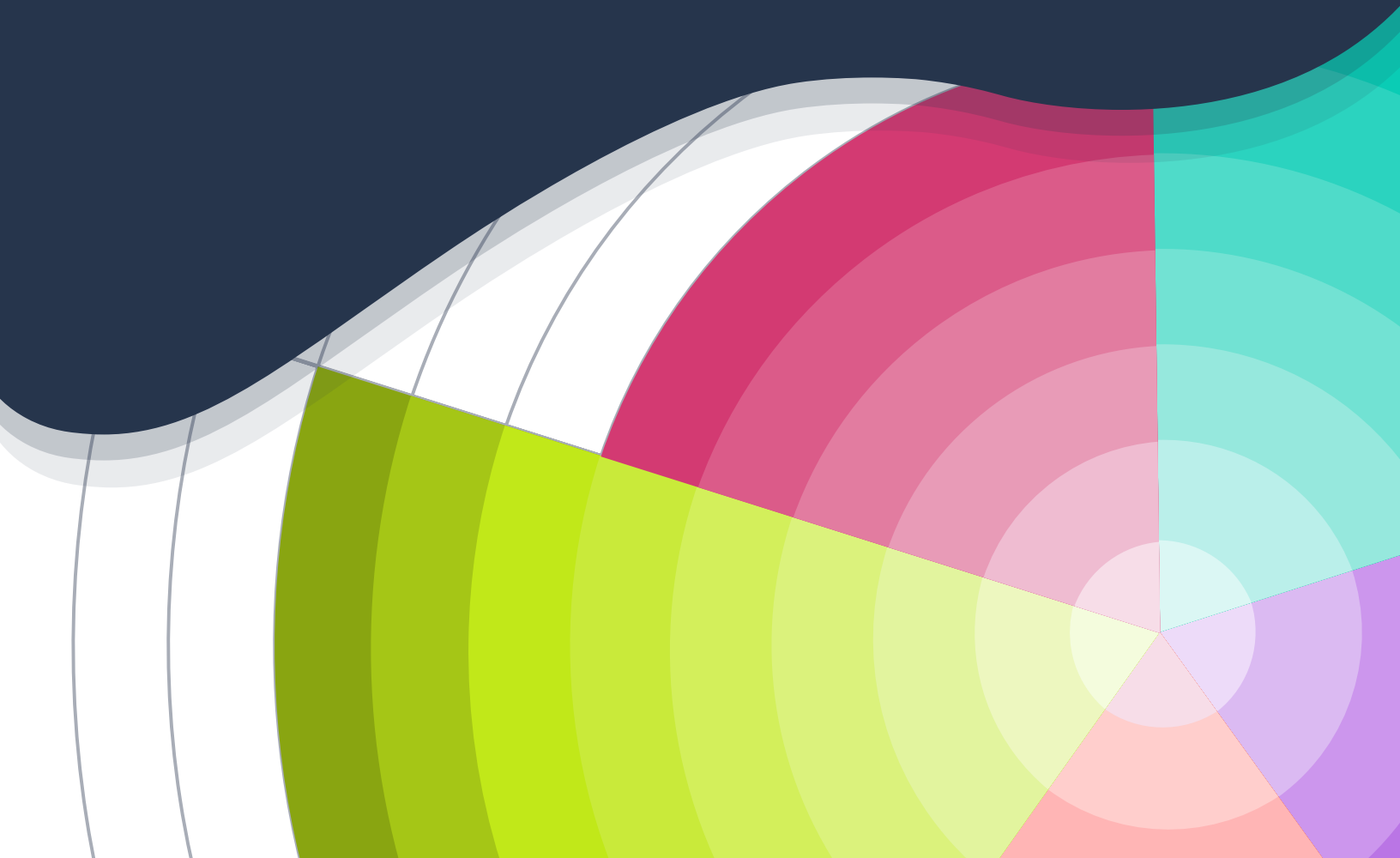


2<sup>nd</sup> Edition

# The State of Educational Opportunity in America

A 50-State Survey of 23,000 Parents

February 2026



# The State of Educational Opportunity in America

A 50-State Survey of 23,000 Parents

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# Preface

When we first took on this project back in summer 2024, we were driven by a desire to shine a spotlight on all the different aspects of educational opportunity in America, both inside and outside the classroom, and to do it with a sample size large enough that we could provide results at the state level where most of the work in education is done.

Given the time and expense involved in such a large undertaking, it's reasonable to ask why we are back just a year and a half later with a new edition of "The State of Educational Opportunity in America." The answer is simple: a lot has changed.

We are in the midst of an extraordinary number of educational shifts in the country, from sweeping school choice legislation to the end of an unprecedented level of federal funding through the emergency pandemic relief programs. In these fast changing times, having up-to-date information is crucial. We also wanted to move beyond a single snapshot to understand changes over time in the hopes that these yardsticks of progress will make it more likely for promising proof points to spread across the country. Finally, there were a number of questions that were not asked on the first survey we were eager to add to this one, including nine questions on specific policies under debate, a deep dive on how students' spend their time at home and new demographic categories that allow for an even more granular look at the data.


We are grateful to the more than 23,000 parents who shared their time and perspectives with us for this second edition and, in so doing, have contributed to a vital window into the landscape of education opportunity in America. We invite you to dig in, explore the findings and share what you learn.

Sincerely,



  
**Marc Porter Magee, Ph.D.**  
CEO and Founder, 50CAN



  
**Derrell Bradford**  
President, 50CAN



  
**Pam Loeb**  
Principal, Edge Research

# Executive Summary

The first edition of this survey was designed to serve as an almanac of educational opportunity in America, providing a snapshot at both the state and national level. Now, in this second edition, the survey can also serve as a yardstick of growth by tracking changes over time. In the more than 270 pages that follow, you will find all the results organized by question and then by state with an emphasis on what has changed since 2024.

We have done our best to visualize all the most important results in this report, but a full accounting of all the possible crosstabs would be thousands of pages long. If you want to dig into that data yourself, you can find the complete survey questionnaire, the topline results, an interactive tool for sorting the data and instructions on how to download the entire dataset at [50CAN.org](https://50CAN.org).

Before turning to the results by question, we wanted to provide an overview of some of the most interesting trends that emerged from our analysis. In this executive summary, we have focused on seven overarching themes that provide context for the full results.

## 1. WE ARE MAKING PROGRESS IN IMPROVING AMERICAN EDUCATION, PARTICULARLY AROUND SCHOOL QUALITY AND OPTIONS

Building upon the structure in the survey questionnaire itself, we have organized the results into five categories aligned with the five areas that parents tell us are important for their children's educational journeys:

- School quality and opportunity
- Tutoring, summer and mental health
- Out of school activities
- Information and engagement
- College and career readiness

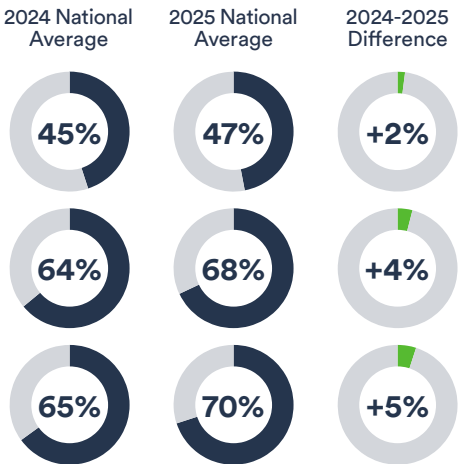
In each of these five areas we have identified three indicators of success. Overall, the average scores increased from the first edition of this survey, published in October of 2024. The largest gain was for school quality and opportunity. The smallest gain was for information and engagement, where the increase in school budget familiarity was undercut by a decline in the percentage of parents who compared schools based on their performance.

Within the school quality and opportunity section, the percentage of families who are very satisfied with their school ticked up two points from 45% to 47%, with the largest gain among low-income families, where the percentage who were very satisfied increased five points from 42% to 46%. Overall, the percentage of families who say that if they could send their child to any school, they would send their child to the school they go to today also increased from 64% to 68%, and the percentage of families who feel like they have a choice in where they can send their children to school increased from 65% to 70%.



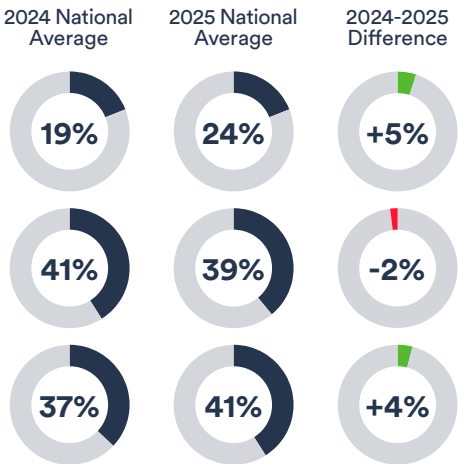
Measures of School Quality and Opportunity

<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school
<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today
<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends



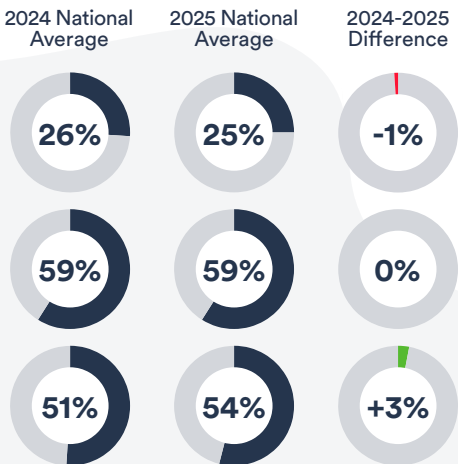
Measures of Tutoring, Summer and Mental Health

<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year
<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program
<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs



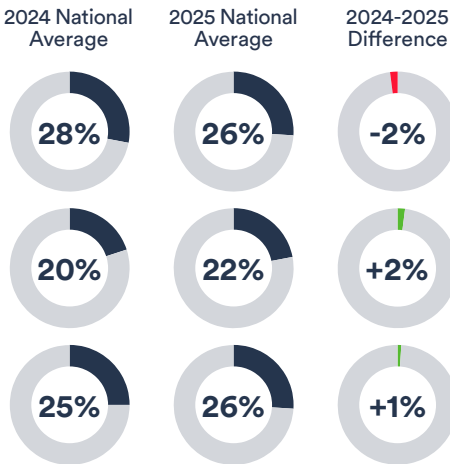
Measures of Out of School Activities

<b>Afterschool Participation</b> Percentage of children who regularly participated in a supervised afterschool program in this past school year
<b>Organized Sports Participation</b> Percentage of children who have participated in organized sports in the past 12 months
<b>Art, Dance or Music Participation</b> Percentage of children who have participated in art, dance, music or other lessons in the past 12 months



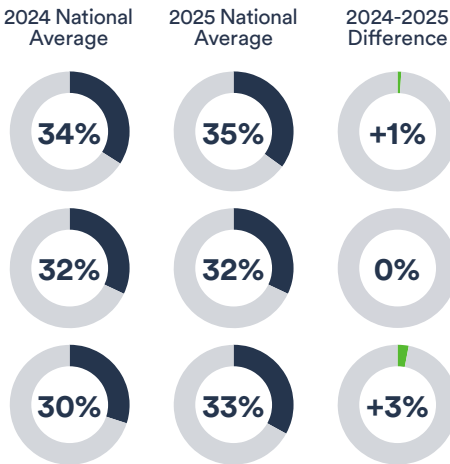
Measures of Information and Engagement

<b>Reviewed School Performance</b> Percentage who reviewed information about the school's performance compared to other schools
<b>Very Familiar with School Budget</b> Percentage who say they are very familiar with how budget decisions are made at their child's school
<b>Attended Parent Meetings</b> Percentage who attended meetings held by parent organizations at their child's school, such as PTA or PTO



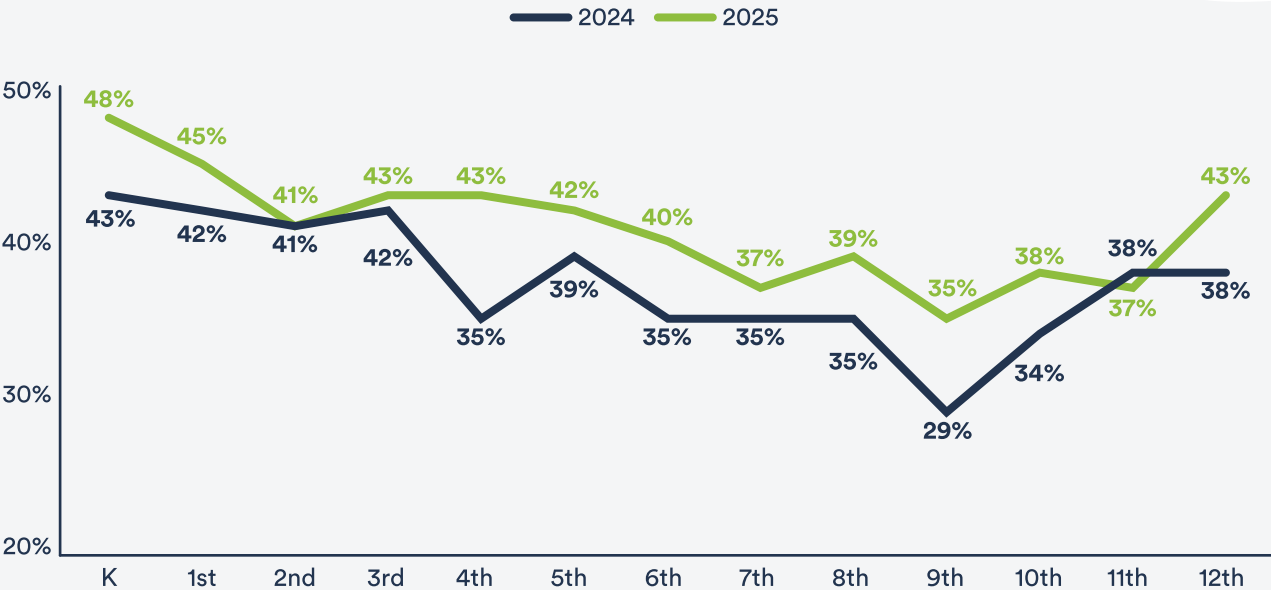
Measures of College and Career Readiness

<b>Confidence in Workforce Preparation</b> Percentage who are extremely confident their child will be well equipped to succeed in the workforce
<b>Confidence in College Preparation</b> Percentage who are extremely confident their child will be well prepared for college
<b>Volunteer or Service Participation</b> Percentage of students who participated in a volunteer or community service organization in the past 12 months

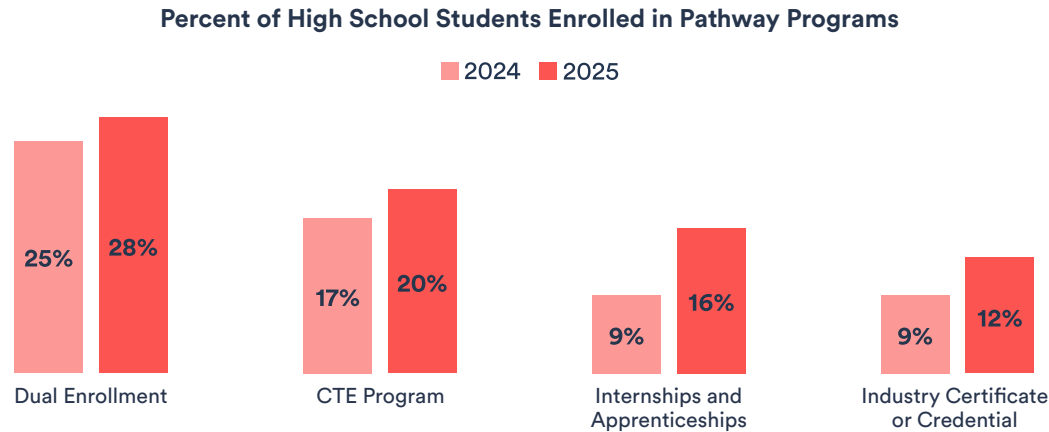


Another bright spot in this year's survey is a four-point increase in parents' satisfaction with their school's support of emotional and mental health needs: 41% report being very satisfied in 2025, up from 37% in 2024. These gains on mental health were widespread, with increases in 11 of the 13 grades measured. As we saw last year, the transitions to middle school (6th grade) and high school (9th grade) remain challenging, but these transitional grades are also the two places where satisfaction from 2024 to 2025 increased significantly (up 5 points among 6th grade parents and up 6 points among 9th grade parents).

Percent of Parents Who Are Very Satisfied with Their School's Emotional and Mental Health Support by Child's Grade



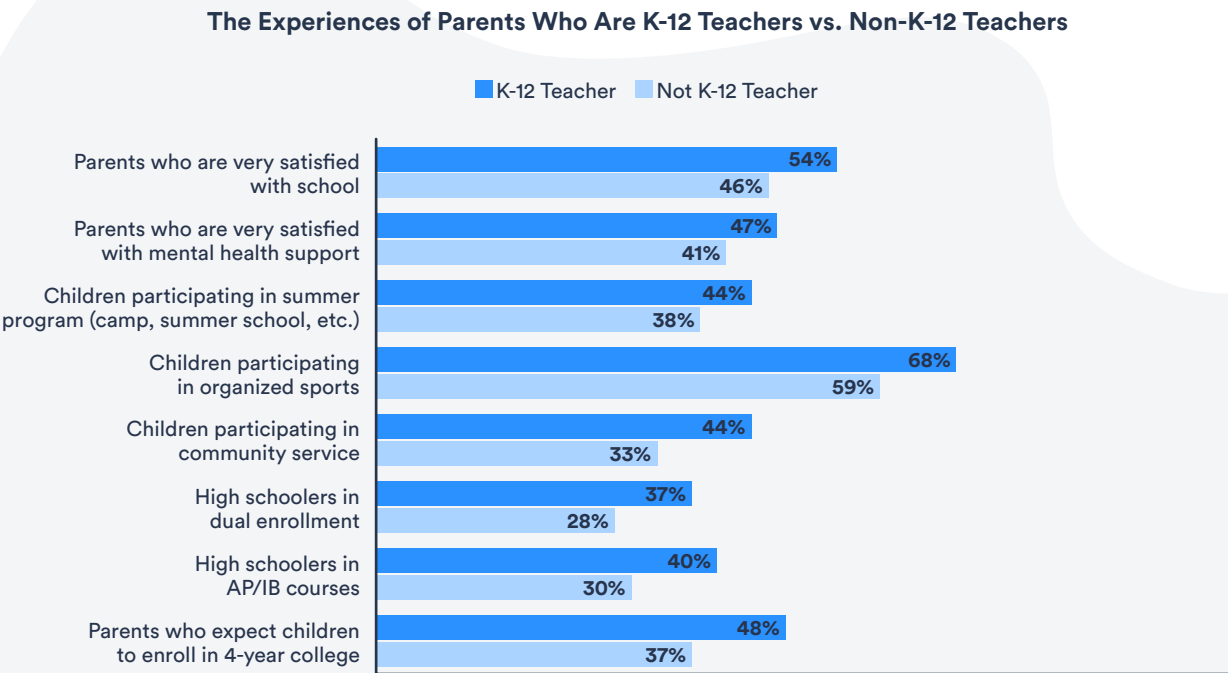
Another area of real progress from 2024 to 2025 is in high school students’ participation in career pathways. The number of families who say their child is participating in dual enrollment courses, CTE programs, industry certifications, and internships & apprenticeships increased three to six points. There is also an increase in demand for these programs, ranging from two to five points, among those who do not currently have a child enrolled.



**2. THE CHILDREN OF K-12 TEACHERS ARE BENEFITING FROM A BETTER EDUCATION**

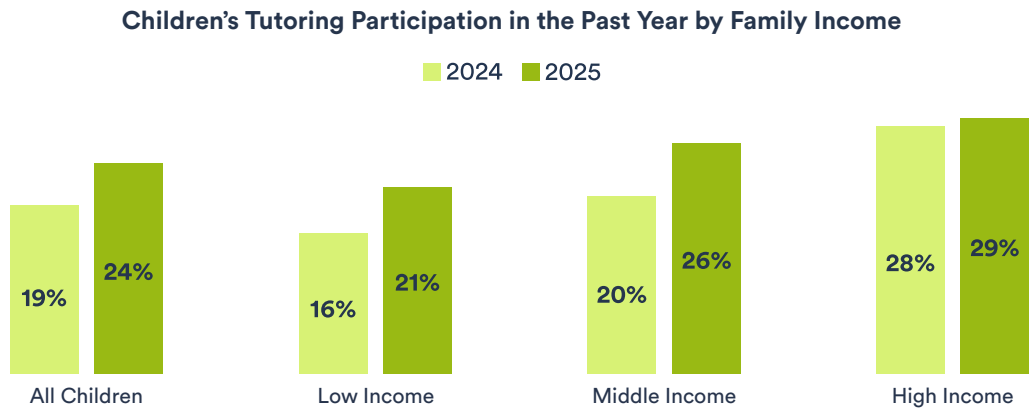
In this year’s survey, we included a question on parents’ occupation, which allowed us to specifically look at the educational experiences of the children of K-12 teachers. We might expect that teachers would be well positioned to help their children take advantage of a wide range of educational opportunities and that is exactly what we found.

Not only were parents who are K-12 teachers significantly more likely to report they are very satisfied with their child’s school overall and the mental health support from that school, but also their children were significantly more likely to participate in summer programs, organized sports, and community service projects. For K-12 teachers with high schoolers, their child’s enrollment in both dual enrollment in college courses and AP/IP courses was also significantly higher and they were also significantly more likely to say they expect their child to enroll in a four-year college.



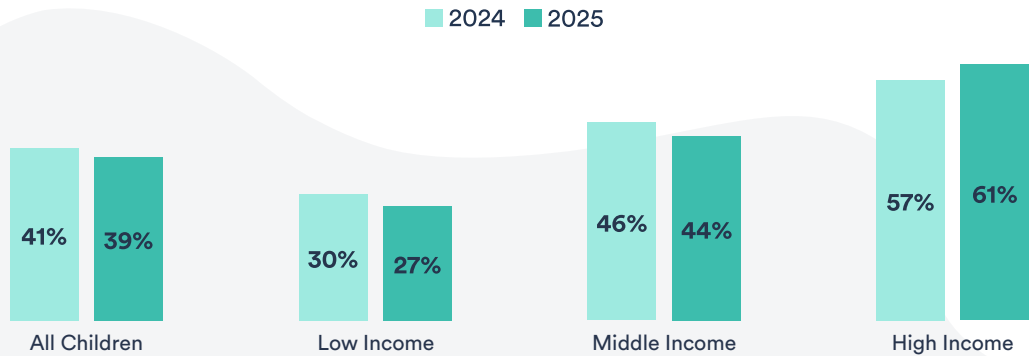
3. TUTORING IS INCREASING AND BECOMING MORE EQUAL WHILE SUMMER PROGRAM PARTICIPATION IS DECREASING AND BECOMING MORE UNEQUAL

Overall, the percentage of children who received tutoring in the past year increased five points from 19% to 24%. At the same time, the gap in tutoring between low-income children and high-income children decreased from 12 points to 8 points. What’s needed to completely close that gap? Low-income families without tutoring who say they want a tutor cite costs (31%) and transportation (16%) as the two largest barriers to access.



We see a very different pattern in participation in summer camp or other summer programming. While summer participation declined by two points overall, it actually increased among high-income families by four points while dropping three points among low-income families. High-income families are now more than twice as likely (61%) to send their children to summer programs as low-income families (27%).

Children’s Participation in Summer Camp and Other Programs in the Past Year by Family Income



4. PARENTS FAVOR MANY OF THE EDUCATION POLICIES UNDER DEBATE, BUT THE POLITICAL COALITION IS COMPLICATED

In this year’s survey we added questions about key education policies under debate in states across the country. When looking at the total level of favorability (strongly favor + somewhat favor) for the seven policies measured, favorability varies from a low of 63% for annual standardized testing to a high of 86% for free tutoring for students who fall behind. However, when we look at the percentage of parents who say they strongly favor each policy, support for standardized testing drops to just 29% compared to the 60% who strongly favor free tutoring. This suggests a challenge of rallying parents around testing policies for which many parents only express lukewarm support.

## Parents' Support of Educational Policies

<b>Free tutoring</b> for K-12 students who fall below grade level
<b>Free summer camp</b> and other programming for K-12 students
The use of <b>annual standardized testing</b> to measure how well your child is achieving academically
<b>Open enrollment</b> where students are allowed to transfer to the public school of their choice
<b>Charter schools</b> (public schools exempt from some regulations in exchange for greater accountability)
<b>ESAs</b> (government savings accounts where parents can use the funds for multiple educational purposes like tutoring, textbooks and tuition)
<b>School vouchers</b> (a system that gives parents a “voucher” to pay for partial or full tuition at the school of their choice, whether public, private or religious)

Strongly Favor	Strongly + Somewhat Favor
60%	85%
53%	81%
29%	63%
46%	77%
36%	68%
46%	77%
41%	69%

Almost half of families who don't have a child being tutored say they would like to take advantage of these services (47% are interested). Given that the number one barrier to tutoring access is the expense, it is not surprising that an overwhelming number of parents favor public funding that provides free tutoring for K-12 students who fall below grade level. This sentiment is even stronger among those whose children are doing the worst academically (71% strongly favor). A similar pattern exists for summer programs. Almost half (48 percent) of families who did not have a child in a summer program in 2025 say they are interested, and cost is the primary challenge.

When we look at the results by parents' political affiliations, we see that on most issues there are strong supporters across the political spectrum but no one party consistently scores the highest across all of the policy issues surveyed. While parents in the Republican Party were most likely to say they strongly favored school vouchers (42 percent) and annual testing (33 percent), Libertarian Party members were most likely to strongly favor open enrollment (53 percent) and charter schools (44 percent). Parents who belonged to the Democratic Socialists of America (DSA) or Green Party were the most likely to say they strongly favored free summer camp and other programming (78 percent), free tutoring (73 percent) and, perhaps surprisingly, ESAs (57 percent). This may be driven in part by the general willingness of DSA/Green Party parents to support more education spending. They led the way in the percentage of parents who want greater public school per pupil spending (42 percent) and higher public school teacher salaries (65 percent).

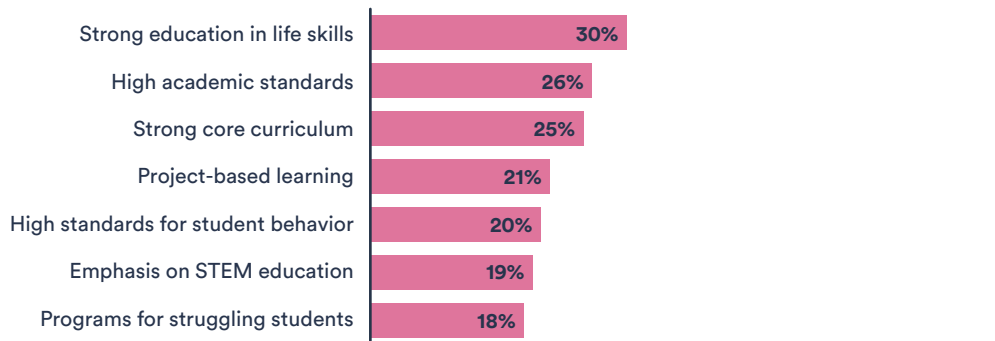
## Percentage of Parents Who Strongly Favor an Educational Policy by Political Party

	Democrat	Independent	Republican	DSA/ Green Party	Libertarian
Strongly favor <b>Free Tutoring</b>	69%	56%	54%	73%	55%
Strongly favor <b>Free Summer Camp</b>	63%	50%	47%	78%	50%
Strongly favor <b>Annual Testing</b>	31%	26%	33%	13%	16%
Strongly favor <b>Open Enrollment</b>	47%	44%	47%	51%	53%
Strongly favor <b>Charter Schools</b>	37%	34%	38%	36%	44%
Strongly favor <b>ESAs</b>	49%	43%	46%	57%	43%
Strongly favor <b>School Vouchers</b>	41%	37%	42%	35%	40%
Say <b>Per Pupil Funding</b> is too low	31%	28%	20%	42%	28%
Say <b>Teacher Salaries</b> are too low	44%	41%	36%	65%	46%

## 5. THERE IS NO ONE-SIZE-FITS-ALL SCHOOL MODEL

This year's study included a new question to better understand how parents choose a school for their child. Parents were asked to pick up to three items, from 16 different options, that are most important to them in choosing a school. There was no item that secured a majority of answers from parents but at the top of the list were "Strong education in life skills" (30 percent) and "High academic standards" (26 percent).

### Most Important School Features Parents Look for When Choosing a School

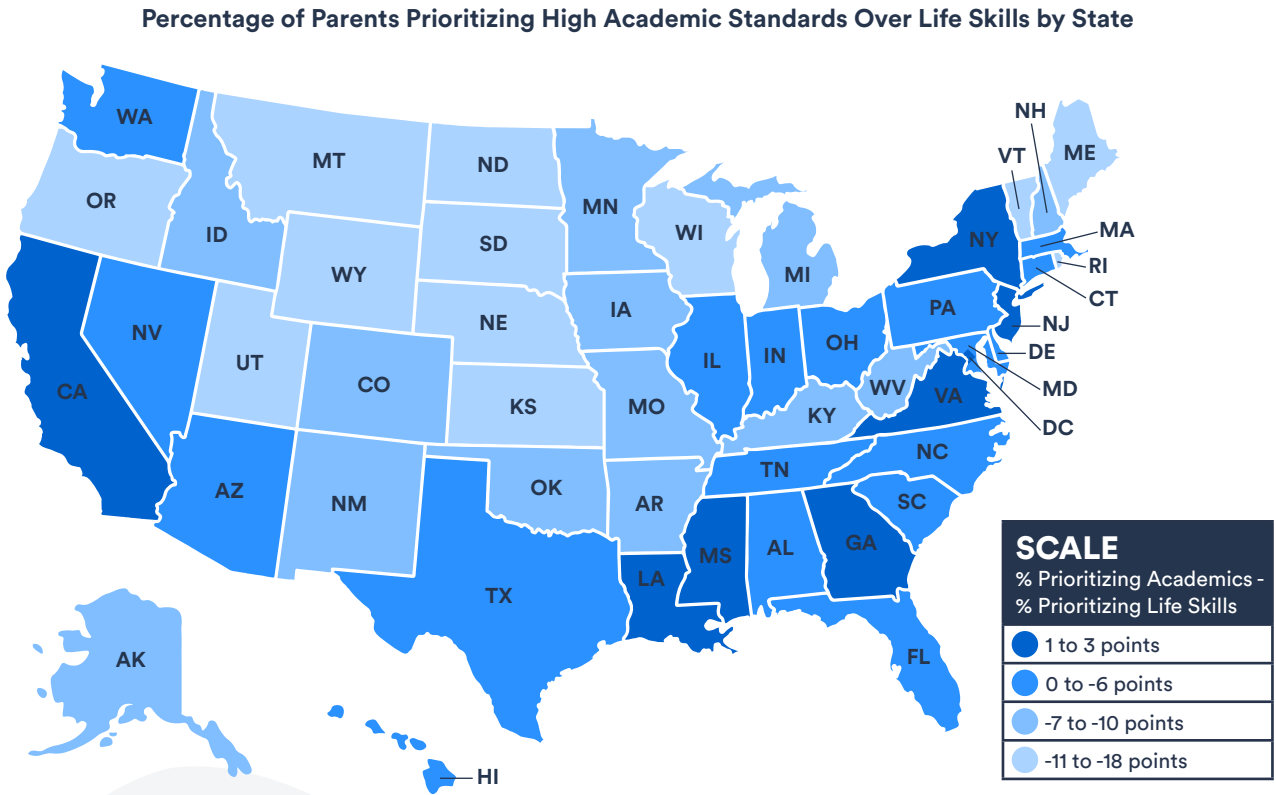


When we compare the difference in the percentage of parents answering "High academic standards" vs "Strong education in life skills," a clear pattern emerges. The parents choosing higher academic standards are significantly more likely to be better educated, wealthier and Asian.

### Difference in Parents Seeking an Education that Prioritizes Academics vs. Life Skills by Education, Race and Income

	High Academic Standards	Strong Education in Life Skills	Diff: Academics - Life Skills
High School or Less	20%	30%	-10%
Some College, No Degree	23%	32%	-9%
2-Year College Degree	21%	32%	-11%
4-Year College Degree	29%	29%	0%
Postgraduate Degree	37%	25%	+12%
White	25%	30%	-5%
Black/African American	29%	29%	0%
Hispanic/Latino	26%	28%	-2%
Asian	35%	27%	+8%
American Indian/Alaska Native	19%	26%	-7%
Low Income	21%	31%	-10%
Middle Income	30%	29%	+1%
High Income	31%	25%	+6%

When we look at this same dynamic in terms of geography, we find that the states where parents are most likely to prioritize high academic standards over life skills are Virginia, Louisiana, New York, Mississippi, D.C., New Jersey, California and Georgia. Whereas the states that most prioritize life skills over high academic standards are Vermont, Montana, Maine, Utah, North Dakota and Oregon.



6. HIGHER-PERFORMING STUDENTS SPEND THEIR TIME AT HOME DIFFERENTLY

This year we also asked parents about how their children spend their time at home as well as their child’s average grades on their report cards. When you look at these different activities in terms of the percentage of students spending 30 minutes or more on them each weekday, a clear pattern emerges: high-performing students are more likely to spend their time at home doing homework, hanging out with friends in-person and reading for fun while lower-performing students are more likely to spend their time playing video games, scrolling on their phone and accessing social media.

The Percentage of Children Who Spend 30 Minutes or More on an Activity During a Typical Weekday by Average Child’s Grades

	All A's	Mostly A's and B's	Mostly B's and C's	Mostly C's and D's	D's and F's
Homework	67%	70%	68%	56%	53%
Hanging out with friends in-person	67%	69%	66%	64%	55%
Playing video games	58%	67%	72%	73%	80%
Scrolling on their phone	53%	59%	65%	71%	69%
Accessing social media	42%	50%	54%	63%	60%
Reading for fun (not for school)	49%	49%	40%	32%	29%

7. WHEN IT COMES TO PLANS AFTER HIGH SCHOOL, THERE IS AN EXPECTATION VS. ASPIRATION GAP

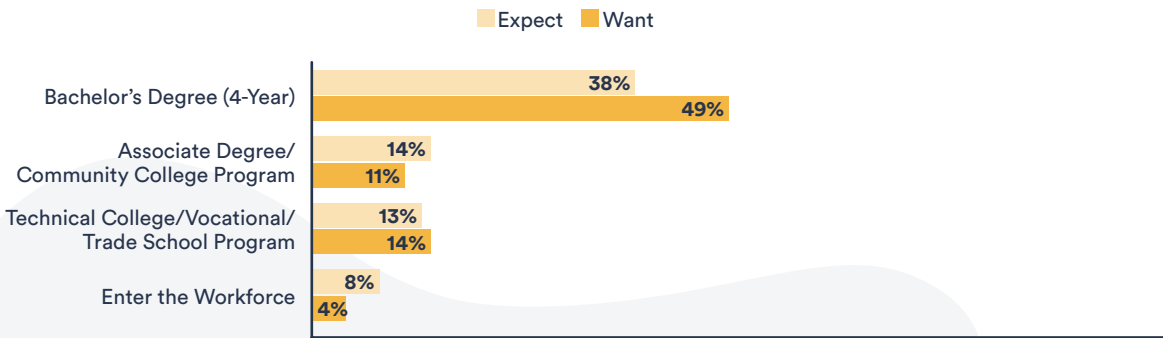
To better understand parents’ expectations versus aspirations for their children, we added two new questions to this year’s survey about what parents think their child will do after completing high school compared to what they want their child to do after high school if money were no object.

Out of the range of options parents considered, more than one-third (38%) believe their child will enroll in a four-year college. There are, however, large differences by income. Almost two-thirds (64%) of high-income parents expect a four-year college enrollment, versus about half (47%) of middle-income, and less than a quarter (22%) of low-income families.

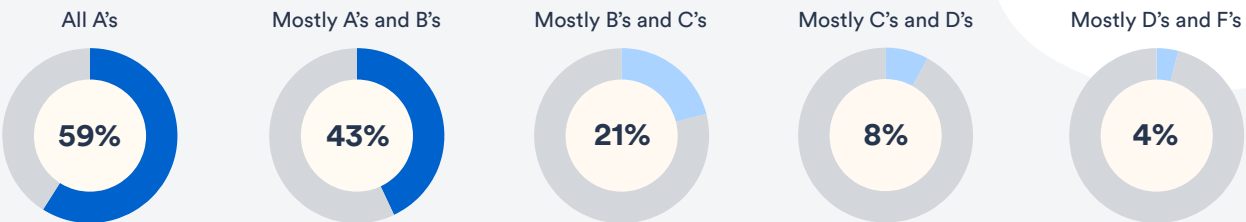
When we asked parents what they would want their child to do if money were no object, the percentage who say “attend a four-year college” jumped 11-points, with half of parents (49%) choosing college as the aspiration for their child. The largest increase is among low-income parents (climbing 16 points from 22% to 38%).

The most dramatic differences are by children’s average grades. While 59% of parents whose children have all As on their report cards expect their children to go to a four-year college, that is true for only 8% for the parents of C and D students and just 4% for the parents of D and F students. These results reinforce the importance of focusing on K-12 academic performance as the surest way to influence postsecondary opportunities.

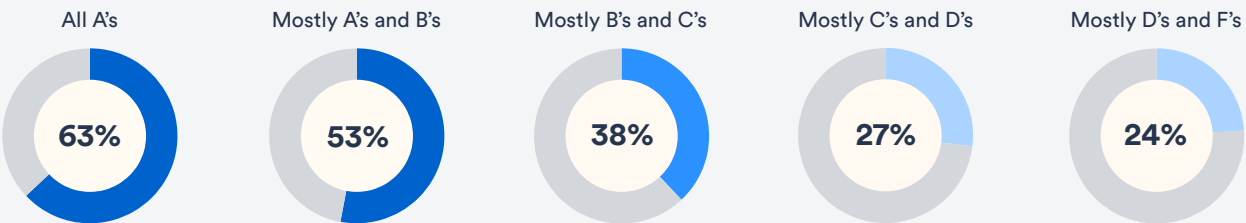
What Parents Expect Their Child to Do Immediately After High School vs. What They Would Want Them to Do if Money Was No Object



Percentage of Parents Who Expect Their Child to Go to a Four-Year College by Child's Grades



Percentage of Parents Who Want Their Child to Go to a Four-Year College by Child's Grades





# Methodology

Edge Research conducted this nationwide survey of **23,104 U.S. parents and guardians of school-aged children** (K-12th grade), which includes between 222 and 825 surveyed in each of the 50 states plus the District of Columbia. Respondents could take the survey in either English or Spanish, based on their preference. The survey was in the field from September 30, 2025, to December 1, 2025.

## DATA COLLECTION

The survey used a mixed-mode methodology to reach as many households as possible. First, survey respondents were recruited using online, non-probability samples obtained via national opt-in consumer research panels. These surveys were mobile-optimized (meaning participants can take the survey on a PC or mobile device, which helps reach those who do not have internet access but do have a mobile data plan). In states where Edge Research was not able to collect enough surveys using this method, they obtained supplementary text-to-web interviews.

## SURVEY REPRESENTATIVENESS

As respondents entered the survey, they submitted demographic information, and quotas were set to ensure the sample is proportionately distributed in accordance with the most recent U.S. Census and National Center for Education Statistics (NCES) data on U.S. parents in each state. Quotas functioned by predetermining the number of desired respondents by gender identity, race, ethnicity, child's grade, and grade level in each state. Once the desired number was reached with each quota group, it closed, and additional respondents were turned away. After the survey came out of the field, Edge Research reviewed the data and applied additional weights by income, marital status, parent gender, race/ethnicity, school type, and area (e.g., urban, suburban, small town, rural) within states. Once responses were weighted within state, data was then weighted by state to be proportionate nationally.

The following tables provide the demographics of survey respondents after weighting.

RACE/ETHNICITY							
Hispanic/ Latino of Any Race	White Alone	Black/ African American Alone	American Indian or Alaska Native Alone	Asian Alone	Native Hawaiian or Pacific Islander Alone	Some Other Race Alone	Two or More Races
21%	59%	11%	1%	6%	0.2%	0.4%	2%

INCOME DISTRIBUTION		
Low Income	Middle Income	High Income
40%	51%	9%

SCHOOL LEVEL		
K-5th	6th-8th	9th-12th
45%	24%	31%

<sup>1</sup> <https://www.census.gov/>

<sup>2</sup> <https://nces.ed.gov/programs/edge/tableviewer/acsProfile/2021>

## GRADE OF CHILD

K	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
8%	7%	7%	7%	8%	8%	8%	8%	8%	8%	8%	8%	8%

## SCHOOL TYPE

Local or Traditional Public School	Public Magnet School	Public Charter School	Private Independent School	Parochial/ Religious School	Virtual/ Online Public School	Homeschool	Microschool	Other Type of School
68%	5%	9%	9%	2%	3%	4%	0.4%	1%

## INCOME DEFINITIONS

In the pages that follow, we provide results for low-, middle- and high-income parents. These income buckets were calculated using the Pew Research Center’s study on “The State of the American Middle Class” and their category definitions:

- Middle-income households are defined as those with an income that is two-thirds to double that of the U.S. median household income, after being adjusted for household size.
- Lower-income households have incomes less than two-thirds of the median.
- High-income households have incomes that are more than double the median.

Following these definitions, Edge Research adjusted the incomes reported in the survey to reflect a three-person household using the equivalence scales technique. Pulling from the U.S. Census 2023 Annual Social and Economic Supplements, they used the three-person household income breaks of \$61,000 to \$183,000 as middle, and values above and below those thresholds as lower and upper income respectively. Edge Research also adjusted each household income using Regional Price Parities (RPPs)—indexes from the Bureau of Economic Analysis—that compare local prices to the national average. These tell whether an area is more or less expensive than the country overall. RPPs are applied differently based on what is known about the household’s location. If the exact metro area is known, the RPP is used for that metro area. If the household is in a non-metro (rural or small town) area, the RPP for non-metro areas in that state is used.

## COMPARING YEAR-OVER-YEAR RESULTS

Throughout this report, we compare results from the 2025 survey to those from the prior year. The 2024 survey (fielded July-August 2024) asked parents to reflect back on the 2023-24 school year as well as previous years. The 2025 survey (fielded September-December 2025) asked parents to reflect on the current 2025-26 school year as well as previous years. To ensure comparability, analyses in the report align responses to equivalent school-year periods where relevant. For example, when looking at who has received academic tutoring, we compare the percentage of parents who reported their child had been tutored in the 2023-24 school year (from the 2024 survey) with the percentage who reported their child had been tutored in the 2024-25 school year (from the 2025 survey).

## DATA QUALITY CONTROL AND STANDARDS

Edge Research employed several practices to ensure data quality. The survey platform used reCAPTCHA to screen for bots. They also applied a third-party tool called Research Defender to screen out known bad actors and respondents with high survey-taking rates. In addition, data was monitored regularly while in the field. Once all responses were collected, they applied additional data cleaning processes, clearing data for cheating, speeding, inattentiveness, and AI-generated responses. Edge Research follows the American Association for Public Opinion Research (AAPOR) Code of Professional Ethics and Practices to maintain the highest standards of competence, integrity, accountability, and transparency in public opinion and survey research work.

<sup>3</sup> <https://www.census.gov/data/datasets/time-series/demo/cps/cps-asec.2023.html#list-tab-165711867>

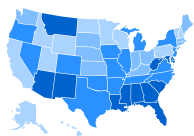
<sup>4</sup> Standards and Ethics - AAPOR

# How to Read the Results

## SECTION 1: PARENTAL SUPPORT OF EDUCATION POLICIES

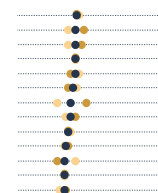
The first section of this report provides the results of the survey across nine policy questions that are new to the 2nd Edition. These questions focus on parents' support for current policies designed to expand educational opportunity that are being pursued across the country. For each of the questions, we provide four pages of results.

For questions about parents' opinions and attitudes, we utilized a Likert scale and reported out the percentage choosing the highest option. For example, on question 1, which measures parents' support for free tutoring, we present the percentage who answered that they "strongly favor" the policy. In the state ranking we provide these results alongside total favorability (the percent who "strongly" + "somewhat favor" the policy) for context.



The first page of each four-page spread displays the results in the form of a map of all 50 states and D.C. A key provides the scale for the map and explains the numbers behind each of the four shades of blue. The results are also broken out by demographic group for the national sample.

The second page provides the state results as a list, ordered from highest performing states at the top to lowest performing states at the bottom. It also includes additional breakouts of the national sample by school type and race/ethnicity.



The third and fourth pages provide a look at the national results through additional breakouts such as their gender, special education status, average grades and parents' political party.

## SECTION 2: STUDENT HABITS OUTSIDE OF SCHOOL

Also new to this edition, the five questions in the second section of this report give insight into how students are spending their unstructured time, from homework and reading for pleasure to their use of AI and social media. The four-page spread for each question mirrors those in Section 1 above.

## SECTION 3: THE LANDSCAPE OF EDUCATIONAL OPPORTUNITIES

The third section of the report asks about the educational opportunities children have access to and are utilizing. The questions are presented in order across five categories, each with its own accent color: 1) School quality and opportunity (**pink**), 2) Tutoring, summer and mental health (**green**), 3) Out of school activities (**teal**), 4) Information and engagement (**purple**) and 5) College and career readiness (**orange**). The four-page spread for each question mirrors those in Section 1 above.

## SECTION 4: STATE-BY-STATE RESULTS



To help make it easier to look at a state's full results at a glance, in our final section we also present the results one state at a time. States are presented in alphabetical order, with each state's results shown over two pages. At the top of the first page is the number of parents who participated in the survey. We also provide a way to view the state's relative strengths and weaknesses through a circle with five wedges, one for each of the five categories of the survey discussed in The Landscape of Educational Opportunities above. Each of the five categories is made up of three questions. These are presented below each category with the state's results compared to other states represented by a tier shown to the right of each question, from low to high. These tiers are scored from 1 (low) to 4 (high) and the scores across the three questions determine how many rows are colored in for the wedge (up to a possible number of 12 rows). The state results for each question are presented in circles that allow for comparisons between the state's 2024 and 2025 results.

# Section 1:

# Parental Support of Education Policies

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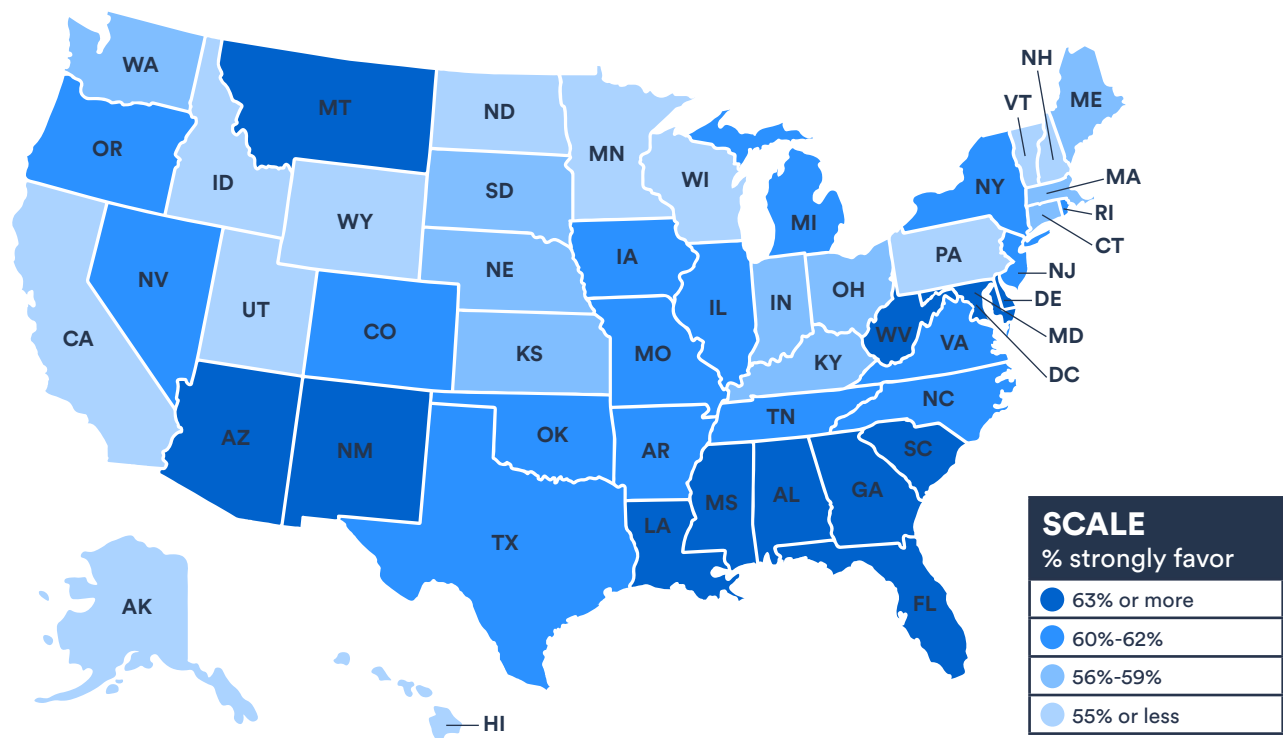
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# Q1: SUPPORT FOR FREE TUTORING

Percentage answering they strongly favor free tutoring for K-12 students who fall below grade level

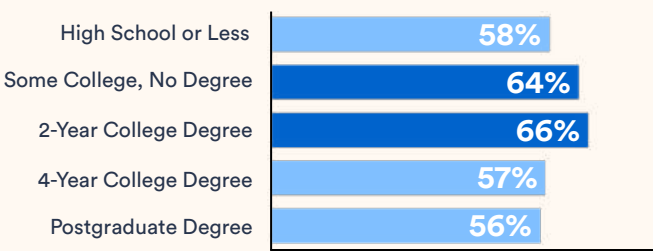
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## STRONGLY FAVOR FREE TUTORING BY STATE

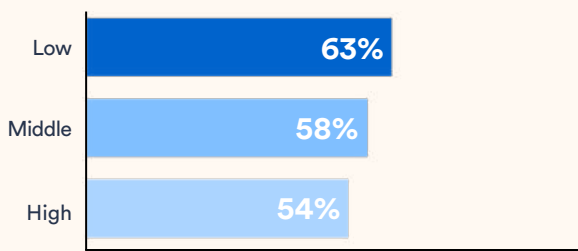


## NATIONAL RESULTS

### Strongly Favor Free Tutoring by Parent's Education

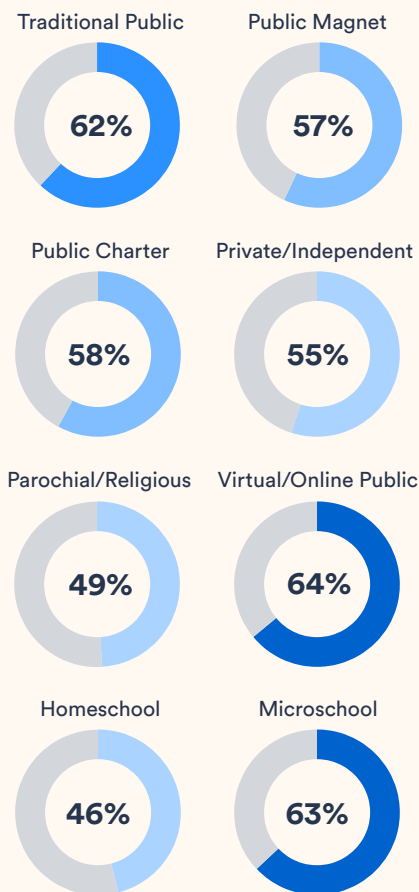


### Strongly Favor Free Tutoring by Household Income

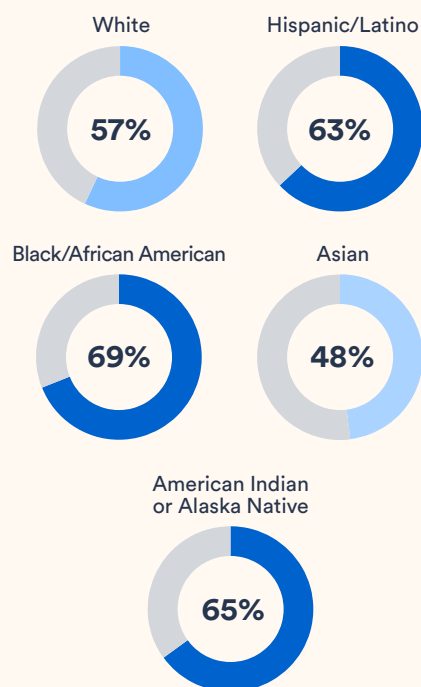


## NATIONAL RESULTS

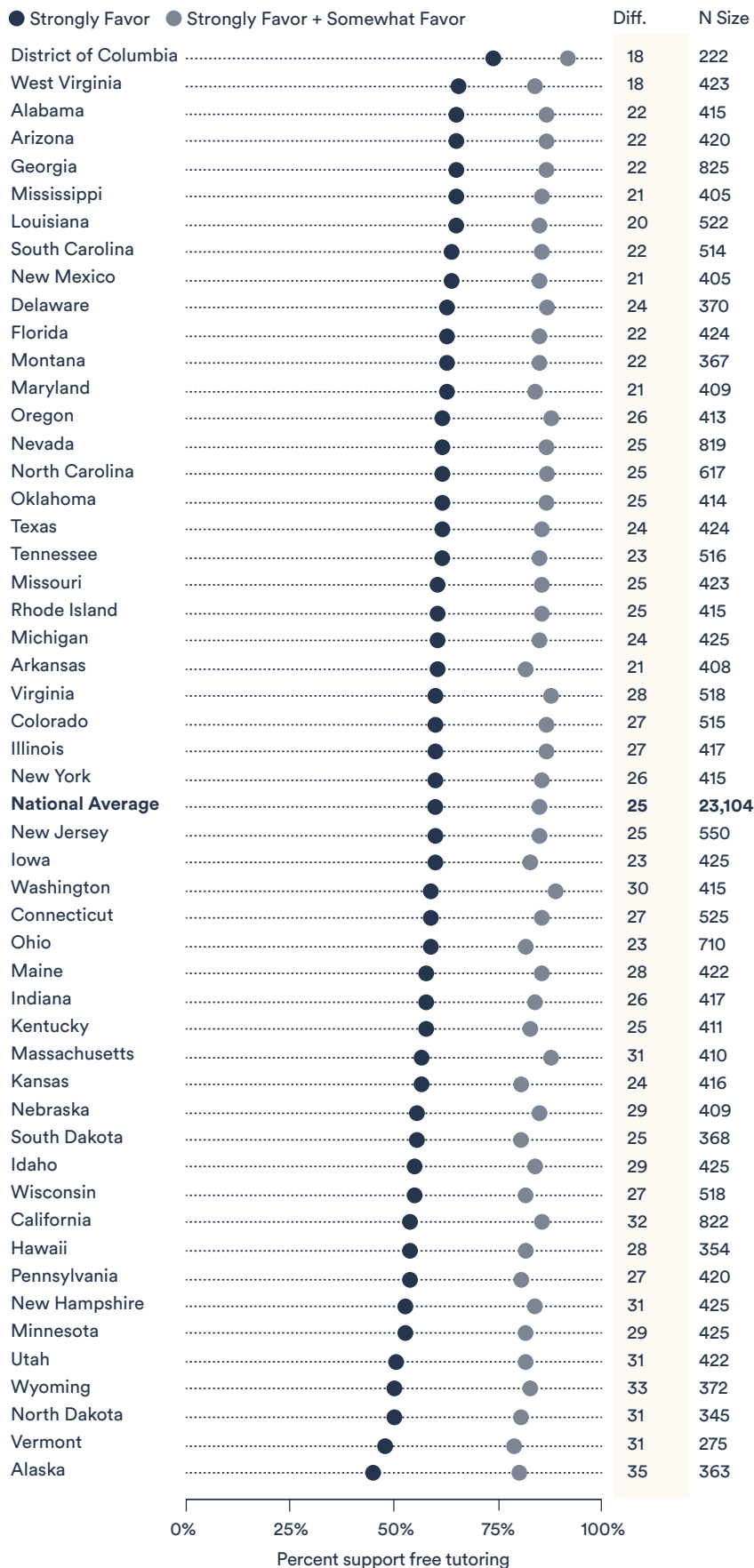
### Strongly Favor Free Tutoring by School Type



### Strongly Favor Free Tutoring by Race and Ethnicity



## SUPPORT FOR FREE TUTORING BY STATE

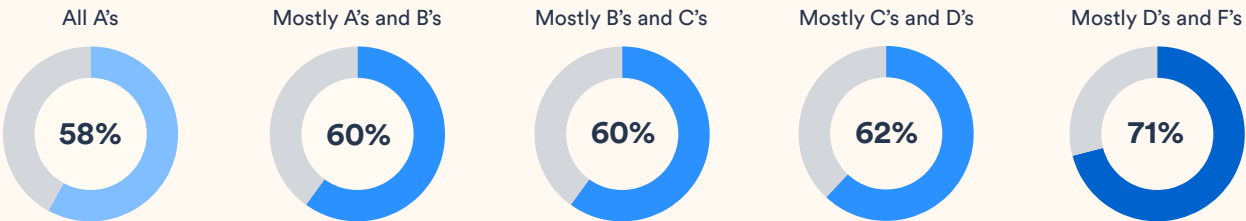


Q1: SUPPORT FOR FREE TUTORING (CONT.)

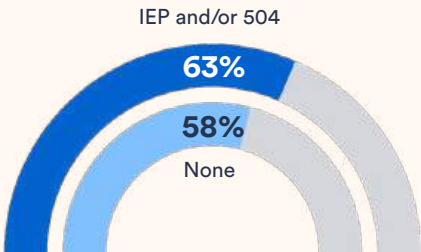
NATIONAL RESULTS

Percentage answering they strongly favor free tutoring for K-12 students who fall below grade level

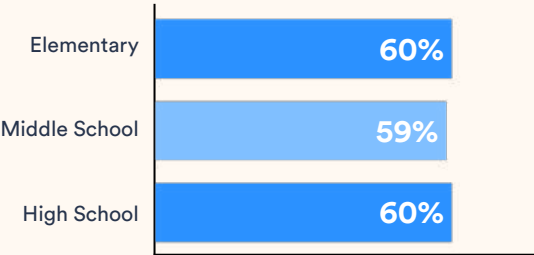
Strongly Favor Free Tutoring by Child's Grades



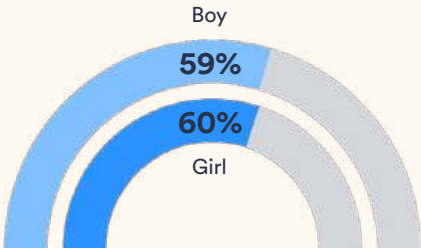
Strongly Favor Free Tutoring by Special Education



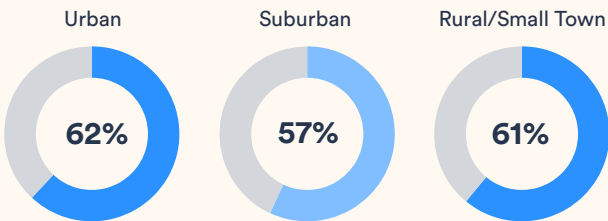
Strongly Favor Free Tutoring by Child's Grade Level



Strongly Favor Free Tutoring by Child's Gender



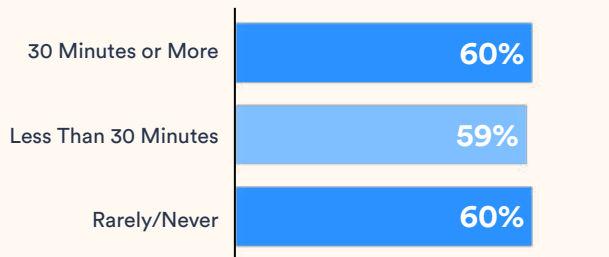
Strongly Favor Free Tutoring by Geographic Area



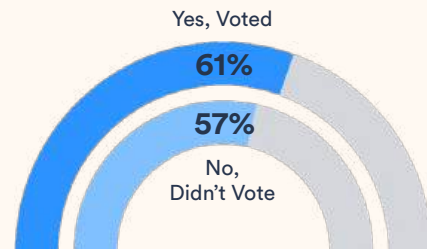
## NATIONAL RESULTS

Percentage answering they strongly favor free tutoring for K-12 students who fall below grade level

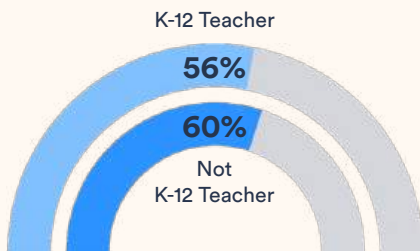
### Strongly Favor Free Tutoring by Daily Reading for Fun



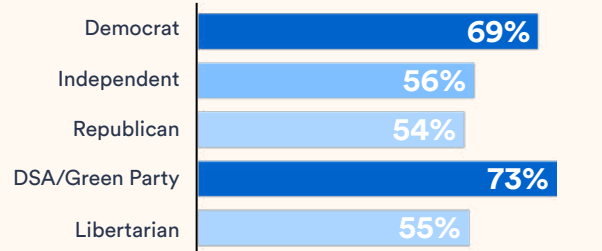
### Strongly Favor Free Tutoring by Voted in Last Presidential Election



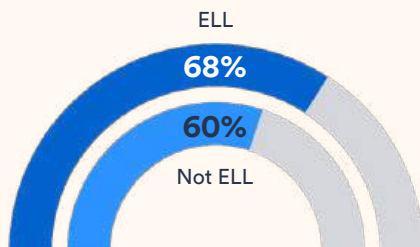
### Strongly Favor Free Tutoring by Parent's Occupation



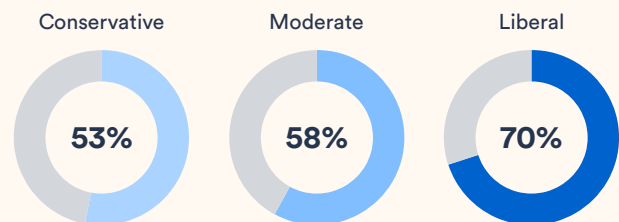
### Strongly Favor Free Tutoring by Political Party Affiliation



### Strongly Favor Free Tutoring by English Language Learner



### Strongly Favor Free Tutoring by Ideology on Social Issues





## Percentage answering they strongly favor free summer camp and other programs for K-12 students

*Sample size (N) = 23,104 parents and guardians*

**SCALE**  
% strongly favor

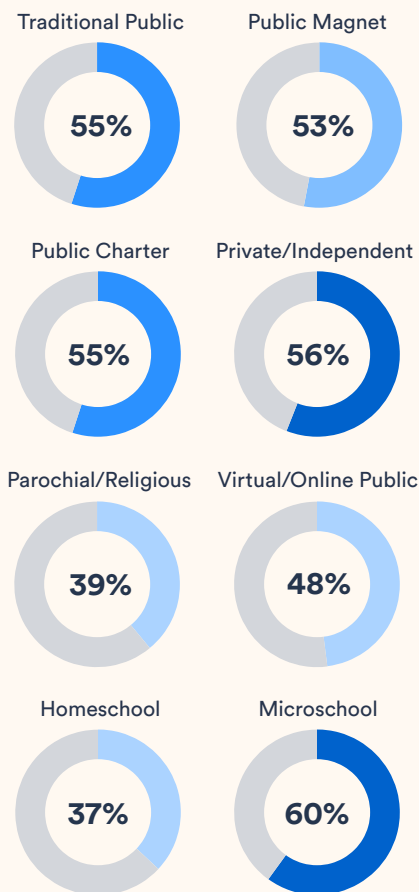
- 56% or more
- 54%-55%
- 49%-53%
- 48% or less

Education Level	Percentage
High School or Less	52%
Some College, No Degree	58%
2-Year College Degree	59%
4-Year College Degree	51%
Postgraduate Degree	50%

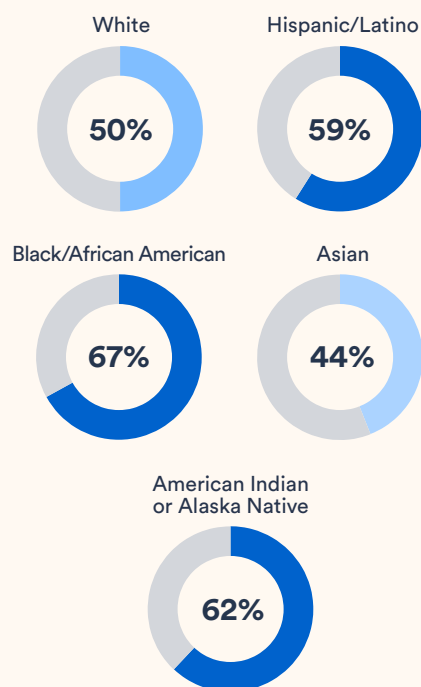
Education Level	Percentage
Low	57%
Middle	52%
High	48%

## NATIONAL RESULTS

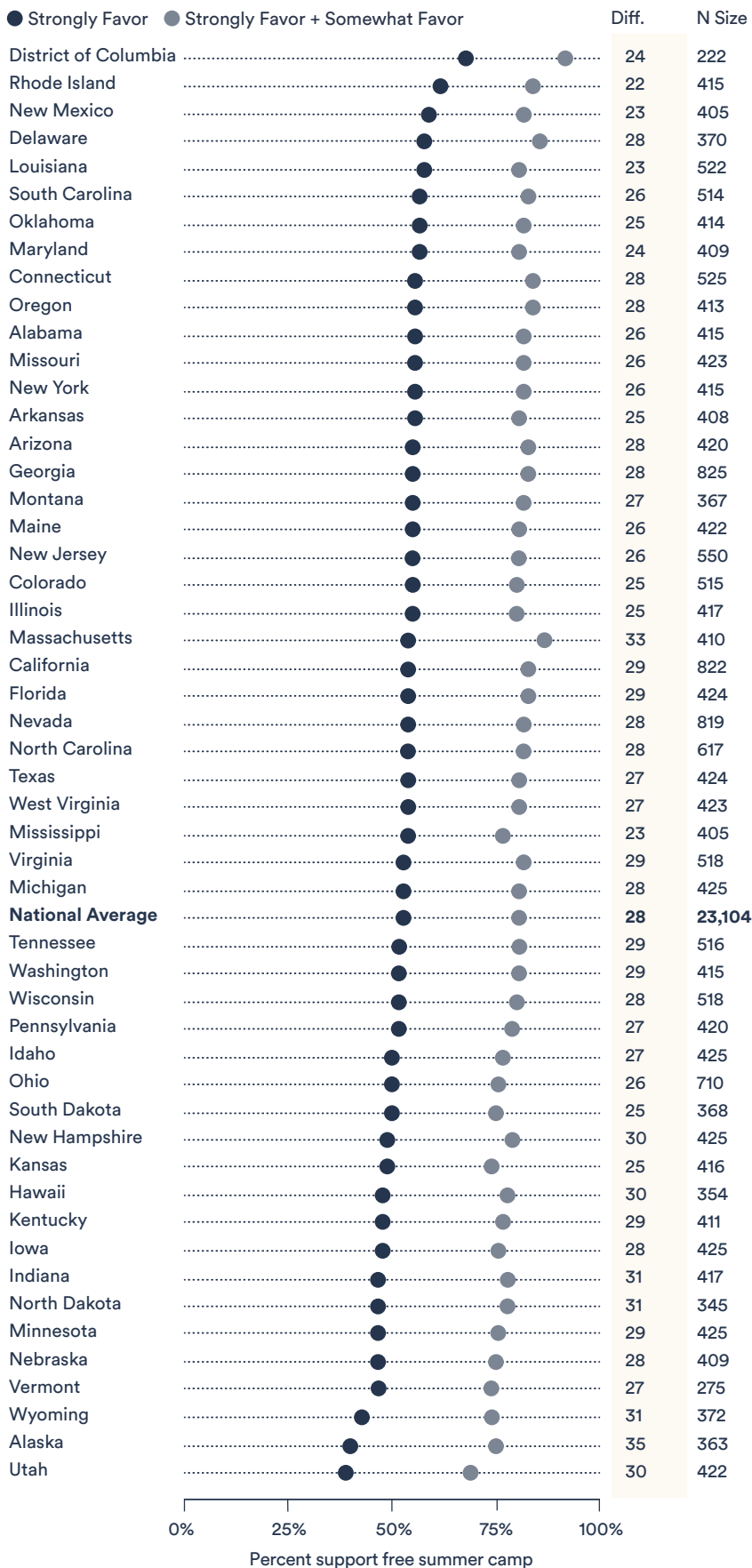
### Strongly Favor Free Summer Camp by School Type



### Strongly Favor Free Summer Camp by Race and Ethnicity



## SUPPORT FOR FREE SUMMER CAMP BY STATE

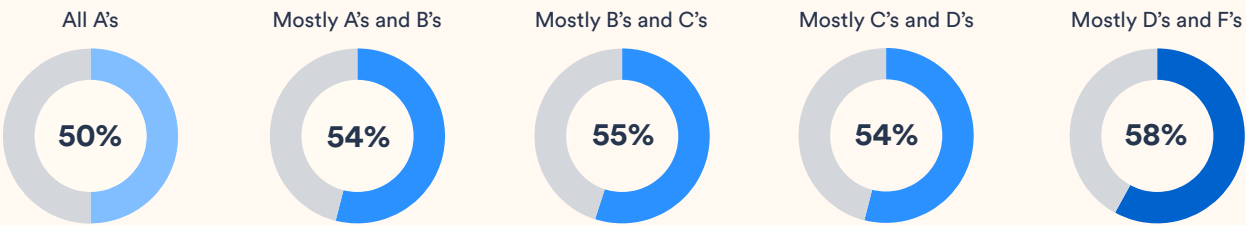


Q2: SUPPORT FOR FREE SUMMER CAMP (CONT.)

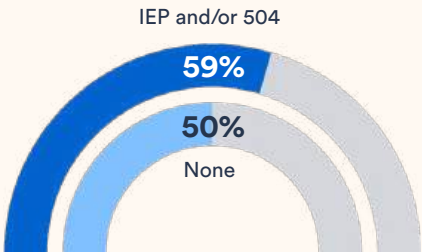
NATIONAL RESULTS

Percentage answering they strongly favor free summer camp and other programs for K-12 students

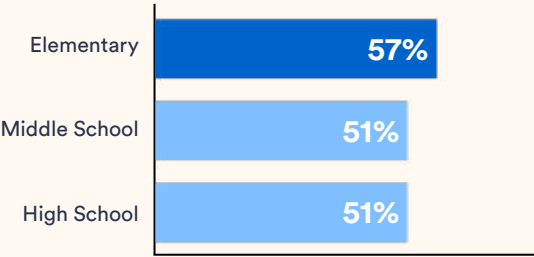
Strongly Favor Free Summer Camp by Child's Grades



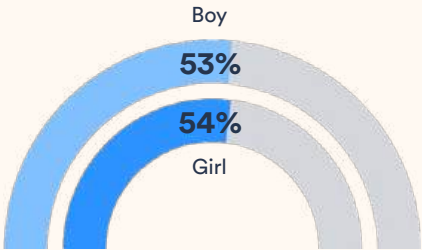
Strongly Favor Free Summer Camp by Special Education



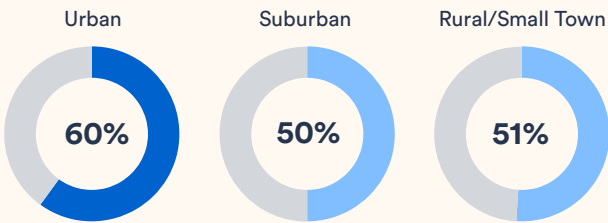
Strongly Favor Free Summer Camp by Child's Grade Level



Strongly Favor Free Summer Camp by Child's Gender



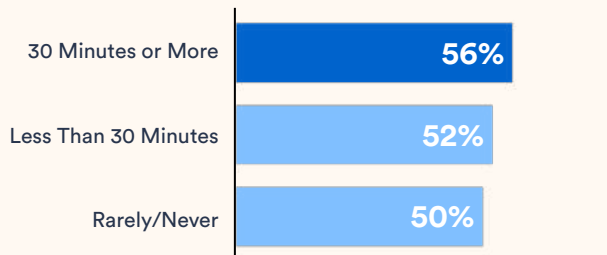
Strongly Favor Free Summer Camp by Geographic Area



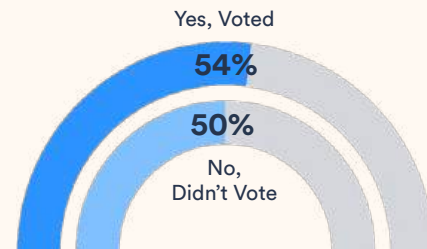
### NATIONAL RESULTS

Percentage answering they strongly favor free summer camp and other programs for K-12 students

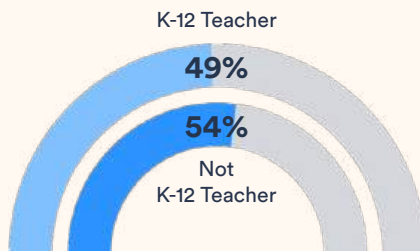
#### Strongly Favor Free Summer Camp by Daily Reading for Fun



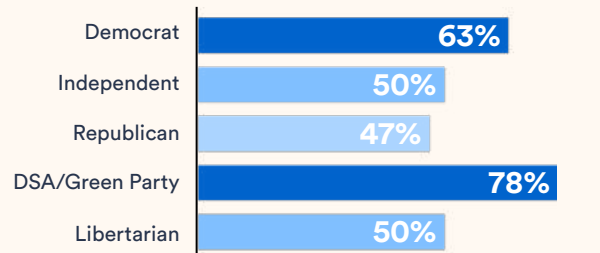
#### Strongly Favor Free Summer Camp by Voted in Last Presidential Election



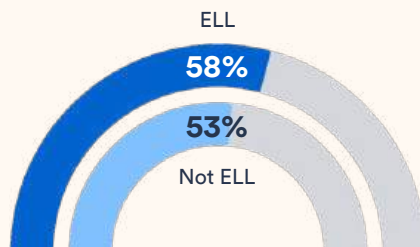
#### Strongly Favor Free Summer Camp by Parent's Occupation



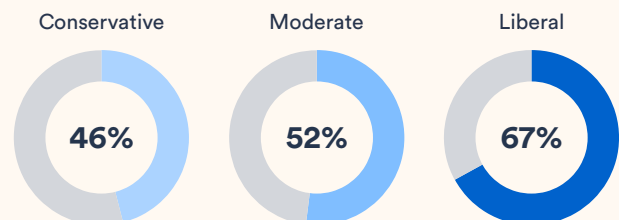
#### Strongly Favor Free Summer Camp by Political Party Affiliation



#### Strongly Favor Free Summer Camp by English Language Learner



#### Strongly Favor Free Summer Camp by Ideology on Social Issues

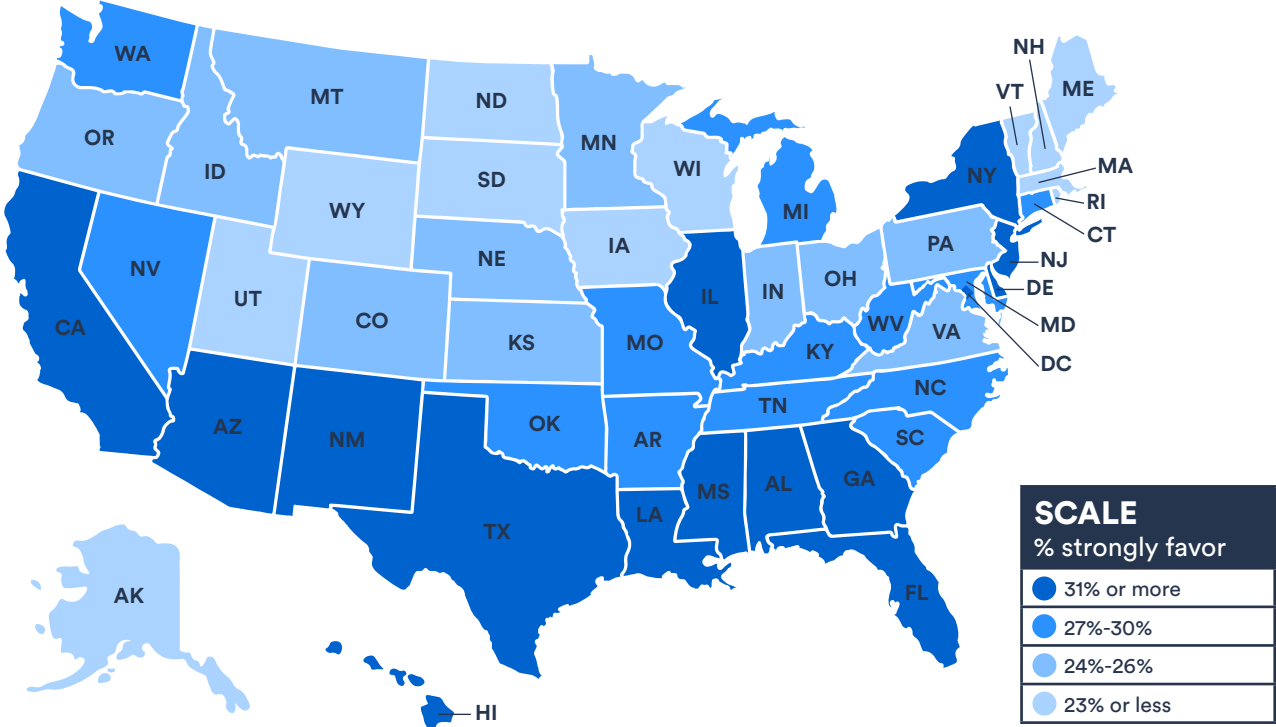


# Q3: SUPPORT FOR ANNUAL TESTING

Percentage answering they strongly favor the use of annual standardized tests to measure how well your child is achieving academically

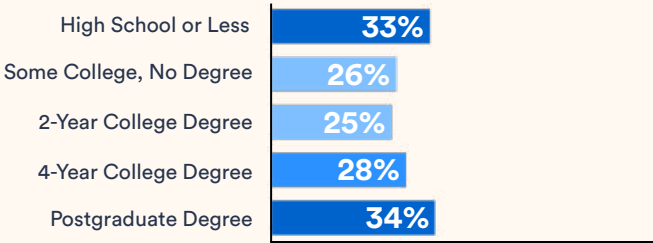
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## STRONGLY FAVOR ANNUAL TESTING BY STATE

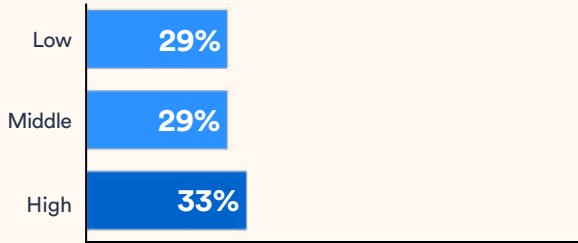


## NATIONAL RESULTS

### Strongly Favor Annual Testing by Parent's Education

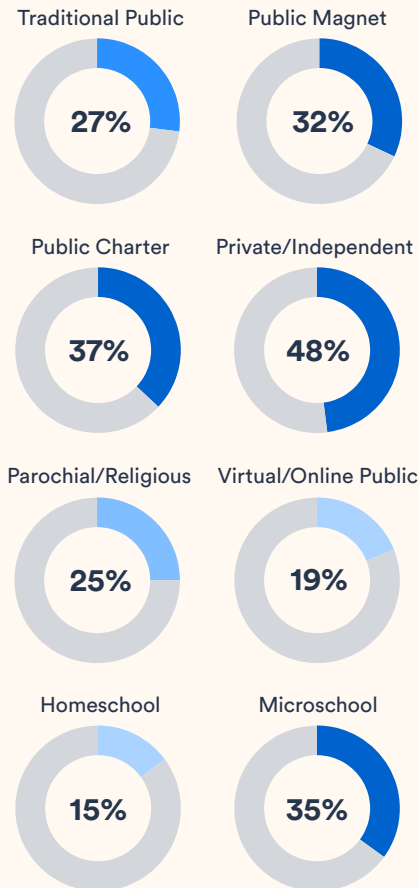


### Strongly Favor Annual Testing by Household Income

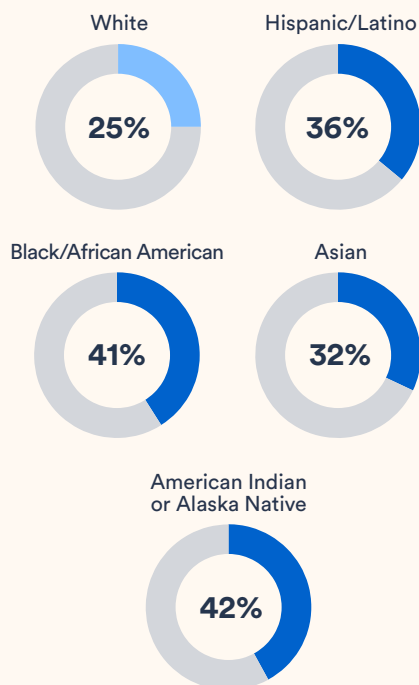


## NATIONAL RESULTS

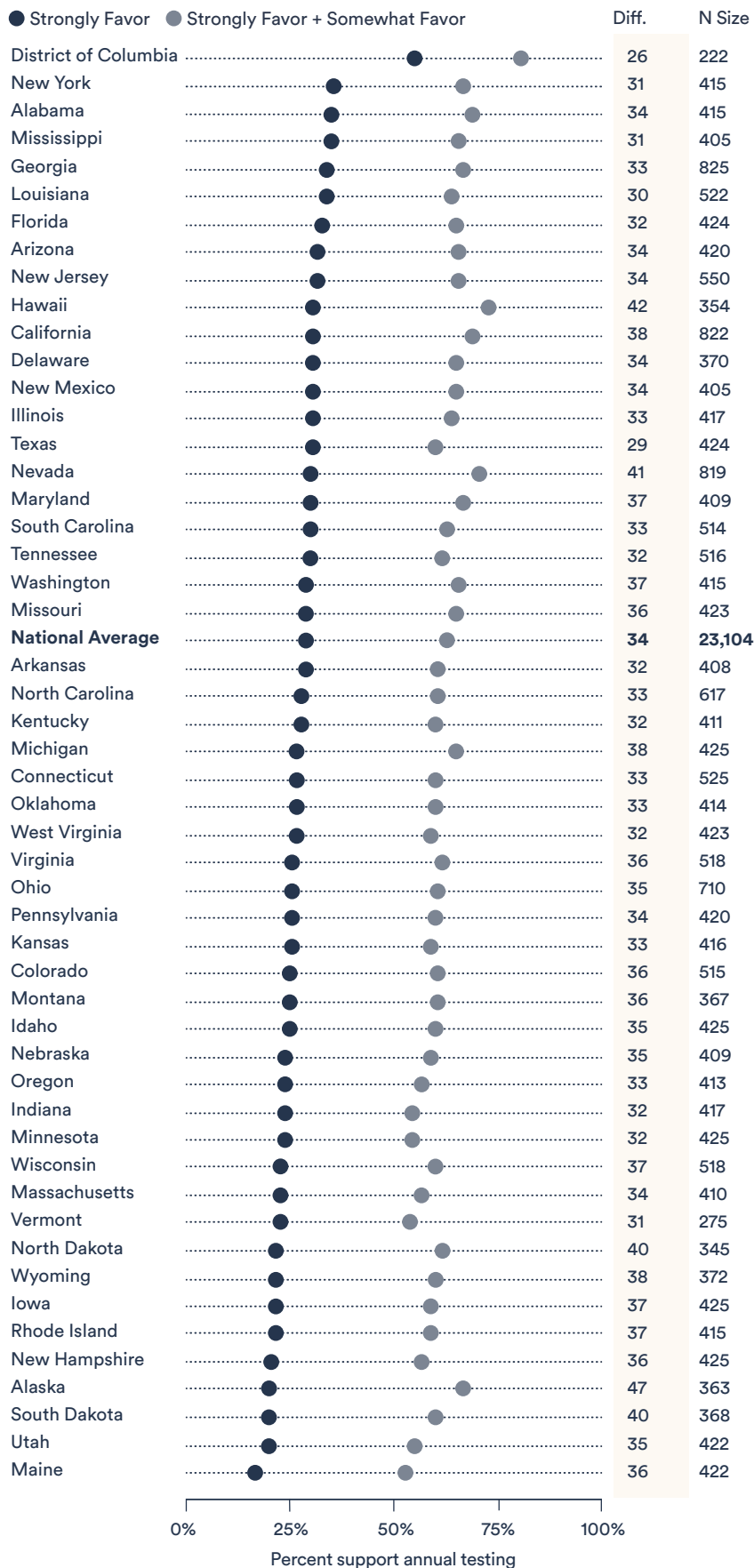
### Strongly Favor Annual Testing by School Type



### Strongly Favor Annual Testing by Race and Ethnicity



## SUPPORT FOR ANNUAL TESTING BY STATE

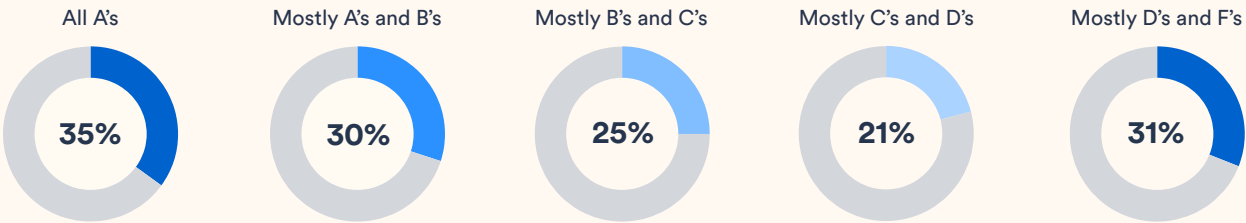


Q3: SUPPORT FOR ANNUAL TESTING (CONT.)

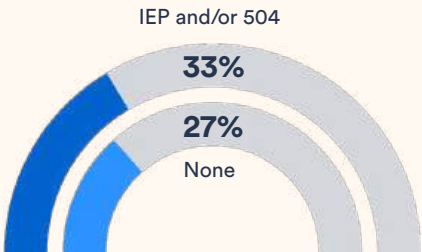
NATIONAL RESULTS

Percentage answering they strongly favor the use of annual standardized tests to measure how well your child is achieving academically

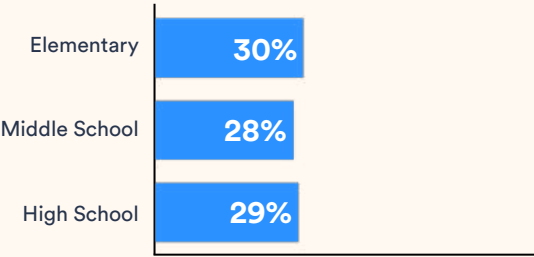
Strongly Favor Annual Testing by Child's Grades



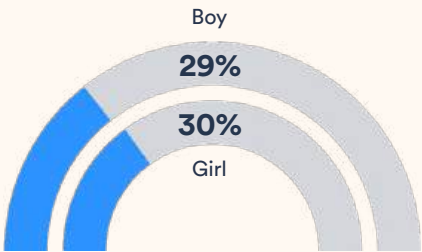
Strongly Favor Annual Testing by Special Education



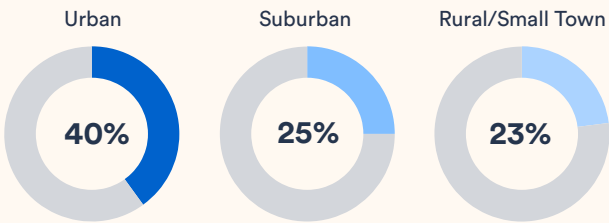
Strongly Favor Annual Testing by Child's Grade Level



Strongly Favor Annual Testing by Child's Gender



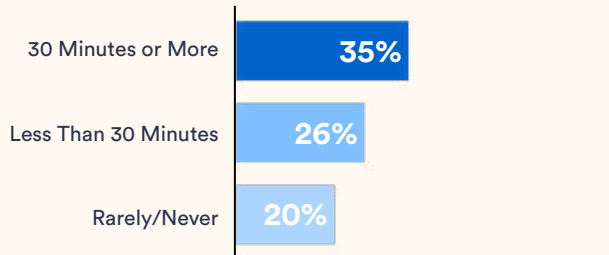
Strongly Favor Annual Testing by Geographic Area



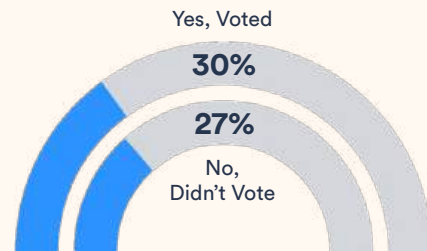
### NATIONAL RESULTS

Percentage answering they strongly favor the use of annual standardized tests to measure how well your child is achieving academically

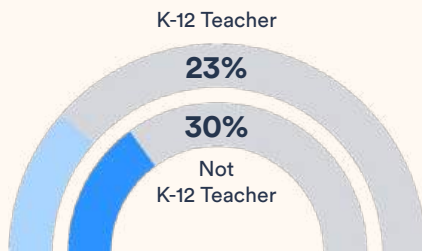
#### Strongly Favor Annual Testing by Daily Reading for Fun



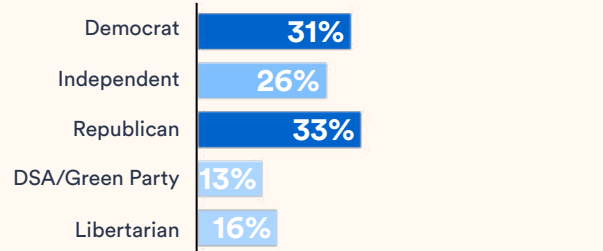
#### Strongly Favor Annual Testing by Voted in Last Presidential Election



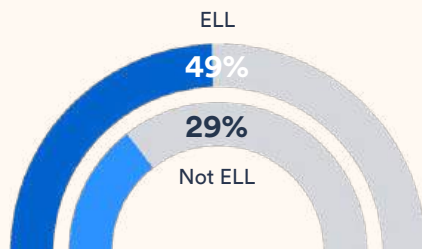
#### Strongly Favor Annual Testing by Parent's Occupation



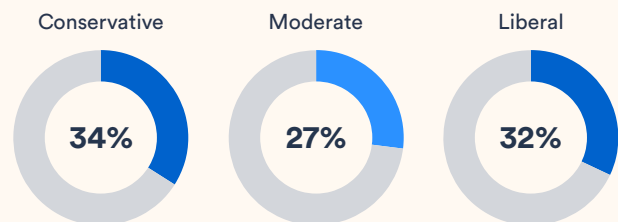
#### Strongly Favor Annual Testing by Political Party Affiliation



#### Strongly Favor Annual Testing by English Language Learner



#### Strongly Favor Annual Testing by Ideology on Social Issues



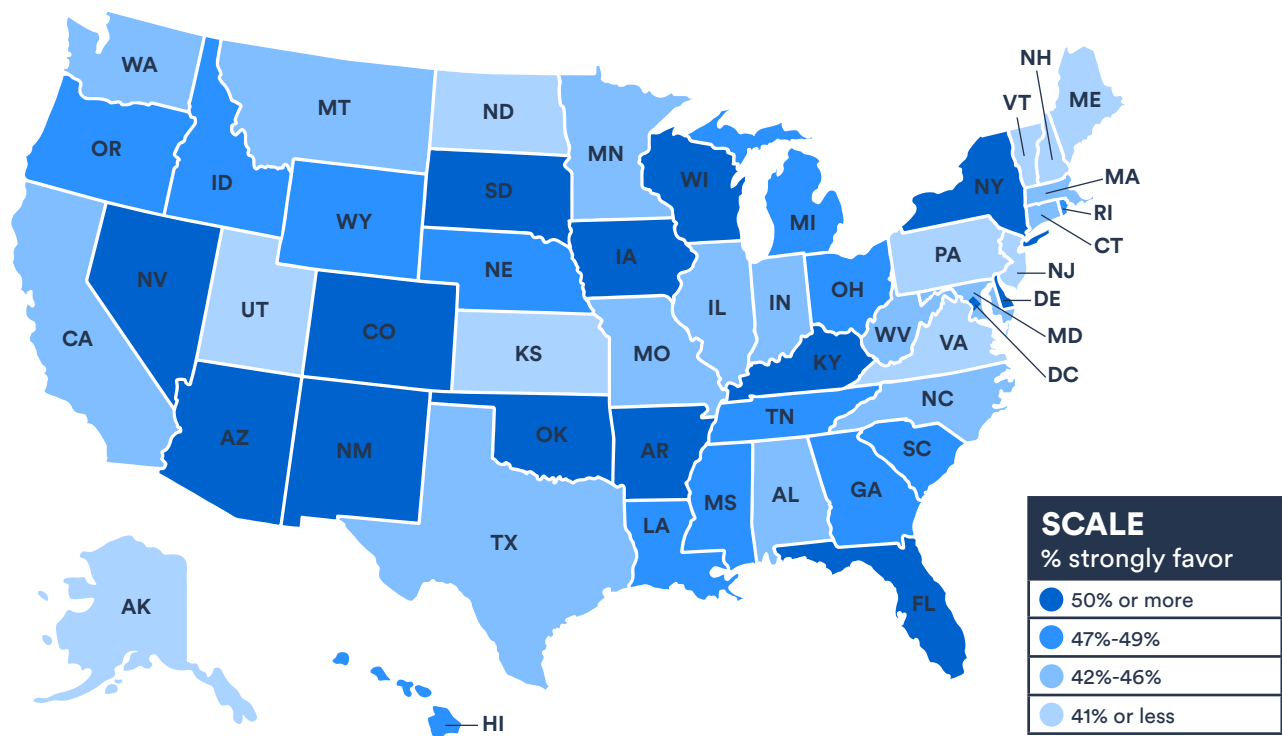


# Q4: SUPPORT FOR OPEN ENROLLMENT

Percentage answering they strongly favor open enrollment, where students are allowed to transfer to the public school of their choice

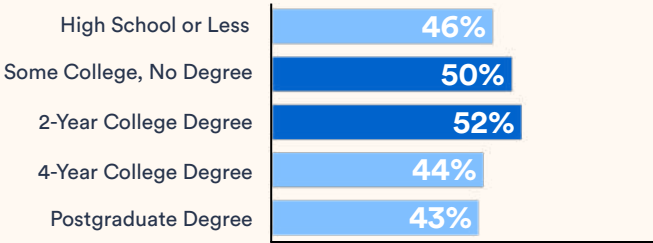
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## STRONGLY FAVOR OPEN ENROLLMENT BY STATE

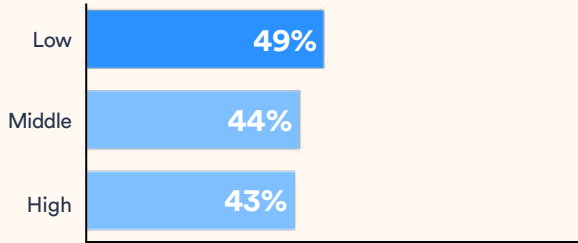


## NATIONAL RESULTS

### Strongly Favor Open Enrollment by Parent's Education

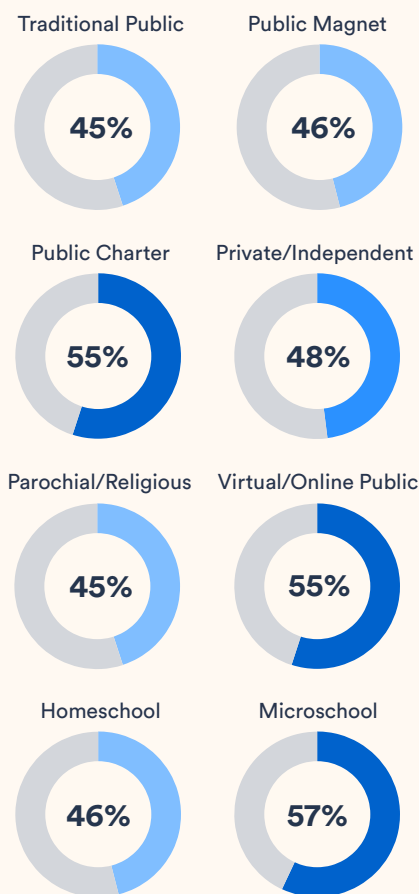


### Strongly Favor Open Enrollment by Household Income

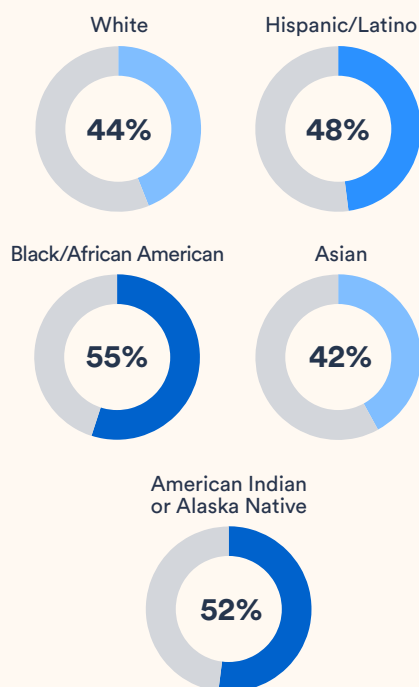


## NATIONAL RESULTS

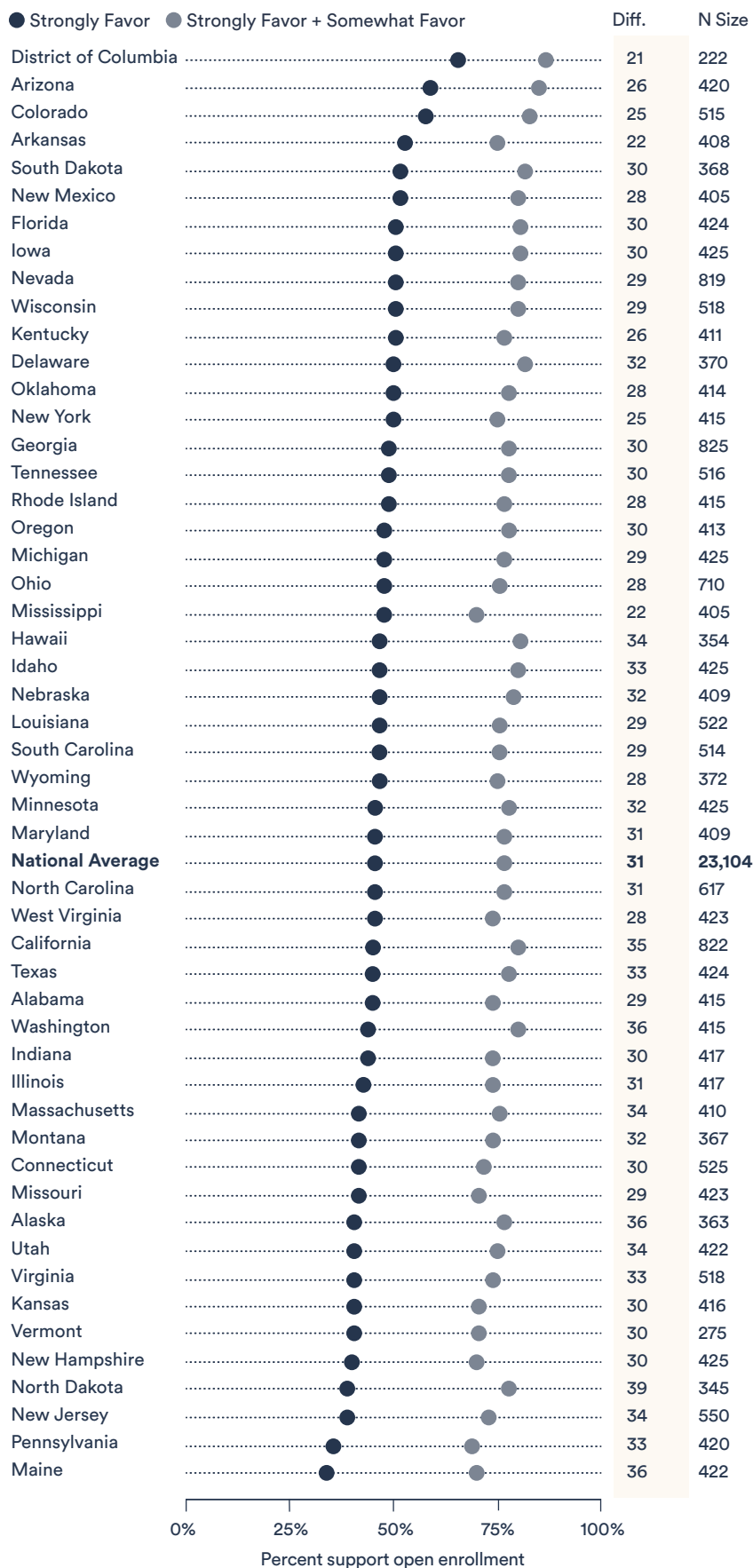
### Strongly Favor Open Enrollment by School Type



### Strongly Favor Open Enrollment by Race and Ethnicity



## SUPPORT FOR OPEN ENROLLMENT BY STATE

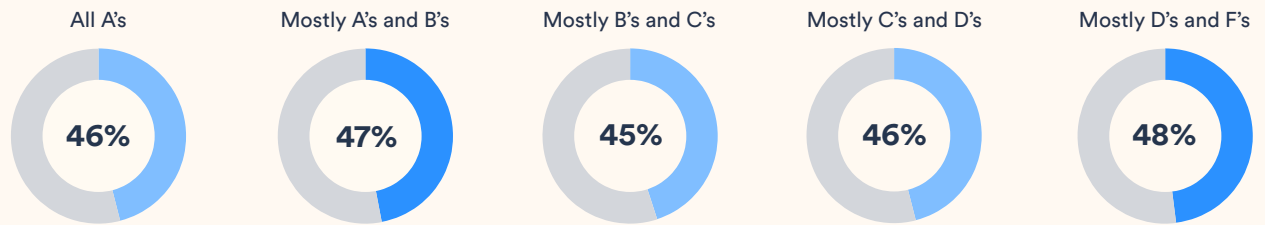


Q4: SUPPORT FOR OPEN ENROLLMENT (CONT.)

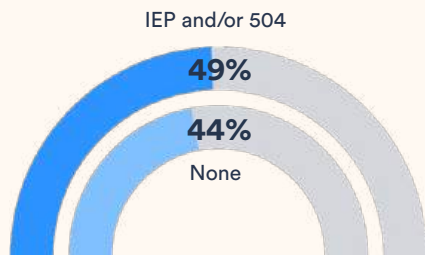
NATIONAL RESULTS

Percentage answering they strongly favor open enrollment, where students are allowed to transfer to the public school of their choice

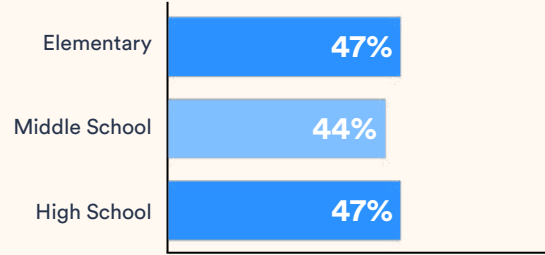
Strongly Favor Open Enrollment by Child's Grades



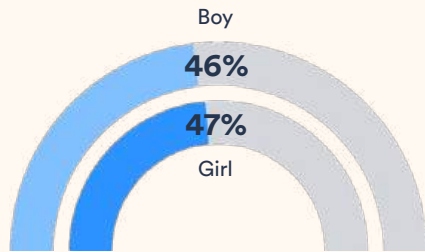
Strongly Favor Open Enrollment by Special Education



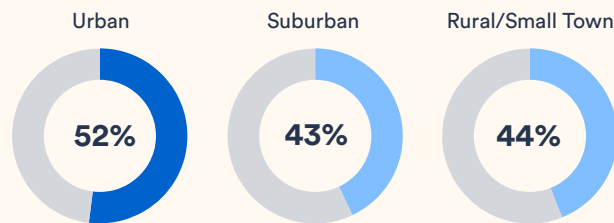
Strongly Favor Open Enrollment by Child's Grade Level



Strongly Favor Open Enrollment by Child's Gender



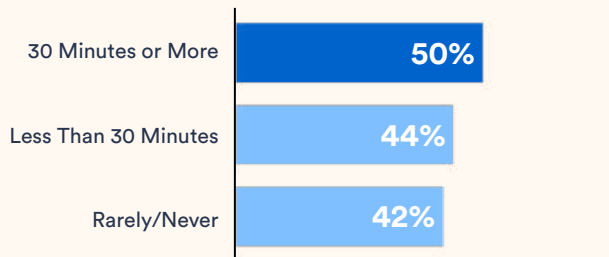
Strongly Favor Open Enrollment by Geographic Area



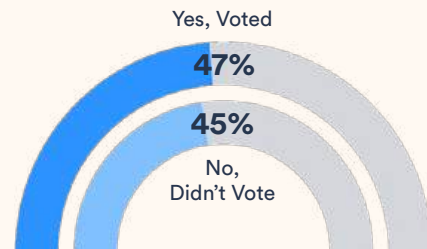
## NATIONAL RESULTS

Percentage answering they strongly favor open enrollment, where students are allowed to transfer to the public school of their choice

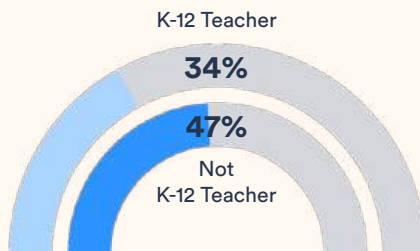
### Strongly Favor Open Enrollment by Daily Reading for Fun



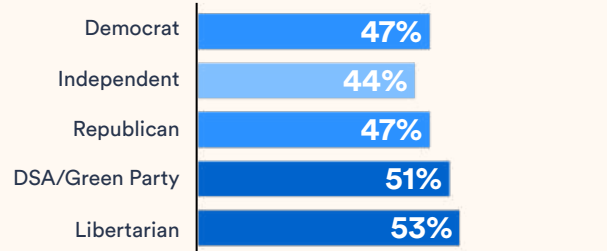
### Strongly Favor Open Enrollment by Voted in Last Presidential Election



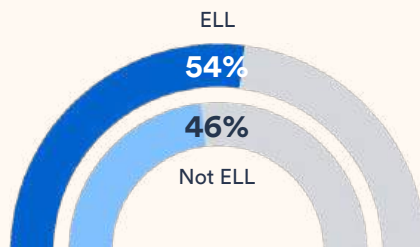
### Strongly Favor Open Enrollment by Parent's Occupation



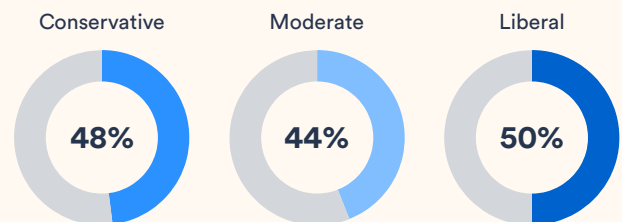
### Strongly Favor Open Enrollment by Political Party Affiliation



### Strongly Favor Open Enrollment by English Language Learner



### Strongly Favor Open Enrollment by Ideology on Social Issues

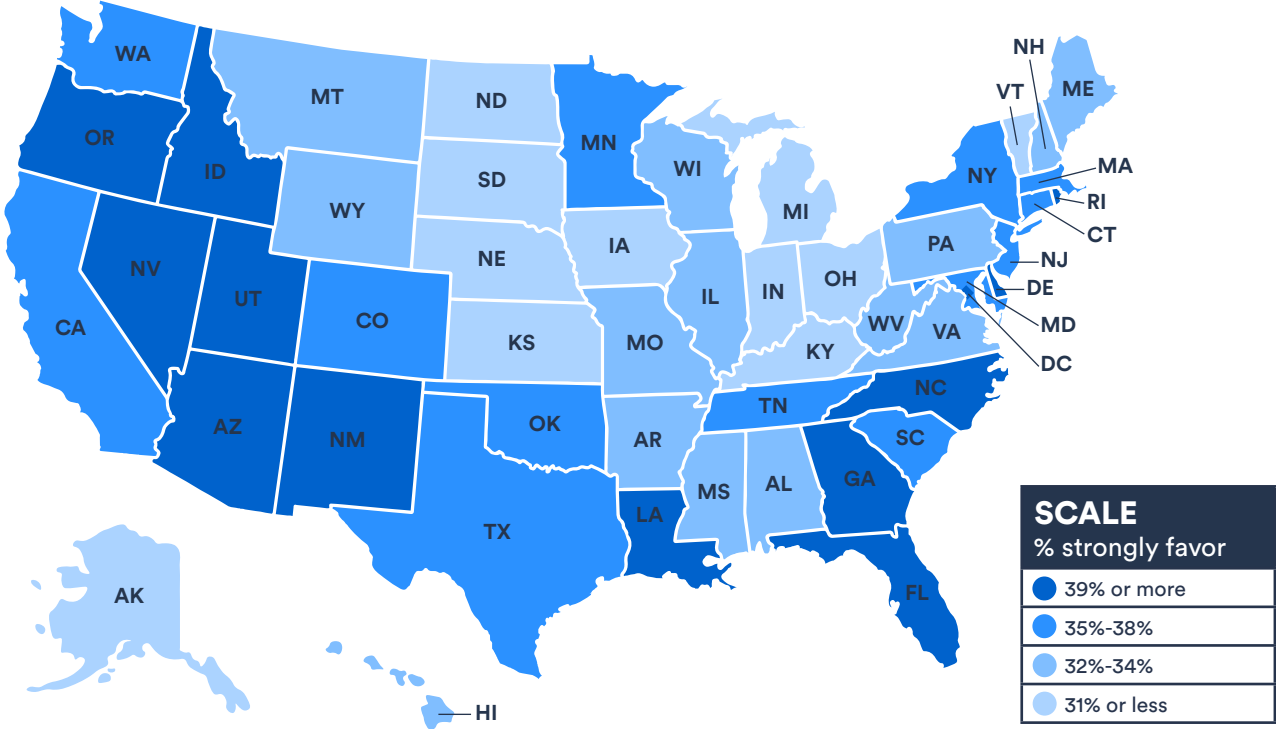


# Q5: SUPPORT FOR CHARTER SCHOOLS

Percentage answering they strongly favor charter schools (public schools exempt from some regulations in exchange for greater accountability for results)

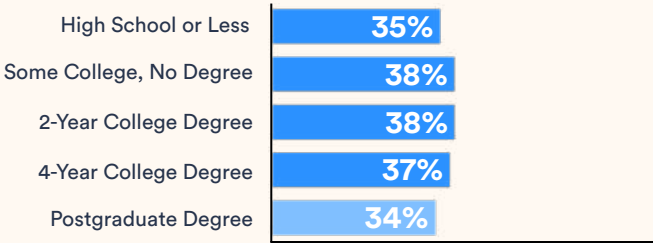
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## STRONGLY FAVOR CHARTER SCHOOLS BY STATE

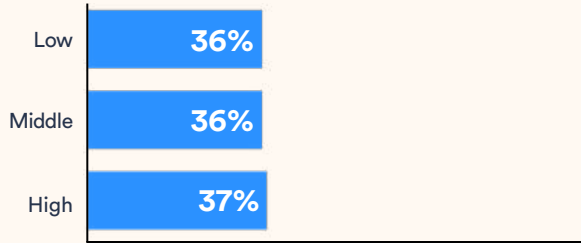


## NATIONAL RESULTS

### Strongly Favor Charter Schools by Parent's Education

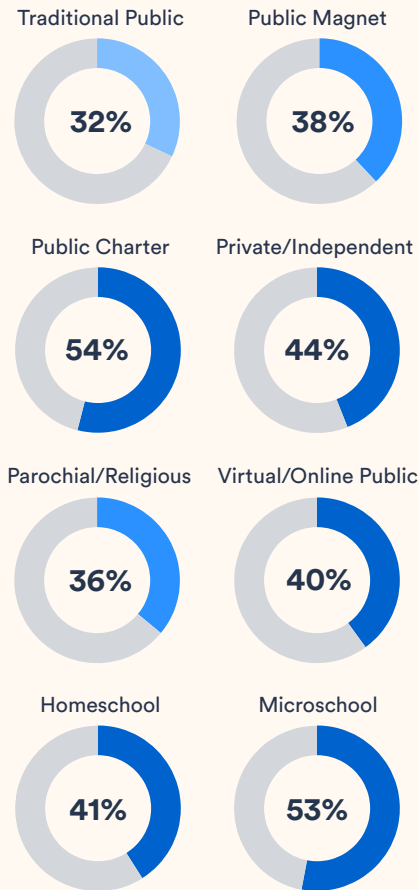


### Strongly Favor Charter Schools by Household Income

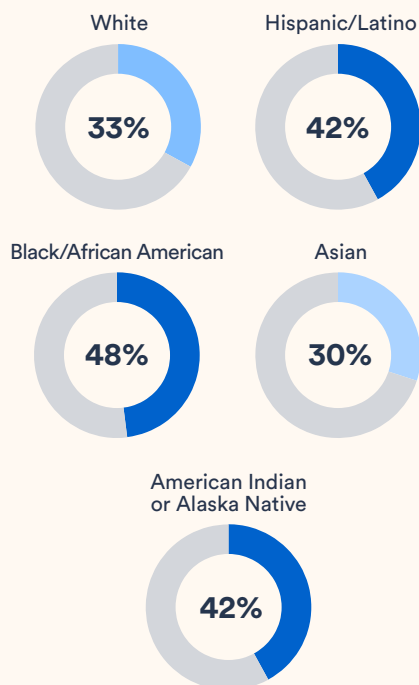


## NATIONAL RESULTS

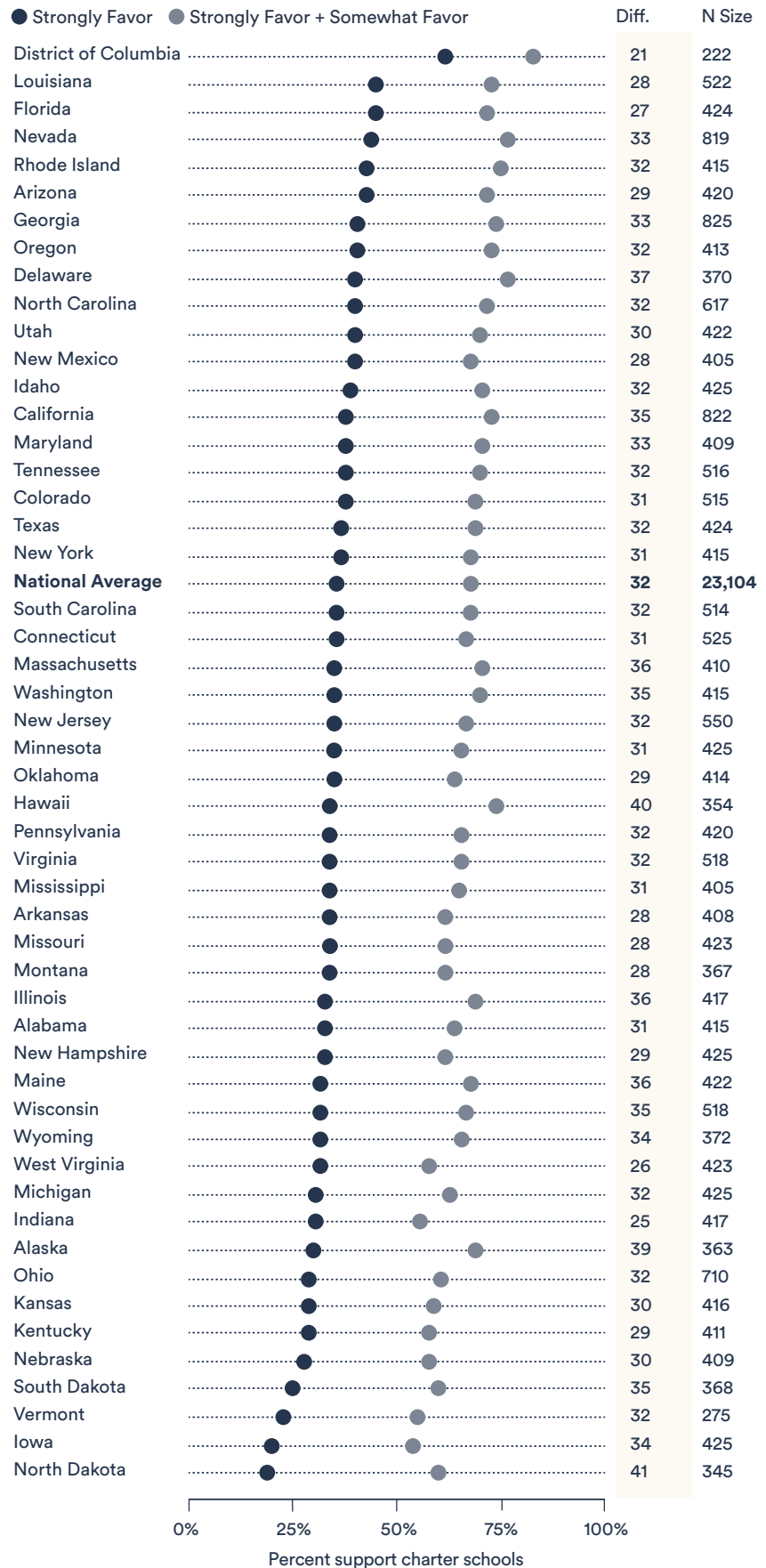
### Strongly Favor Charter Schools by School Type



### Strongly Favor Charter Schools by Race and Ethnicity



## SUPPORT FOR CHARTER SCHOOLS BY STATE

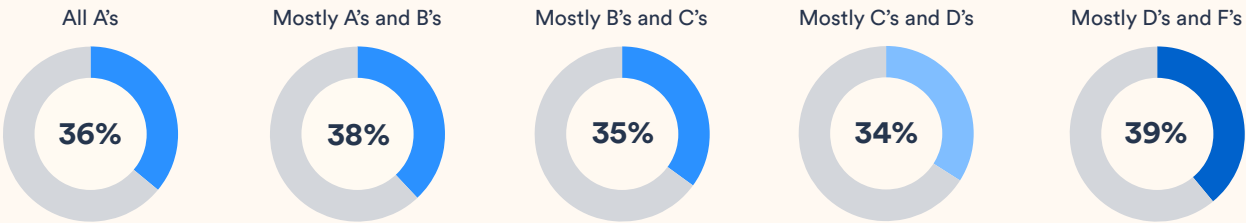


Q5: SUPPORT FOR CHARTER SCHOOLS (CONT.)

