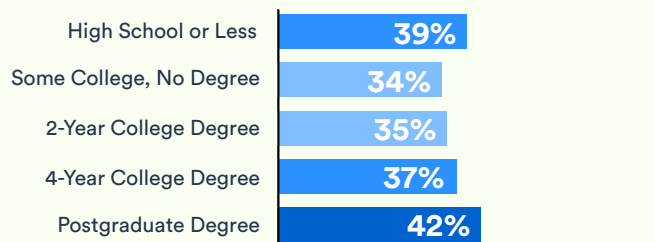
Sample size (N) = 20,090 parents and guardians

MENTAL HEALTH SATISFACTION BY STATE

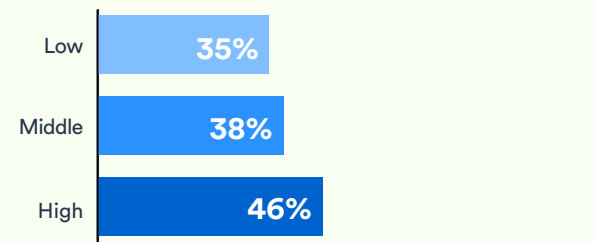


NATIONAL RESULTS

Mental Health Satisfaction by Parent's Education

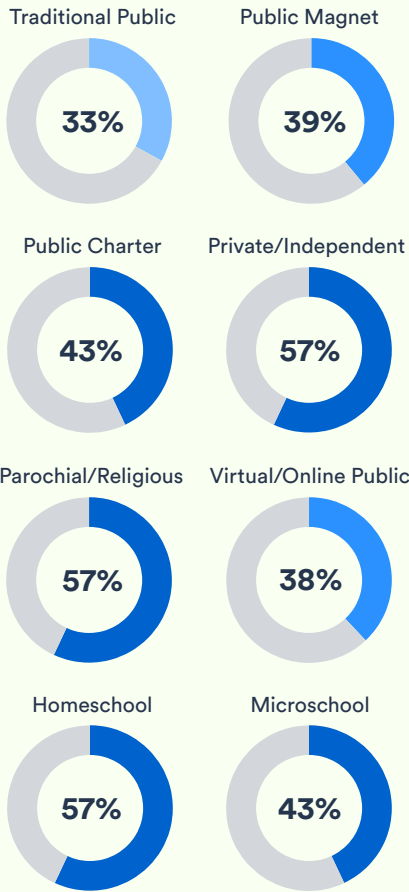


Mental Health Satisfaction by Household Income

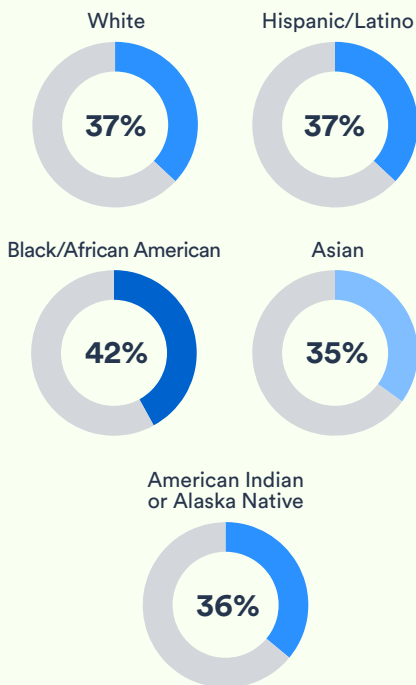


NATIONAL RESULTS

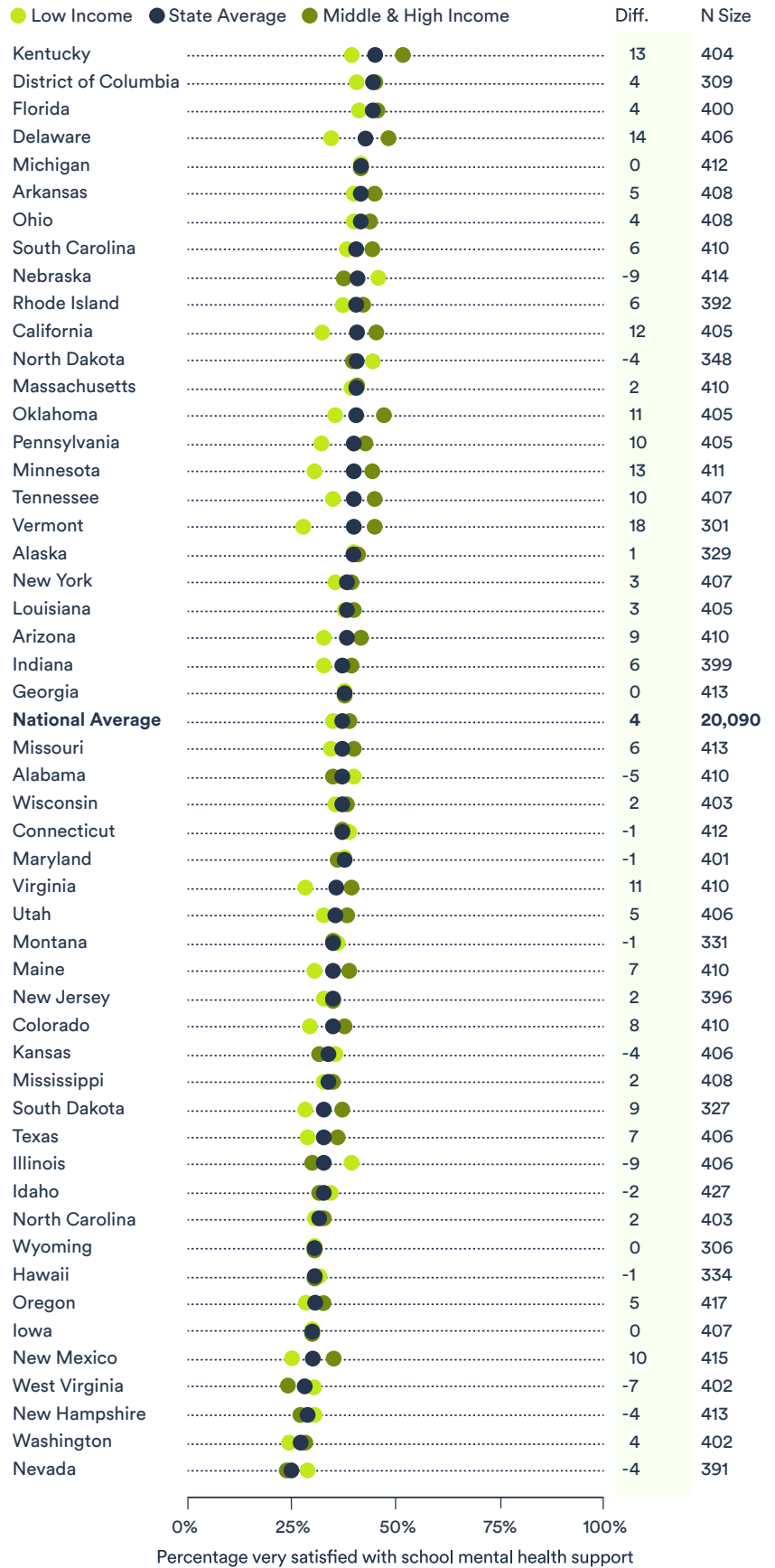
Mental Health Satisfaction by School Type



Mental Health Satisfaction by Race and Ethnicity



MENTAL HEALTH SATISFACTION BY STATE & INCOME

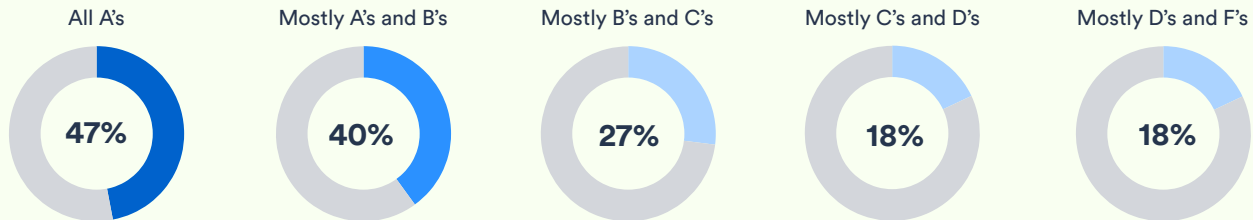


Q7: MENTAL HEALTH SATISFACTION (CONT.)

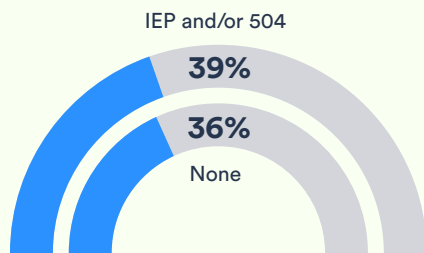
NATIONAL RESULTS

Percentage answering they are very satisfied with how the school supports their child's emotional and mental health needs

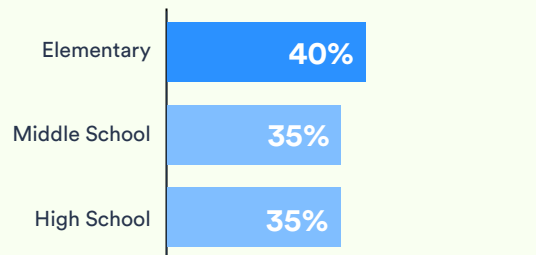
Mental Health Satisfaction by Child's Grades



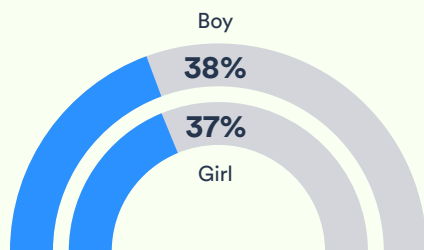
Mental Health Satisfaction by Special Education



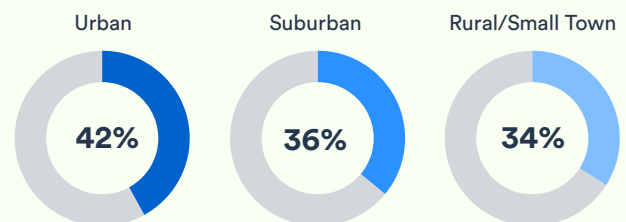
Mental Health Satisfaction by Child's Grade Level



Mental Health Satisfaction by Child's Gender



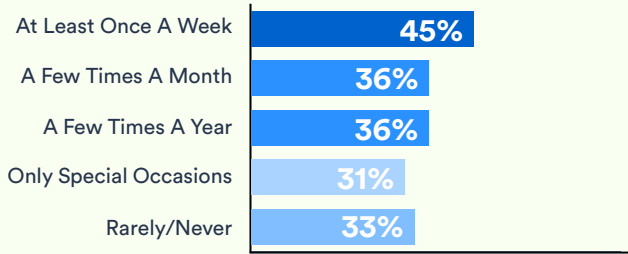
Mental Health Satisfaction by Geographic Area



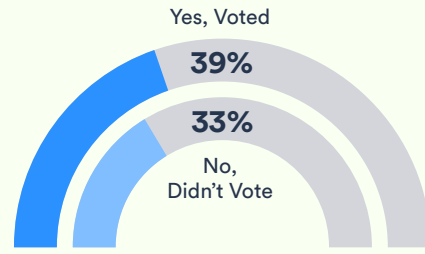
NATIONAL RESULTS

Percentage answering they are very satisfied with how the school supports their child's emotional and mental health needs

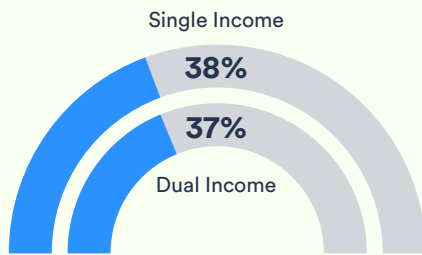
Mental Health Satisfaction by Religious Attendance



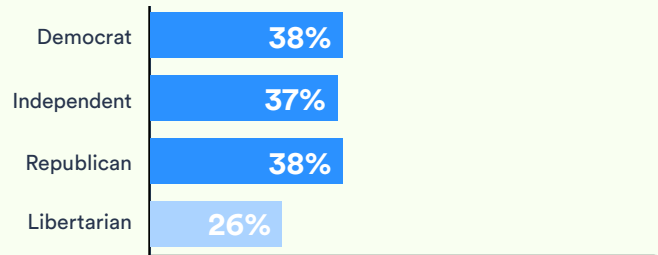
Mental Health Satisfaction by Voted in Last Presidential Election



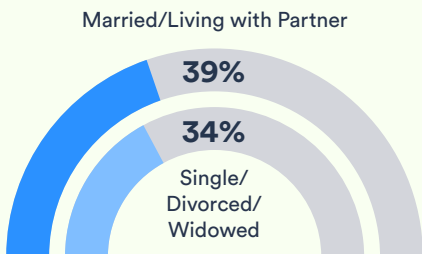
Mental Health Satisfaction by Single/Dual Income Household



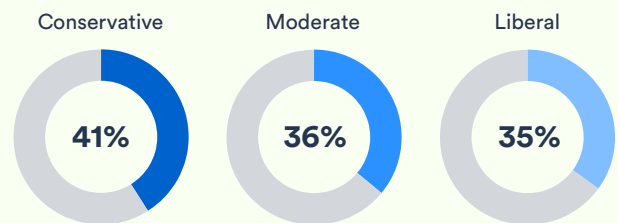
Mental Health Satisfaction by Political Party Affiliation



Mental Health Satisfaction by Marital Status



Mental Health Satisfaction by Ideology on Social Issues



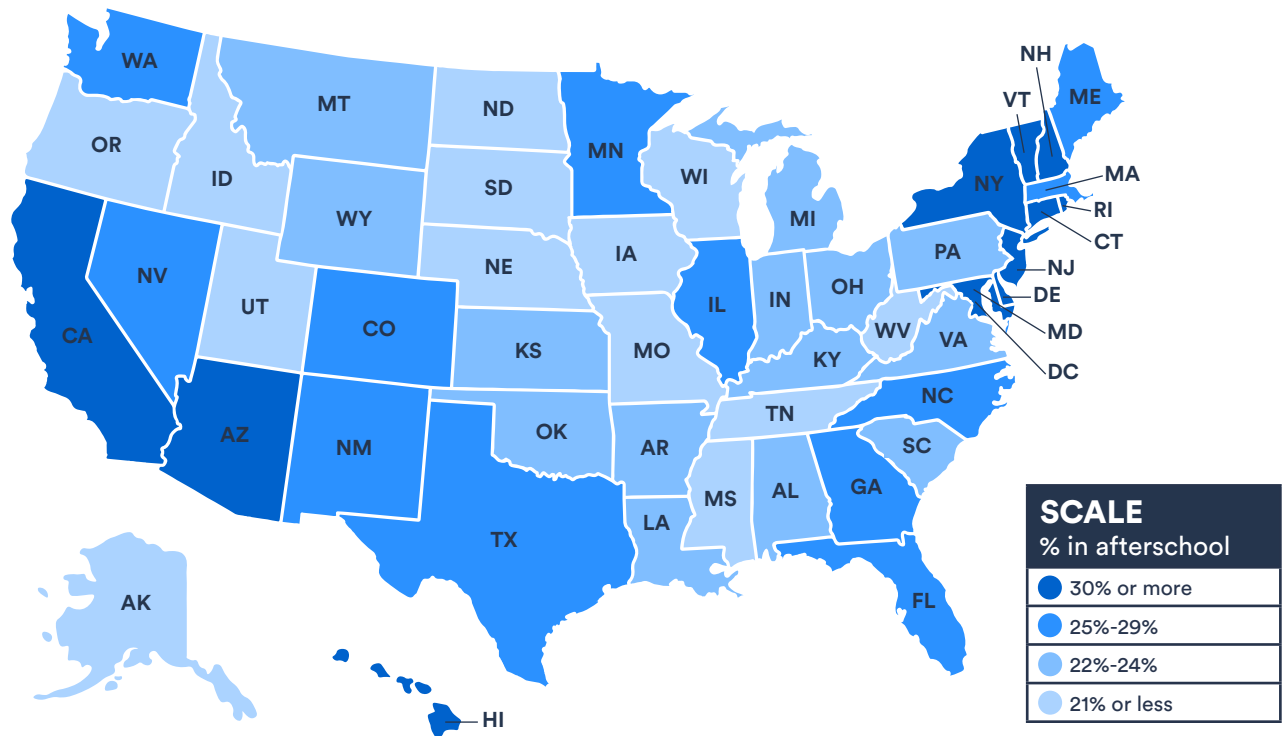
Q8: AFTERSCHOOL PARTICIPATION

Percentage of children who regularly participated in a supervised afterschool program in this past school year

Surveyed July 8-August 22, 2024

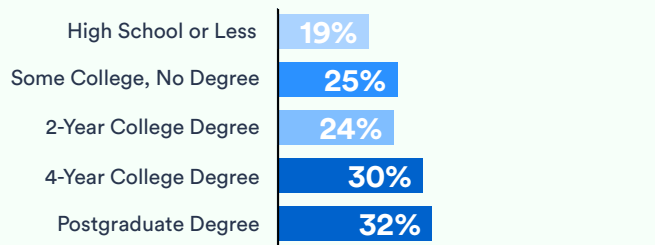
Sample size (N) = 20,090 parents and guardians

AFTERSCHOOL PARTICIPATION BY STATE

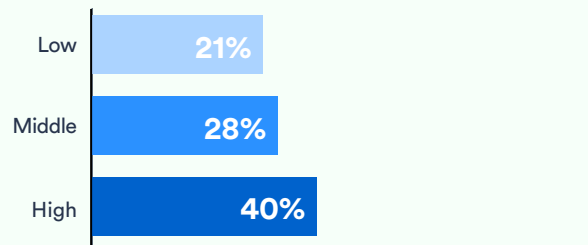


NATIONAL RESULTS

Afterschool Participation by Parent's Education

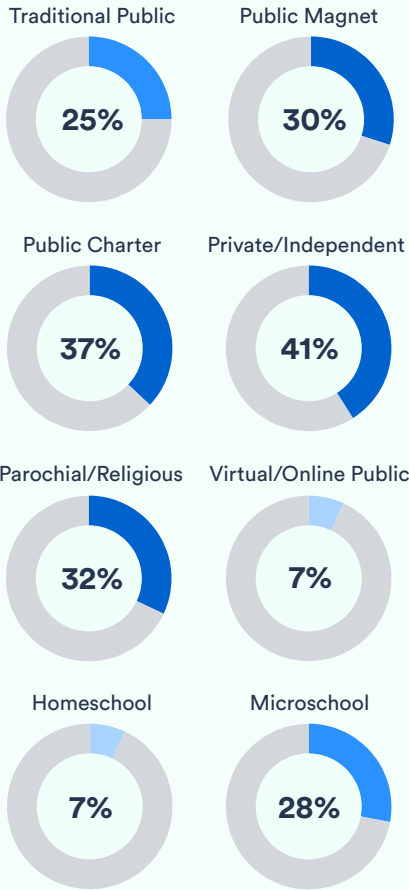


Afterschool Participation by Household Income

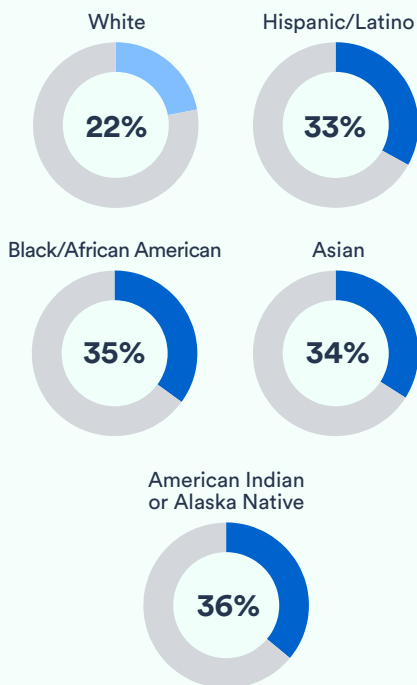


NATIONAL RESULTS

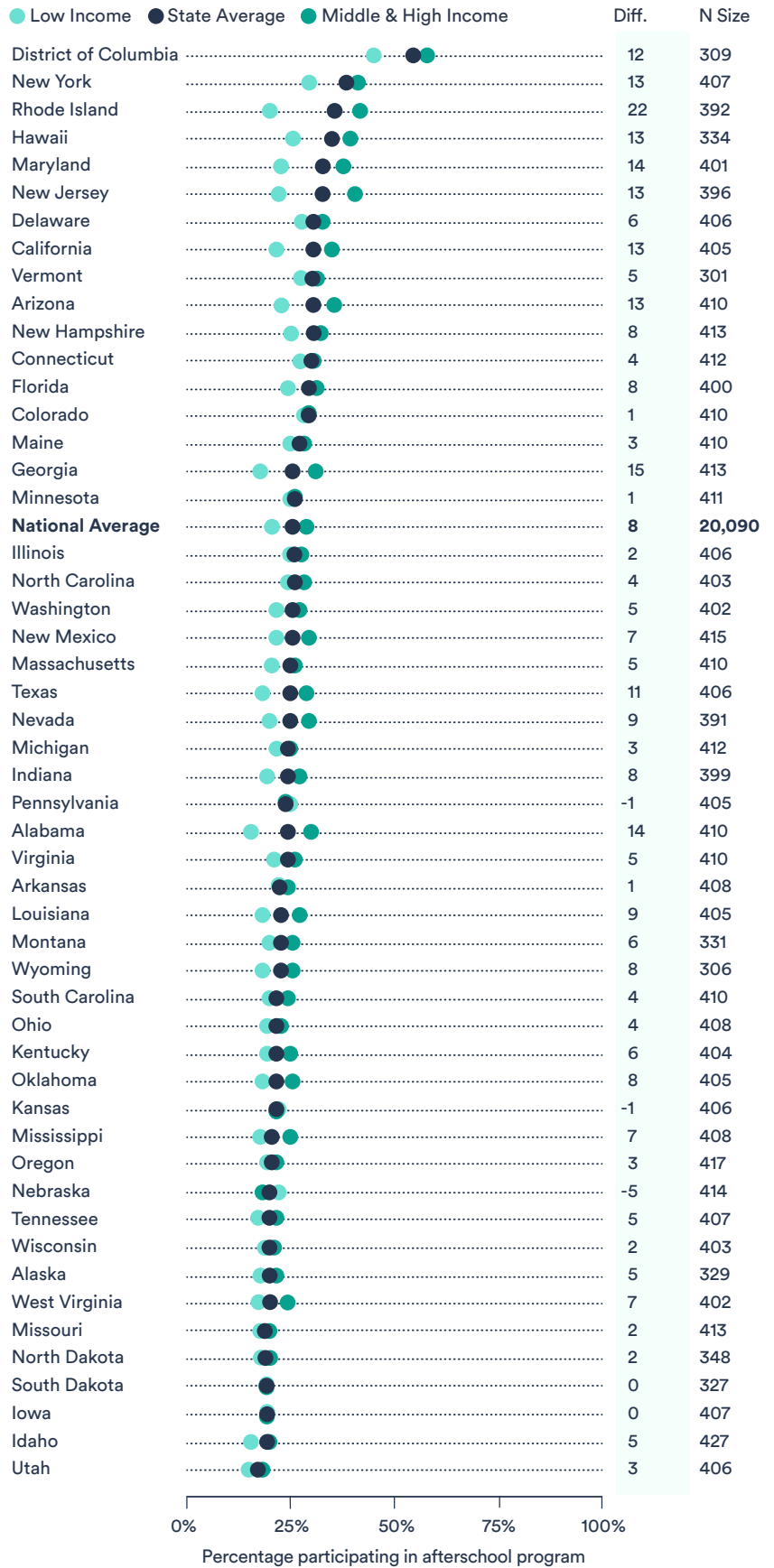
Afterschool Participation by School Type



Afterschool Participation by Race and Ethnicity



AFTERSCHOOL PARTICIPATION BY STATE & INCOME

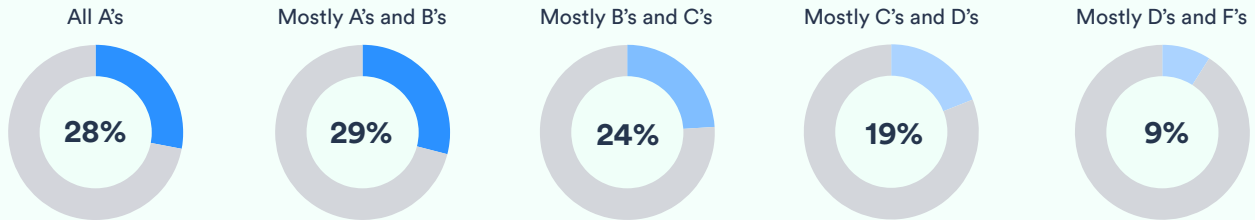


Q8: AFTERSCHOOL PARTICIPATION (CONT.)

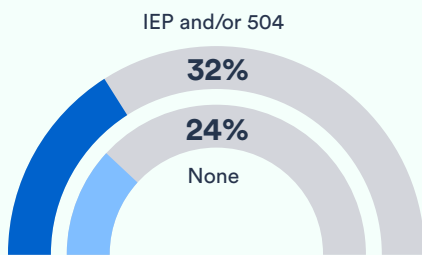
NATIONAL RESULTS

Percentage of children who regularly participated in a supervised afterschool program in this past school year

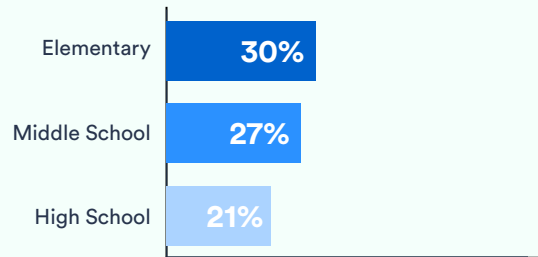
Afterschool Participation by Child's Grades



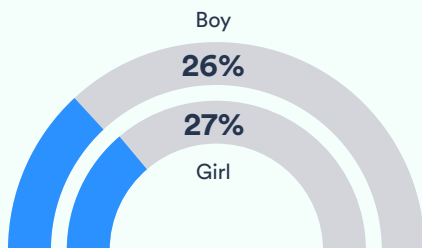
Afterschool Participation by Special Education



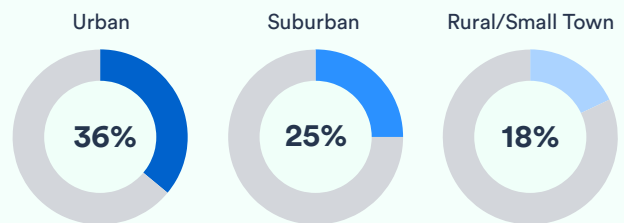
Afterschool Participation by Child's Grade Level



Afterschool Participation by Child's Gender



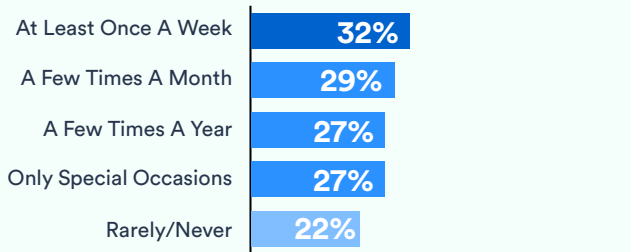
Afterschool Participation by Geographic Area



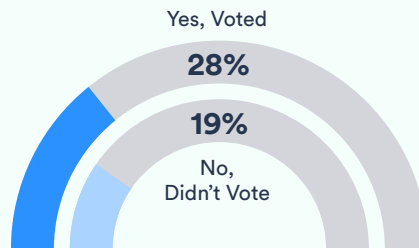
NATIONAL RESULTS

Percentage of children who regularly participated in a supervised afterschool program in this past school year

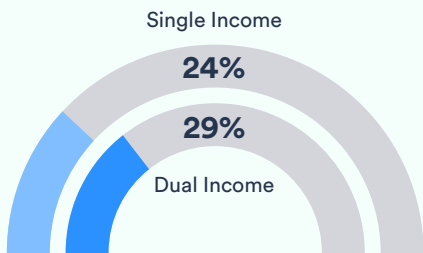
Afterschool Participation by Religious Attendance



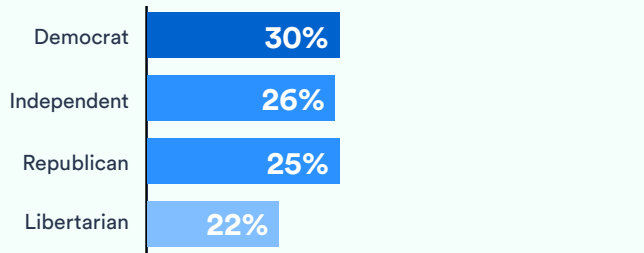
Afterschool Participation by Voted in Last Presidential Election



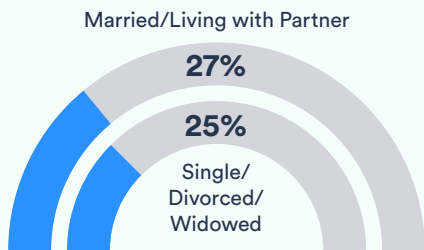
Afterschool Participation by Single/Dual Income Household



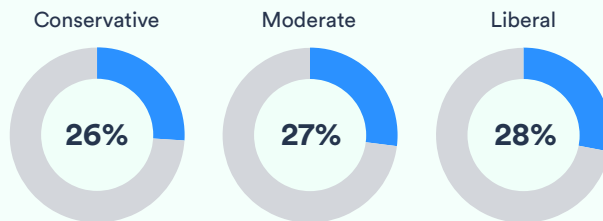
Afterschool Participation by Political Party Affiliation



Afterschool Participation by Marital Status



Afterschool Participation by Ideology on Social Issues



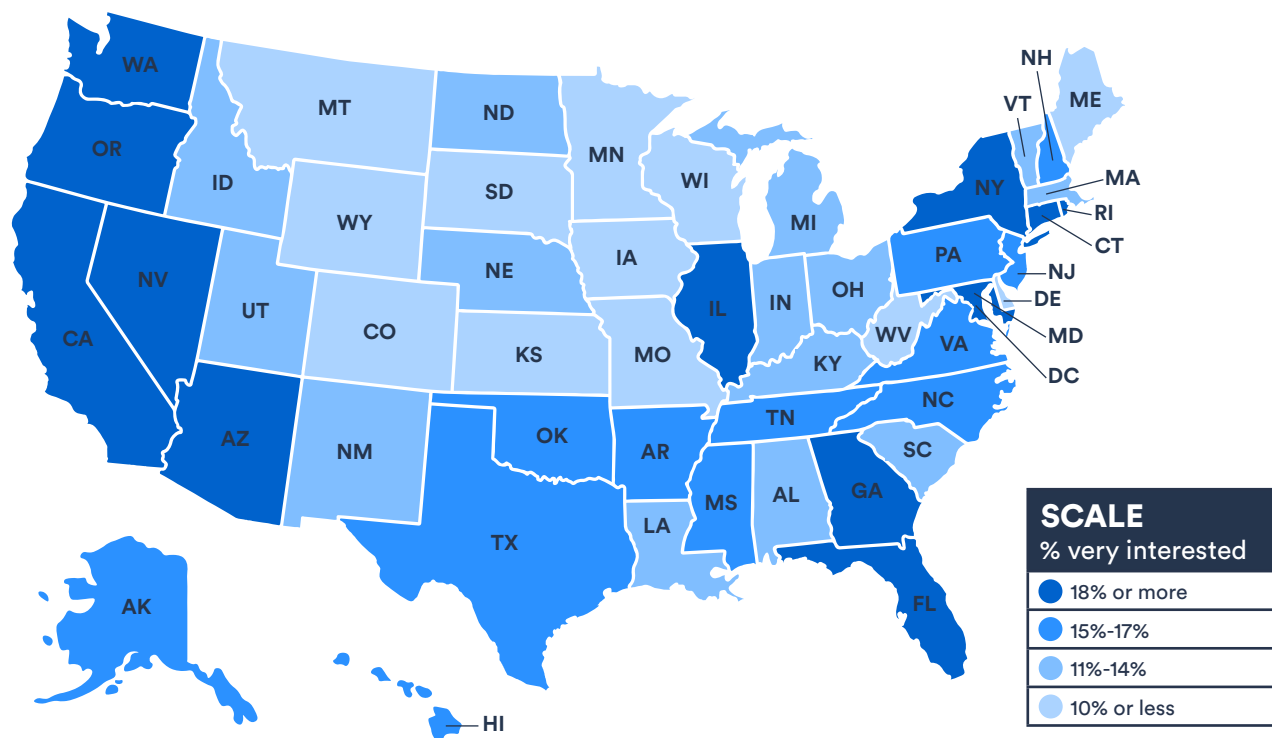
Q9: AFTERSCHOOL UNMET DEMAND

Percentage of families whose child did not participate in an afterschool program but are very interested in doing so

Surveyed July 8-August 22, 2024

Sample size (N) = 13,773 parents and guardians whose child is not in an afterschool program

AFTERSCHOOL UNMET DEMAND BY STATE

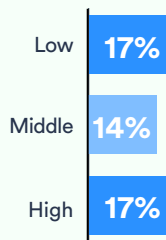


NATIONAL RESULTS

Afterschool Unmet Demand by Parent's Education

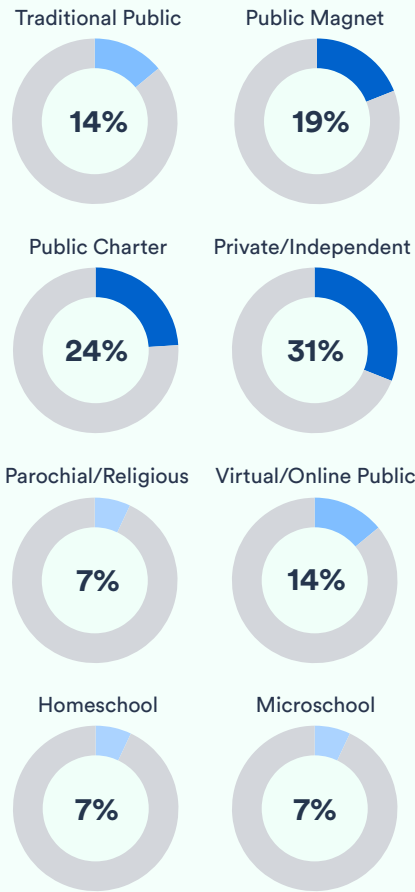


Afterschool Unmet Demand by Household Income

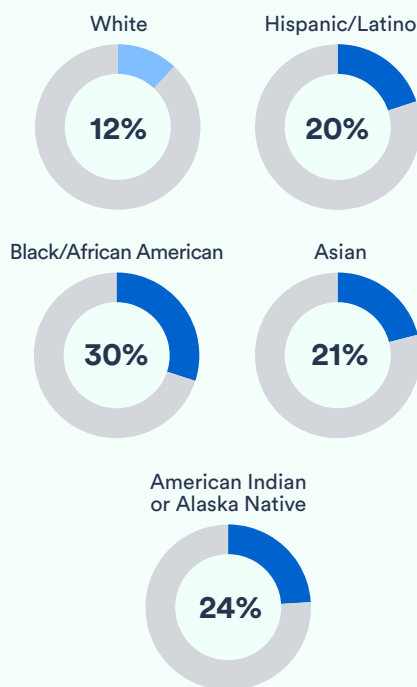


NATIONAL RESULTS

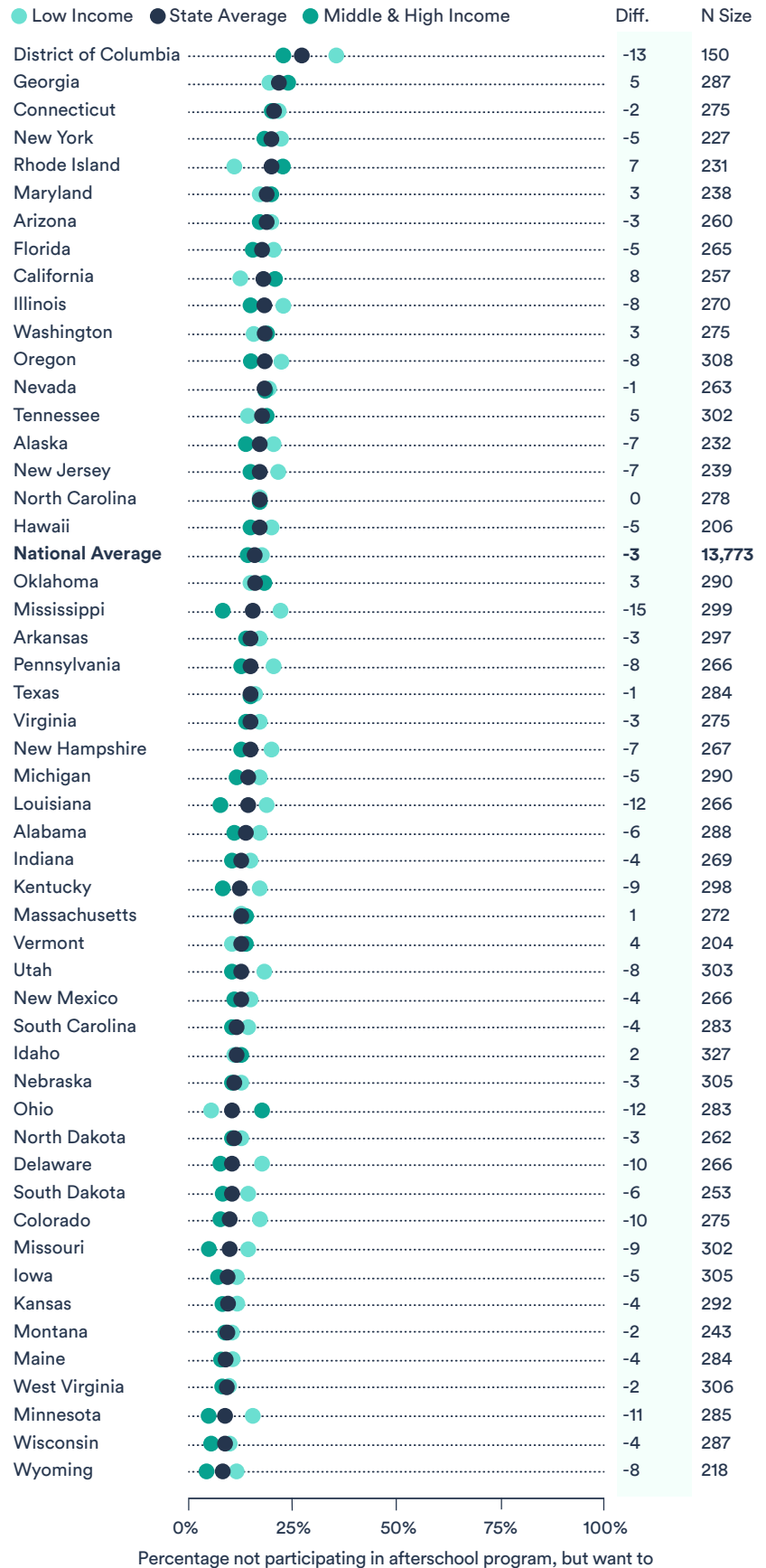
Afterschool Unmet Demand by School Type



Afterschool Unmet Demand by Race and Ethnicity



AFTERSCHOOL UNMET DEMAND BY STATE & INCOME

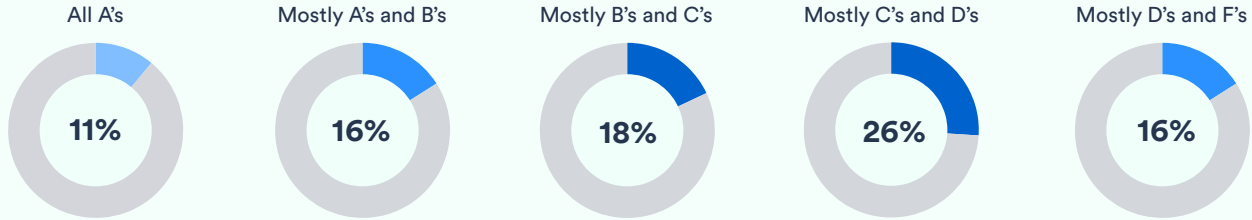


Q9: AFTERSCHOOL UNMET DEMAND (CONT.)

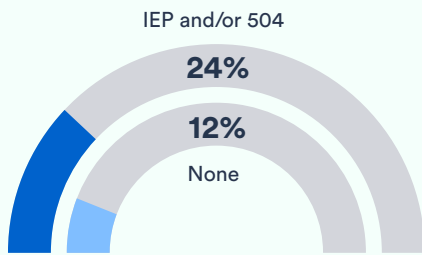
NATIONAL RESULTS

Percentage of families whose child did not participate in an afterschool program but are very interested in doing so

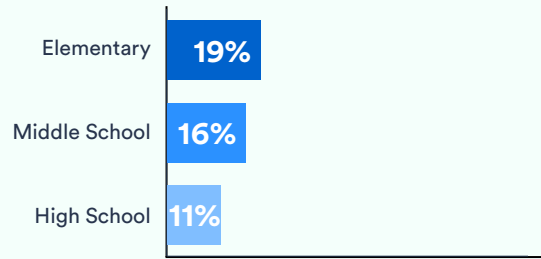
Afterschool Unmet Demand by Child's Grades



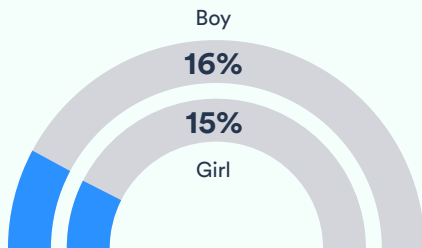
Afterschool Unmet Demand by Special Education



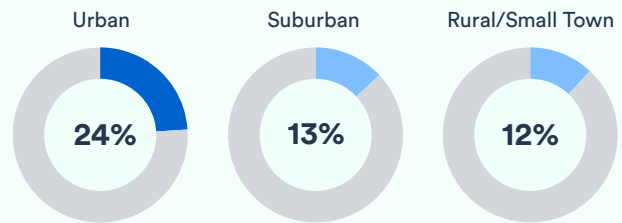
Afterschool Unmet Demand by Child's Grade Level



Afterschool Unmet Demand by Child's Gender



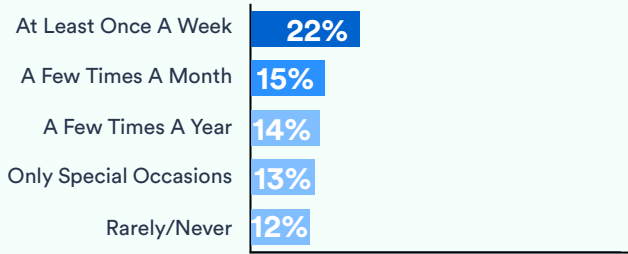
Afterschool Unmet Demand by Geographic Area



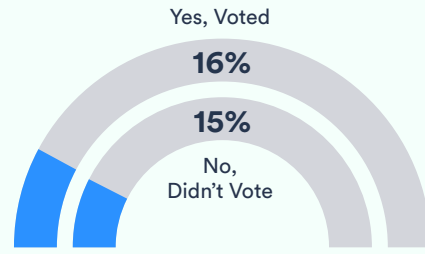
NATIONAL RESULTS

Percentage of families whose child did not participate in an afterschool program but are very interested in doing so

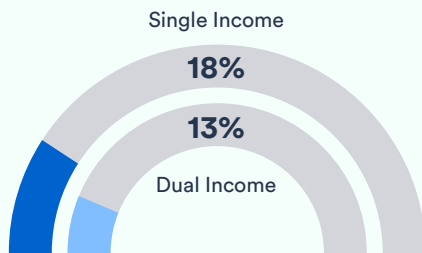
Afterschool Unmet Demand by Religious Attendance



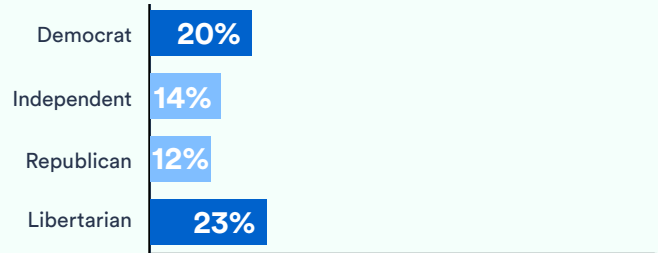
Afterschool Unmet Demand by Voted in Last Presidential Election



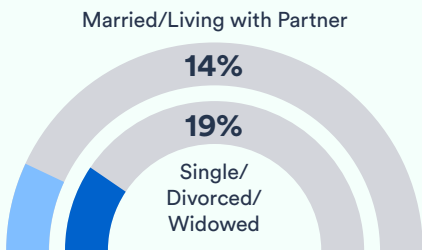
Afterschool Unmet Demand by Single/Dual Income Household



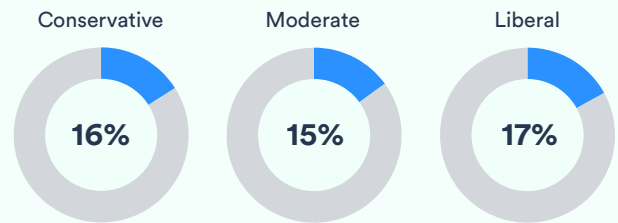
Afterschool Unmet Demand by Political Party Affiliation



Afterschool Unmet Demand by Marital Status



Afterschool Unmet Demand by Ideology on Social Issues



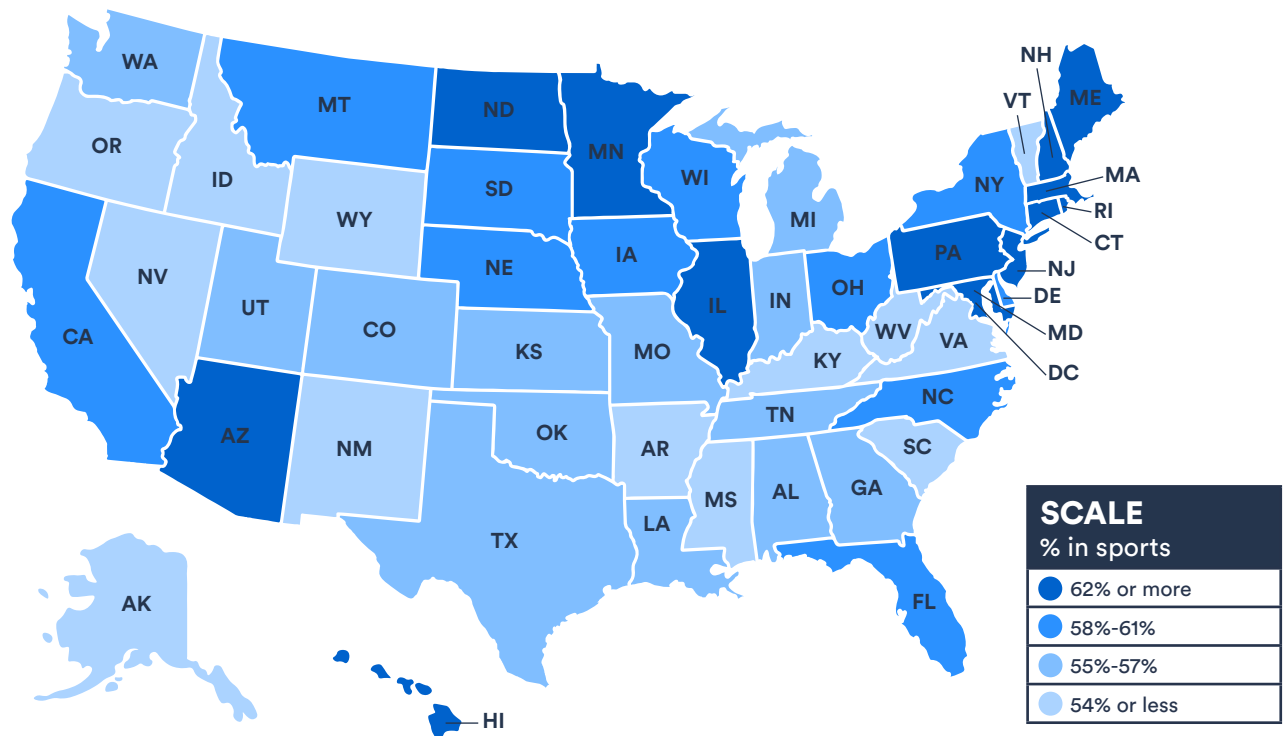
Q10: ORGANIZED SPORTS PARTICIPATION

Percentage of children who have participated in organized sports in the past 12 months

Surveyed July 8-August 22, 2024

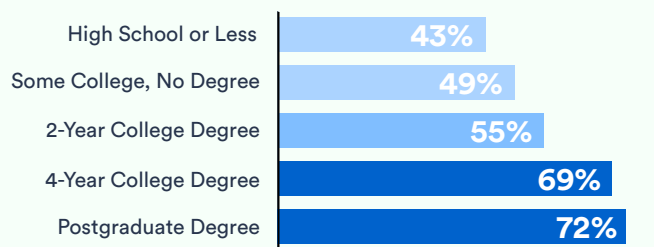
Sample size (N) = 20,090 parents and guardians

ORGANIZED SPORTS PARTICIPATION BY STATE

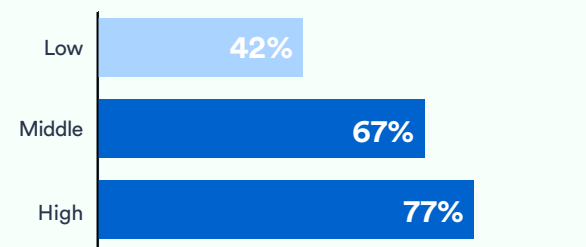


NATIONAL RESULTS

Organized Sports Participation by Parent's Education

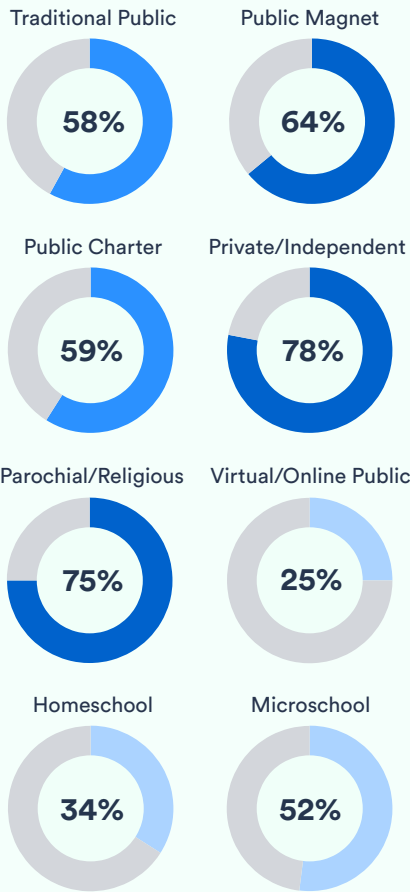


Organized Sports Participation by Household Income

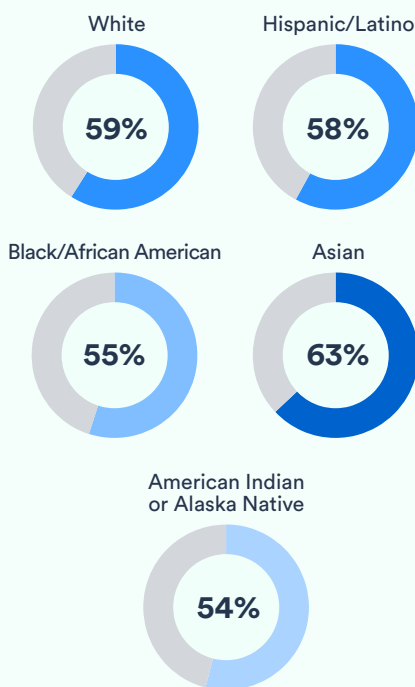


NATIONAL RESULTS

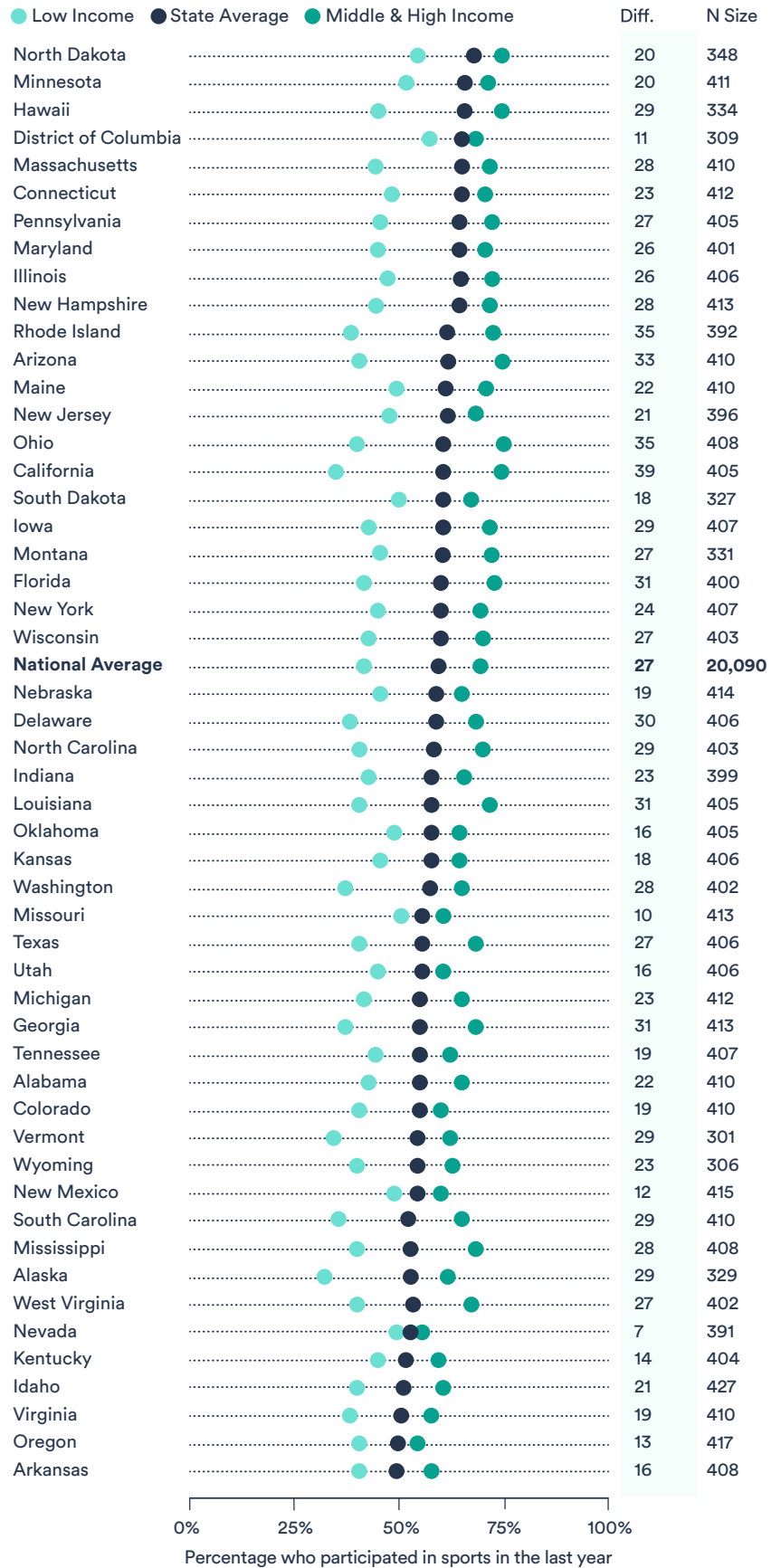
Organized Sports Participation by School Type



Organized Sports Participation by Race and Ethnicity



ORGANIZED SPORTS PARTICIPATION BY STATE & INCOME

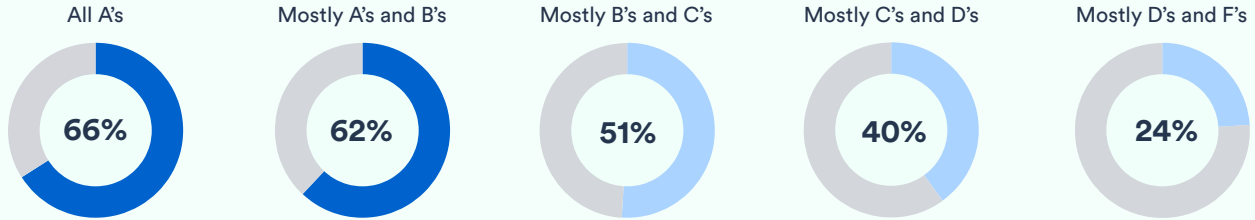


Q10: ORGANIZED SPORTS PARTICIPATION (CONT.)

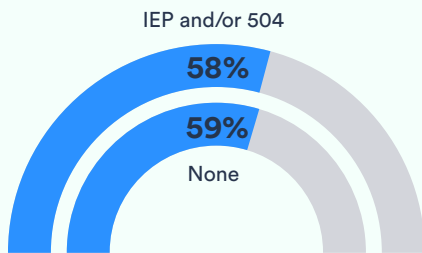
NATIONAL RESULTS

Percentage of children who have participated in organized sports in the past 12 months

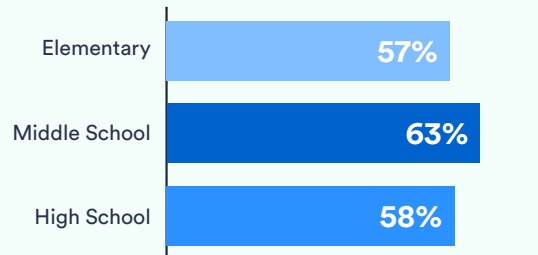
Organized Sports Participation by Child's Grades



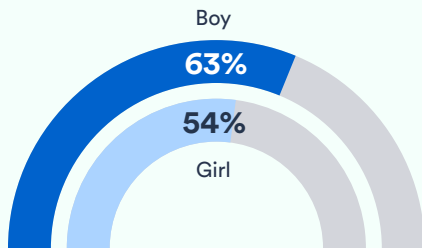
Organized Sports Participation by Special Education



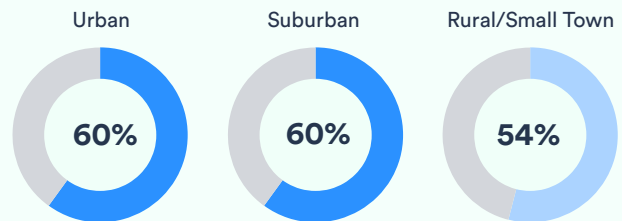
Organized Sports Participation by Child's Grade Level



Organized Sports Participation by Child's Gender



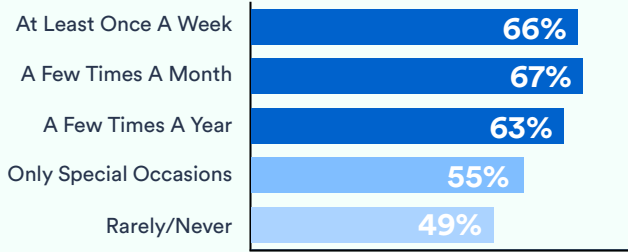
Organized Sports Participation by Geographic Area



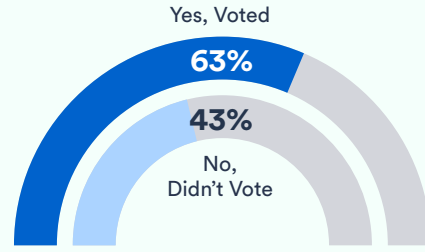
NATIONAL RESULTS

Percentage of children who have participated in organized sports in the past 12 months

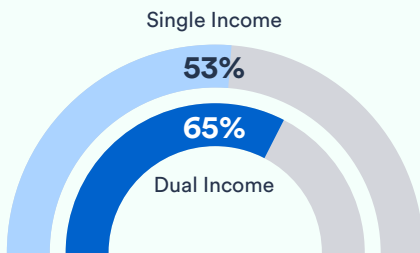
Organized Sports Participation by Religious Attendance



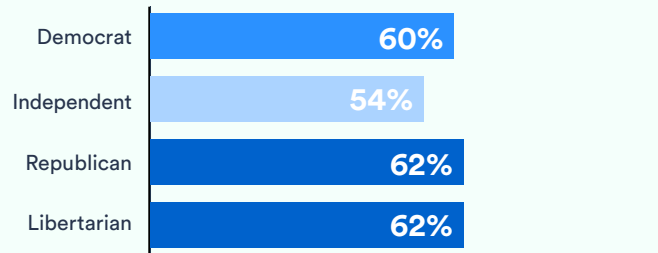
Organized Sports Participation by Voted in Last Presidential Election



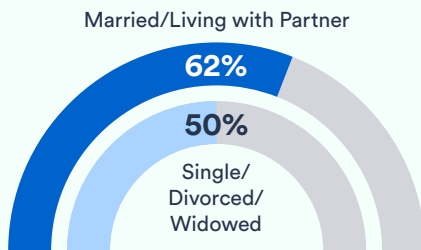
Organized Sports Participation by Single/Dual Income Household



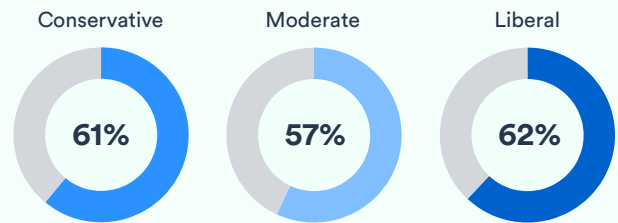
Organized Sports Participation by Political Party Affiliation



Organized Sports Participation by Marital Status



Organized Sports Participation by Ideology on Social Issues



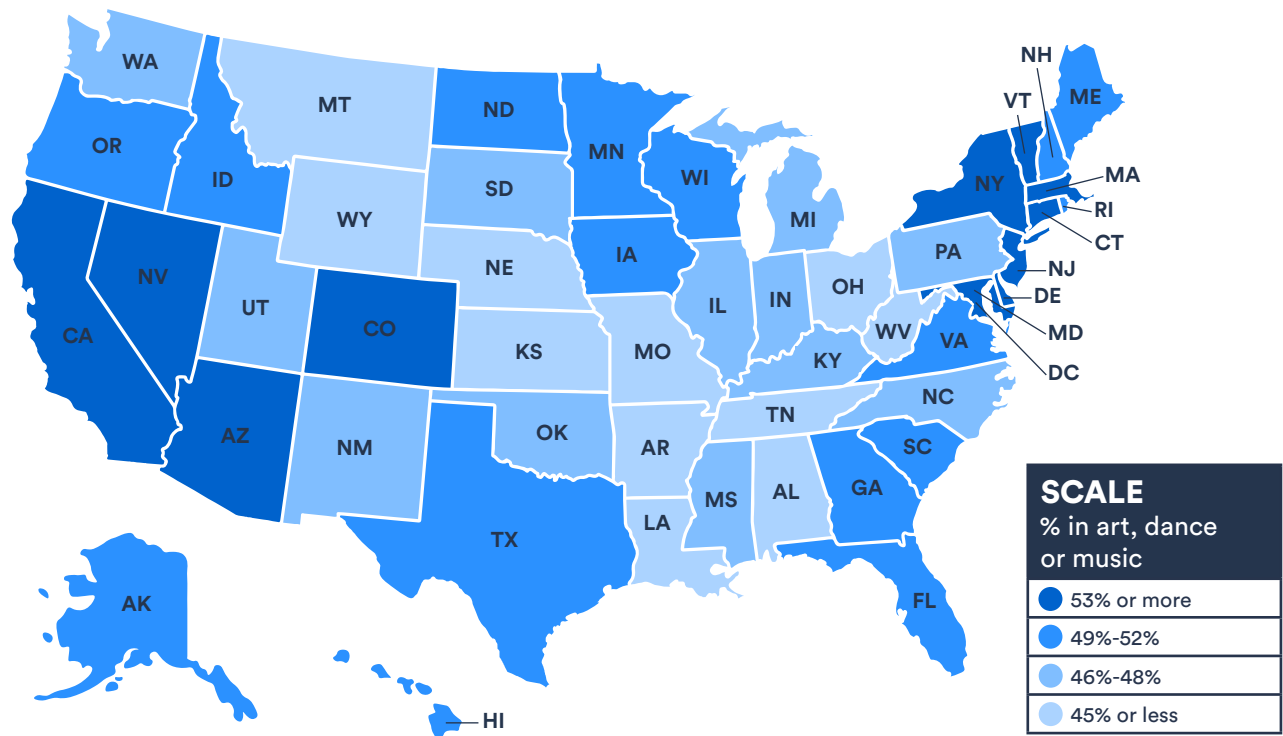
Q11: ART, DANCE OR MUSIC PARTICIPATION

Percentage of children who have participated in art, dance, music or other lessons in the past 12 months

Surveyed July 8-August 22, 2024

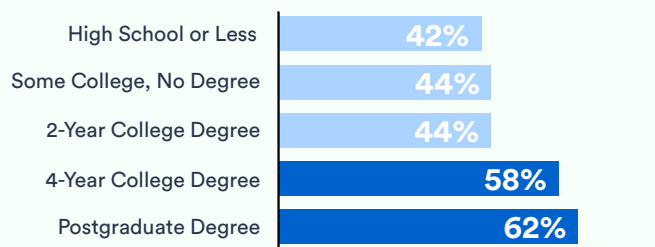
Sample size (N) = 20,090 parents and guardians

ART, DANCE OR MUSIC PARTICIPATION BY STATE

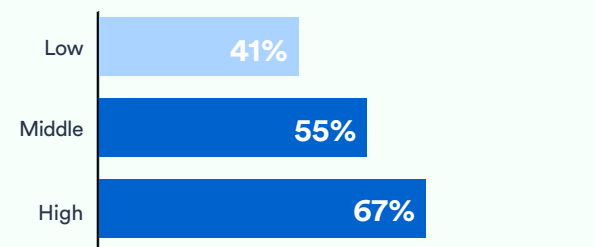


NATIONAL RESULTS

Art, Dance or Music Participation by Parent's Education

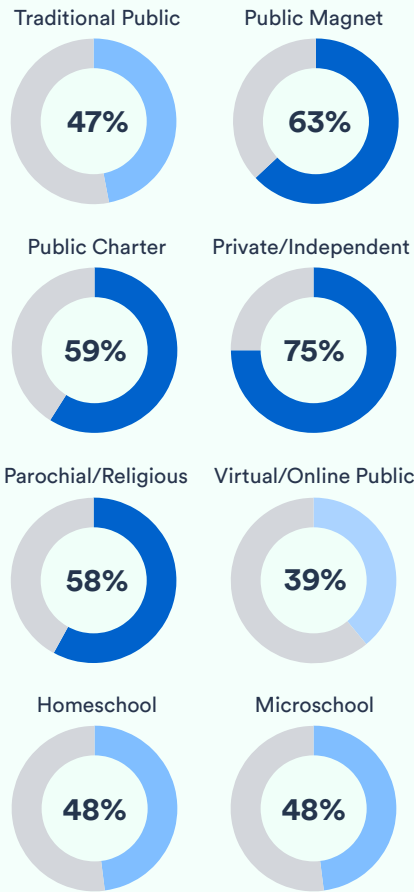


Art, Dance or Music Participation by Household Income

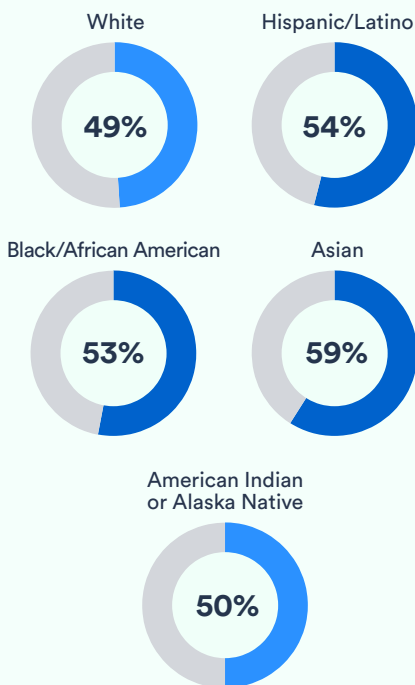


NATIONAL RESULTS

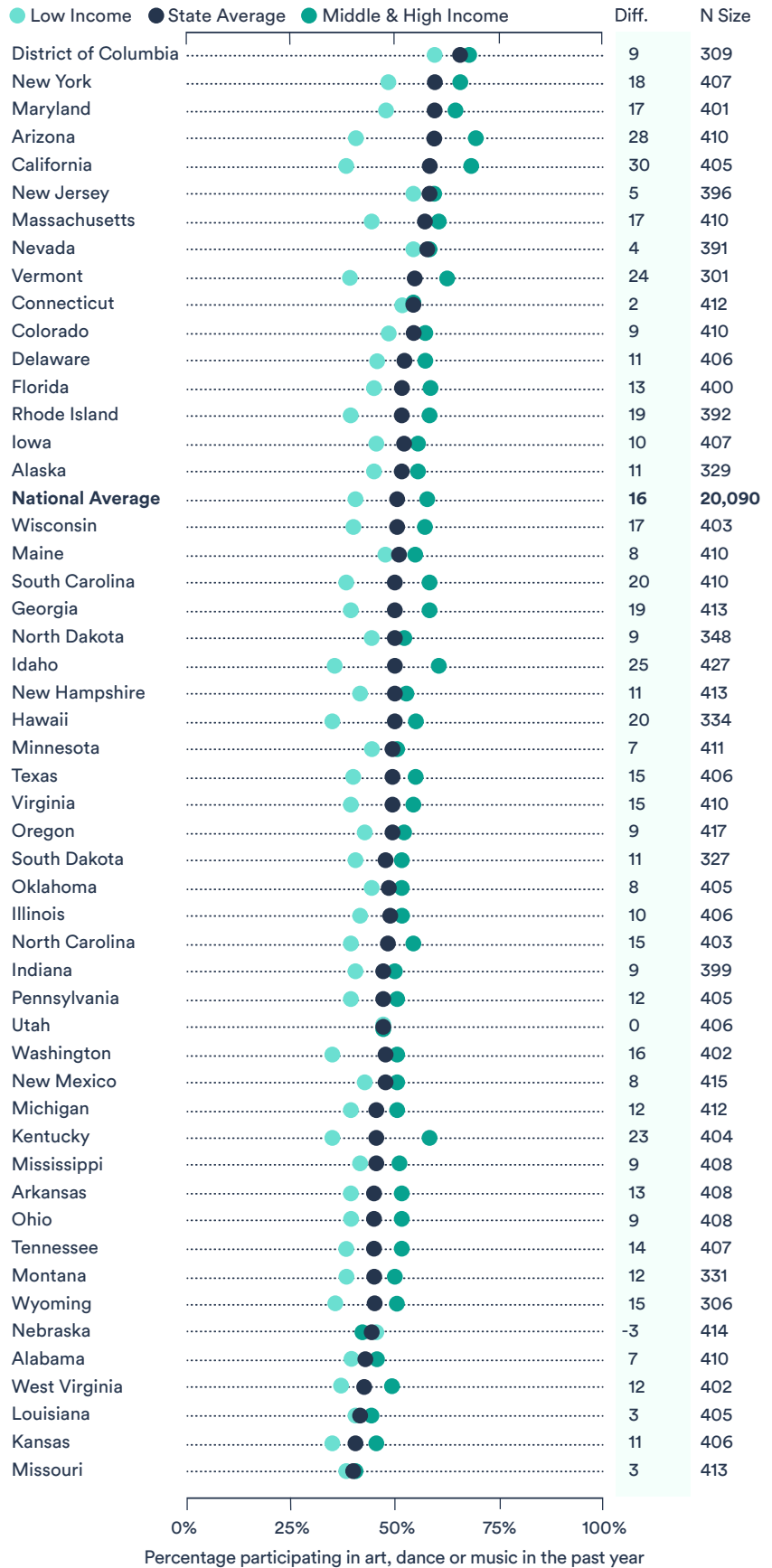
Art, Dance or Music Participation by School Type



Art, Dance or Music Participation by Race/Ethnicity



ART, DANCE OR MUSIC PARTICIPATION BY STATE & INCOME

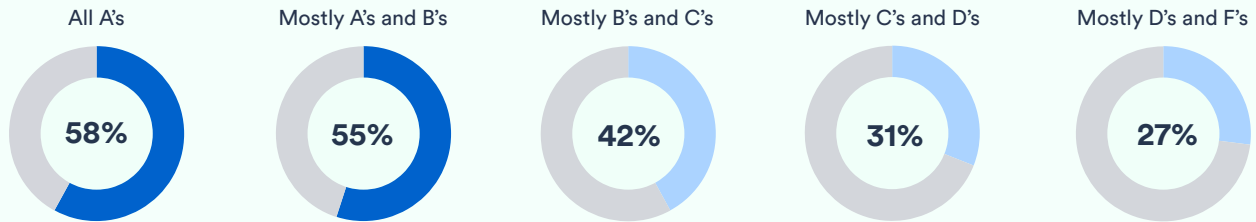


Q11: ART, DANCE OR MUSIC PARTICIPATION (CONT.)

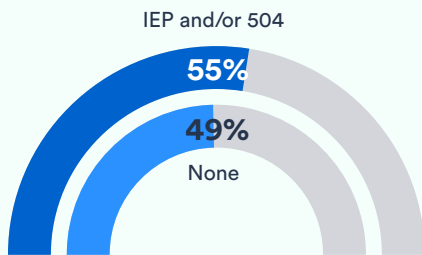
NATIONAL RESULTS

Percentage of children who have participated in art, dance, music or other lessons in the past 12 months

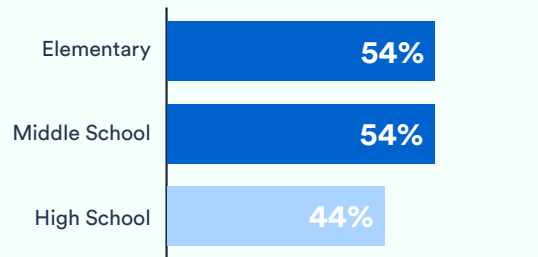
Art, Dance or Music Participation by Child's Grades



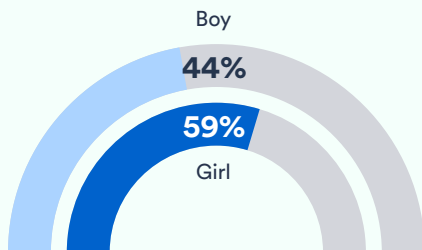
Art, Dance or Music Participation by Special Education



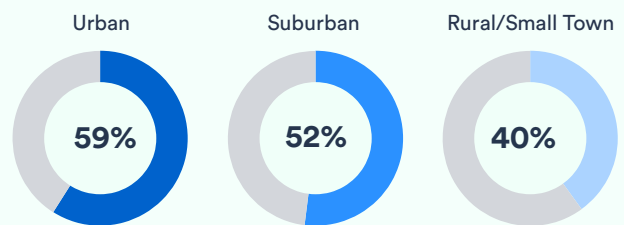
Art, Dance or Music Participation by Child's Grade Level



Art, Dance or Music Participation by Child's Gender



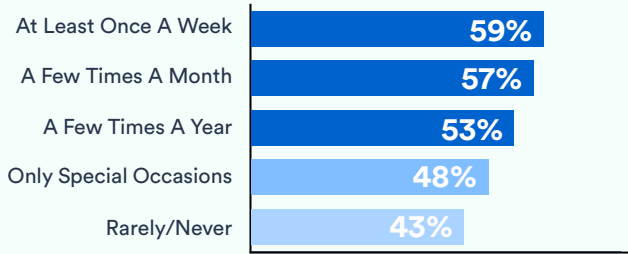
Art, Dance or Music Participation by Geographic Area



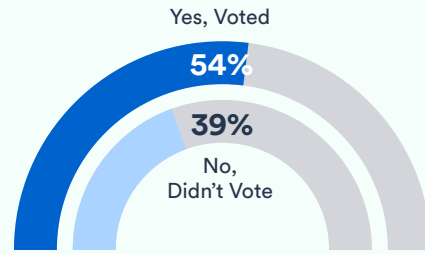
NATIONAL RESULTS

Percentage of children who have participated in art, dance, music or other lessons in the past 12 months

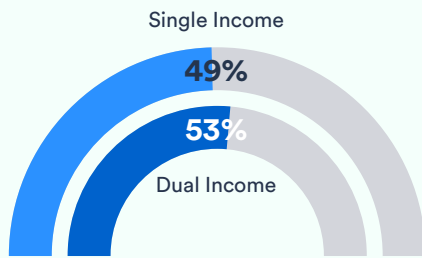
Art, Dance or Music Participation by Religious Attendance



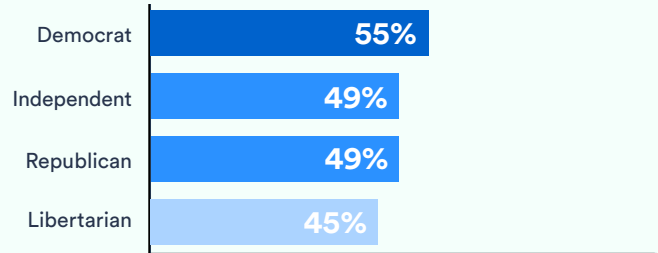
Art, Dance or Music Participation by Voted in Last Presidential Election



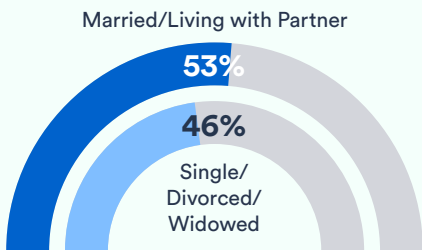
Art, Dance or Music Participation by Single/Dual Income Household



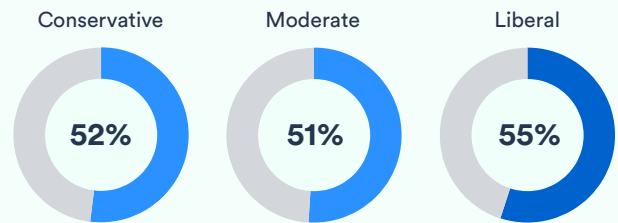
Art, Dance or Music Participation by Political Party Affiliation



Art, Dance or Music Participation by Marital Status



Art, Dance or Music Participation by Ideology on Social Issues



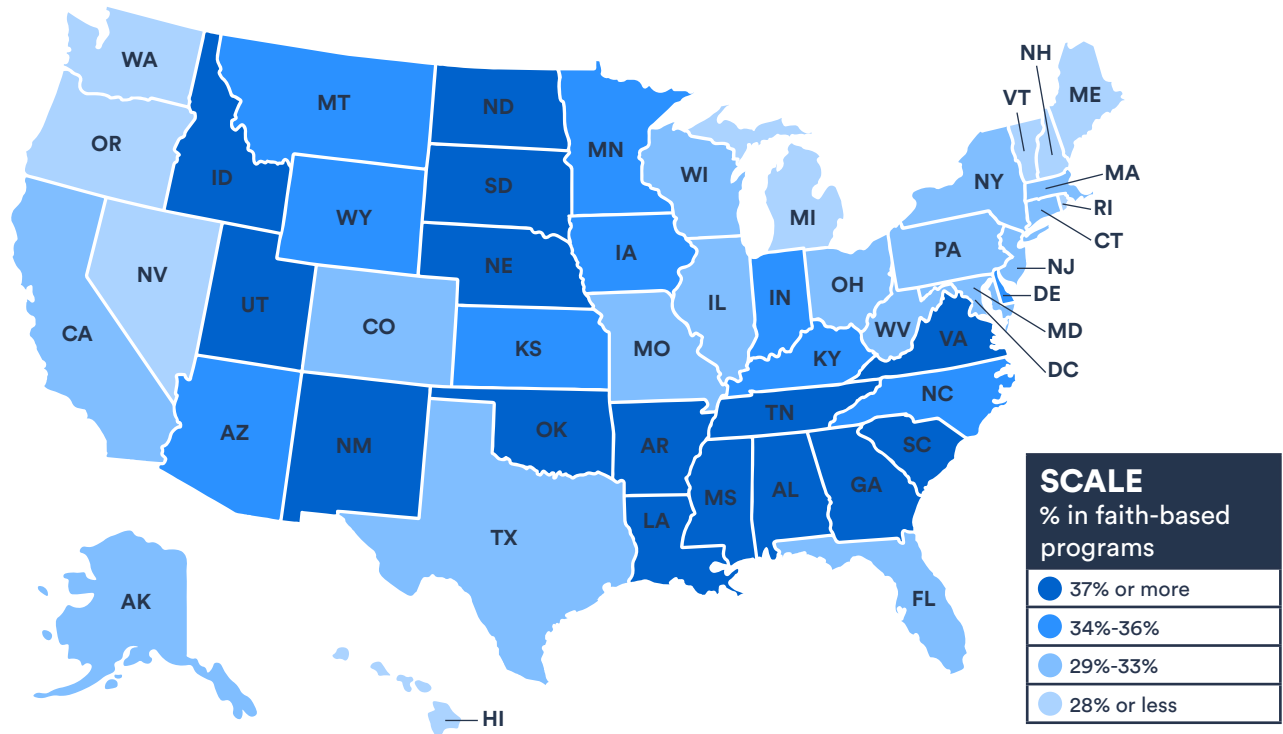
Q12: FAITH-BASED PROGRAM PARTICIPATION

Percentage of children who have participated in religious instruction, youth group or faith-based program in the past 12 months

Surveyed July 8-August 22, 2024

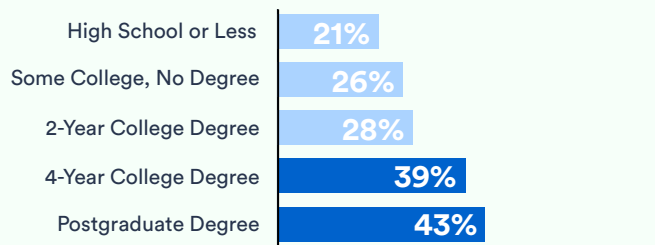
Sample size (N) = 20,090 parents and guardians

FAITH-BASED PROGRAM PARTICIPATION BY STATE

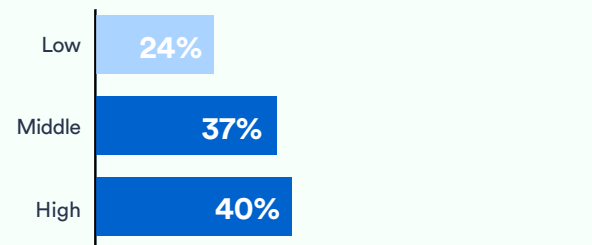


NATIONAL RESULTS

Faith-Based Participation by Parent's Education

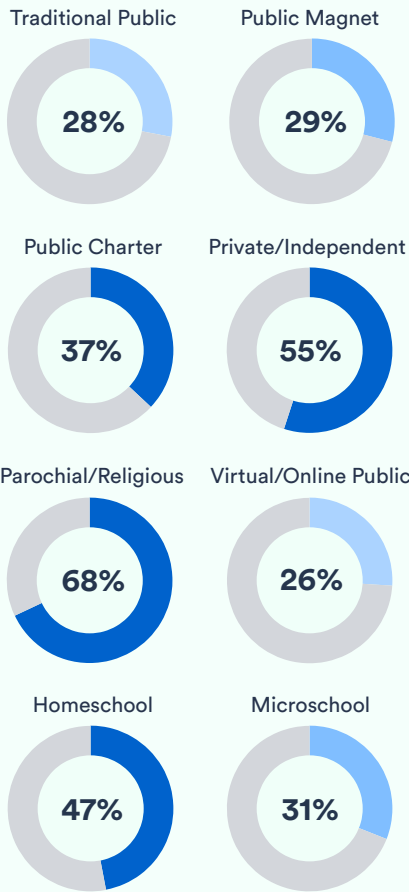


Faith-Based Participation by Household Income

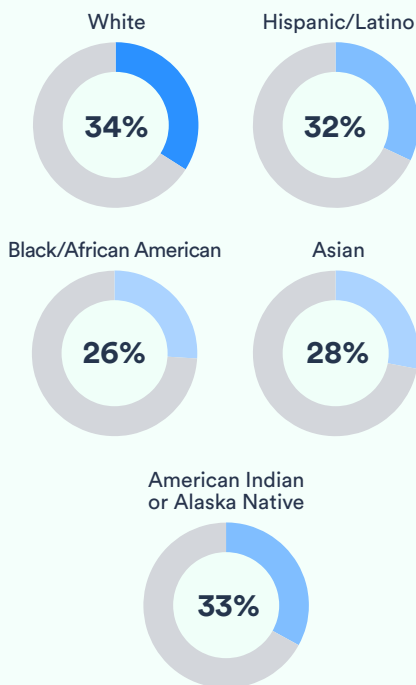


NATIONAL RESULTS

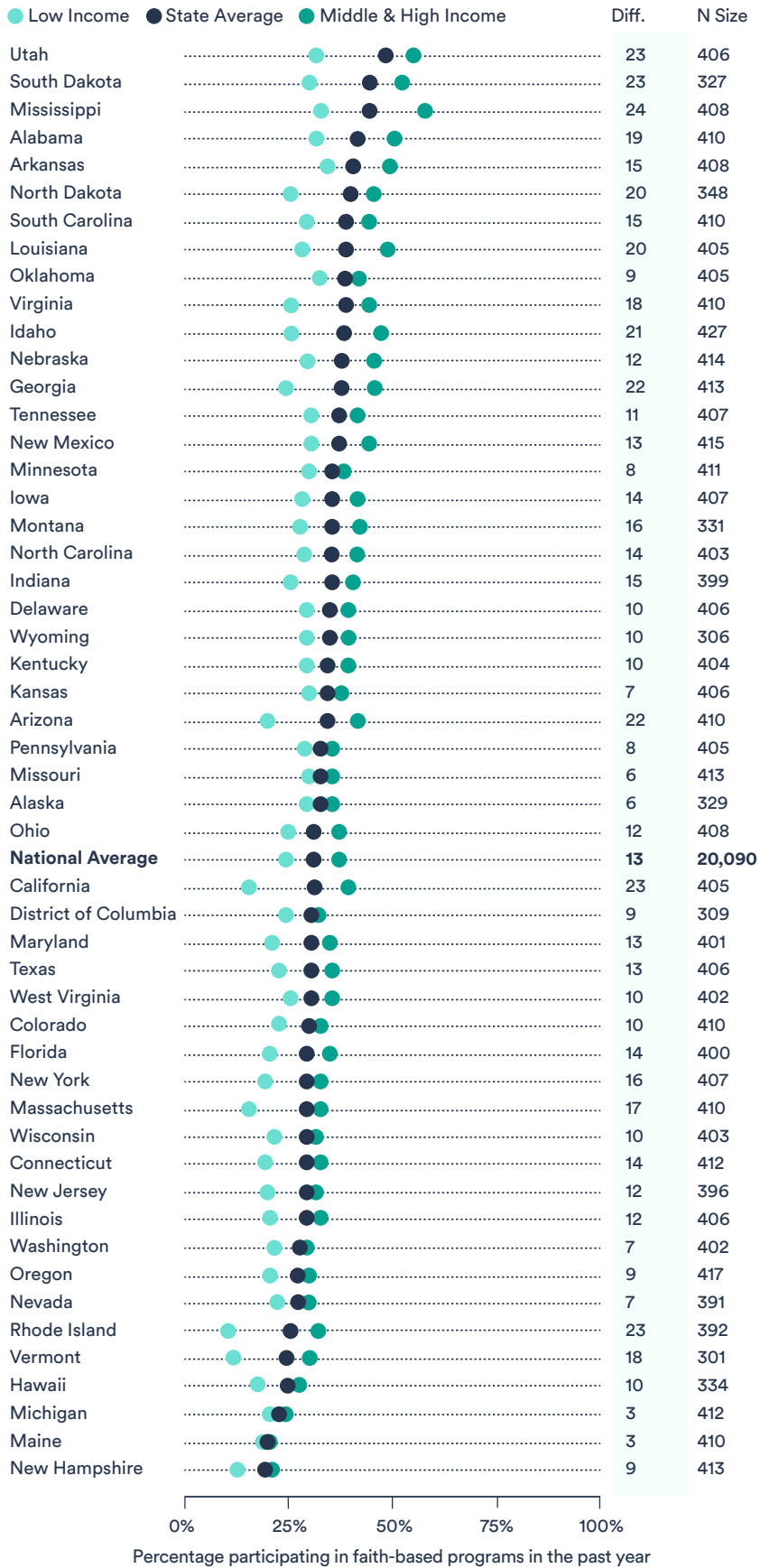
Faith-Based Participation by School Type



Faith-Based Participation by Race and Ethnicity



FAITH-BASED PROGRAM PARTICIPATION BY STATE & INCOME

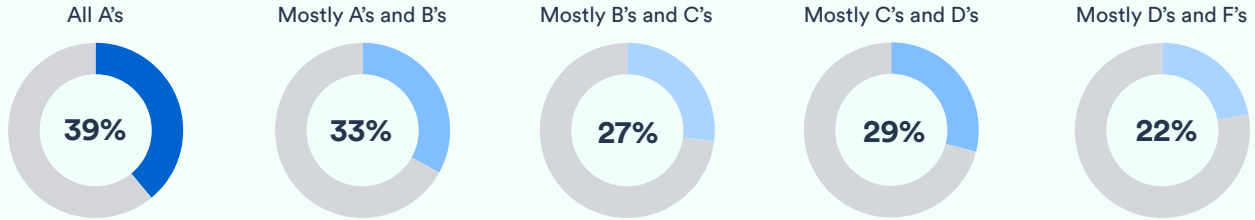


Q12: FAITH-BASED PROGRAM PARTICIPATION (CONT.)