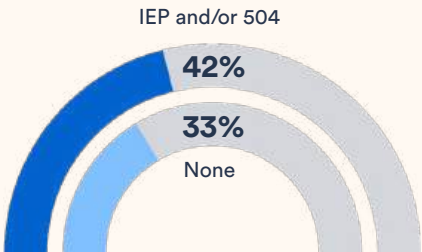
NATIONAL RESULTS

Percentage answering they strongly favor charter schools (public schools exempt from some regulations in exchange for greater accountability for results)

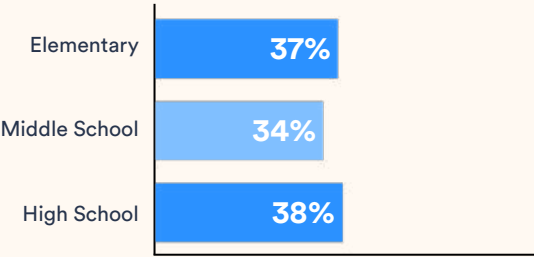
Strongly Favor Charter Schools by Child's Grades



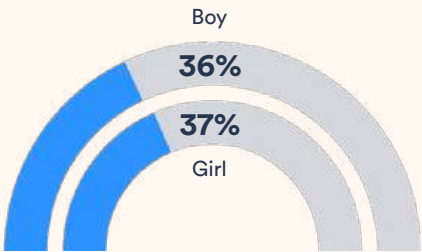
Strongly Favor Charter Schools by Special Education



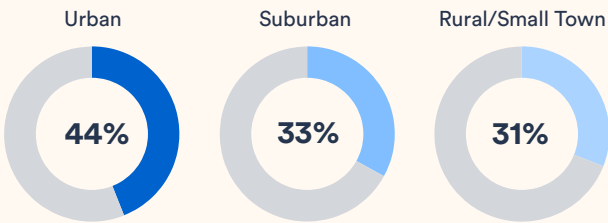
Strongly Favor Charter Schools by Child's Grade Level



Strongly Favor Charter Schools by Child's Gender



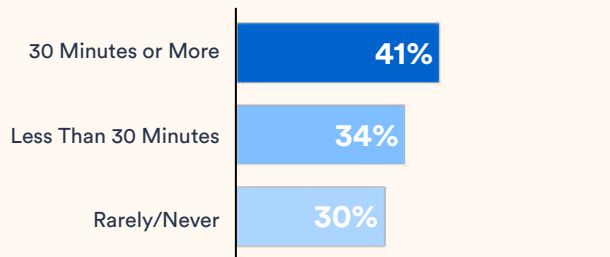
Strongly Favor Charter Schools by Geographic Area



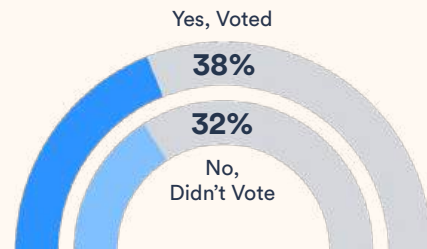
## NATIONAL RESULTS

Percentage answering they strongly favor charter schools (public schools exempt from some regulations in exchange for greater accountability for results)

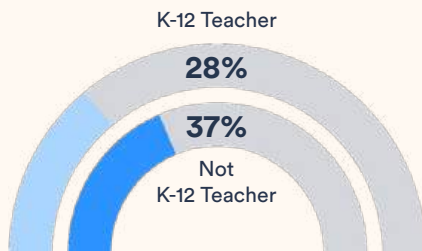
### Strongly Favor Charter Schools by Daily Reading for Fun



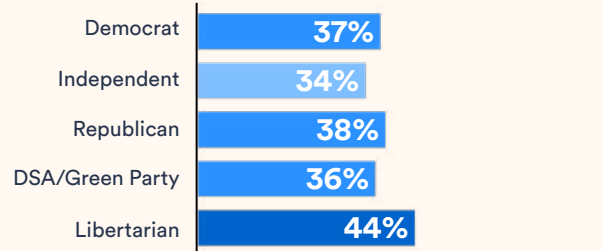
### Strongly Favor Charter Schools by Voted in Last Presidential Election



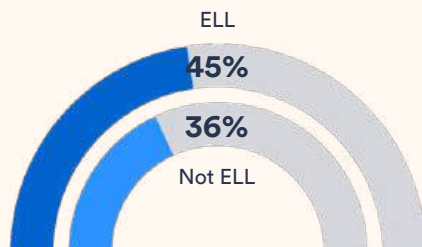
### Strongly Favor Charter Schools by Parent's Occupation



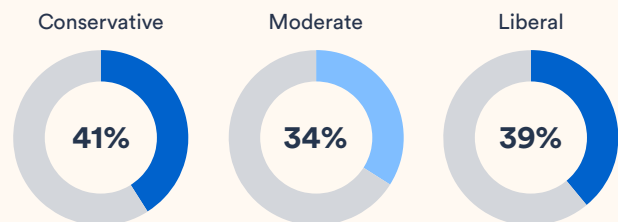
### Strongly Favor Charter Schools by Political Party Affiliation



### Strongly Favor Charter Schools by English Language Learner



### Strongly Favor Charter Schools by Ideology on Social Issues



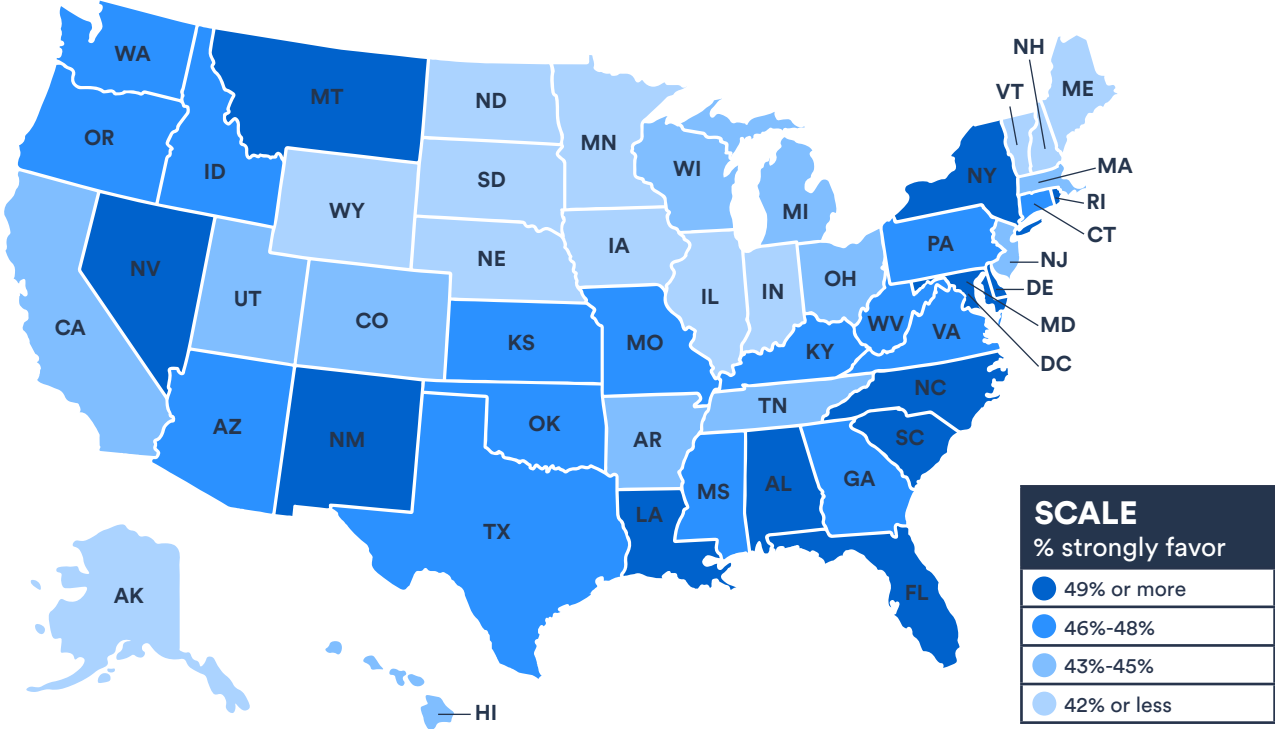


# Q6: SUPPORT FOR EDUCATION SAVINGS ACCOUNTS

Percentage answering they strongly favor ESAs, a government savings account where parents can use the funds for multiple educational purposes

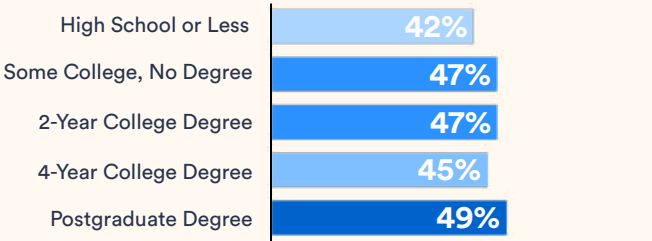
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## STRONGLY FAVOR EDUCATION SAVINGS ACCOUNTS BY STATE

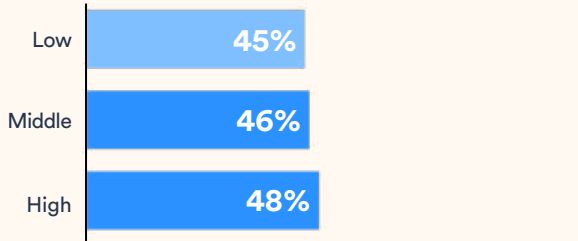


## NATIONAL RESULTS

### Strongly Favor ESAs by Parent's Education

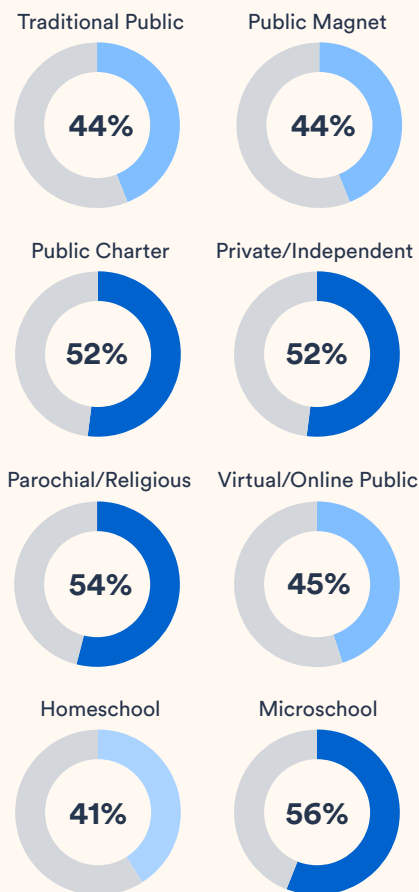


### Strongly Favor ESAs by Household Income

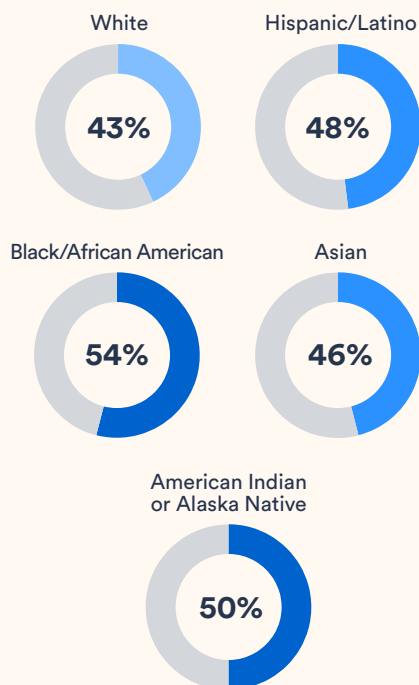


## NATIONAL RESULTS

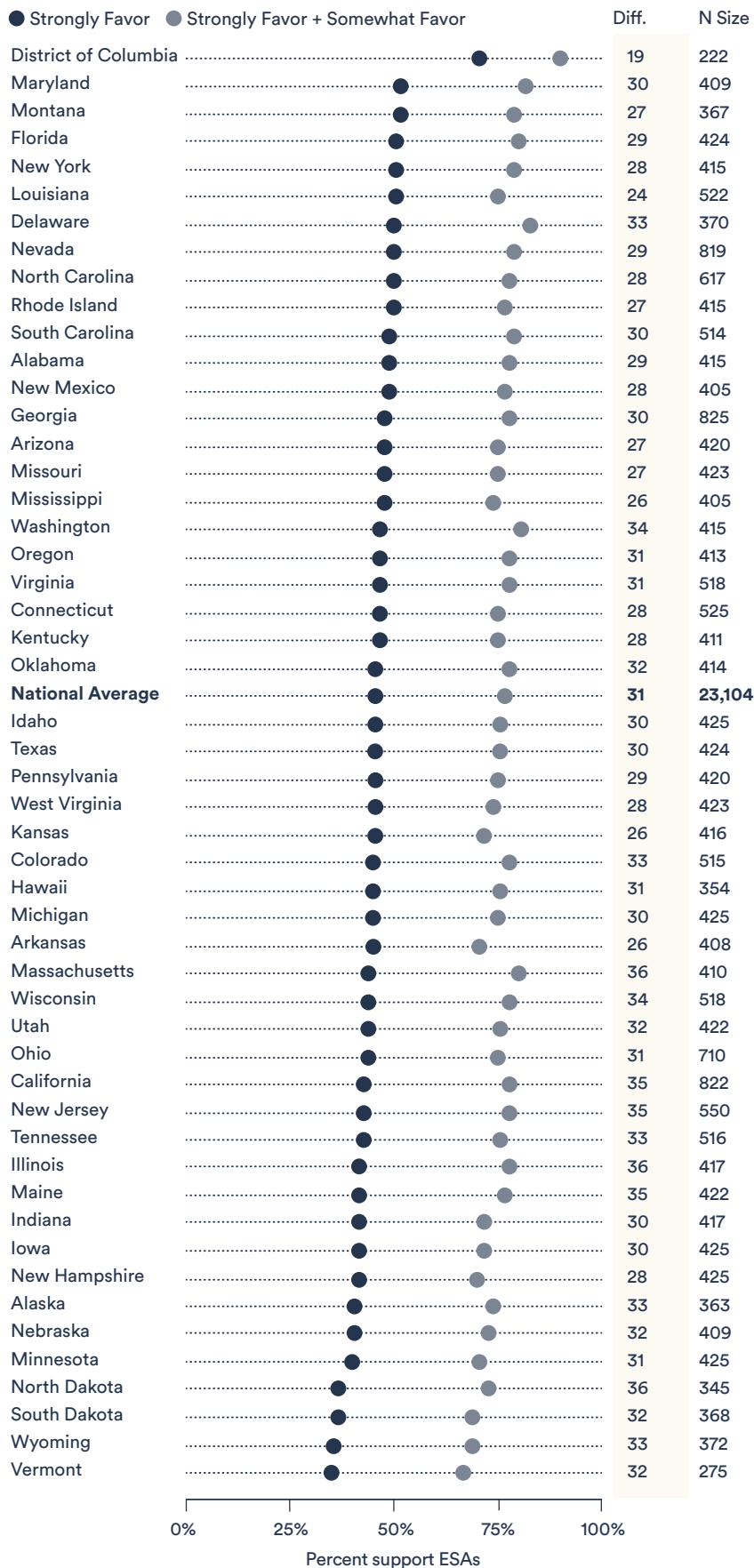
### Strongly Favor ESAs by School Type



### Strongly Favor ESAs by Race and Ethnicity



## SUPPORT FOR EDUCATION SAVINGS ACCOUNTS BY STATE

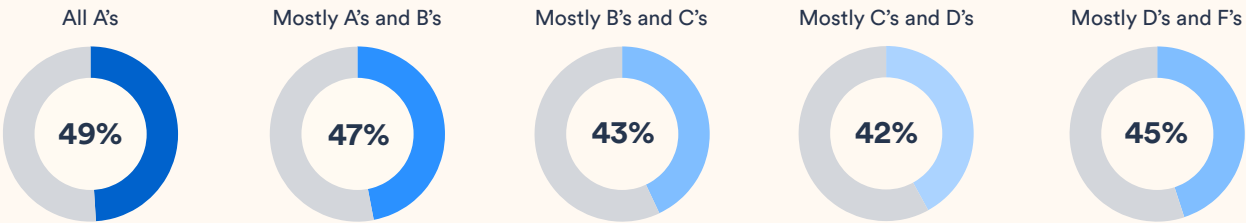


Q6: SUPPORT FOR EDUCATION SAVINGS ACCOUNTS (CONT.)

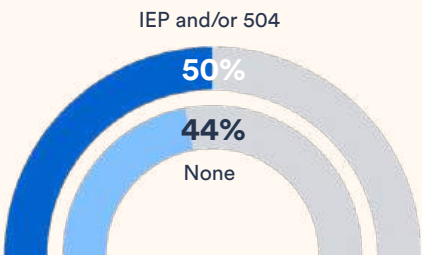
NATIONAL RESULTS

Percentage answering they strongly favor ESAs, a government savings account where parents can use the funds for multiple educational purposes

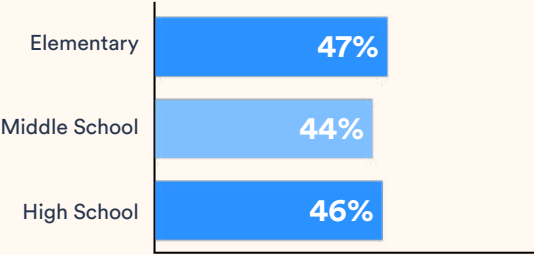
Strongly Favor ESAs by Child's Grades



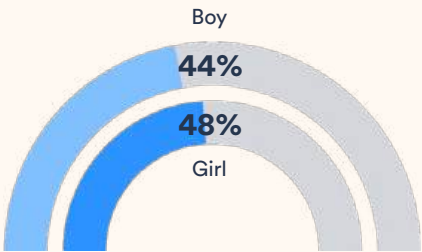
Strongly Favor ESAs by Special Education



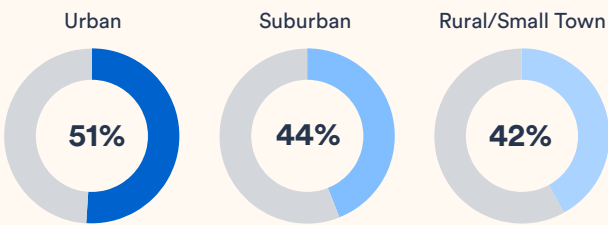
Strongly Favor ESAs by Child's Grade Level



Strongly Favor ESAs by Child's Gender



Strongly Favor ESAs by Geographic Area

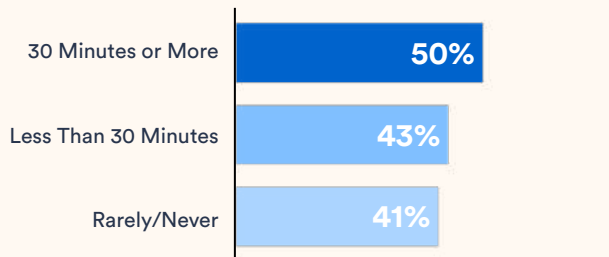


## Q6: SUPPORT FOR EDUCATION SAVINGS ACCOUNTS (CONT.)

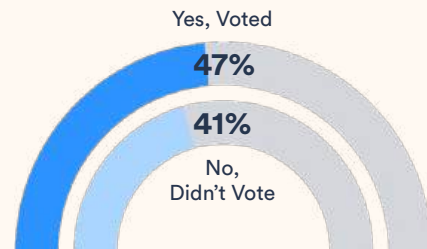
### NATIONAL RESULTS

Percentage answering they strongly favor ESAs, a government savings account where parents can use the funds for multiple educational purposes

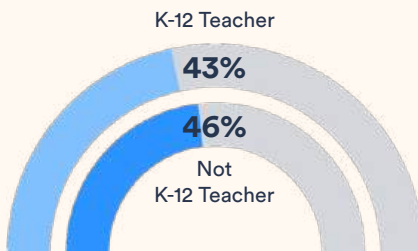
#### Strongly Favor ESAs by Daily Reading for Fun



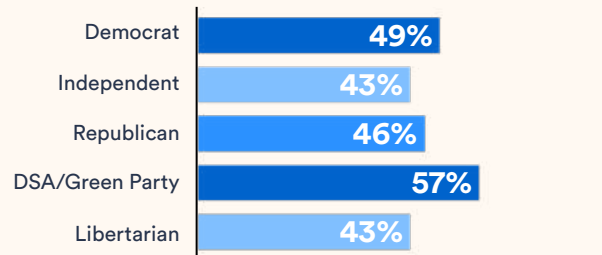
#### Strongly Favor ESAs by Voted in Last Presidential Election



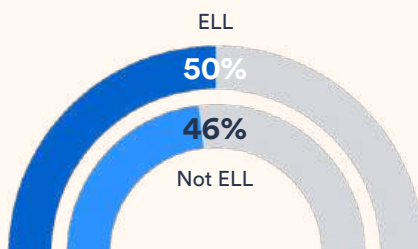
#### Strongly Favor ESAs by Parent's Occupation



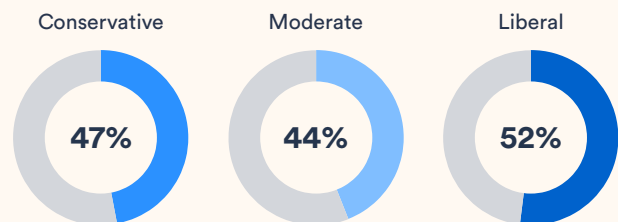
#### Strongly Favor ESAs by Political Party Affiliation



#### Strongly Favor ESAs by English Language Learner



#### Strongly Favor ESAs by Ideology on Social Issues

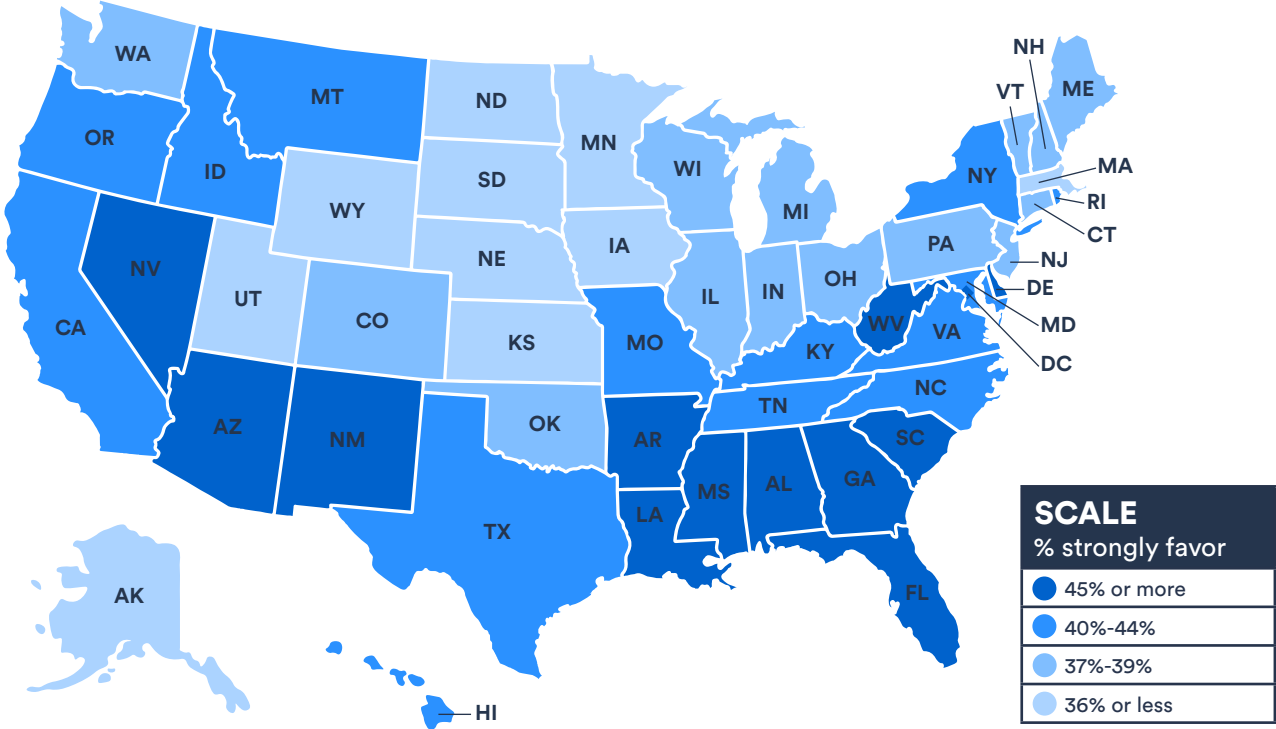


# Q7: SUPPORT FOR SCHOOL VOUCHERS

Percentage answering they strongly favor school vouchers, a system that gives parents a “voucher” to pay for partial or full tuition at the school of their choice

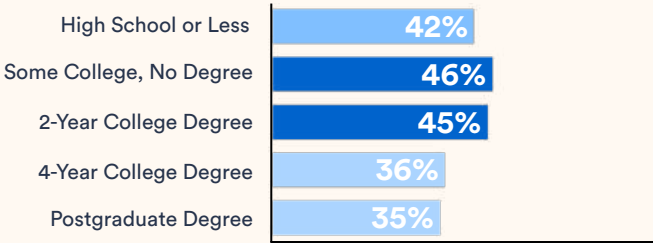
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## STRONGLY FAVOR SCHOOL VOUCHERS BY STATE

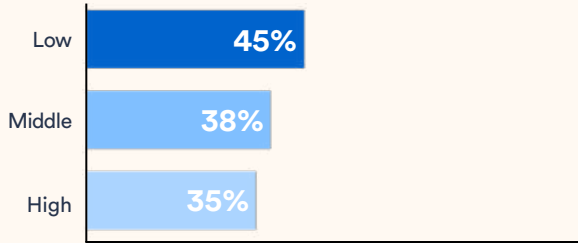


## NATIONAL RESULTS

### Strongly Favor School Vouchers by Parent's Education

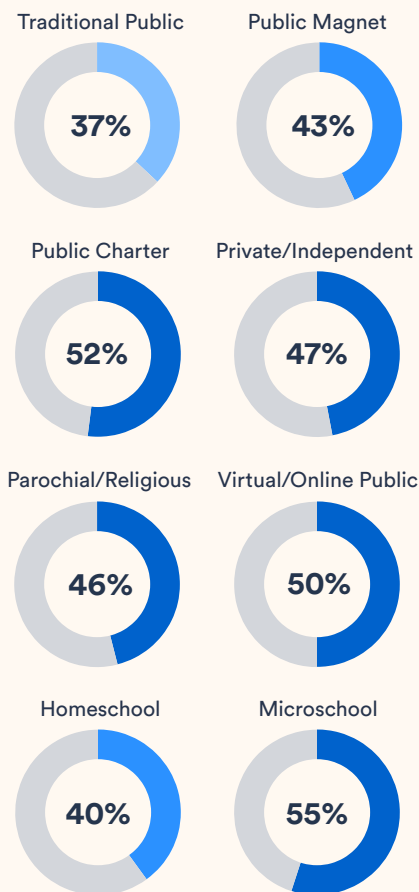


### Strongly Favor School Vouchers by Household Income

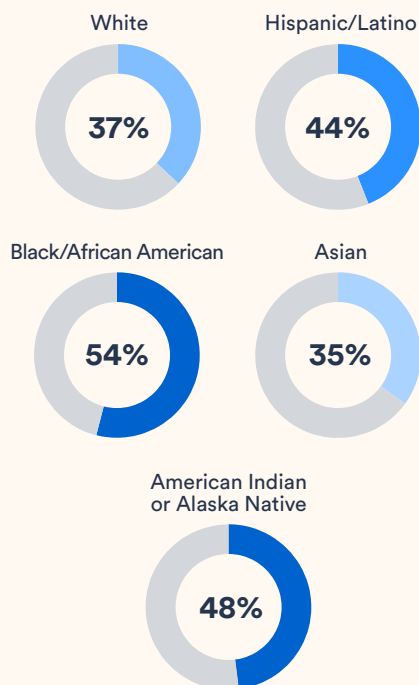


## NATIONAL RESULTS

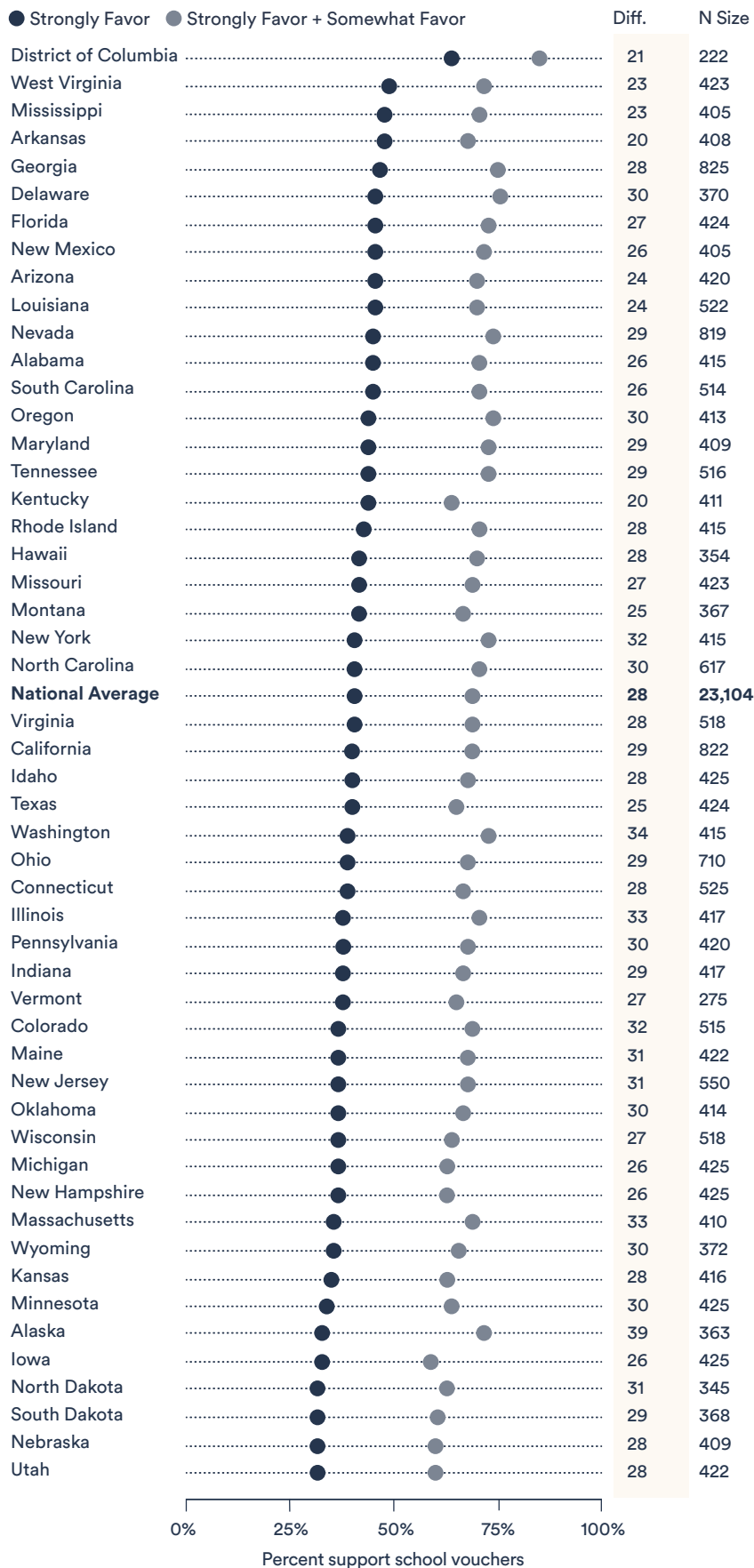
### Strongly Favor School Vouchers by School Type



### Strongly Favor School Vouchers by Race and Ethnicity



## SUPPORT FOR SCHOOL VOUCHERS BY STATE

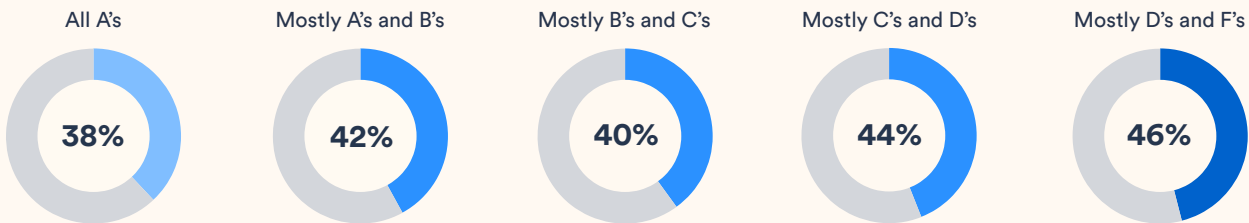


Q7: SUPPORT FOR SCHOOL VOUCHERS (CONT.)

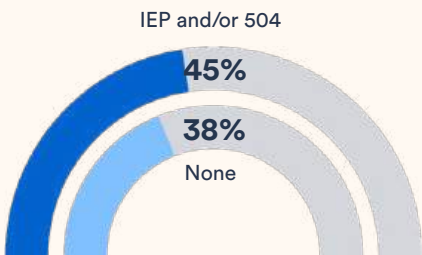
NATIONAL RESULTS

Percentage answering they strongly favor school vouchers, a system that gives parents a “voucher” to pay for partial or full tuition at the school of their choice

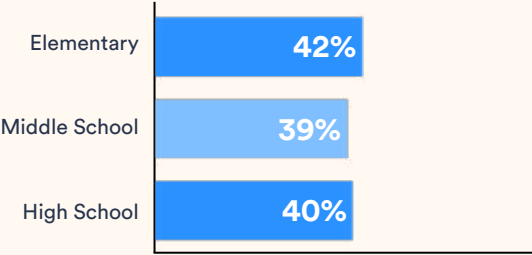
Strongly Favor School Vouchers by Child’s Grades



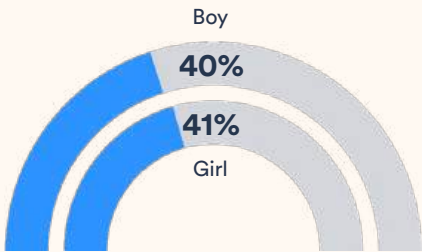
Strongly Favor School Vouchers by Special Education



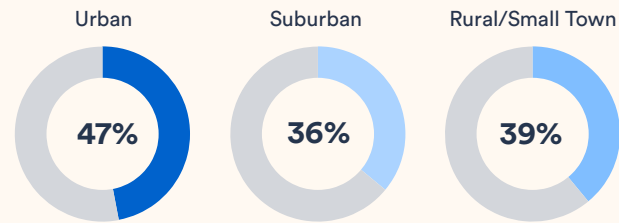
Strongly Favor School Vouchers by Child’s Grade Level



Strongly Favor School Vouchers by Child’s Gender



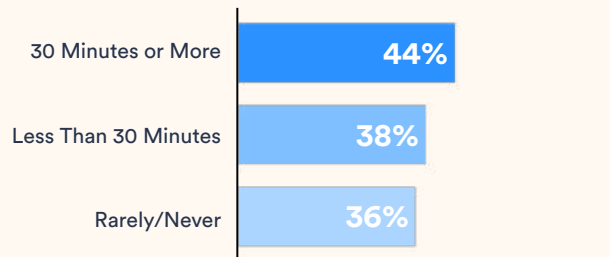
Strongly Favor School Vouchers by Geographic Area



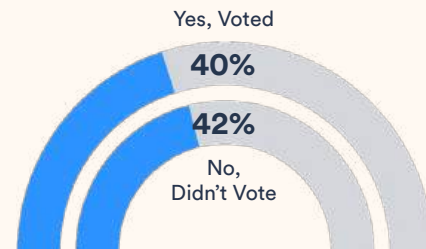
## NATIONAL RESULTS

Percentage answering they strongly favor school vouchers, a system that gives parents a “voucher” to pay for partial or full tuition at the school of their choice

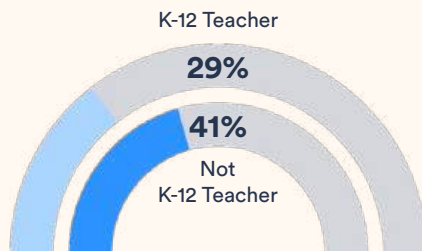
### Strongly Favor School Vouchers by Daily Reading for Fun



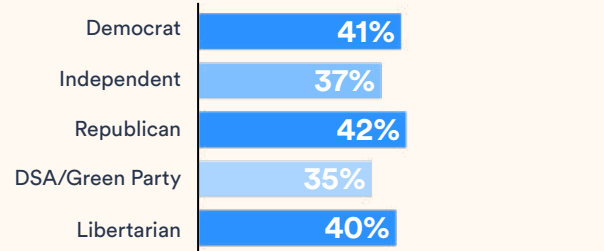
### Strongly Favor School Vouchers by Voted in Last Presidential Election



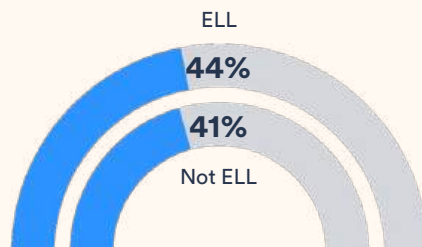
### Strongly Favor School Vouchers by Parent's Occupation



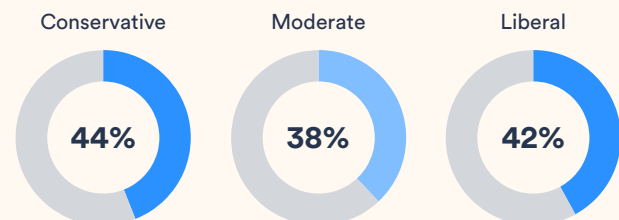
### Strongly Favor School Vouchers by Political Party Affiliation



### Strongly Favor School Vouchers by English Language Learner



### Strongly Favor School Vouchers by Ideology on Social Issues



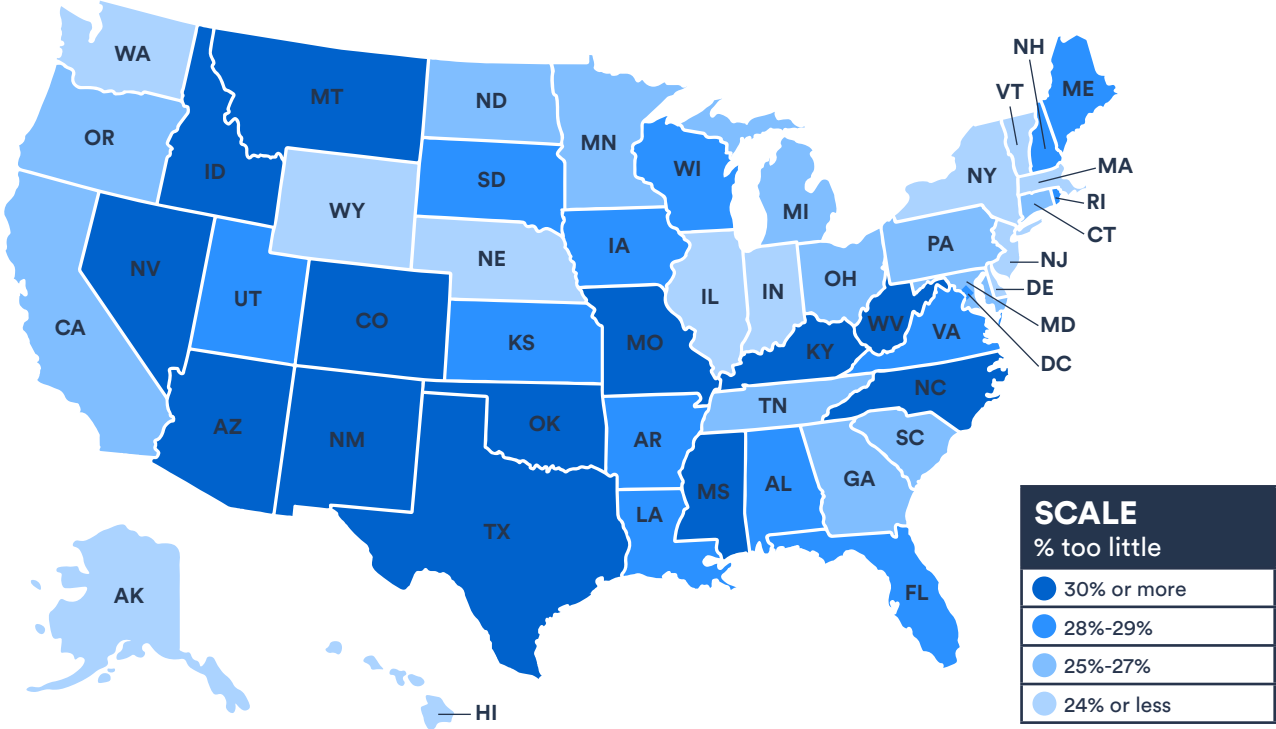


# Q8: SUPPORT MORE SCHOOL FUNDING

Percentage who think their state spends too little per public school student after being told how much their state spends per student

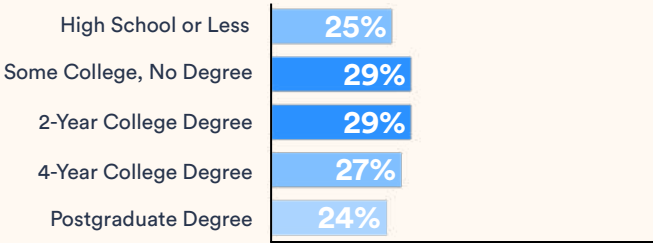
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## SUPPORT MORE FUNDING BY STATE

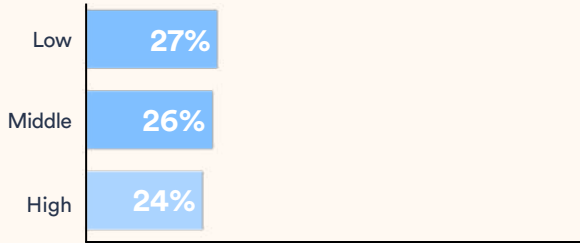


## NATIONAL RESULTS

### Support More Funding by Parent's Education

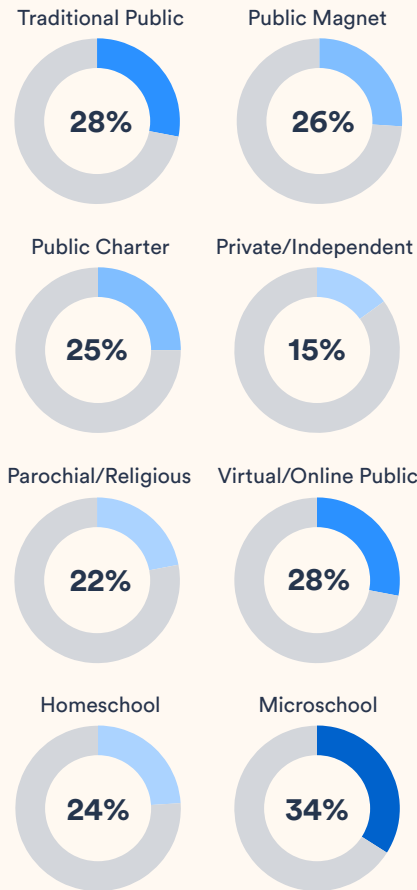


### Support More Funding by Household Income

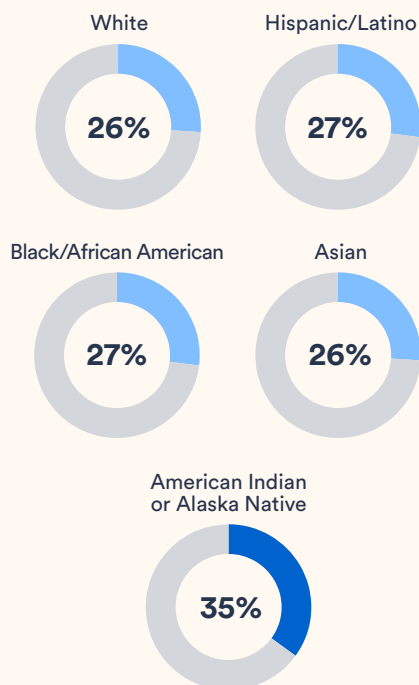


## NATIONAL RESULTS

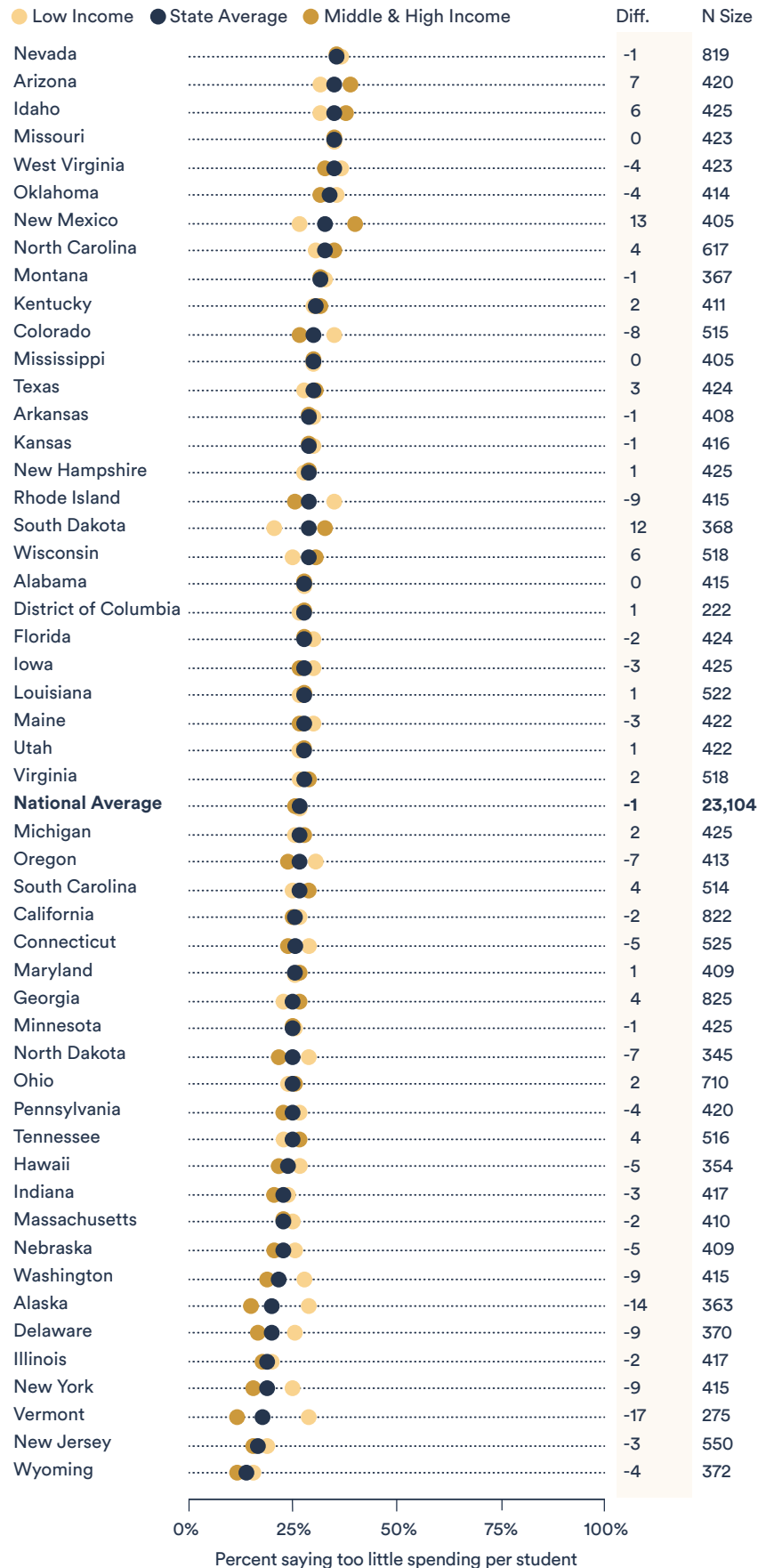
### Support More Funding by School Type



### Support More Funding by Race and Ethnicity



## SUPPORT MORE FUNDING BY STATE & INCOME

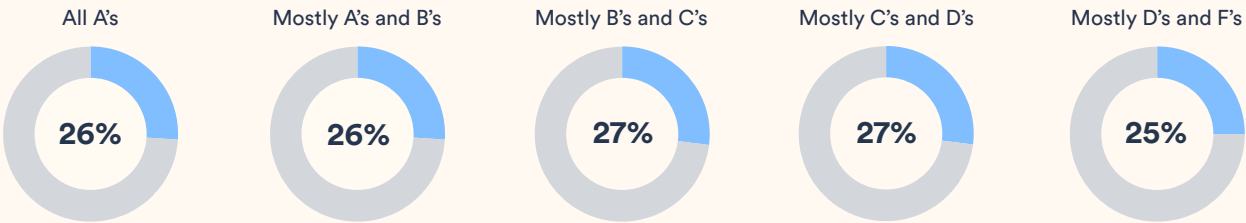


Q8: SUPPORT MORE SCHOOL FUNDING (CONT.)

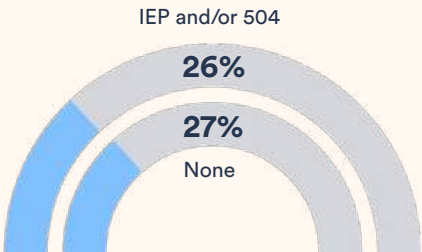
NATIONAL RESULTS

Percentage who think their state spends too little per public school student after being told how much their state spends per student

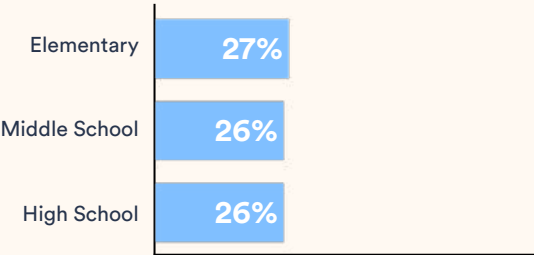
Support More Funding by Child's Grades



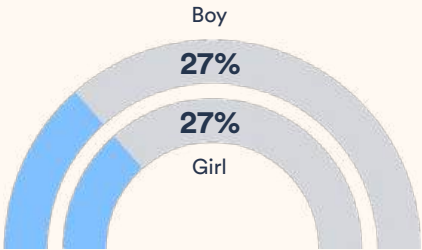
Support More Funding by Special Education



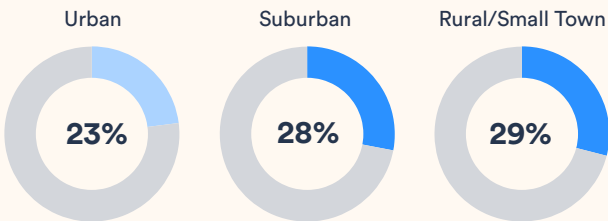
Support More Funding by Child's Grade Level



Support More Funding by Child's Gender



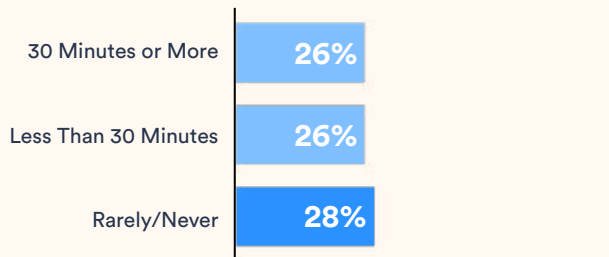
Support More Funding by Geographic Area



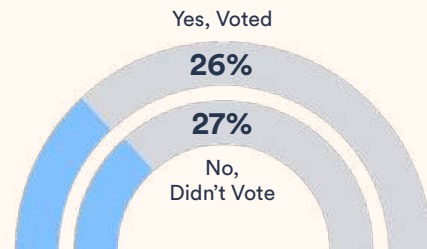
## NATIONAL RESULTS

Percentage who think their state spends too little per public school student after being told how much their state spends per student

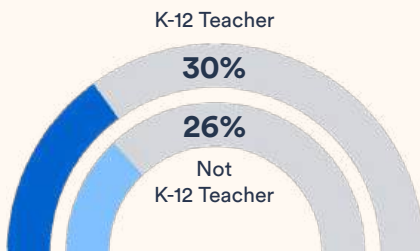
### Support More Funding by Daily Reading for Fun



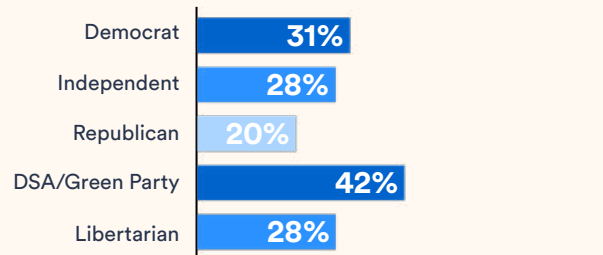
### Support More Funding by Voted in Last Presidential Election



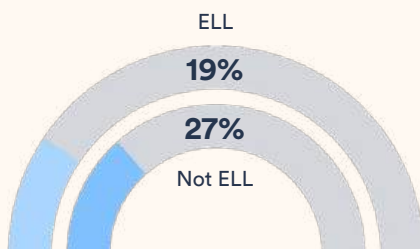
### Support More Funding by Parent's Occupation



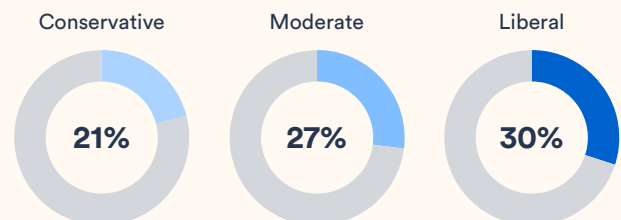
### Support More Funding by Political Party Affiliation



### Support More Funding by English Language Learner



### Support More Funding by Ideology on Social Issues

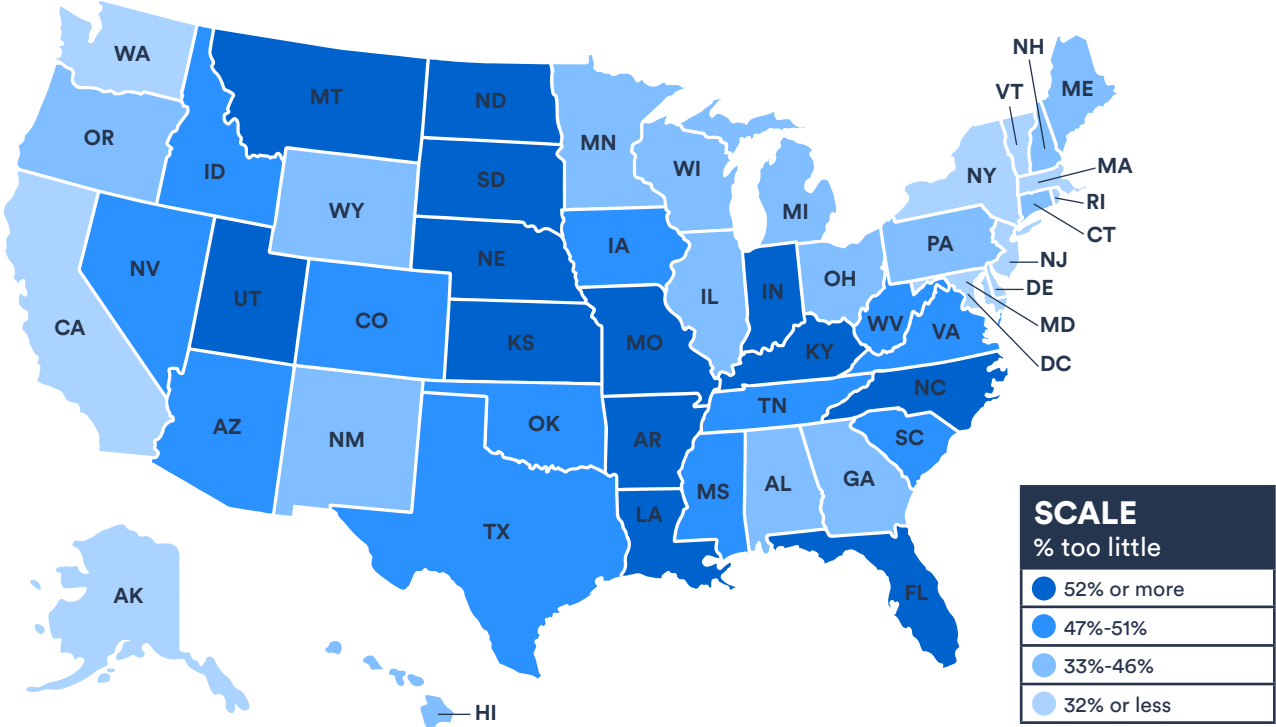


# Q9: SUPPORT FOR HIGHER TEACHER SALARIES

Percentage who think the average public school teacher in their state is paid too little after being told the average public school teacher salary in their state

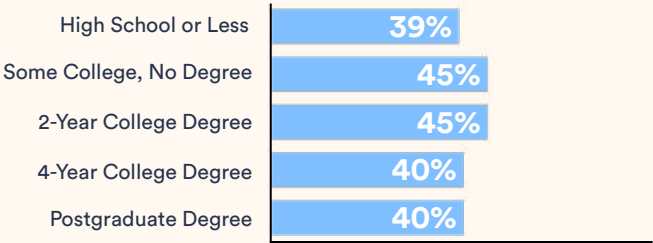
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## SUPPORT FOR HIGHER SALARIES BY STATE

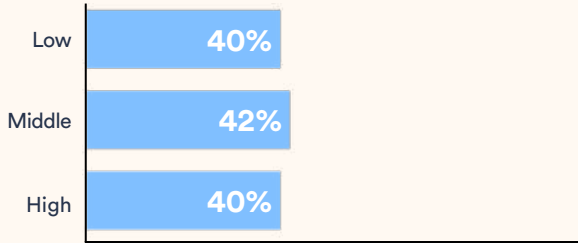


## NATIONAL RESULTS

### Support for Higher Salaries by Parent's Education

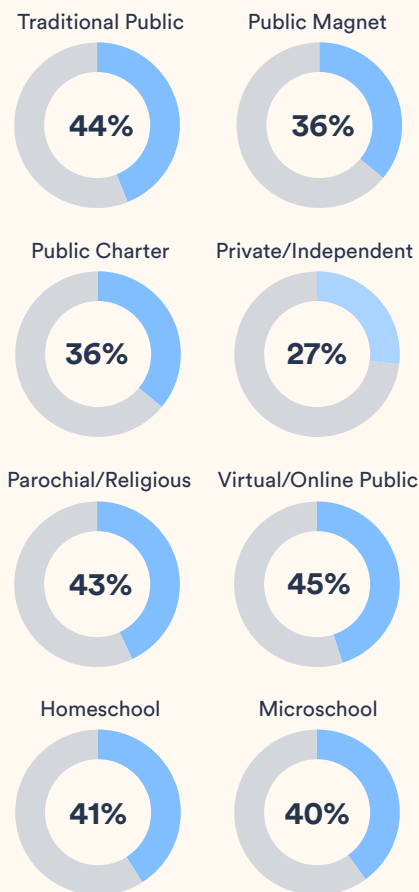


### Support for Higher Salaries by Household Income

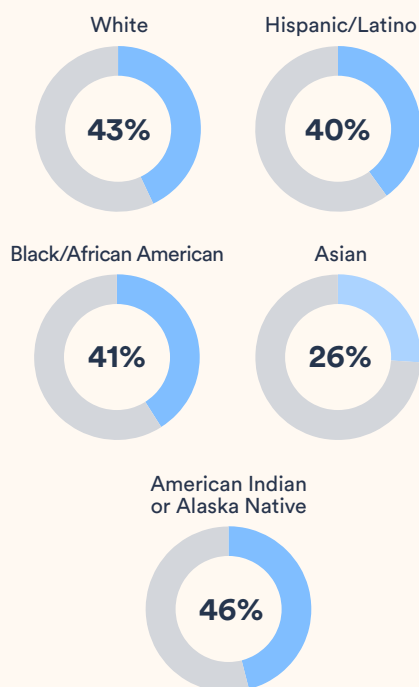


## NATIONAL RESULTS

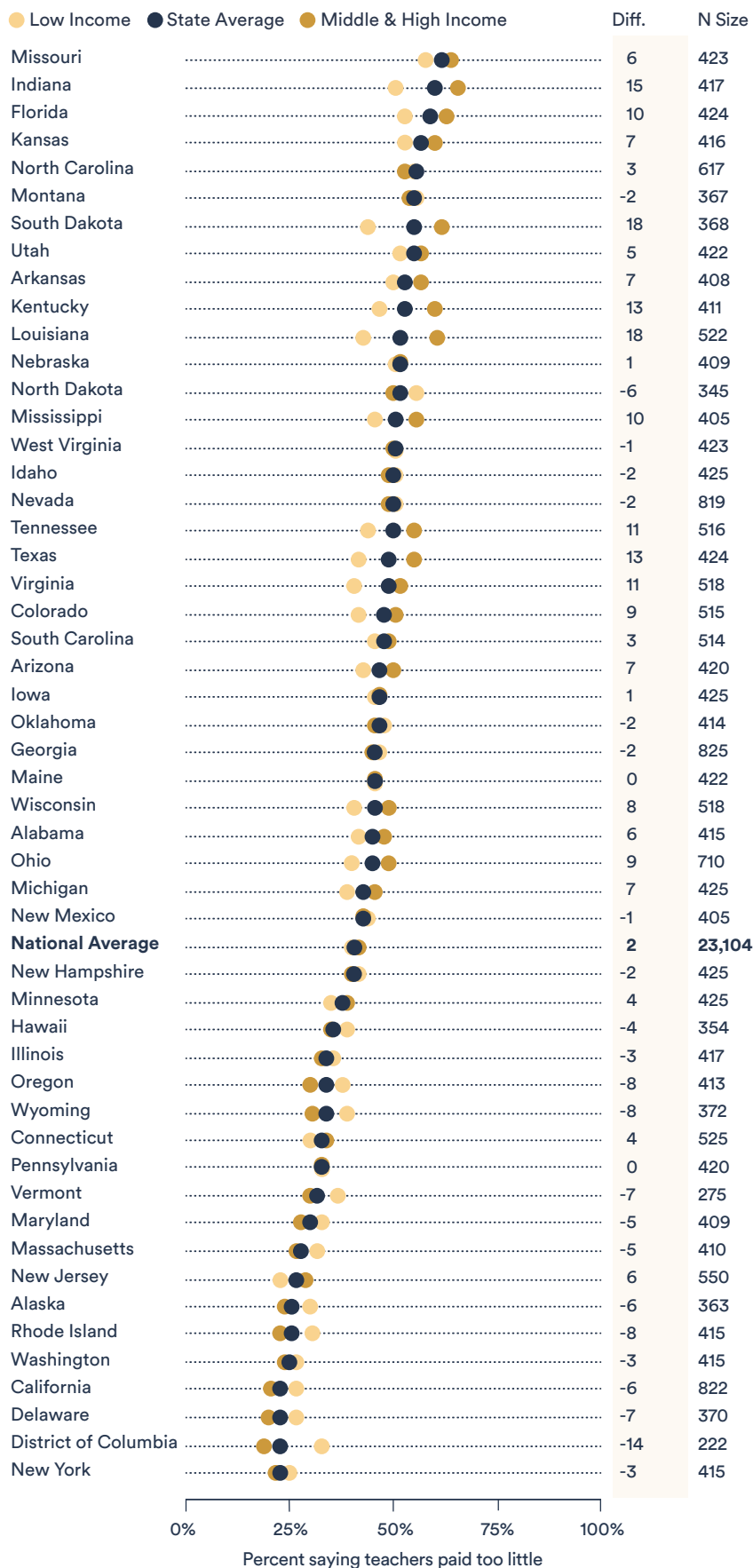
### Support for Higher Salaries by School Type



### Support for Higher Salaries by Race and Ethnicity



## SUPPORT FOR HIGHER SALARIES BY STATE & INCOME

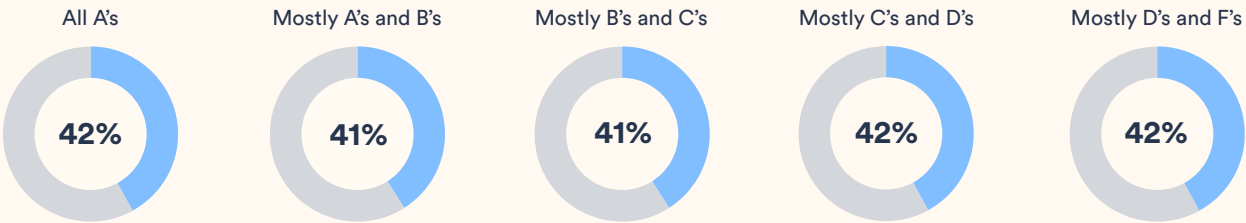


Q9: SUPPORT FOR HIGHER TEACHER SALARIES (CONT.)

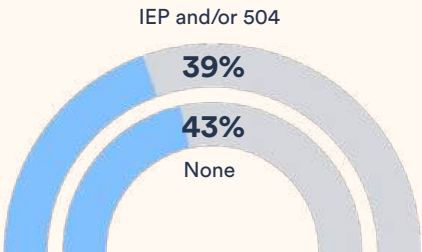
NATIONAL RESULTS

Percentage who think the average public school teacher in their state is paid too little after being told the average public school teacher salary in their state

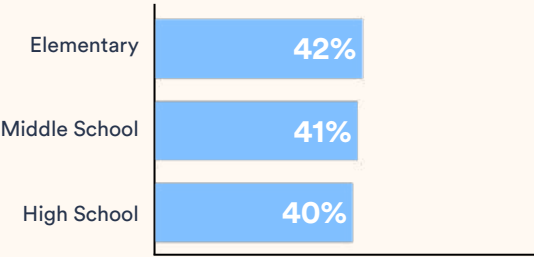
Support for Higher Salaries by Child's Grades



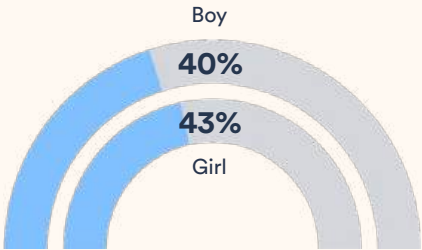
Support for Higher Salaries by Special Education



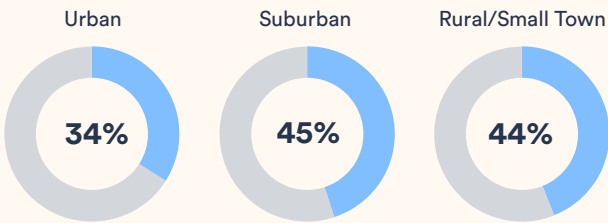
Support for Higher Salaries by Child's Grade Level



Support for Higher Salaries by Child's Gender



Support for Higher Salaries by Geographic Area

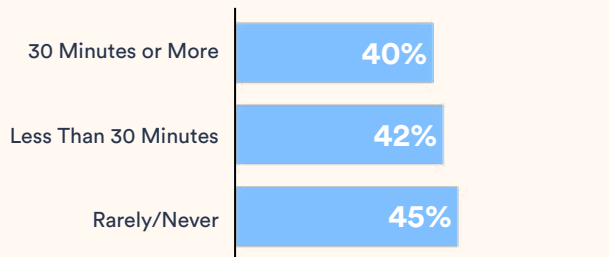


## Q9: SUPPORT FOR HIGHER TEACHER SALARIES (CONT.)

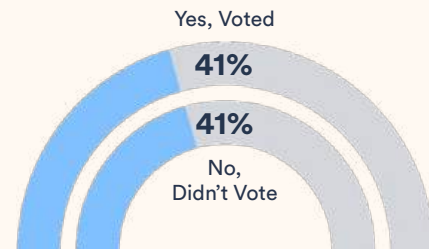
### NATIONAL RESULTS

Percentage who think the average public school teacher in their state is paid too little after being told the average public school teacher salary in their state

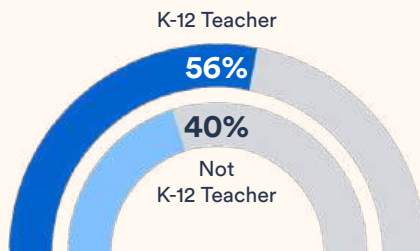
#### Support for Higher Salaries by Daily Reading for Fun



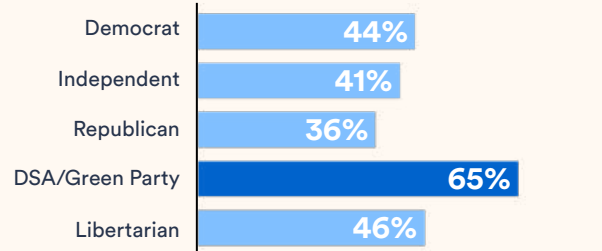
#### Support for Higher Salaries by Voted in Last Presidential Election



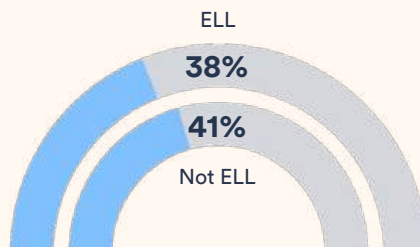
#### Support for Higher Salaries by Parent's Occupation



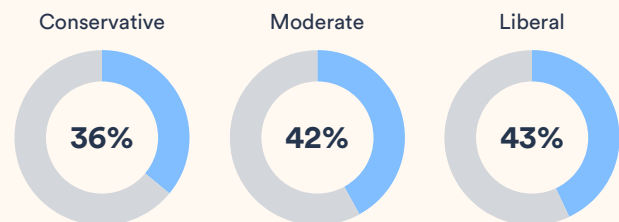
#### Support for Higher Salaries by Political Party Affiliation



#### Support for Higher Salaries by English Language Learner



#### Support for Higher Salaries by Ideology on Social Issues





# Section 2:

# Student Habits Outside of School

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Question 14: Think Child Will Enroll in College	70

## Percentage answering their child spends more than 30 minutes using AI per weekday

*Sample size (N) = 23,104 parents and guardians*

**SCALE**  
% more than 30 mins

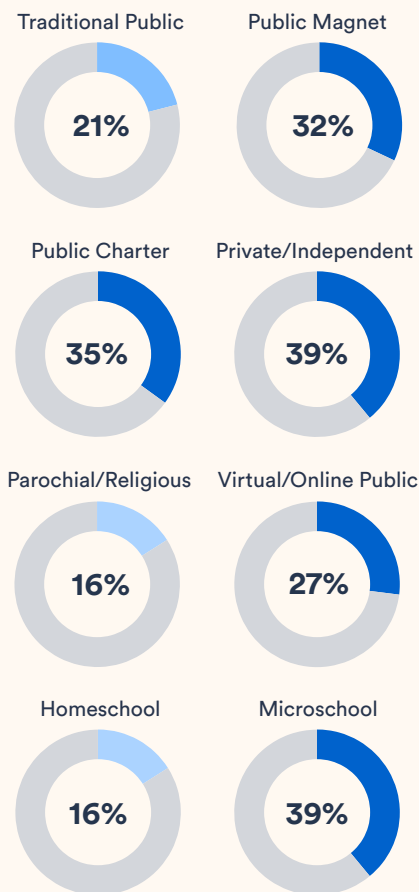
- 26% or more
- 23%-25%
- 19%-22%
- 18% or less

High School or Less	23%
Some College, No Degree	20%
2-Year College Degree	22%
4-Year College Degree	24%
Postgraduate Degree	30%

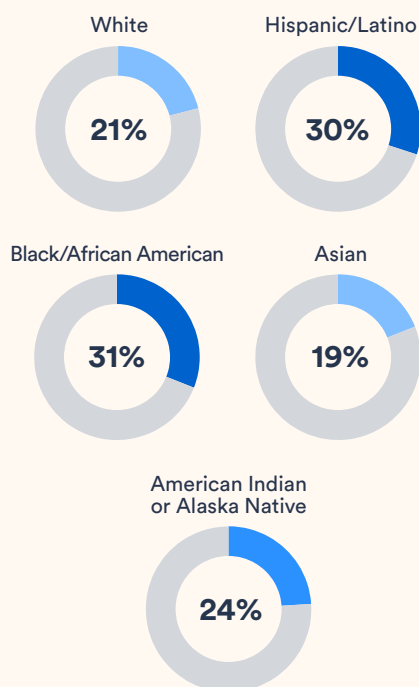
Income Level	Percentage
Low	21%
Middle	25%
High	30%

## NATIONAL RESULTS

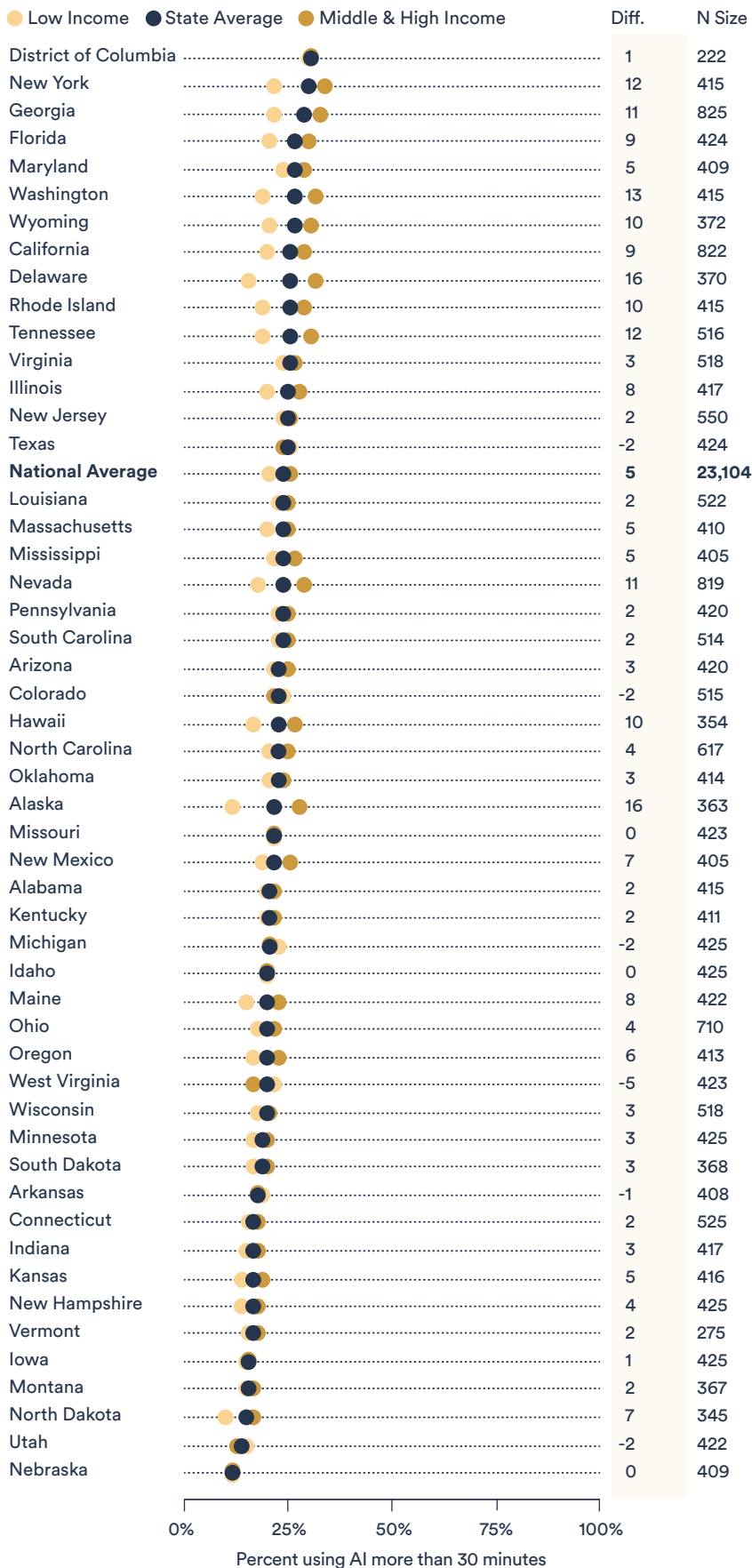
### Children's AI Usage by School Type



### Children's AI Usage by Race and Ethnicity



## CHILDREN'S AI USAGE BY STATE & INCOME

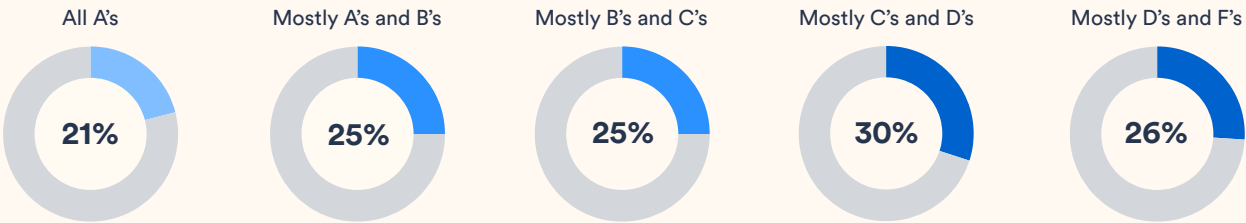


Q10: CHILDREN’S AI USAGE (CONT.)

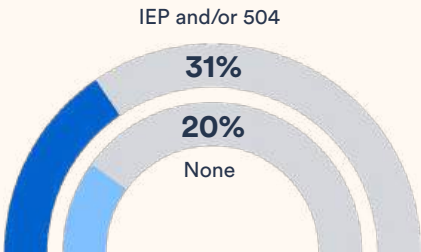
NATIONAL RESULTS

Percentage answering their child spends more than 30 minutes using AI per weekday

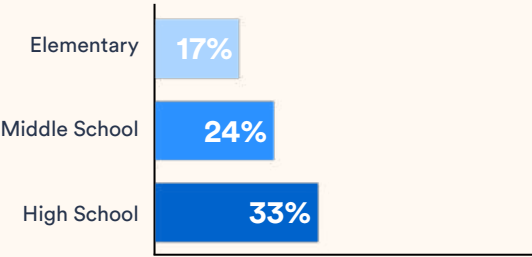
Children’s AI Usage by Child’s Grades



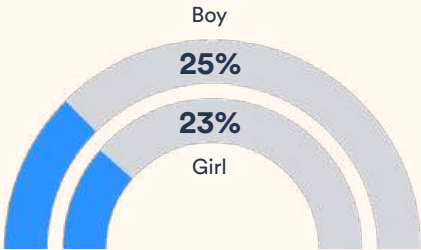
Children’s AI Usage by Special Education



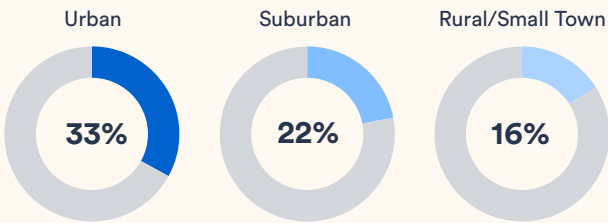
Children’s AI Usage by Child’s Grade Level



Children’s AI Usage by Child’s Gender



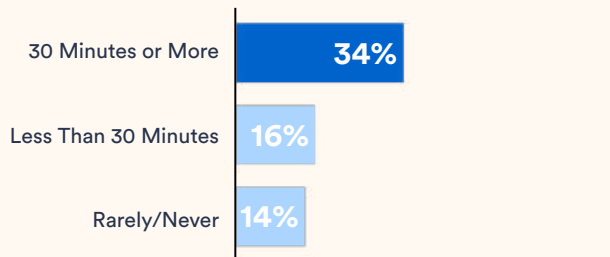
Children’s AI Usage by Geographic Area



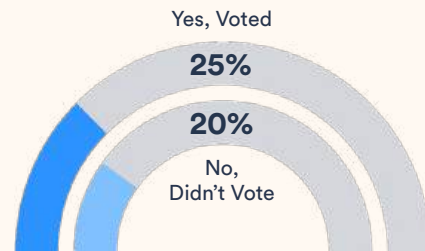
## NATIONAL RESULTS

Percentage answering their child spends more than 30 minutes using AI per weekday

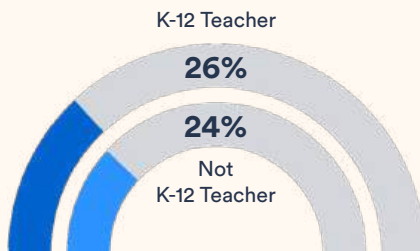
### Children's AI Usage by Daily Reading for Fun



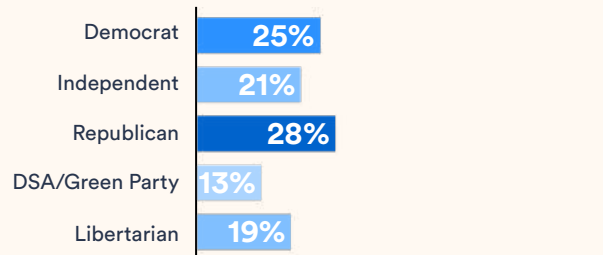
### Children's AI Usage by Voted in Last Presidential Election



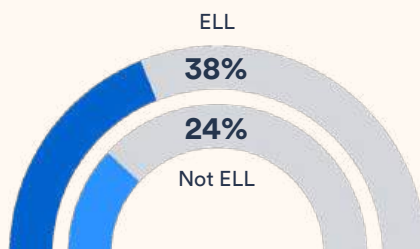
### Children's AI Usage by Parent's Occupation



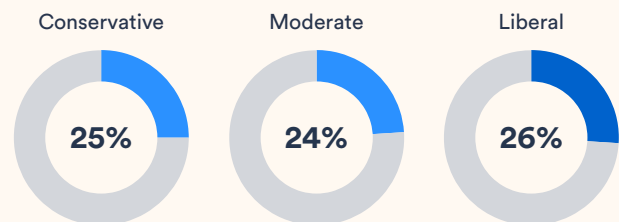
### Children's AI Usage by Political Party Affiliation



### Children's AI Usage by English Language Learner



### Children's AI Usage by Ideology on Social Issues

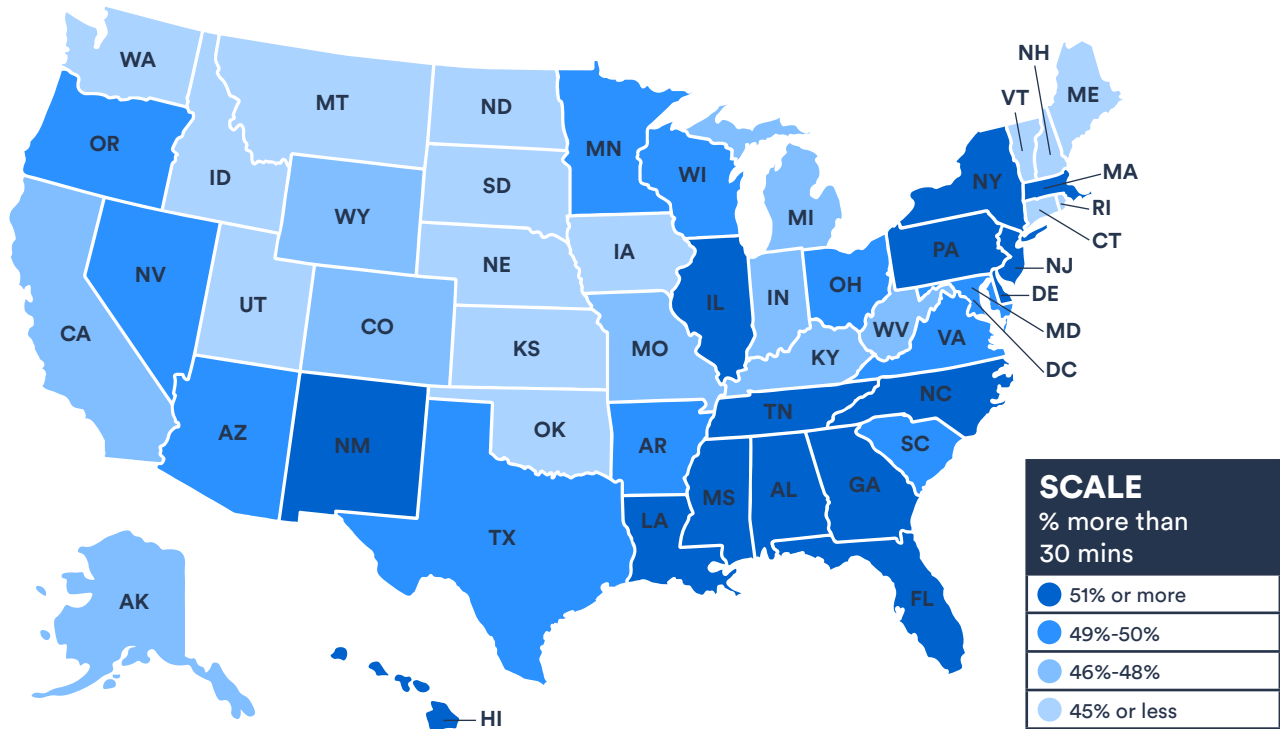


# Q11: CHILDREN'S SOCIAL MEDIA USAGE

Percentage answering their child spends more than 30 minutes on social media per weekday

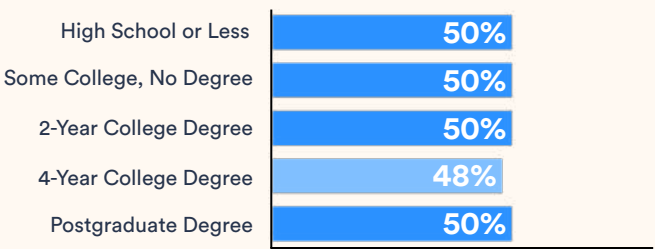
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## CHILDREN'S SOCIAL MEDIA USAGE BY STATE

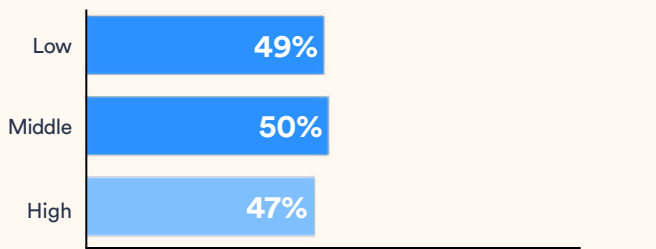


## NATIONAL RESULTS

### Children's Social Media Usage by Parent's Education

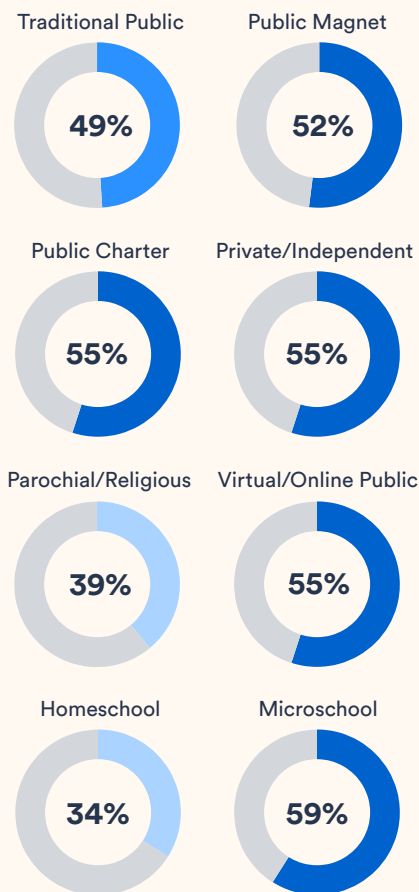


### Children's Social Media Usage by Household Income

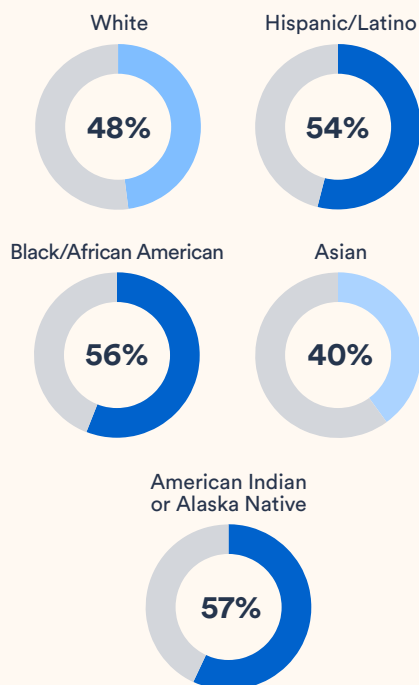


## NATIONAL RESULTS

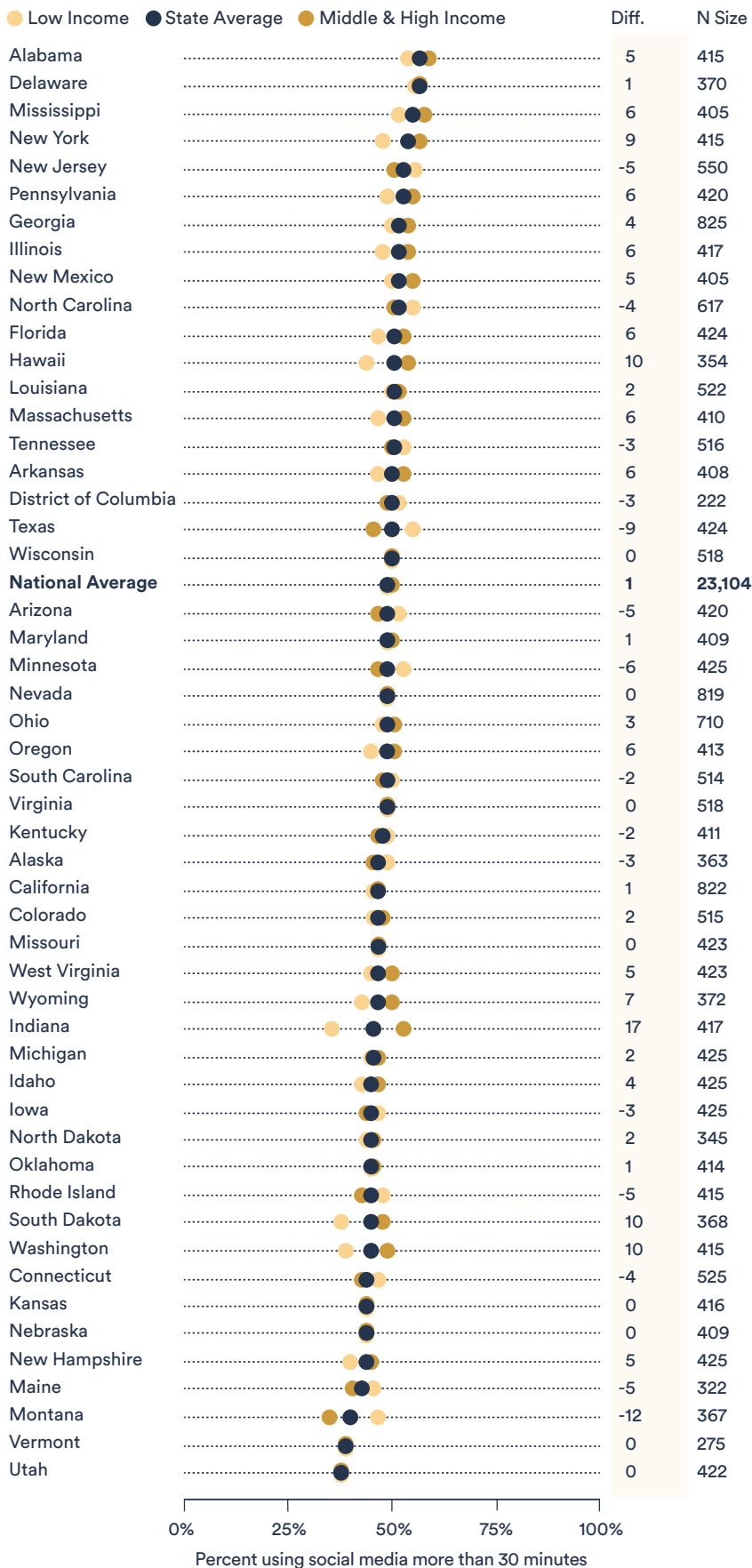
### Children's Social Media Usage by School Type



### Children's Social Media Usage by Race and Ethnicity



## CHILDREN'S SOCIAL MEDIA USAGE BY STATE & INCOME

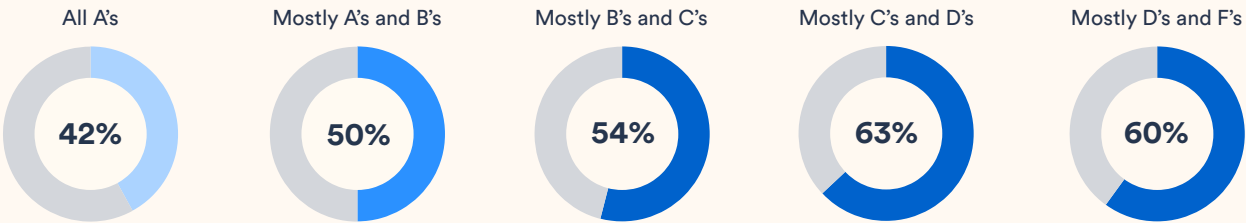


Q11: CHILDREN’S SOCIAL MEDIA USAGE (CONT.)

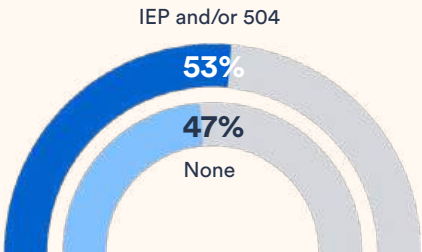
NATIONAL RESULTS

Percentage answering their child spends more than 30 minutes on social media per weekday

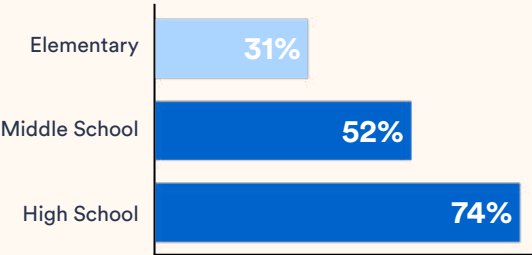
Children’s Social Media Usage by Child’s Grades



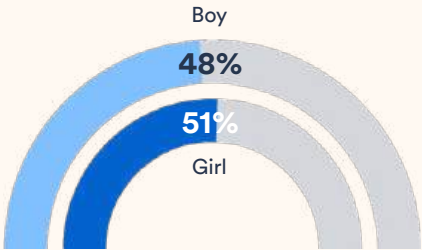
Children’s Social Media Usage by Special Education



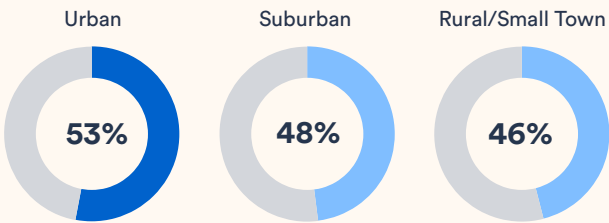
Children’s Social Media Usage by Child’s Grade Level



Children’s Social Media Usage by Child’s Gender



Children’s Social Media Usage by Geographic Area



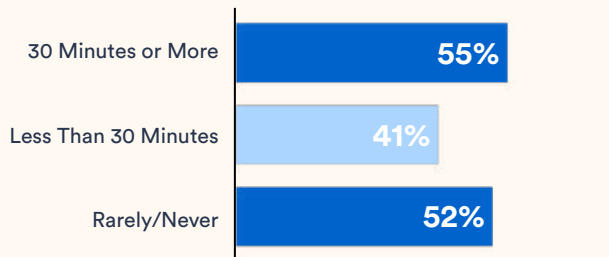


## Q11: CHILDREN'S SOCIAL MEDIA USAGE (CONT.)

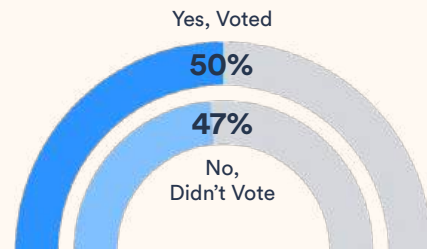
### NATIONAL RESULTS

Percentage answering their child spends more than 30 minutes on social media per weekday

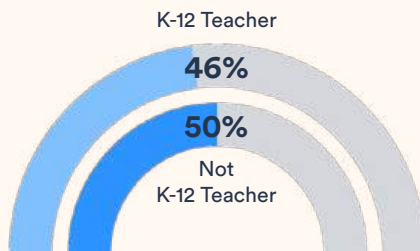
**Children's Social Media Usage by Daily Reading for Fun**



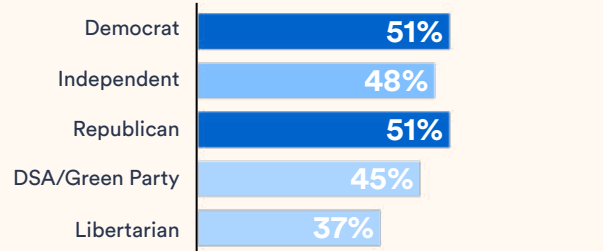
**Children's Social Media Usage by Voted in Last Presidential Election**



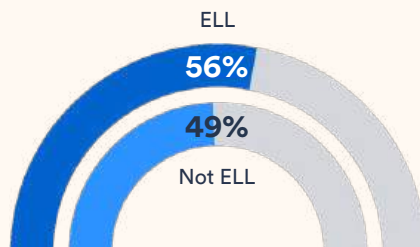
**Children's Social Media Usage by Parent's Occupation**



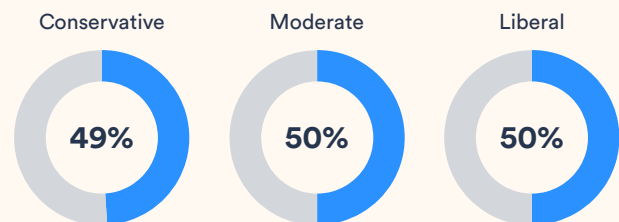
**Children's Social Media Usage by Political Party Affiliation**



**Children's Social Media Usage by English Language Learner**



**Children's Social Media Usage by Ideology on Social Issues**

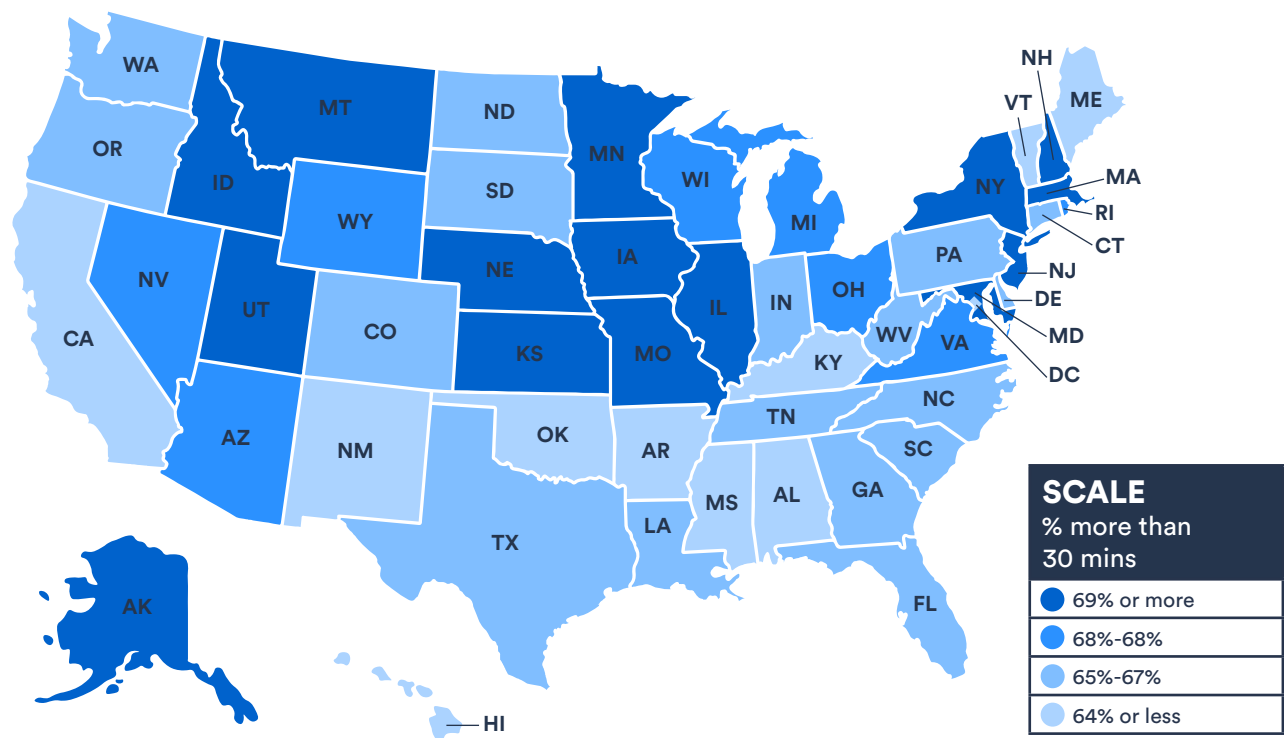


# Q12: CHILDREN’S IN-PERSON TIME WITH FRIENDS

Percentage answering their child spends more than 30 minutes with friends in-person per weekday

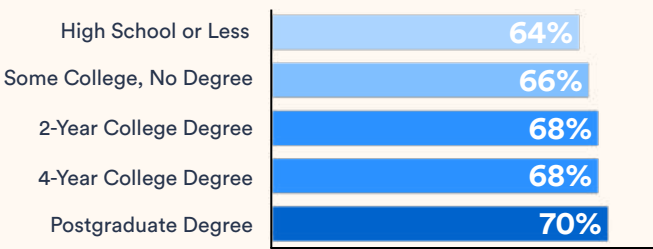
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## IN-PERSON TIME WITH FRIENDS BY STATE

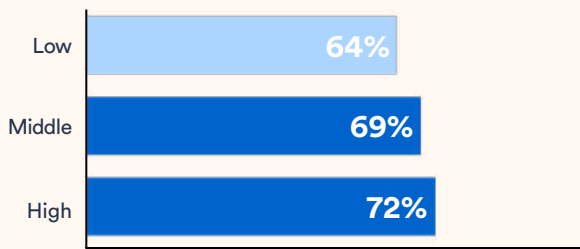


## NATIONAL RESULTS

In-Person Time with Friends by Parent’s Education

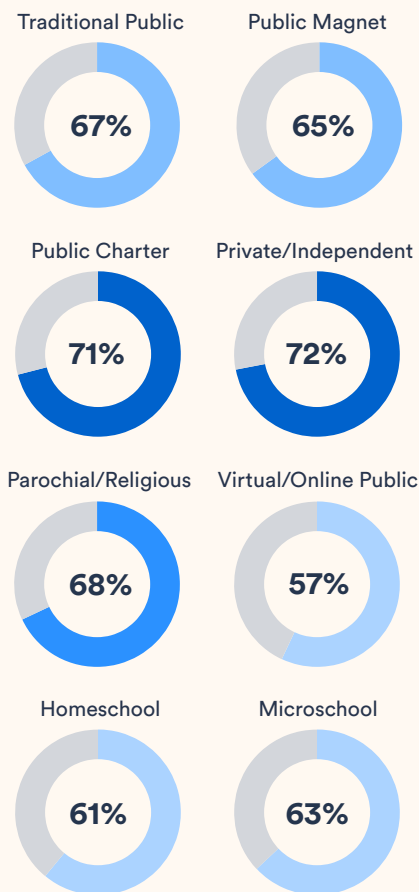


In-Person Time with Friends by Household Income

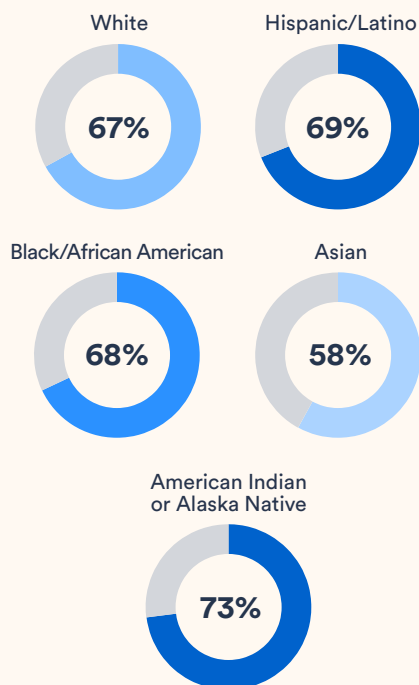


## NATIONAL RESULTS

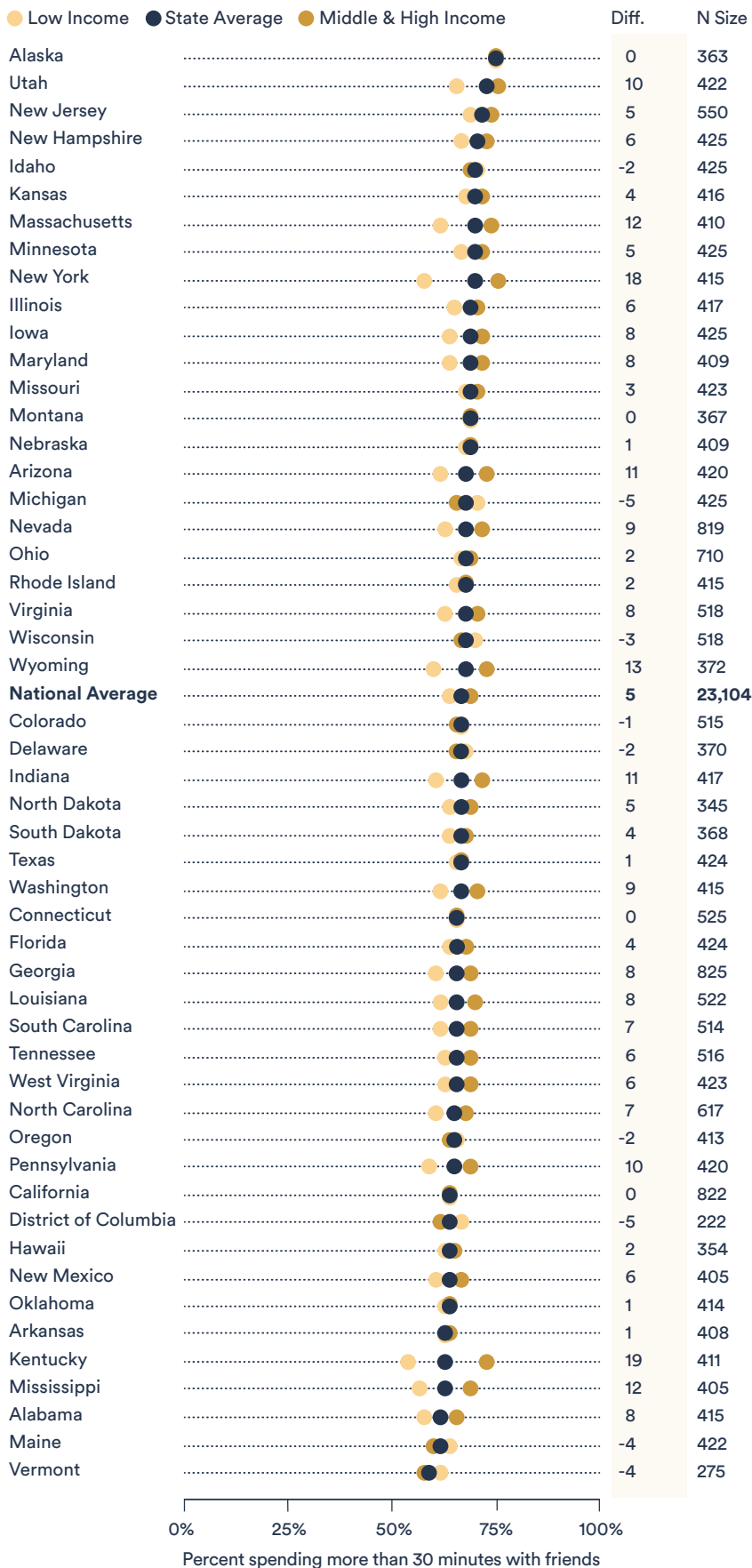
### In-Person Time with Friends by School Type



### In-Person Time with Friends by Race and Ethnicity



## IN-PERSON TIME WITH FRIENDS BY STATE & INCOME

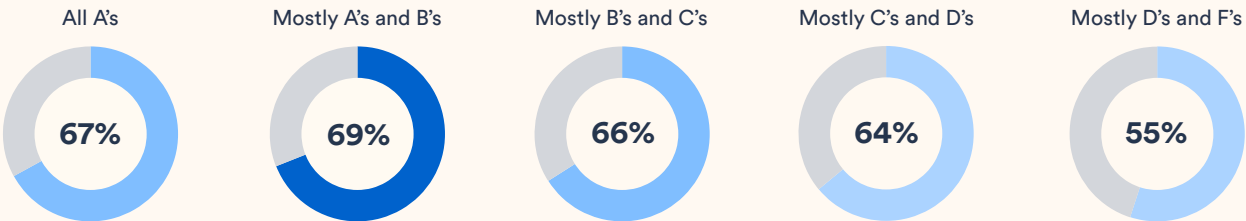


Q12: CHILDREN’S IN-PERSON TIME WITH FRIENDS (CONT.)

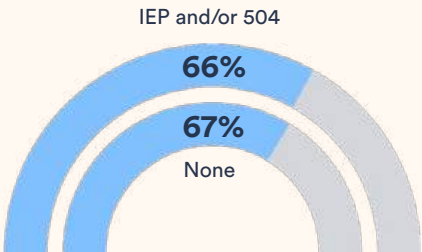
NATIONAL RESULTS

Percentage answering their child spends more than 30 minutes with friends in-person per weekday

In-Person Time with Friends by Child’s Grades



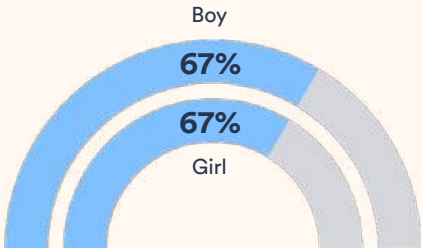
In-Person Time with Friends by Special Education



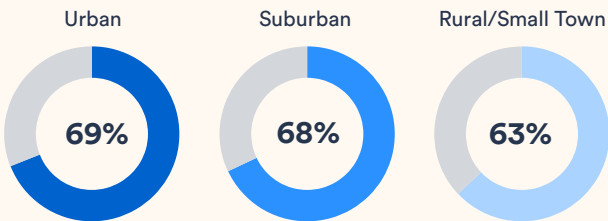
In-Person Time with Friends by Child’s Grade Level



In-Person Time with Friends by Child’s Gender



In-Person Time with Friends by Geographic Area

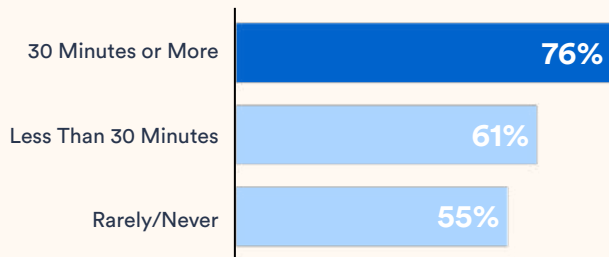


## Q12: CHILDREN'S IN-PERSON TIME WITH FRIENDS (CONT.)

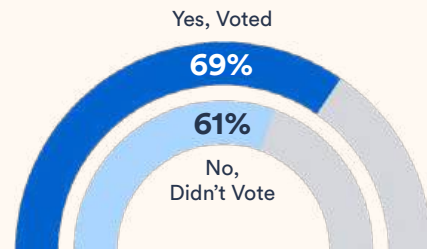
### NATIONAL RESULTS

Percentage answering their child spends more than 30 minutes with friends in-person per weekday

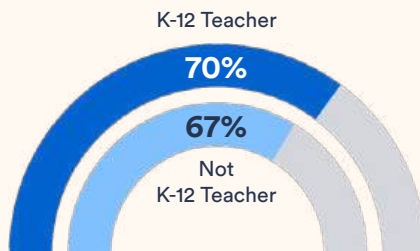
#### In-Person Time with Friends by Daily Reading for Fun



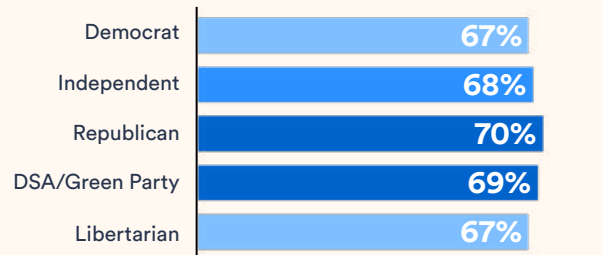
#### In-Person Time with Friends by Voted in Last Presidential Election



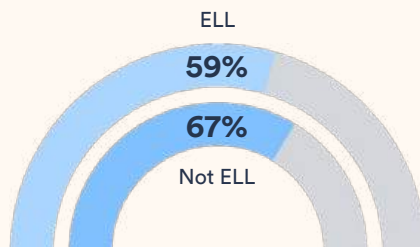
#### In-Person Time with Friends by Parent's Occupation



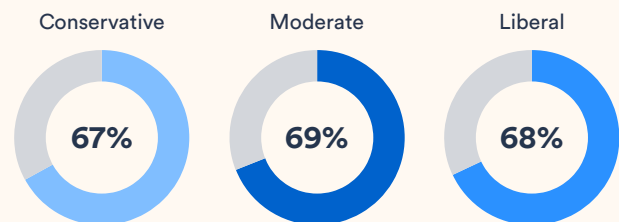
#### In-Person Time with Friends by Political Party Affiliation



#### In-Person Time with Friends by English Language Learner



#### In-Person Time with Friends by Ideology on Social Issues

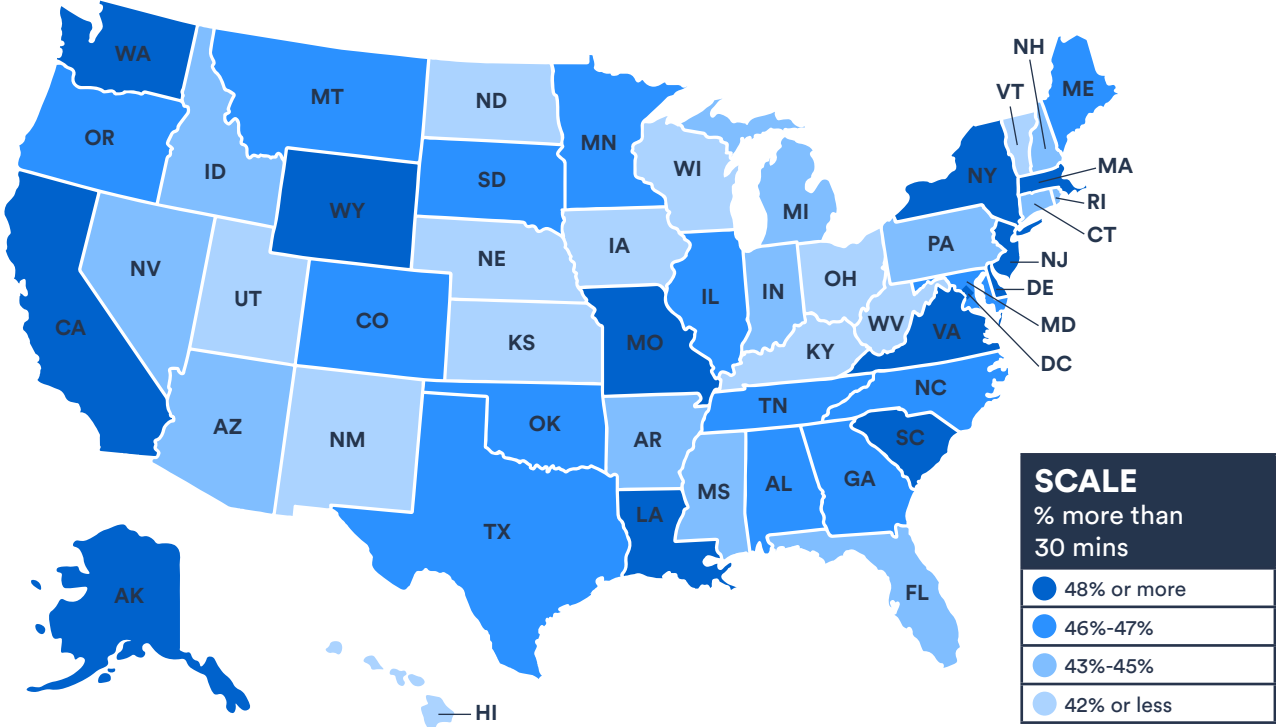


# Q13: CHILDREN’S READING FOR FUN TIME

Percentage answering their child spends more than 30 minutes reading for fun per weekday

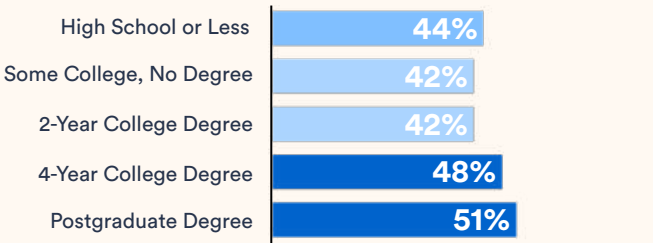
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## READING FOR FUN TIME BY STATE

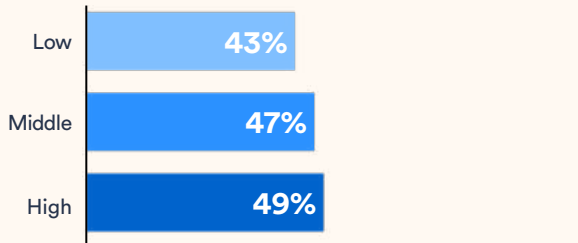


## NATIONAL RESULTS

Reading for Fun Time by Parent’s Education

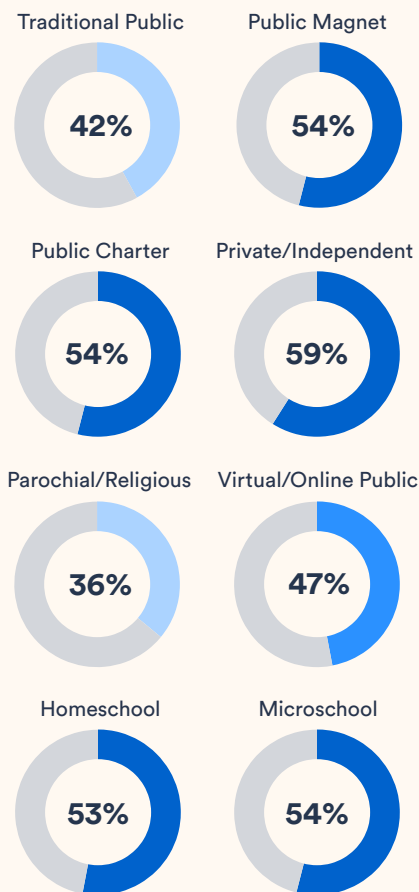


Reading for Fun Time by Household Income

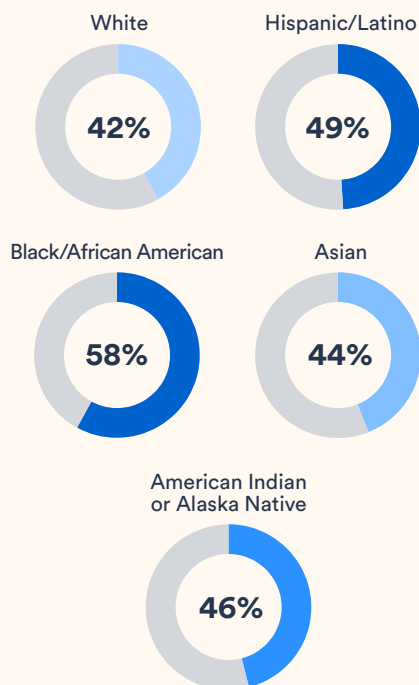


## NATIONAL RESULTS

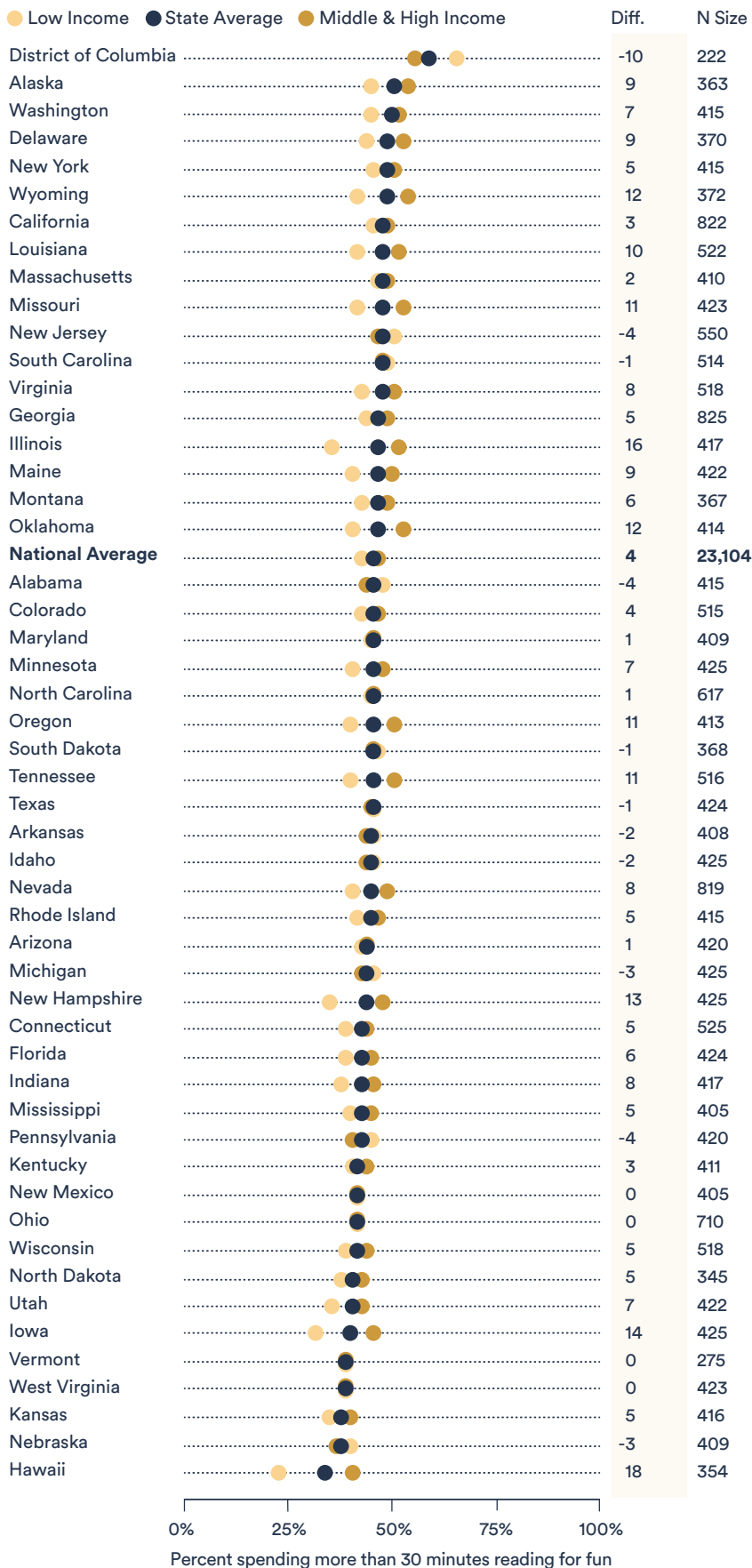
### Reading for Fun Time by School Type



### Reading for Fun Time by Race and Ethnicity



## READING FOR FUN TIME BY STATE & INCOME

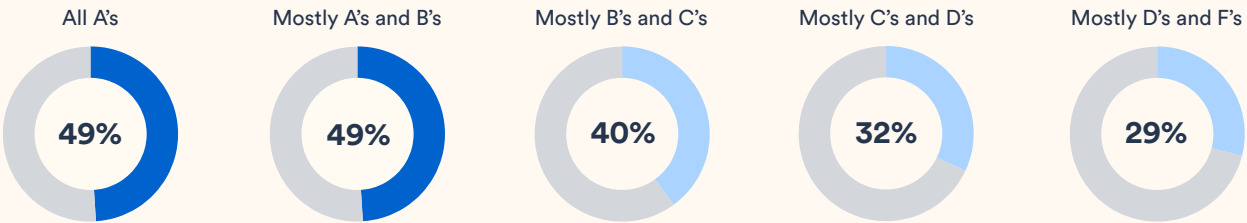


Q13: CHILDREN’S READING FOR FUN TIME (CONT.)

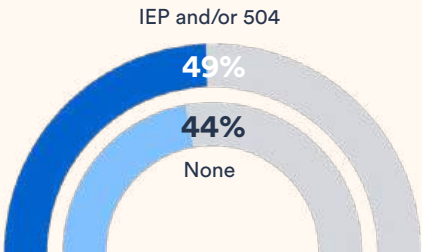
NATIONAL RESULTS

Percentage answering their child spends more than 30 minutes reading for fun per weekday

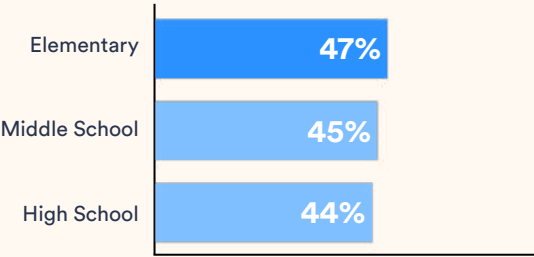
Reading for Fun Time by Child’s Grades



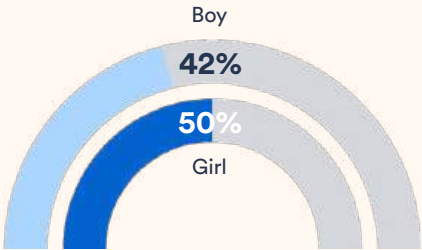
Reading for Fun Time by Special Education



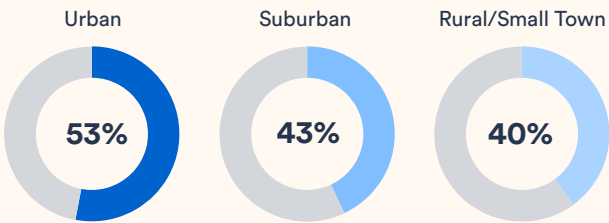
Reading for Fun Time by Child’s Grade Level



Reading for Fun Time by Child’s Gender



Reading for Fun Time by Geographic Area



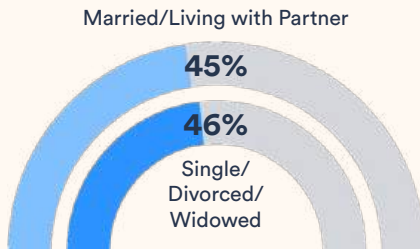


## Q13: CHILDREN'S READING FOR FUN TIME (CONT.)

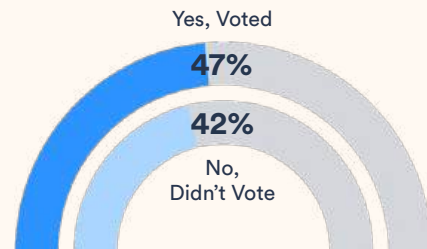
### NATIONAL RESULTS

Percentage answering their child spends more than 30 minutes reading for fun per weekday

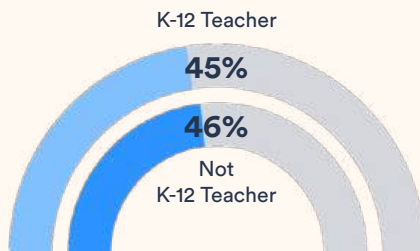
#### Reading for Fun Time by Marital Status



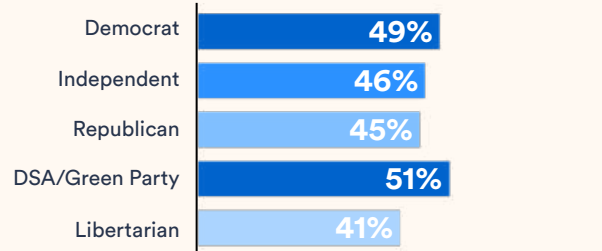
#### Reading for Fun Time by Voted in Last Presidential Election



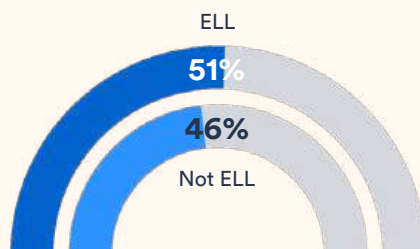
#### Reading for Fun Time by Parent's Occupation



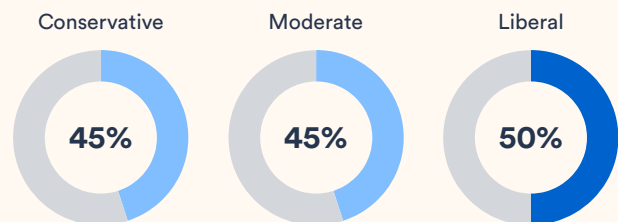
#### Reading for Fun Time by Political Party Affiliation



#### Reading for Fun Time by English Language Learner



#### Reading for Fun Time by Ideology on Social Issues

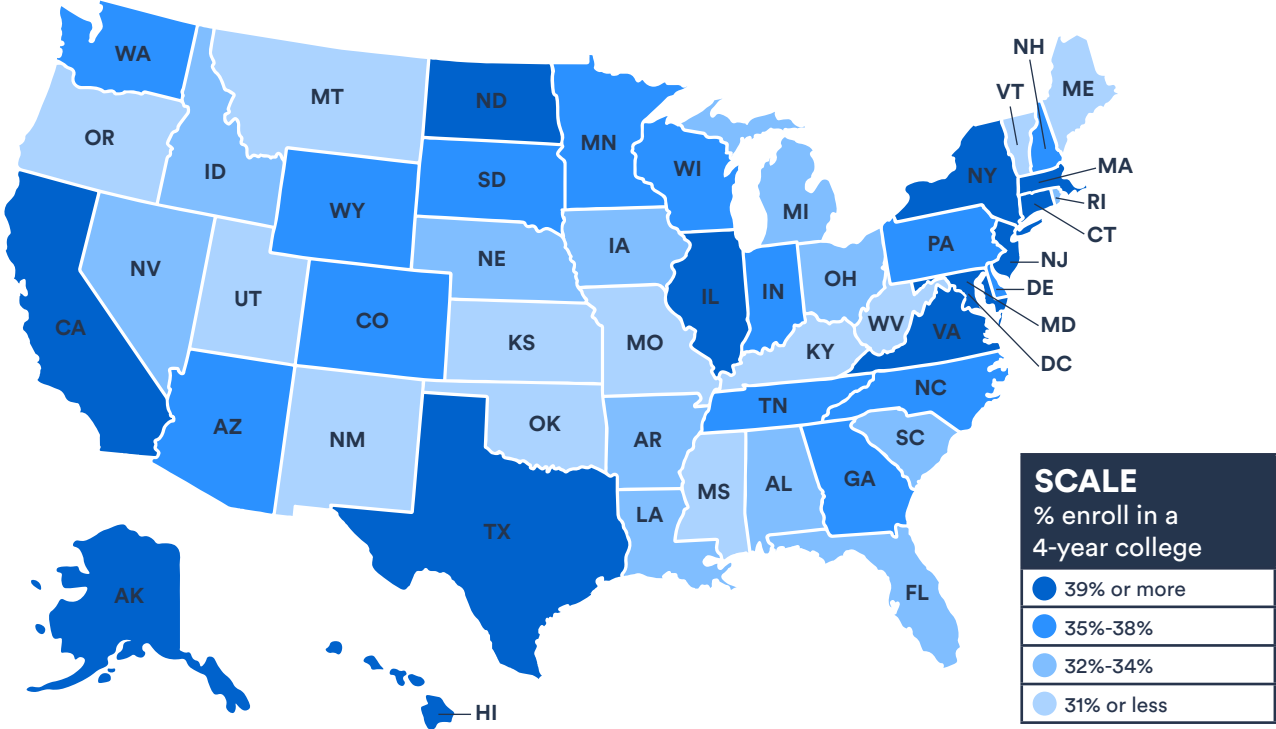


# Q14: THINK CHILD WILL ENROLL IN COLLEGE

Percentage who think their child will enroll in a four-year college immediately after completing high school

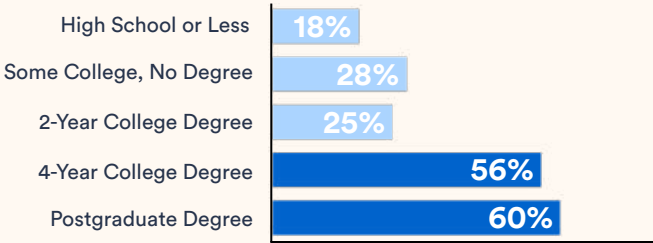
Surveyed September 30 to December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## THINK WILL ENROLL IN COLLEGE BY STATE

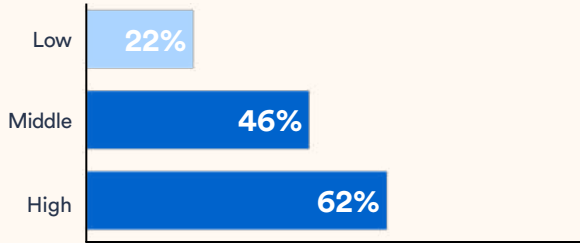


## NATIONAL RESULTS

Think Will Enroll in College by Parent's Education

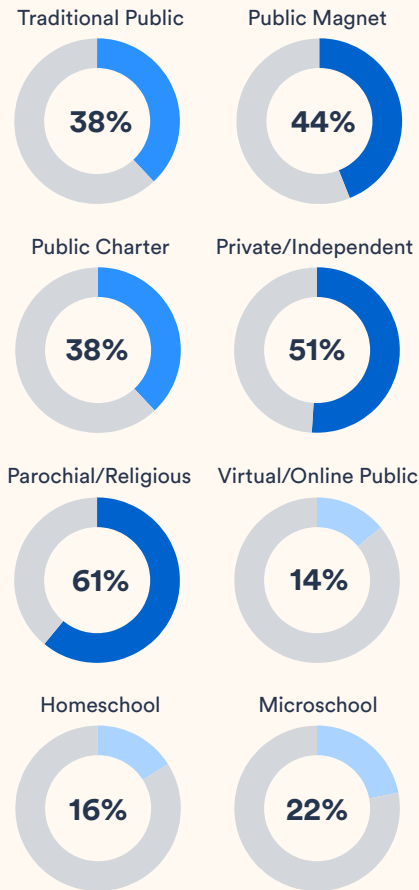


Think Will Enroll in College by Household Income

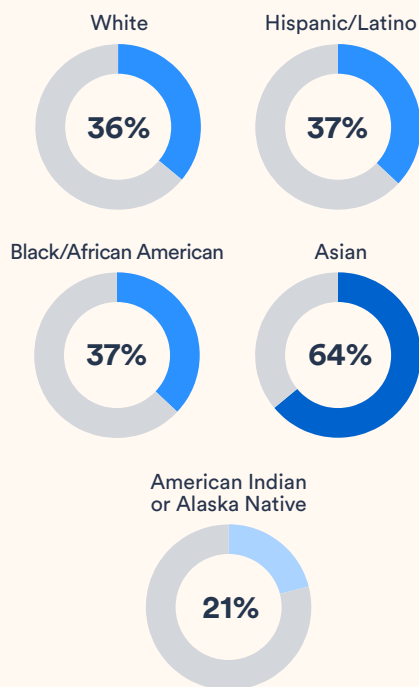


## NATIONAL RESULTS

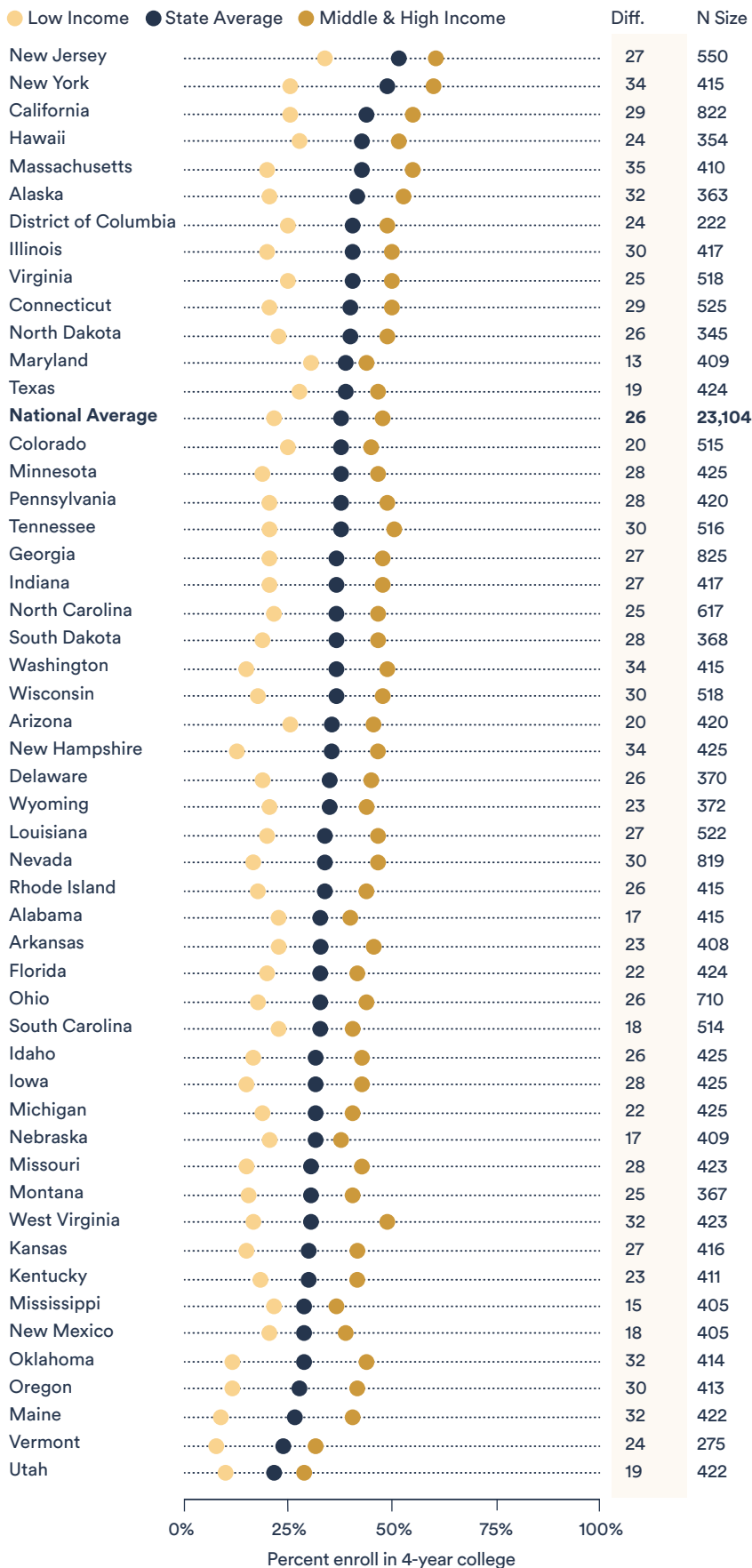
### Think Will Enroll in College by School Type



### Think Will Enroll in College by Race and Ethnicity



## THINK WILL ENROLL IN COLLEGE BY STATE & INCOME

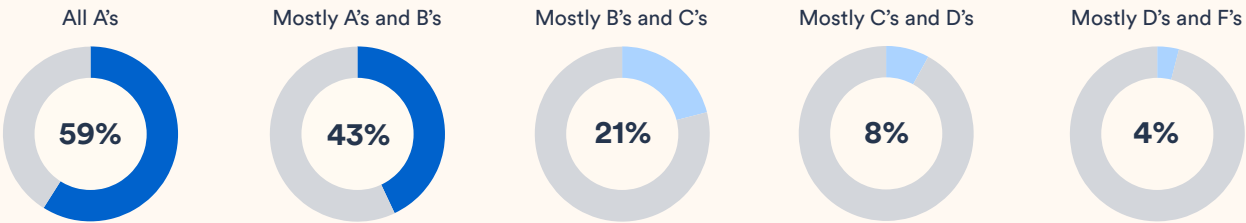


Q14: THINK CHILD WILL ENROLL IN COLLEGE (CONT.)