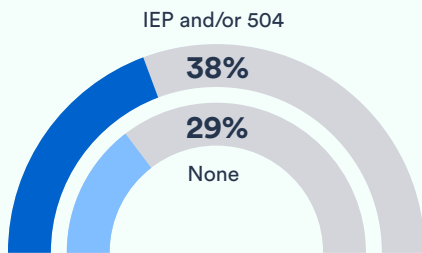
NATIONAL RESULTS

Percentage of children who have participated in religious instruction, youth group or faith-based program in the past 12 months

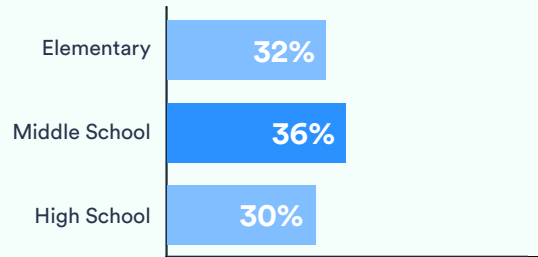
Faith-Based Participation by Child's Grades



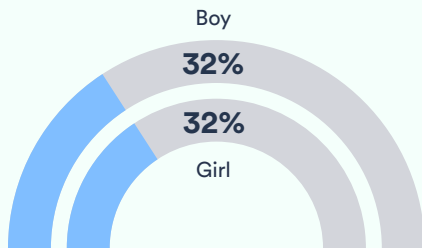
Faith-Based Participation by Special Education



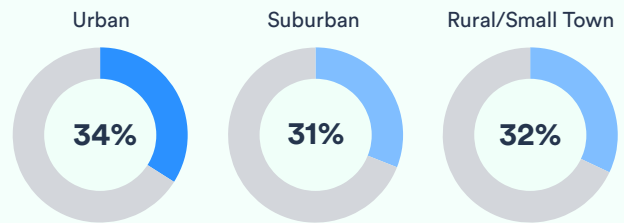
Faith-Based Participation by Child's Grade Level



Faith-Based Participation by Child's Gender



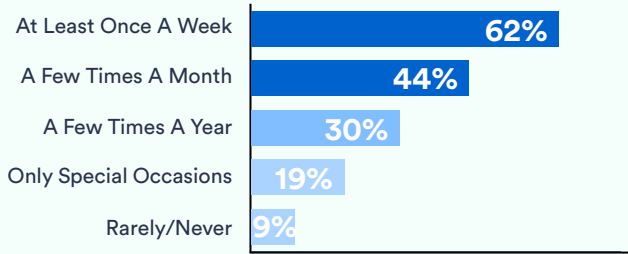
Faith-Based Participation by Geographic Area



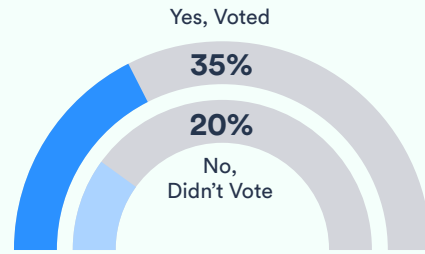
NATIONAL RESULTS

Percentage of children who have participated in religious instruction, youth group or faith-based program in the past 12 months

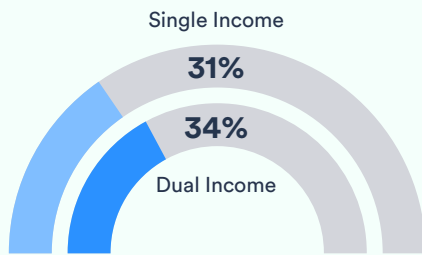
Faith-Based Participation by Religious Attendance



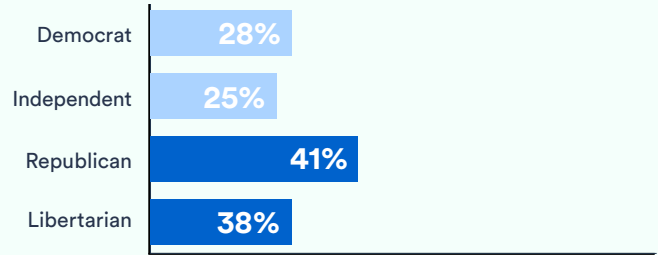
Faith-Based Participation by Voted in Last Presidential Election



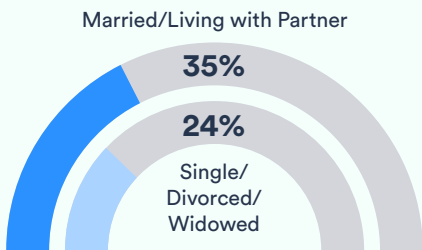
Faith-Based Participation by Single/Dual Income Household



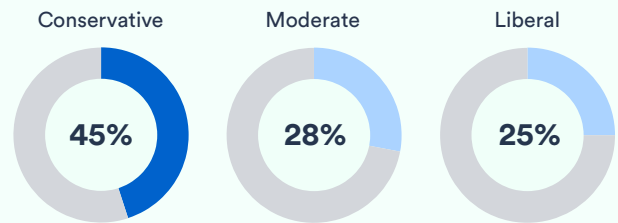
Faith-Based Participation by Political Party Affiliation



Faith-Based Participation by Marital Status



Faith-Based Participation by Ideology on Social Issues

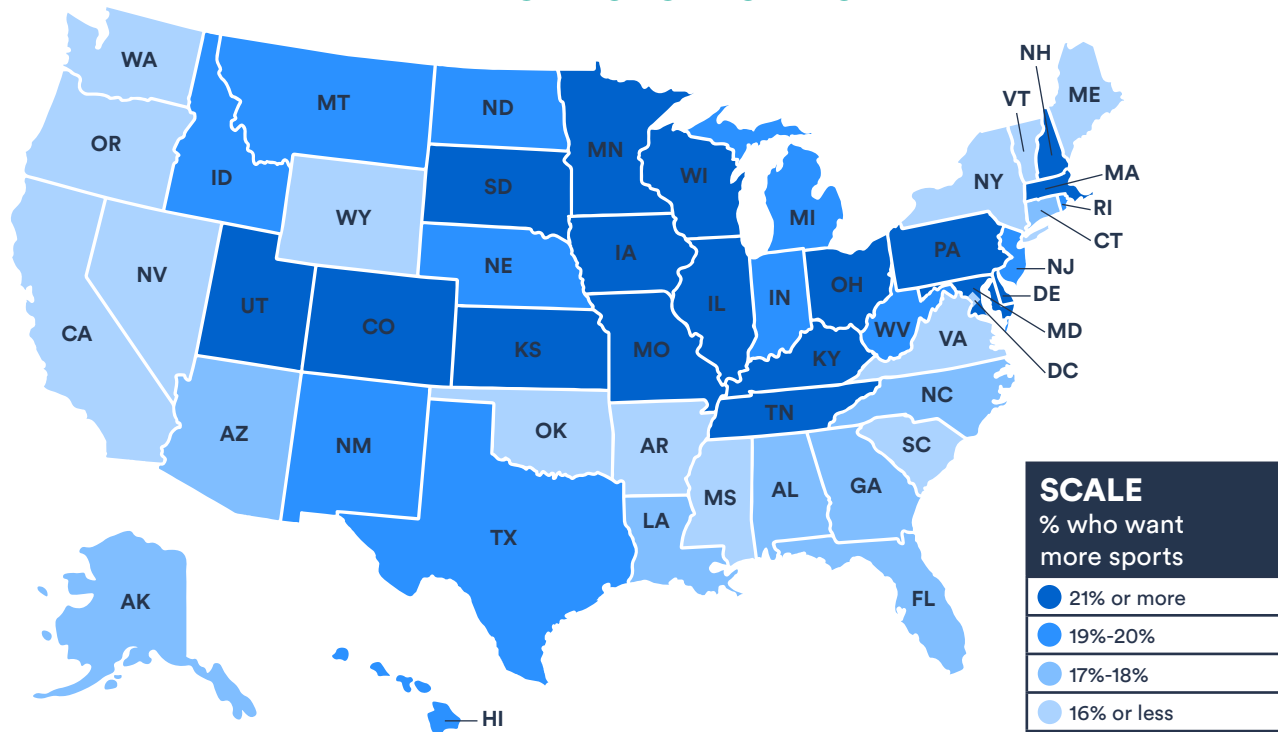


Q13: WANT MORE SPORTS

Percentage who said if they had more time and/or money, organized sports would be the activity most beneficial to their child

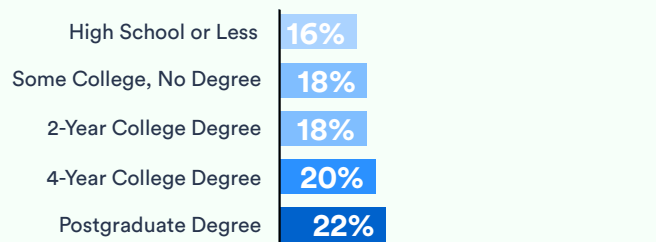
Surveyed July 8-August 22, 2024
 Sample size (N) = 20,090 parents and guardians

WANT MORE SPORTS BY STATE

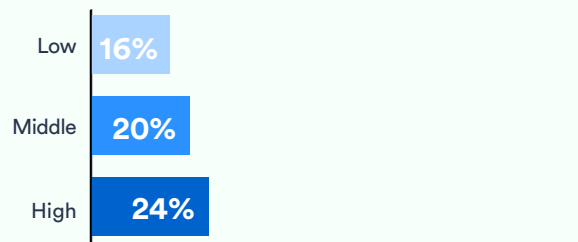


NATIONAL RESULTS

Want More Sports by Parent's Education

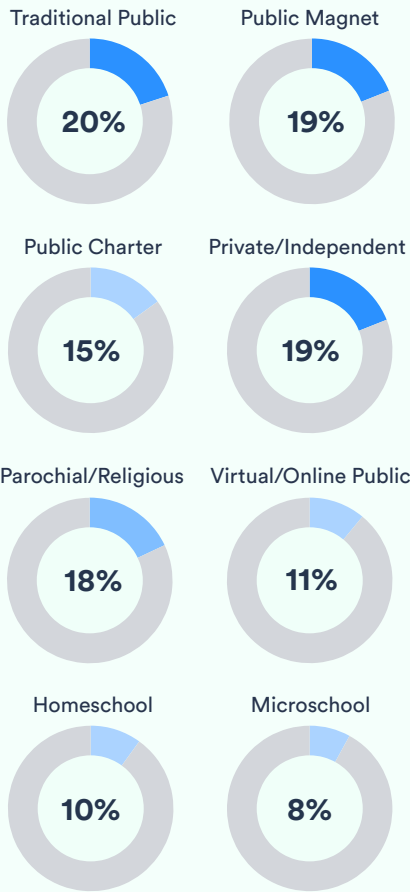


Want More Sports by Household Income

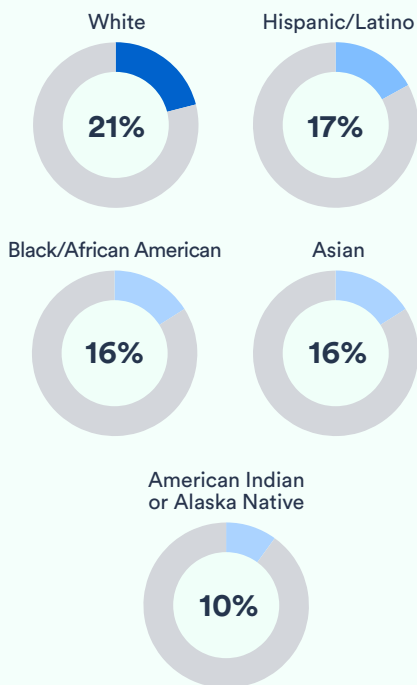


NATIONAL RESULTS

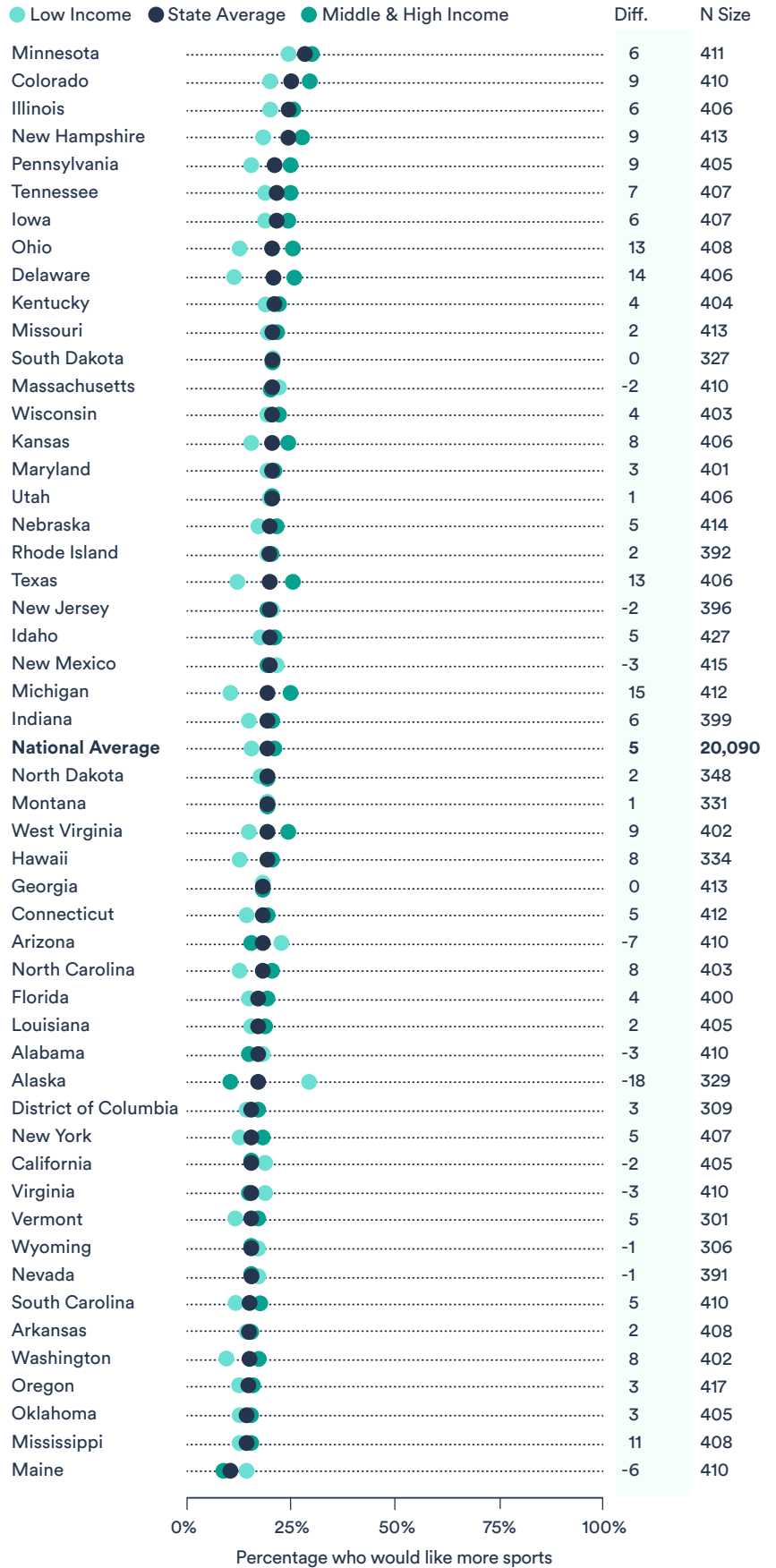
Want More Sports by School Type



Want More Sports by Race and Ethnicity



WANT MORE SPORTS BY STATE & INCOME

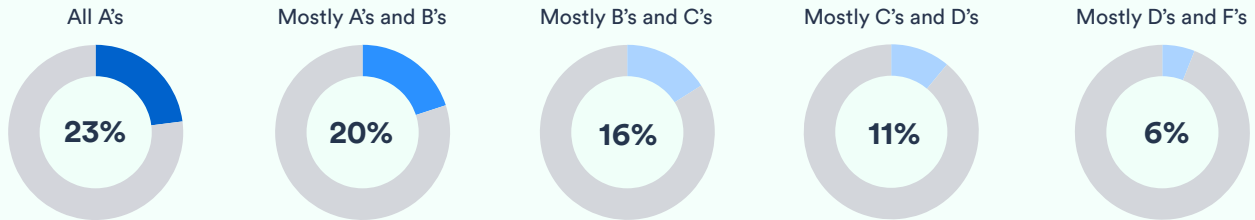


Q13: WANT MORE SPORTS (CONT.)

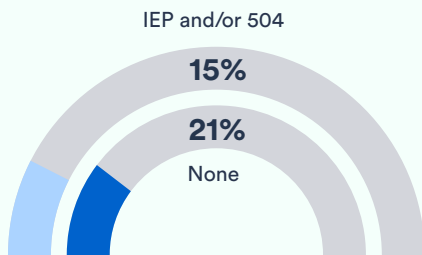
NATIONAL RESULTS

Percentage who said if they had more time and/or money, organized sports would be the activity most beneficial to their child

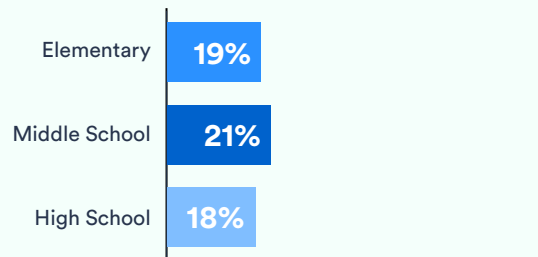
Want More Sports by Child's Grades



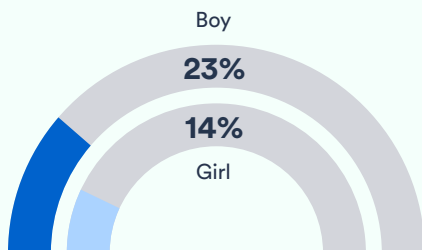
Want More Sports by Special Education



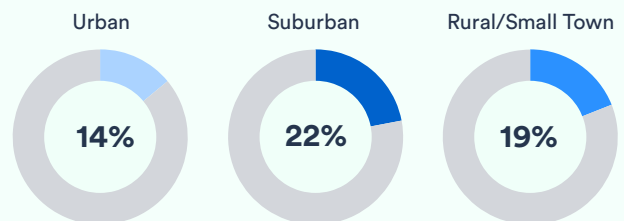
Want More Sports by Child's Grade Level



Want More Sports by Child's Gender



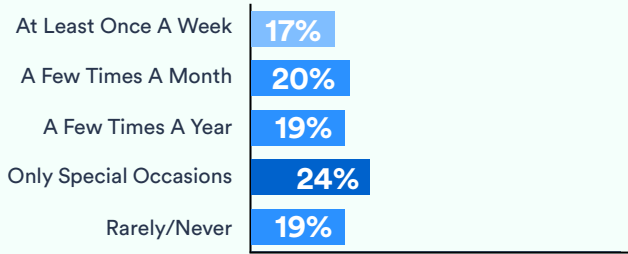
Want More Sports by Geographic Area



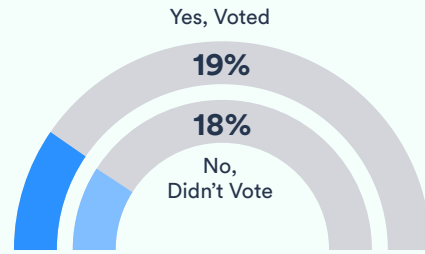
NATIONAL RESULTS

Percentage who said if they had more time and/or money, organized sports would be the activity most beneficial to their child

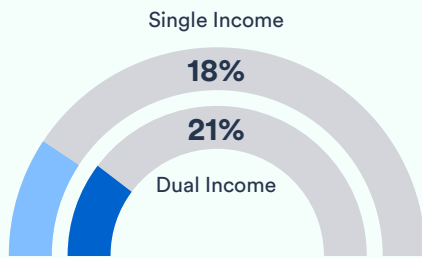
Want More Sports by Religious Attendance



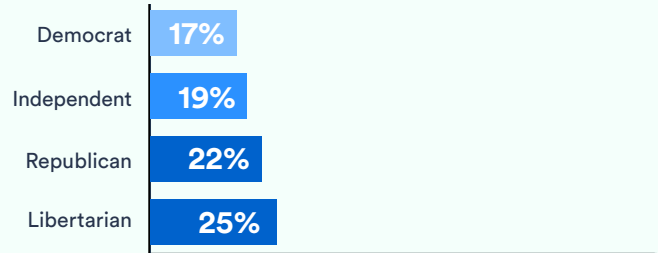
Want More Sports by Voted in Last Presidential Election



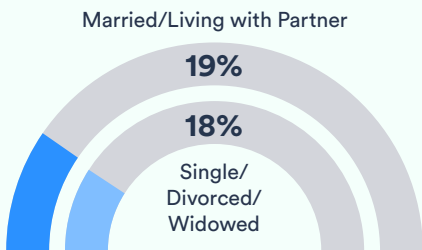
Want More Sports by Single/Dual Income Household



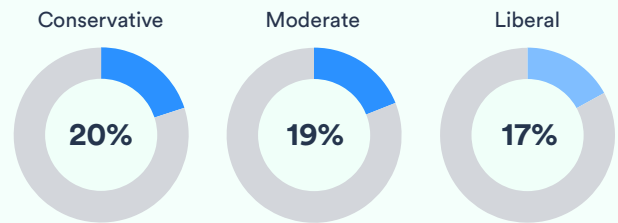
Want More Sports by Political Party Affiliation



Want More Sports by Marital Status



Want More Sports by Ideology on Social Issues



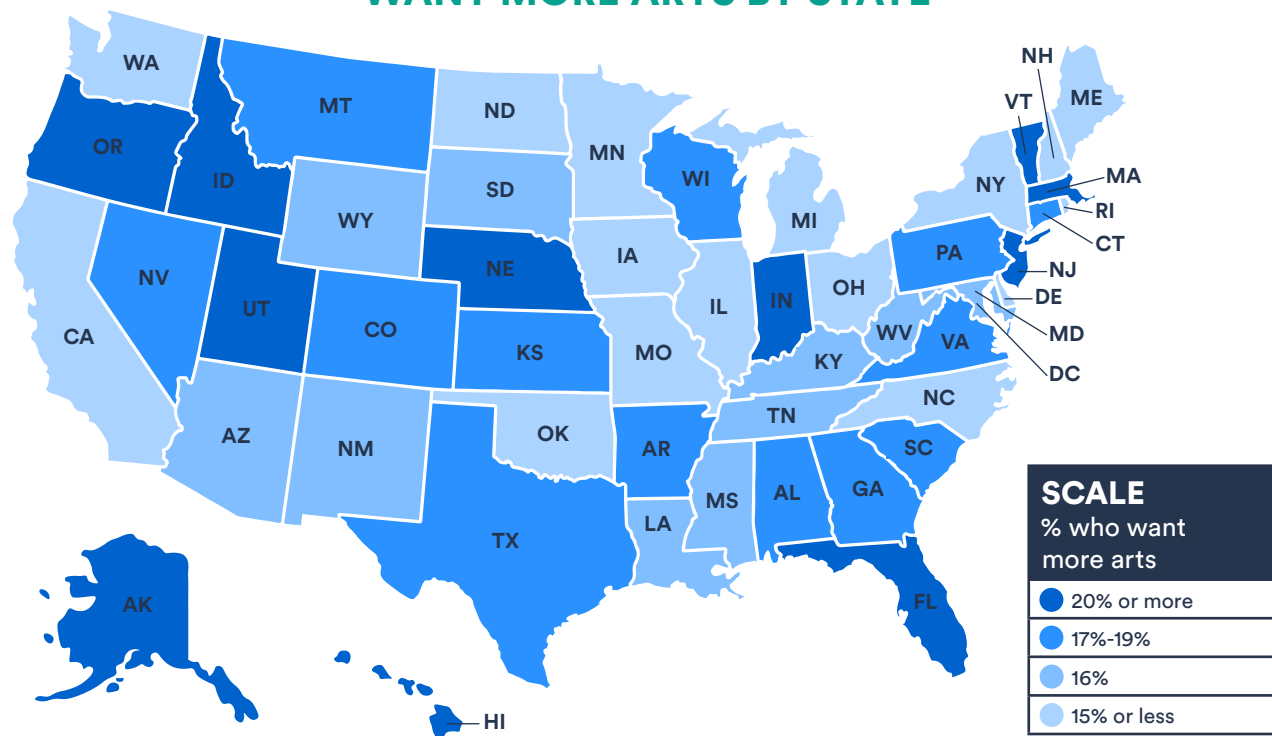
Q14: WANT MORE ARTS

Percentage who said if they had more time and/or money, art, dance or music would be the activity most beneficial to their child

Surveyed July 8-August 22, 2024

Sample size (N) = 20,090 parents and guardians

WANT MORE ARTS BY STATE

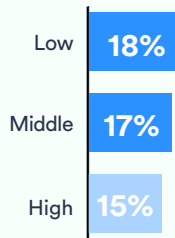


NATIONAL RESULTS

Want More Arts by Parent's Education

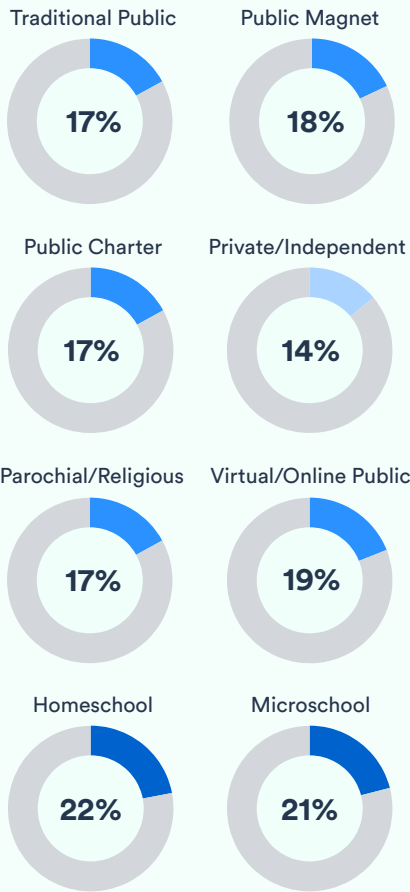


Want More Arts by Household Income

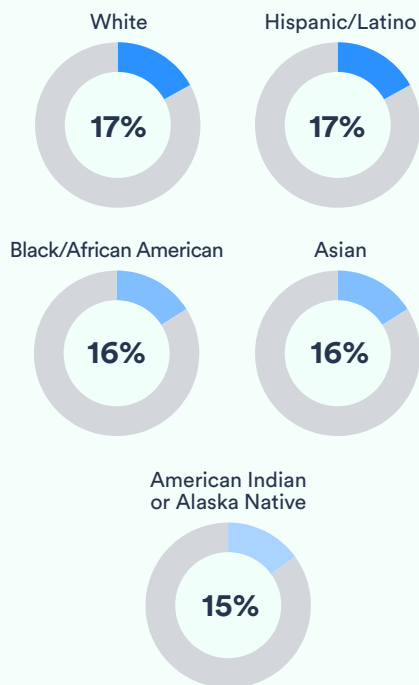


NATIONAL RESULTS

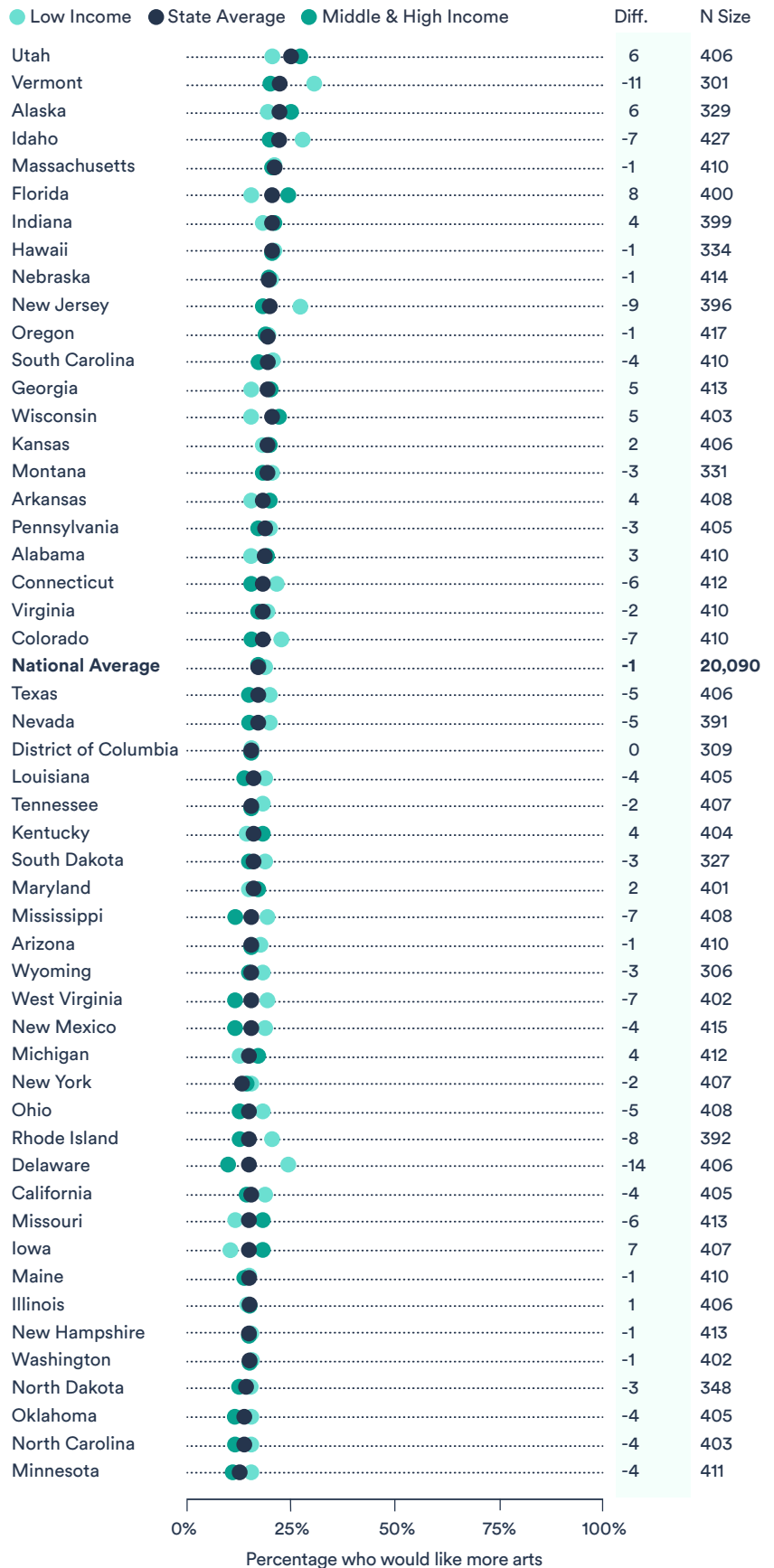
Want More Arts by School Type



Want More Arts by Race and Ethnicity



WANT MORE ARTS BY STATE & INCOME

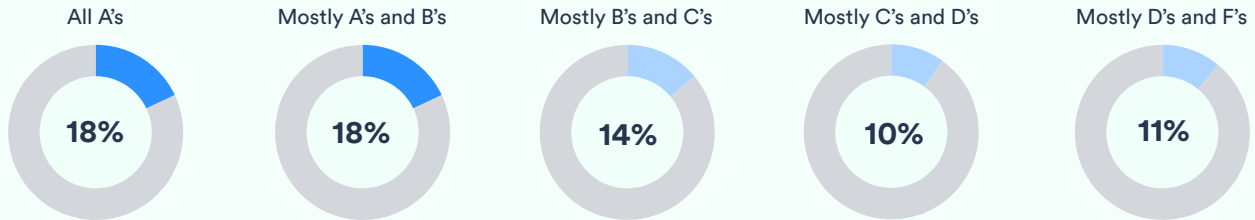


Q14: WANT MORE ARTS (CONT.)

NATIONAL RESULTS

Percentage who said if they had more time and/or money, art, dance or music would be the activity most beneficial to their child

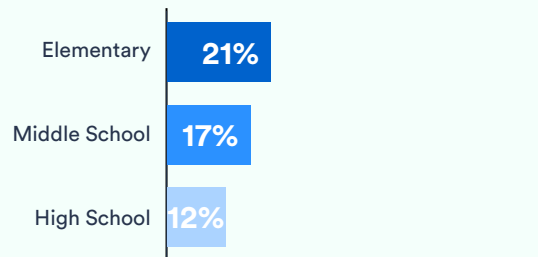
Want More Arts by Child's Grades



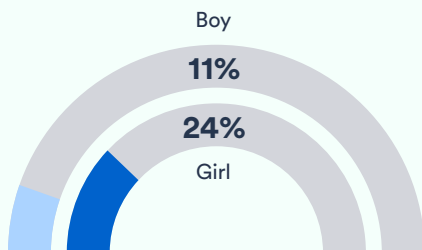
Want More Arts by Special Education



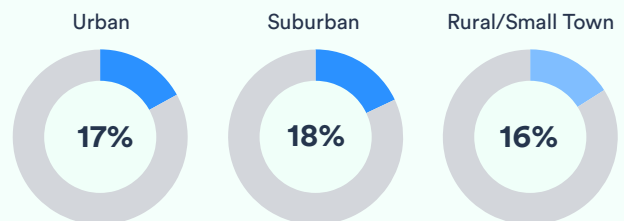
Want More Arts by Child's Grade Level



Want More Arts by Child's Gender



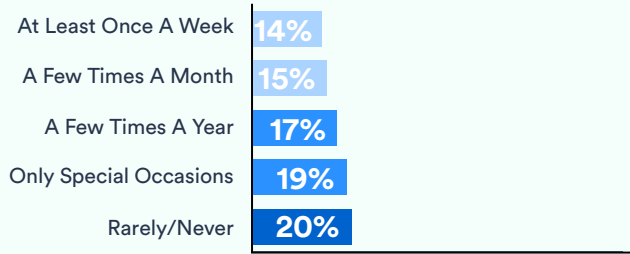
Want More Arts by Geographic Area



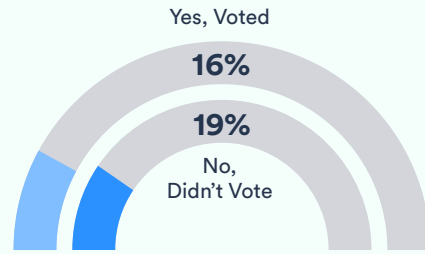
NATIONAL RESULTS

Percentage who said if they had more time and/or money, art, dance or music would be the activity most beneficial to their child

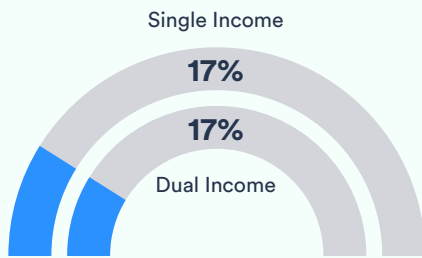
Want More Arts by Religious Attendance



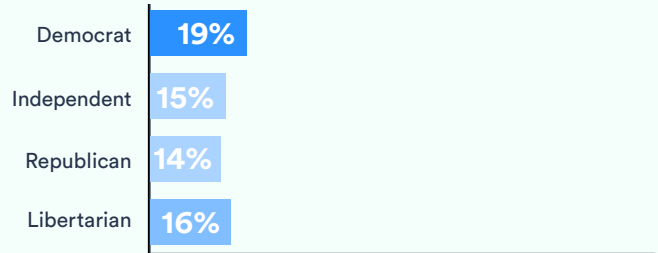
Want More Arts by Voted in Last Presidential Election



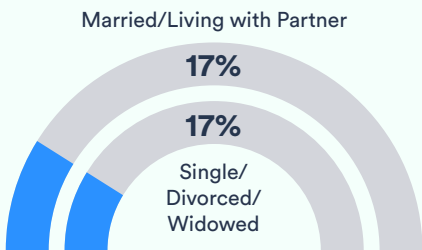
Want More Arts by Single/Dual Income Household



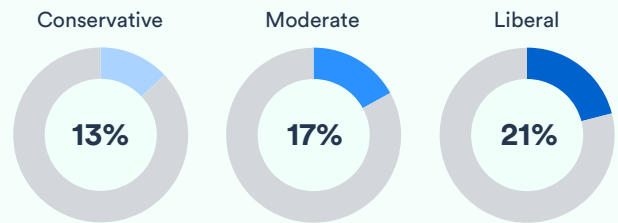
Want More Arts by Political Party Affiliation



Want More Arts by Marital Status



Want More Arts by Ideology on Social Issues



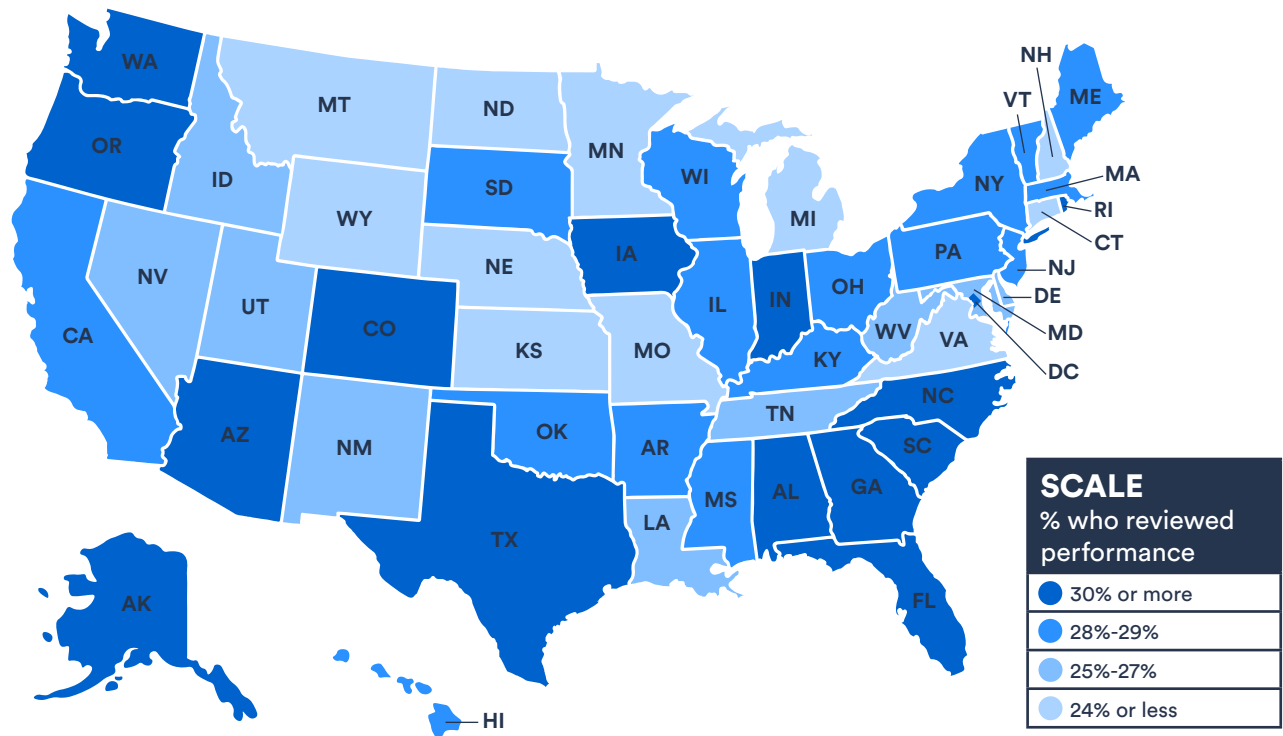
Q15: REVIEWED SCHOOL PERFORMANCE

Percentage who in the most recent school year reviewed information about the school's performance compared to other schools

Surveyed July 8-August 22, 2024

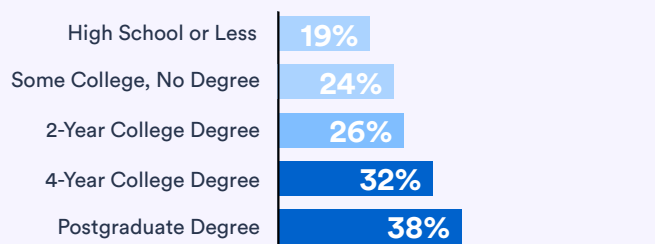
Sample size (N) = 20,090 parents and guardians

REVIEWED SCHOOL PERFORMANCE BY STATE

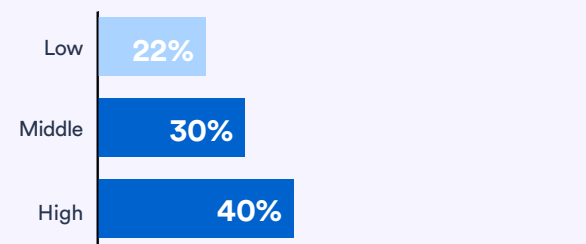


NATIONAL RESULTS

Reviewed School Performance by Parent's Education

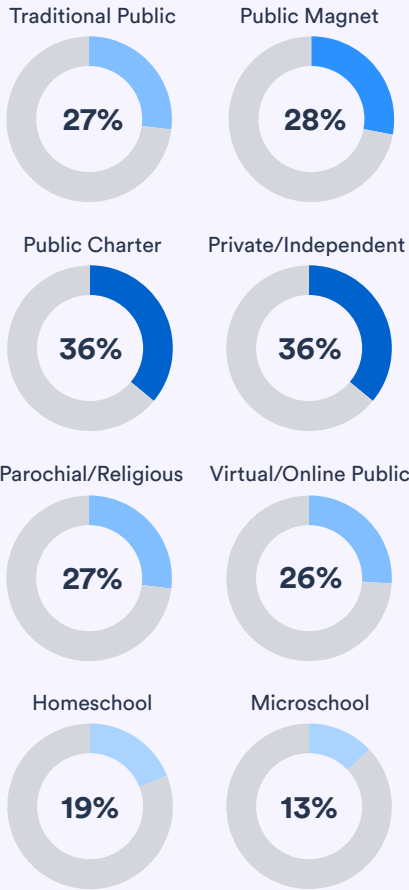


Reviewed School Performance by Household Income

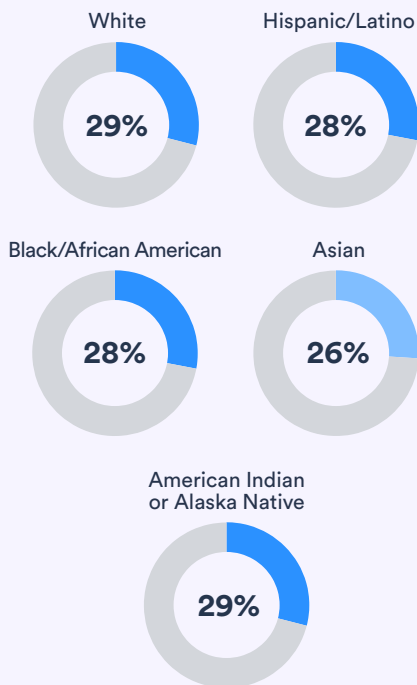


NATIONAL RESULTS

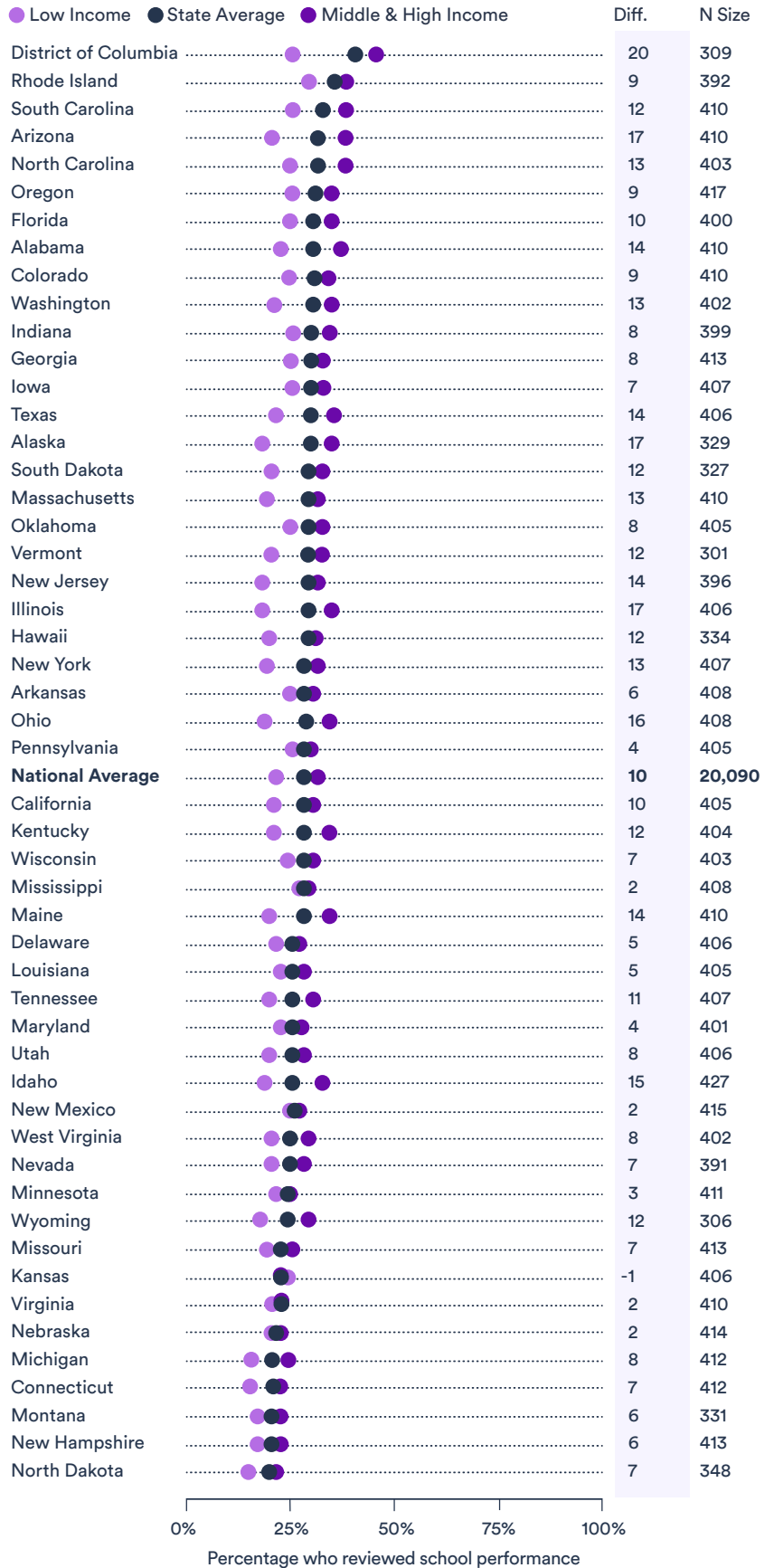
Reviewed School Performance by School Type



Reviewed School Performance by Race and Ethnicity



REVIEWED SCHOOL PERFORMANCE BY STATE & INCOME

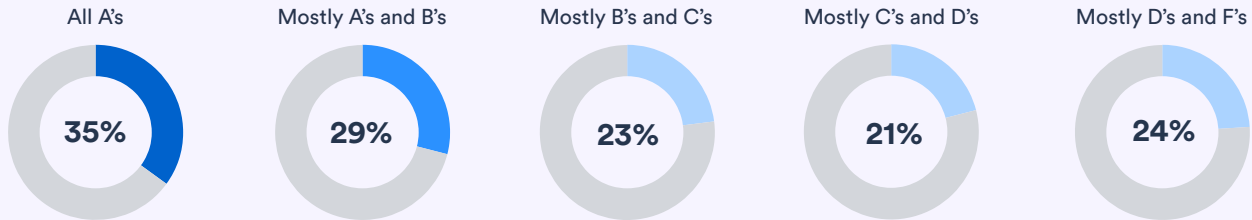


Q15: REVIEWED SCHOOL PERFORMANCE (CONT.)

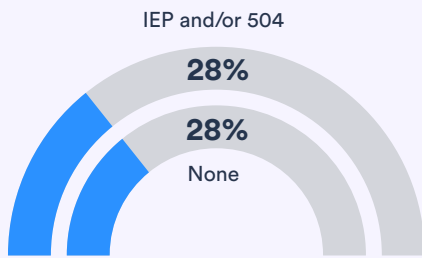
NATIONAL RESULTS

Percentage who in the most recent school year reviewed information about the school's performance compared to other schools

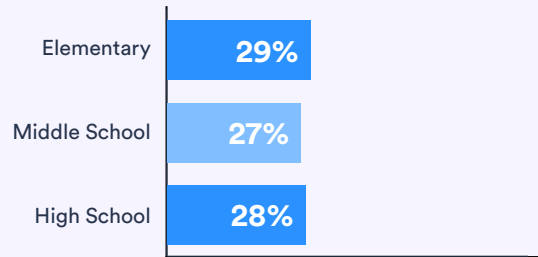
Reviewed School Performance by Child's Grades



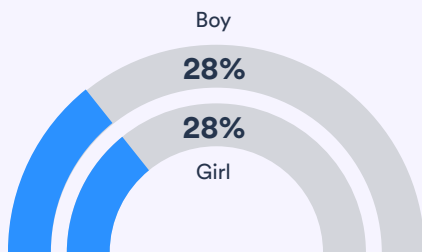
Reviewed School Performance by Special Education



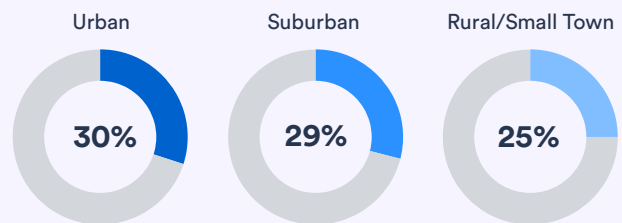
Reviewed School Performance by Child's Grade Level



Reviewed School Performance by Child's Gender



Reviewed School Performance by Geographic Area

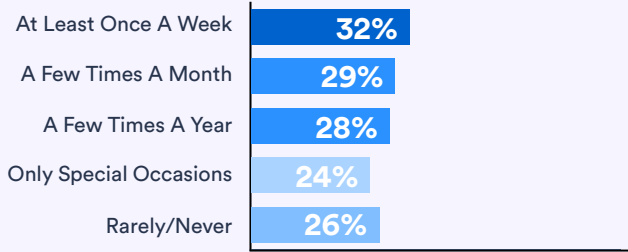


Q15: REVIEWED SCHOOL PERFORMANCE (CONT.)

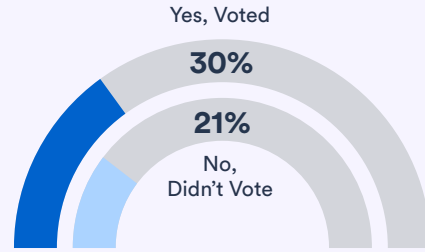
NATIONAL RESULTS

Percentage who in the most recent school year reviewed information about the school's performance compared to other schools

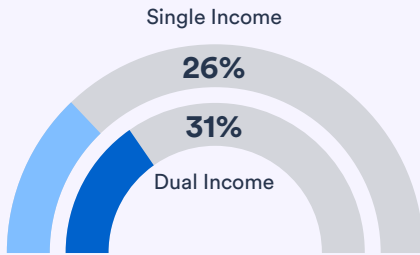
Reviewed School Performance by Religious Attendance



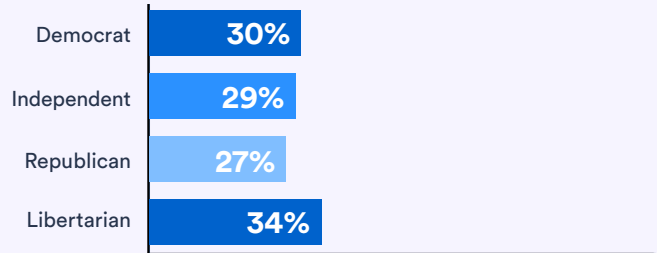
Reviewed School Performance by Voted in Last Presidential Election



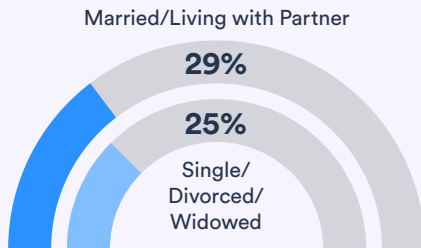
Reviewed School Performance by Single/Dual Income Household



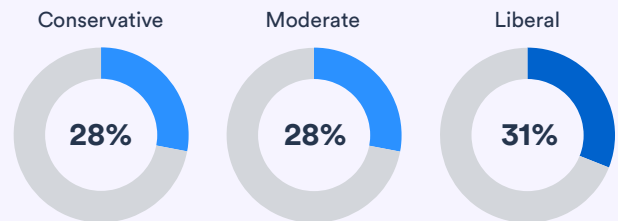
Reviewed School Performance by Political Party Affiliation



Reviewed School Performance by Marital Status



Reviewed School Performance by Ideology on Social Issues



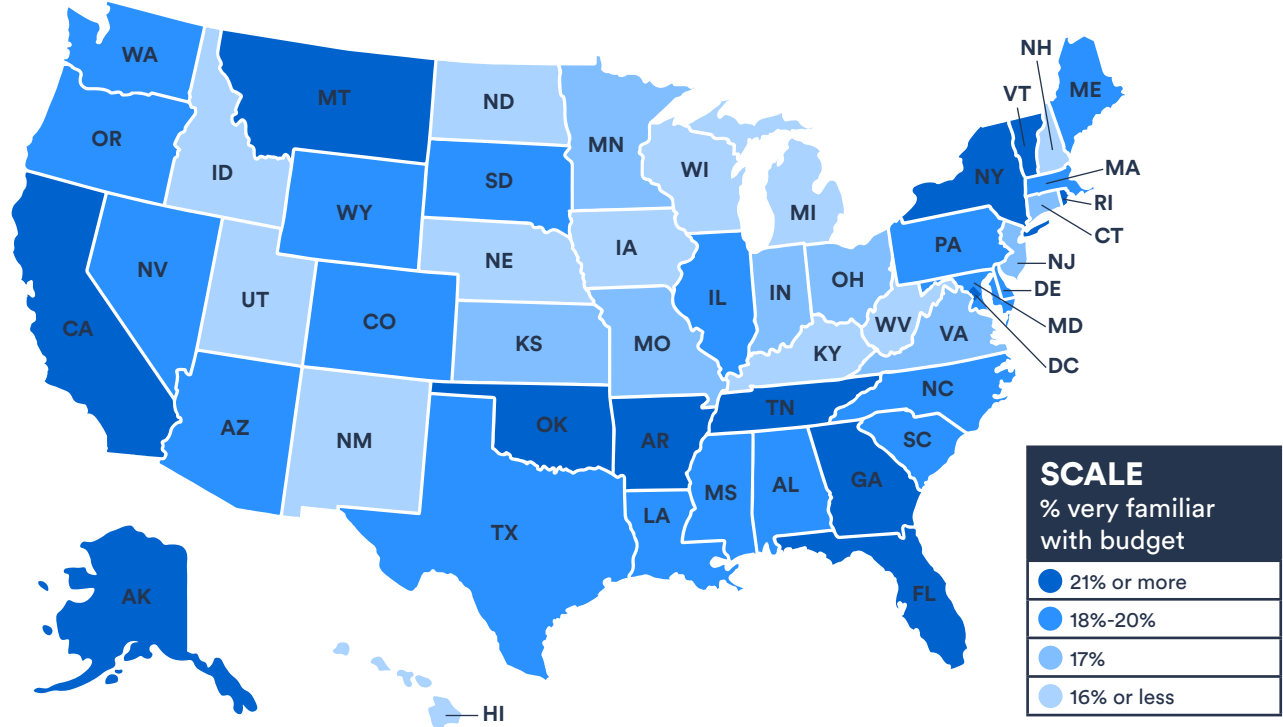
Q16: SCHOOL BUDGET FAMILIARITY

Percentage who say they are very familiar with how budget decisions are made at their child's school

Surveyed July 8-August 22, 2024

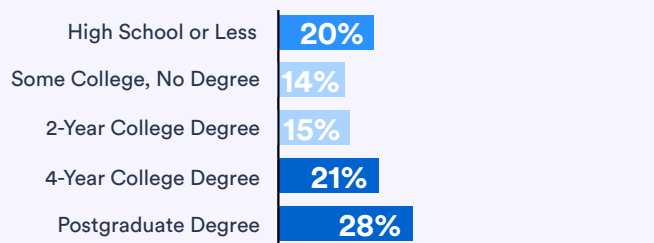
Sample size (N) = 20,090 parents and guardians

SCHOOL BUDGET FAMILIARITY BY STATE

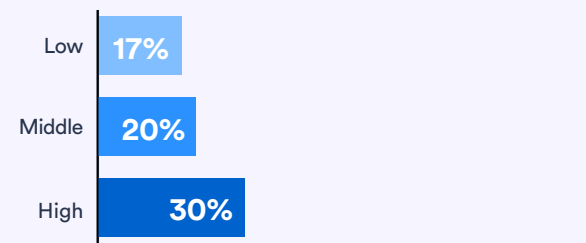


NATIONAL RESULTS

School Budget Familiarity by Parent's Education

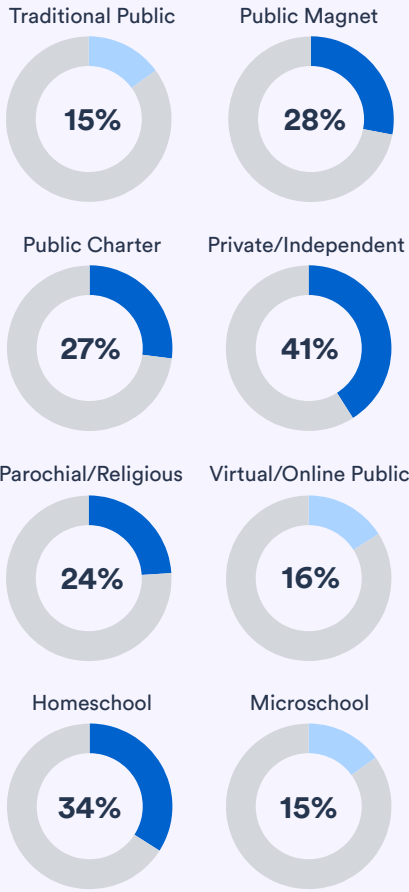


School Budget Familiarity by Household Income

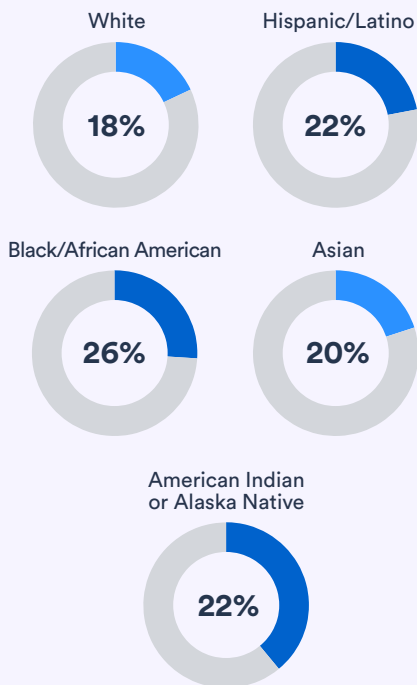


NATIONAL RESULTS

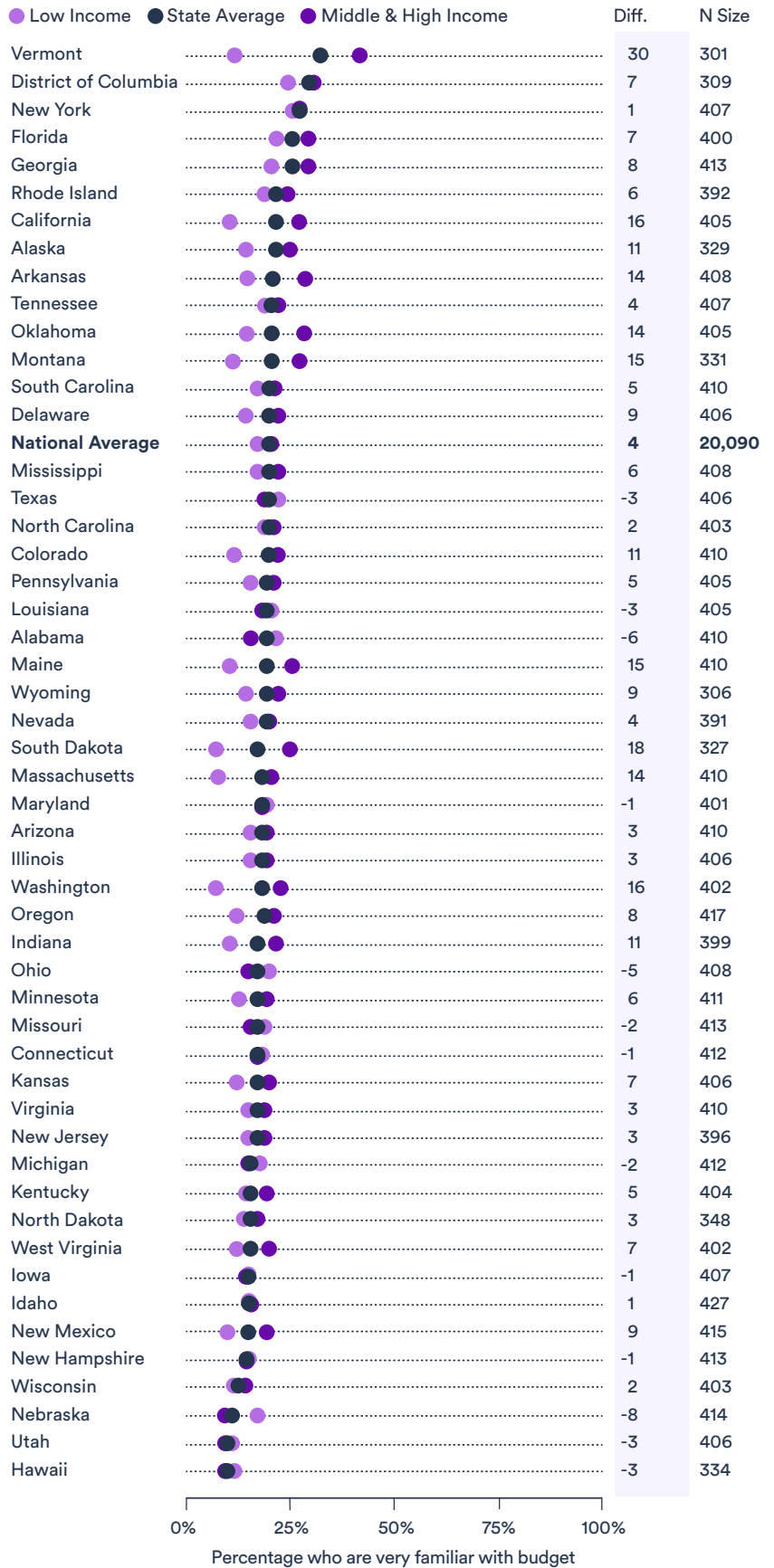
School Budget Familiarity by School Type



School Budget Familiarity by Race and Ethnicity



SCHOOL BUDGET FAMILIARITY BY STATE & INCOME

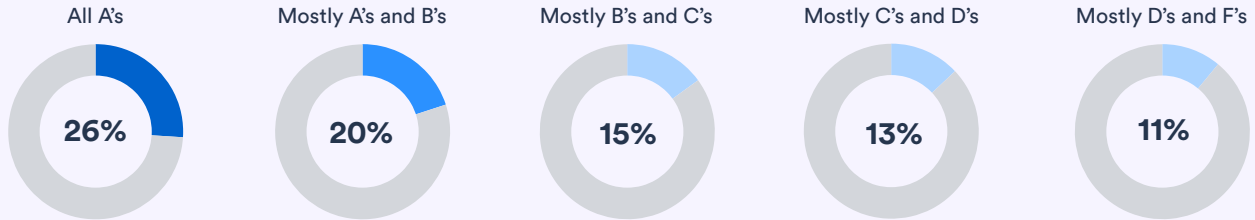


Q16: SCHOOL BUDGET FAMILIARITY (CONT.)

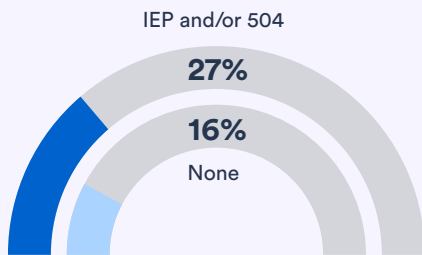
NATIONAL RESULTS

Percentage who say they are very familiar with how budget decisions are made at their child's school

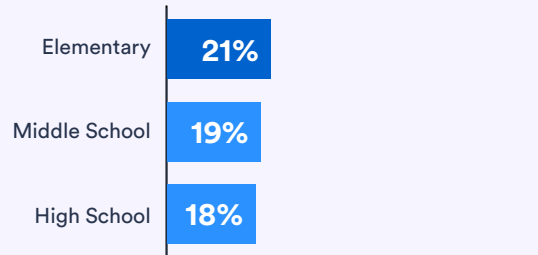
School Budget Familiarity by Child's Grades



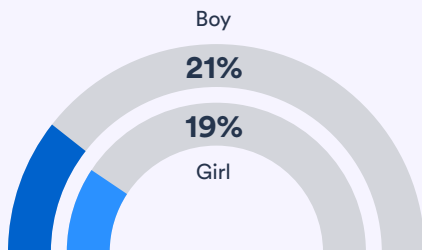
School Budget Familiarity by Special Education



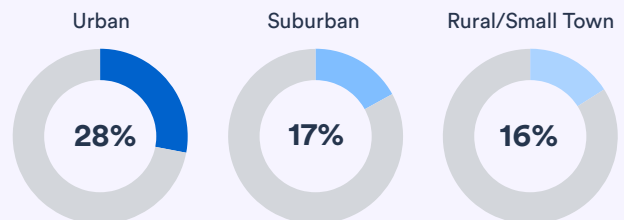
School Budget Familiarity by Child's Grade Level



School Budget Familiarity by Child's Gender



School Budget Familiarity by Geographic Area

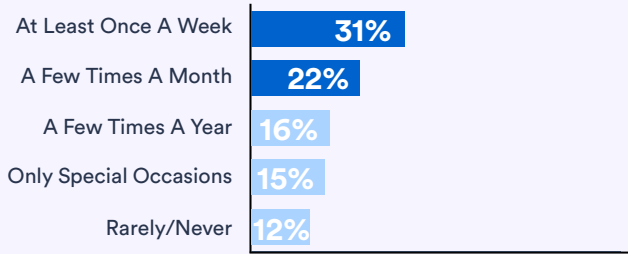


Q16: SCHOOL BUDGET FAMILIARITY (CONT.)

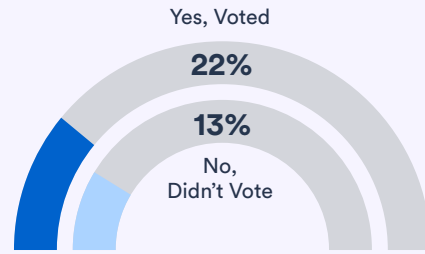
NATIONAL RESULTS

Percentage who say they are very familiar with how budget decisions are made at their child's school

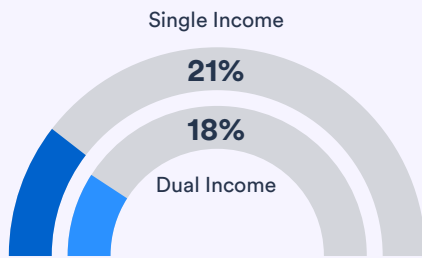
School Budget Familiarity by Religious Attendance



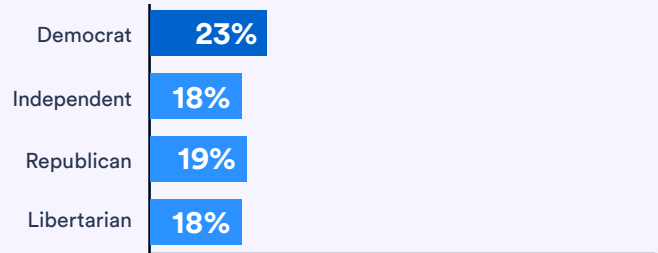
School Budget Familiarity by Voted in Last Presidential Election



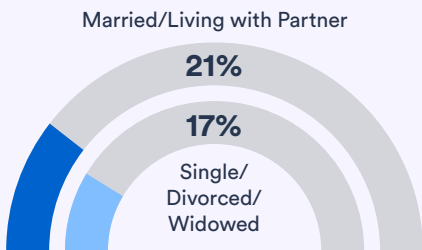
School Budget Familiarity by Single/Dual Income Household



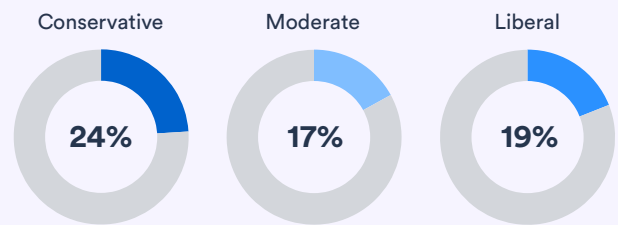
School Budget Familiarity by Political Party Affiliation



School Budget Familiarity by Marital Status



School Budget Familiarity by Ideology on Social Issues



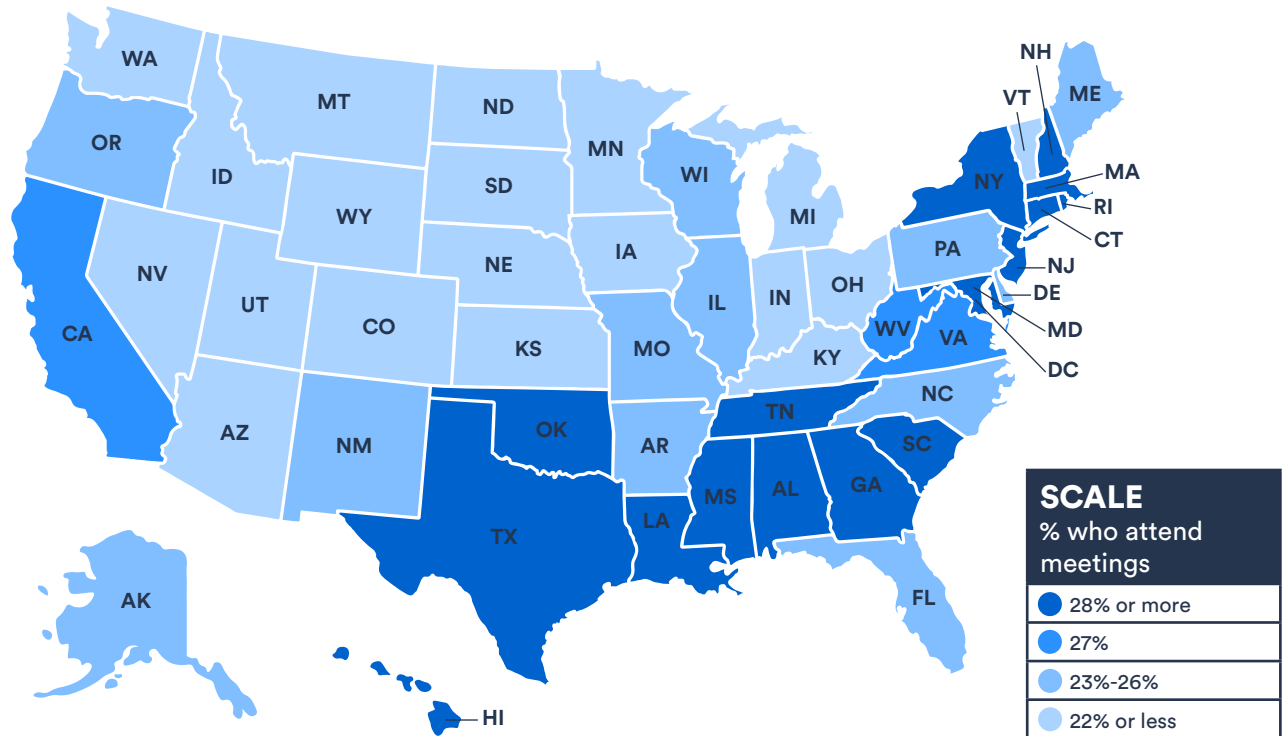
Q17: ATTENDED PARENT MEETINGS

Percentage who attended meetings held by parent organizations at their child's school, such as the PTA or PTO

Surveyed July 8-August 22, 2024

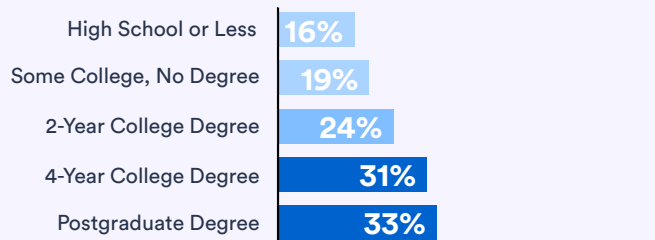
Sample size (N) = 20,090 parents and guardians

ATTENDED PARENT MEETINGS BY STATE

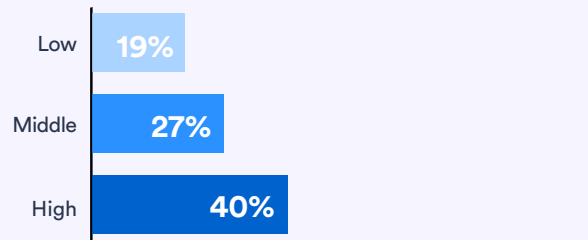


NATIONAL RESULTS

Attended Parent Meetings by Parent's Education

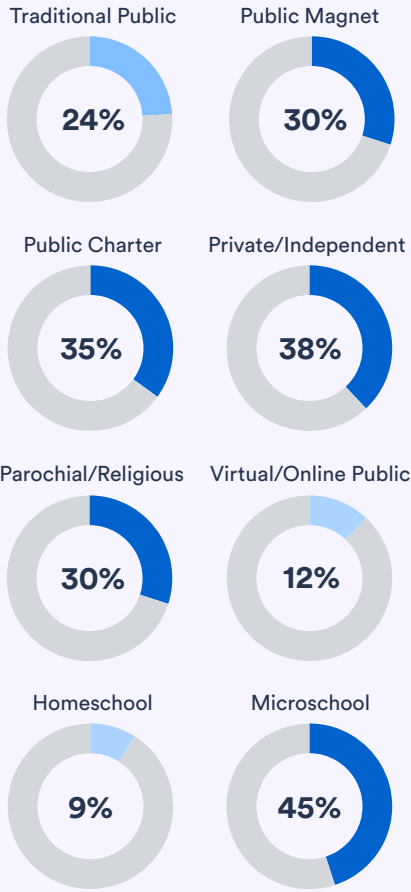


Attended Parent Meetings by Household Income

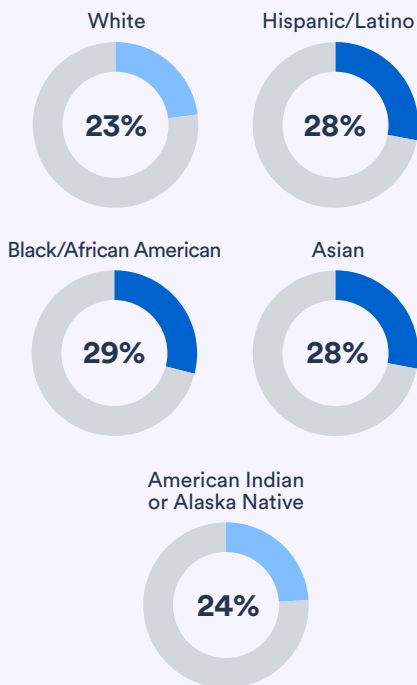


NATIONAL RESULTS

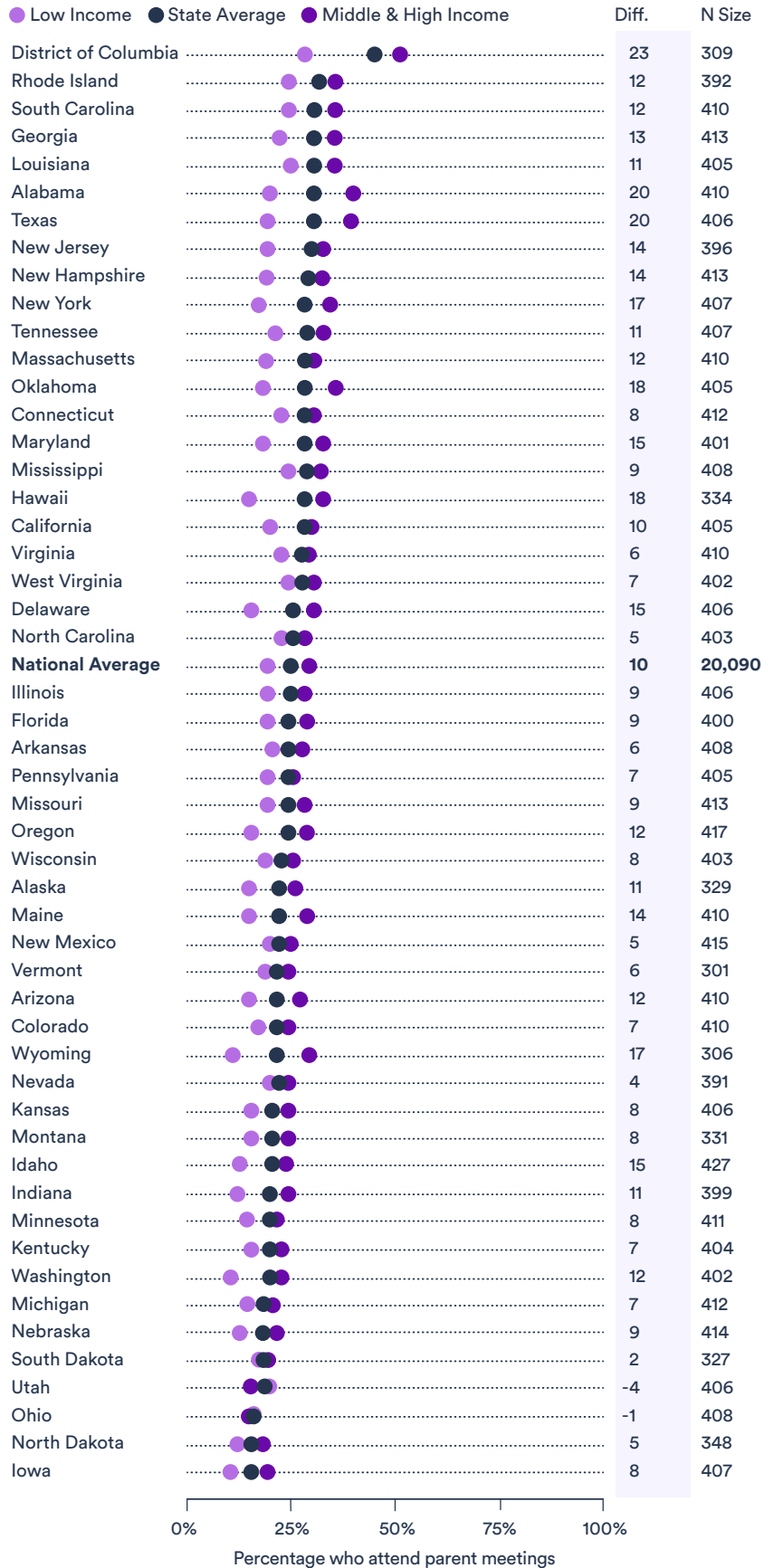
Attended Parent Meetings by School Type



Attended Parent Meetings by Race and Ethnicity



ATTENDED PARENT MEETINGS BY STATE & INCOME

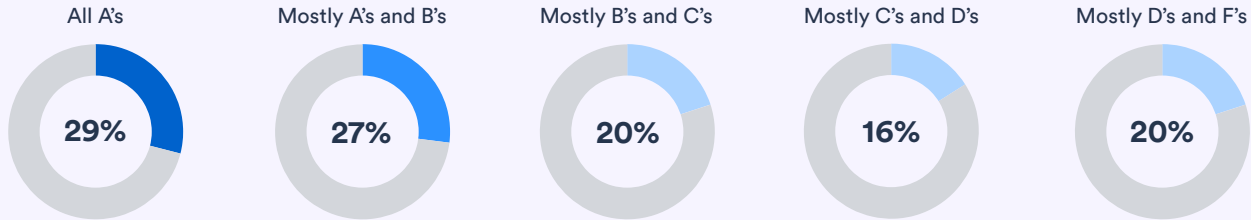


Q17: ATTENDED PARENT MEETINGS (CONT.)

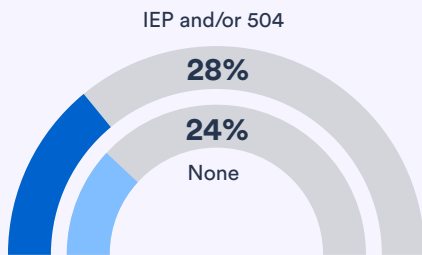
NATIONAL RESULTS

Percentage who attended meetings held by parent organizations at their child's school, such as the PTA or PTO

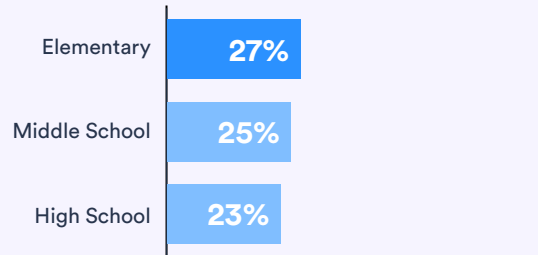
Attend Parent Meetings by Child's Grades



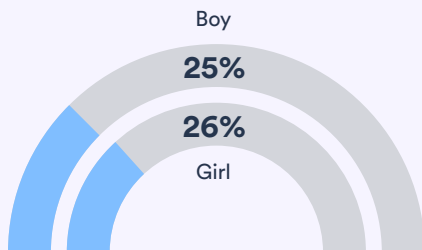
Attend Parent Meetings by Special Education



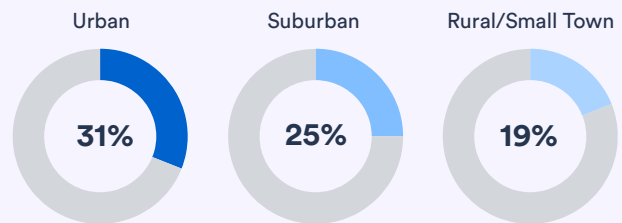
Attend Parent Meetings by Child's Grade Level



Attend Parent Meetings by Child's Gender



Attend Parent Meetings by Geographic Area

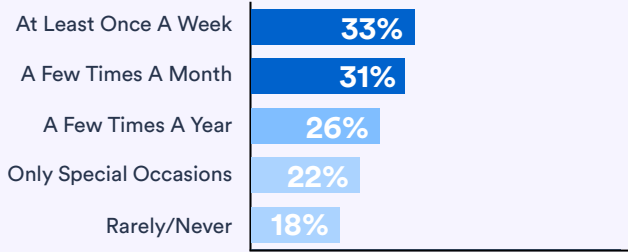


Q17: ATTENDED PARENT MEETINGS (CONT.)

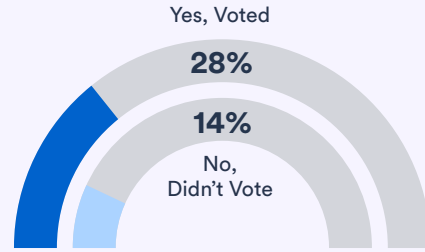
NATIONAL RESULTS

Percentage who attended meetings held by parent organizations at their child's school, such as the PTA or PTO

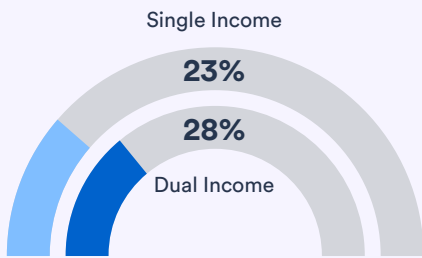
Attend Parent Meetings by Religious Attendance



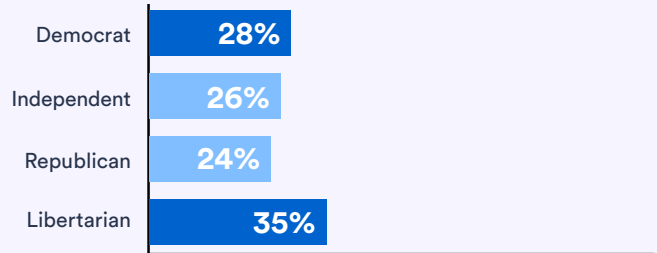
Attend Parent Meetings by Voted in Last Presidential Election



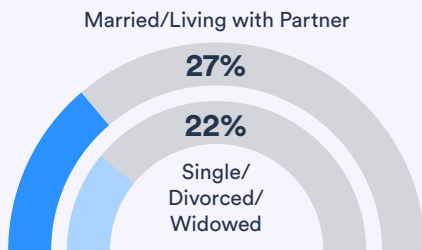
Attend Parent Meetings by Single/Dual Income Household



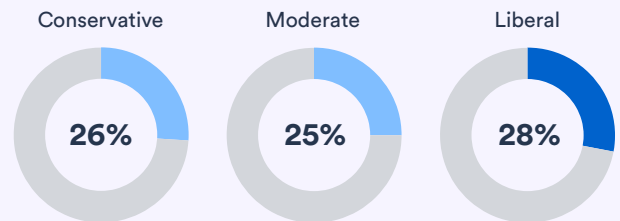
Attend Parent Meetings by Political Party Affiliation



Attend Parent Meetings by Marital Status



Attend Parent Meetings by Ideology on Social Issues



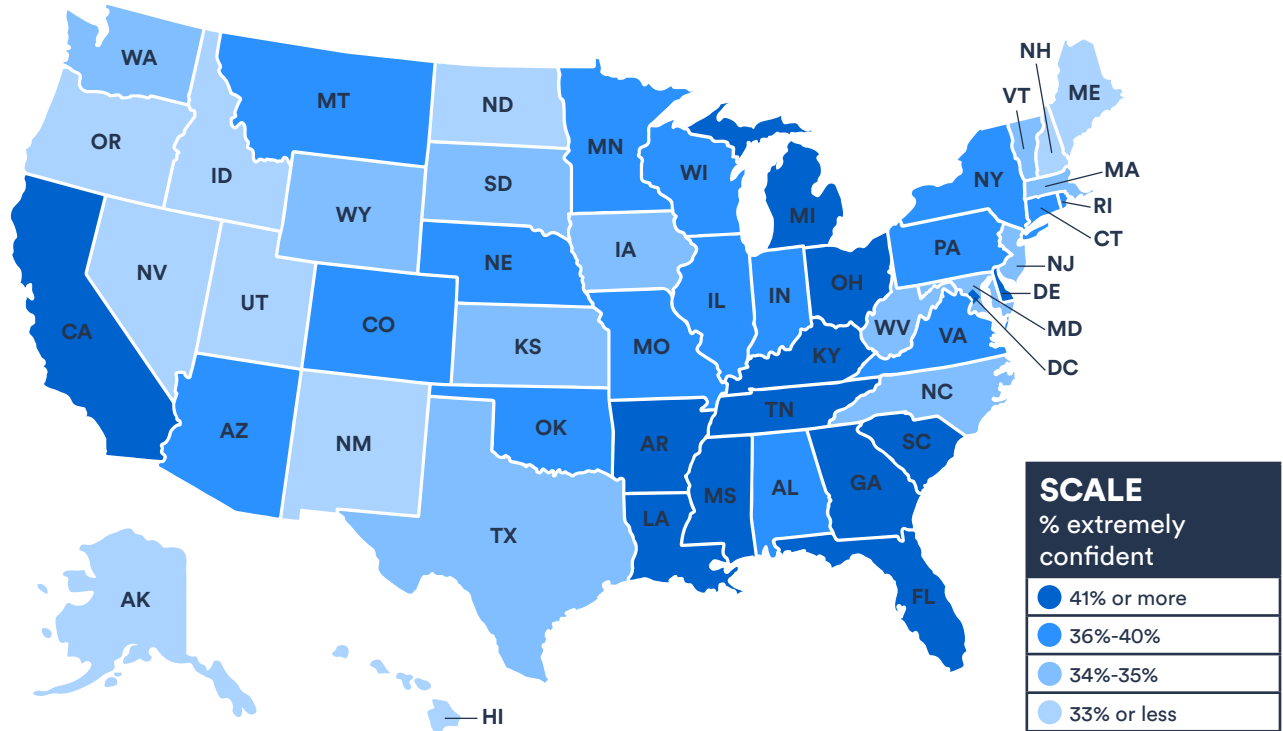
Q18: CONFIDENCE IN UNDERSTANDING ACHIEVEMENT

Percentage who are extremely confident they have a clear understanding of how well their child is achieving academically

Surveyed July 8-August 22, 2024

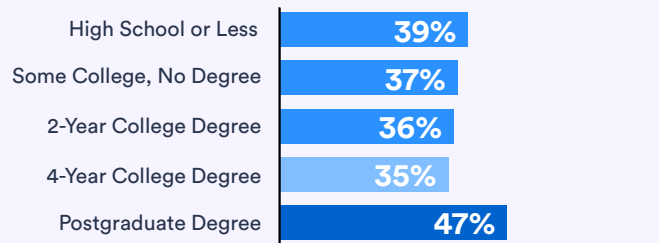
Sample size (N) = 20,090 parents and guardians

CONFIDENCE IN UNDERSTANDING BY STATE

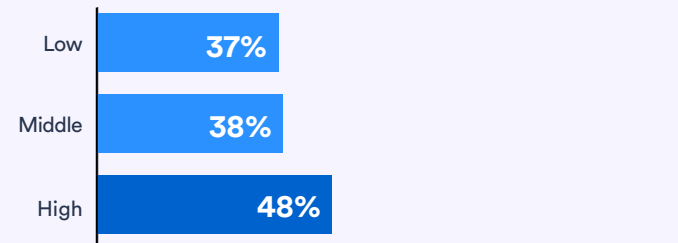


NATIONAL RESULTS

Confidence in Understanding by Parent's Education

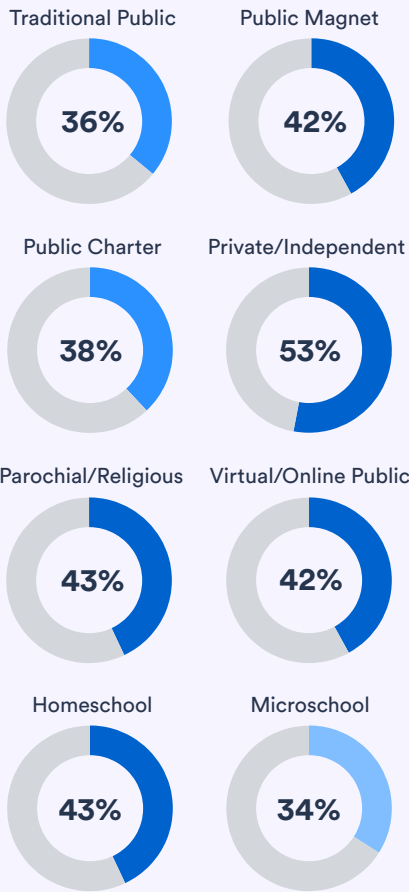


Confidence in Understanding by Household Income

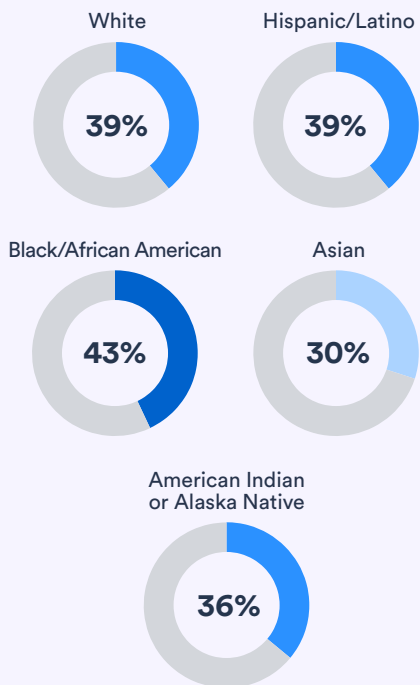


NATIONAL RESULTS

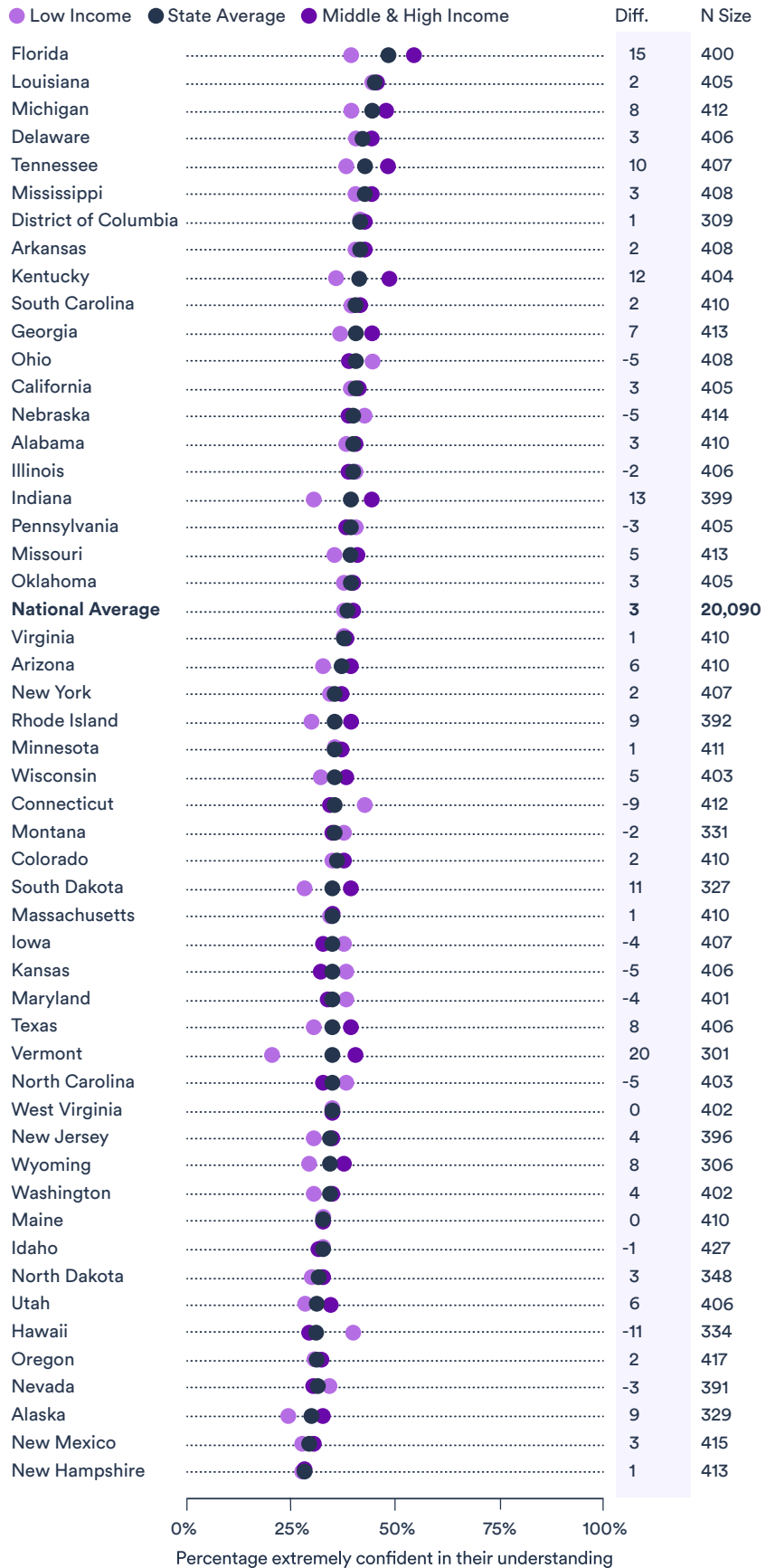
Confidence in Understanding by School Type



Confidence in Understanding by Race and Ethnicity



CONFIDENCE IN UNDERSTANDING BY STATE & INCOME

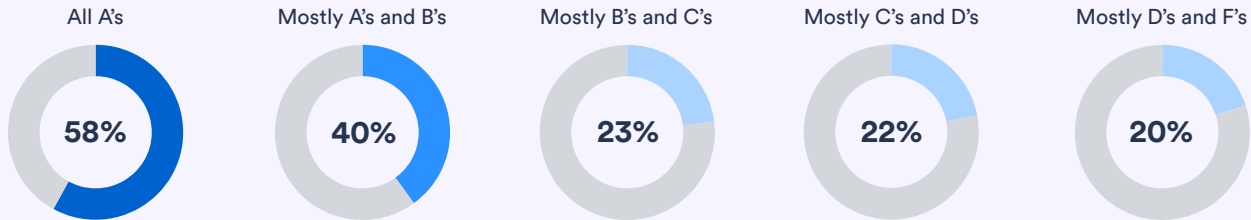


Q18: CONFIDENCE IN UNDERSTANDING ACHIEVEMENT (CONT.)

NATIONAL RESULTS

Percentage who are extremely confident they have a clear understanding of how well their child is achieving academically

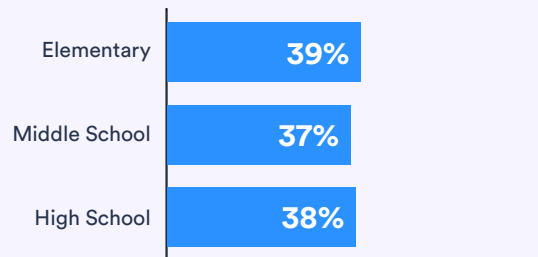
Confidence in Understanding by Child's Grades



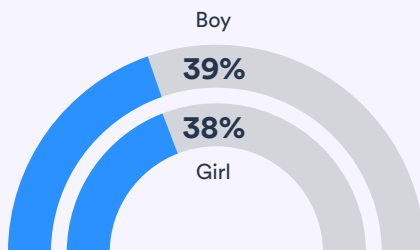
Confidence in Understanding by Special Education



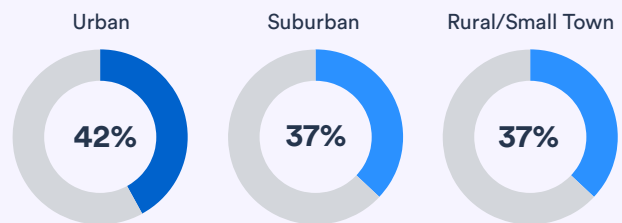
Confidence in Understanding by Child's Grade Level



Confidence in Understanding by Child's Gender



Confidence in Understanding by Geographic Area

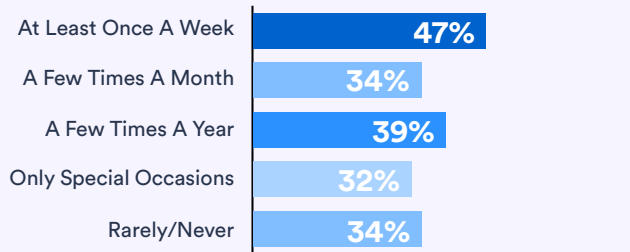


Q18: CONFIDENCE IN UNDERSTANDING ACHIEVEMENT (CONT.)

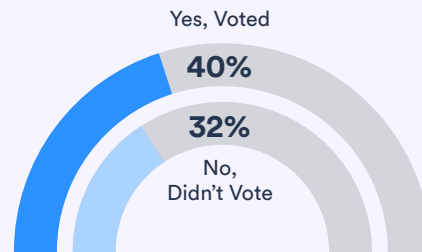
NATIONAL RESULTS

Percentage who are extremely confident they have a clear understanding of how well their child is achieving academically

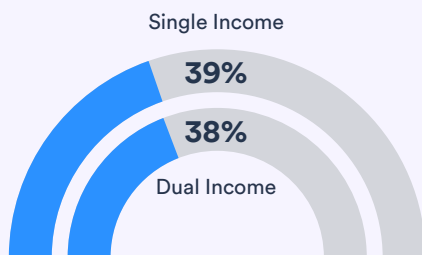
Confidence in Understanding by Religious Attendance



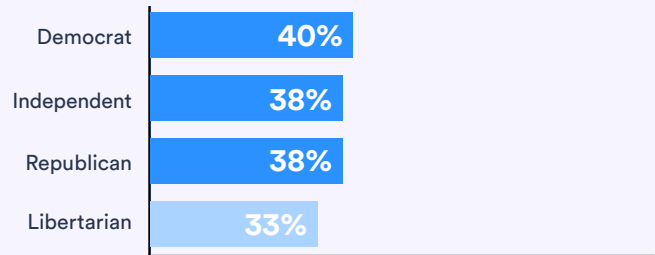
Confidence in Understanding by Voted in Last Presidential Election



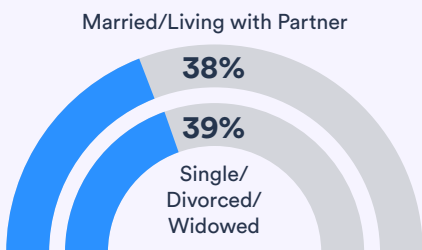
Confidence in Understanding by Single/Dual Income Household



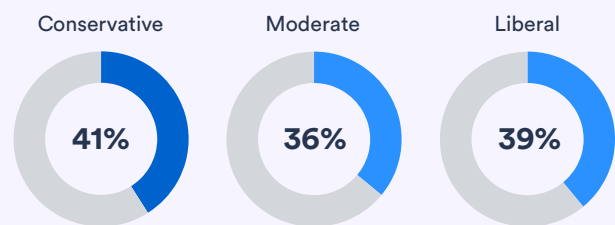
Confidence in Understanding by Political Party Affiliation



Confidence in Understanding by Marital Status



Confidence in Understanding by Ideology on Social Issues



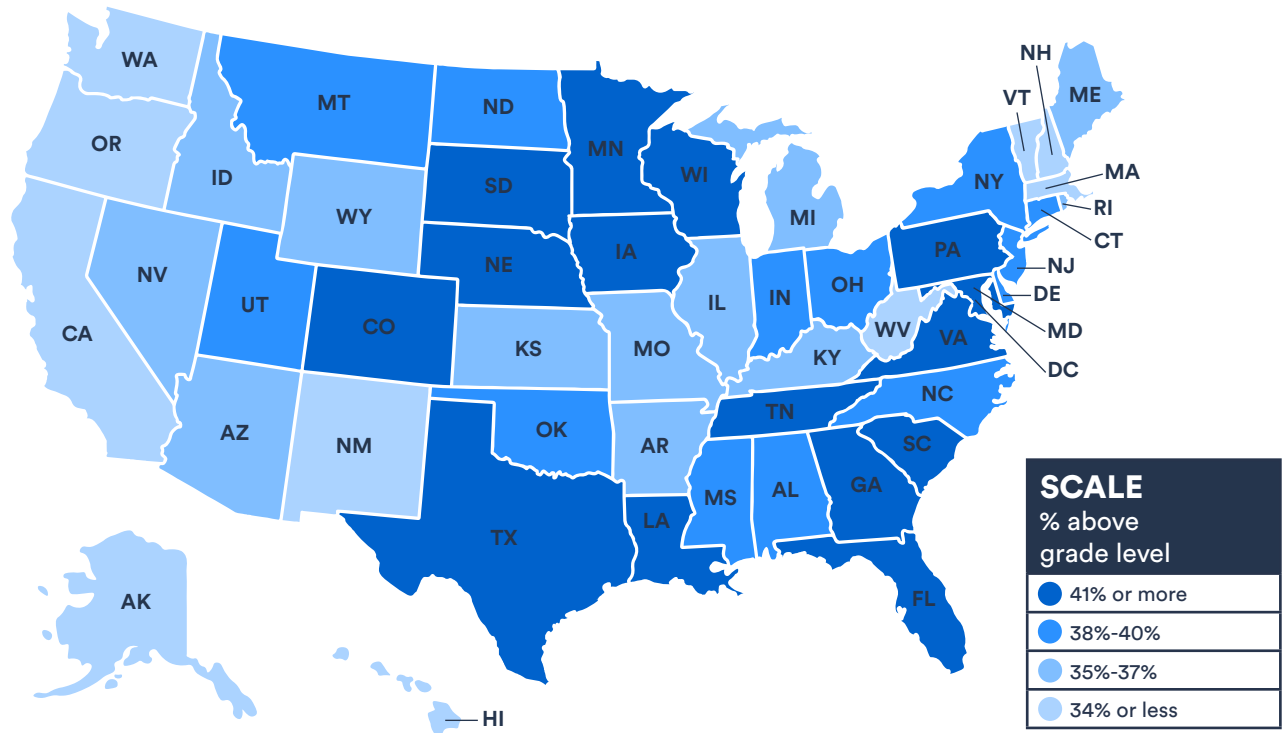
Q19: ABOVE GRADE LEVEL IN MATH

Percentage who believe their child is performing above grade level in math

Surveyed July 8-August 22, 2024

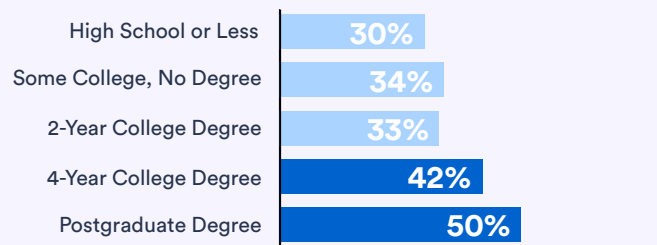
Sample size (N) = 20,090 parents and guardians

ABOVE GRADE LEVEL IN MATH BY STATE

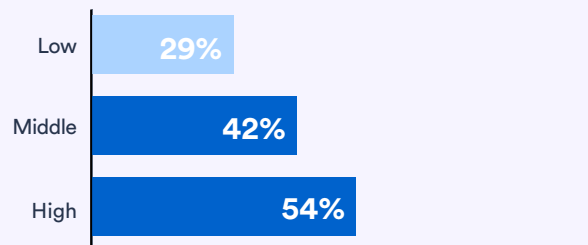


NATIONAL RESULTS

Above Grade Level in Math by Parent's Education

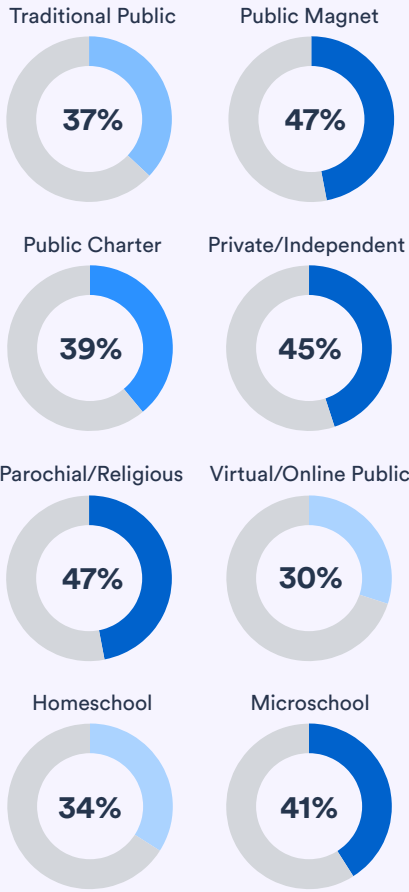


Above Grade Level in Math by Household Income

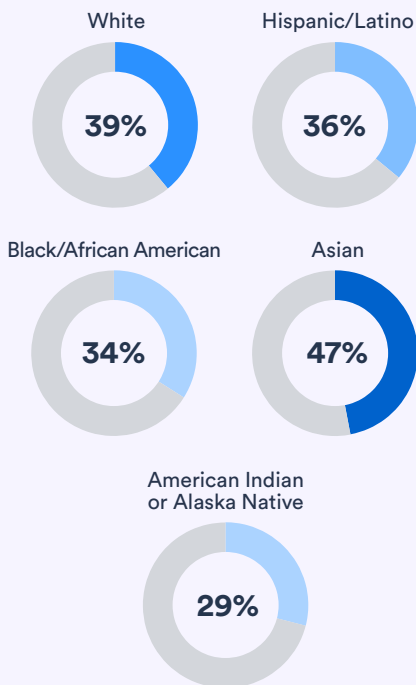


NATIONAL RESULTS

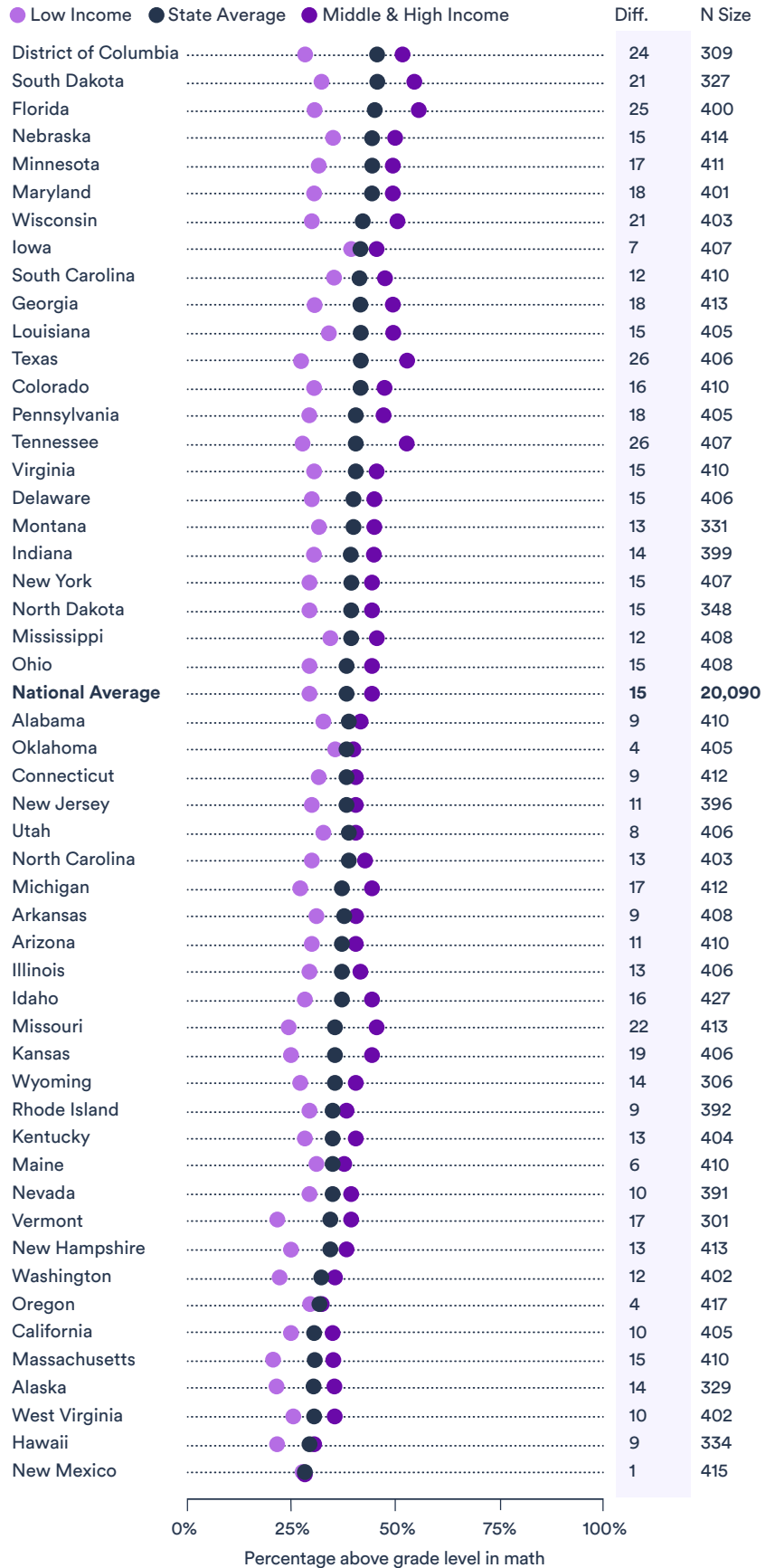
Above Grade Level in Math by School Type



Above Grade Level in Math by Race and Ethnicity



ABOVE GRADE LEVEL IN MATH BY STATE & INCOME

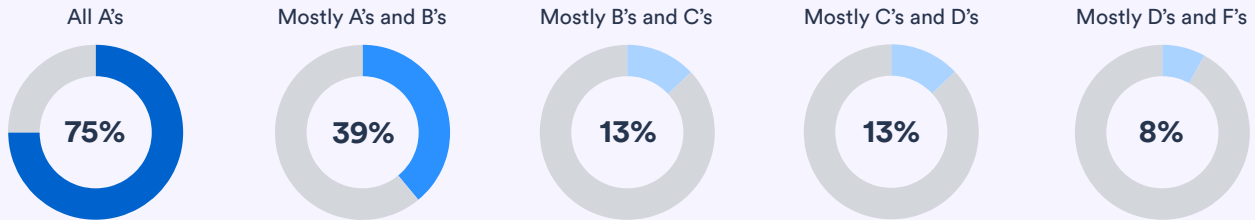


Q19: ABOVE GRADE LEVEL IN MATH (CONT.)

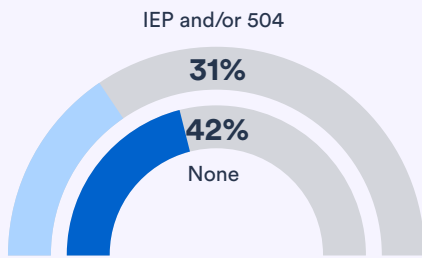
NATIONAL RESULTS

Percentage who believe their child is performing above grade level in math

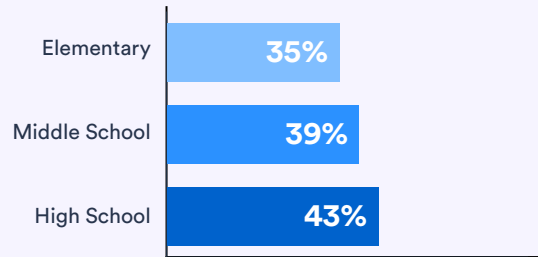
Above Grade Level in Math by Child's Grades



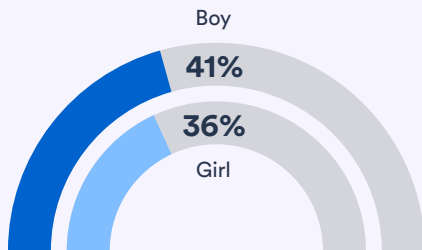
Above Grade Level in Math by Special Education



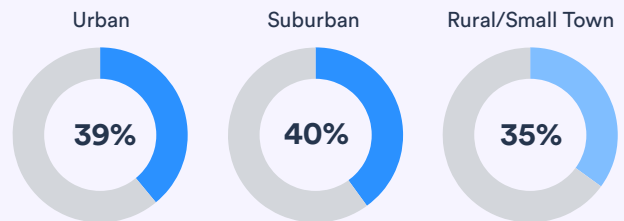
Above Grade Level in Math by Child's Grade Level



Above Grade Level in Math by Child's Gender



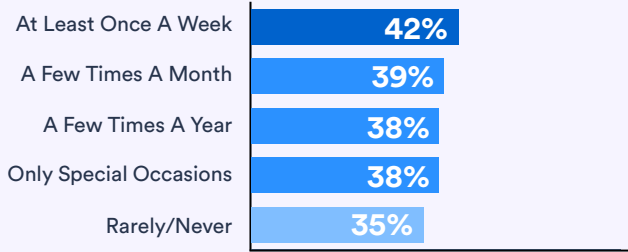
Above Grade Level in Math by Geographic Area



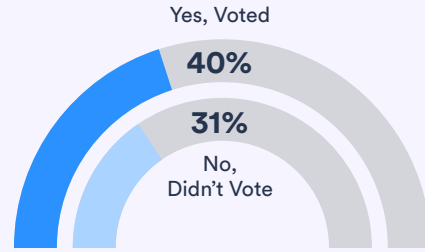
NATIONAL RESULTS

Percentage who believe their child is performing above grade level in math

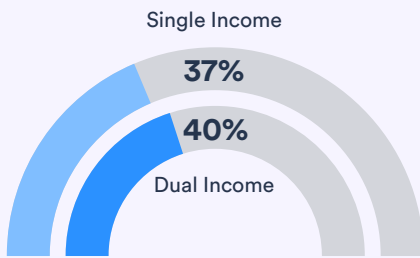
Above Grade Level in Math by Religious Attendance



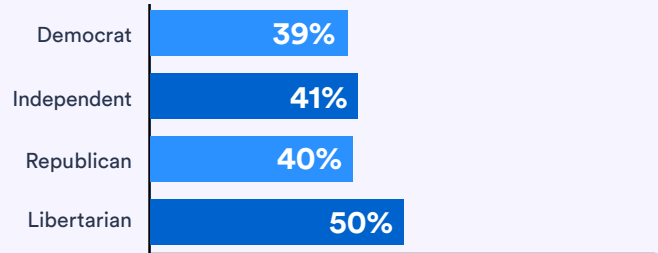
Above Grade Level in Math by Voted in Last Presidential Election



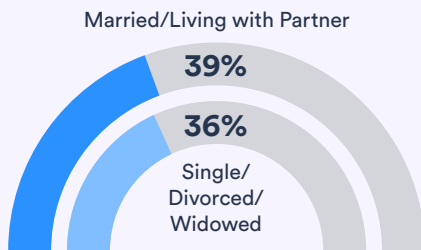
Above Grade Level in Math by Single/Dual Income Household



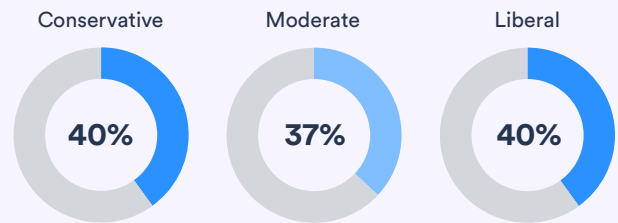
Above Grade Level in Math by Political Party Affiliation



Above Grade Level in Math by Marital Status



Above Grade Level in Math by Ideology on Social Issues



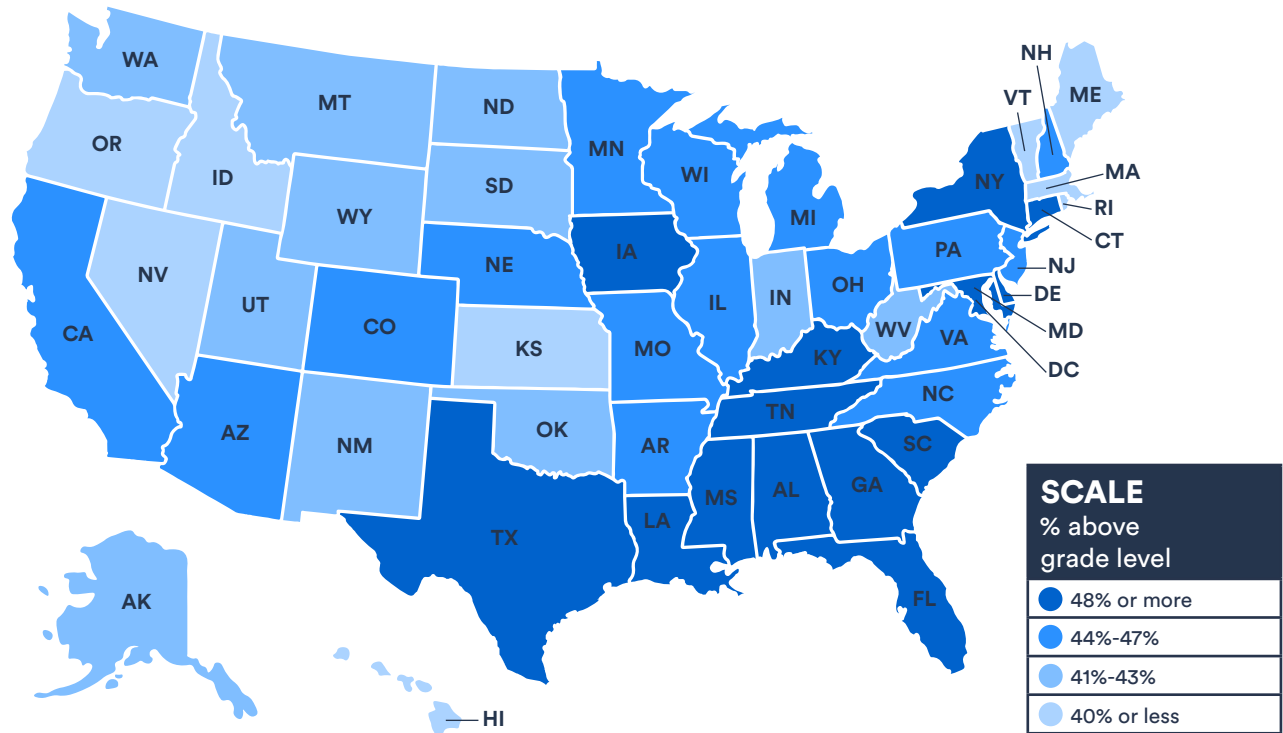
Q20: ABOVE GRADE LEVEL IN READING

Percentage who believe their child is performing above grade level in reading

Surveyed July 8-August 22, 2024

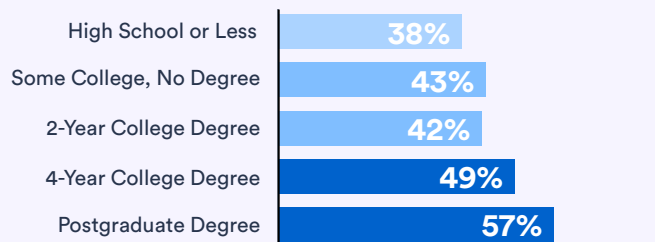
Sample size (N) = 20,090 parents and guardians

ABOVE GRADE LEVEL IN READING BY STATE

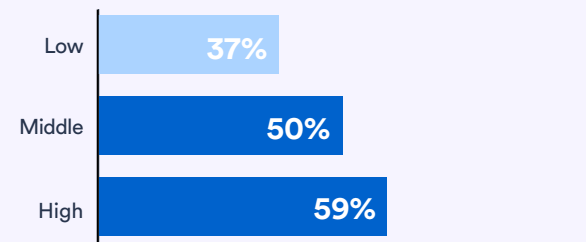


NATIONAL RESULTS

Above Grade Level in Reading by Parent's Education

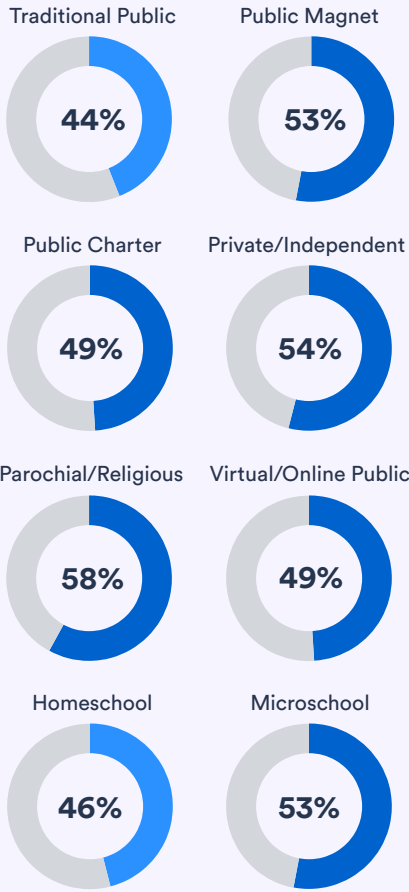


Above Grade Level in Reading by Household Income

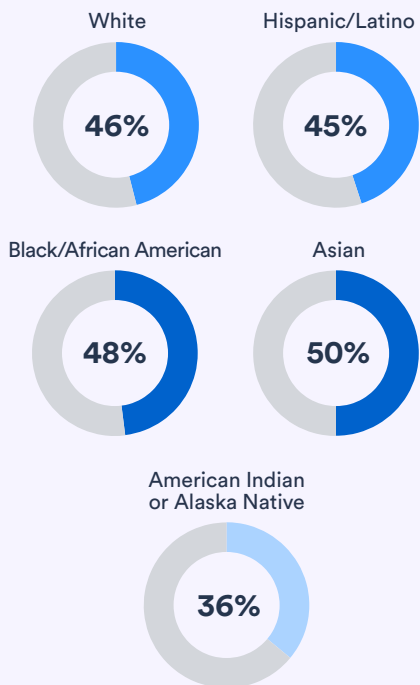


NATIONAL RESULTS

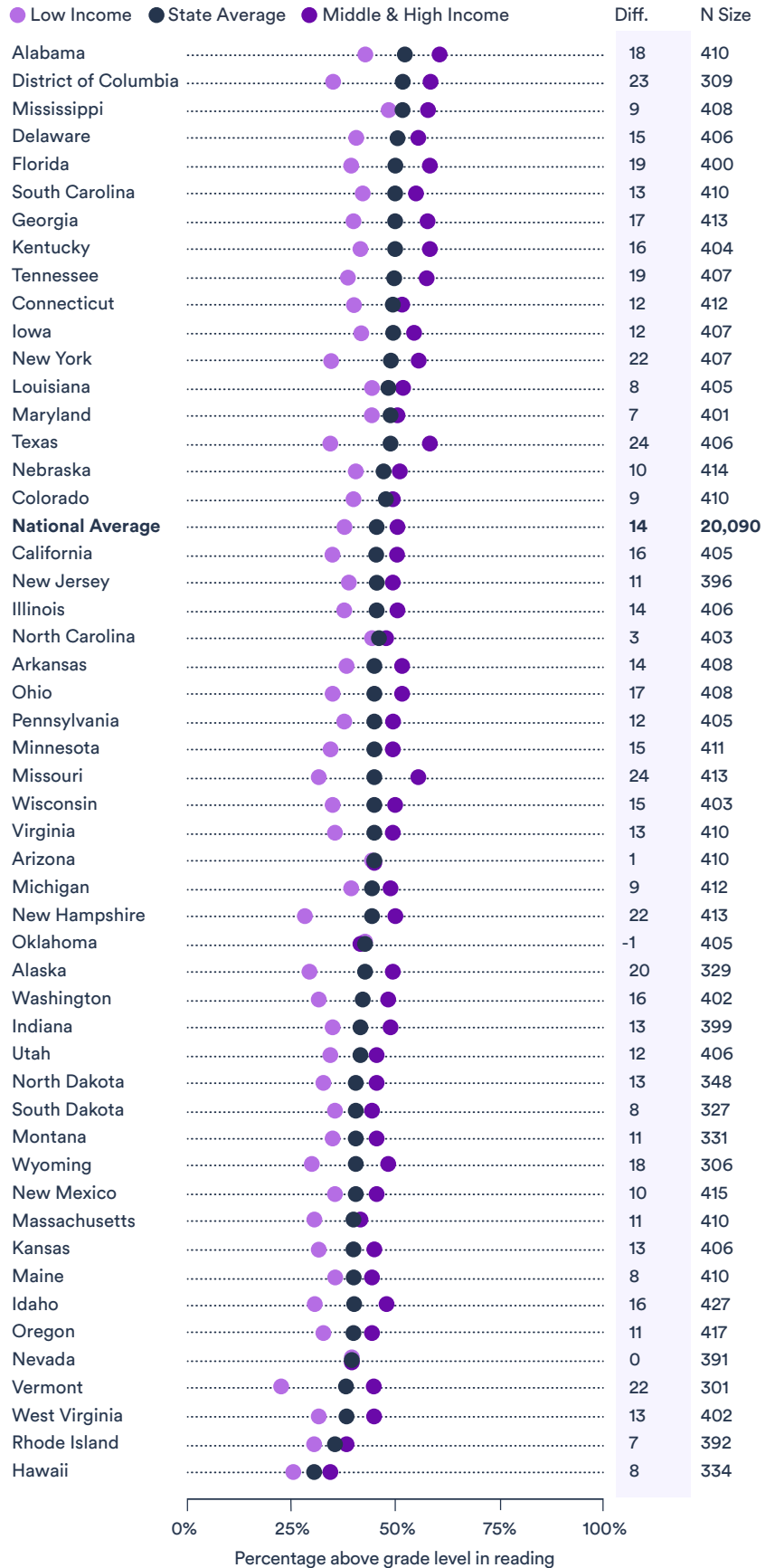
Above Grade Level in Reading by School Type



Above Grade Level in Reading by Race and Ethnicity



ABOVE GRADE LEVEL IN READING BY STATE & INCOME

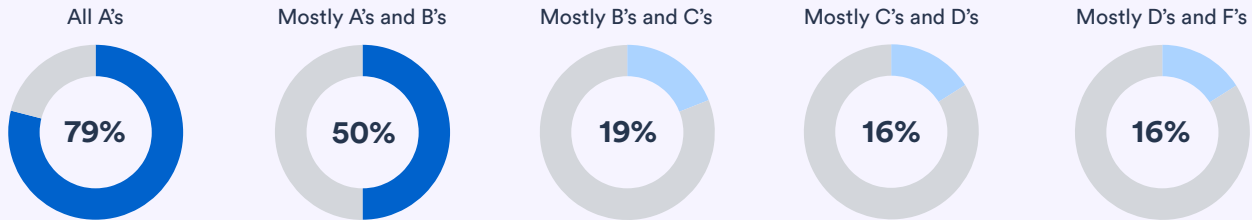


Q20: ABOVE GRADE LEVEL IN READING (CONT.)

NATIONAL RESULTS

Percentage who believe their child is performing above grade level in reading

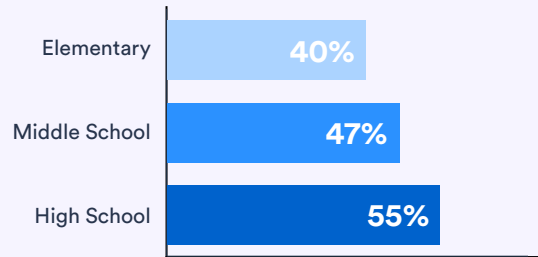
Above Grade Level in Reading by Child's Grades



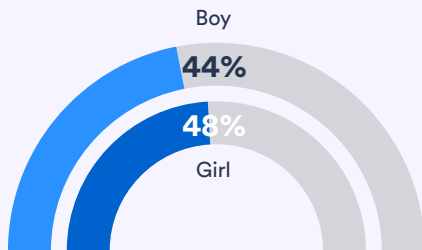
Above Grade Level in Reading by Special Education



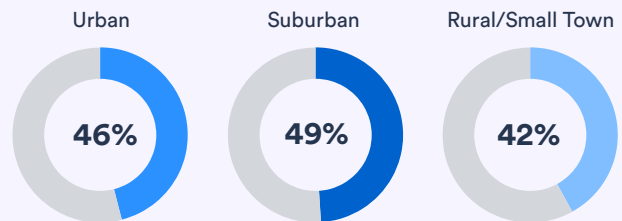
Above Grade Level in Reading by Child's Grade Level



Above Grade Level in Reading by Child's Gender



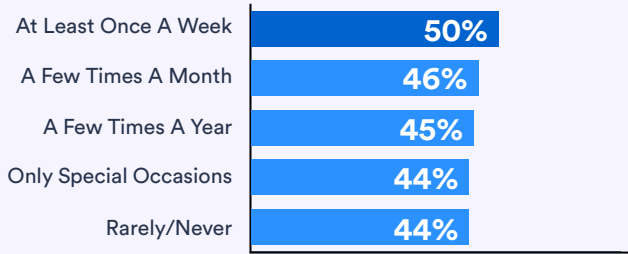
Above Grade Level in Reading by Geographic Area



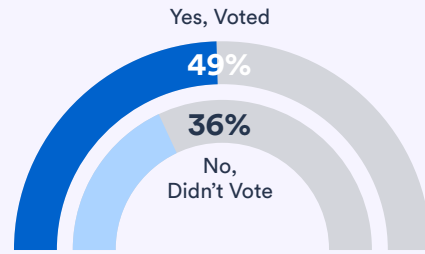
NATIONAL RESULTS

Percentage who believe their child is performing above grade level in reading

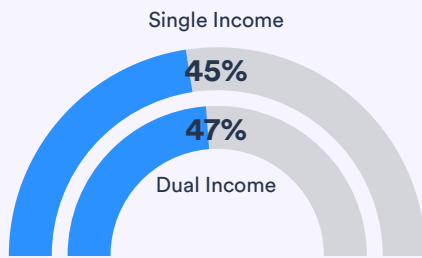
Above Grade Level in Reading by Religious Attendance



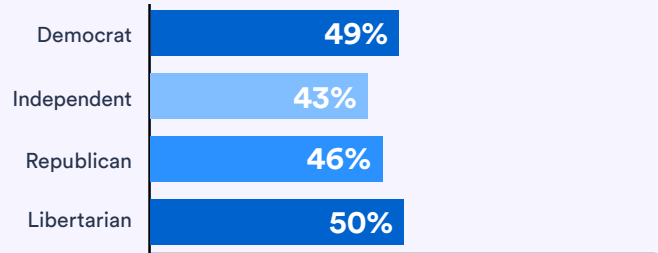
Above Grade Level in Reading by Voted in Last Presidential Election



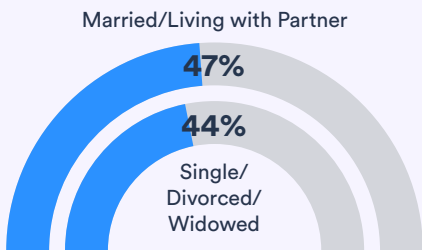
Above Grade Level in Reading by Single/Dual Income Household



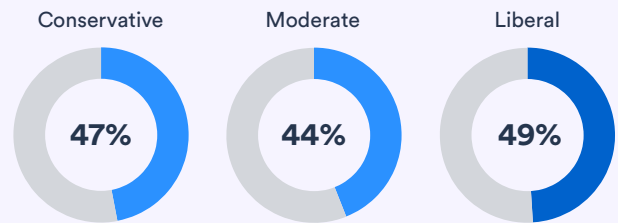
Above Grade Level in Reading by Political Party Affiliation



Above Grade Level in Reading by Marital Status



Above Grade Level in Reading by Ideology on Social Issues



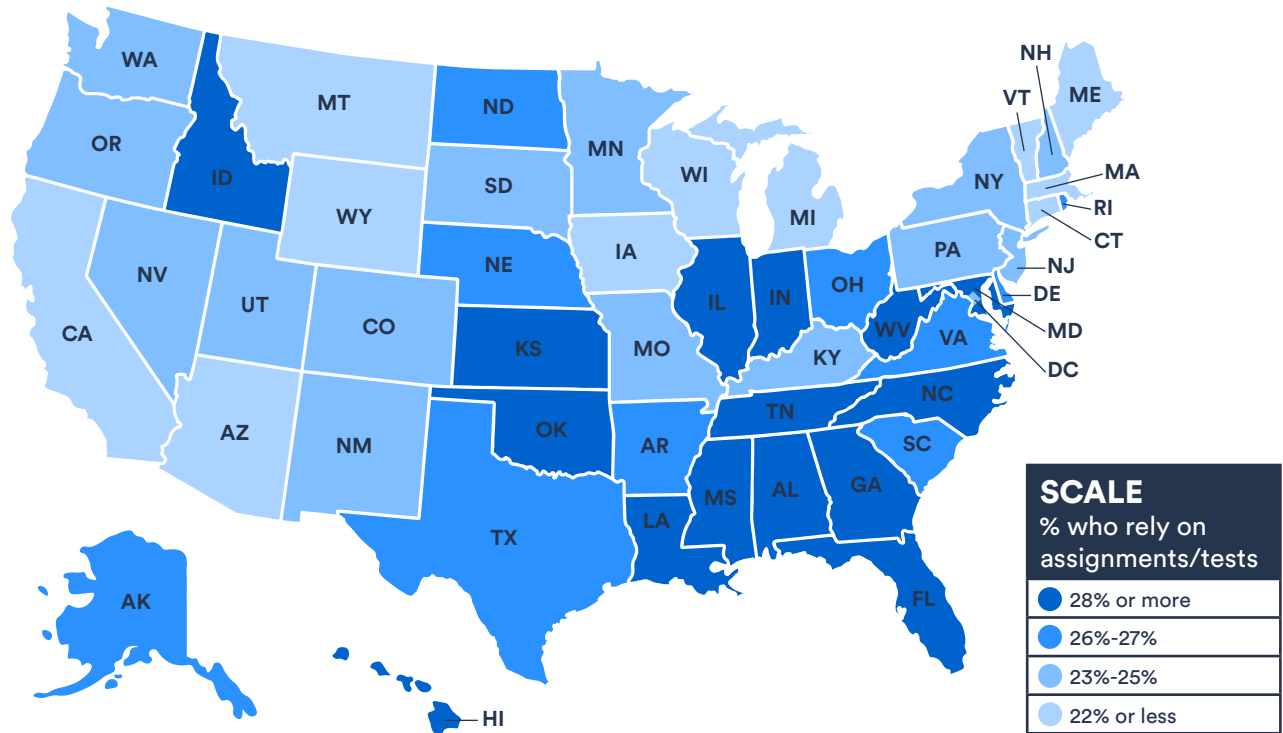
Q21: RELY ON ASSIGNMENTS OR TESTS

Percentage who say they rely on graded assignments or standardized tests to determine if their child is on grade level

Surveyed July 8-August 22, 2024

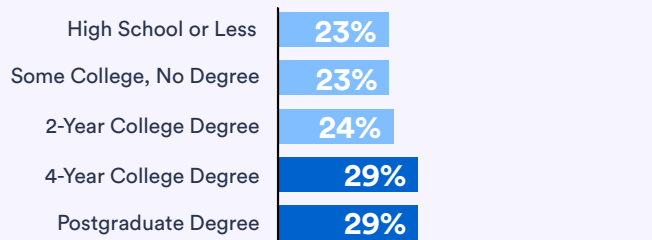
Sample size (N) = 20,090 parents and guardians

RELY ON ASSIGNMENTS OR TESTS BY STATE

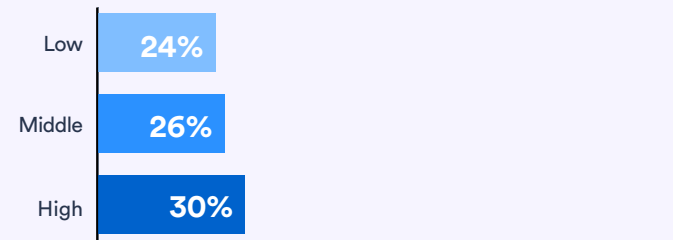


NATIONAL RESULTS

Rely on Assignments or Tests by Parent's Education

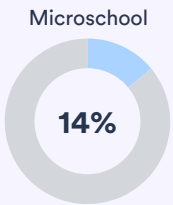
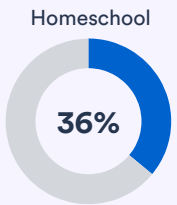
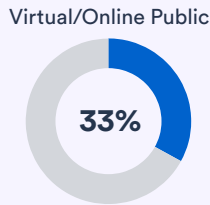
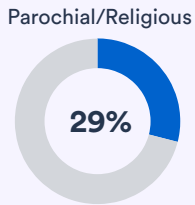
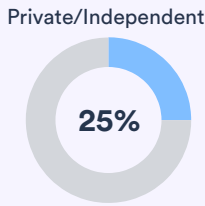
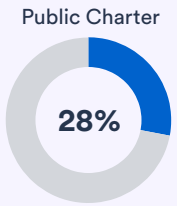
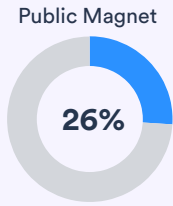
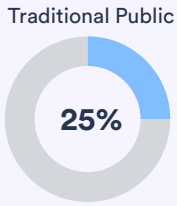


Rely on Assignments or Tests by Household Income

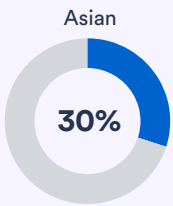
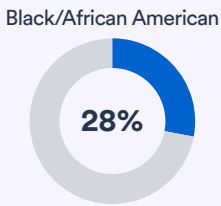
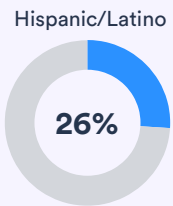
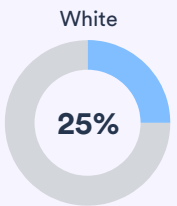


NATIONAL RESULTS

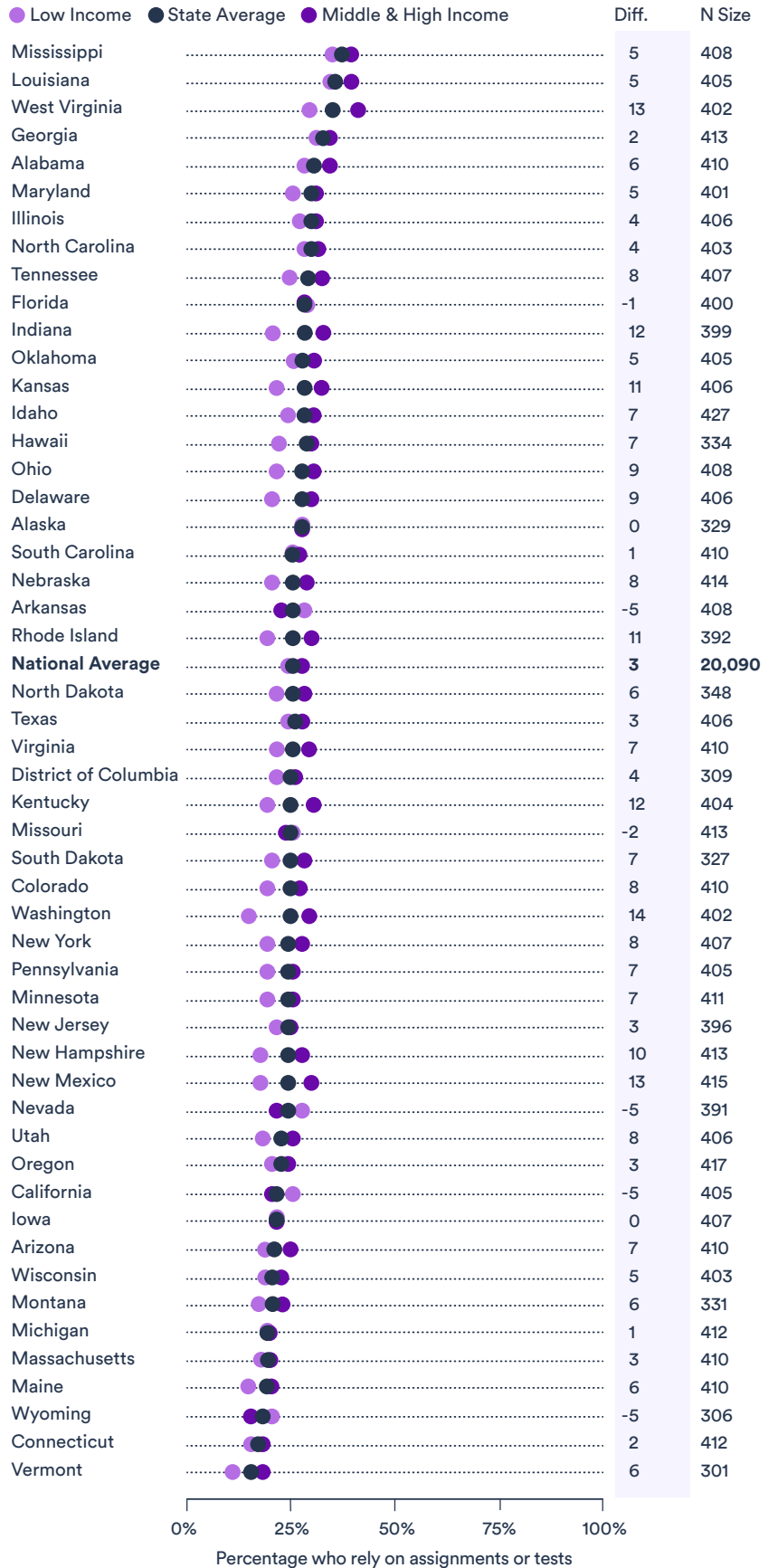
Rely on Assignments or Tests by School Type



Rely on Assignments or Tests by Race and Ethnicity



RELY ON ASSIGNMENTS OR TESTS BY STATE & INCOME

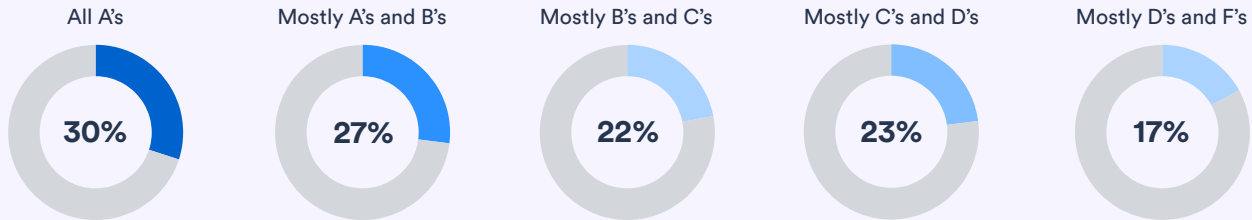


Q21: RELY ON ASSIGNMENTS OR TESTS (CONT.)

NATIONAL RESULTS

Percentage who say they rely on graded assignments or standardized tests to determine if their child is on grade level

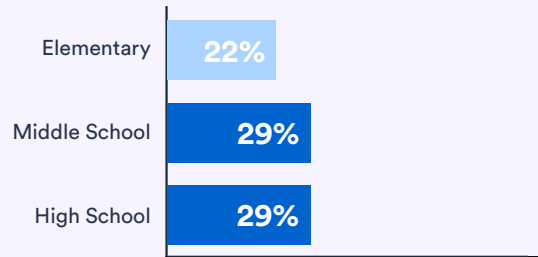
Rely on Assignments or Tests by Child's Grades



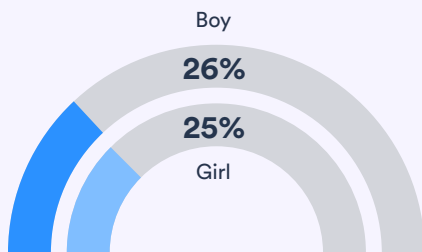
Rely on Assignments or Tests by Special Education



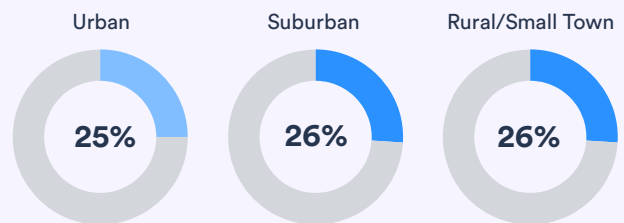
Rely on Assignments or Tests by Child's Grade Level



Rely on Assignments or Tests by Child's Gender



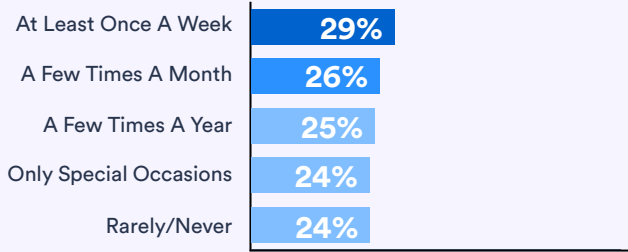
Rely on Assignments or Tests by Geographic Area



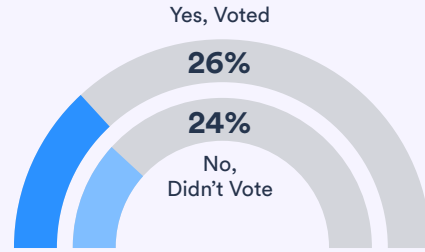
NATIONAL RESULTS

Percentage who say they rely on graded assignments or standardized tests to determine if their child is on grade level

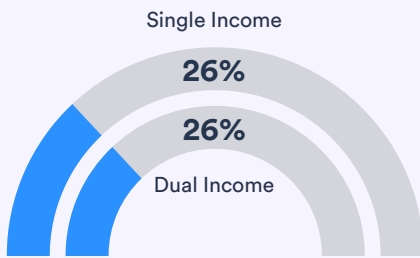
Rely on Assignments or Tests by Religious Attendance



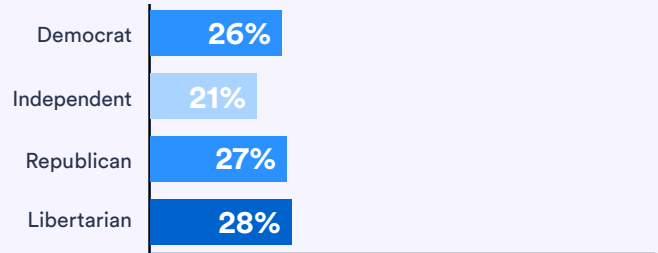
Rely on Assignments or Tests by Voted in Last Presidential Election



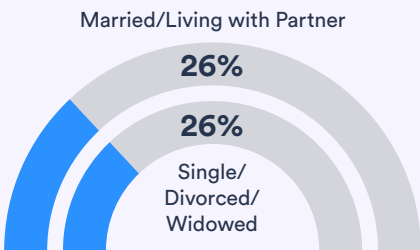
Rely on Assignments or Tests by Single/Dual Income Household



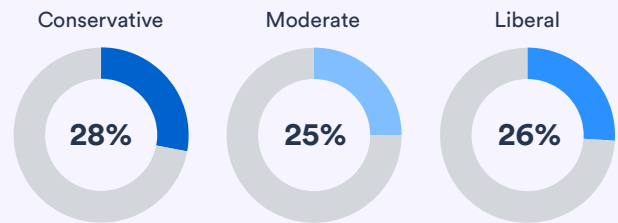
Rely on Assignments or Tests by Political Party Affiliation



Rely on Assignments or Tests by Marital Status



Rely on Assignments or Tests by Ideology on Social Issues



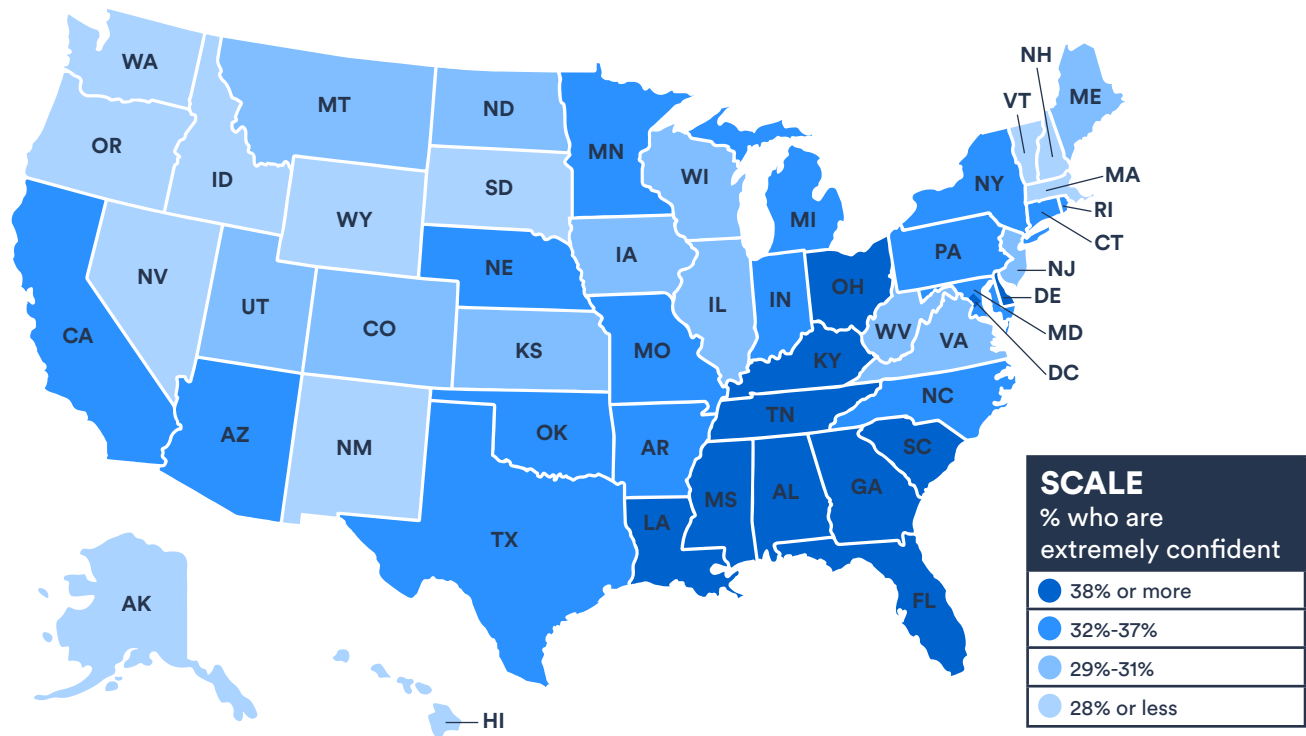
Q22: CONFIDENCE IN WORKFORCE PREPARATION

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce

Surveyed July 8-August 22, 2024

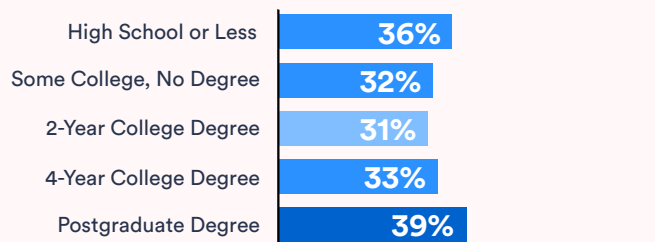
Sample size (N) = 20,090 parents and guardians

CONFIDENCE IN WORKFORCE PREPARATION BY STATE

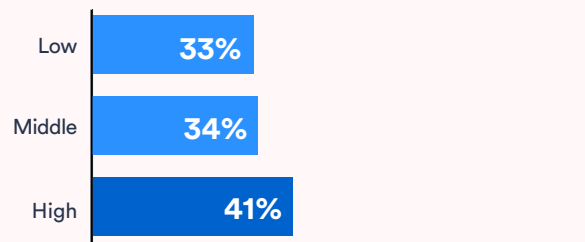


NATIONAL RESULTS

Confidence in Preparation by Parent's Education

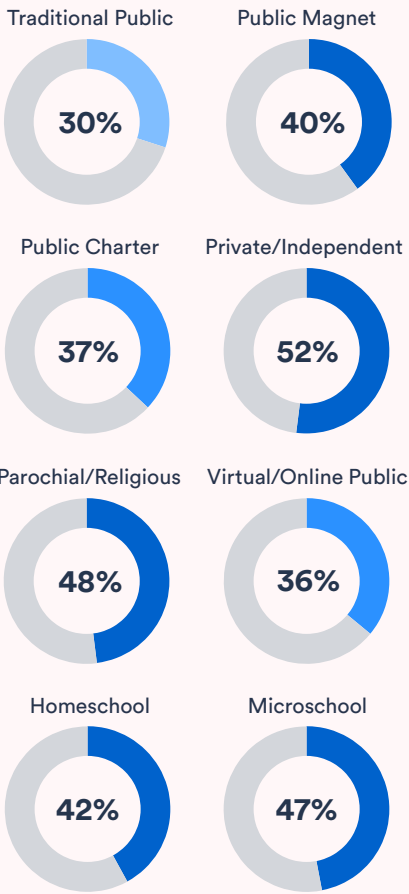


Confidence in Preparation by Household Income

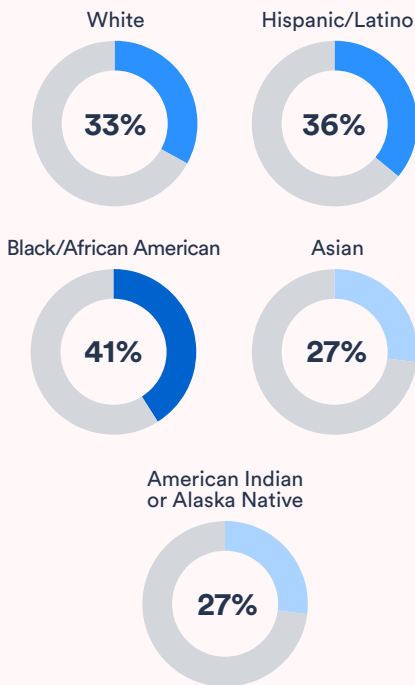


NATIONAL RESULTS

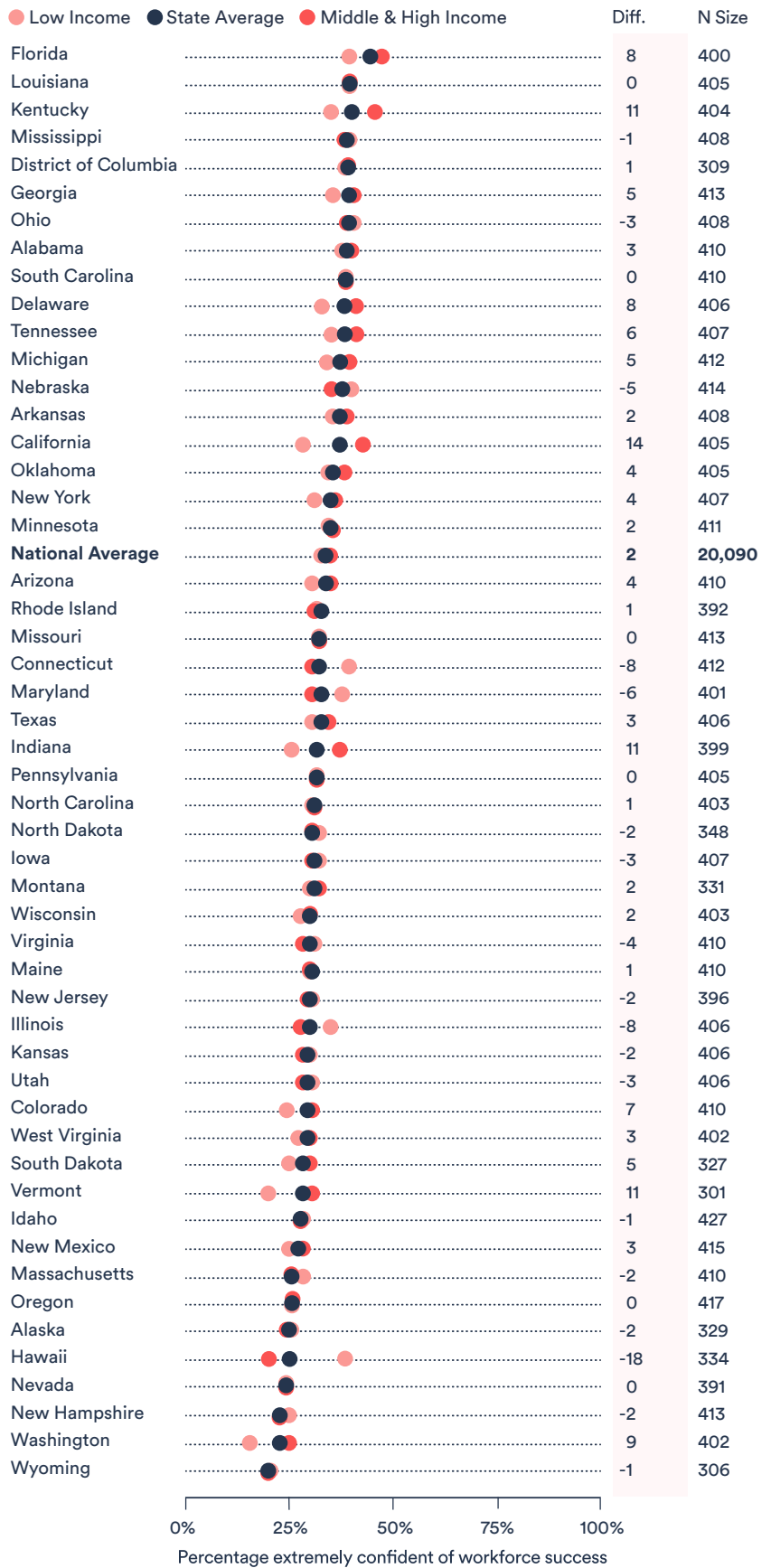
Confidence in Preparation by School Type



Confidence in Preparation by Race and Ethnicity



CONFIDENCE IN WORKFORCE PREPARATION BY STATE & INCOME

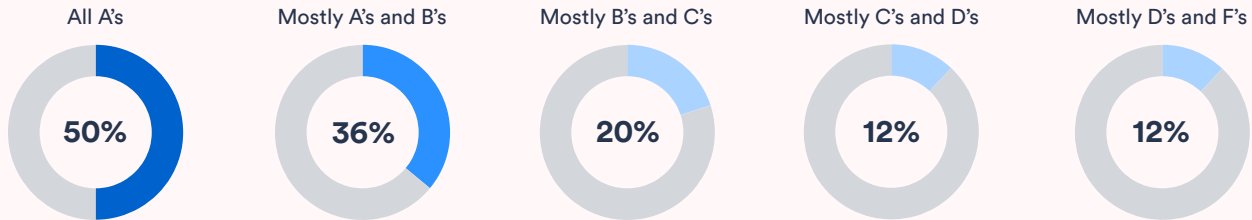


Q22: CONFIDENCE IN WORKFORCE PREPARATION (CONT.)

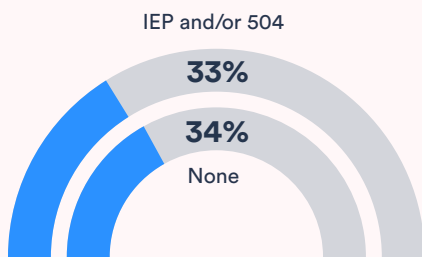
NATIONAL RESULTS

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce

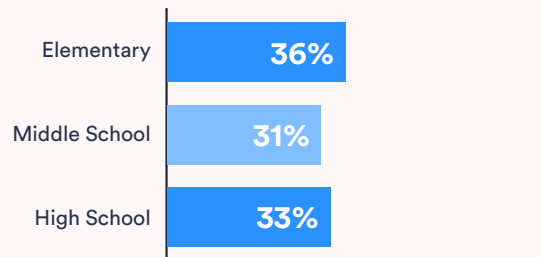
Confidence in Preparation by Child's Grades



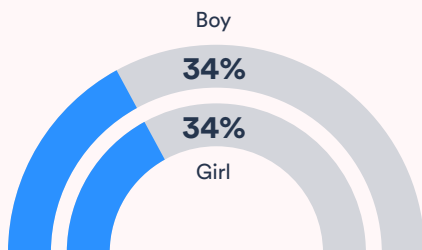
Confidence in Preparation by Special Education



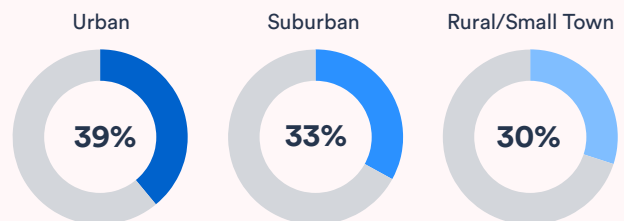
Confidence in Preparation by Child's Grade Level



Confidence in Preparation by Child's Gender



Confidence in Preparation by Geographic Area

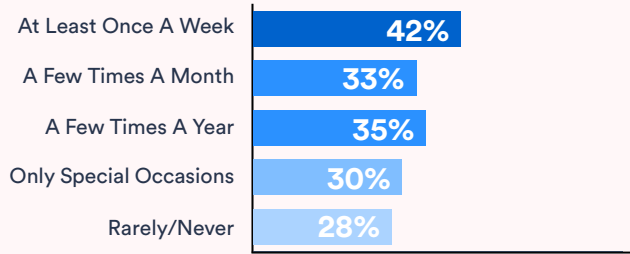


Q22: CONFIDENCE IN WORKFORCE PREPARATION (CONT.)

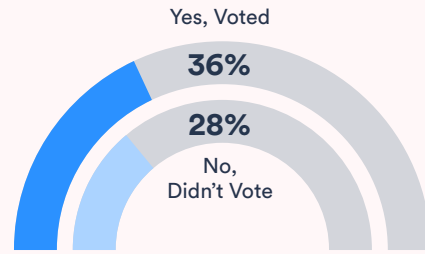
NATIONAL RESULTS

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce

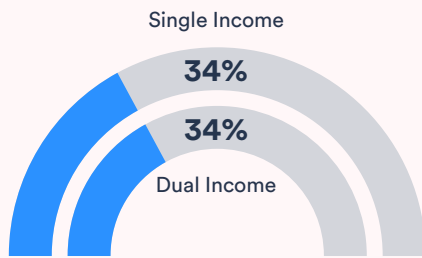
Confidence in Preparation by Religious Attendance



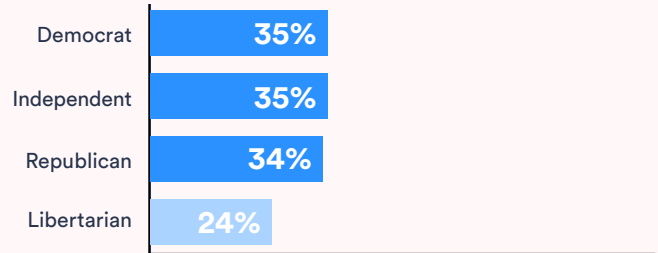
Confidence in Preparation by Voted in Last Presidential Election



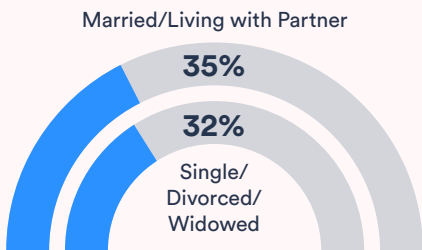
Confidence in Preparation by Single/Dual Income Household



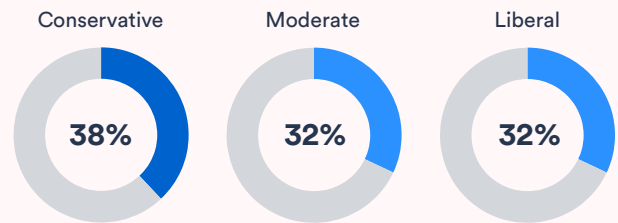
Confidence in Preparation by Political Party Affiliation



Confidence in Preparation by Marital Status



Confidence in Preparation by Ideology on Social Issues



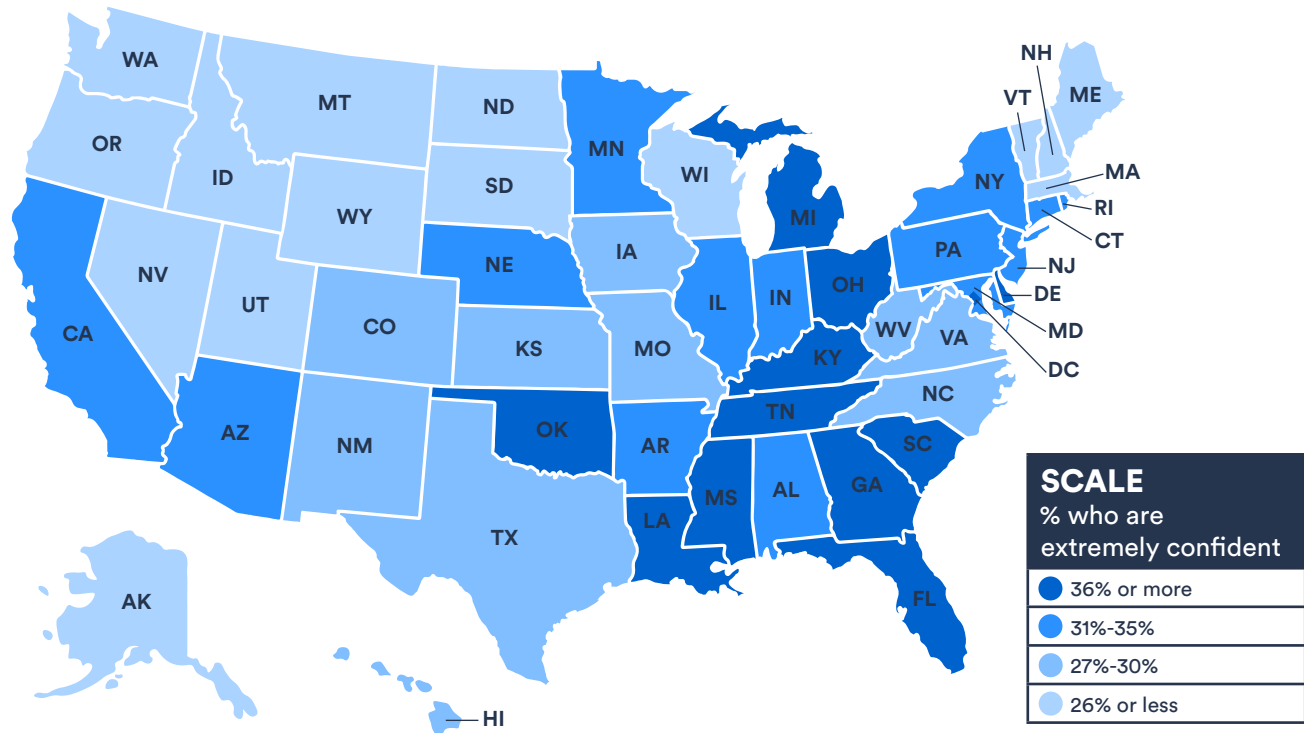
Q23: CONFIDENCE IN COLLEGE PREPARATION

Percentage who are extremely confident their child will be well prepared for entrance into and success in college upon graduation from high school

Surveyed July 8-August 22, 2024

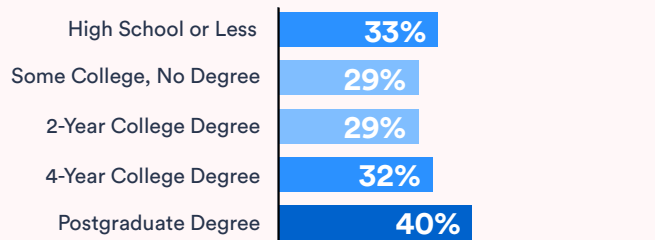
Sample size (N) = 20,090 parents and guardians

CONFIDENCE IN COLLEGE PREPARATION BY STATE

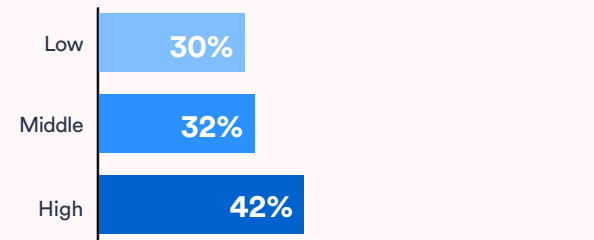


NATIONAL RESULTS

Confidence in Preparation by Parent's Education

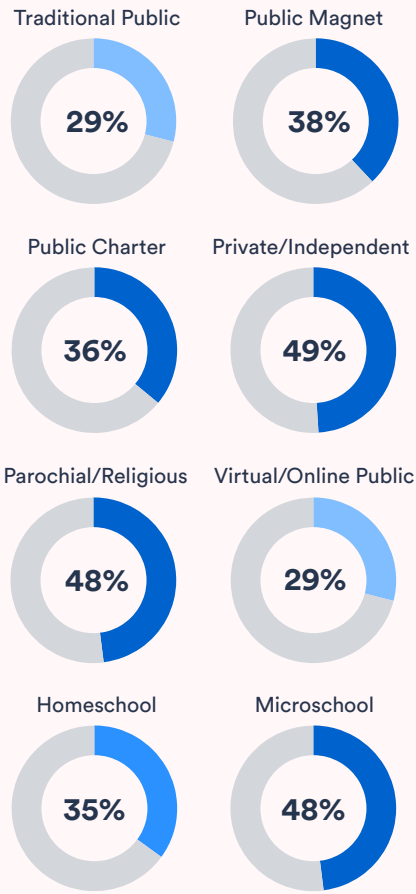


Confidence in Preparation by Household Income

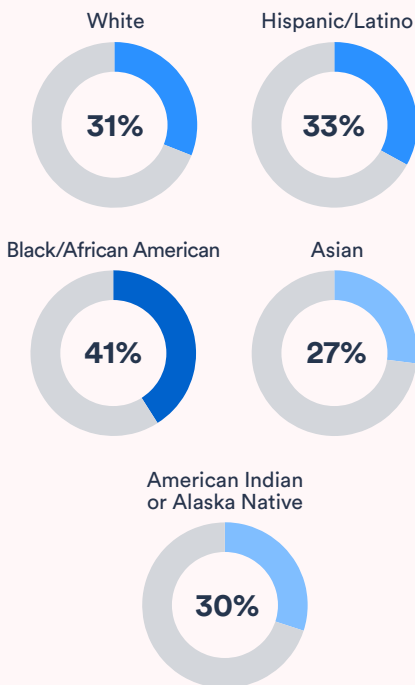


NATIONAL RESULTS

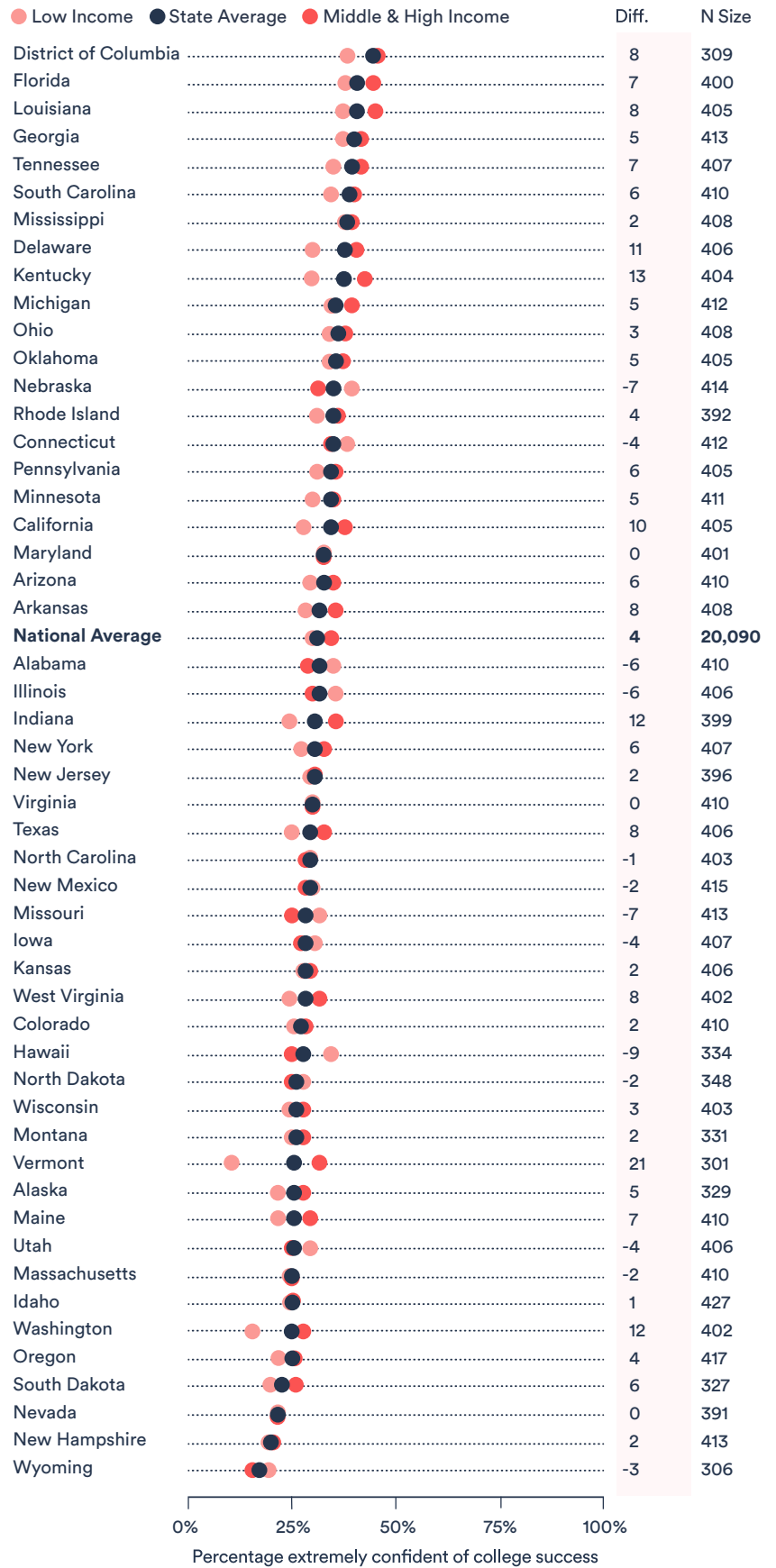
Confidence in Preparation by School Type



Confidence in Preparation by Race and Ethnicity



CONFIDENCE IN COLLEGE PREPARATION PREPARATION BY STATE & INCOME

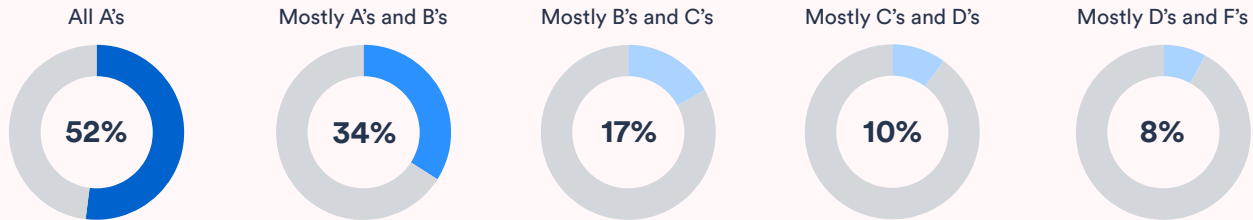


Q23: CONFIDENCE IN COLLEGE PREPARATION (CONT.)

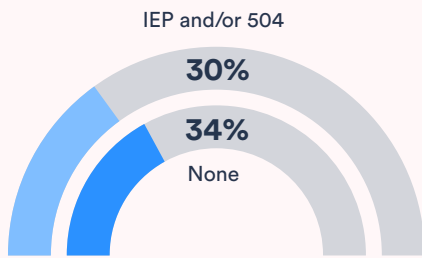
NATIONAL RESULTS

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce

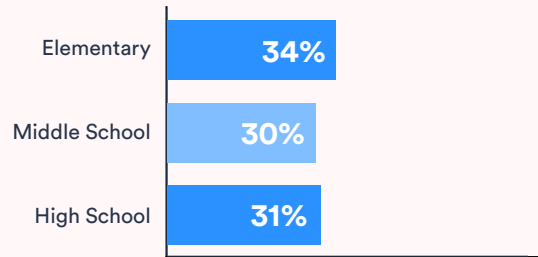
Confidence in Preparation by Child's Grades



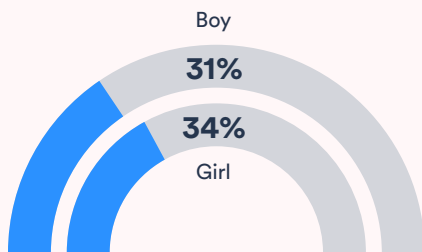
Confidence in Preparation by Special Education



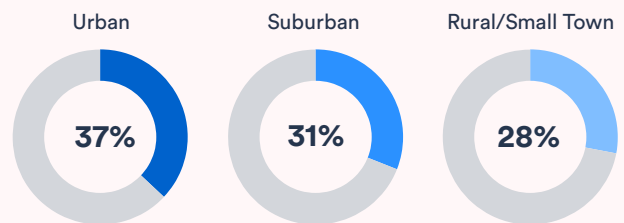
Confidence in Preparation by Child's Grade Level



Confidence in Preparation by Child's Gender



Confidence in Preparation by Geographic Area

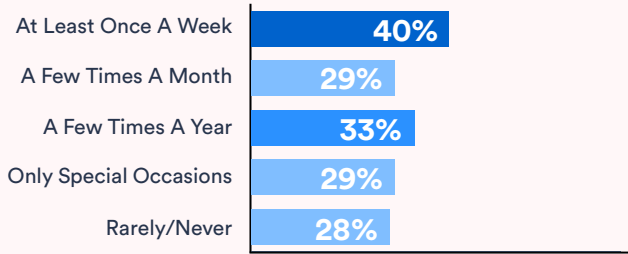


Q23: CONFIDENCE IN COLLEGE PREPARATION (CONT.)

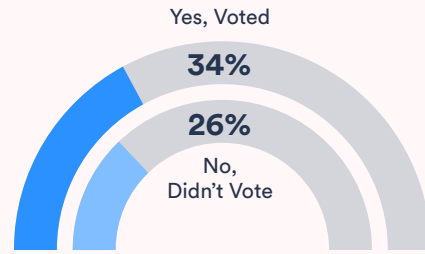
NATIONAL RESULTS

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce

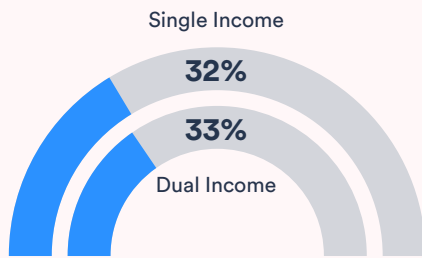
Confidence in Preparation by Religious Attendance



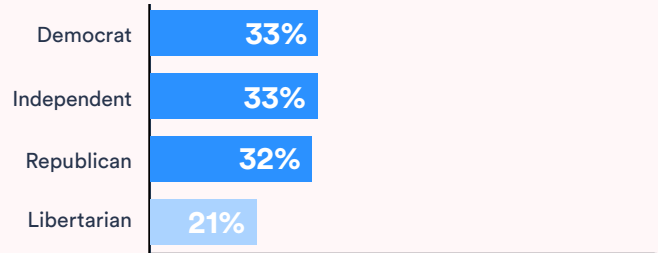
Confidence in Preparation by Voted in Last Presidential Election



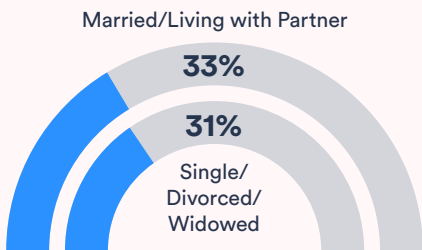
Confidence in Preparation by Single/Dual Income Household



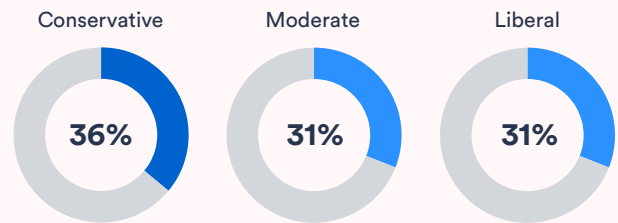
Confidence in Preparation by Political Party Affiliation



Confidence in Preparation by Marital Status



Confidence in Preparation by Ideology on Social Issues



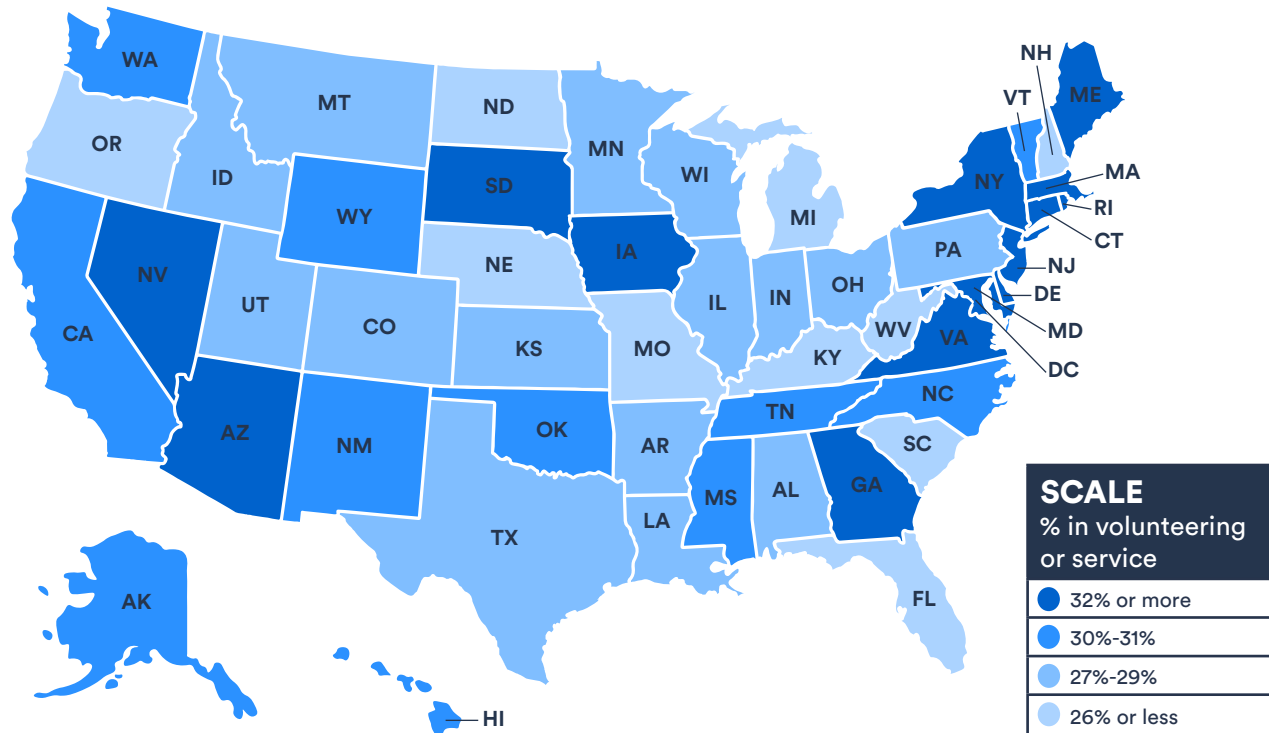
Q24: VOLUNTEER OR SERVICE PARTICIPATION

Percentage of children who have participated in a volunteer or community service organization in the past 12 months

Surveyed July 8-August 22, 2024

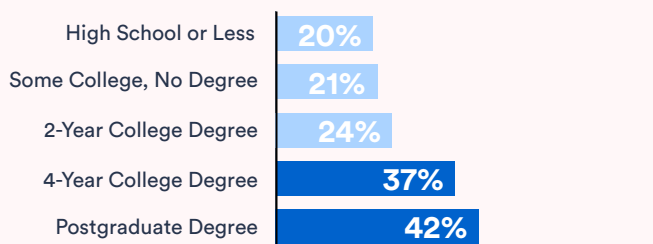
Sample size (N) = 20,090 parents and guardians

VOLUNTEER OR SERVICE PARTICIPATION BY STATE

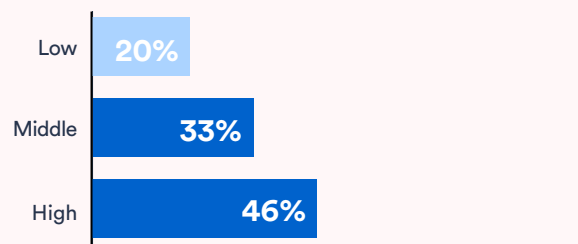


NATIONAL RESULTS

Volunteer or Service Participation by Parent's Education

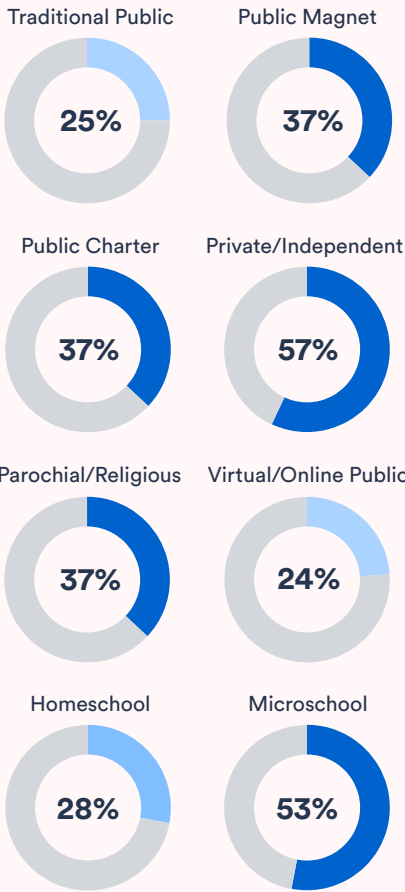


Volunteer or Service Participation by Household Income

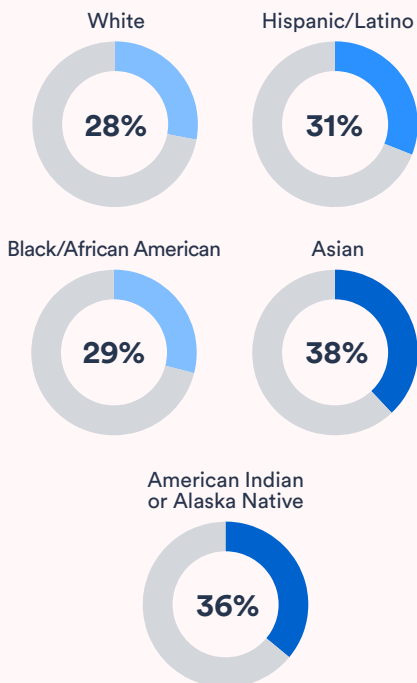


NATIONAL RESULTS

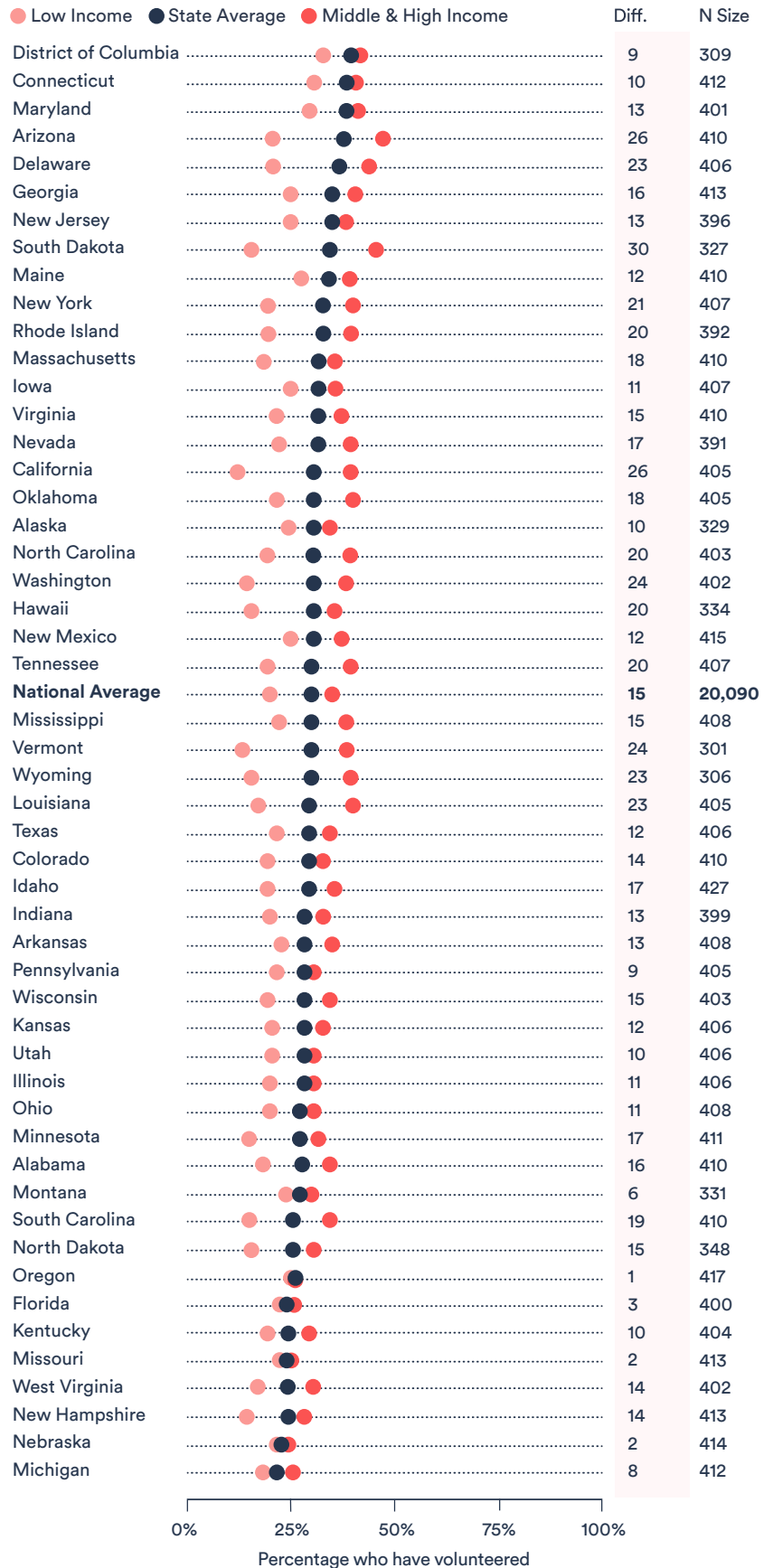
Volunteer or Service Participation by School Type



Volunteer or Service Participation by Race/Ethnicity



VOLUNTEER OR SERVICE PARTICIPATION BY STATE & INCOME

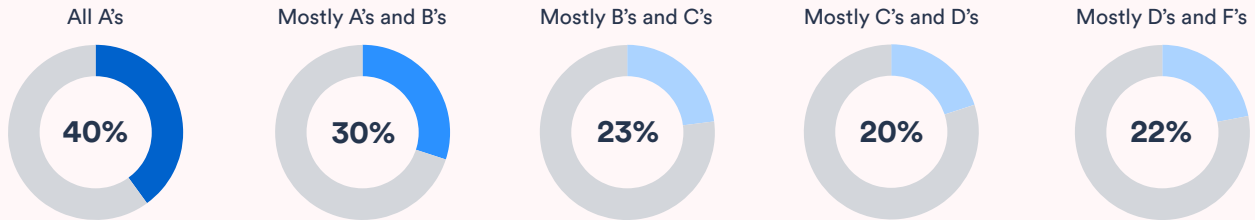


Q24: VOLUNTEER OR SERVICE PARTICIPATION (CONT.)