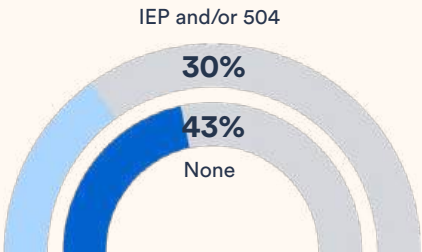
NATIONAL RESULTS

Percentage who think their child will enroll in a four-year college immediately after completing high school

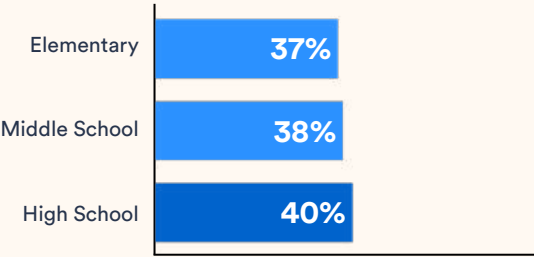
Think Will Enroll in College by Child's Grades



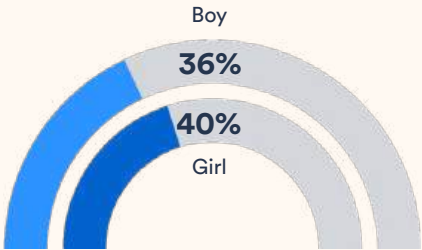
Think Will Enroll in College by Special Education



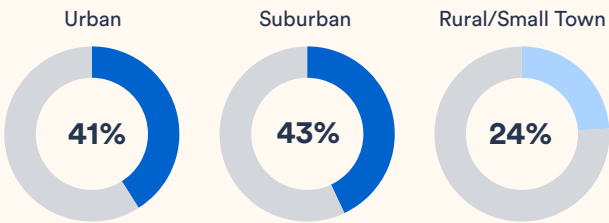
Think Will Enroll in College by Child's Grade Level



Think Will Enroll in College by Child's Gender



Think Will Enroll in College by Geographic Area

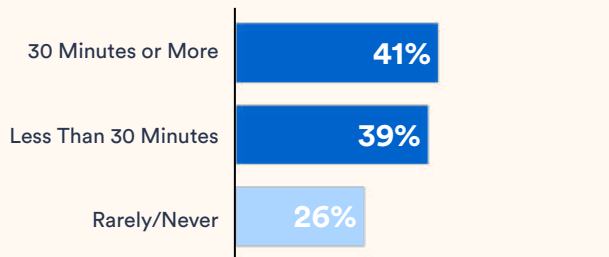


## Q14: THINK CHILD WILL ENROLL IN COLLEGE (CONT.)

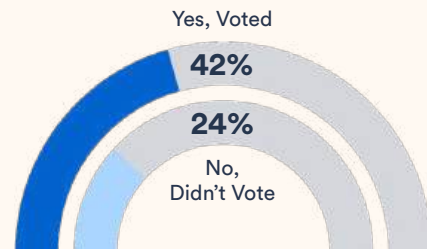
### NATIONAL RESULTS

Percentage who think their child will enroll in a four-year college immediately after completing high school

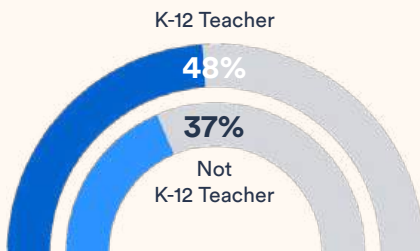
#### Think Will Enroll in College by Daily Reading for Fun



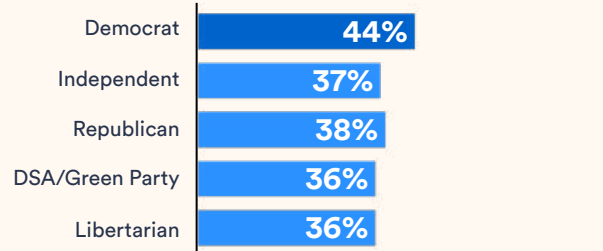
#### Think Will Enroll in College by Voted in Last Presidential Election



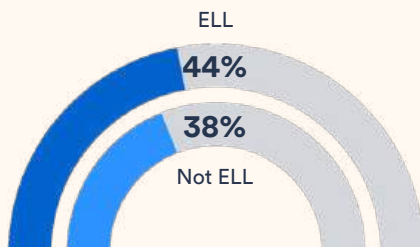
#### Think Will Enroll in College by Parent's Occupation



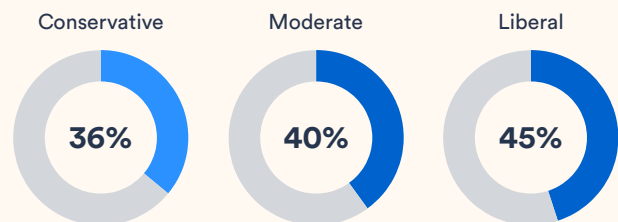
#### Think Will Enroll in College by Political Party Affiliation



#### Think Will Enroll in College by English Language Learner



#### Think Will Enroll in College by Ideology on Social Issues



# Section 3:

# The Landscape of Educational Opportunities

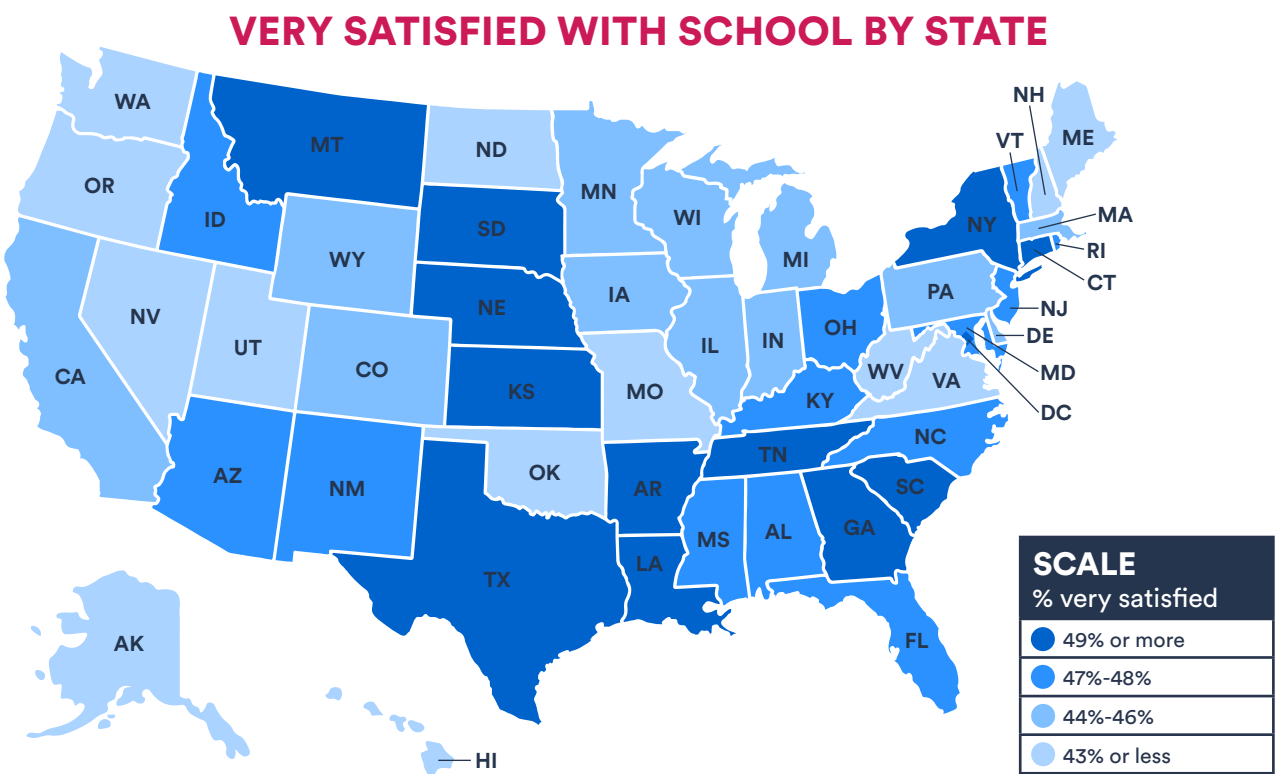
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# Q15: VERY SATISFIED WITH SCHOOL

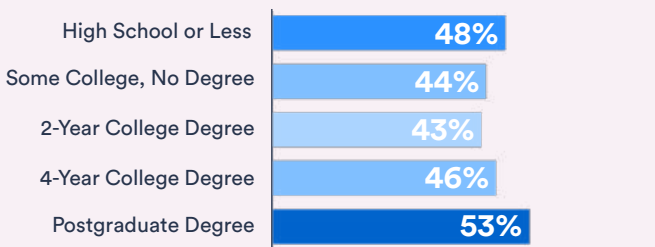
Percentage answering they are very satisfied with their child’s school

Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

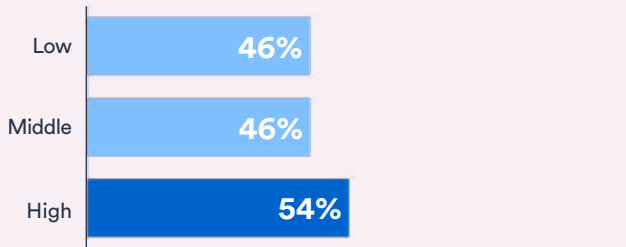


## NATIONAL RESULTS

Very Satisfied by Parent’s Education

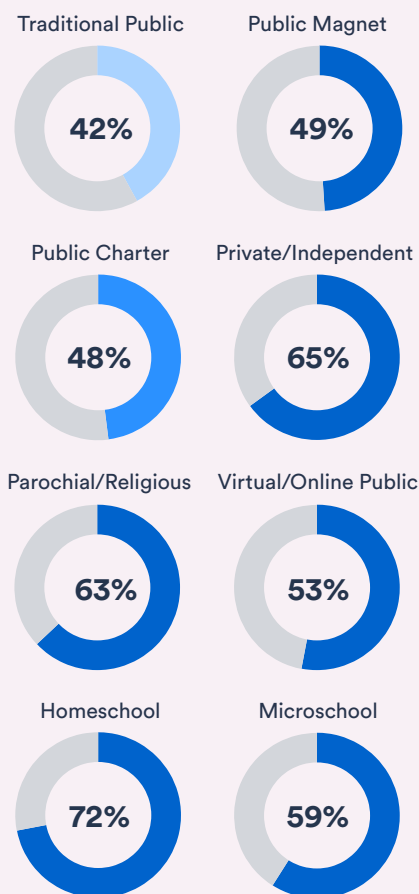


Very Satisfied by Household Income

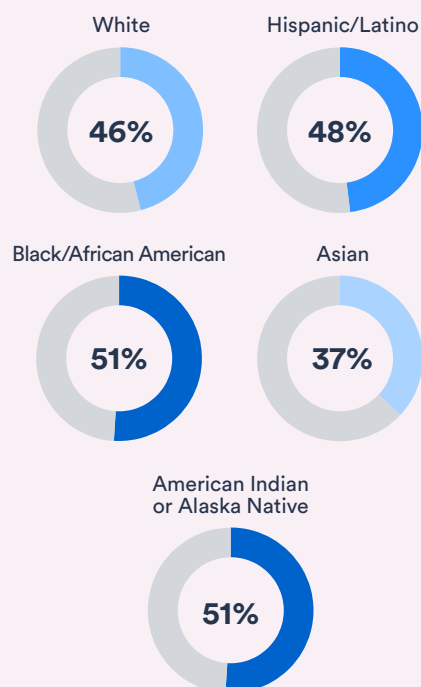


## NATIONAL RESULTS

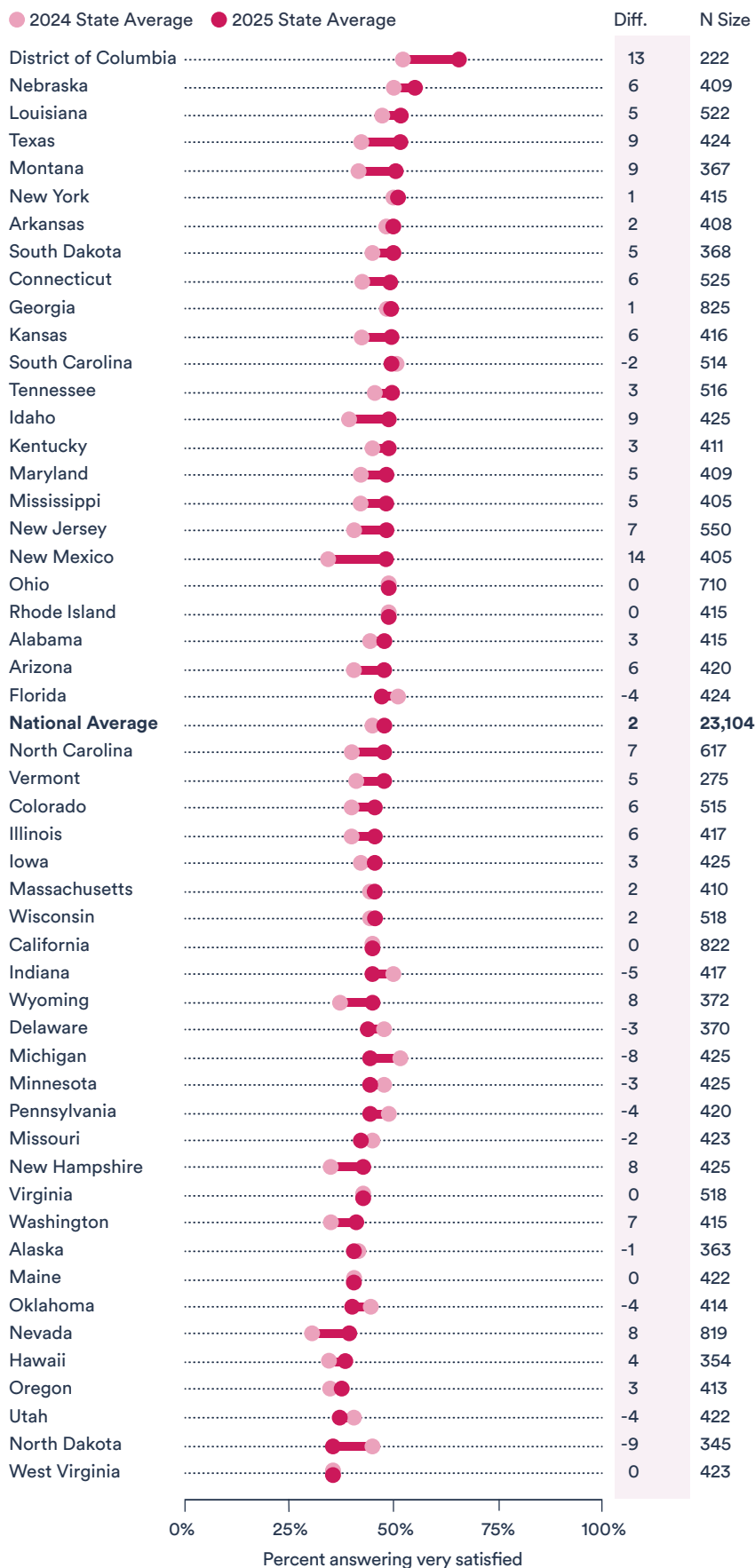
### Very Satisfied by School Type



### Very Satisfied by Race and Ethnicity



## VERY SATISFIED WITH SCHOOL BY STATE & YEAR



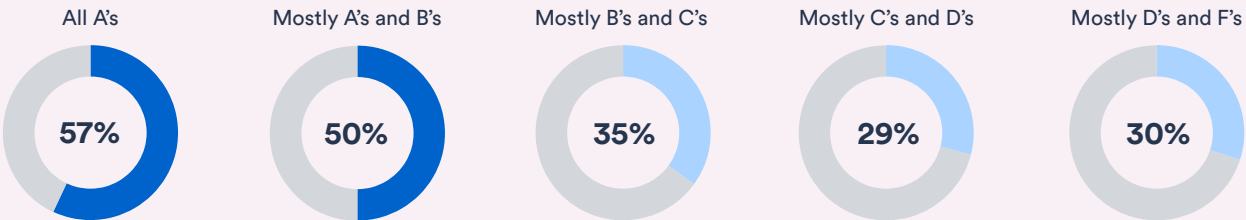


Q15: VERY SATISFIED WITH SCHOOL (CONT.)

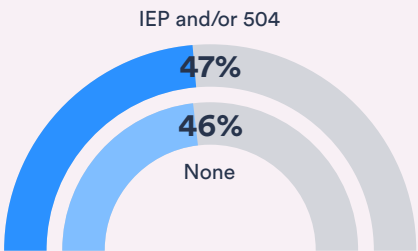
NATIONAL RESULTS

Percentage answering they are very satisfied with their child’s school

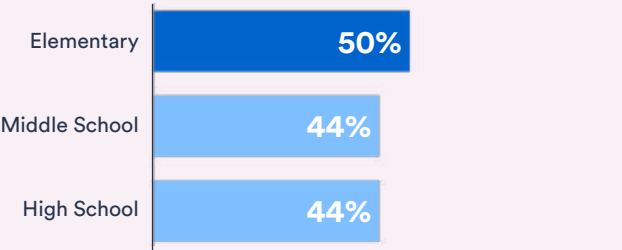
Very Satisfied by Child’s Grades



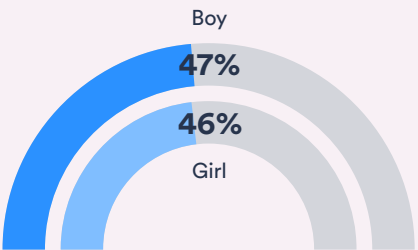
Very Satisfied by Special Education



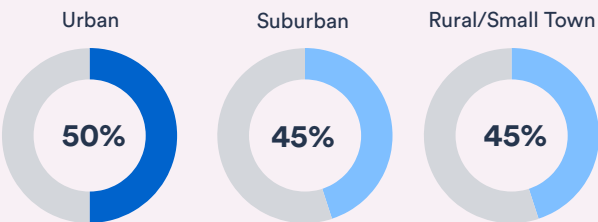
Very Satisfied by Child’s Grade Level



Very Satisfied by Child’s Gender



Very Satisfied by Geographic Area

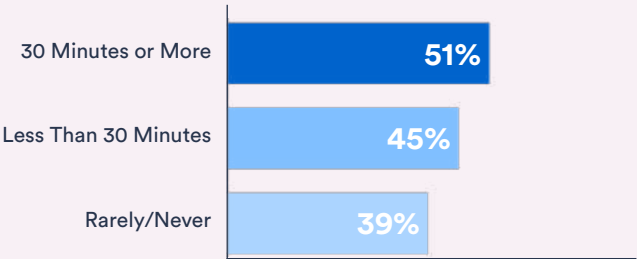


# Q15: VERY SATISFIED WITH SCHOOL (CONT.)

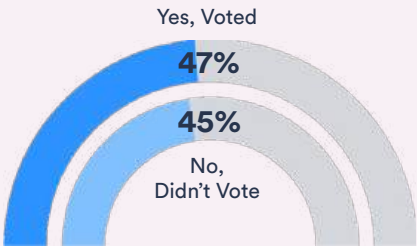
## NATIONAL RESULTS

Percentage answering they are very satisfied with their child's school

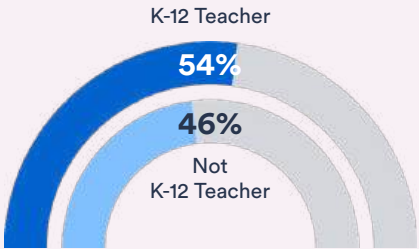
### Very Satisfied by Daily Reading for Fun



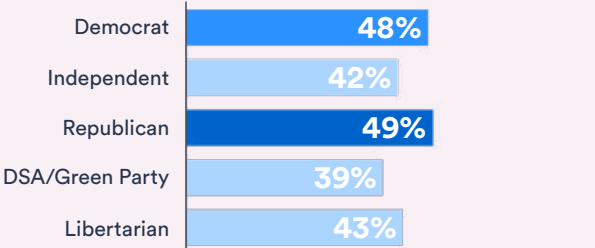
### Very Satisfied by Voted in Last Presidential Election



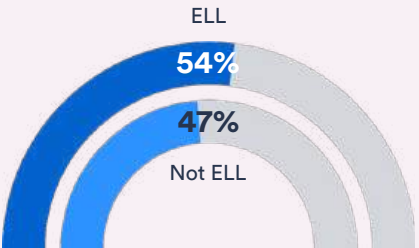
### Very Satisfied by Parent's Occupation



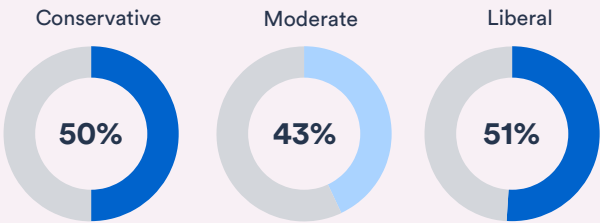
### Very Satisfied by Political Party Affiliation



### Very Satisfied by English Language Learner



### Very Satisfied by Ideology on Social Issues



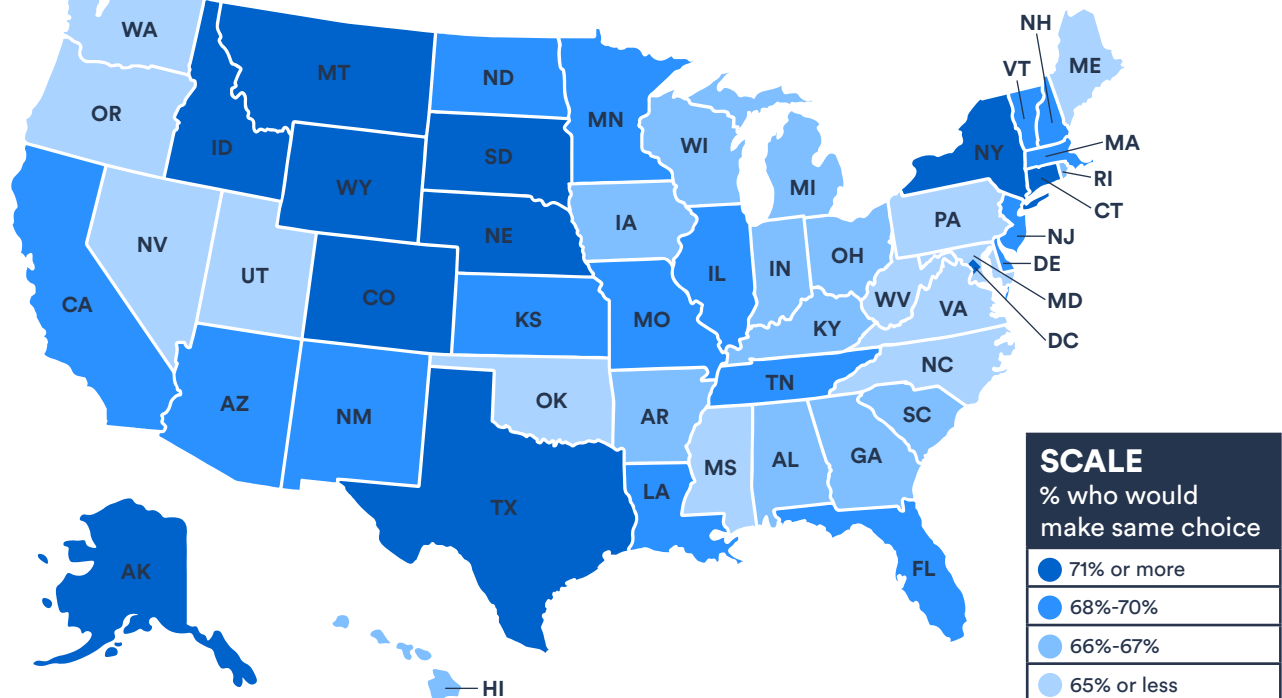
## Q16: WOULD MAKE THE SAME CHOICE

Percentage answering that if they could send their child to any school, they would send their child to the school they go to today

Surveyed September 30-December 1, 2025

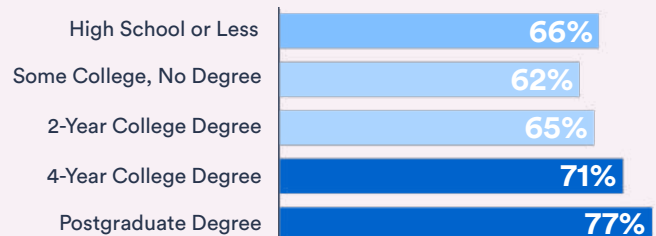
Sample size (N) = 23,104 parents and guardians

### WOULD MAKE THE SAME CHOICE BY STATE

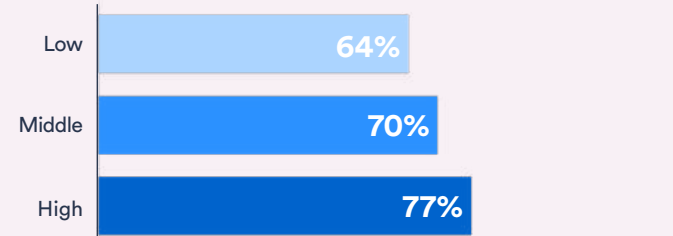


### NATIONAL RESULTS

#### Would Make the Same Choice by Parent's Education

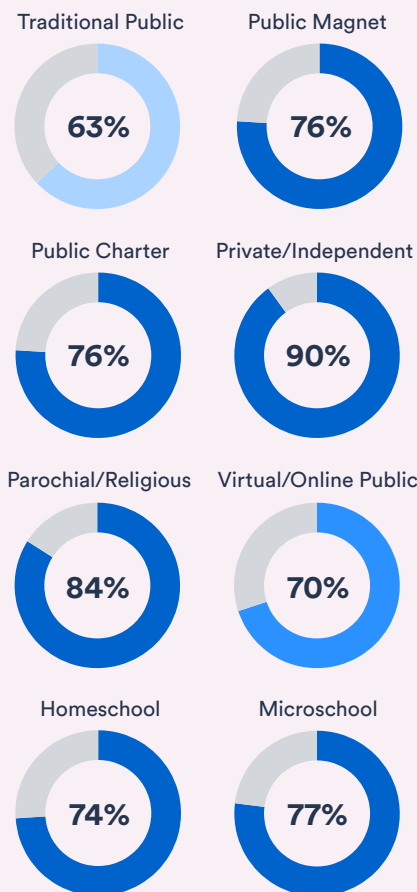


#### Would Make the Same Choice by Household Income

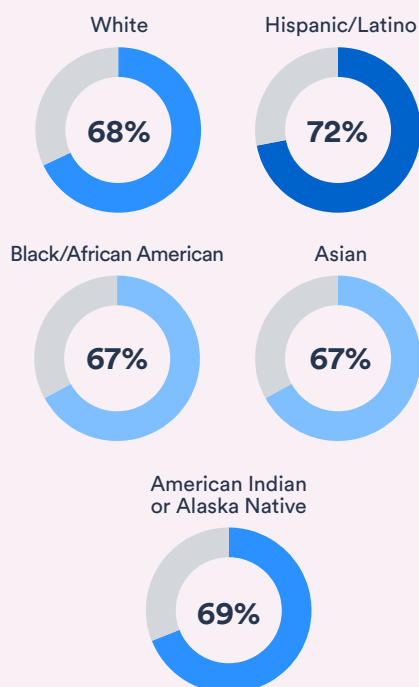


## NATIONAL RESULTS

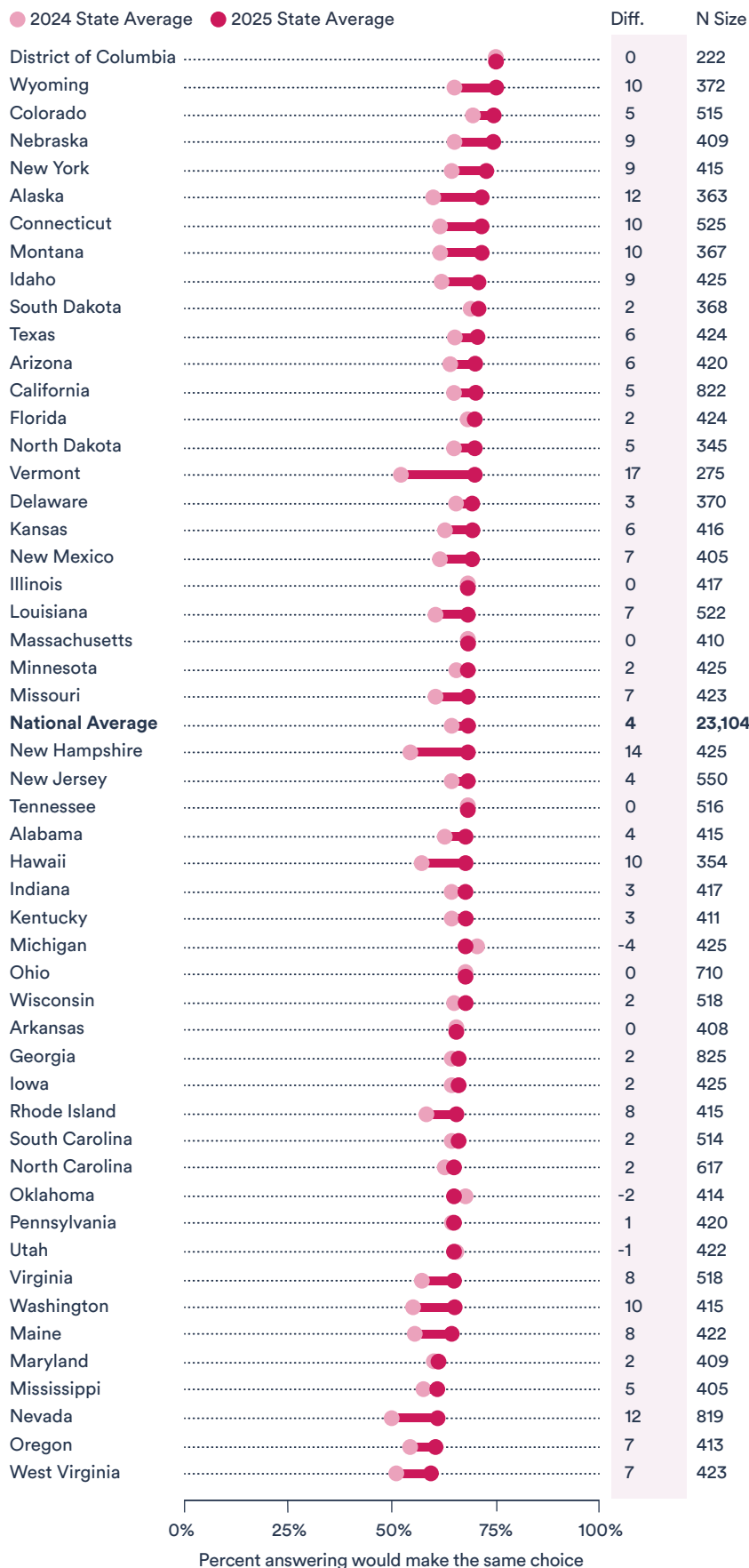
### Would Make the Same Choice by School Type



### Would Make the Same Choice by Race and Ethnicity



## WOULD MAKE THE SAME CHOICE BY STATE & YEAR

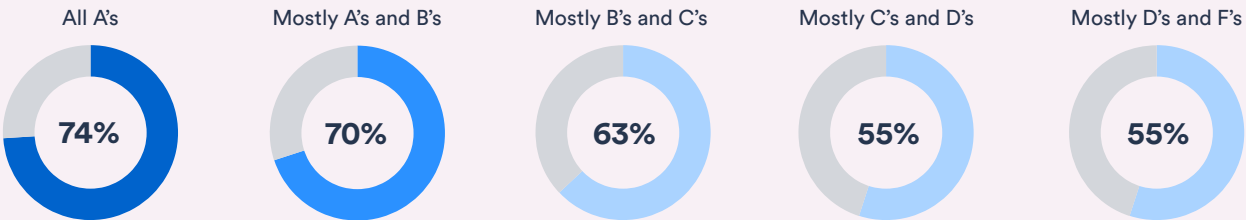


Q16: WOULD MAKE THE SAME CHOICE (CONT.)

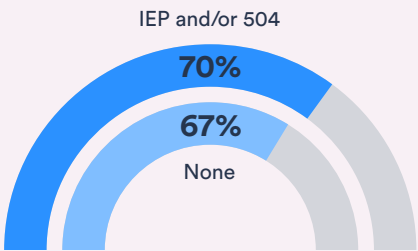
NATIONAL RESULTS

Percentage answering that if they could send their child to any school, they would send their child to the school they go to today

Would Make the Same Choice by Child's Grades



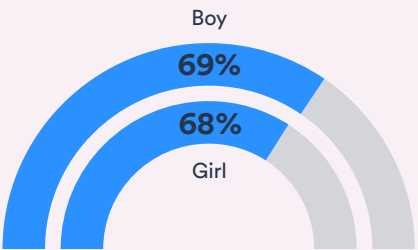
Would Make the Same Choice by Special Education



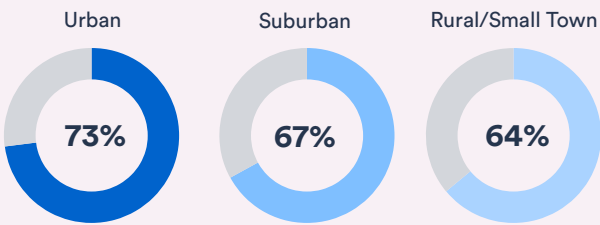
Would Make the Same Choice by Child's Grade Level



Would Make the Same Choice by Child's Gender



Would Make the Same Choice by Geographic Area

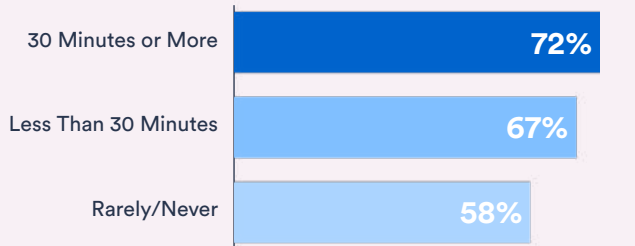


## Q16: WOULD MAKE THE SAME CHOICE (CONT.)

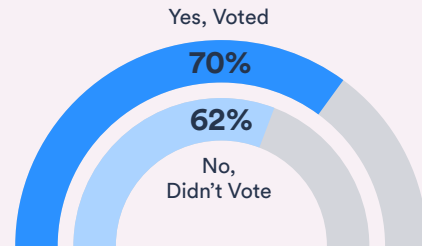
### NATIONAL RESULTS

Percentage answering that if they could send their child to any school, they would send their child to the school they go to today

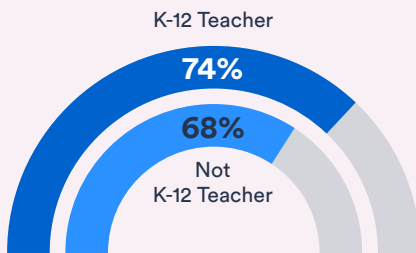
#### Would Make the Same Choice by Daily Reading for Fun



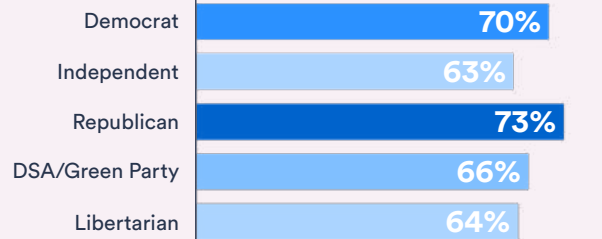
#### Would Make the Same Choice by Voted in Last Presidential Election



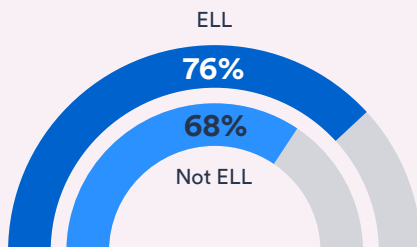
#### Would Make the Same Choice by Parent's Occupation



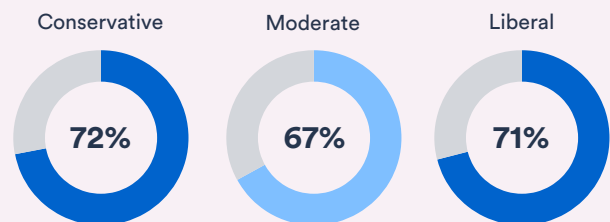
#### Would Make the Same Choice by Political Party Affiliation



#### Would Make the Same Choice by English Language Learner



#### Would Make the Same Choice by Ideology on Social Issues



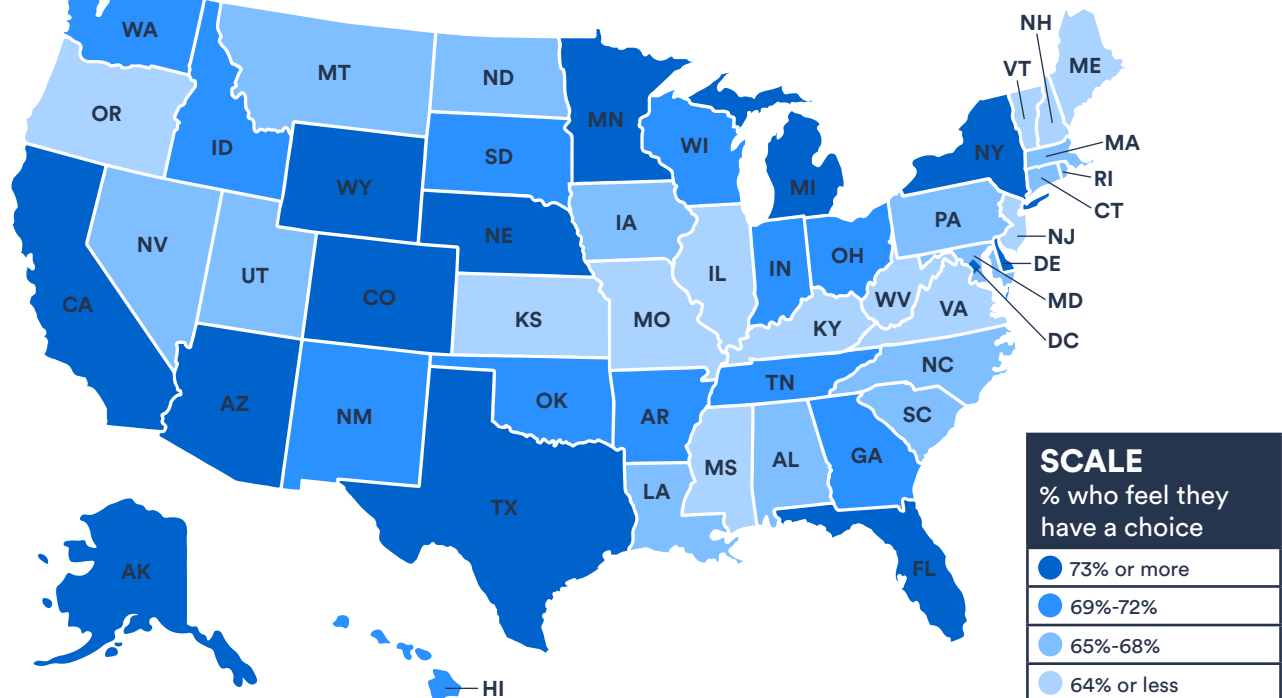
## Q17: FEEL THEY HAVE A CHOICE

Percentage answering they feel like they have a choice  
in what school their child attends

Surveyed September 30-December 1, 2025

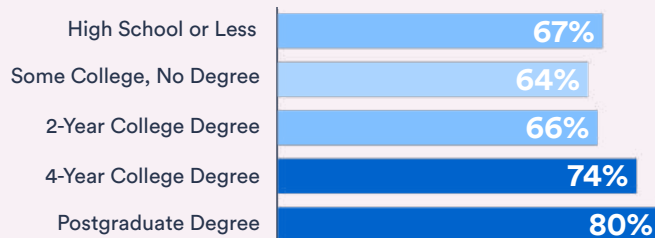
Sample size (N) = 23,104 parents and guardians

### FEEL THEY HAVE A CHOICE BY STATE

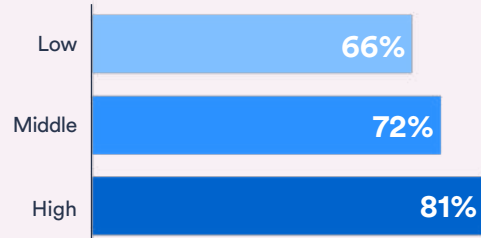


### NATIONAL RESULTS

#### Feel They Have a Choice by Parent's Education

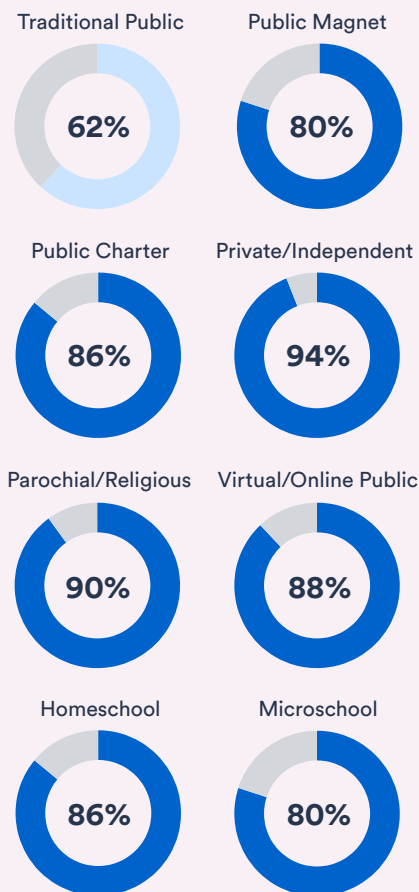


#### Feel They Have a Choice by Household Income

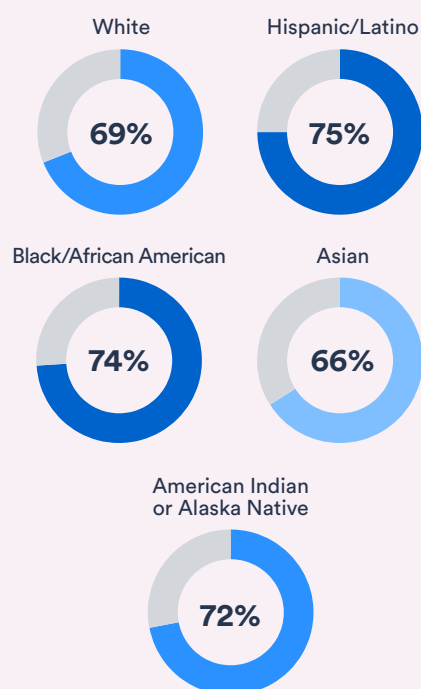


## NATIONAL RESULTS

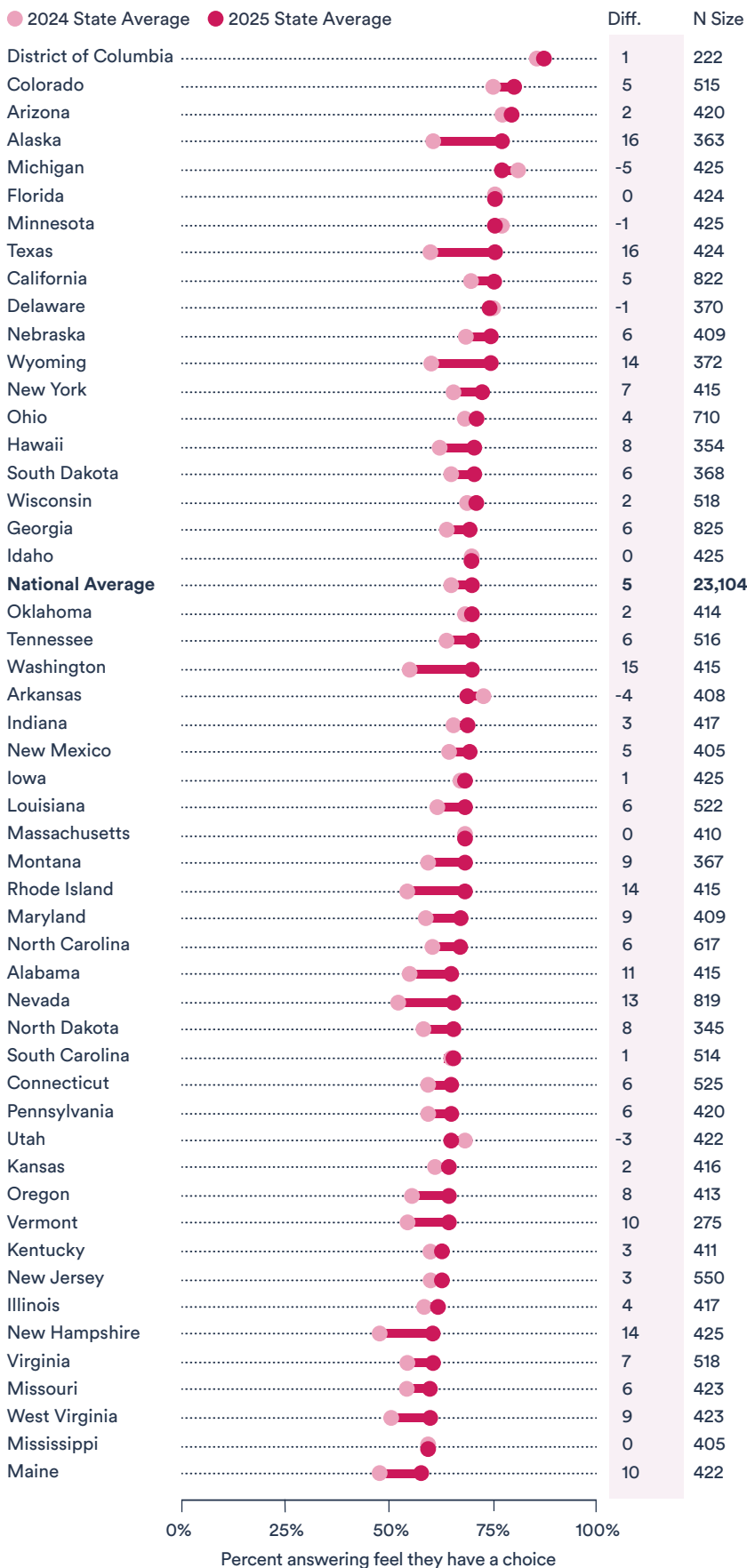
### Feel They Have a Choice by School Type



### Feel They Have a Choice by Race and Ethnicity



## FEEL THEY HAVE A CHOICE BY STATE & YEAR



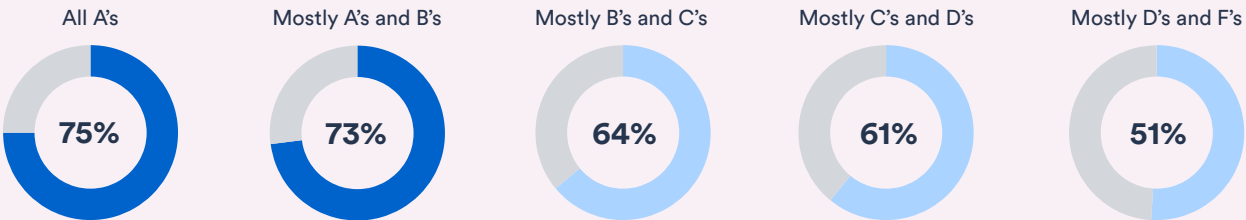


Q17: FEEL THEY HAVE A CHOICE (CONT.)

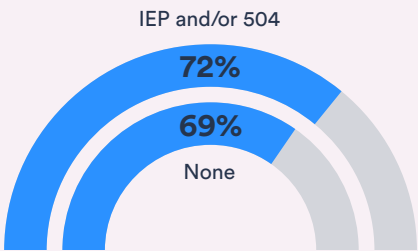
NATIONAL RESULTS

Percentage answering they feel like they have a choice in what school their child attends

Feel They Have a Choice by Child's Grades



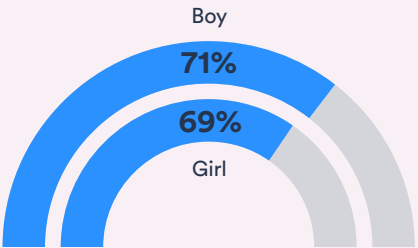
Feel They Have a Choice by Special Education



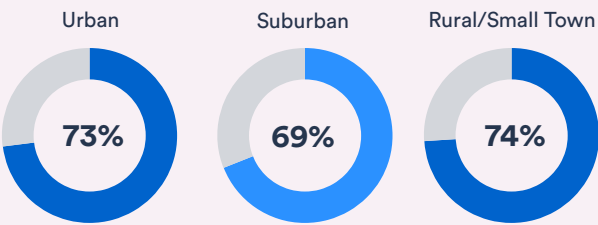
Feel They Have a Choice by Child's Grade Level



Feel They Have a Choice by Child's Gender



Feel They Have a Choice by Geographic Area

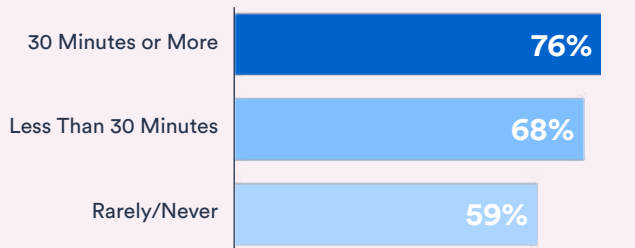


## Q17: FEEL THEY HAVE A CHOICE (CONT.)

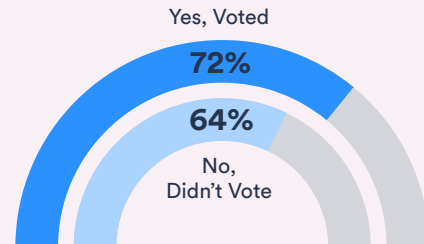
### NATIONAL RESULTS

Percentage answering they feel like they have a choice in what school their child attends

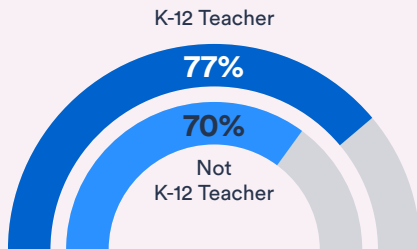
#### Feel They Have a Choice by Daily Reading for Fun



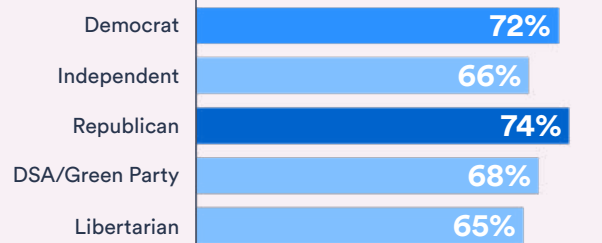
#### Feel They Have a Choice by Voted in Last Presidential Election



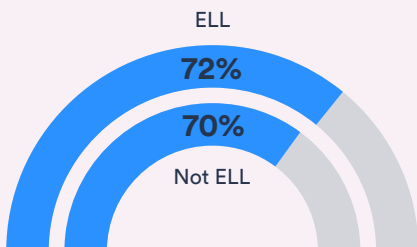
#### Feel They Have a Choice by Parent's Occupation



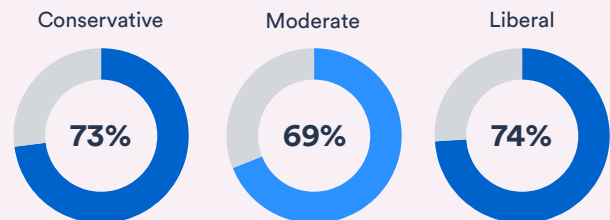
#### Feel They Have a Choice by Political Party Affiliation



#### Feel They Have a Choice by English Language Learner



#### Feel They Have a Choice by Ideology on Social Issues

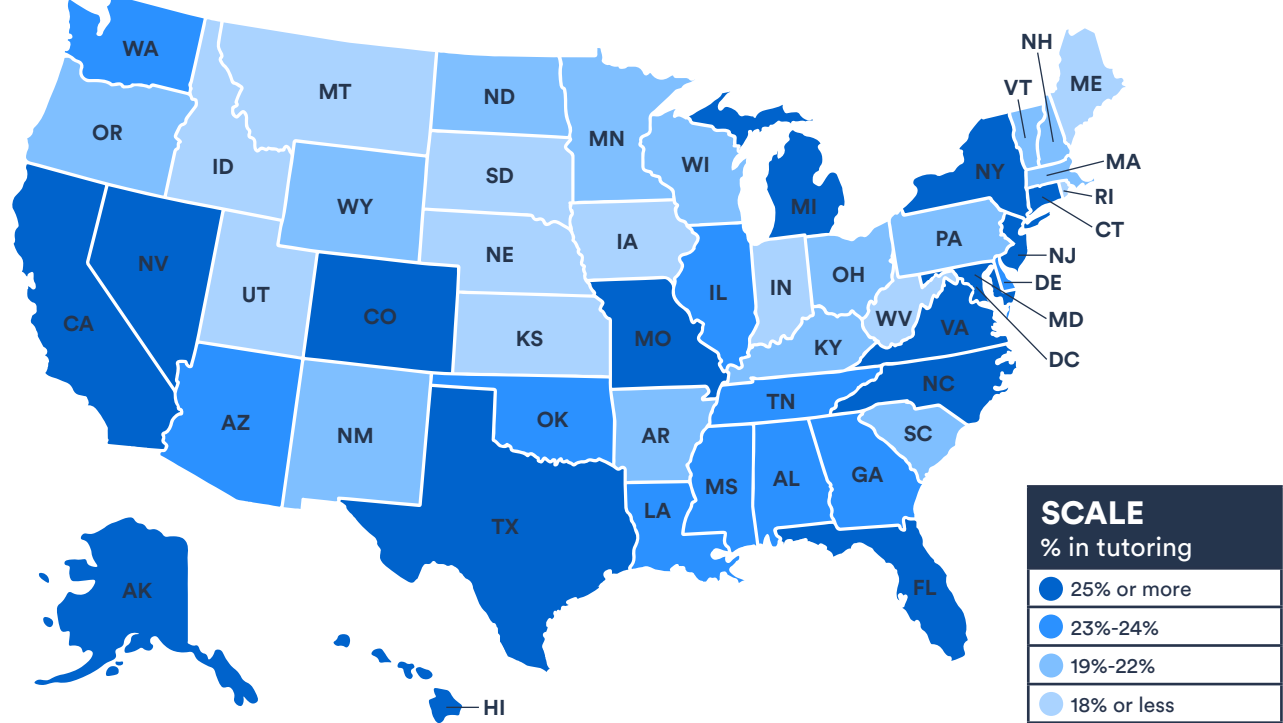


# Q18: TUTORING PARTICIPATION

Percentage of children who have received academic tutoring in this past school year

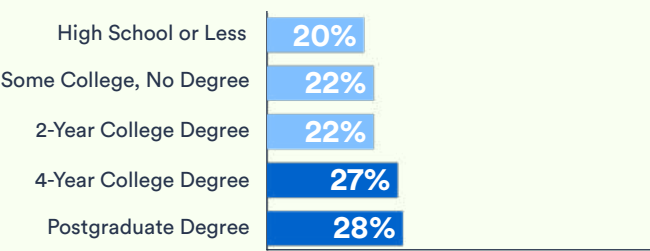
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## TUTORING PARTICIPATION BY STATE

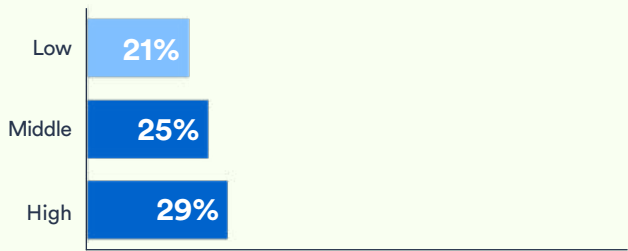


## NATIONAL RESULTS

Participation in Tutoring by Parent's Education

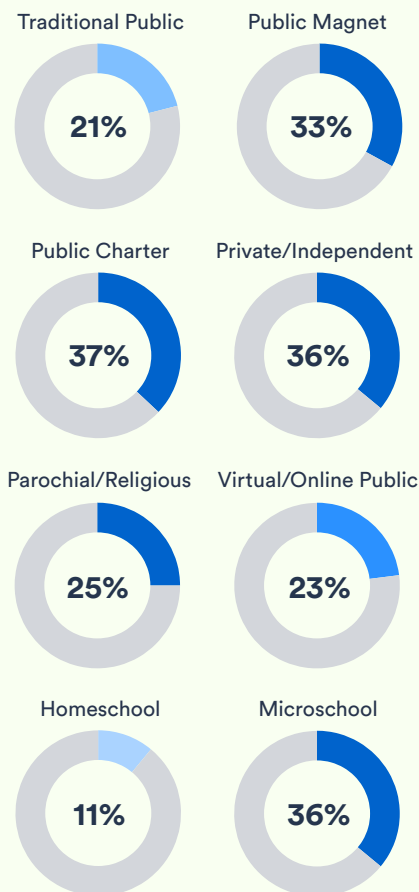


Participation in Tutoring by Household Income

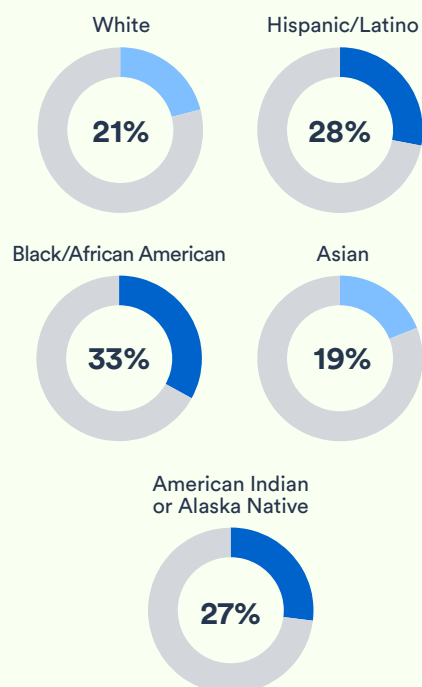


## NATIONAL RESULTS

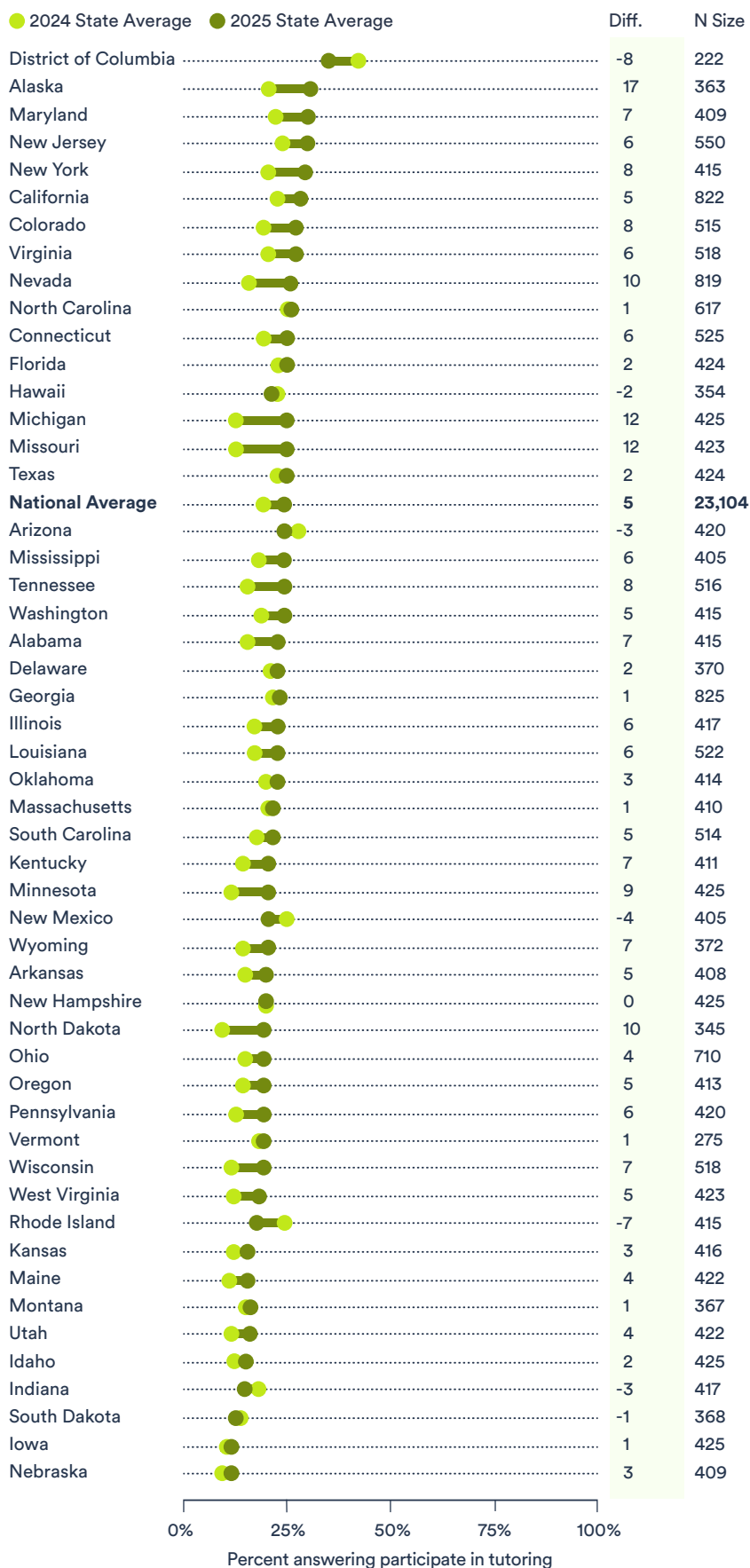
### Participation in Tutoring by School Type



### Participation in Tutoring by Race and Ethnicity



## TUTORING PARTICIPATION BY STATE & YEAR

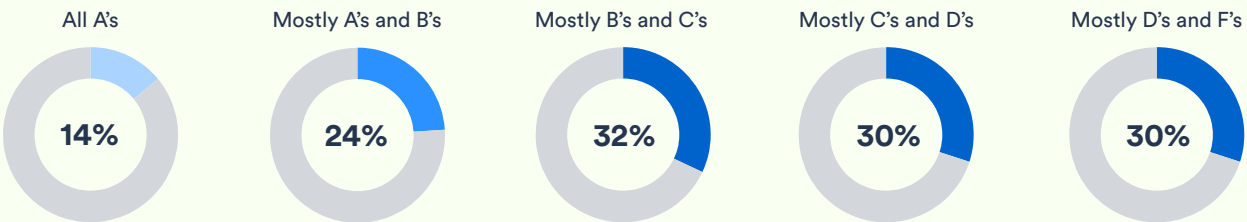


Q18: TUTORING PARTICIPATION (CONT.)

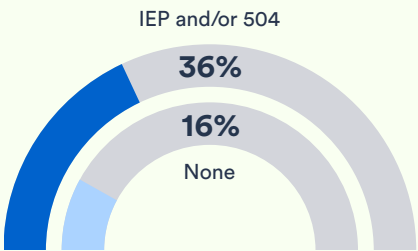
NATIONAL RESULTS

Percentage of children who have received academic tutoring in this past school year

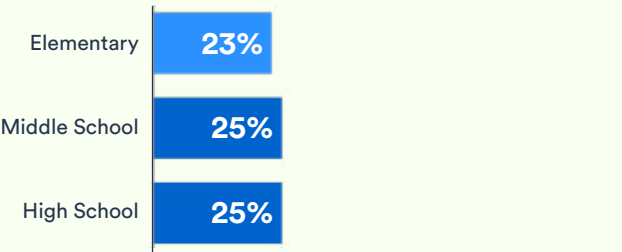
Participation in Tutoring by Child's Grades



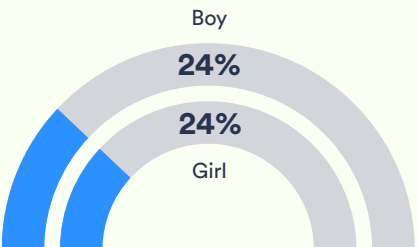
Participation in Tutoring by Special Education



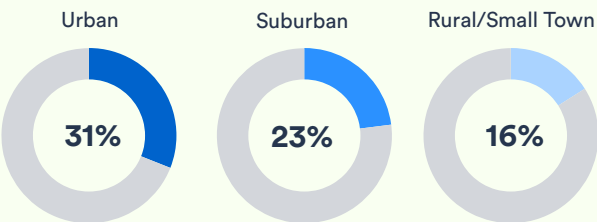
Participation in Tutoring by Child's Grade Level



Participation in Tutoring by Child's Gender



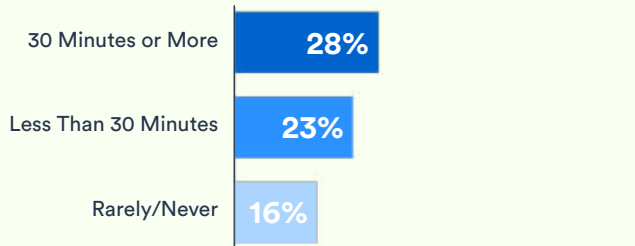
Participation in Tutoring by Geographic Area



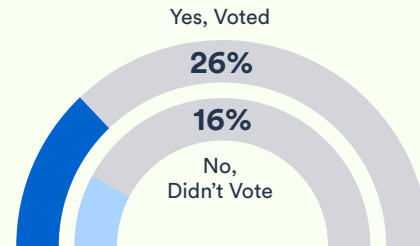
## NATIONAL RESULTS

Percentage of children who have received academic tutoring in this past school year

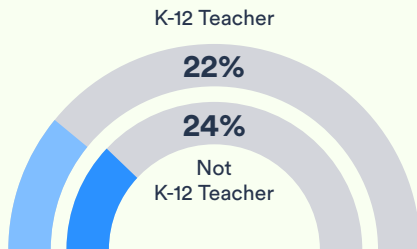
### Participation in Tutoring by Daily Reading for Fun



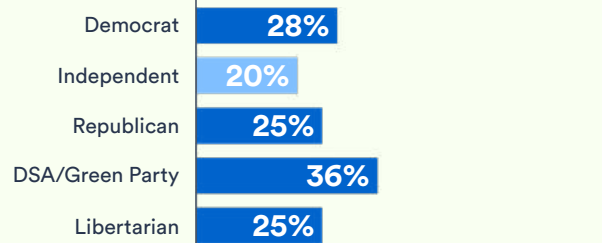
### Participation in Tutoring by Voted in Last Presidential Election



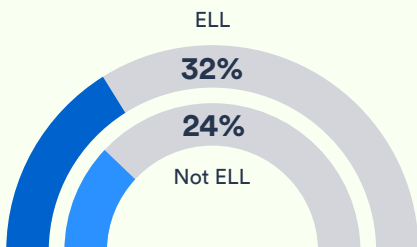
### Participation in Tutoring by Parent's Occupation



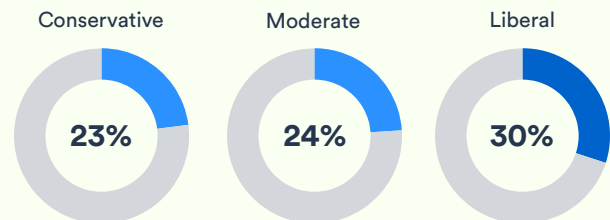
### Participation in Tutoring by Political Party Affiliation



### Participation in Tutoring by English Language Learner



### Participation in Tutoring by Ideology on Social Issues

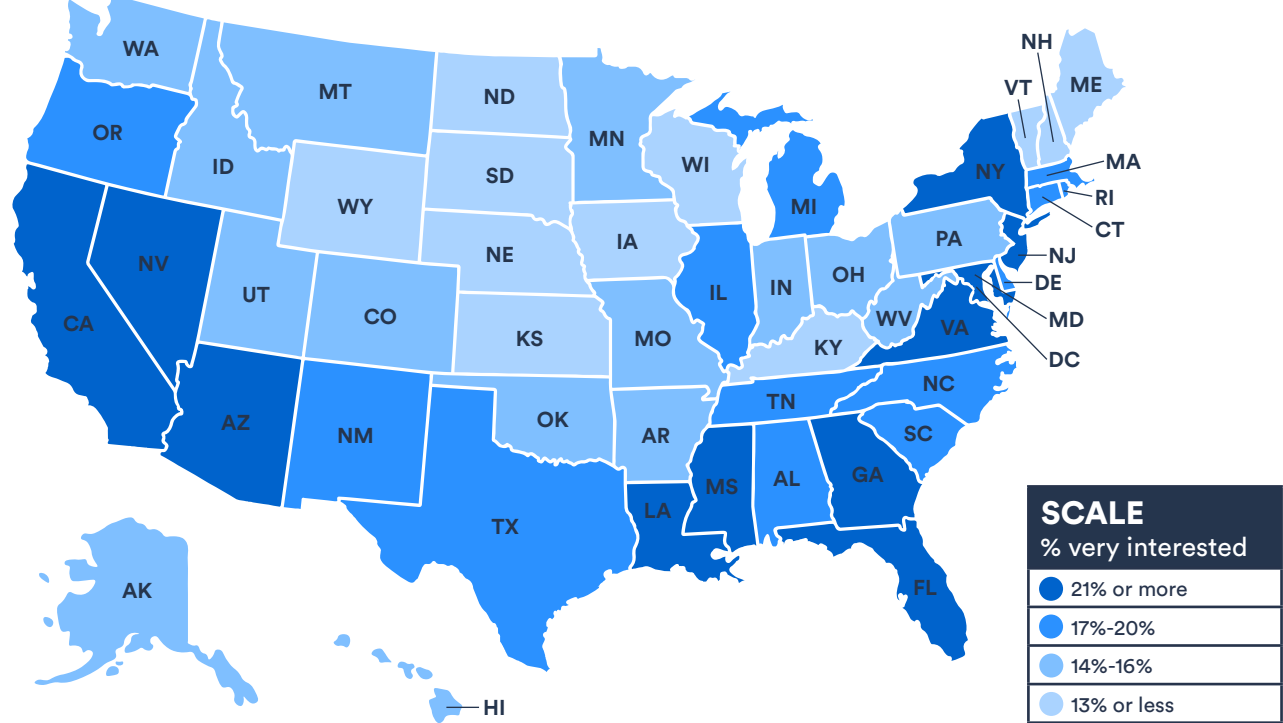


# Q19: UNMET DEMAND FOR TUTORING

Percentage of families who don't have a tutor who are very interested in tutoring

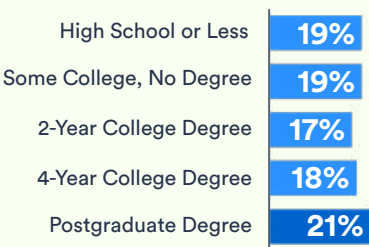
Surveyed September 30-December 1, 2025  
Sample size (N) = 17,881 parents and guardians

## UNMET DEMAND FOR TUTORING BY STATE

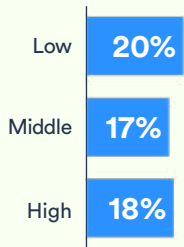


## NATIONAL RESULTS

### Unmet Demand for Tutoring by Parent's Education

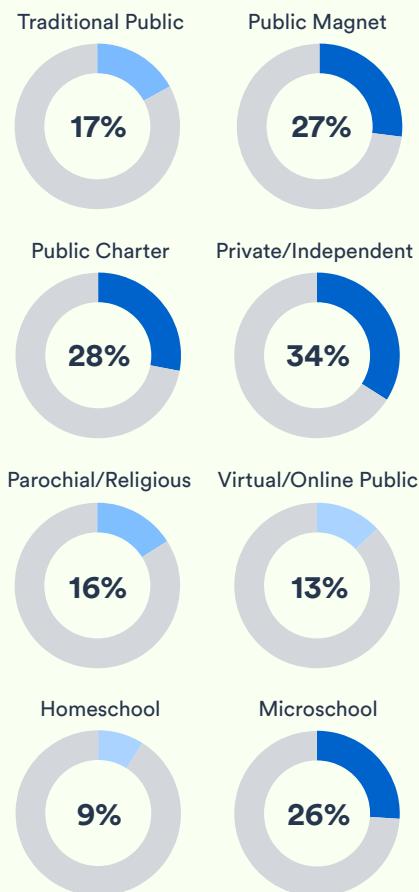


### Unmet Demand for Tutoring by Household Income

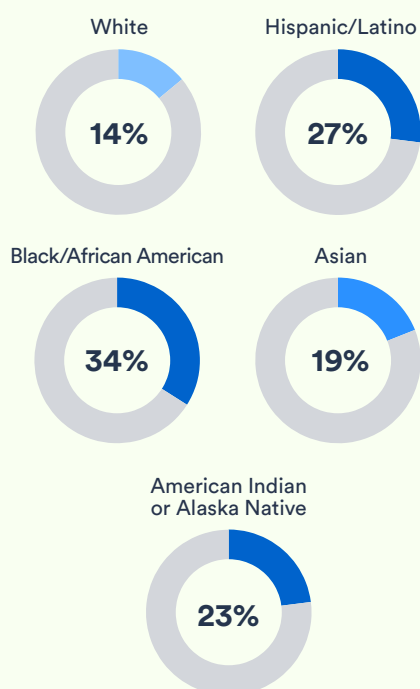


## NATIONAL RESULTS

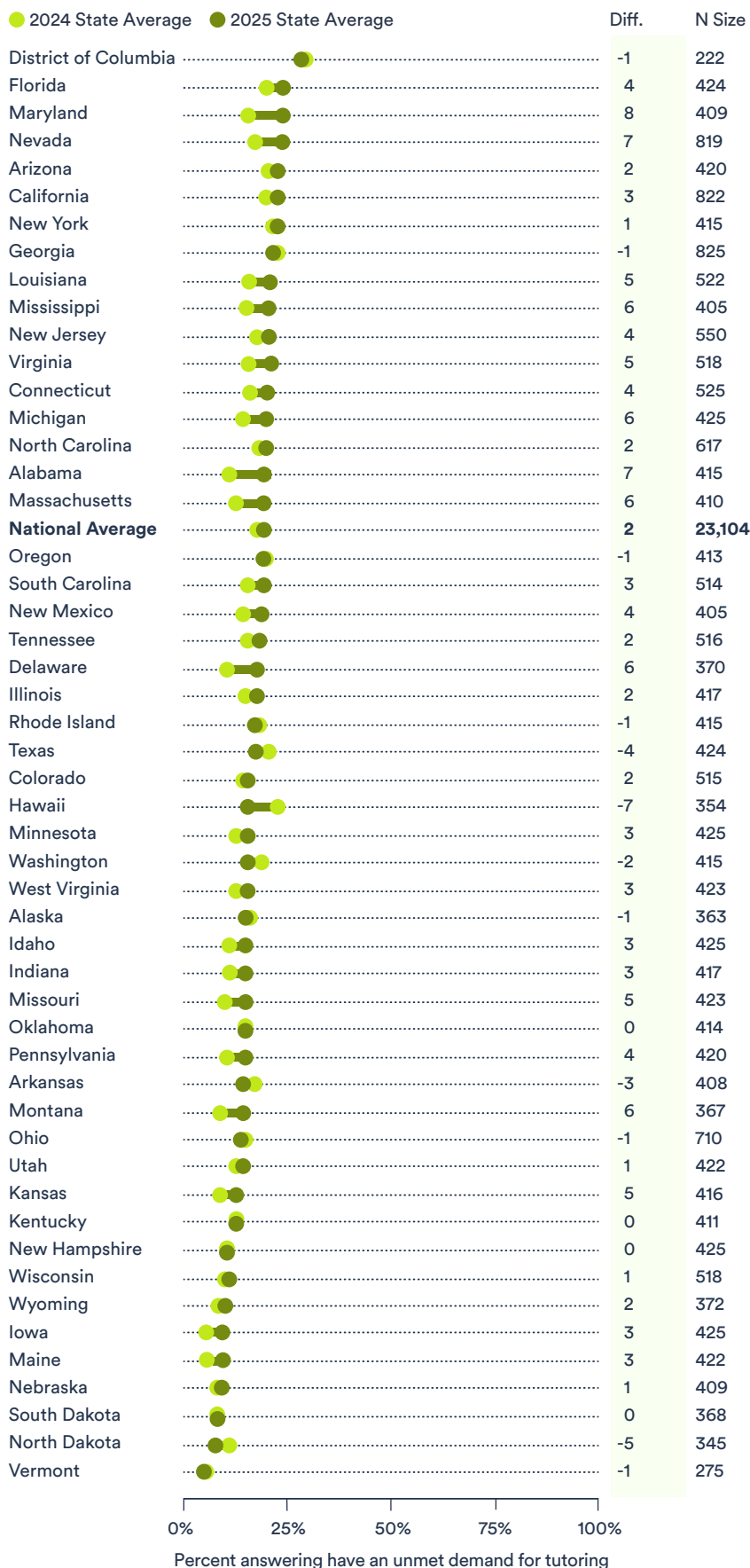
### Unmet Demand for Tutoring by School Type



### Unmet Demand for Tutoring by Race and Ethnicity



## UNMET DEMAND FOR TUTORING BY STATE & YEAR



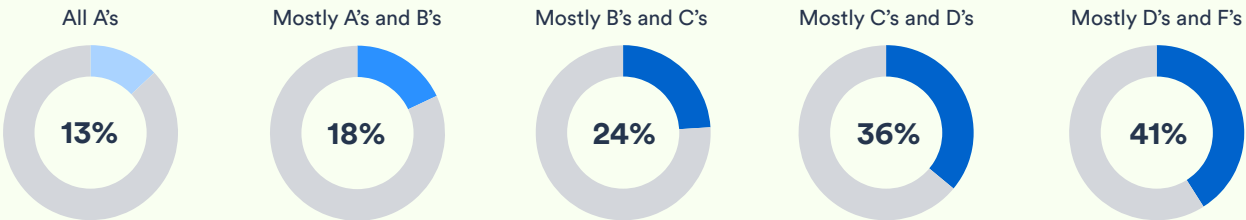


Q19: UNMET DEMAND FOR TUTORING (CONT.)

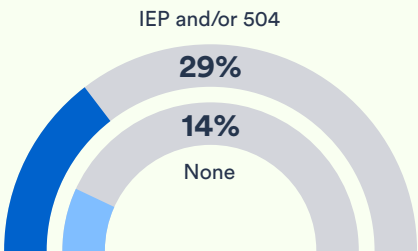
NATIONAL RESULTS

Percentage of families who don't have a tutor who are very interested in tutoring

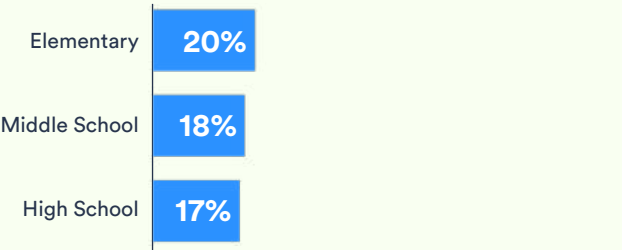
Unmet Demand for Tutoring by Child's Grades



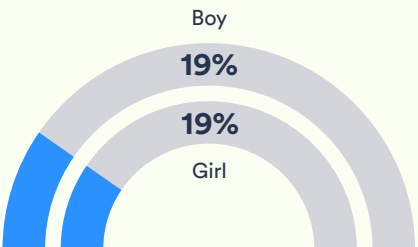
Unmet Demand for Tutoring by Special Education



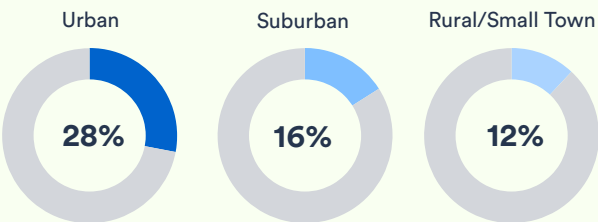
Unmet Demand for Tutoring by Child's Grade Level



Unmet Demand for Tutoring by Child's Gender



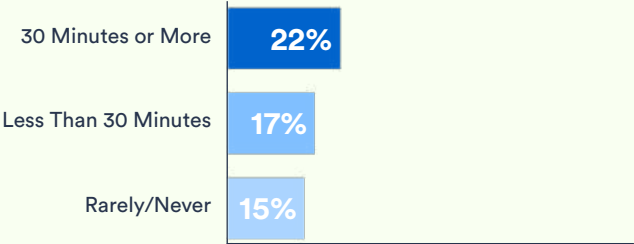
Unmet Demand for Tutoring by Geographic Area



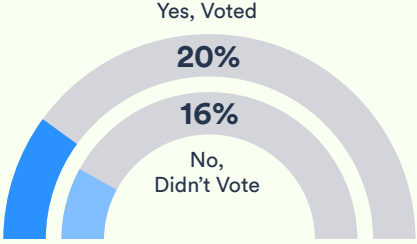
NATIONAL RESULTS

Percentage of families who don't have a tutor who are very interested in tutoring

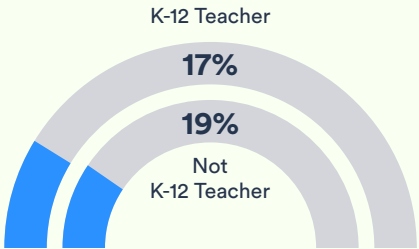
Unmet Demand for Tutoring by Daily Reading for Fun



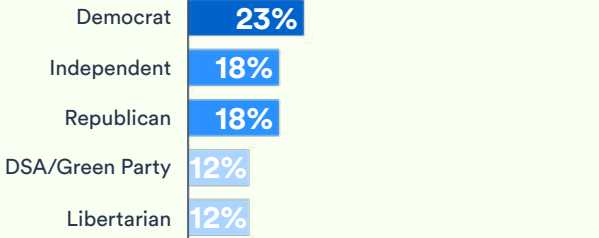
Unmet Demand for Tutoring by Voted in Last Presidential Election



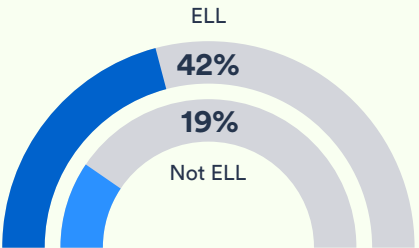
Unmet Demand for Tutoring by Parent's Occupation



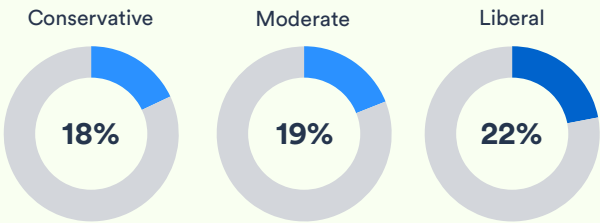
Unmet Demand for Tutoring by Political Party Affiliation



Unmet Demand for Tutoring by English Language Learner



Unmet Demand for Tutoring by Ideology on Social Issues



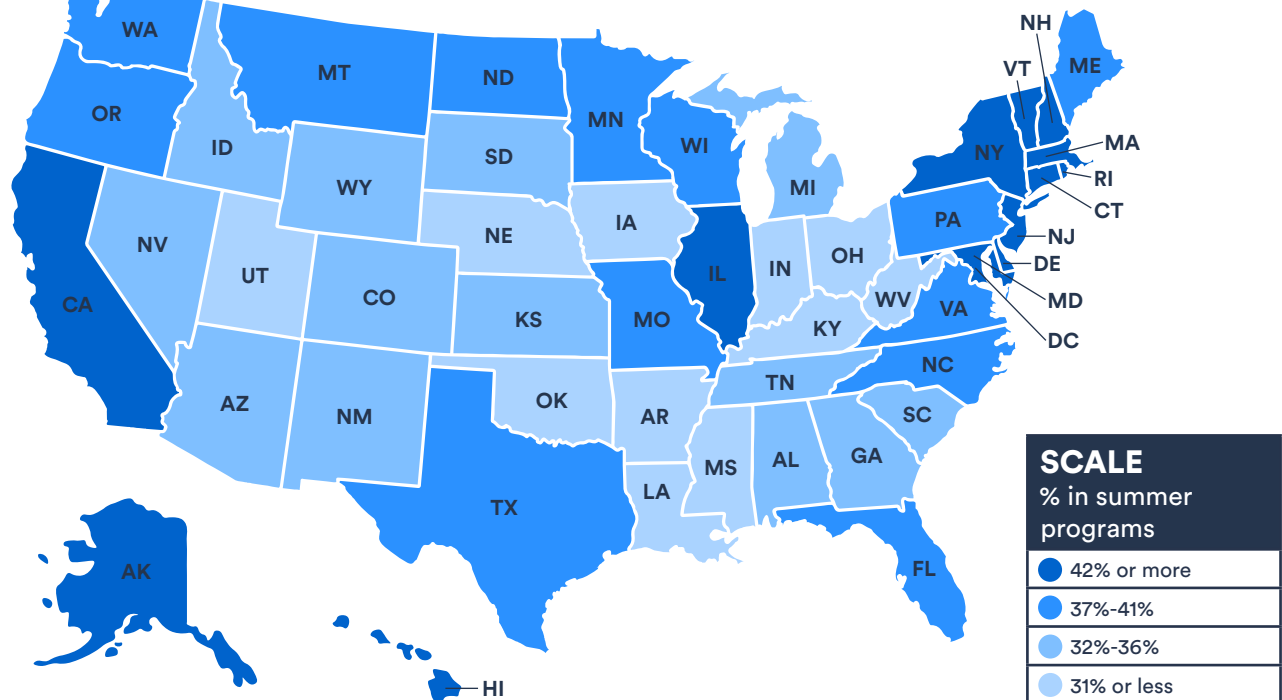
# Q20: SUMMER PROGRAM PARTICIPATION

Percentage of children who participated in a supervised summer program

Surveyed September 30-December 1, 2025

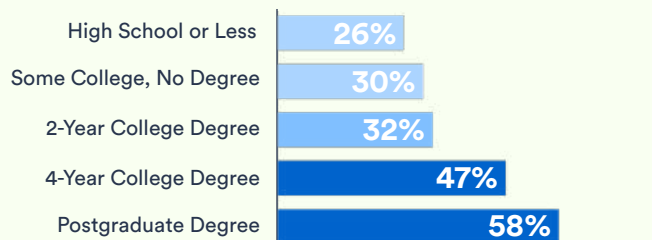
Sample size (N) = 23,104 parents and guardians

## SUMMER PROGRAM PARTICIPATION BY STATE

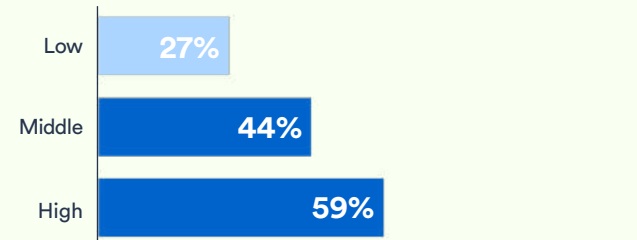


## NATIONAL RESULTS

### Summer Program Participation by Parent's Education

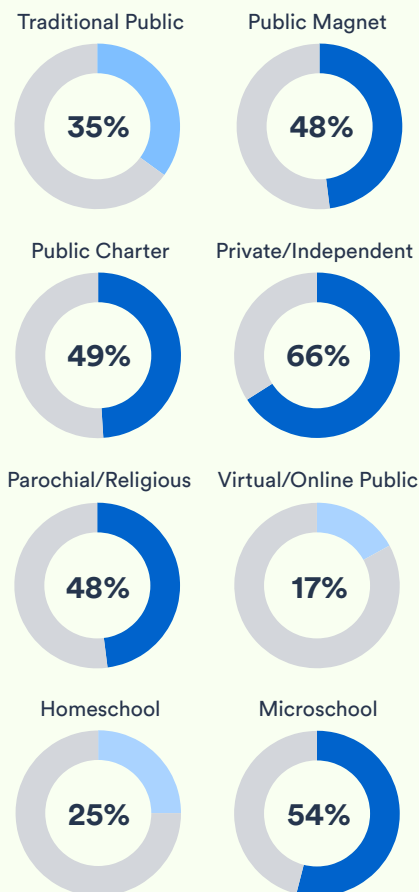


### Summer Program Participation by Household Income

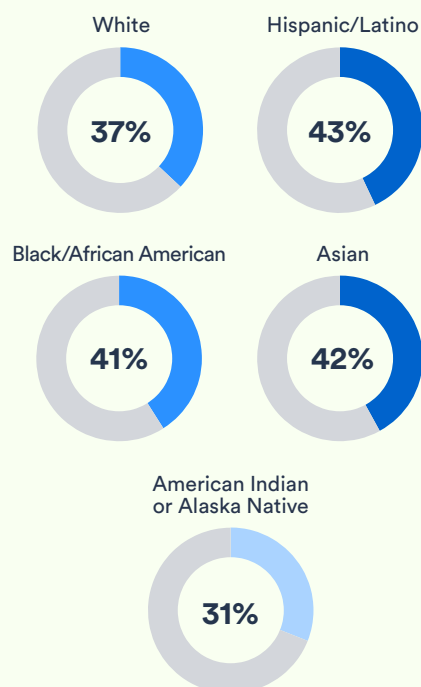


## NATIONAL RESULTS

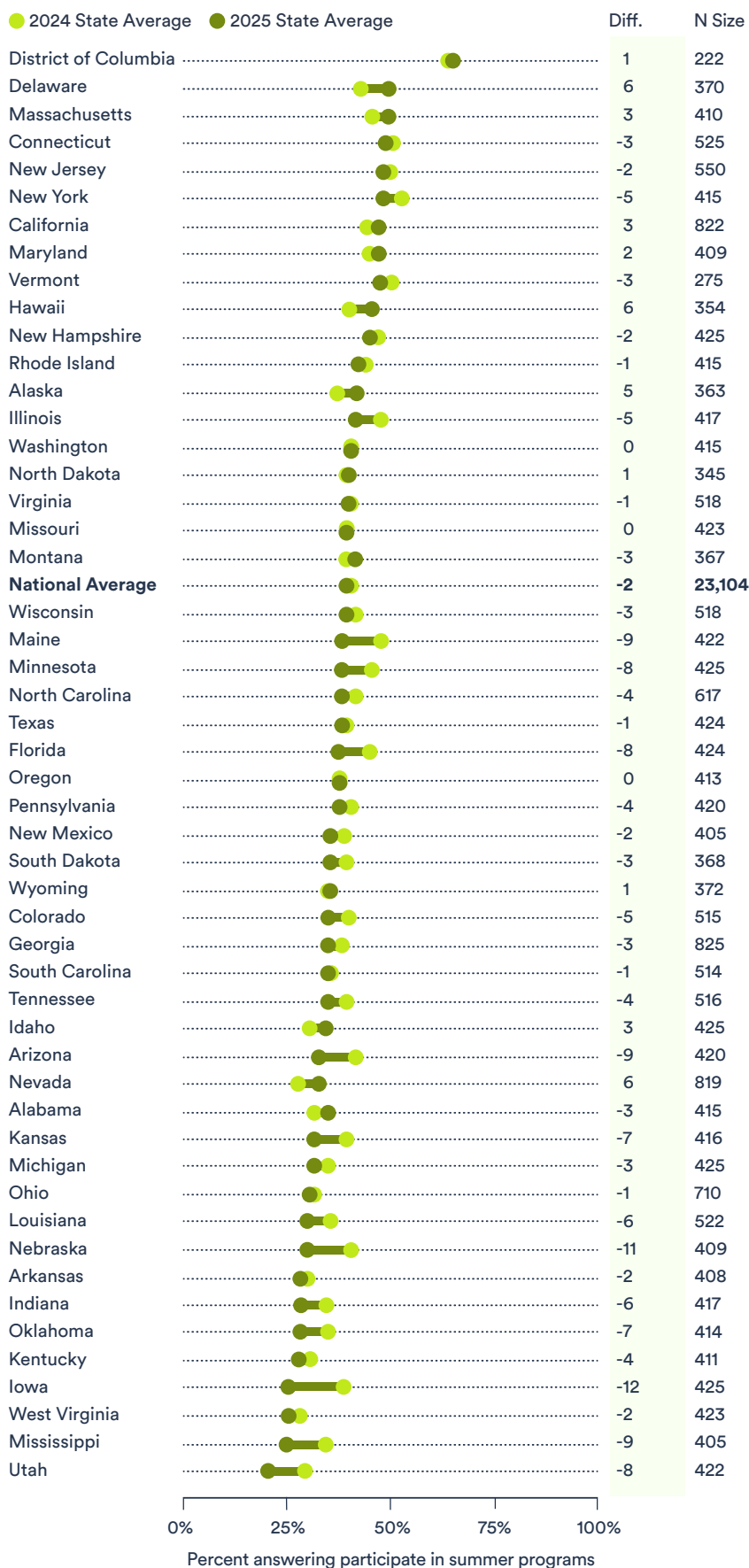
### Summer Program Participation by School Type



### Summer Program Participation by Race and Ethnicity



## SUMMER PROGRAM PARTICIPATION BY STATE & YEAR

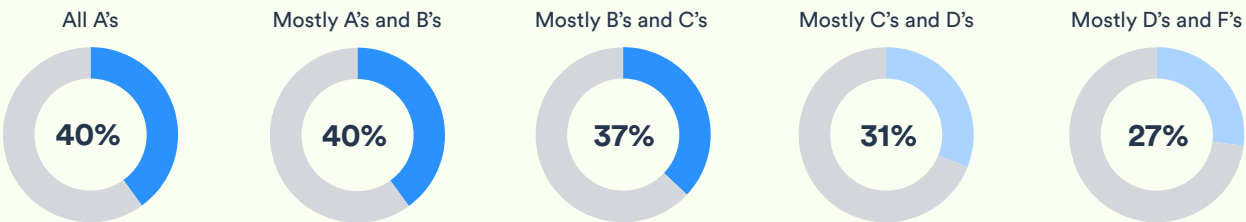


Q20: SUMMER PROGRAM PARTICIPATION (CONT.)

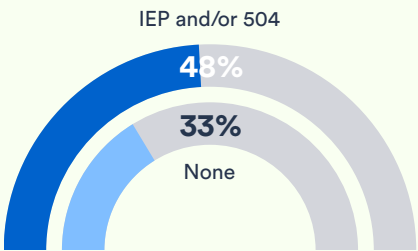
NATIONAL RESULTS

Percentage of children who participated in a supervised summer program

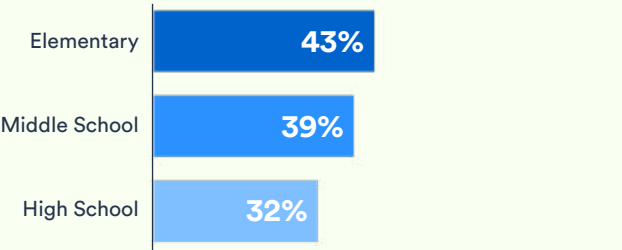
Summer Program Participation by Child's Grades



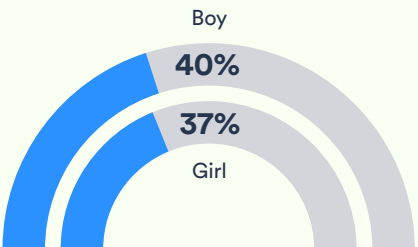
Summer Program Participation by Special Education



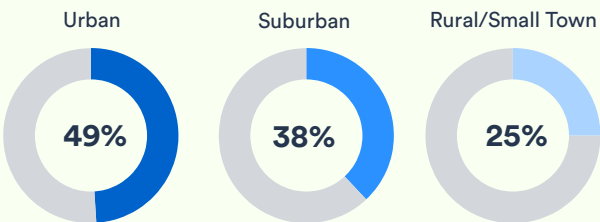
Summer Program Participation by Child's Grade Level



Summer Program Participation by Child's Gender



Summer Program Participation by Geographic Area

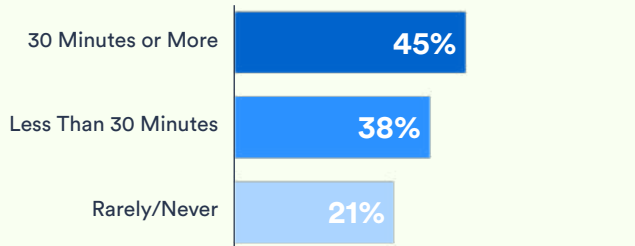


## Q20: SUMMER PROGRAM PARTICIPATION (CONT.)

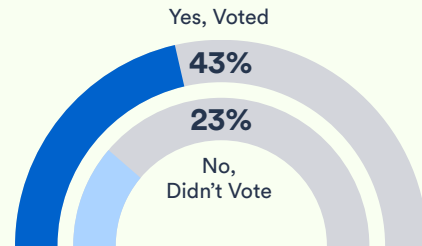
### NATIONAL RESULTS

Percentage of children who participated in a supervised summer program

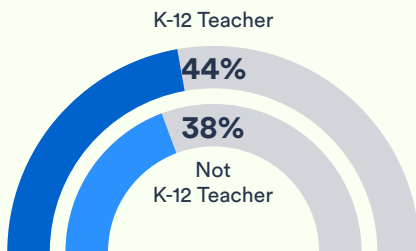
#### Summer Program Participation by Daily Reading for Fun



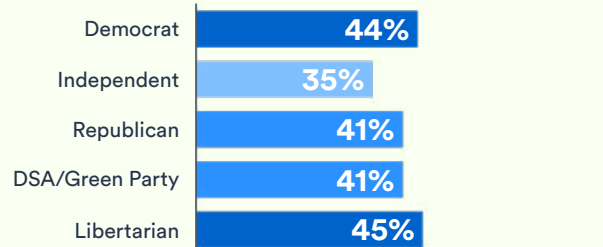
#### Summer Program Participation by Voted in Last Presidential Election



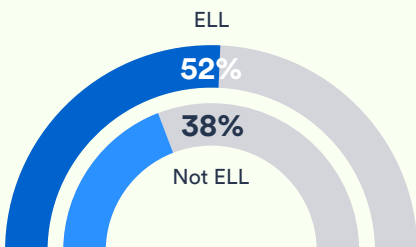
#### Summer Program Participation by Parent's Occupation



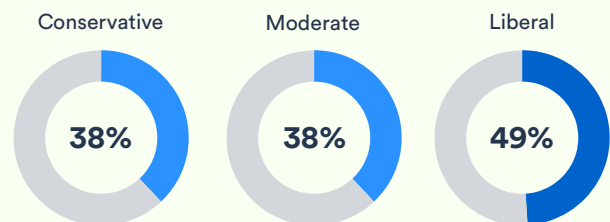
#### Summer Program Participation by Political Party Affiliation



#### Summer Program Participation by English Language Learner



#### Summer Program Participation by Ideology on Social Issues

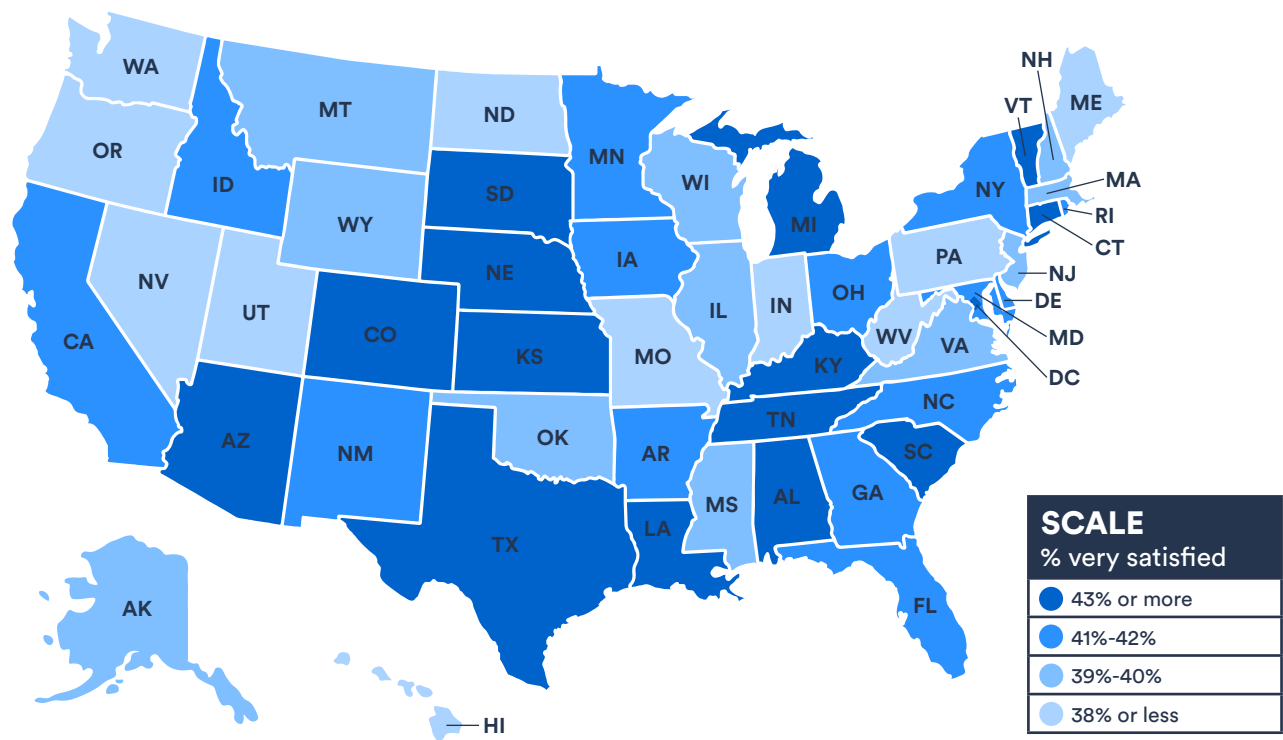


# Q21: VERY SATISFIED WITH MENTAL HEALTH SUPPORT

Percentage answering they are very satisfied with how the school supports their child’s mental health needs

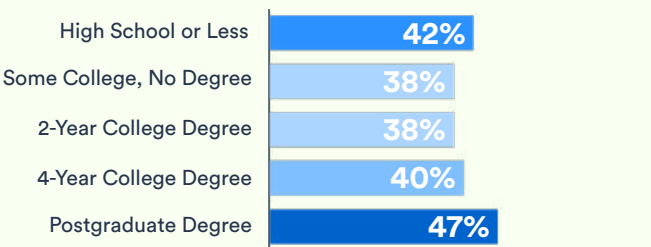
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## VERY SATISFIED WITH MENTAL HEALTH SUPPORT BY STATE

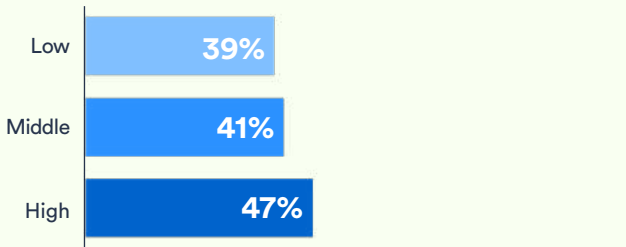


## NATIONAL RESULTS

Very Satisfied by Parent’s Education

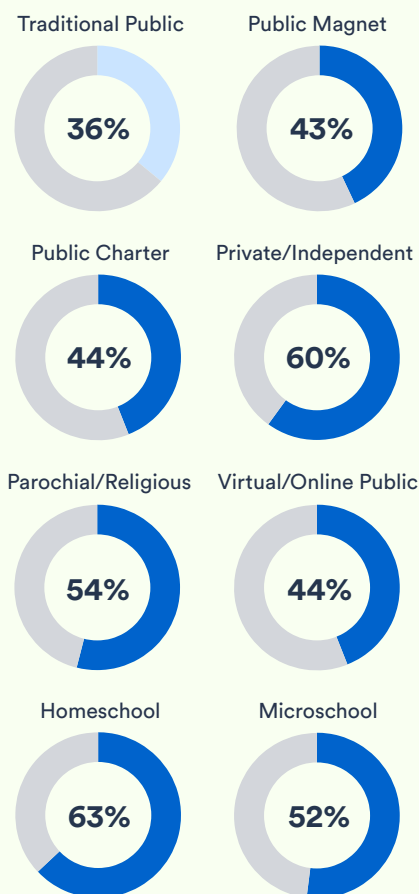


Very Satisfied by Household Income

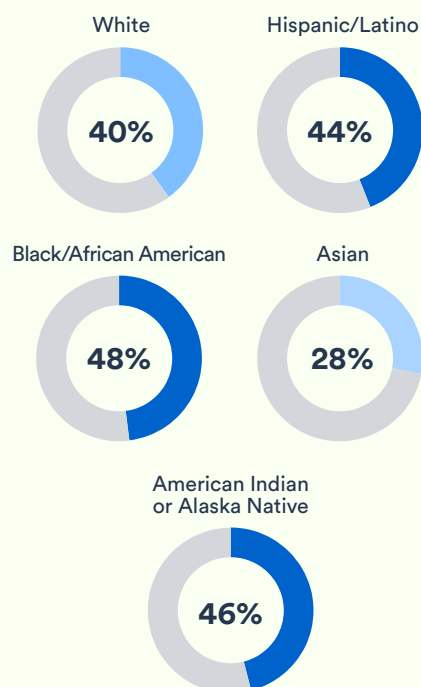


## NATIONAL RESULTS

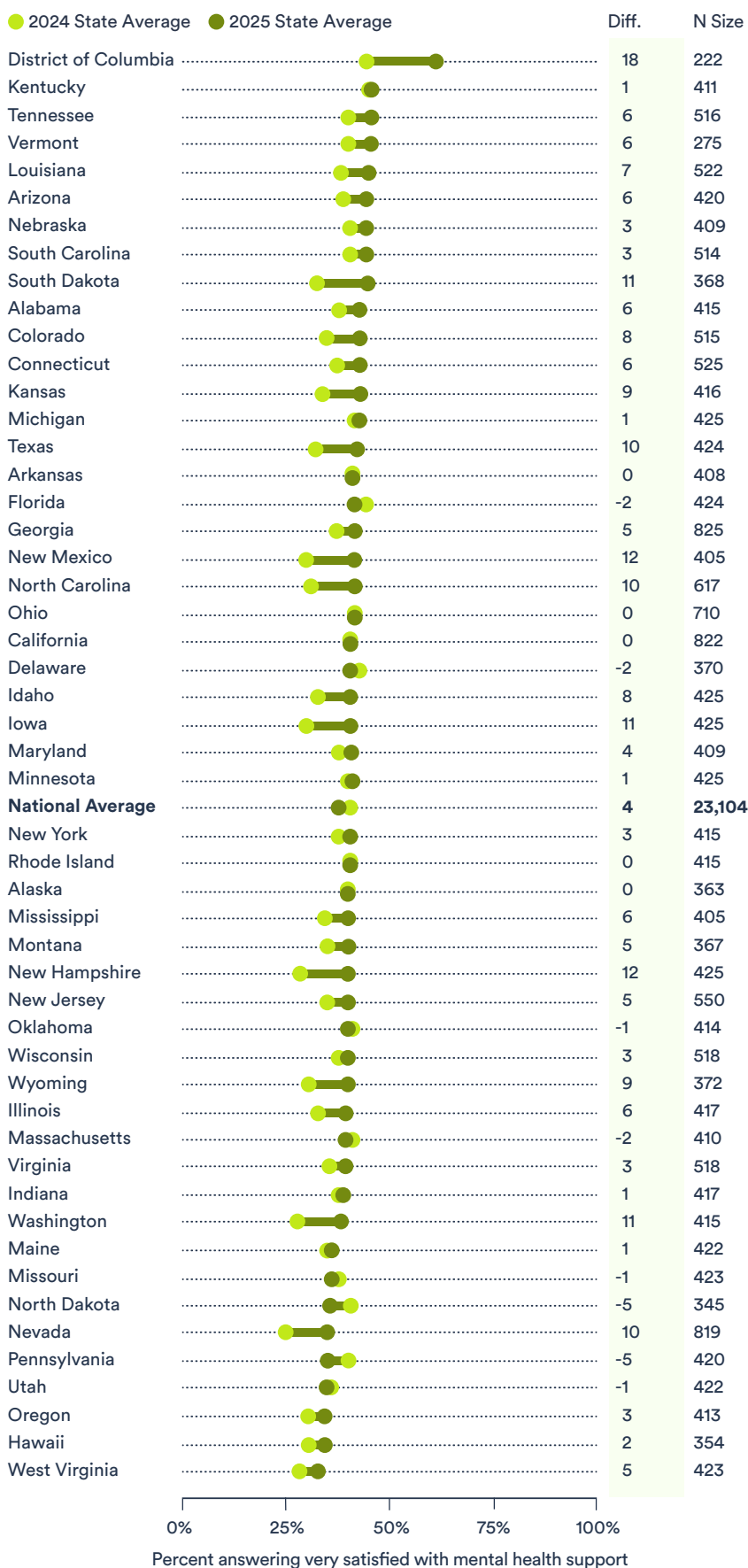
### Very Satisfied by School Type



### Very Satisfied by Race and Ethnicity



## VERY SATISFIED WITH MENTAL HEALTH SUPPORT BY STATE & YEAR



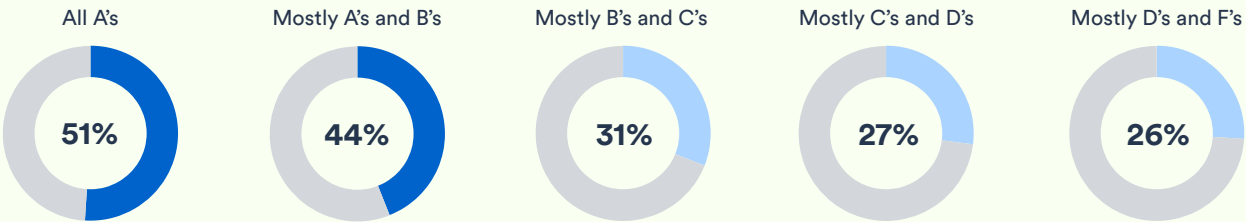


Q21: VERY SATISFIED WITH MENTAL HEALTH SUPPORT (CONT.)

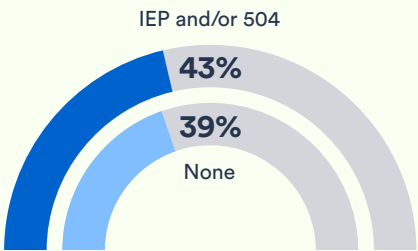
NATIONAL RESULTS

Percentage answering they are very satisfied with how the school supports their child’s mental health needs

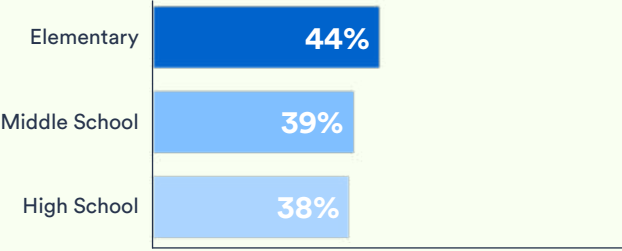
Very Satisfied by Child’s Grades



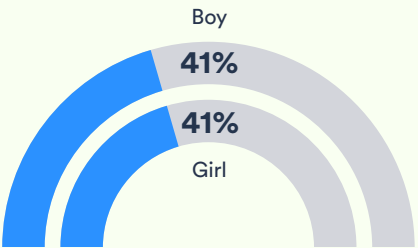
Very Satisfied by Special Education



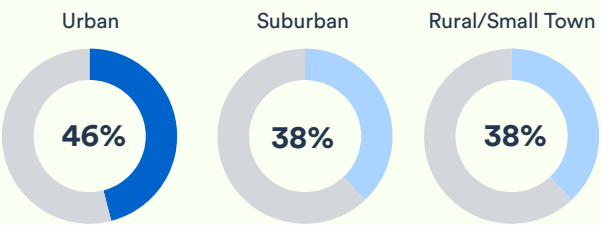
Very Satisfied by Child’s Grade Level



Very Satisfied by Child’s Gender



Very Satisfied by Geographic Area

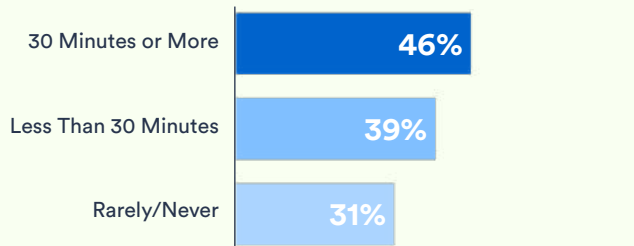


## Q21: VERY SATISFIED WITH MENTAL HEALTH SUPPORT (CONT.)

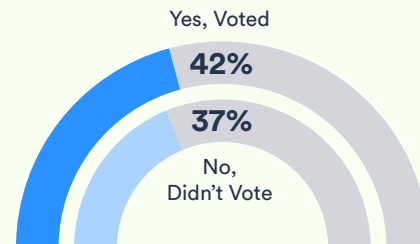
### NATIONAL RESULTS

Percentage answering they are very satisfied with how the school supports their child's mental health needs

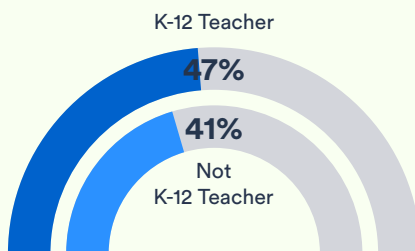
#### Very Satisfied by Daily Reading for Fun



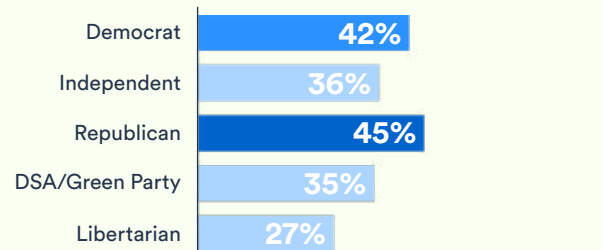
#### Very Satisfied by Voted in Last Presidential Election



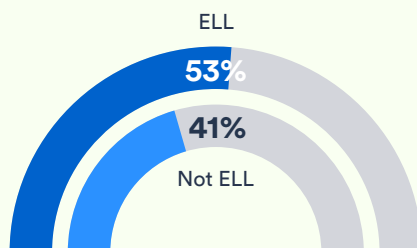
#### Very Satisfied by Parent's Occupation



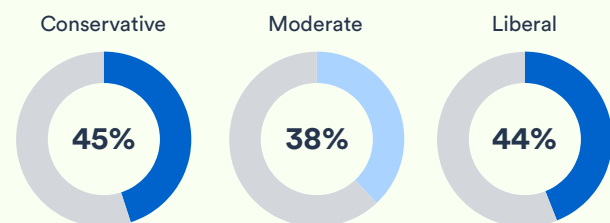
#### Very Satisfied by Political Party Affiliation



#### Very Satisfied by English Language Learner



#### Very Satisfied by Ideology on Social Issues

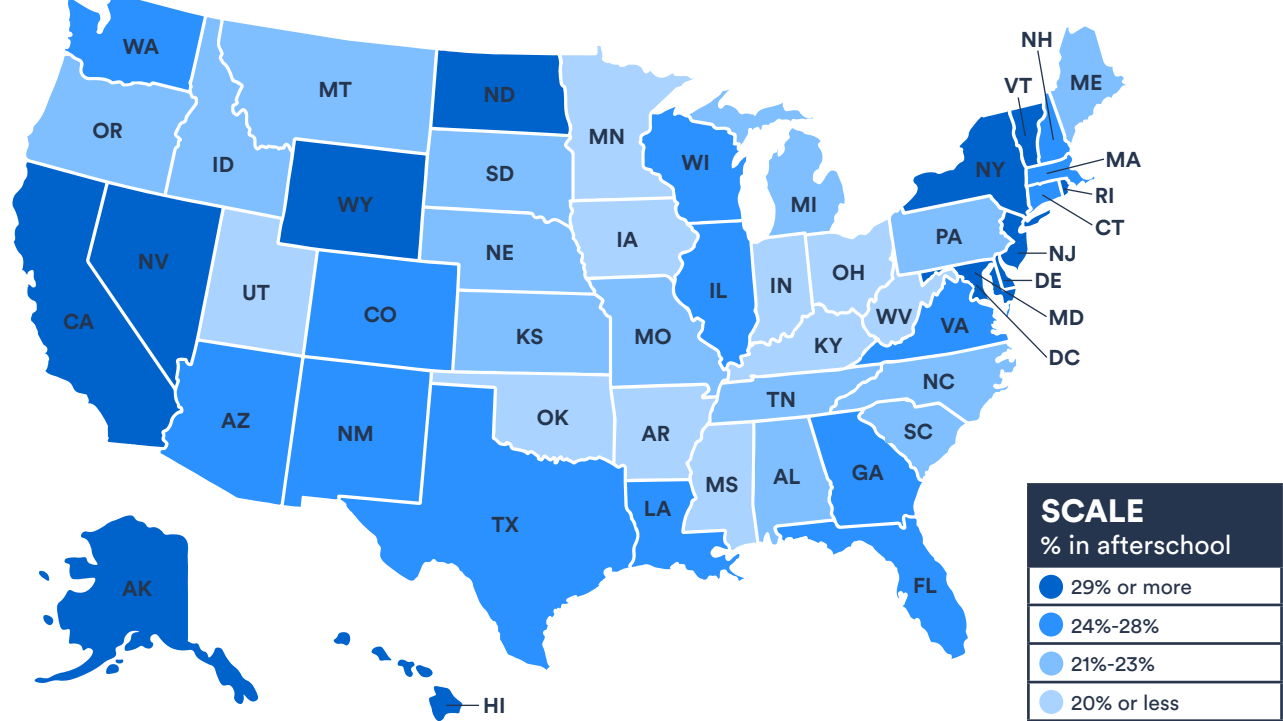


# Q22: AFTERSCHOOL PARTICIPATION

Percentage of children who regularly participated in a supervised afterschool program in this past school year

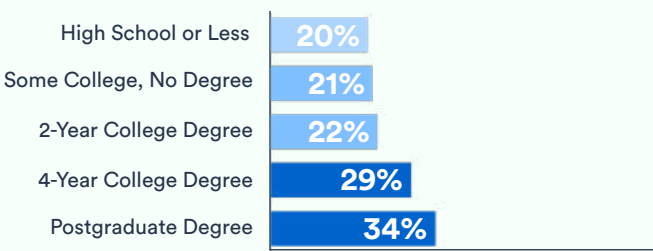
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## AFTERSCHOOL PARTICIPATION BY STATE

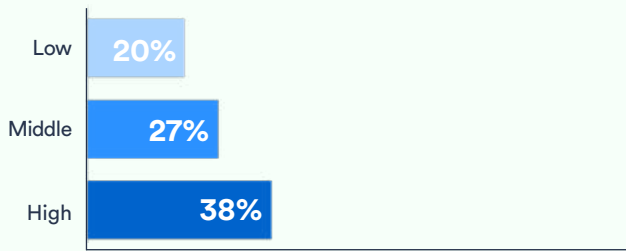


## NATIONAL RESULTS

Afterschool Participation by Parent's Education

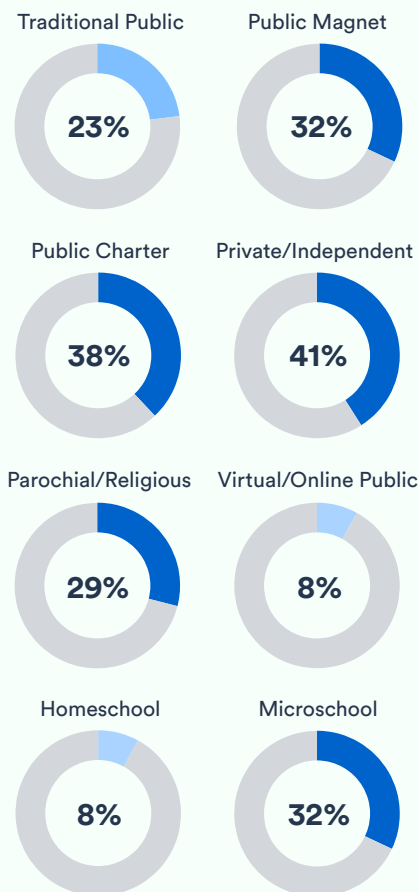


Afterschool Participation by Household Income

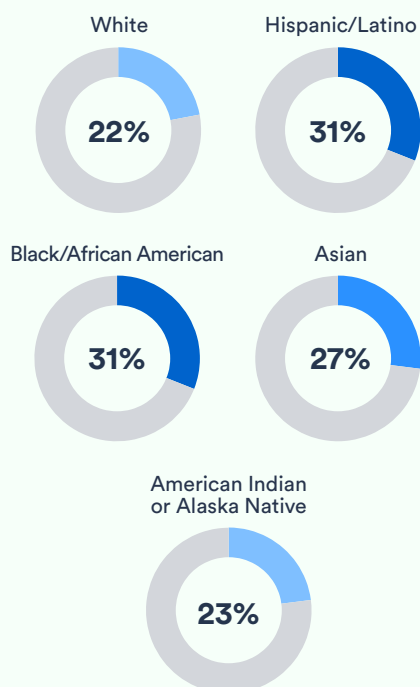


## NATIONAL RESULTS

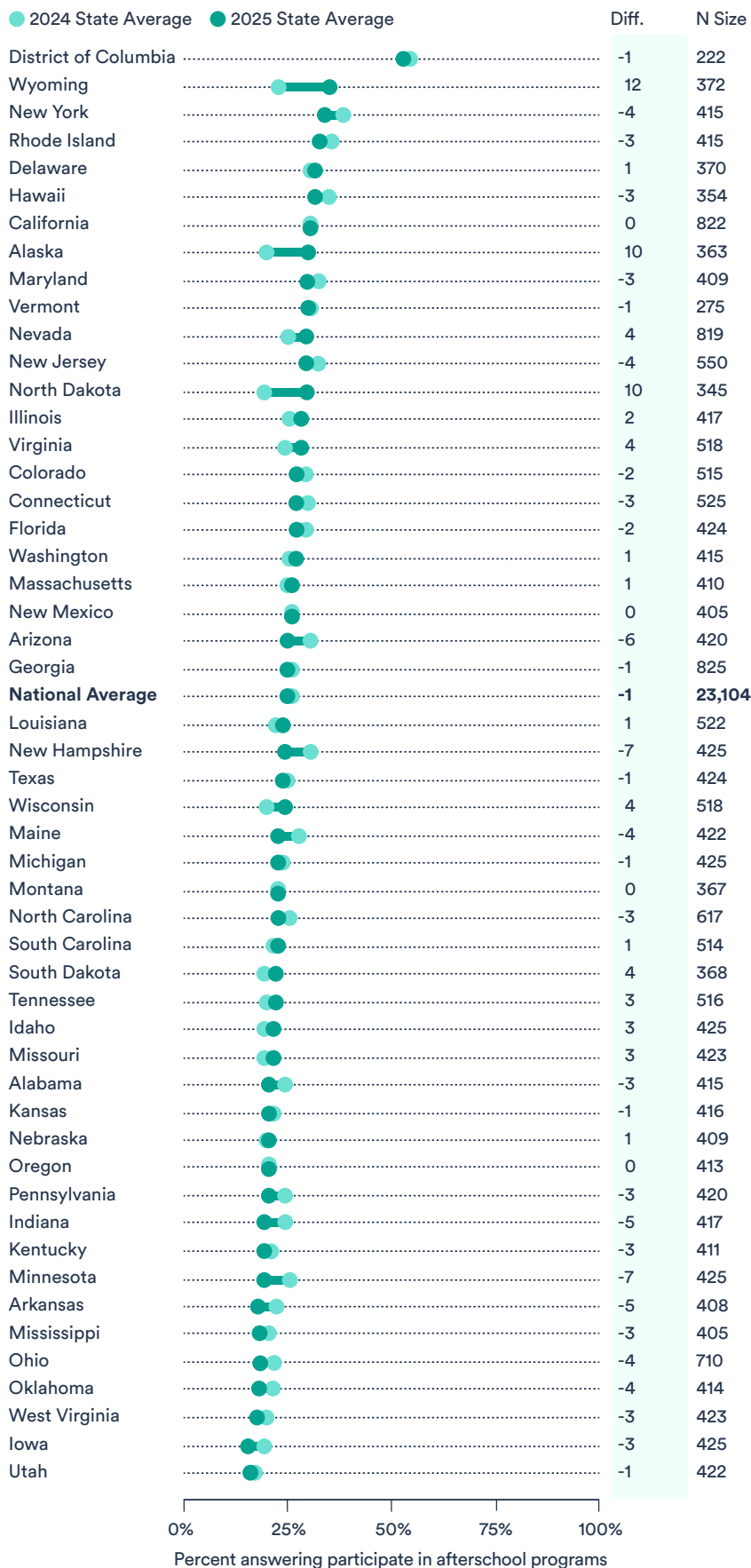
### Afterschool Participation by School Type



### Afterschool Participation by Race and Ethnicity



## AFTERSCHOOL PARTICIPATION BY STATE & YEAR

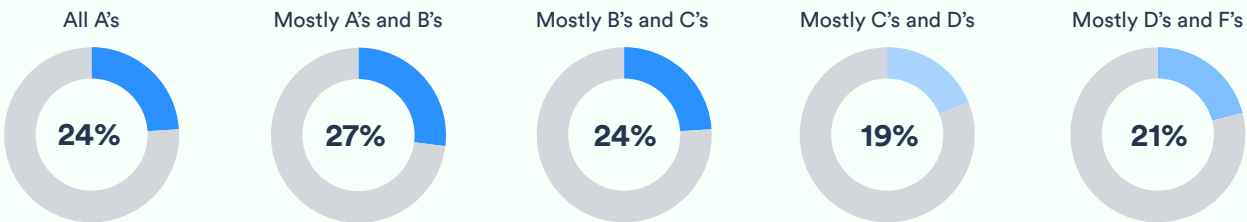


Q22: AFTERSCHOOL PARTICIPATION (CONT.)