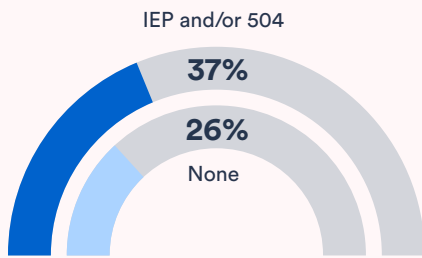
NATIONAL RESULTS

Percentage of children who have participated in a volunteer or community service organization in the past 12 months

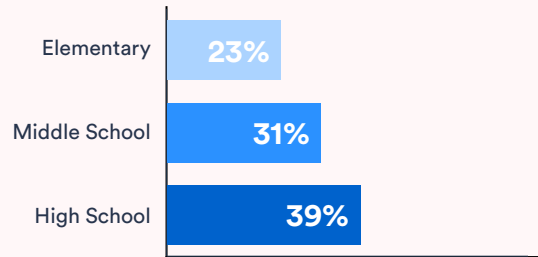
Volunteer or Service Participation by Child's Grades



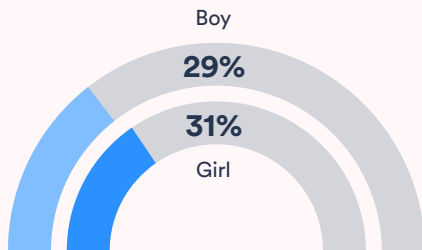
Volunteer or Service Participation by Special Education



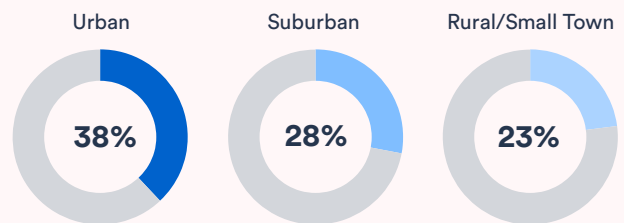
Volunteer or Service Participation by Child's Grade Level



Volunteer or Service Participation by Child's Gender



Volunteer or Service Participation by Geographic Area

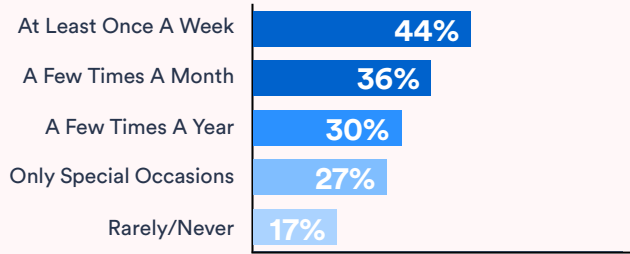


Q24: VOLUNTEER OR SERVICE PARTICIPATION (CONT.)

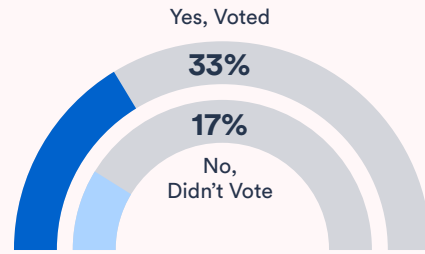
NATIONAL RESULTS

Percentage of children who have participated in a volunteer or community service organization in the past 12 months

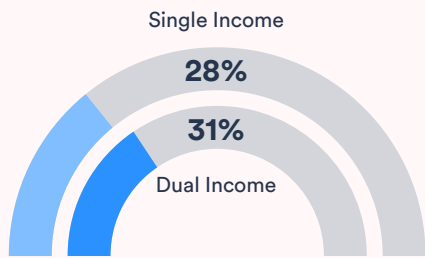
Volunteer or Service Participation by Religious Attendance



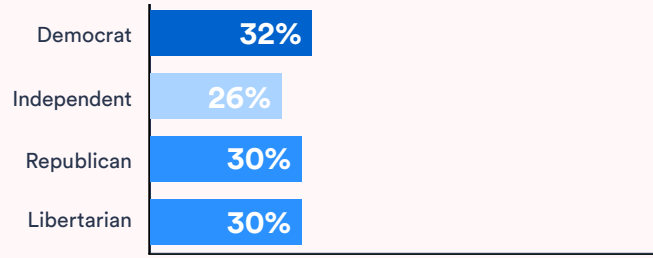
Volunteer or Service Participation by Voted in Last Presidential Election



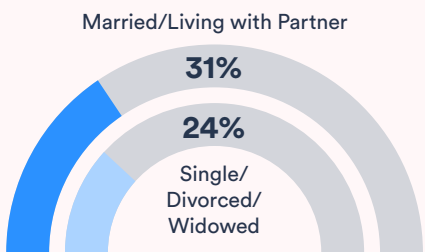
Volunteer or Service Participation by Single/Dual Income Household



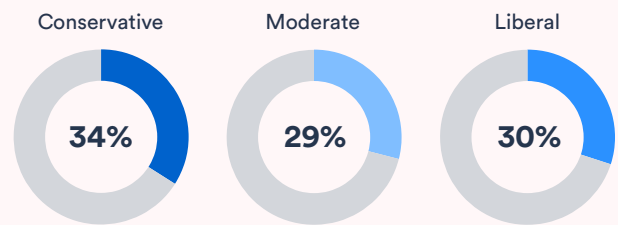
Volunteer or Service Participation by Political Party Affiliation



Volunteer or Service Participation by Marital Status



Volunteer or Service Participation by Ideology on Social Issues



Results by State

TABLE OF CONTENTS

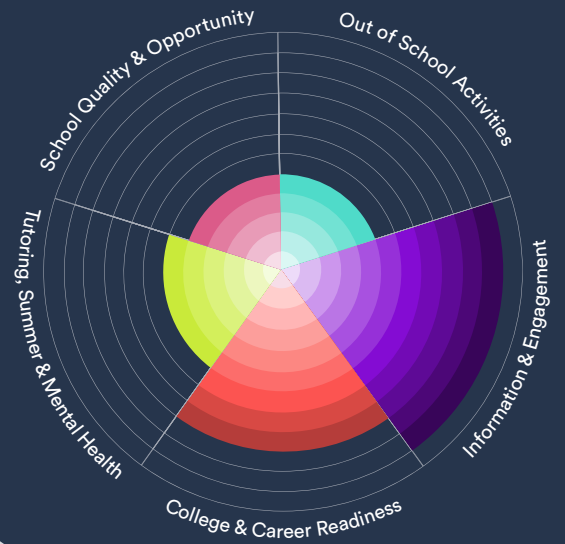
Alabama	112	Montana	164
Alaska	114	Nebraska	166
Arizona	116	Nevada	168
Arkansas	118	New Hampshire	170
California	120	New Jersey	172
Colorado	122	New Mexico	174
Connecticut	124	New York	176
Delaware	126	North Carolina	178
District of Columbia	128	North Dakota	180
Florida	130	Ohio	182
Georgia	132	Oklahoma	184
Hawaii	134	Oregon	186
Idaho	136	Pennsylvania	188
Illinois	138	Rhode Island	190
Indiana	140	South Carolina	192
Iowa	142	South Dakota	194
Kansas	144	Tennessee	196
Kentucky	146	Texas	198
Louisiana	148	Utah	200
Maine	150	Vermont	202
Maryland	152	Virginia	204
Massachusetts	154	Washington	206
Michigan	156	West Virginia	208
Minnesota	158	Wisconsin	210
Mississippi	160	Wyoming	212
Missouri	162		

ALABAMA

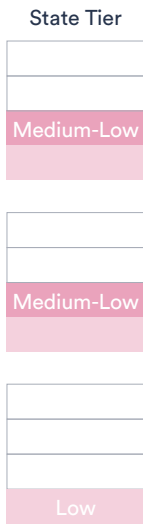


Surveyed July 8-August 22, 2024

Sample size (N) = 410 parents and guardians



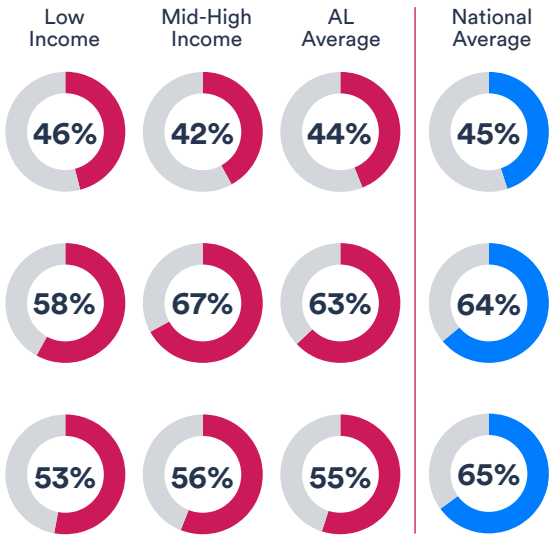
SCHOOL QUALITY AND OPPORTUNITY



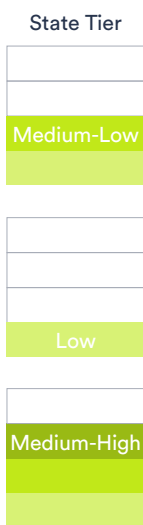
School Satisfaction
Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
Percentage answering they feel like they have a choice in what school their child attends



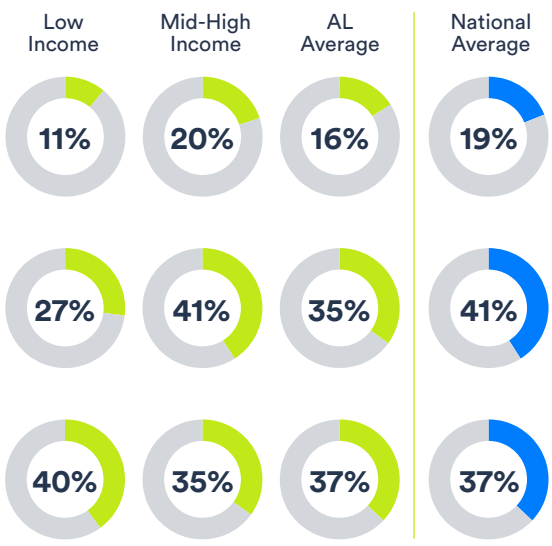
TUTORING, SUMMER AND MENTAL HEALTH



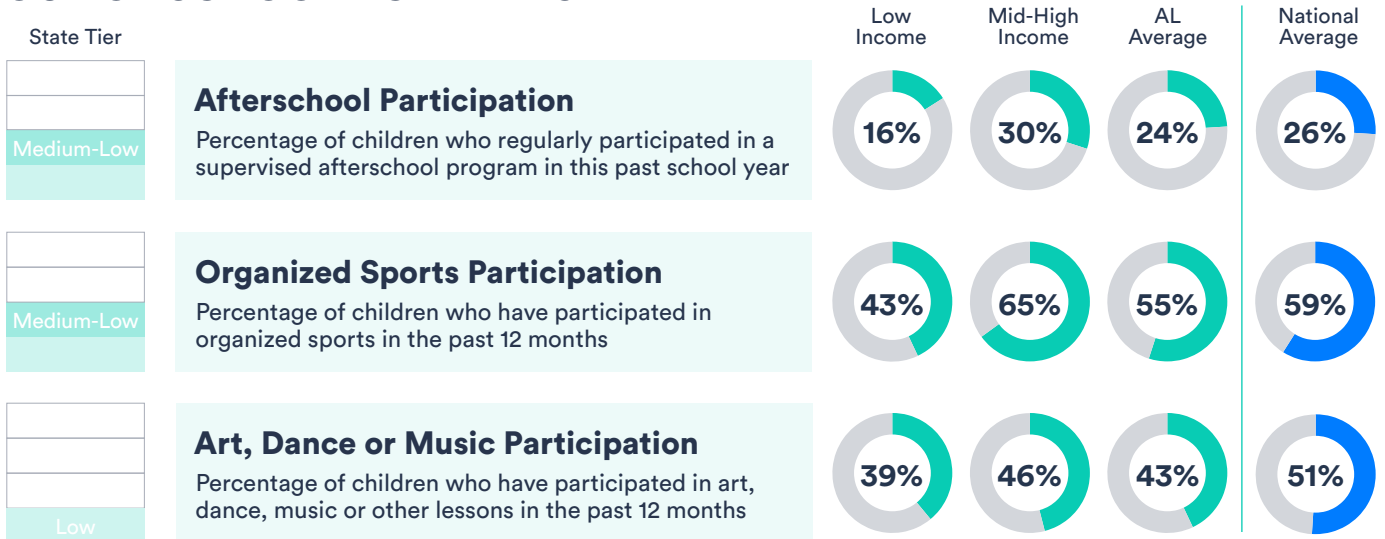
Tutoring Participation
Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
Percentage of children who participated in a supervised summer program

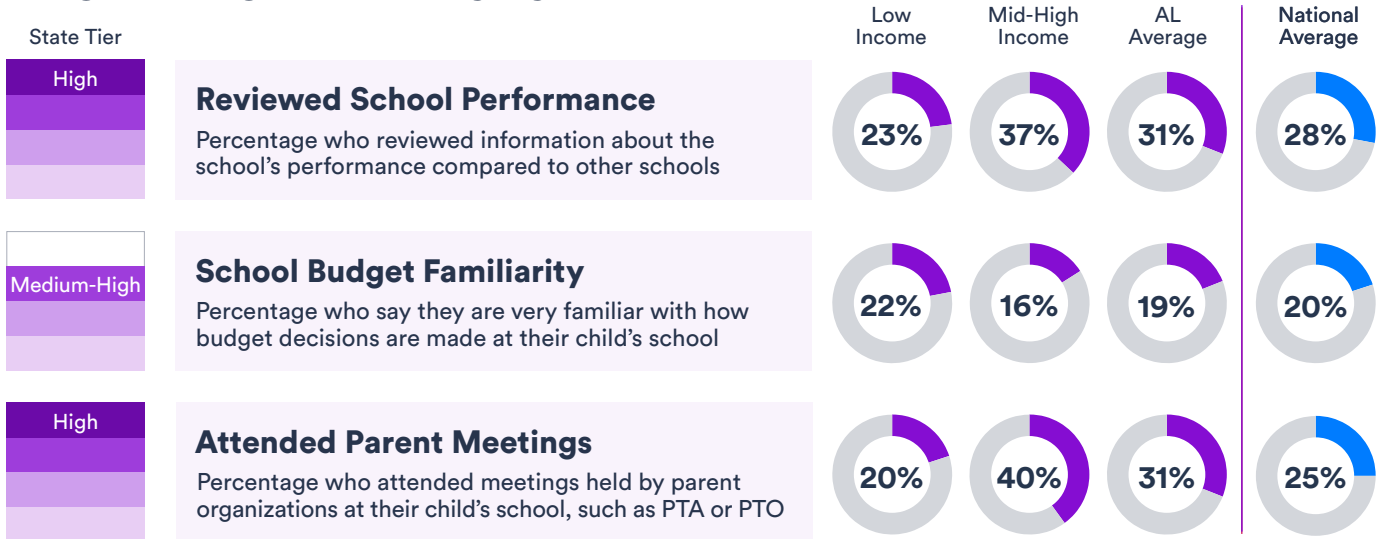
Mental Health Satisfaction
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

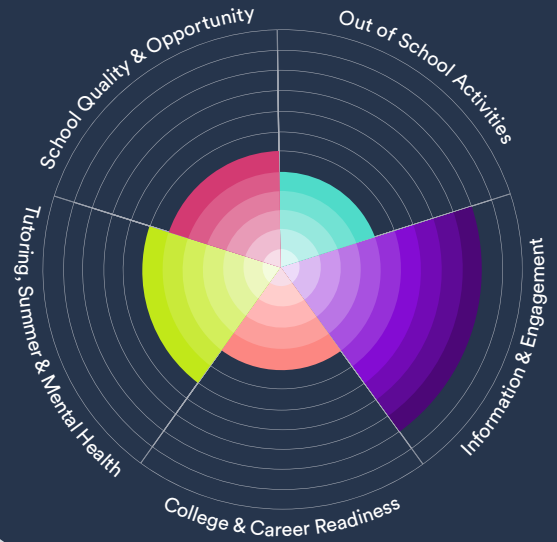


ALASKA



Surveyed July 8-August 22, 2024

Sample size (N) = 329 parents and guardians



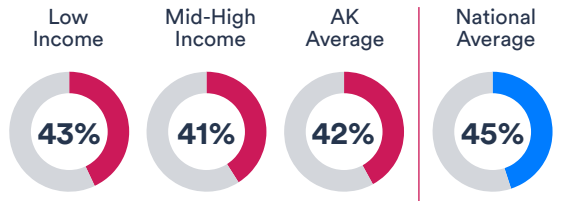
SCHOOL QUALITY AND OPPORTUNITY

State Tier



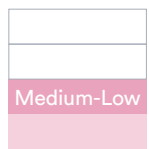
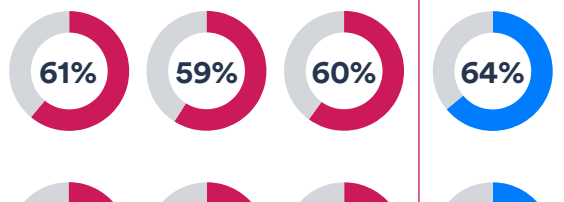
School Satisfaction

Percentage answering they are very satisfied with their child's school



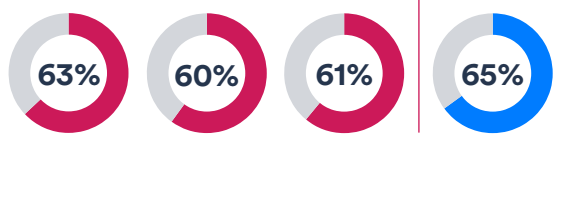
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



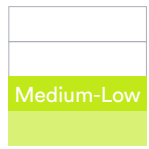
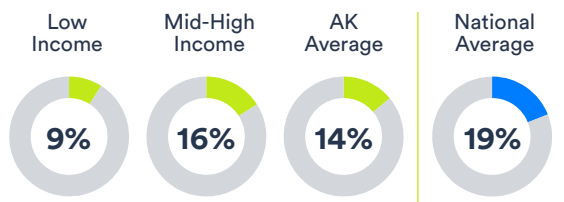
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



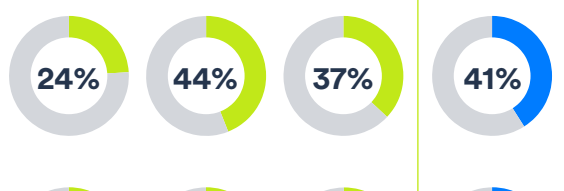
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



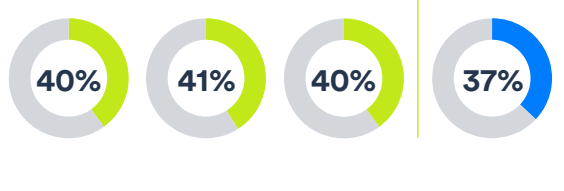
Summer Program Participation

Percentage of children who participated in a supervised summer program

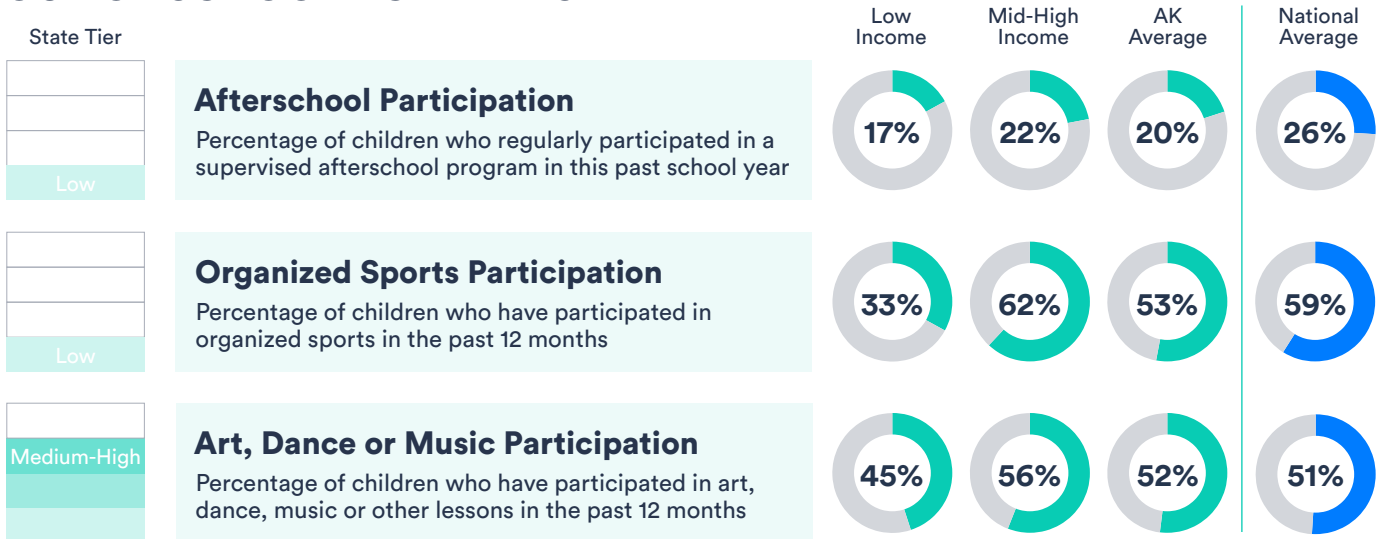


Mental Health Satisfaction

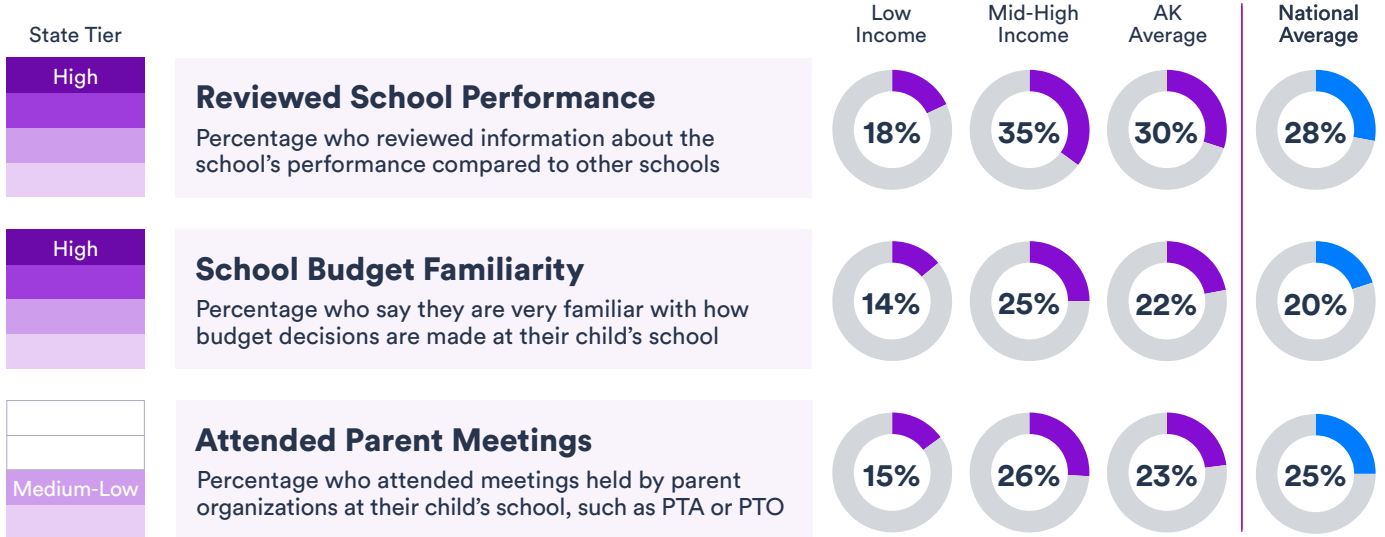
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

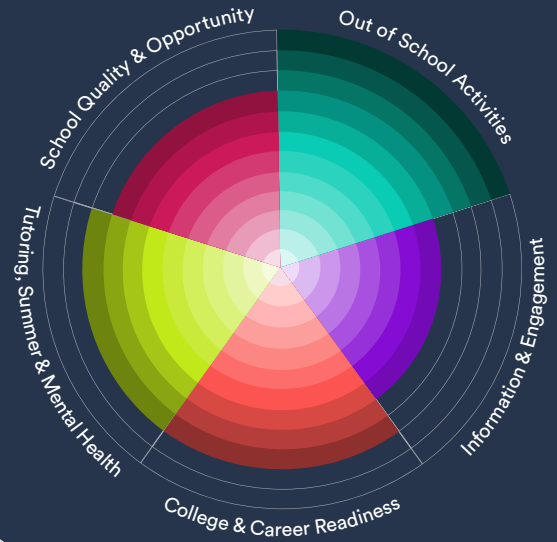


ARIZONA



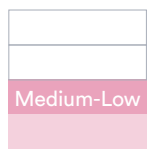
Surveyed July 8-August 22, 2024

Sample size (N) = 410 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

State Tier



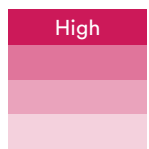
School Satisfaction

Percentage answering they are very satisfied with their child's school



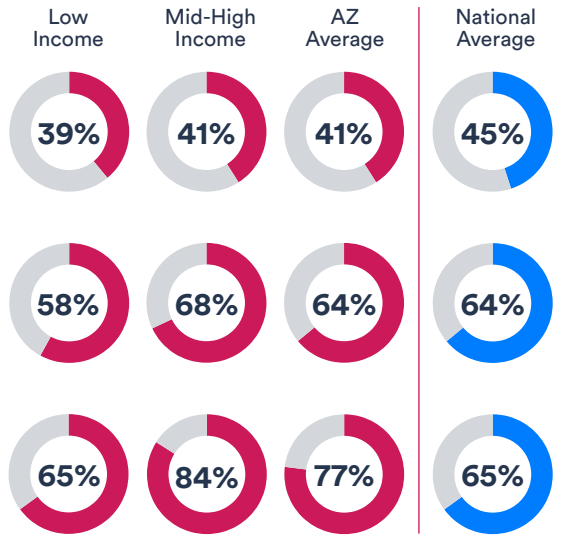
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

State Tier



Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



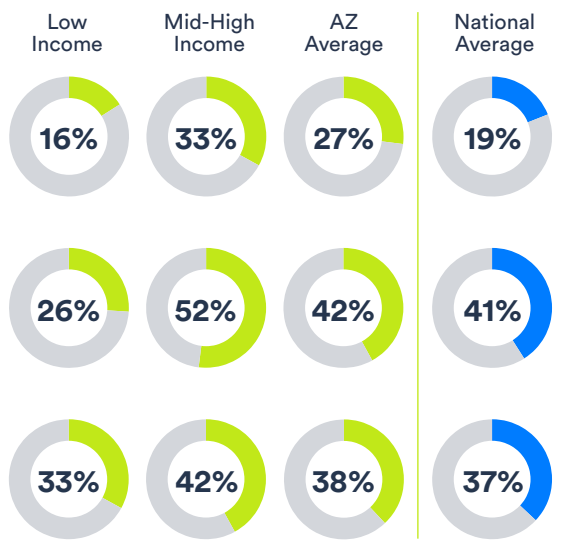
Summer Program Participation

Percentage of children who participated in a supervised summer program

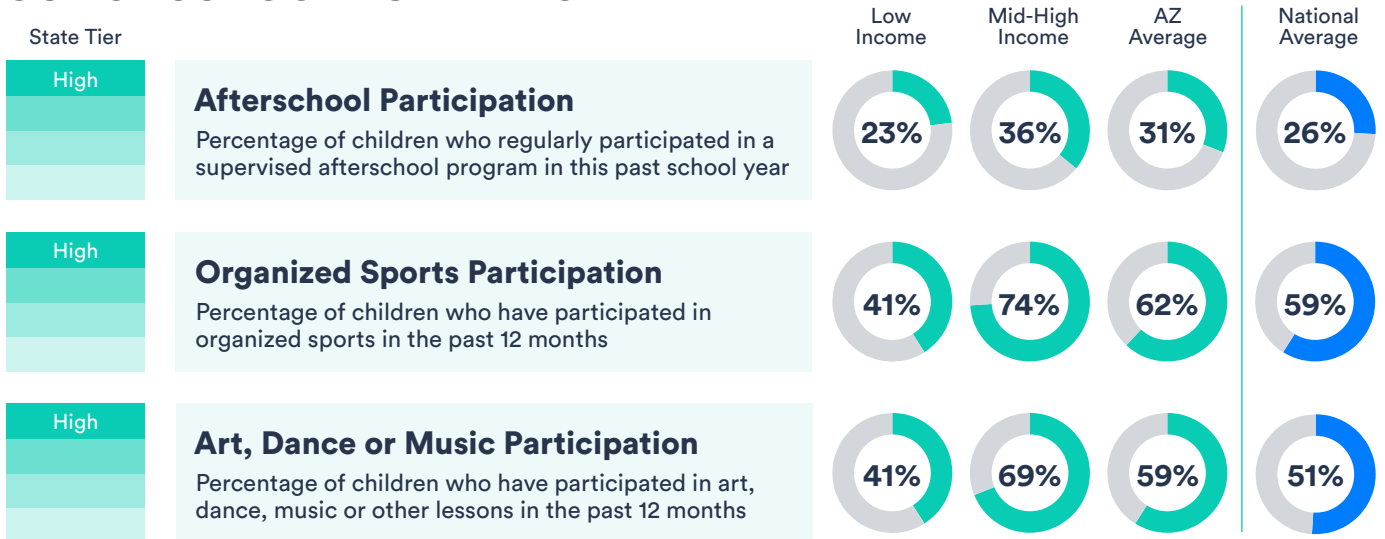


Mental Health Satisfaction

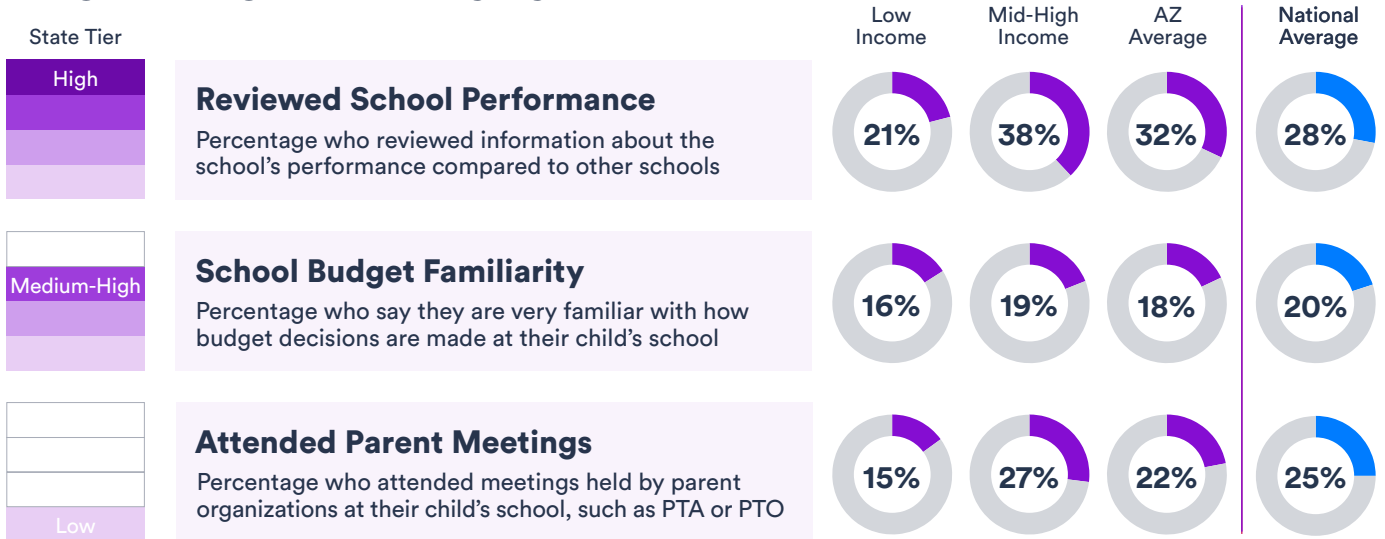
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

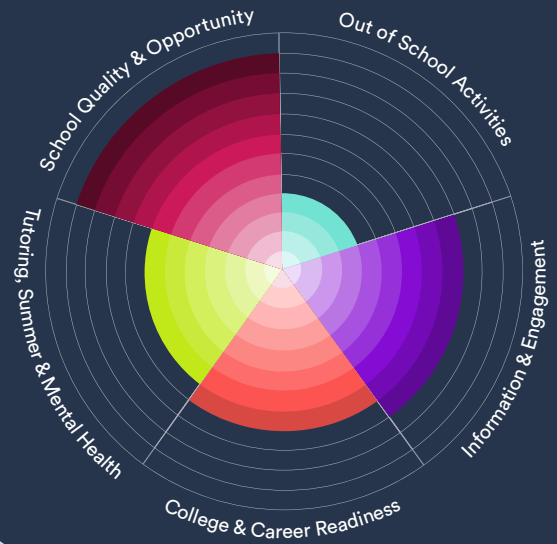


ARKANSAS



Surveyed July 8-August 22, 2024

Sample size (N) = 408 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

State Tier

Medium-High
High
High

School Satisfaction
Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
Percentage answering they feel like they have a choice in what school their child attends

Low Income	Mid-High Income	AR Average	National Average
44%	53%	48%	45%
64%	68%	66%	64%
67%	79%	73%	65%

TUTORING, SUMMER AND MENTAL HEALTH

State Tier

Medium-Low
Low
High

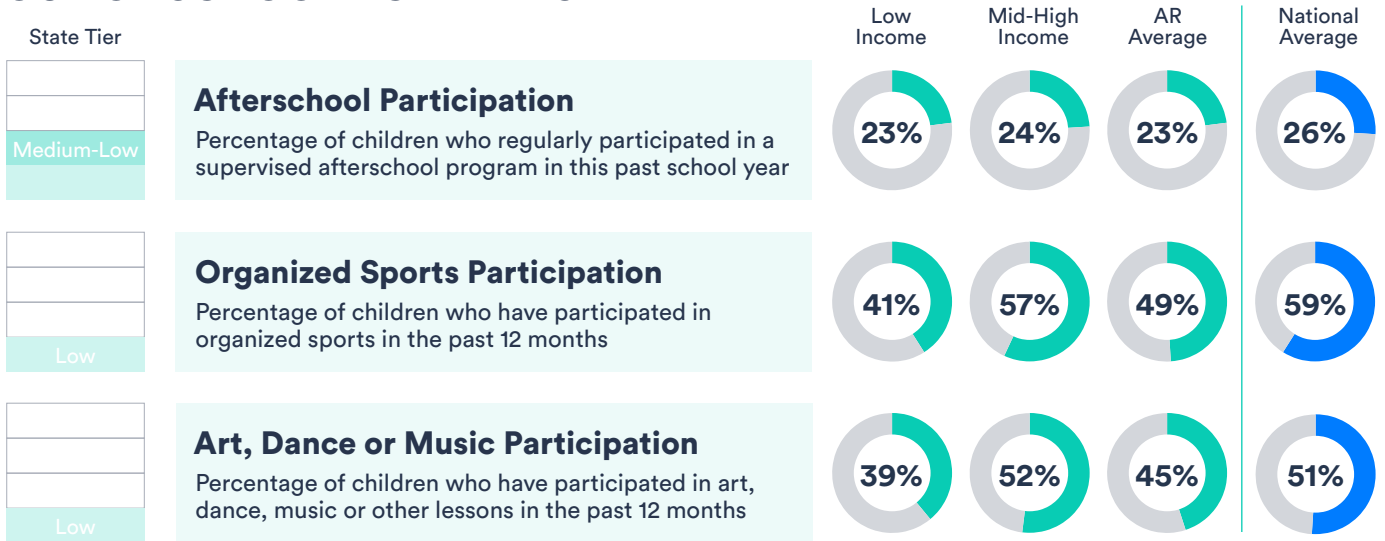
Tutoring Participation
Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
Percentage of children who participated in a supervised summer program

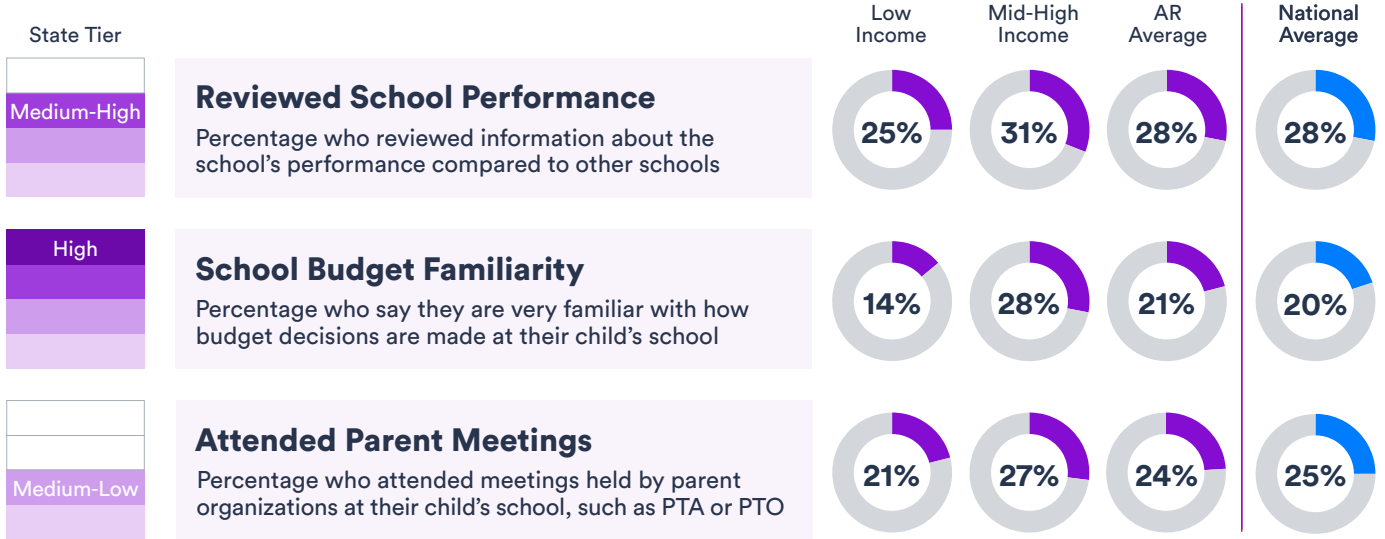
Mental Health Satisfaction
Percentage answering they are very satisfied with how the school supports their child's mental health needs

Low Income	Mid-High Income	AR Average	National Average
17%	14%	15%	19%
24%	37%	30%	41%
40%	45%	42%	37%

OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

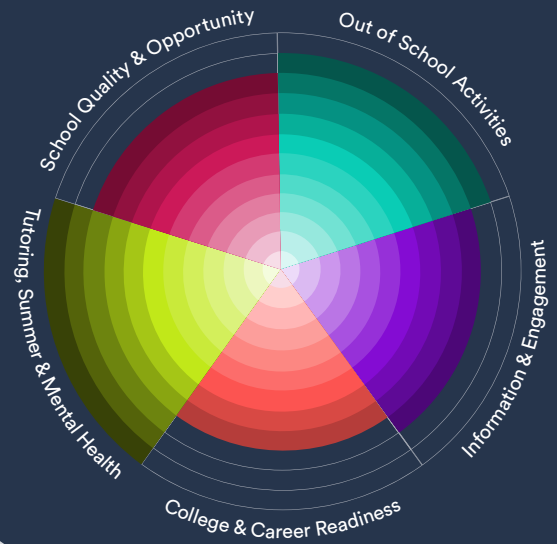


CALIFORNIA



Surveyed July 8-August 22, 2024

Sample size (N) = 405 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

State Tier



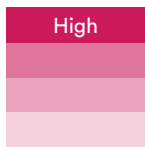
School Satisfaction

Percentage answering they are very satisfied with their child's school



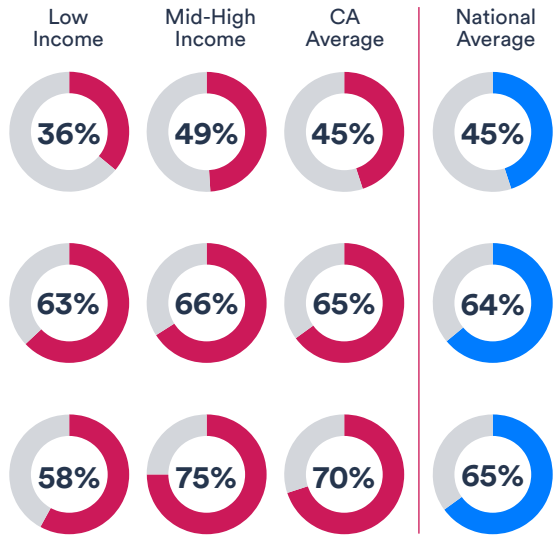
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



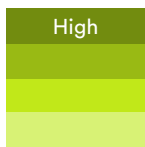
Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



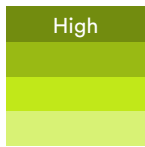
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



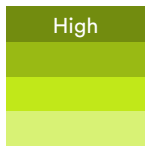
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



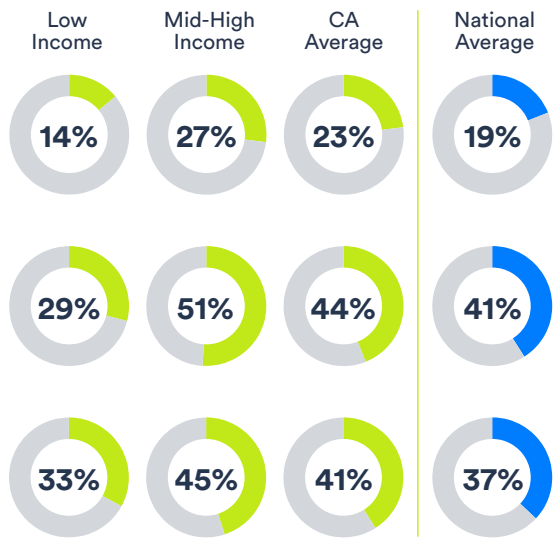
Summer Program Participation

Percentage of children who participated in a supervised summer program

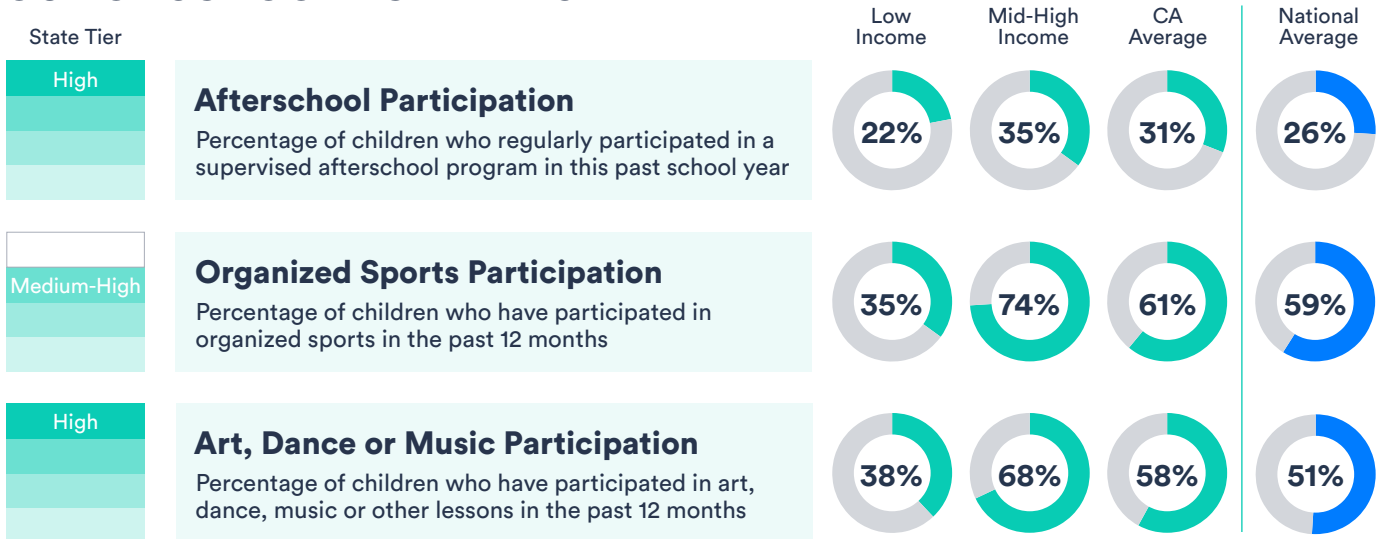


Mental Health Satisfaction

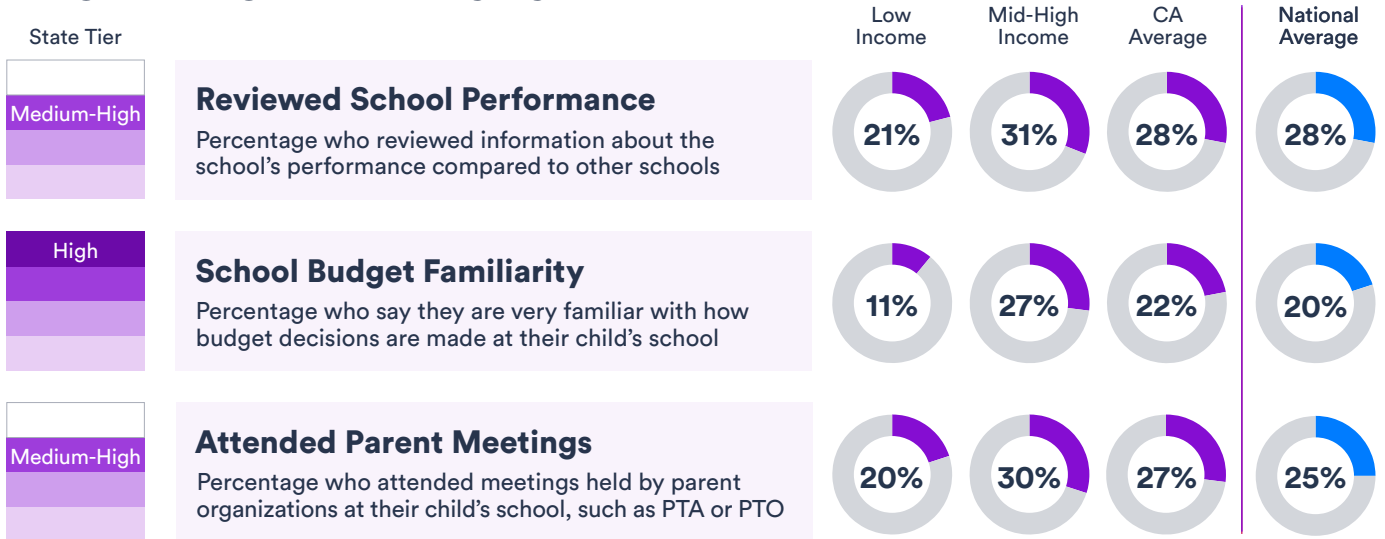
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

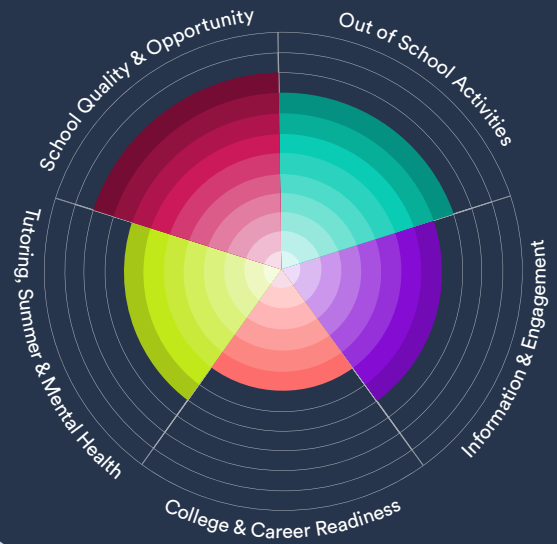


COLORADO



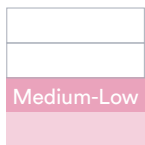
Surveyed July 8-August 22, 2024

Sample size (N) = 410 parents and guardians



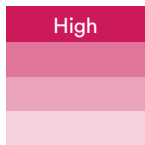
SCHOOL QUALITY AND OPPORTUNITY

State Tier



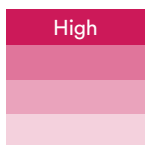
School Satisfaction

Percentage answering they are very satisfied with their child's school



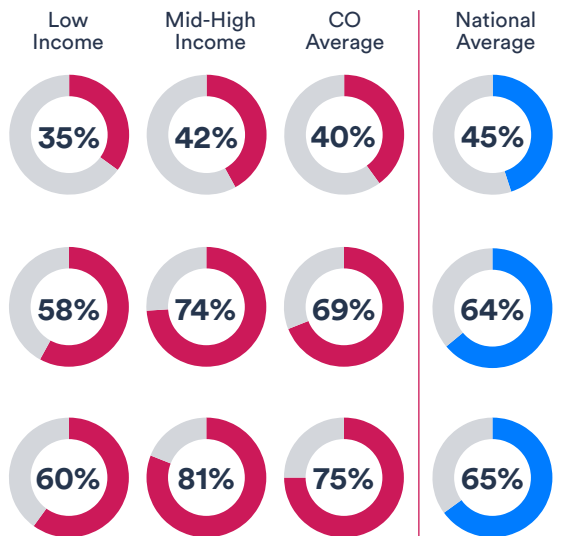
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



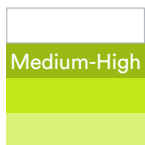
Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



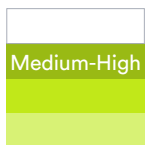
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



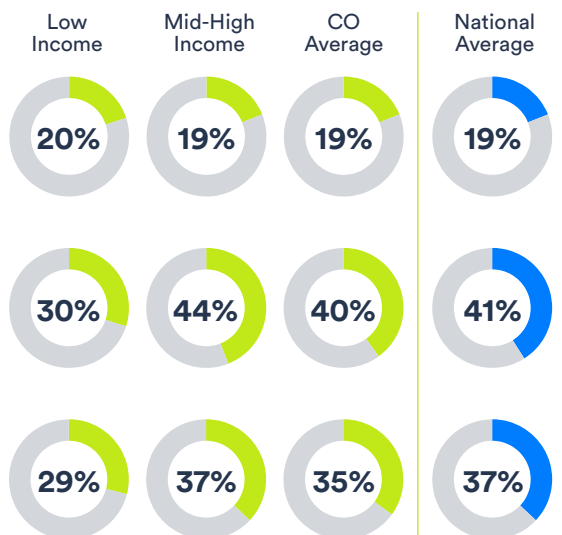
Summer Program Participation

Percentage of children who participated in a supervised summer program



Mental Health Satisfaction

Percentage answering they are very satisfied with how the school supports their child's mental health needs



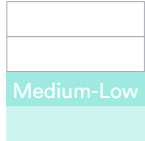
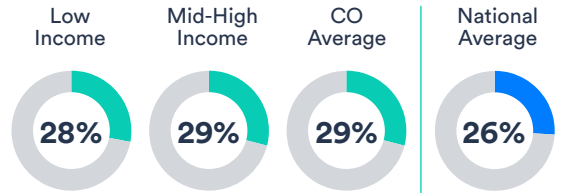
OUT OF SCHOOL ACTIVITIES

State Tier



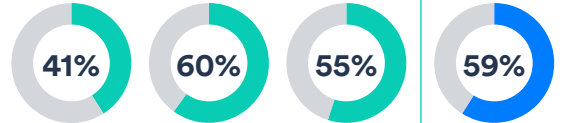
Afterschool Participation

Percentage of children who regularly participated in a supervised afterschool program in this past school year



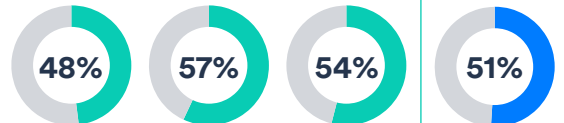
Organized Sports Participation

Percentage of children who have participated in organized sports in the past 12 months



Art, Dance or Music Participation

Percentage of children who have participated in art, dance, music or other lessons in the past 12 months



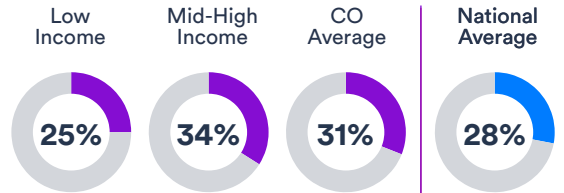
INFORMATION AND ENGAGEMENT

State Tier



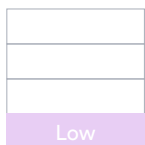
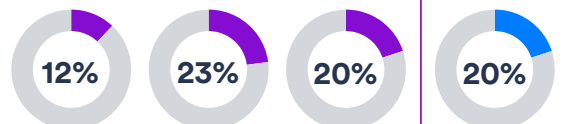
Reviewed School Performance

Percentage who reviewed information about the school's performance compared to other schools



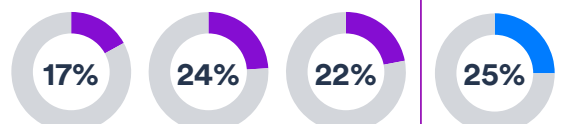
School Budget Familiarity

Percentage who say they are very familiar with how budget decisions are made at their child's school



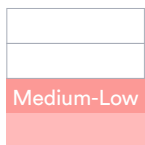
Attended Parent Meetings

Percentage who attended meetings held by parent organizations at their child's school, such as PTA or PTO



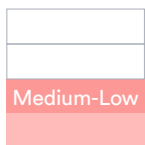
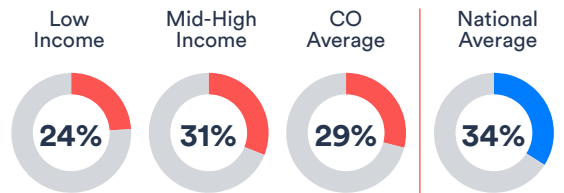
COLLEGE AND CAREER READINESS

State Tier



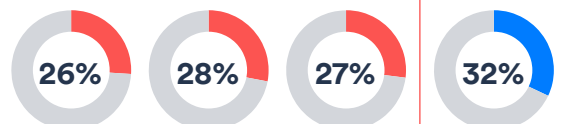
Confidence in Workforce Preparation

Percentage who are extremely confident their child will be well equipped to succeed in the workforce



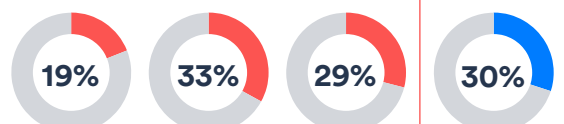
Confidence in College Preparation

Percentage who are extremely confident their child will be well prepared for college



Volunteer or Service Participation

Percentage of students who participated in a volunteer or community service organization in the past 12 months

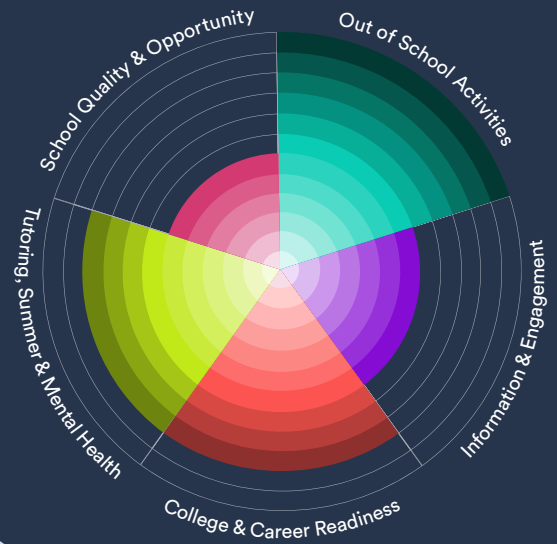


CONNECTICUT

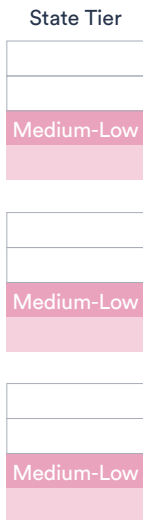


Surveyed July 8-August 22, 2024

Sample size (N) = 412 parents and guardians



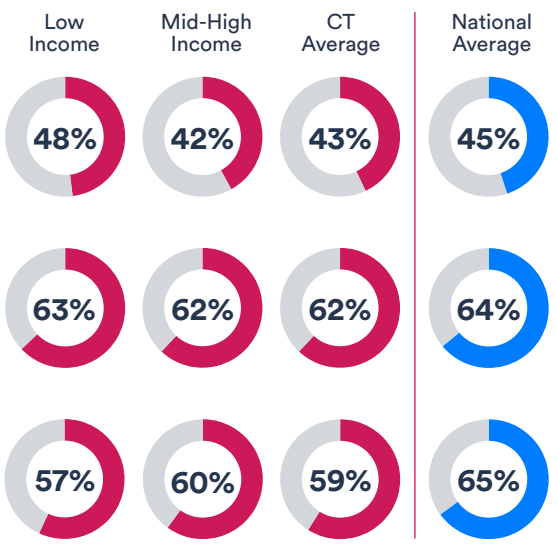
SCHOOL QUALITY AND OPPORTUNITY



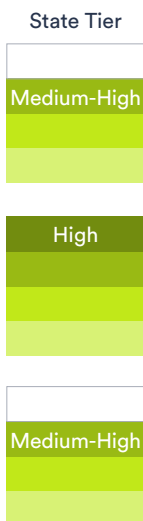
School Satisfaction
Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
Percentage answering they feel like they have a choice in what school their child attends



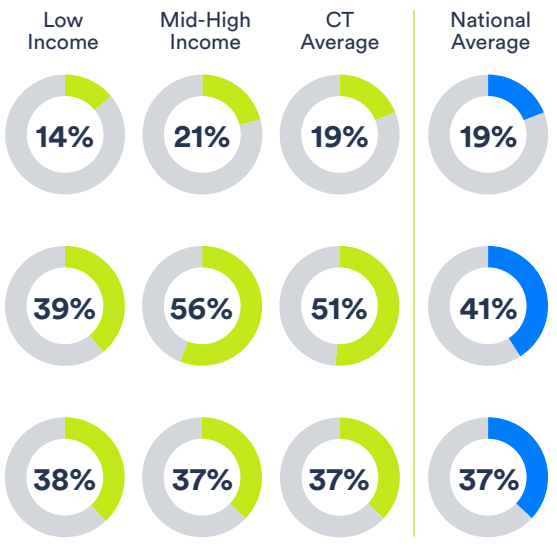
TUTORING, SUMMER AND MENTAL HEALTH



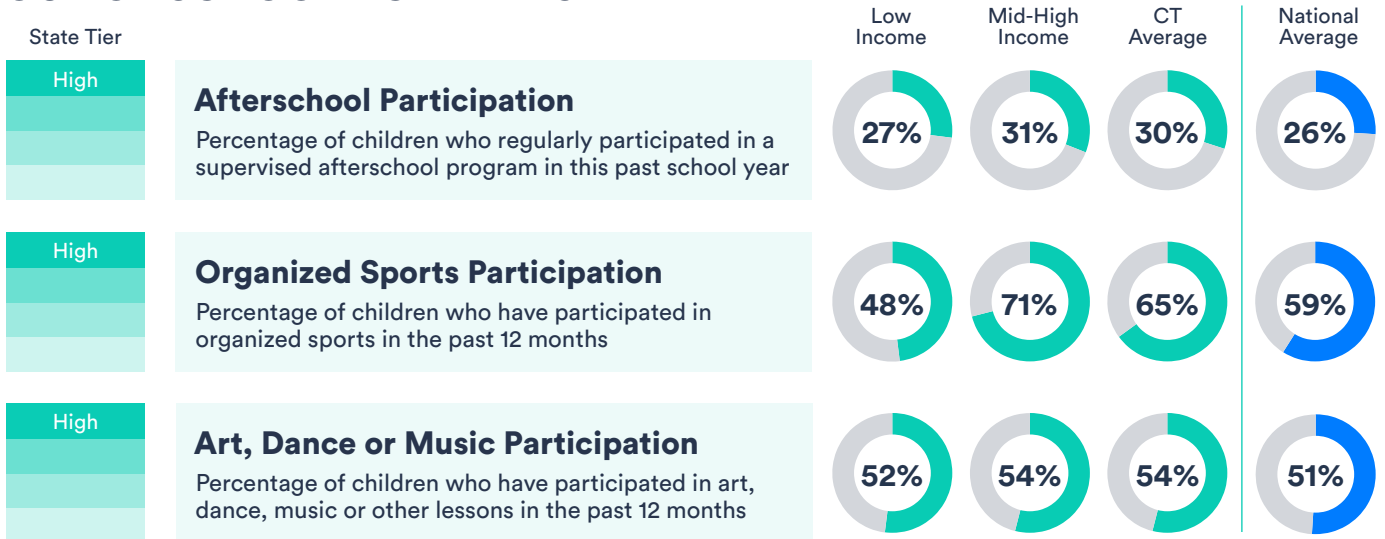
Tutoring Participation
Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
Percentage of children who participated in a supervised summer program

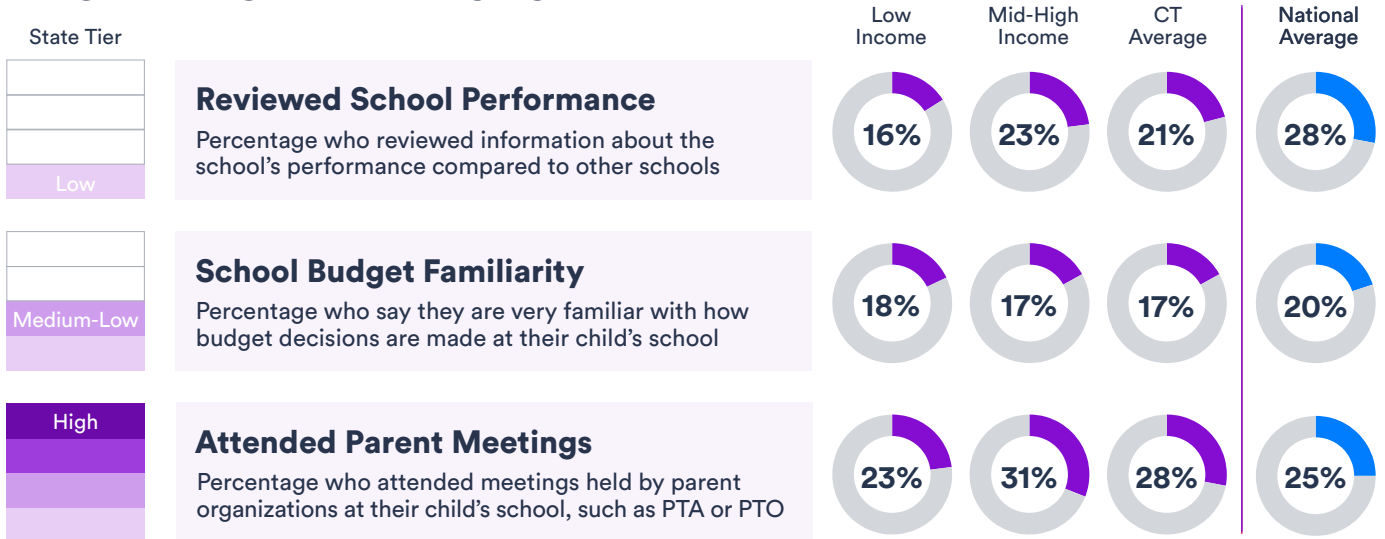
Mental Health Satisfaction
Percentage answering they are very satisfied with how the school supports their child's mental health needs



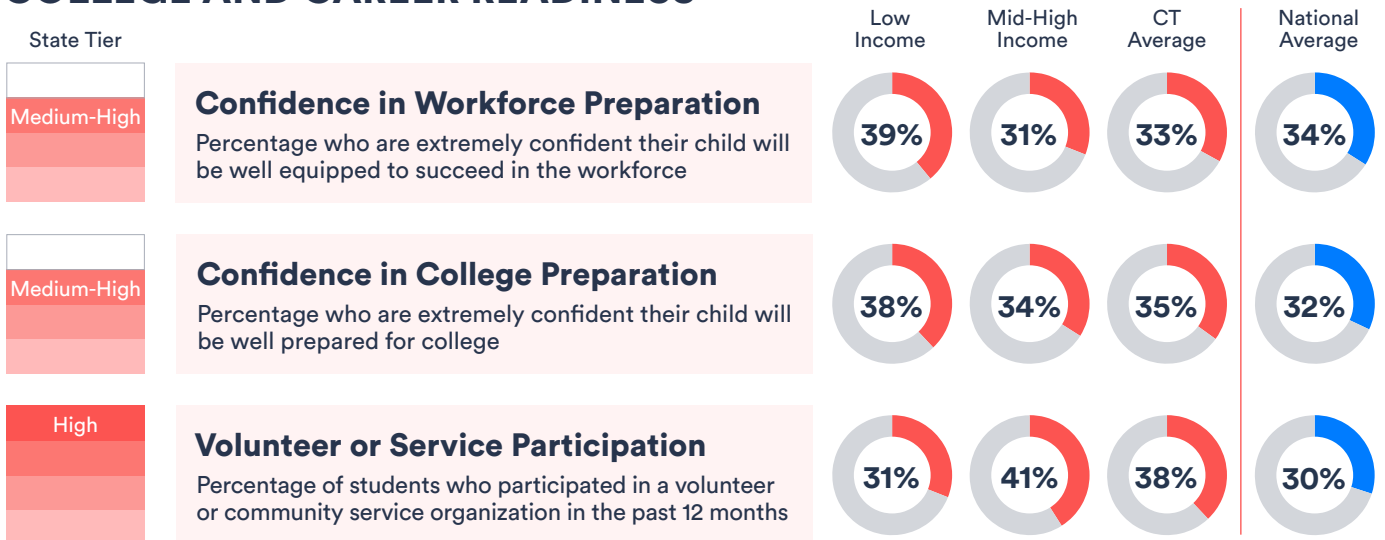
OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

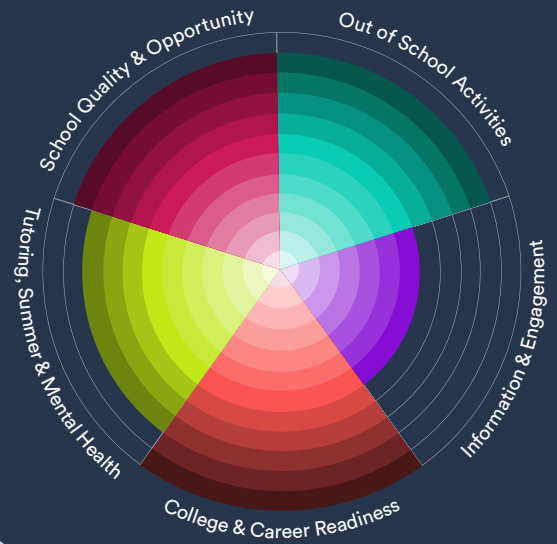


DELAWARE

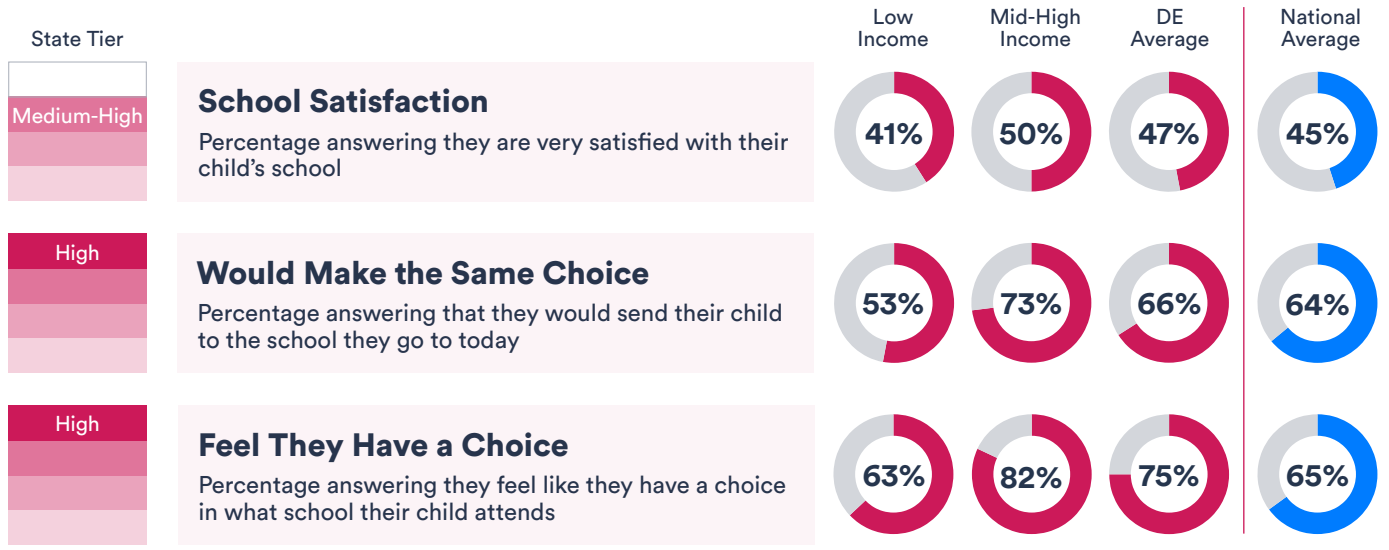


Surveyed July 8-August 22, 2024

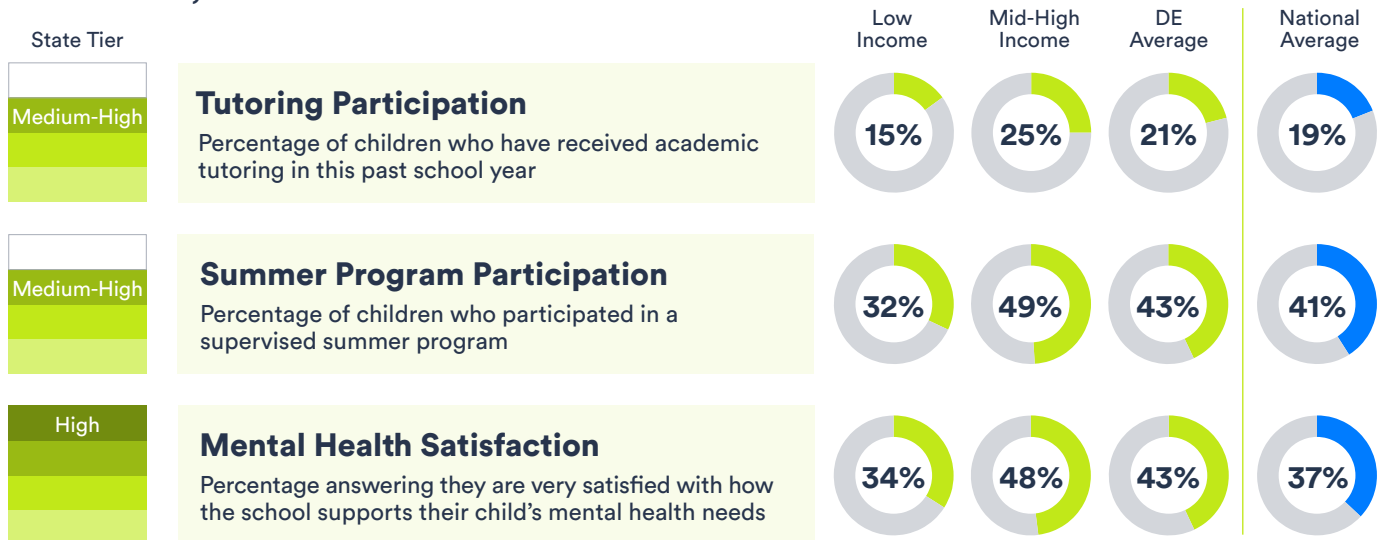
Sample size (N) = 406 parents and guardians



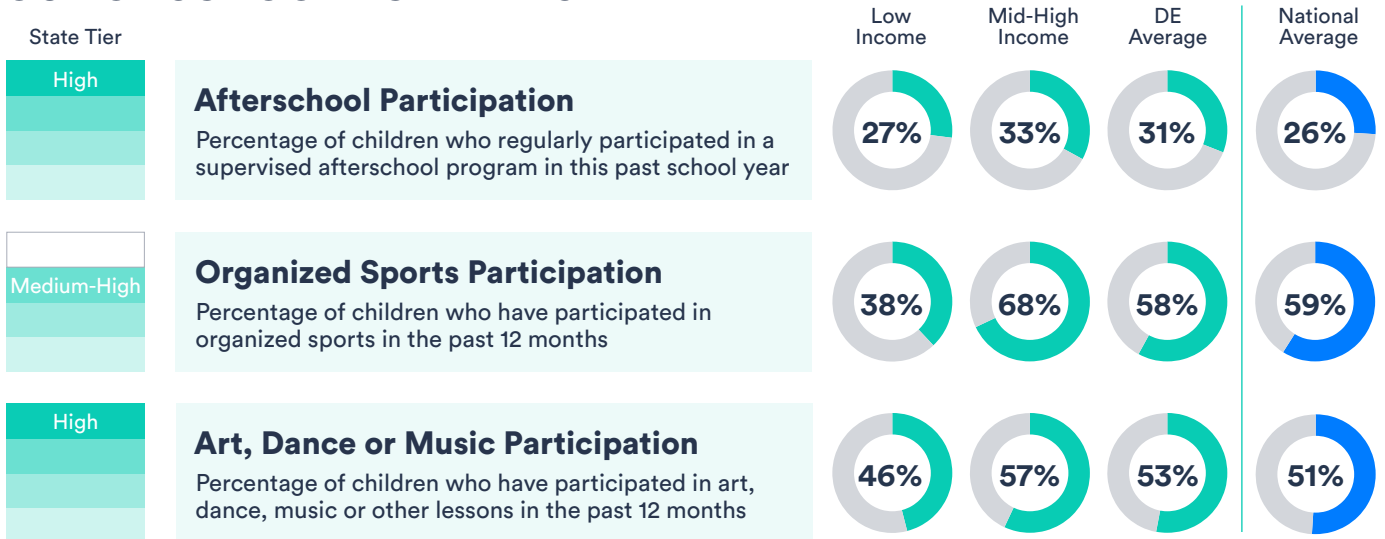
SCHOOL QUALITY AND OPPORTUNITY



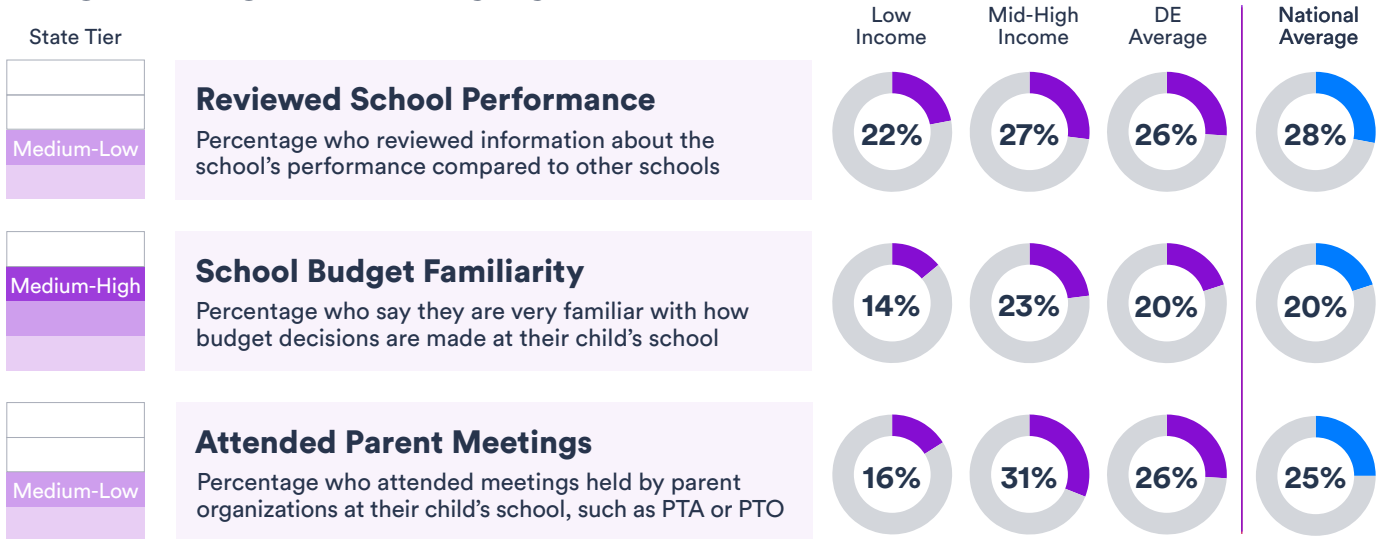
TUTORING, SUMMER AND MENTAL HEALTH



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



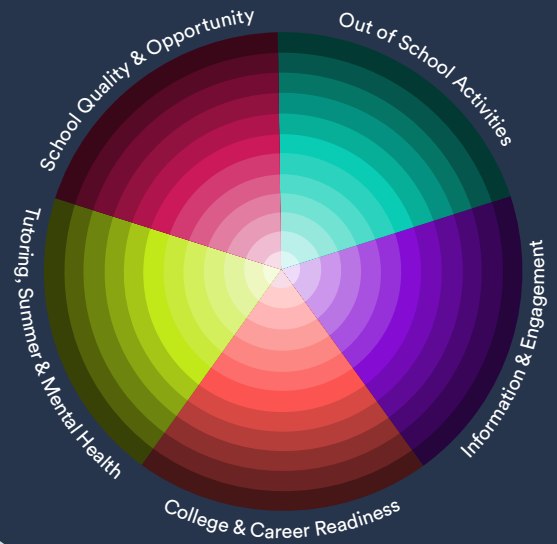
COLLEGE AND CAREER READINESS



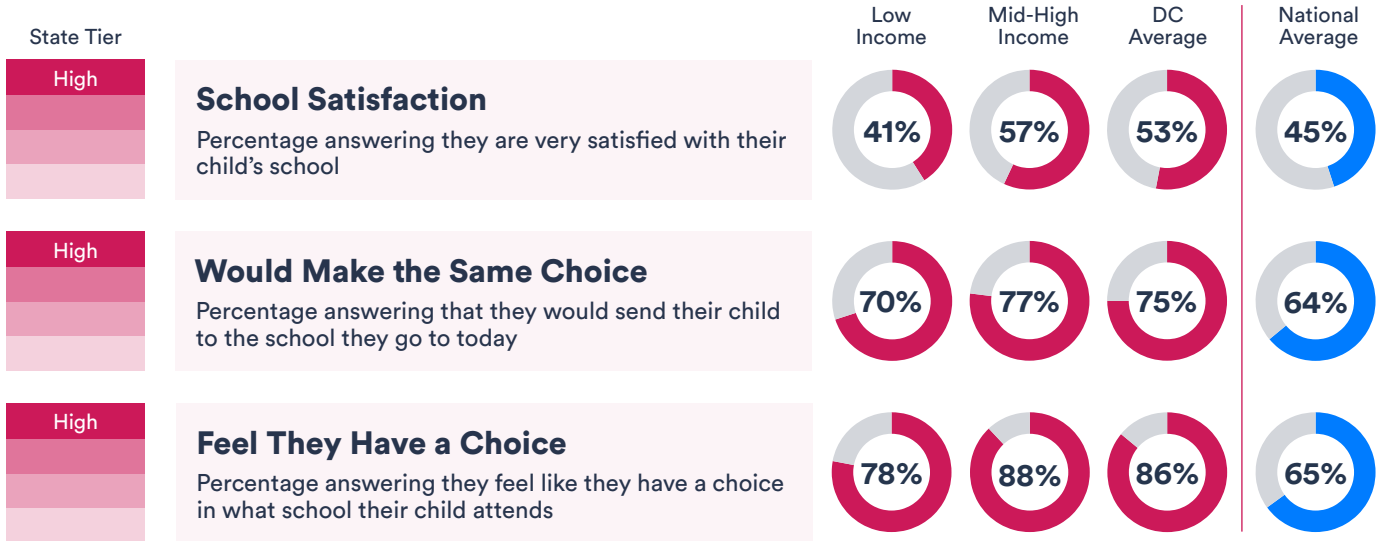
DISTRICT OF COLUMBIA

Surveyed July 8-August 22, 2024

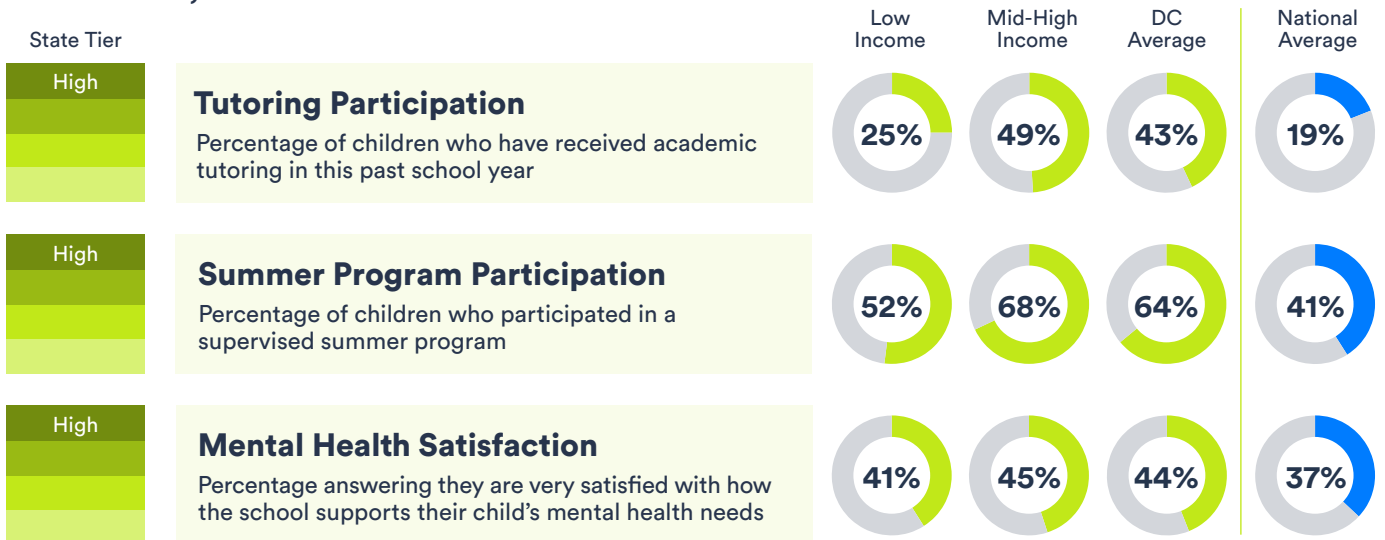
Sample size (N) = 309 parents and guardians



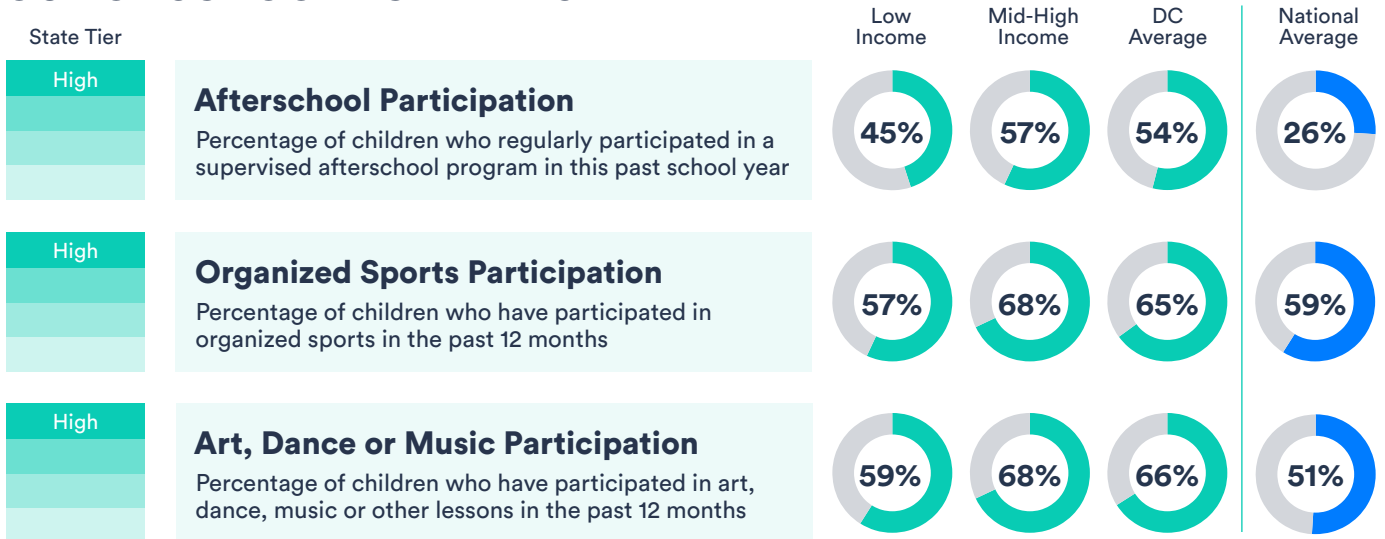
SCHOOL QUALITY AND OPPORTUNITY



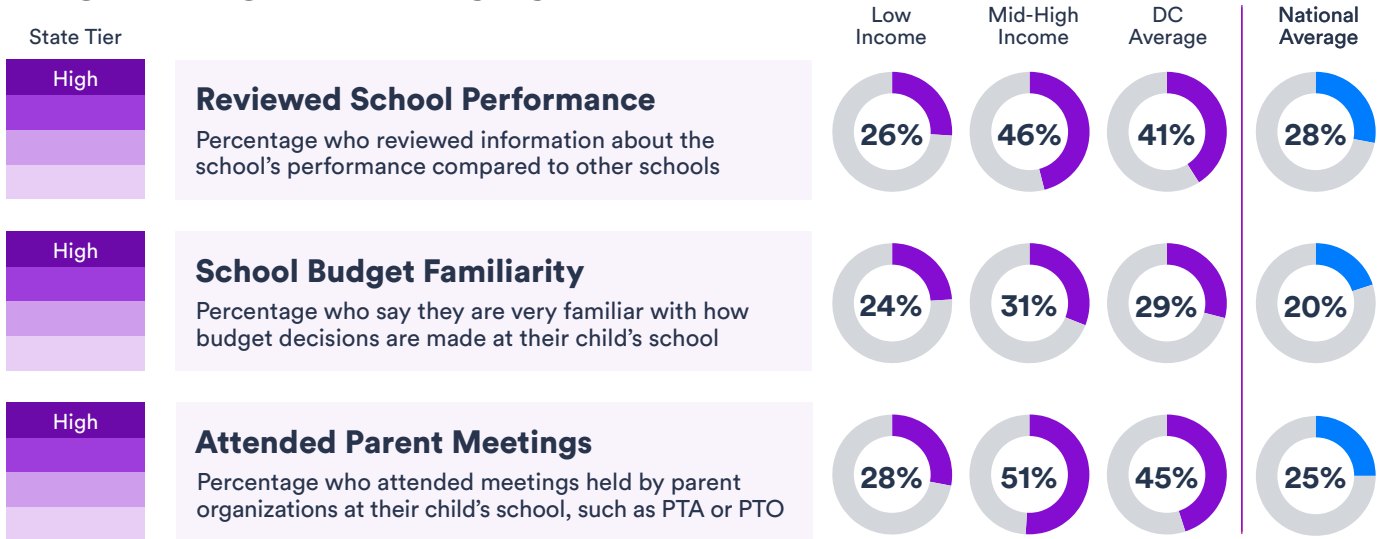
TUTORING, SUMMER AND MENTAL HEALTH



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

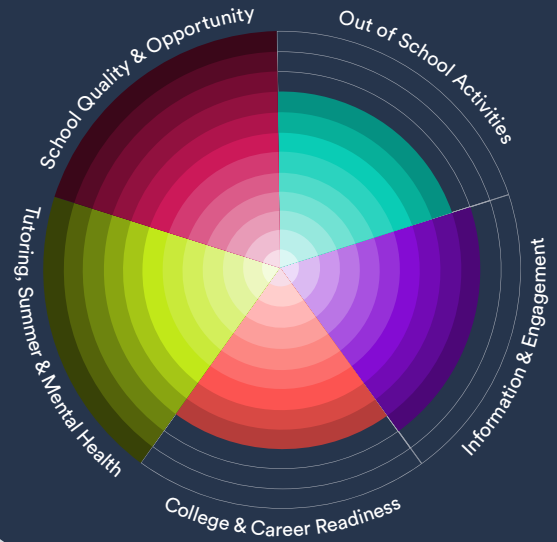


FLORIDA

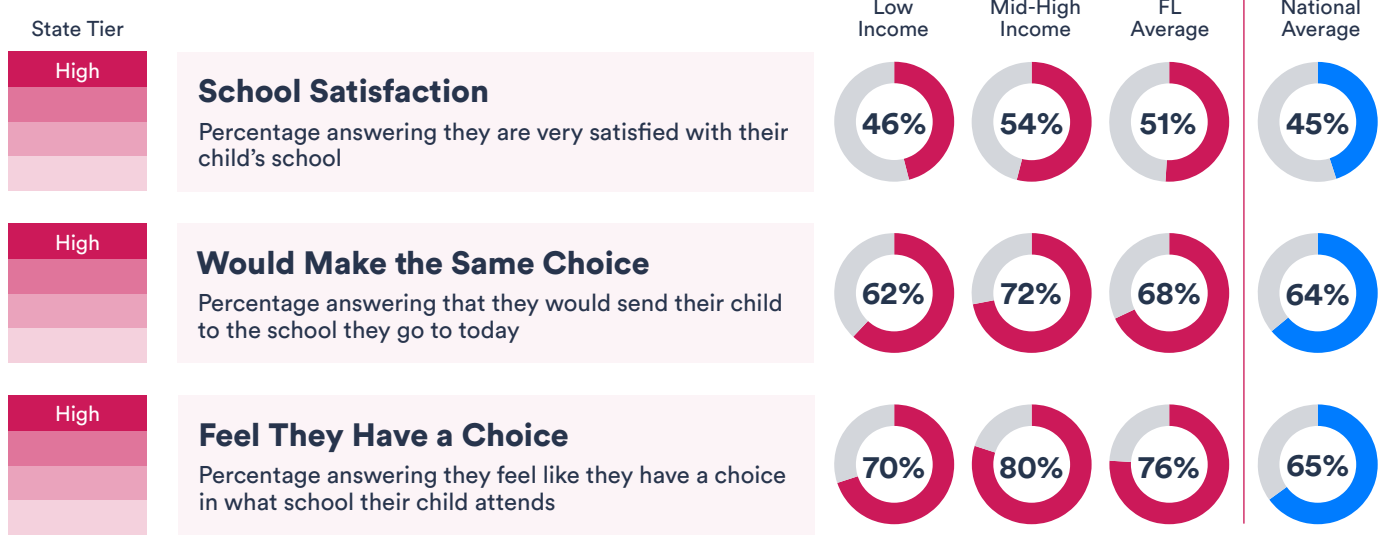


Surveyed July 8-August 22, 2024

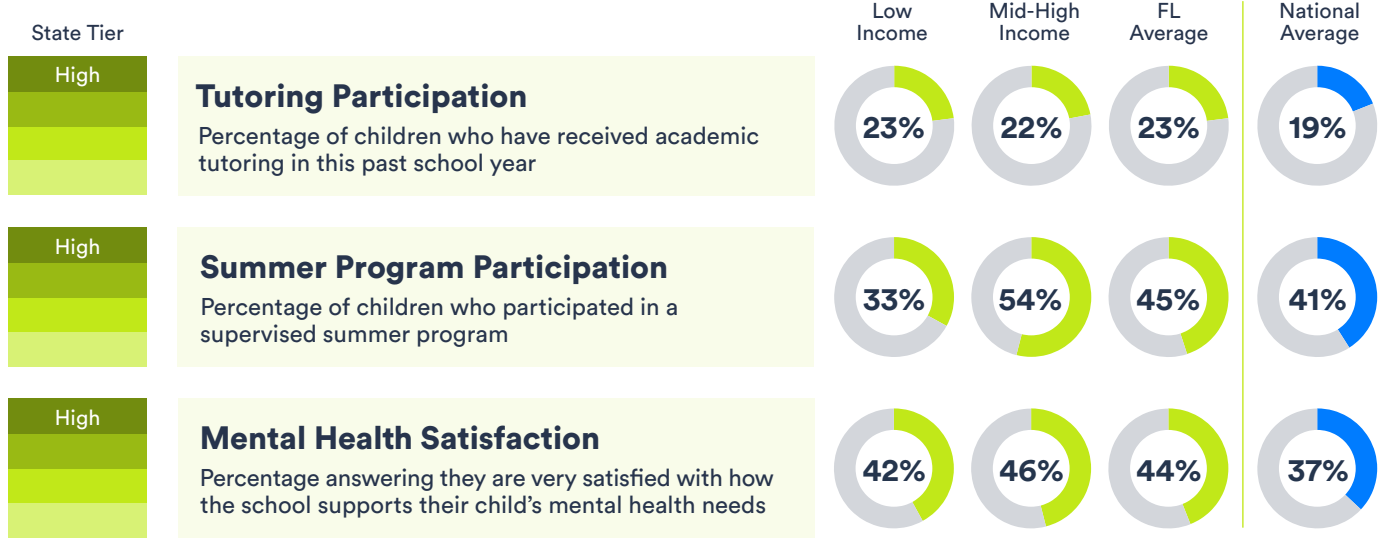
Sample size (N) = 400 parents and guardians



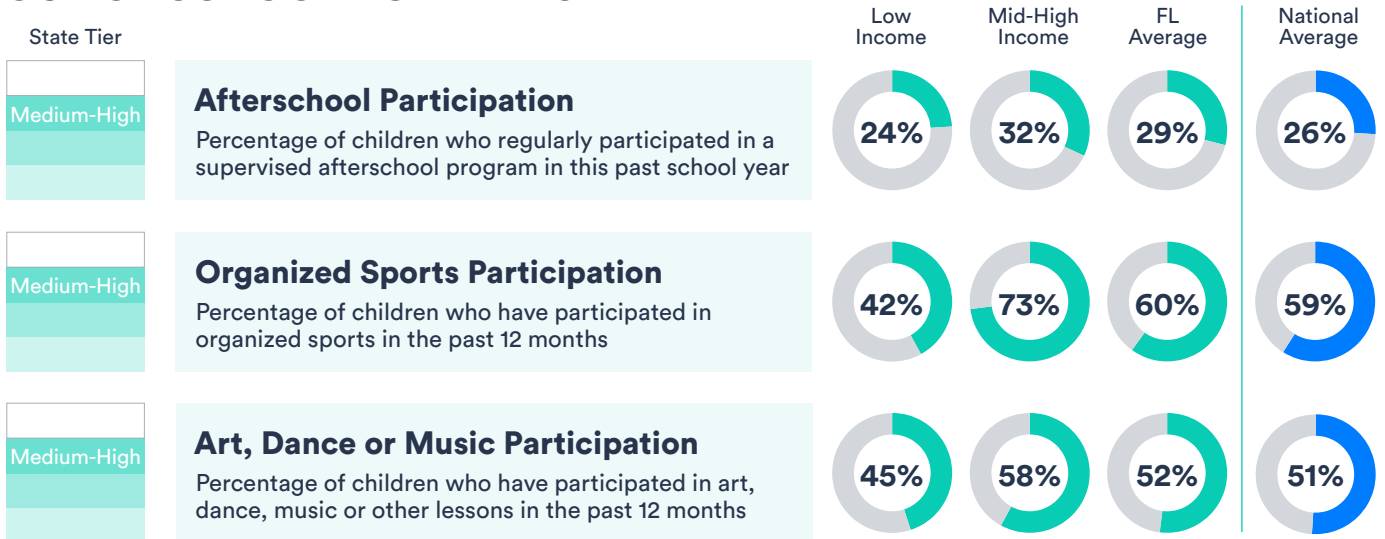
SCHOOL QUALITY AND OPPORTUNITY



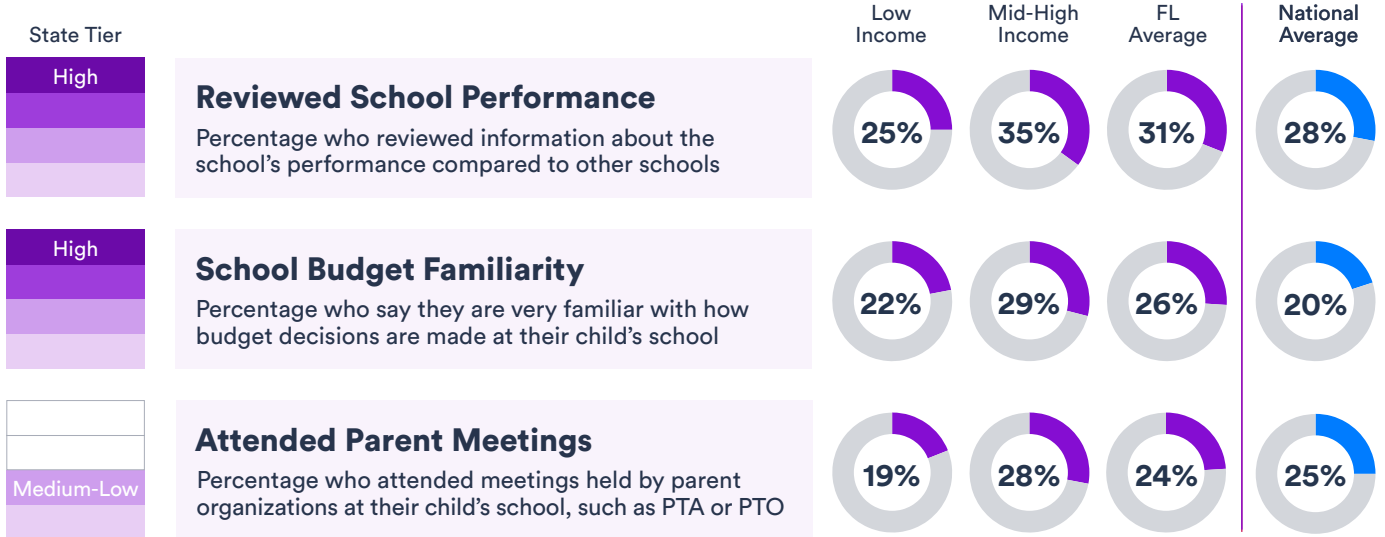
TUTORING, SUMMER AND MENTAL HEALTH



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

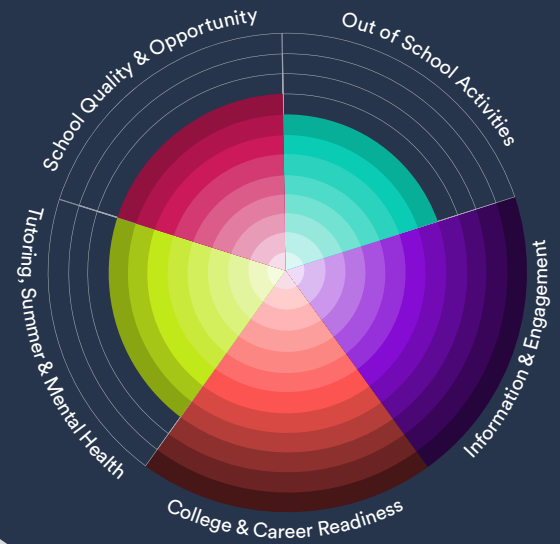


GEORGIA



Surveyed July 8-August 22, 2024

Sample size (N) = 413 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

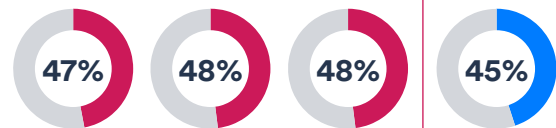
State Tier



School Satisfaction

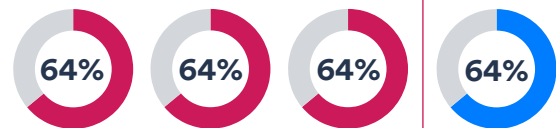
Percentage answering they are very satisfied with their child's school

Low Income Mid-High Income GA Average National Average



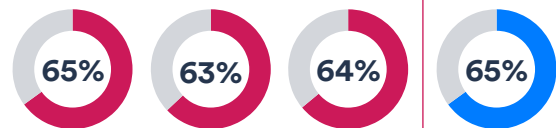
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



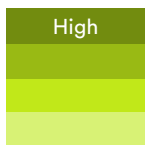
Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

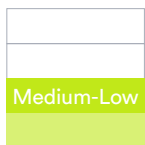
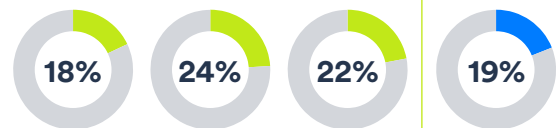
State Tier



Tutoring Participation

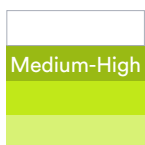
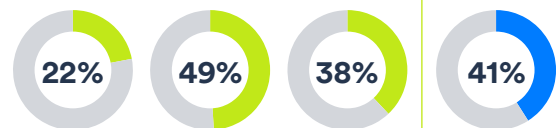
Percentage of children who have received academic tutoring in this past school year

Low Income Mid-High Income GA Average National Average



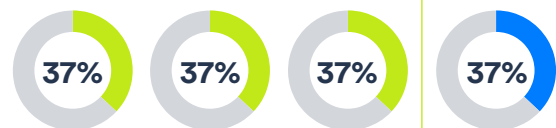
Summer Program Participation

Percentage of children who participated in a supervised summer program

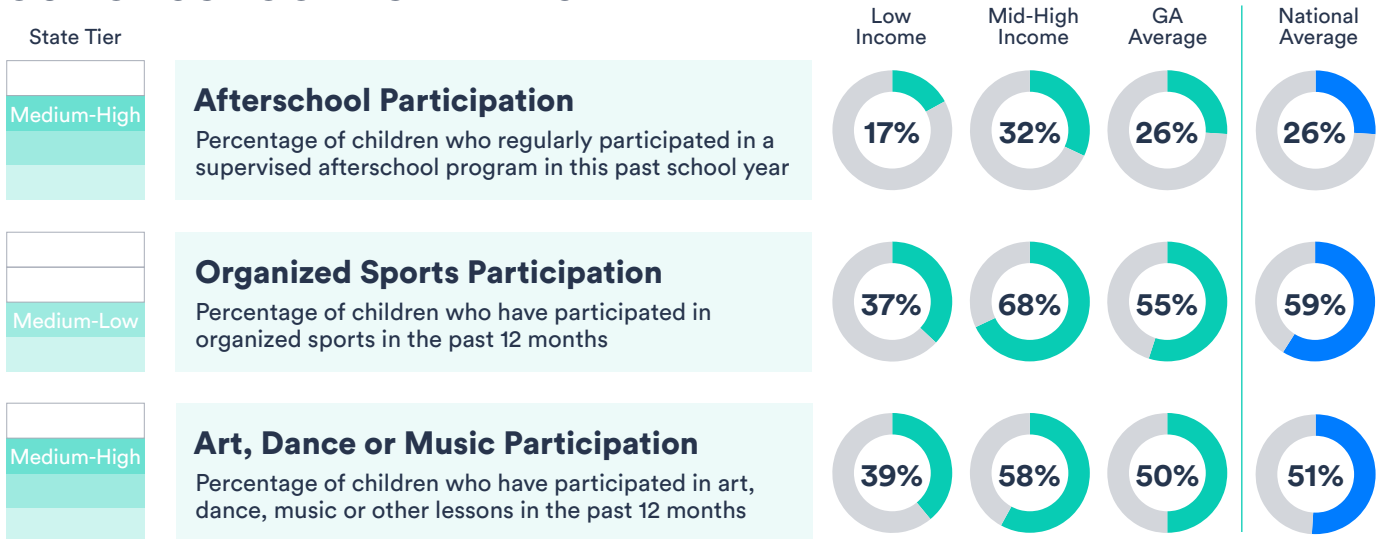


Mental Health Satisfaction

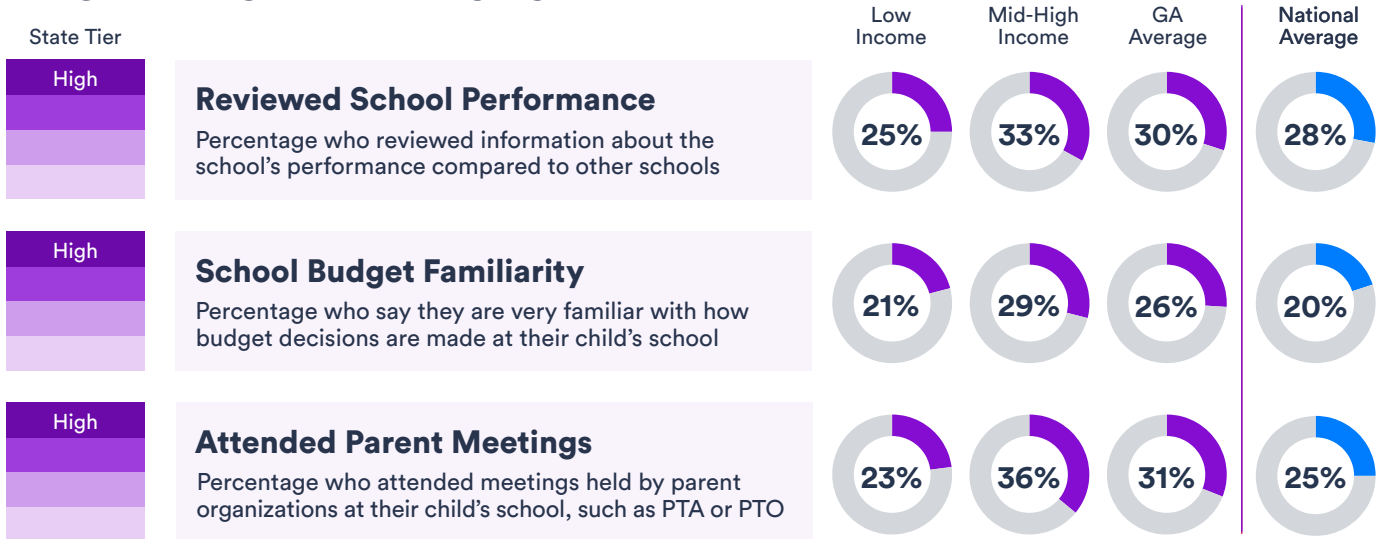
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

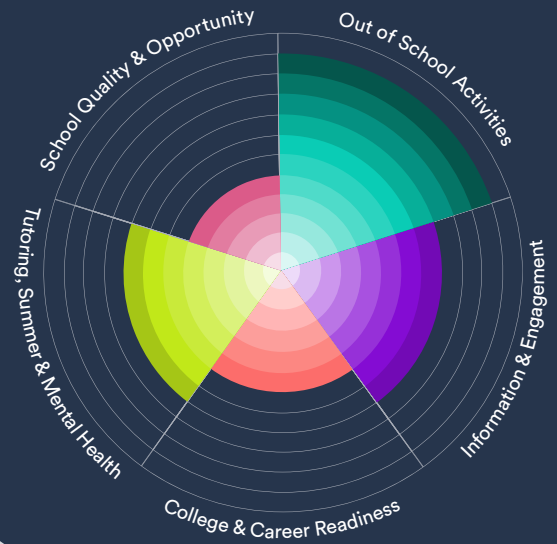


HAWAII



Surveyed July 8-August 22, 2024

Sample size (N) = 334 parents and guardians

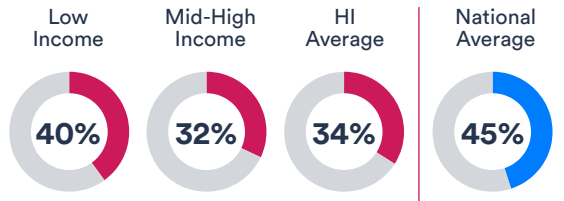


SCHOOL QUALITY AND OPPORTUNITY



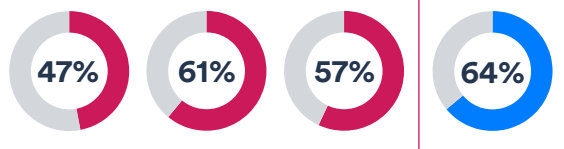
School Satisfaction

Percentage answering they are very satisfied with their child's school



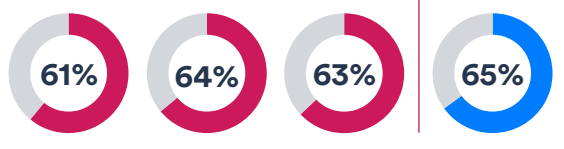
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today

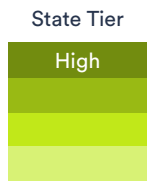


Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends

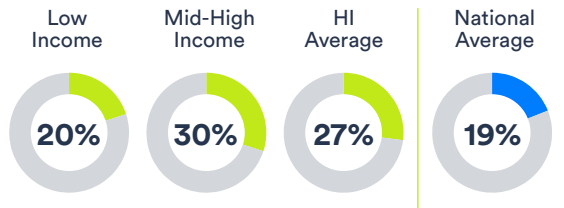


TUTORING, SUMMER AND MENTAL HEALTH



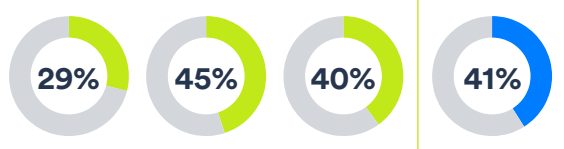
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



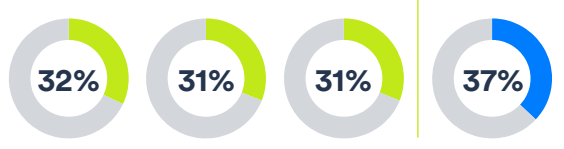
Summer Program Participation

Percentage of children who participated in a supervised summer program

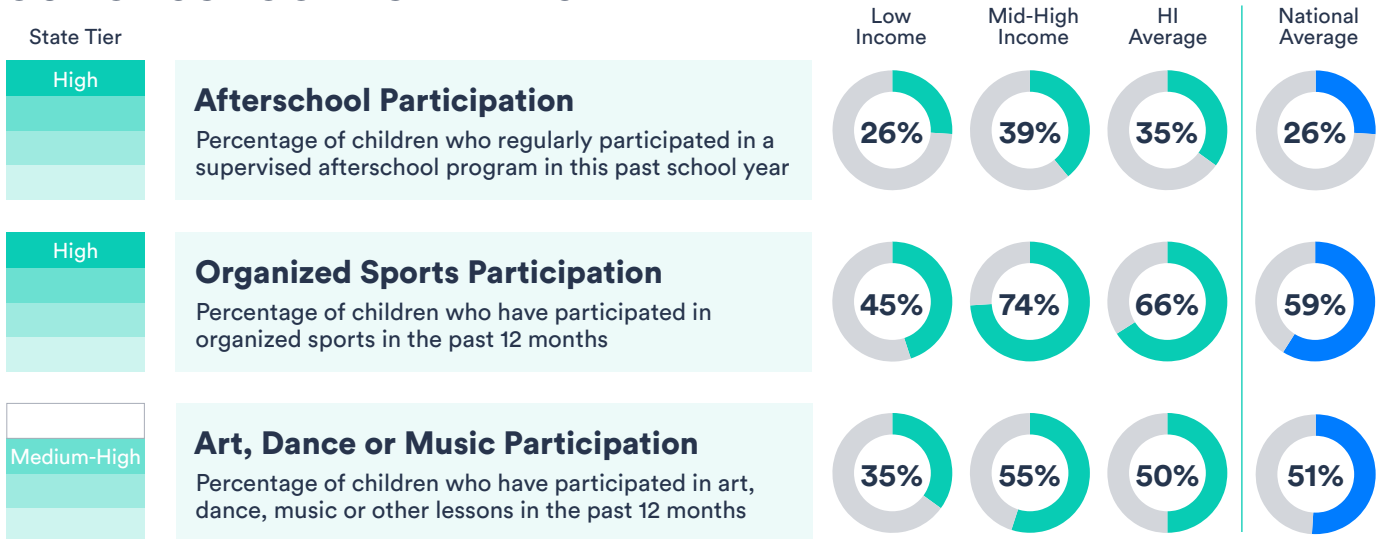


Mental Health Satisfaction

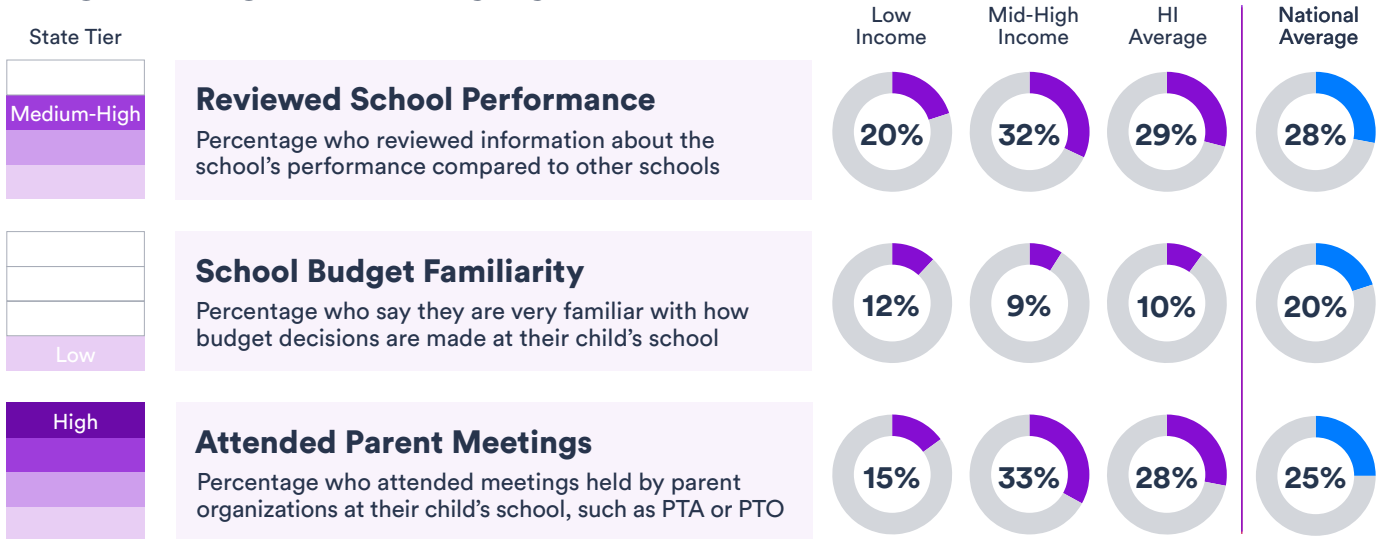
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT

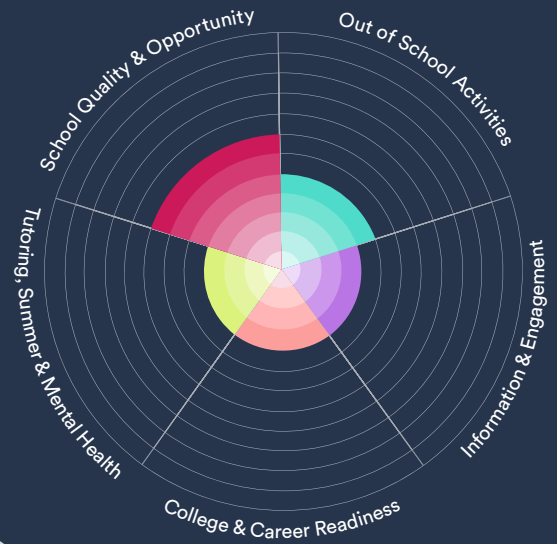


COLLEGE AND CAREER READINESS





Surveyed July 8-August 22, 2024
 Sample size (N) = 427 parents and guardians

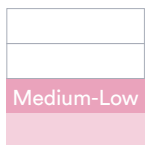
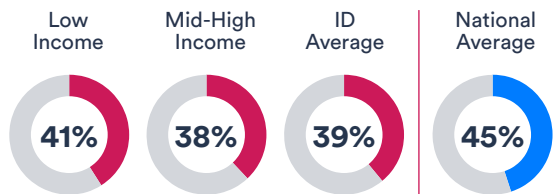


SCHOOL QUALITY AND OPPORTUNITY



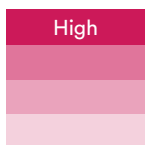
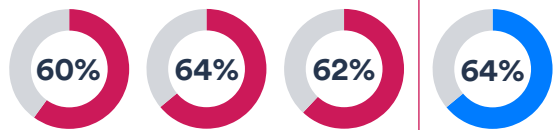
School Satisfaction

Percentage answering they are very satisfied with their child's school



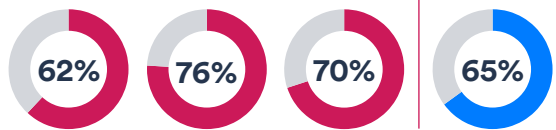
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends

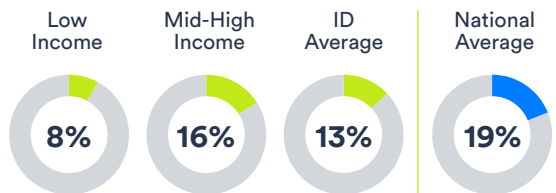


TUTORING, SUMMER AND MENTAL HEALTH



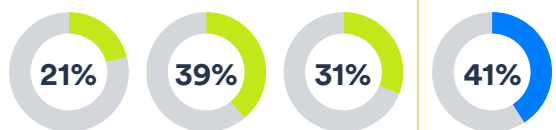
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



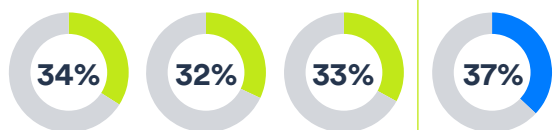
Summer Program Participation

Percentage of children who participated in a supervised summer program

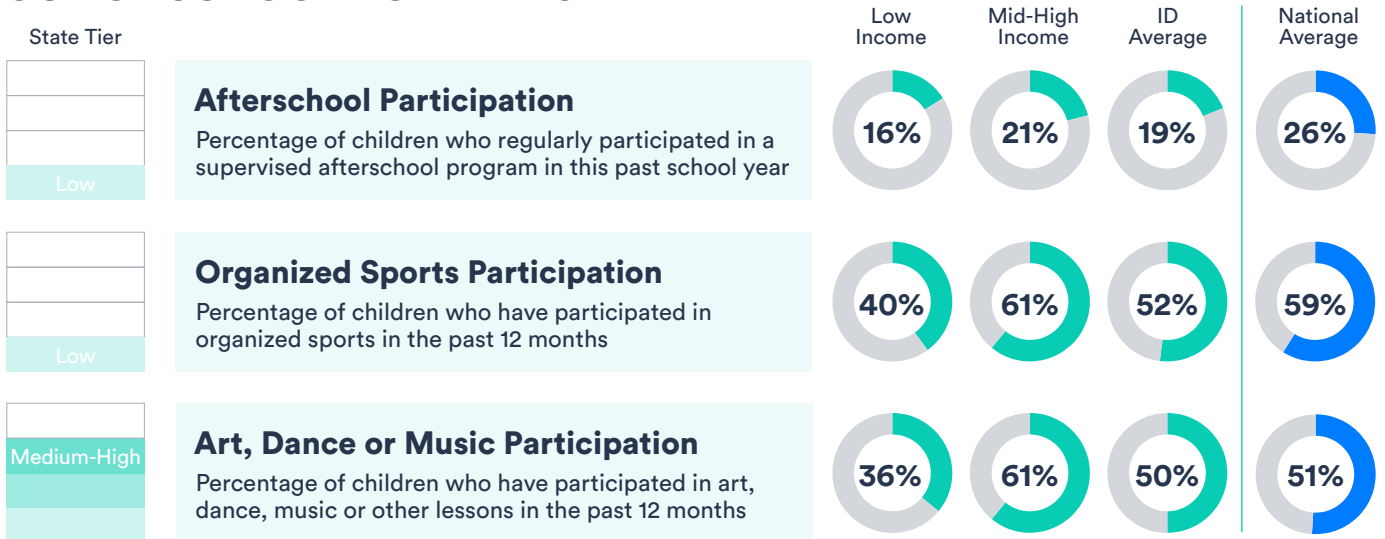


Mental Health Satisfaction

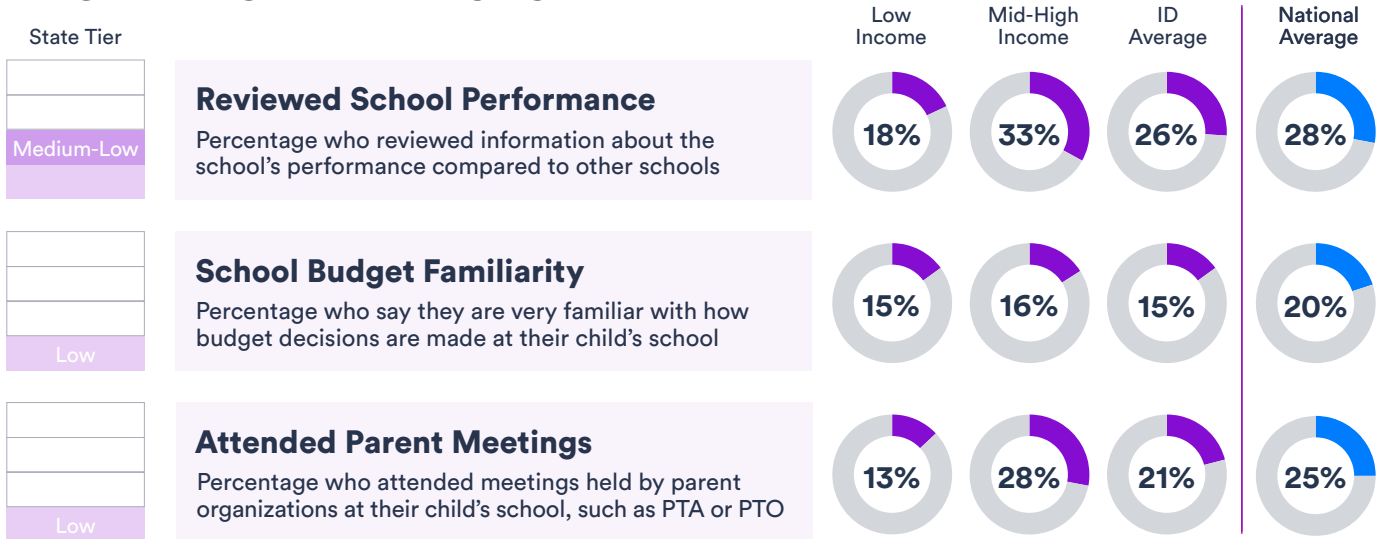
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

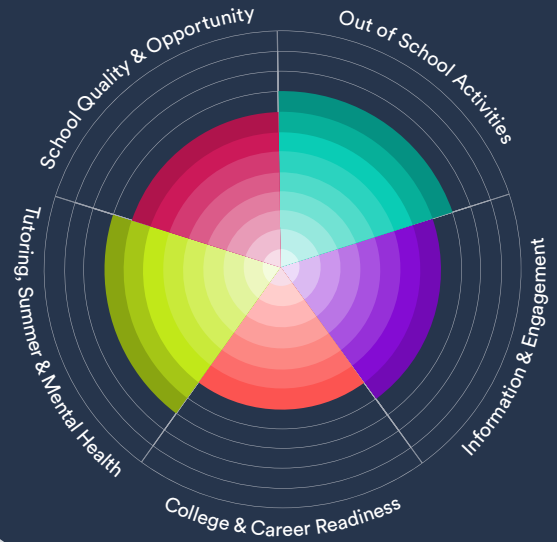


ILLINOIS



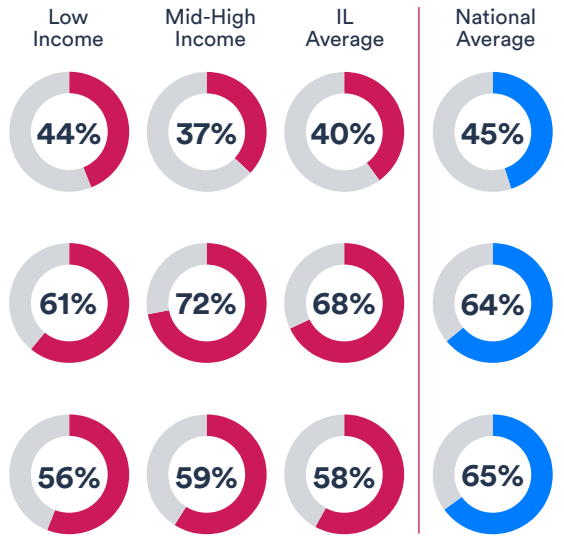
Surveyed July 8-August 22, 2024

Sample size (N) = 406 parents and guardians



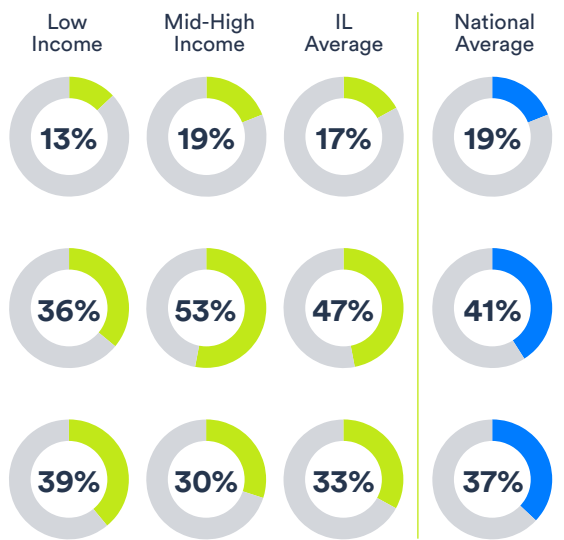
SCHOOL QUALITY AND OPPORTUNITY

State Tier	Metric	Description
Medium-Low	School Satisfaction	Percentage answering they are very satisfied with their child's school
High	Would Make the Same Choice	Percentage answering that they would send their child to the school they go to today
Medium-Low	Feel They Have a Choice	Percentage answering they feel like they have a choice in what school their child attends

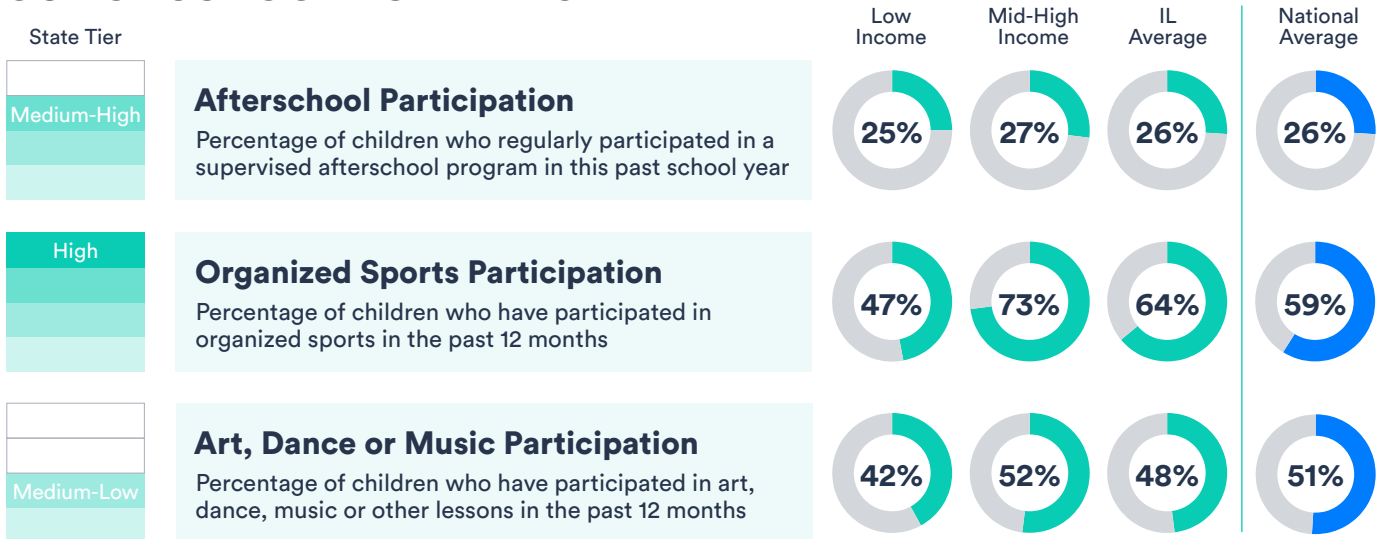


TUTORING, SUMMER AND MENTAL HEALTH

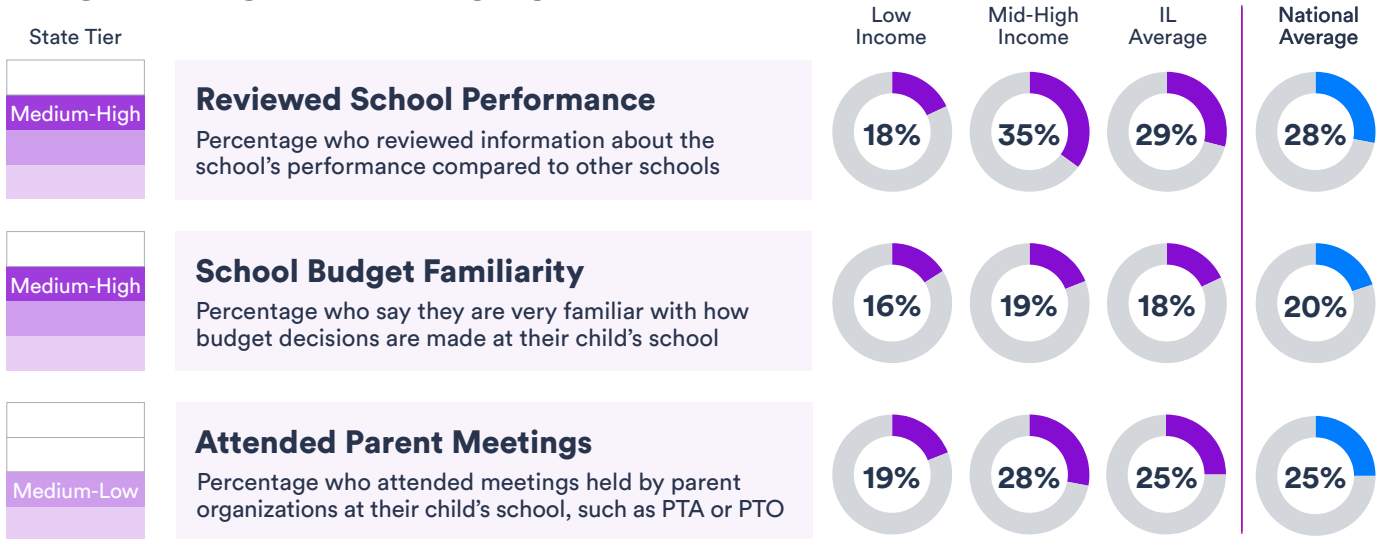
State Tier	Metric	Description
Medium-High	Tutoring Participation	Percentage of children who have received academic tutoring in this past school year
High	Summer Program Participation	Percentage of children who participated in a supervised summer program
Medium-Low	Mental Health Satisfaction	Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

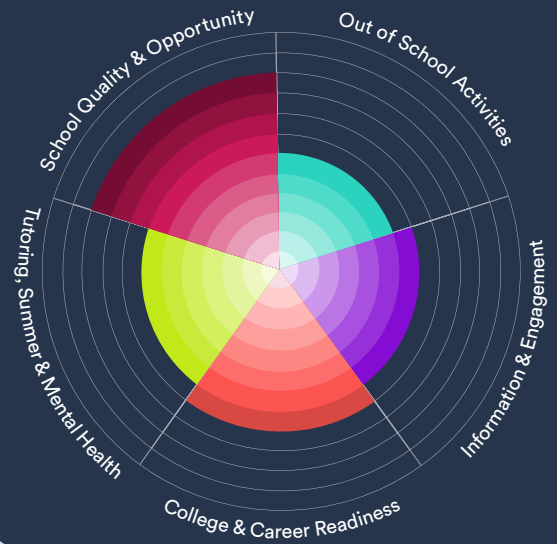


INDIANA

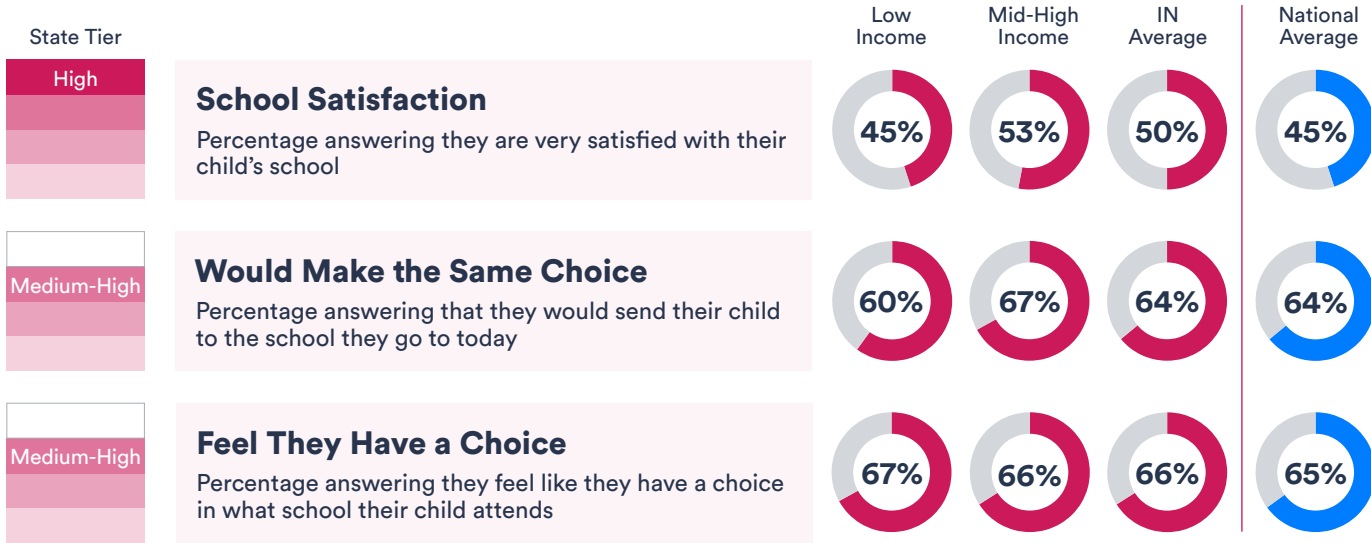


Surveyed July 8-August 22, 2024

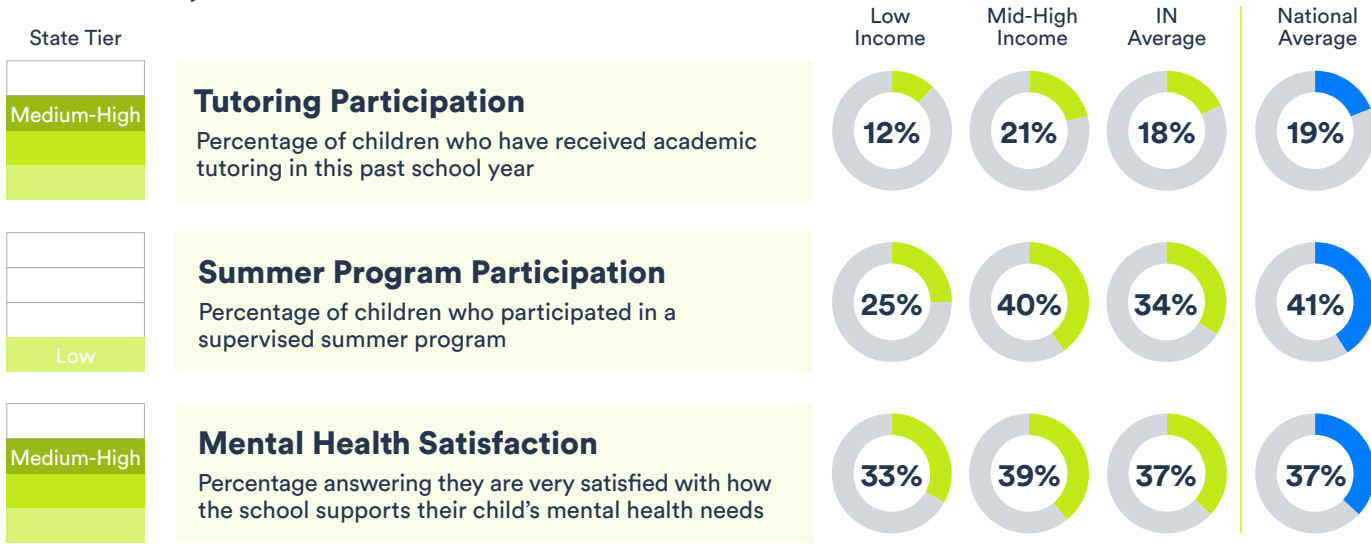
Sample size (N) = 399 parents and guardians



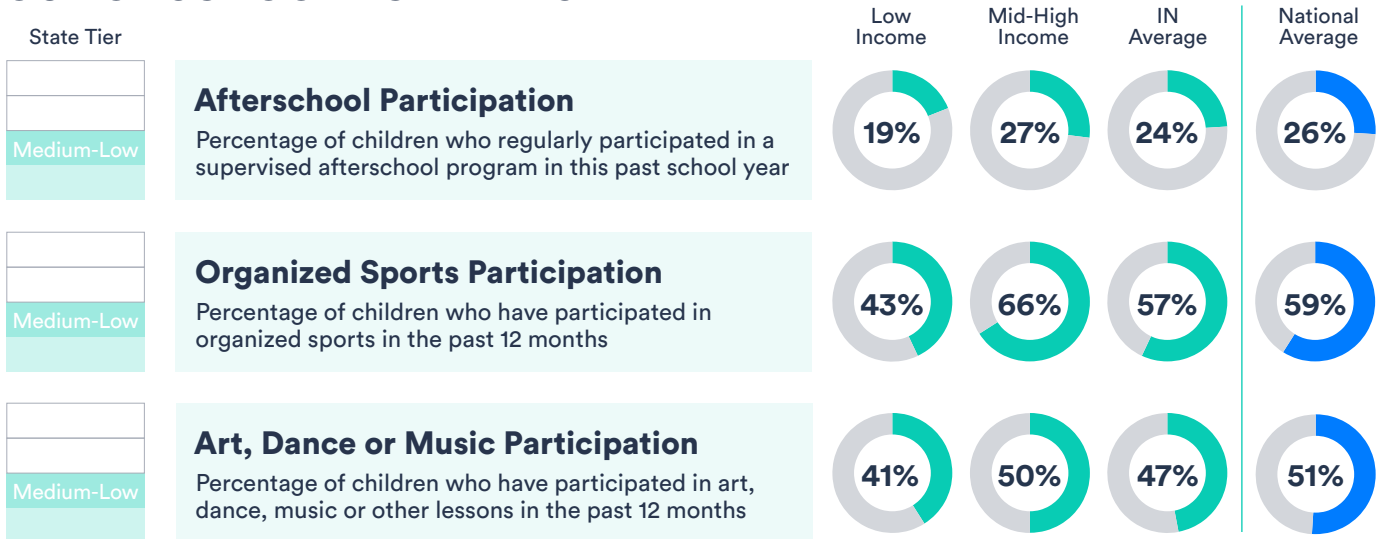
SCHOOL QUALITY AND OPPORTUNITY



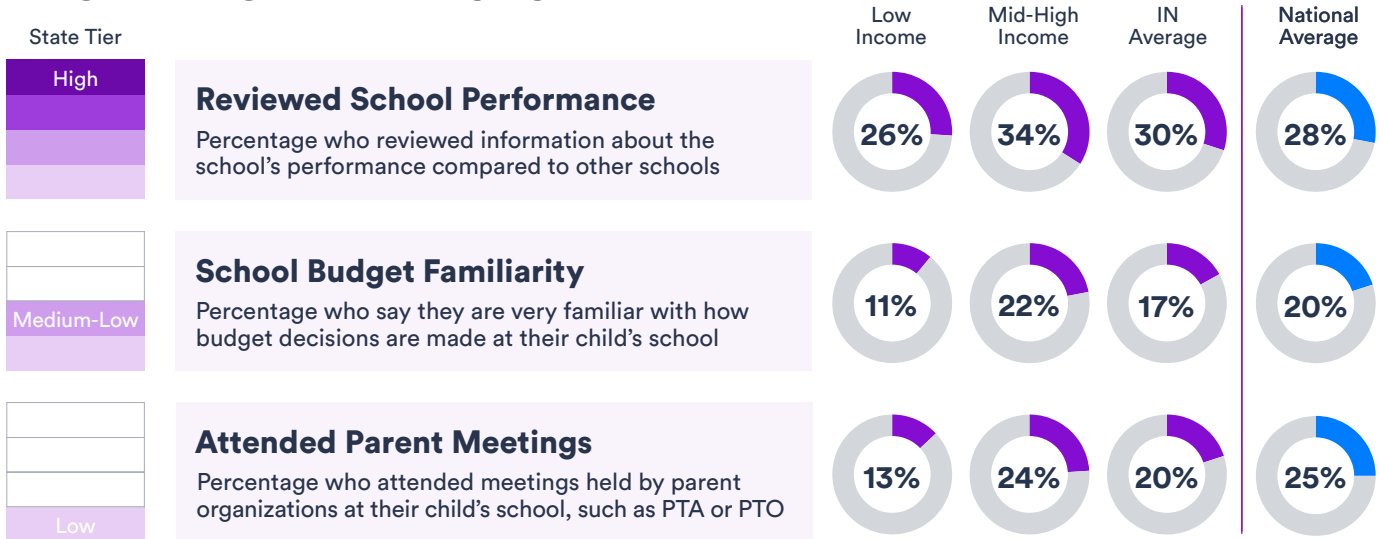
TUTORING, SUMMER AND MENTAL HEALTH



OUT OF SCHOOL ACTIVITIES



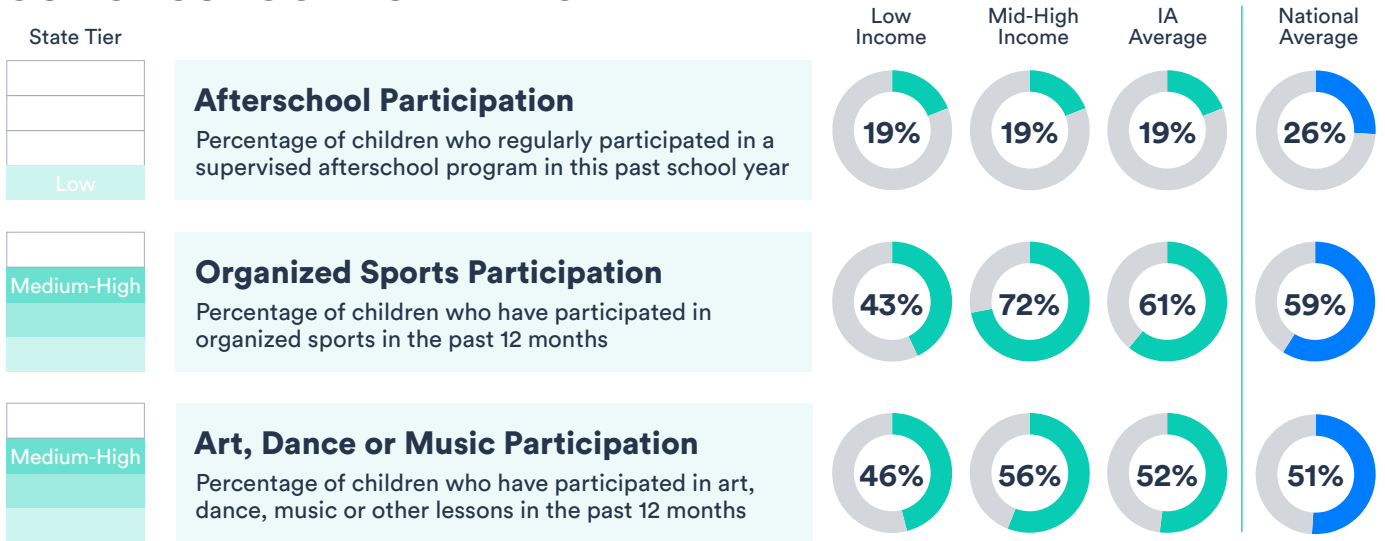
INFORMATION AND ENGAGEMENT



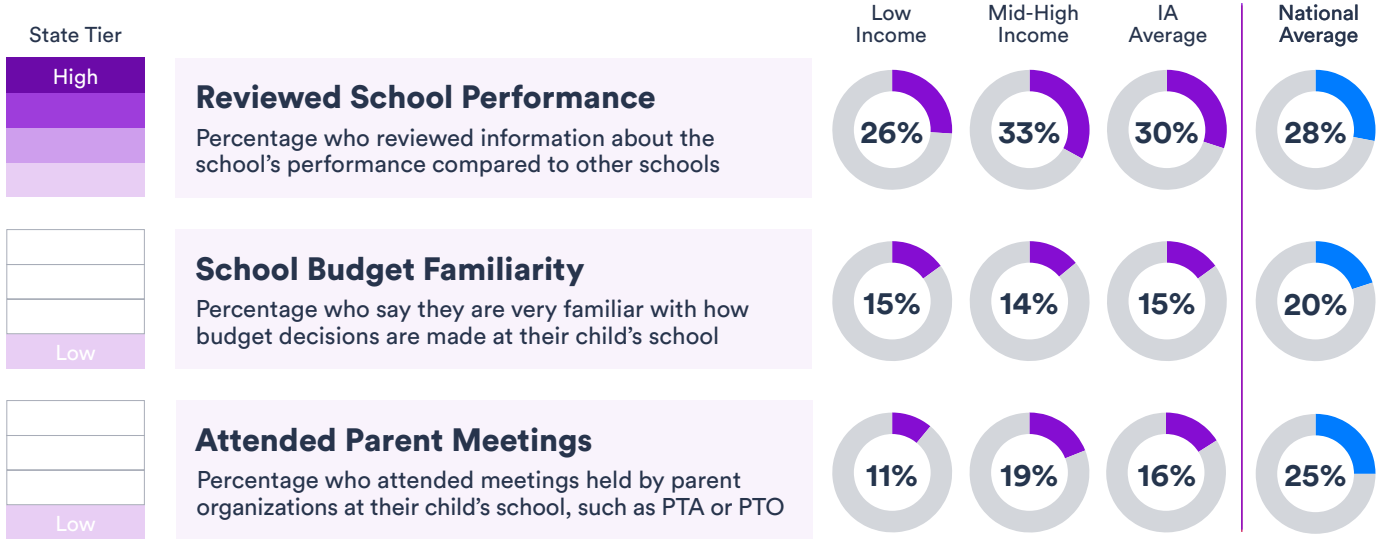
COLLEGE AND CAREER READINESS



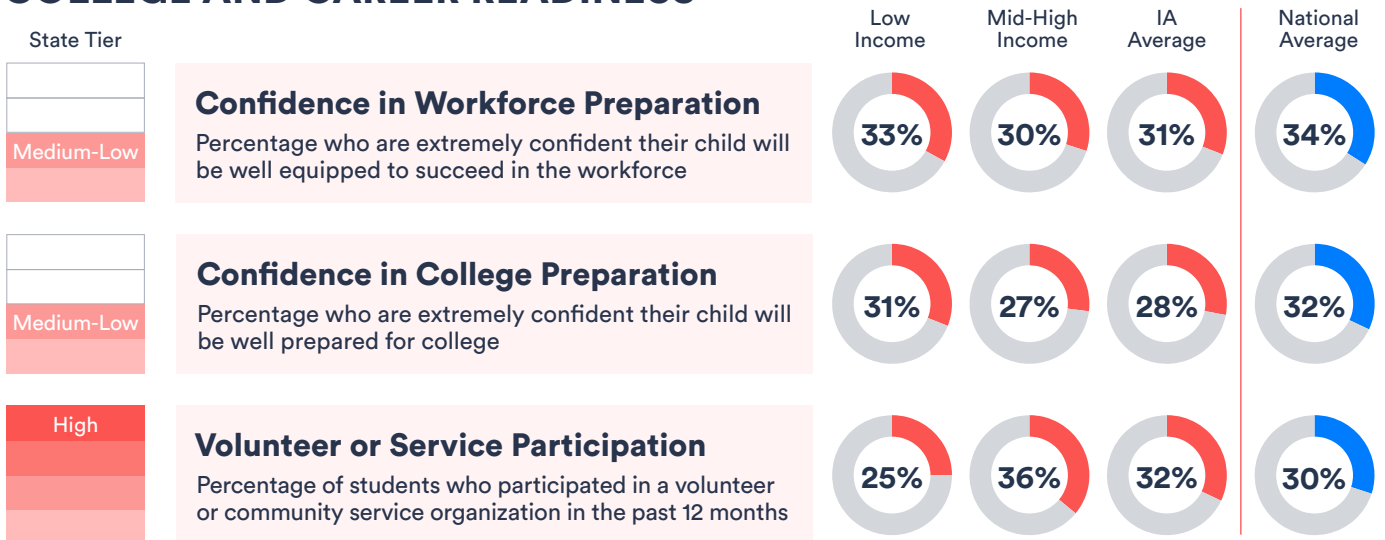
OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

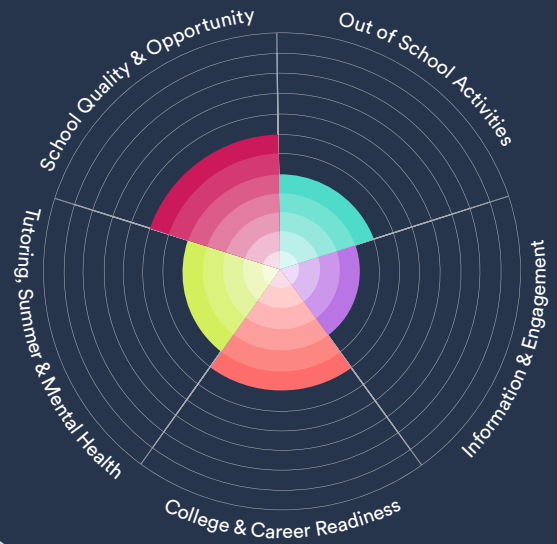


KANSAS



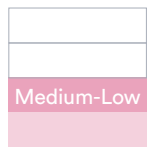
Surveyed July 8-August 22, 2024

Sample size (N) = 406 parents and guardians



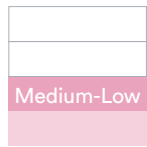
SCHOOL QUALITY AND OPPORTUNITY

State Tier



School Satisfaction

Percentage answering they are very satisfied with their child's school



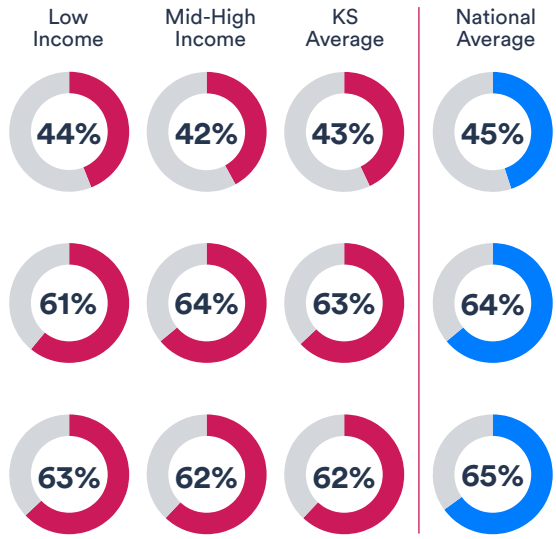
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

State Tier



Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



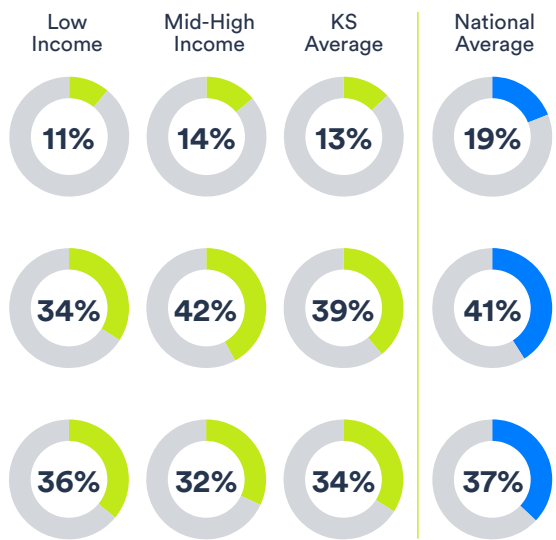
Summer Program Participation

Percentage of children who participated in a supervised summer program

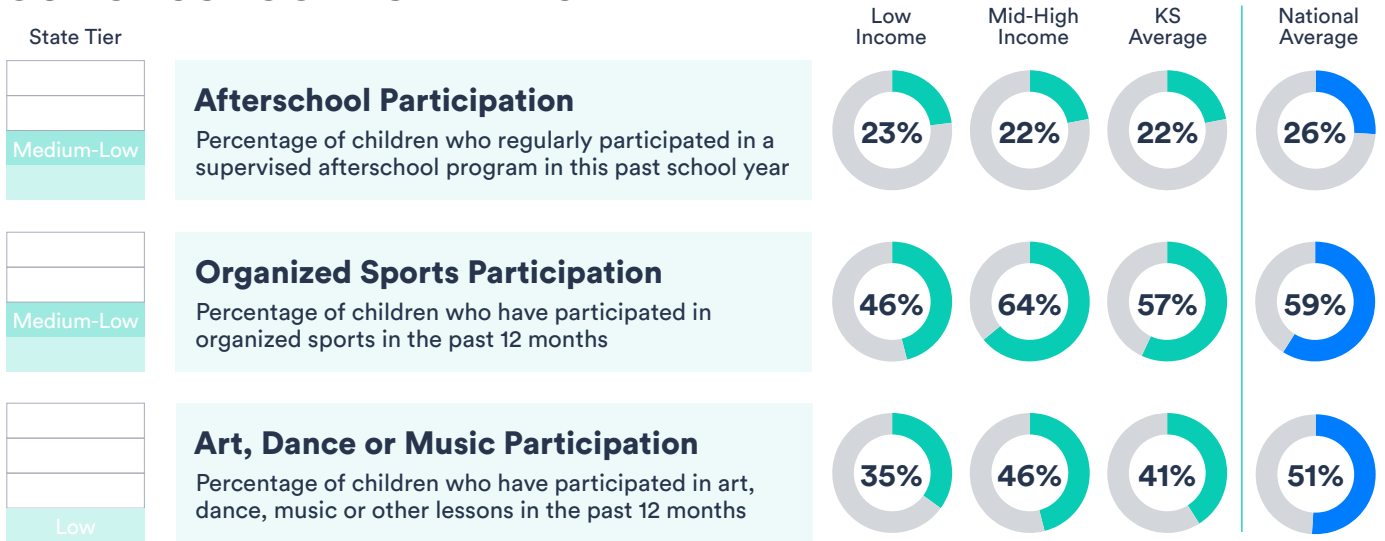


Mental Health Satisfaction

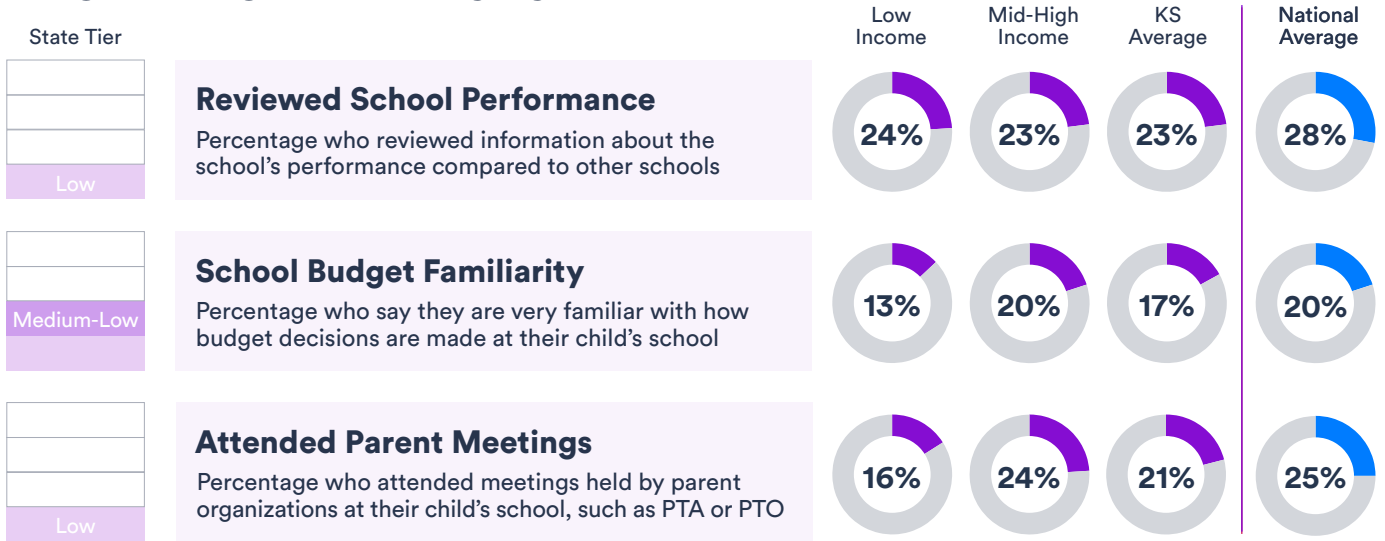
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

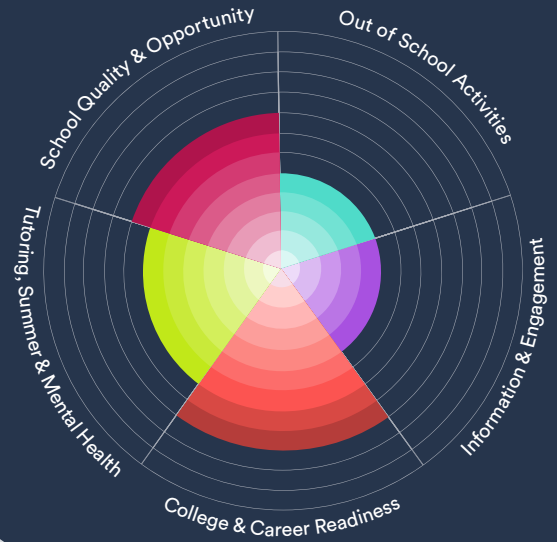


KENTUCKY



Surveyed July 8-August 22, 2024

Sample size (N) = 404 parents and guardians



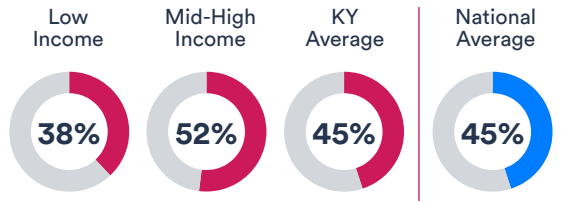
SCHOOL QUALITY AND OPPORTUNITY

State Tier



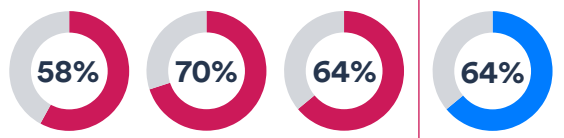
School Satisfaction

Percentage answering they are very satisfied with their child's school



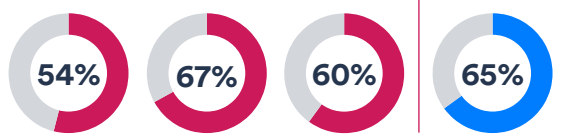
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



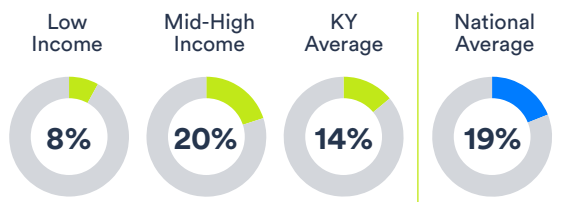
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



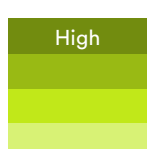
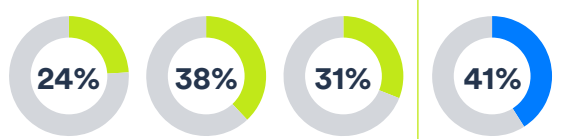
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



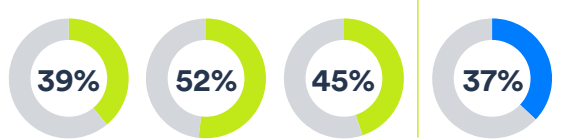
Summer Program Participation

Percentage of children who participated in a supervised summer program

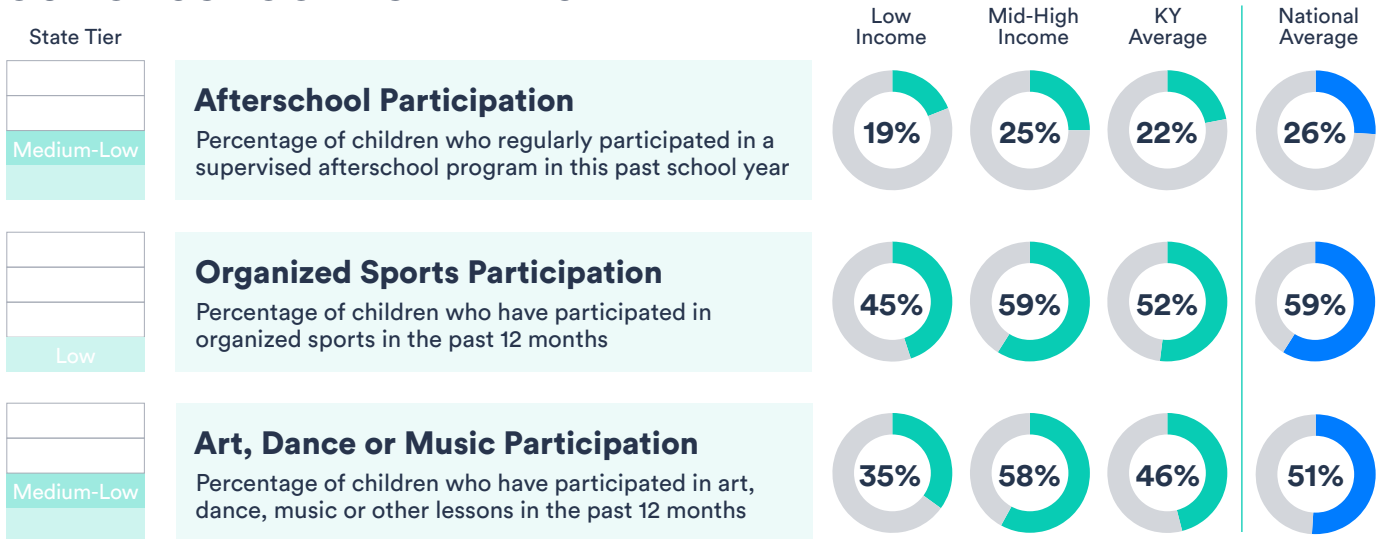


Mental Health Satisfaction

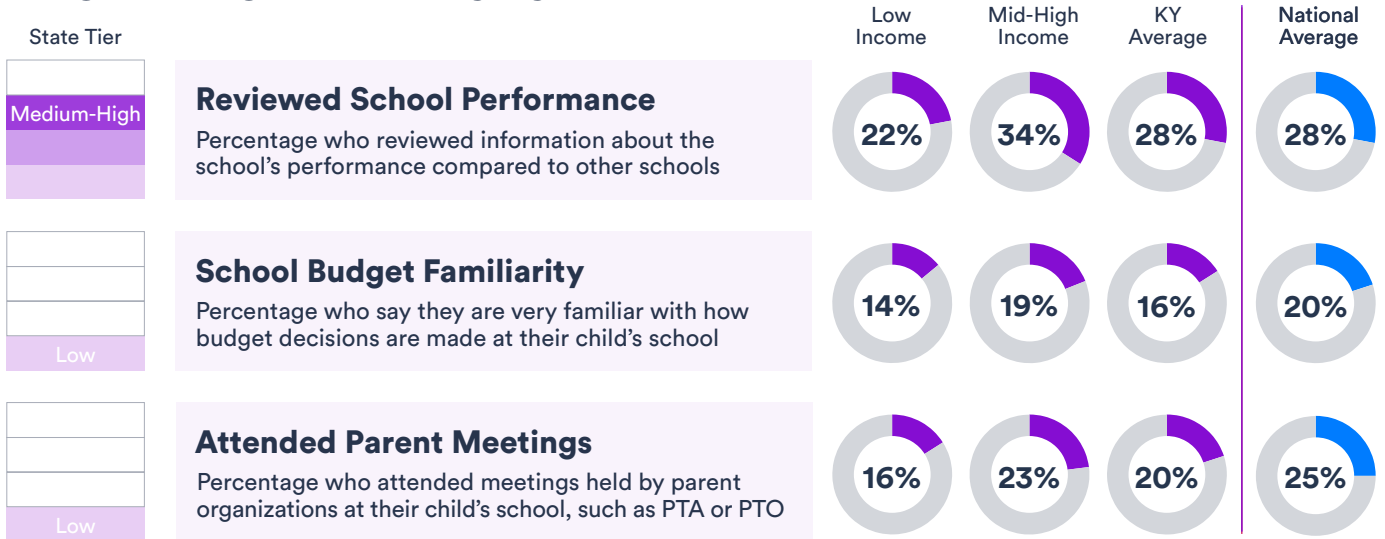
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



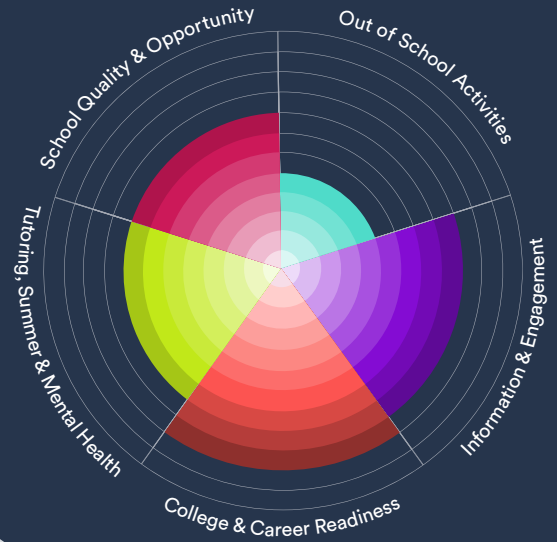
COLLEGE AND CAREER READINESS



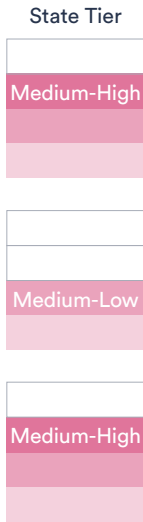
LOUISIANA



Surveyed July 8-August 22, 2024
 Sample size (N) = 405 parents and guardians



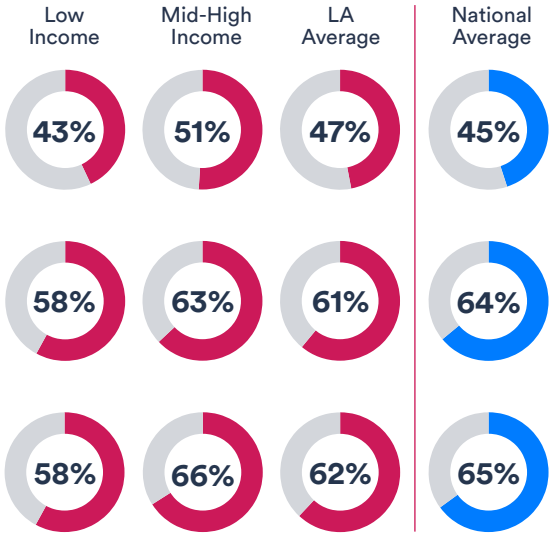
SCHOOL QUALITY AND OPPORTUNITY



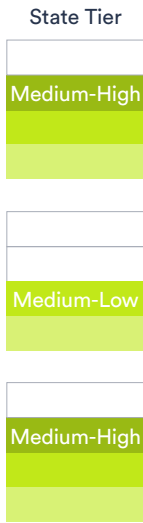
School Satisfaction
 Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
 Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
 Percentage answering they feel like they have a choice in what school their child attends



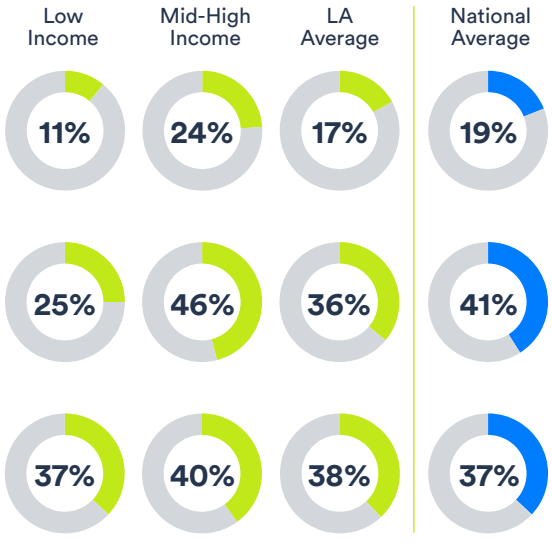
TUTORING, SUMMER AND MENTAL HEALTH



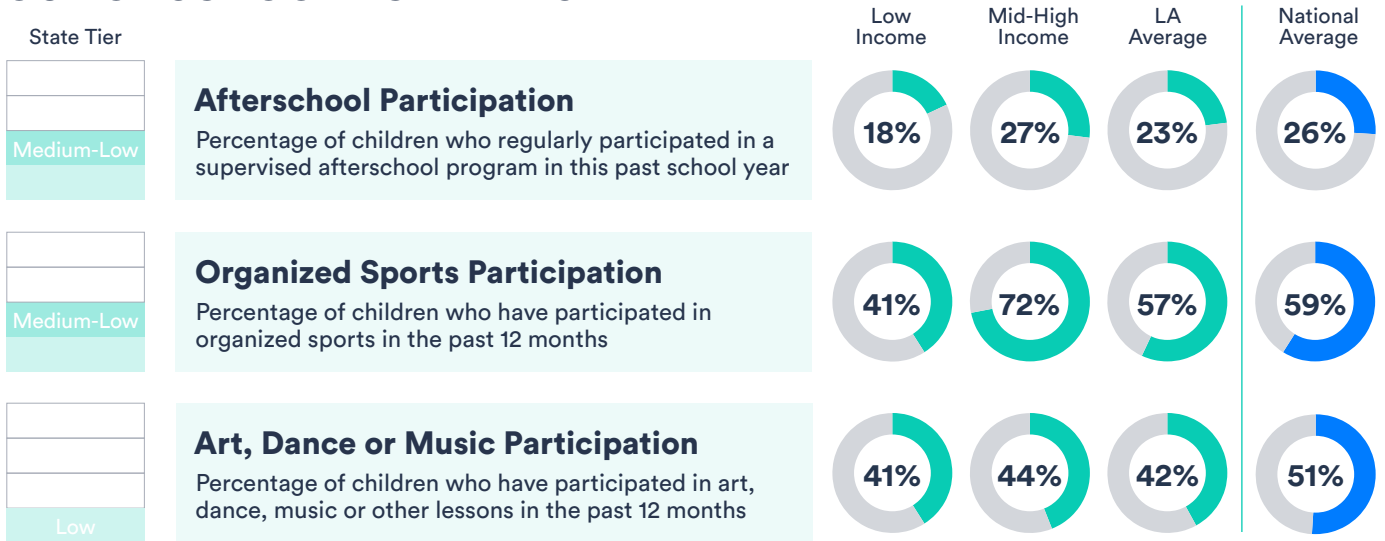
Tutoring Participation
 Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
 Percentage of children who participated in a supervised summer program

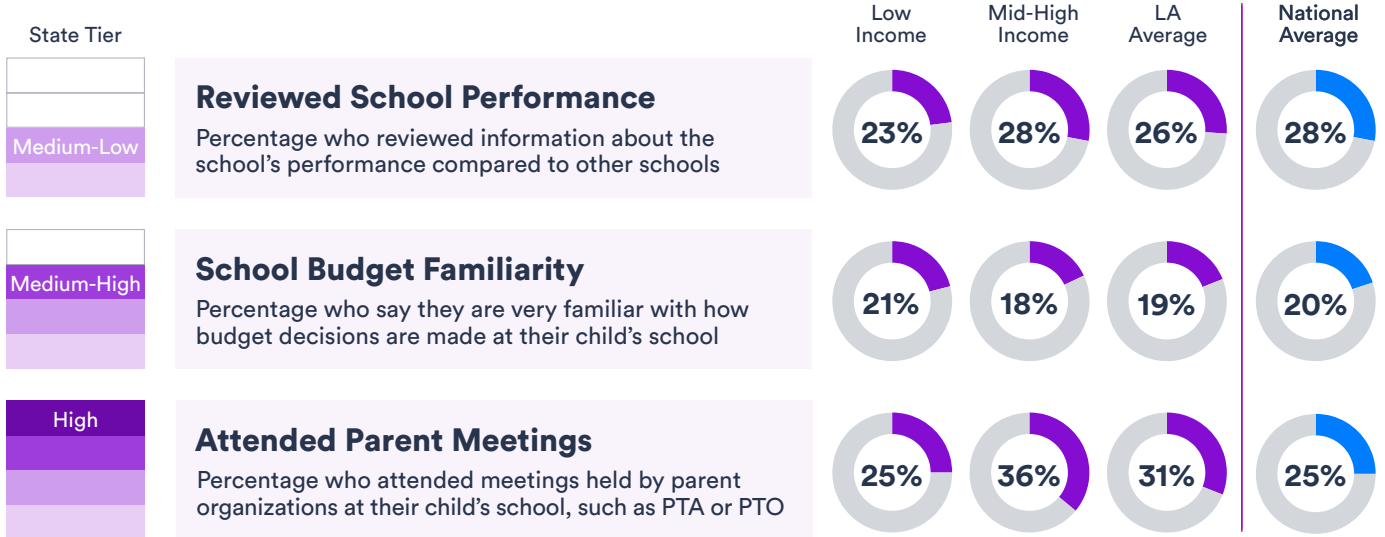
Mental Health Satisfaction
 Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

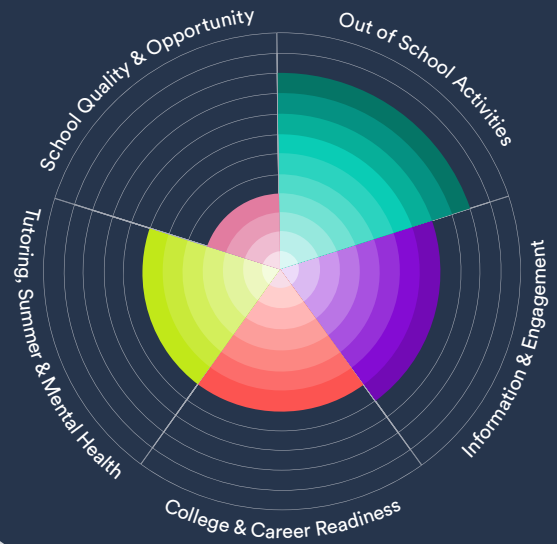


MAINE

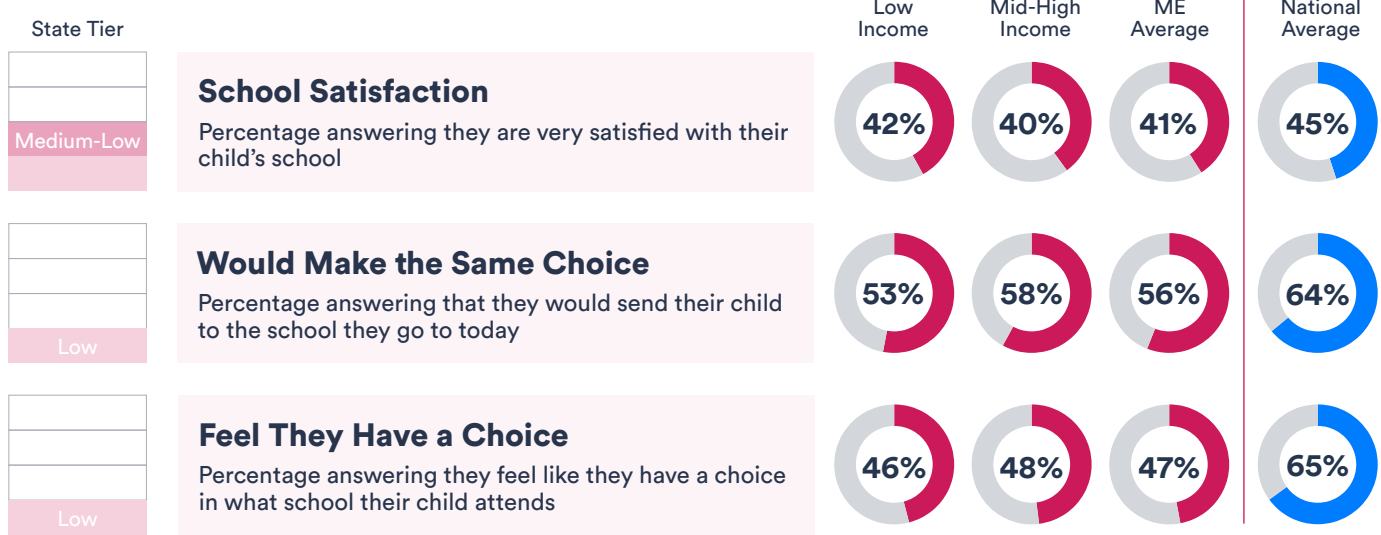


Surveyed July 8-August 22, 2024

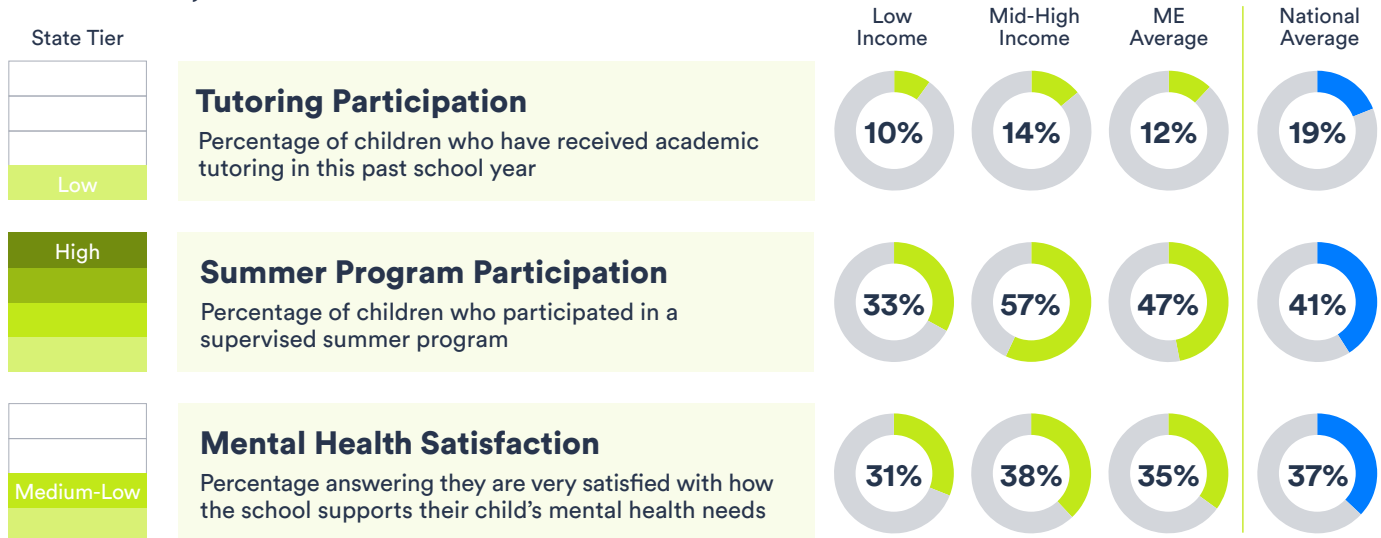
Sample size (N) = 410 parents and guardians



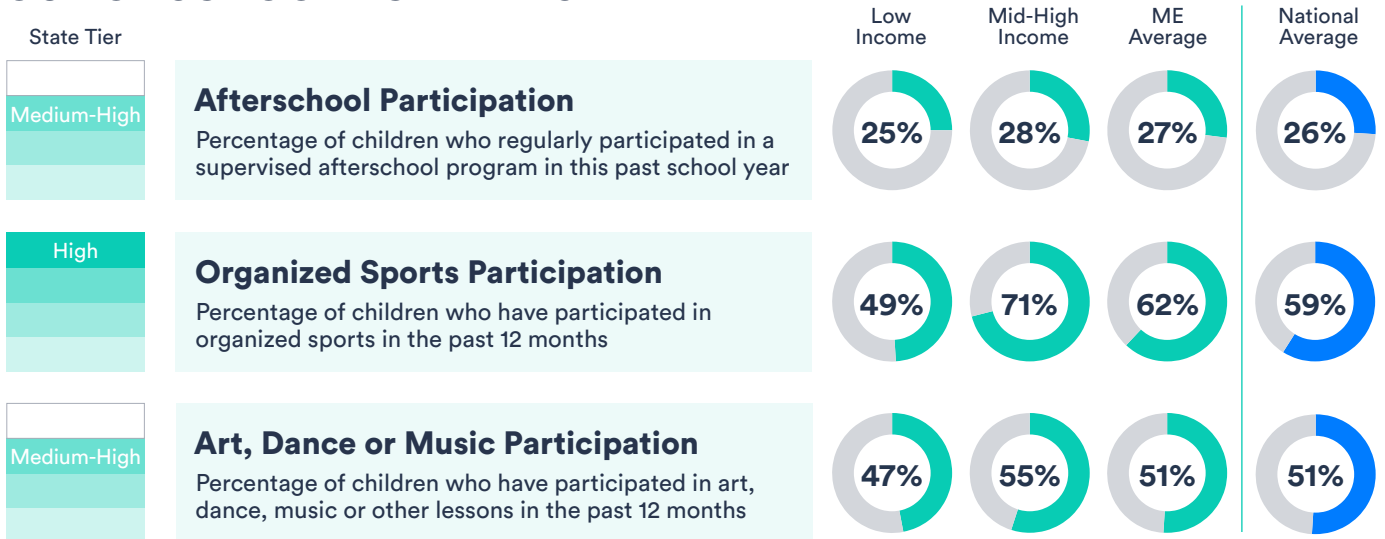
SCHOOL QUALITY AND OPPORTUNITY



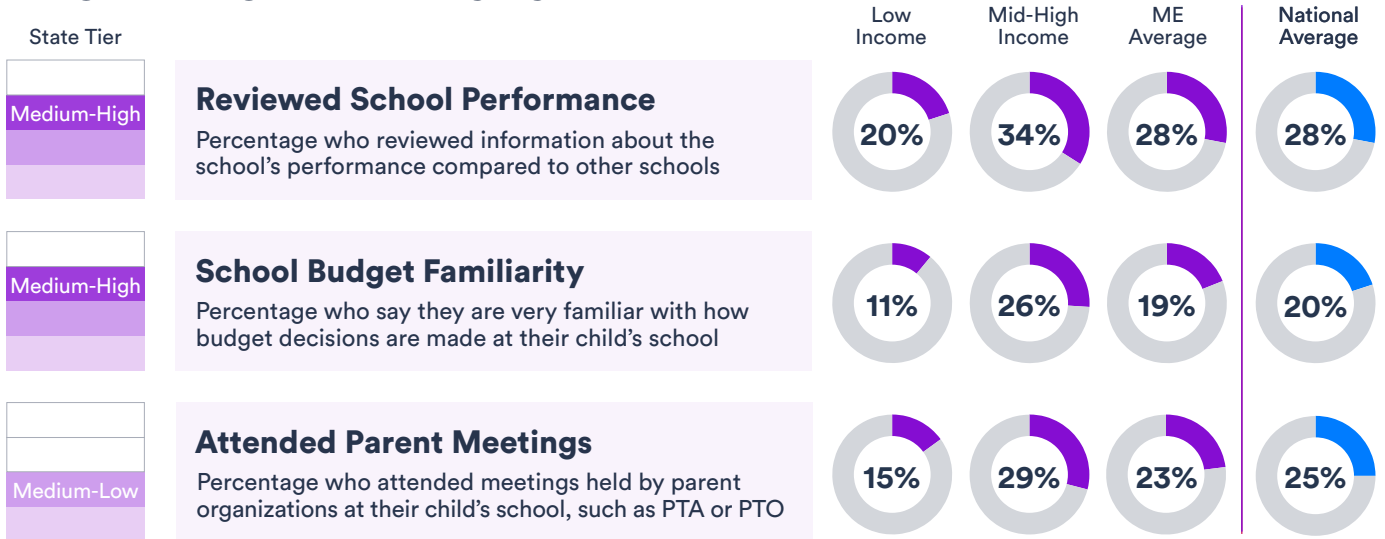
TUTORING, SUMMER AND MENTAL HEALTH



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

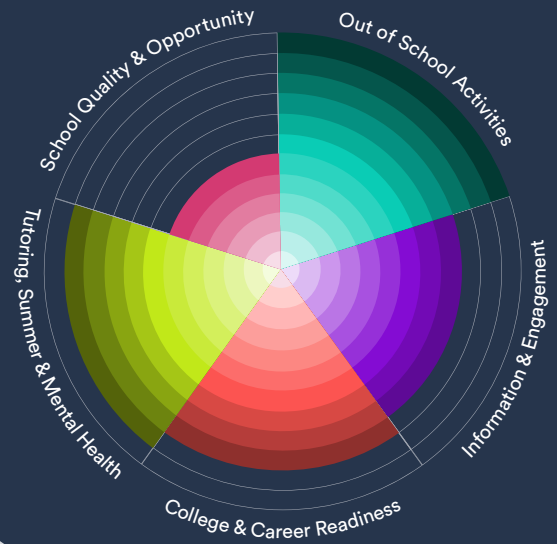


MARYLAND



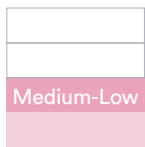
Surveyed July 8-August 22, 2024

Sample size (N) = 401 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

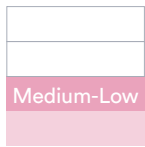
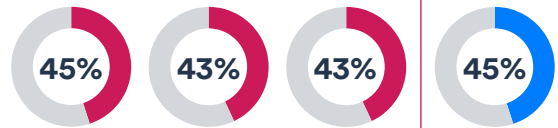
State Tier



School Satisfaction

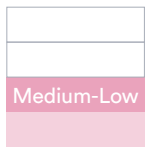
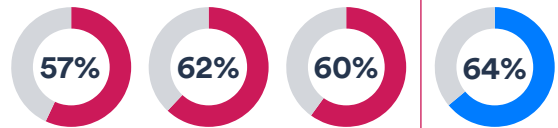
Percentage answering they are very satisfied with their child's school

Low Income Mid-High Income MD Average National Average



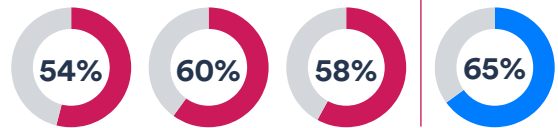
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



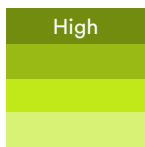
Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