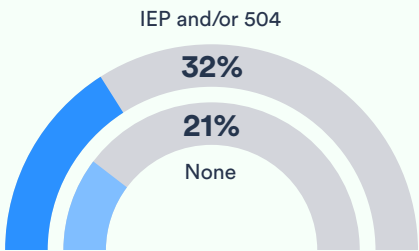
NATIONAL RESULTS

Percentage of children who regularly participated in a supervised afterschool program in this past school year

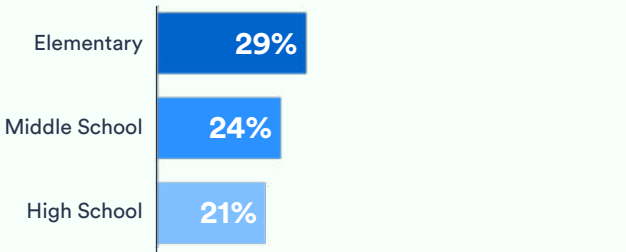
Afterschool Participation by Child's Grades



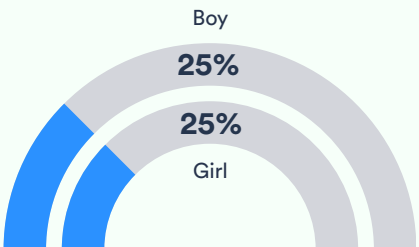
Afterschool Participation by Special Education



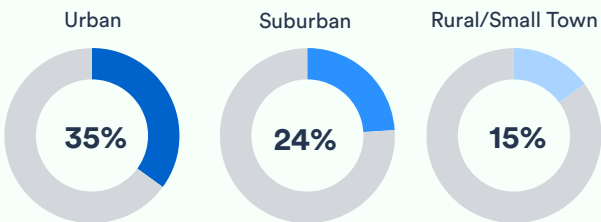
Afterschool Participation by Child's Grade Level



Afterschool Participation by Child's Gender



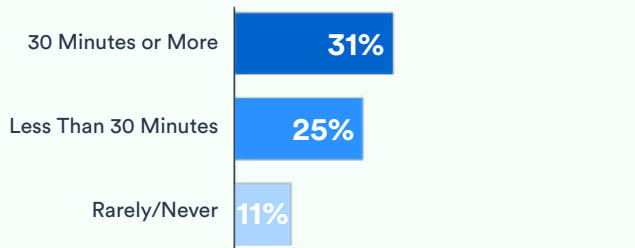
Afterschool Participation by Geographic Area



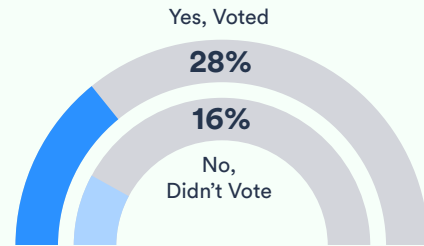
## NATIONAL RESULTS

Percentage of children who regularly participated in a supervised afterschool program in this past school year

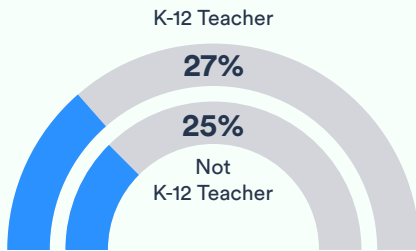
### Afterschool Participation by Daily Reading for Fun



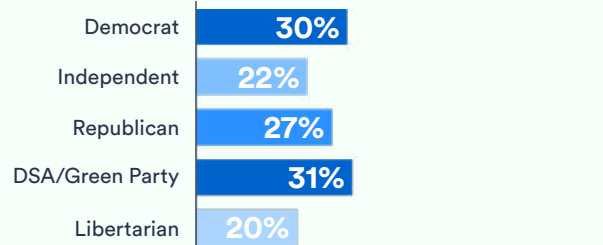
### Afterschool Participation by Voted in Last Presidential Election



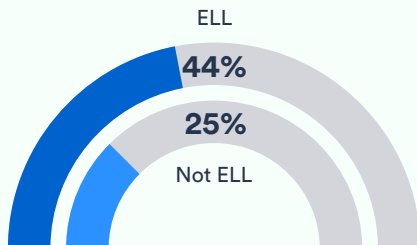
### Afterschool Participation by Parent's Occupation



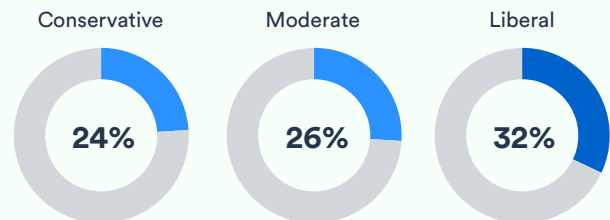
### Afterschool Participation by Political Party Affiliation



### Afterschool Participation by English Language Learner



### Afterschool Participation by Ideology on Social Issues

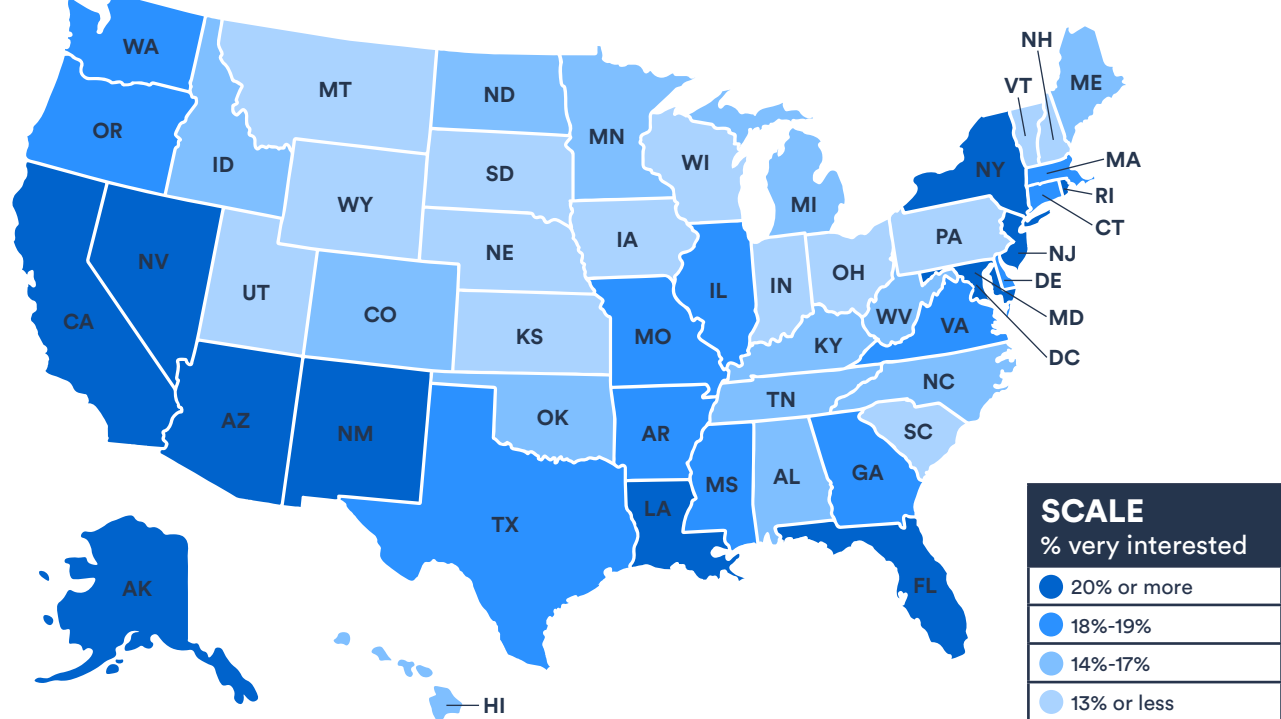


# Q23: AFTERSCHOOL UNMET DEMAND

Percentage of families whose child did not participate in an afterschool program but are very interested in doing so

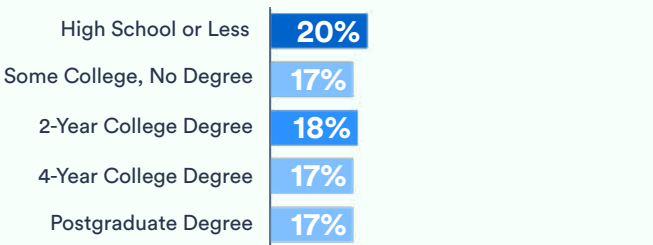
Surveyed September 30-December 1, 2025  
Sample size (N) = 16,121 parents and guardians

## AFTERSCHOOL UNMET DEMAND BY STATE



## NATIONAL RESULTS

Afterschool Unmet Demand by Parent's Education

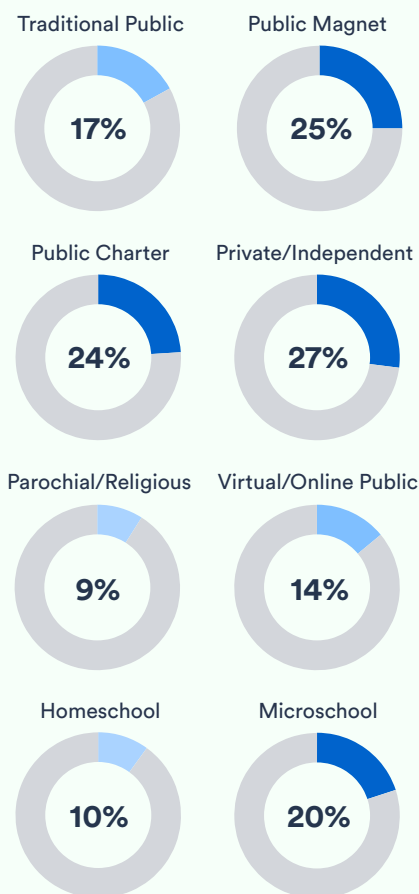


Afterschool Unmet Demand by Household Income

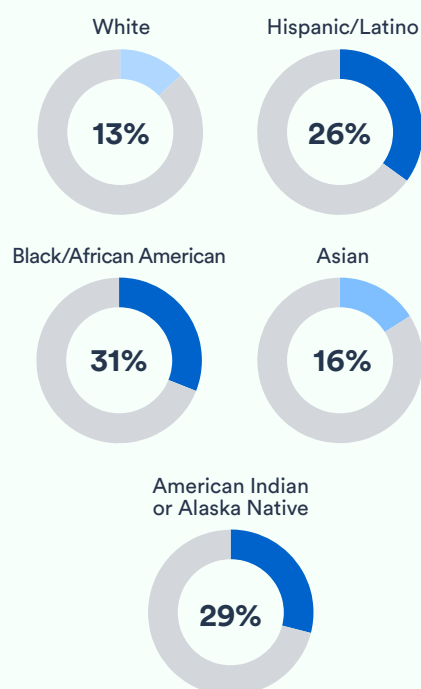


## NATIONAL RESULTS

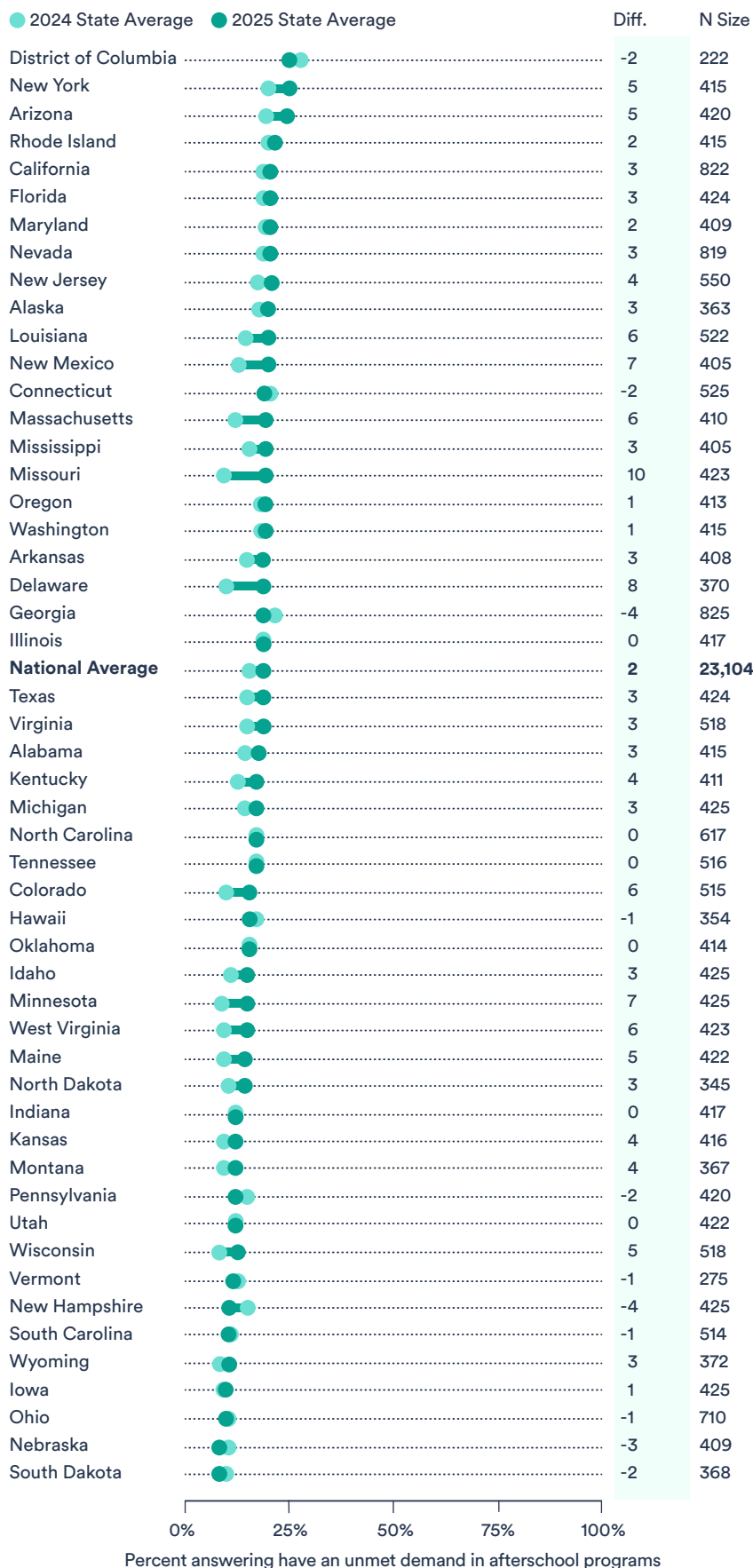
### Afterschool Unmet Demand by School Type



### Afterschool Unmet Demand by Race and Ethnicity



## AFTERSCHOOL UNMET DEMAND BY STATE & YEAR



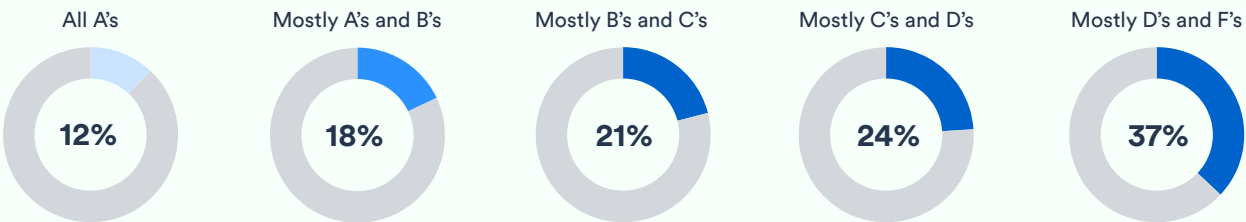


Q23: AFTERSCHOOL UNMET DEMAND (CONT.)

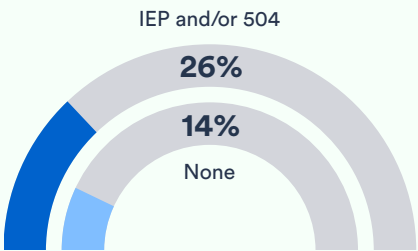
NATIONAL RESULTS

Percentage of families whose child did not participate in an afterschool program but are very interested in doing so

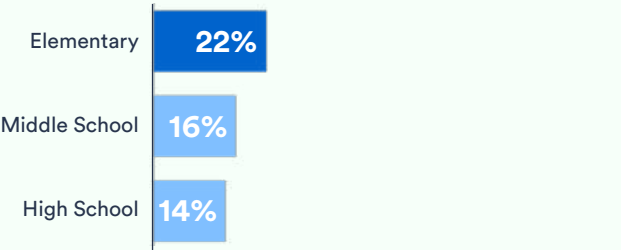
Afterschool Unmet Demand by Child's Grades



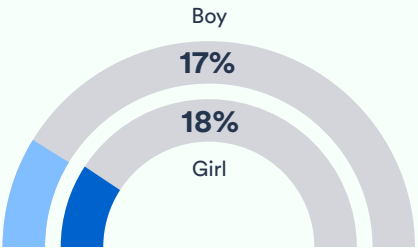
Afterschool Unmet Demand by Special Education



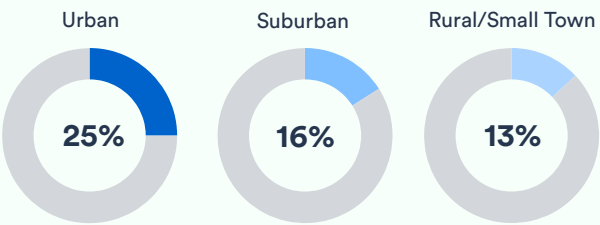
Afterschool Unmet Demand by Child's Grade Level



Afterschool Unmet Demand by Child's Gender



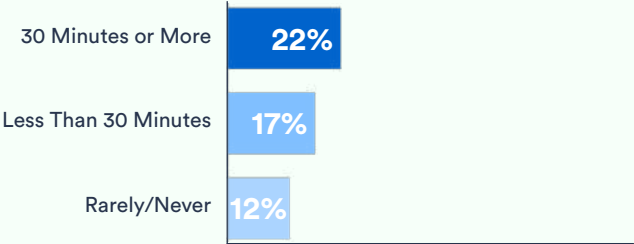
Afterschool Unmet Demand by Geographic Area



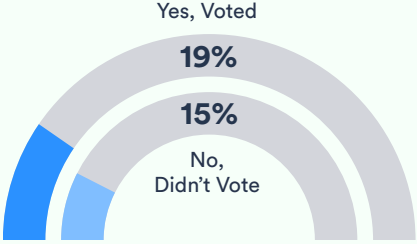
NATIONAL RESULTS

Percentage of families whose child did not participate in an afterschool program but are very interested in doing so

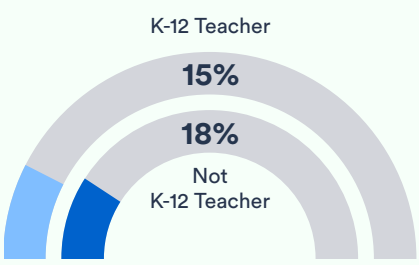
Afterschool Unmet Demand by Daily Reading for Fun



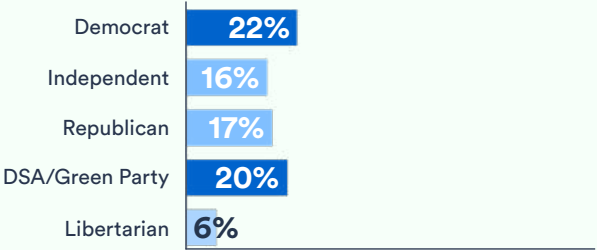
Afterschool Unmet Demand by Voted in Last Presidential Election



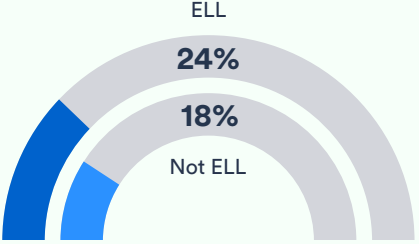
Afterschool Unmet Demand by Parent's Occupation



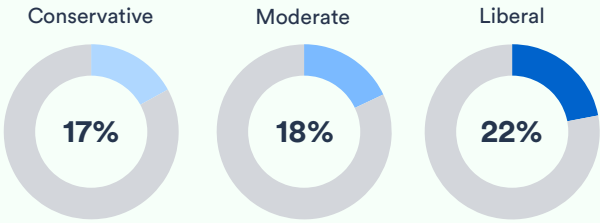
Afterschool Unmet Demand by Political Party Affiliation



Afterschool Unmet Demand by English Language Learner



Afterschool Unmet Demand by Ideology on Social Issues



## Percentage of children who have participated in organized sports in the past 12 months

Sample size (N) = 23,104 parents and guardians

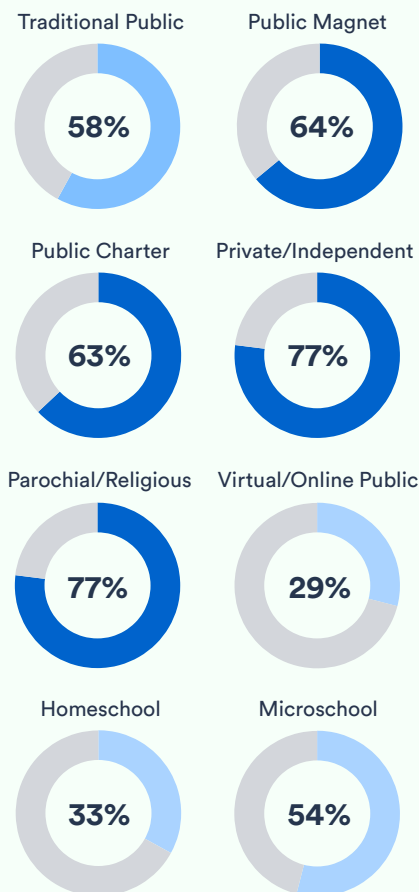
**SCALE**  
% in sports

- 61% or more
- 59%-60%
- 55%-58%
- 54% or less

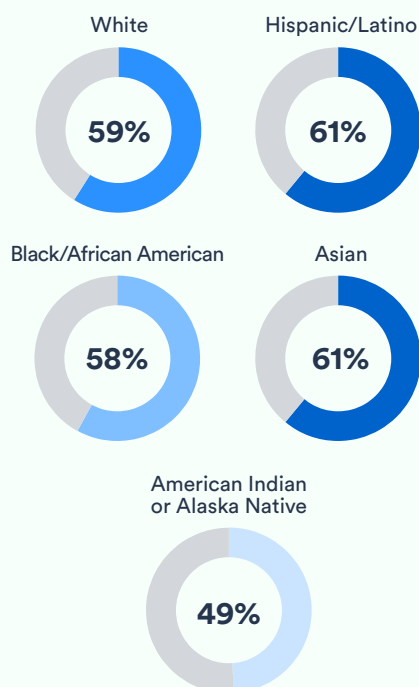
Education Level	Percentage
Low	45%
Middle	66%
High	77%

## NATIONAL RESULTS

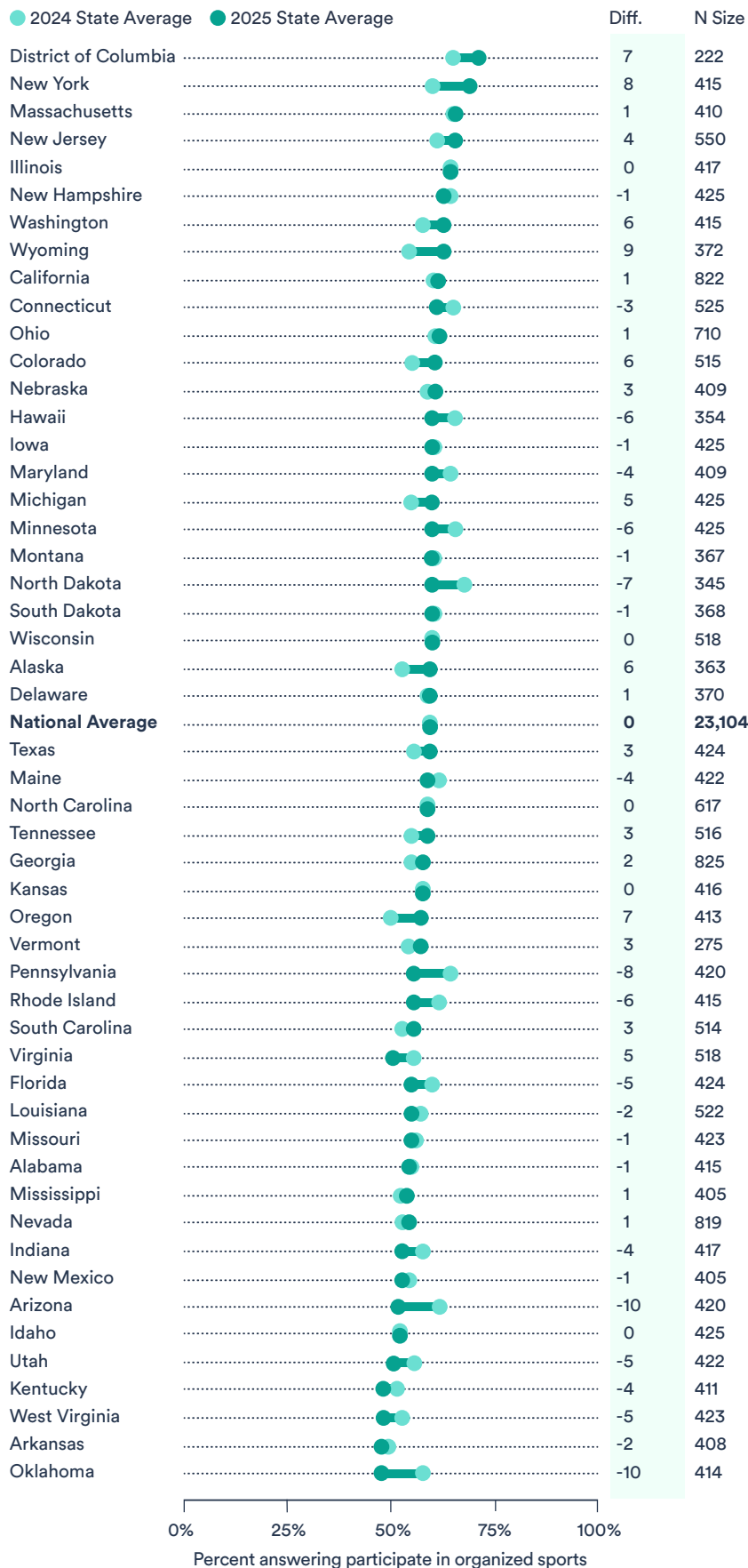
### Organized Sports Participation by School Type



### Organized Sports Participation by Race and Ethnicity



## ORGANIZED SPORTS PARTICIPATION BY STATE & YEAR

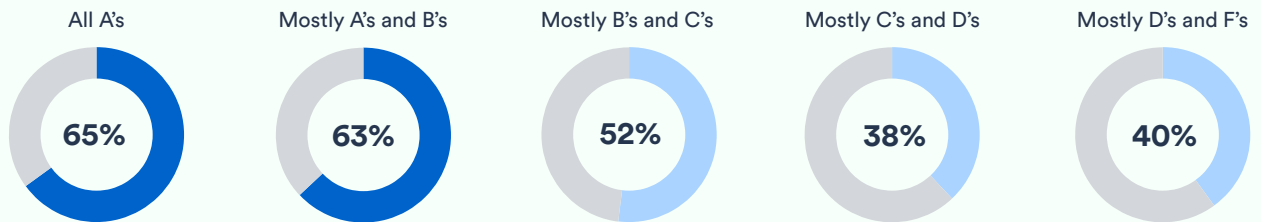


Q24: ORGANIZED SPORTS PARTICIPATION (CONT.)

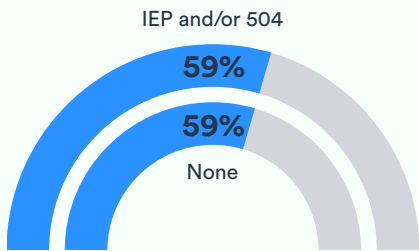
NATIONAL RESULTS

Percentage of children who have participated in organized sports in the past 12 months

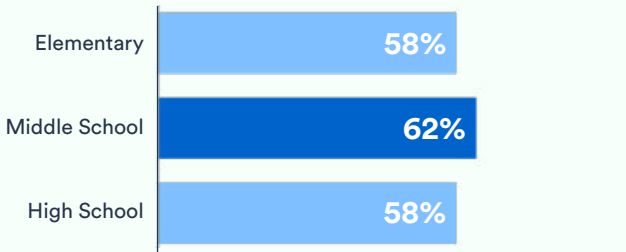
Organized Sports Participation by Child's Grades



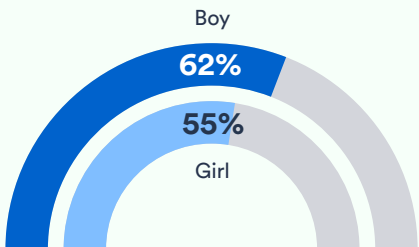
Organized Sports Participation by Special Education



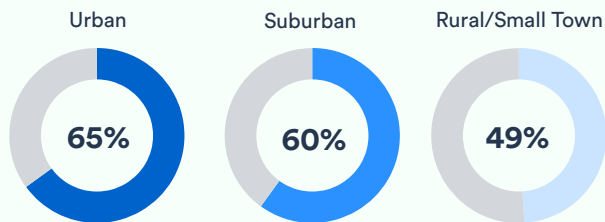
Organized Sports Participation by Child's Grade Level



Organized Sports Participation by Child's Gender



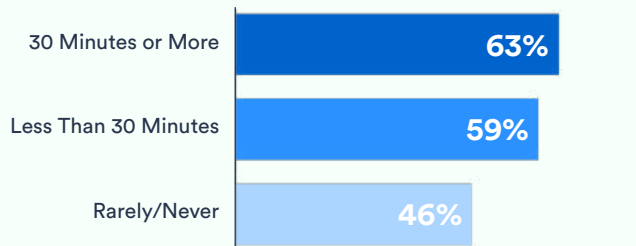
Organized Sports Participation by Geographic Area



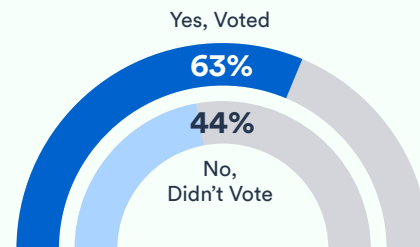
## NATIONAL RESULTS

Percentage of children who have participated in organized sports in the past 12 months

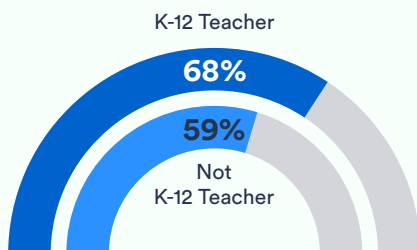
**Organized Sports Participation by Daily Reading for Fun**



**Organized Sports Participation by Voted in Last Presidential Election**



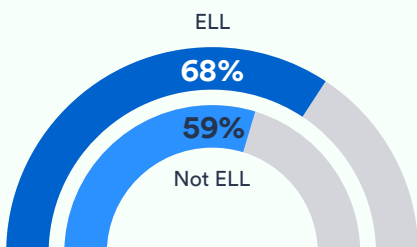
**Organized Sports Participation by Parent's Occupation**



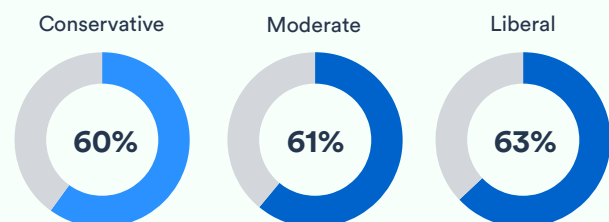
**Organized Sports Participation by Political Party Affiliation**



**Organized Sports Participation by English Language Learner**



**Organized Sports Participation by Ideology on Social Issues**

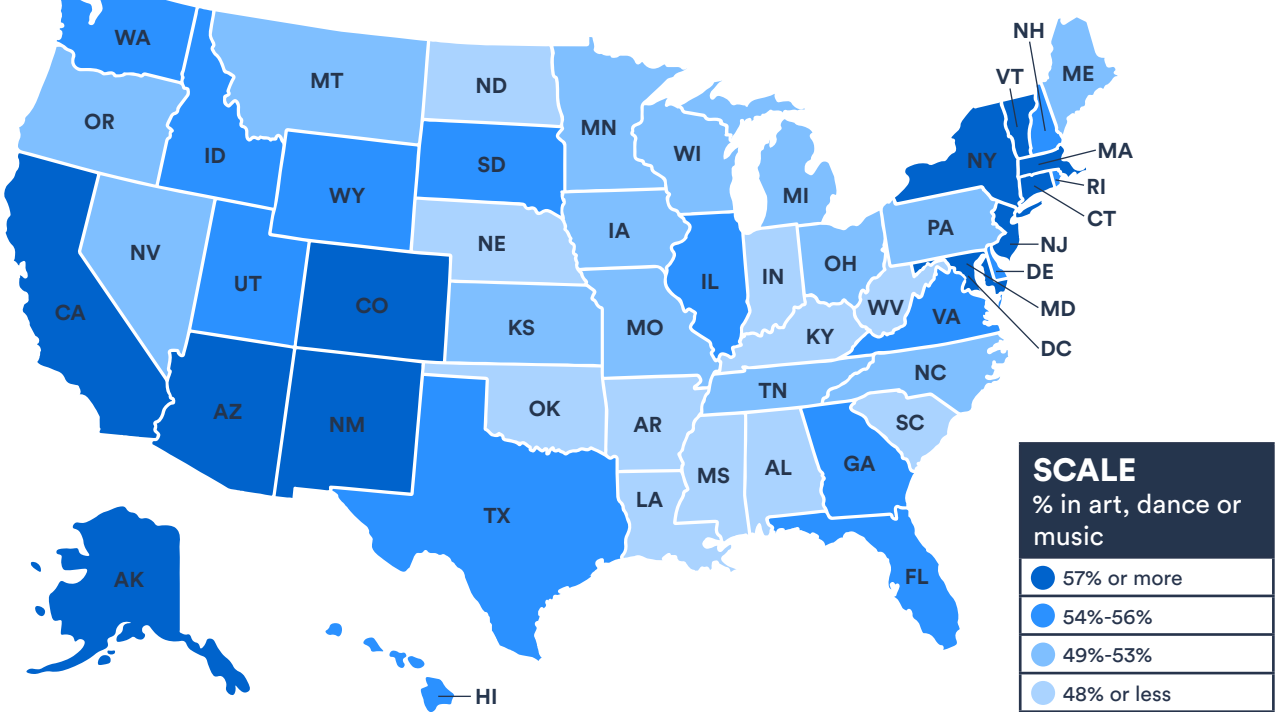


# Q25: ART, DANCE OR MUSIC PARTICIPATION

Percentage of children who have participated in art, dance, music or other lessons in the past 12 months

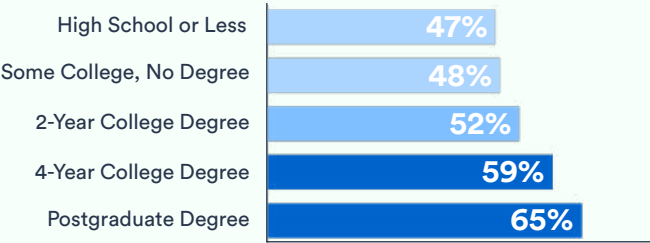
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## ART, DANCE OR MUSIC PARTICIPATION BY STATE

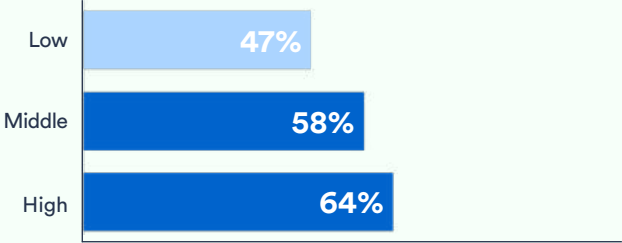


## NATIONAL RESULTS

Art, Dance or Music Participation by Parent's Education

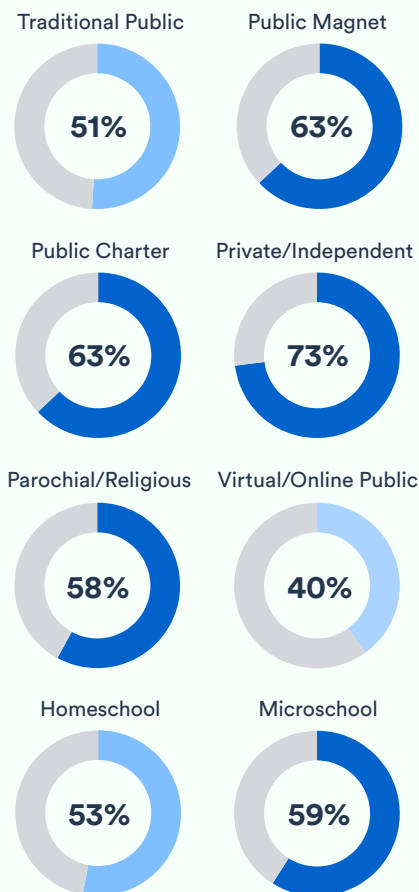


Art, Dance or Music Participation by Household Income

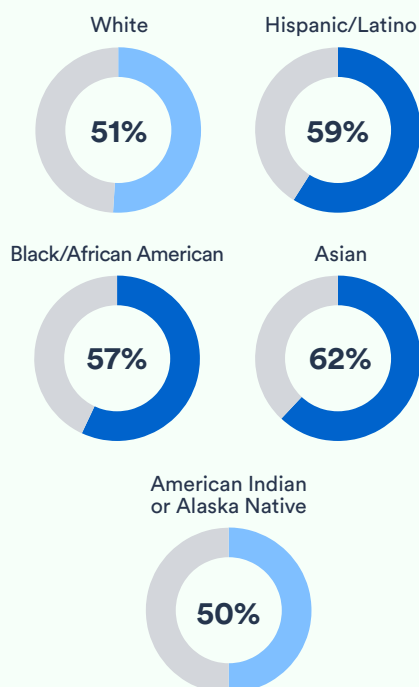


## NATIONAL RESULTS

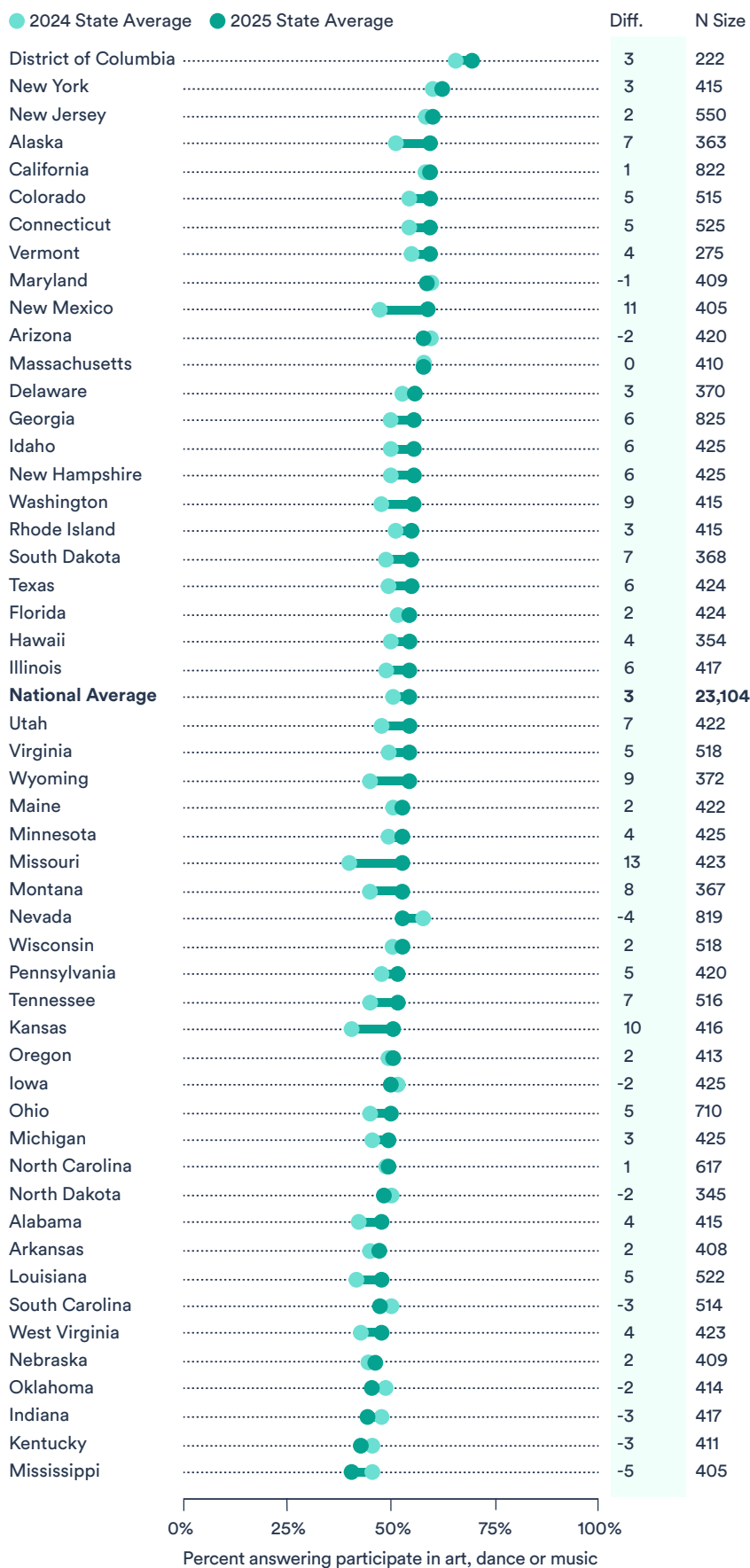
### Art, Dance or Music Participation by School Type



### Art, Dance or Music Participation by Race and Ethnicity



## ART, DANCE OR MUSIC PARTICIPATION BY STATE & YEAR



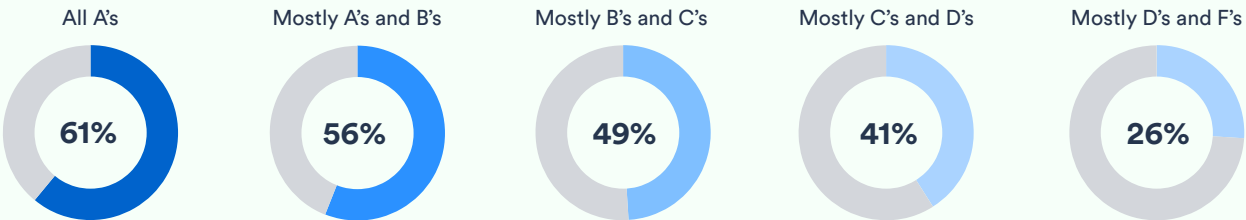


Q25: ART, DANCE OR MUSIC PARTICIPATION (CONT.)

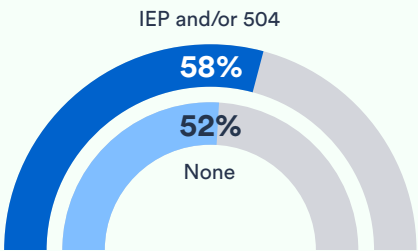
NATIONAL RESULTS

Percentage of children who have participated in art, dance, music or other lessons in the past 12 months

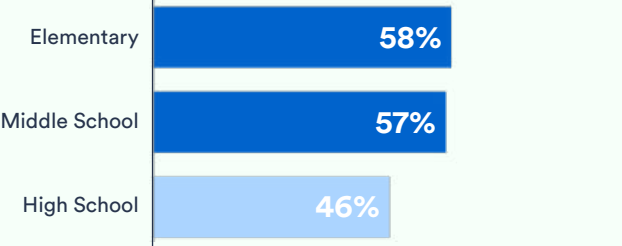
Art, Dance or Music Participation by Child's Grades



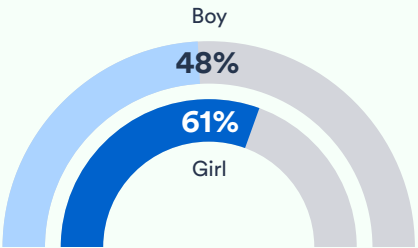
Art, Dance or Music Participation by Special Education



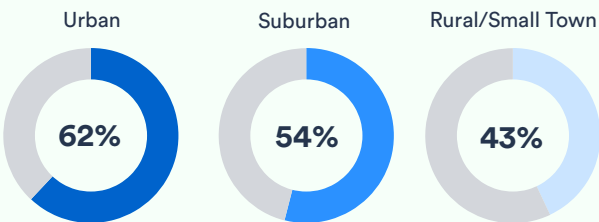
Art, Dance or Music Participation by Child's Grade Level



Art, Dance or Music Participation by Child's Gender



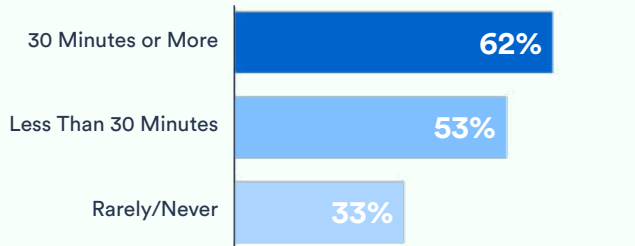
Art, Dance or Music Participation by Geographic Area



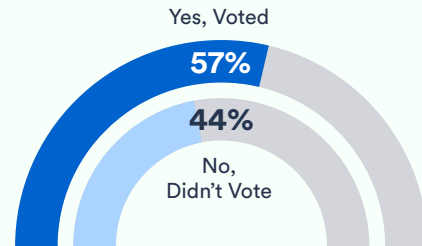
## NATIONAL RESULTS

Percentage of children who have participated in art, dance, music or other lessons in the past 12 months

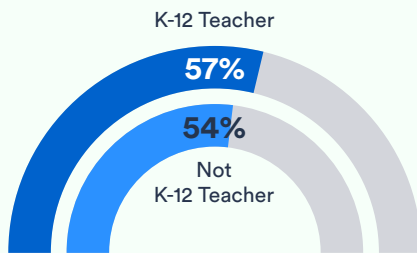
### Art, Dance or Music Participation by Daily Reading for Fun



### Art, Dance or Music Participation by Voted in Last Presidential Election



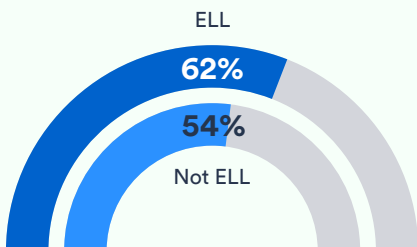
### Art, Dance or Music Participation by Parent's Occupation



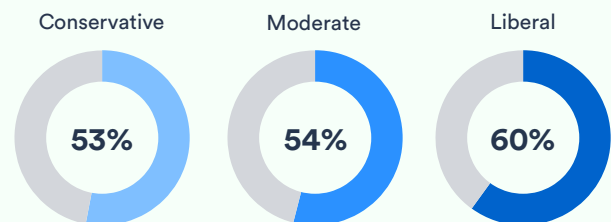
### Art, Dance or Music Participation by Political Party Affiliation



### Art, Dance or Music Participation by English Language Learner



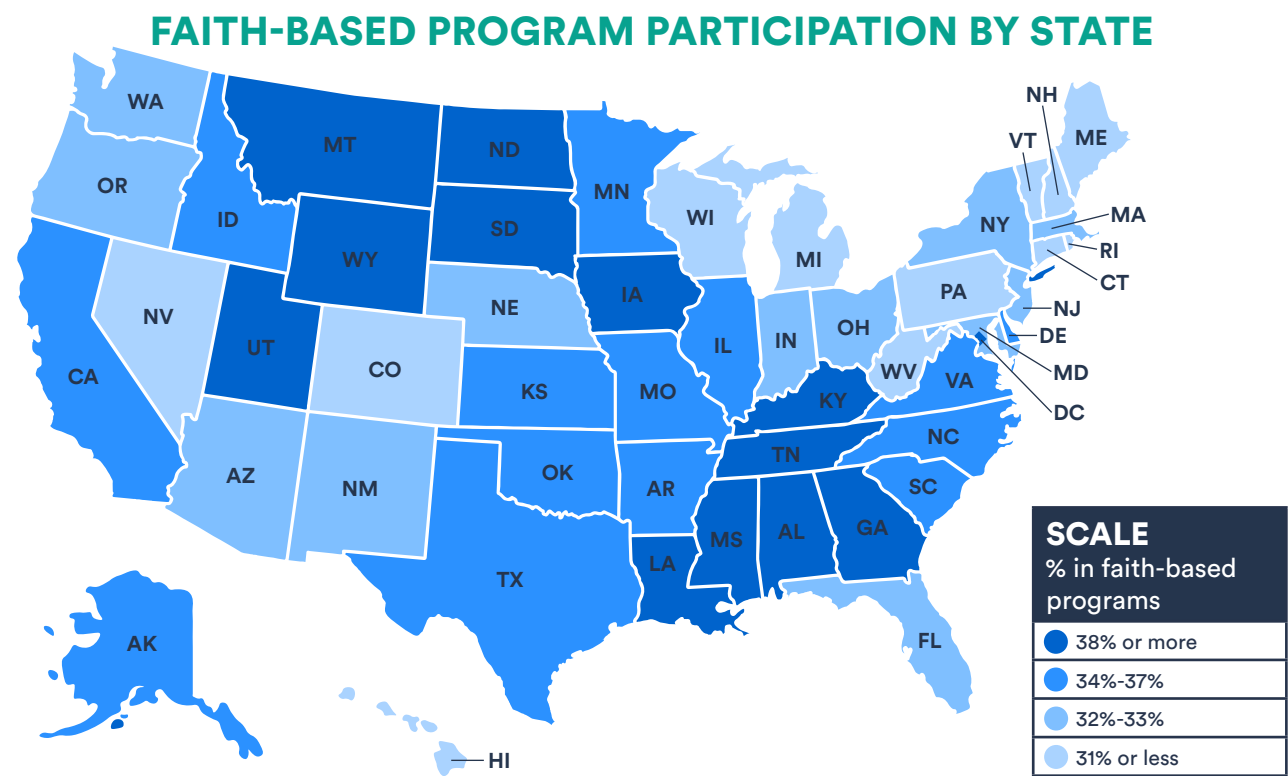
### Art, Dance or Music Participation by Ideology on Social Issues



# Q26: FAITH-BASED PROGRAM PARTICIPATION

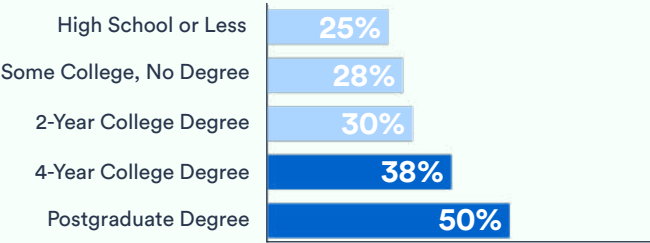
Percentage of children who have participated in religious instruction, youth group or faith-based program in the past 12 months

Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

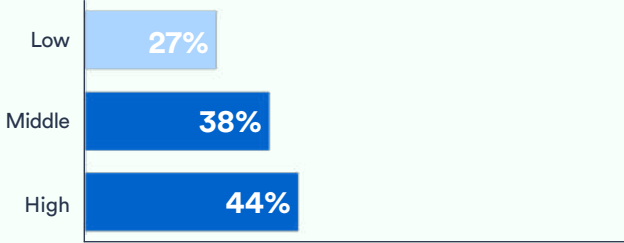


## NATIONAL RESULTS

Faith-Based Program Participation by Parent's Education

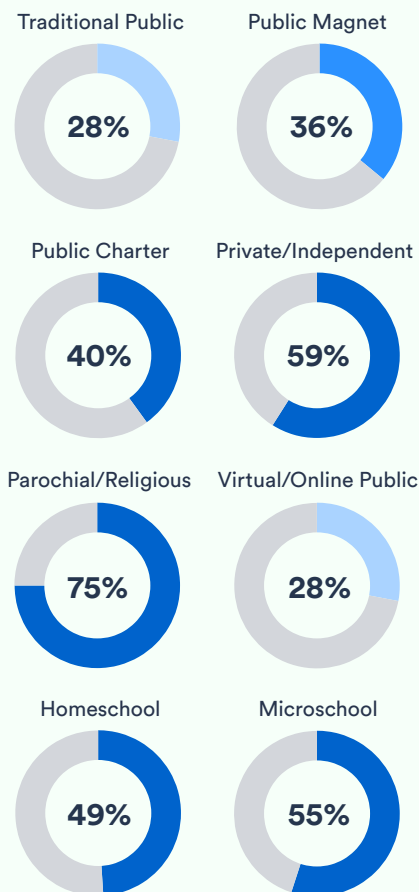


Faith-Based Program Participation by Household Income

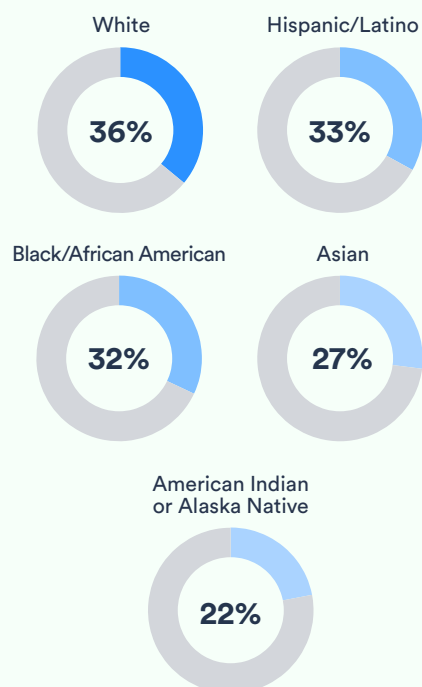


## NATIONAL RESULTS

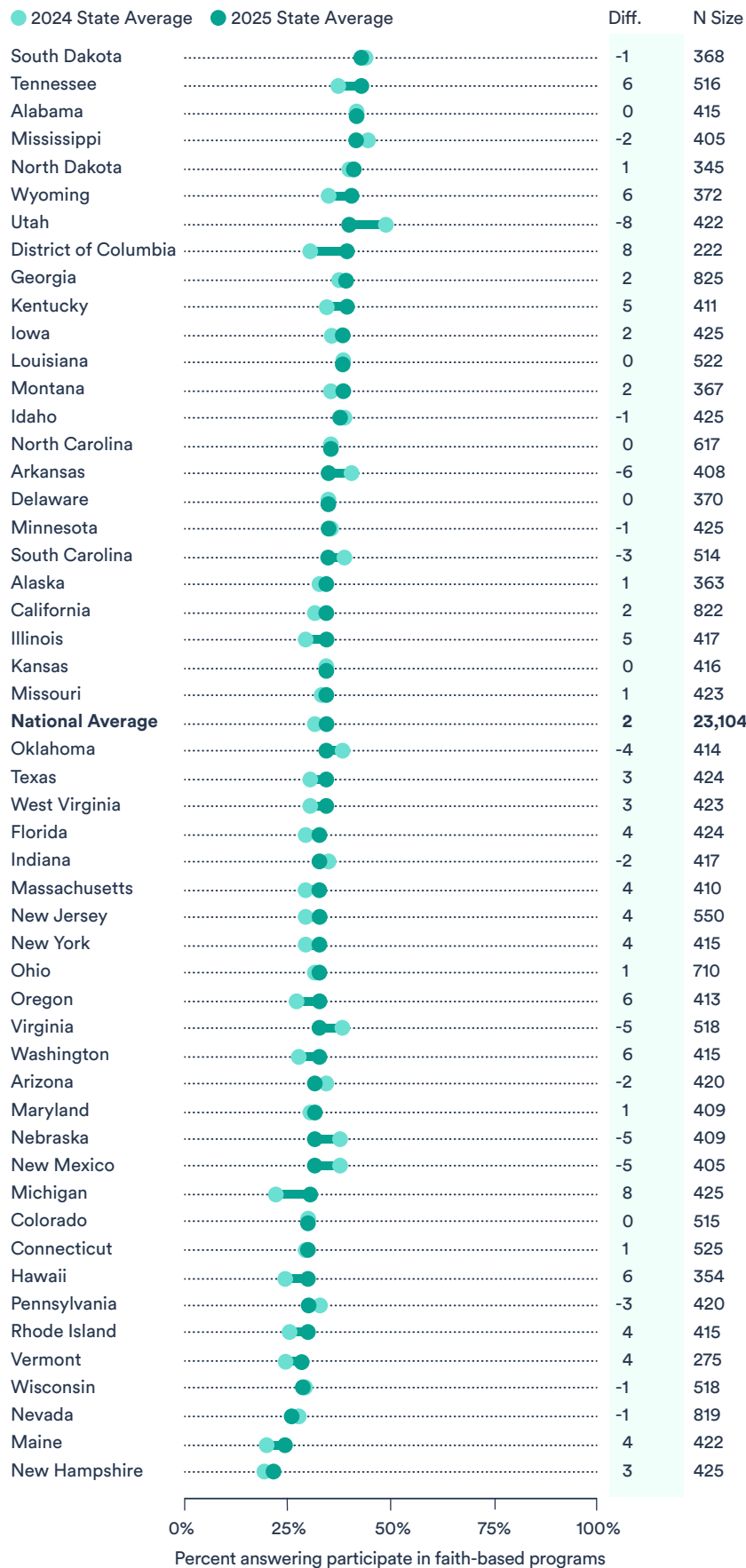
### Faith-Based Program Participation by School Type



### Faith-Based Program Participation by Race and Ethnicity



## FAITH-BASED PROGRAM PARTICIPATION BY STATE & YEAR

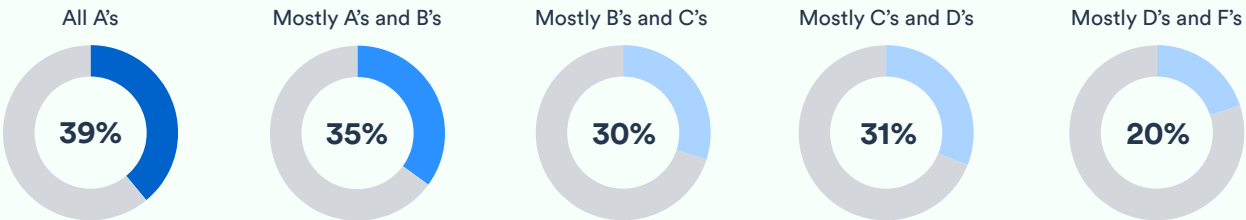


Q26: FAITH-BASED PROGRAM PARTICIPATION (CONT.)

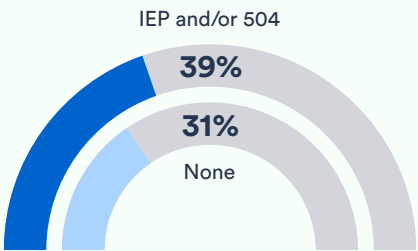
NATIONAL RESULTS

Percentage of children who have participated in religious instruction, youth group or faith-based program in the past 12 months

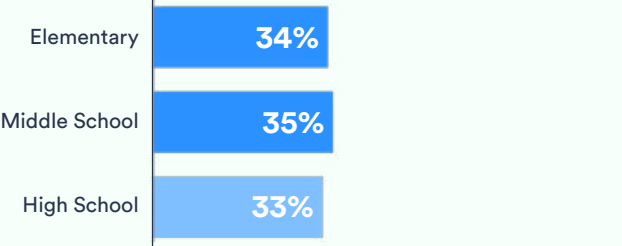
Faith-Based Program Participation by Child's Grades



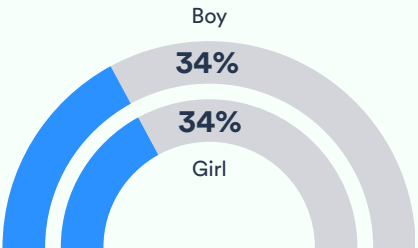
Faith-Based Program Participation by Special Education



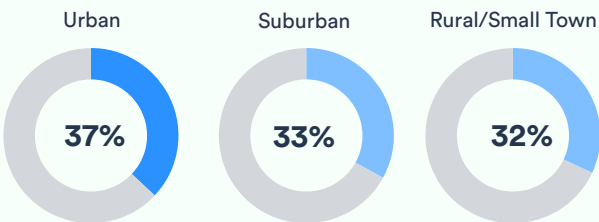
Faith-Based Program Participation by Child's Grade Level



Faith-Based Program Participation by Child's Gender



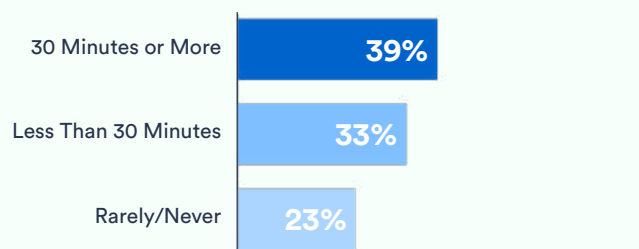
Faith-Based Program Participation by Geographic Area



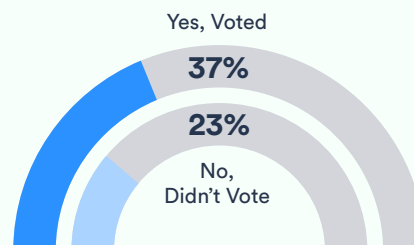
## NATIONAL RESULTS

Percentage of children who have participated in religious instruction, youth group or faith-based program in the past 12 months

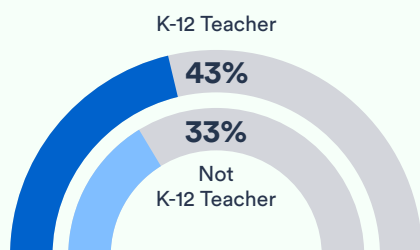
### Faith-Based Program Participation by Daily Reading for Fun



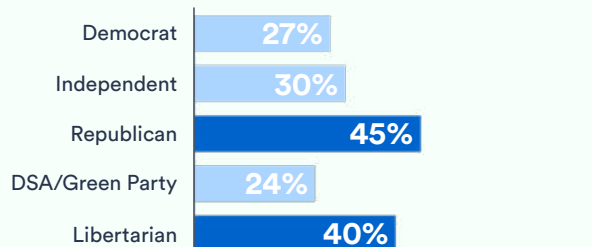
### Faith-Based Program Participation by Voted in Last Presidential Election



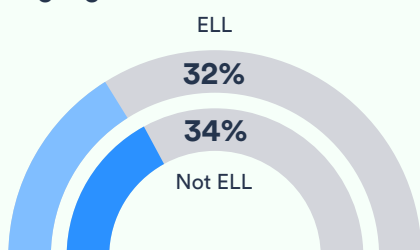
### Faith-Based Program Participation by Parent's Occupation



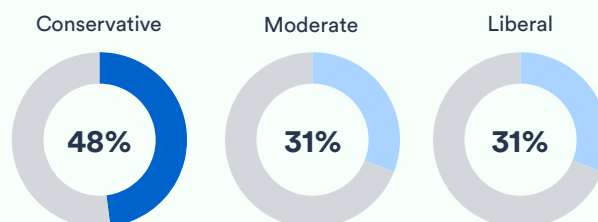
### Faith-Based Program Participation by Political Party Affiliation



### Faith-Based Program Participation by English Language Learner



### Faith-Based Program Participation by Ideology on Social Issues



### Percentage who said if they had more time and/or money, organized sports would be the activity most beneficial to their child

Sample size (N) = 23,104 parents and guardians

**SCALE**  
% who want more sports

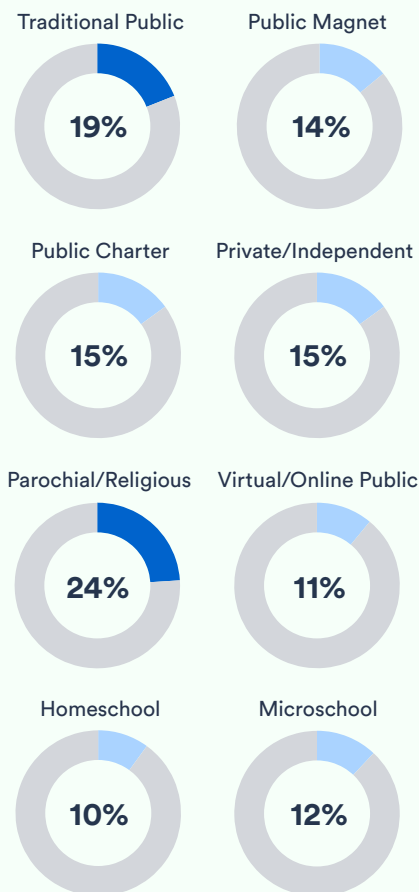
- 19% or more
- 17%-18%
- 16%-16%
- 15% or less

High School or Less	15%
Some College, No Degree	18%
2-Year College Degree	17%
4-Year College Degree	19%
Postgraduate Degree	18%

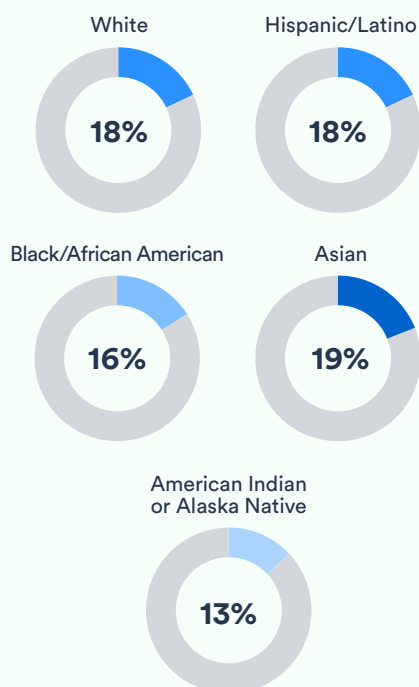
Income Level	Percentage
Low	15%
Middle	19%
High	19%

## NATIONAL RESULTS

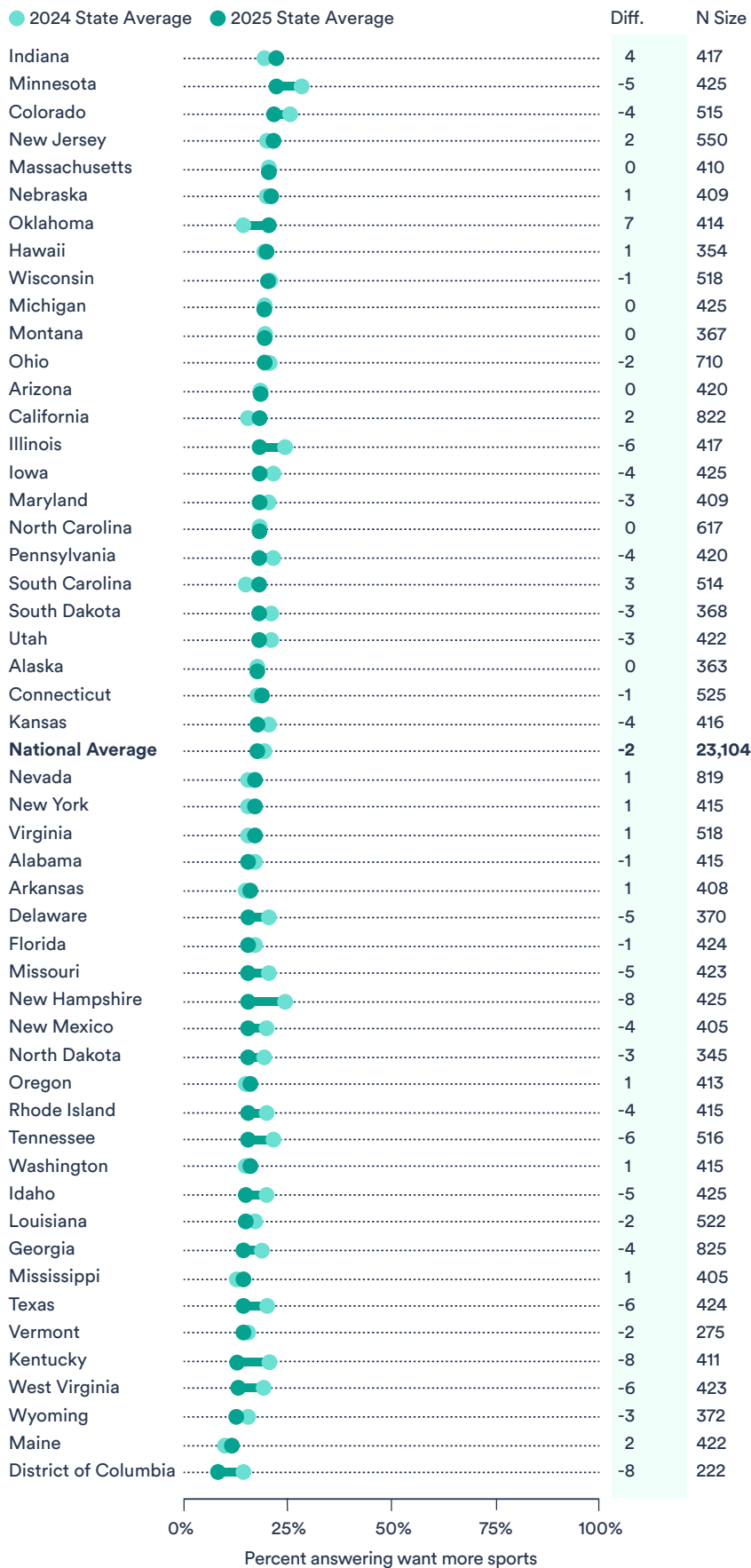
### Want More Sports by School Type



### Want More Sports by Race and Ethnicity



## WANT MORE SPORTS BY STATE & YEAR



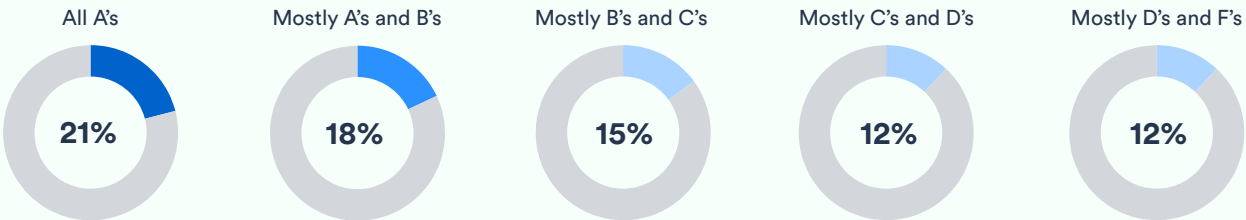


Q27: WANT MORE SPORTS (CONT.)

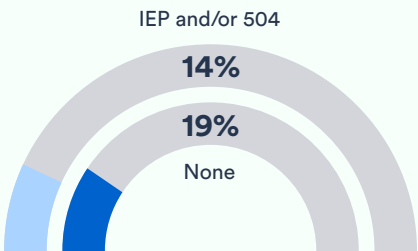
NATIONAL RESULTS

Percentage who said if they had more time and/or money, organized sports would be the activity most beneficial to their child

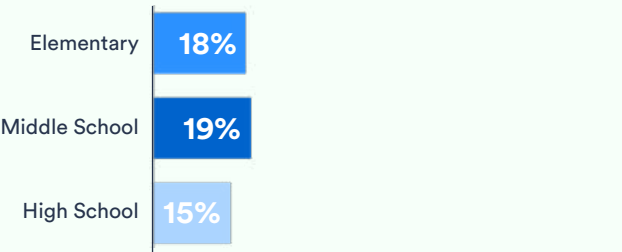
Want More Sports by Child's Grades



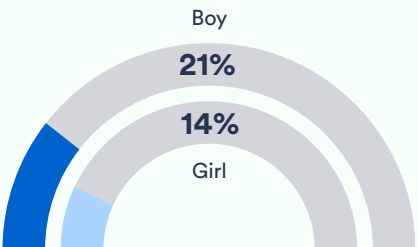
Want More Sports by Special Education



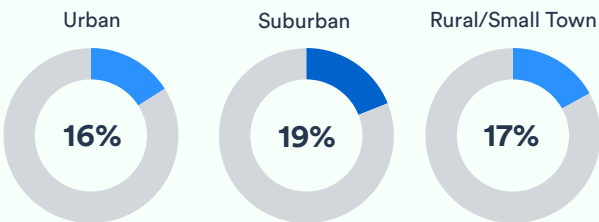
Want More Sports by Child's Grade Level



Want More Sports by Child's Gender



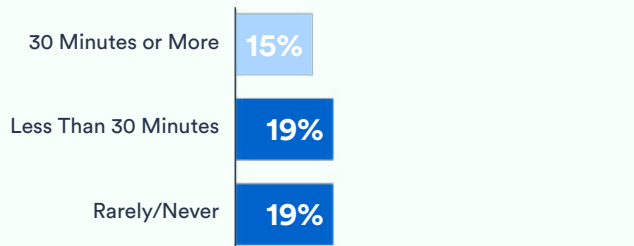
Want More Sports by Geographic Area



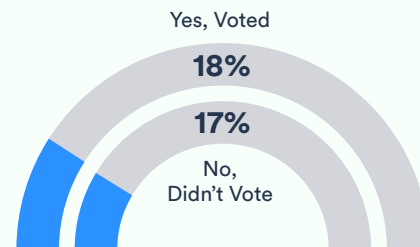
## NATIONAL RESULTS

Percentage who said if they had more time and/or money, organized sports would be the activity most beneficial to their child

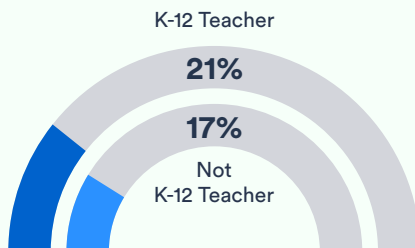
### Want More Sports by Daily Reading for Fun



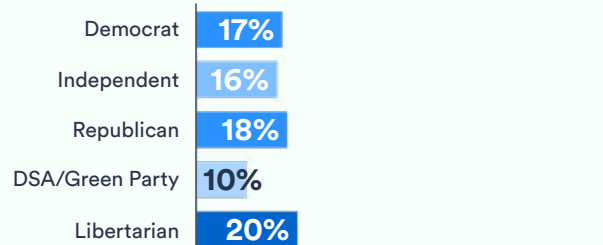
### Want More Sports by Voted in Last Presidential Election



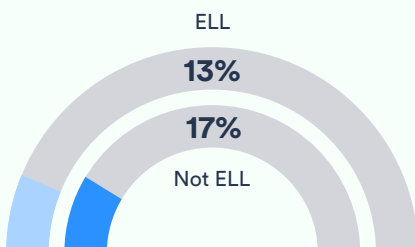
### Want More Sports by Parent's Occupation



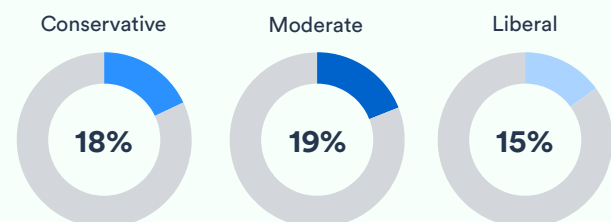
### Want More Sports by Political Party Affiliation



### Want More Sports by English Language Learner



### Want More Sports by Ideology on Social Issues

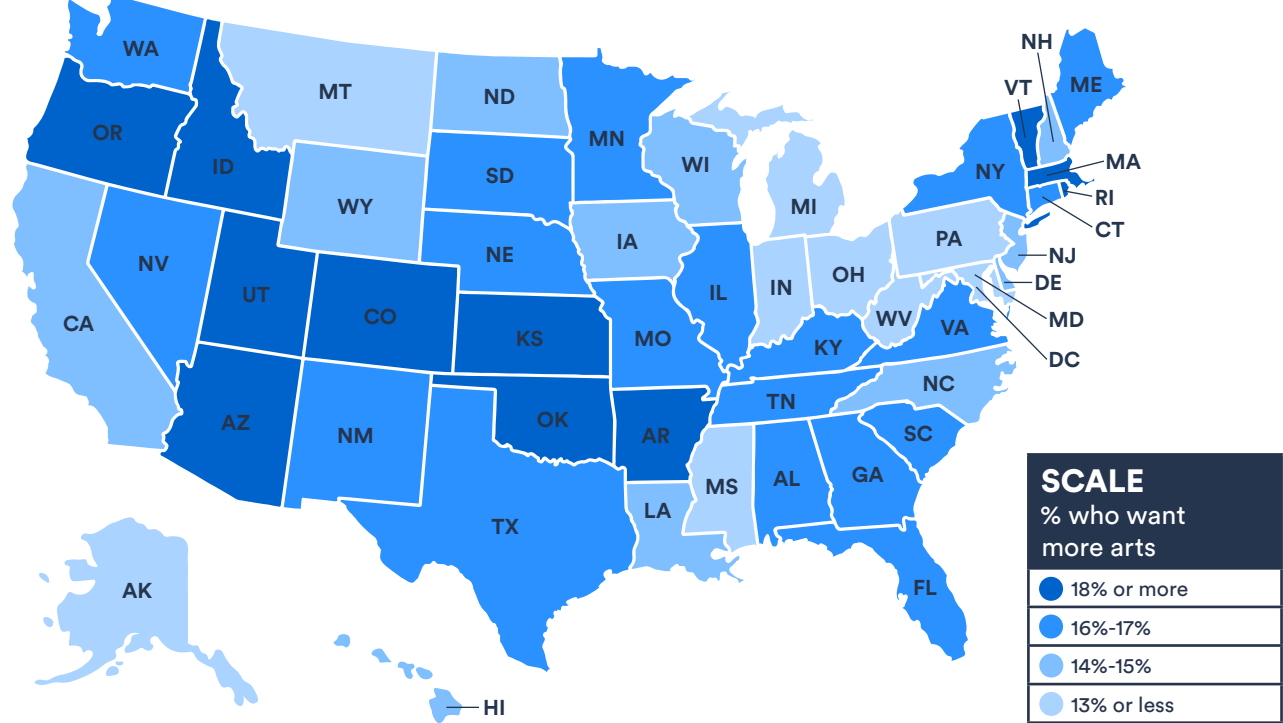


# Q28: WANT MORE ARTS

Percentage who said if they had more time and/or money, art, dance or music would be the activity most beneficial to their child

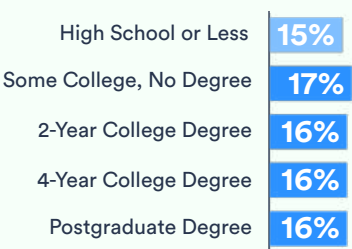
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## WANT MORE ARTS BY STATE

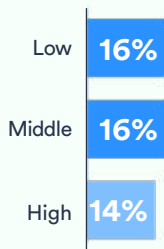


## NATIONAL RESULTS

### Want More Arts by Parent's Education

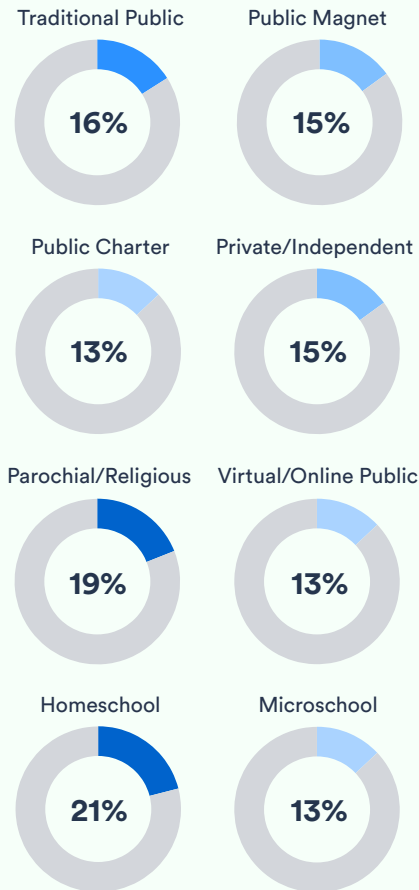


### Want More Arts by Household Income

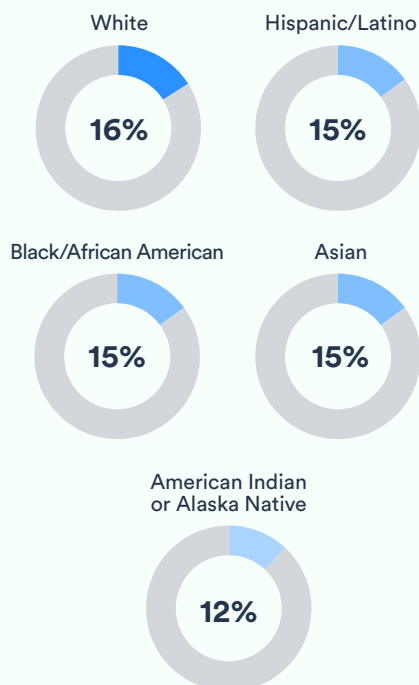


## NATIONAL RESULTS

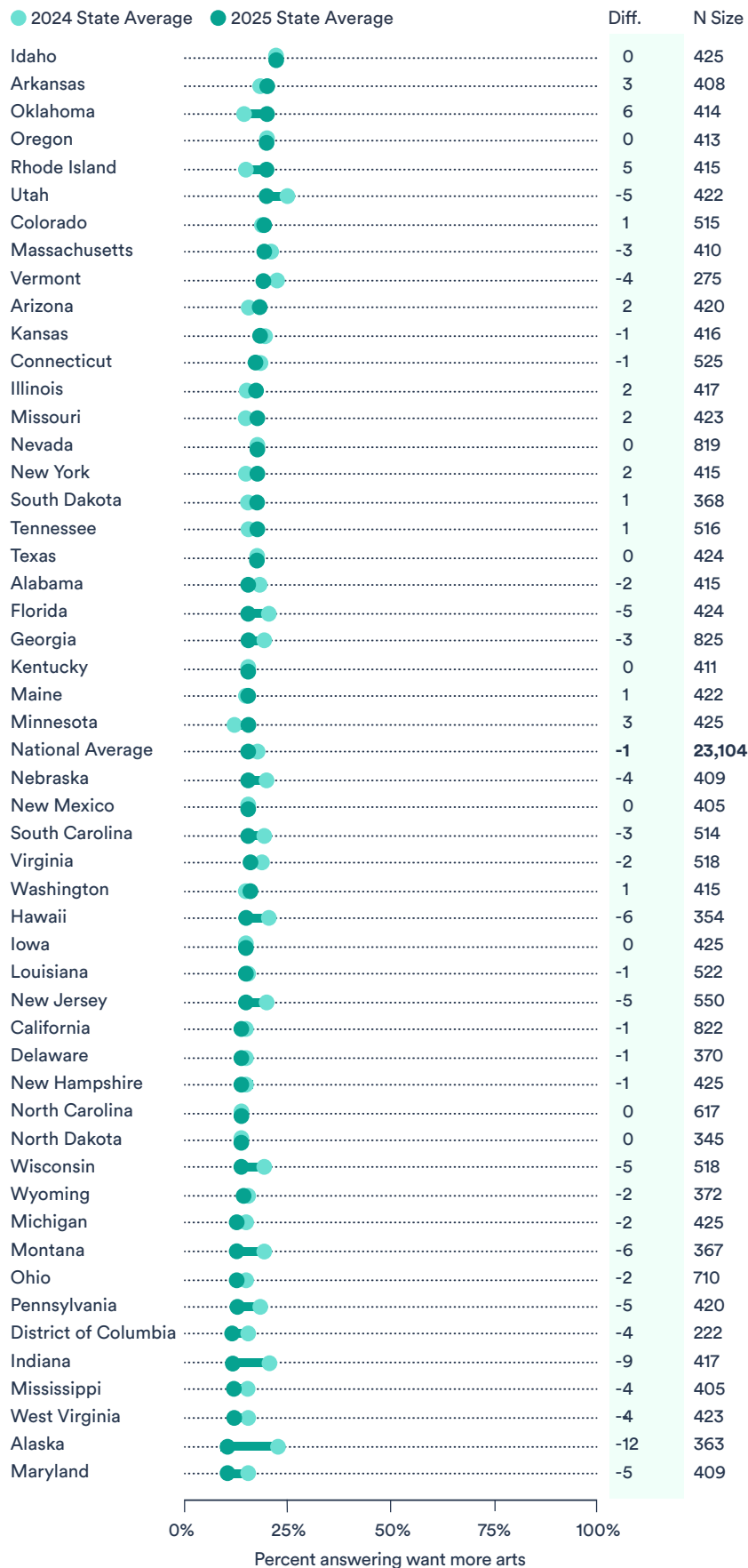
### Want More Arts by School Type



### Want More Arts by Race and Ethnicity



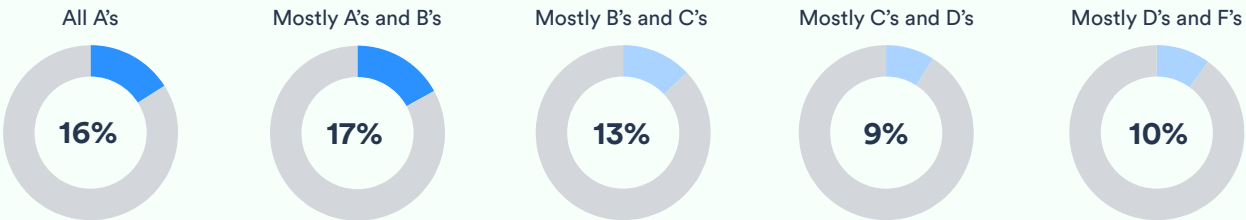
## WANT MORE ARTS BY STATE & YEAR



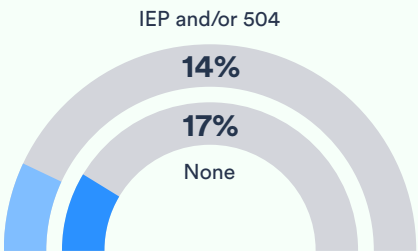
NATIONAL RESULTS

Percentage who said if they had more time and/or money, art, dance or music would be the activity most beneficial to their child

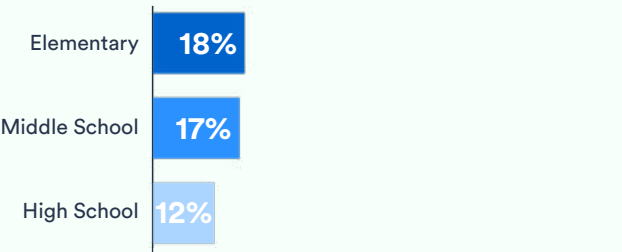
Want More Arts by Child's Grades



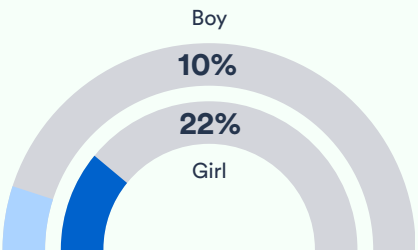
Want More Arts by Special Education



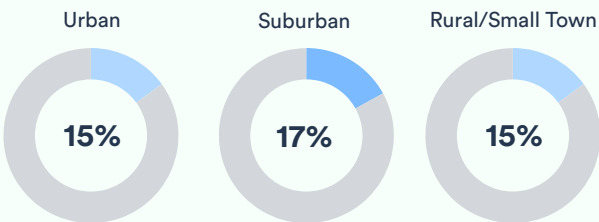
Want More Arts by Child's Grade Level



Want More Arts by Child's Gender



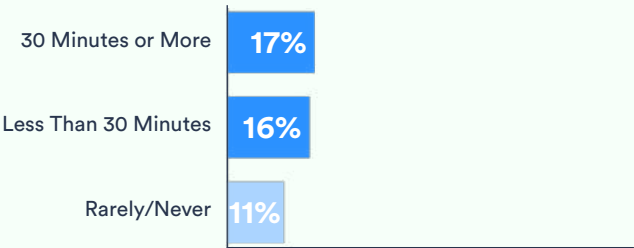
Want More Arts by Geographic Area



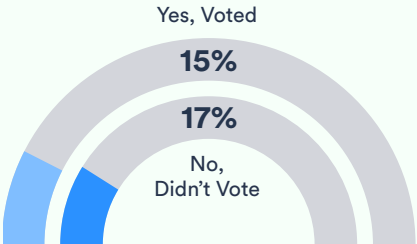
NATIONAL RESULTS

Percentage who said if they had more time and/or money, art, dance or music would be the activity most beneficial to their child

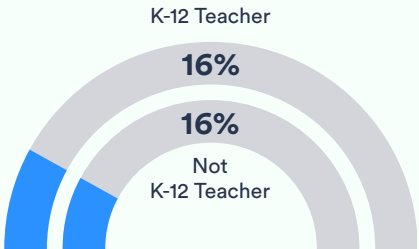
Want More Arts by Daily Reading for Fun



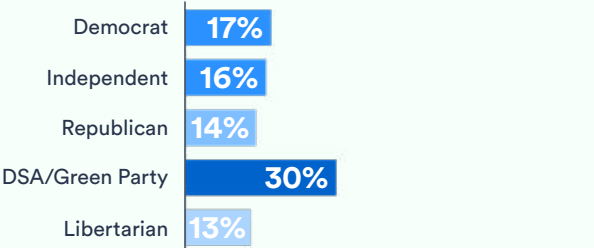
Want More Arts by Voted in Last Presidential Election



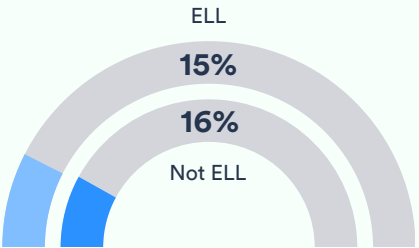
Want More Arts by Parent's Occupation



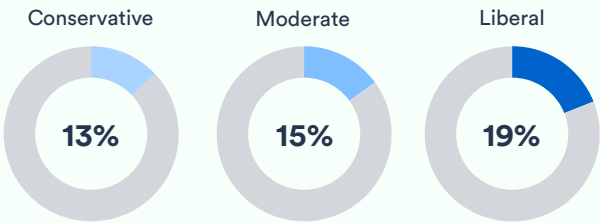
Want More Arts by Political Party Affiliation



Want More Arts by English Language Learner



Want More Arts by Ideology on Social Issues

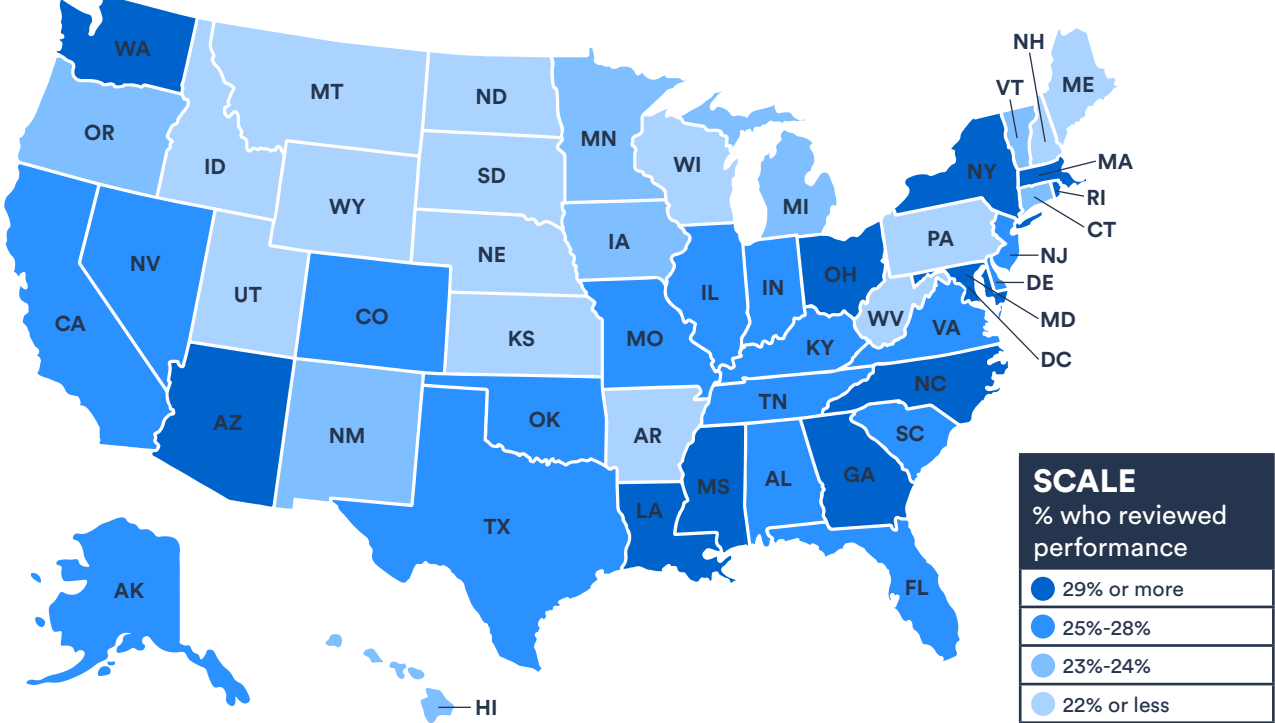


# Q29: REVIEWED SCHOOL PERFORMANCE

Percentage who in the most recent school year reviewed information about the school’s performance compared to other schools

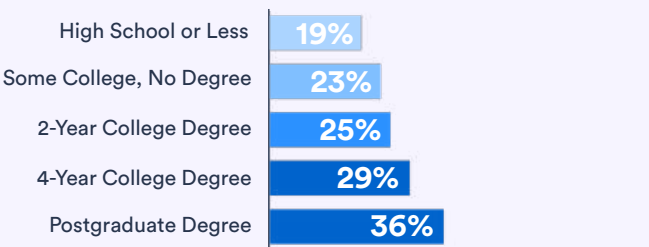
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## REVIEWED SCHOOL PERFORMANCE BY STATE

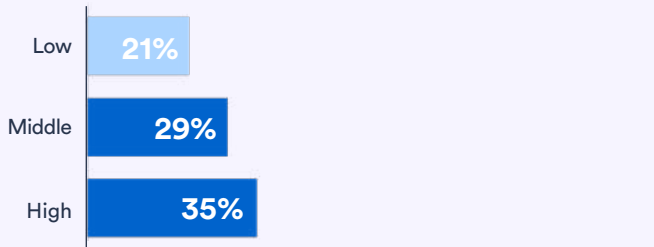


## NATIONAL RESULTS

Reviewed School Performance by Parent’s Education

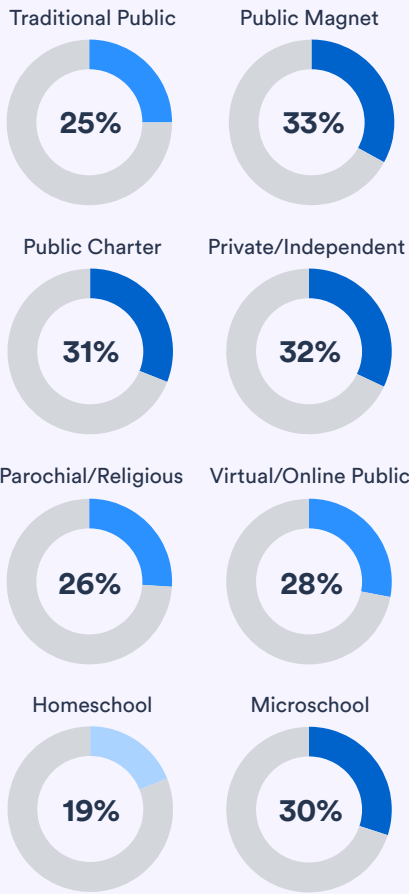


Reviewed School Performance by Household Income

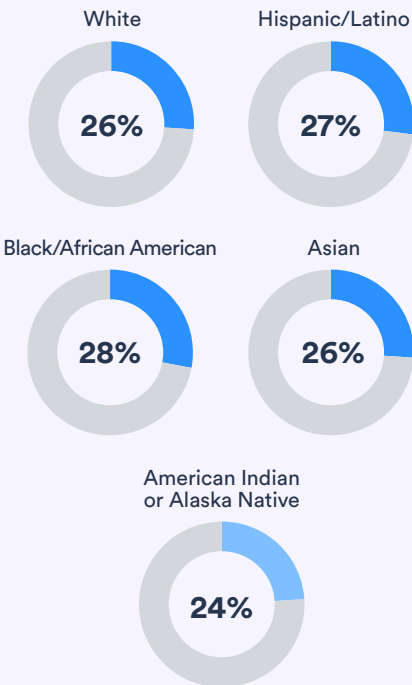


# NATIONAL RESULTS

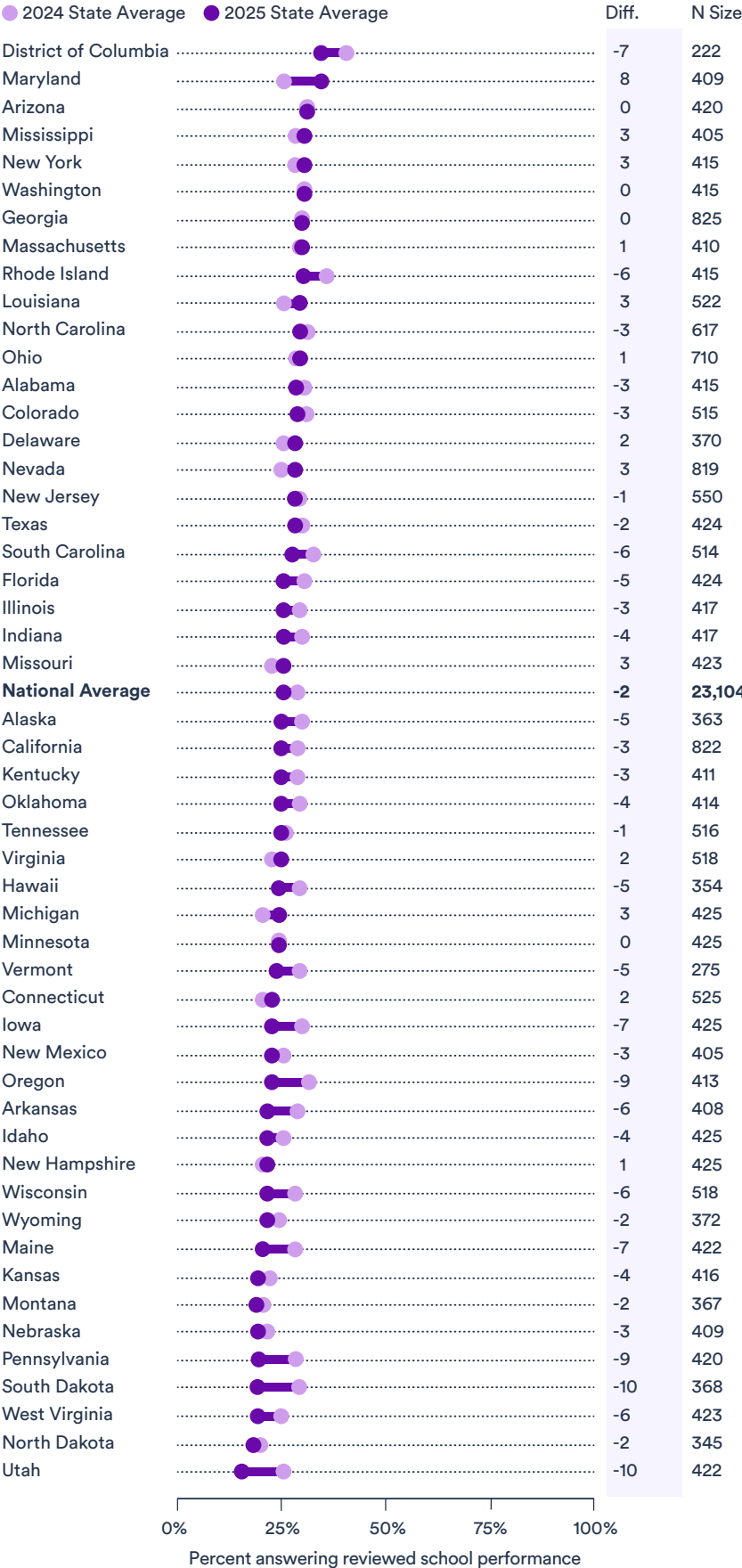
## Reviewed School Performance by School Type



## Reviewed School Performance by Race and Ethnicity



# REVIEWED SCHOOL PERFORMANCE BY STATE & YEAR



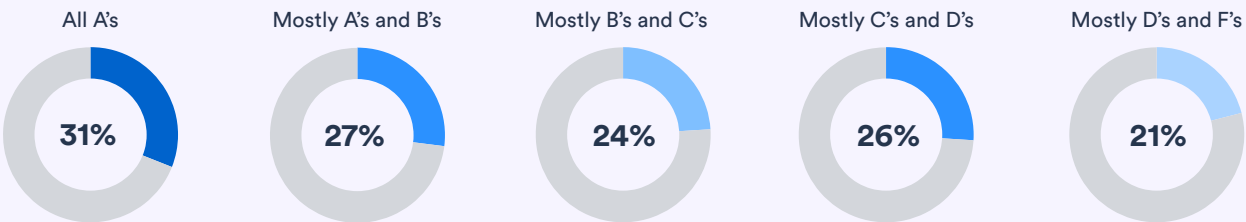


Q29: REVIEWED SCHOOL PERFORMANCE (CONT.)

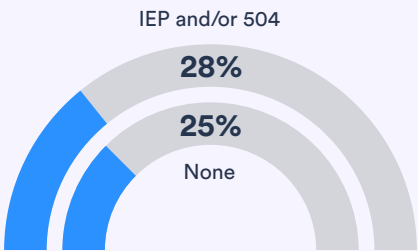
NATIONAL RESULTS

Percentage who in the most recent school year reviewed information about the school’s performance compared to other schools

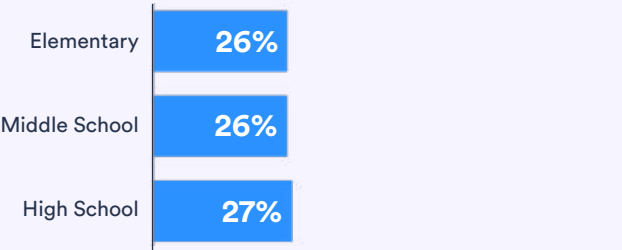
Reviewed School Performance by Child’s Grades



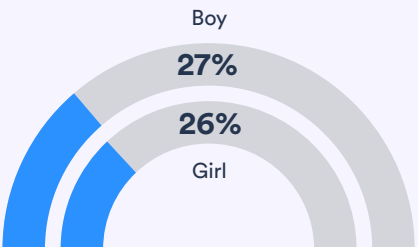
Reviewed School Performance by Special Education



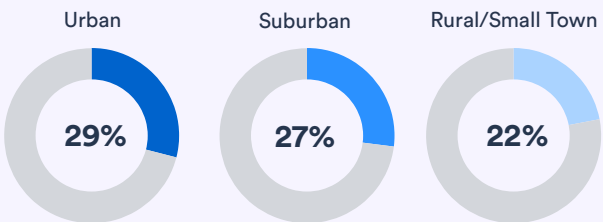
Reviewed School Performance by Child’s Grade Level



Reviewed School Performance by Child’s Gender



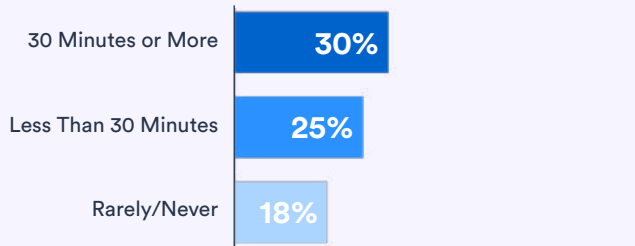
Reviewed School Performance by Geographic Area



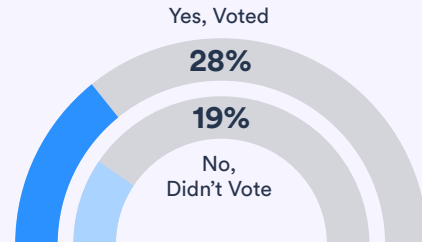
## NATIONAL RESULTS

Percentage who in the most recent school year reviewed information about the school's performance compared to other schools

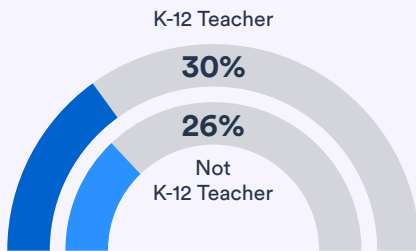
### Reviewed School Performance by Daily Reading for Fun



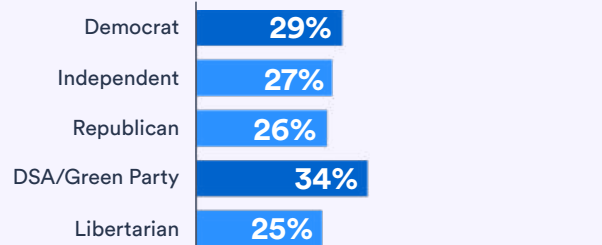
### Reviewed School Performance by Voted in Last Presidential Election



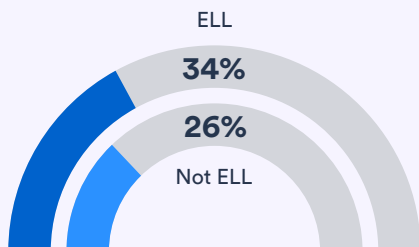
### Reviewed School Performance by Parent's Occupation



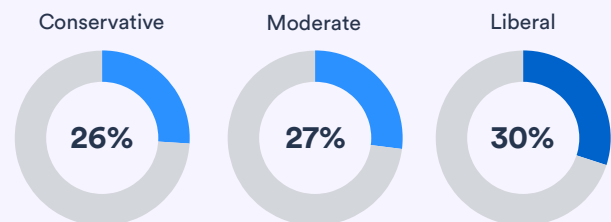
### Reviewed School Performance by Political Party Affiliation



### Reviewed School Performance by English Language Learner



### Reviewed School Performance by Ideology on Social Issues

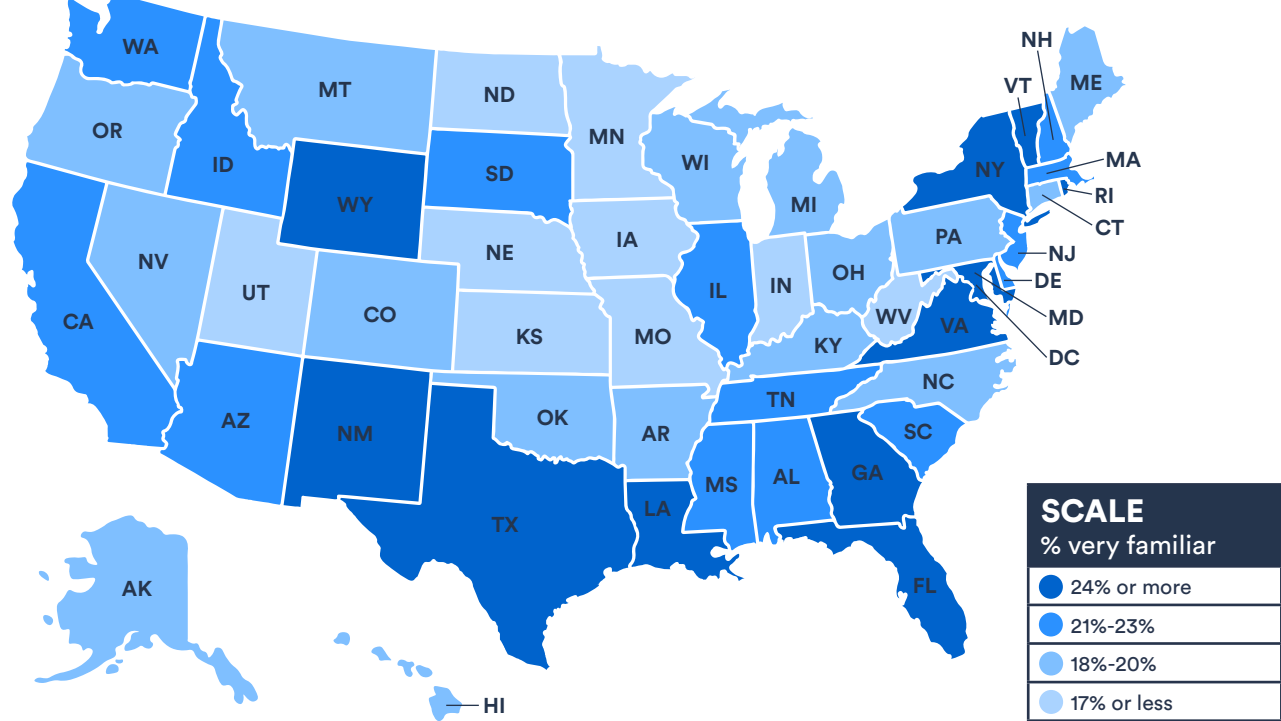


# Q30: VERY FAMILIAR WITH SCHOOL BUDGET

Percentage who say they are very familiar with how budget decisions are made at their child’s school

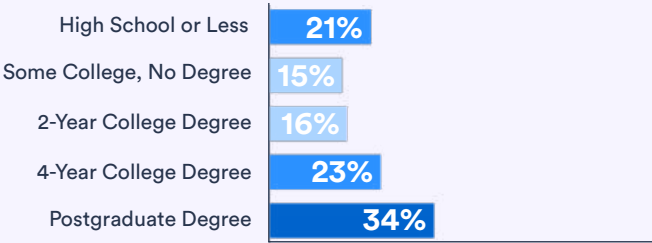
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## VERY FAMILIAR WITH SCHOOL BUDGET BY STATE

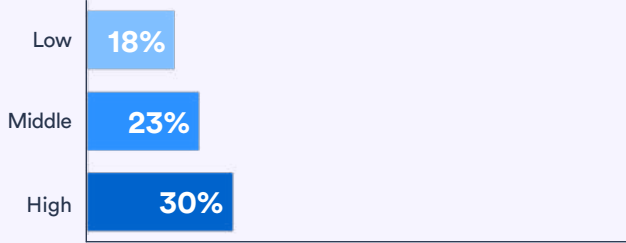


## NATIONAL RESULTS

### Very Familiar with School Budget by Parent's Education

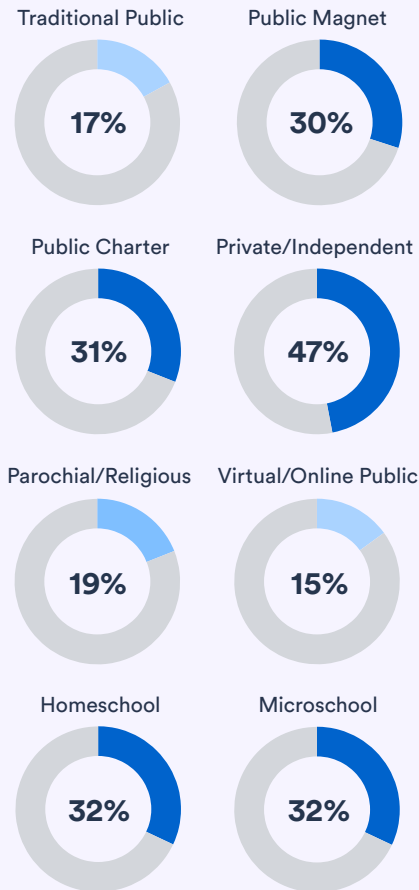


### Very Familiar with School Budget by Household Income

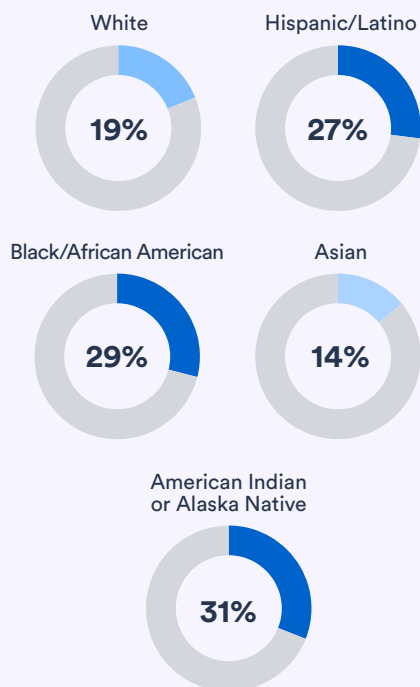


## NATIONAL RESULTS

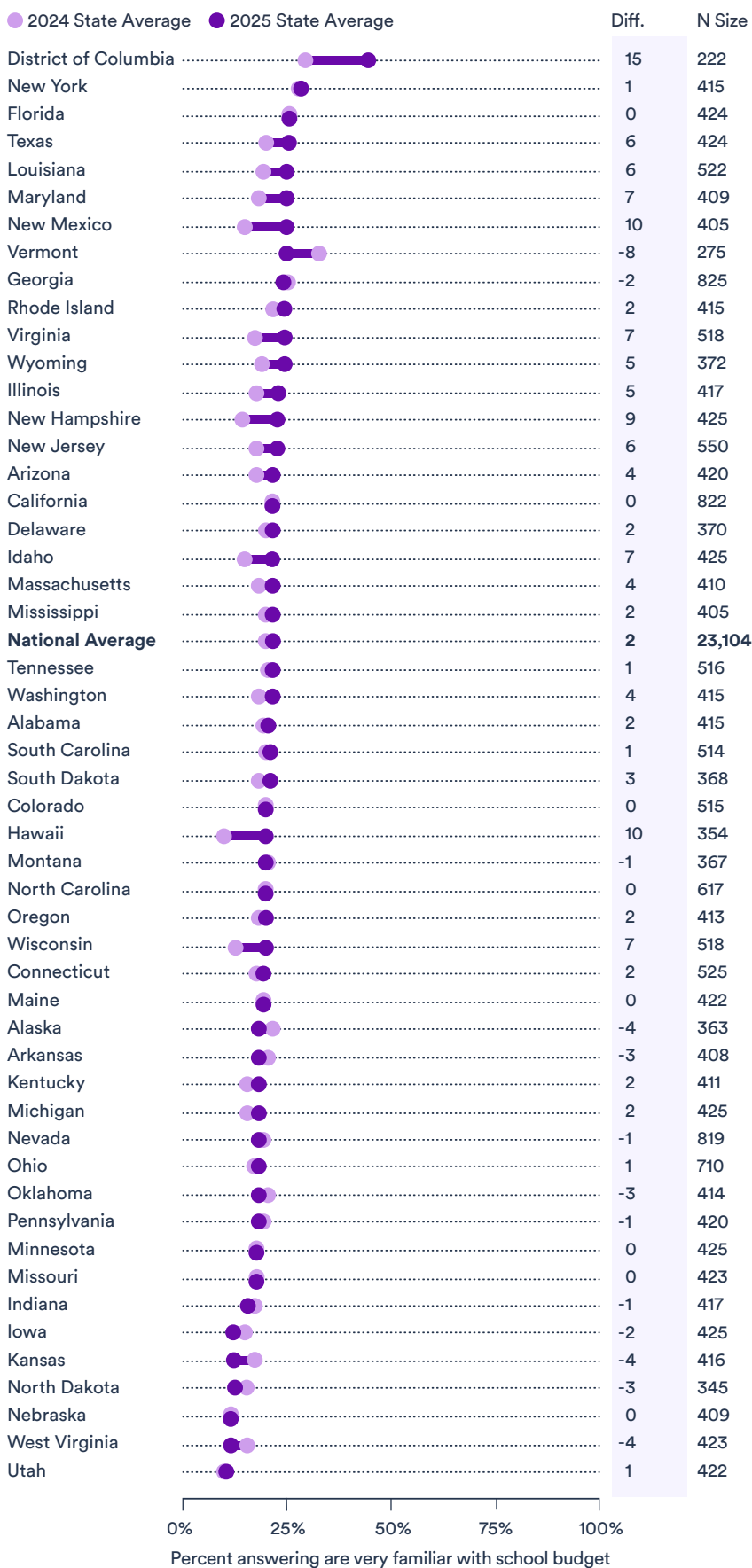
### Very Familiar with School Budget by School Type



### Very Familiar with School Budget by Race and Ethnicity



## VERY FAMILIAR WITH SCHOOL BUDGET BY STATE & YEAR

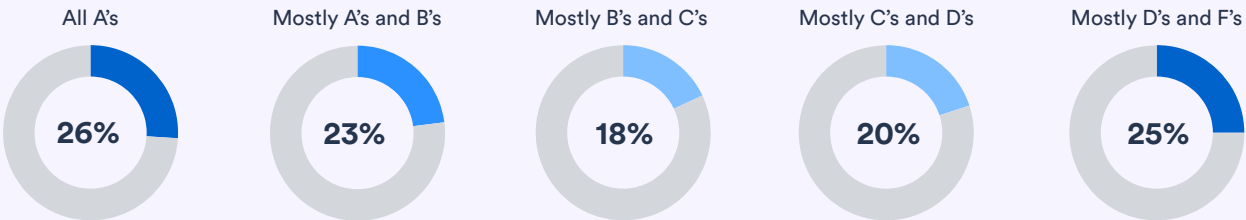


Q30: VERY FAMILIAR WITH SCHOOL BUDGET (CONT.)

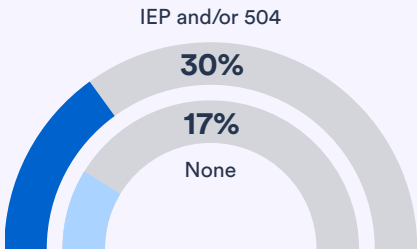
NATIONAL RESULTS

Percentage who say they are very familiar with how budget decisions are made at their child's school

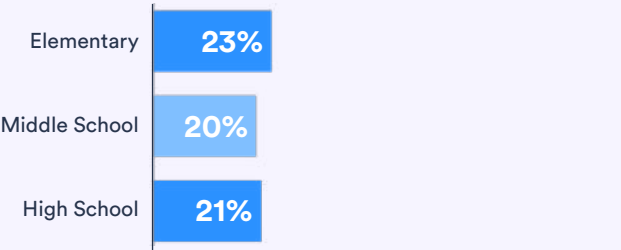
Very Familiar with School Budget by Child's Grades



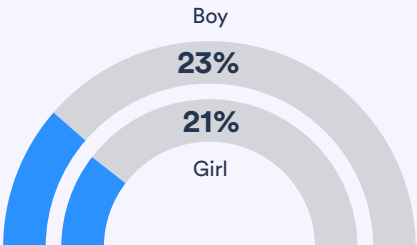
Very Familiar with School Budget by Special Education



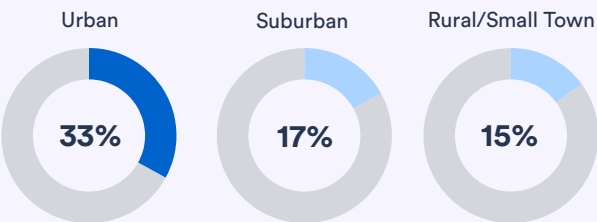
Very Familiar with School Budget by Child's Grade Level



Very Familiar with School Budget by Child's Gender



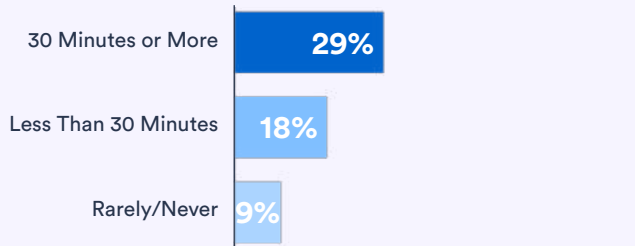
Very Familiar with School Budget by Geographic Area



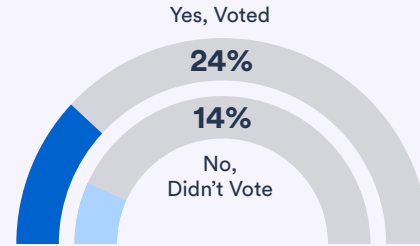
## NATIONAL RESULTS

Percentage who say they are very familiar with how budget decisions are made at their child's school

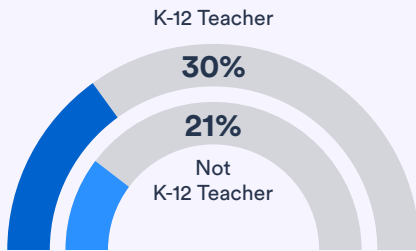
### Very Familiar with School Budget by Daily Reading for Fun



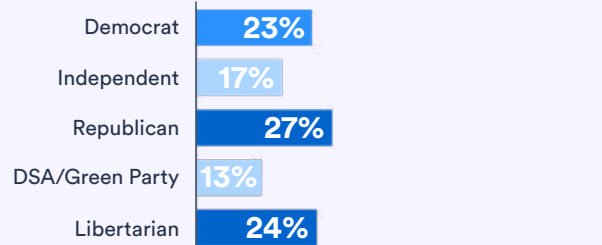
### Very Familiar with School Budget by Voted in Last Presidential Election



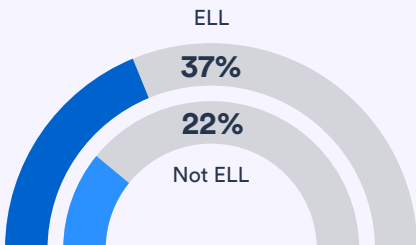
### Very Familiar with School Budget by Parent's Occupation



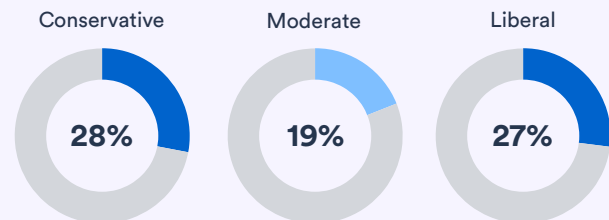
### Very Familiar with School Budget by Political Party Affiliation



### Very Familiar with School Budget by English Language Learner



### Very Familiar with School Budget by Ideology on Social Issues

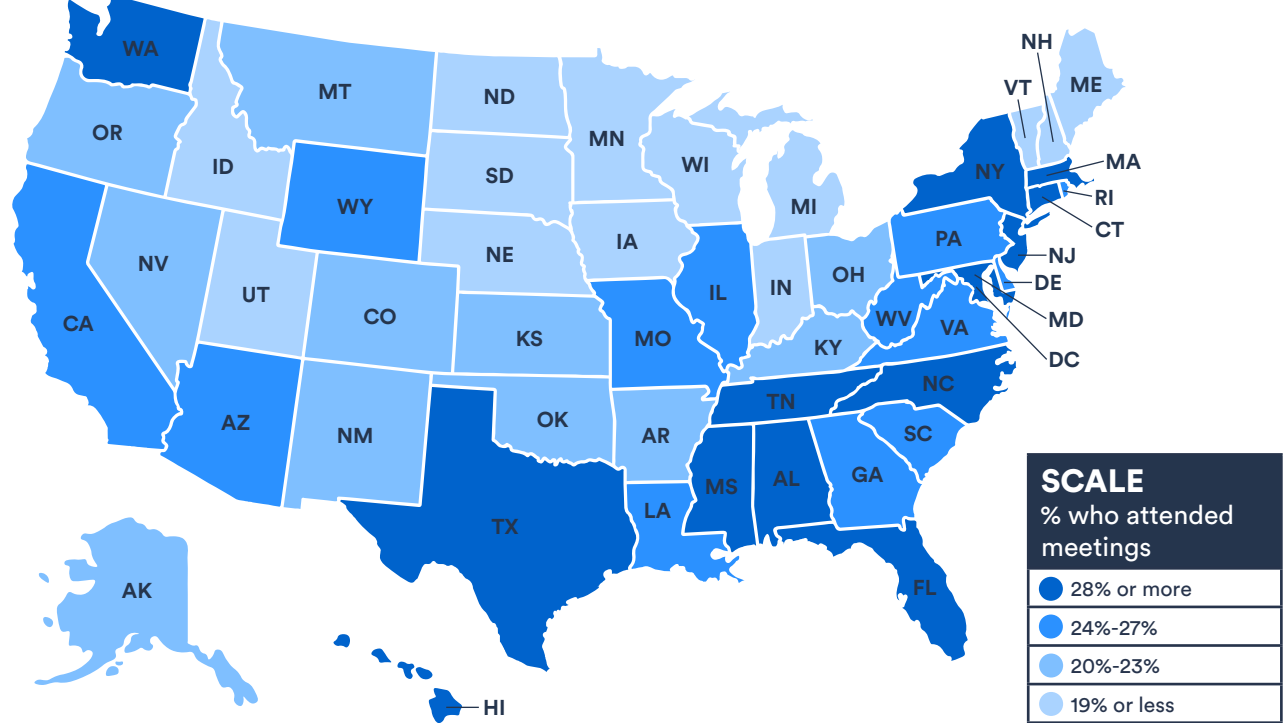


# Q31: ATTENDED PARENT MEETINGS

Percentage who attended meetings held by parent organizations at their child’s school, such as the PTA or PTO

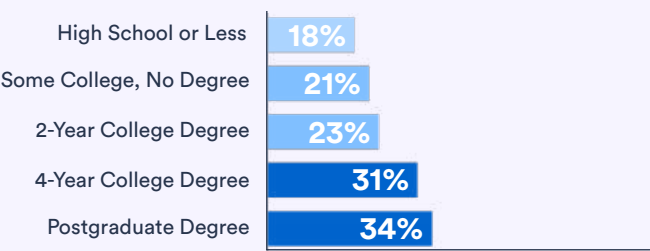
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## ATTENDED PARENT MEETINGS BY STATE

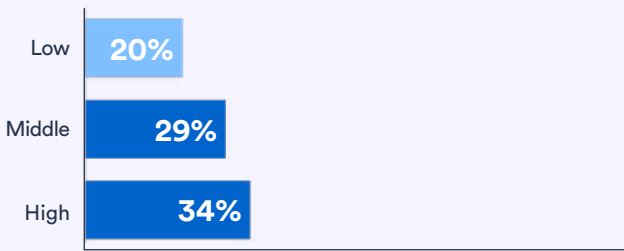


## NATIONAL RESULTS

### Attended Parent Meetings by Parent’s Education

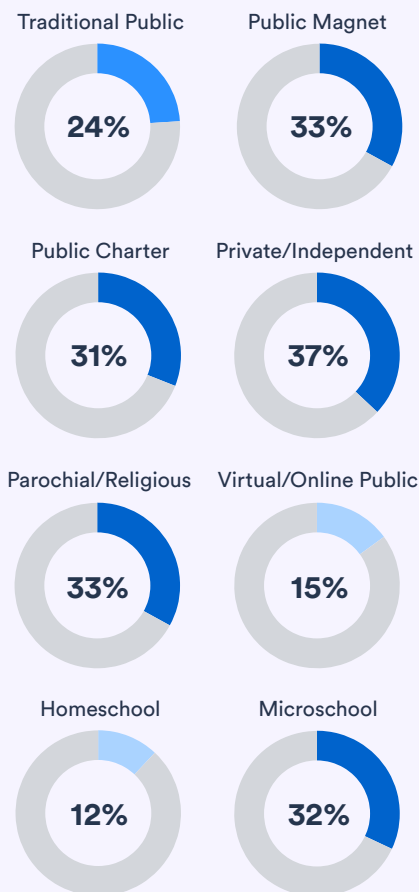


### Attended Parent Meetings by Household Income

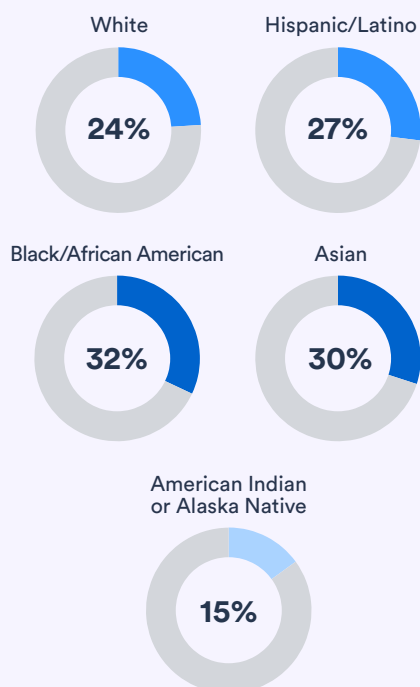


## NATIONAL RESULTS

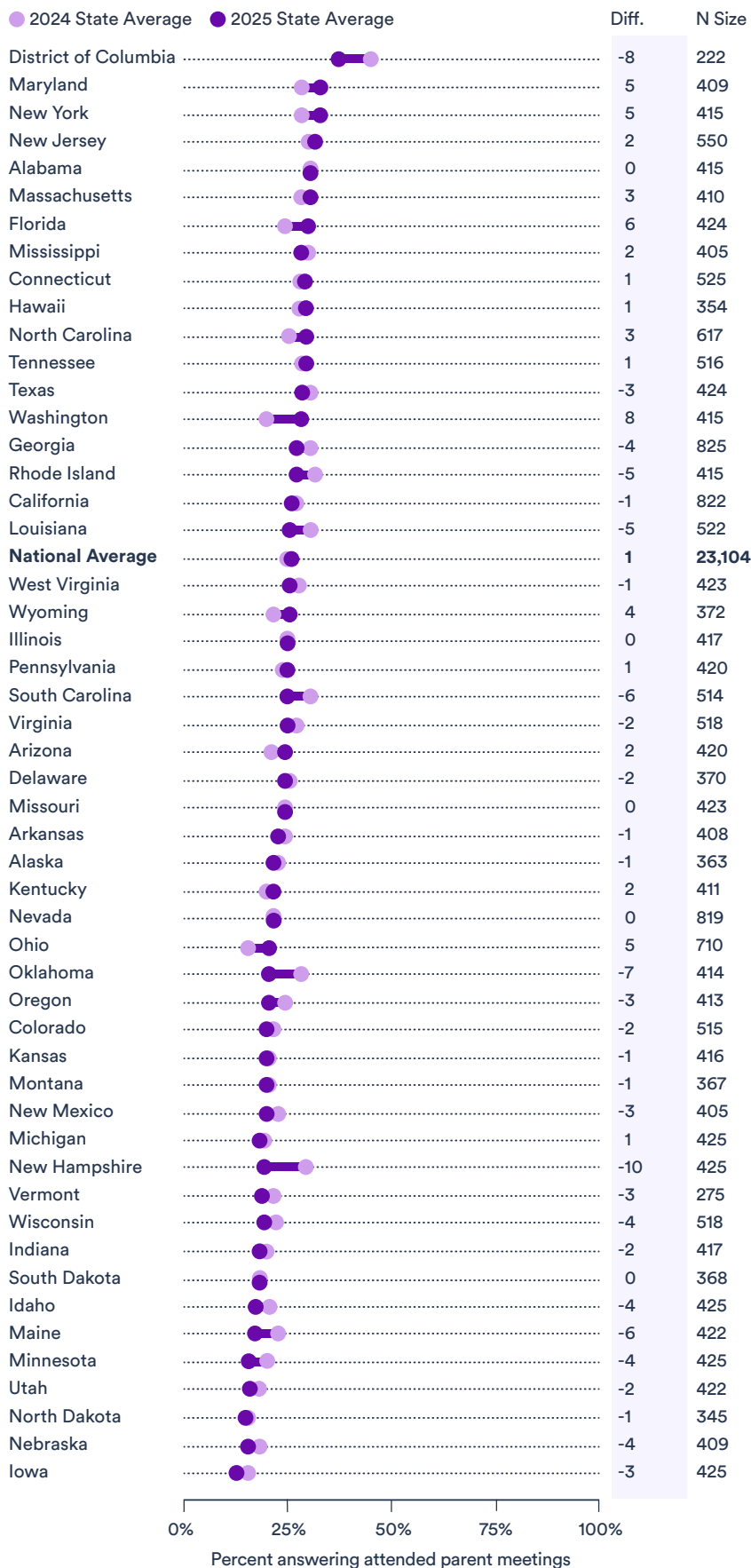
### Attended Parent Meetings by School Type



### Attended Parent Meetings by Race and Ethnicity



## ATTENDED PARENT MEETINGS BY STATE & YEAR



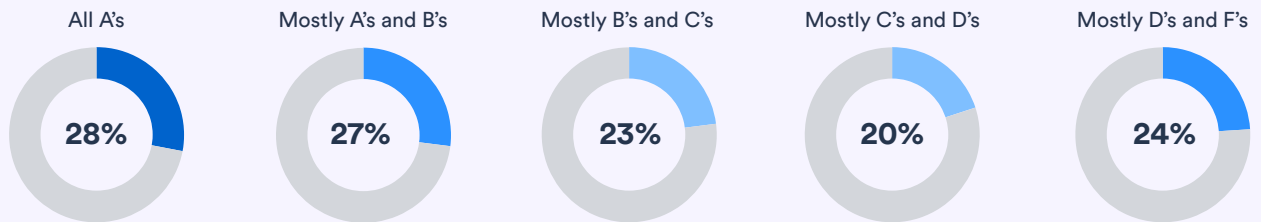


Q31: ATTENDED PARENT MEETINGS (CONT.)

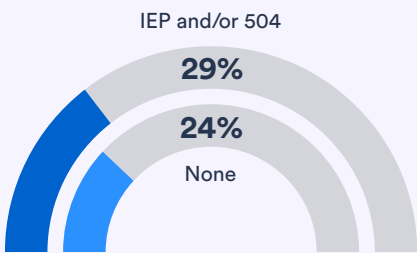
NATIONAL RESULTS

Percentage who attended meetings held by parent organizations at their child’s school, such as the PTA or PTO

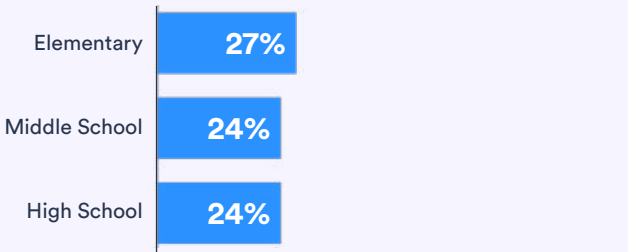
Attended Parent Meetings by Child’s Grades



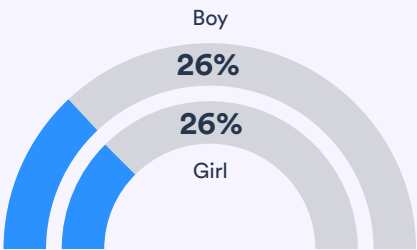
Attended Parent Meetings by Special Education



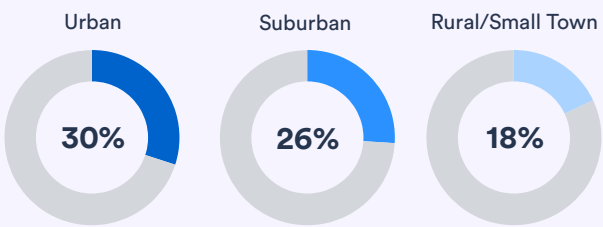
Attended Parent Meetings by Child’s Grade Level



Attended Parent Meetings by Child’s Gender



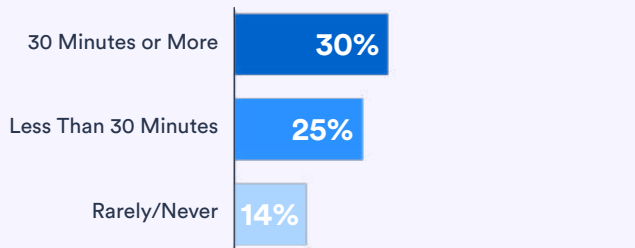
Attended Parent Meetings by Geographic Area



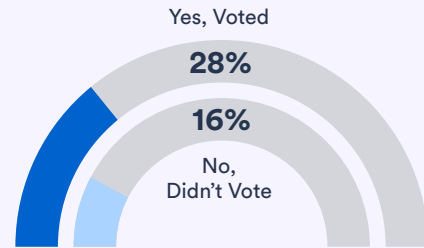
## NATIONAL RESULTS

Percentage who attended meetings held by parent organizations at their child's school, such as the PTA or PTO

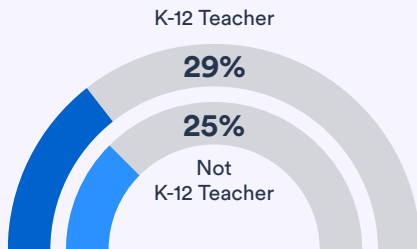
### Attended Parent Meetings by Daily Reading for Fun



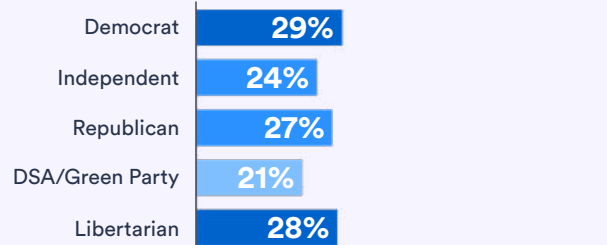
### Attended Parent Meetings by Voted in Last Presidential Election



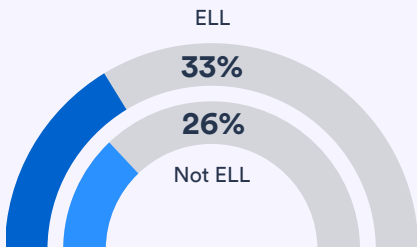
### Attended Parent Meetings by Parent's Occupation



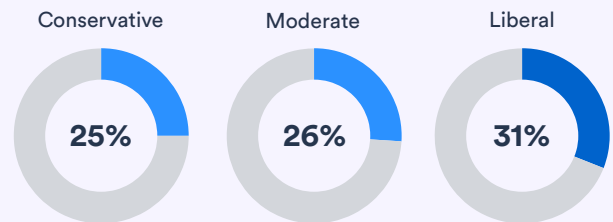
### Attended Parent Meetings by Political Party Affiliation



### Attended Parent Meetings by English Language Learner



### Attended Parent Meetings by Ideology on Social Issues

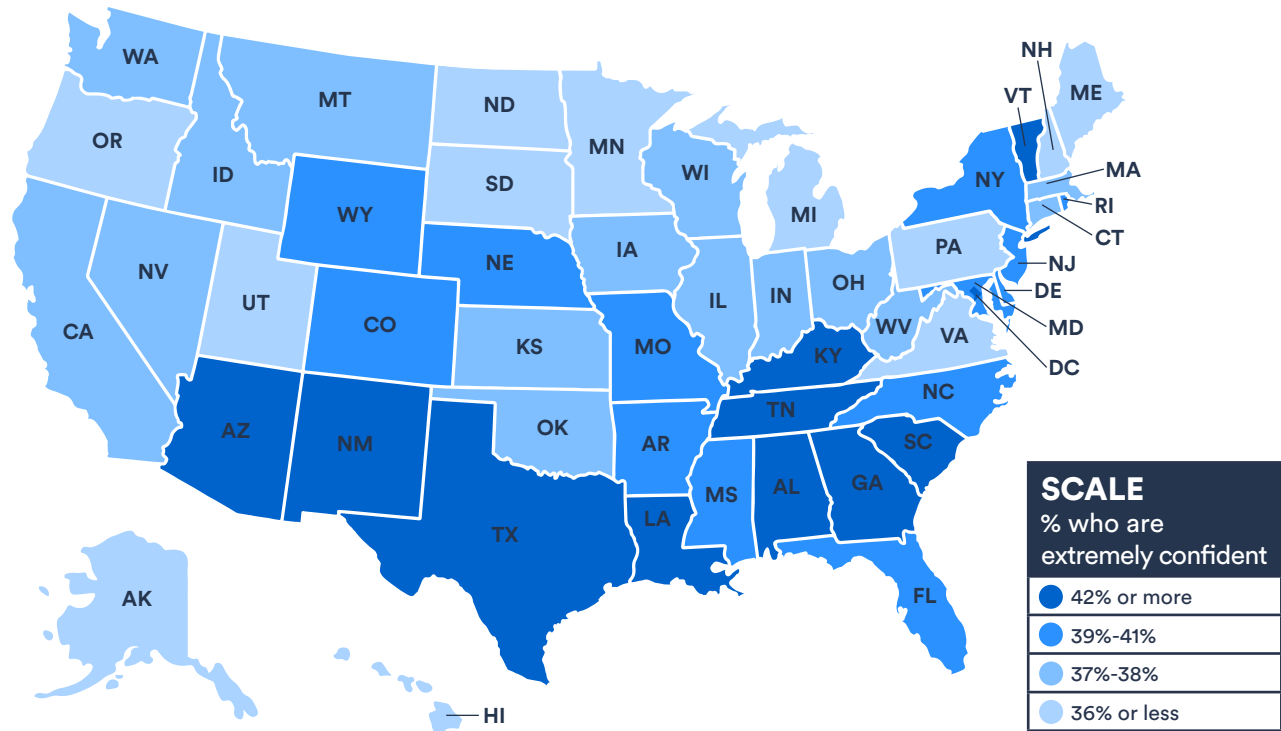


# Q32: CONFIDENCE IN UNDERSTANDING ACHIEVEMENT

Percentage who are extremely confident they have a clear understanding of how well their child is achieving academically

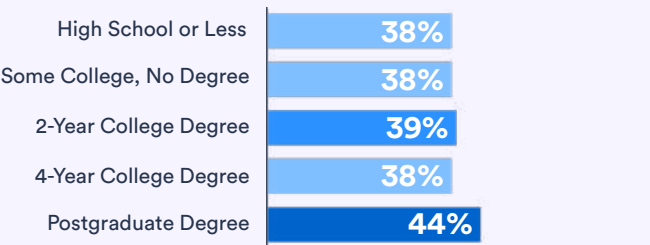
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## CONFIDENCE IN UNDERSTANDING ACHIEVEMENT BY STATE

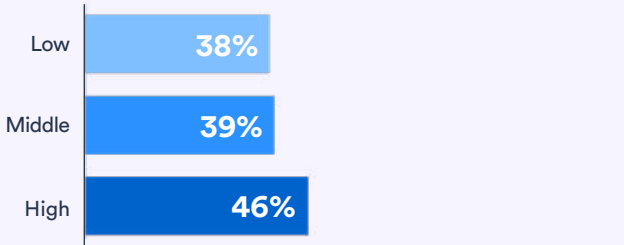


## NATIONAL RESULTS

### Extremely Confident in Understanding by Parent's Education

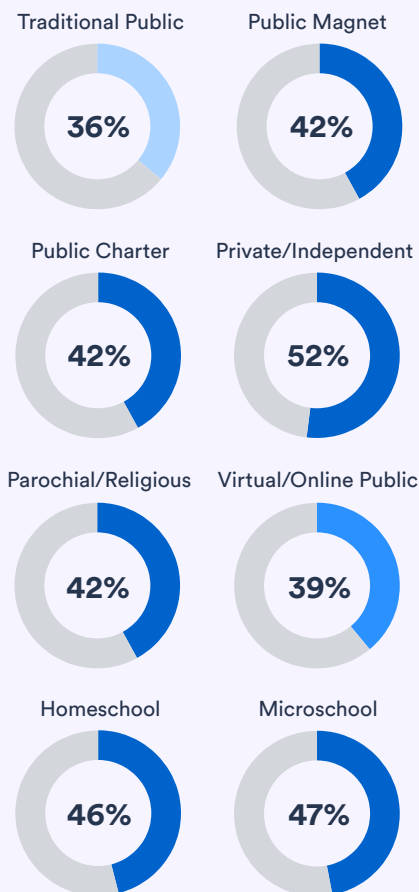


### Extremely Confident in Understanding by Household Income

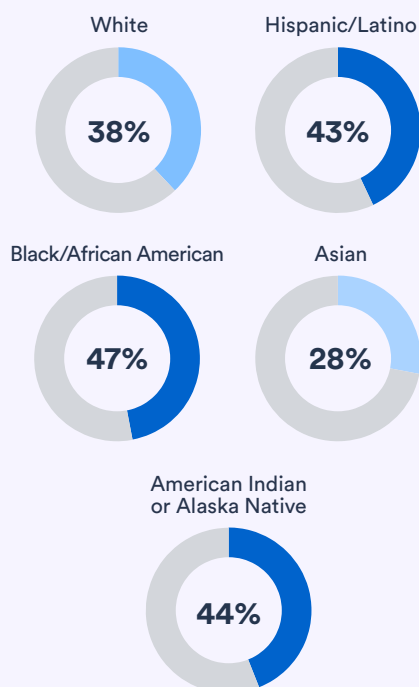


## NATIONAL RESULTS

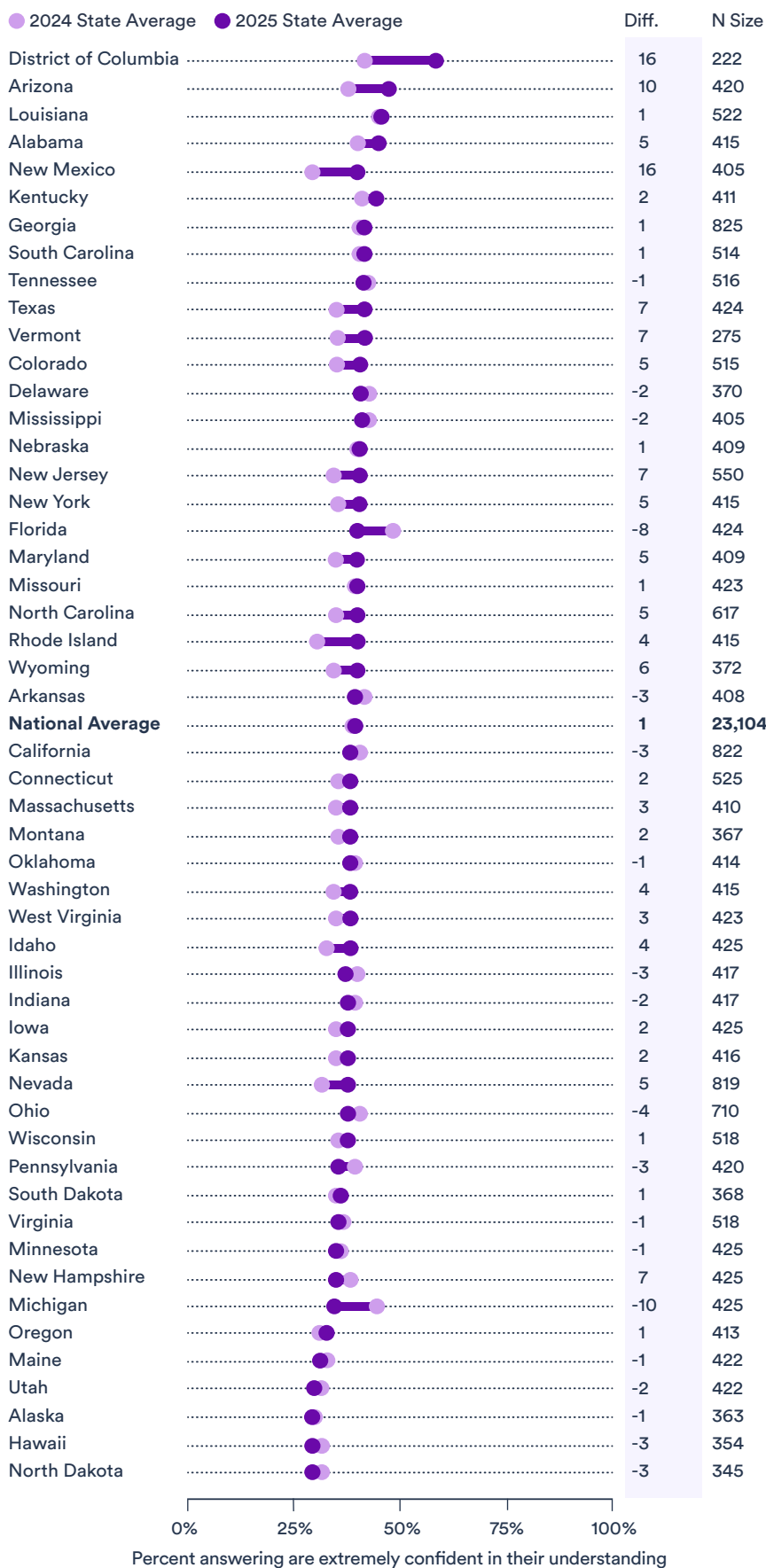
### Extremely Confident in Understanding by School Type



### Extremely Confident in Understanding by Race and Ethnicity



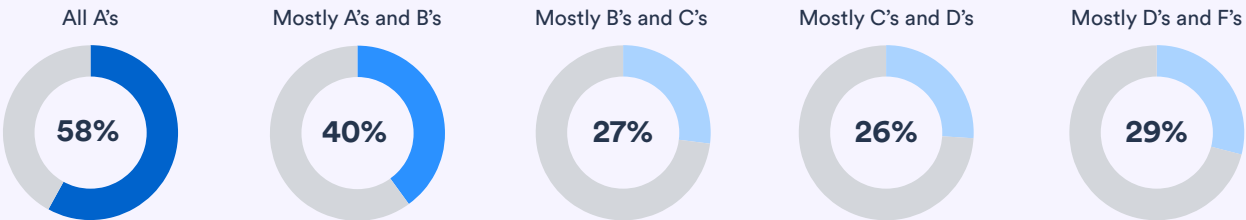
## CONFIDENCE IN UNDERSTANDING ACHIEVEMENT BY STATE & YEAR



NATIONAL RESULTS

Percentage who are extremely confident they have a clear understanding of how well their child is achieving academically

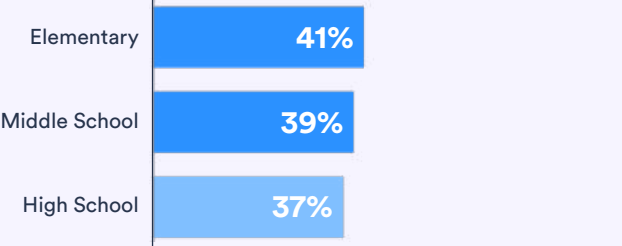
Extremely Confident in Understanding by Child's Grades



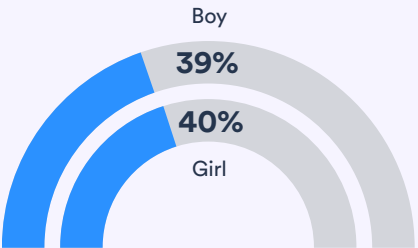
Extremely Confident in Understanding by Special Education



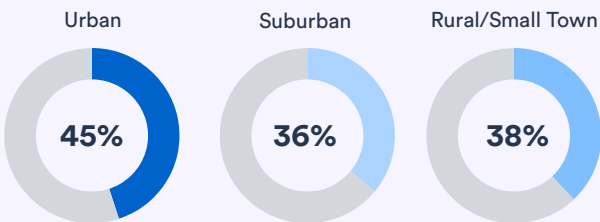
Extremely Confident in Understanding by Child's Grade Level



Extremely Confident in Understanding by Child's Gender



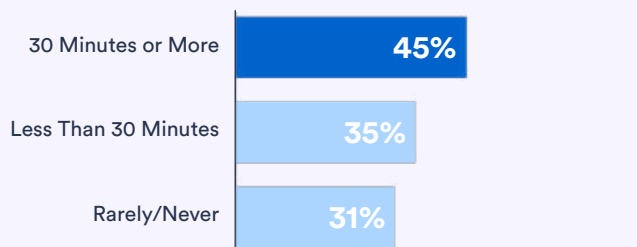
Extremely Confident in Understanding by Geographic Area



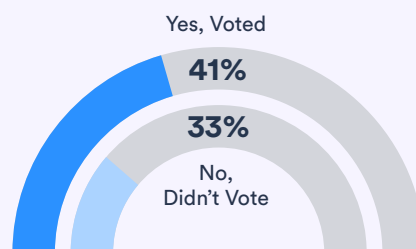
## NATIONAL RESULTS

Percentage who are extremely confident they have a clear understanding of how well their child is achieving academically

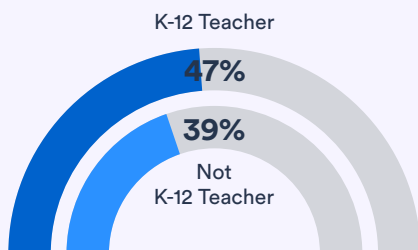
### Extremely Confident in Understanding by Daily Reading for Fun



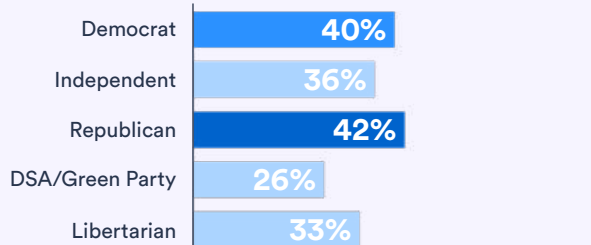
### Extremely Confident in Understanding by Voted in Last Presidential Election



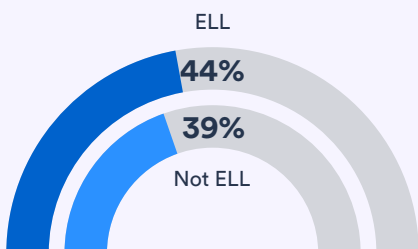
### Extremely Confident in Understanding by Parent's Occupation



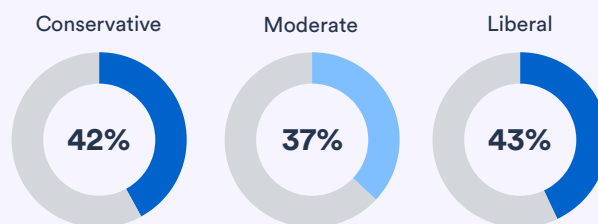
### Extremely Confident in Understanding by Political Party Affiliation



### Extremely Confident in Understanding by English Language Learner



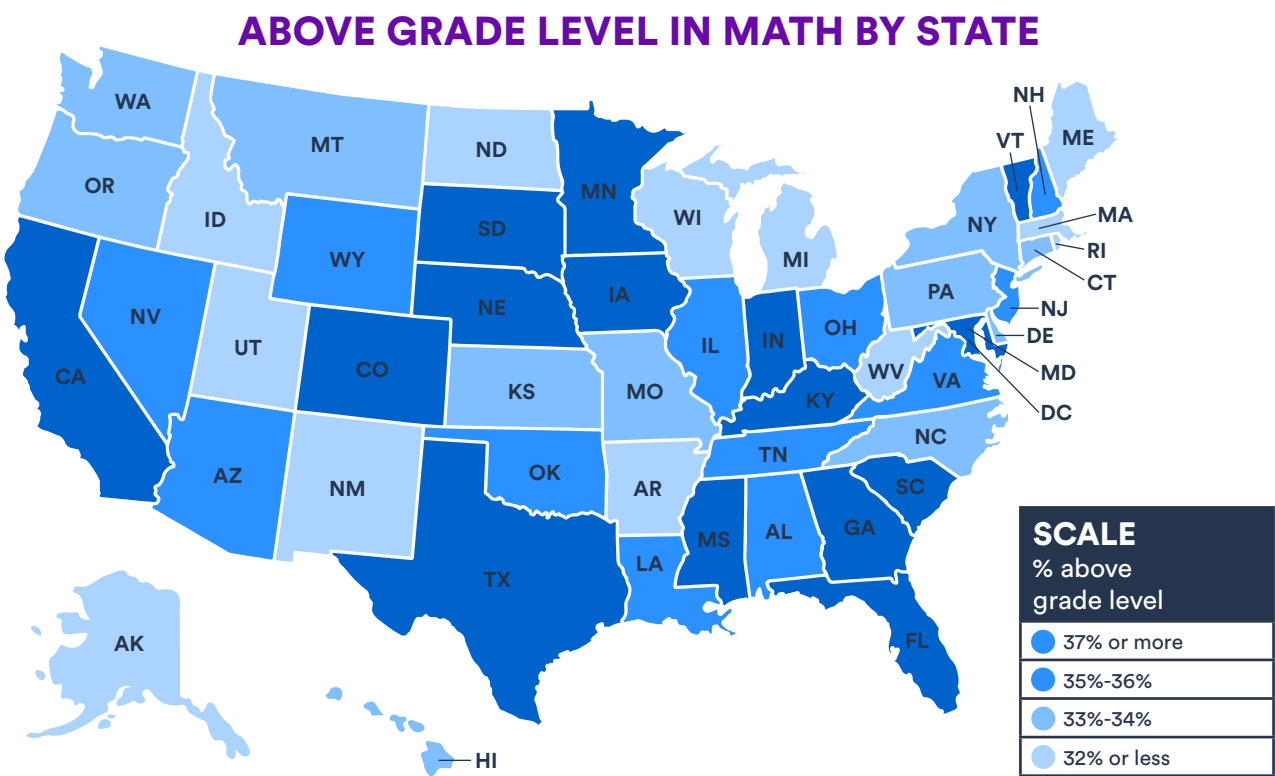
### Extremely Confident in Understanding by Ideology on Social Issues



# Q33: ABOVE GRADE LEVEL IN MATH

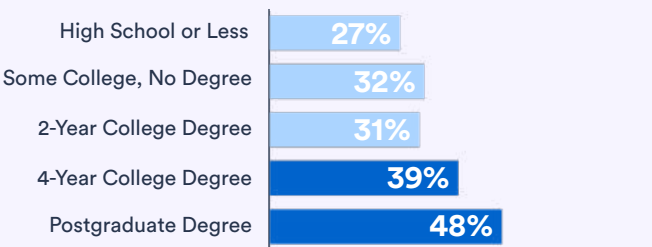
Percentage who believe their child is performing above grade level in math

Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

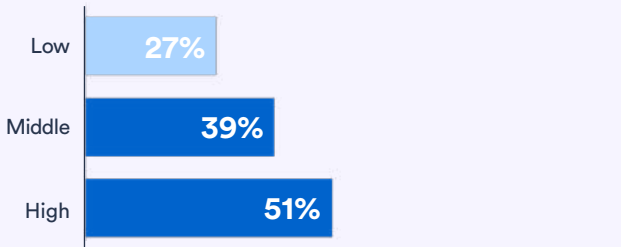


## NATIONAL RESULTS

Above Grade Level in Math by Parent's Education

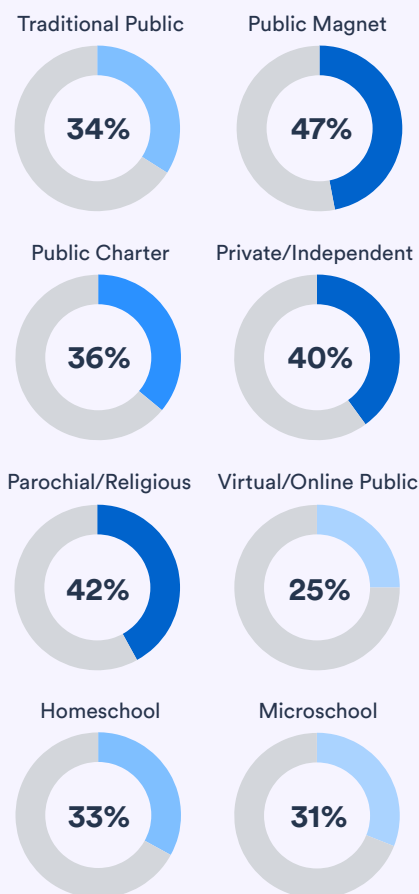


Above Grade Level in Math by Household Income

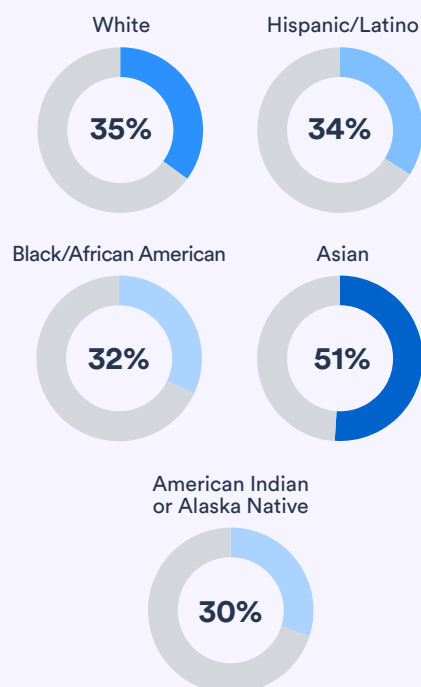


## NATIONAL RESULTS

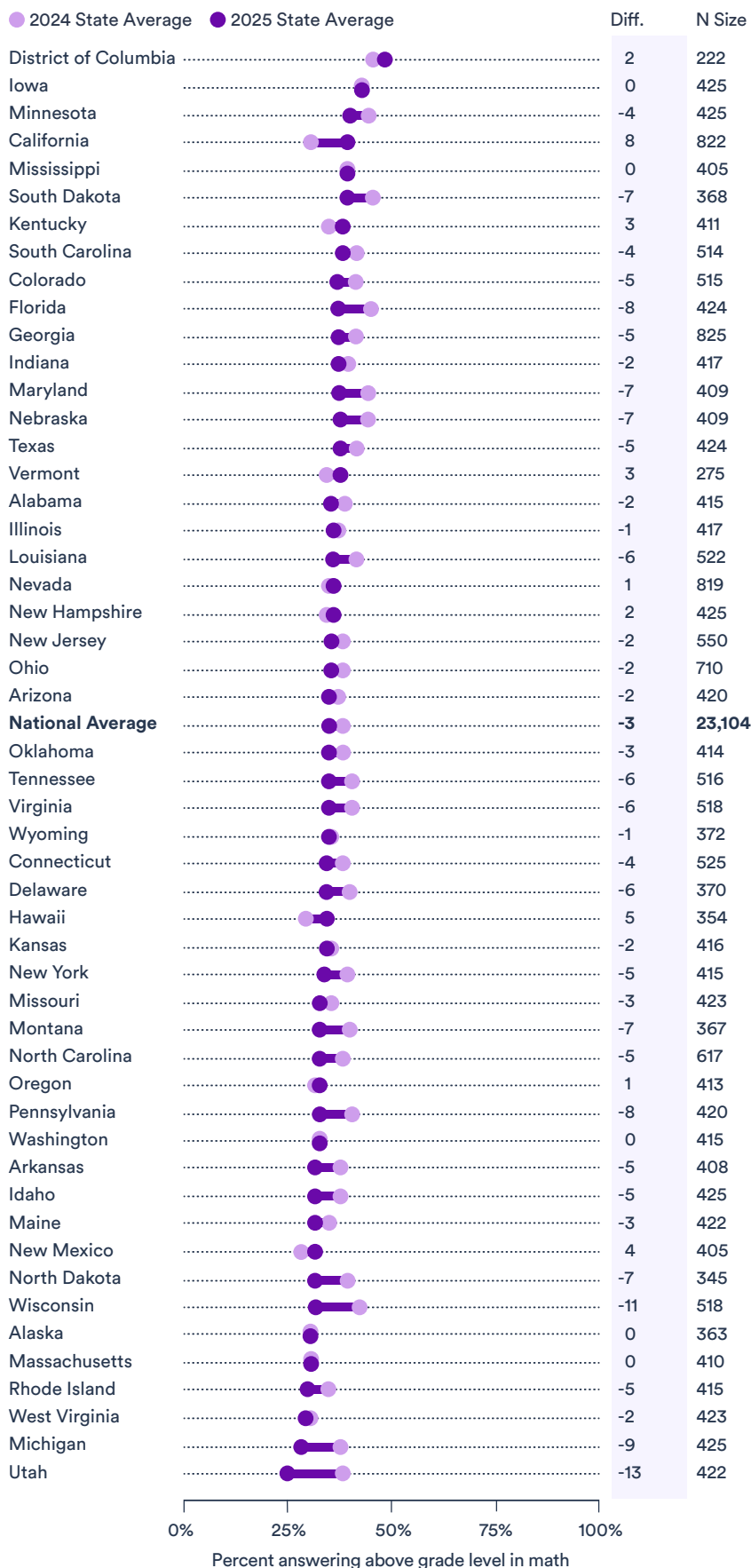
### Above Grade Level in Math by School Type



### Above Grade Level in Math by Race and Ethnicity



## ABOVE GRADE LEVEL IN MATH BY STATE & YEAR



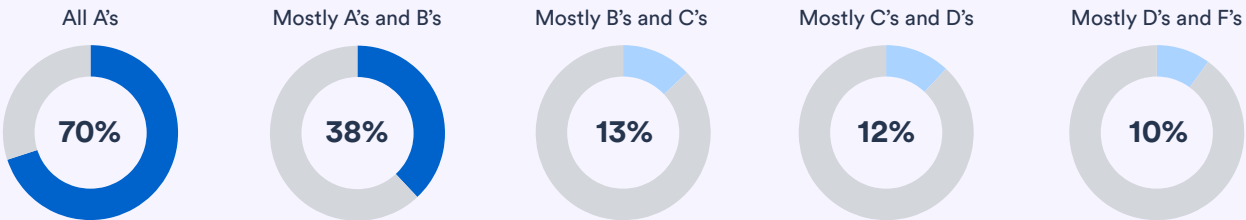


Q33: ABOVE GRADE LEVEL IN MATH (CONT.)

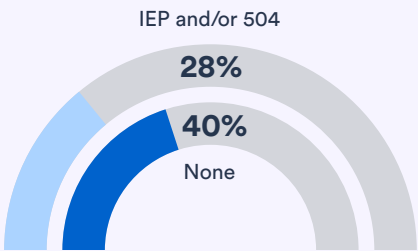
NATIONAL RESULTS

Percentage who believe their child is performing above grade level in math

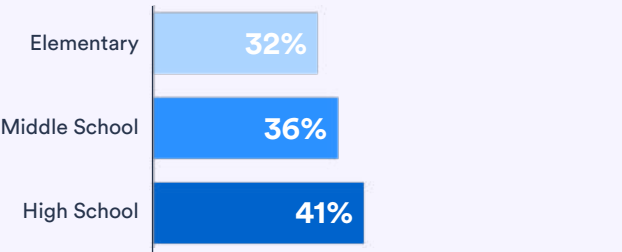
Above Grade Level in Math by Child’s Grades



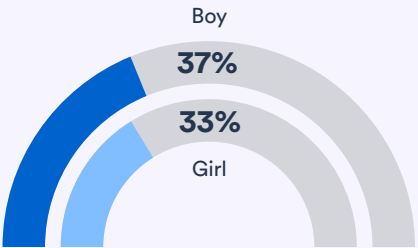
Above Grade Level in Math by Special Education



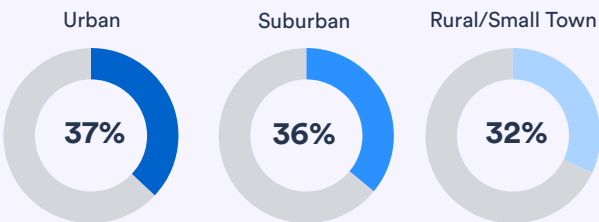
Above Grade Level in Math by Child’s Grade Level



Above Grade Level in Math by Child’s Gender



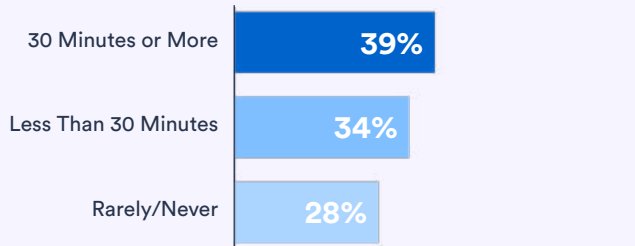
Above Grade Level in Math by Geographic Area



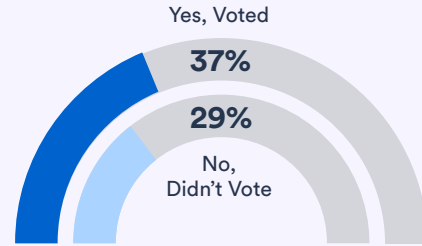
## NATIONAL RESULTS

Percentage who believe their child is performing above grade level in math

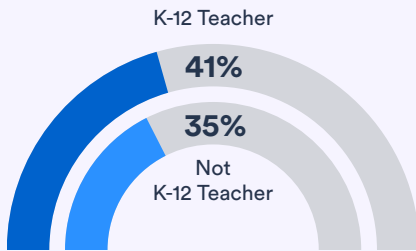
### Above Grade Level in Math by Daily Reading for Fun



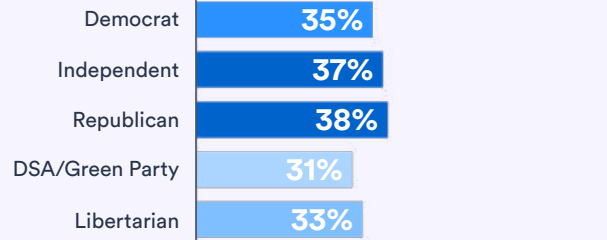
### Above Grade Level in Math by Voted in Last Presidential Election



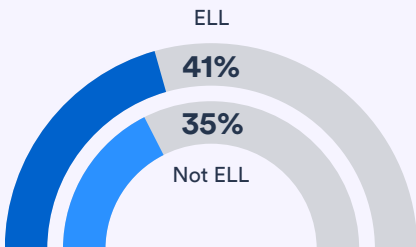
### Above Grade Level in Math by Parent's Occupation



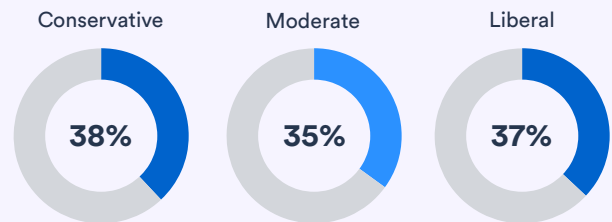
### Above Grade Level in Math by Political Party Affiliation



### Above Grade Level in Math by English Language Learner



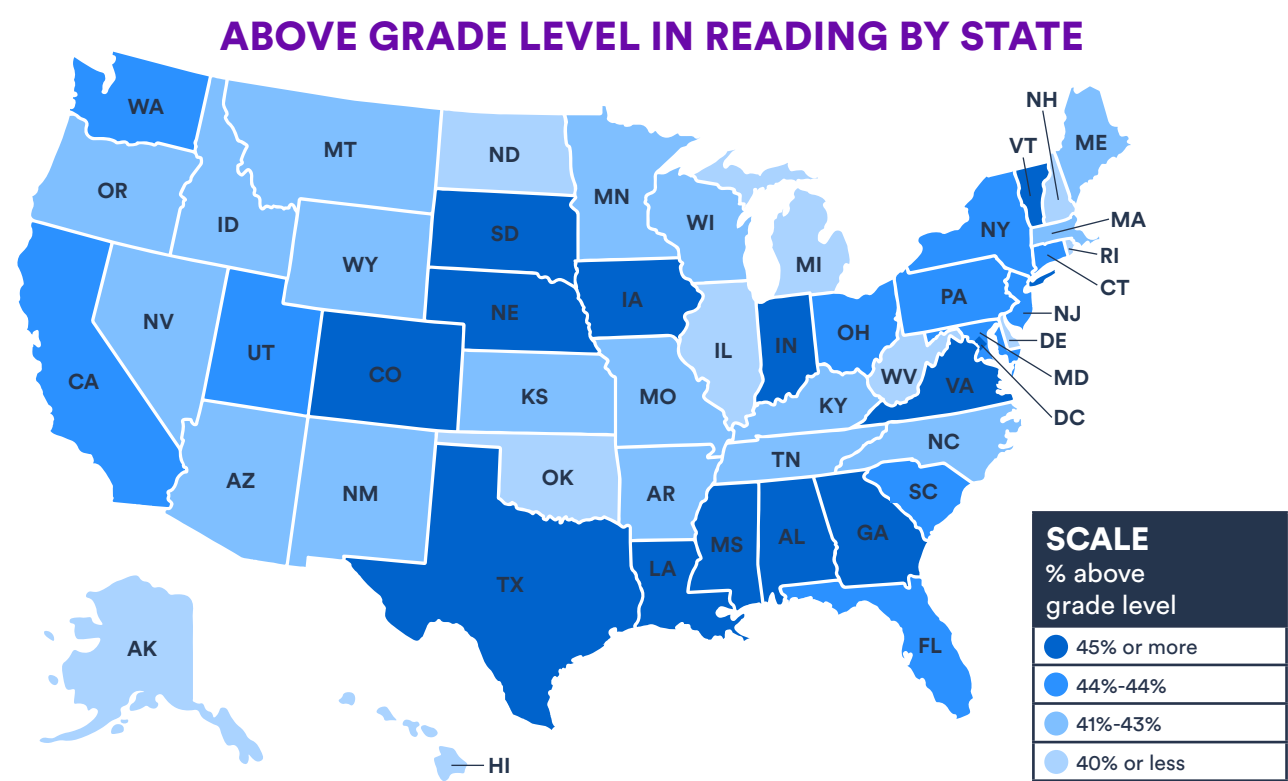
### Above Grade Level in Math by Ideology on Social Issues



# Q34: ABOVE GRADE LEVEL IN READING

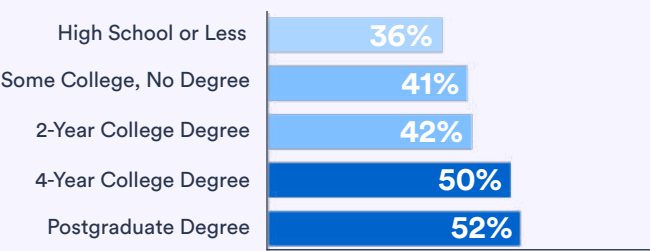
Percentage who believe their child is performing above grade level in reading

Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

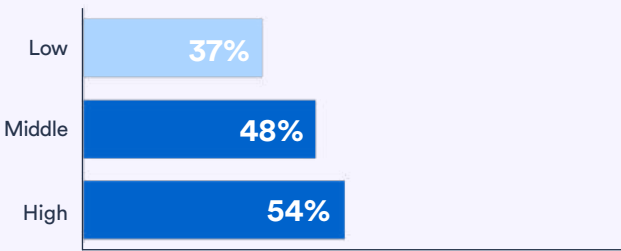


## NATIONAL RESULTS

Above Grade Level in Reading by Parent's Education

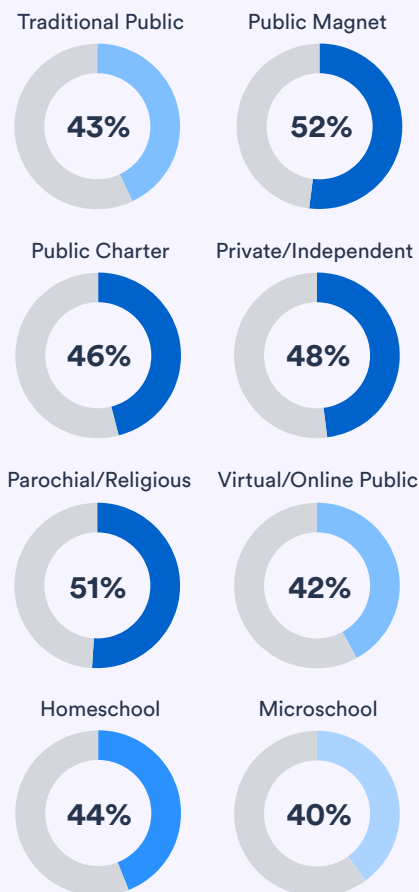


Above Grade Level in Reading by Household Income

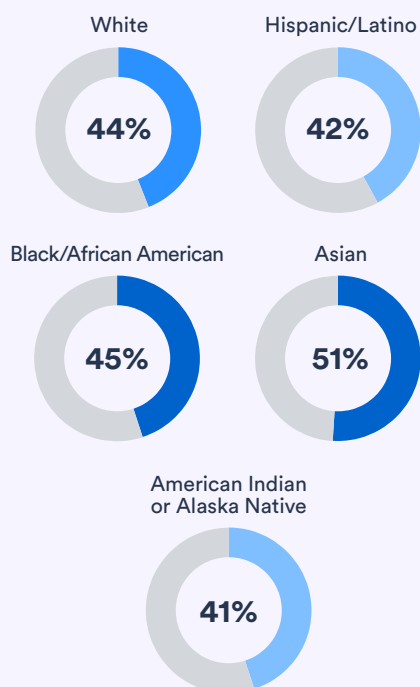


## NATIONAL RESULTS

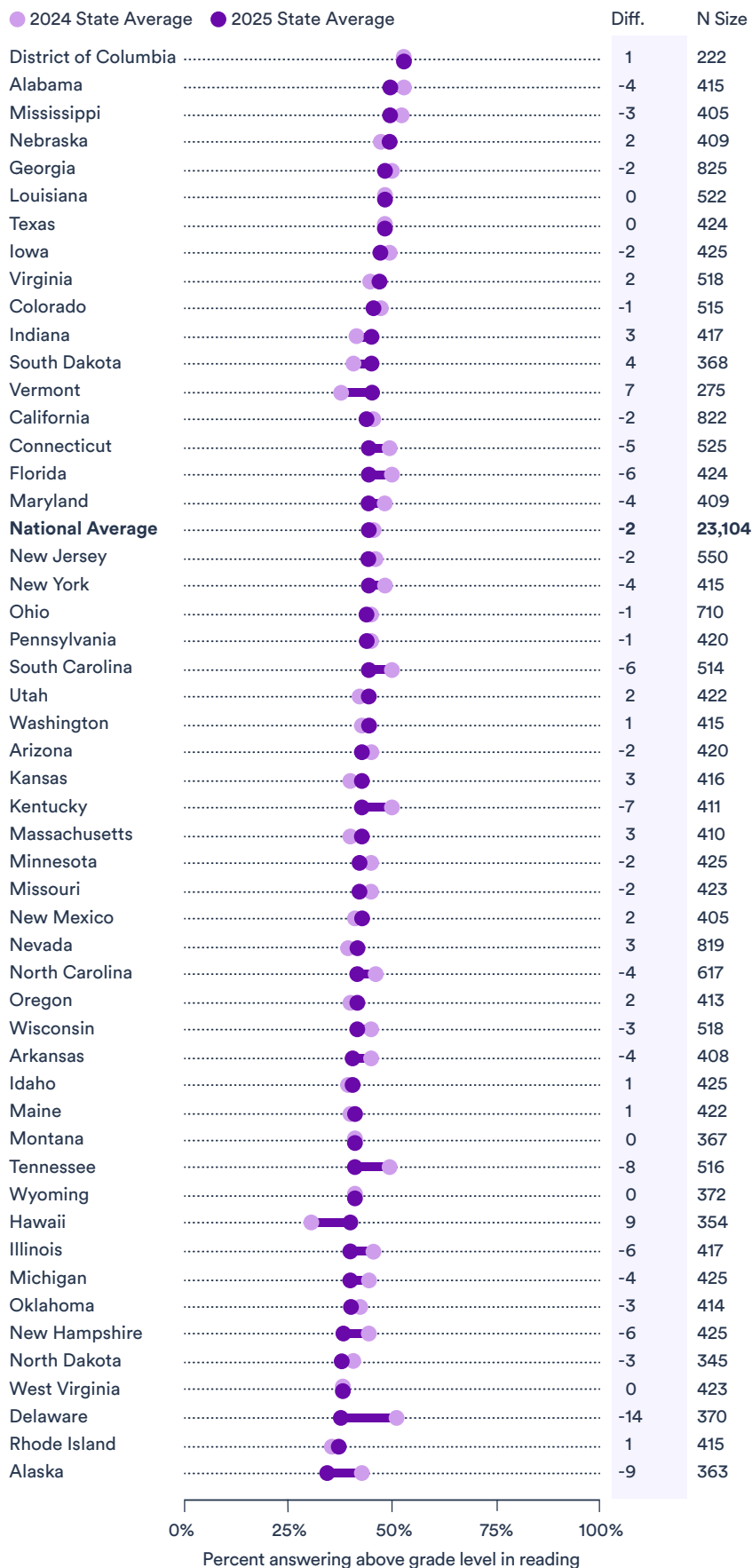
### Above Grade Level in Reading by School Type



### Above Grade Level in Reading by Race and Ethnicity



## ABOVE GRADE LEVEL IN READING BY STATE & YEAR

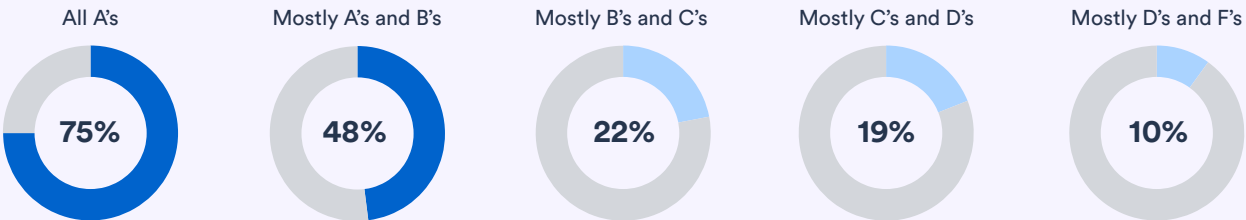


Q34: ABOVE GRADE LEVEL IN READING (CONT.)

NATIONAL RESULTS

Percentage who believe their child is performing above grade level in reading

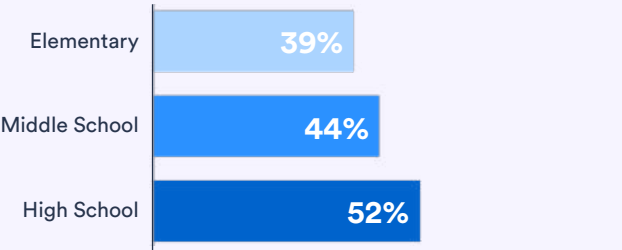
Above Grade Level in Reading by Child's Grades



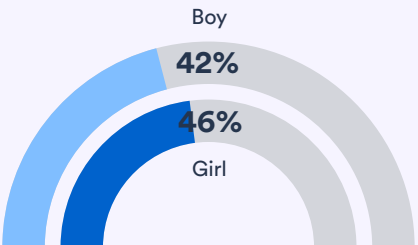
Above Grade Level in Reading by Special Education



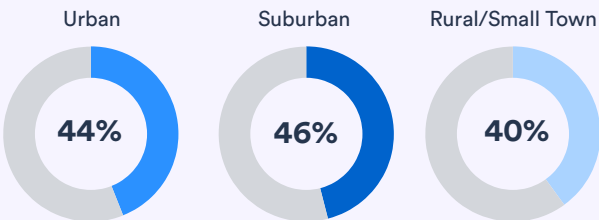
Above Grade Level in Reading by Child's Grade Level



Above Grade Level in Reading by Child's Gender



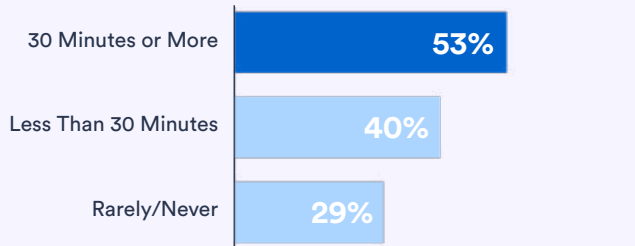
Above Grade Level in Reading by Geographic Area



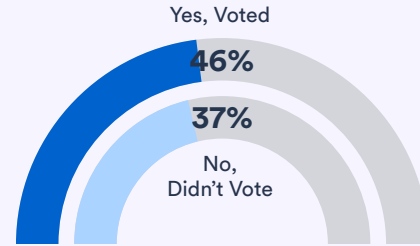
## NATIONAL RESULTS

Percentage who believe their child is performing above grade level in reading

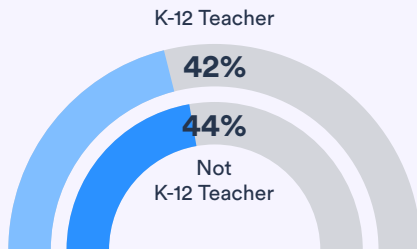
### Above Grade Level in Reading by Daily Reading for Fun



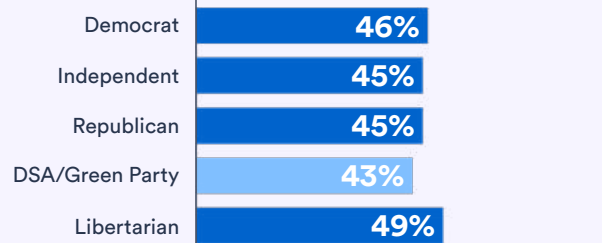
### Above Grade Level in Reading by Voted in Last Presidential Election



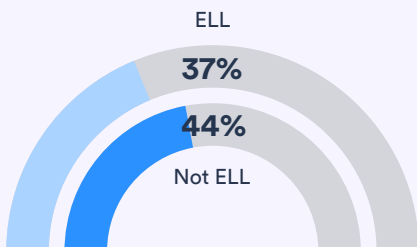
### Above Grade Level in Reading by Parent's Occupation



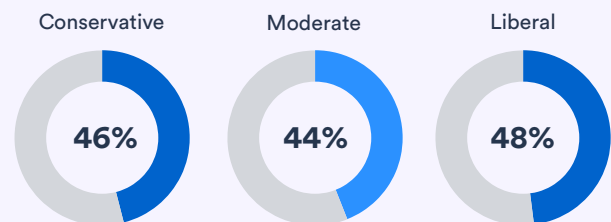
### Above Grade Level in Reading by Political Party Affiliation



### Above Grade Level in Reading by English Language Learner



### Above Grade Level in Reading by Ideology on Social Issues



## Percentage who say they rely on graded assignments or standardized tests to determine if their child is on grade level

*Sample size (N) = 23,104 parents and guardians*

**SCALE**  
% who rely on assignments/tests

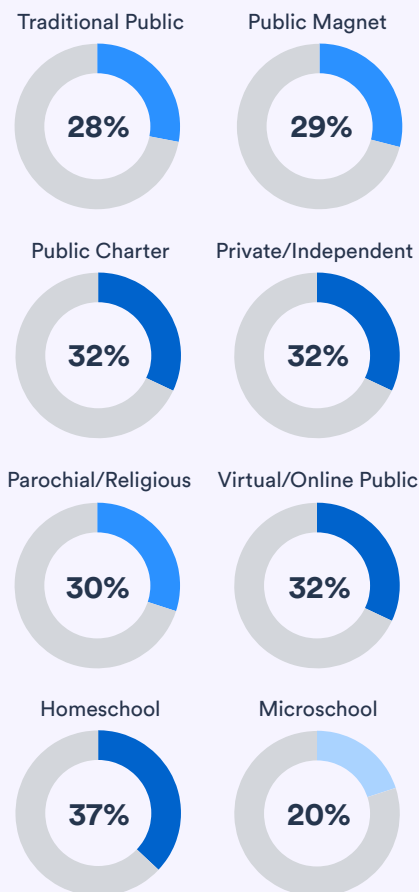
- 31% or more
- 28%-30%
- 26%-27%
- 25% or less

High School or Less	26%
Some College, No Degree	27%
2-Year College Degree	27%
4-Year College Degree	31%
Postgraduate Degree	34%

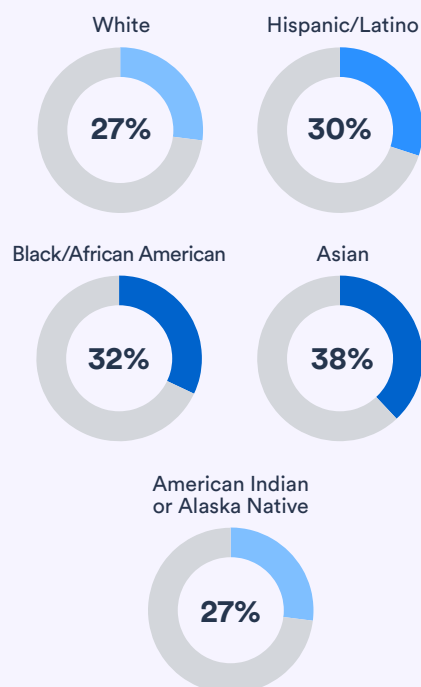
Income Level	Percentage
Low	26%
Middle	30%
High	35%

## NATIONAL RESULTS

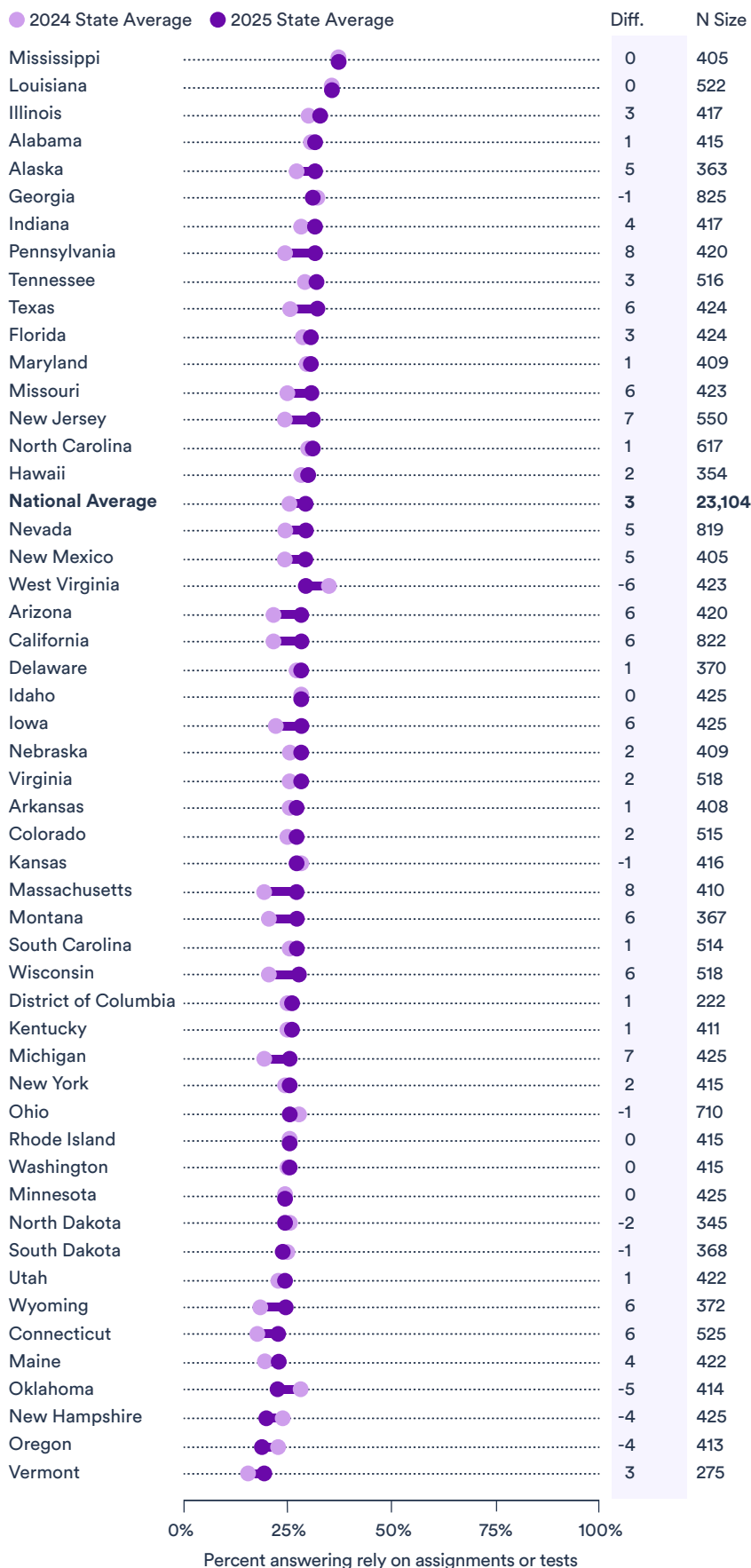
### Rely on Assignments or Tests by School Type



### Rely on Assignments or Tests by Race and Ethnicity



## RELY ON ASSIGNMENTS OR TESTS BY STATE & YEAR



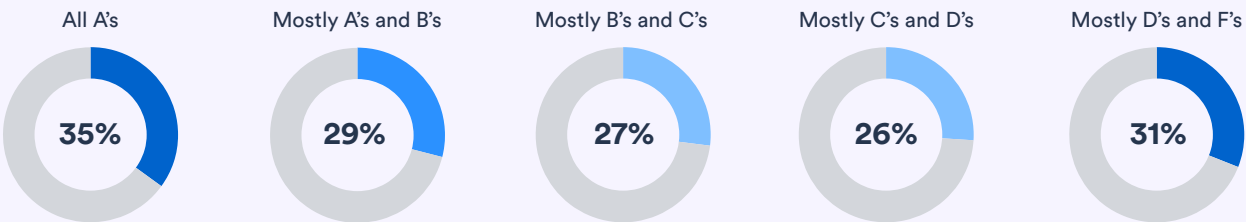


Q35: RELY ON ASSIGNMENTS OR TESTS (CONT.)

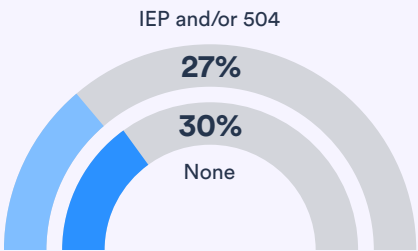
NATIONAL RESULTS

Percentage who say they rely on graded assignments or standardized tests to determine if their child is on grade level

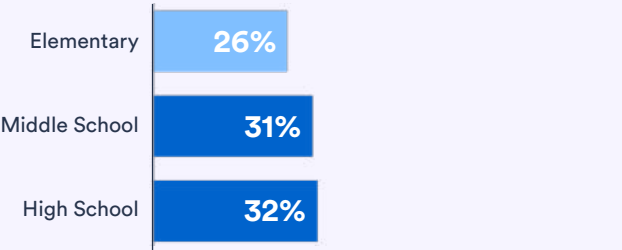
Rely on Assignments or Tests by Child's Grades



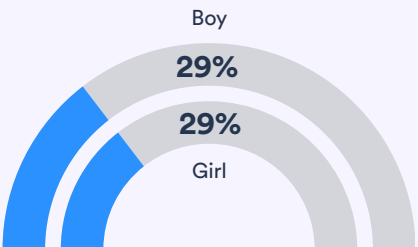
Rely on Assignments or Tests by Special Education



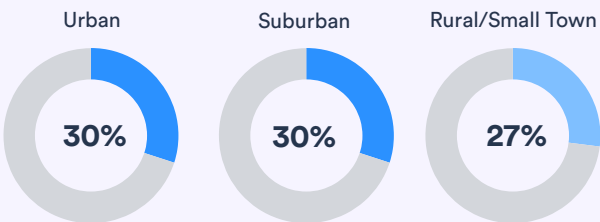
Rely on Assignments or Tests by Child's Grade Level



Rely on Assignments or Tests by Child's Gender



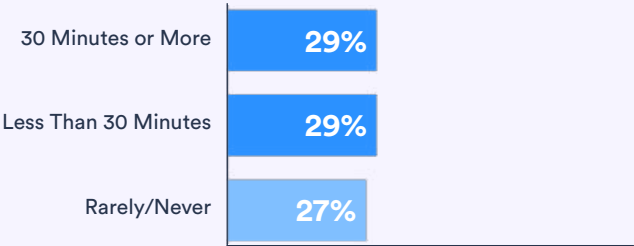
Rely on Assignments or Tests by Geographic Area



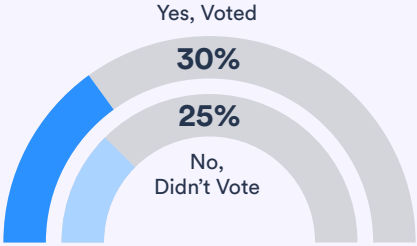
NATIONAL RESULTS

Percentage who say they rely on graded assignments or standardized tests to determine if their child is on grade level

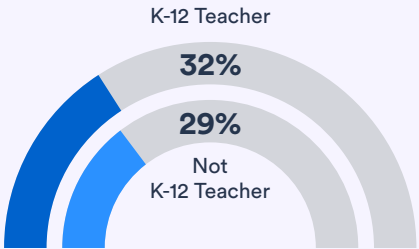
Rely on Assignments or Tests by Daily Reading for Fun



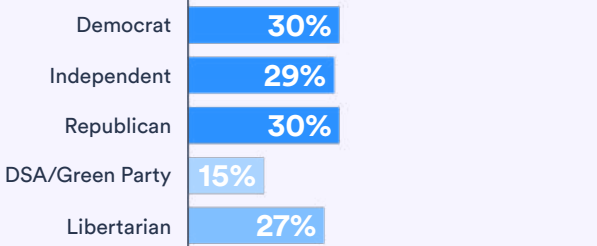
Rely on Assignments or Tests by Voted in Last Presidential Election



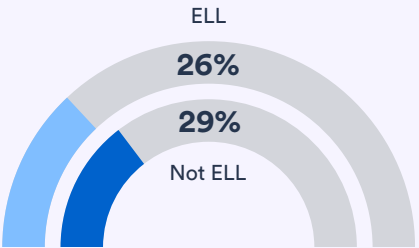
Rely on Assignments or Tests by Parent's Occupation



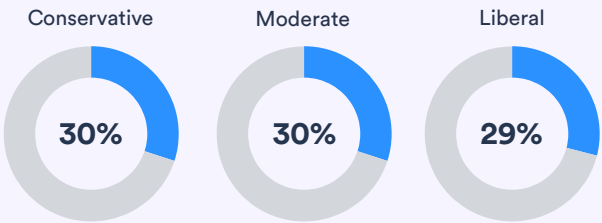
Rely on Assignments or Tests by Political Party Affiliation



Rely on Assignments or Tests by English Language Learner



Rely on Assignments or Tests by Ideology on Social Issues

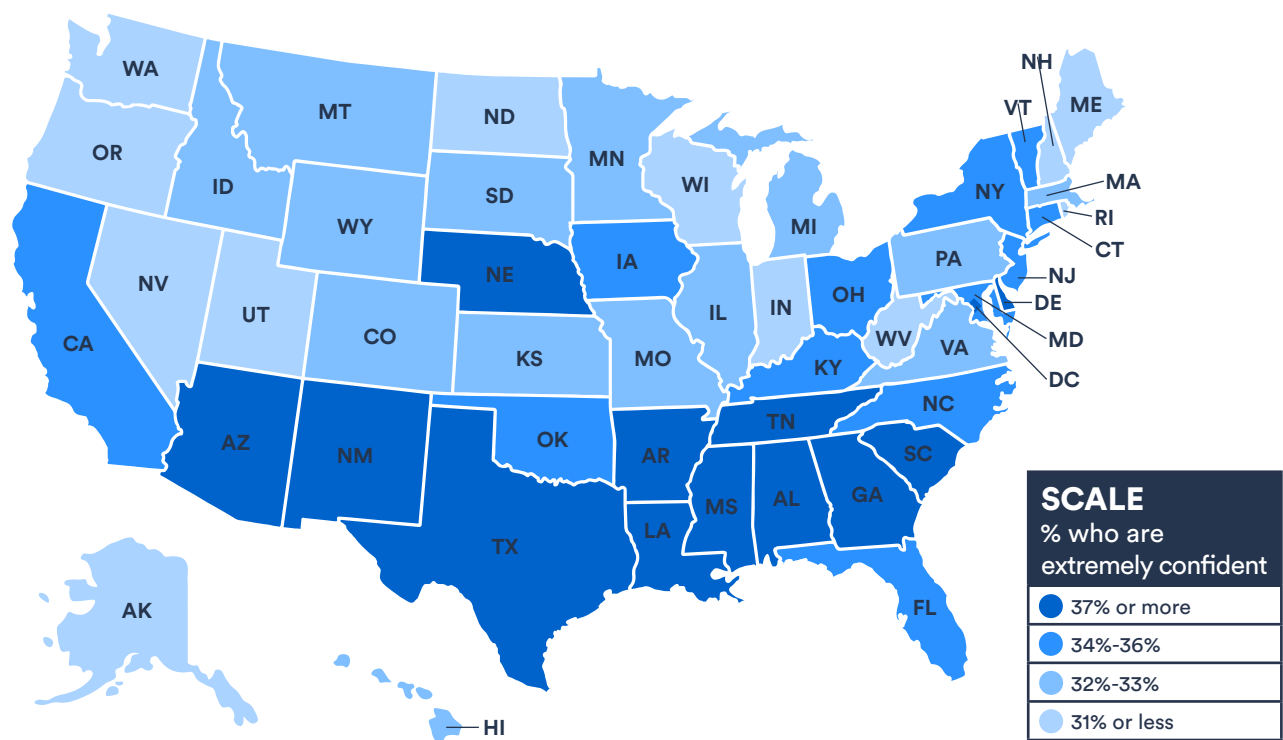


# Q36: CONFIDENCE IN WORKFORCE PREPARATION

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce

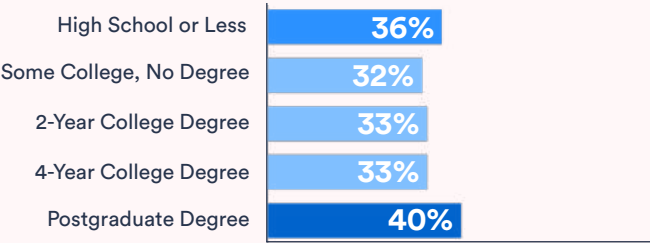
Surveyed September 30-December 1, 2025  
Sample size (N) = 23,104 parents and guardians

## CONFIDENCE IN WORKFORCE PREPARATION BY STATE

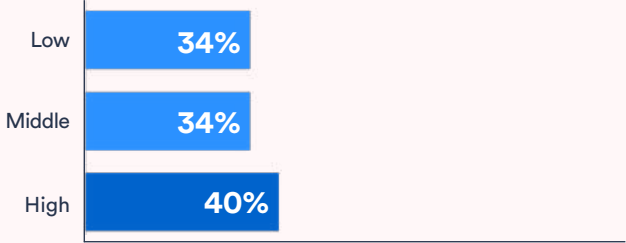


## NATIONAL RESULTS

### Extremely Confident in Preparation by Parent's Education

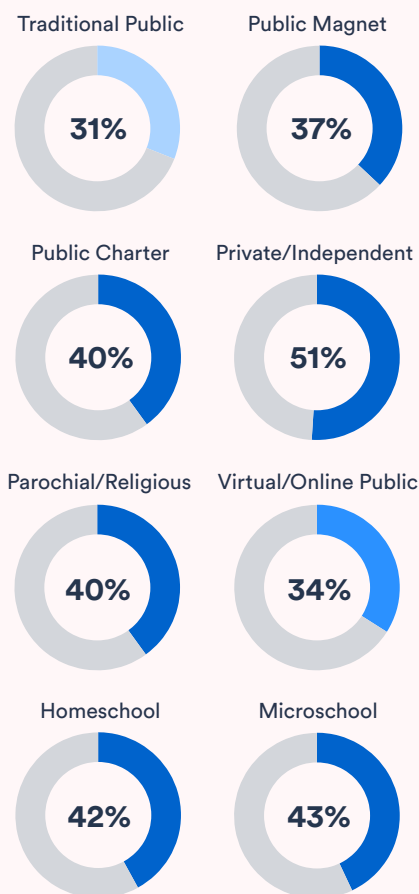


### Extremely Confident in Preparation by Household Income

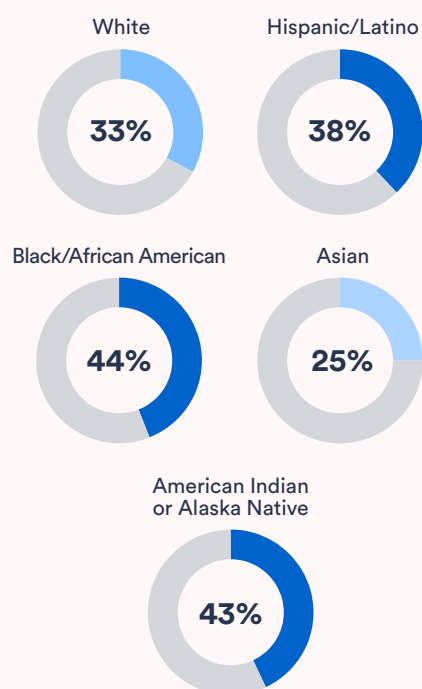


## NATIONAL RESULTS

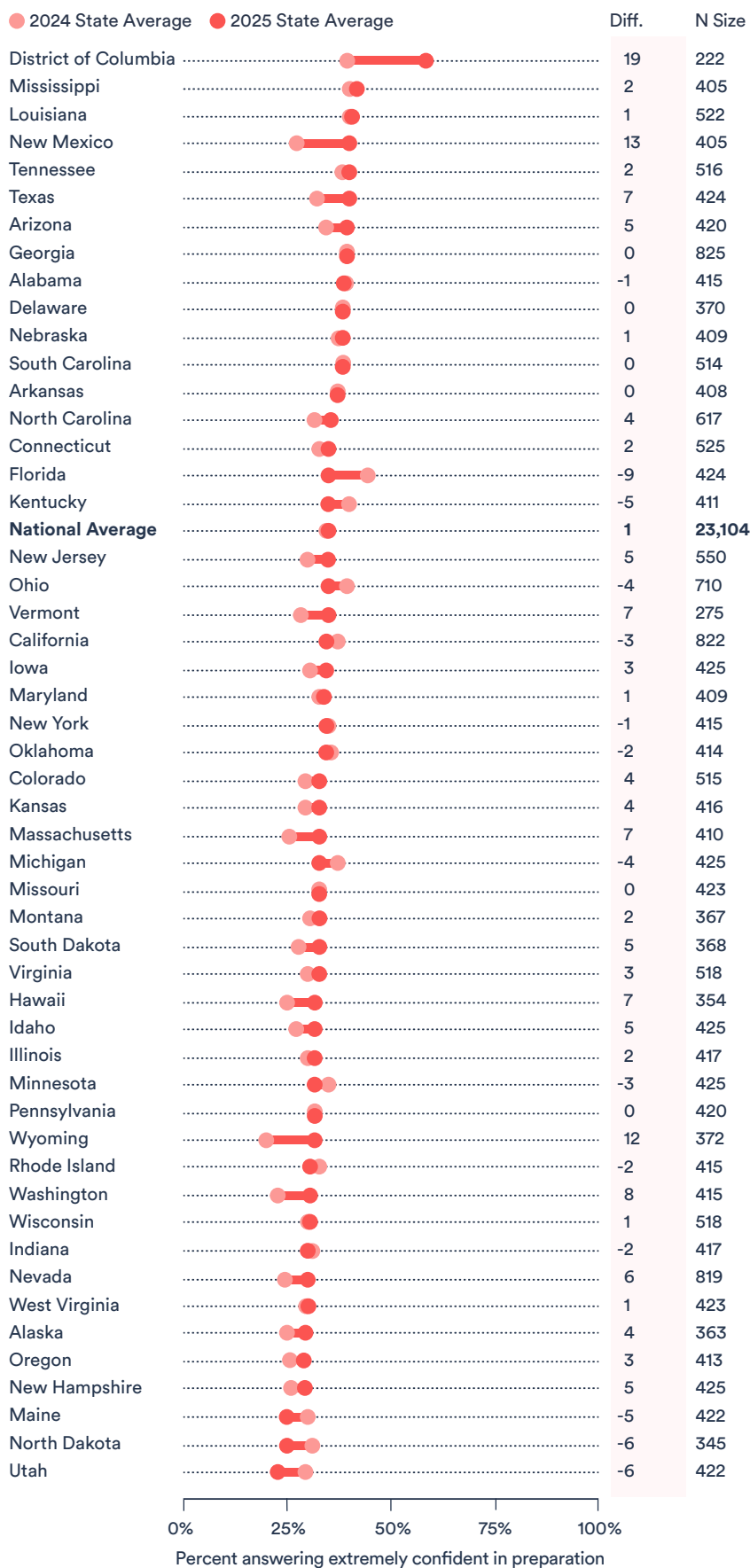
### Extremely Confident in Preparation by School Type



### Extremely Confident in Preparation by Race and Ethnicity



## CONFIDENCE IN WORKFORCE PREPARATION BY STATE & YEAR

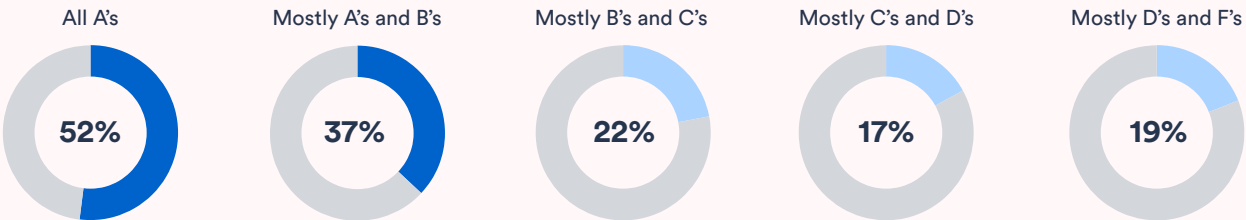


Q36: CONFIDENCE IN WORKFORCE PREPARATION (CONT.)

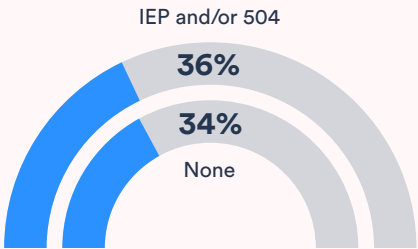
NATIONAL RESULTS

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce

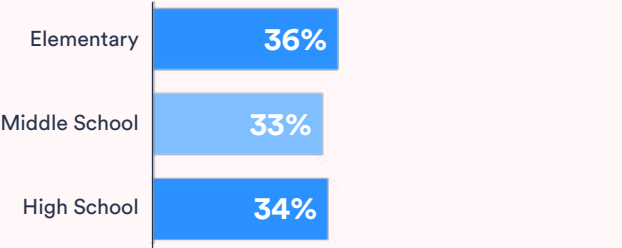
Extremely Confident in Preparation by Child's Grades



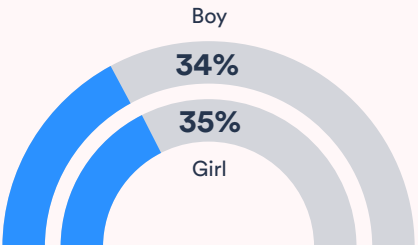
Extremely Confident in Preparation by Special Education



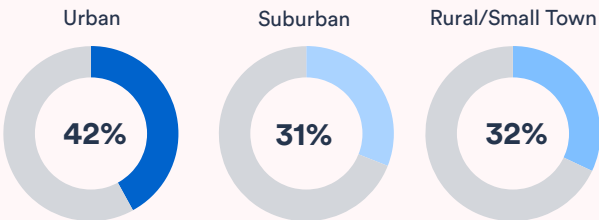
Extremely Confident in Preparation by Child's Grade Level



Extremely Confident in Preparation by Child's Gender



Extremely Confident in Preparation by Geographic Area

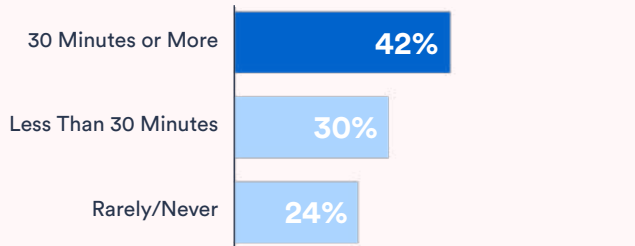


## Q36: CONFIDENCE IN WORKFORCE PREPARATION (CONT.)

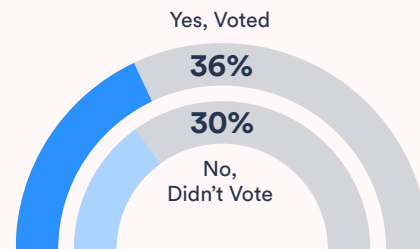
### NATIONAL RESULTS

Percentage who are extremely confident their child will be equipped with the knowledge, skills and competencies to succeed in the workforce

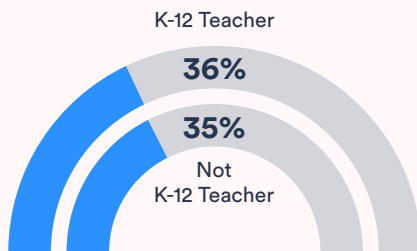
#### Extremely Confident in Preparation by Daily Reading for Fun



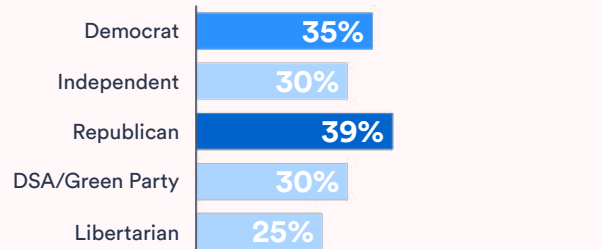
#### Extremely Confident in Preparation by Voted in Last Presidential Election



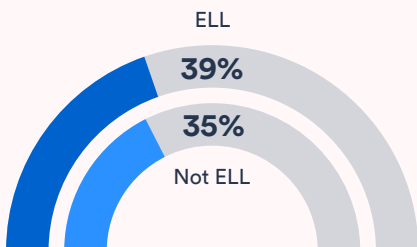
#### Extremely Confident in Preparation by Parent's Occupation



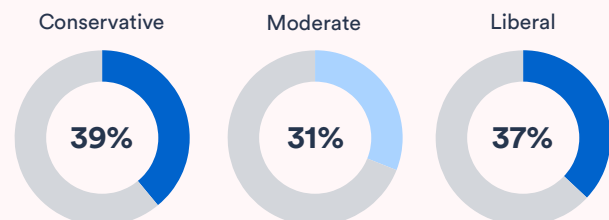
#### Extremely Confident in Preparation by Political Party Affiliation



#### Extremely Confident in Preparation by English Language Learner



#### Extremely Confident in Preparation by Ideology on Social Issues



## Percentage who are extremely confident their child will be well prepared for entrance into and success in college upon graduation from high school

*Sample size (N) = 23,104 parents and guardians*

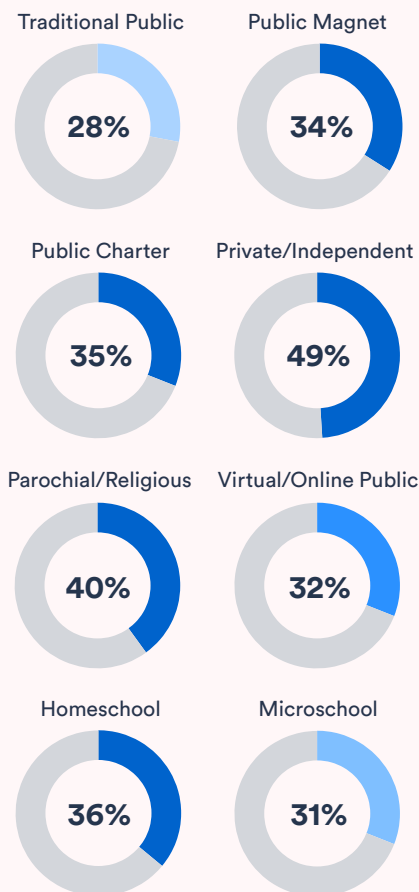
**SCALE**  
% who are extremely confident

- 34% or more
- 32%-33%
- 29%-31%
- 28% or less

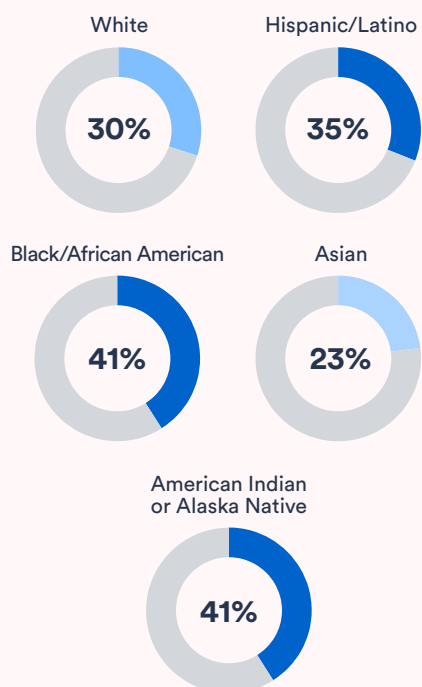
Income Level	Percentage
Low	30%
Middle	32%
High	39%

## NATIONAL RESULTS

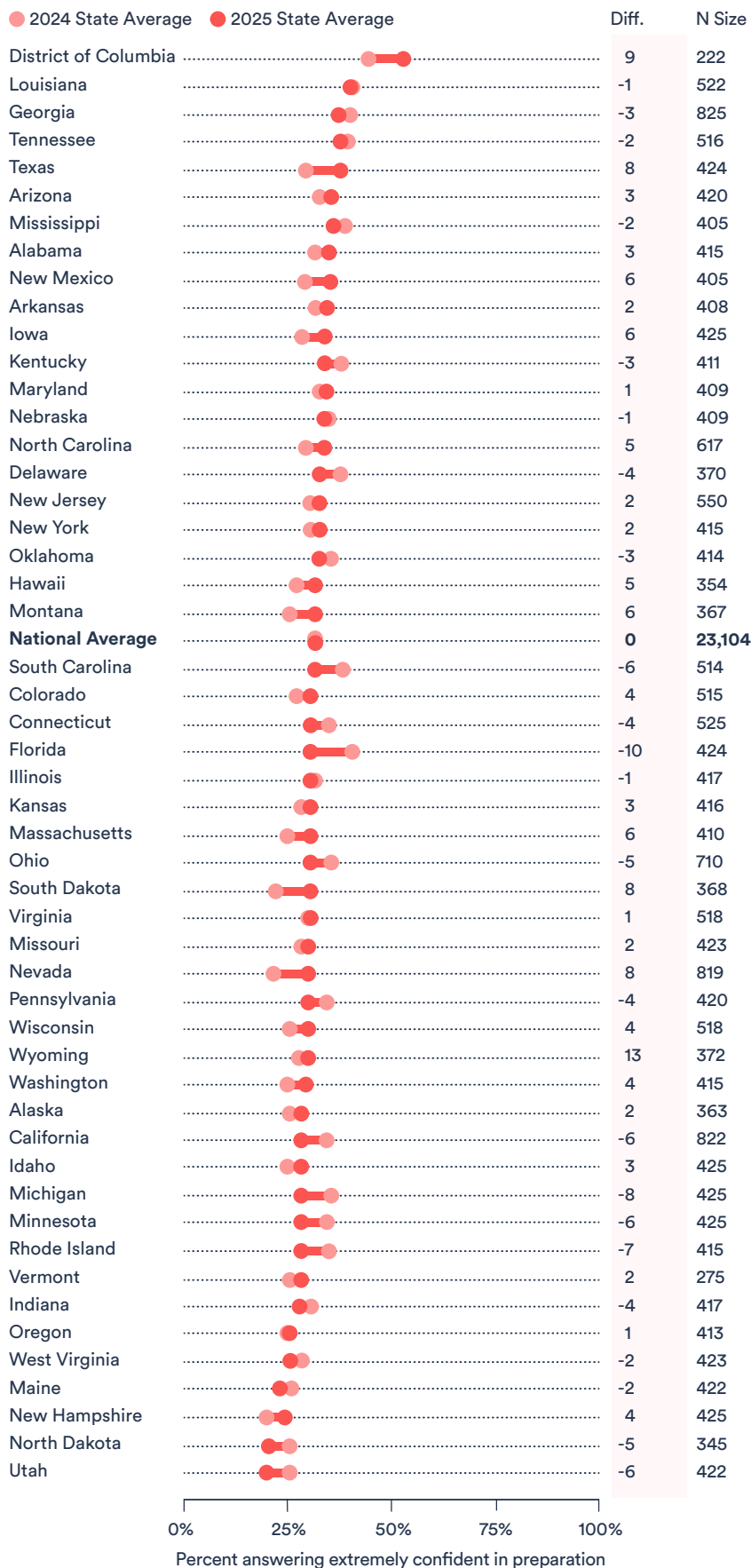
### Extremely Confident in Preparation by School Type



### Extremely Confident in Preparation by Race and Ethnicity



## CONFIDENCE IN COLLEGE PREPARATION BY STATE & YEAR



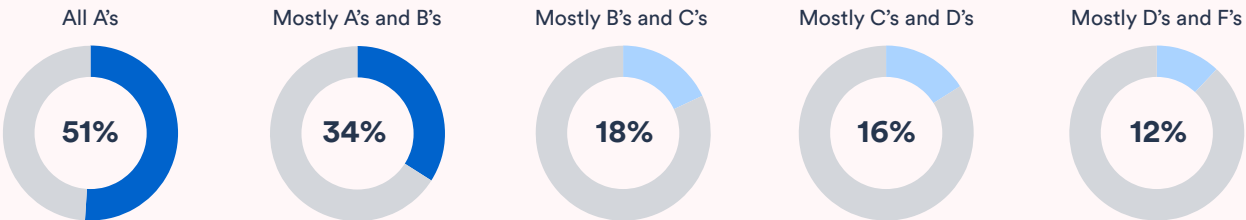


Q37: CONFIDENCE IN COLLEGE PREPARATION (CONT.)

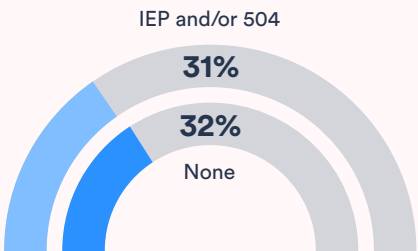
NATIONAL RESULTS

Percentage who are extremely confident their child will be well prepared for entrance into and success in college upon graduation from high school

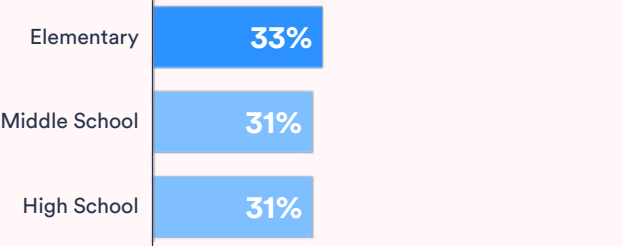
Extremely Confident in Preparation by Child's Grades



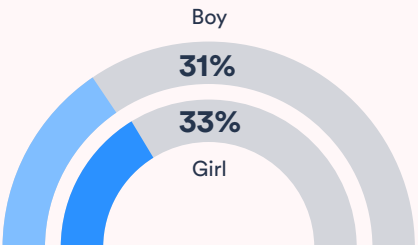
Extremely Confident in Preparation by Special Education



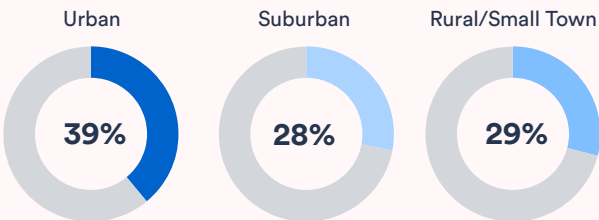
Extremely Confident in Preparation by Child's Grade Level



Extremely Confident in Preparation by Child's Gender



Extremely Confident in Preparation by Geographic Area

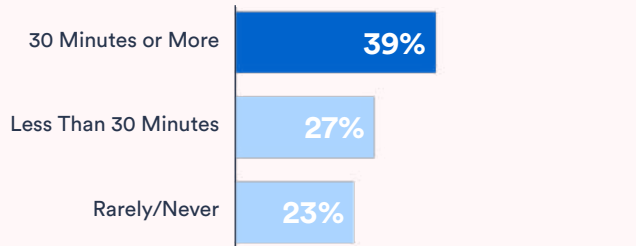


## Q37: CONFIDENCE IN COLLEGE PREPARATION (CONT.)

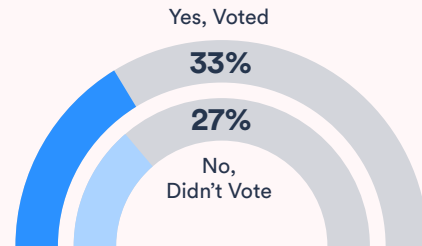
### NATIONAL RESULTS

Percentage who are extremely confident their child will be well prepared for entrance into and success in college upon graduation from high school

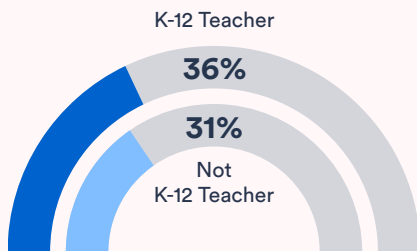
#### Extremely Confident in Preparation by Daily Reading for Fun



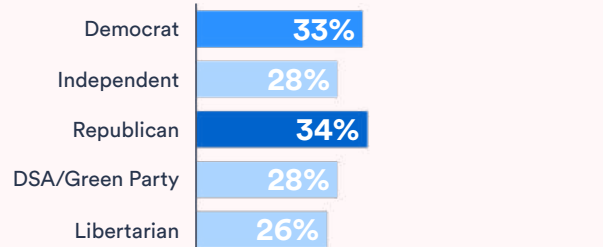
#### Extremely Confident in Preparation by Voted in Last Presidential Election



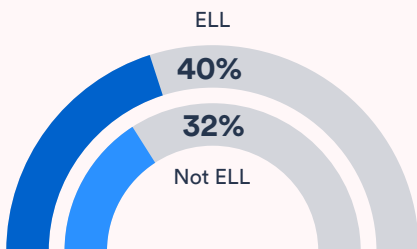
#### Extremely Confident in Preparation by Parent's Occupation



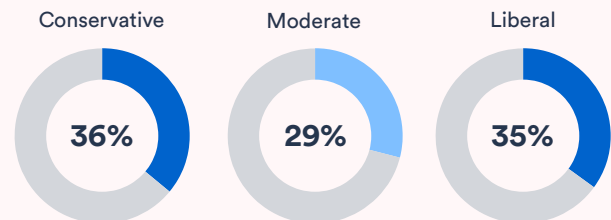
#### Extremely Confident in Preparation by Political Party Affiliation



#### Extremely Confident in Preparation by English Language Learner



#### Extremely Confident in Preparation by Ideology on Social Issues



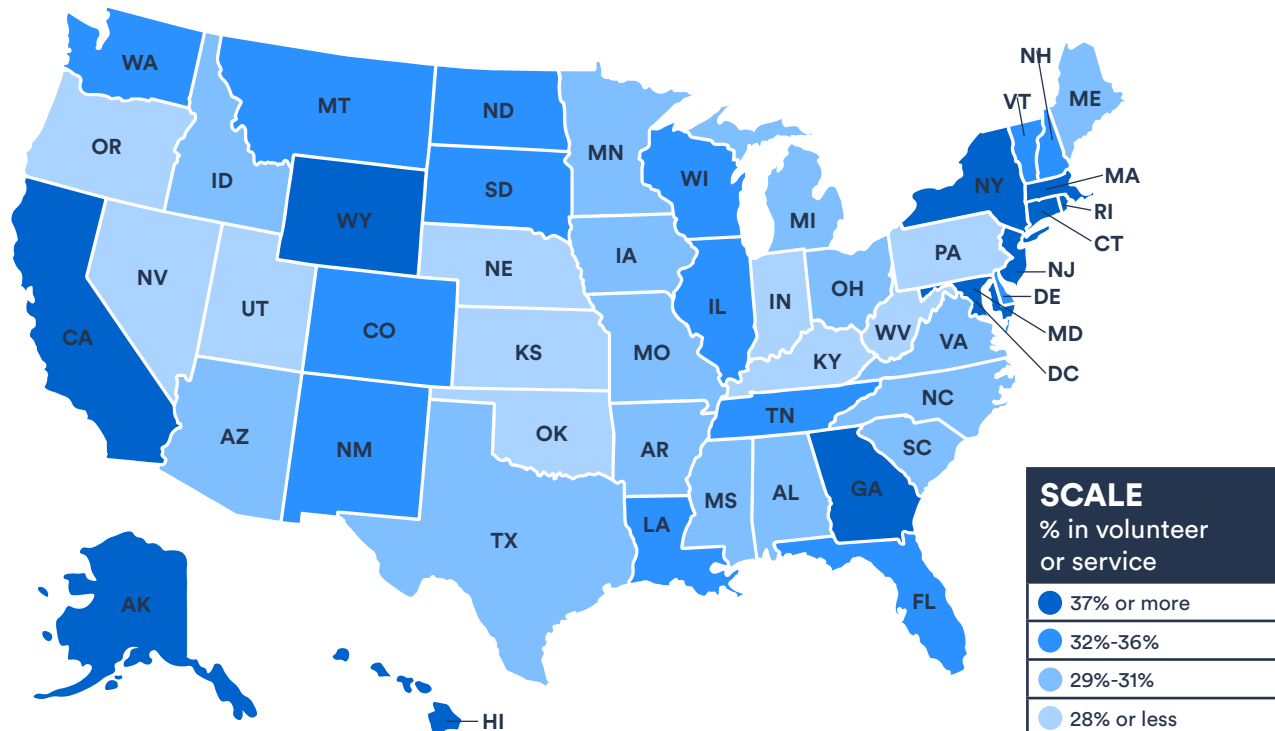
## Q38: VOLUNTEER OR SERVICE PARTICIPATION

Percentage of children who have participated in a volunteer or community service organization in the past 12 months

Surveyed September 30-December 1, 2025

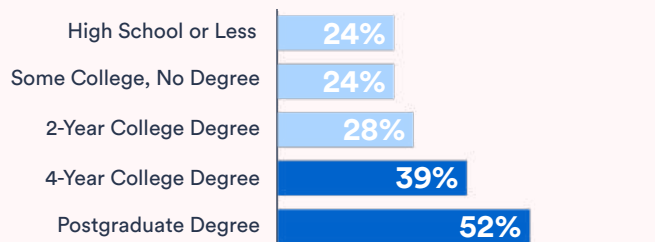
Sample size (N) = 23,104 parents and guardians

### VOLUNTEER OR SERVICE PARTICIPATION BY STATE

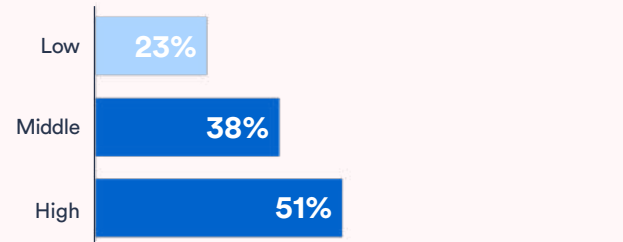


### NATIONAL RESULTS

#### Volunteer or Service Participation by Parent's Education

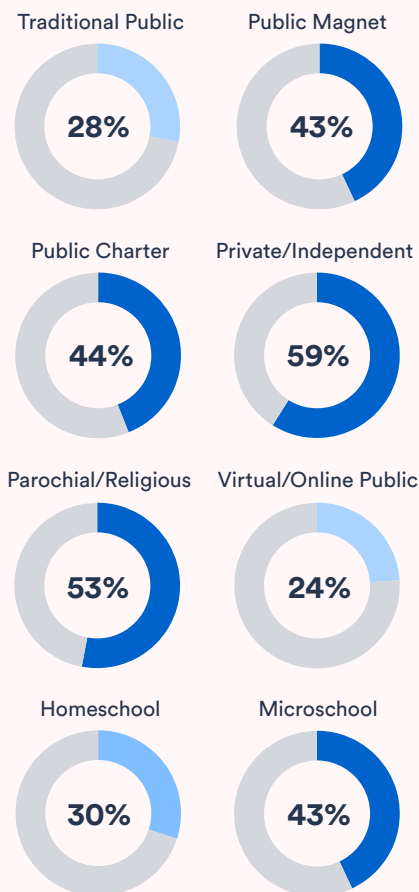


#### Volunteer or Service Participation by Household Income

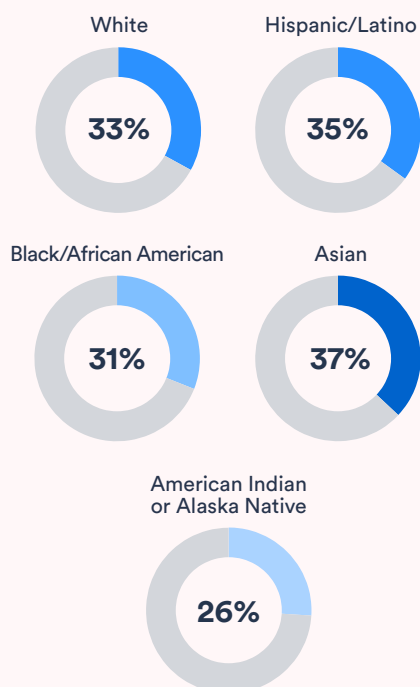


## NATIONAL RESULTS

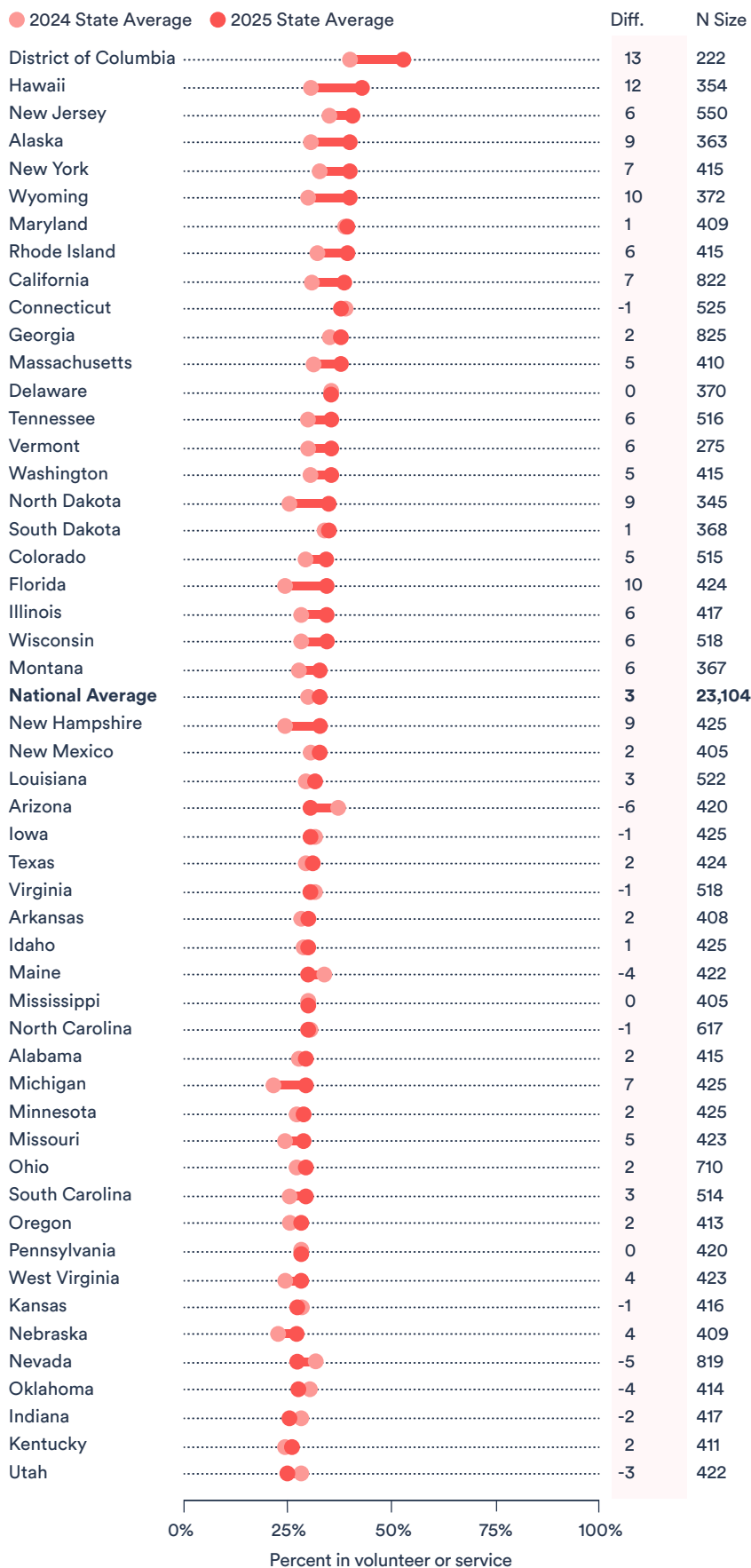
### Volunteer or Service Participation by School Type



### Volunteer or Service Participation by Race and Ethnicity



## VOLUNTEER OR SERVICE PARTICIPATION BY STATE & YEAR

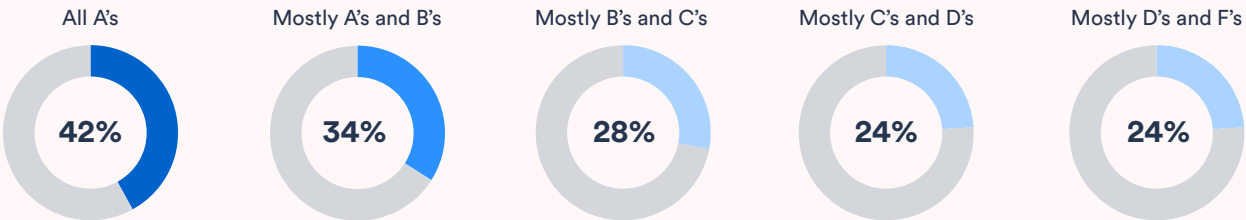


Q38: VOLUNTEER OR SERVICE PARTICIPATION (CONT.)