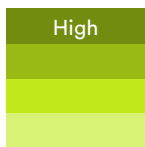
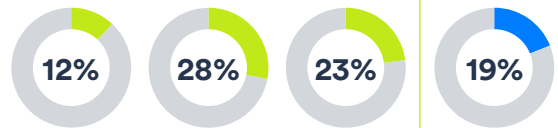
State Tier



Tutoring Participation

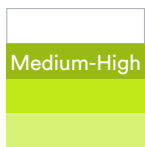
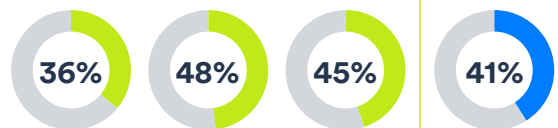
Percentage of children who have received academic tutoring in this past school year

Low Income Mid-High Income MD Average National Average



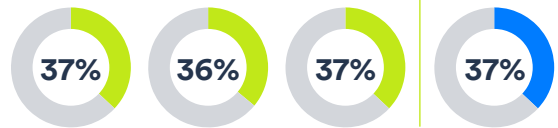
Summer Program Participation

Percentage of children who participated in a supervised summer program

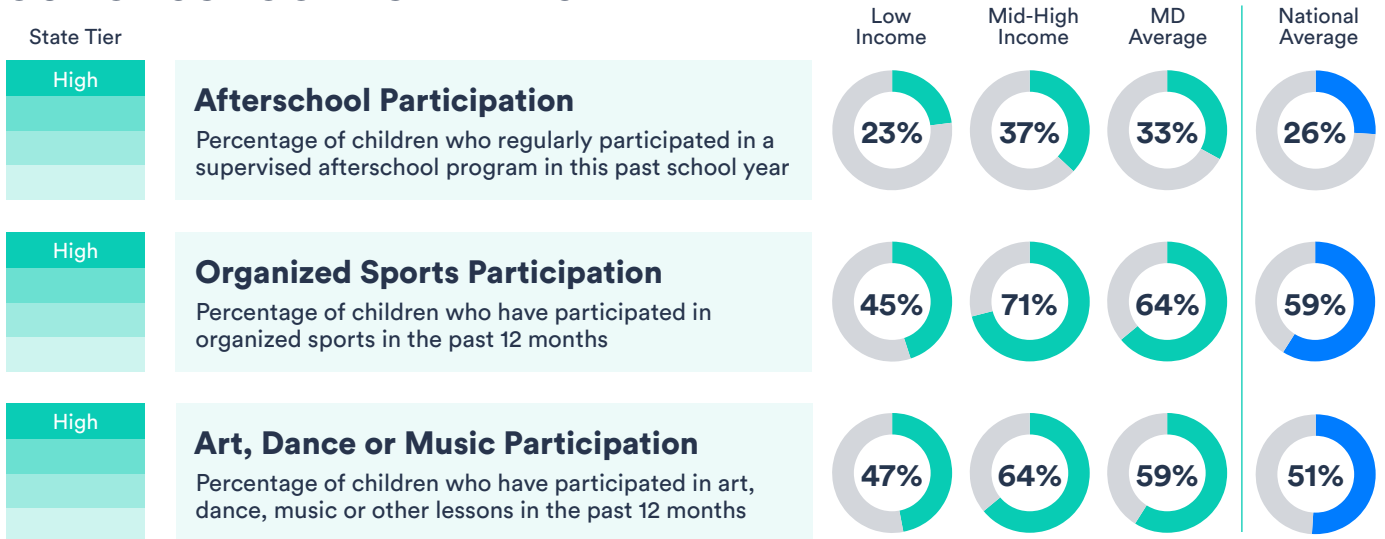


Mental Health Satisfaction

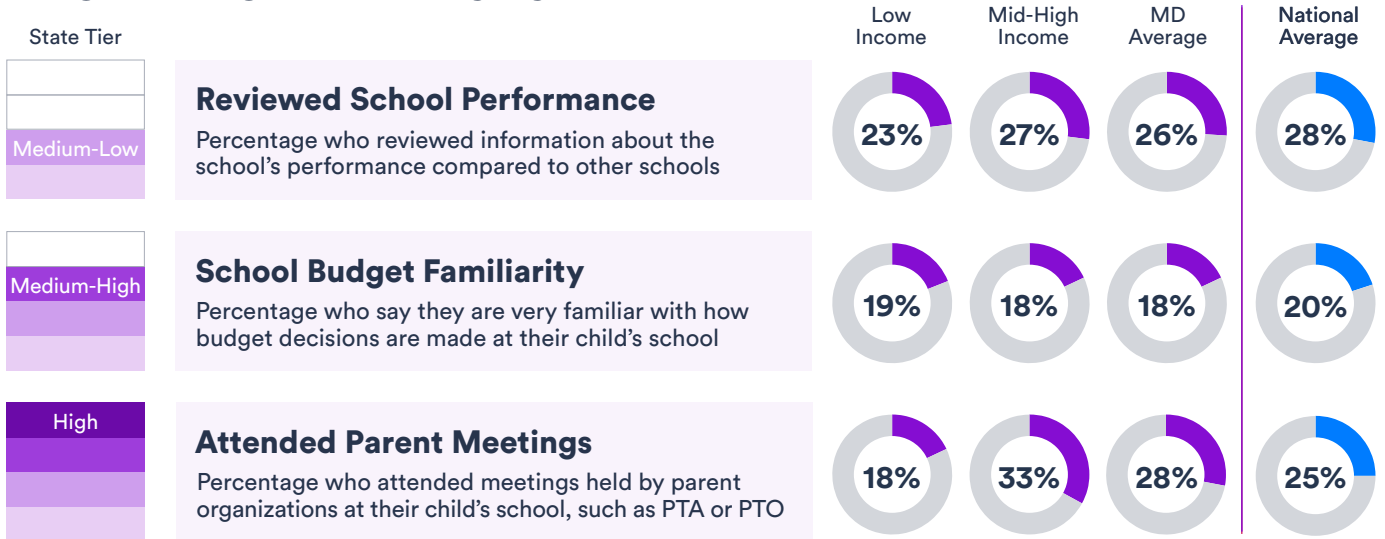
Percentage answering they are very satisfied with how the school supports their child's mental health needs



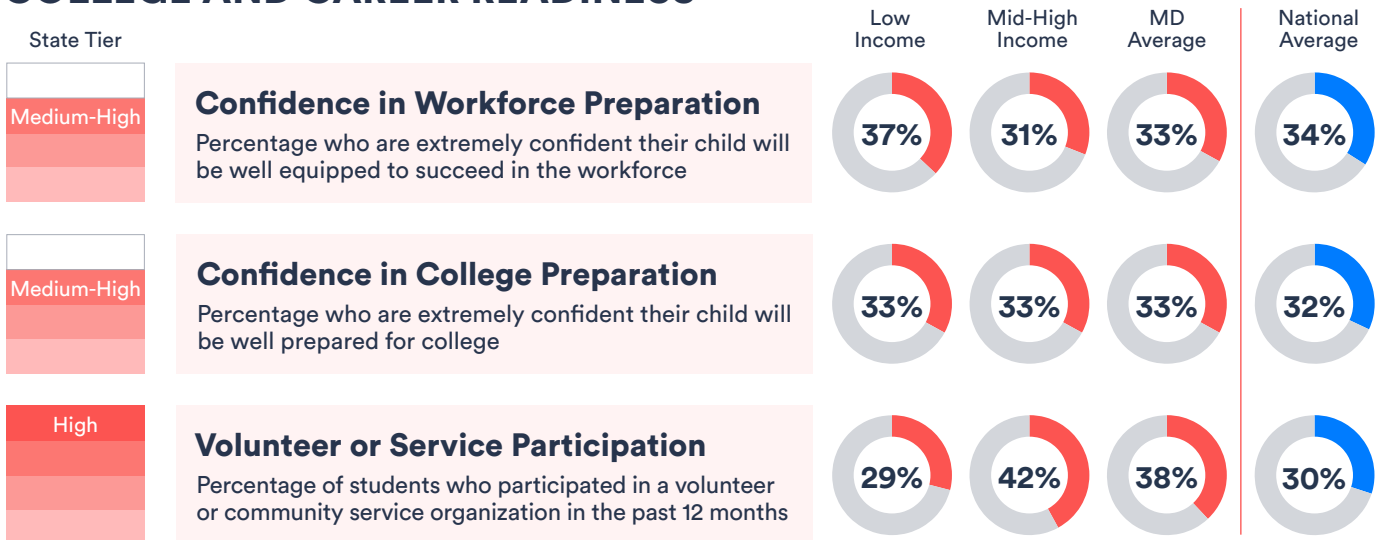
OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

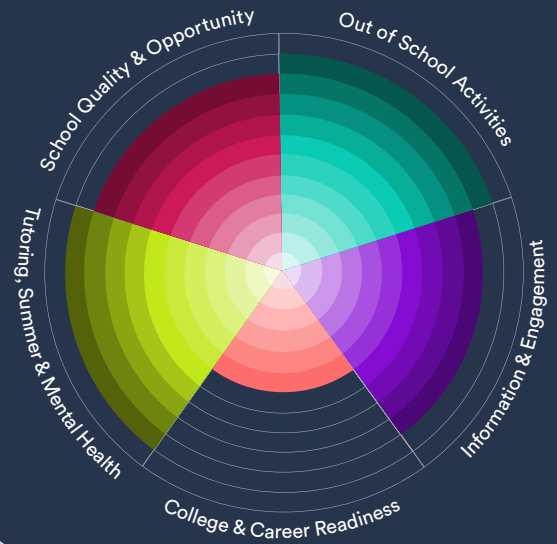


MASSACHUSETTS



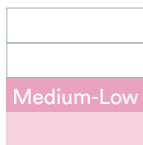
Surveyed July 8-August 22, 2024

Sample size (N) = 410 parents and guardians



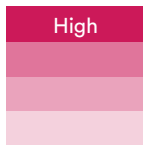
SCHOOL QUALITY AND OPPORTUNITY

State Tier



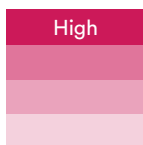
School Satisfaction

Percentage answering they are very satisfied with their child's school



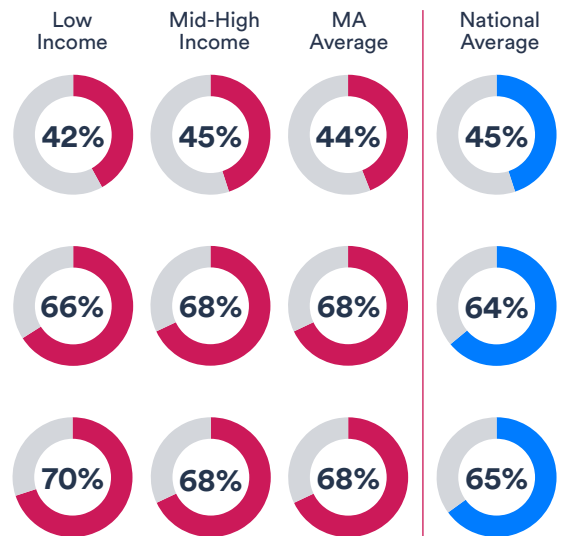
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



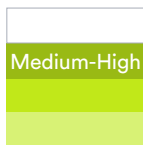
Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



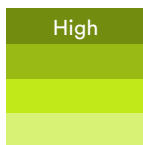
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



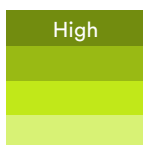
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



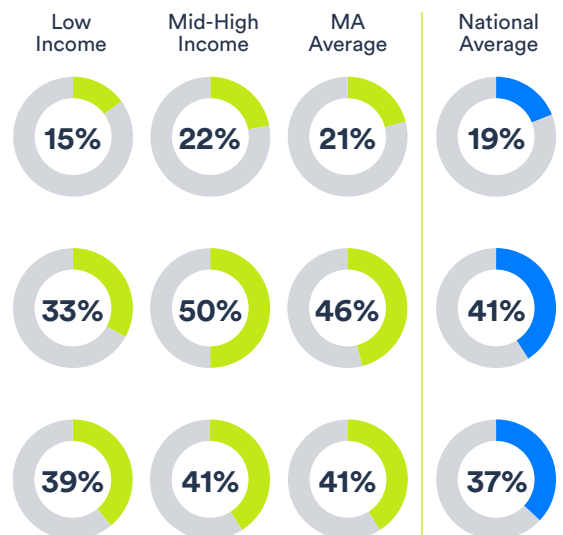
Summer Program Participation

Percentage of children who participated in a supervised summer program

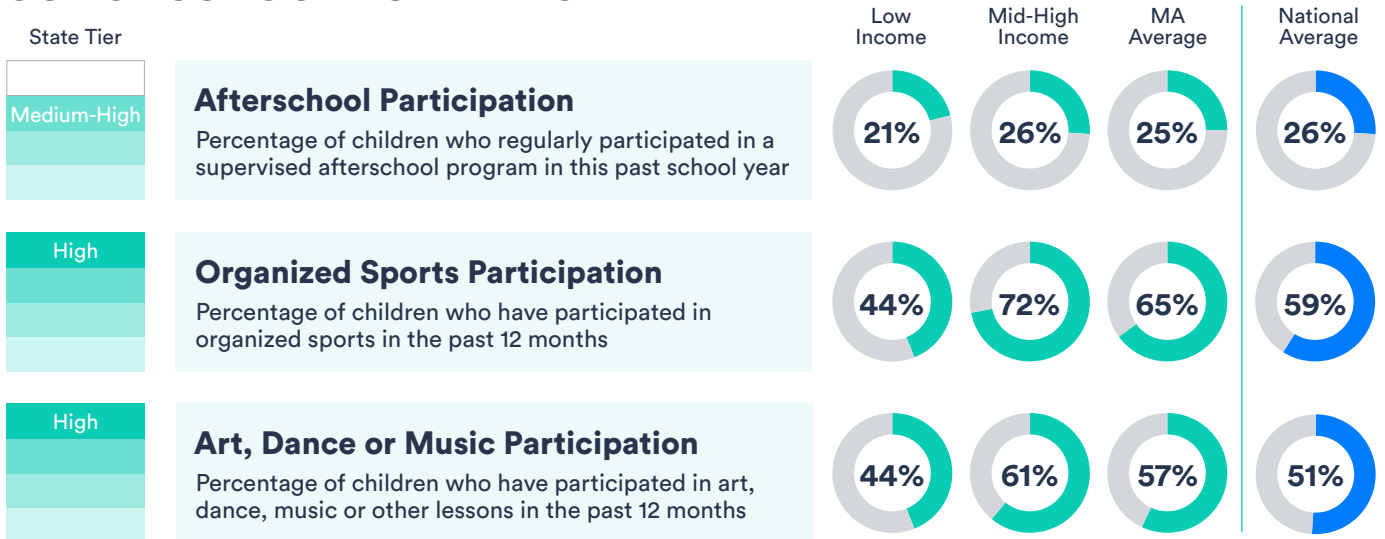


Mental Health Satisfaction

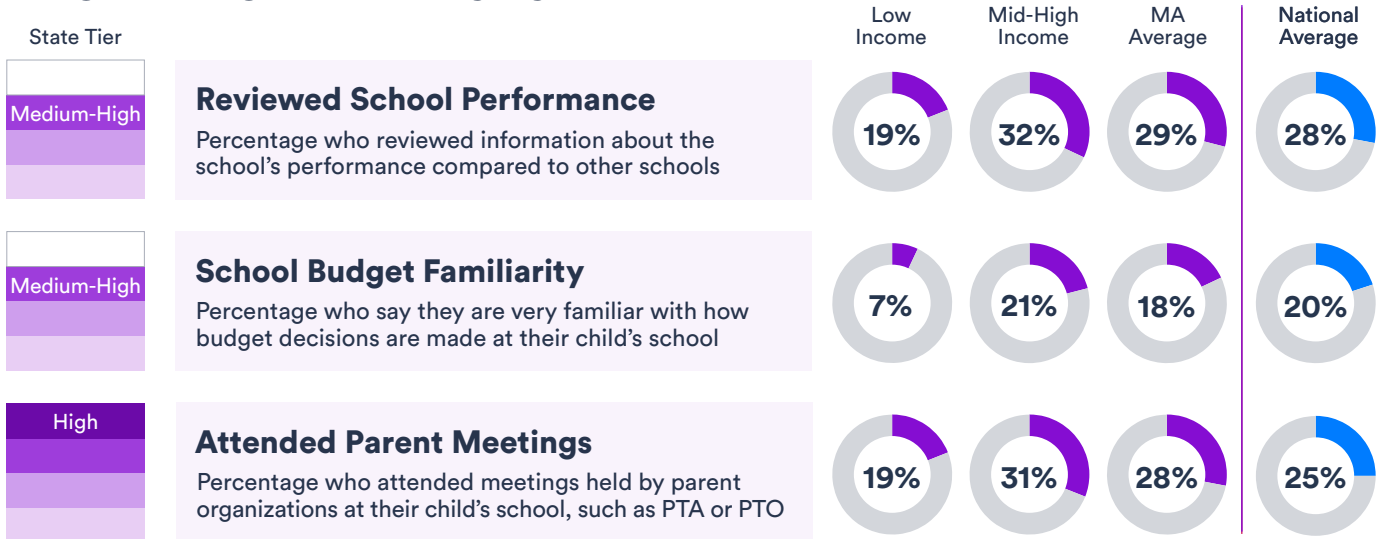
Percentage answering they are very satisfied with how the school supports their child's mental health needs



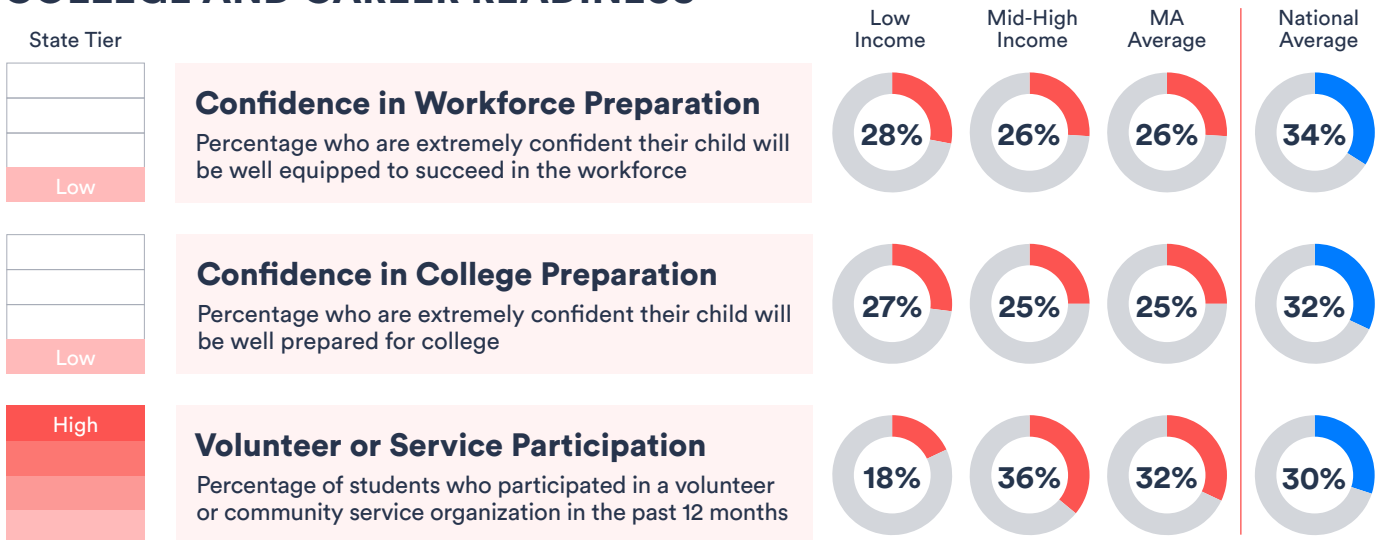
OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

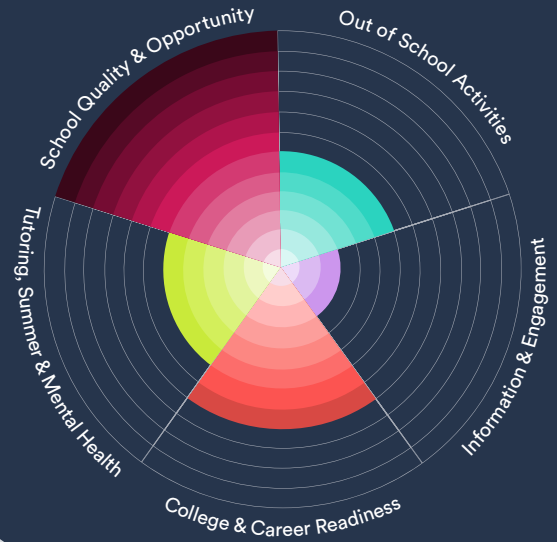


MICHIGAN

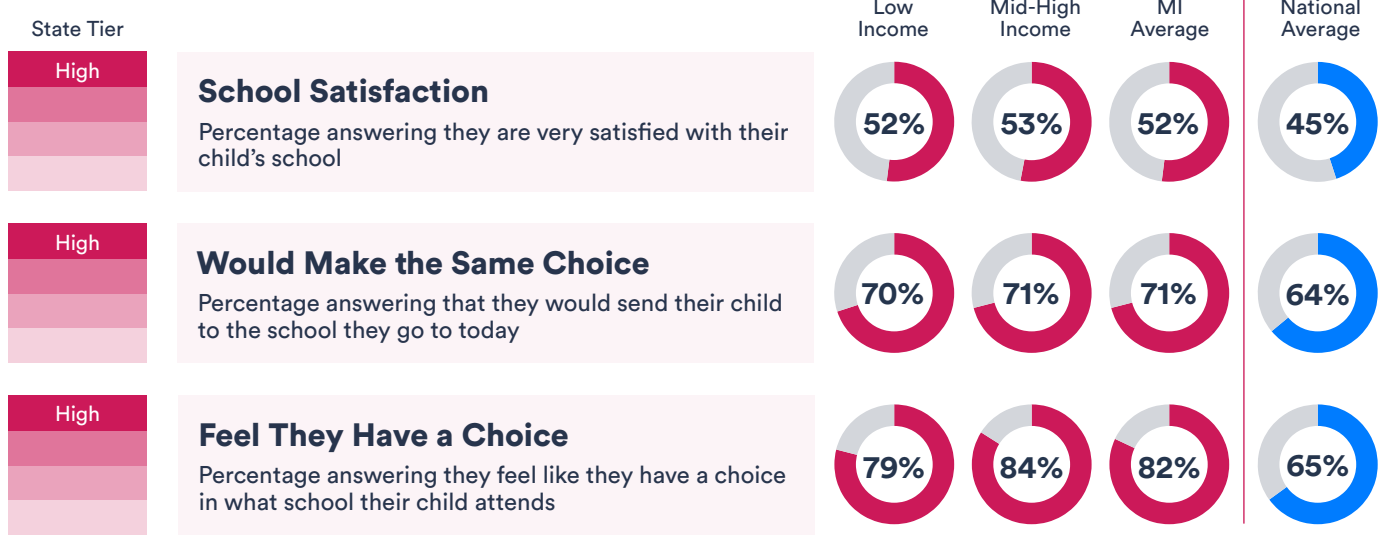


Surveyed July 8-August 22, 2024

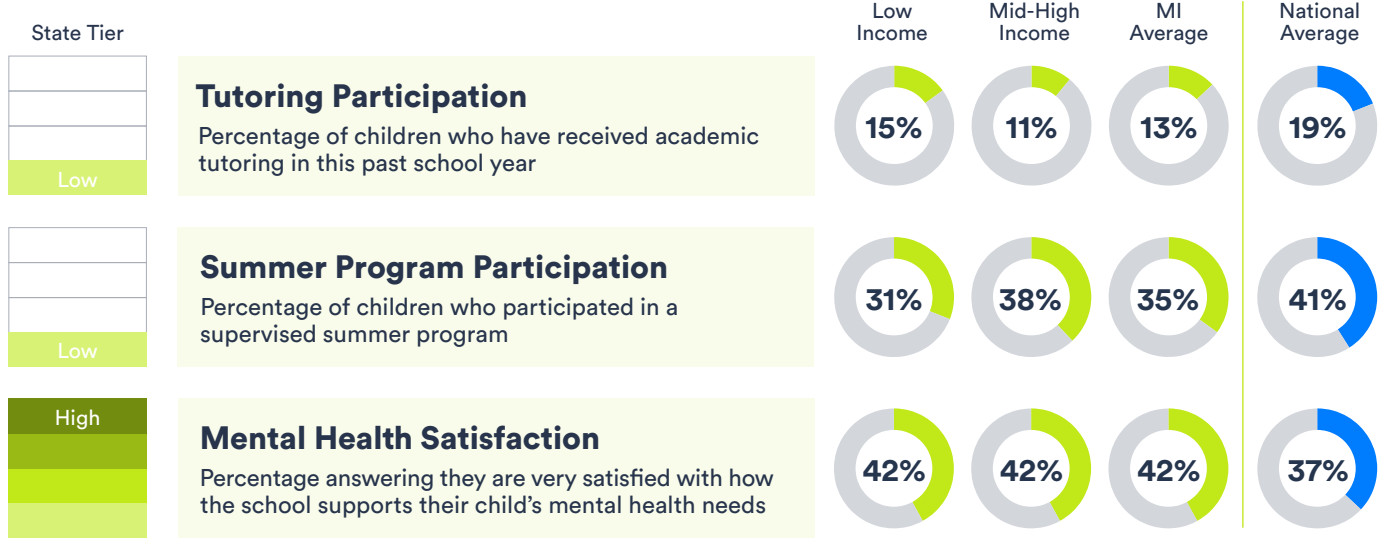
Sample size (N) = 412 parents and guardians



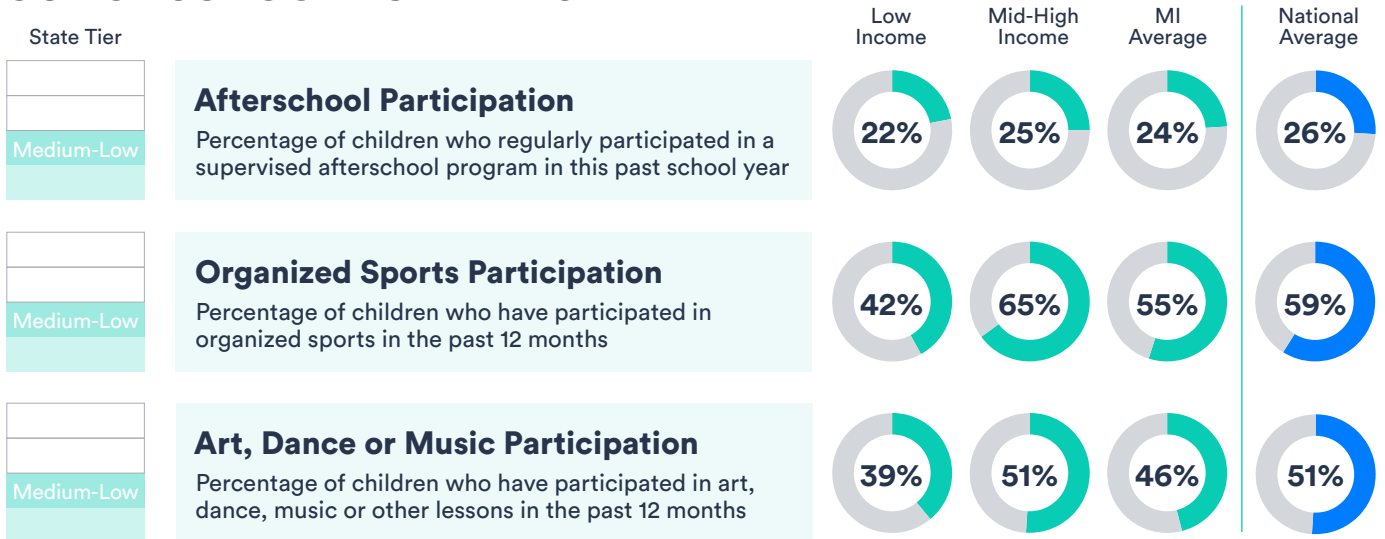
SCHOOL QUALITY AND OPPORTUNITY



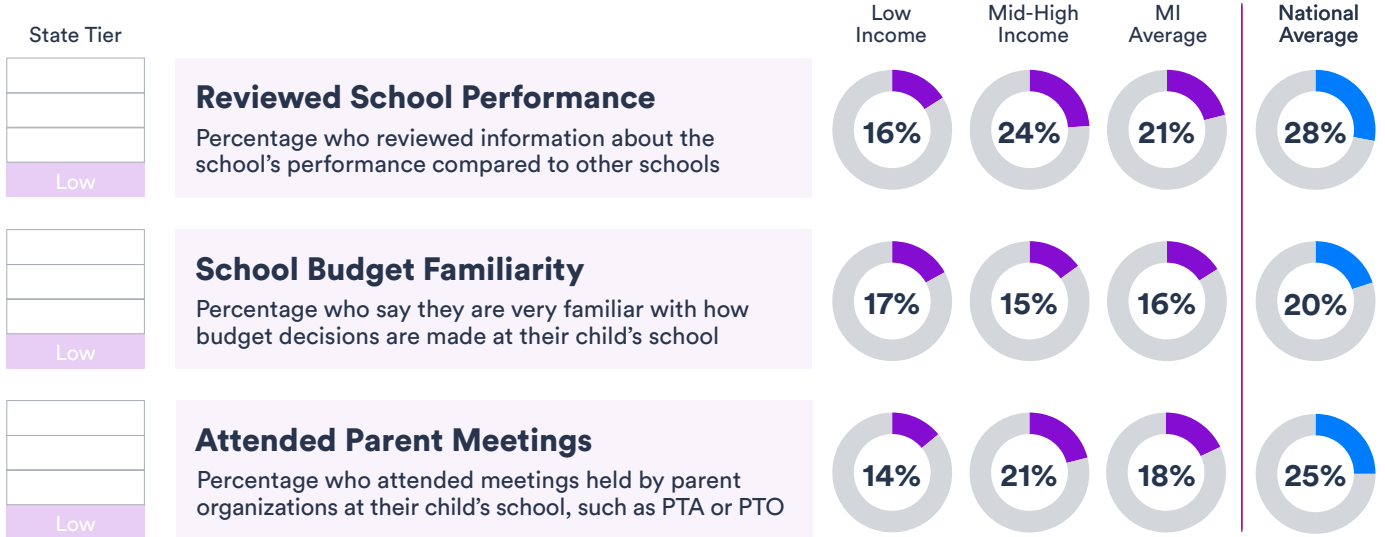
TUTORING, SUMMER AND MENTAL HEALTH



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

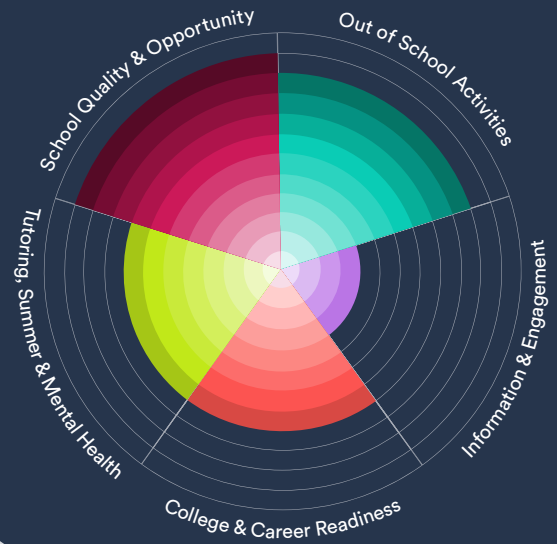


MINNESOTA



Surveyed July 8-August 22, 2024

Sample size (N) = 411 parents and guardians



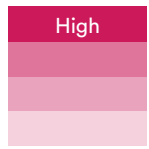
SCHOOL QUALITY AND OPPORTUNITY

State Tier



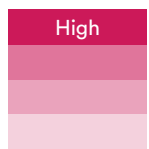
School Satisfaction

Percentage answering they are very satisfied with their child's school



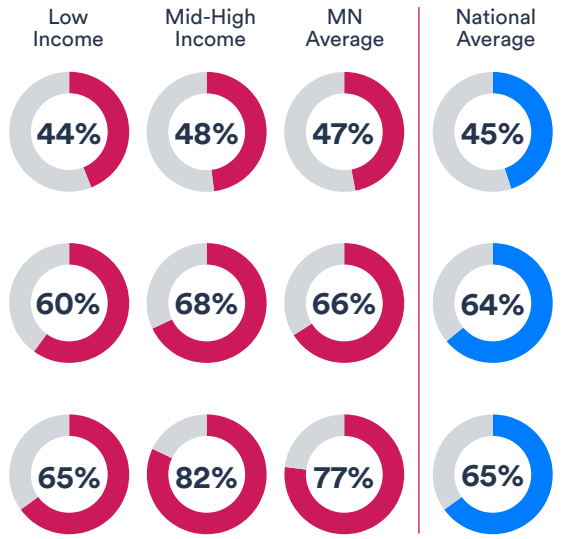
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

State Tier



Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



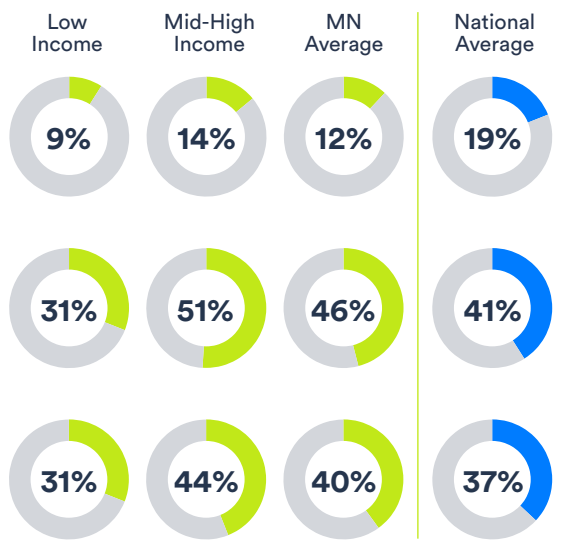
Summer Program Participation

Percentage of children who participated in a supervised summer program

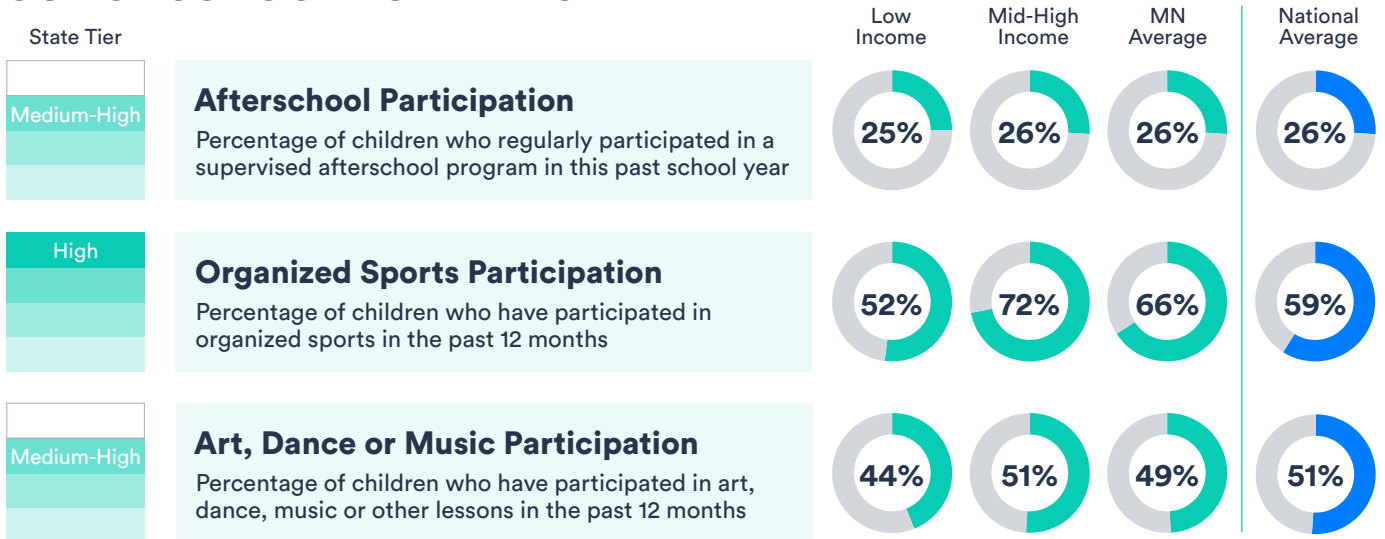


Mental Health Satisfaction

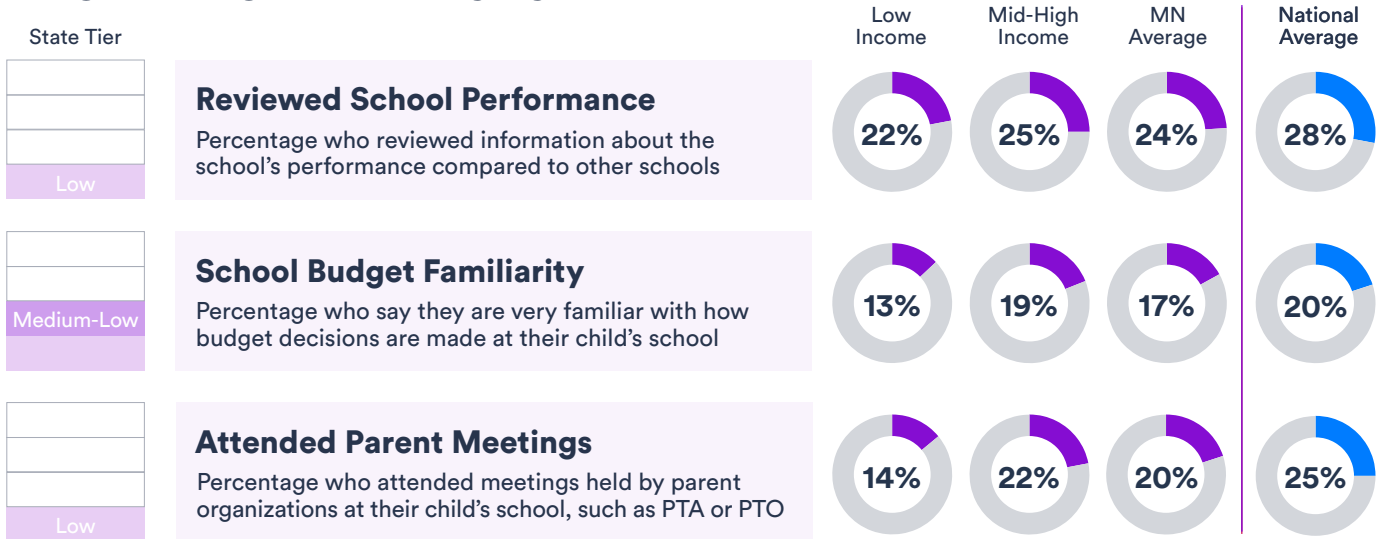
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

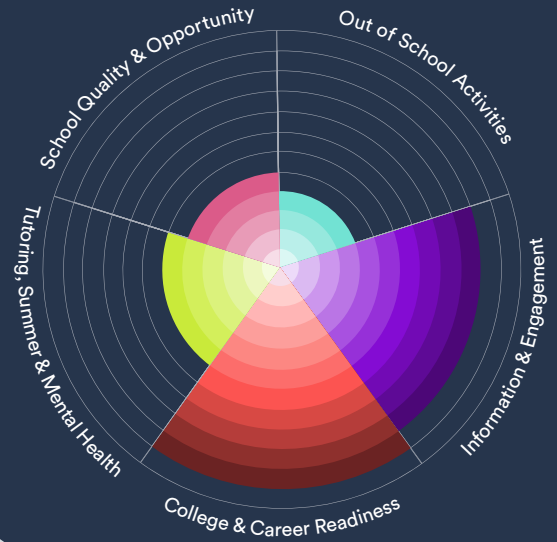


MISSISSIPPI



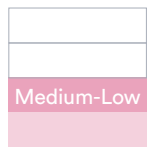
Surveyed July 8-August 22, 2024

Sample size (N) = 408 parents and guardians



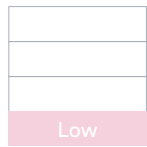
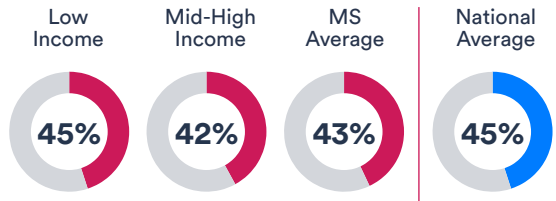
SCHOOL QUALITY AND OPPORTUNITY

State Tier



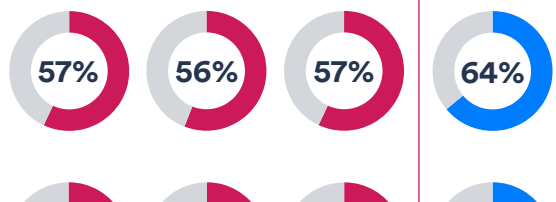
School Satisfaction

Percentage answering they are very satisfied with their child's school



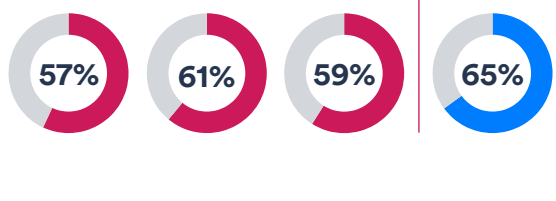
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



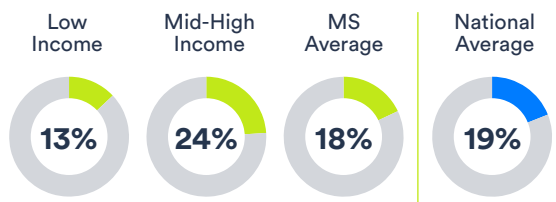
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



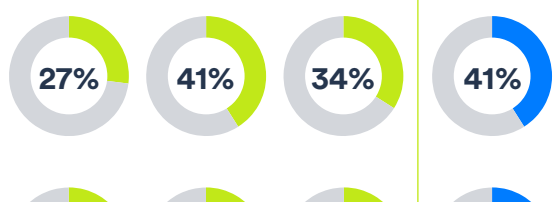
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



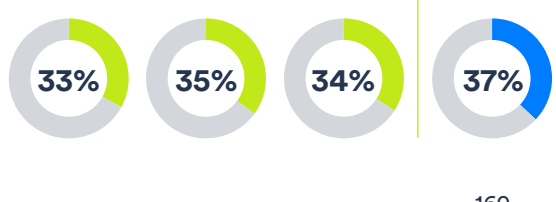
Summer Program Participation

Percentage of children who participated in a supervised summer program

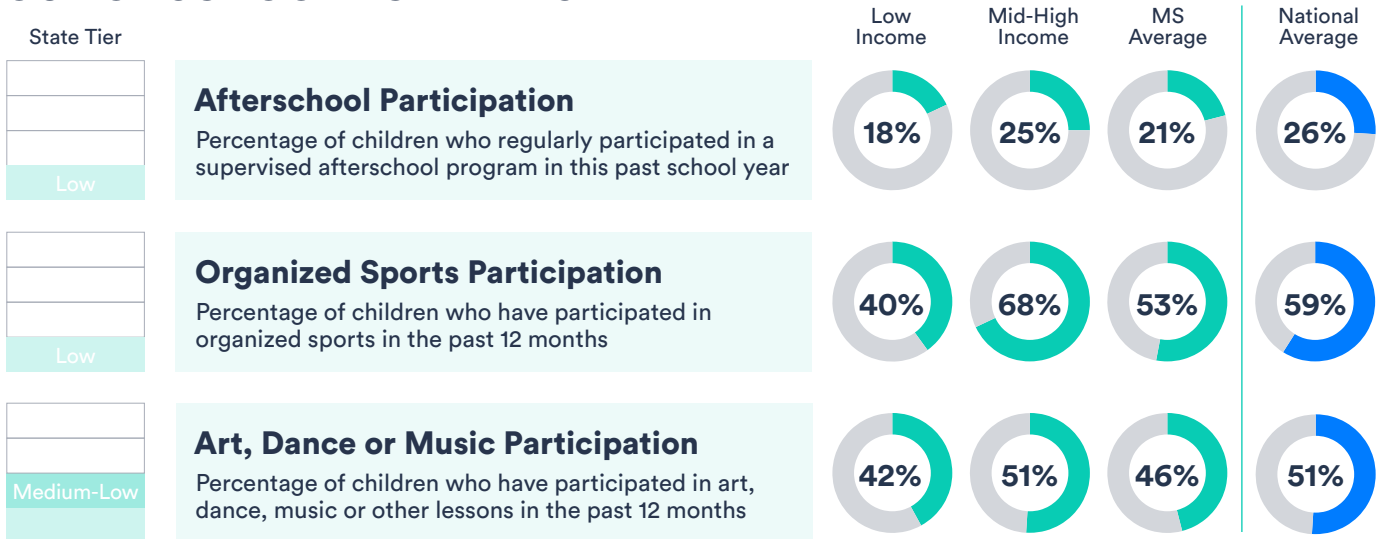


Mental Health Satisfaction

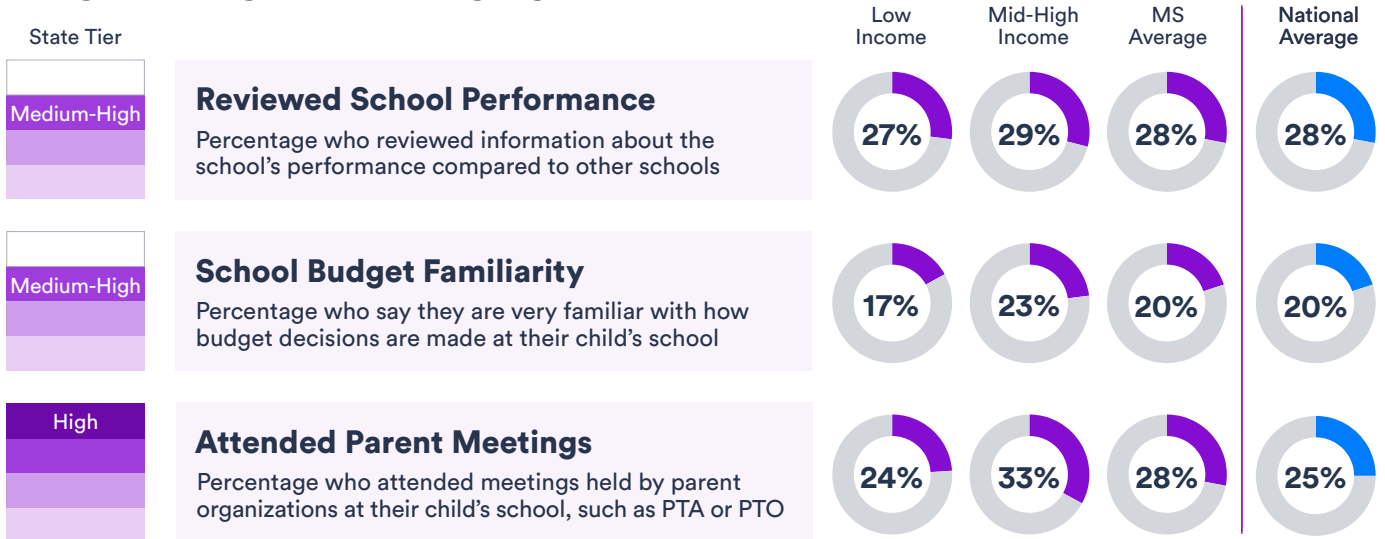
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

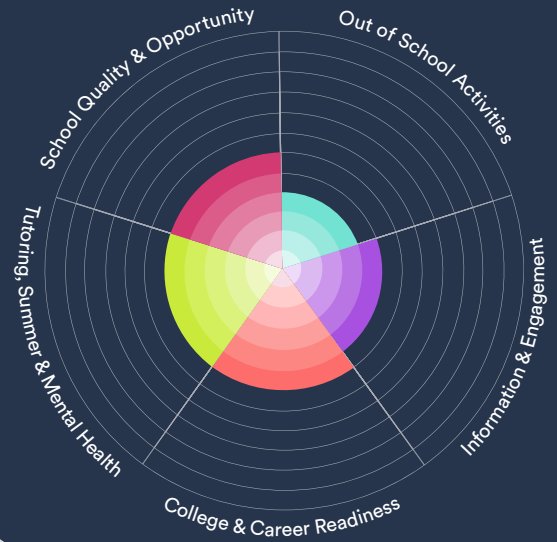


MISSOURI



Surveyed July 8-August 22, 2024

Sample size (N) = 413 parents and guardians



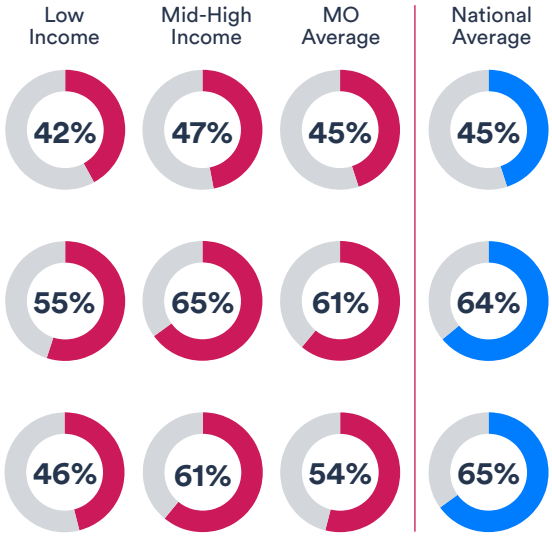
SCHOOL QUALITY AND OPPORTUNITY



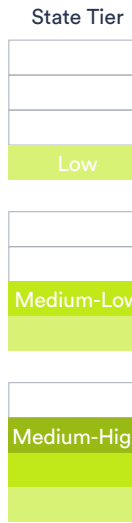
School Satisfaction
Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
Percentage answering they feel like they have a choice in what school their child attends



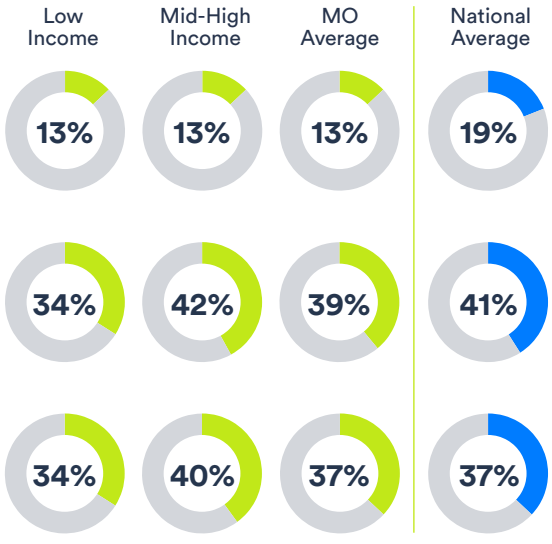
TUTORING, SUMMER AND MENTAL HEALTH



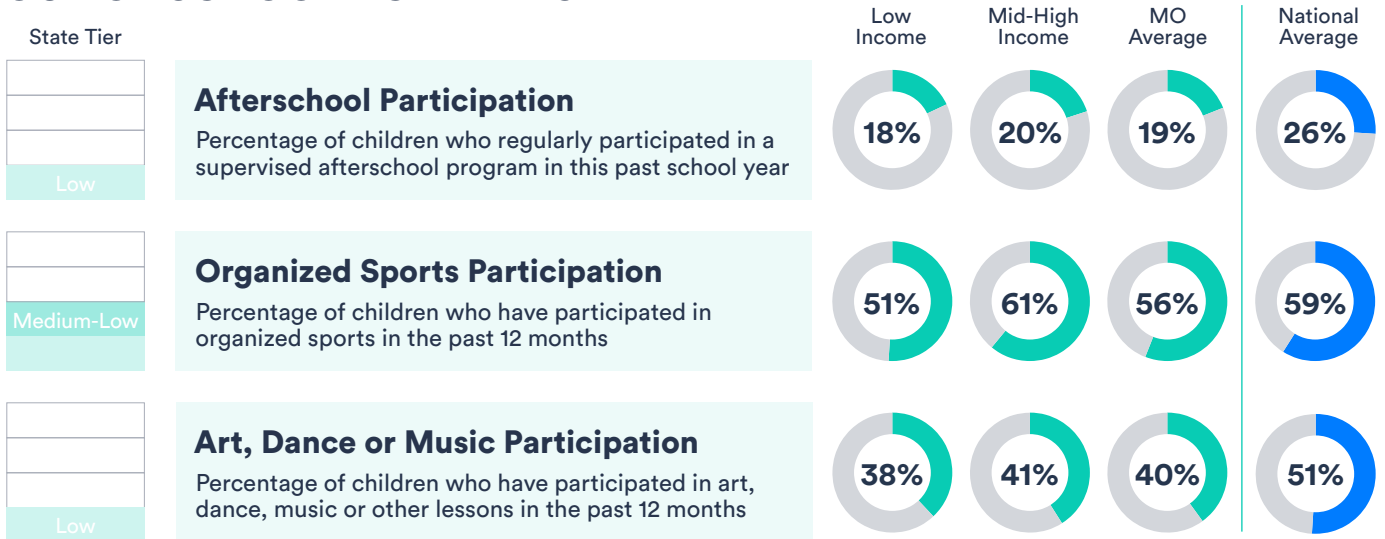
Tutoring Participation
Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
Percentage of children who participated in a supervised summer program

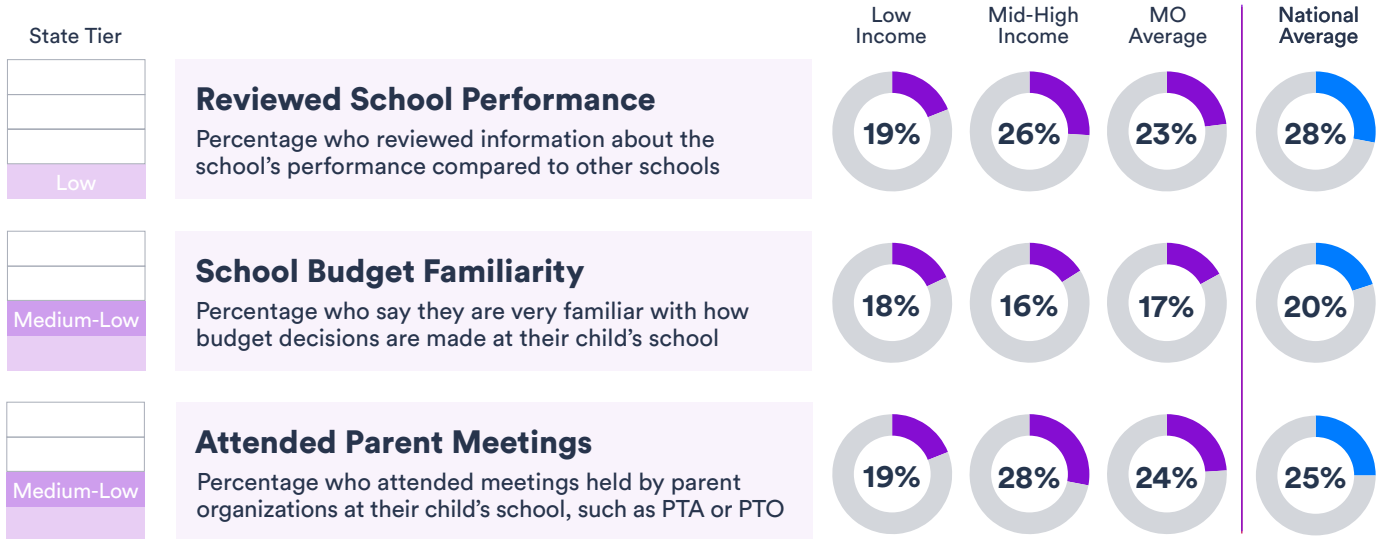
Mental Health Satisfaction
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

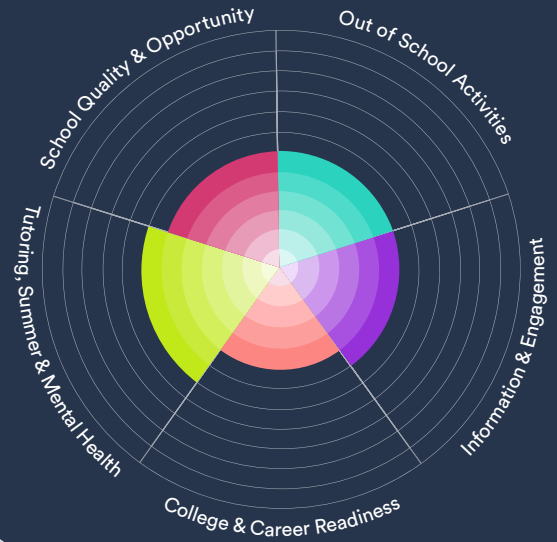


MONTANA



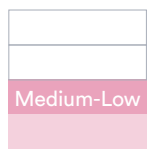
Surveyed July 8-August 22, 2024

Sample size (N) = 331 parents and guardians



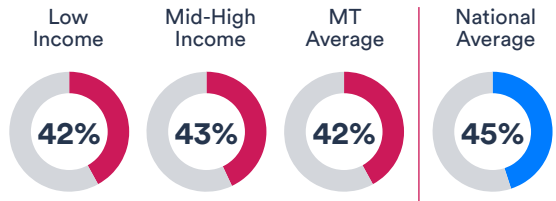
SCHOOL QUALITY AND OPPORTUNITY

State Tier



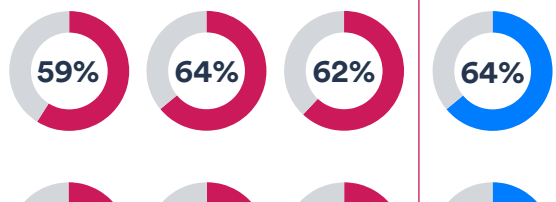
School Satisfaction

Percentage answering they are very satisfied with their child's school



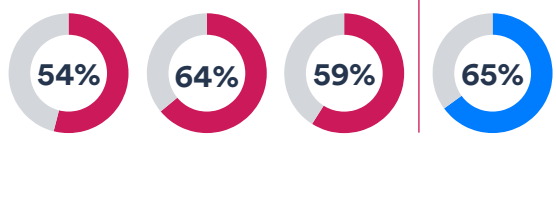
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



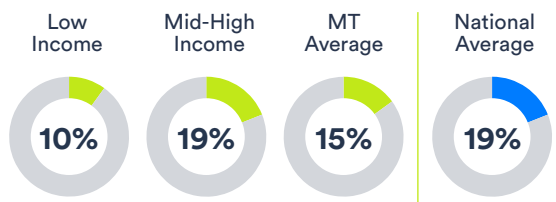
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



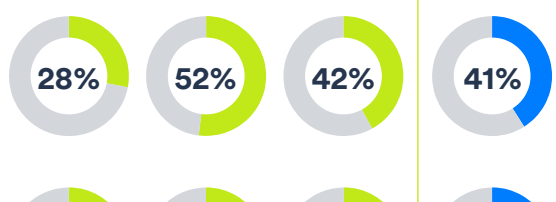
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



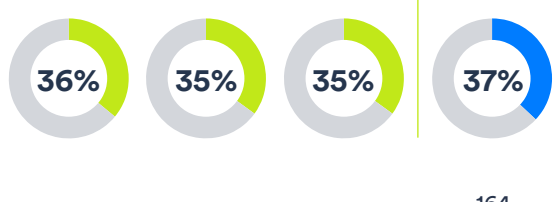
Summer Program Participation

Percentage of children who participated in a supervised summer program

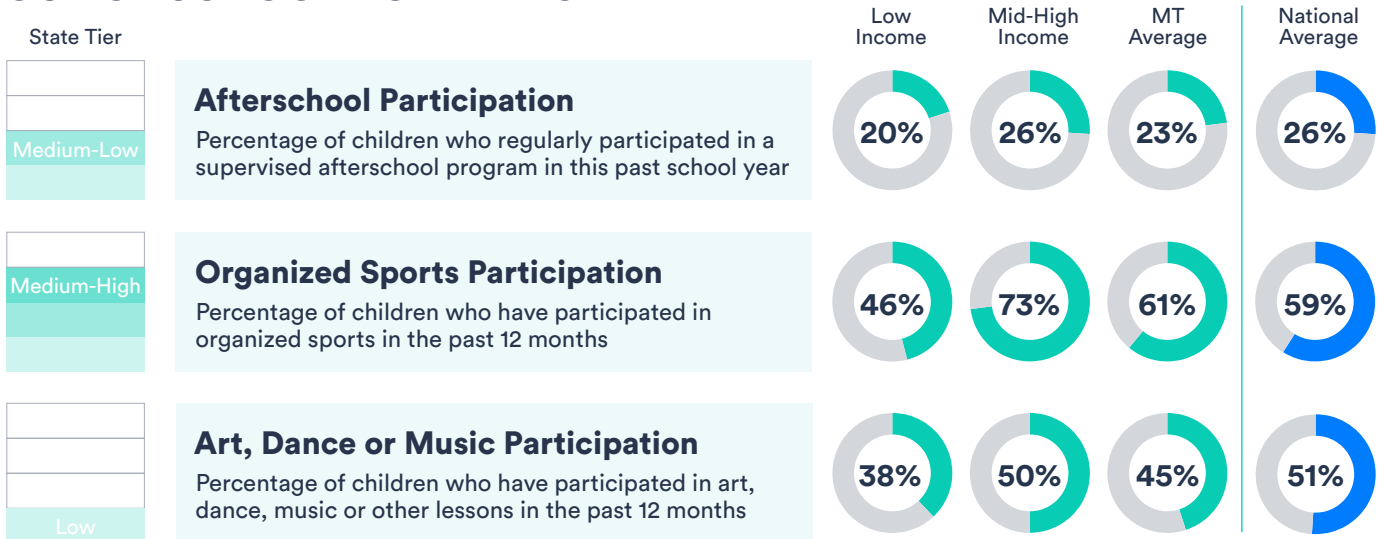


Mental Health Satisfaction

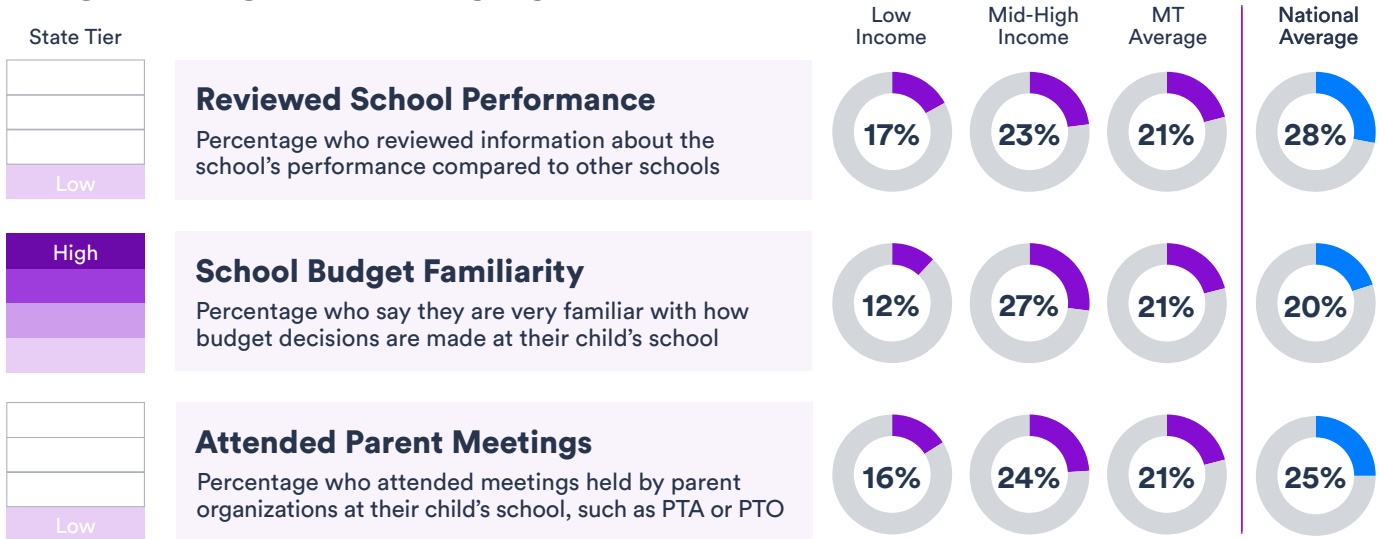
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

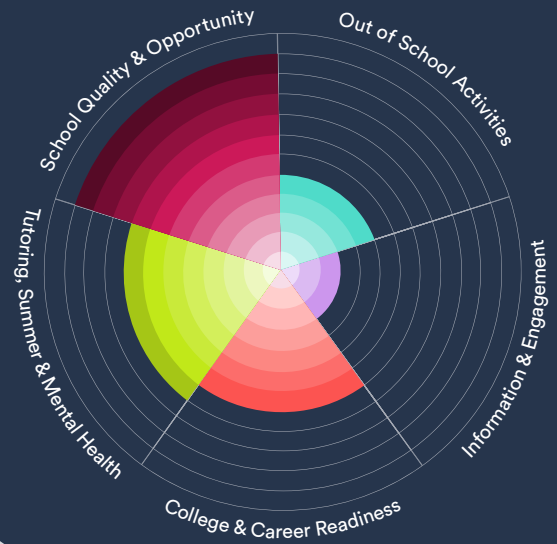


NEBRASKA



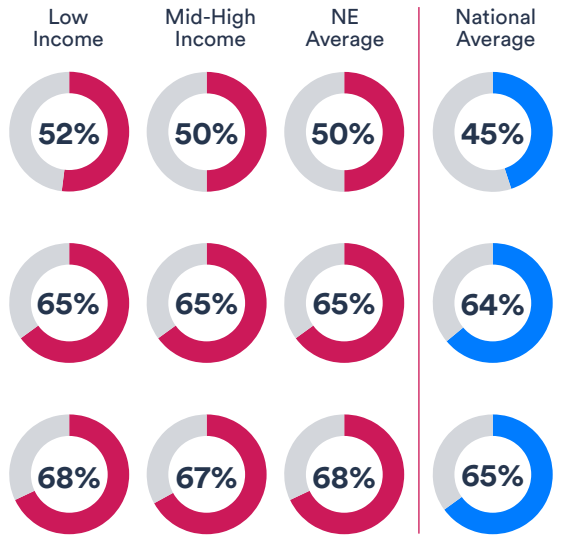
Surveyed July 8-August 22, 2024

Sample size (N) = 414 parents and guardians



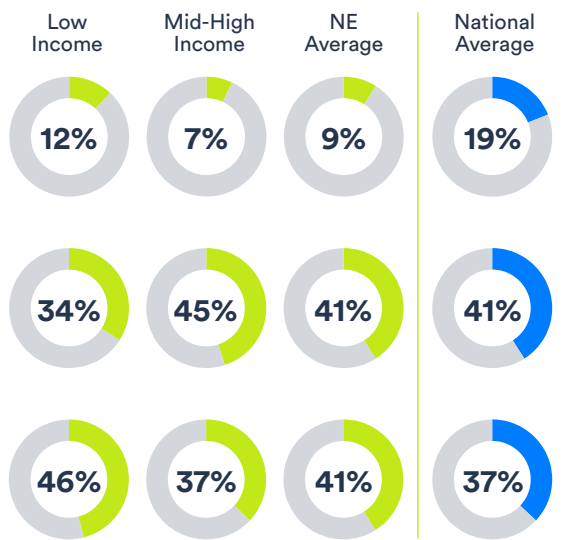
SCHOOL QUALITY AND OPPORTUNITY

State Tier	Metric	Description
High	School Satisfaction	Percentage answering they are very satisfied with their child's school
Medium-High	Would Make the Same Choice	Percentage answering that they would send their child to the school they go to today
High	Feel They Have a Choice	Percentage answering they feel like they have a choice in what school their child attends

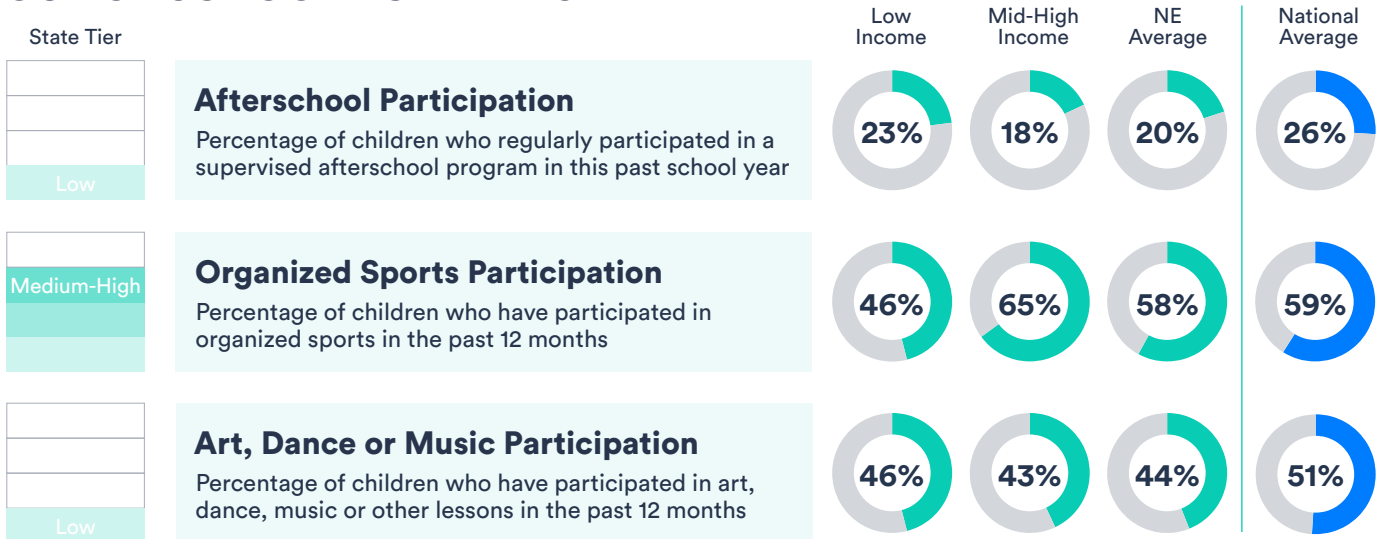


TUTORING, SUMMER AND MENTAL HEALTH

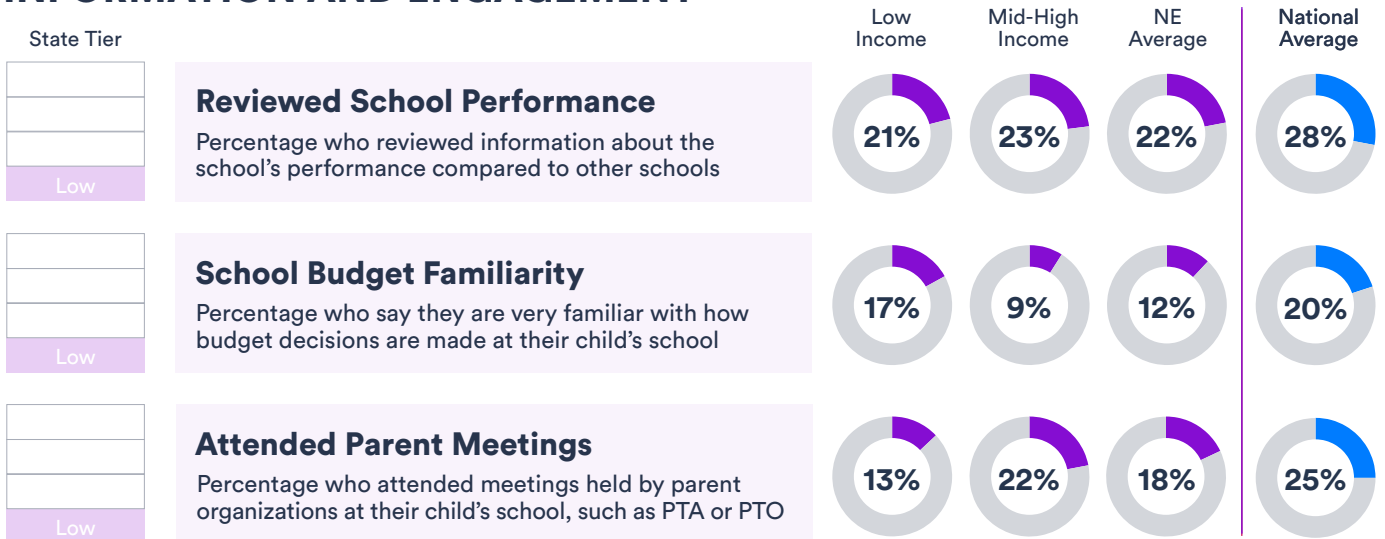
State Tier	Metric	Description
Low	Tutoring Participation	Percentage of children who have received academic tutoring in this past school year
Medium-High	Summer Program Participation	Percentage of children who participated in a supervised summer program
High	Mental Health Satisfaction	Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

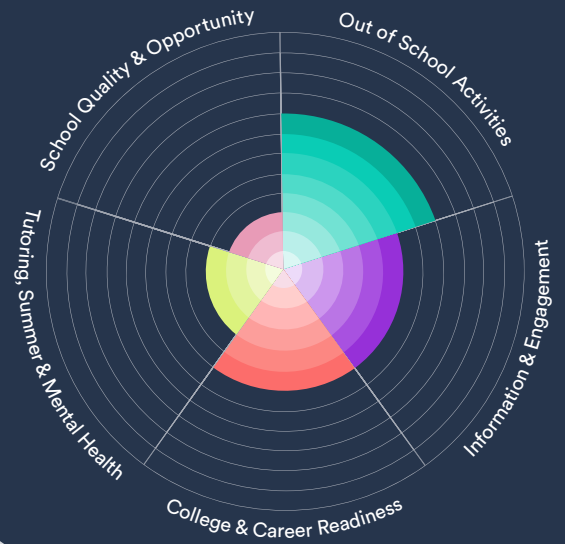


NEVADA



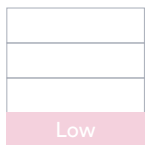
Surveyed July 8-August 22, 2024

Sample size (N) = 391 parents and guardians



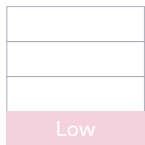
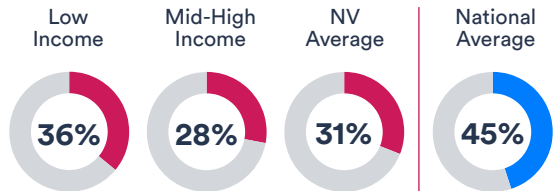
SCHOOL QUALITY AND OPPORTUNITY

State Tier



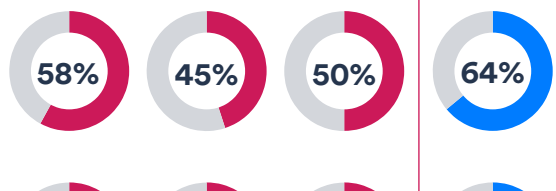
School Satisfaction

Percentage answering they are very satisfied with their child's school



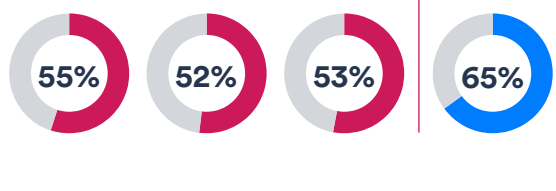
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



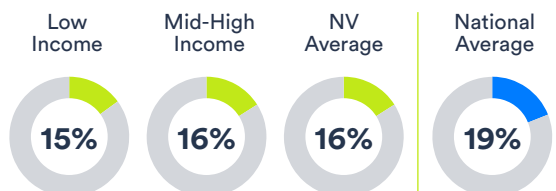
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



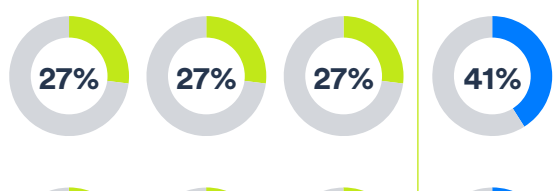
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



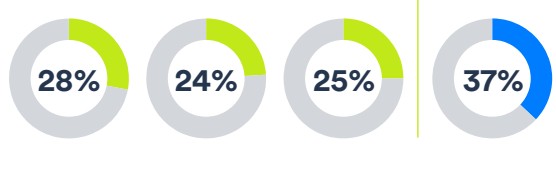
Summer Program Participation

Percentage of children who participated in a supervised summer program

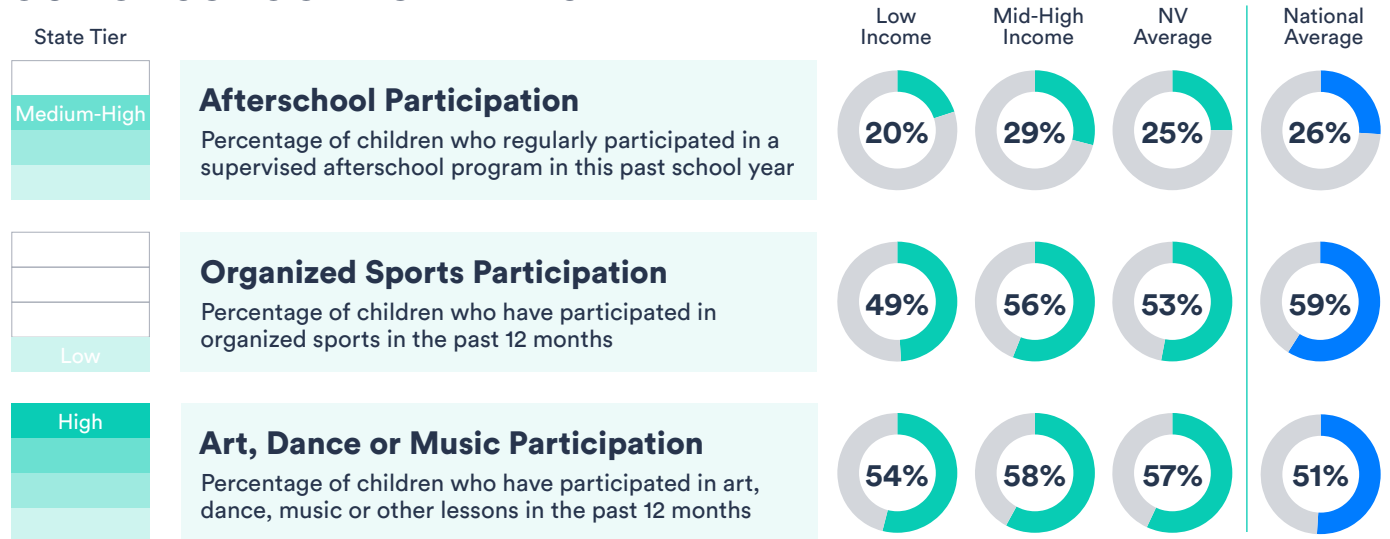


Mental Health Satisfaction

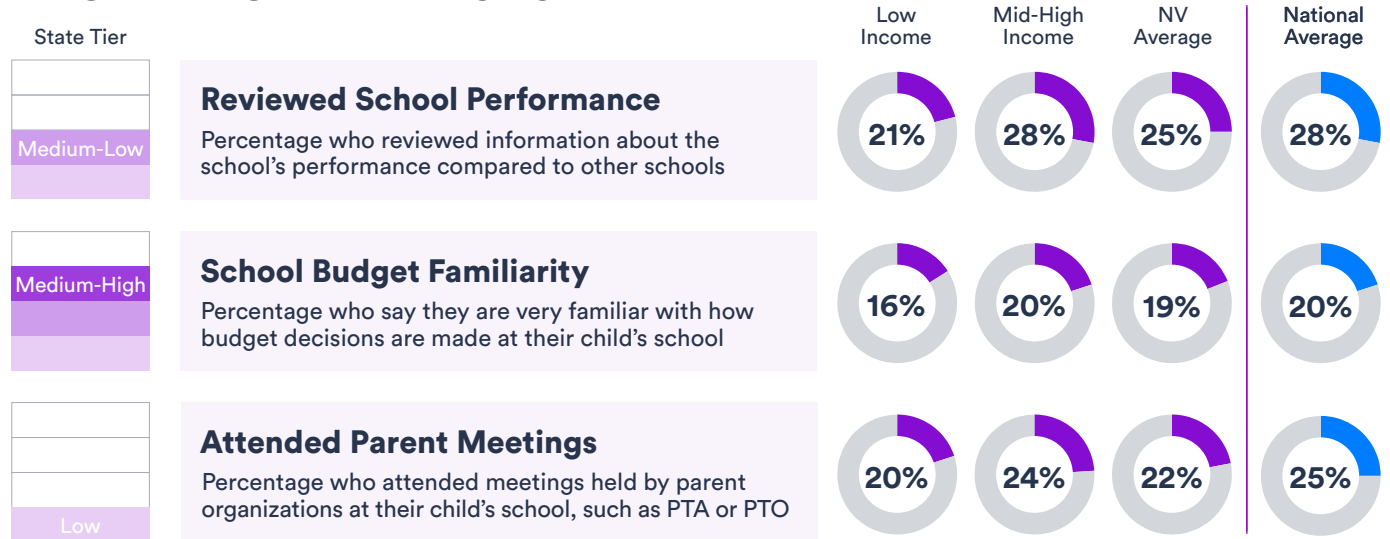
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

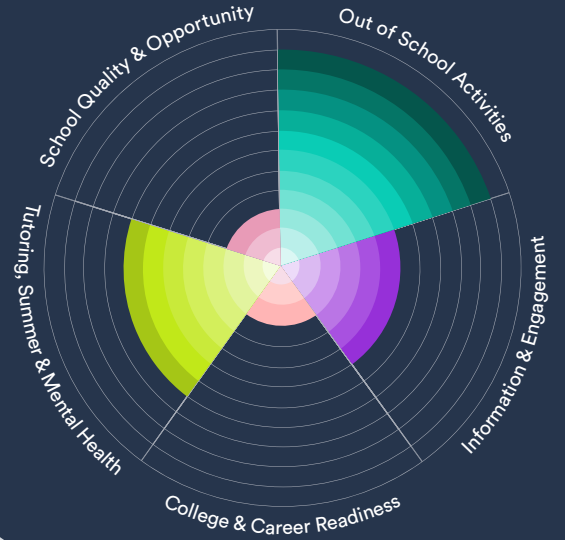


NEW HAMPSHIRE



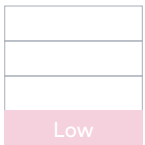
Surveyed July 8-August 22, 2024

Sample size (N) = 413 parents and guardians



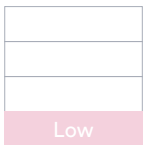
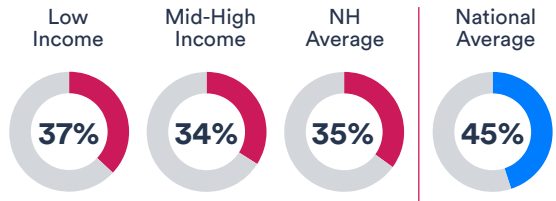
SCHOOL QUALITY AND OPPORTUNITY

State Tier



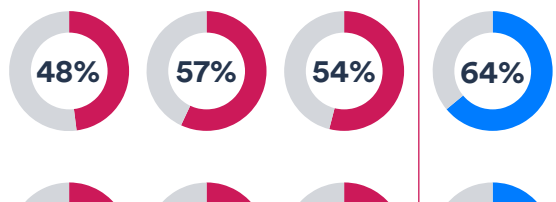
School Satisfaction

Percentage answering they are very satisfied with their child's school



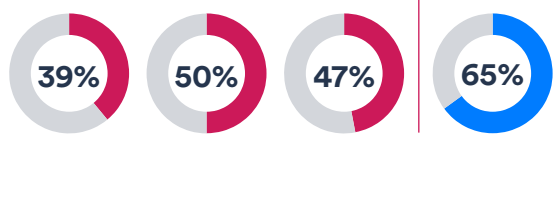
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



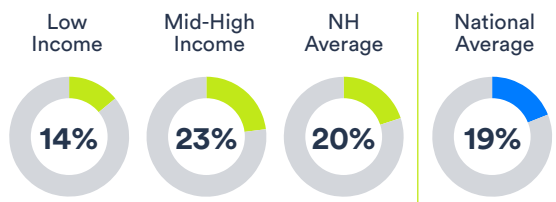
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



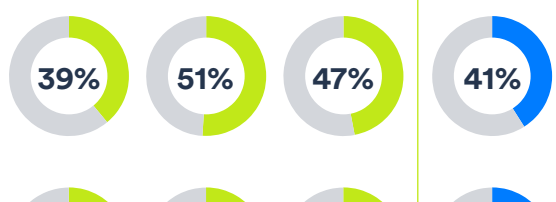
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



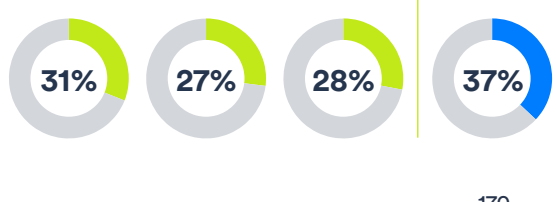
Summer Program Participation

Percentage of children who participated in a supervised summer program

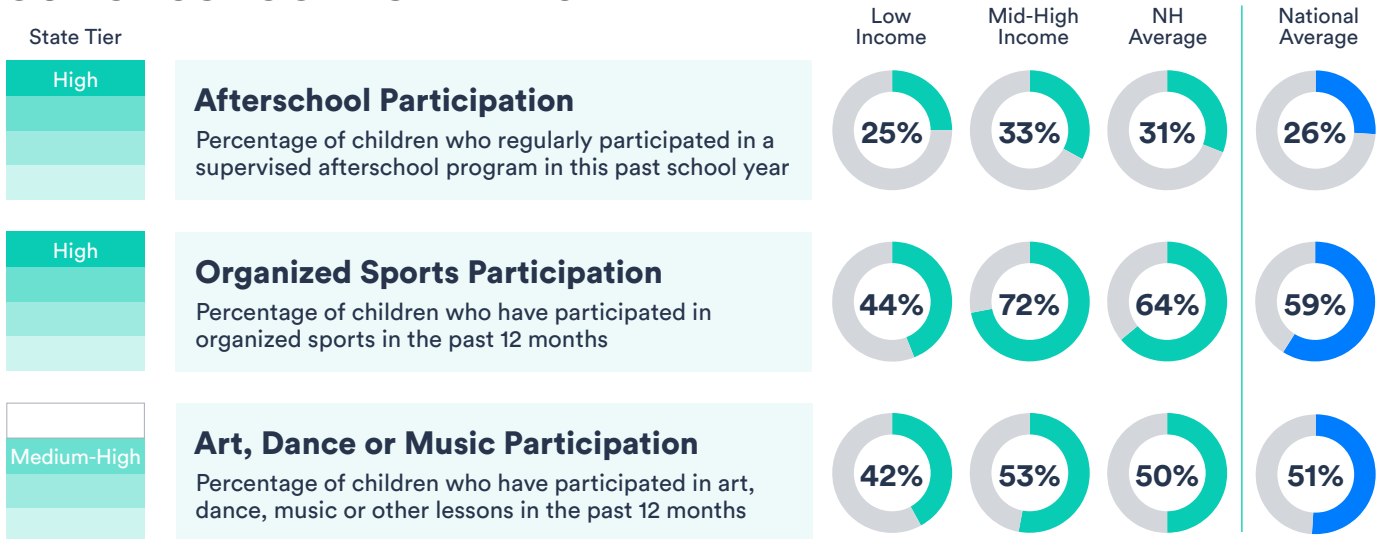


Mental Health Satisfaction

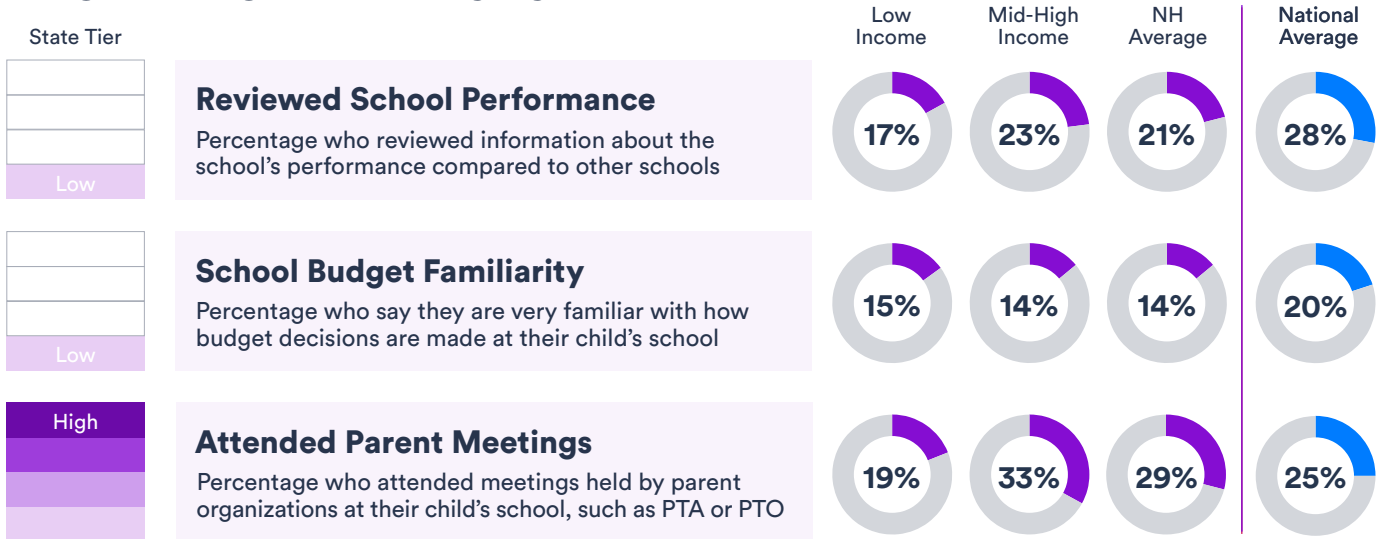
Percentage answering they are very satisfied with how the school supports their child's mental health needs



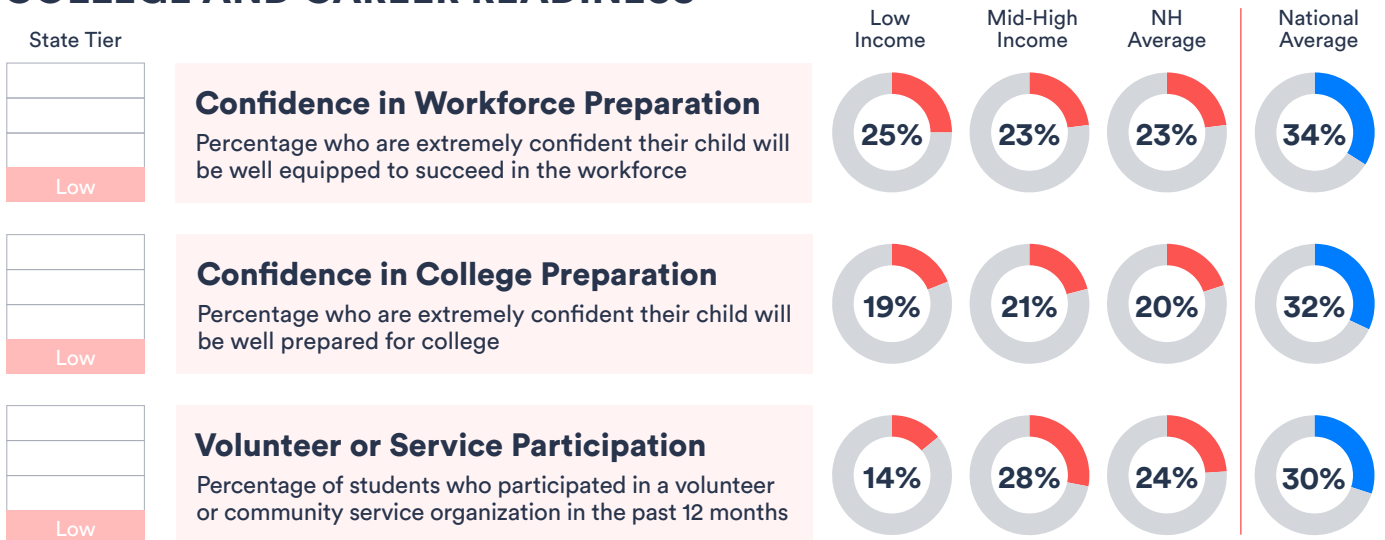
OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



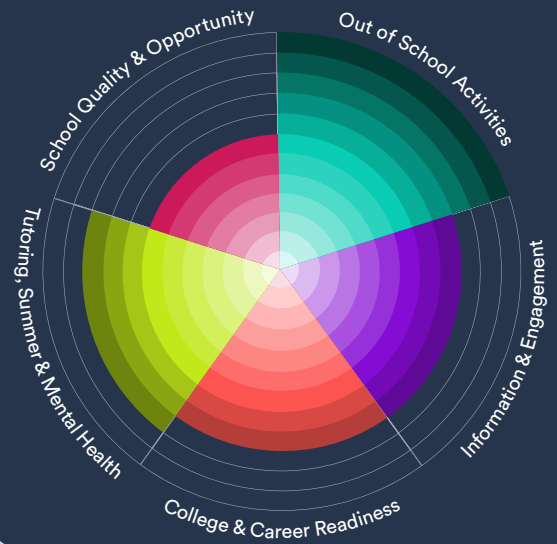
COLLEGE AND CAREER READINESS



NEW JERSEY

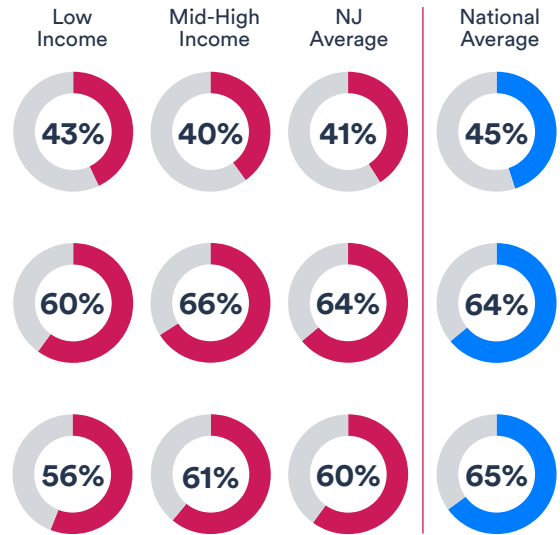


Surveyed July 8-August 22, 2024
 Sample size (N) = 396 parents and guardians



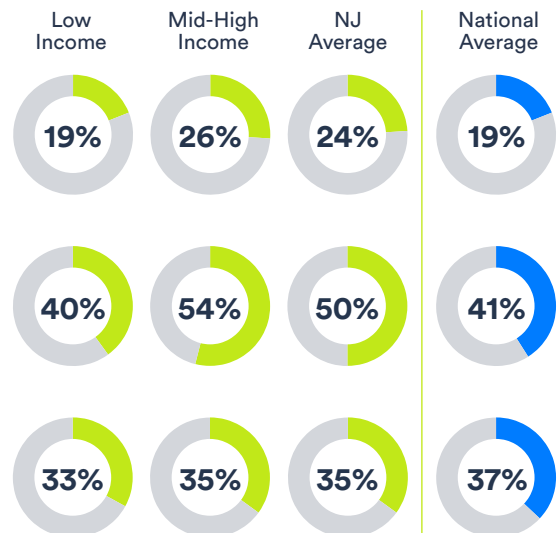
SCHOOL QUALITY AND OPPORTUNITY

State Tier	Metric	Description
Medium-Low	School Satisfaction	Percentage answering they are very satisfied with their child's school
Medium-High	Would Make the Same Choice	Percentage answering that they would send their child to the school they go to today
Medium-Low	Feel They Have a Choice	Percentage answering they feel like they have a choice in what school their child attends