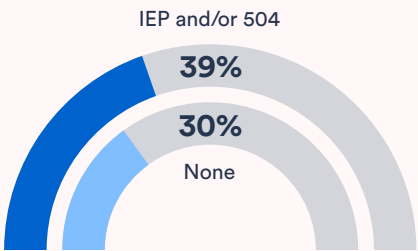
NATIONAL RESULTS

Percentage of children who have participated in a volunteer or community service organization in the past 12 months

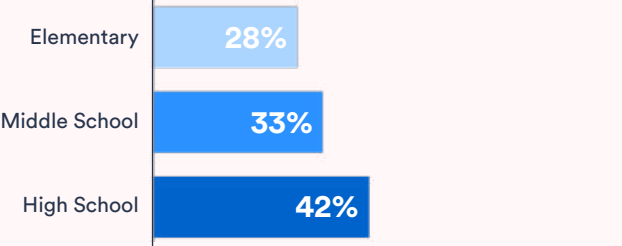
Volunteer or Service Participation by Child's Grades



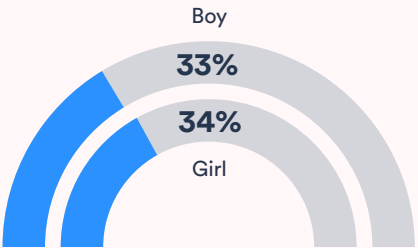
Volunteer or Service Participation by Special Education



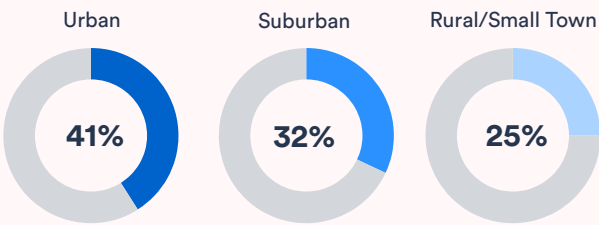
Volunteer or Service Participation by Child's Grade Level



Volunteer or Service Participation by Child's Gender



Volunteer or Service Participation by Geographic Area

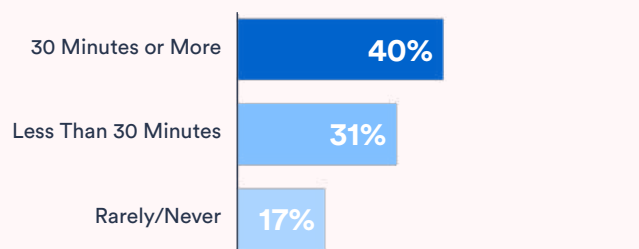


## Q38: VOLUNTEER OR SERVICE PARTICIPATION (CONT.)

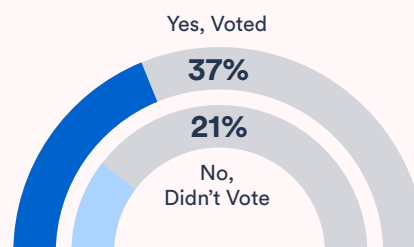
### NATIONAL RESULTS

Percentage of children who have participated in a volunteer or community service organization in the past 12 months

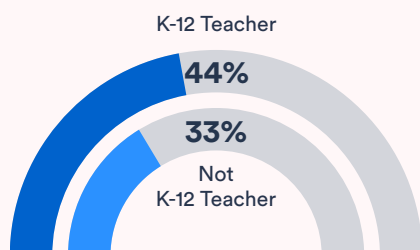
#### Volunteer or Service Participation by Daily Reading for Fun



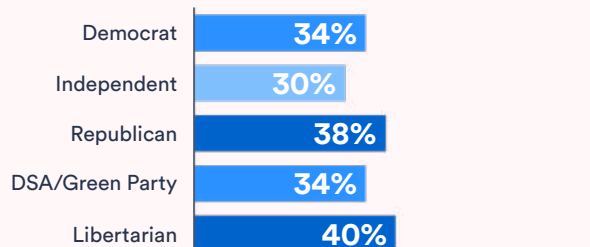
#### Volunteer or Service Participation by Voted in Last Presidential Election



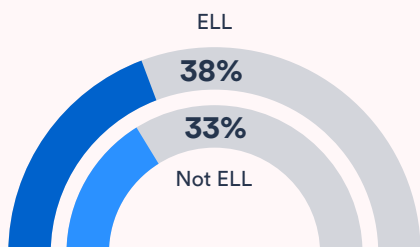
#### Volunteer or Service Participation by Parent's Occupation



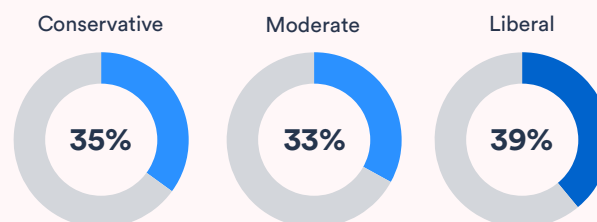
#### Volunteer or Service Participation by Political Party Affiliation



#### Volunteer or Service Participation by English Language Learner



#### Volunteer or Service Participation by Ideology on Social Issues



# Section 4:

# State-by-State Results

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# ALABAMA

Surveyed September 30 - December 1, 2025  
Sample size (N) = 415 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

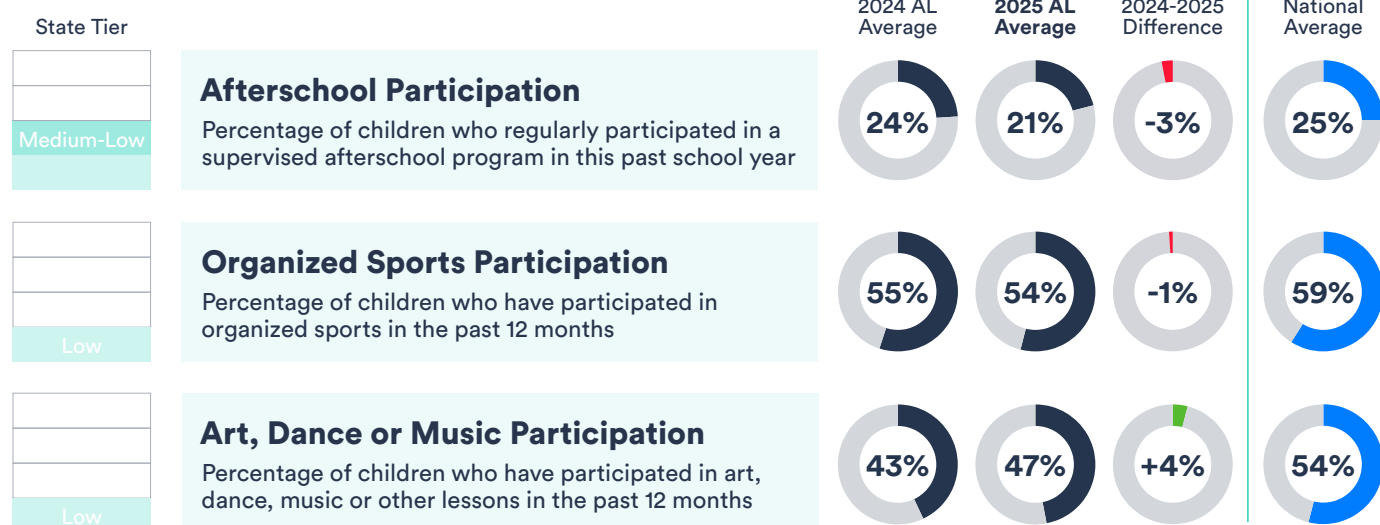
State Tier		2024 AL Average	2025 AL Average	2024-2025 Difference	National Average
Medium-High	<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school	44%	47%	+3%	47%
Medium-Low	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	63%	67%	+4%	68%
Medium-Low	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	55%	66%	+11%	70%

## TUTORING, SUMMER AND MENTAL HEALTH

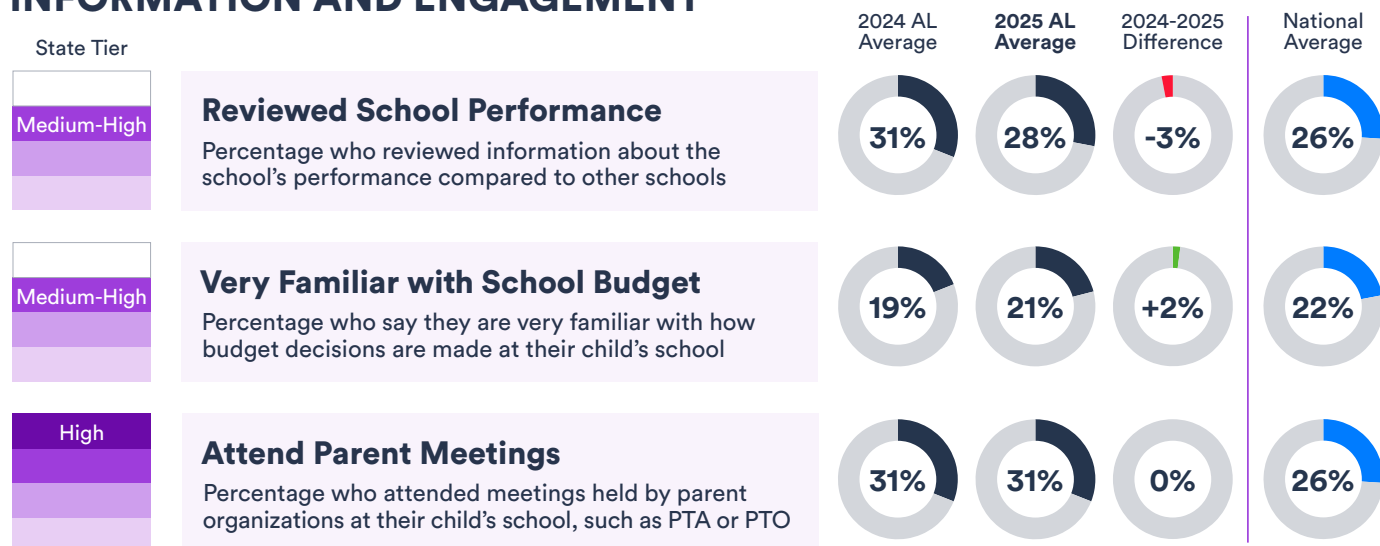
State Tier		2024 AL Average	2025 AL Average	2024-2025 Difference	National Average
Medium-High	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	16%	23%	+11%	24%
Medium-Low	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	35%	32%	-3%	39%
High	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	37%	43%	+6%	41%



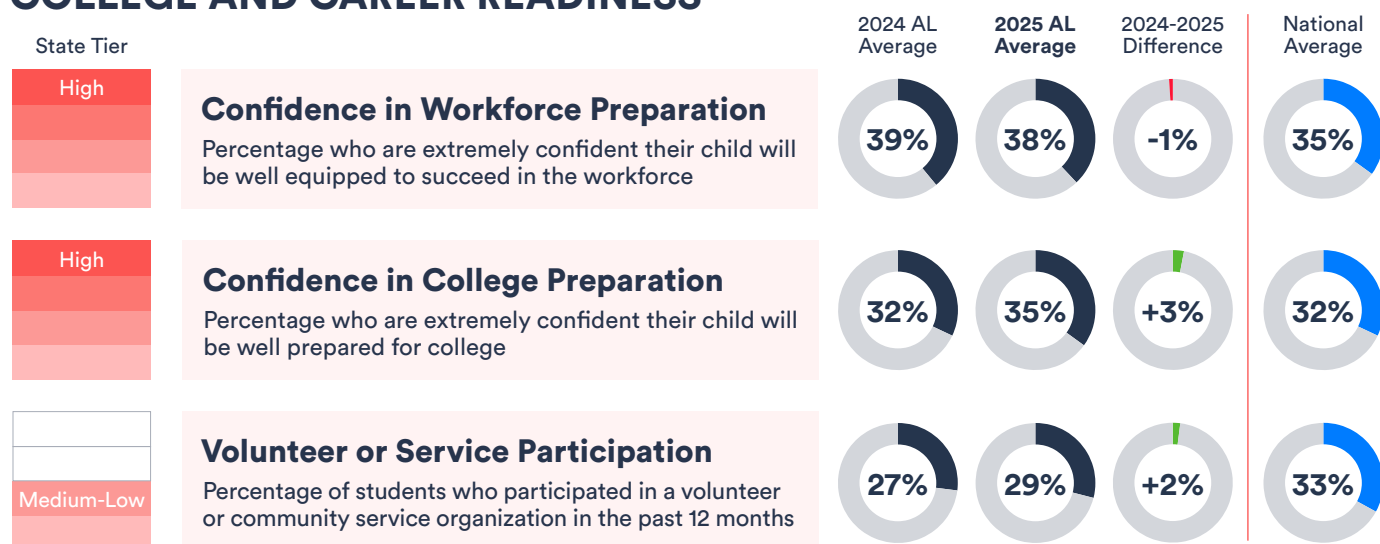
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



Surveyed July 8-August 22, 2024  
Sample size (N) = 329 parents and guardians



SCHOOL QUALITY AND OPPORTUNITY

State Tier	
Low	

**Very Satisfied with School**  
Percentage answering they are very satisfied with their child's school

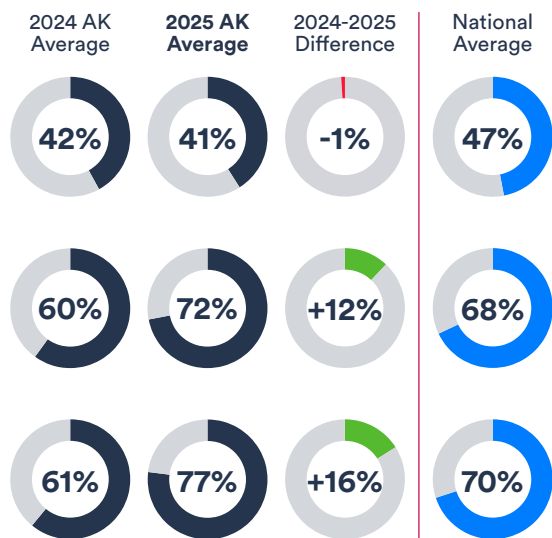
High	

**Would Make the Same Choice**  
Percentage answering that they would send their child to the school they go to today

High	

**Feel They Have a Choice**  
Percentage answering they feel like they have a choice in what school their child attends

High	



TUTORING, SUMMER AND MENTAL HEALTH

State Tier	
High	

**Tutoring Participation**  
Percentage of children who have received academic tutoring in this past school year

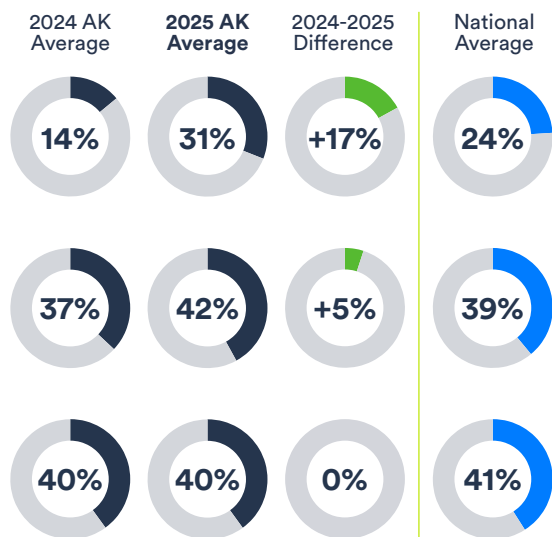
High	

**Summer Program Participation**  
Percentage of children who participated in a supervised summer program

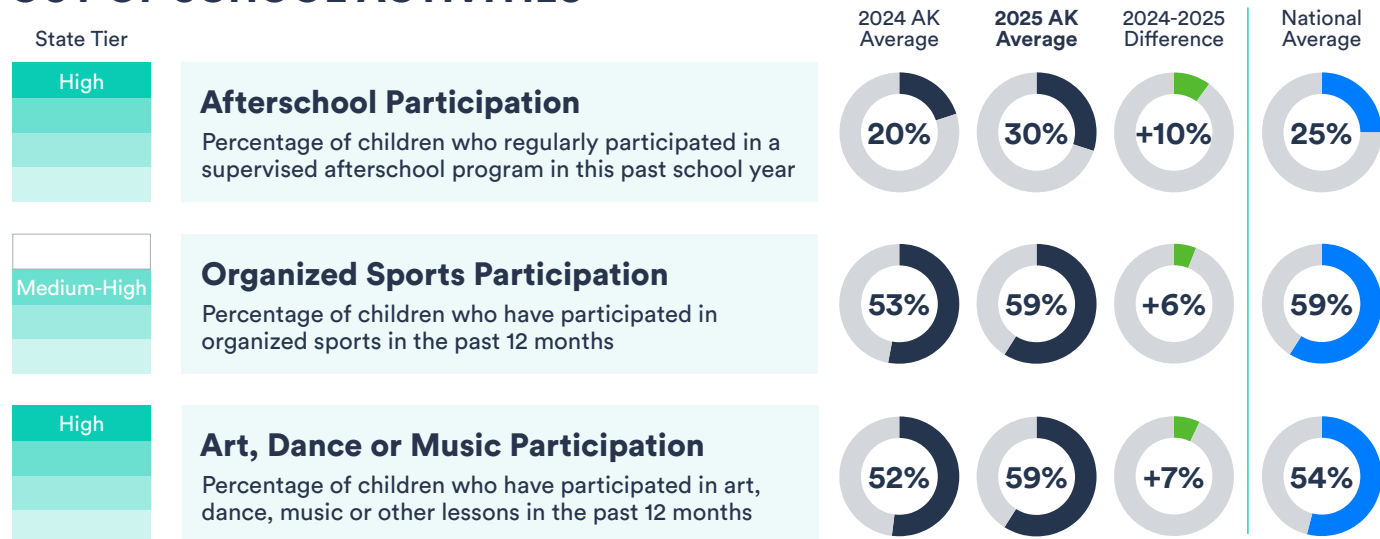
High	

**Very Satisfied with Mental Health Support**  
Percentage answering they are very satisfied with how the school supports their child's mental health needs

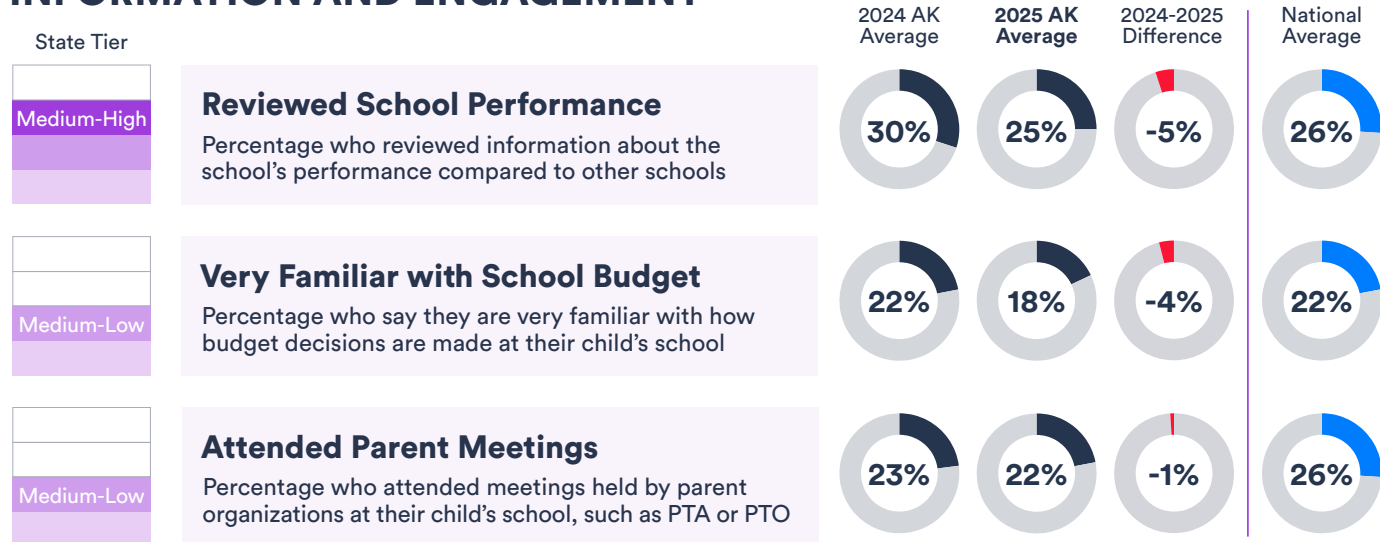
Medium-Low	



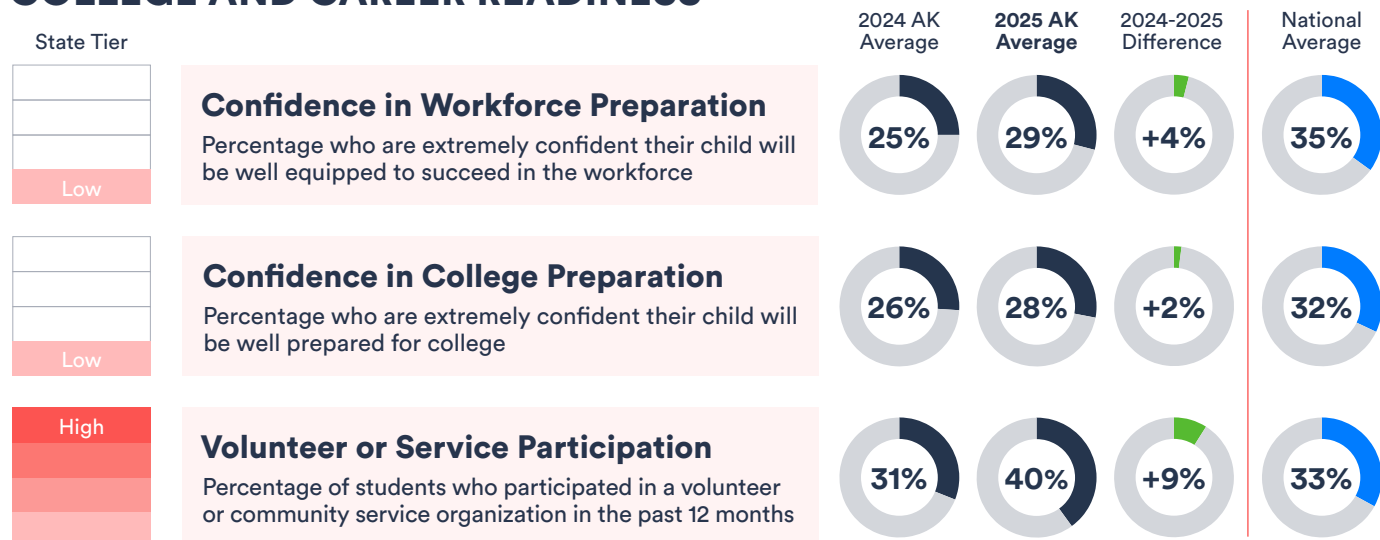
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



Surveyed September 30 - December 1, 2025  
Sample size (N) = 420 parents and guardians



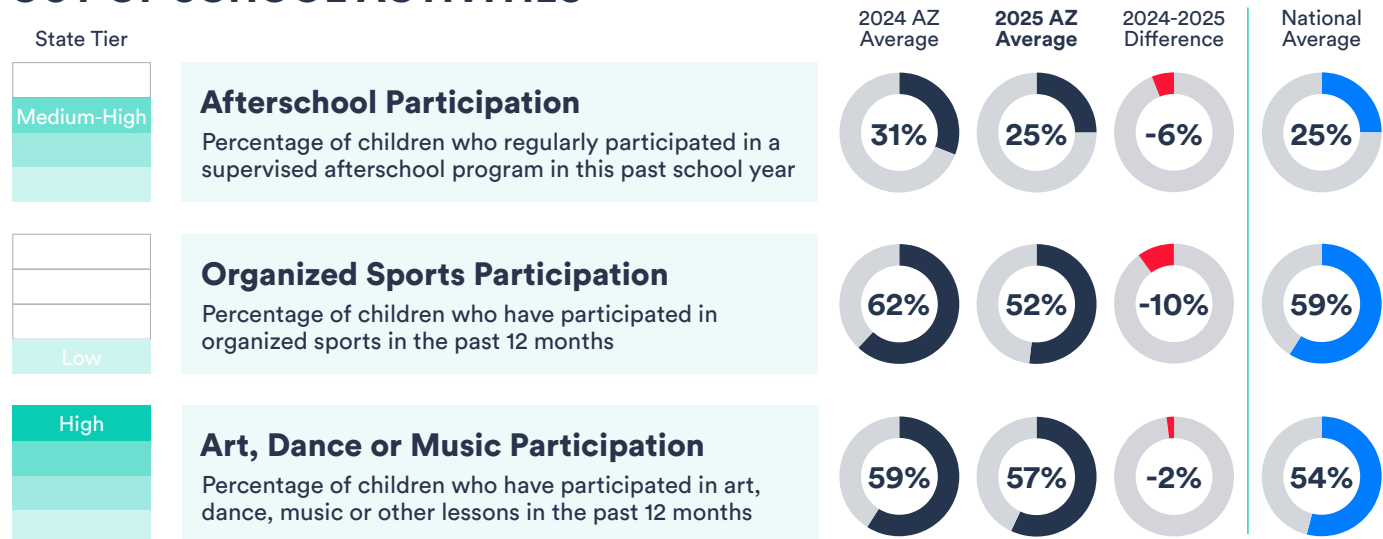
## SCHOOL QUALITY AND OPPORTUNITY

State Tier		2024 AZ Average	2025 AZ Average	2024-2025 Difference	National Average
Medium-High	<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school	41%	47%	+6%	47%
Medium-High	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	64%	70%	+6%	68%
High	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	77%	79%	+2%	70%

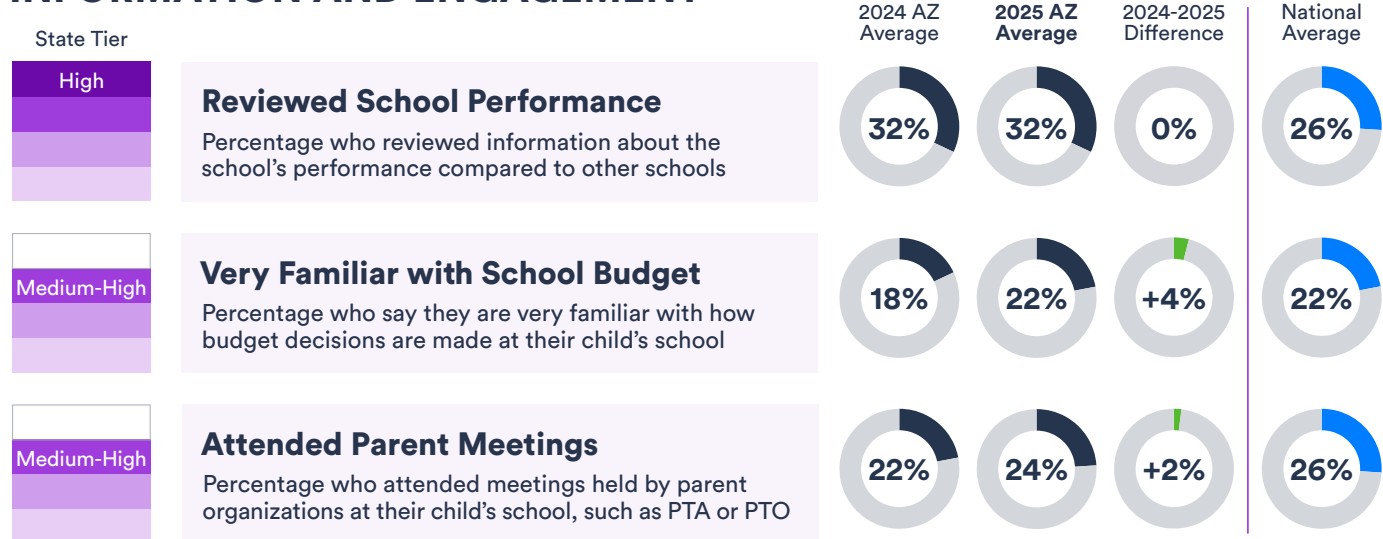
## TUTORING, SUMMER AND MENTAL HEALTH

State Tier		2024 AZ Average	2025 AZ Average	2024-2025 Difference	National Average
Medium-High	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	27%	24%	-3%	24%
Medium-Low	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	42%	33%	-9%	39%
High	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	38%	44%	+6%	41%

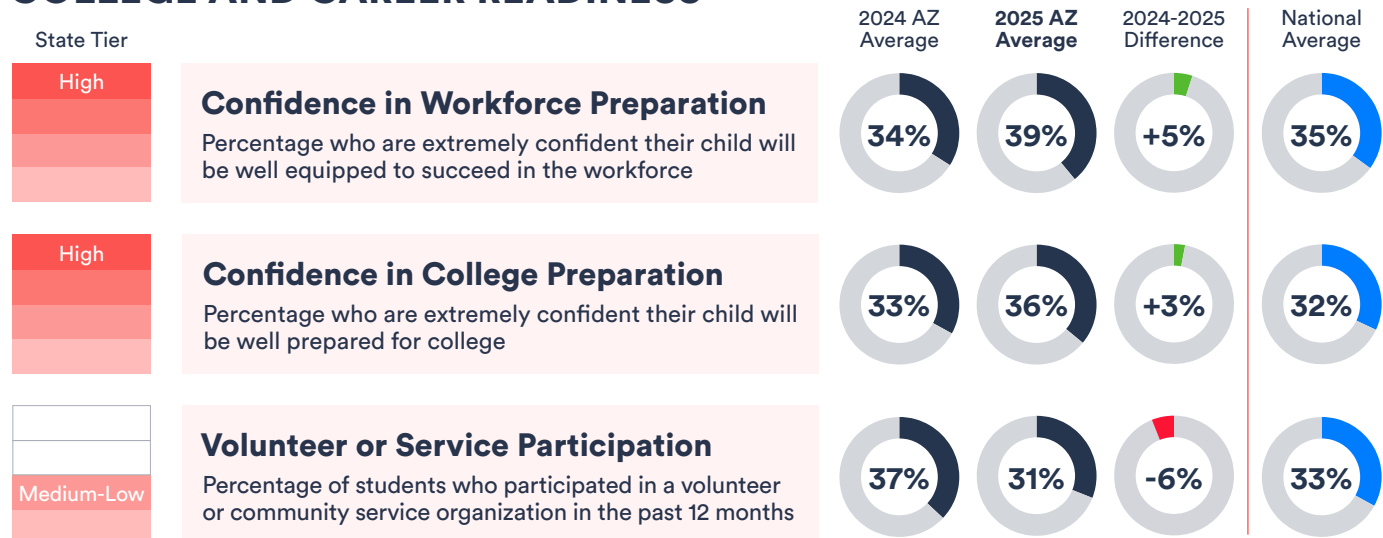
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT

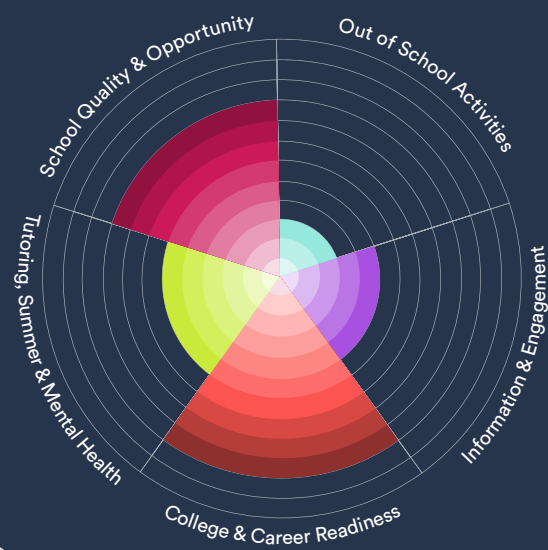


## COLLEGE AND CAREER READINESS



# ARKANSAS

Surveyed September 30 - December 1, 2025  
Sample size (N) = 408 parents and guardians



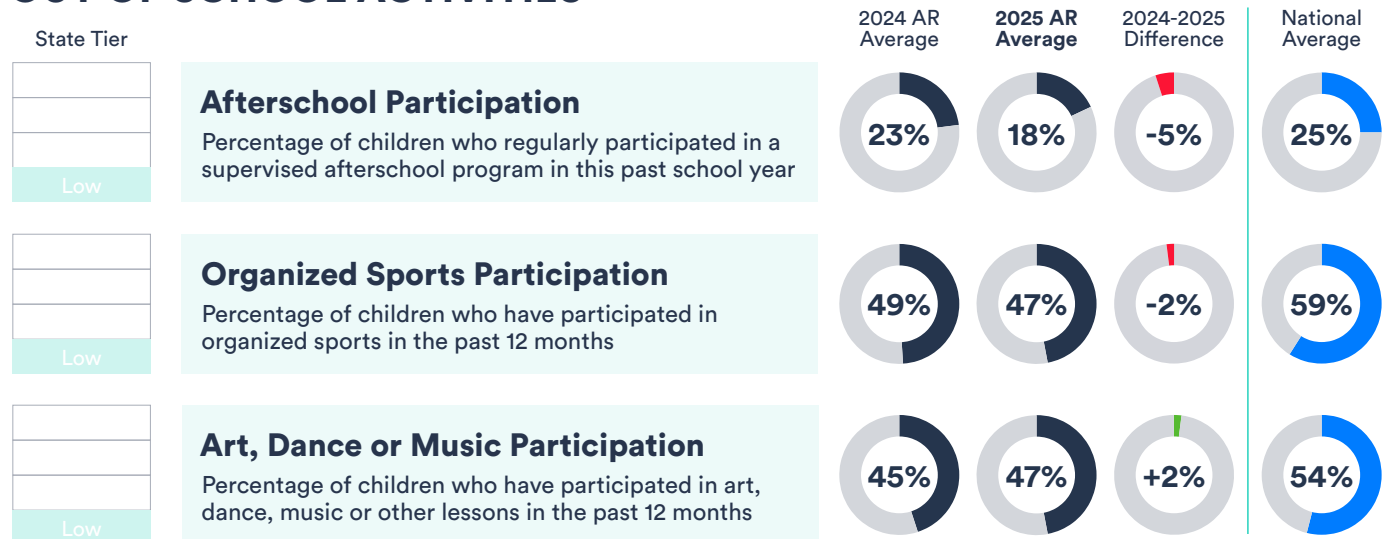
## SCHOOL QUALITY AND OPPORTUNITY

State Tier		2024 AR Average	2025 AR Average	2024-2025 Difference	National Average
High	<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school	48%	50%	+2%	47%
Medium-Low	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	66%	66%	0%	64%
Medium-High	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	73%	69%	-4%	70%

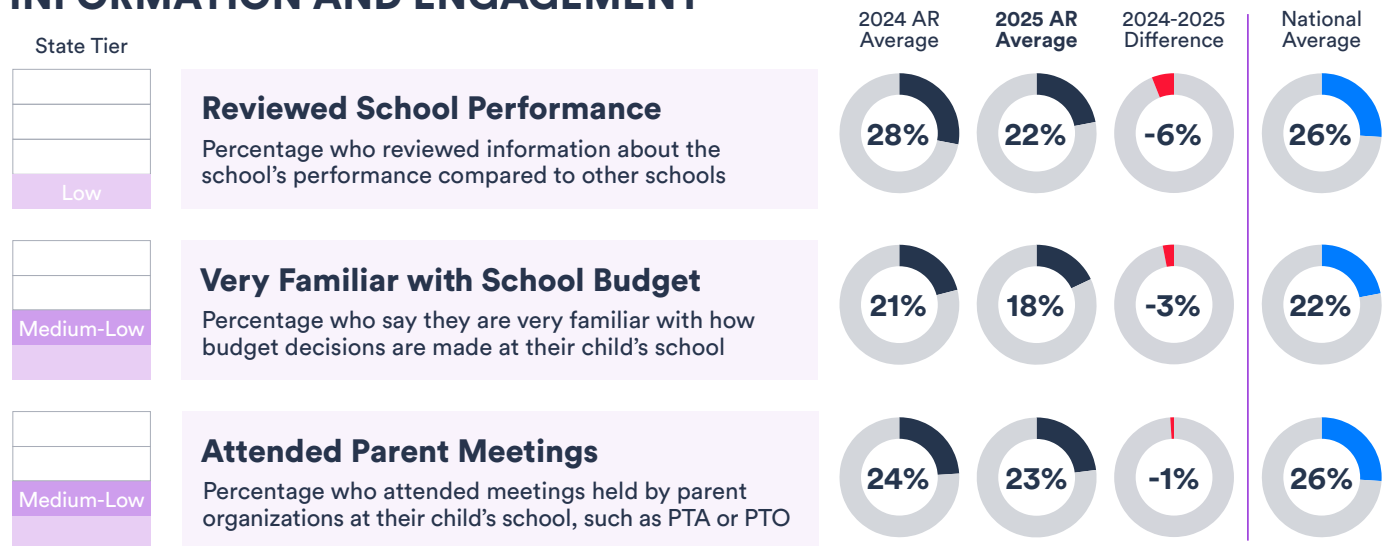
## TUTORING, SUMMER AND MENTAL HEALTH

State Tier		2024 AR Average	2025 AR Average	2024-2025 Difference	National Average
Medium-Low	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	15%	20%	+5%	24%
Low	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	30%	28%	-2%	39%
Medium-High	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	42%	42%	0%	41%

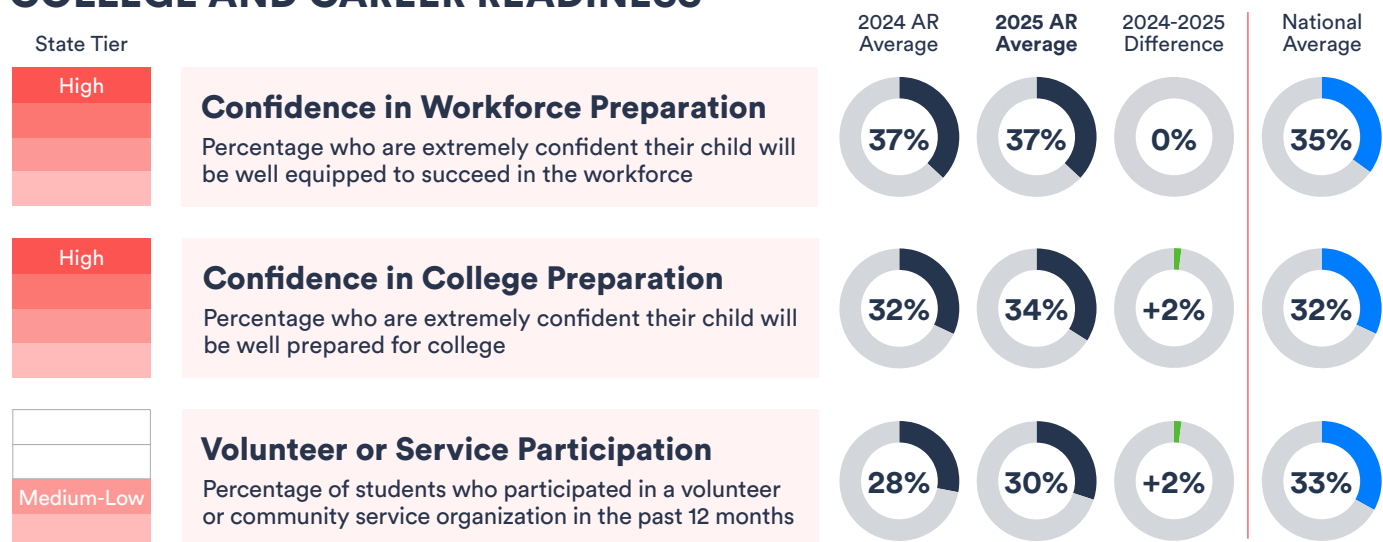
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



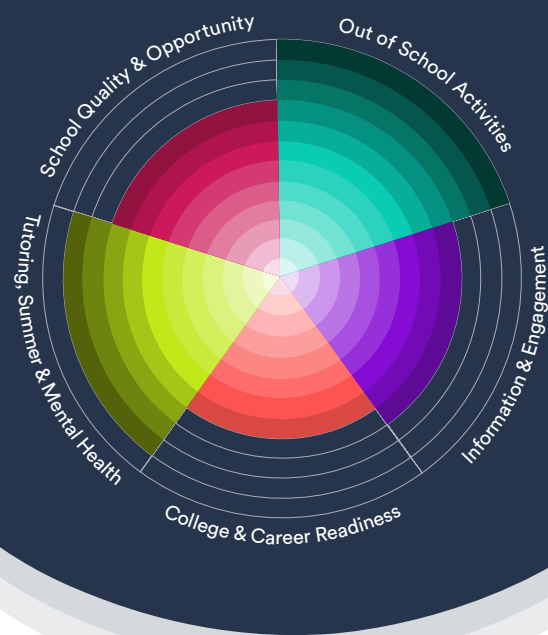
## COLLEGE AND CAREER READINESS



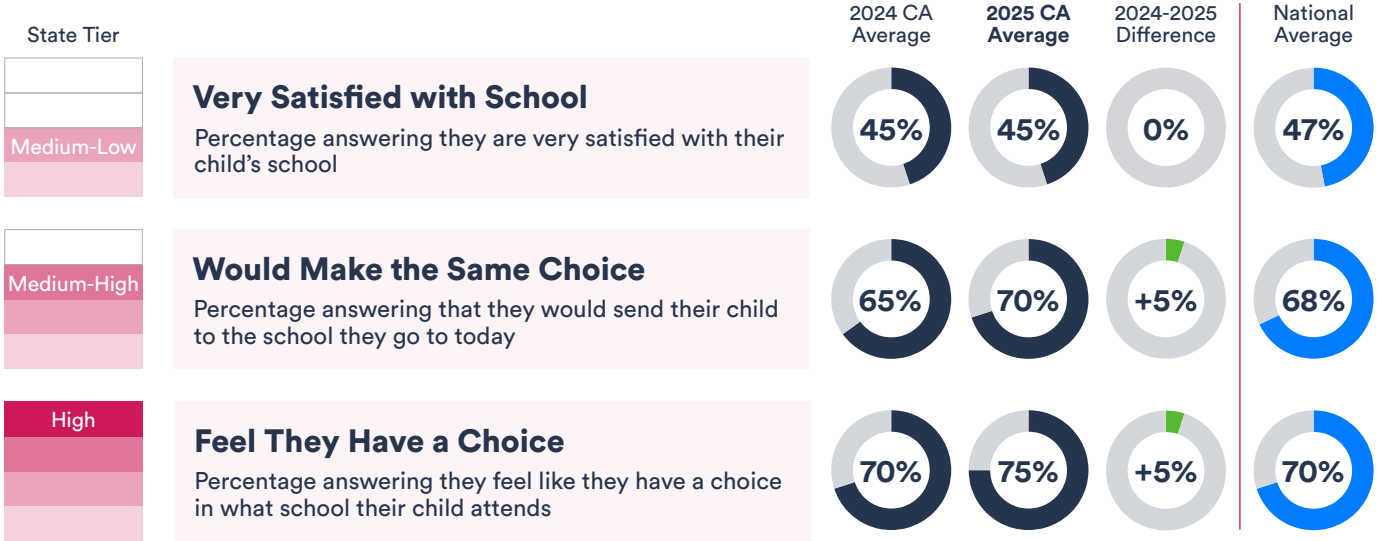


# CALIFORNIA

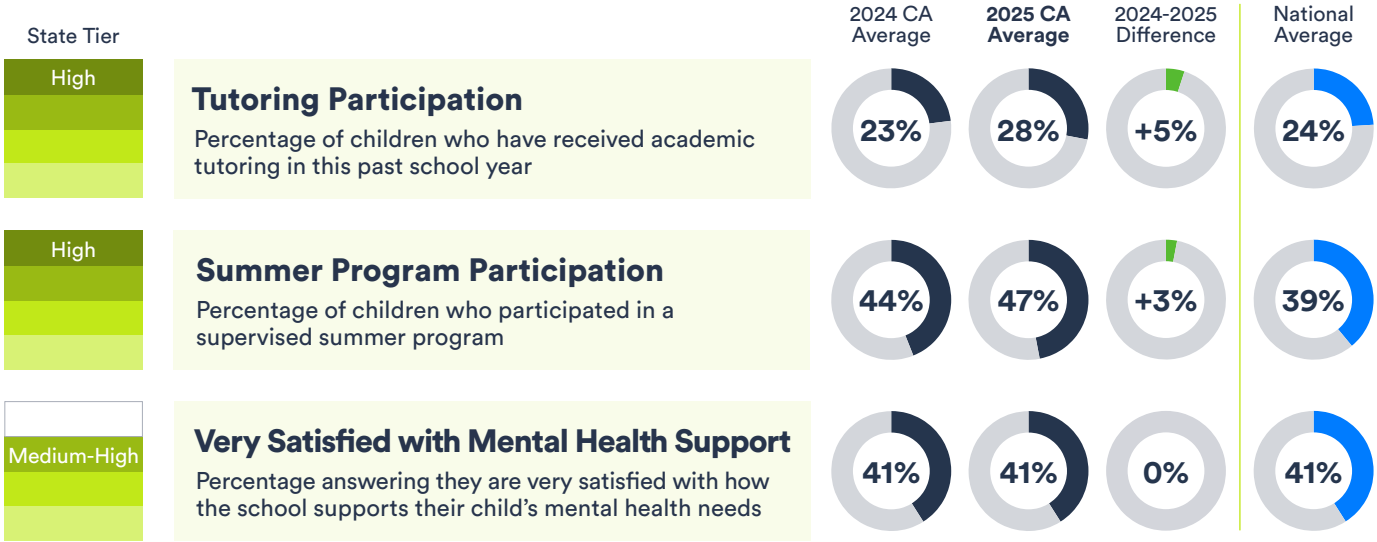
Surveyed September 30 - December 1, 2025  
Sample size (N) = 822 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

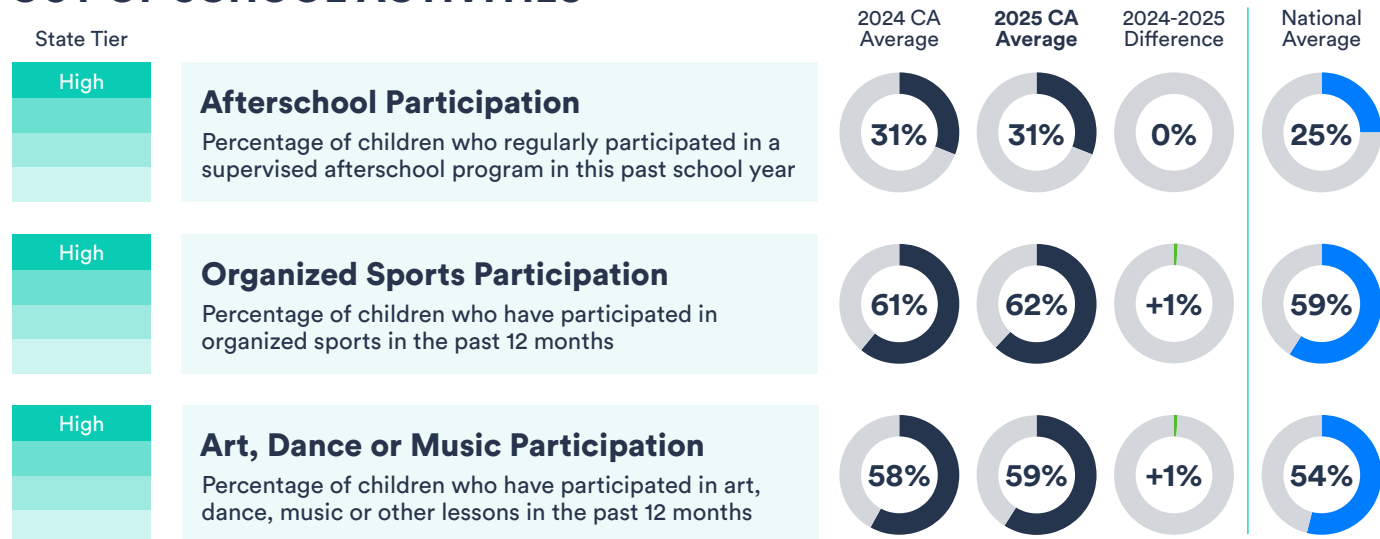


## TUTORING, SUMMER AND MENTAL HEALTH

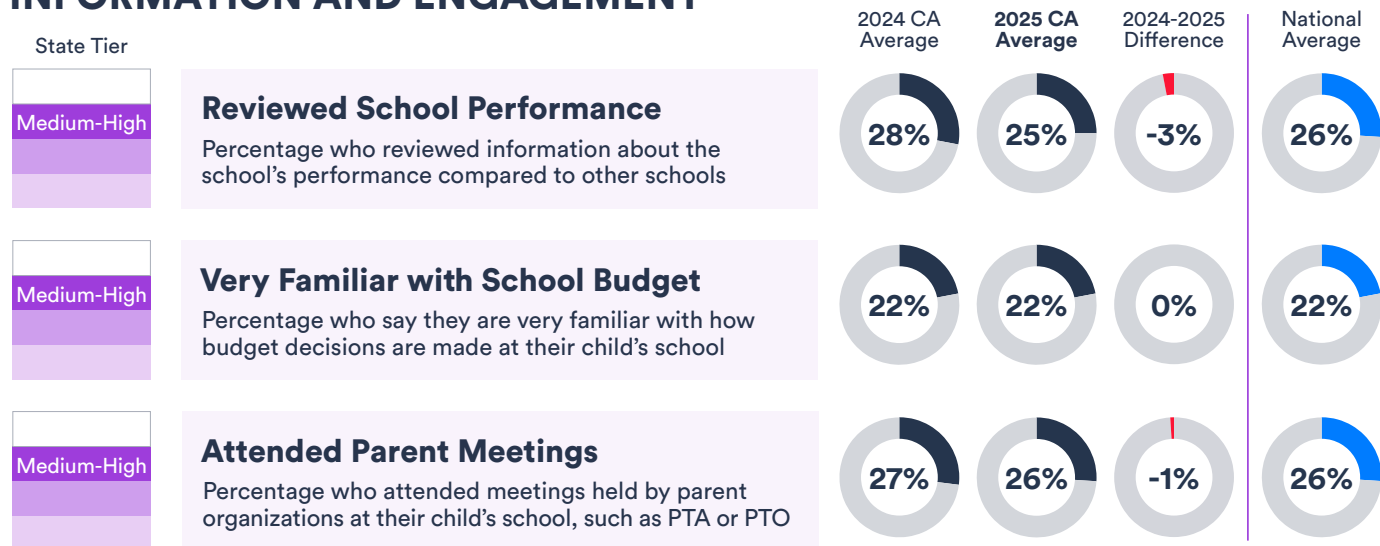




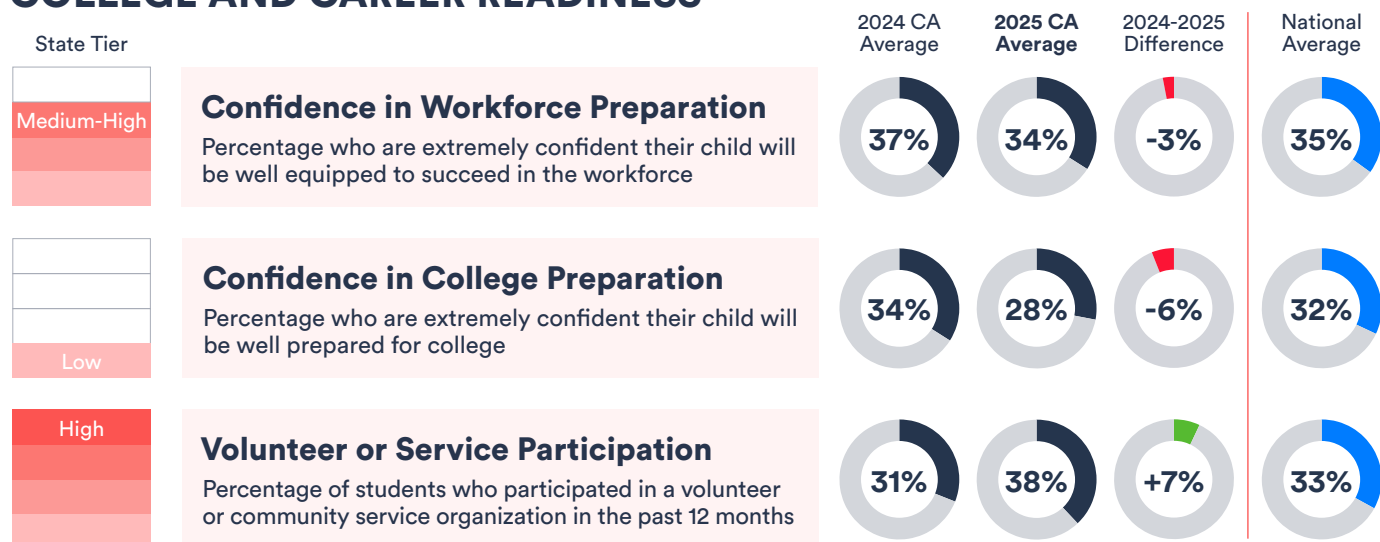
## OUT OF SCHOOL ACTIVITIES



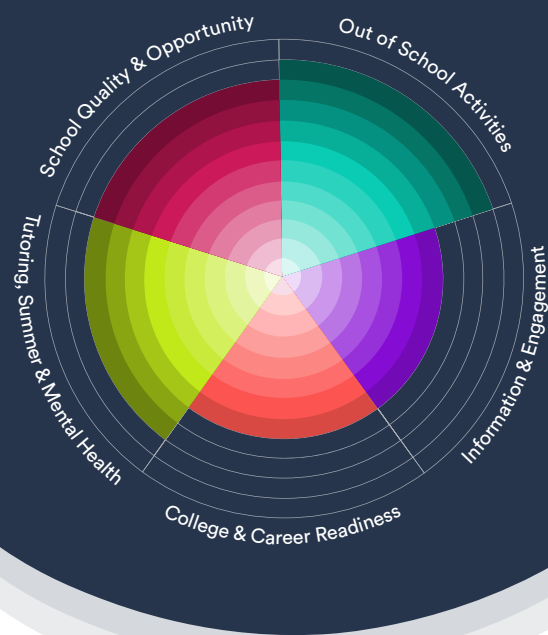
## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



Surveyed September 30 - December 1, 2025  
Sample size (N) = 515 parents and guardians



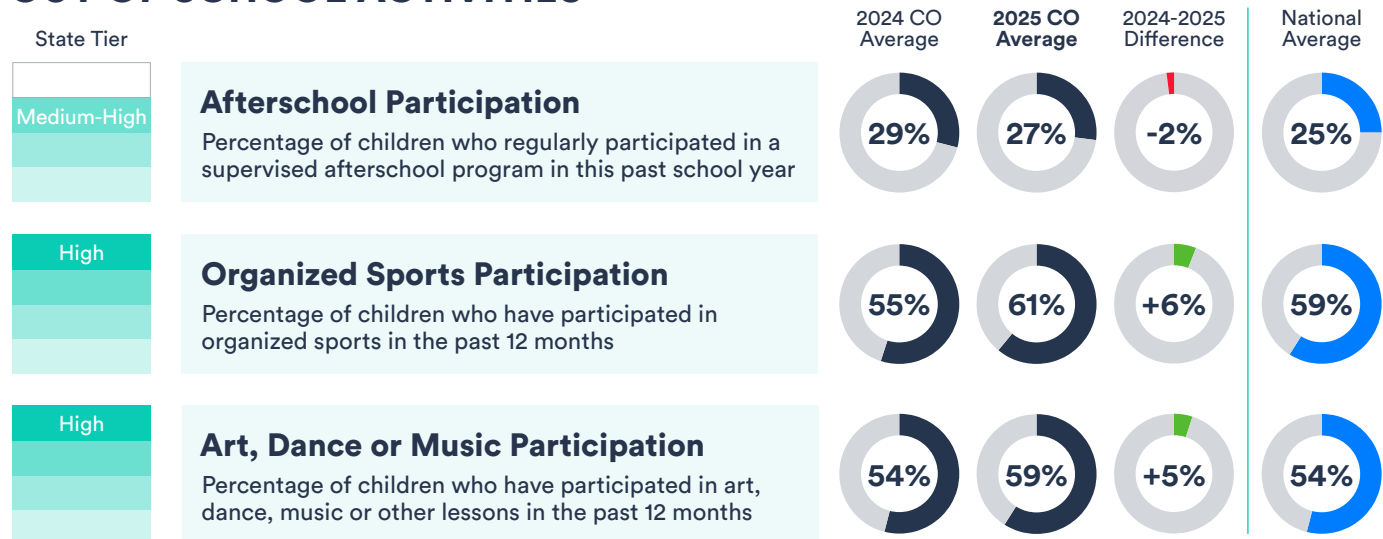
SCHOOL QUALITY AND OPPORTUNITY

State Tier		2024 CO Average	2025 CO Average	2024-2025 Difference	National Average
Medium-Low	<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school	40%	46%	+6%	47%
High	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	69%	74%	+5%	68%
High	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	75%	80%	+5%	70%

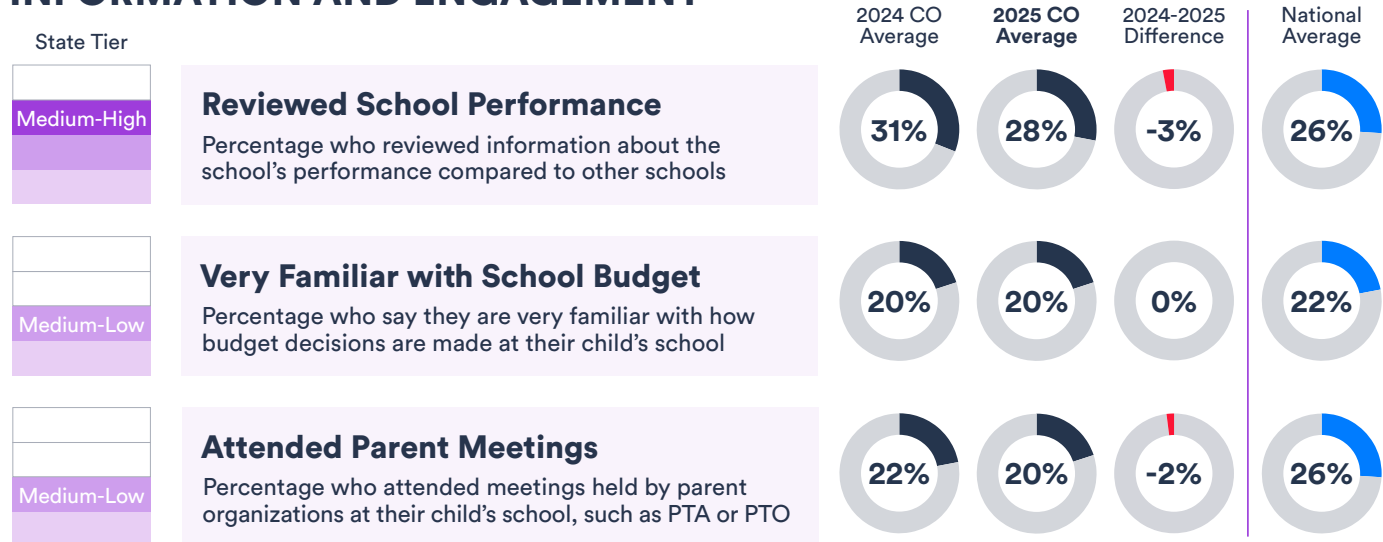
TUTORING, SUMMER AND MENTAL HEALTH

State Tier		2024 CO Average	2025 CO Average	2024-2025 Difference	National Average
High	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	19%	27%	+8%	24%
Medium-Low	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	40%	35%	-5%	39%
High	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	35%	43%	+8%	41%

## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



# CONNECTICUT

Surveyed September 30 - December 1, 2025  
Sample size (N) = 525 parents and guardians



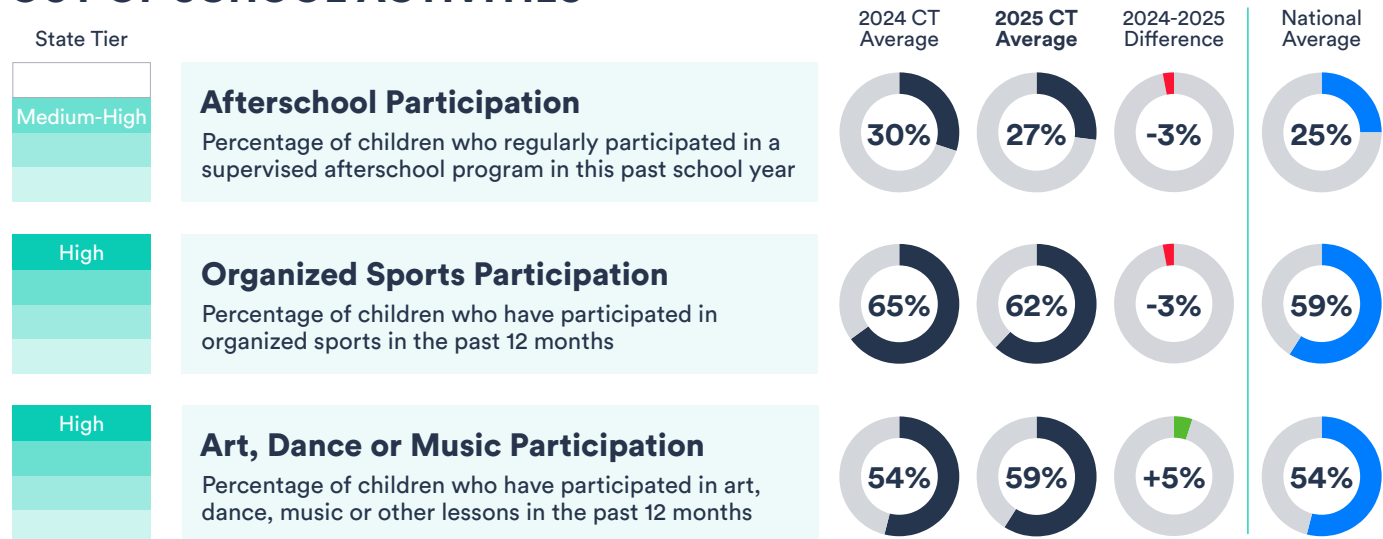
## SCHOOL QUALITY AND OPPORTUNITY

State Tier		2024 CT Average	2025 CT Average	2024-2025 Difference	National Average
High	<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school	43%	49%	+6%	47%
High	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	62%	72%	+10%	68%
Medium-Low	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	59%	65%	+6%	70%

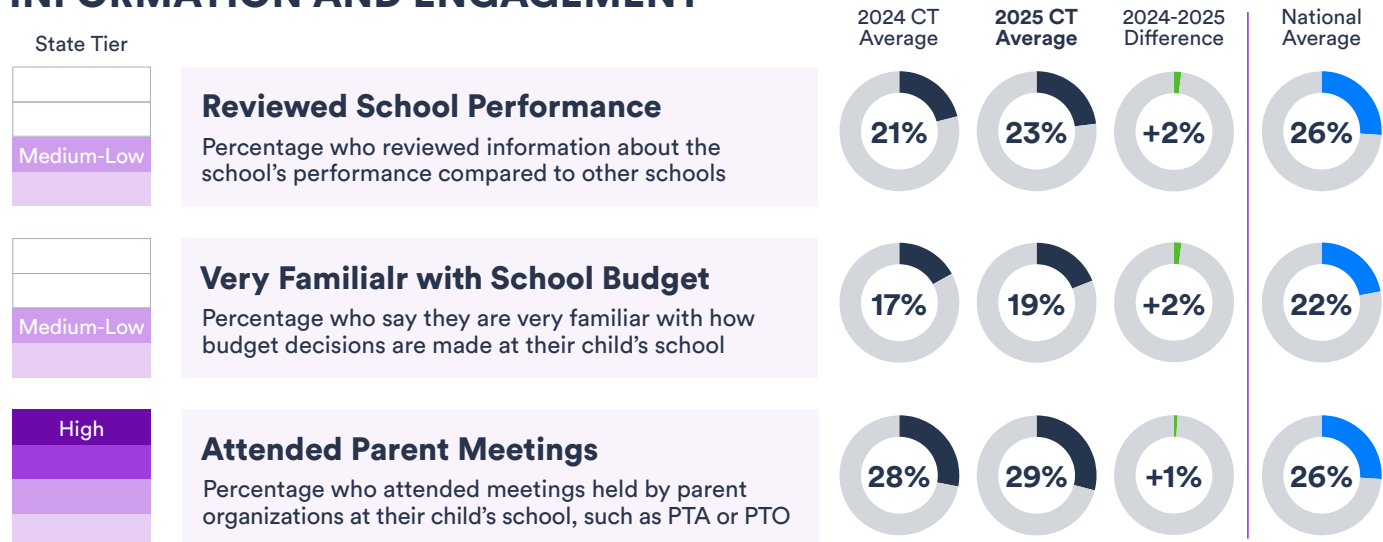
## TUTORING, SUMMER AND MENTAL HEALTH

State Tier		2024 CT Average	2025 CT Average	2024-2025 Difference	National Average
High	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	19%	25%	+6%	24%
High	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	51%	48%	-3%	39%
High	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	37%	43%	+6%	41%

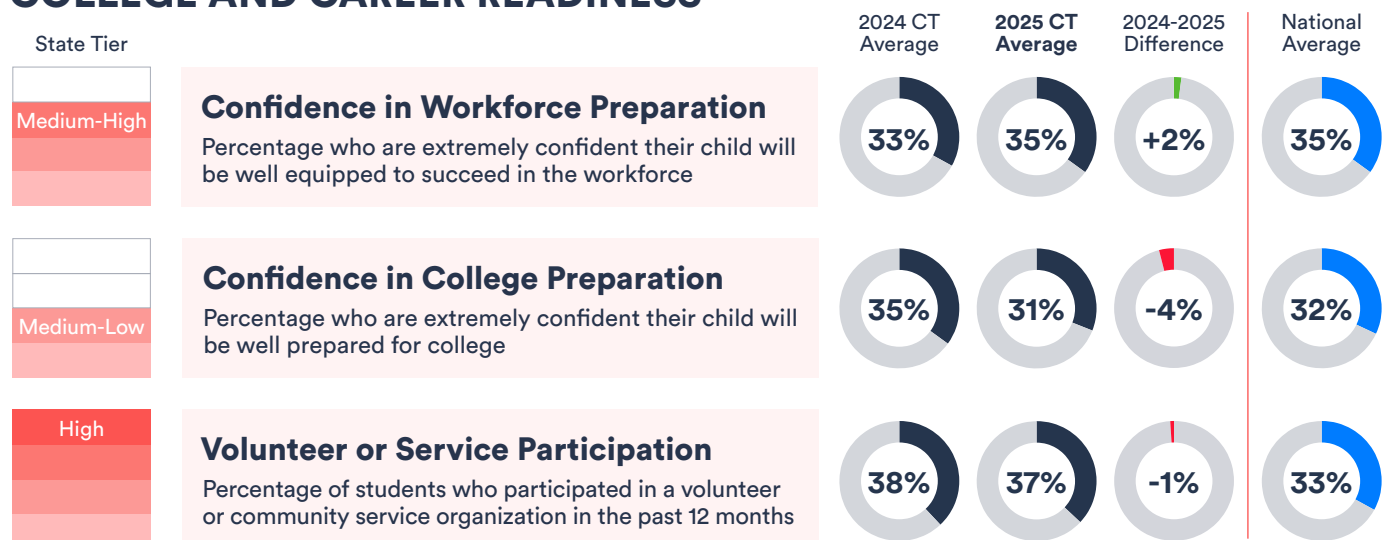
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



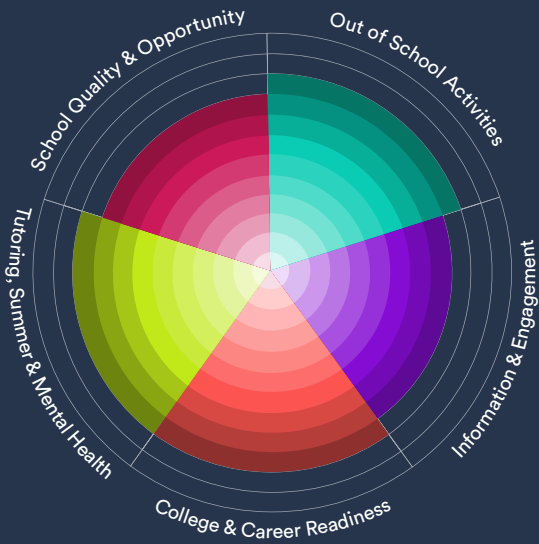
## COLLEGE AND CAREER READINESS



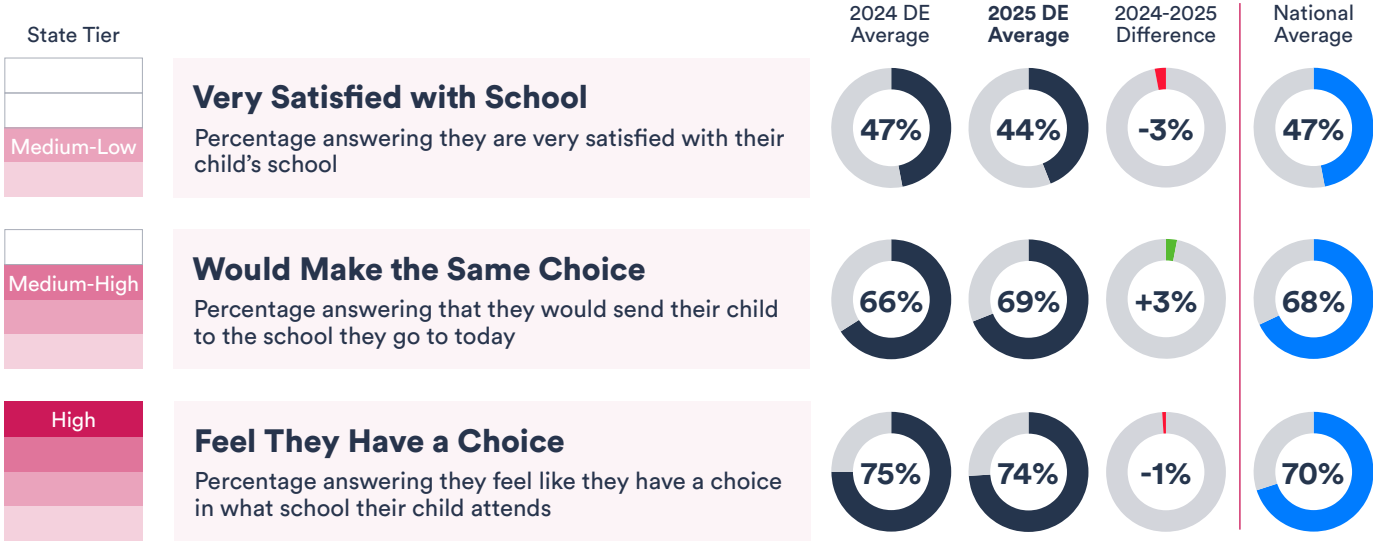
# DELAWARE



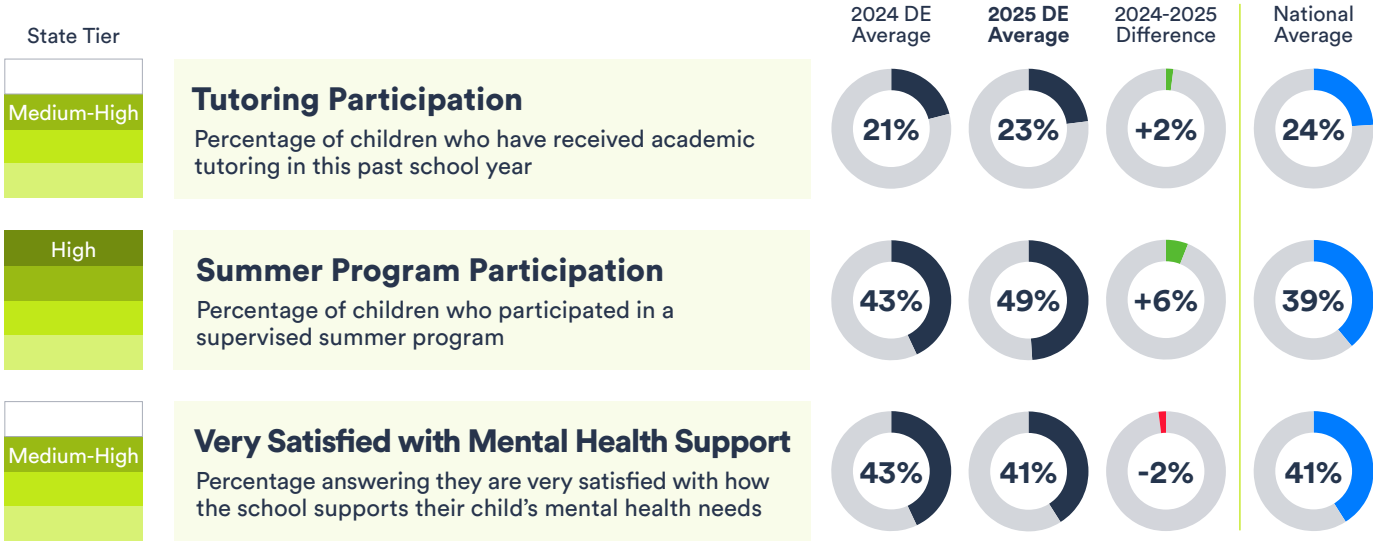
Surveyed September 30 - December 1, 2025  
Sample size (N) = 370 parents and guardians



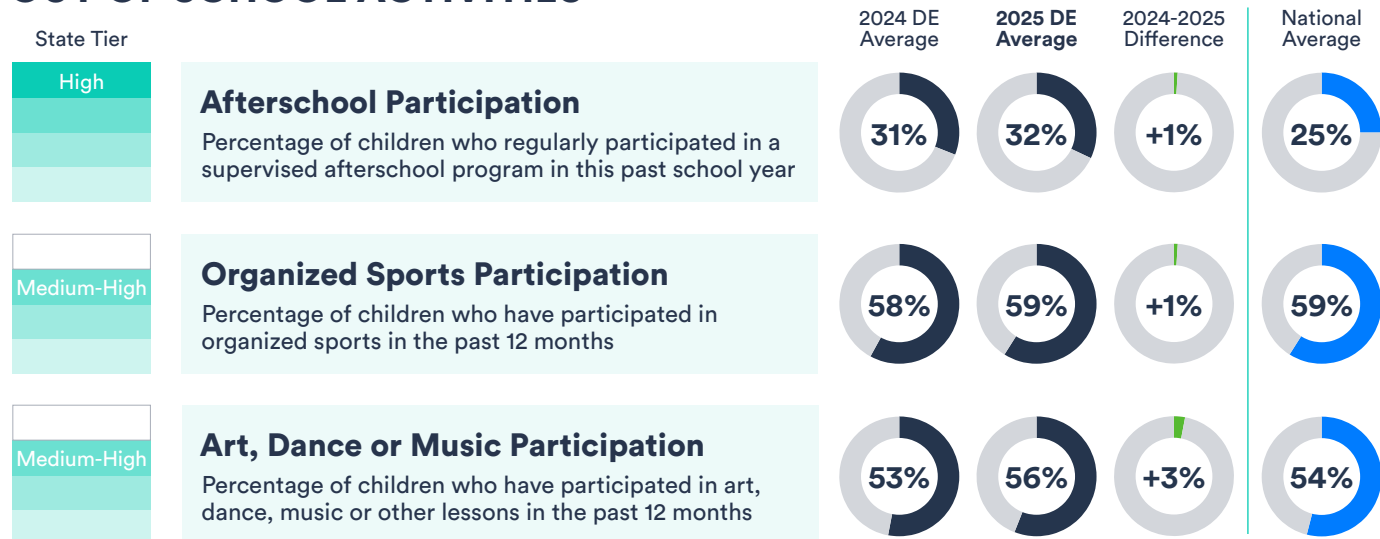
## SCHOOL QUALITY AND OPPORTUNITY



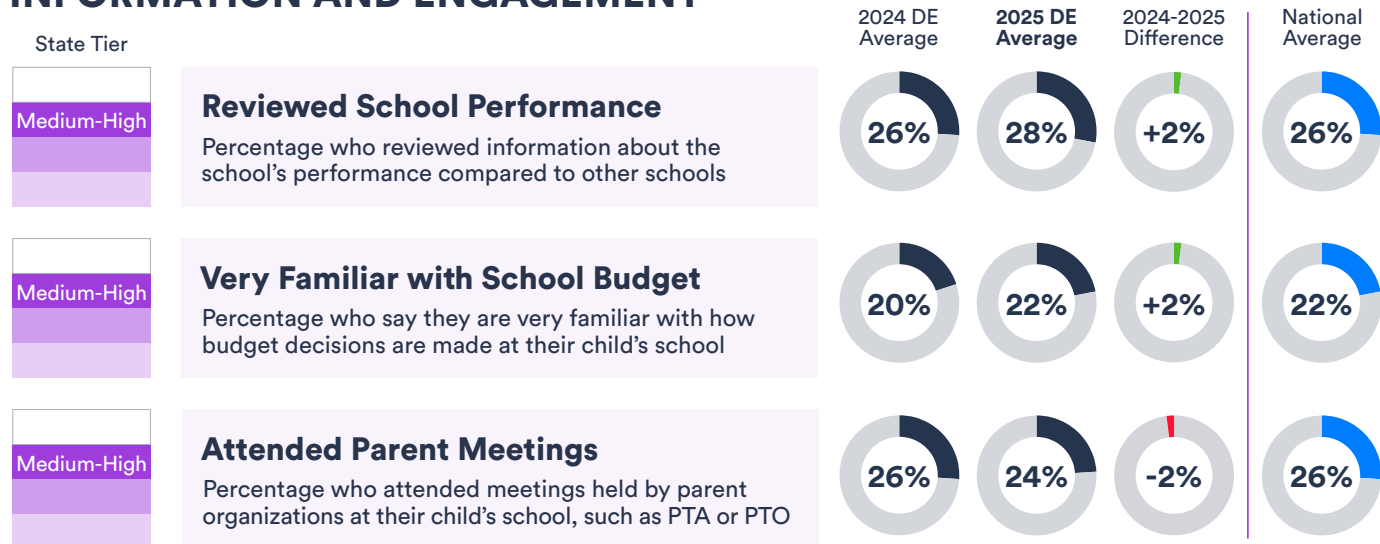
## TUTORING, SUMMER AND MENTAL HEALTH



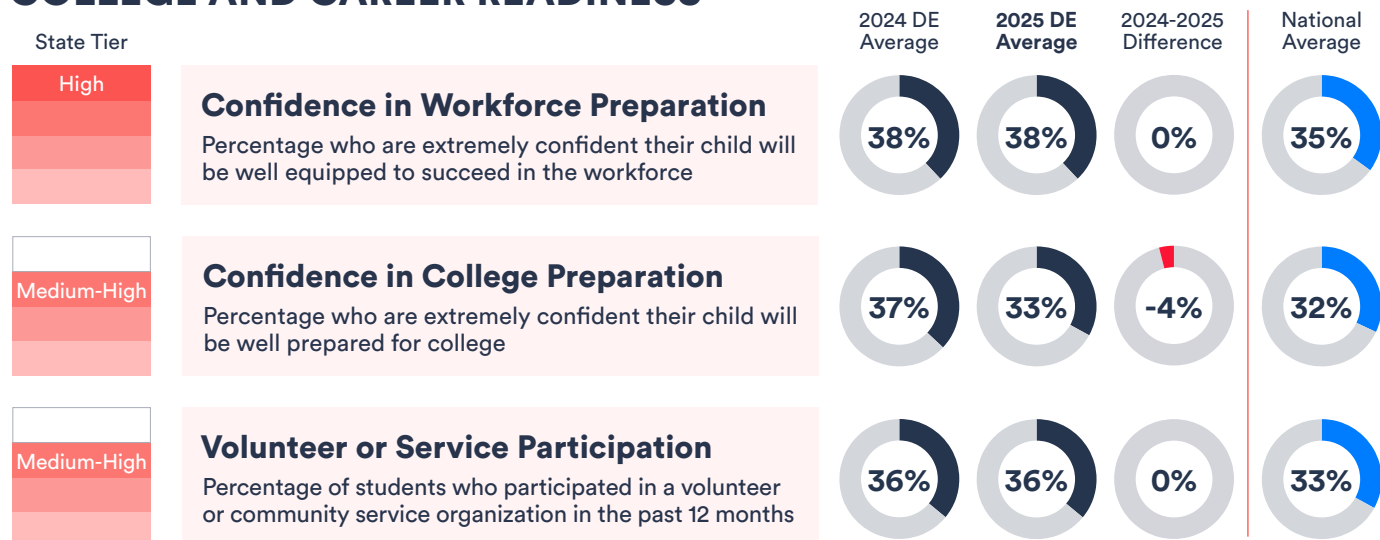
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



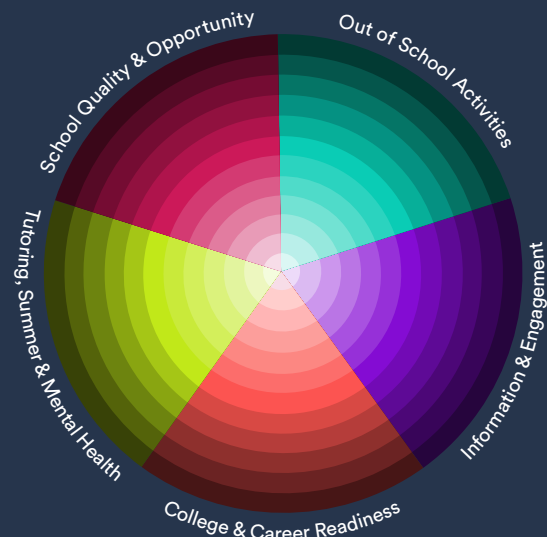
## COLLEGE AND CAREER READINESS





# DISTRICT OF COLUMBIA

Surveyed September 30 - December 1, 2025  
Sample size (N) = 222 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier

High

### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 DC  
Average



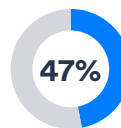
2025 DC  
Average



2024-2025  
Difference



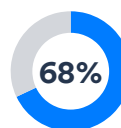
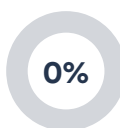
National  
Average



High

### Would Make the Same Choice

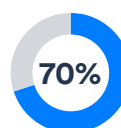
Percentage answering that they would send their child to the school they go to today



High

### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

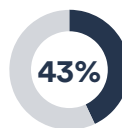
State Tier

High

### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 DC  
Average



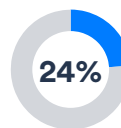
2025 DC  
Average



2024-2025  
Difference



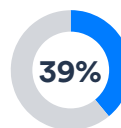
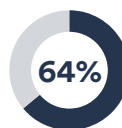
National  
Average



High

### Summer Program Participation

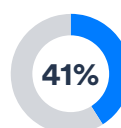
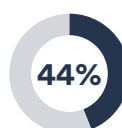
Percentage of children who participated in a supervised summer program



High

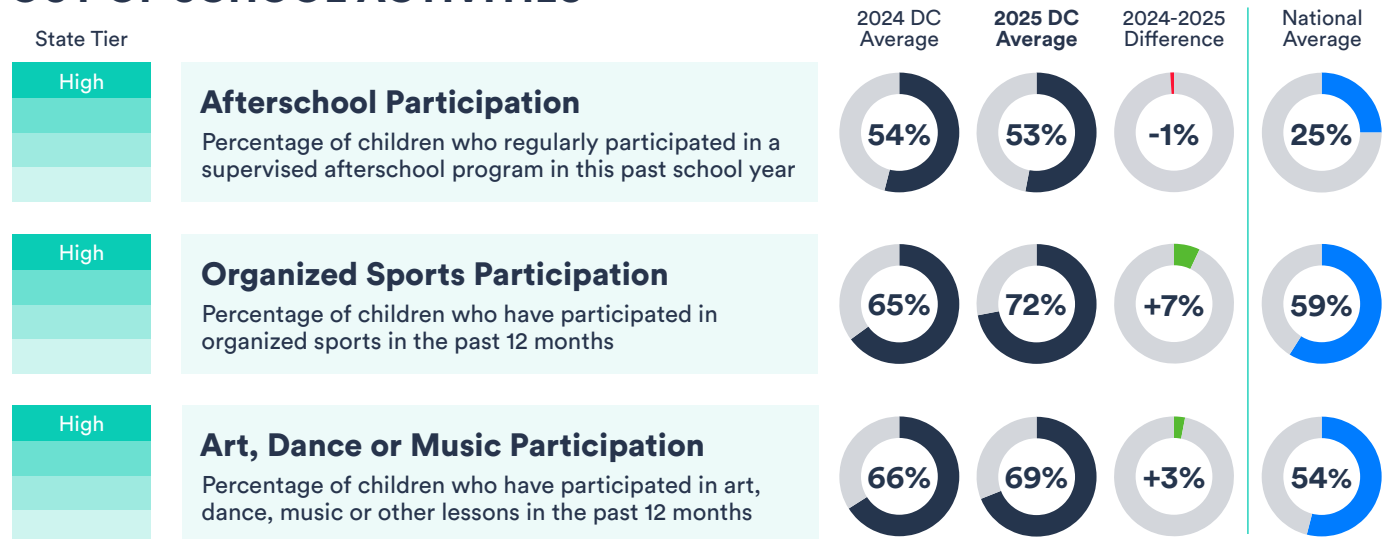
### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

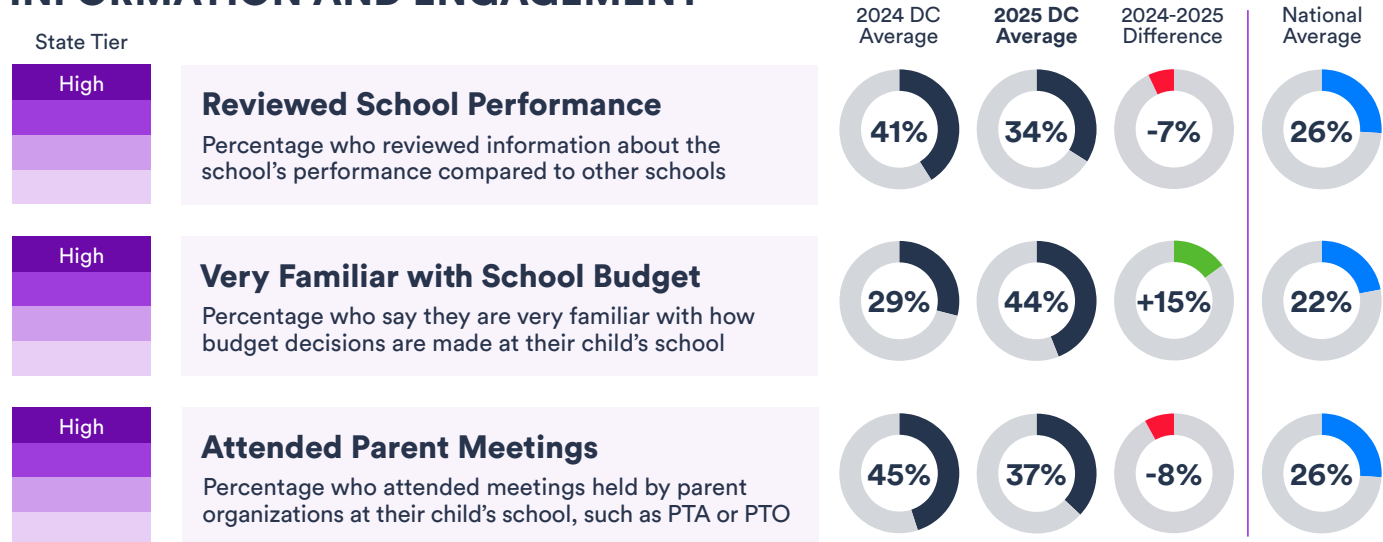




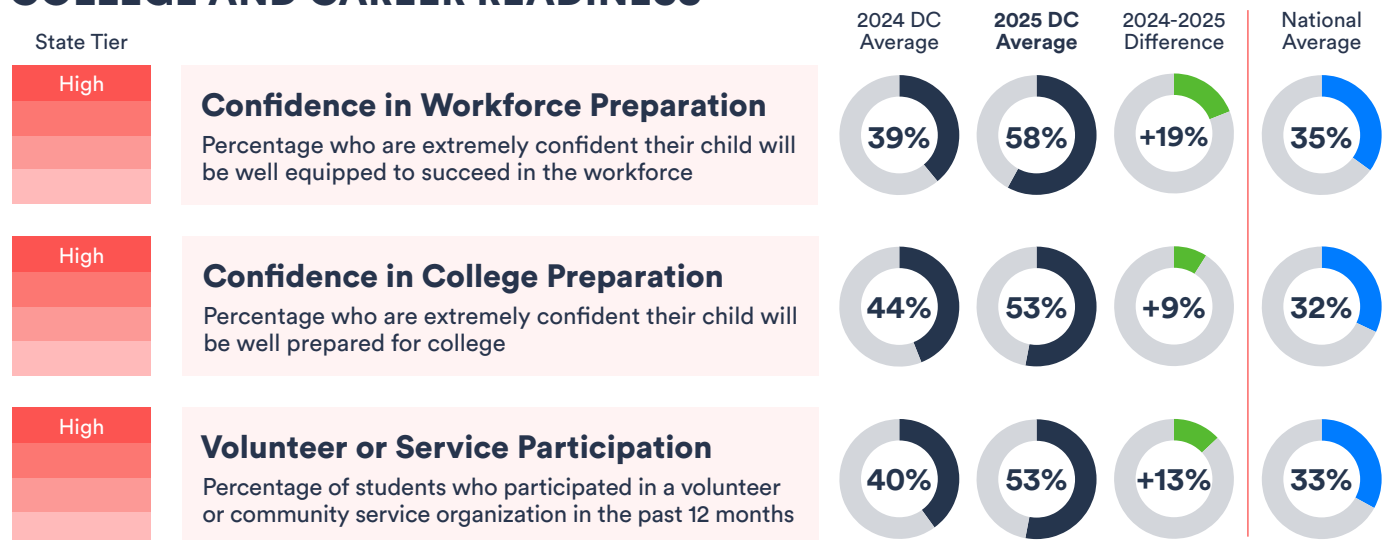
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



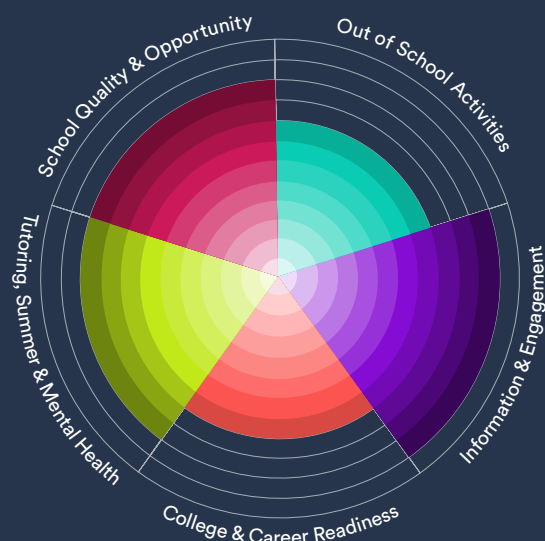
## COLLEGE AND CAREER READINESS



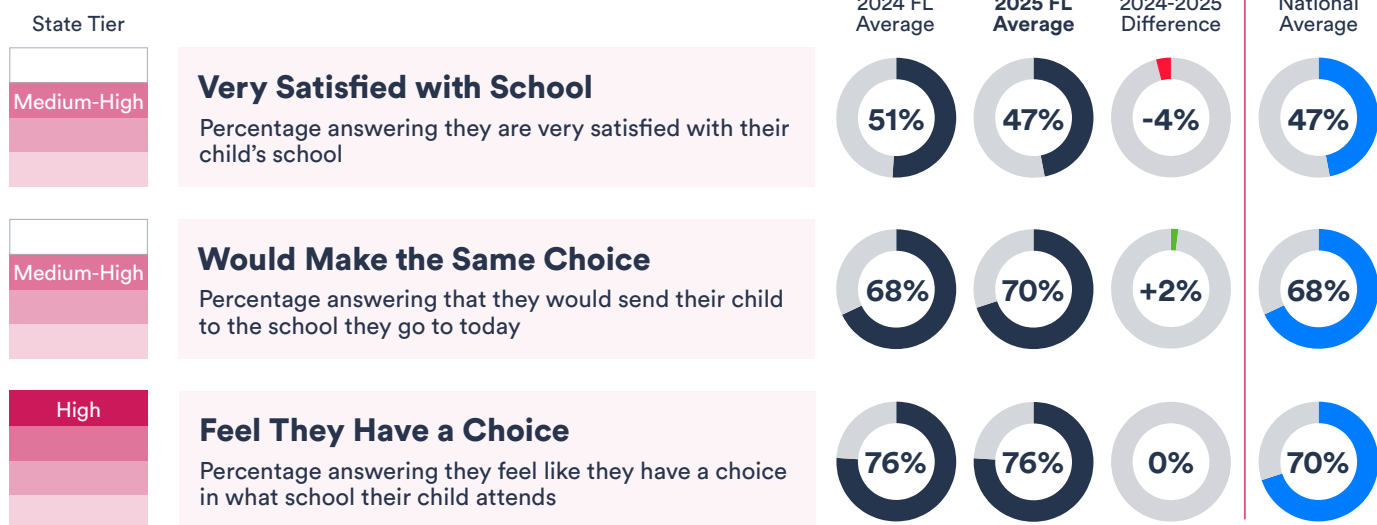
# FLORIDA



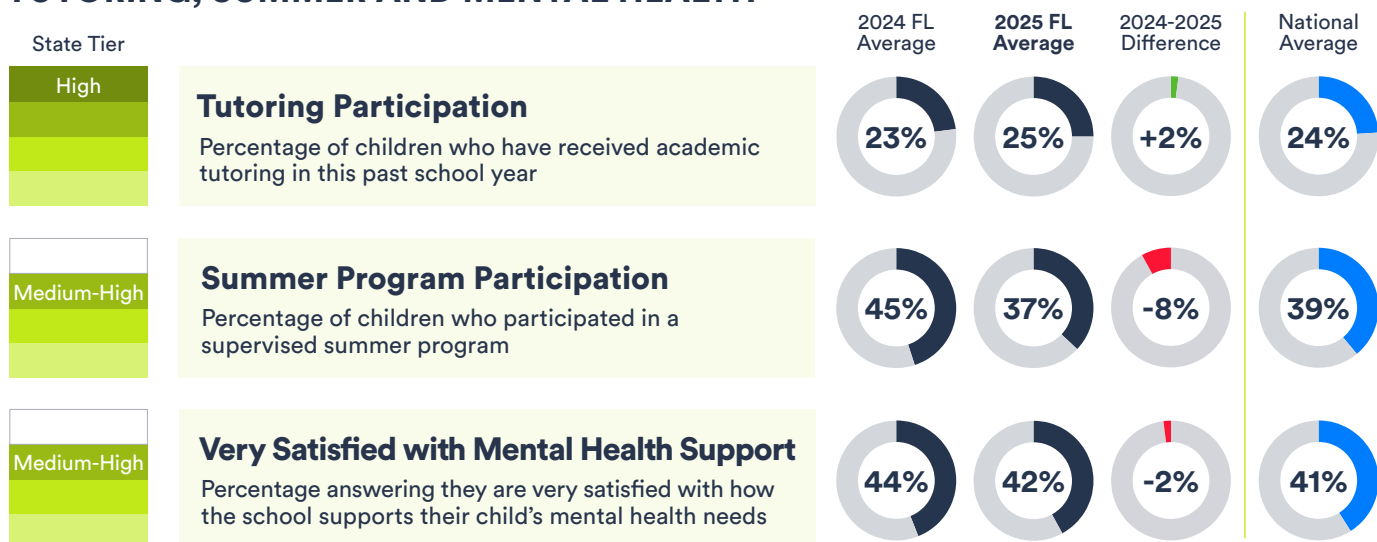
Surveyed September 30 - December 1, 2025  
Sample size (N) = 424 parents and guardians



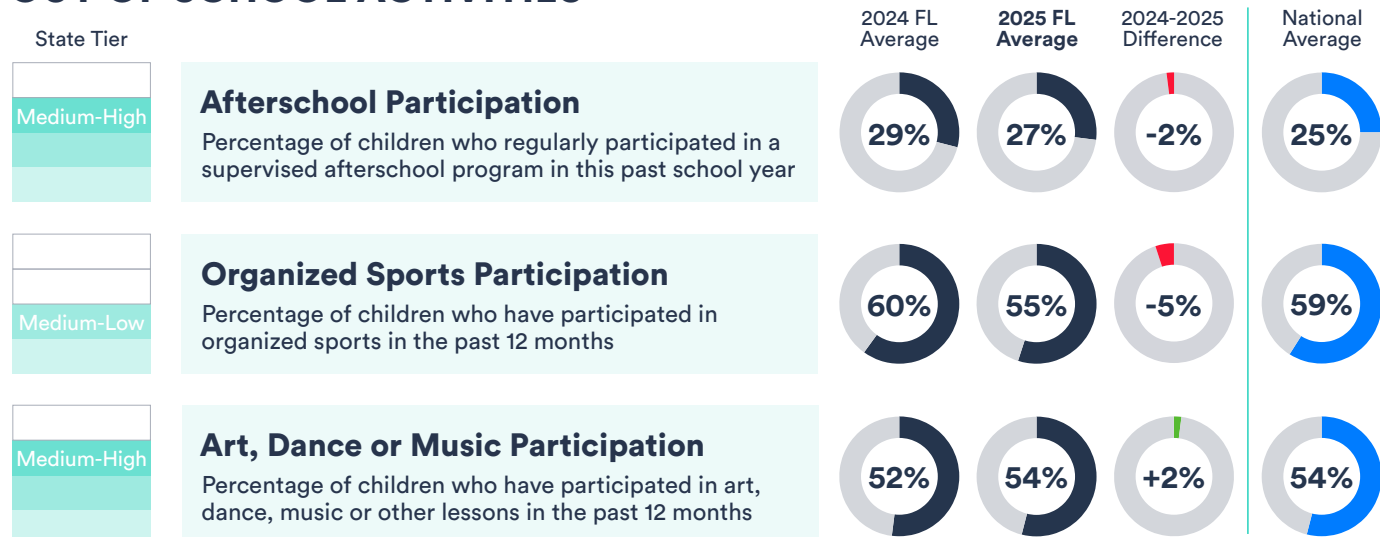
## SCHOOL QUALITY AND OPPORTUNITY



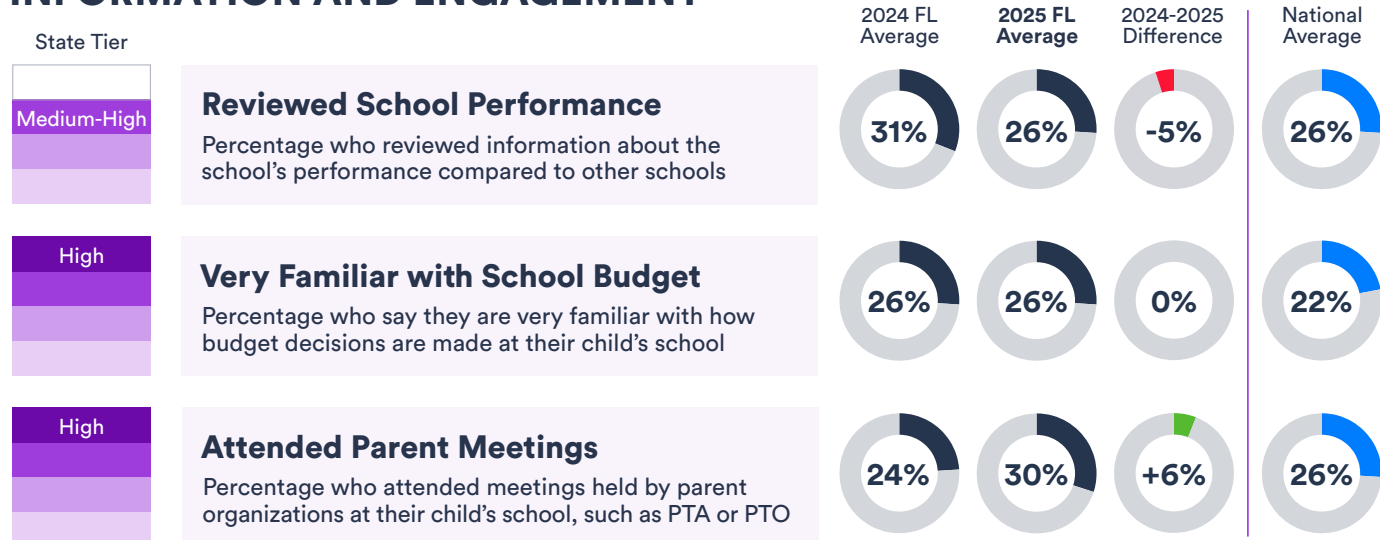
## TUTORING, SUMMER AND MENTAL HEALTH



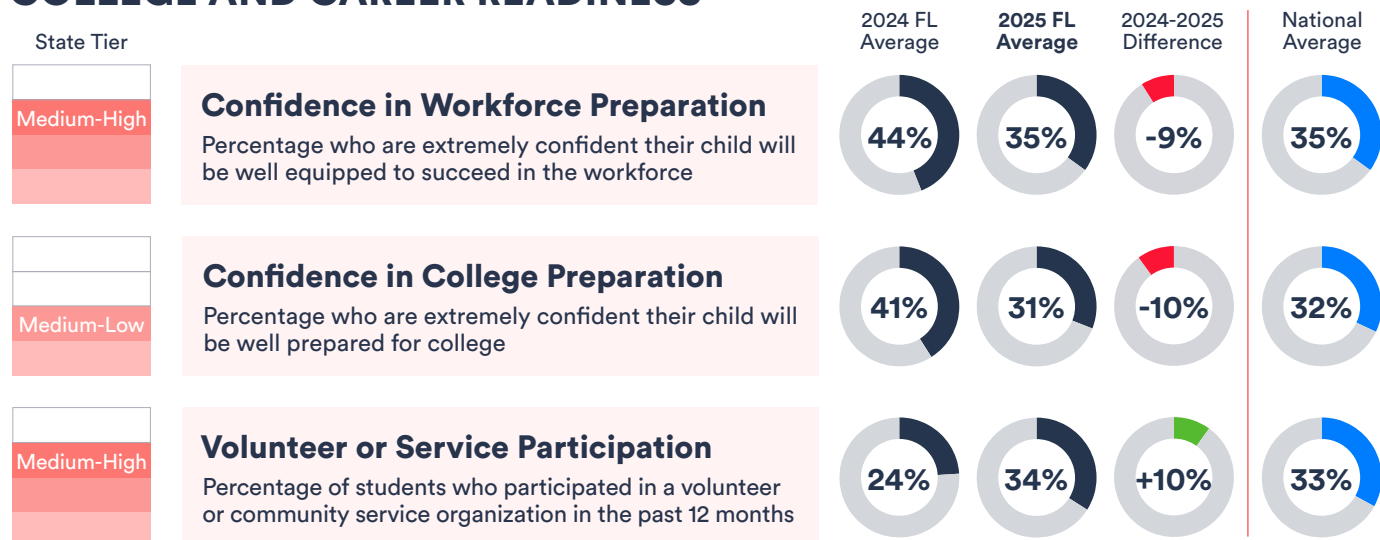
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



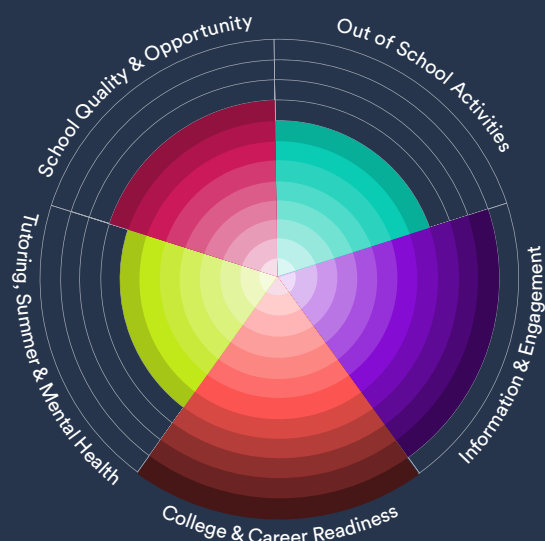
## COLLEGE AND CAREER READINESS



# GEORGIA



Surveyed September 30 - December 1, 2025  
Sample size (N) = 825 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier

High

### Very Satisfied with School

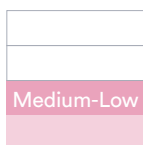
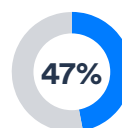
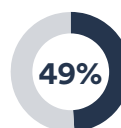
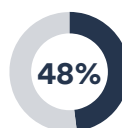
Percentage answering they are very satisfied with their child's school

2024 GA Average

2025 GA Average

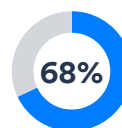
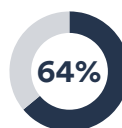
2024-2025 Difference

National Average



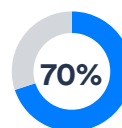
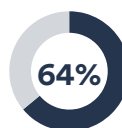
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier

Medium-High

### Tutoring Participation

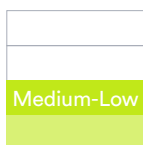
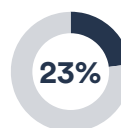
Percentage of children who have received academic tutoring in this past school year

2024 GA Average

2025 GA Average

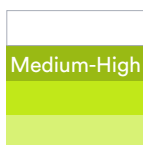
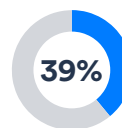
2024-2025 Difference

National Average



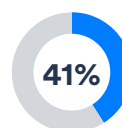
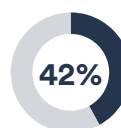
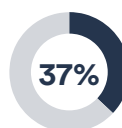
### Summer Program Participation

Percentage of children who participated in a supervised summer program

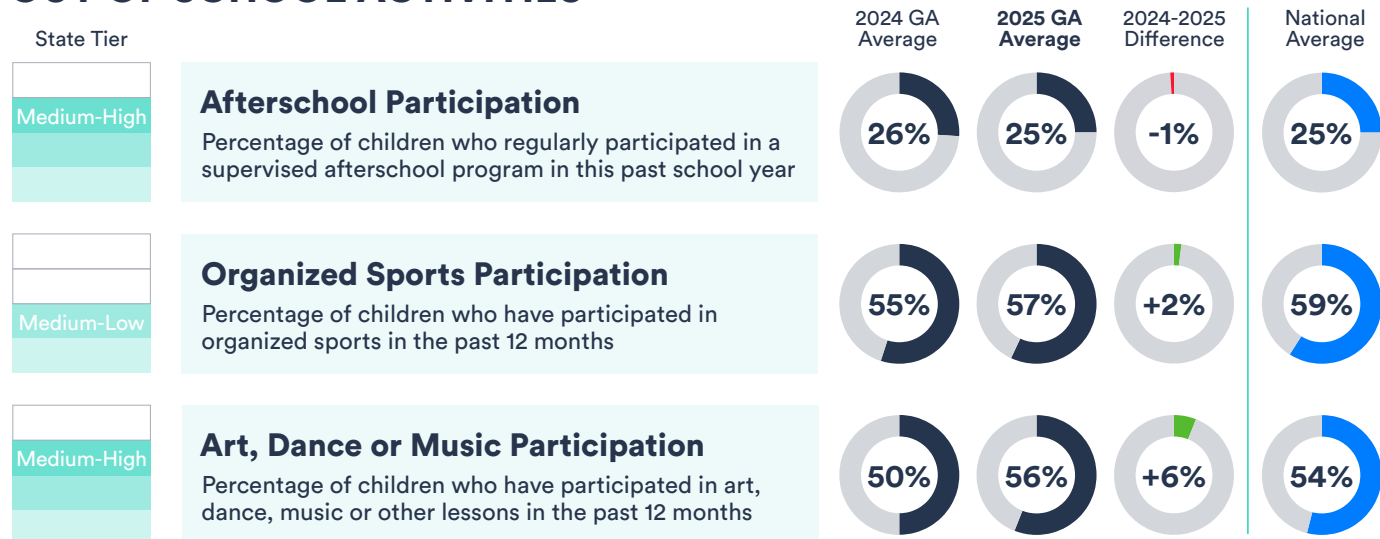


### Very Satisfied with Mental Health Support

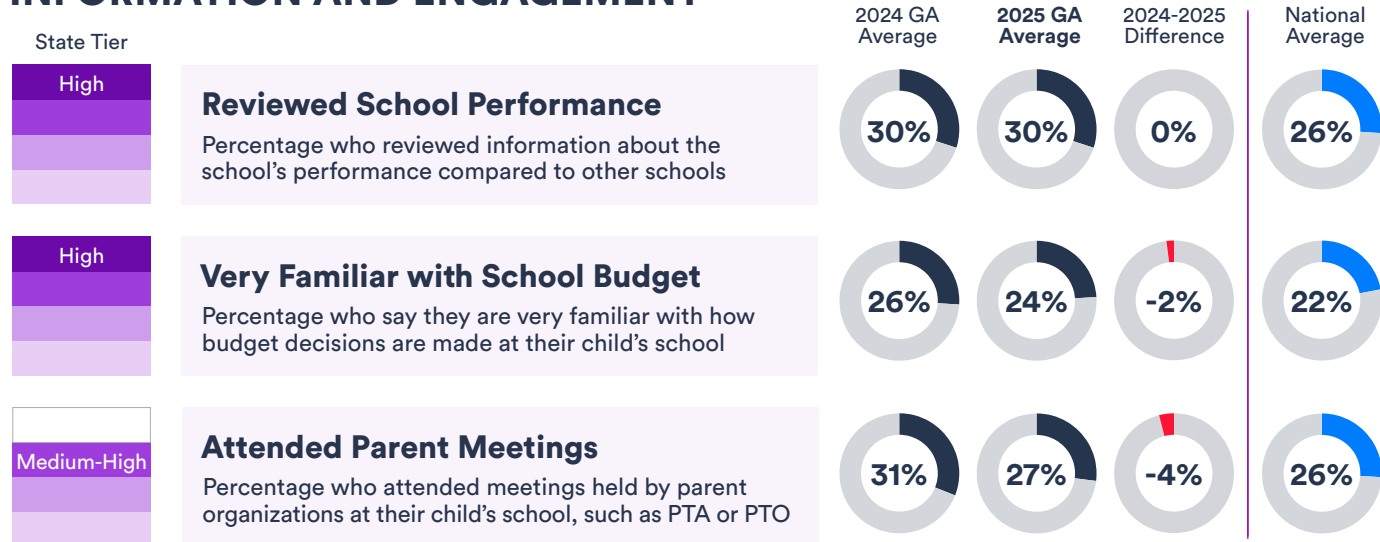
Percentage answering they are very satisfied with how the school supports their child's mental health needs



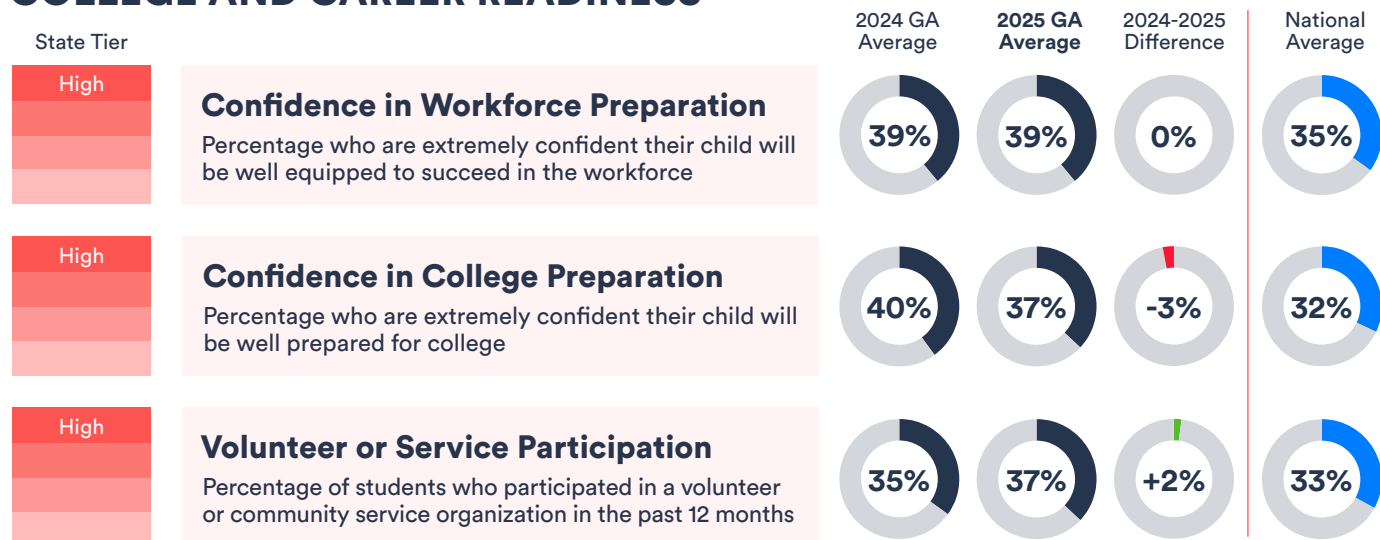
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT

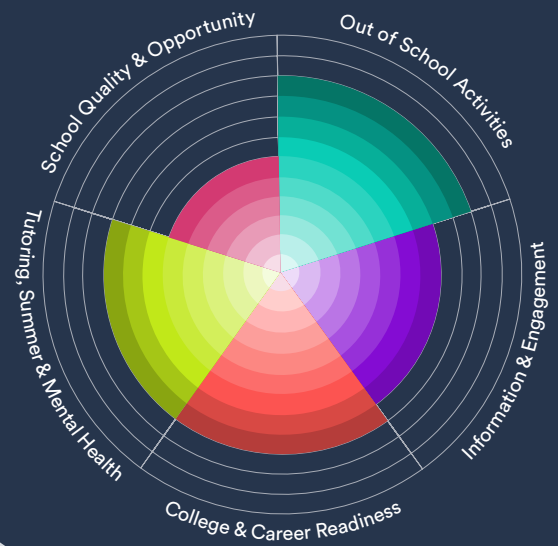


## COLLEGE AND CAREER READINESS



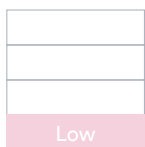
# HAWAII

Surveyed September 30 - December 1, 2025  
Sample size (N) = 354 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

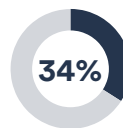
State Tier



### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

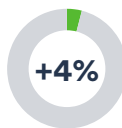
2024 HI Average



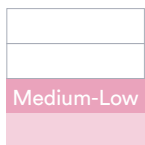
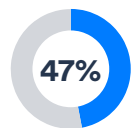
2025 HI Average



2024-2025 Difference

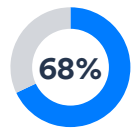


National Average



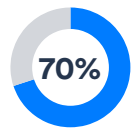
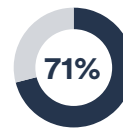
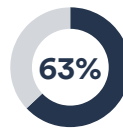
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



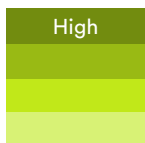
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

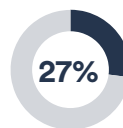
State Tier



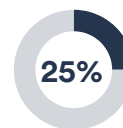
### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 HI Average



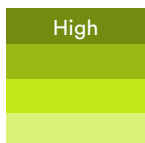
2025 HI Average



2024-2025 Difference

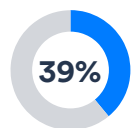
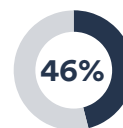


National Average



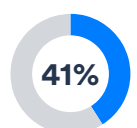
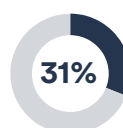
### Summer Program Participation

Percentage of children who participated in a supervised summer program

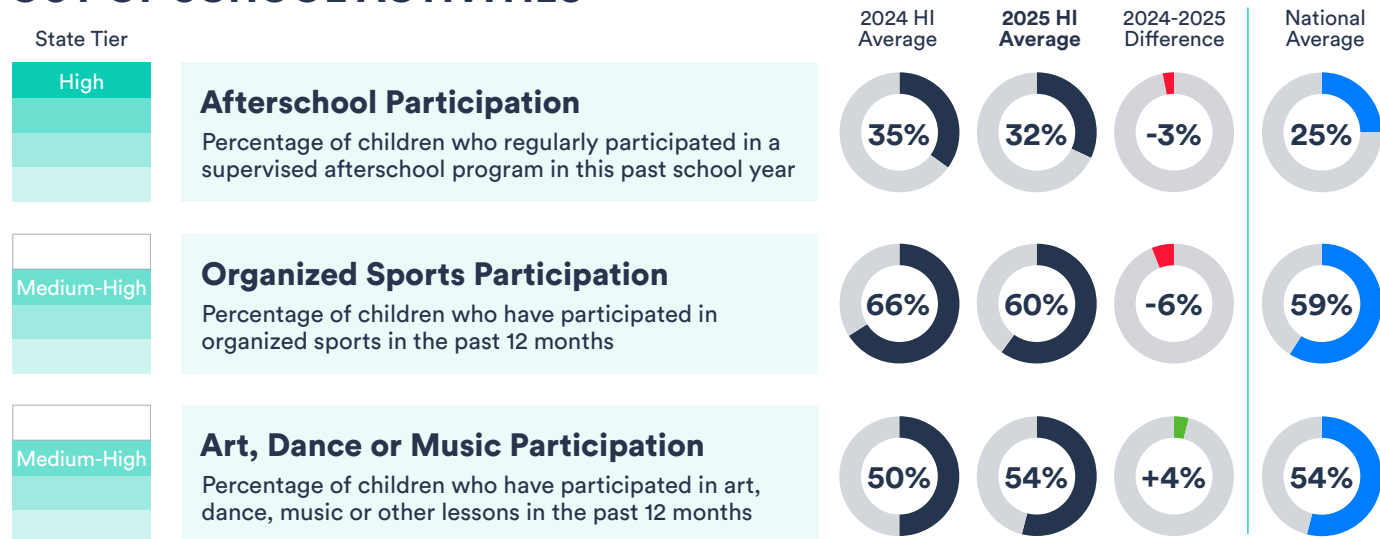


### Very Satisfied with Mental Health Support

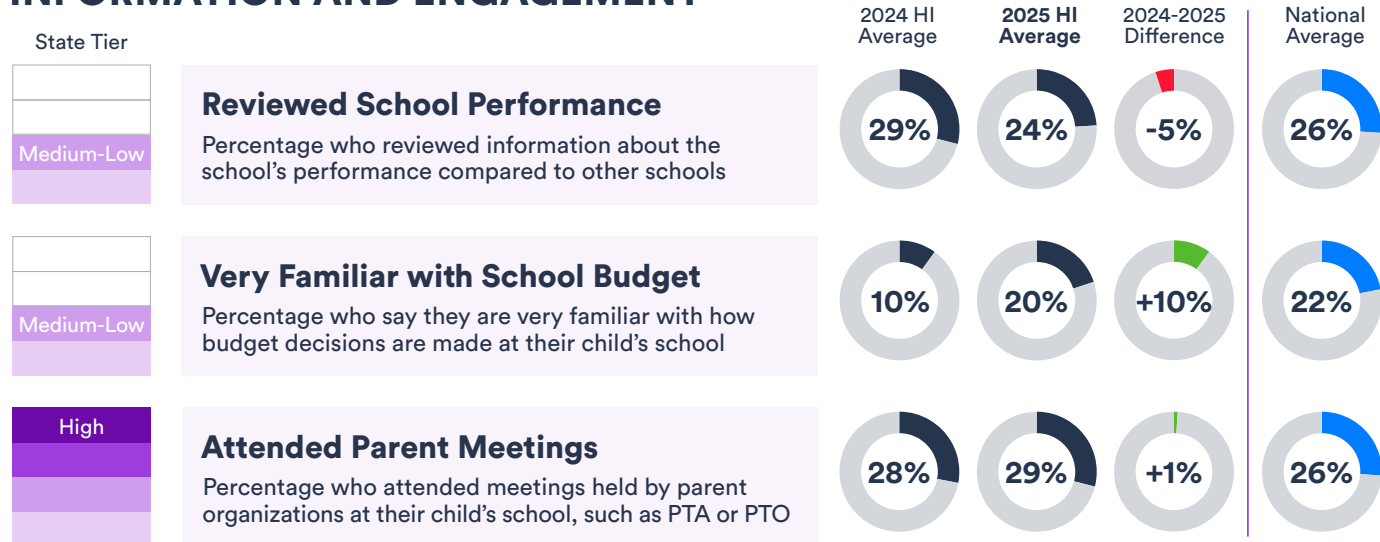
Percentage answering they are very satisfied with how the school supports their child's mental health needs



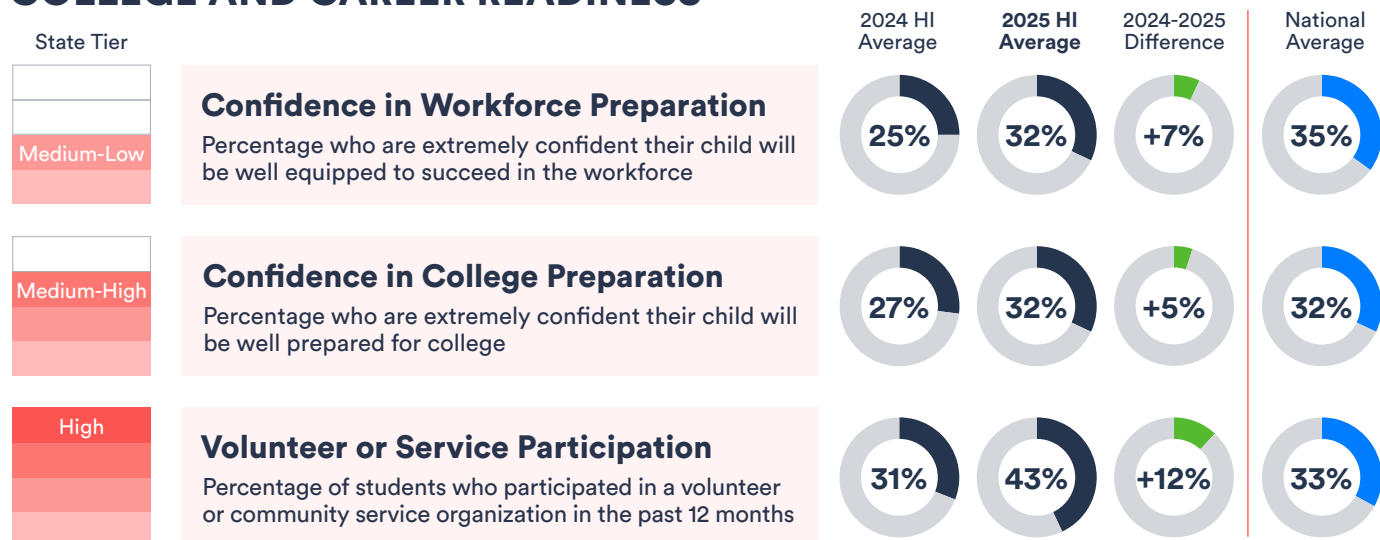
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



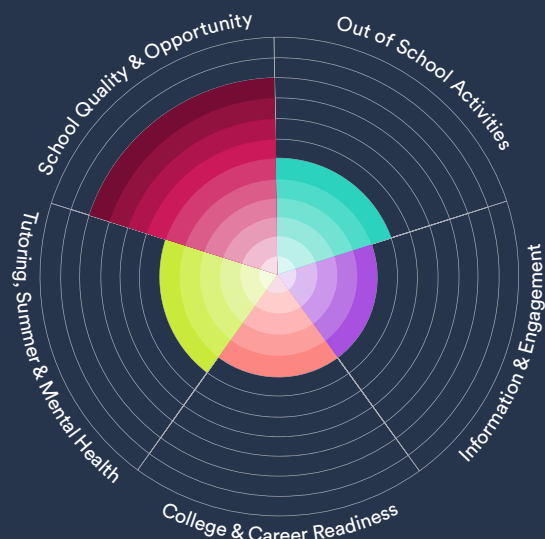
## COLLEGE AND CAREER READINESS







Surveyed September 30 - December 1, 2025  
Sample size (N) = 425 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier



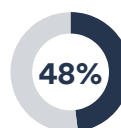
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 ID  
Average



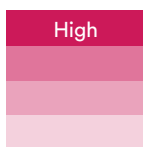
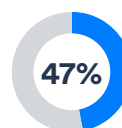
2025 ID  
Average



2024-2025  
Difference



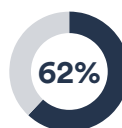
National  
Average



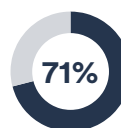
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today

2024 ID  
Average



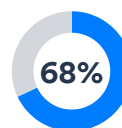
2025 ID  
Average



2024-2025  
Difference



National  
Average



### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends

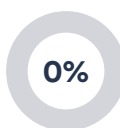
2024 ID  
Average



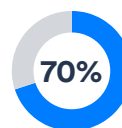
2025 ID  
Average



2024-2025  
Difference



National  
Average



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

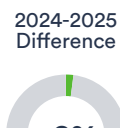
2024 ID  
Average



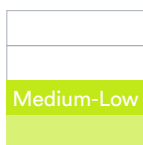
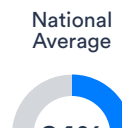
2025 ID  
Average



2024-2025  
Difference



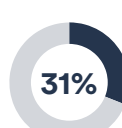
National  
Average



### Summer Program Participation

Percentage of children who participated in a supervised summer program

2024 ID  
Average



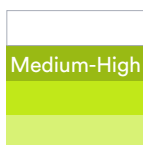
2025 ID  
Average



2024-2025  
Difference



National  
Average



### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

2024 ID  
Average



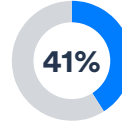
2025 ID  
Average



2024-2025  
Difference

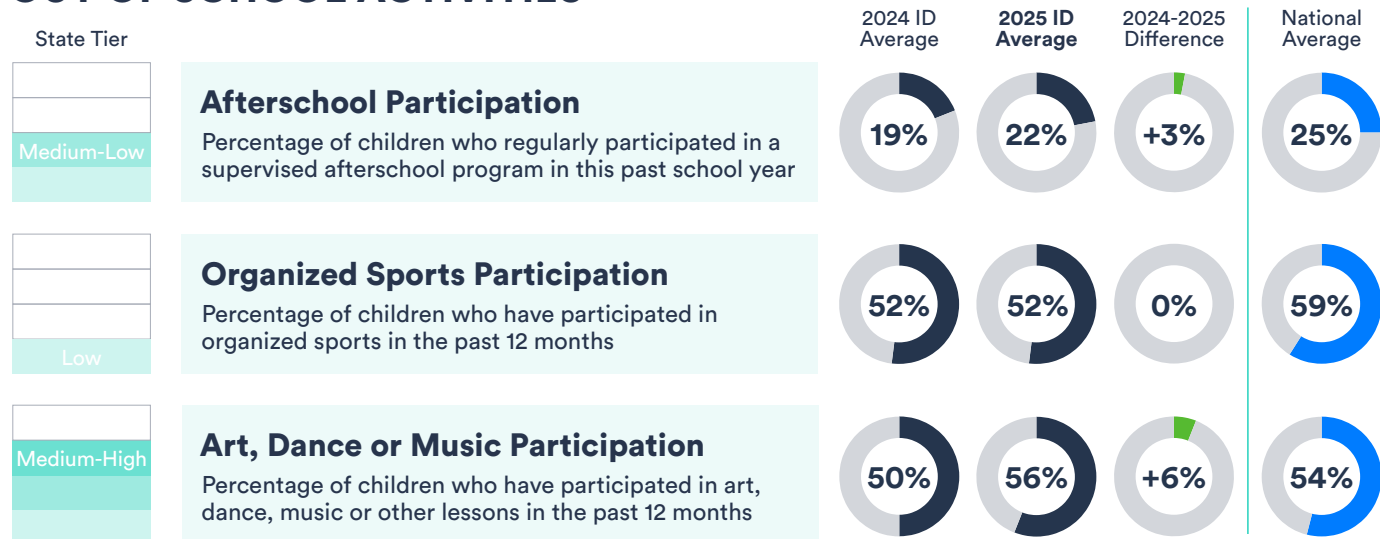


National  
Average

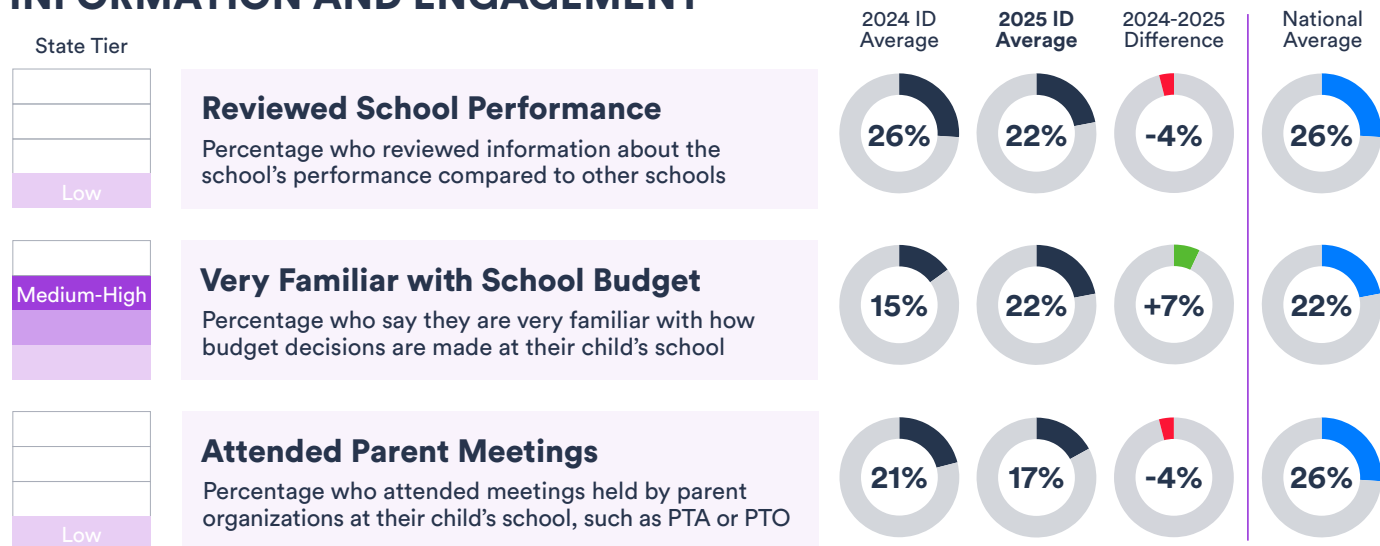




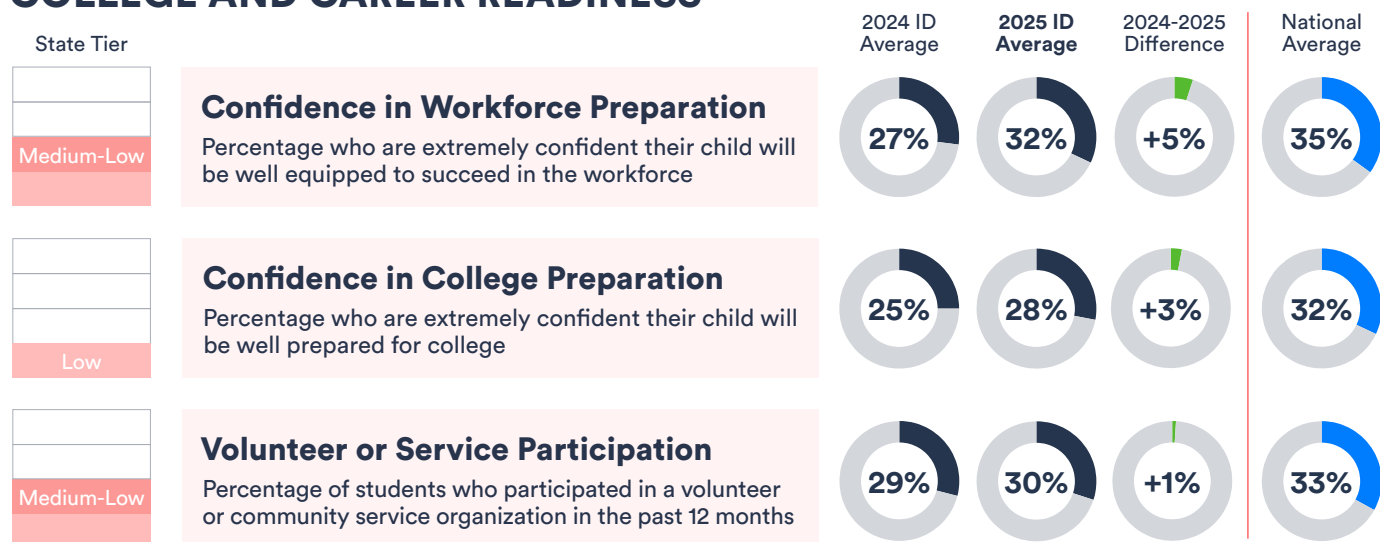
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT

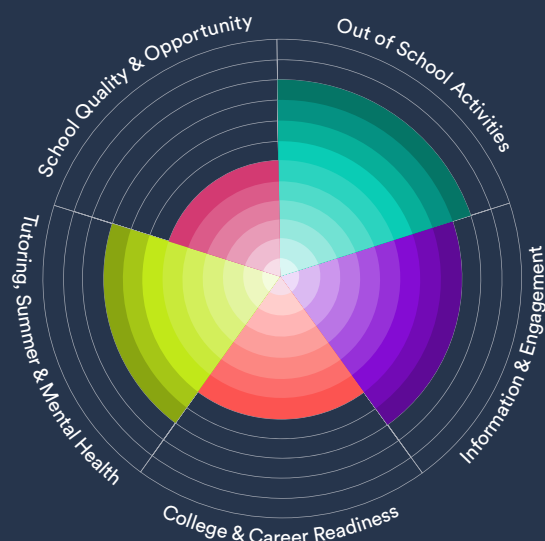


## COLLEGE AND CAREER READINESS





Surveyed September 30 - December 1, 2025  
Sample size (N) = 417 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier



### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 IL  
Average



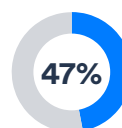
2025 IL  
Average



2024-2025  
Difference

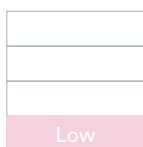
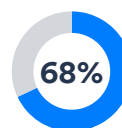
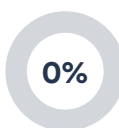


National  
Average



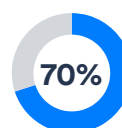
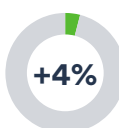
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



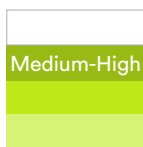
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

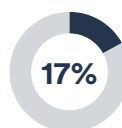
State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 IL  
Average



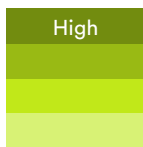
2025 IL  
Average



2024-2025  
Difference

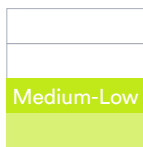
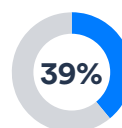


National  
Average



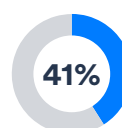
### Summer Program Participation

Percentage of children who participated in a supervised summer program

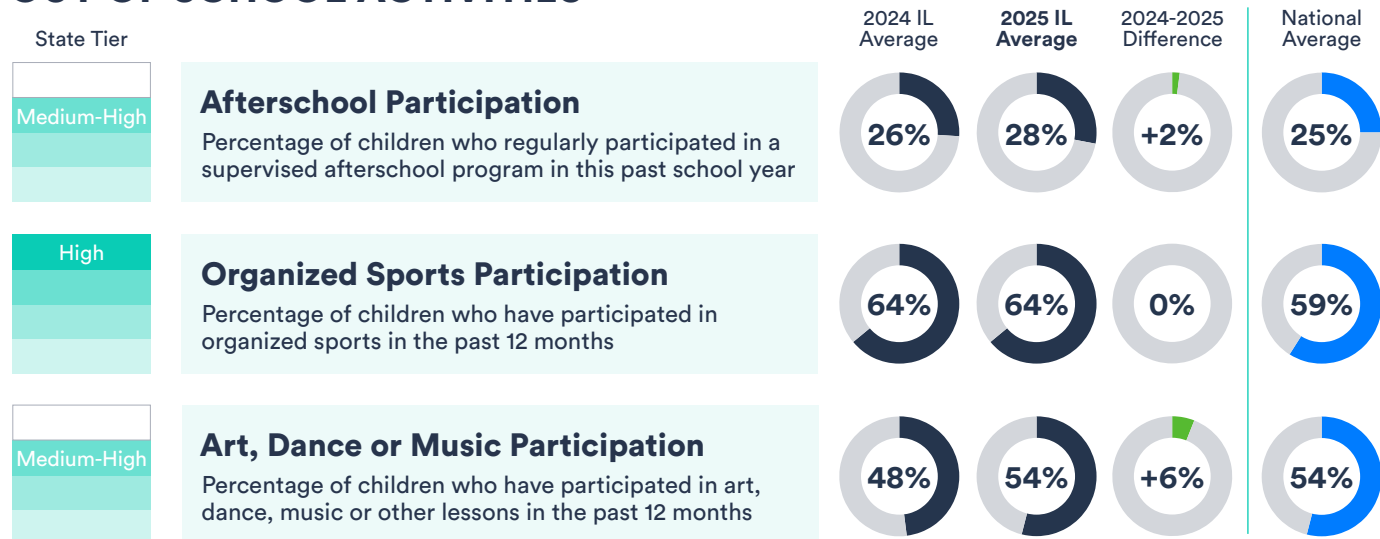


### Very Satisfied with Mental Health Support

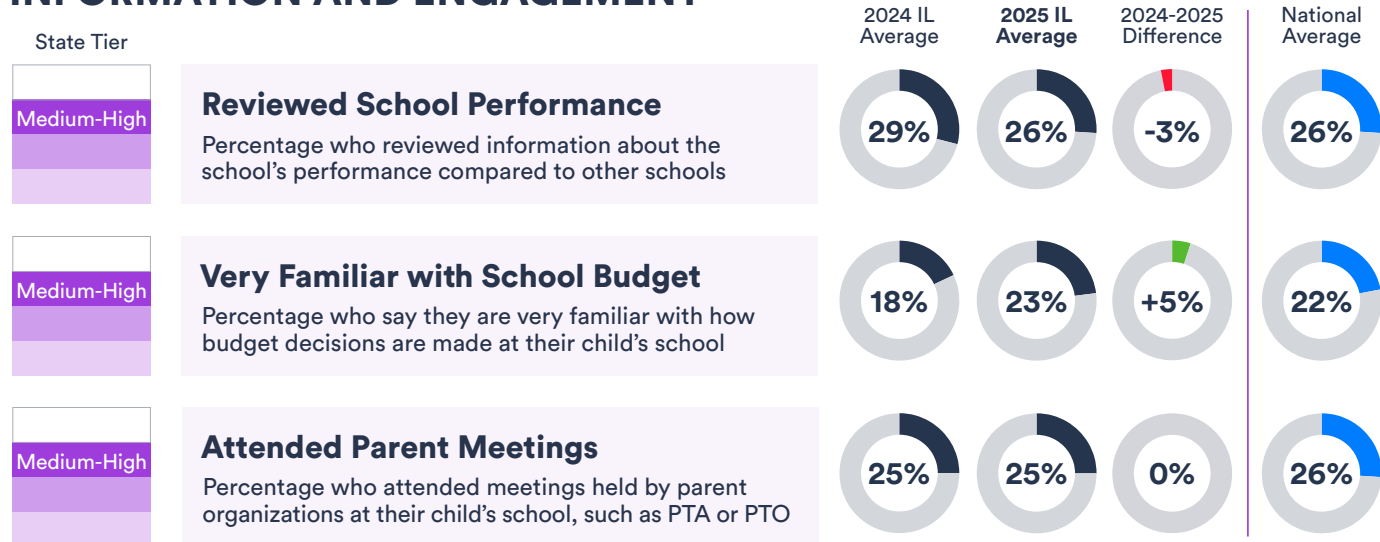
Percentage answering they are very satisfied with how the school supports their child's mental health needs