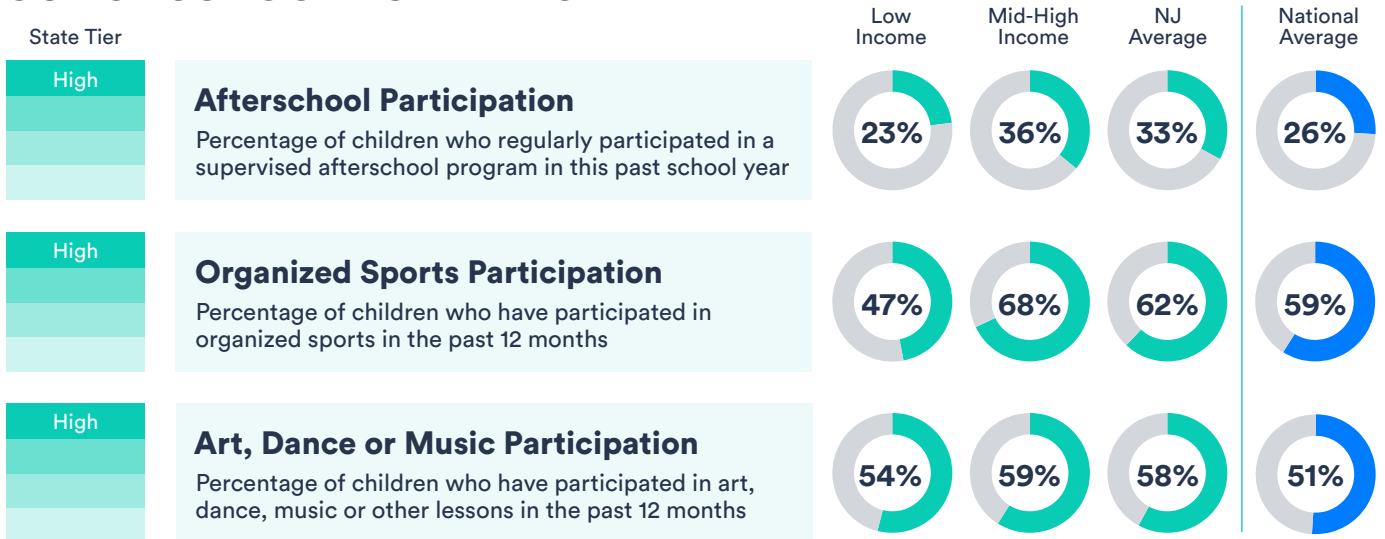


TUTORING, SUMMER AND MENTAL HEALTH

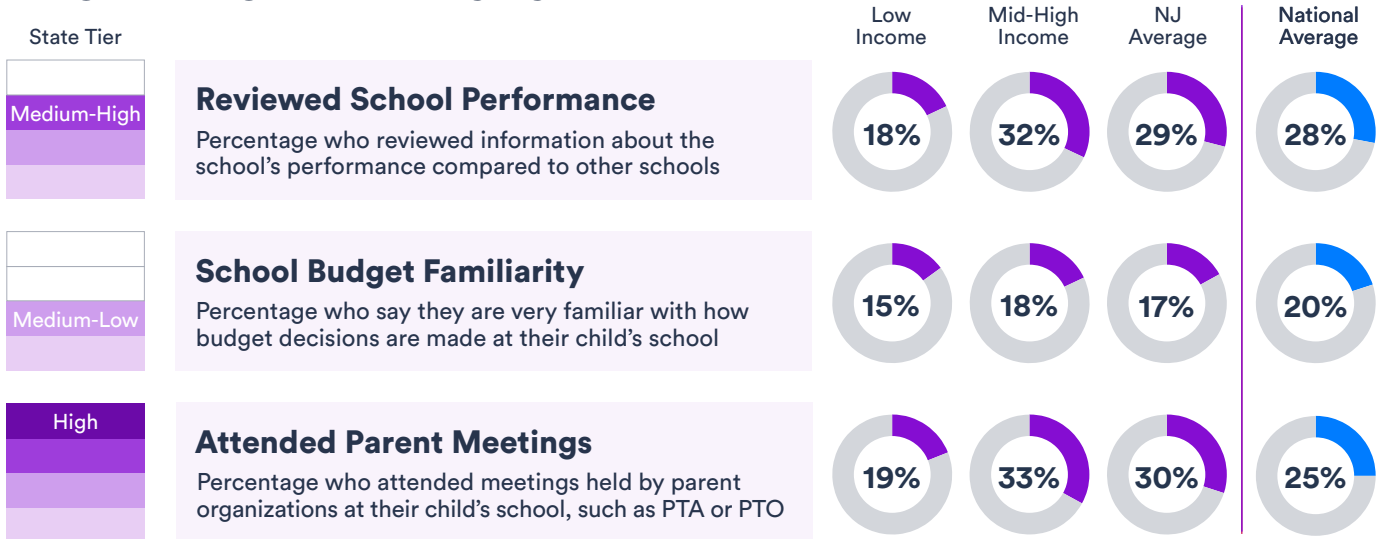
State Tier	Metric	Description
High	Tutoring Participation	Percentage of children who have received academic tutoring in this past school year
High	Summer Program Participation	Percentage of children who participated in a supervised summer program
Medium-Low	Mental Health Satisfaction	Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

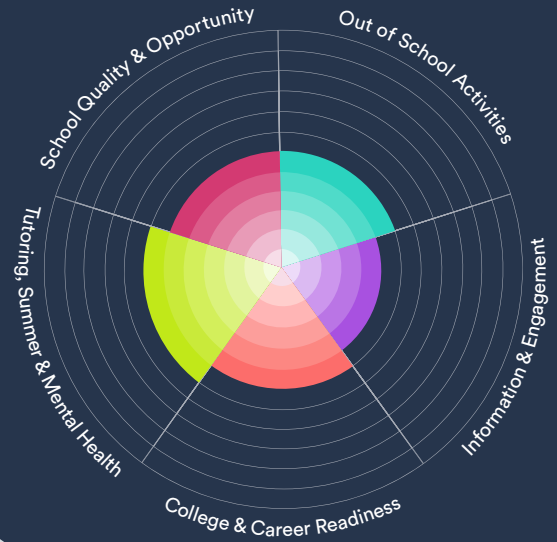


NEW MEXICO



Surveyed July 8-August 22, 2024

Sample size (N) = 415 parents and guardians



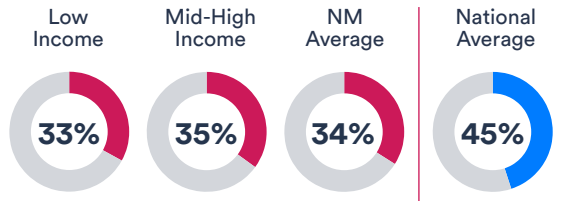
SCHOOL QUALITY AND OPPORTUNITY

State Tier



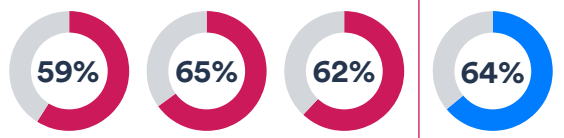
School Satisfaction

Percentage answering they are very satisfied with their child's school



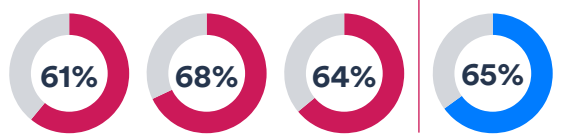
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



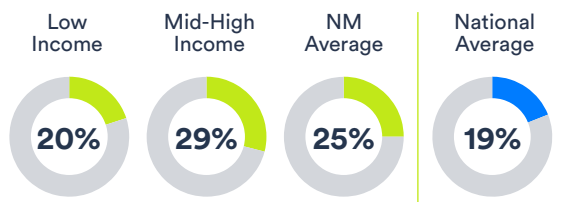
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



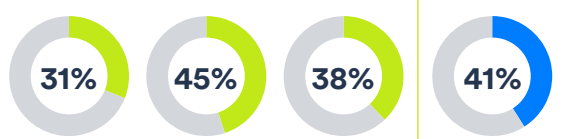
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



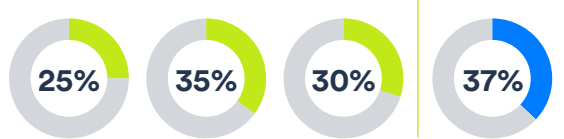
Summer Program Participation

Percentage of children who participated in a supervised summer program

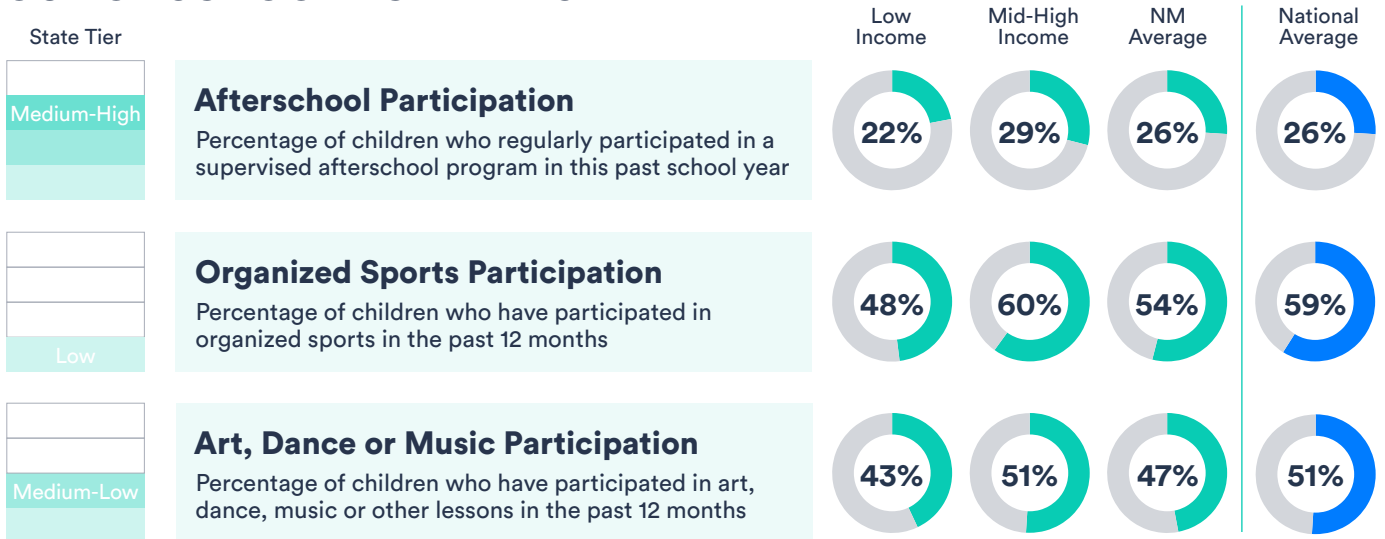


Mental Health Satisfaction

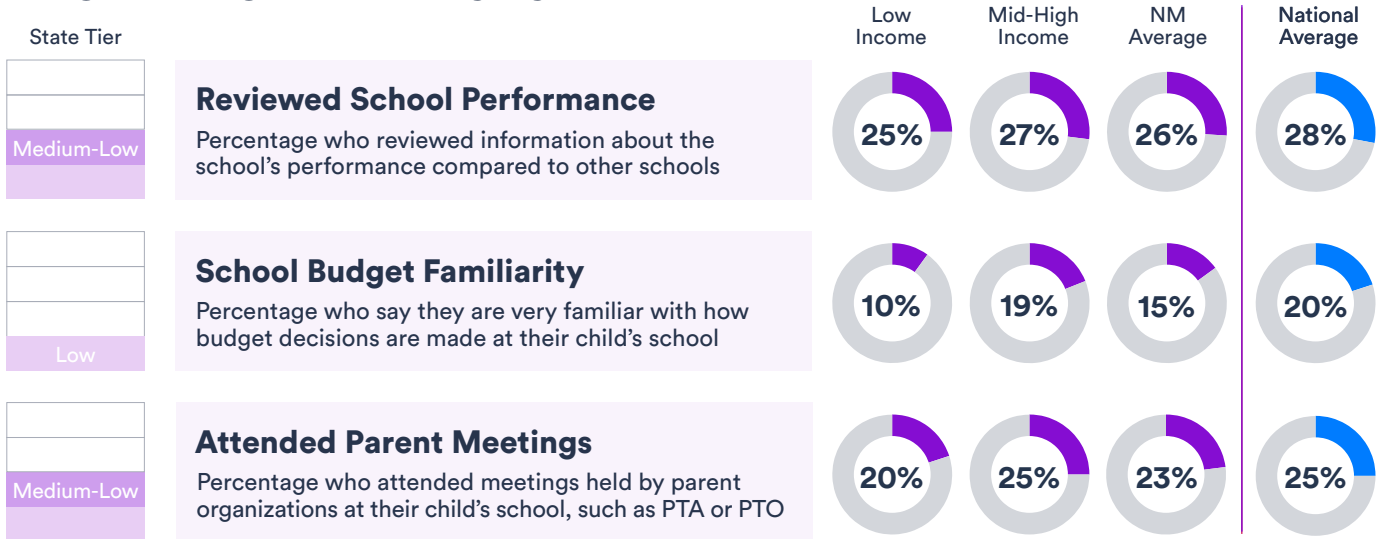
Percentage answering they are very satisfied with how the school supports their child's mental health needs



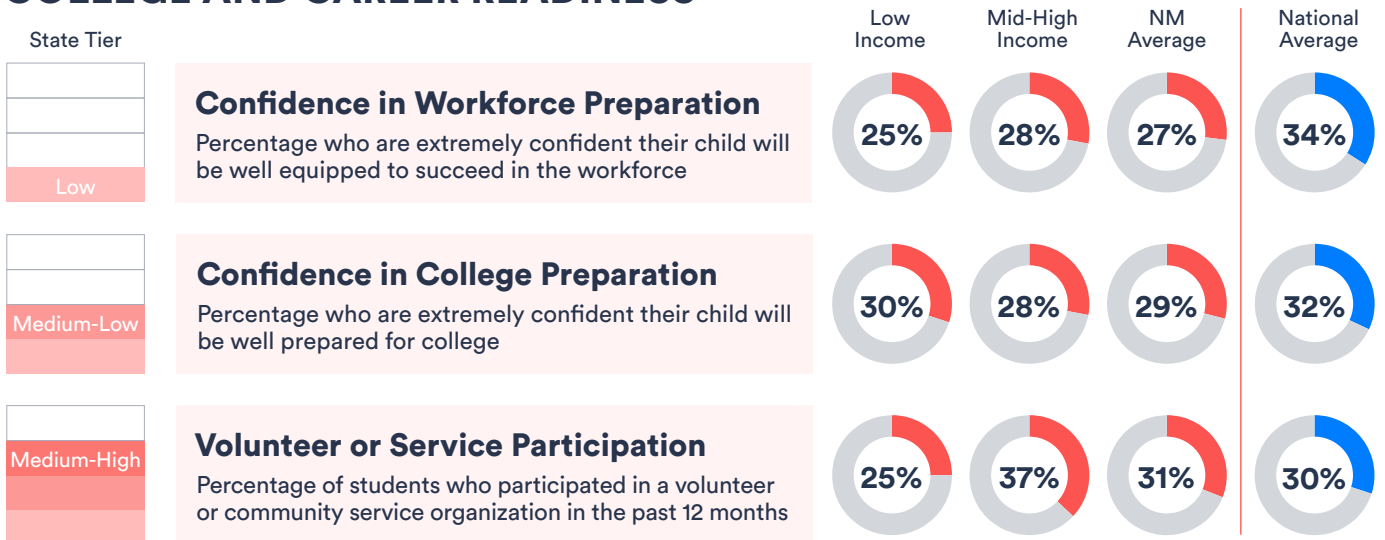
OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

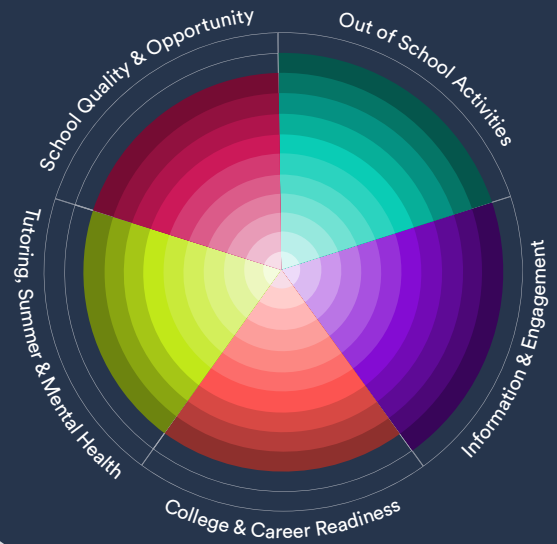


NEW YORK

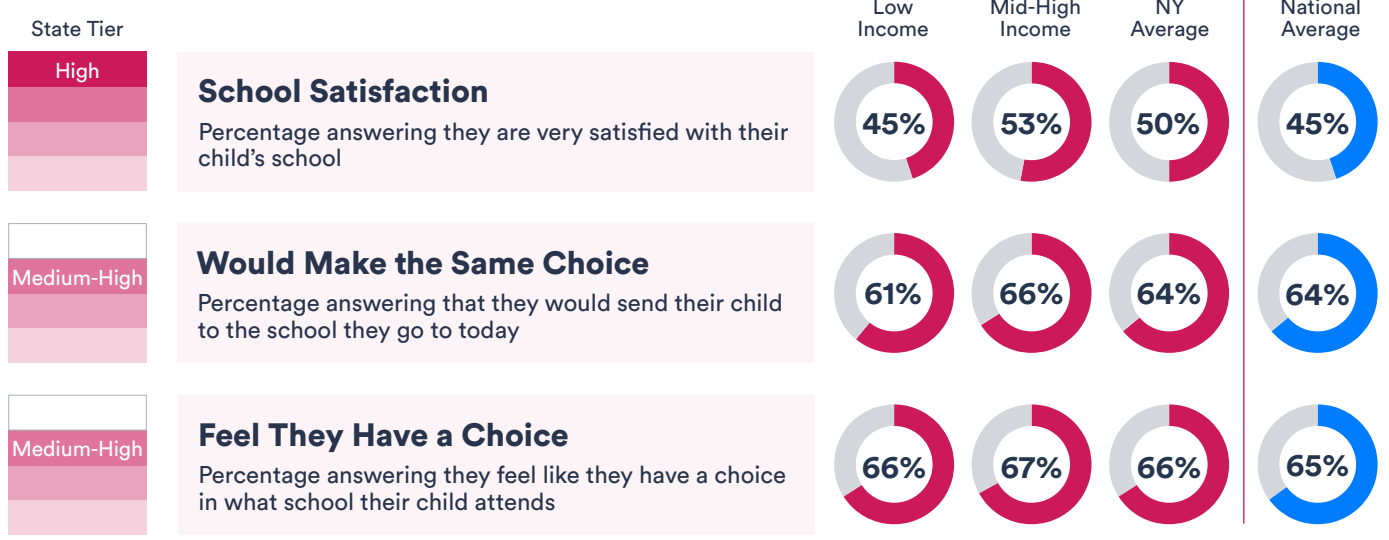


Surveyed July 8-August 22, 2024

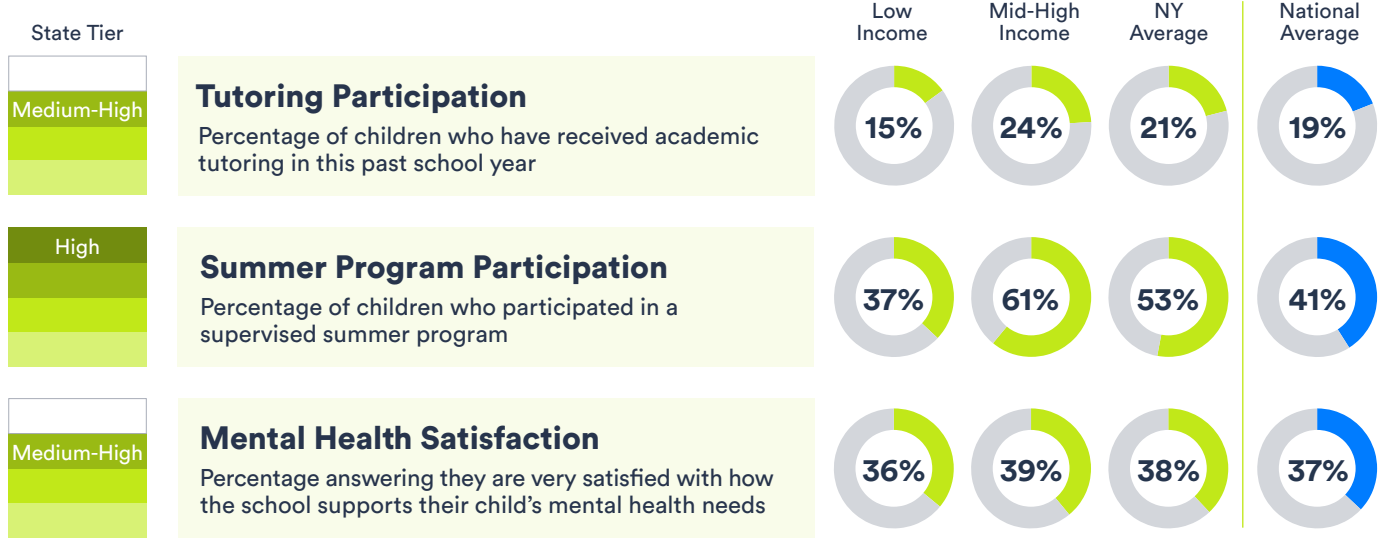
Sample size (N) = 407 parents and guardians



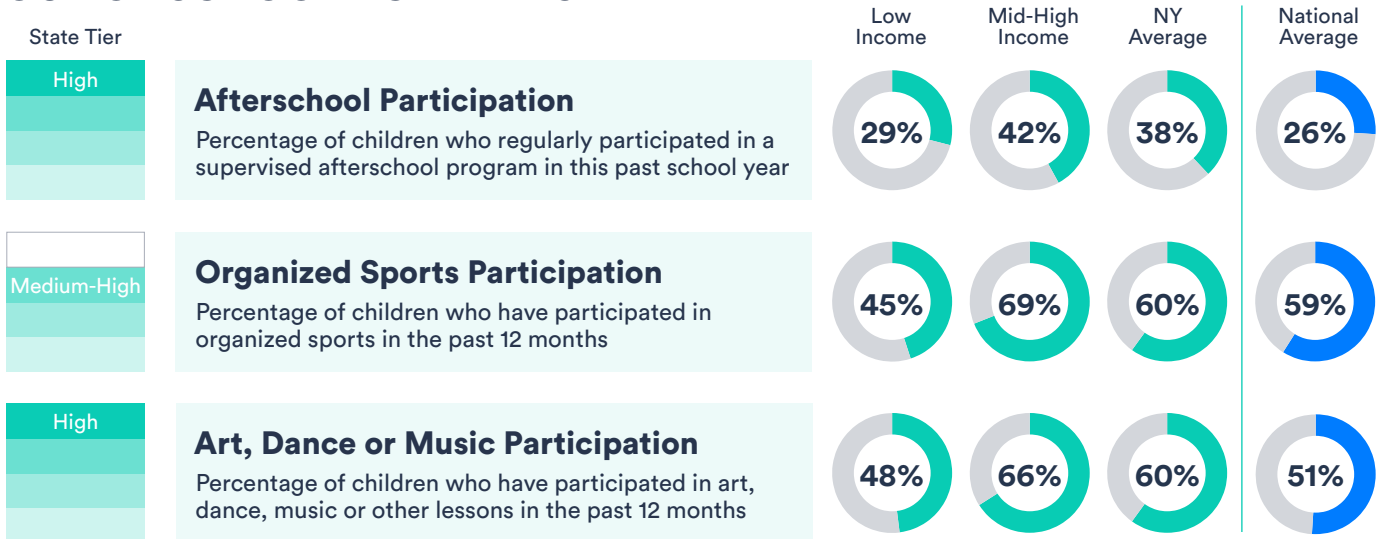
SCHOOL QUALITY AND OPPORTUNITY



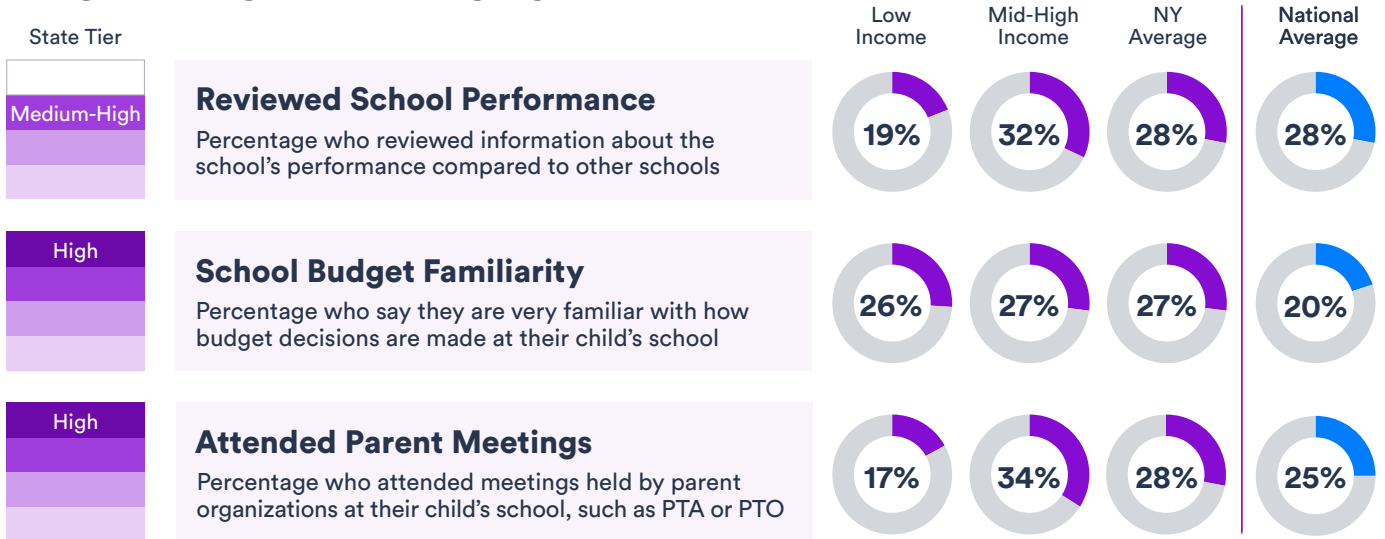
TUTORING, SUMMER AND MENTAL HEALTH



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

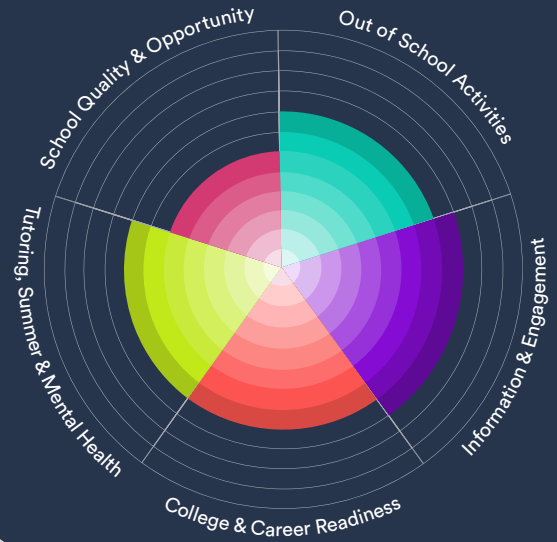


NORTH CAROLINA

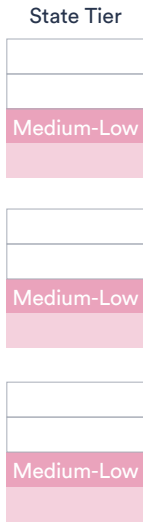


Surveyed July 8-August 22, 2024

Sample size (N) = 403 parents and guardians



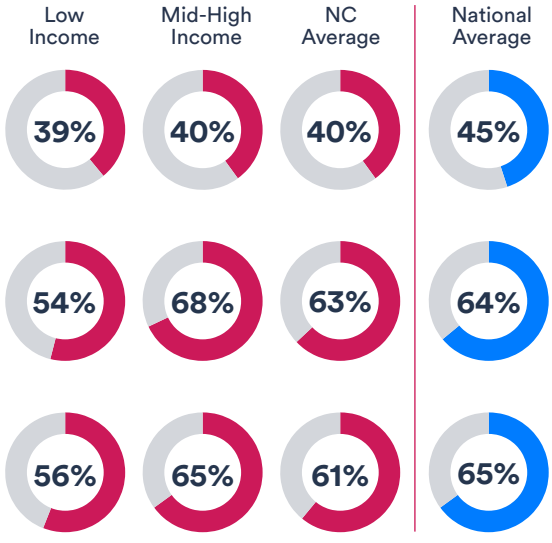
SCHOOL QUALITY AND OPPORTUNITY



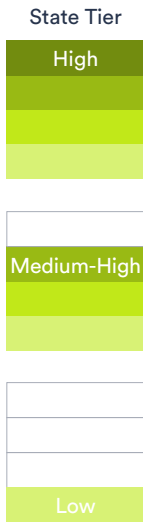
School Satisfaction
Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
Percentage answering they feel like they have a choice in what school their child attends



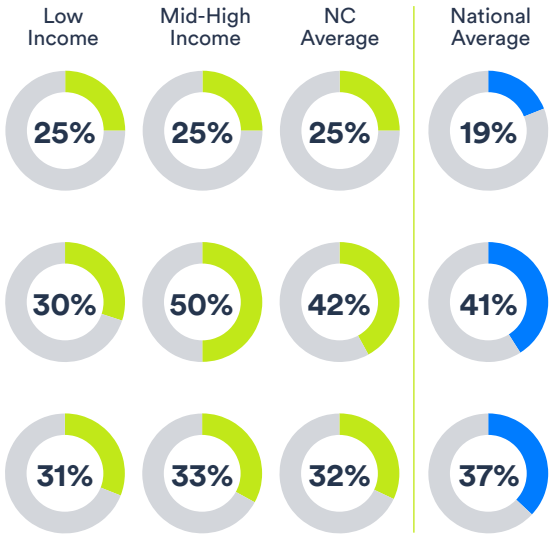
TUTORING, SUMMER AND MENTAL HEALTH



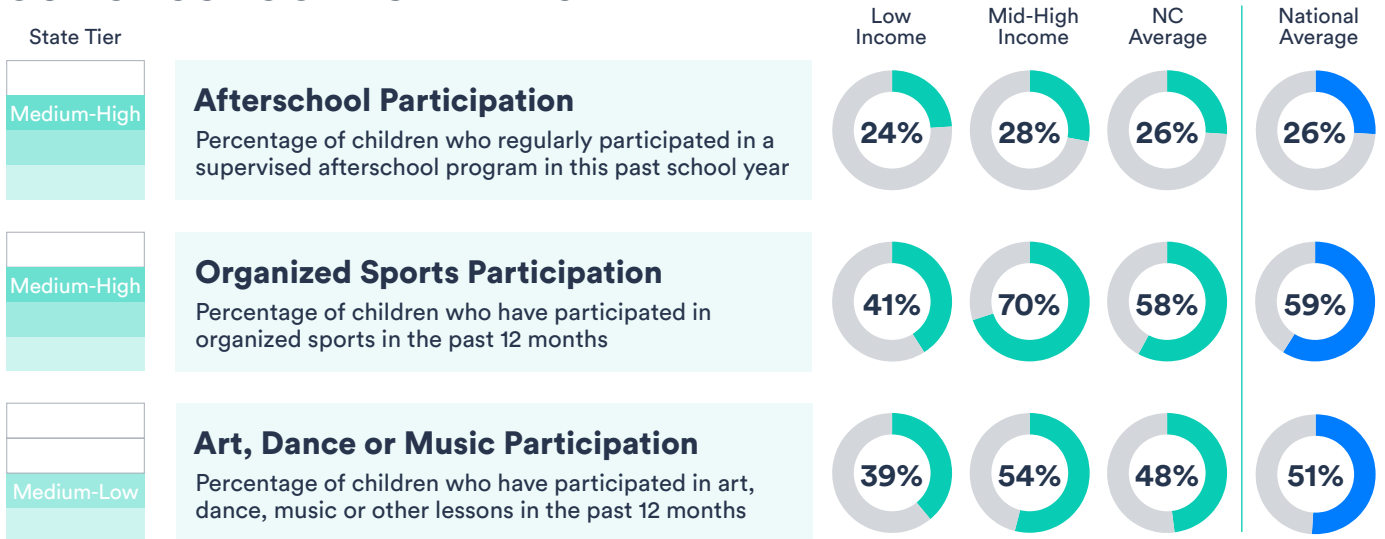
Tutoring Participation
Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
Percentage of children who participated in a supervised summer program

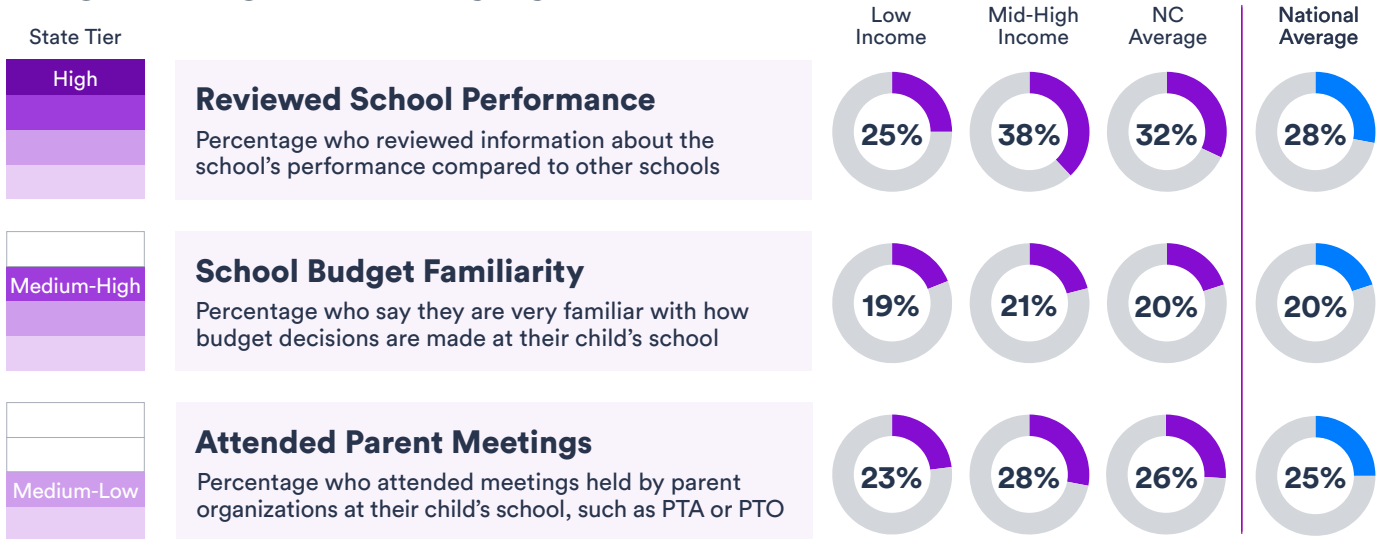
Mental Health Satisfaction
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

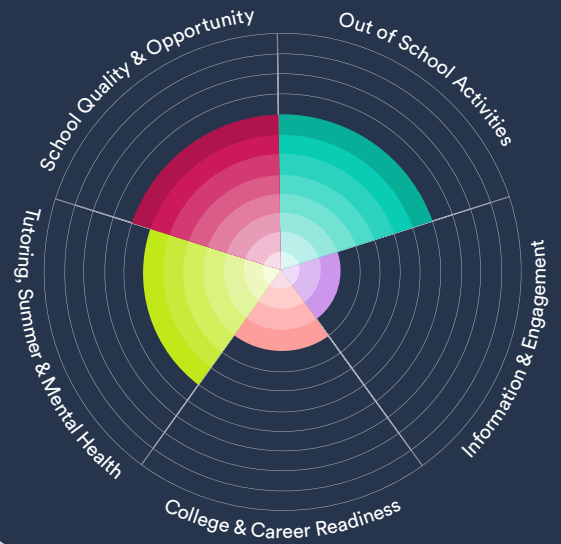


NORTH DAKOTA



Surveyed July 8-August 22, 2024

Sample size (N) = 348 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

State Tier



School Satisfaction

Percentage answering they are very satisfied with their child's school



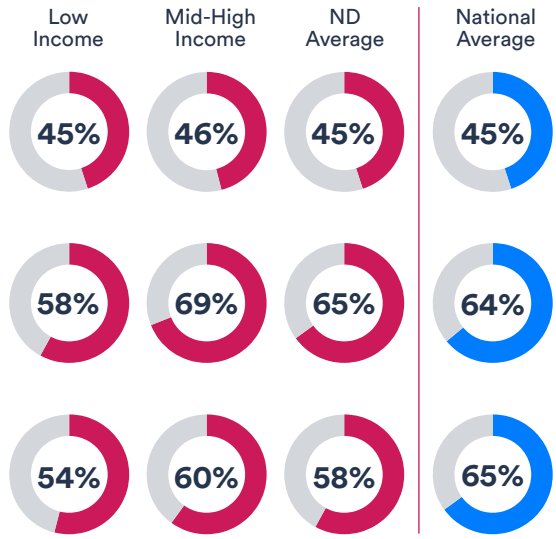
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

State Tier



Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



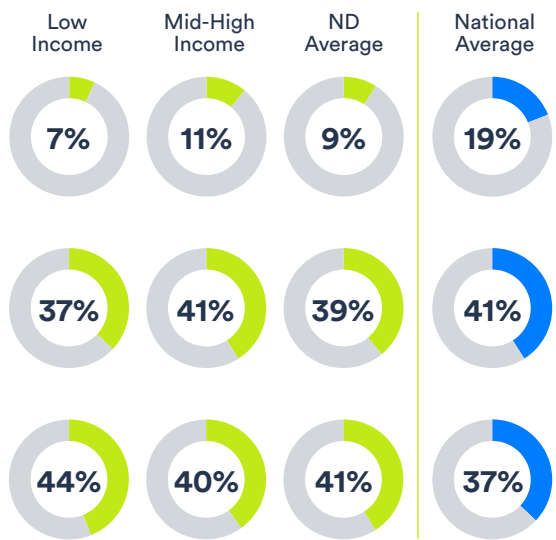
Summer Program Participation

Percentage of children who participated in a supervised summer program

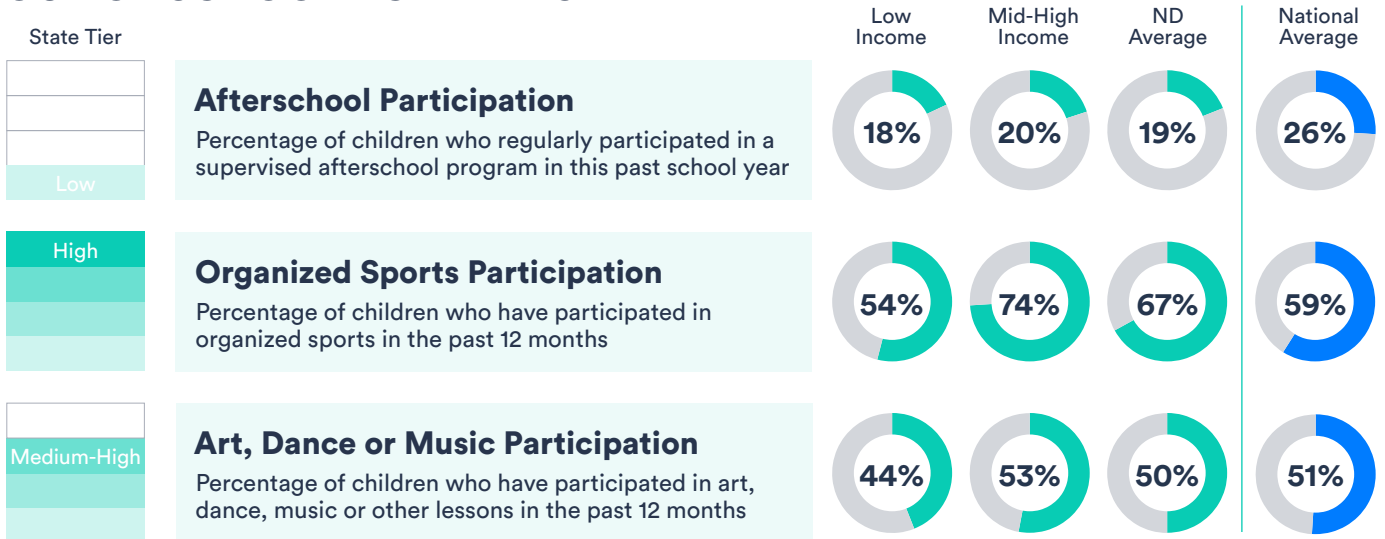


Mental Health Satisfaction

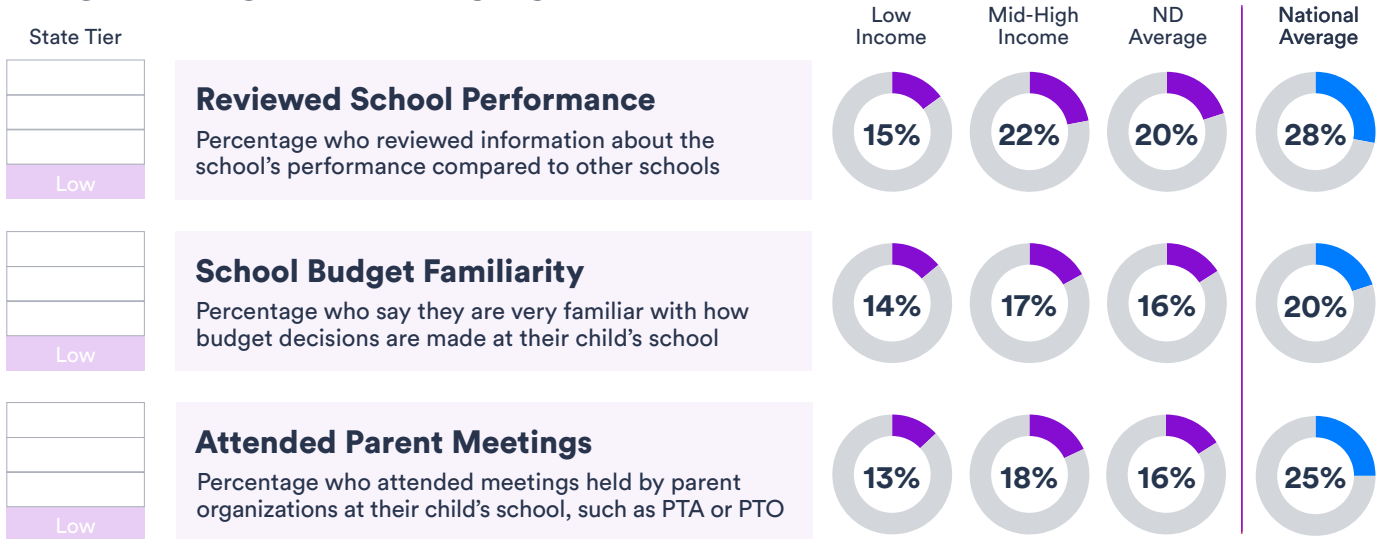
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



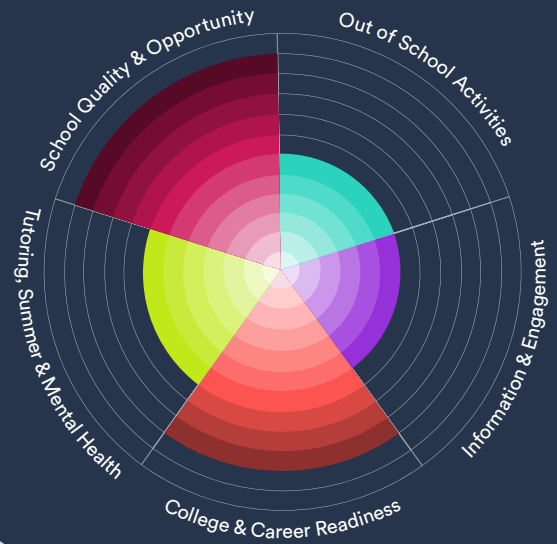
COLLEGE AND CAREER READINESS



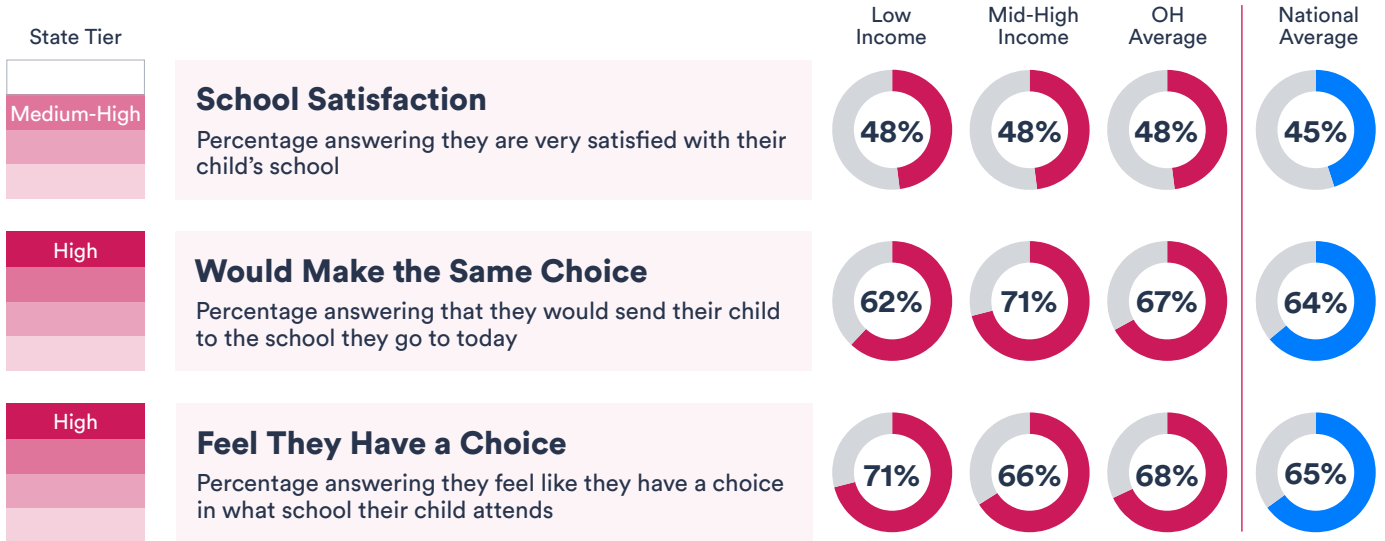


Surveyed July 8-August 22, 2024

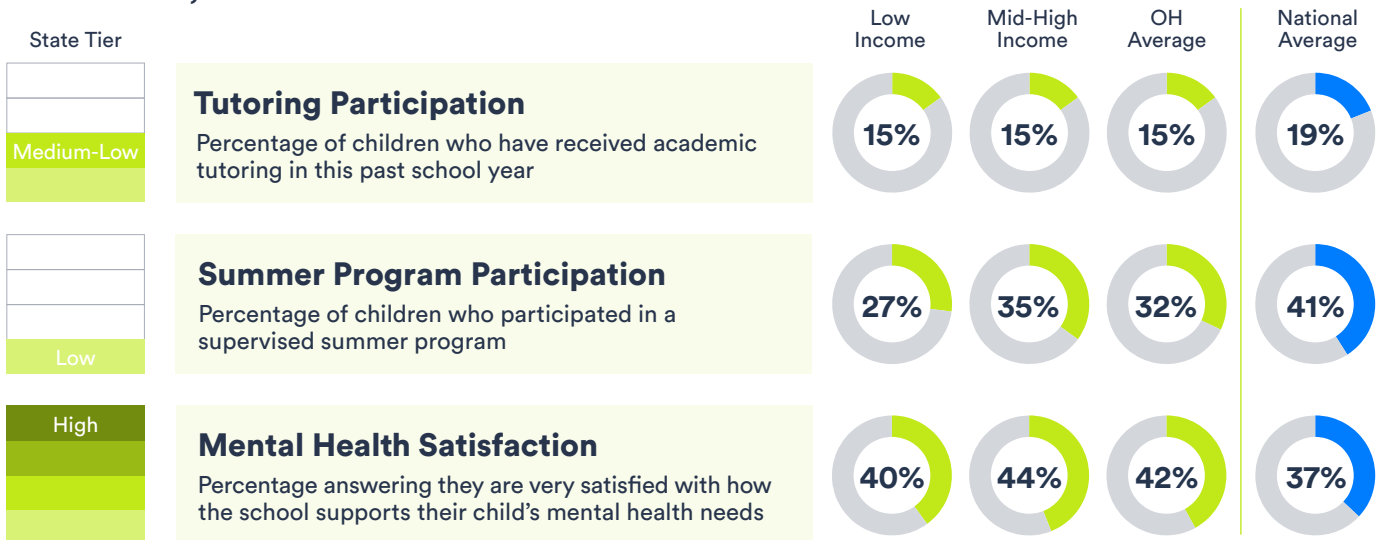
Sample size (N) = 408 parents and guardians



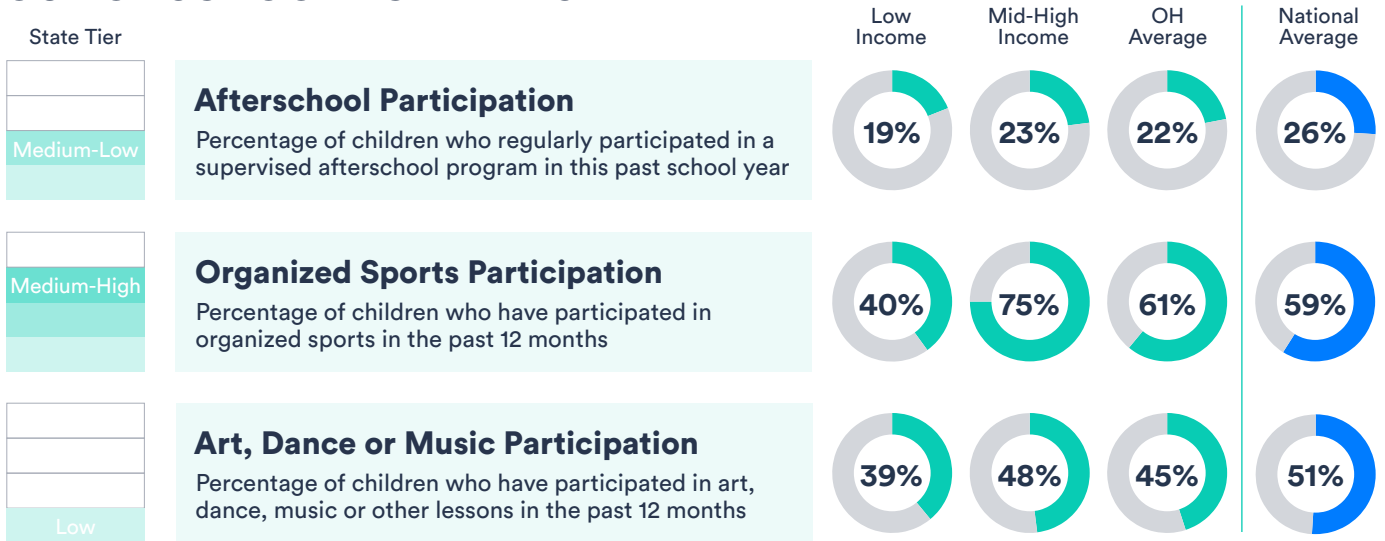
SCHOOL QUALITY AND OPPORTUNITY



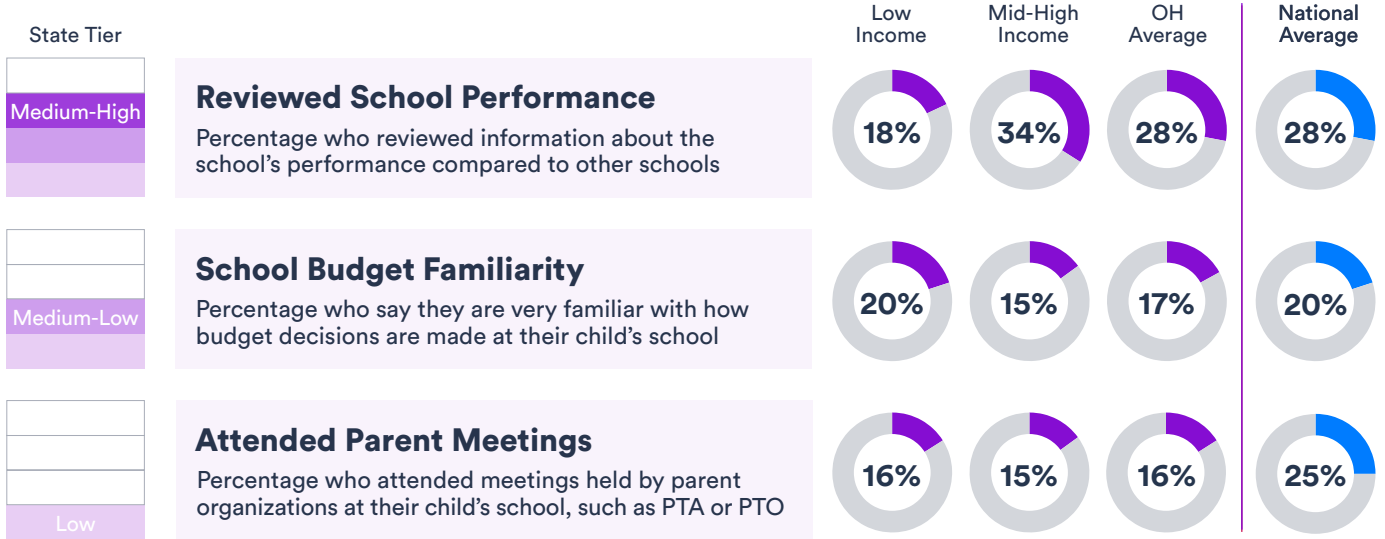
TUTORING, SUMMER AND MENTAL HEALTH



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

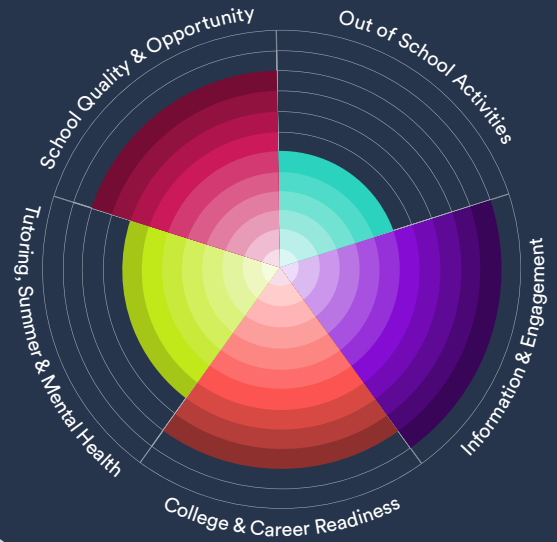


OKLAHOMA



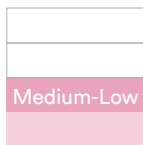
Surveyed July 8-August 22, 2024

Sample size (N) = 405 parents and guardians



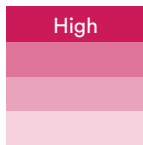
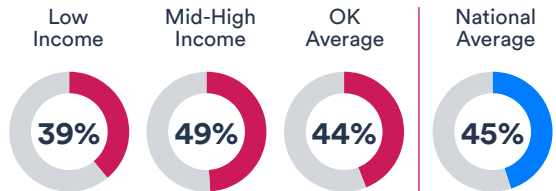
SCHOOL QUALITY AND OPPORTUNITY

State Tier



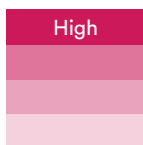
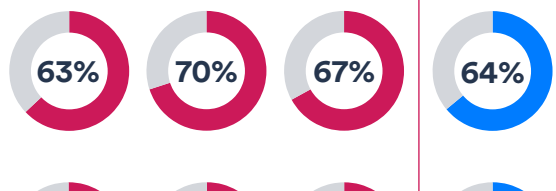
School Satisfaction

Percentage answering they are very satisfied with their child's school



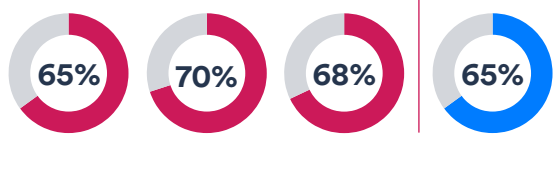
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



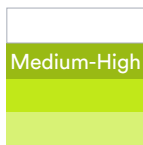
Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



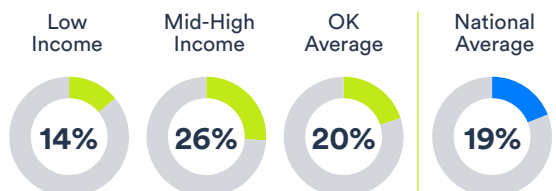
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



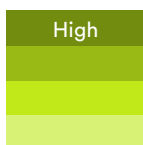
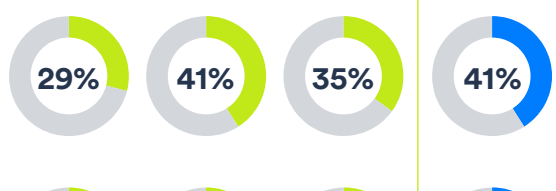
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



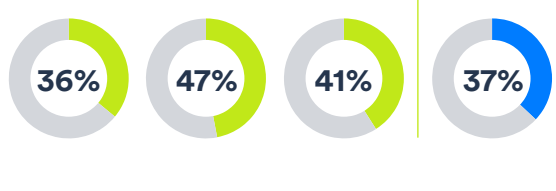
Summer Program Participation

Percentage of children who participated in a supervised summer program

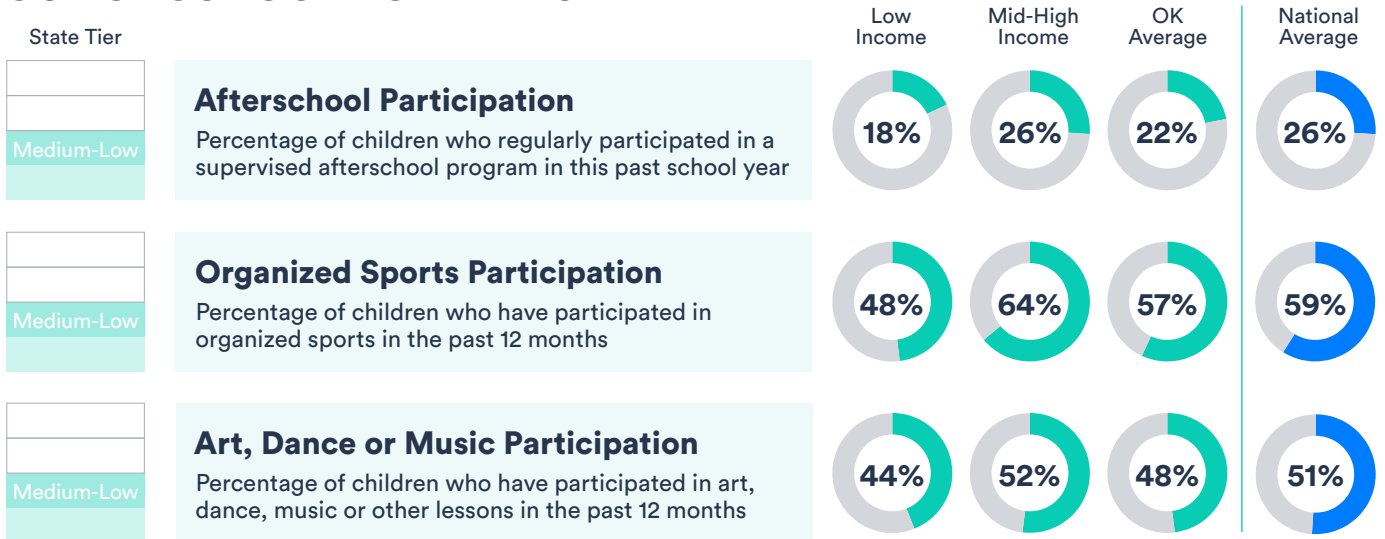


Mental Health Satisfaction

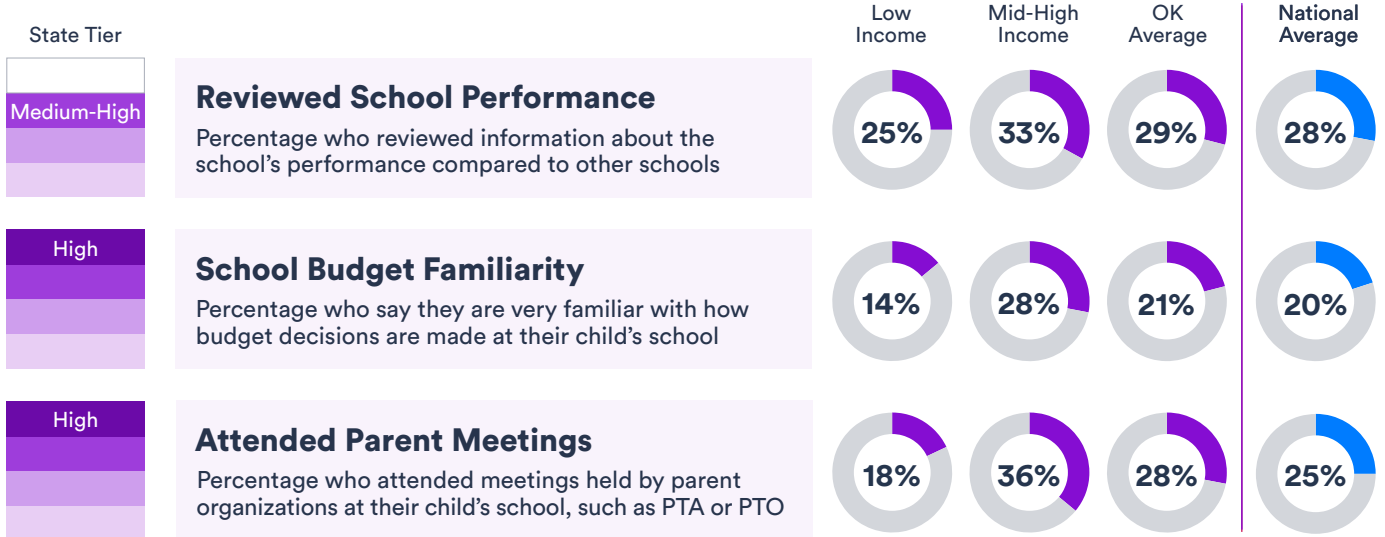
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

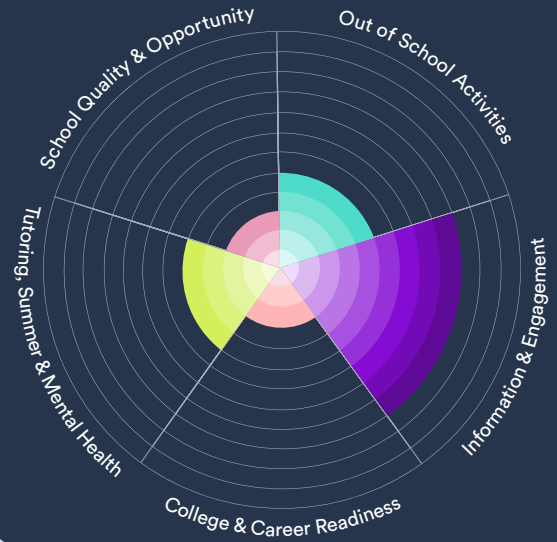


OREGON



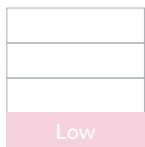
Surveyed July 8-August 22, 2024

Sample size (N) = 417 parents and guardians



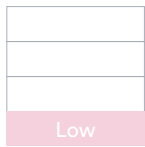
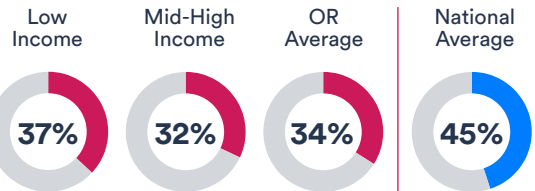
SCHOOL QUALITY AND OPPORTUNITY

State Tier



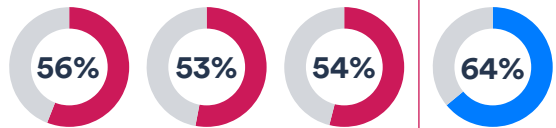
School Satisfaction

Percentage answering they are very satisfied with their child's school



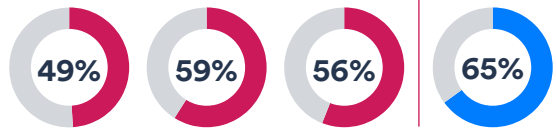
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



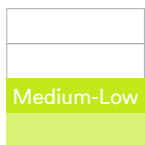
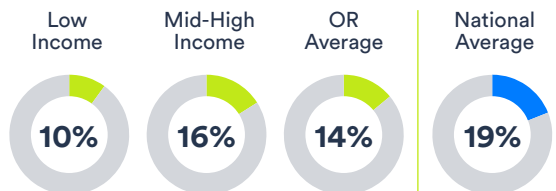
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



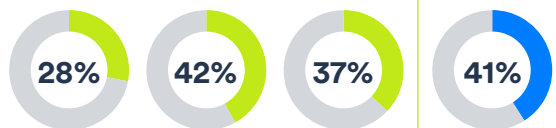
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



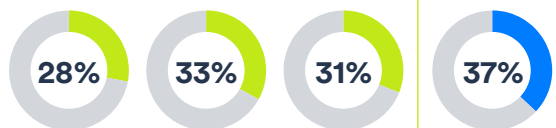
Summer Program Participation

Percentage of children who participated in a supervised summer program

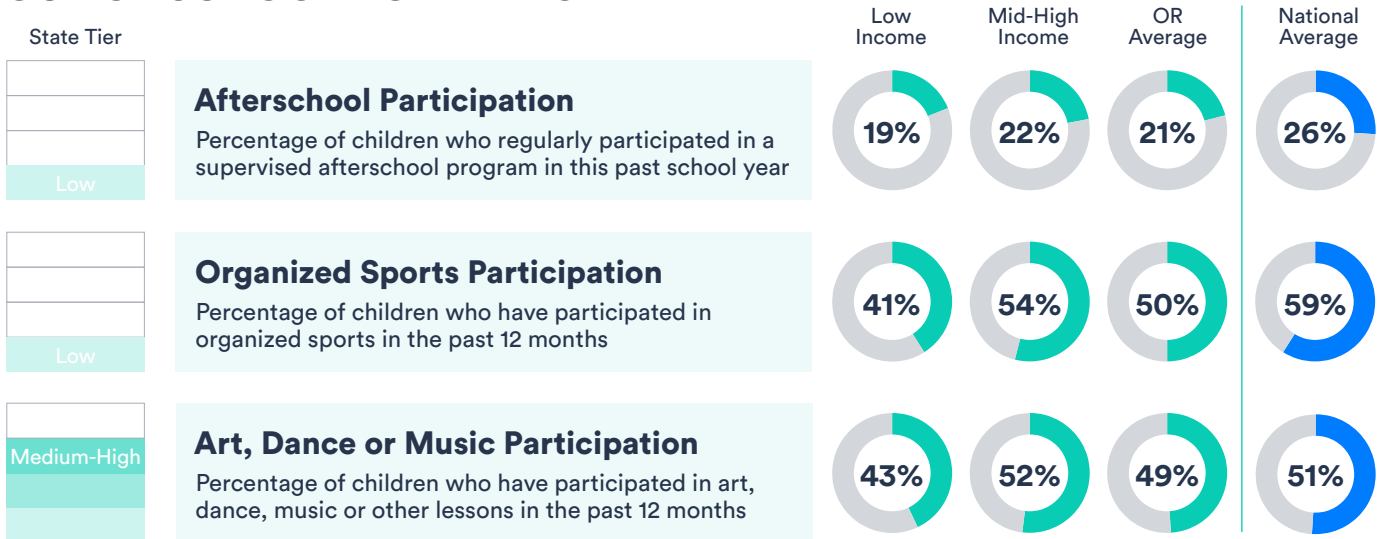


Mental Health Satisfaction

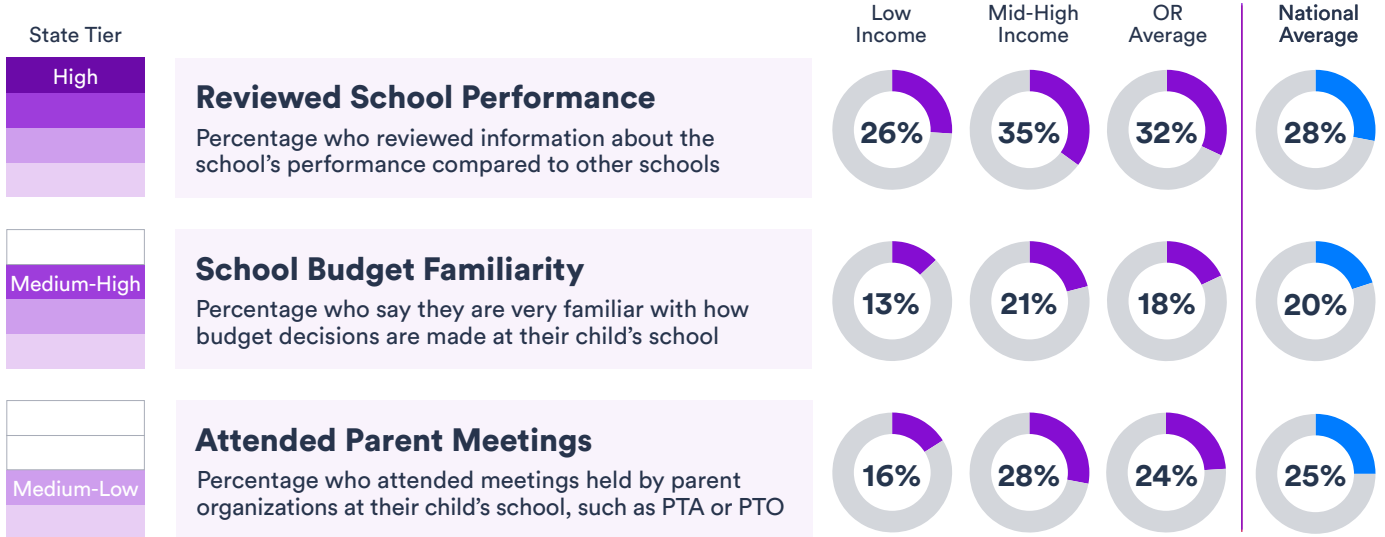
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

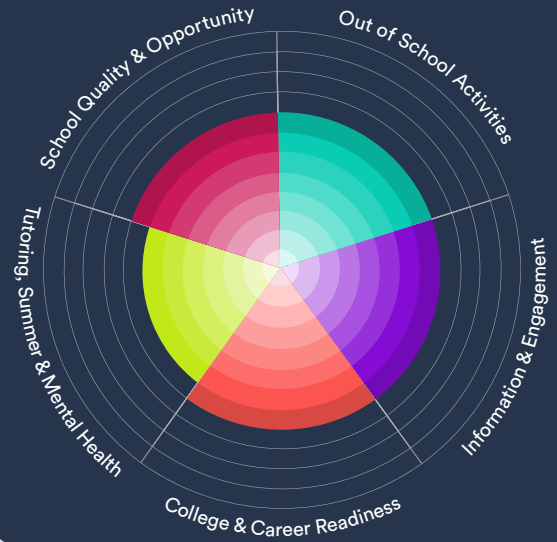


PENNSYLVANIA



Surveyed July 8-August 22, 2024

Sample size (N) = 405 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

State Tier



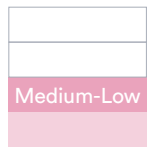
School Satisfaction

Percentage answering they are very satisfied with their child's school



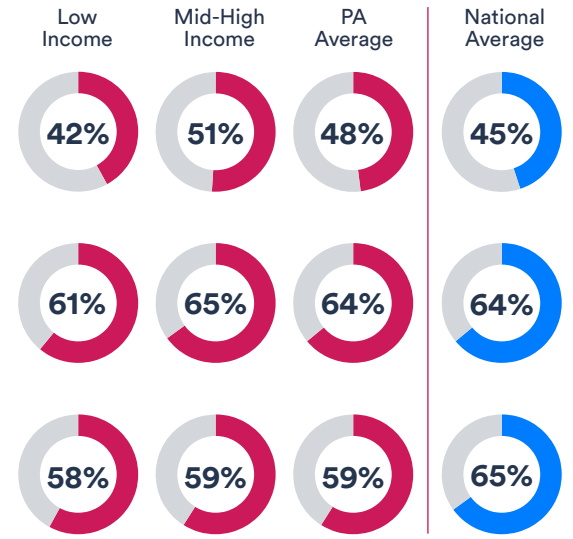
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

State Tier



Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



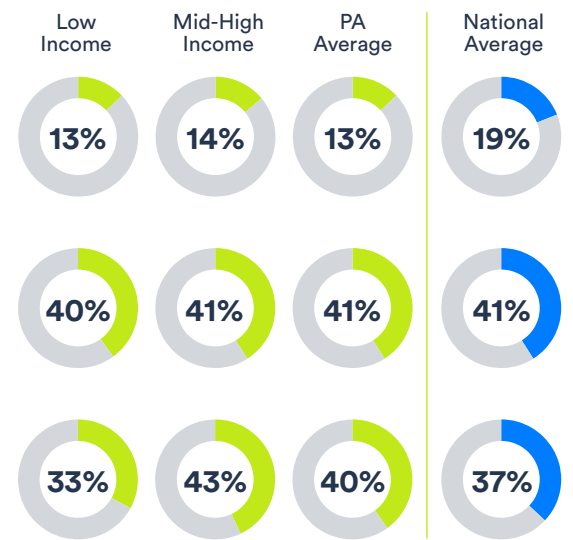
Summer Program Participation

Percentage of children who participated in a supervised summer program

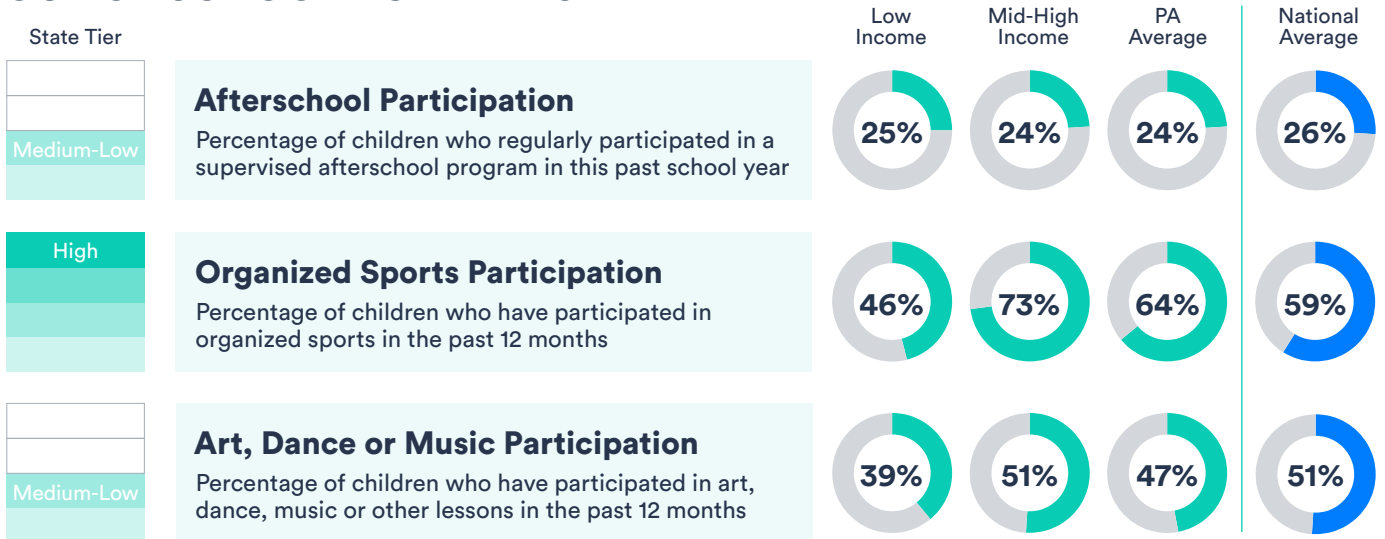


Mental Health Satisfaction

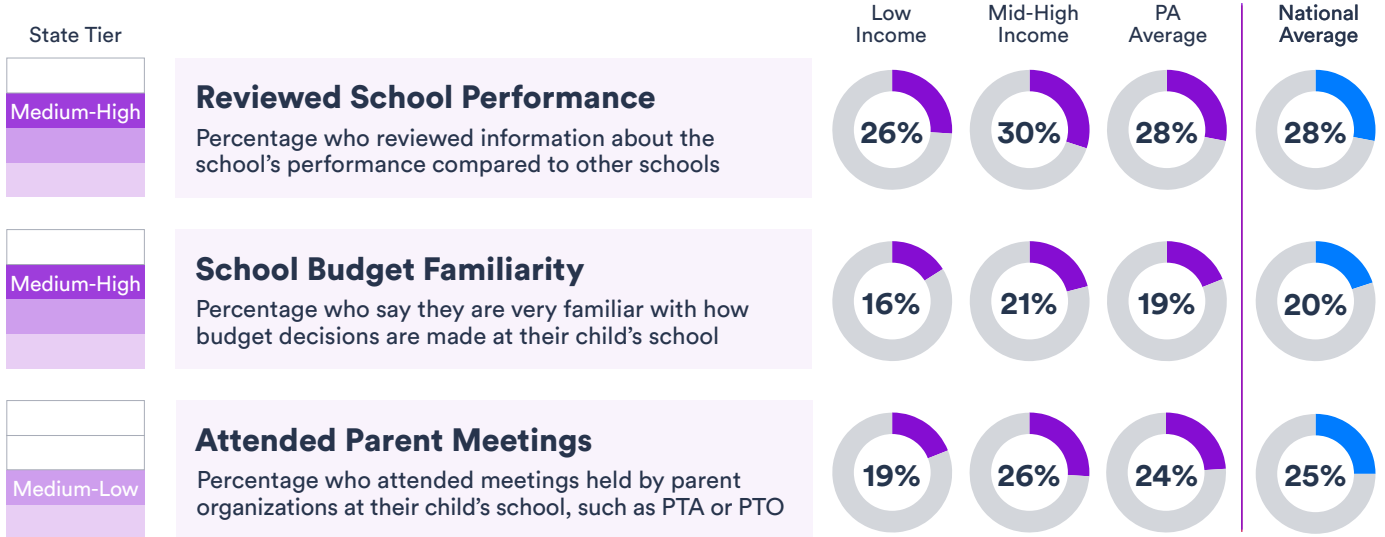
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

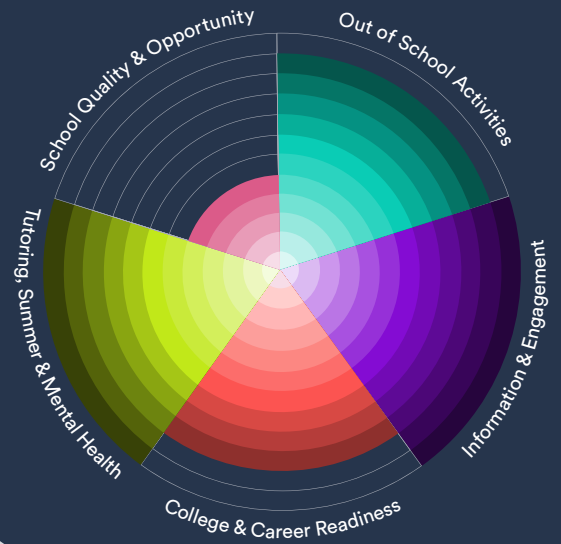


RHODE ISLAND



Surveyed July 8-August 22, 2024

Sample size (N) = 392 parents and guardians



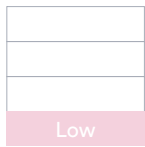
SCHOOL QUALITY AND OPPORTUNITY

State Tier



School Satisfaction

Percentage answering they are very satisfied with their child's school



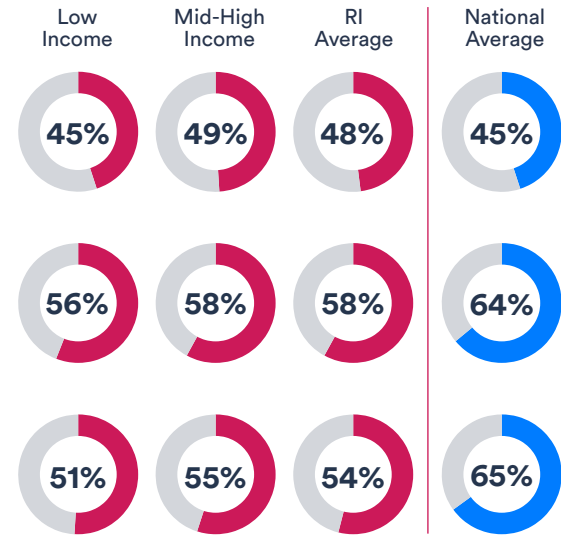
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



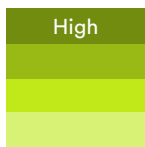
Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



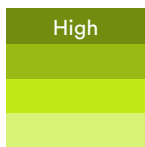
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



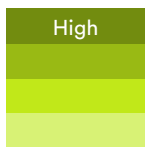
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



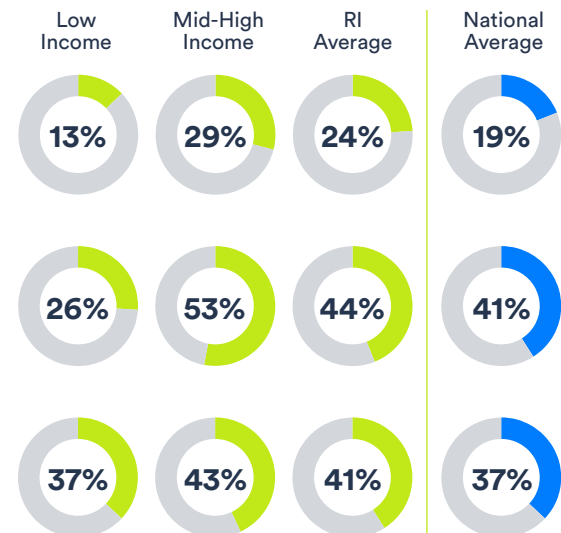
Summer Program Participation

Percentage of children who participated in a supervised summer program

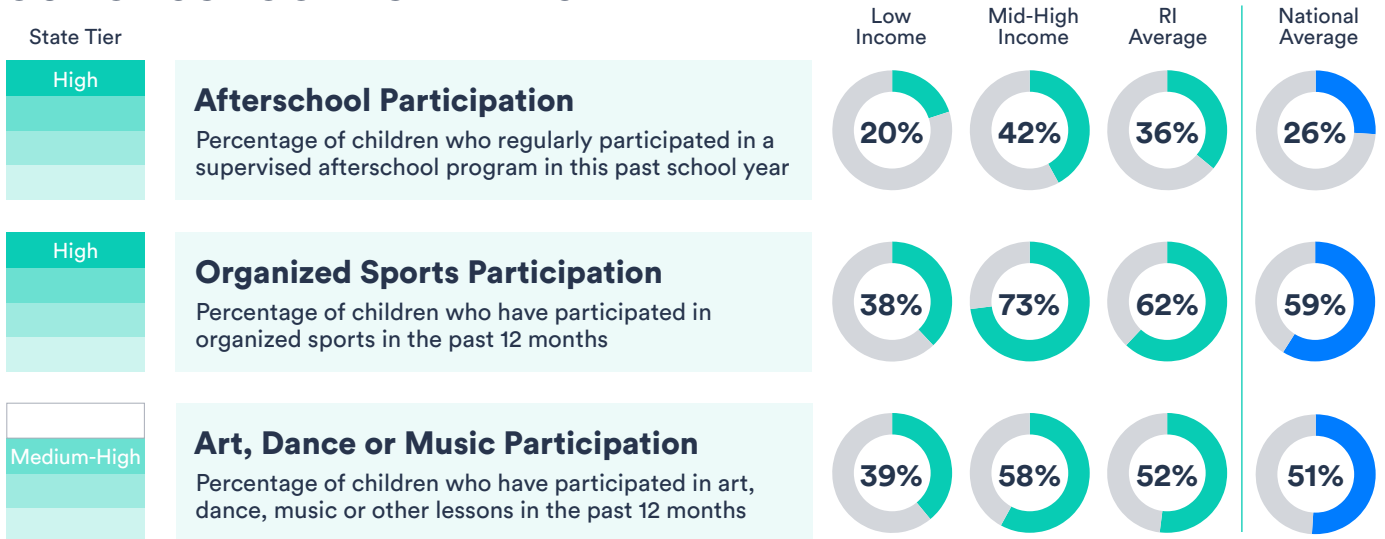


Mental Health Satisfaction

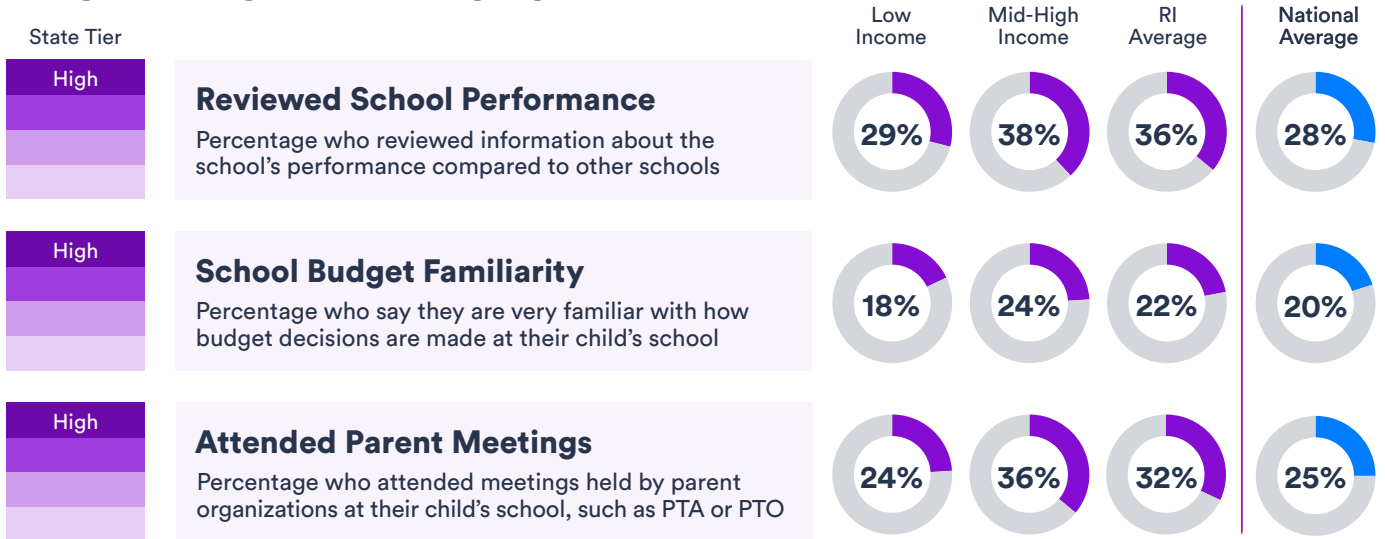
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

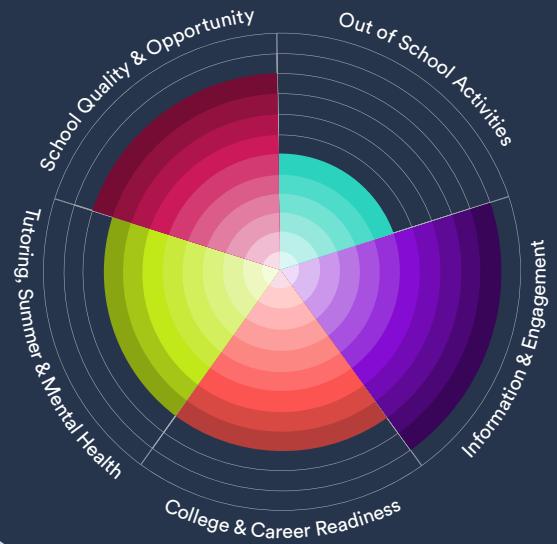


SOUTH CAROLINA

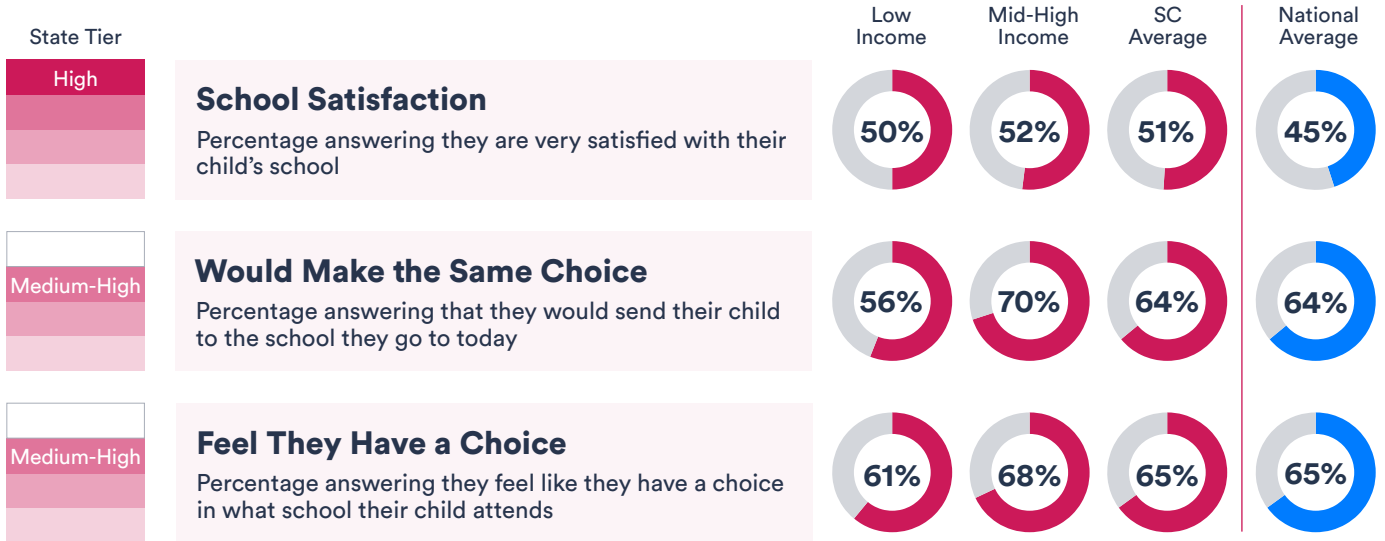


Surveyed July 8-August 22, 2024

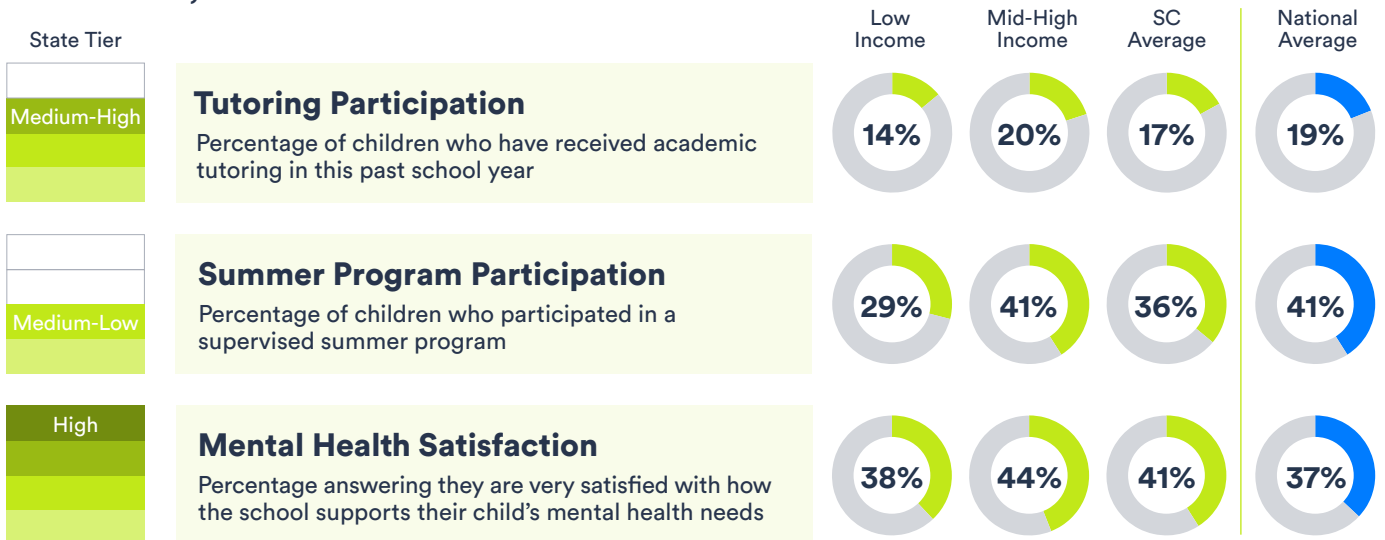
Sample size (N) = 410 parents and guardians