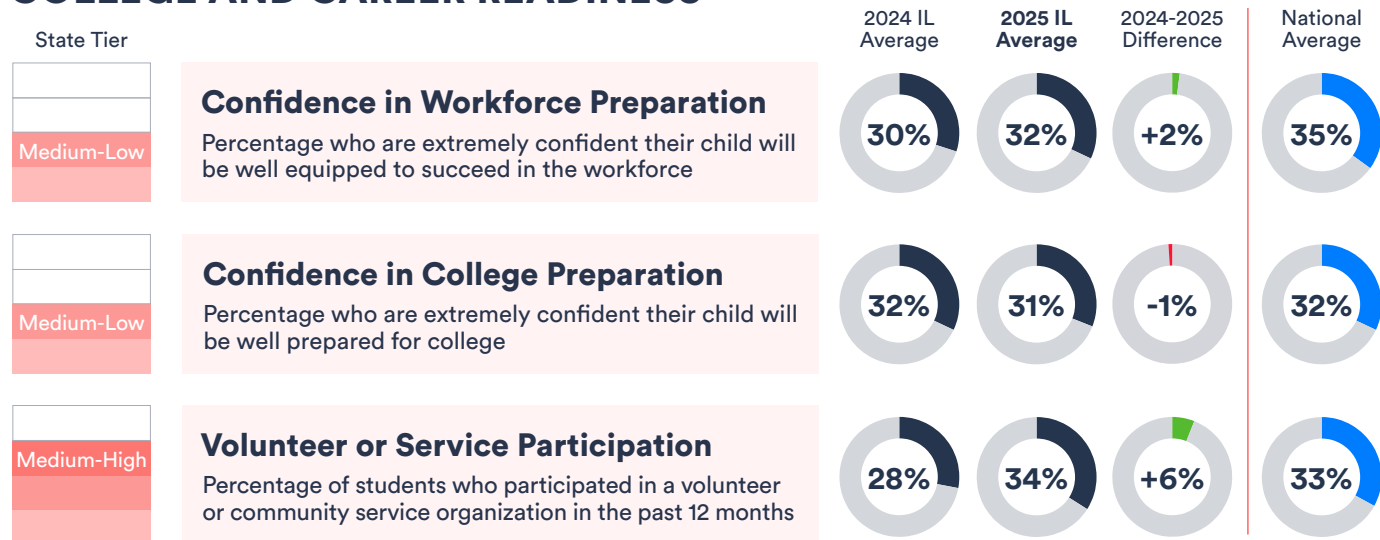
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



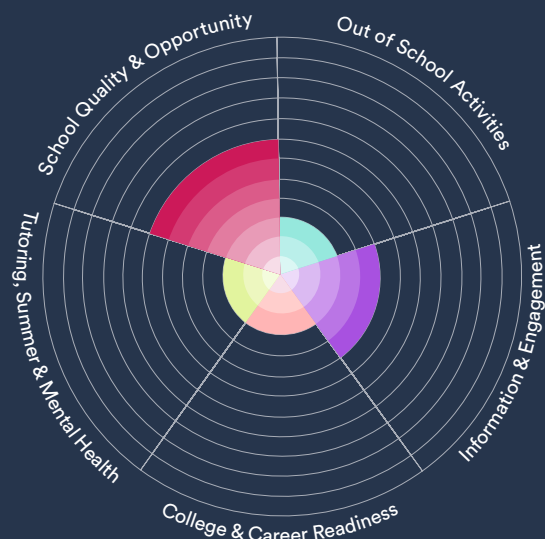
## COLLEGE AND CAREER READINESS



# INDIANA

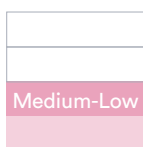


Surveyed September 30 - December 1, 2025  
Sample size (N) = 417 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier



### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 IN Average



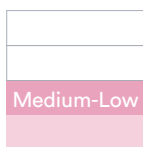
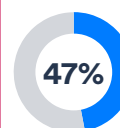
2025 IN Average



2024-2025 Difference



National Average



### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today

2024 IN Average



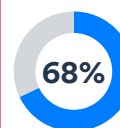
2025 IN Average



2024-2025 Difference



National Average



### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends

2024 IN Average



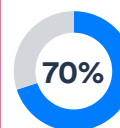
2025 IN Average



2024-2025 Difference



National Average



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 IN Average



2025 IN Average



2024-2025 Difference



National Average



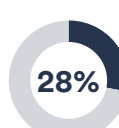
### Summer Program Participation

Percentage of children who participated in a supervised summer program

2024 IN Average



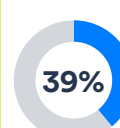
2025 IN Average



2024-2025 Difference



National Average



### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

2024 IN Average



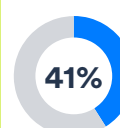
2025 IN Average



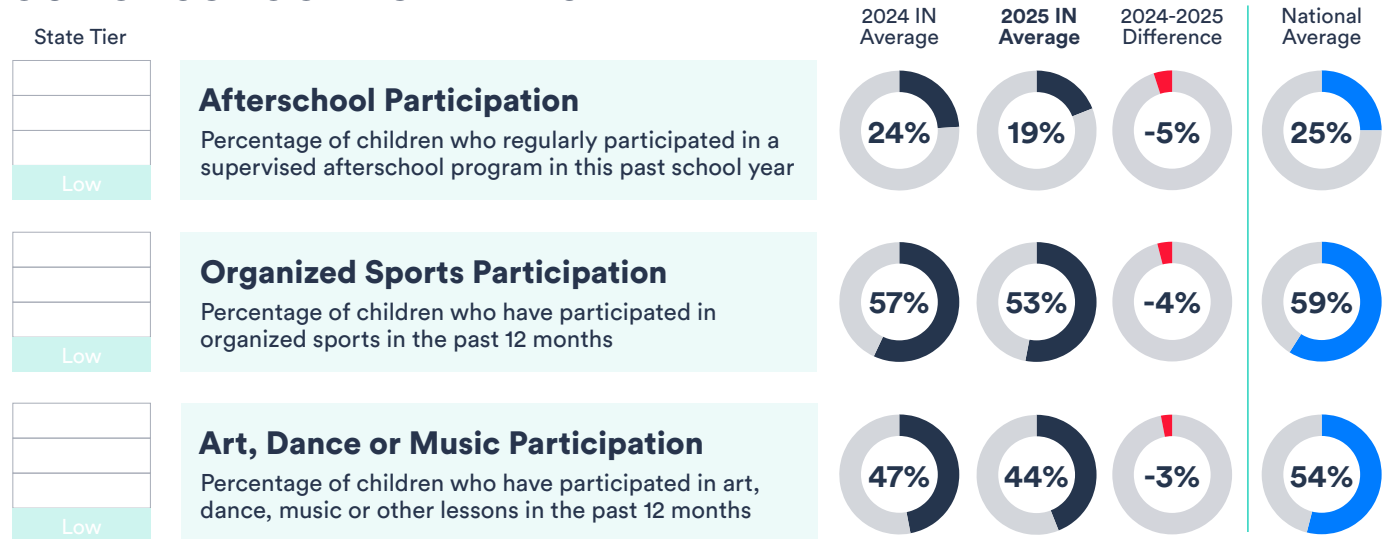
2024-2025 Difference



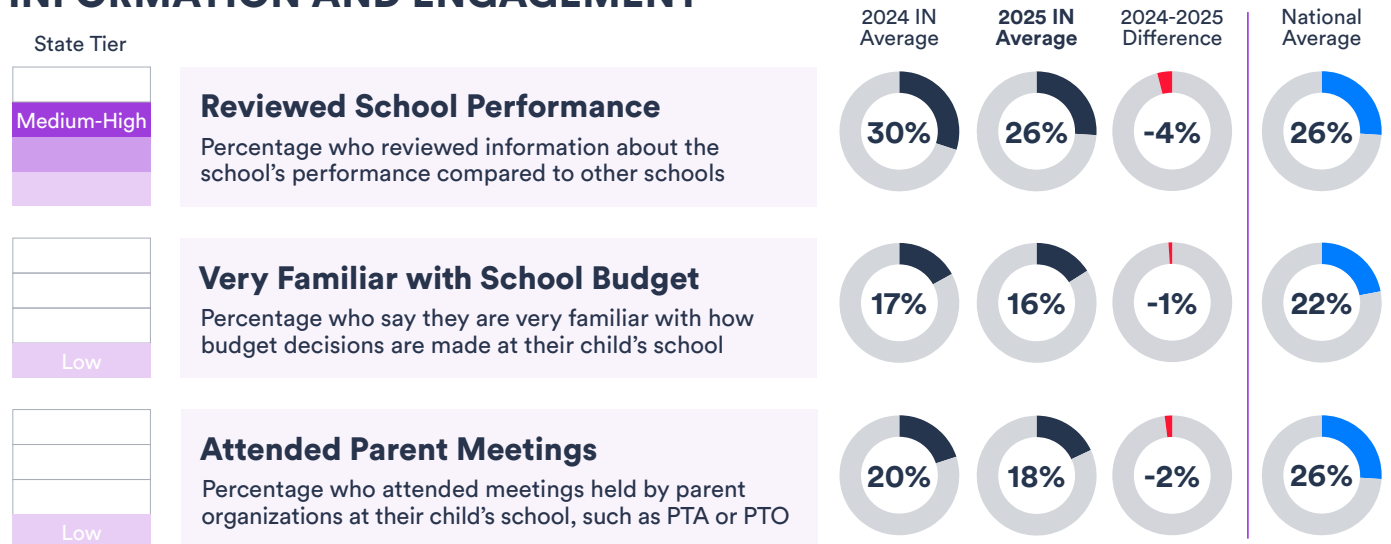
National Average



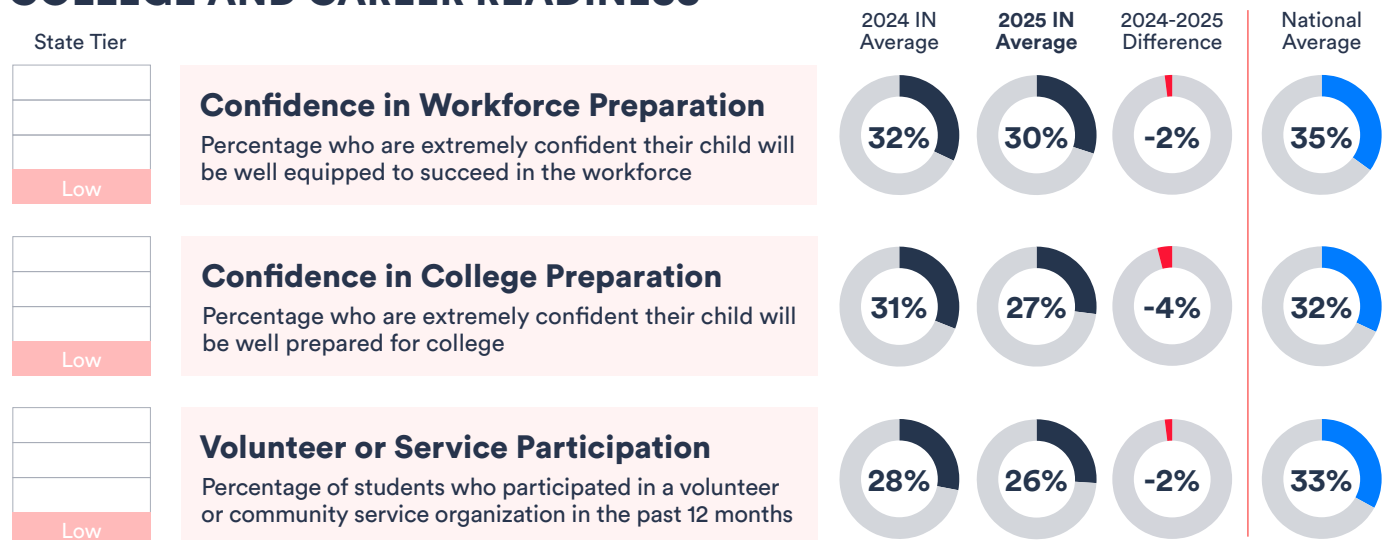
## OUT OF SCHOOL ACTIVITIES

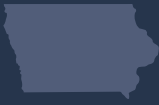


## INFORMATION AND ENGAGEMENT

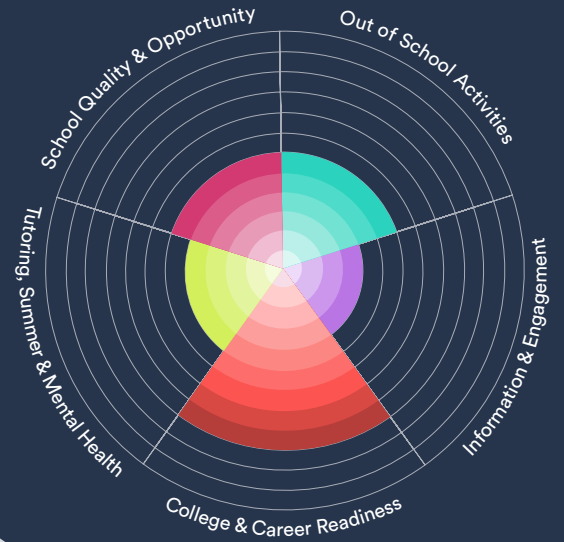


## COLLEGE AND CAREER READINESS



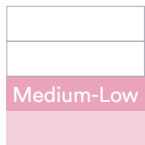


Surveyed September 30 - December 1, 2025  
Sample size (N) = 425 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier



### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 IA  
Average



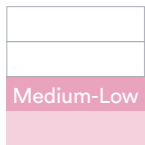
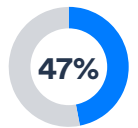
2025 IA  
Average



2024-2025  
Difference



National  
Average



### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today

2024 IA  
Average



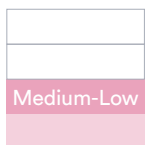
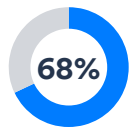
2025 IA  
Average



2024-2025  
Difference



National  
Average



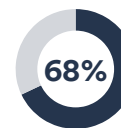
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends

2024 IA  
Average



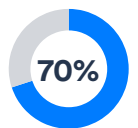
2025 IA  
Average



2024-2025  
Difference



National  
Average



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

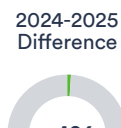
2024 IA  
Average



2025 IA  
Average



2024-2025  
Difference



National  
Average



### Summer Program Participation

Percentage of children who participated in a supervised summer program

2024 IA  
Average



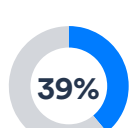
2025 IA  
Average



2024-2025  
Difference



National  
Average



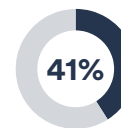
### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

2024 IA  
Average



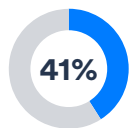
2025 IA  
Average



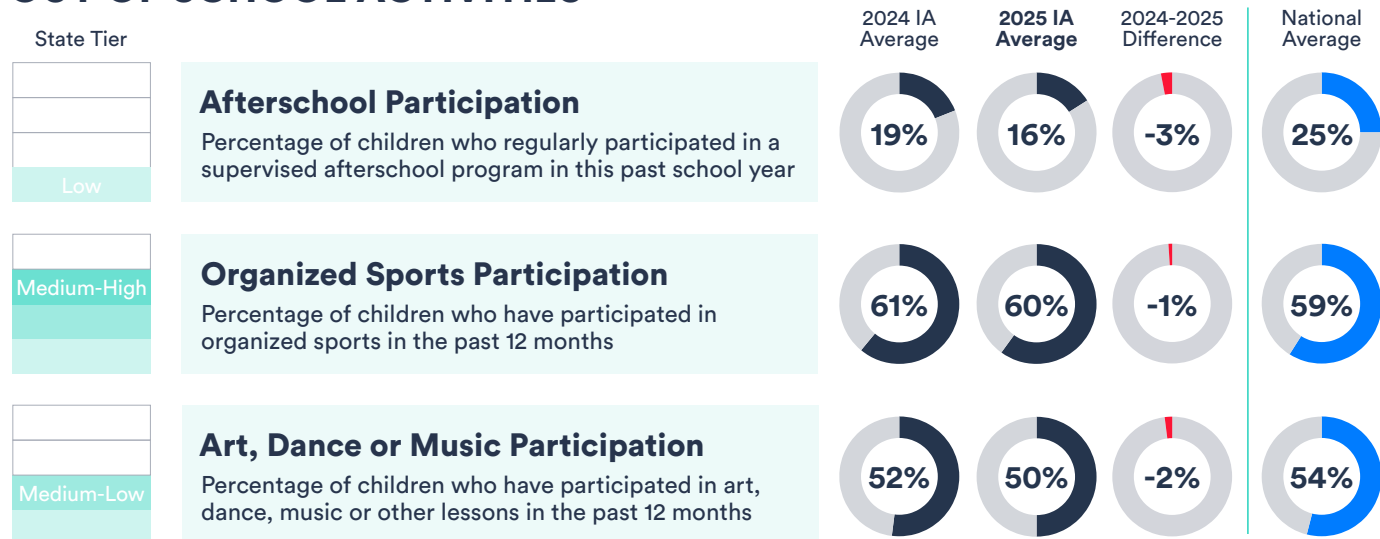
2024-2025  
Difference



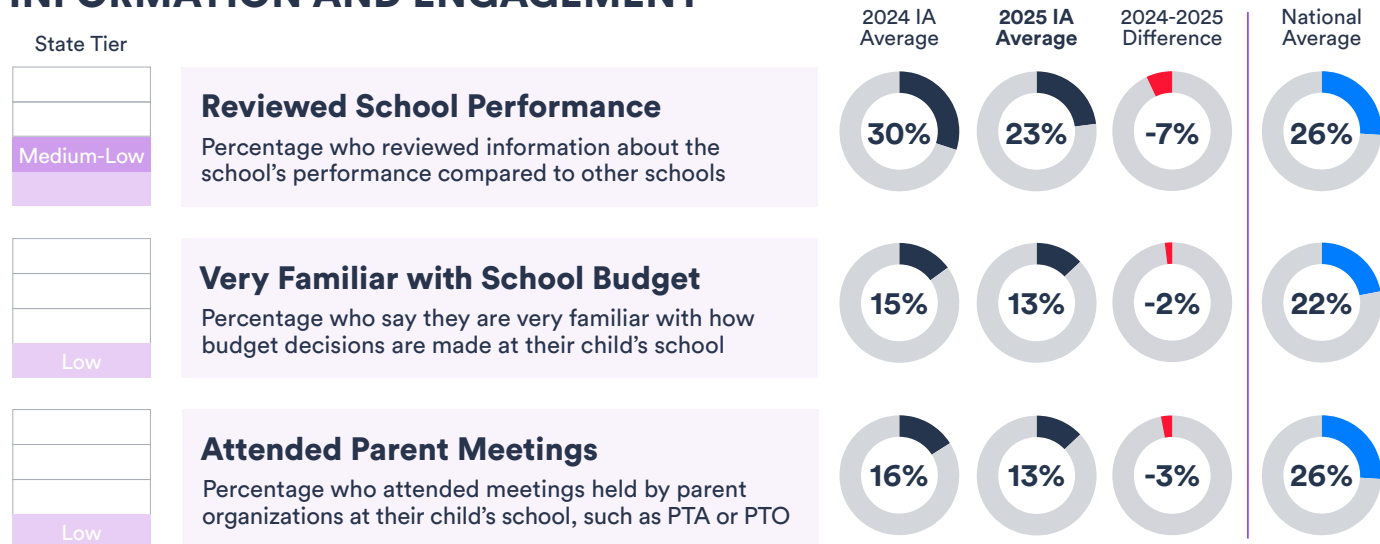
National  
Average



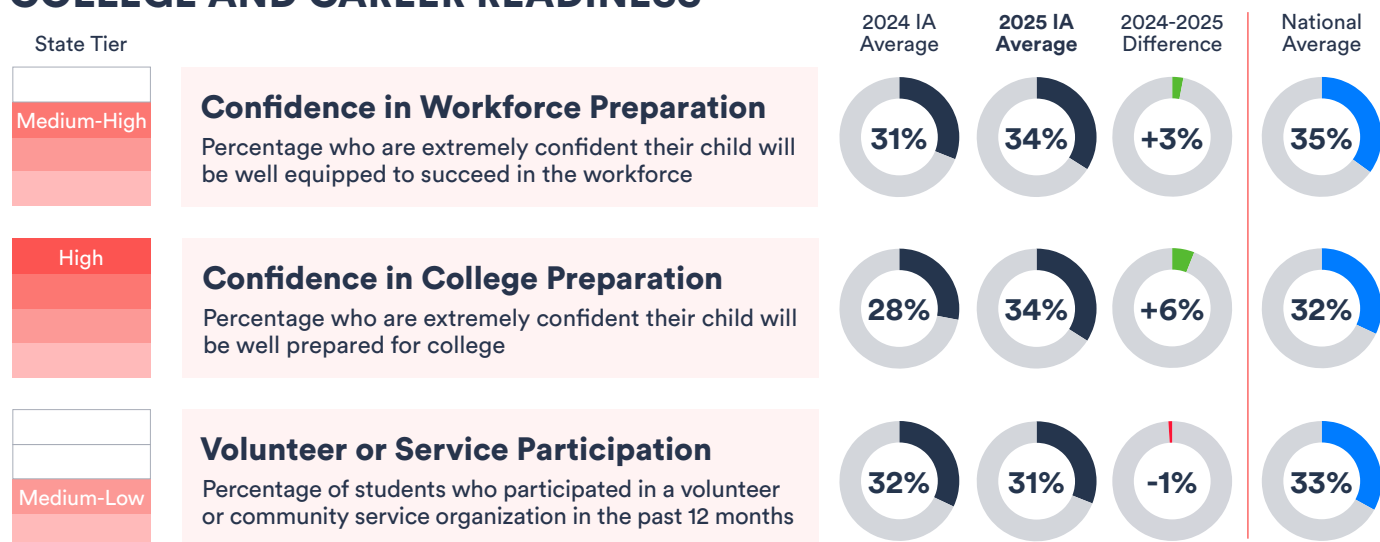
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS

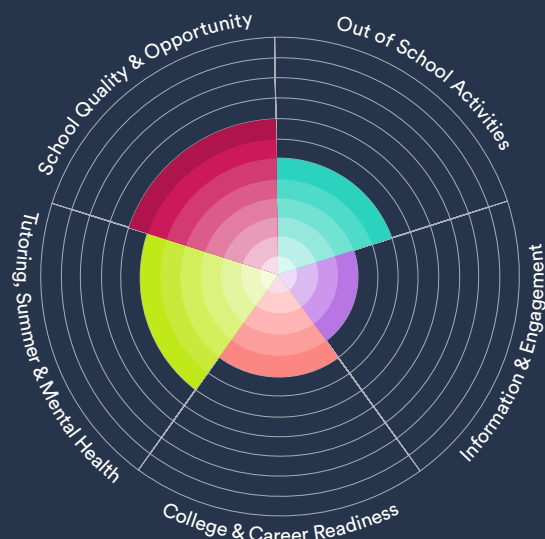




# KANSAS



Surveyed September 30 - December 1, 2025  
Sample size (N) = 416 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier

High

### Very Satisfied with School

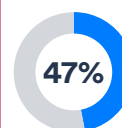
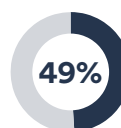
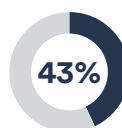
Percentage answering they are very satisfied with their child's school

2024 KS Average

2025 KS Average

2024-2025 Difference

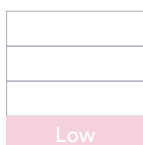
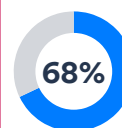
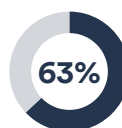
National Average



Medium-High

### Would Make the Same Choice

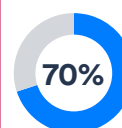
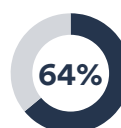
Percentage answering that they would send their child to the school they go to today



Low

### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



Low

### Tutoring Participation

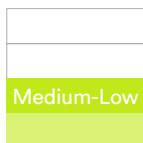
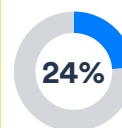
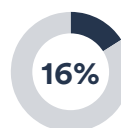
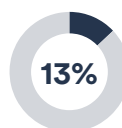
Percentage of children who have received academic tutoring in this past school year

2024 KS Average

2025 KS Average

2024-2025 Difference

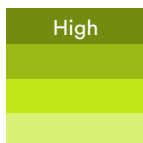
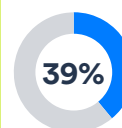
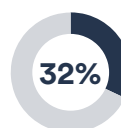
National Average



Medium-Low

### Summer Program Participation

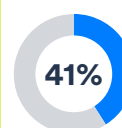
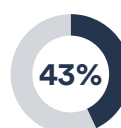
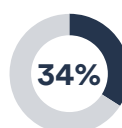
Percentage of children who participated in a supervised summer program



High

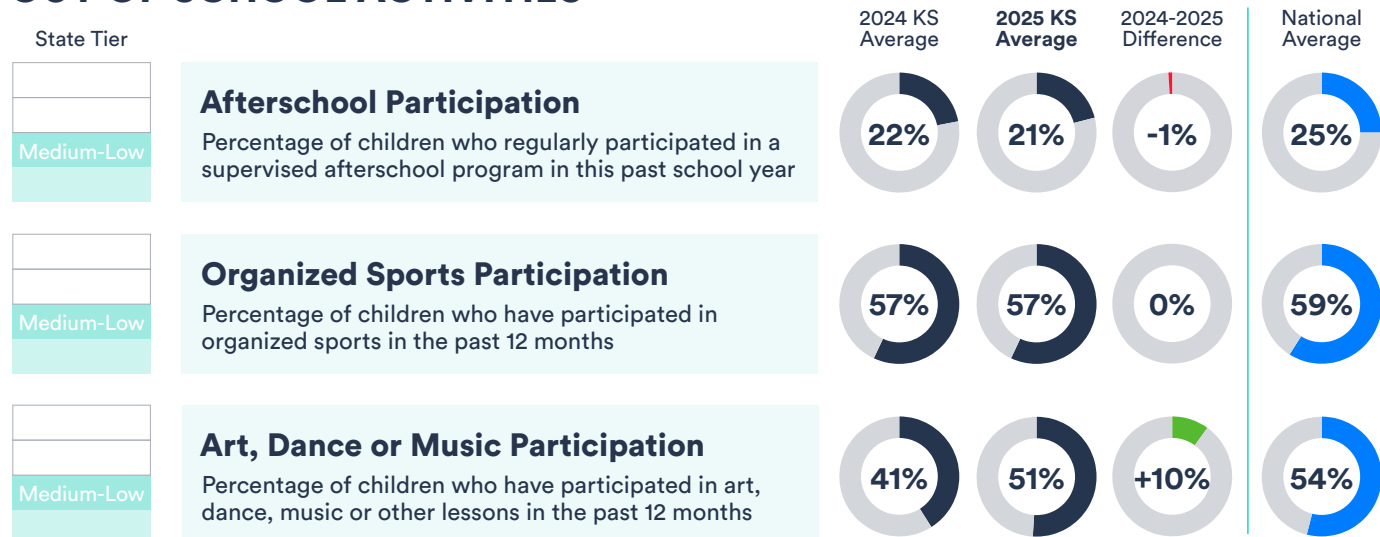
### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

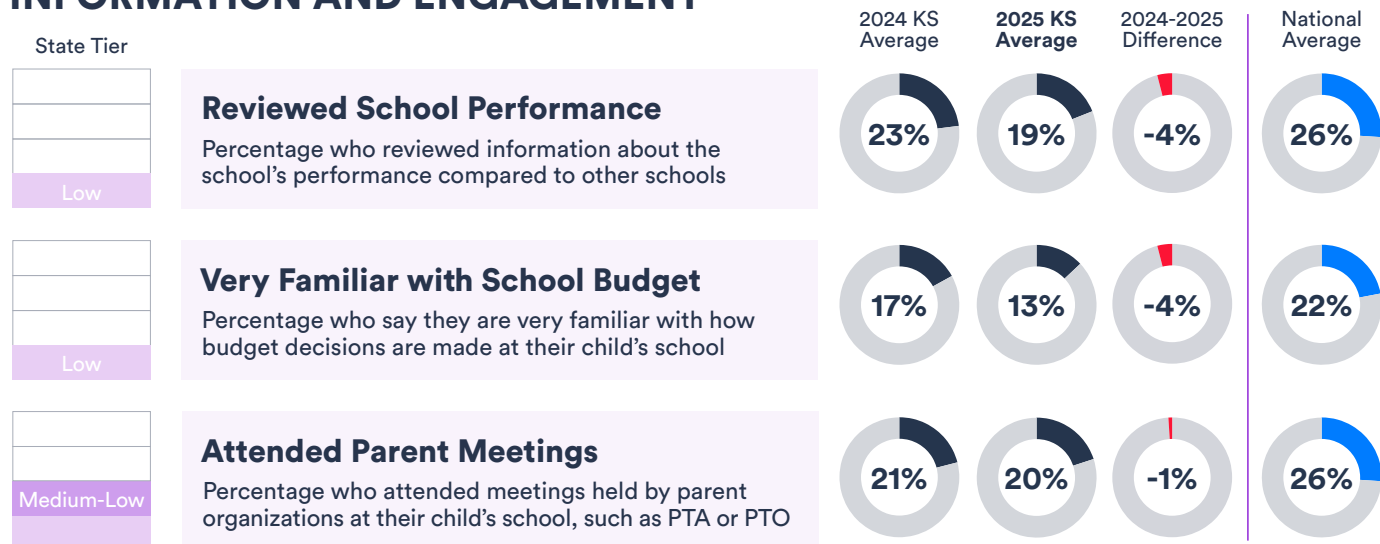




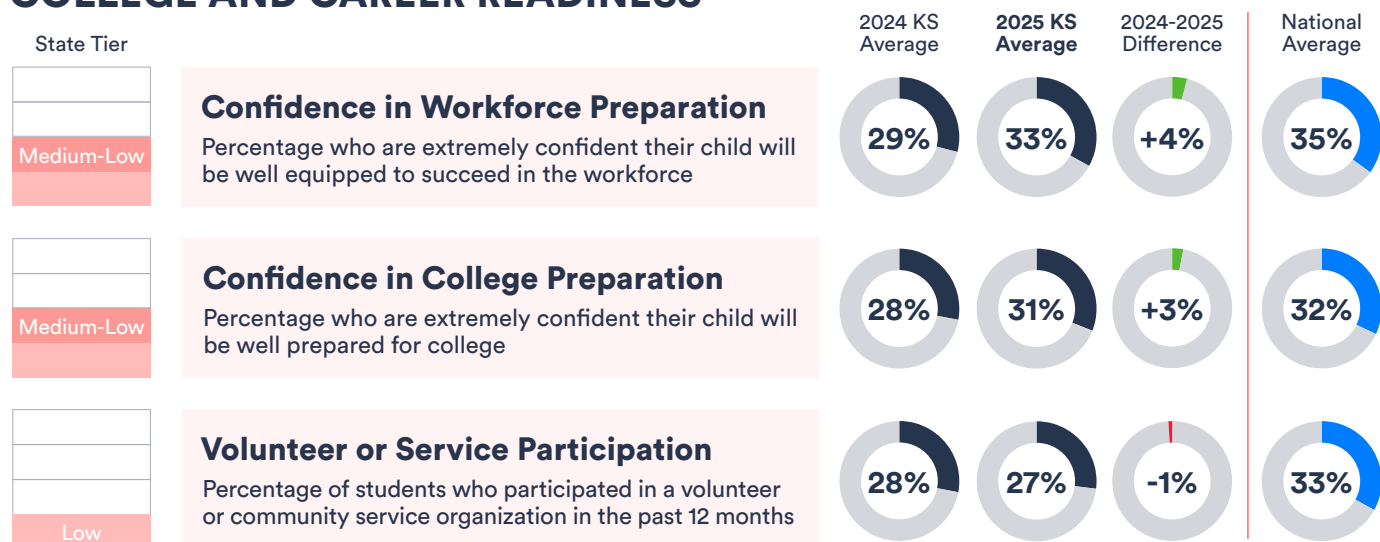
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



# KENTUCKY



Surveyed September 30 - December 1, 2025

Sample size (N) = 411 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier



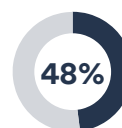
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 KY Average



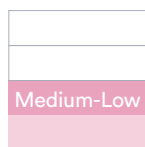
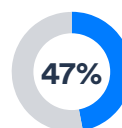
2025 KY Average



2024-2025 Difference

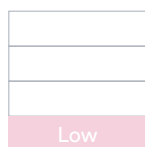
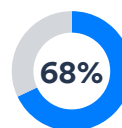
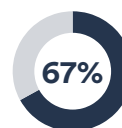


National Average



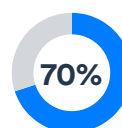
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



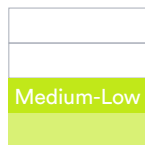
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

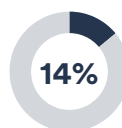
State Tier



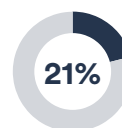
### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 KY Average



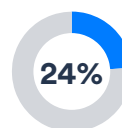
2025 KY Average



2024-2025 Difference

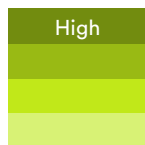
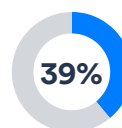


National Average



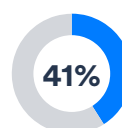
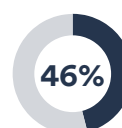
### Summer Program Participation

Percentage of children who participated in a supervised summer program

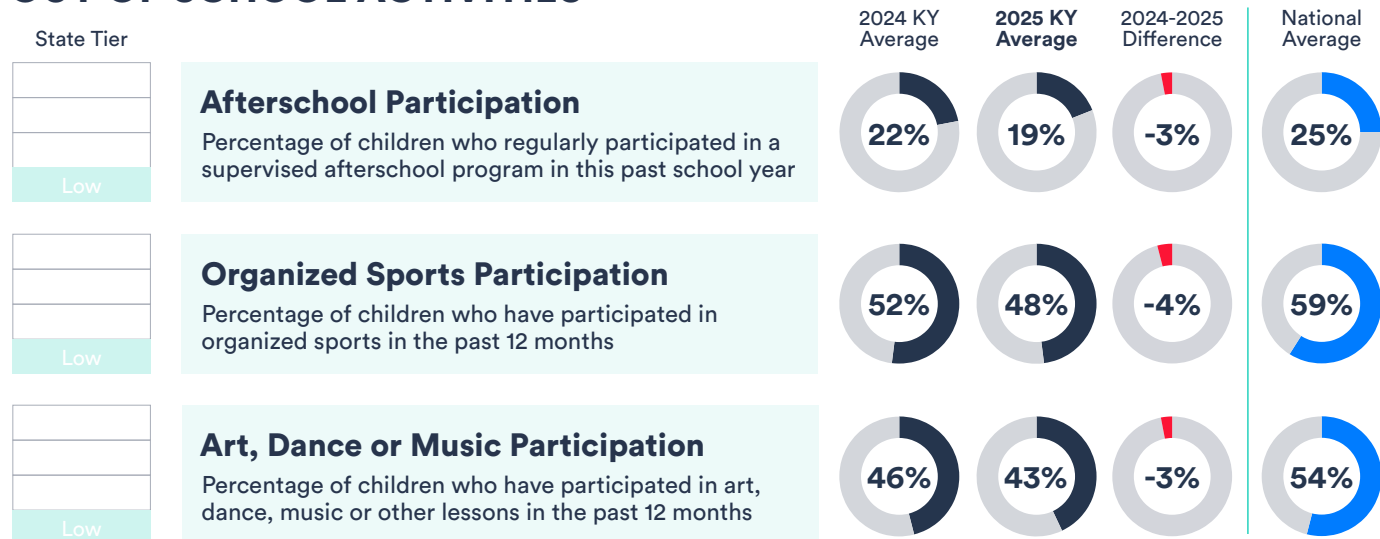


### Very Satisfied with Mental Health Support

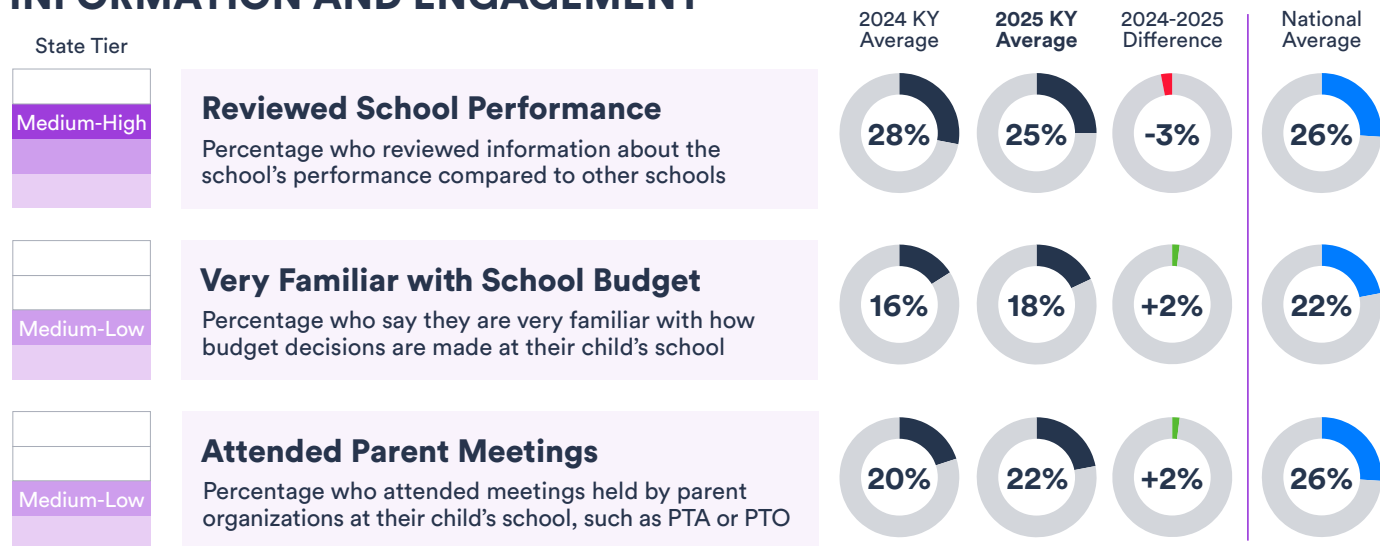
Percentage answering they are very satisfied with how the school supports their child's mental health needs



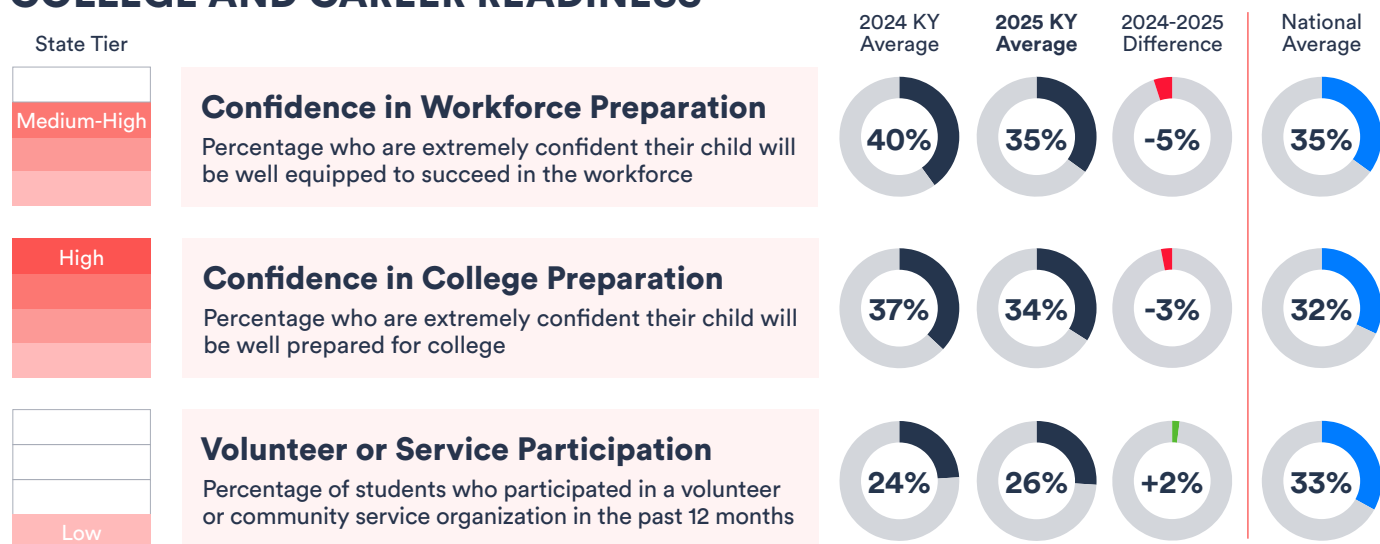
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



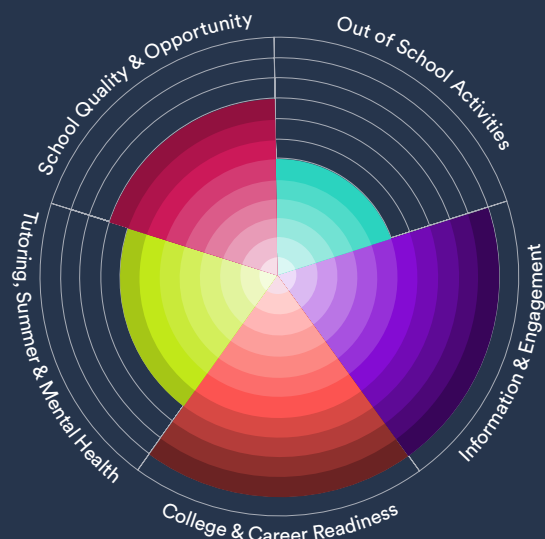
## COLLEGE AND CAREER READINESS



# LOUISIANA



Surveyed September 30 - December 1, 2025  
Sample size (N) = 522 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier

High

### Very Satisfied with School

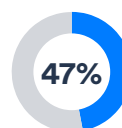
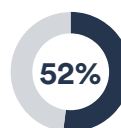
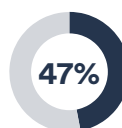
Percentage answering they are very satisfied with their child's school

2024 LA Average

2025 LA Average

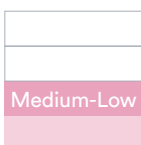
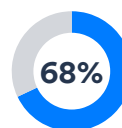
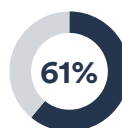
2024-2025 Difference

National Average



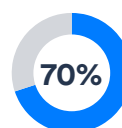
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier

Medium-High

### Tutoring Participation

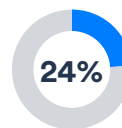
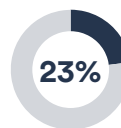
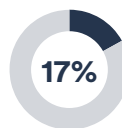
Percentage of children who have received academic tutoring in this past school year

2024 LA Average

2025 LA Average

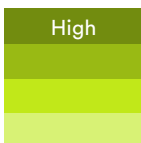
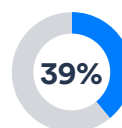
2024-2025 Difference

National Average



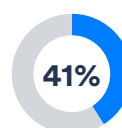
### Summer Program Participation

Percentage of children who participated in a supervised summer program

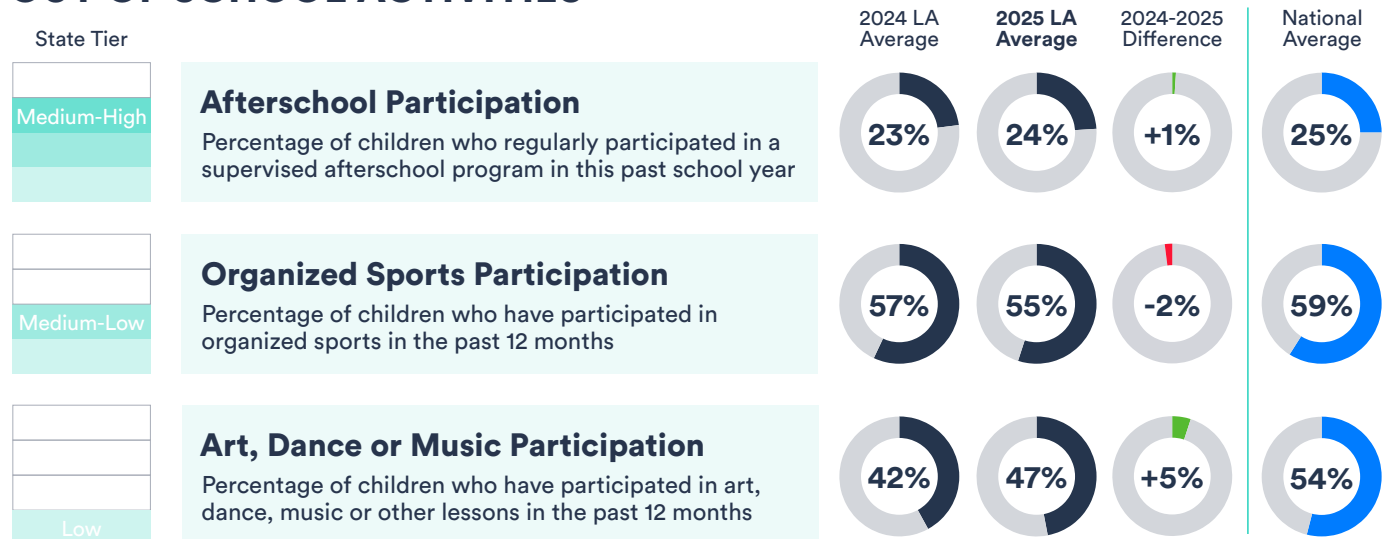


### Very Satisfied with Mental Health Support

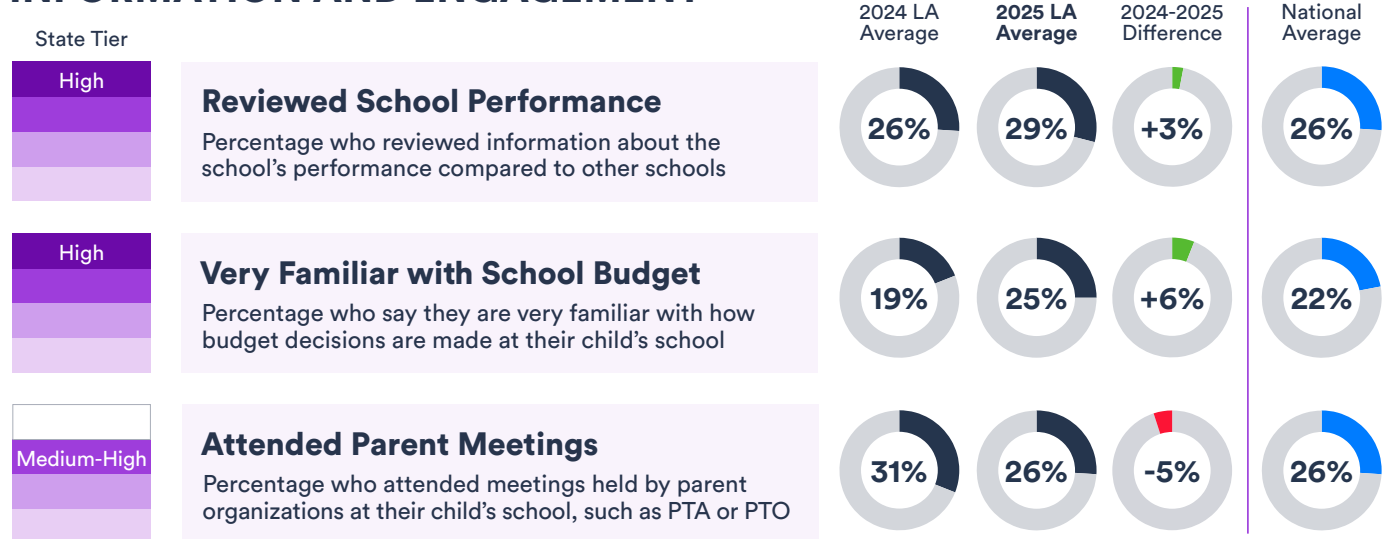
Percentage answering they are very satisfied with how the school supports their child's mental health needs



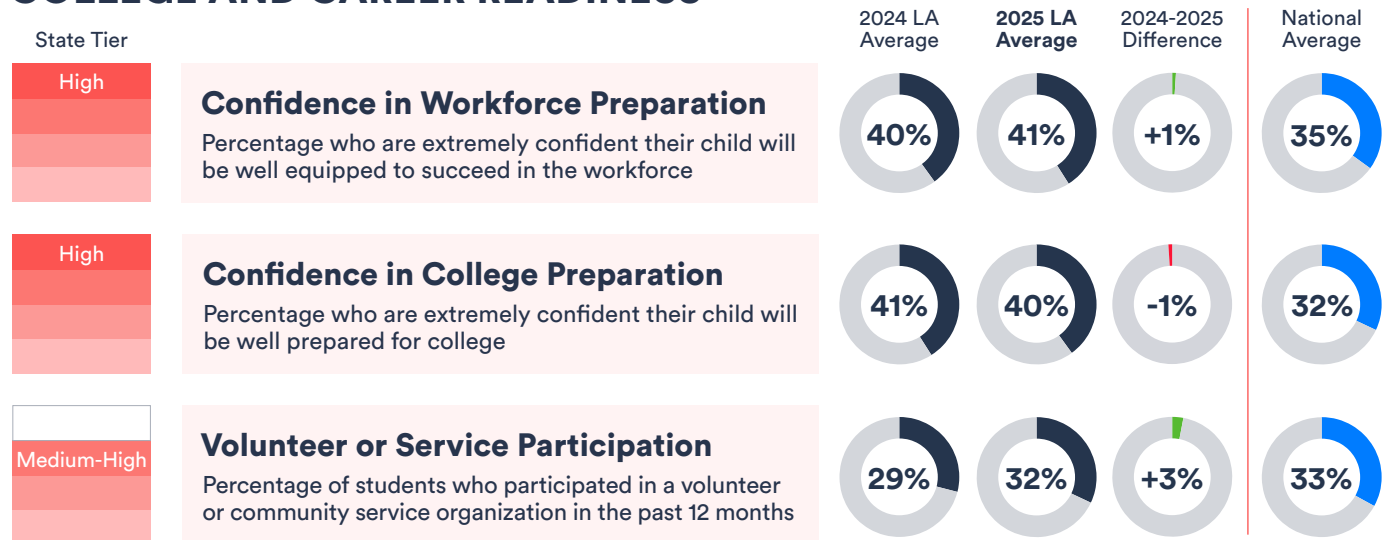
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



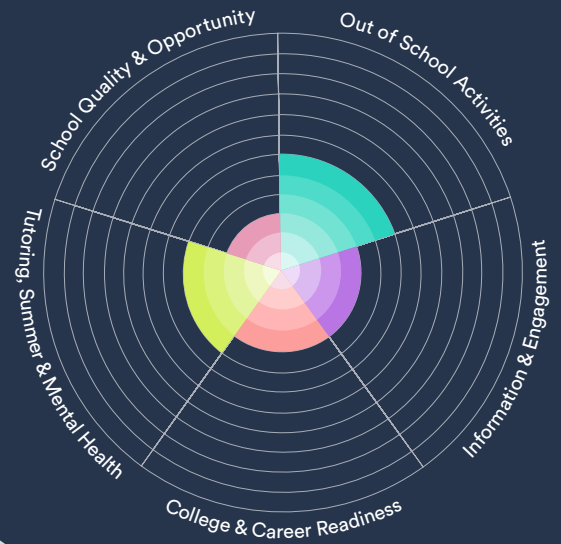
## COLLEGE AND CAREER READINESS



# MAINE

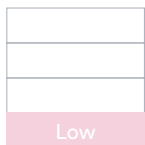


Surveyed September 30 - December 1, 2025  
Sample size (N) = 422 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

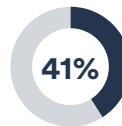
State Tier



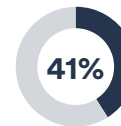
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

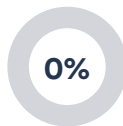
2024 ME Average



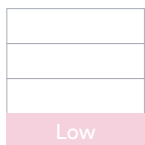
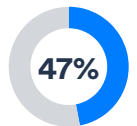
2025 ME Average



2024-2025 Difference

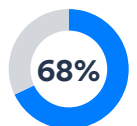


National Average



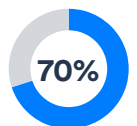
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 ME Average



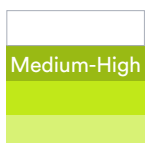
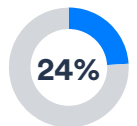
2025 ME Average



2024-2025 Difference

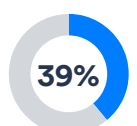


National Average



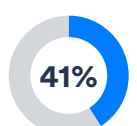
### Summer Program Participation

Percentage of children who participated in a supervised summer program

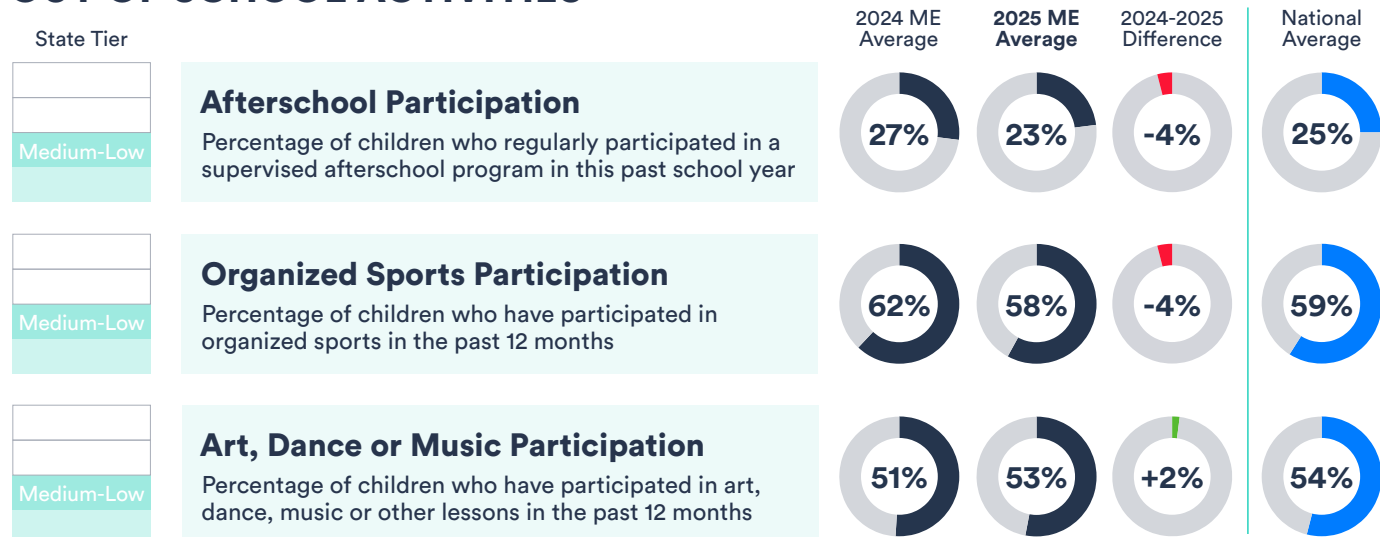


### Very Satisfied with Mental Health Support

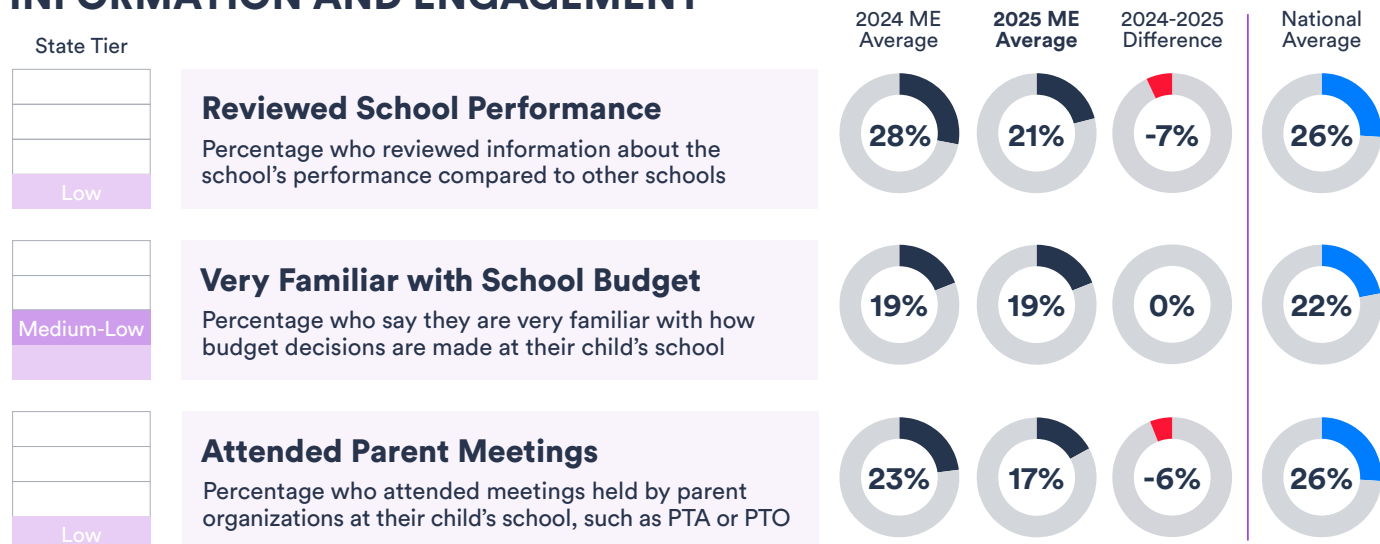
Percentage answering they are very satisfied with how the school supports their child's mental health needs



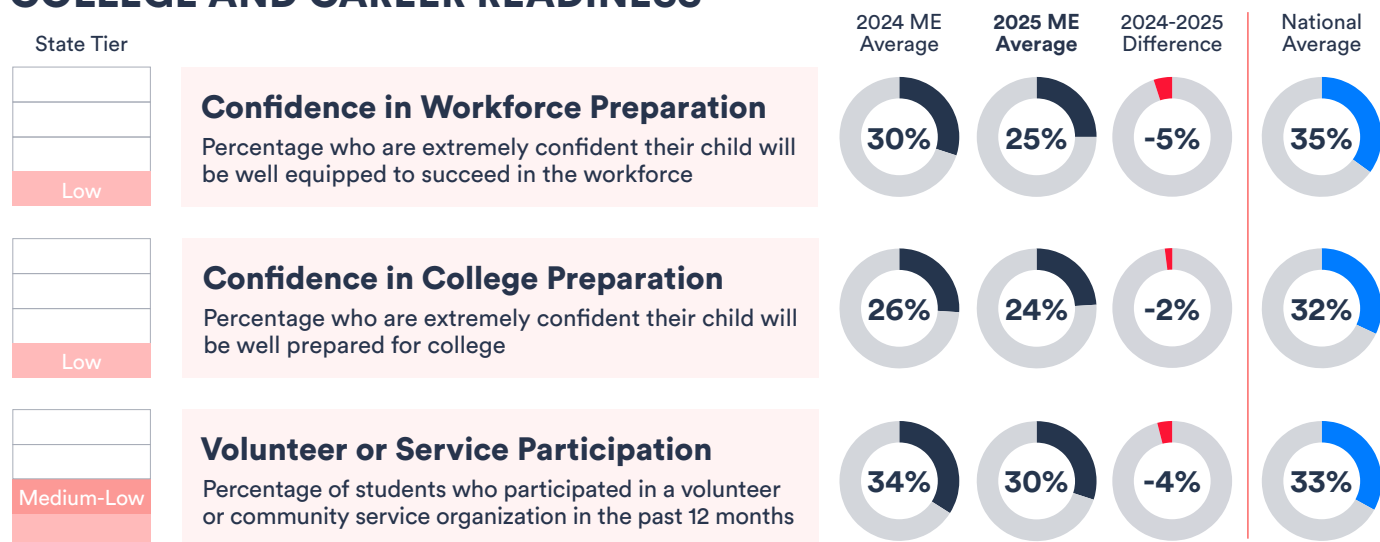
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS

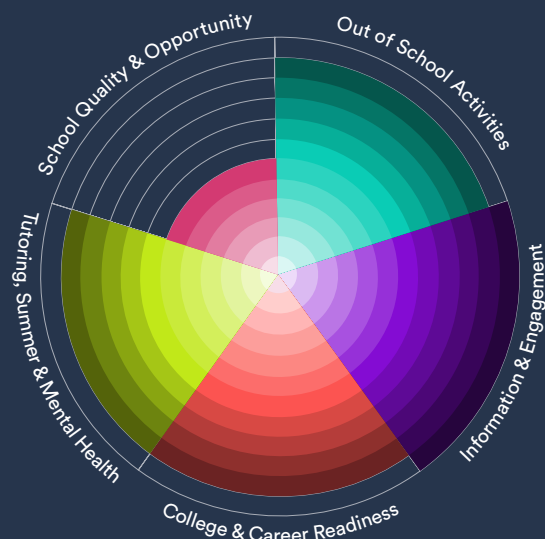




# MARYLAND



Surveyed September 30 - December 1, 2025  
Sample size (N) = 409 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

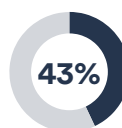
State Tier



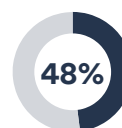
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 MD Average



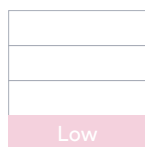
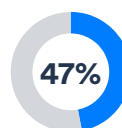
2025 MD Average



2024-2025 Difference

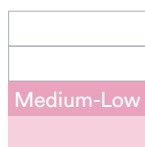
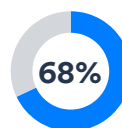


National Average



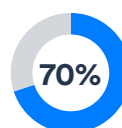
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



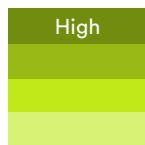
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

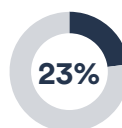
State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 MD Average



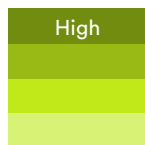
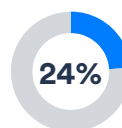
2025 MD Average



2024-2025 Difference

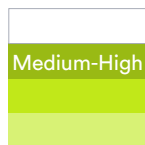
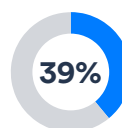


National Average



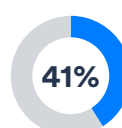
### Summer Program Participation

Percentage of children who participated in a supervised summer program



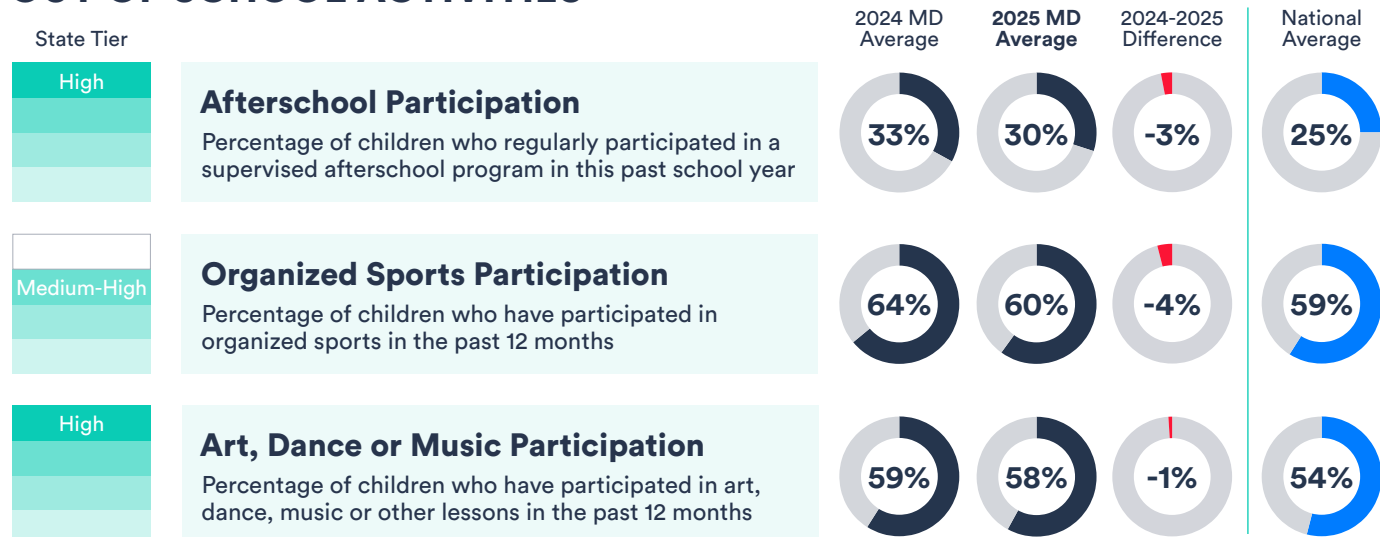
### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

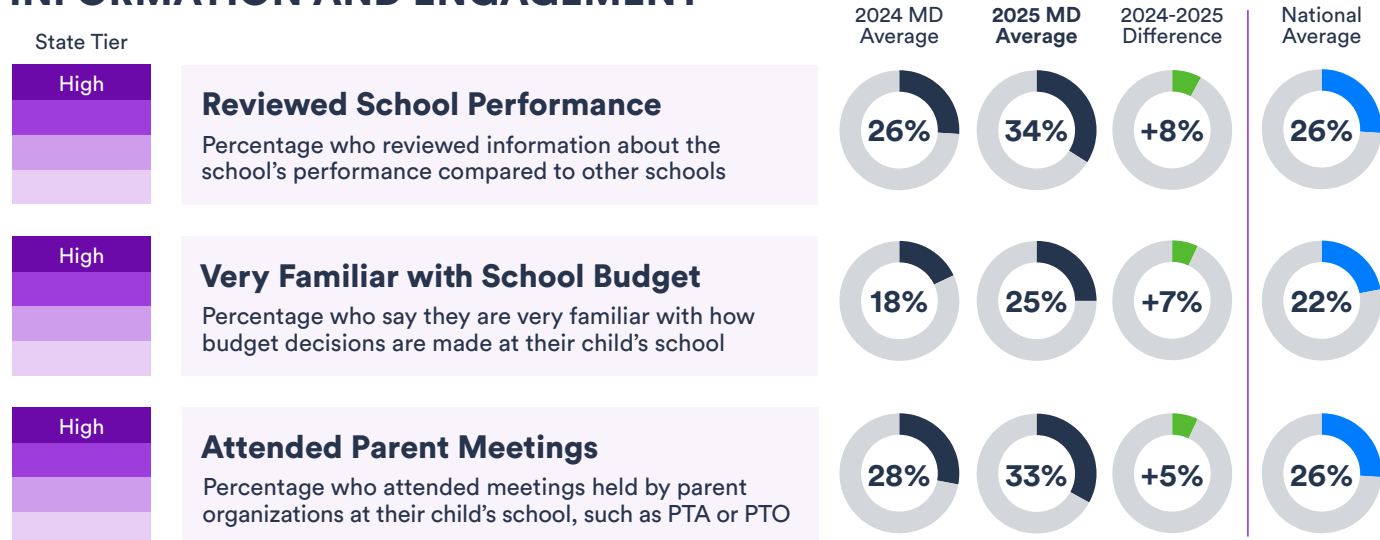




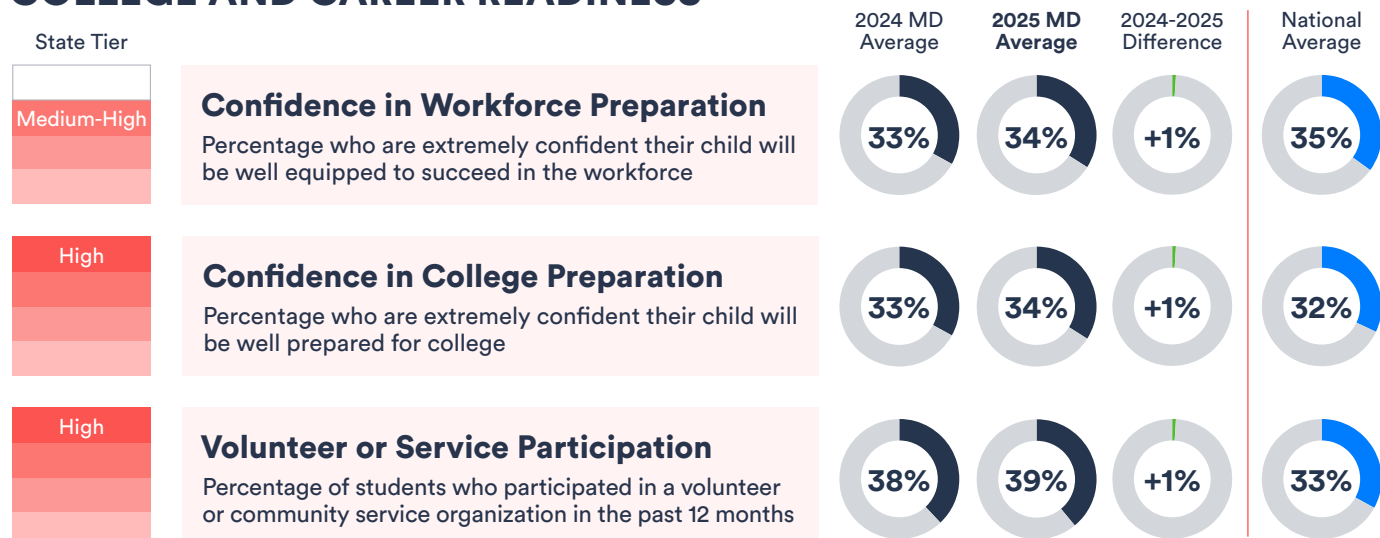
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



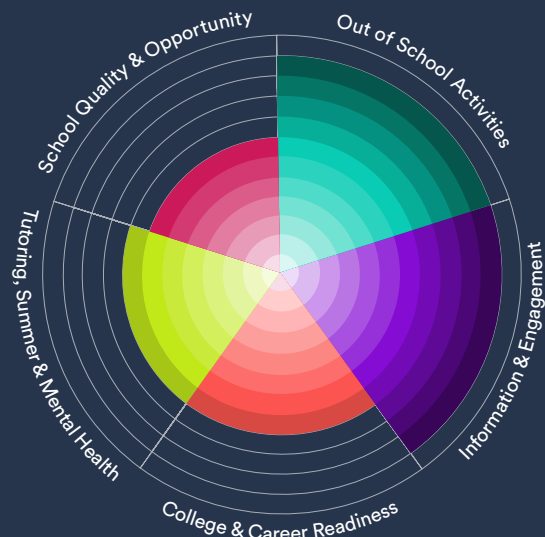
## COLLEGE AND CAREER READINESS



# MASSACHUSETTS

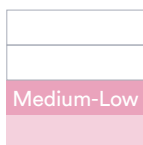


Surveyed September 30 - December 1, 2025  
Sample size (N) = 410 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

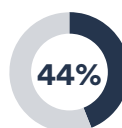
State Tier



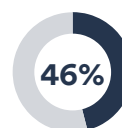
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 MA Average



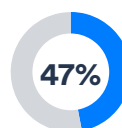
2025 MA Average



2024-2025 Difference

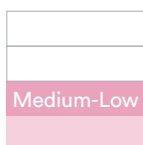
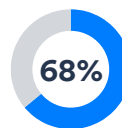
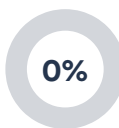


National Average



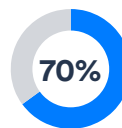
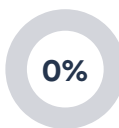
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



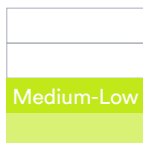
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

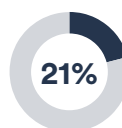
State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 MA Average



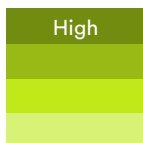
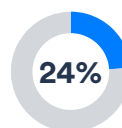
2025 MA Average



2024-2025 Difference

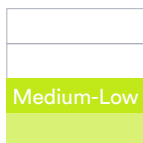
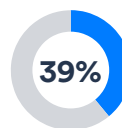


National Average



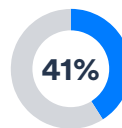
### Summer Program Participation

Percentage of children who participated in a supervised summer program

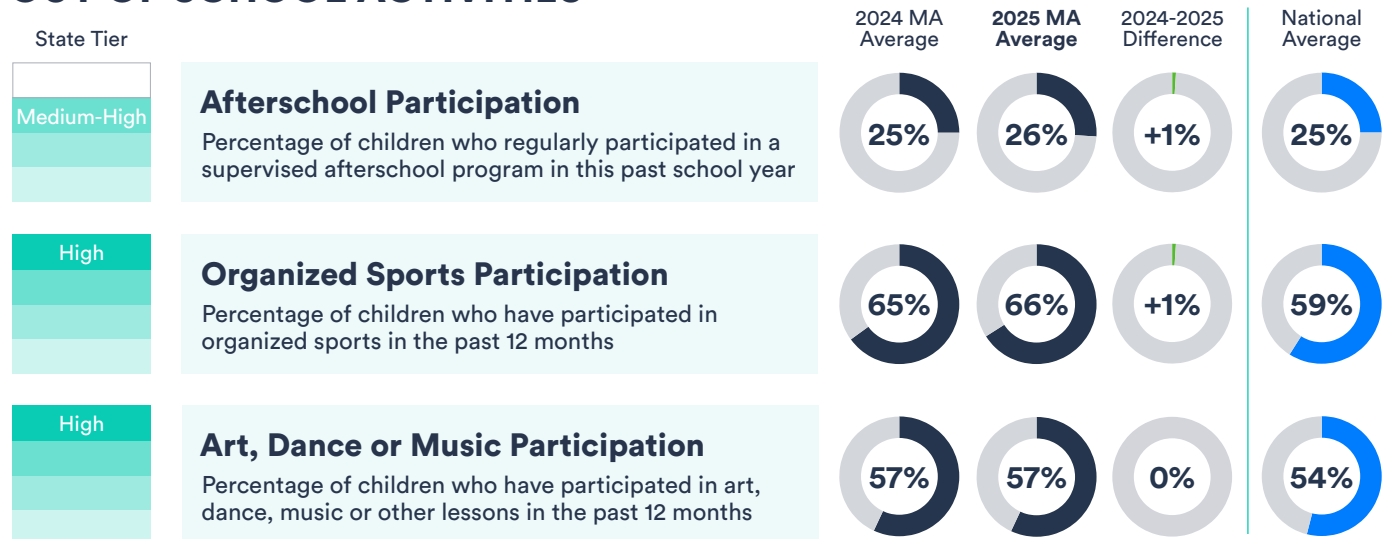


### Very Satisfied with Mental Health Support

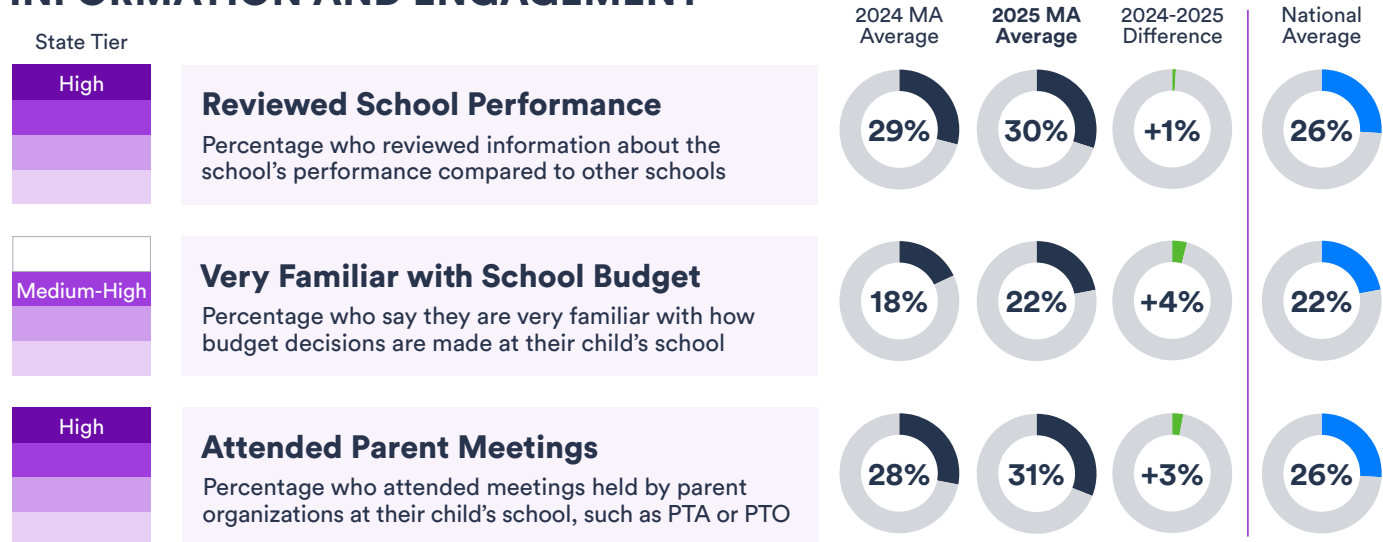
Percentage answering they are very satisfied with how the school supports their child's mental health needs



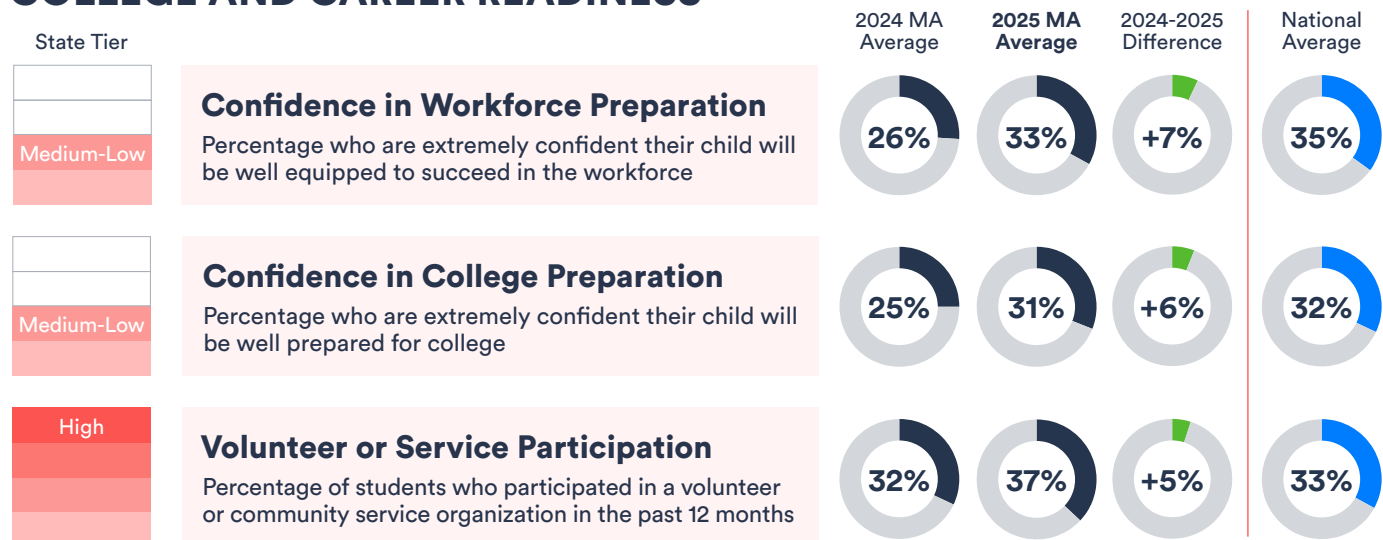
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



# MICHIGAN



Surveyed September 30 - December 1, 2025  
Sample size (N) = 425 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier



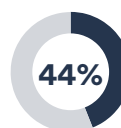
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 MI Average



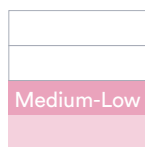
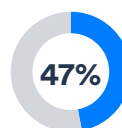
2025 MI Average



2024-2025 Difference



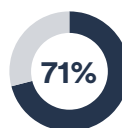
National Average



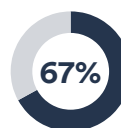
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today

2024 MI Average



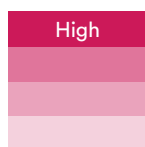
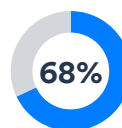
2025 MI Average



2024-2025 Difference



National Average



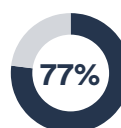
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends

2024 MI Average



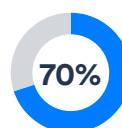
2025 MI Average



2024-2025 Difference

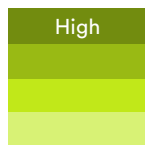


National Average



## TUTORING, SUMMER AND MENTAL HEALTH

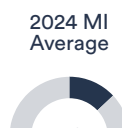
State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 MI Average



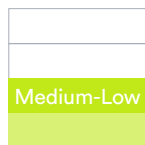
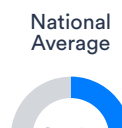
2025 MI Average



2024-2025 Difference



National Average



### Summer Program Participation

Percentage of children who participated in a supervised summer program

2024 MI Average



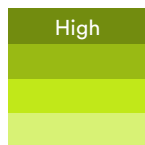
2025 MI Average



2024-2025 Difference



National Average



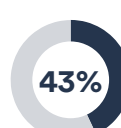
### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

2024 MI Average



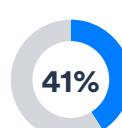
2025 MI Average



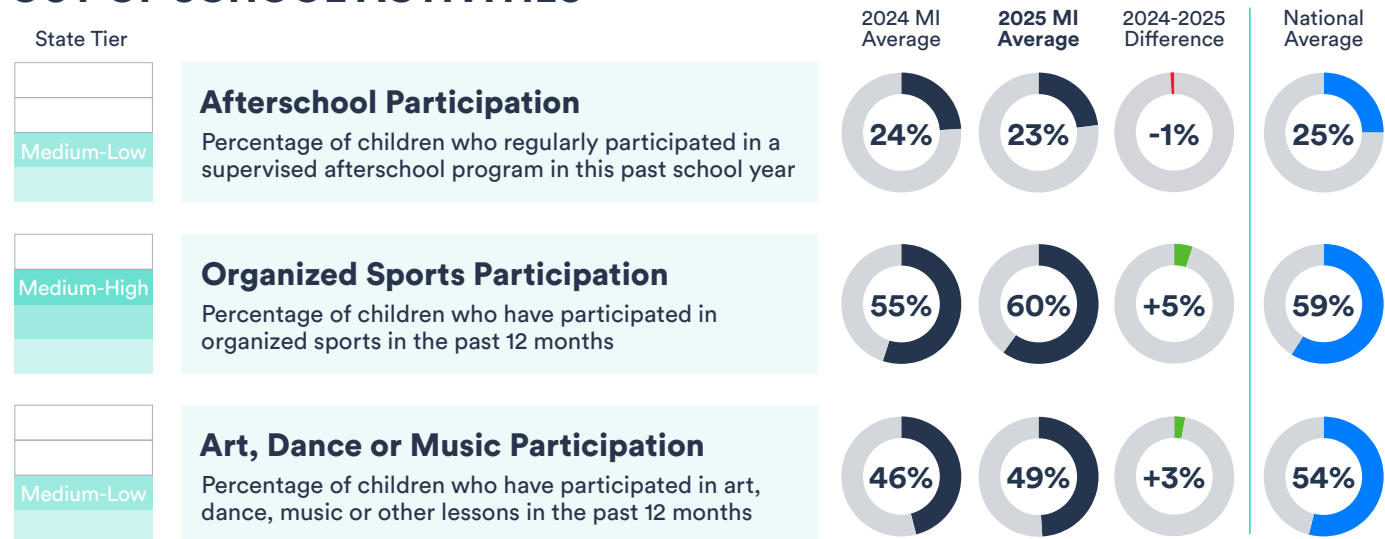
2024-2025 Difference



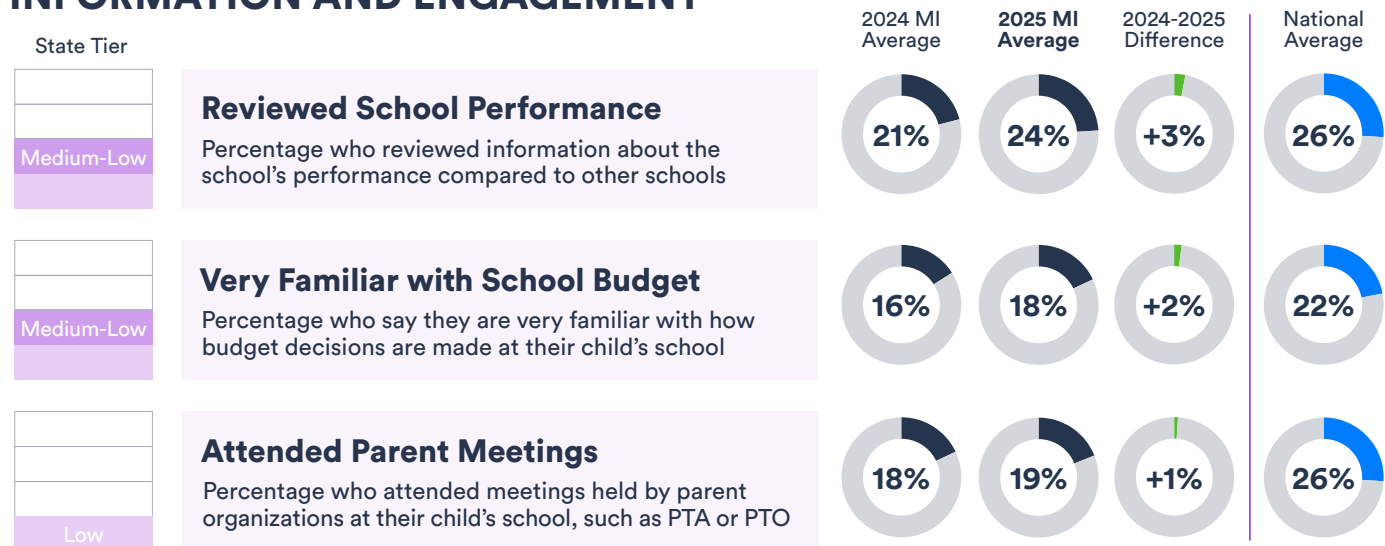
National Average



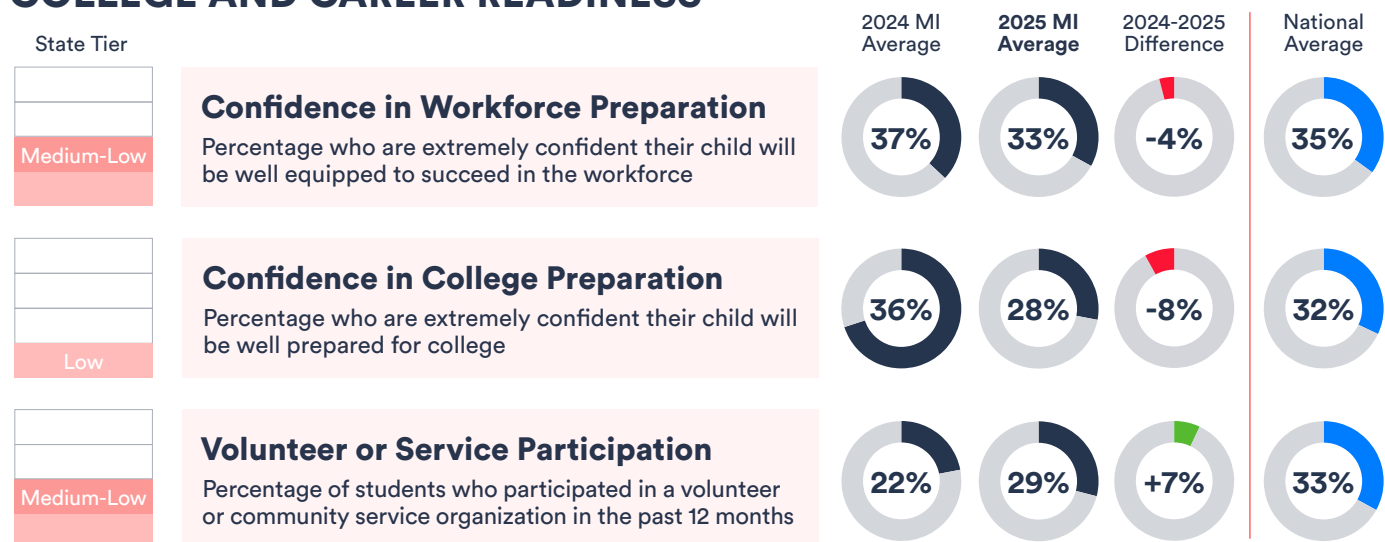
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



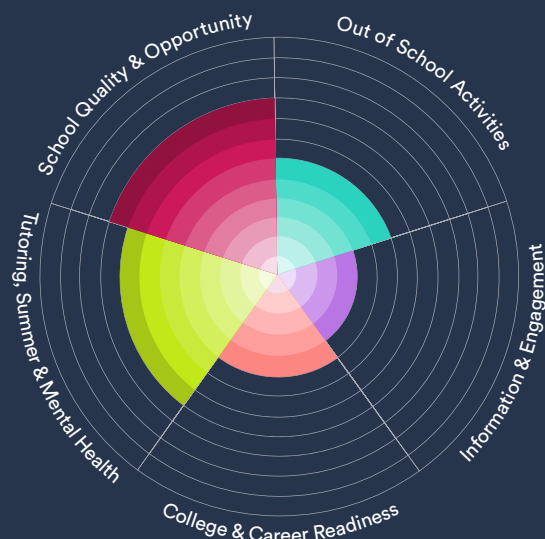
## COLLEGE AND CAREER READINESS



# MINNESOTA

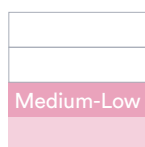


Surveyed September 30 - December 1, 2025  
Sample size (N) = 425 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

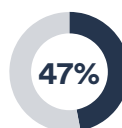
State Tier



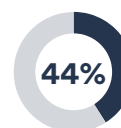
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 MN Average



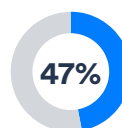
2025 MN Average



2024-2025 Difference

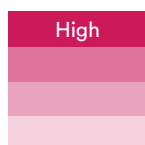
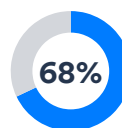


National Average



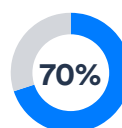
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



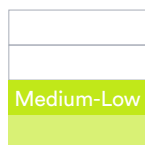
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



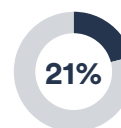
### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 MN Average



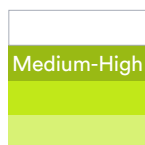
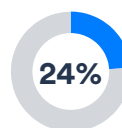
2025 MN Average



2024-2025 Difference

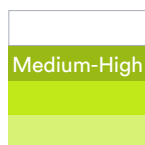
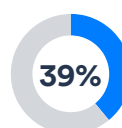


National Average



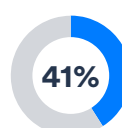
### Summer Program Participation

Percentage of children who participated in a supervised summer program

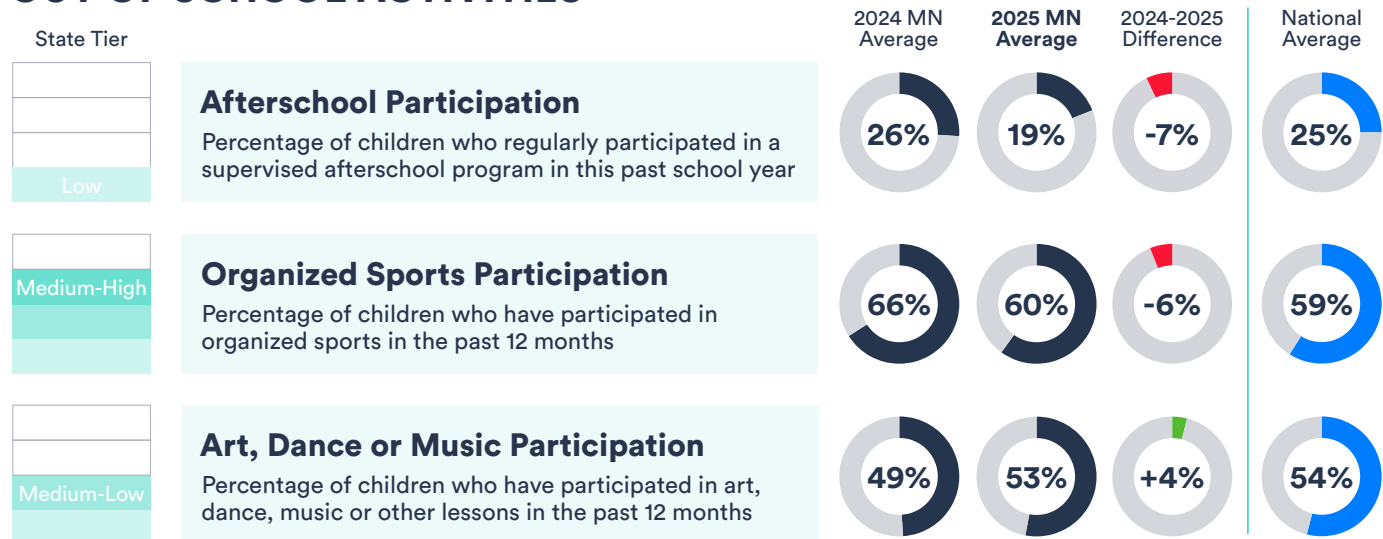


### Very Satisfied with Mental Health Support

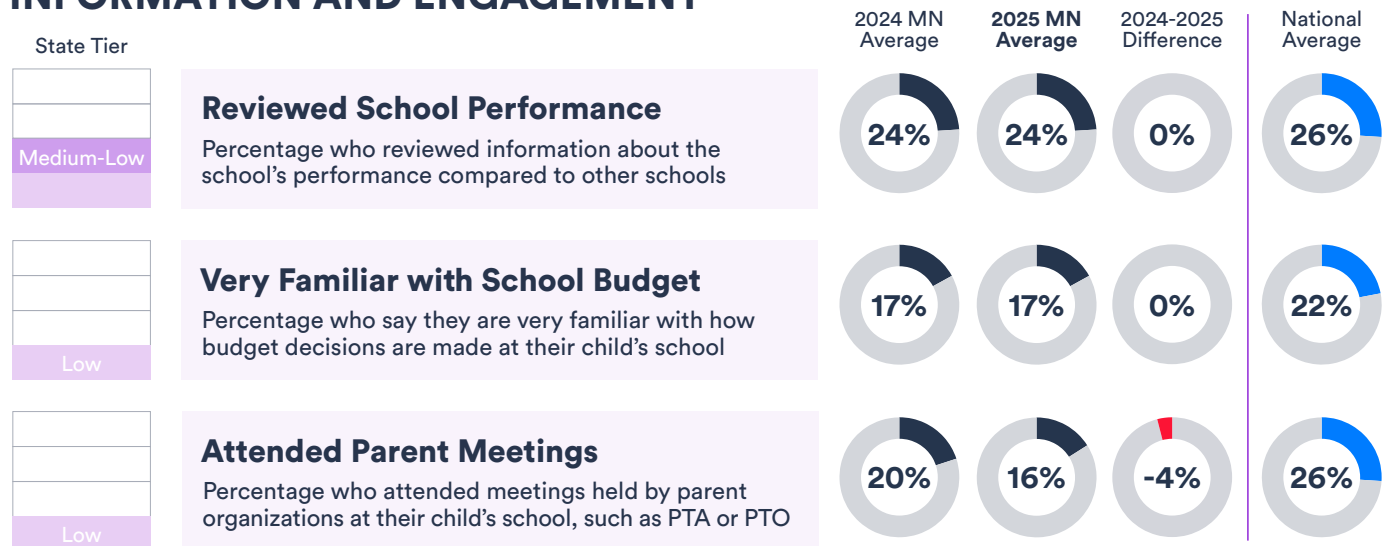
Percentage answering they are very satisfied with how the school supports their child's mental health needs



## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS

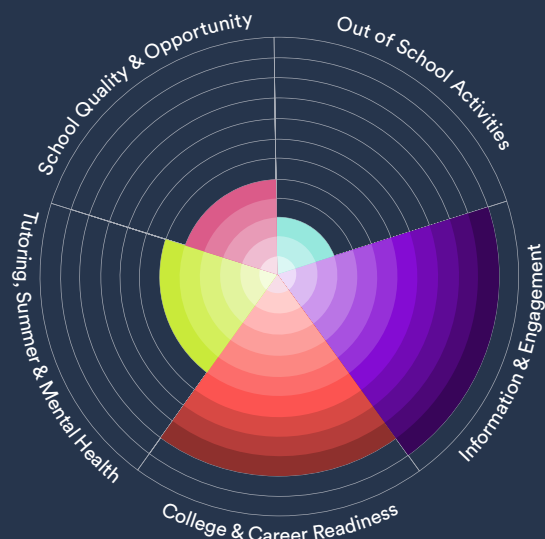




# MISSISSIPPI



Surveyed September 30 - December 1, 2025  
Sample size (N) = 405 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

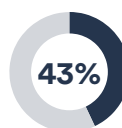
State Tier



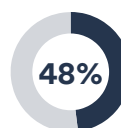
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 MS Average



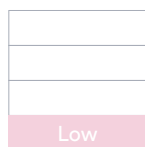
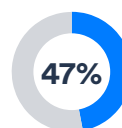
2025 MS Average



2024-2025 Difference

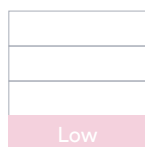
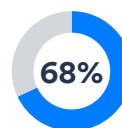
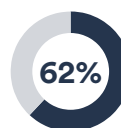


National Average



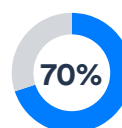
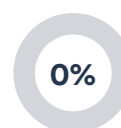
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



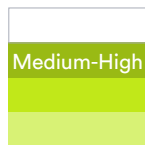
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

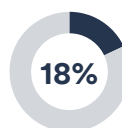
State Tier



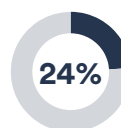
### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 MS Average



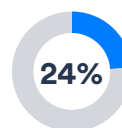
2025 MS Average



2024-2025 Difference

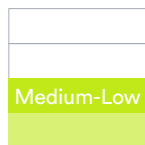
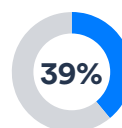
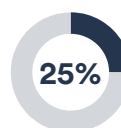


National Average



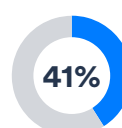
### Summer Program Participation

Percentage of children who participated in a supervised summer program



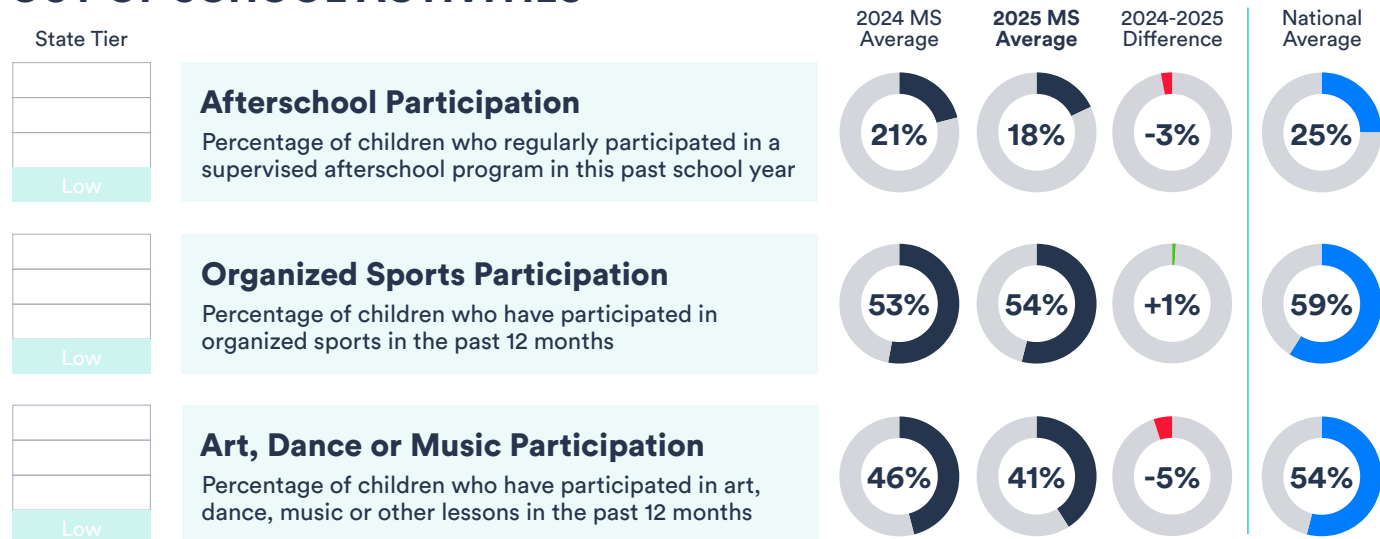
### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

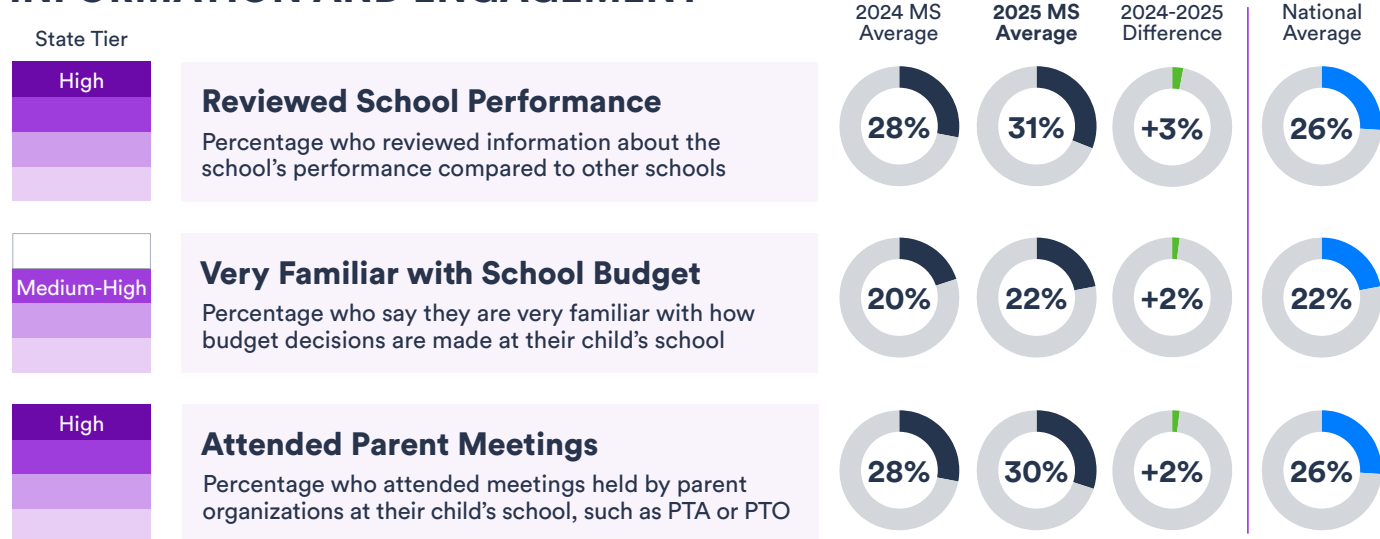




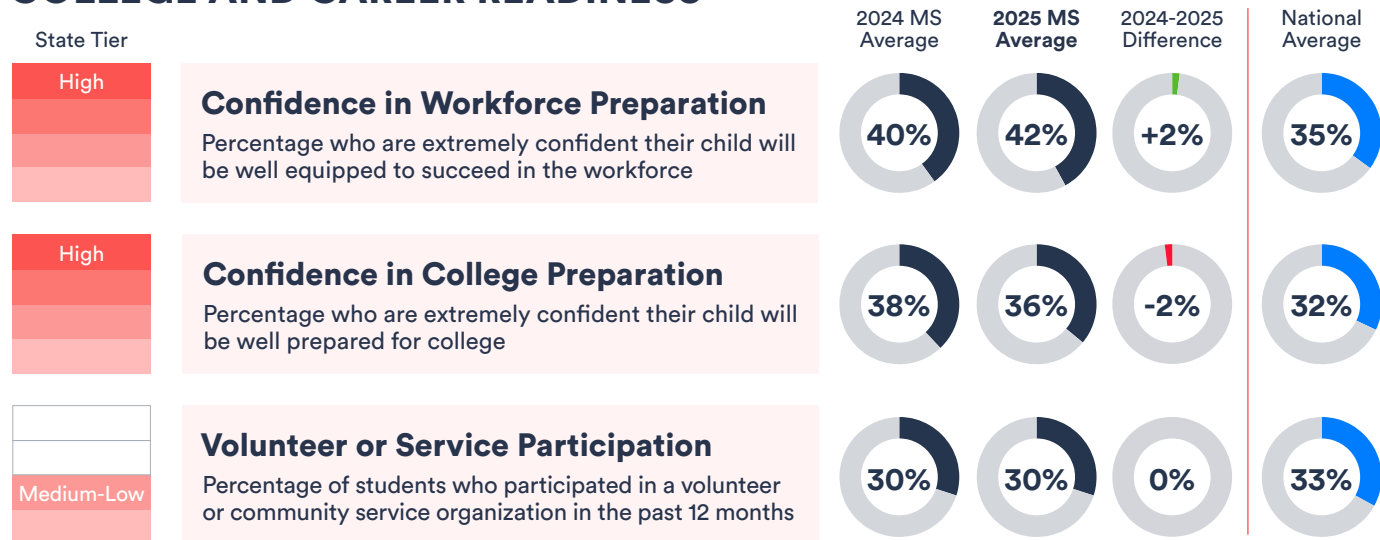
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



# MISSOURI

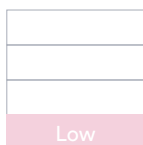


Surveyed September 30 - December 1, 2025  
Sample size (N) = 423 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

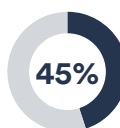
State Tier



### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 MO Average



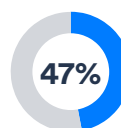
2025 MO Average



2024-2025 Difference

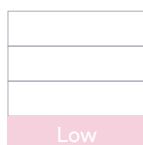
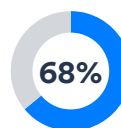


National Average



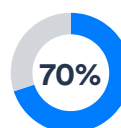
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



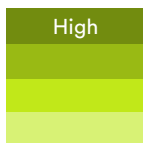
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 MO Average



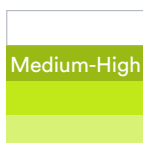
2025 MO Average



2024-2025 Difference

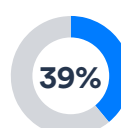
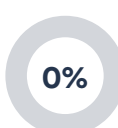


National Average



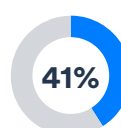
### Summer Program Participation

Percentage of children who participated in a supervised summer program

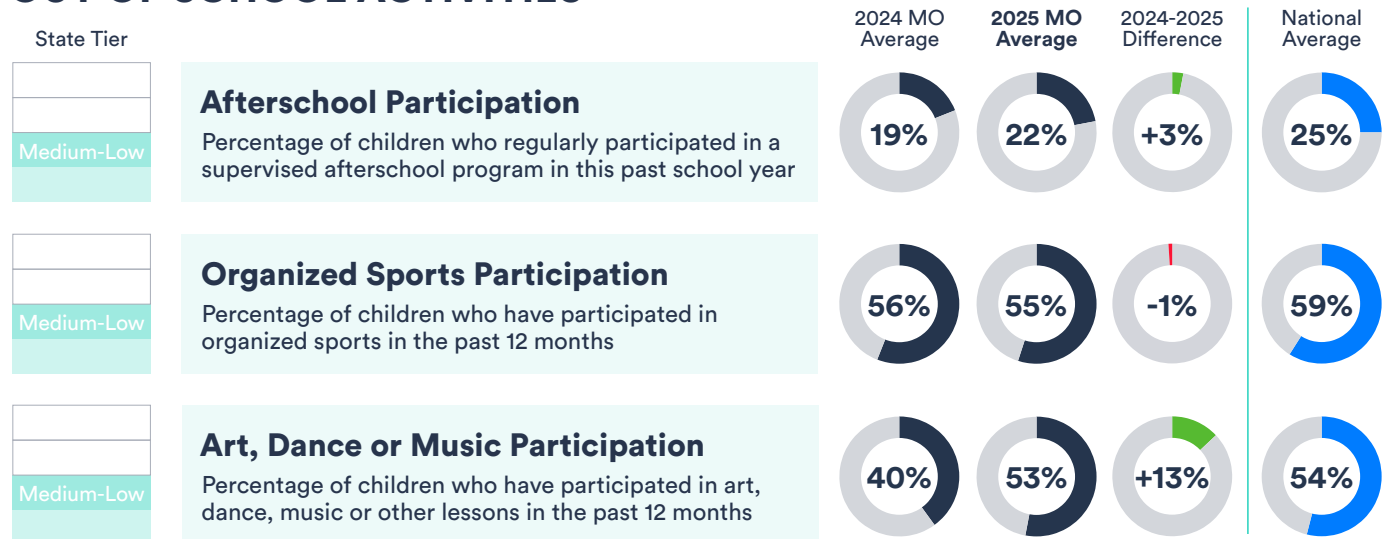


### Very Satisfied with Mental Health Support

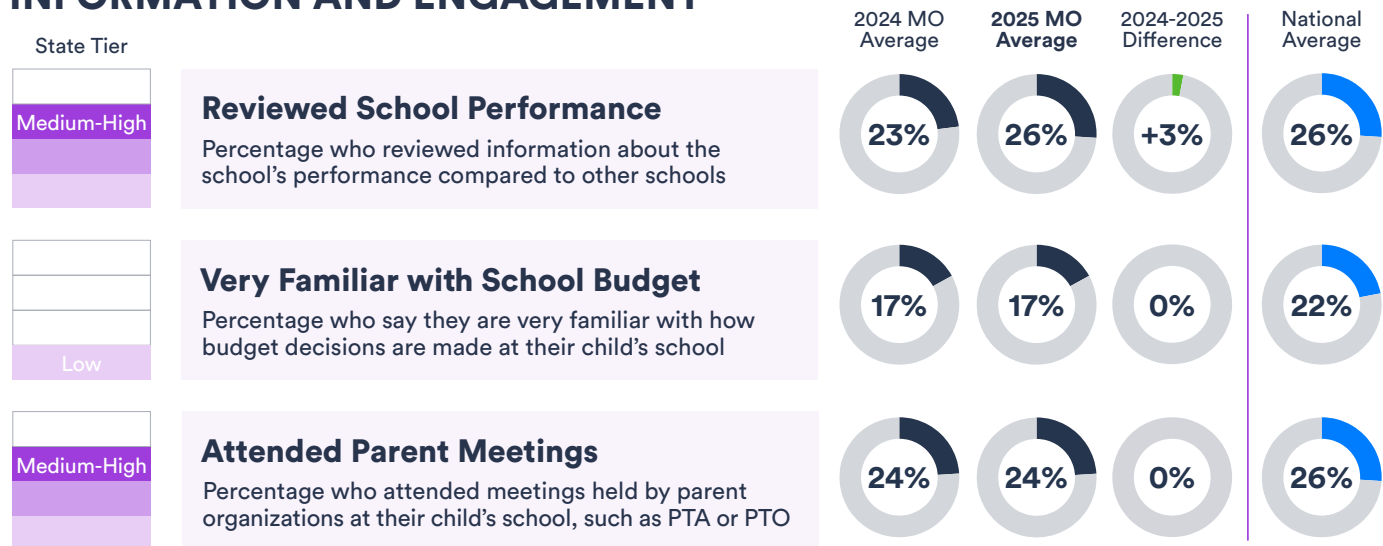
Percentage answering they are very satisfied with how the school supports their child's mental health needs



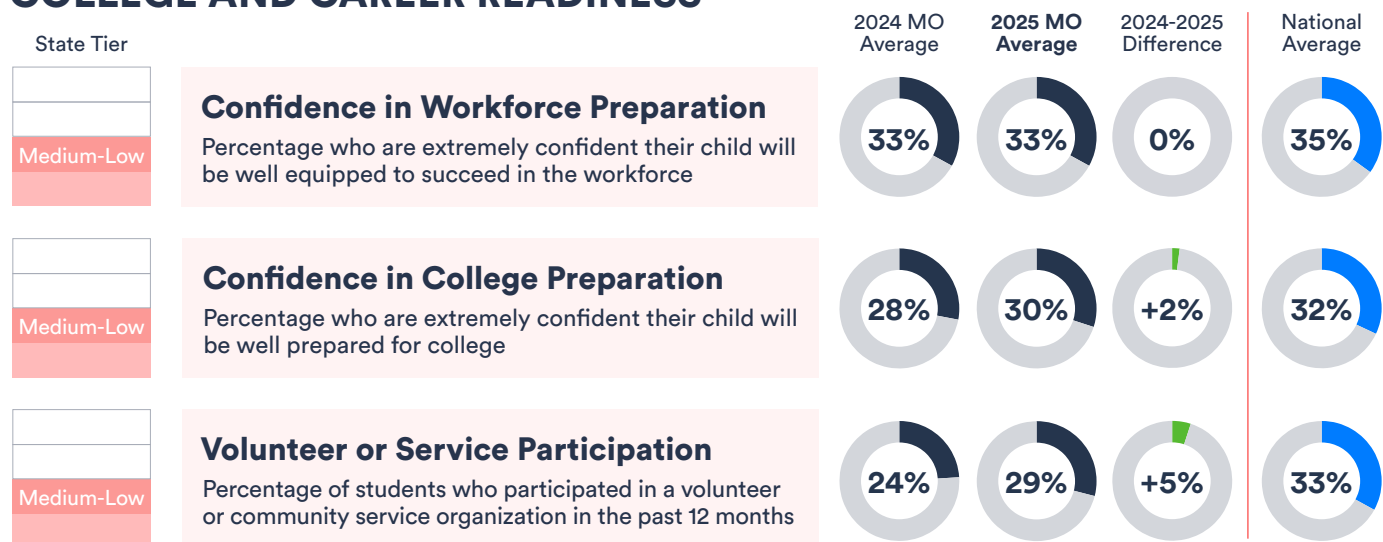
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



# MONTANA



Surveyed September 30 - December 1, 2025  
Sample size (N) = 367 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier

High

### Very Satisfied with School

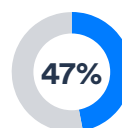
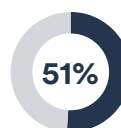
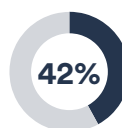
Percentage answering they are very satisfied with their child's school

2024 MT Average

2025 MT Average

2024-2025 Difference

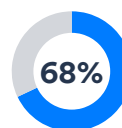
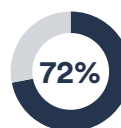
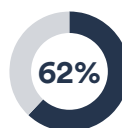
National Average



High

### Would Make the Same Choice

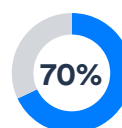
Percentage answering that they would send their child to the school they go to today



Medium-Low

### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier

Low

### Tutoring Participation

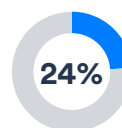
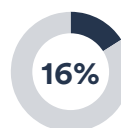
Percentage of children who have received academic tutoring in this past school year

2024 MT Average

2025 MT Average

2024-2025 Difference

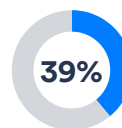
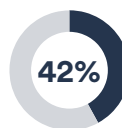
National Average



Medium-High

### Summer Program Participation

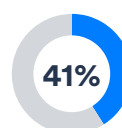
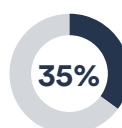
Percentage of children who participated in a supervised summer program



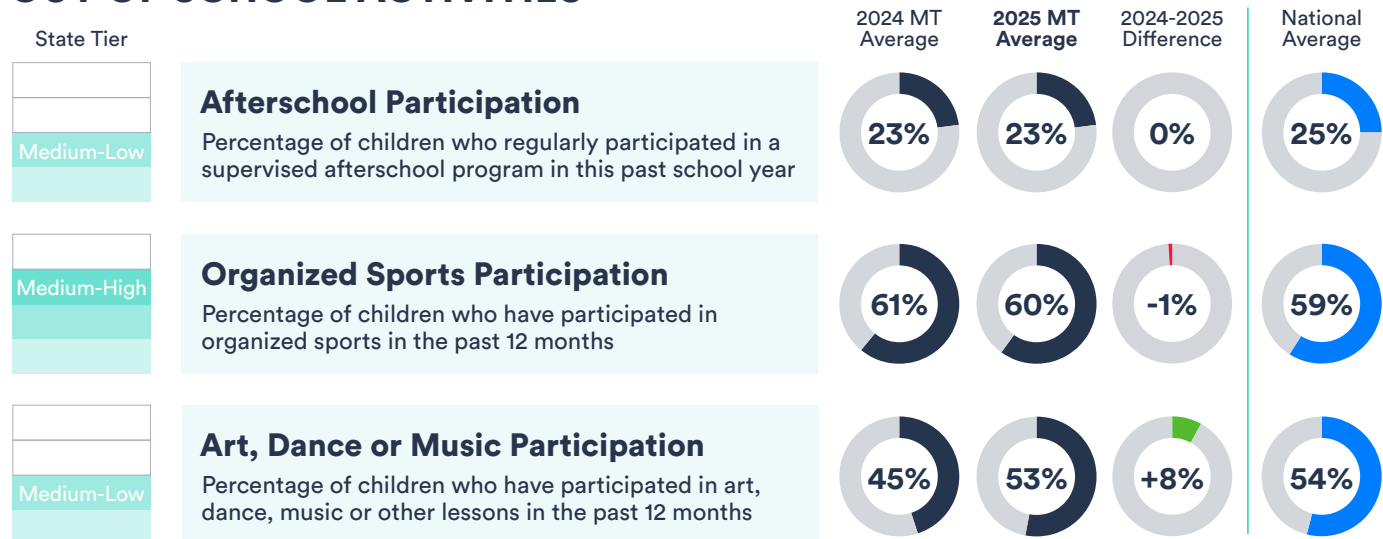
Medium-Low

### Very Satisfied with Mental Health Support

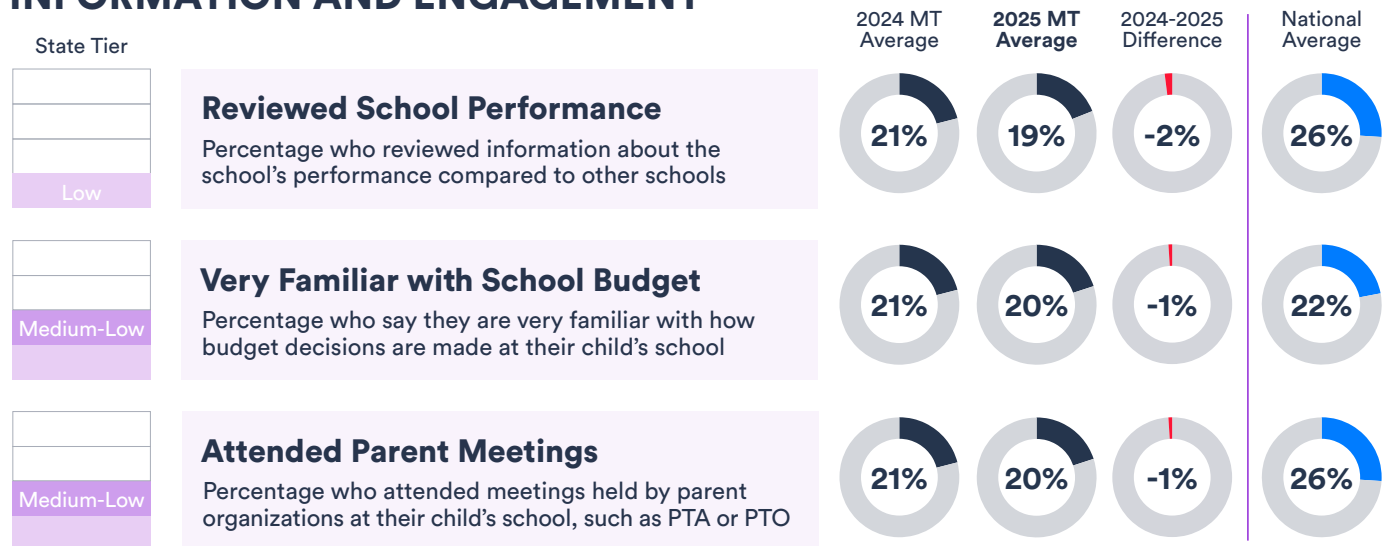
Percentage answering they are very satisfied with how the school supports their child's mental health needs



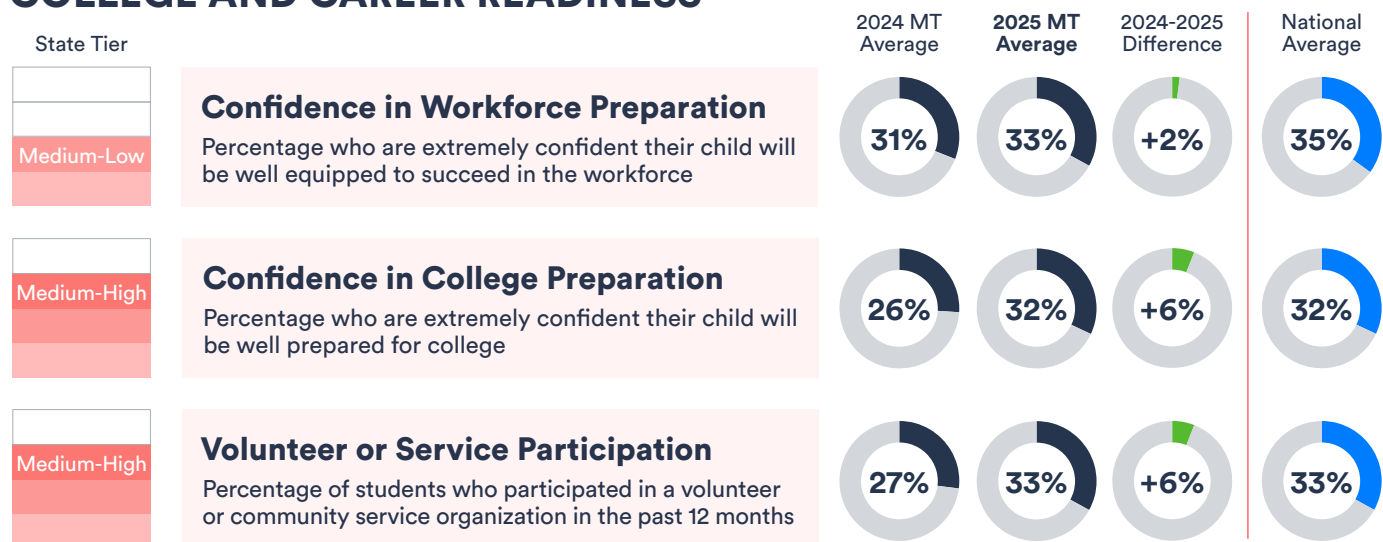
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS

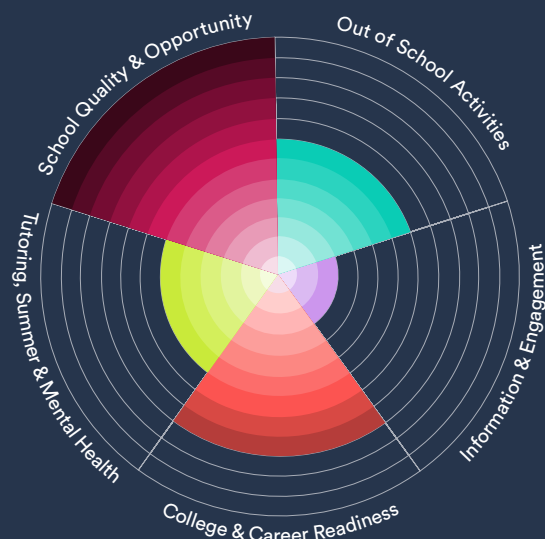


# NEBRASKA



Surveyed September 30 -December 1, 2025

Sample size (N) = 409 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier

High

### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 NE Average



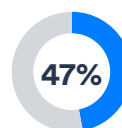
2025 NE Average



2024-2025 Difference



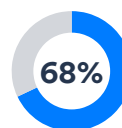
National Average



High

### Would Make the Same Choice

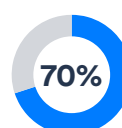
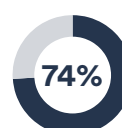
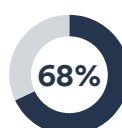
Percentage answering that they would send their child to the school they go to today