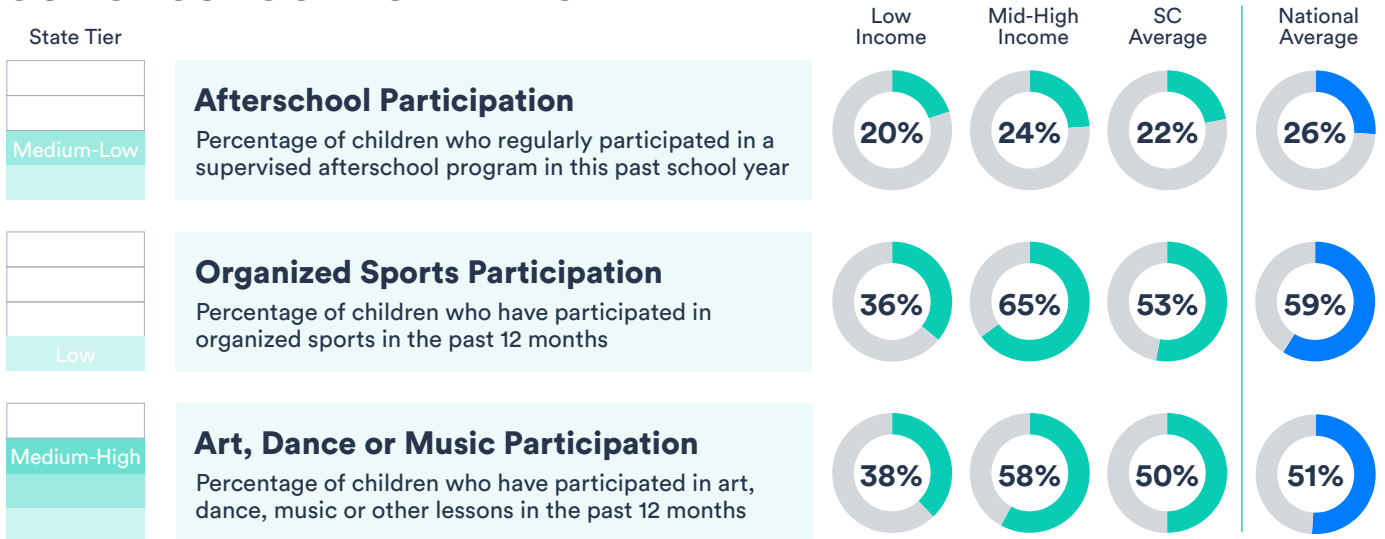
SCHOOL QUALITY AND OPPORTUNITY



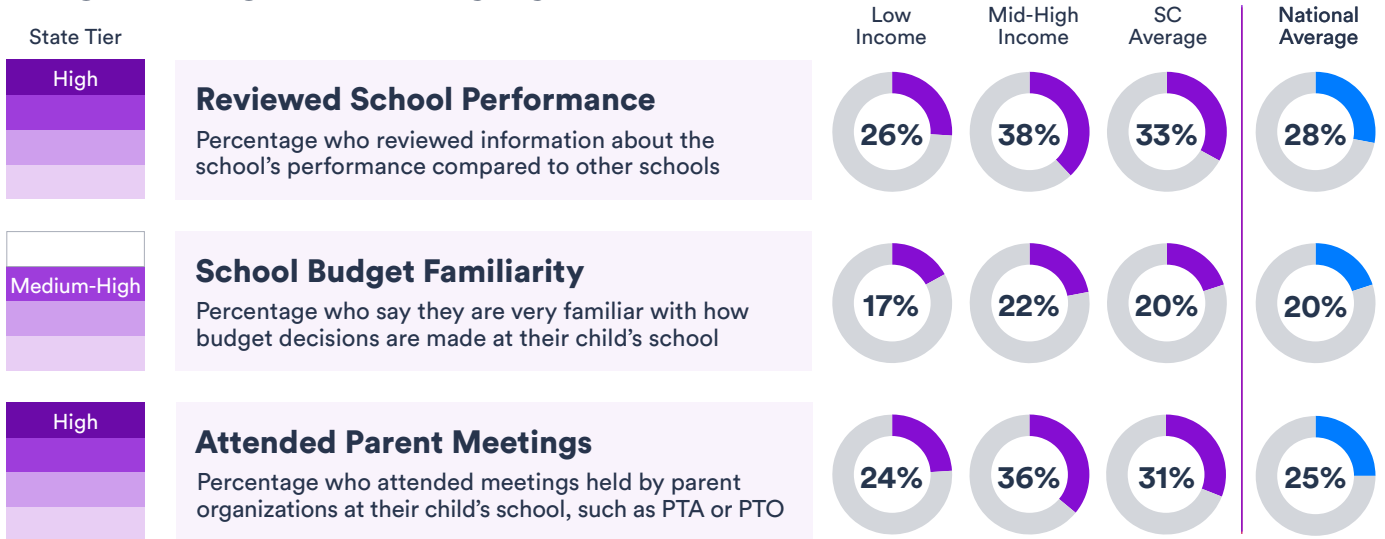
TUTORING, SUMMER AND MENTAL HEALTH



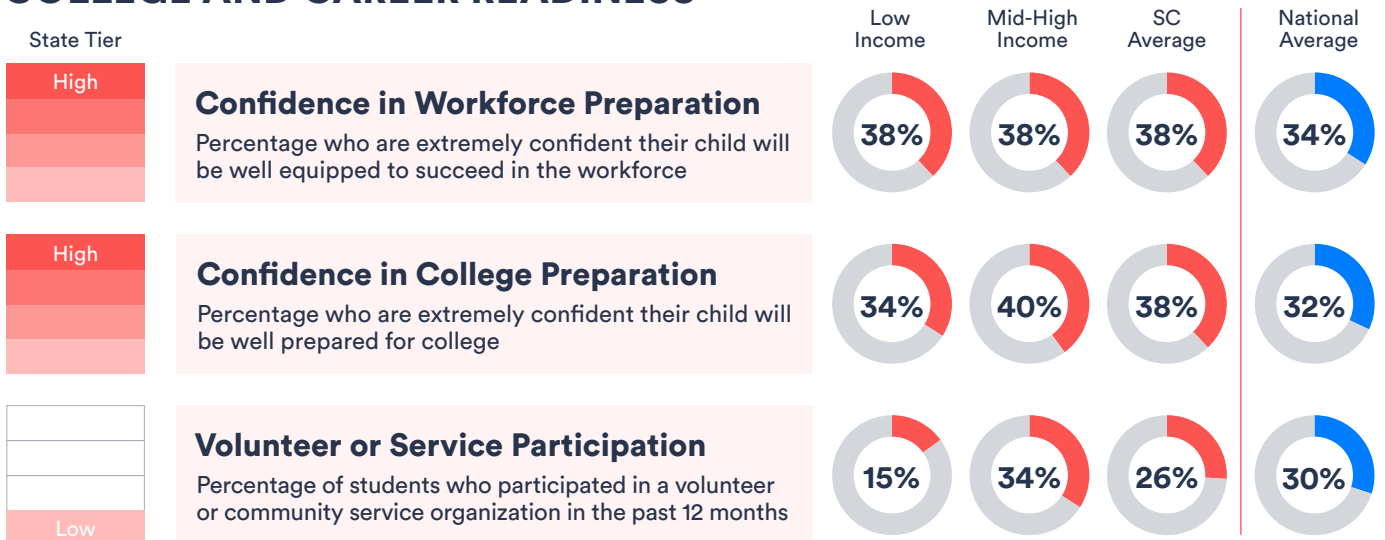
OUT OF SCHOOL ACTIVITIES



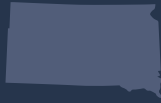
INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

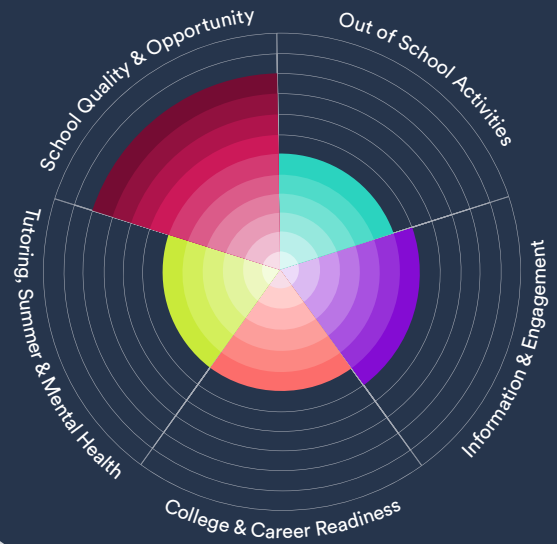


SOUTH DAKOTA



Surveyed July 8-August 22, 2024

Sample size (N) = 327 parents and guardians



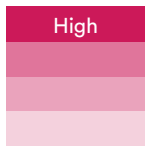
SCHOOL QUALITY AND OPPORTUNITY

State Tier



School Satisfaction

Percentage answering they are very satisfied with their child's school



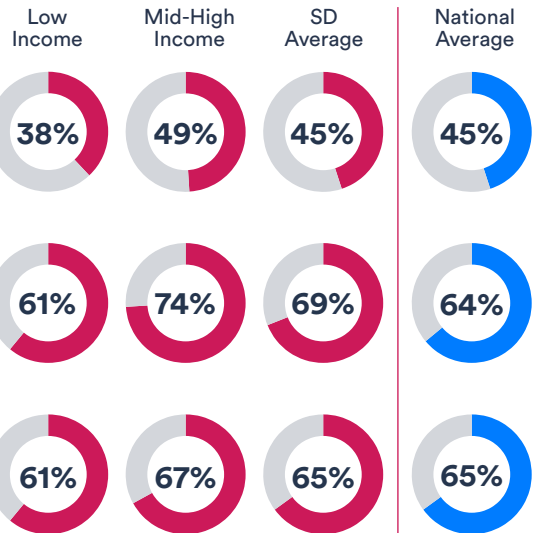
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



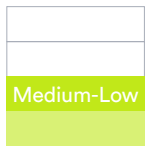
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



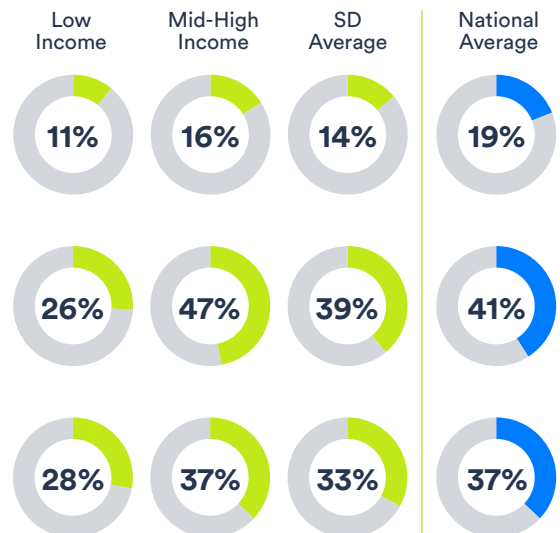
Summer Program Participation

Percentage of children who participated in a supervised summer program

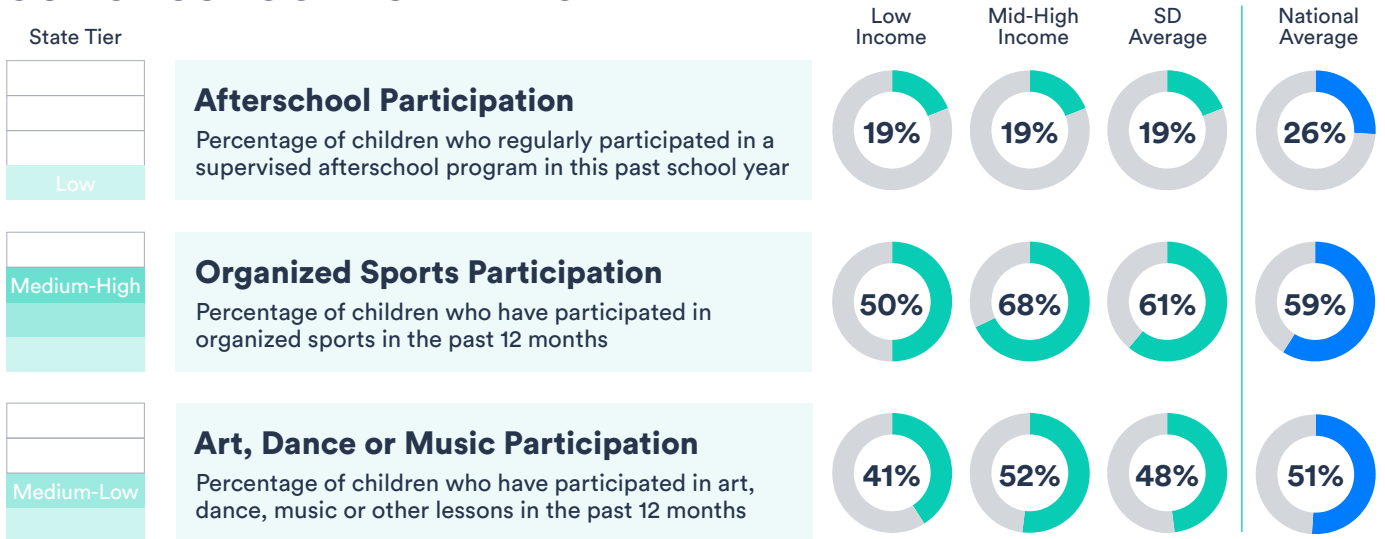


Mental Health Satisfaction

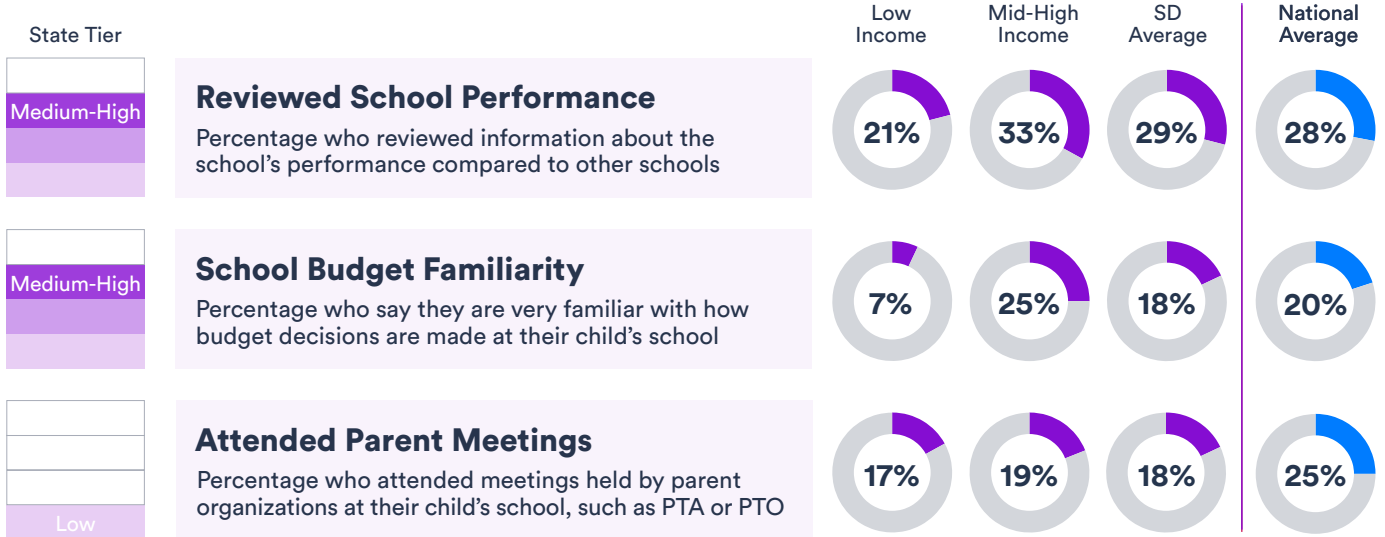
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT

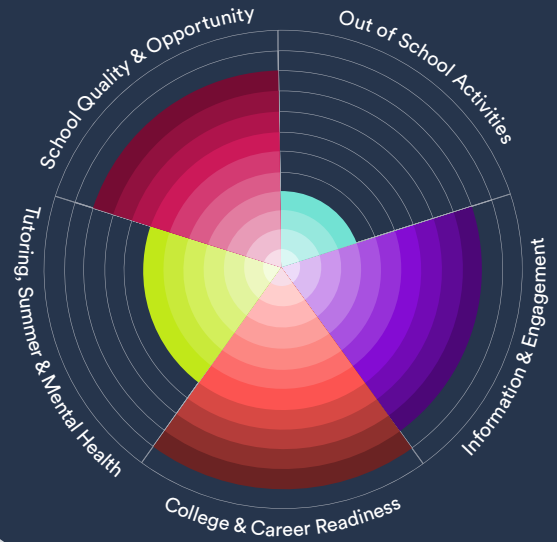


COLLEGE AND CAREER READINESS



TENNESSEE

Surveyed July 8-August 22, 2024
 Sample size (N) = 407 parents and guardians



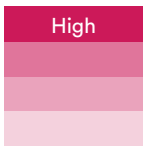
SCHOOL QUALITY AND OPPORTUNITY

State Tier



School Satisfaction

Percentage answering they are very satisfied with their child's school



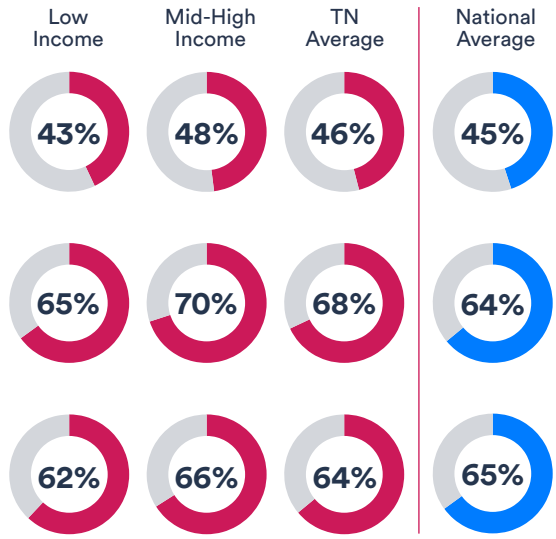
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

State Tier



Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



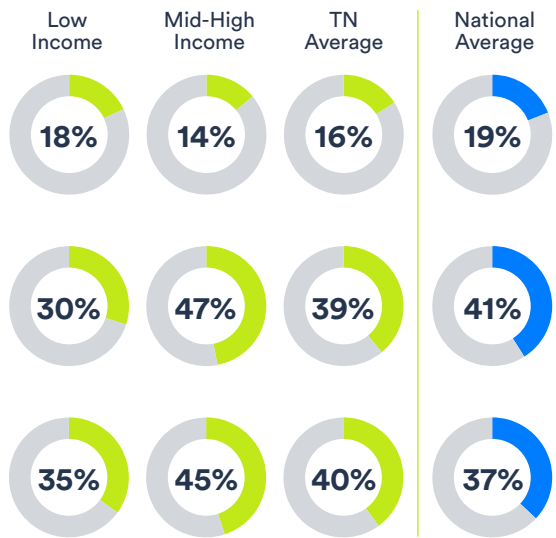
Summer Program Participation

Percentage of children who participated in a supervised summer program

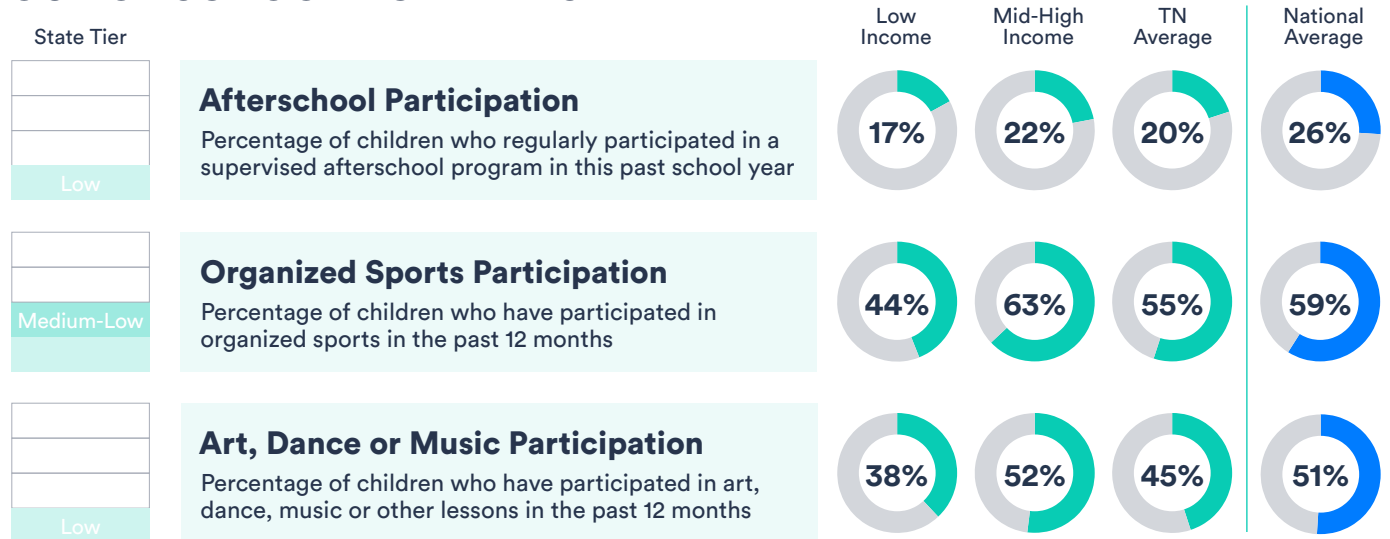


Mental Health Satisfaction

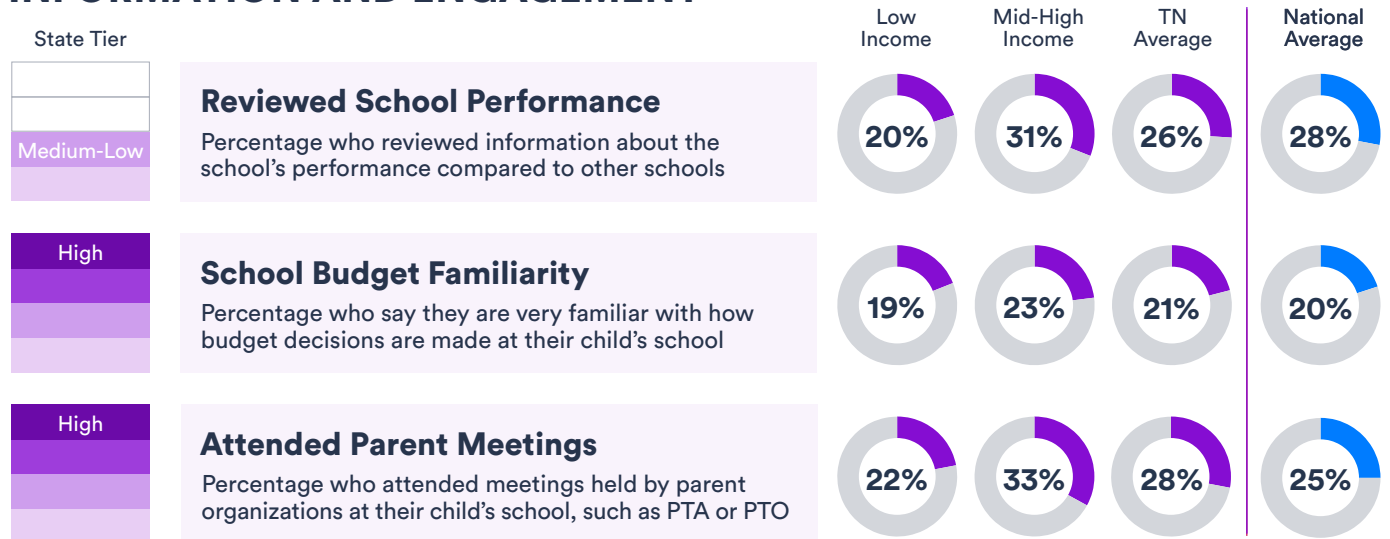
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



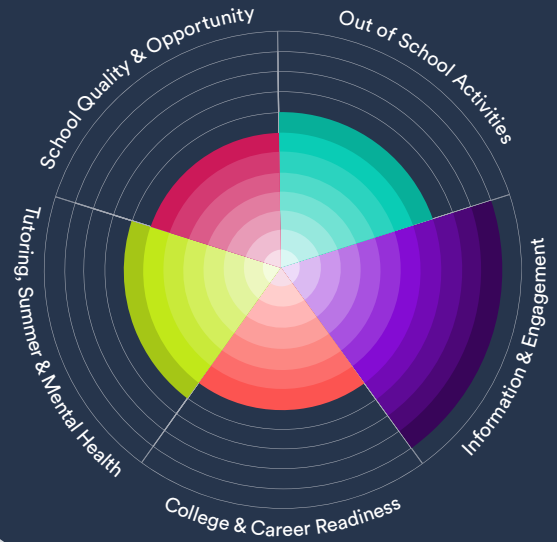
COLLEGE AND CAREER READINESS





Surveyed July 8-August 22, 2024

Sample size (N) = 406 parents and guardians



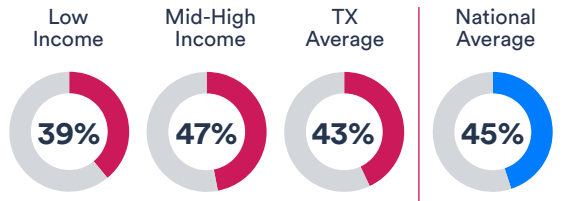
SCHOOL QUALITY AND OPPORTUNITY

State Tier



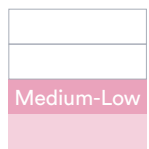
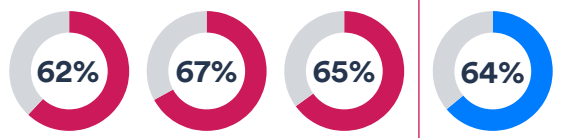
School Satisfaction

Percentage answering they are very satisfied with their child's school



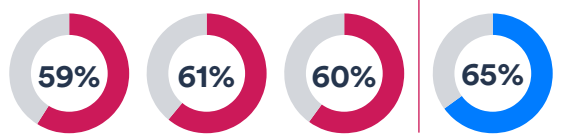
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



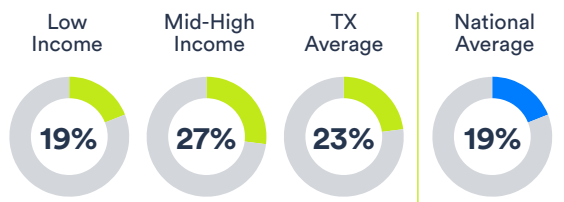
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



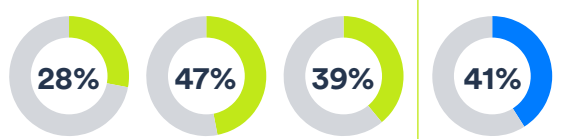
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



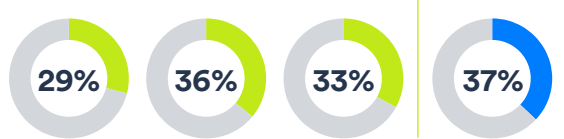
Summer Program Participation

Percentage of children who participated in a supervised summer program

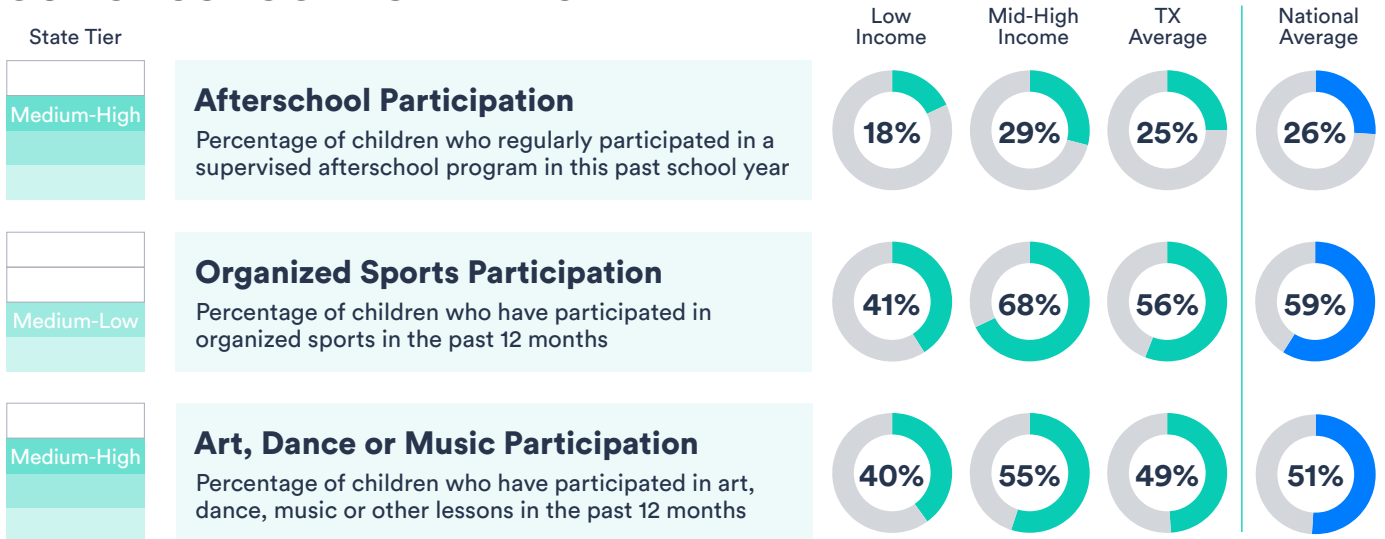


Mental Health Satisfaction

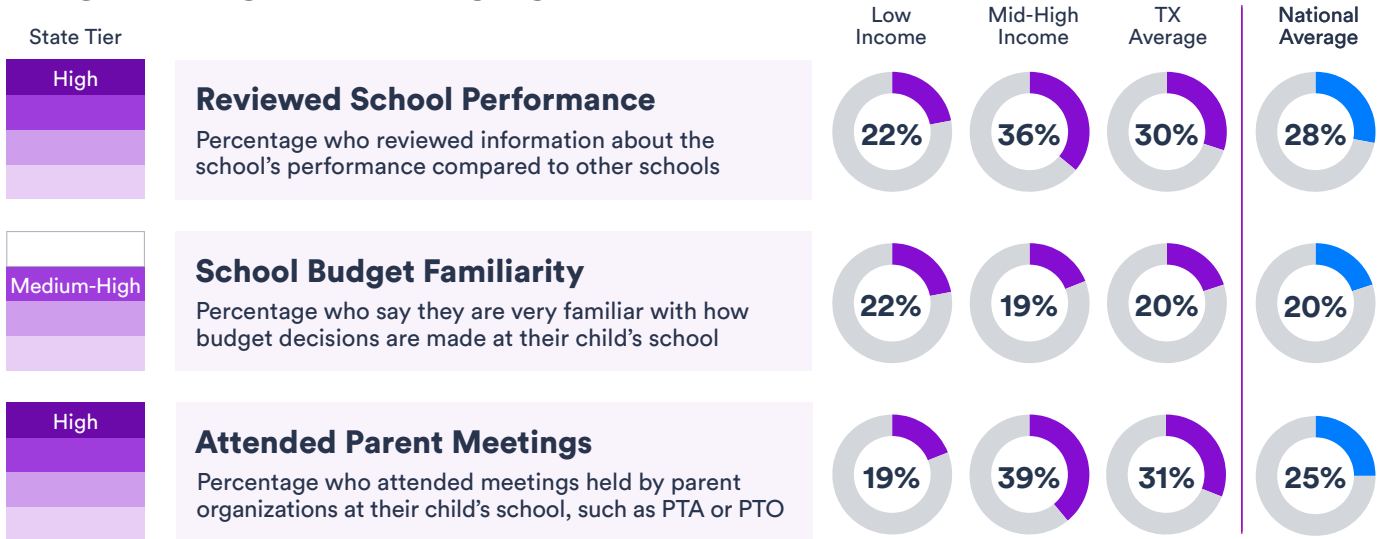
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT

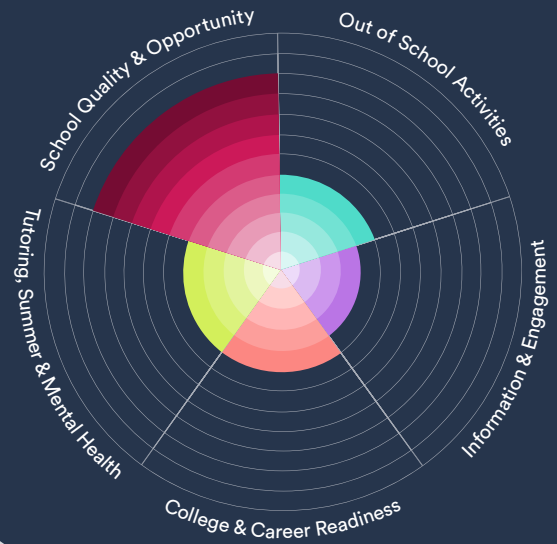


COLLEGE AND CAREER READINESS



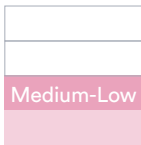


Surveyed July 8-August 22, 2024
 Sample size (N) = 406 parents and guardians



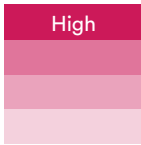
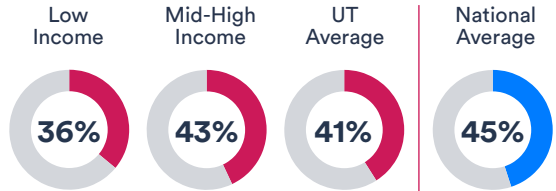
SCHOOL QUALITY AND OPPORTUNITY

State Tier



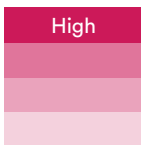
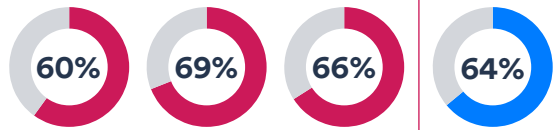
School Satisfaction

Percentage answering they are very satisfied with their child's school



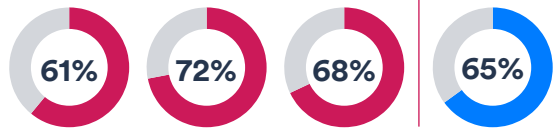
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



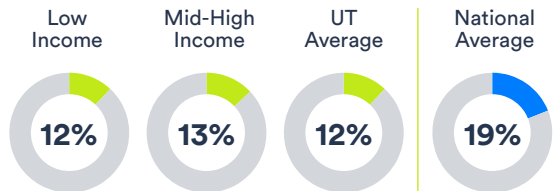
TUTORING, SUMMER AND MENTAL HEALTH

State Tier



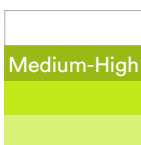
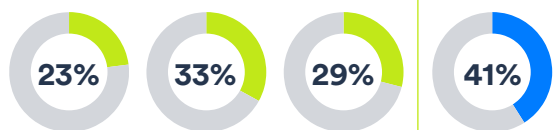
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



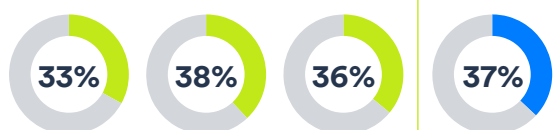
Summer Program Participation

Percentage of children who participated in a supervised summer program

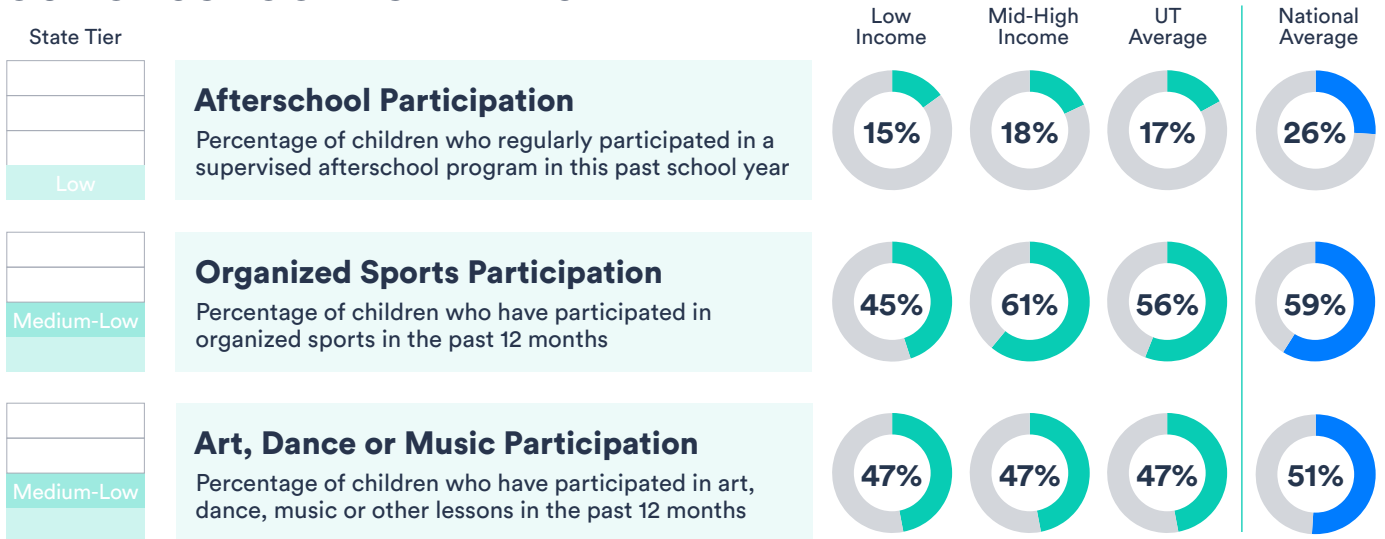


Mental Health Satisfaction

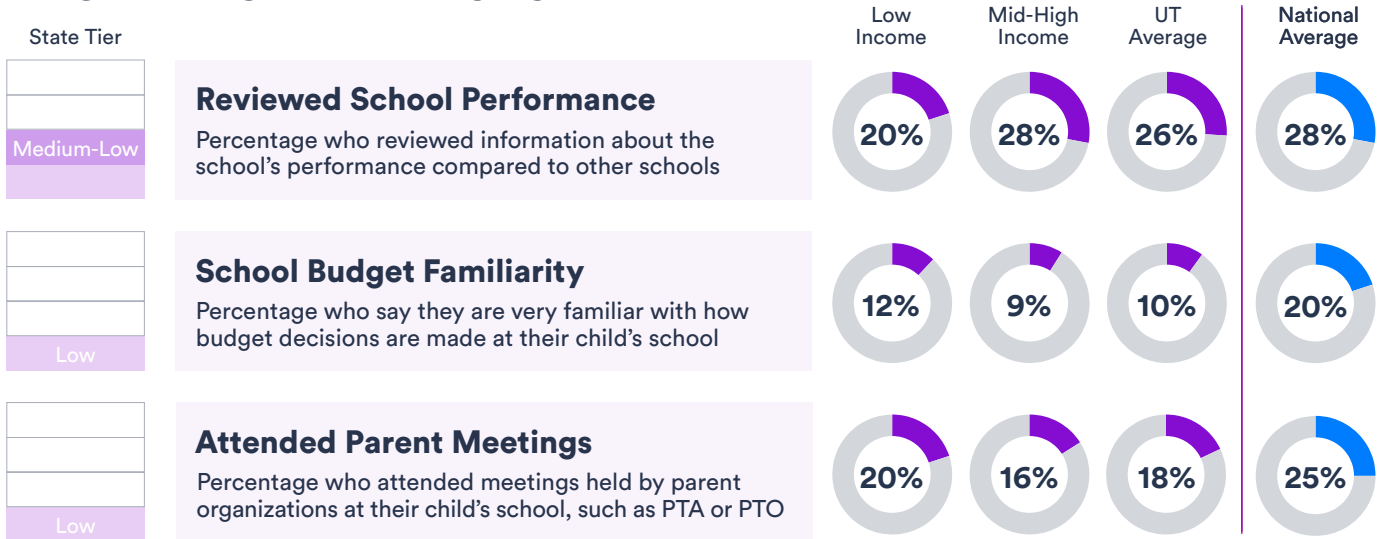
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

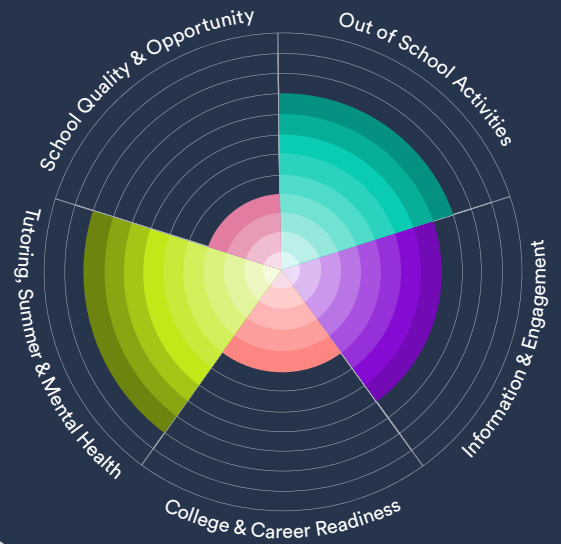


VERMONT



Surveyed July 8-August 22, 2024

Sample size (N) = 301 parents and guardians



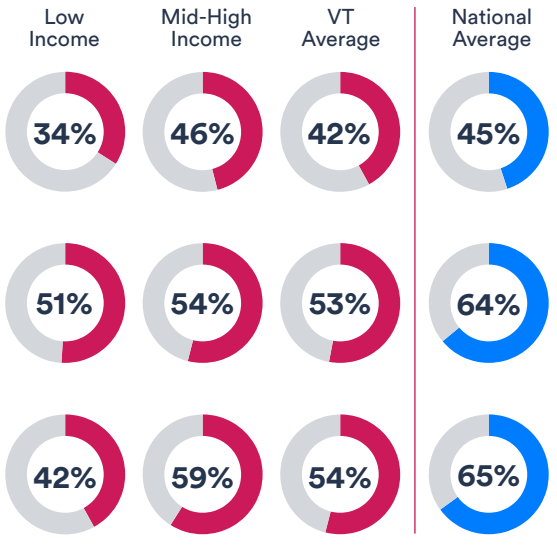
SCHOOL QUALITY AND OPPORTUNITY



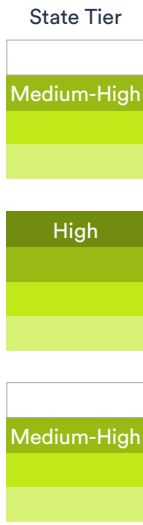
School Satisfaction
Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
Percentage answering they feel like they have a choice in what school their child attends



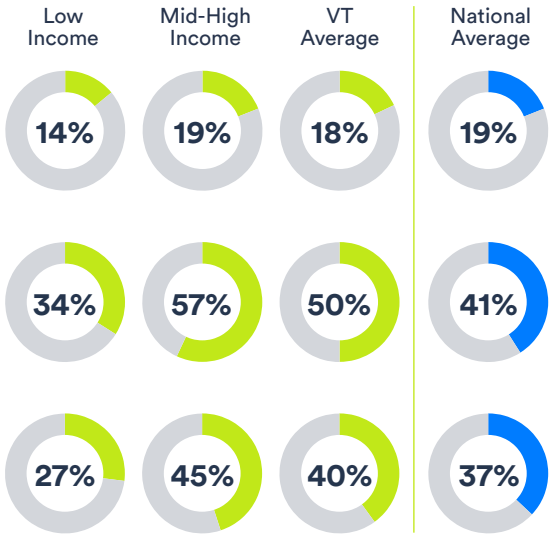
TUTORING, SUMMER AND MENTAL HEALTH



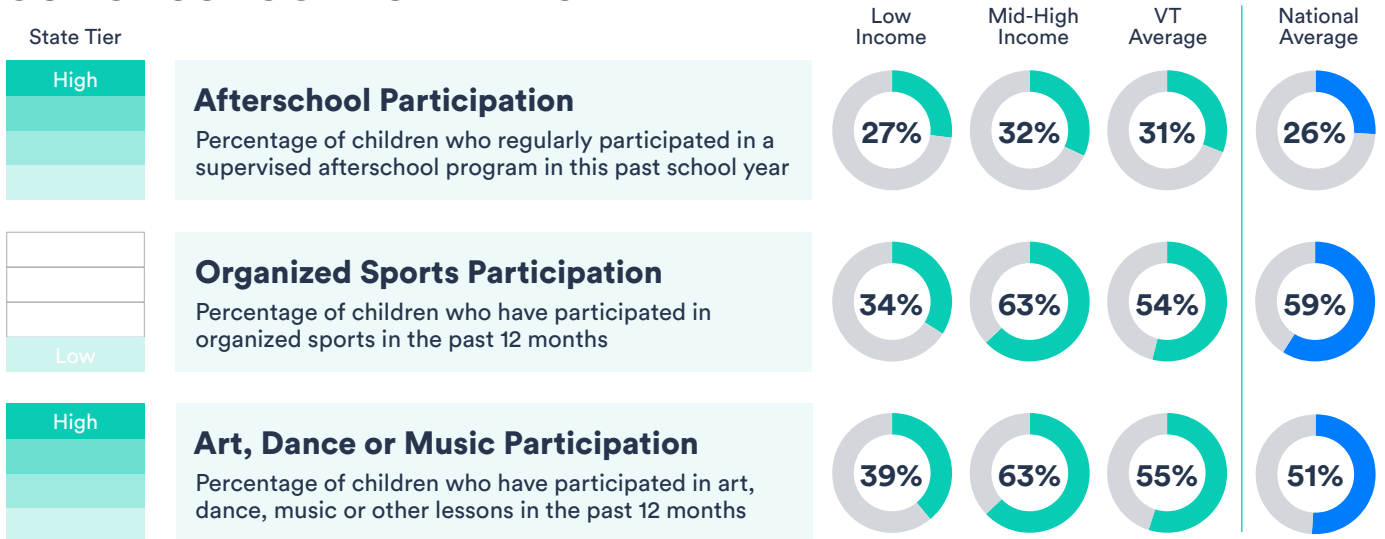
Tutoring Participation
Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
Percentage of children who participated in a supervised summer program

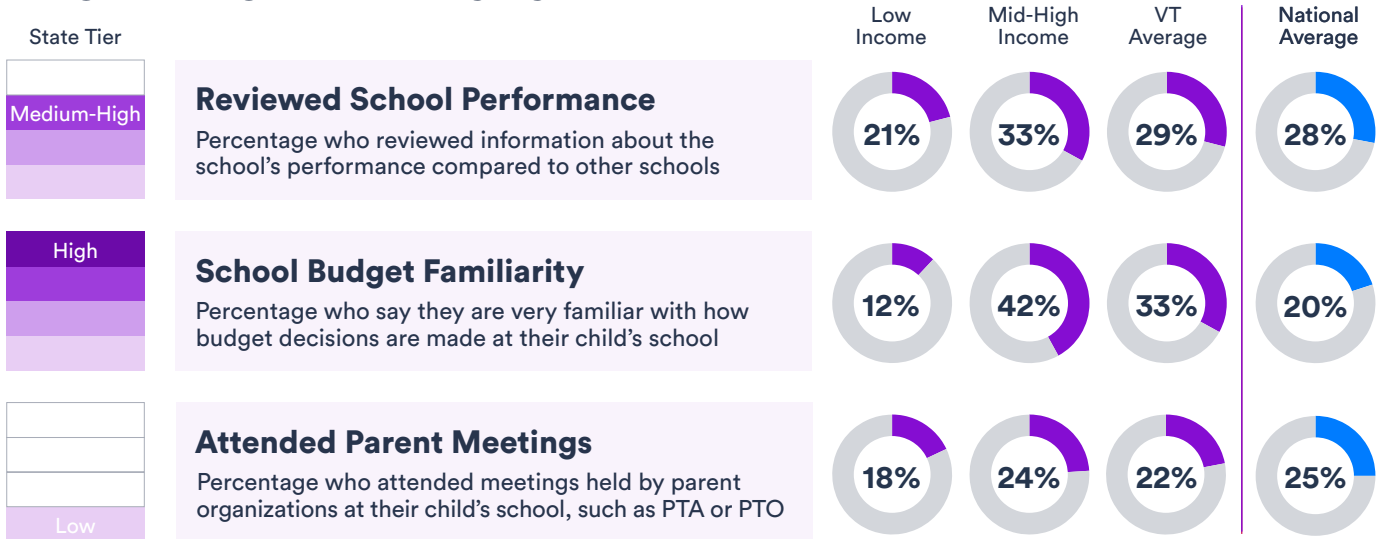
Mental Health Satisfaction
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

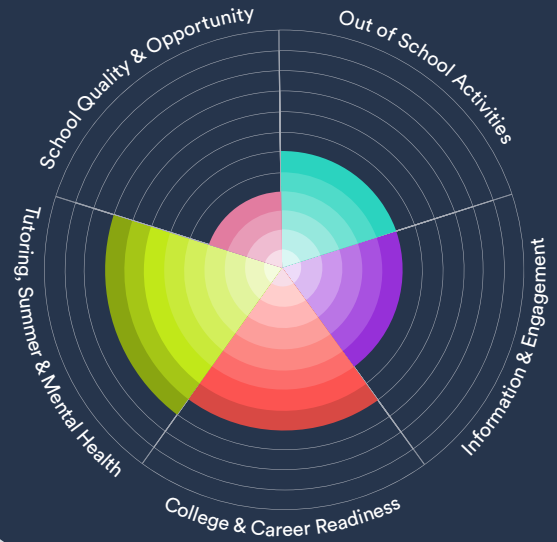


VIRGINIA



Surveyed July 8-August 22, 2024

Sample size (N) = 410 parents and guardians



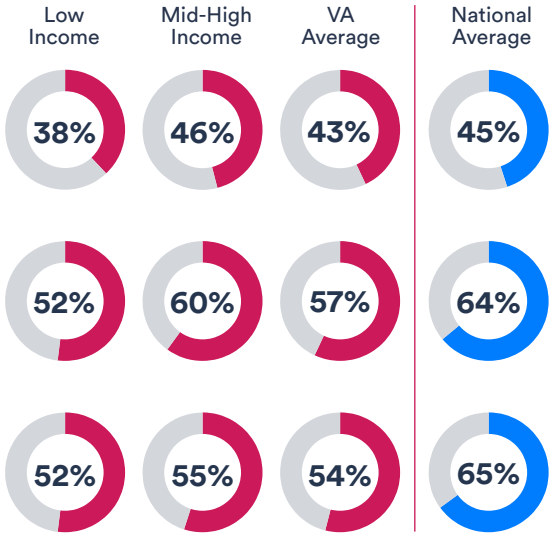
SCHOOL QUALITY AND OPPORTUNITY



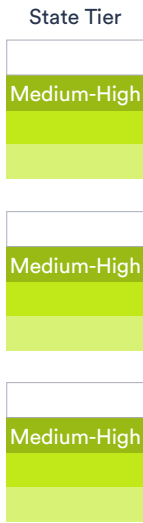
School Satisfaction
Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
Percentage answering they feel like they have a choice in what school their child attends



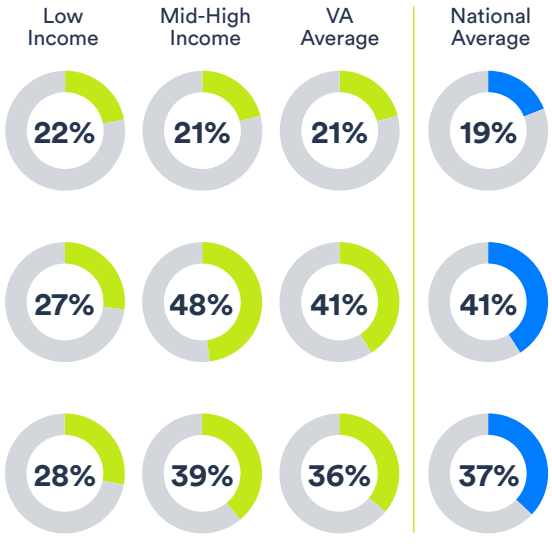
TUTORING, SUMMER AND MENTAL HEALTH



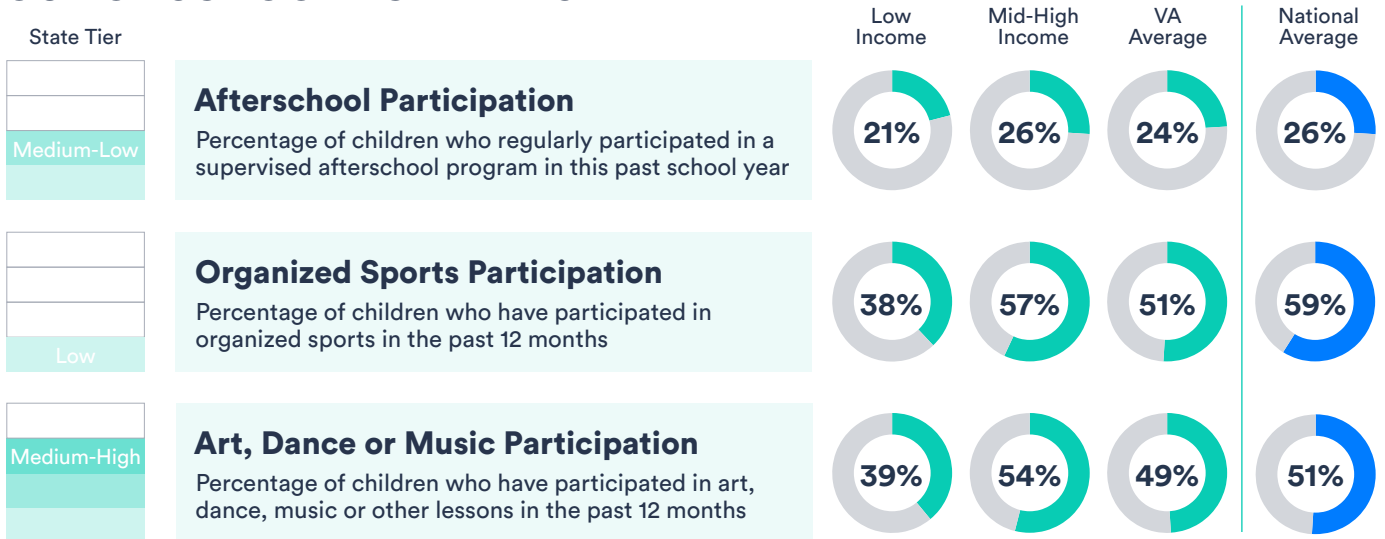
Tutoring Participation
Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
Percentage of children who participated in a supervised summer program

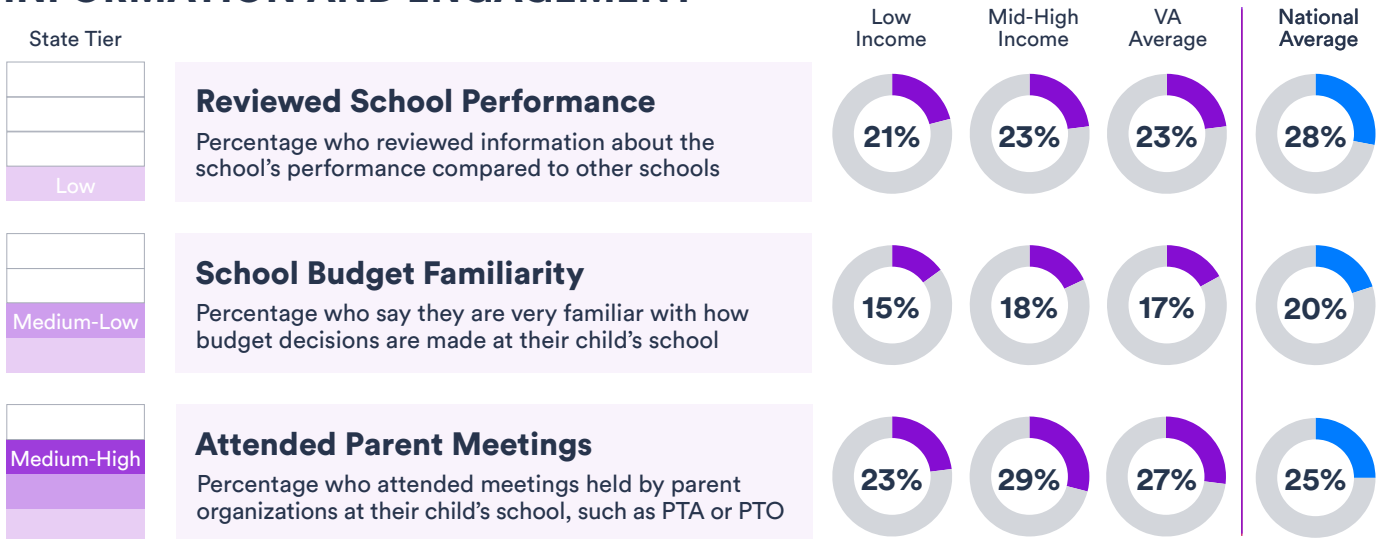
Mental Health Satisfaction
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

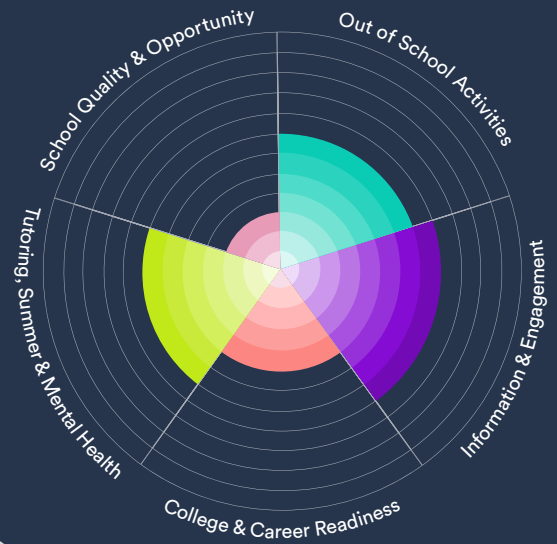


WASHINGTON



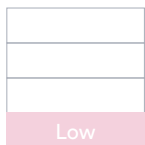
Surveyed July 8-August 22, 2024

Sample size (N) = 402 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

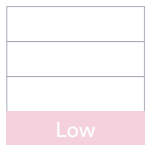
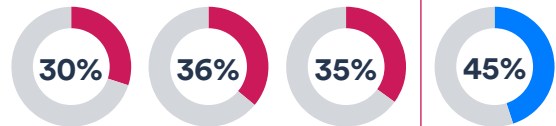
State Tier



School Satisfaction

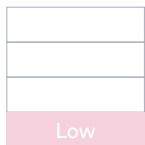
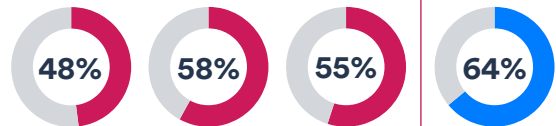
Percentage answering they are very satisfied with their child's school

Low Income Mid-High Income WA Average National Average



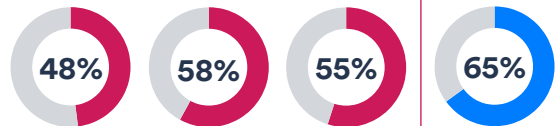
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

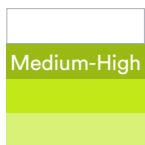
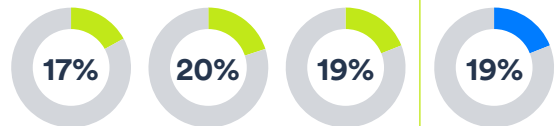
State Tier



Tutoring Participation

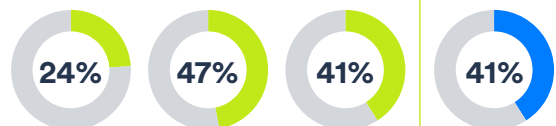
Percentage of children who have received academic tutoring in this past school year

Low Income Mid-High Income WA Average National Average



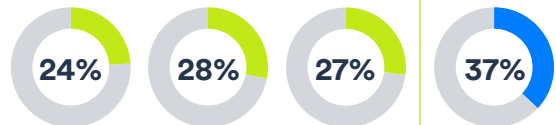
Summer Program Participation

Percentage of children who participated in a supervised summer program

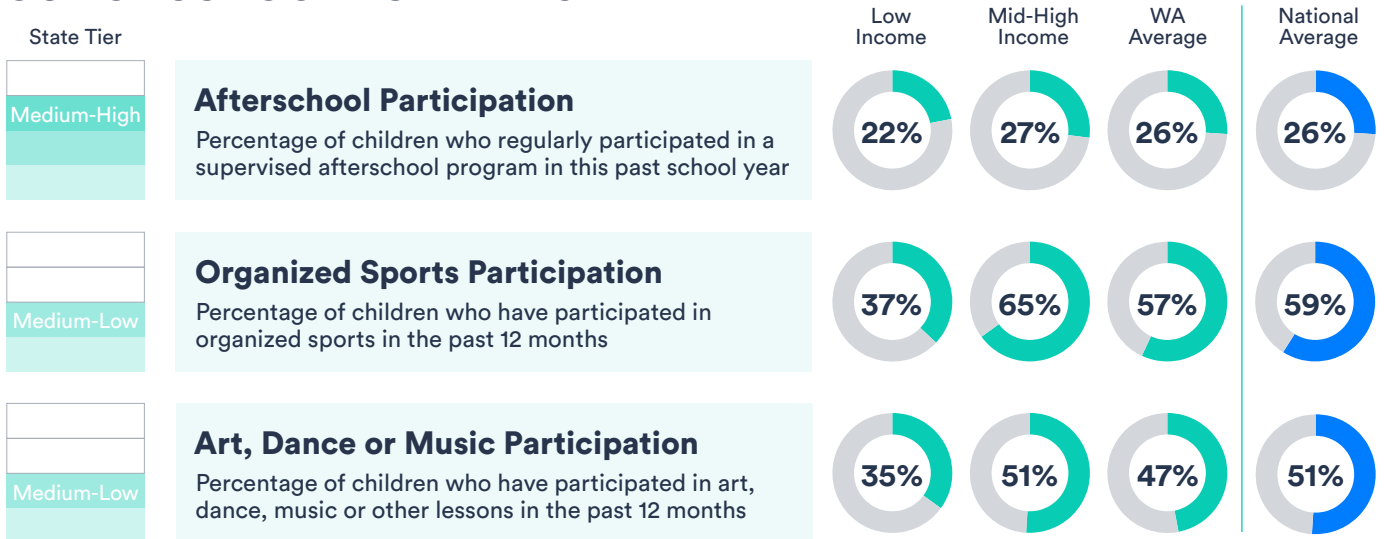


Mental Health Satisfaction

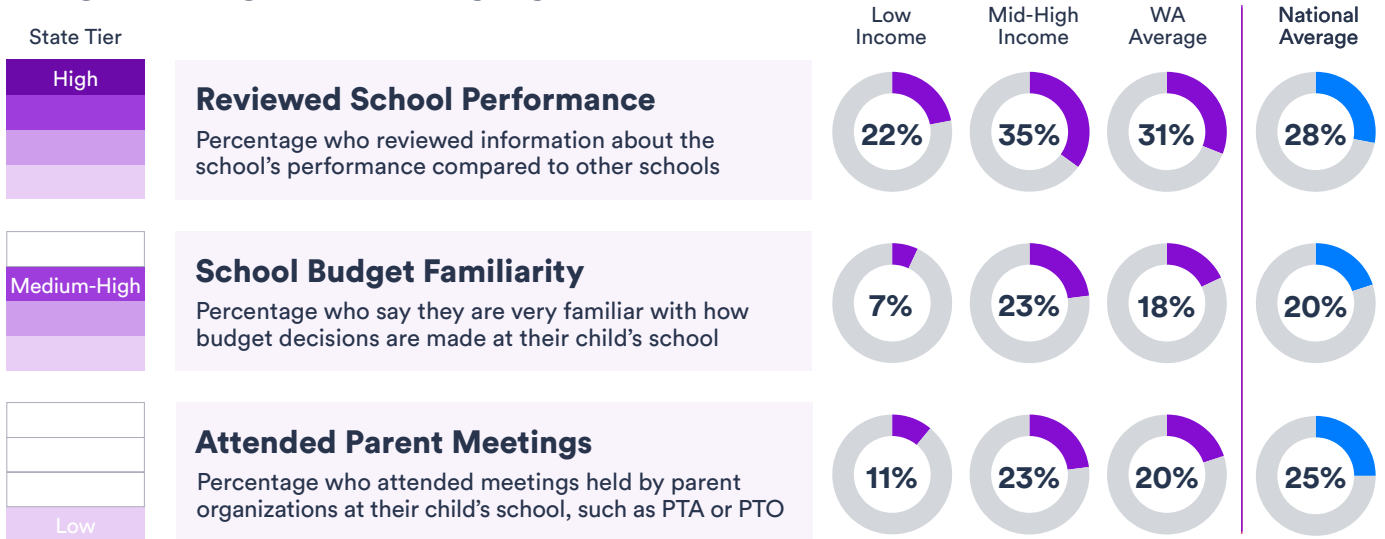
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

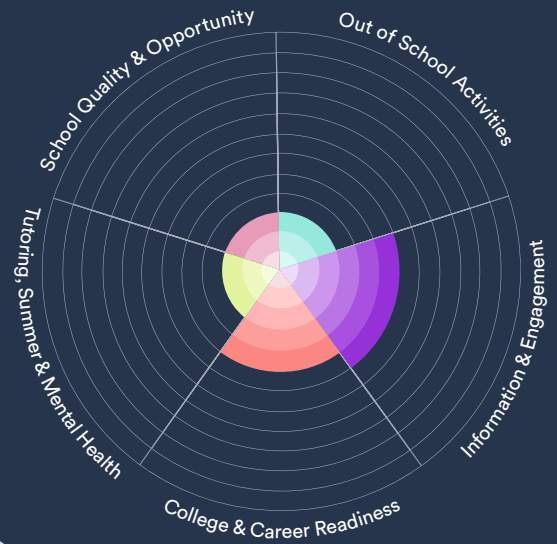


WEST VIRGINIA



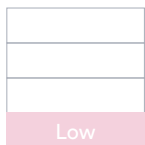
Surveyed July 8-August 22, 2024

Sample size (N) = 402 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

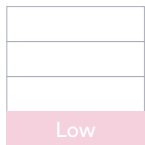
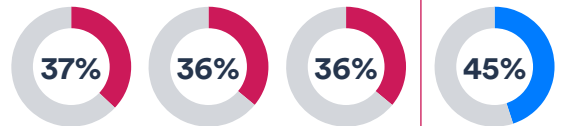
State Tier



School Satisfaction

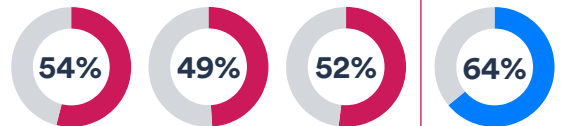
Percentage answering they are very satisfied with their child's school

Low Income Mid-High Income WV Average National Average



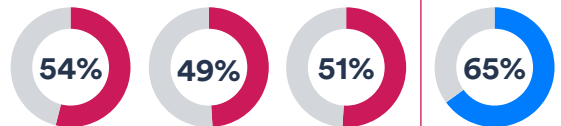
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



TUTORING, SUMMER AND MENTAL HEALTH

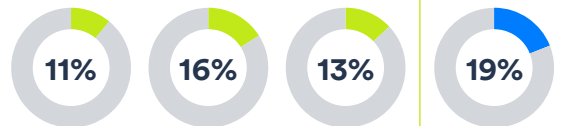
State Tier



Tutoring Participation

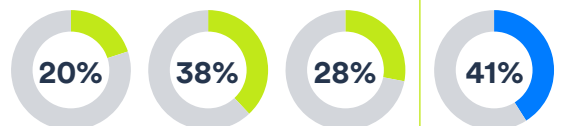
Percentage of children who have received academic tutoring in this past school year

Low Income Mid-High Income WV Average National Average



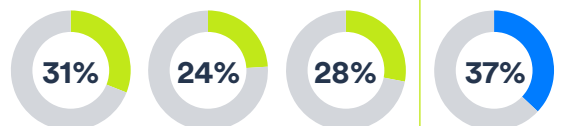
Summer Program Participation

Percentage of children who participated in a supervised summer program

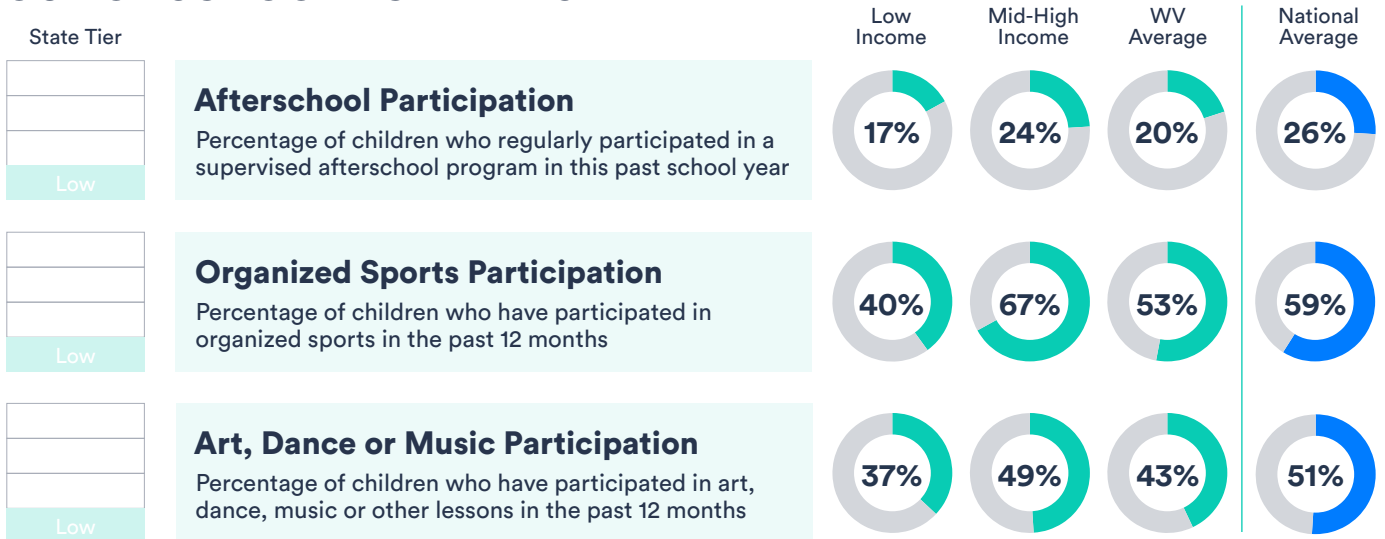


Mental Health Satisfaction

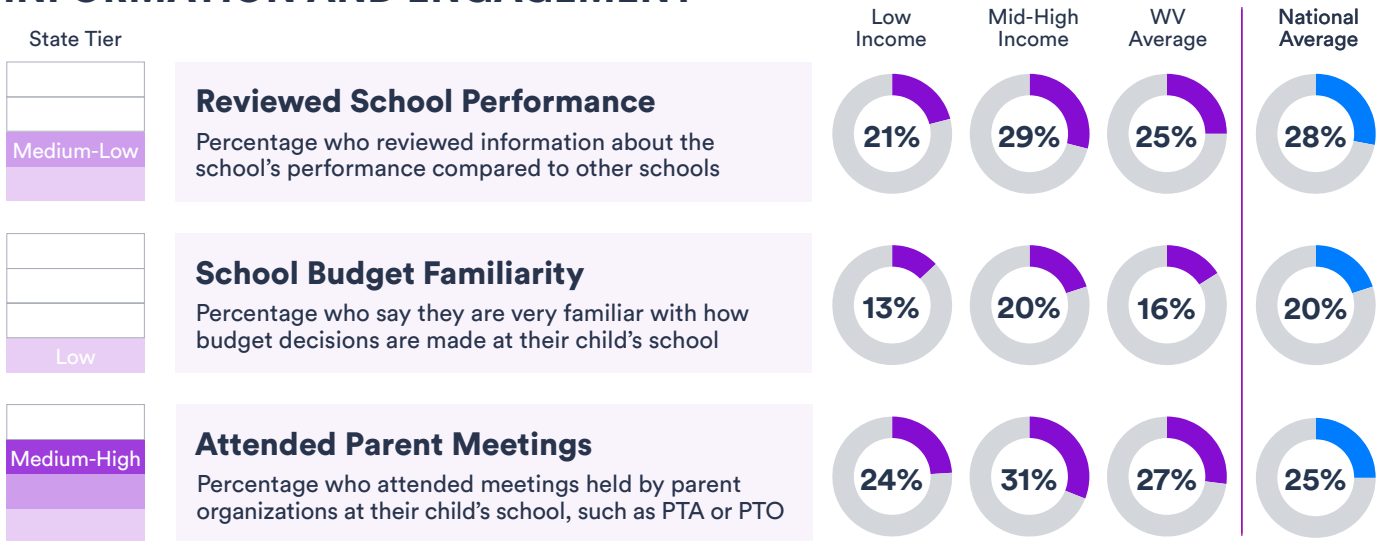
Percentage answering they are very satisfied with how the school supports their child's mental health needs



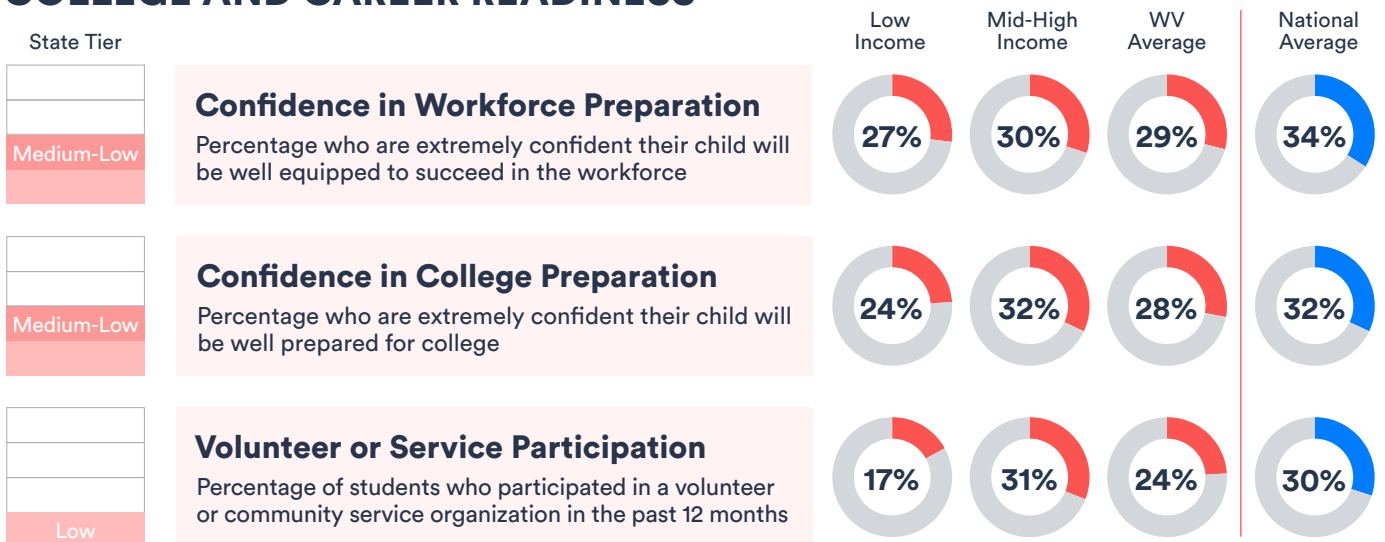
OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



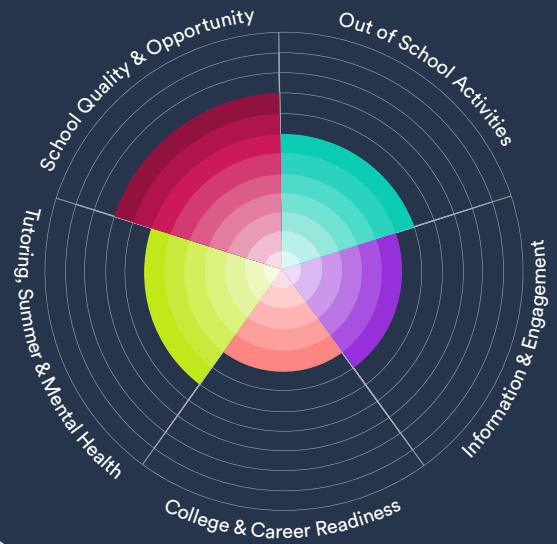
COLLEGE AND CAREER READINESS





Surveyed July 8-August 22, 2024

Sample size (N) = 403 parents and guardians



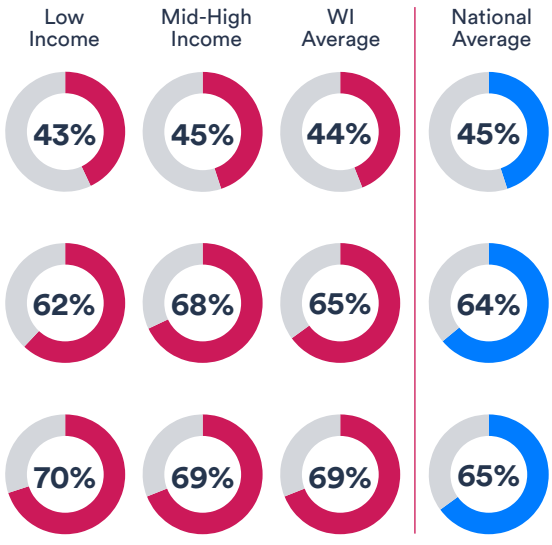
SCHOOL QUALITY AND OPPORTUNITY



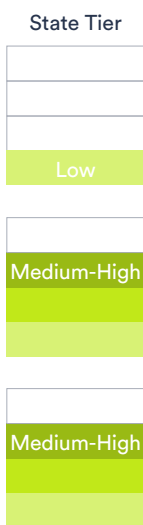
School Satisfaction
Percentage answering they are very satisfied with their child's school

Would Make the Same Choice
Percentage answering that they would send their child to the school they go to today

Feel They Have a Choice
Percentage answering they feel like they have a choice in what school their child attends



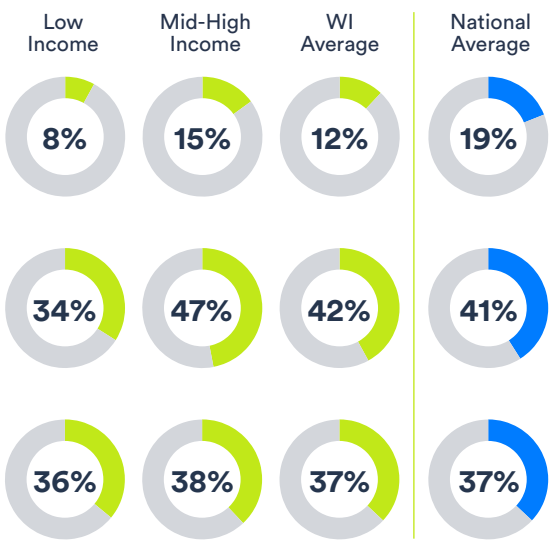
TUTORING, SUMMER AND MENTAL HEALTH



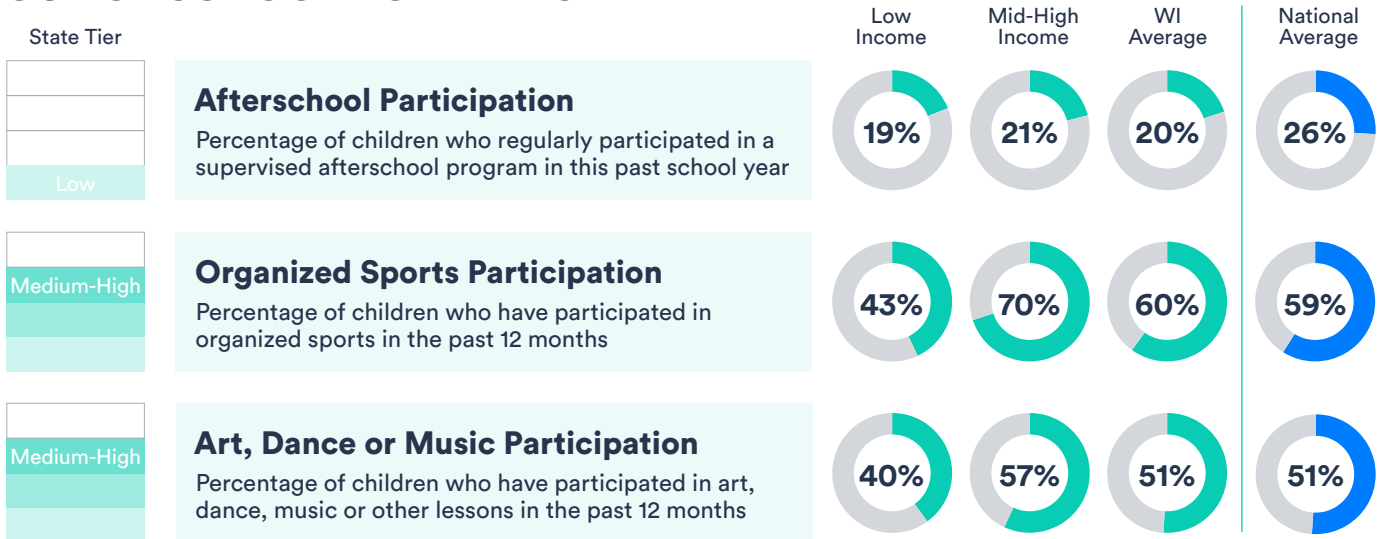
Tutoring Participation
Percentage of children who have received academic tutoring in this past school year

Summer Program Participation
Percentage of children who participated in a supervised summer program

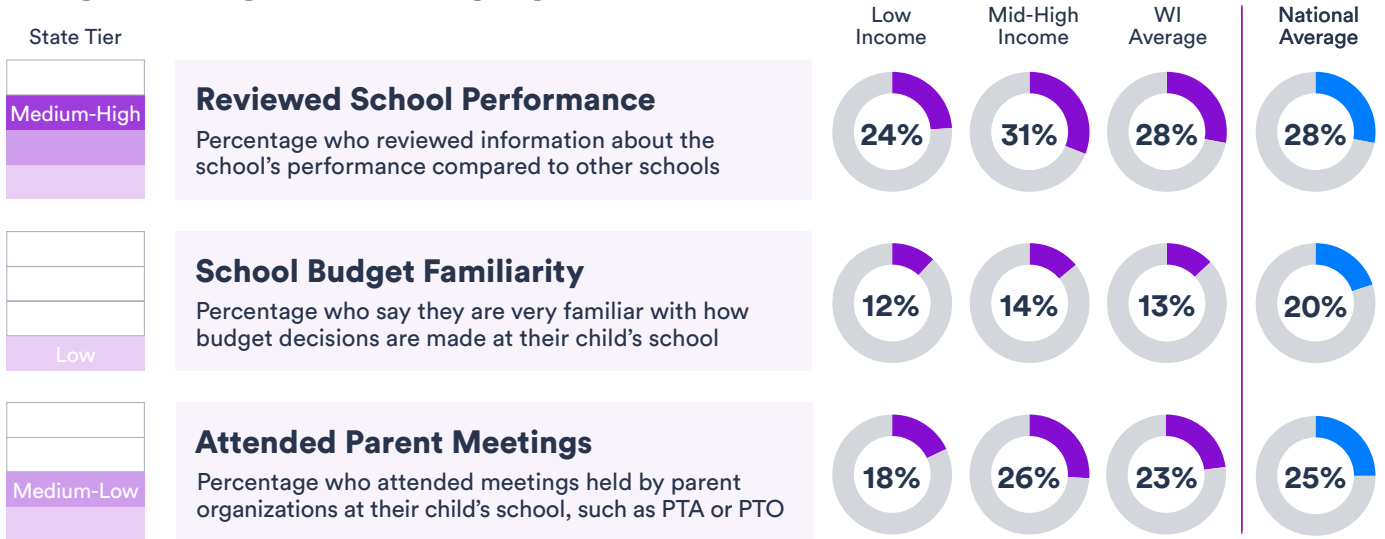
Mental Health Satisfaction
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



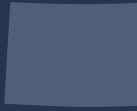
INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS

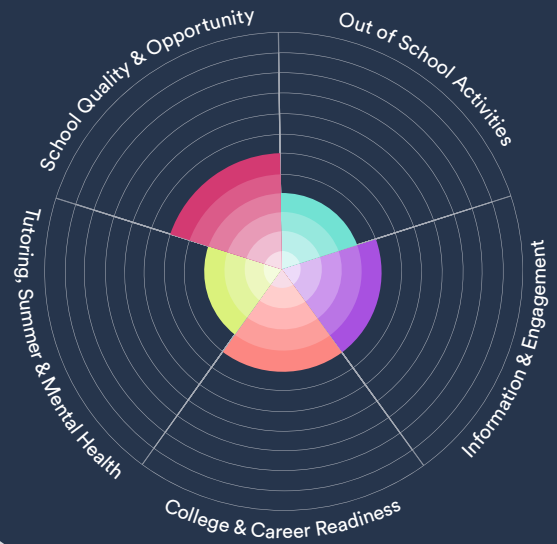


WYOMING



Surveyed July 8-August 22, 2024

Sample size (N) = 306 parents and guardians

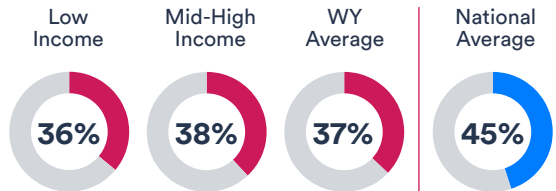


SCHOOL QUALITY AND OPPORTUNITY



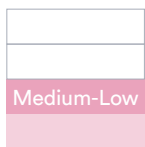
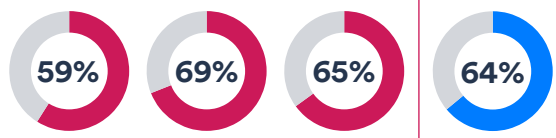
School Satisfaction

Percentage answering they are very satisfied with their child's school



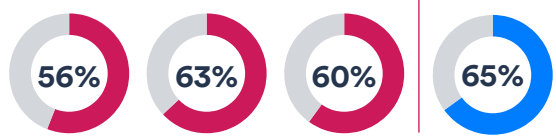
Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends

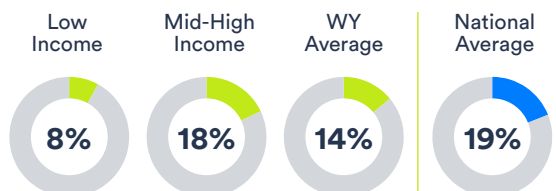


TUTORING, SUMMER AND MENTAL HEALTH



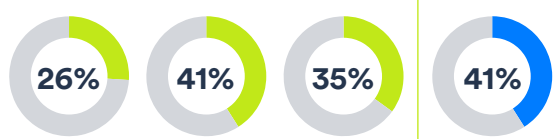
Tutoring Participation

Percentage of children who have received academic tutoring in this past school year



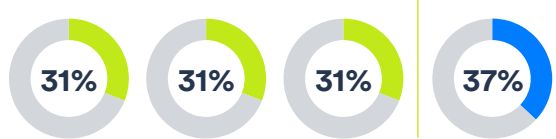
Summer Program Participation

Percentage of children who participated in a supervised summer program

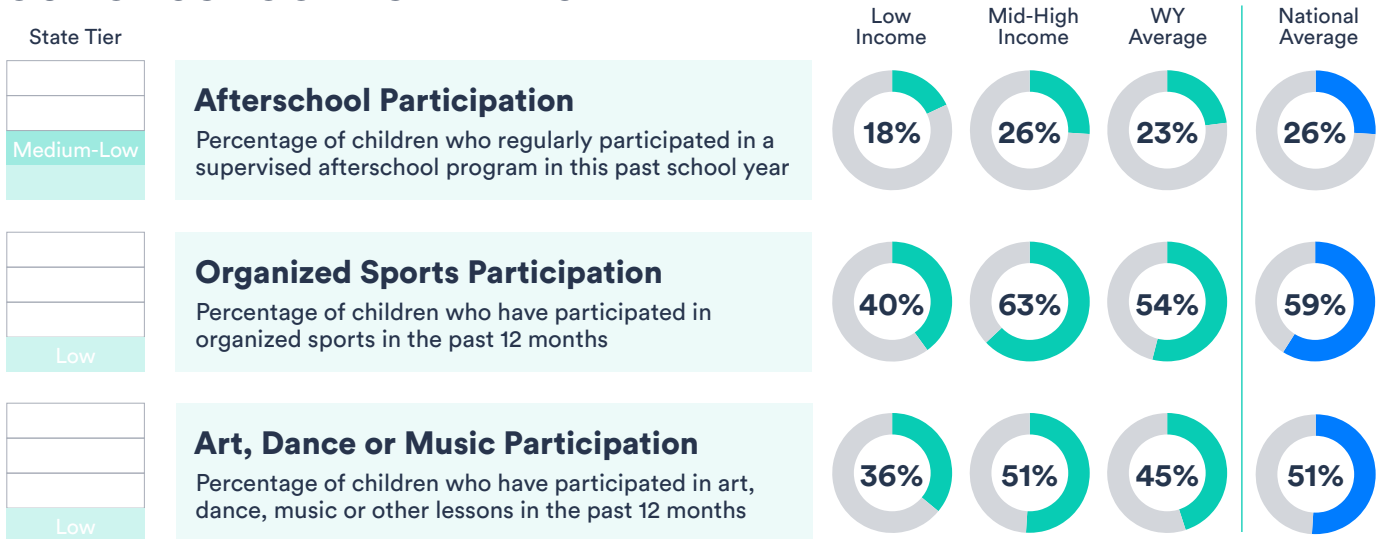


Mental Health Satisfaction

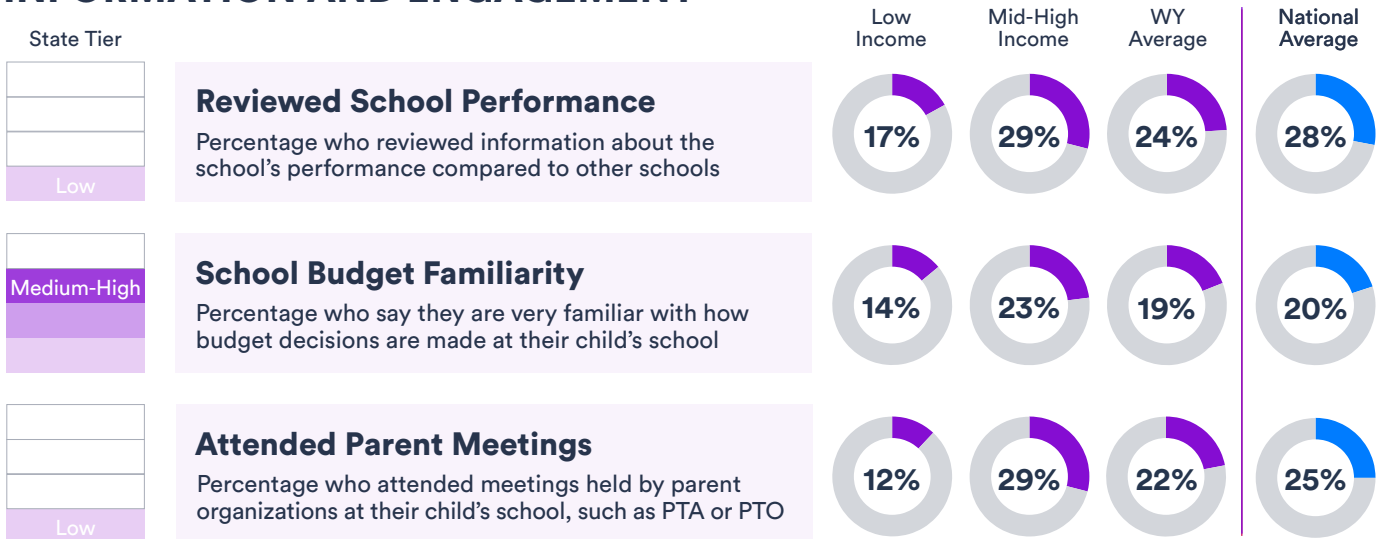
Percentage answering they are very satisfied with how the school supports their child's mental health needs



OUT OF SCHOOL ACTIVITIES



INFORMATION AND ENGAGEMENT



COLLEGE AND CAREER READINESS



ABOUT 50CAN

50CAN is an education advocacy organization focused on building the dynamic, student-centered education system of the future so that all kids, regardless of address, receive a high quality education. At the center of this work is our support for local education advocates who together have secured more than 250 transformative policy wins since our founding in 2011. This advocacy work is complemented by fellowships to spark and amplify the voices of changemakers, support for educational entrepreneurs as they build proof points of a better tomorrow, and efforts to help elected leaders better serve the public through a deeper understanding of education policy.

ABOUT EDGE RESEARCH

Edge Research tells data-driven stories that make our clients' programs, products, and brands successful. One of Edge's key verticals is education, which ranges from early childhood development, to K-12 and postsecondary education, to lifelong learning. We work for dozens of foundations, advocacy organizations, curriculum providers, associations, districts, schools and universities. Edge is constantly in the field talking to parents, students, teachers, administrators, and other education decision makers – getting the pulse on the issues that matter most.