High

### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier

Low

### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 NE Average



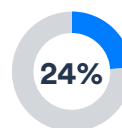
2025 NE Average



2024-2025 Difference



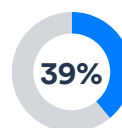
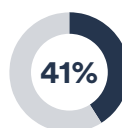
National Average



Low

### Summer Program Participation

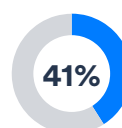
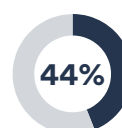
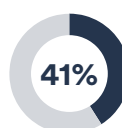
Percentage of children who participated in a supervised summer program



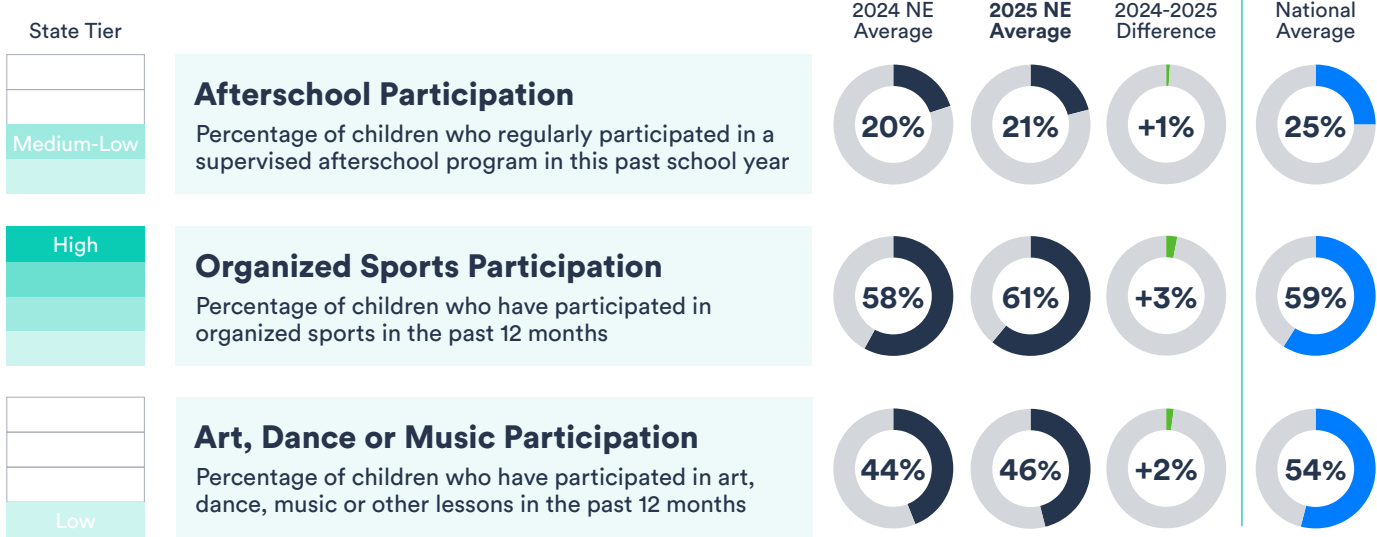
High

### Very Satisfied with Mental Health Support

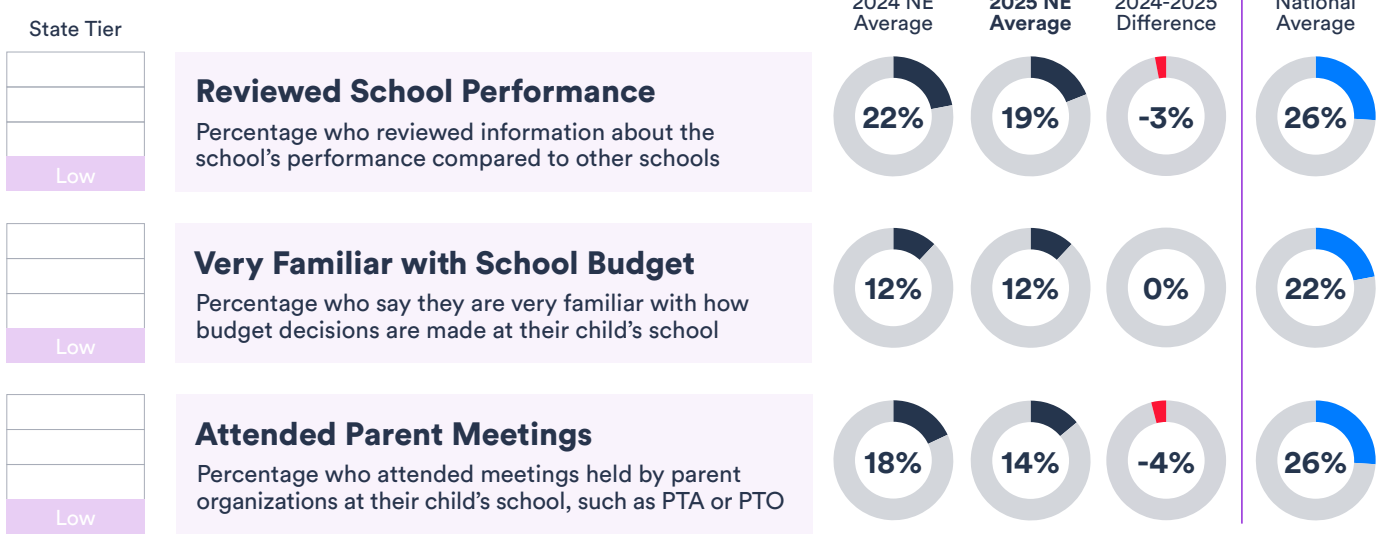
Percentage answering they are very satisfied with how the school supports their child's mental health needs



# OUT OF SCHOOL ACTIVITIES



# INFORMATION AND ENGAGEMENT



# COLLEGE AND CAREER READINESS

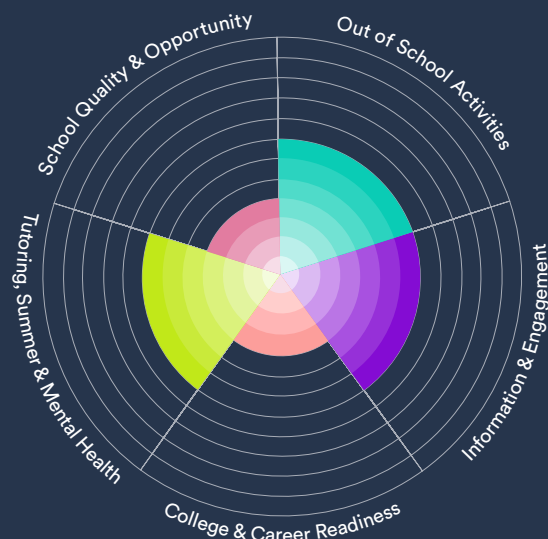




# NEVADA

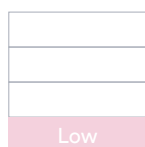


Surveyed September 30 - December 1, 2025  
Sample size (N) = 819 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

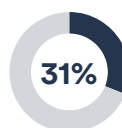
State Tier



### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 NV Average



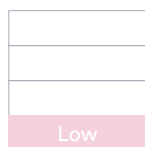
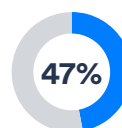
2025 NV Average



2024-2025 Difference

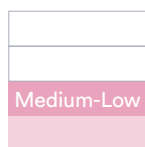
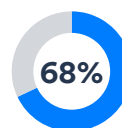


National Average



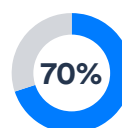
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



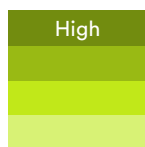
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 NV Average



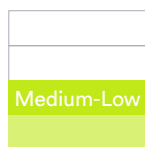
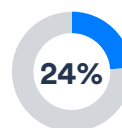
2025 NV Average



2024-2025 Difference

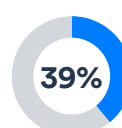


National Average



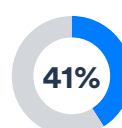
### Summer Program Participation

Percentage of children who participated in a supervised summer program



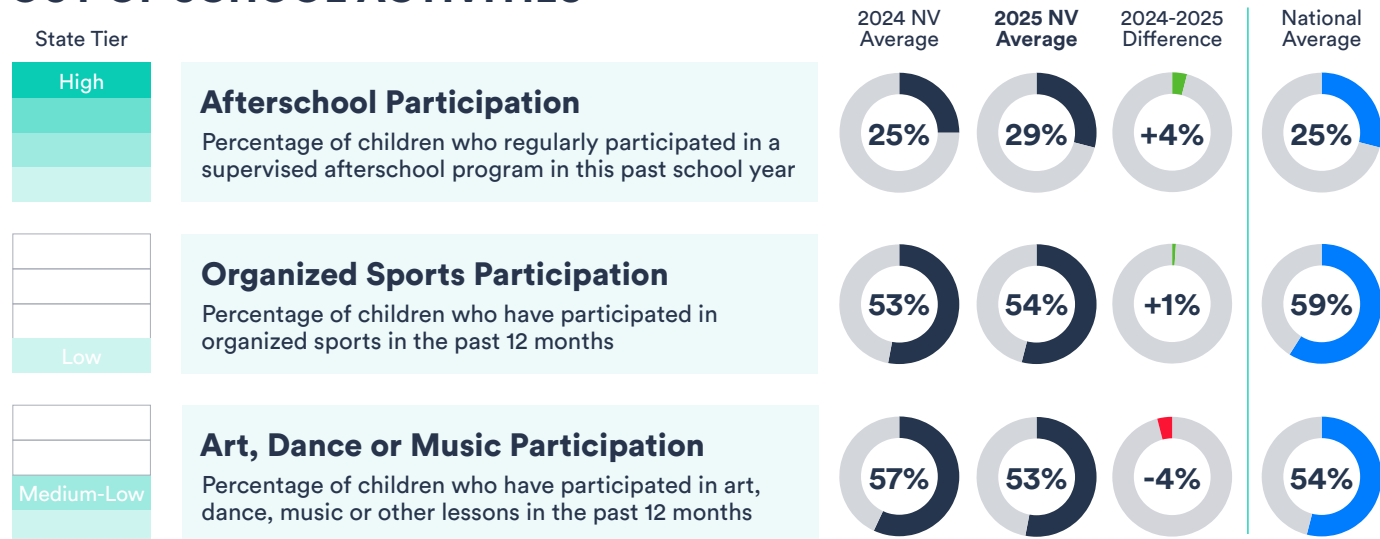
### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

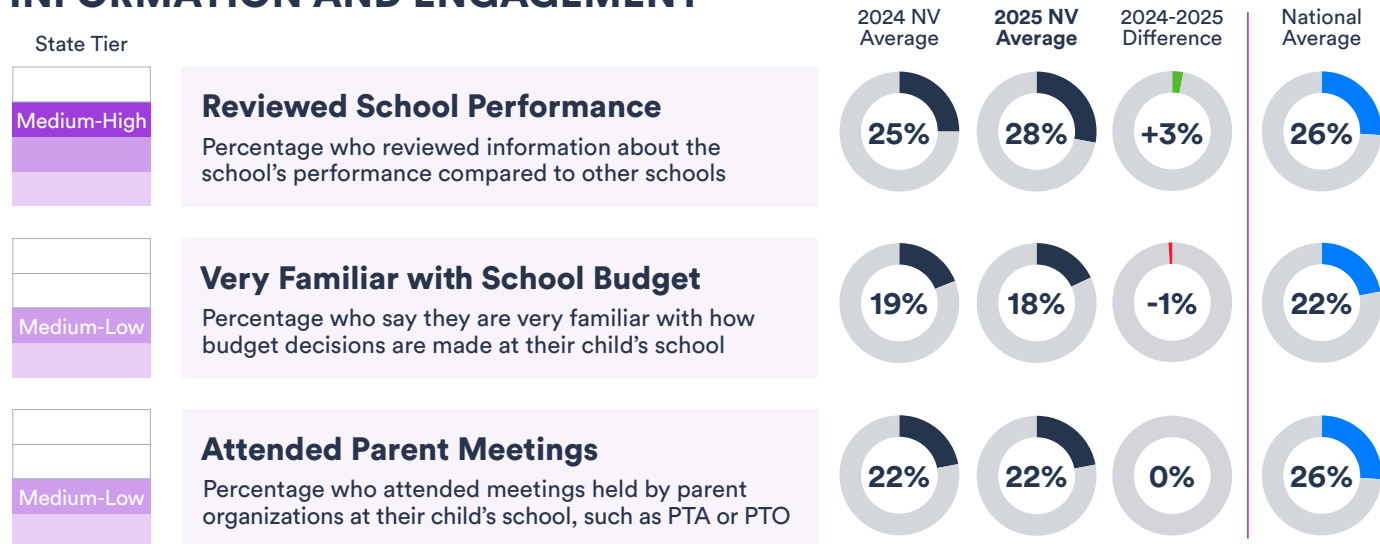




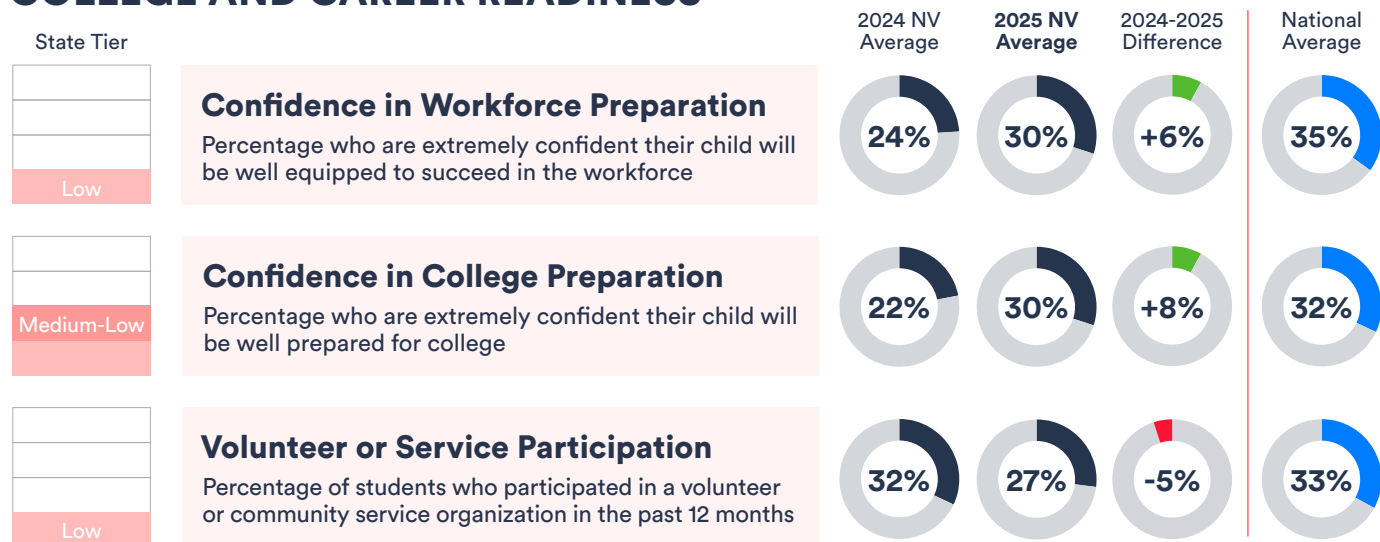
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



# NEW HAMPSHIRE



Surveyed September 30 - December 1, 2025  
Sample size (N) = 425 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

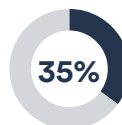
State Tier



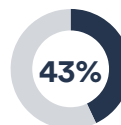
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 NH  
Average



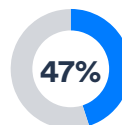
2025 NH  
Average



2024-2025  
Difference

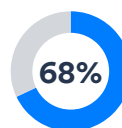


National  
Average



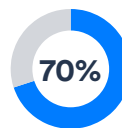
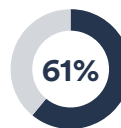
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



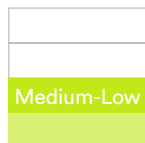
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

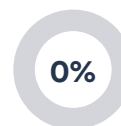
2024 NH  
Average



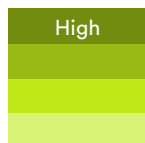
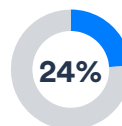
2025 NH  
Average



2024-2025  
Difference

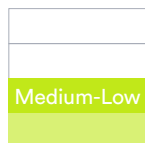
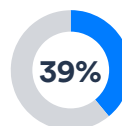
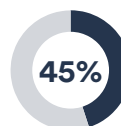


National  
Average



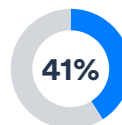
### Summer Program Participation

Percentage of children who participated in a supervised summer program

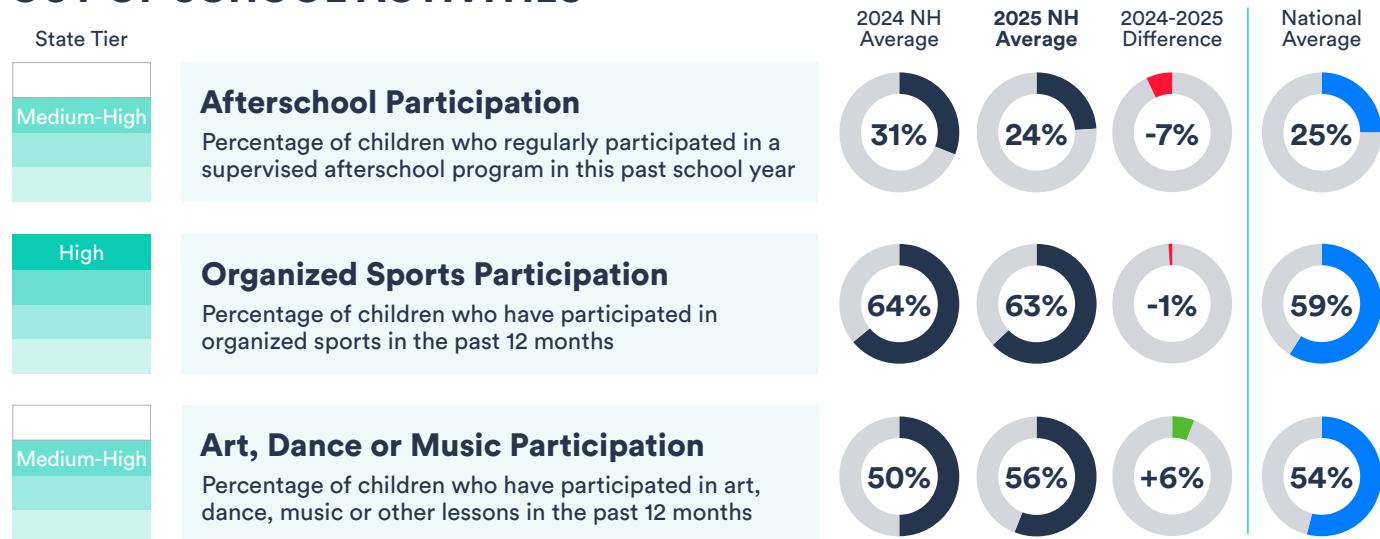


### Very Satisfied with Mental Health Support

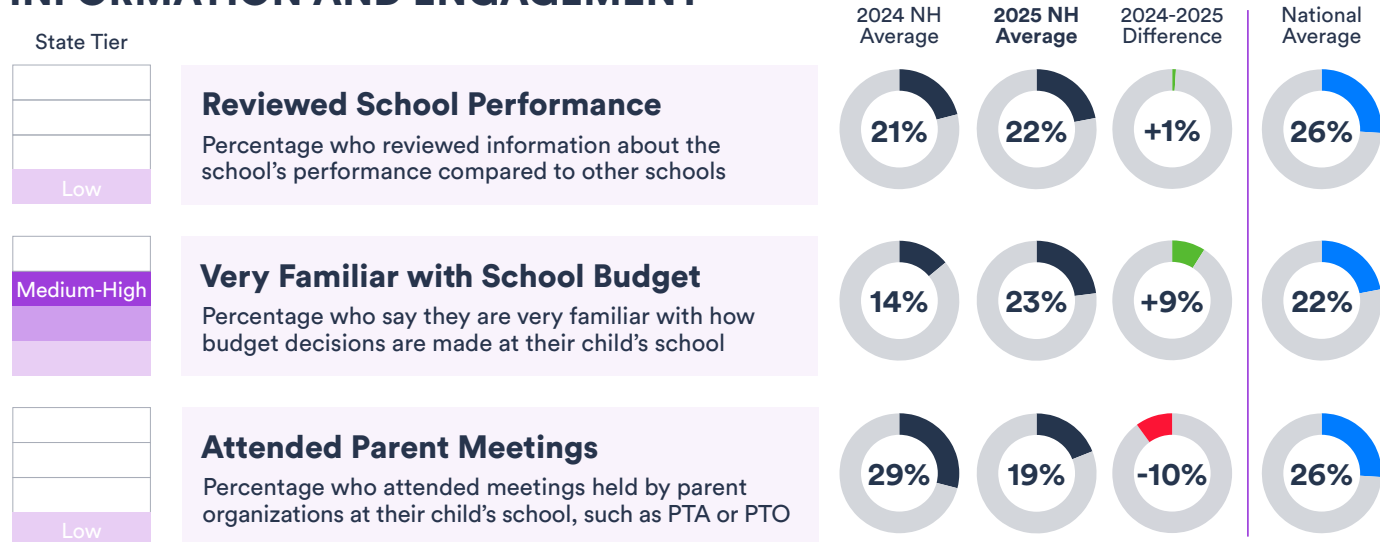
Percentage answering they are very satisfied with how the school supports their child's mental health needs



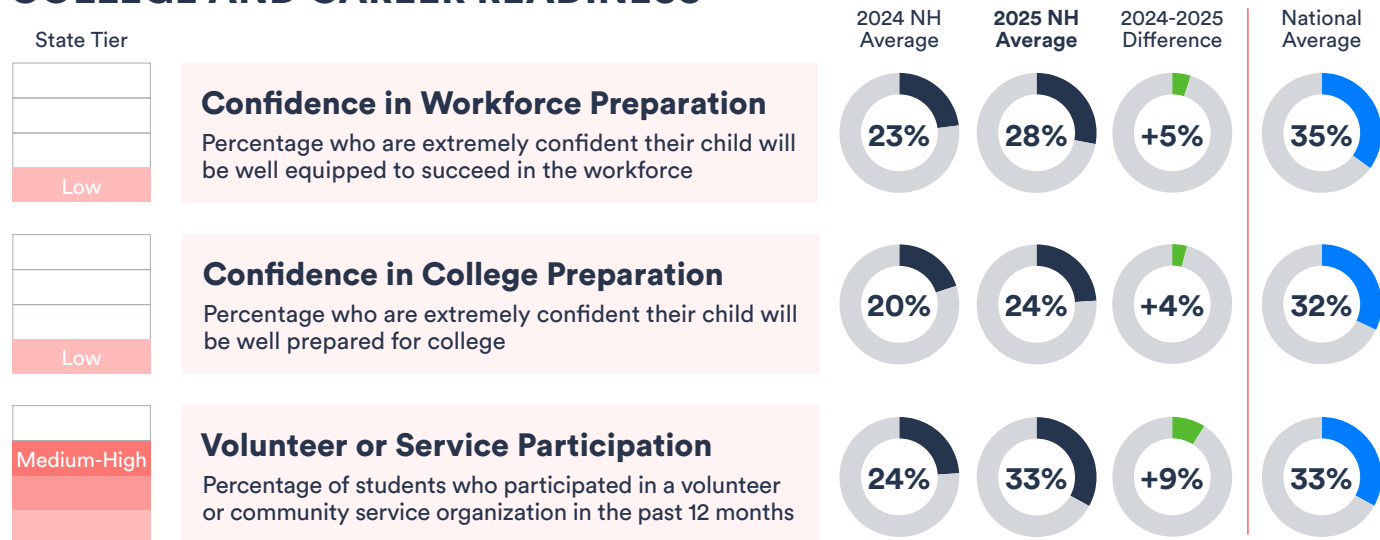
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS

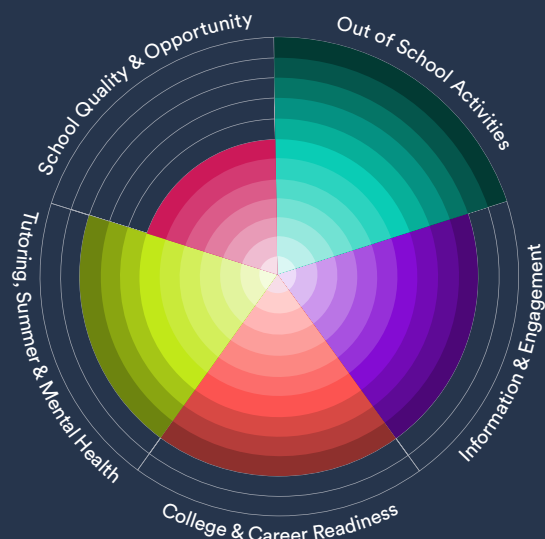


# NEW JERSEY



Surveyed September 30-December 1, 2025

Sample size (N) = 550 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

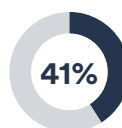
State Tier



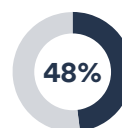
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 NJ Average



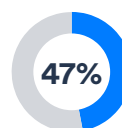
2025 NJ Average



2024-2025 Difference

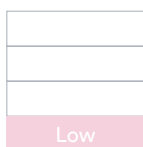
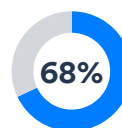


National Average



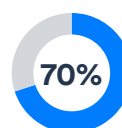
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



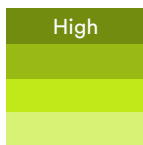
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

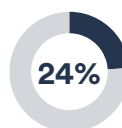
State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 NJ Average



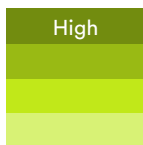
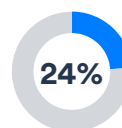
2025 NJ Average



2024-2025 Difference

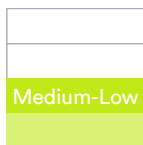
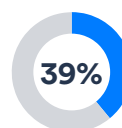


National Average



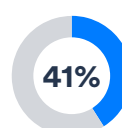
### Summer Program Participation

Percentage of children who participated in a supervised summer program

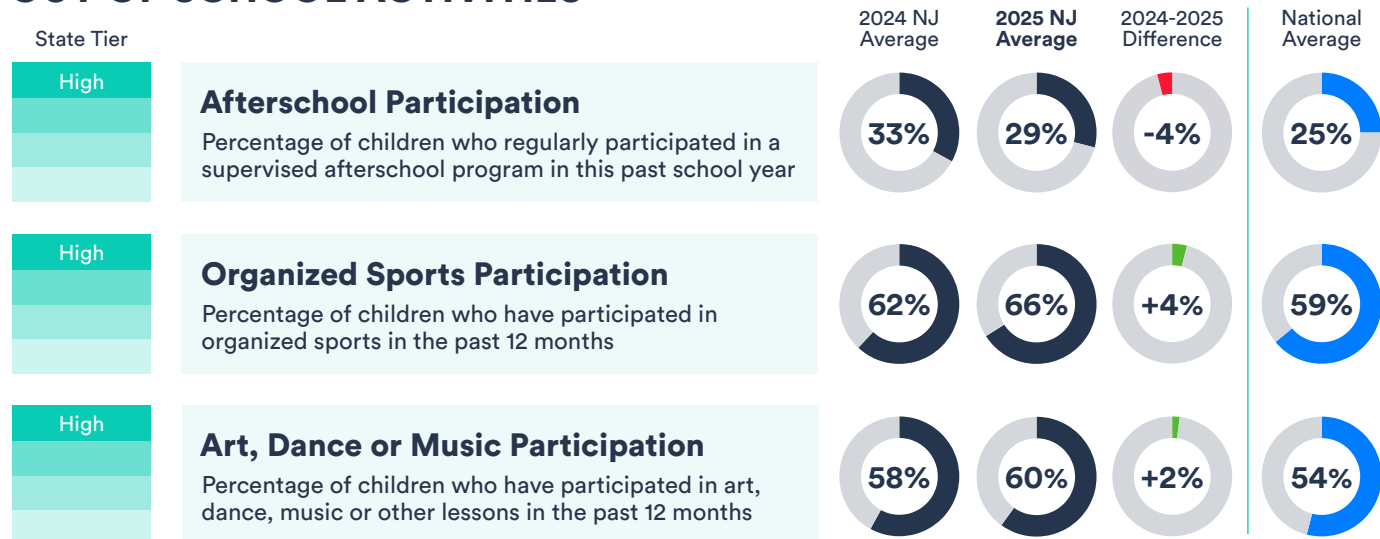


### Very Satisfied with Mental Health Support

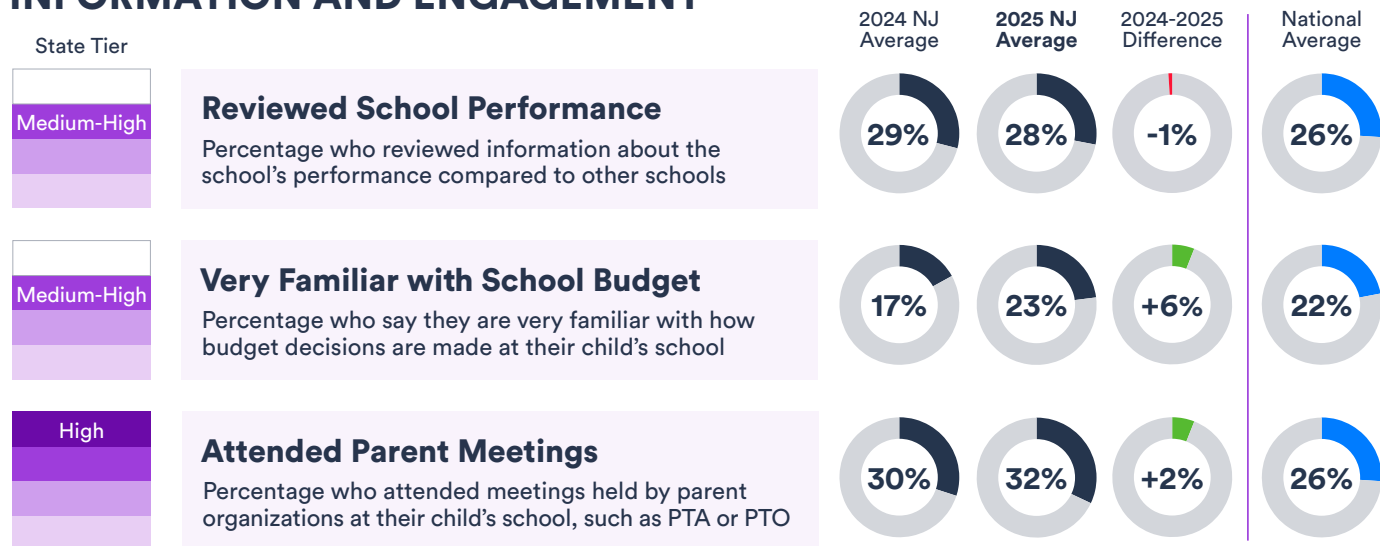
Percentage answering they are very satisfied with how the school supports their child's mental health needs



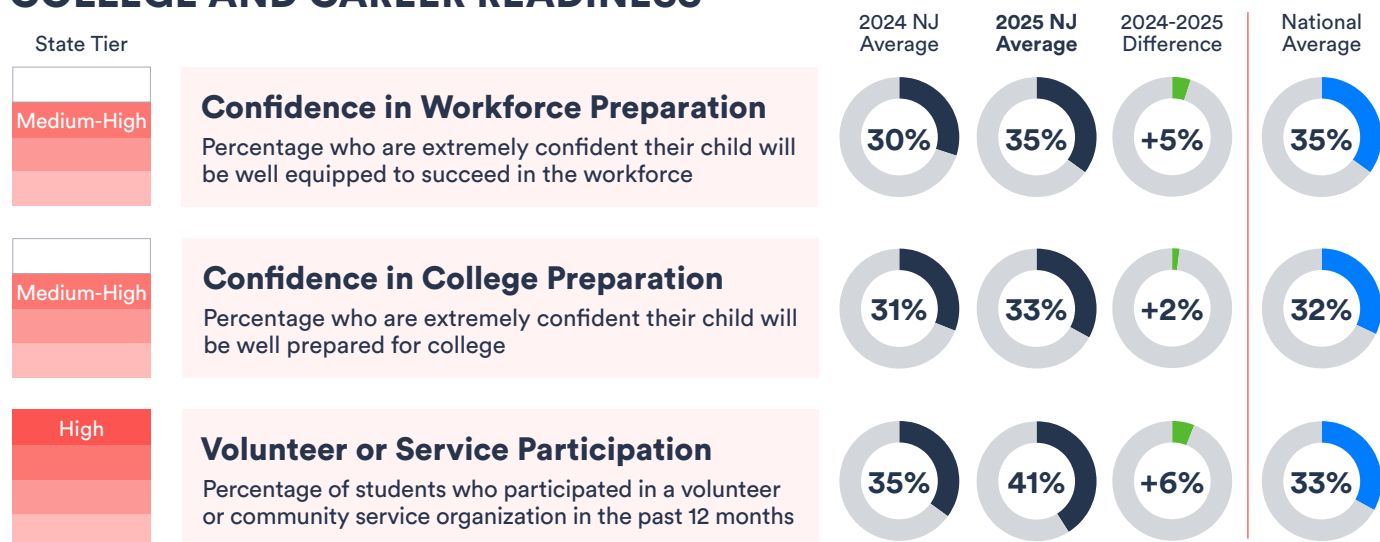
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



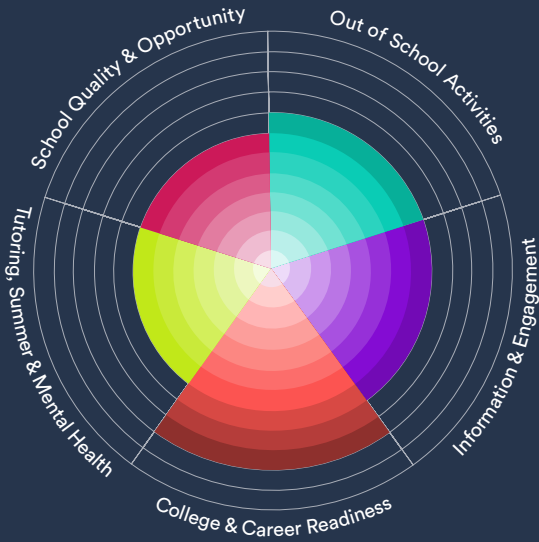
## COLLEGE AND CAREER READINESS



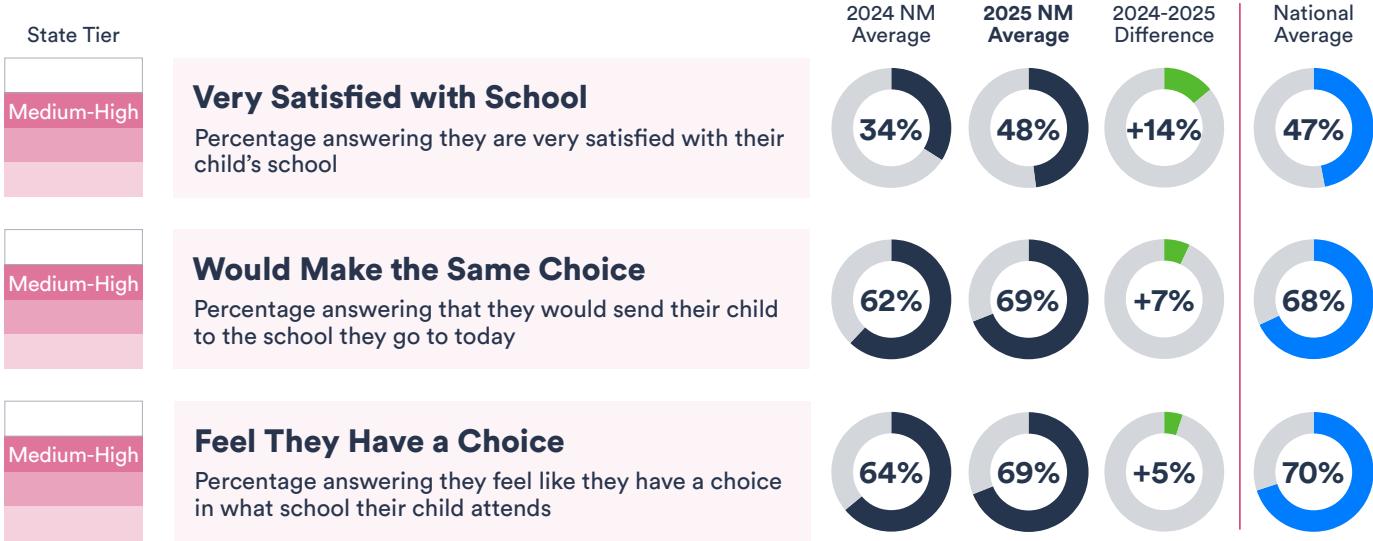
# NEW MEXICO



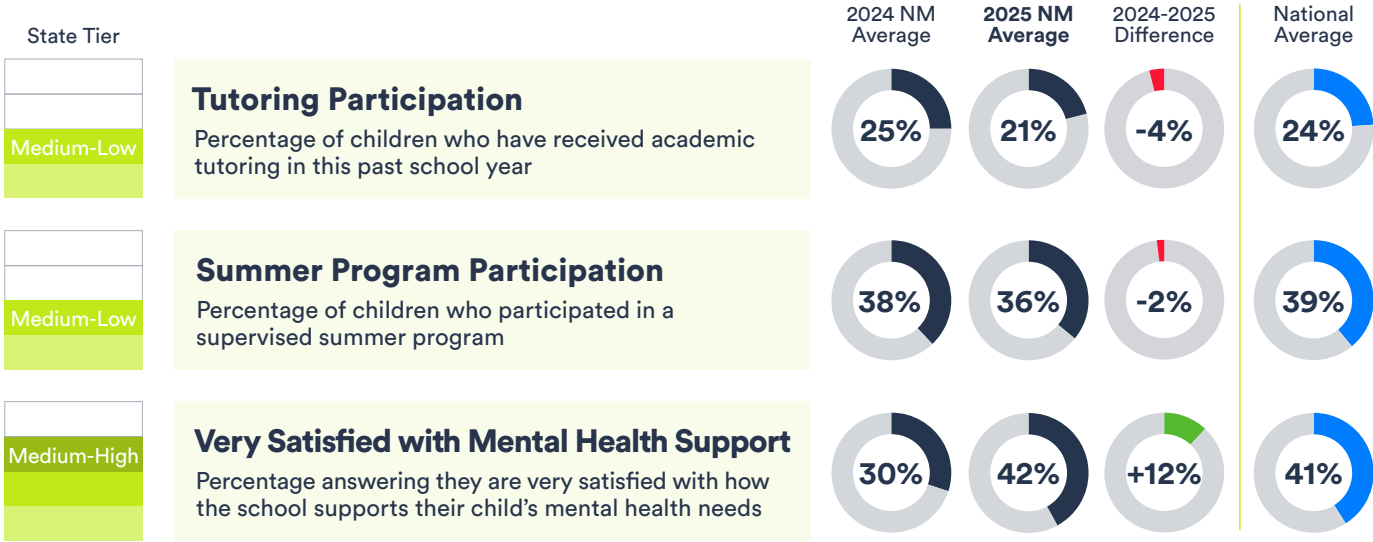
Surveyed September 30 - December 1, 2025  
Sample size (N) = 405 parents and guardians



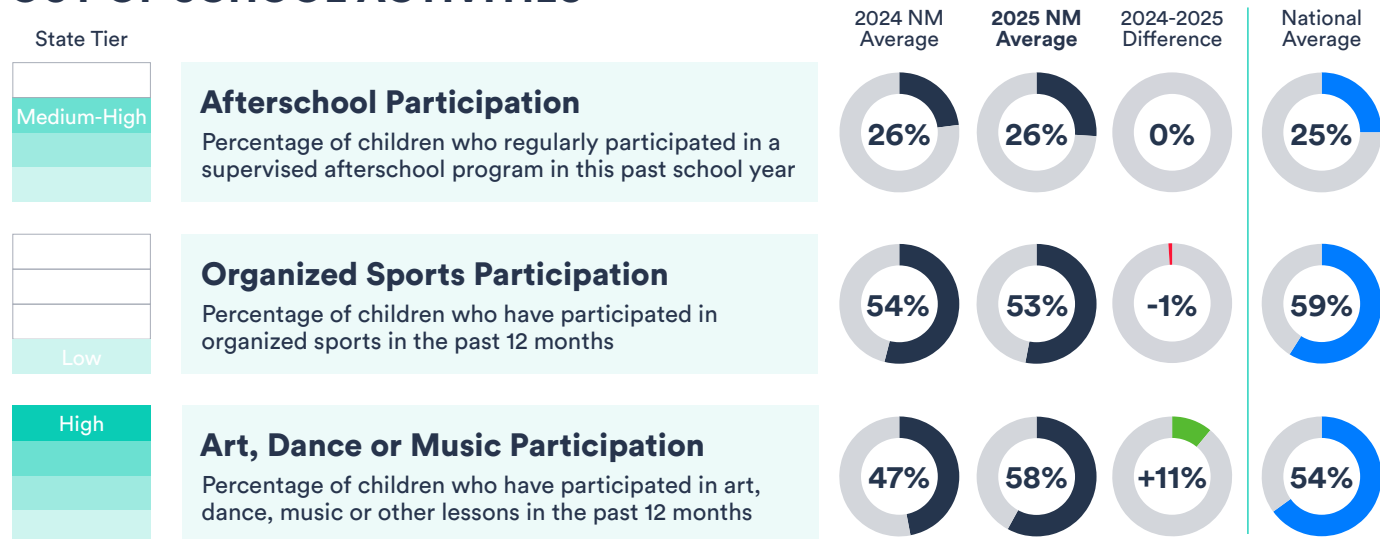
## SCHOOL QUALITY AND OPPORTUNITY



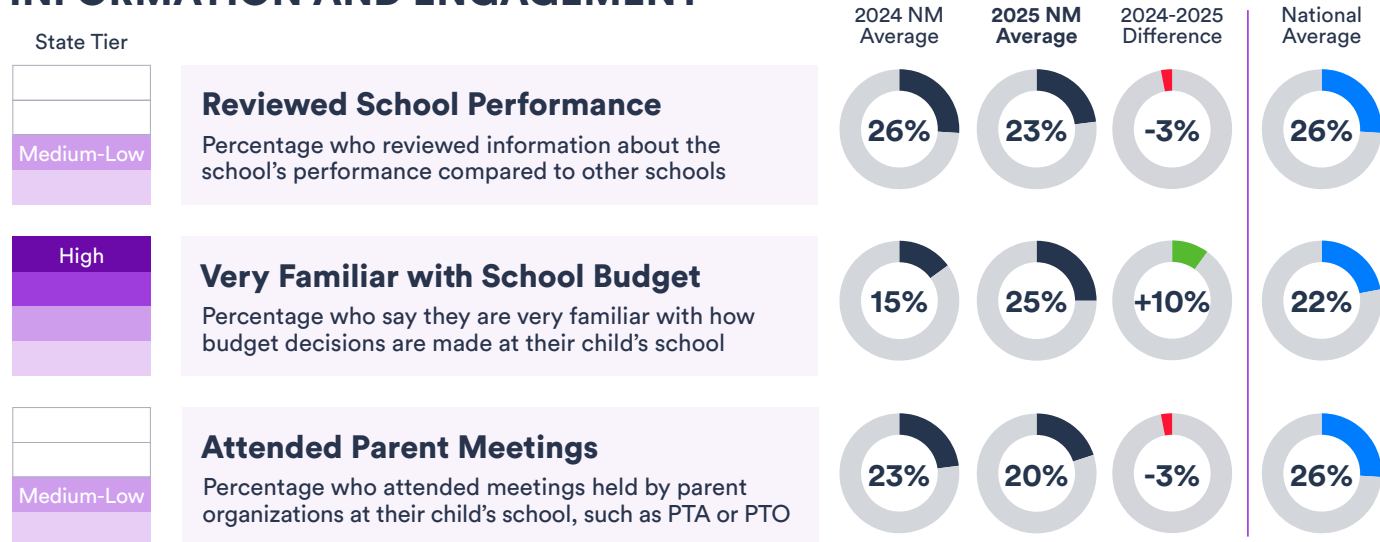
## TUTORING, SUMMER AND MENTAL HEALTH



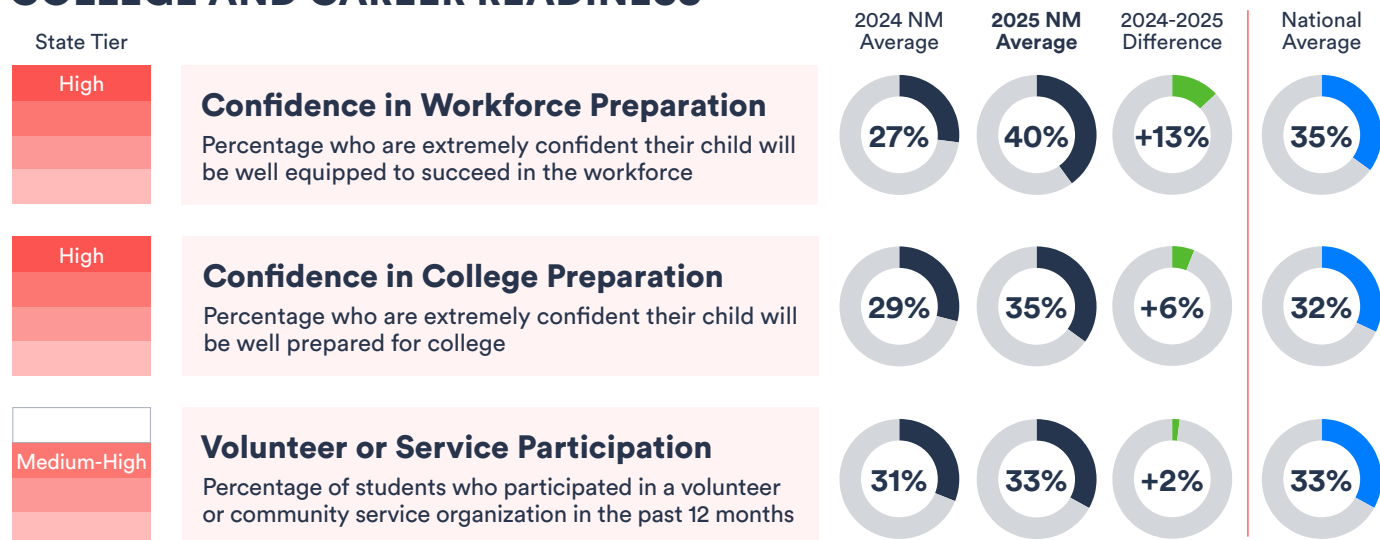
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS

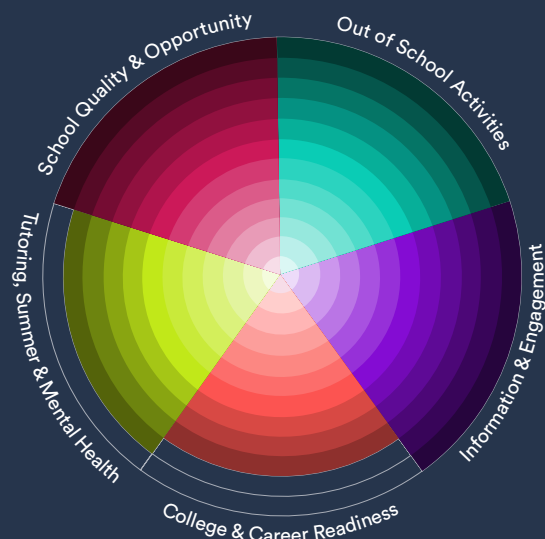




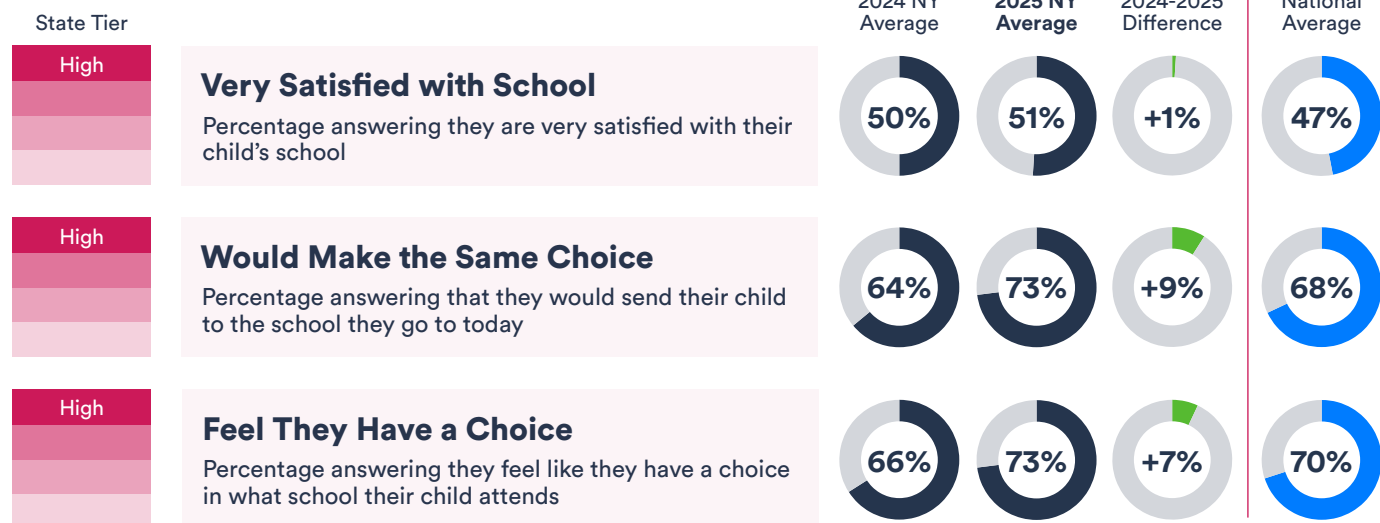
# NEW YORK



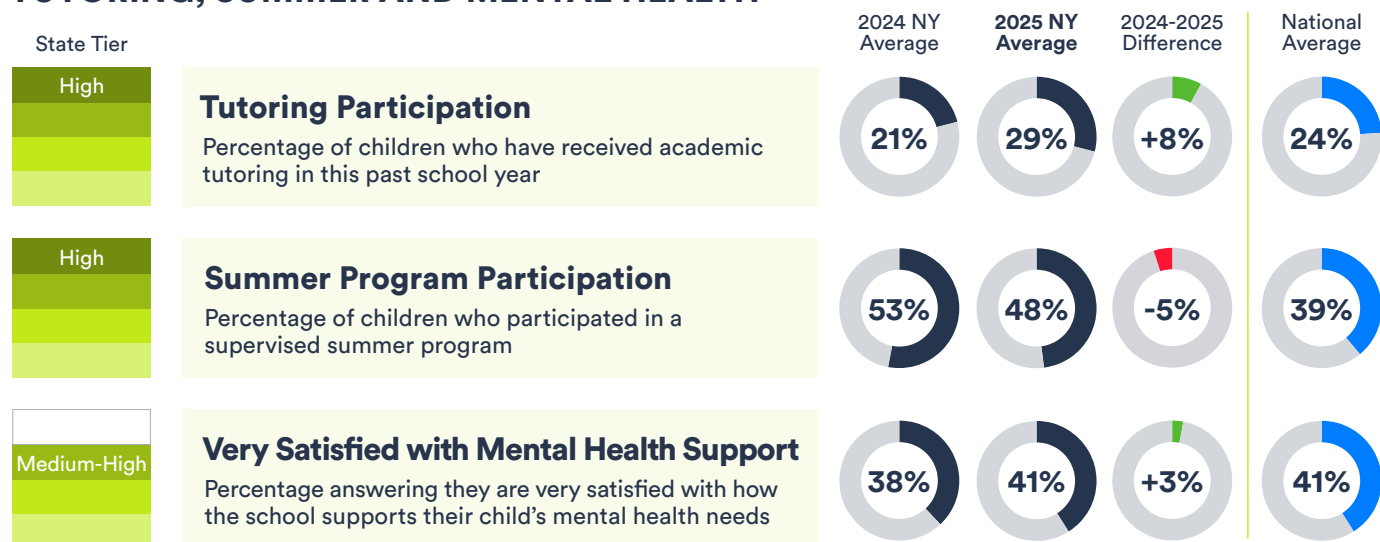
Surveyed September 30 - December 1, 2025  
Sample size (N) = 415 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

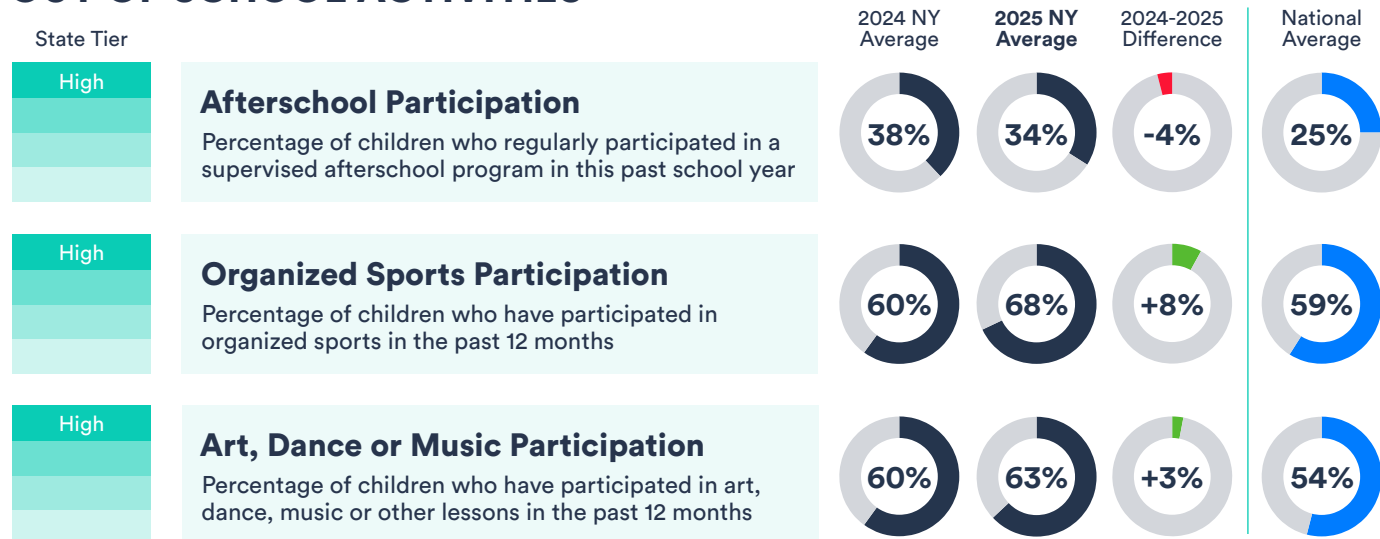


## TUTORING, SUMMER AND MENTAL HEALTH

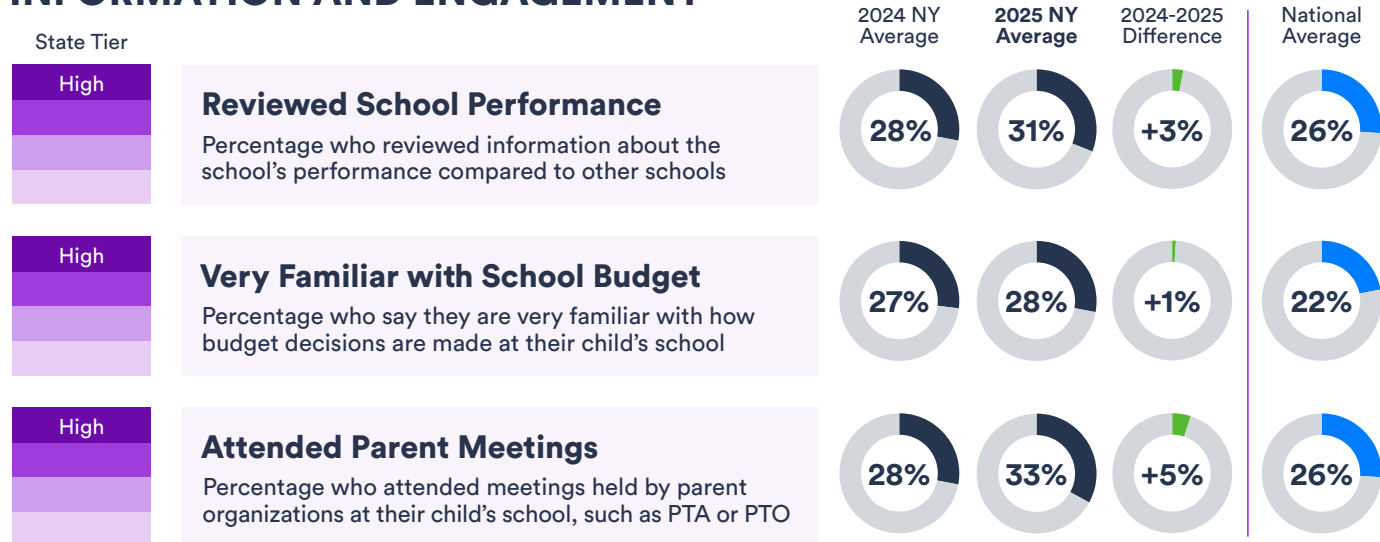




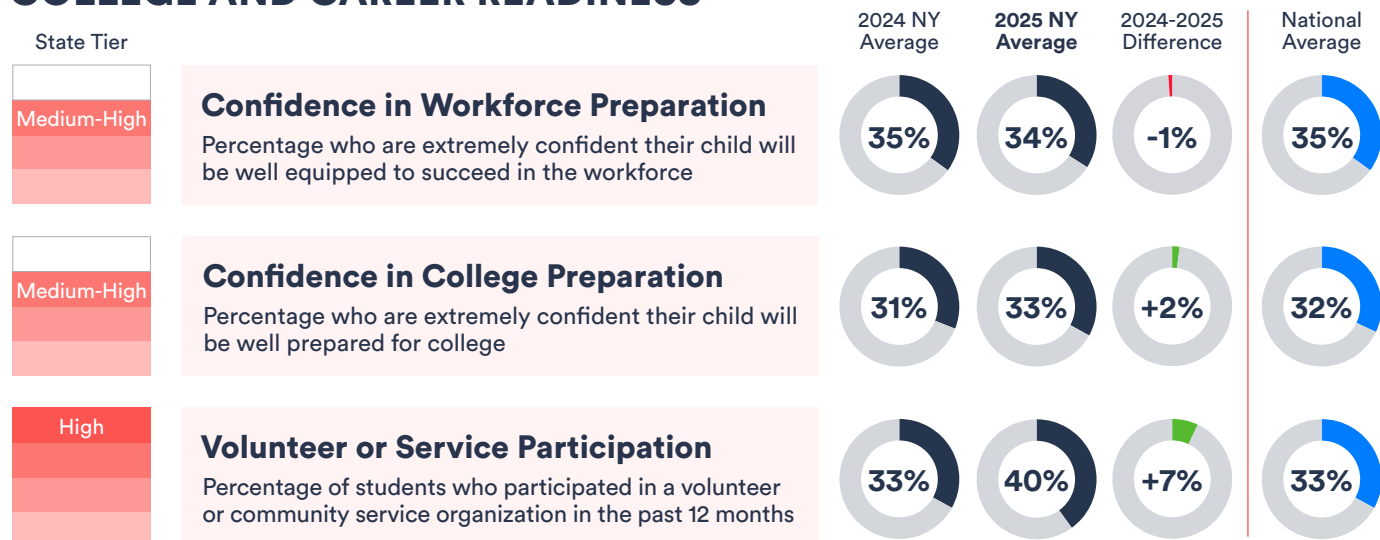
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



# NORTH CAROLINA



Surveyed September 30 - December 1, 2025  
Sample size (N) = 617 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier



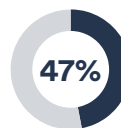
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 NC Average



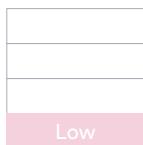
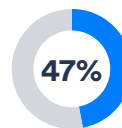
2025 NC Average



2024-2025 Difference

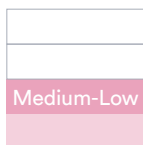
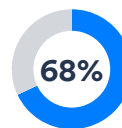
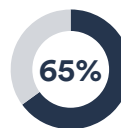


National Average



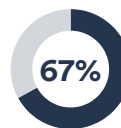
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



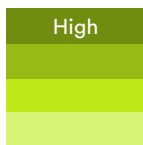
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

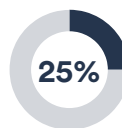
State Tier



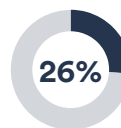
### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 NC Average



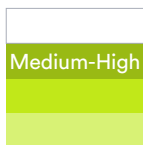
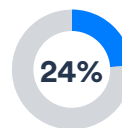
2025 NC Average



2024-2025 Difference

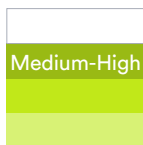
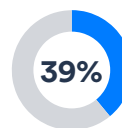


National Average



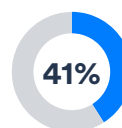
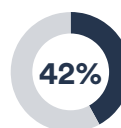
### Summer Program Participation

Percentage of children who participated in a supervised summer program

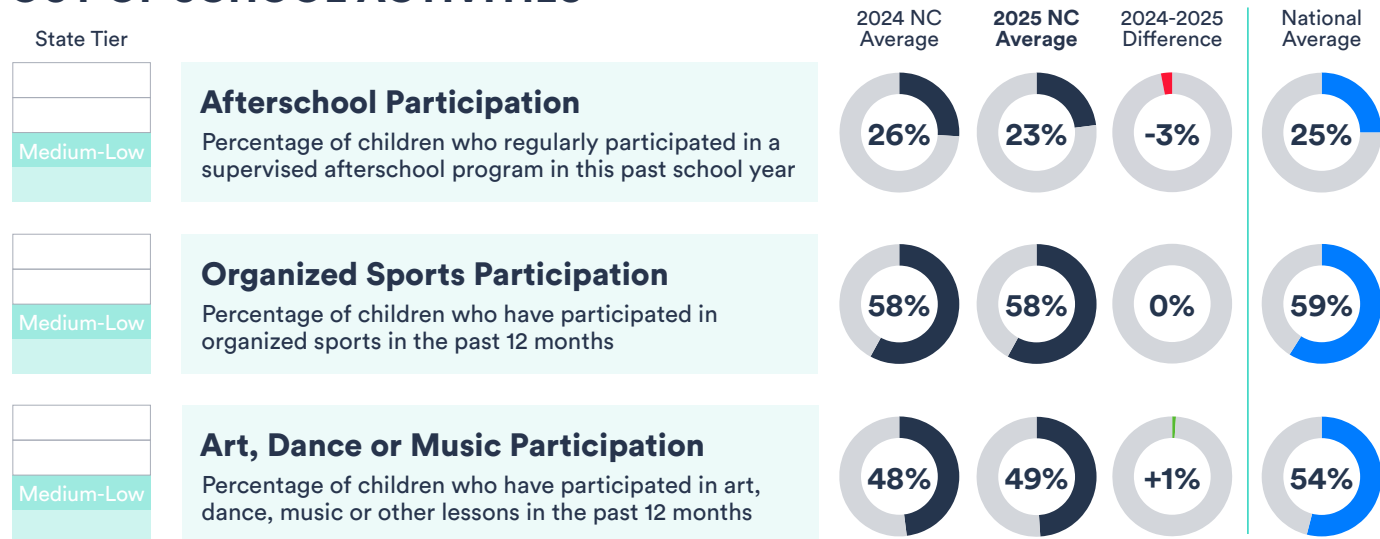


### Very Satisfied with Mental Health Support

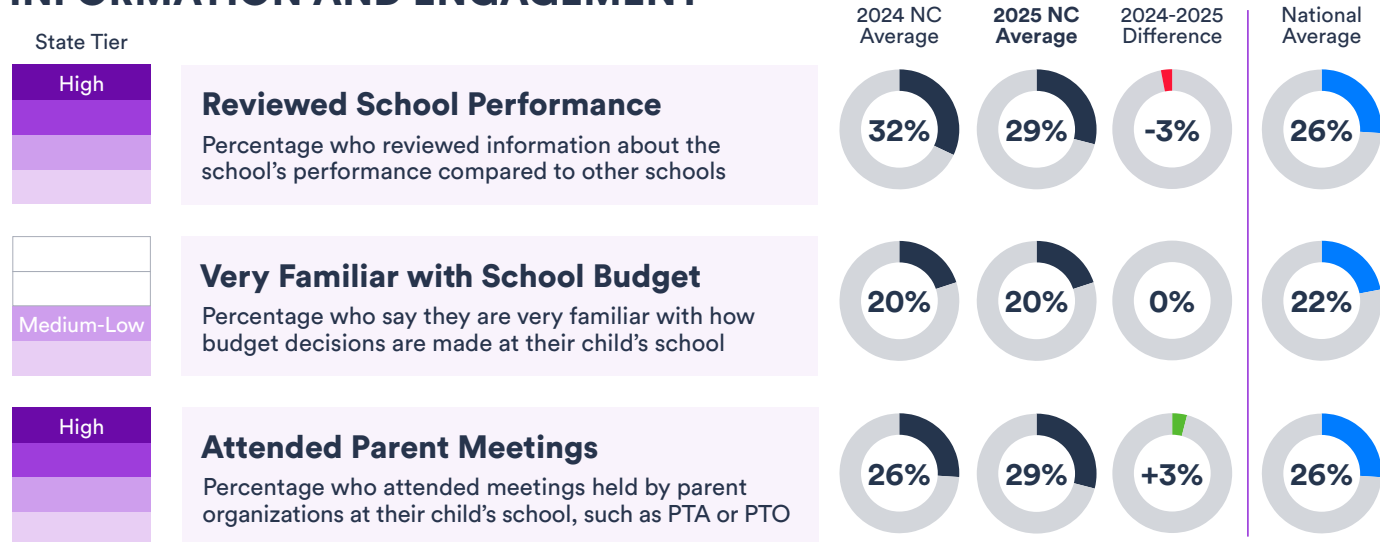
Percentage answering they are very satisfied with how the school supports their child's mental health needs



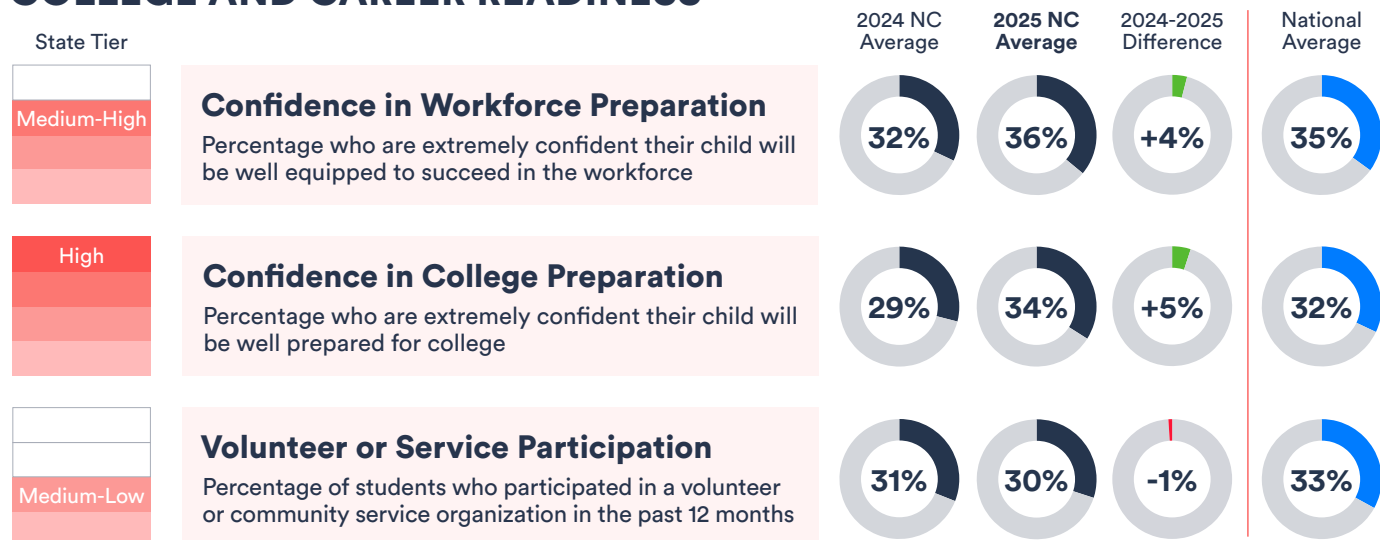
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



# NORTH DAKOTA

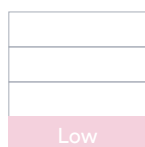


Surveyed September 30 - December 1, 2025  
Sample size (N) = 345 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

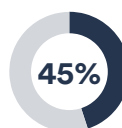
State Tier



### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 ND Average



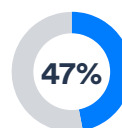
2025 ND Average



2024-2025 Difference

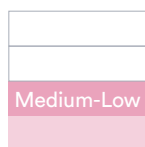
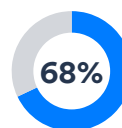


National Average



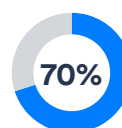
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



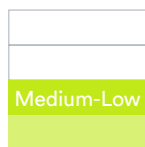
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



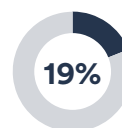
### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

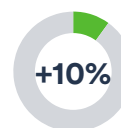
2024 ND Average



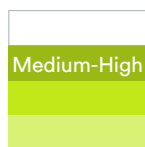
2025 ND Average



2024-2025 Difference

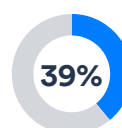


National Average



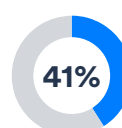
### Summer Program Participation

Percentage of children who participated in a supervised summer program

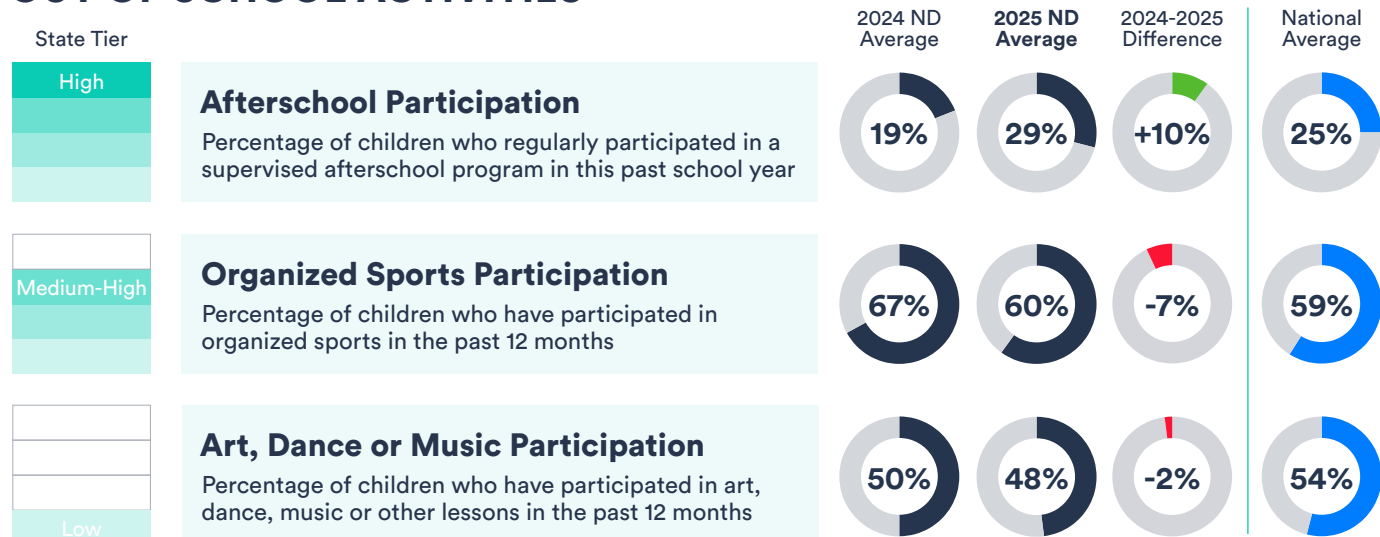


### Very Satisfied with Mental Health Support

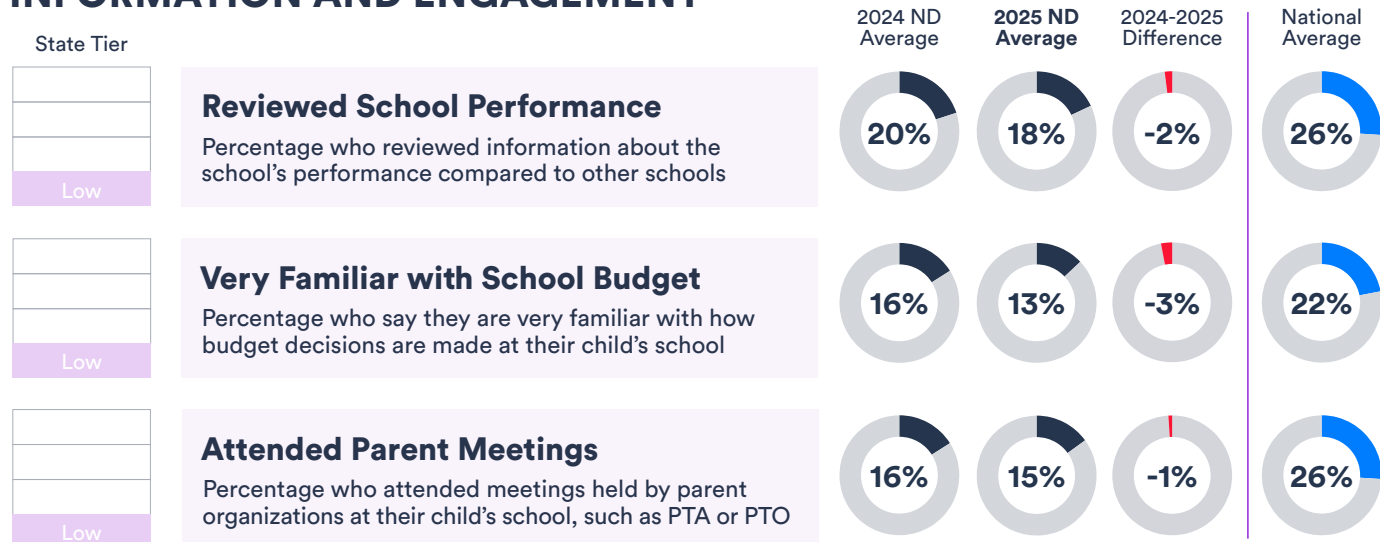
Percentage answering they are very satisfied with how the school supports their child's mental health needs



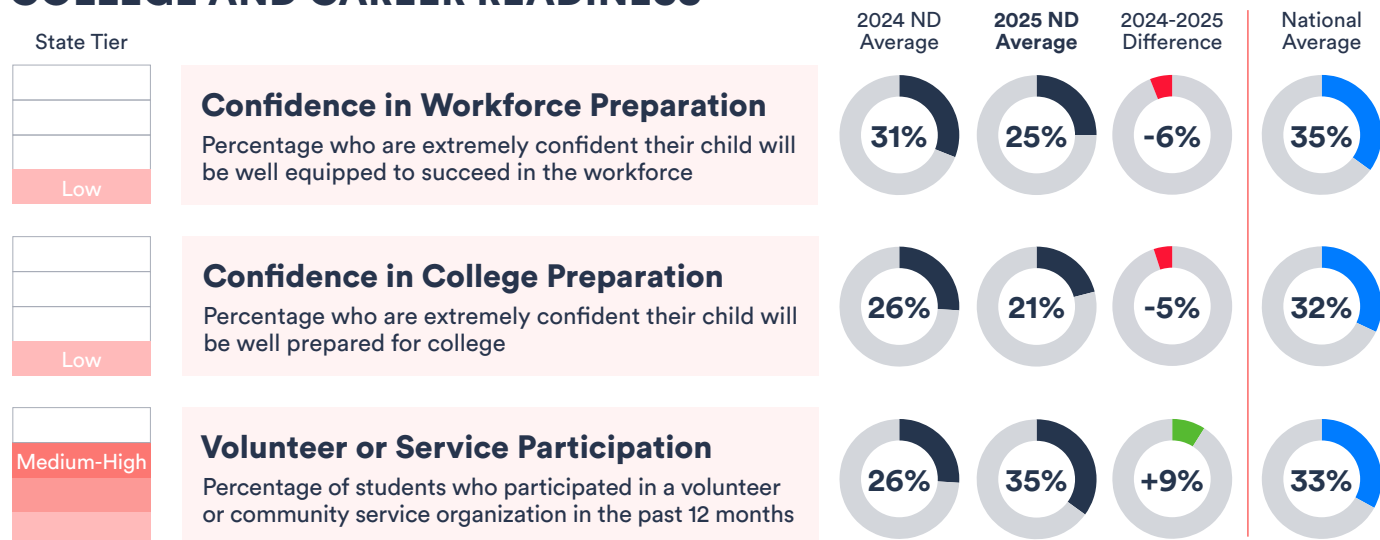
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT

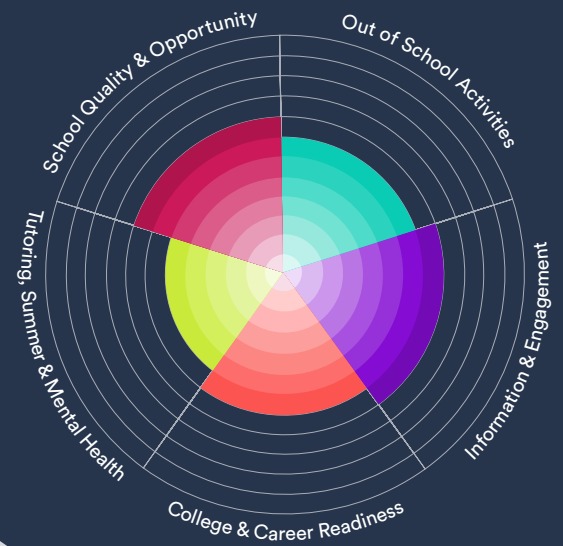


## COLLEGE AND CAREER READINESS





Surveyed September 30 - December 1, 2025  
Sample size (N) = 710 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

State Tier



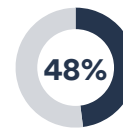
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

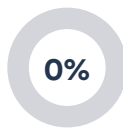
2024 OH  
Average



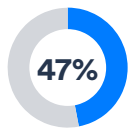
2025 OH  
Average



2024-2025  
Difference

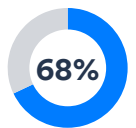
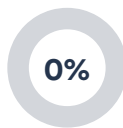


National  
Average



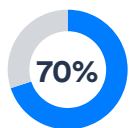
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



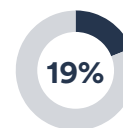
### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

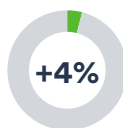
2024 OH  
Average



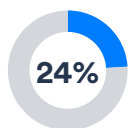
2025 OH  
Average



2024-2025  
Difference

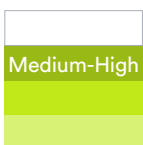
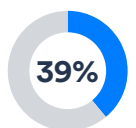


National  
Average



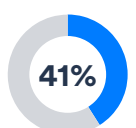
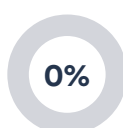
### Summer Program Participation

Percentage of children who participated in a supervised summer program

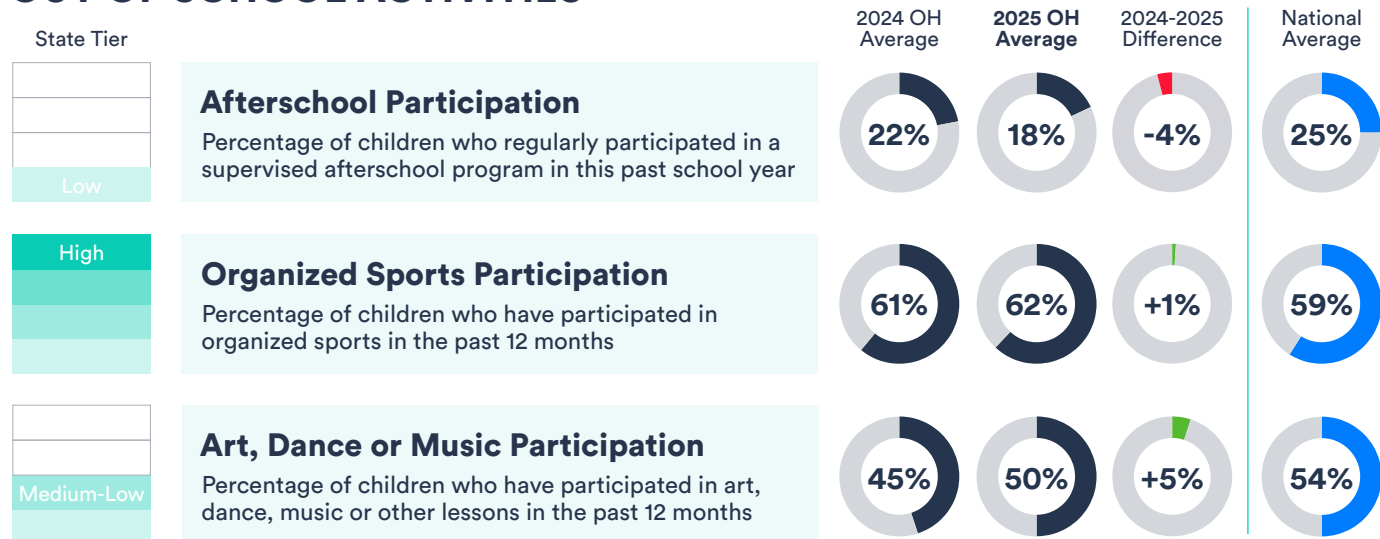


### Very Satisfied with Mental Health Support

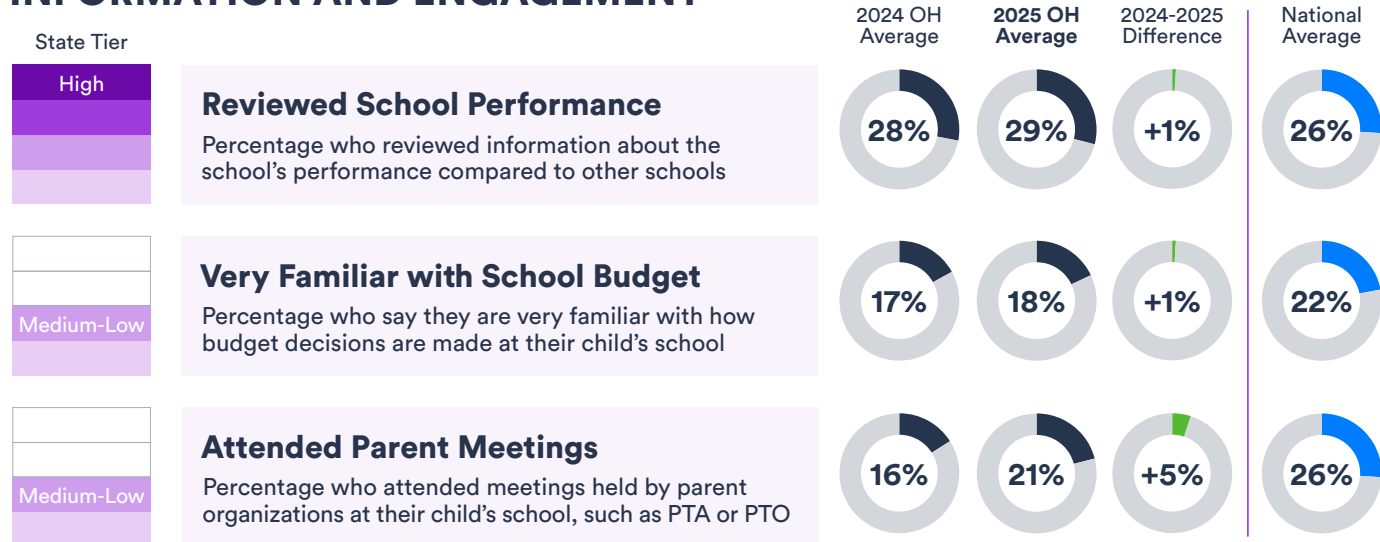
Percentage answering they are very satisfied with how the school supports their child's mental health needs



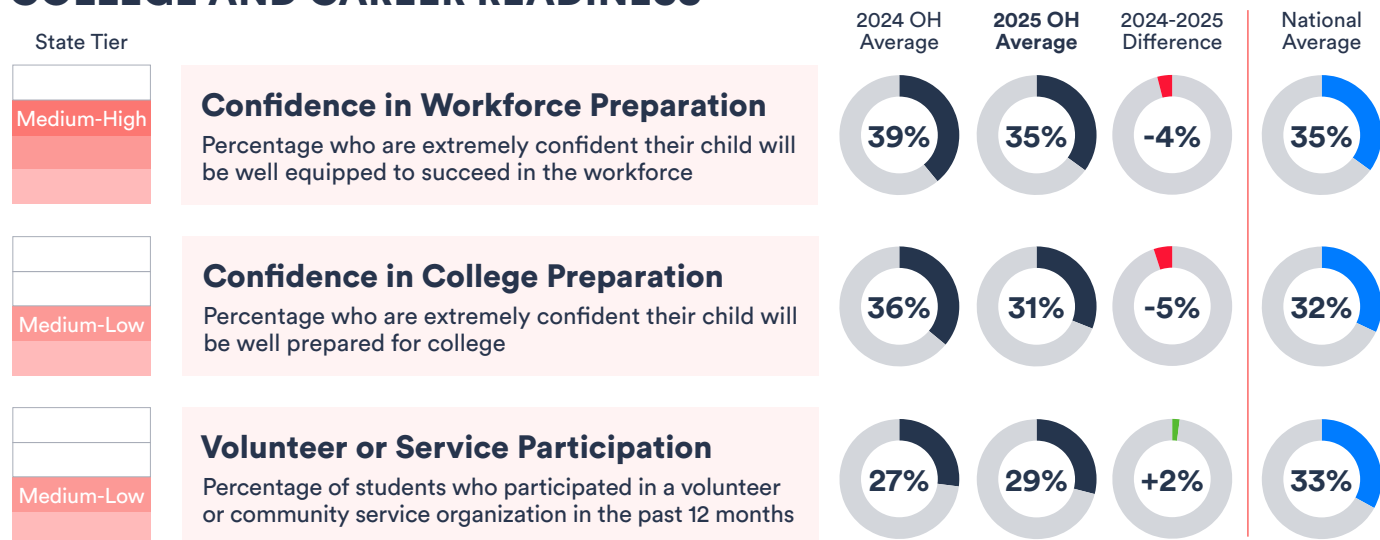
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



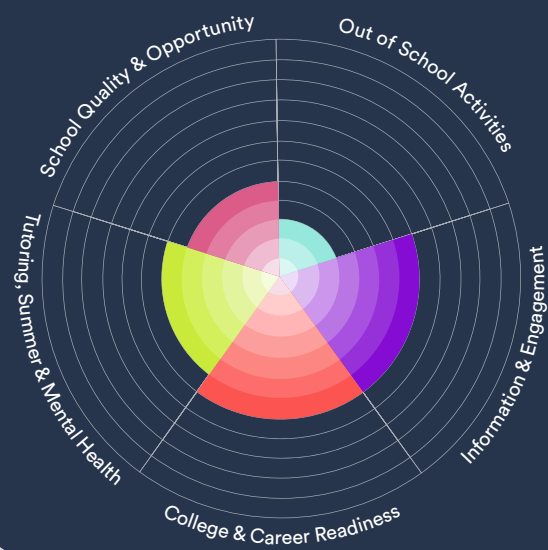
## COLLEGE AND CAREER READINESS





# OKLAHOMA

Surveyed September 30 - December 1, 2025  
Sample size (N) = 414 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

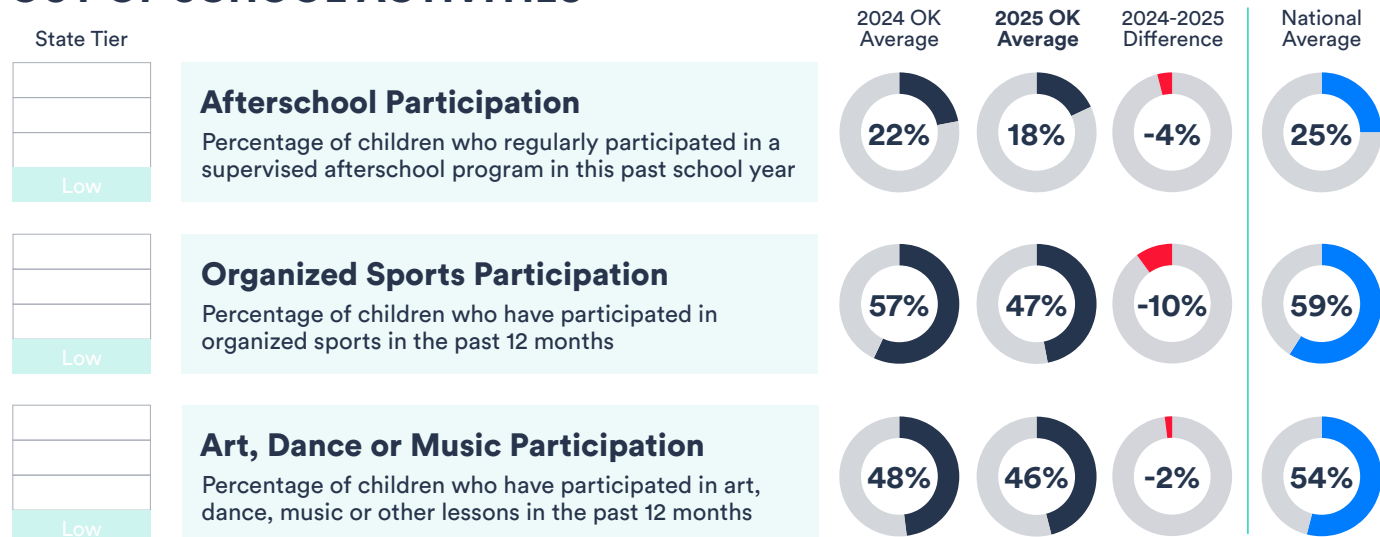
State Tier		2024 OK Average	2025 OK Average	2024-2025 Difference	National Average
Low	<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school	44%	40%	-4%	47%
Low	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	67%	65%	-2%	68%
Medium-High	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	68%	70%	+2%	70%

## TUTORING, SUMMER AND MENTAL HEALTH

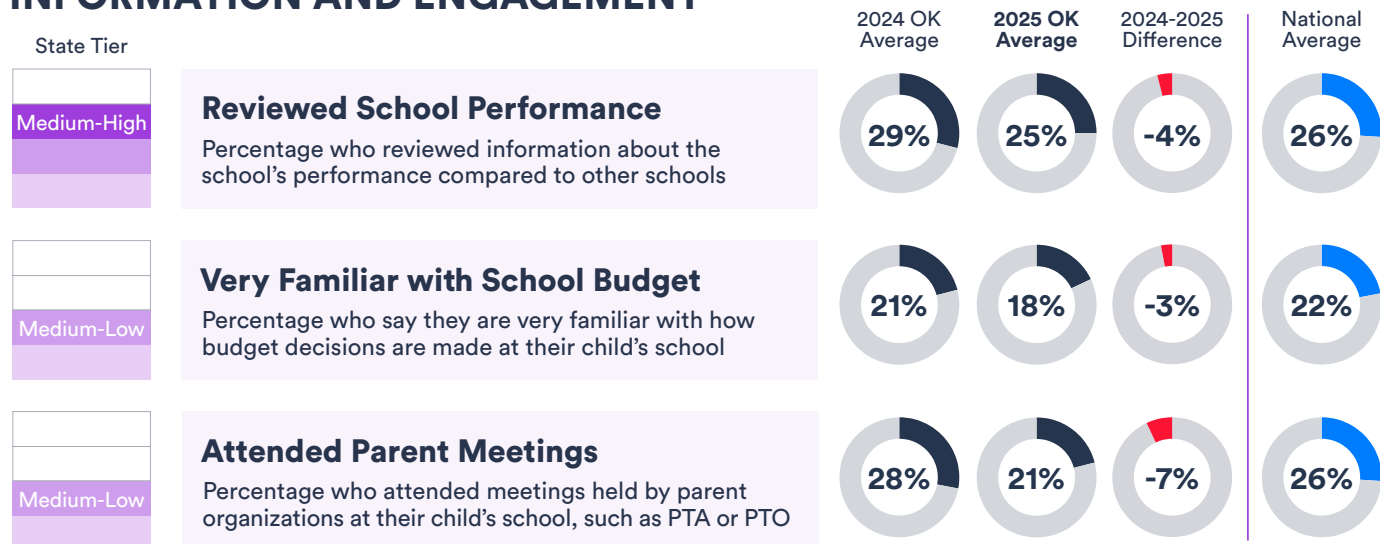
State Tier		2024 OK Average	2025 OK Average	2024-2025 Difference	National Average
Medium-High	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	20%	23%	+3%	24%
Low	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	35%	28%	-7%	39%
Medium-Low	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	41%	40%	-1%	41%



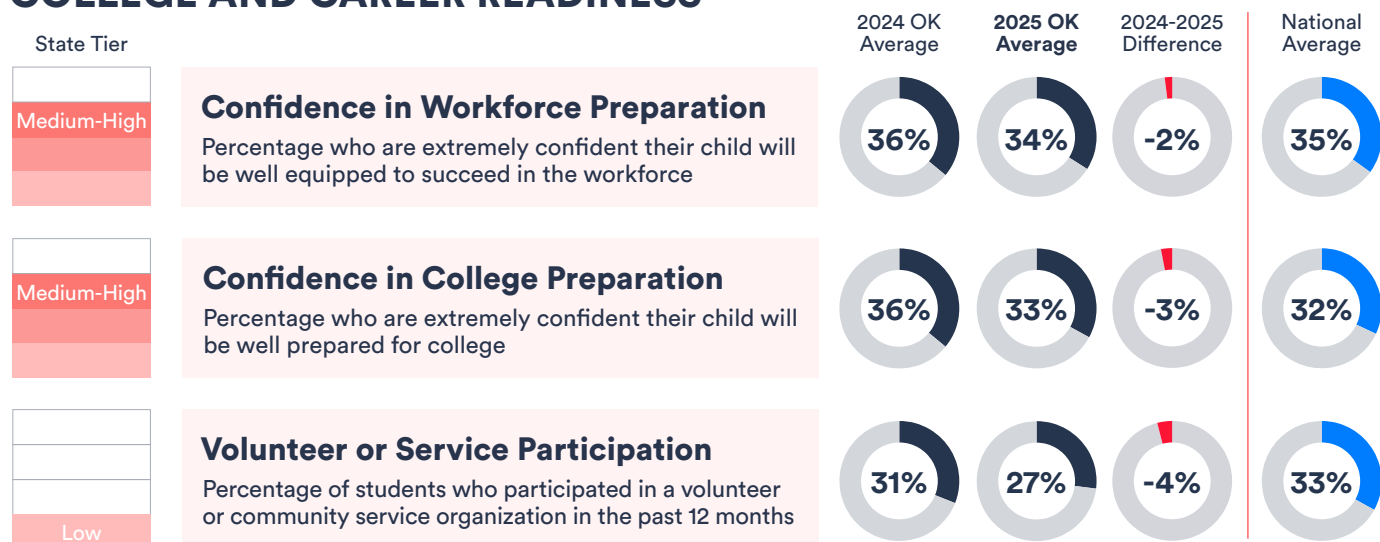
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS

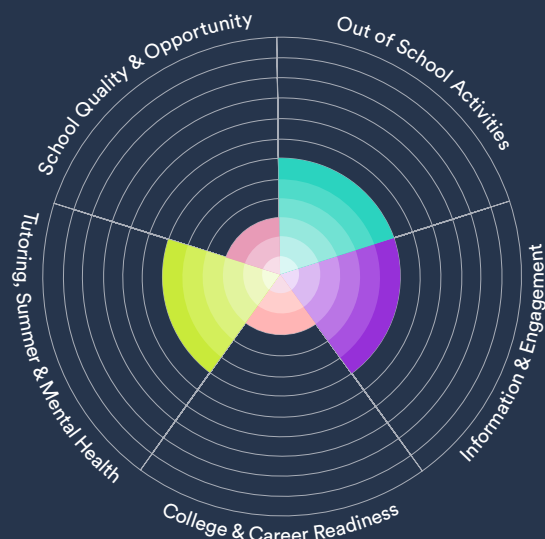


# OREGON



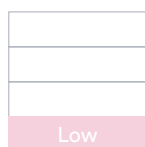
Surveyed September 30 - December 1, 2025

Sample size (N) = 413 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

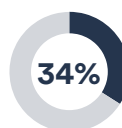
State Tier



### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

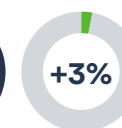
2024 OR Average



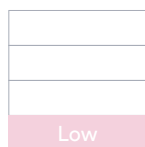
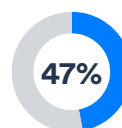
2025 OR Average



2024-2025 Difference

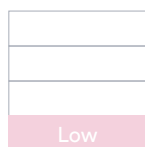
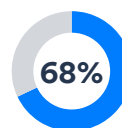


National Average



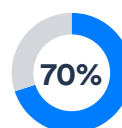
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



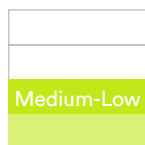
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

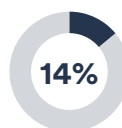
State Tier



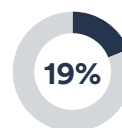
### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

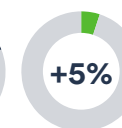
2024 OR Average



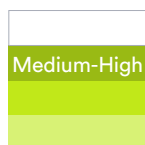
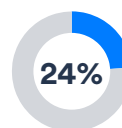
2025 OR Average



2024-2025 Difference

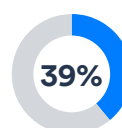
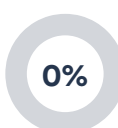


National Average



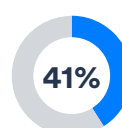
### Summer Program Participation

Percentage of children who participated in a supervised summer program

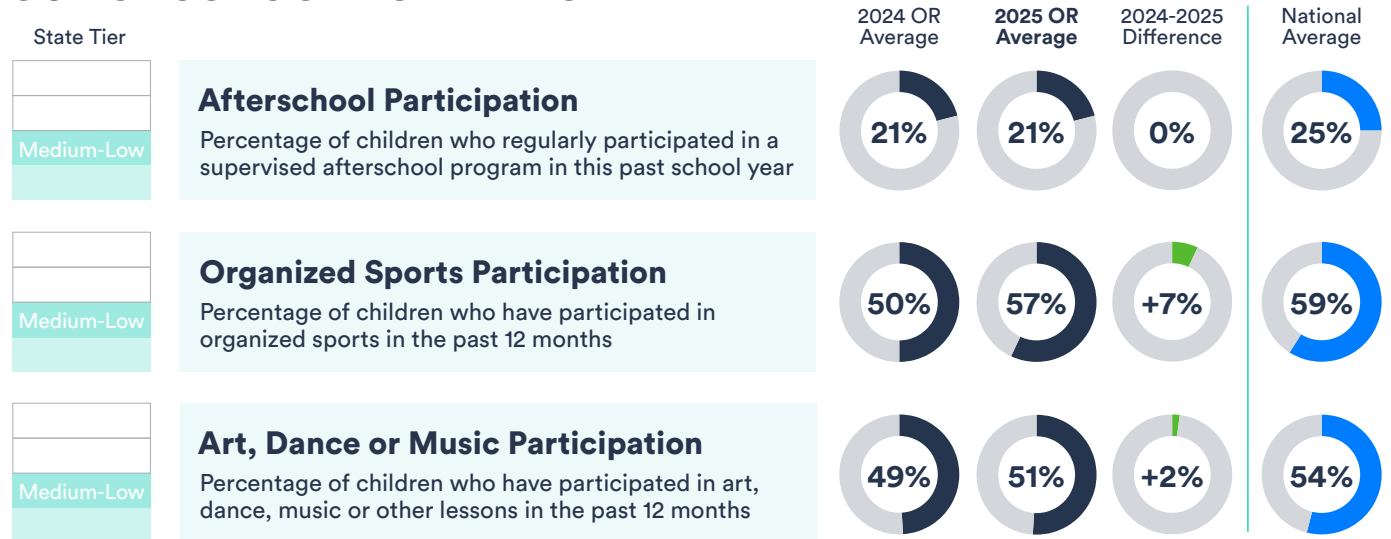


### Very Satisfied with Mental Health Support

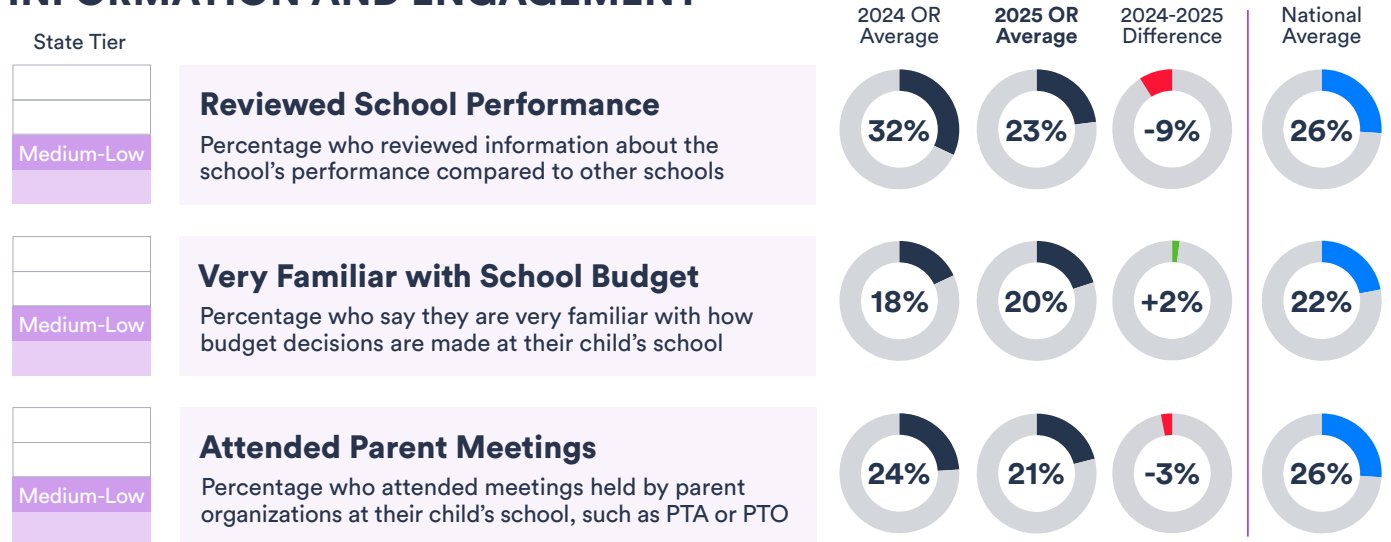
Percentage answering they are very satisfied with how the school supports their child's mental health needs



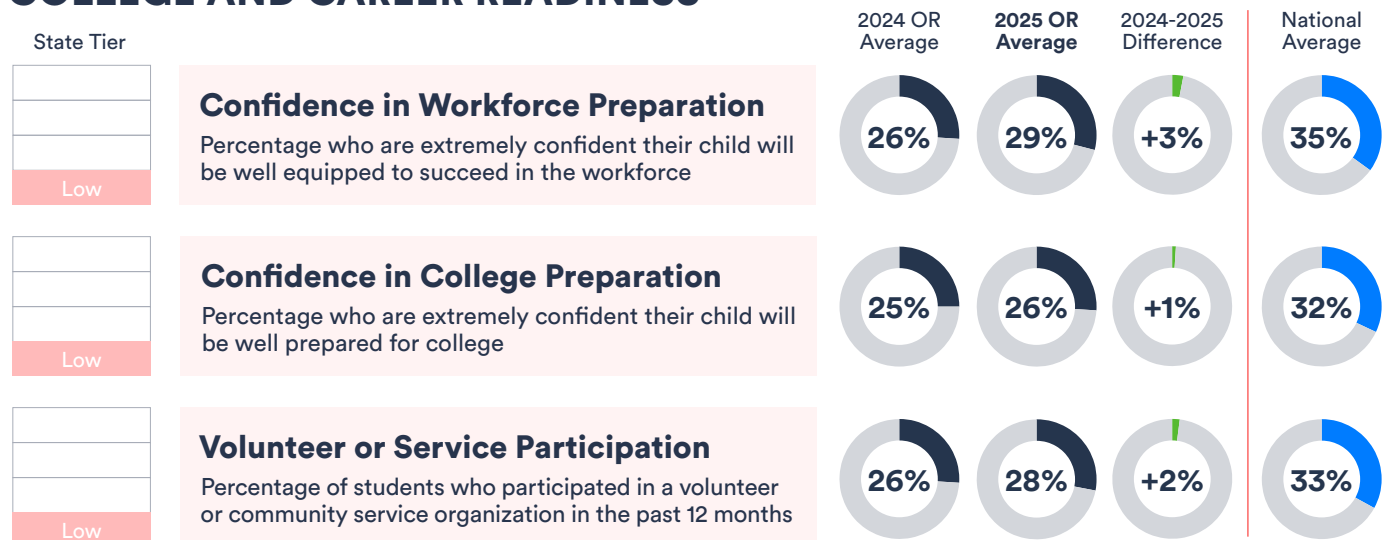
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



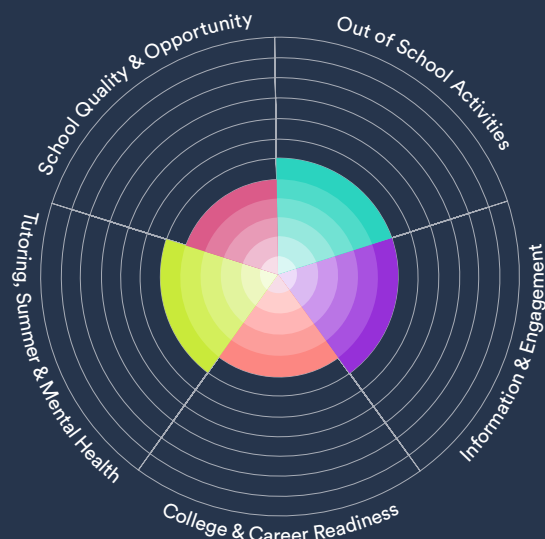
## COLLEGE AND CAREER READINESS



# PENNSYLVANIA

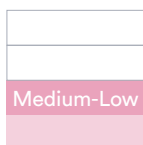


Surveyed September 30 - December 1, 2025  
Sample size (N) = 420 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

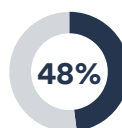
State Tier



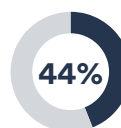
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 PA Average



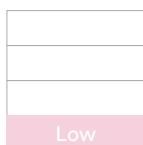
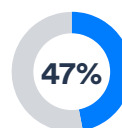
2025 PA Average



2024-2025 Difference

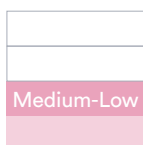
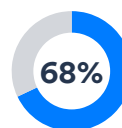


National Average



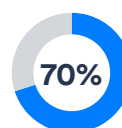
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



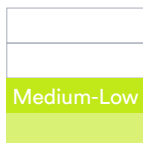
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

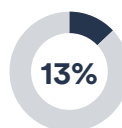
State Tier



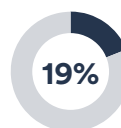
### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 PA Average



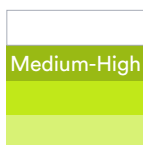
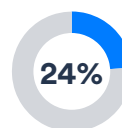
2025 PA Average



2024-2025 Difference

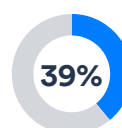


National Average



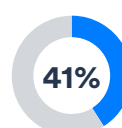
### Summer Program Participation

Percentage of children who participated in a supervised summer program

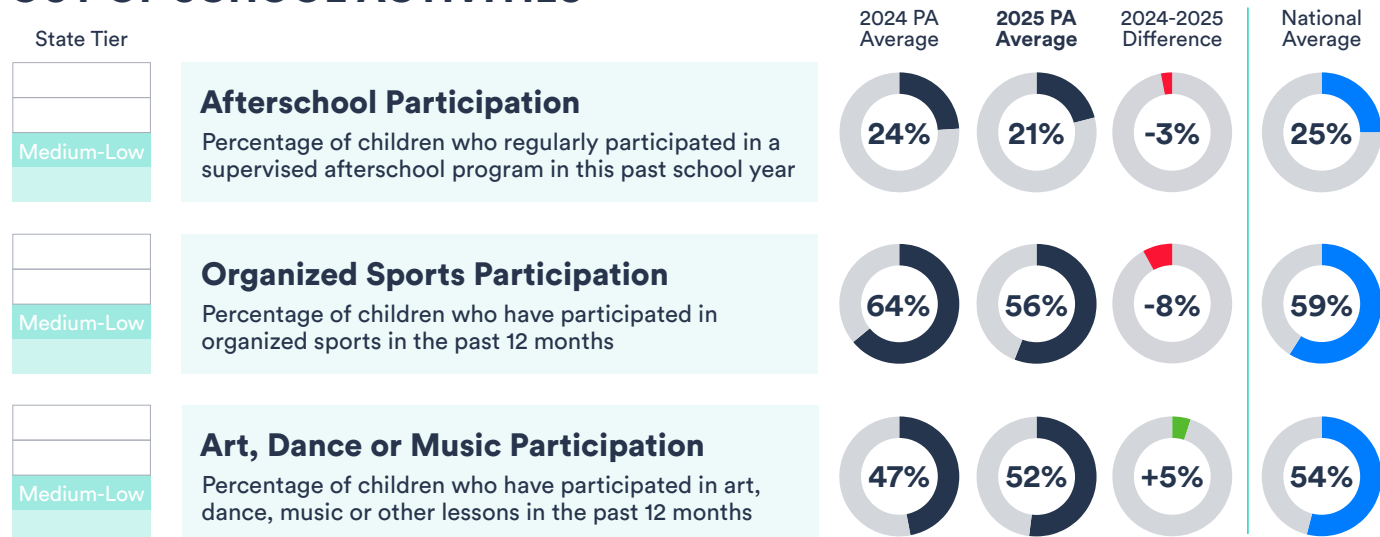


### Very Satisfied with Mental Health Support

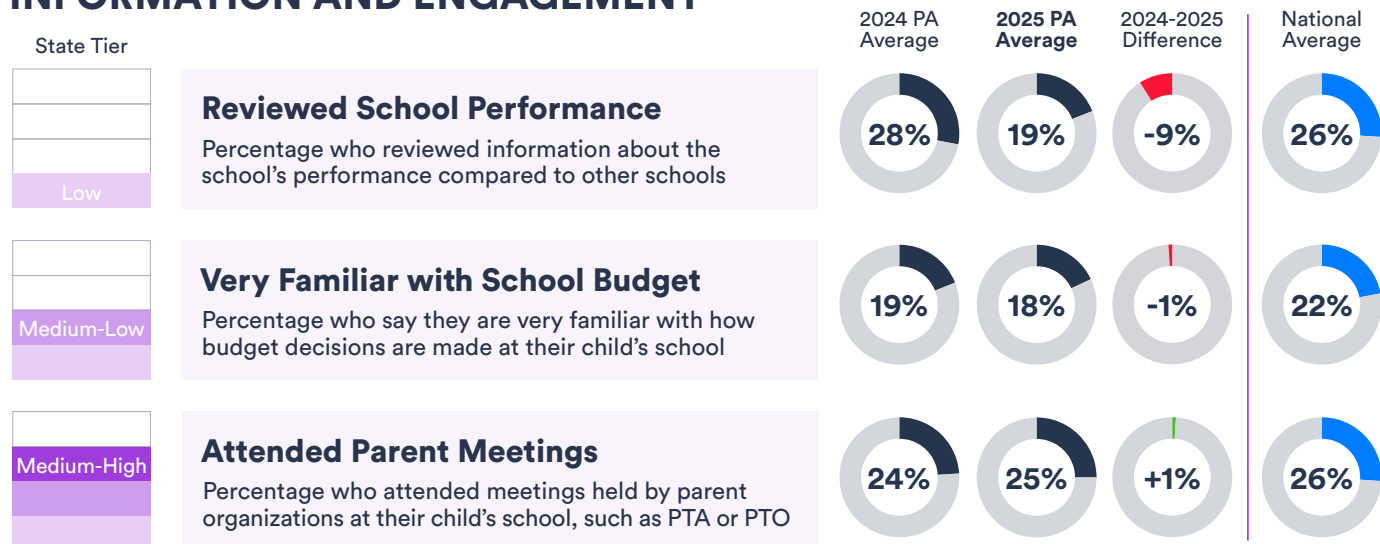
Percentage answering they are very satisfied with how the school supports their child's mental health needs



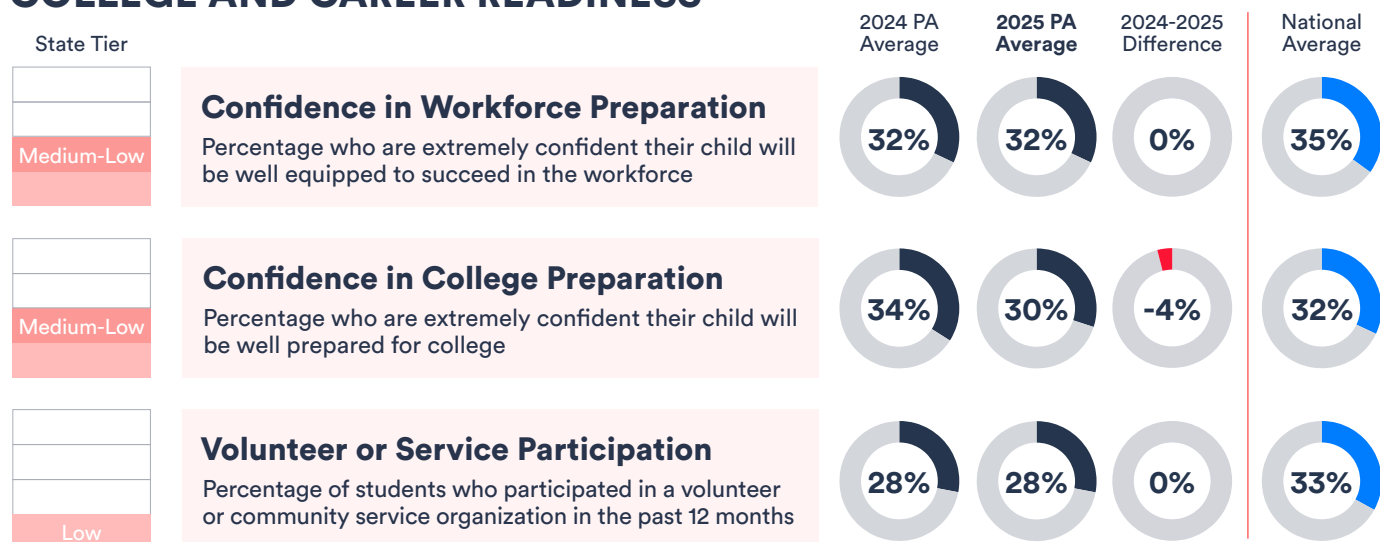
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



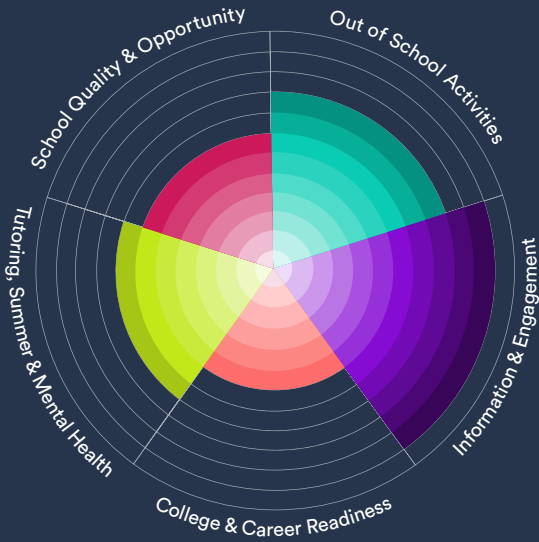
## COLLEGE AND CAREER READINESS



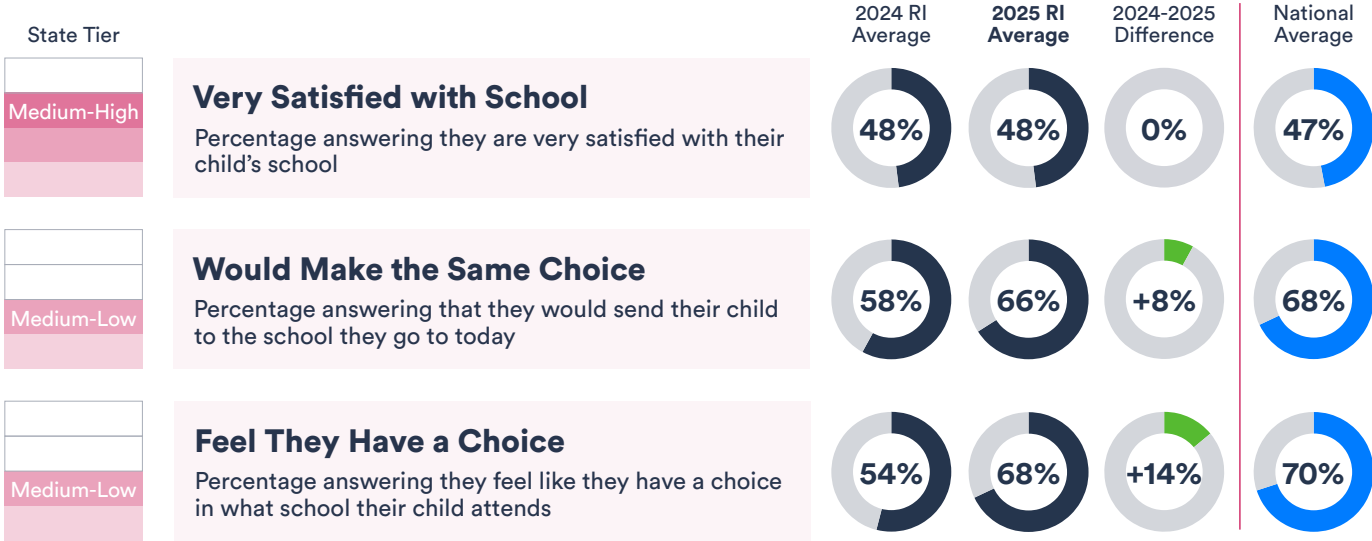
# RHODE ISLAND



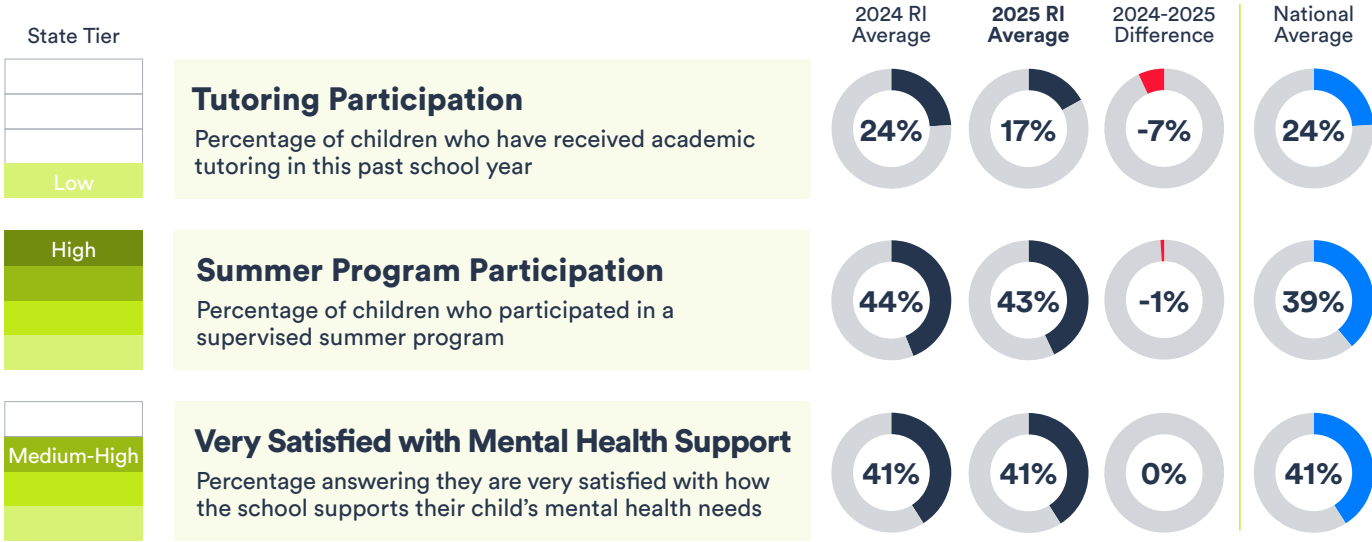
Surveyed September 30 - December 1, 2025  
Sample size (N) = 415 parents and guardians



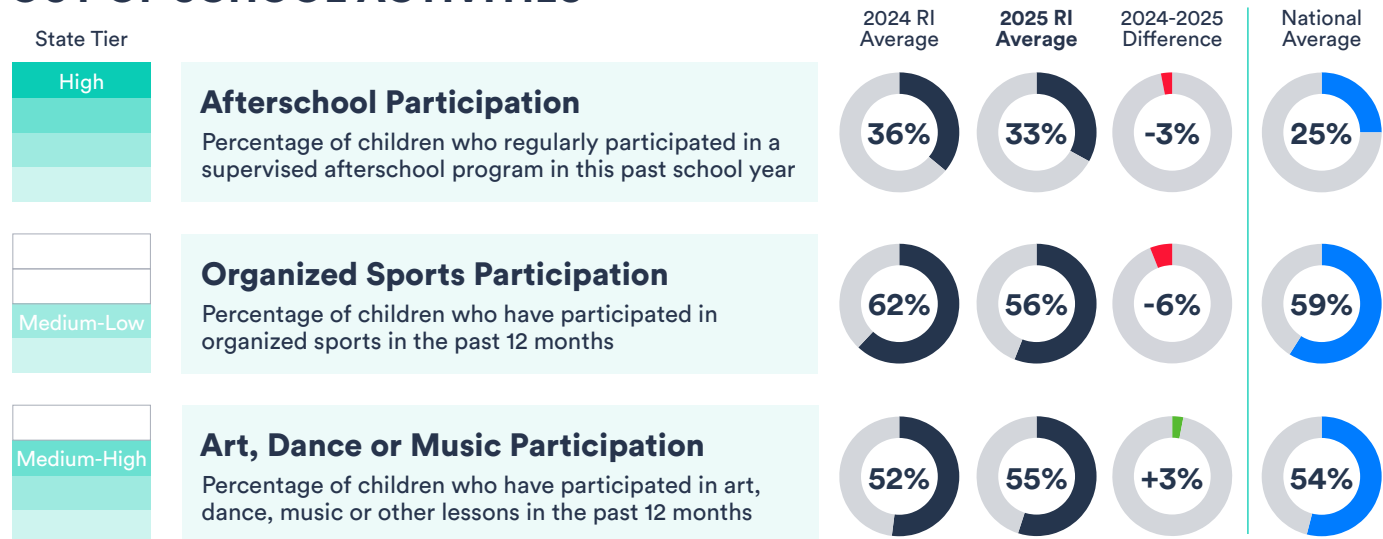
## SCHOOL QUALITY AND OPPORTUNITY



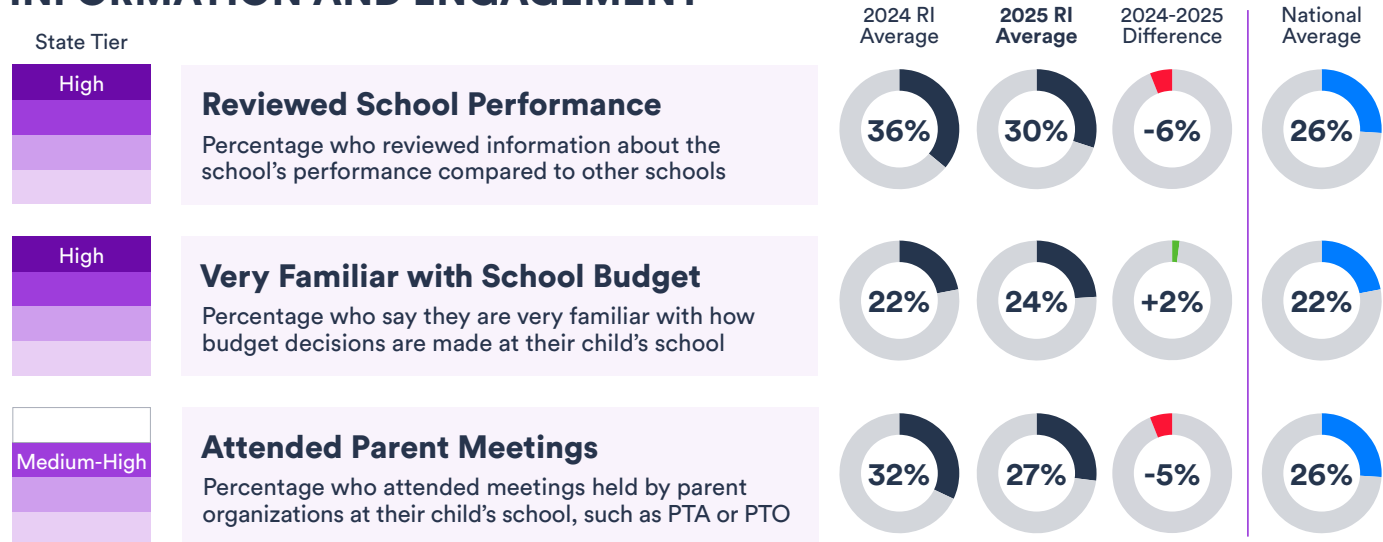
## TUTORING, SUMMER AND MENTAL HEALTH



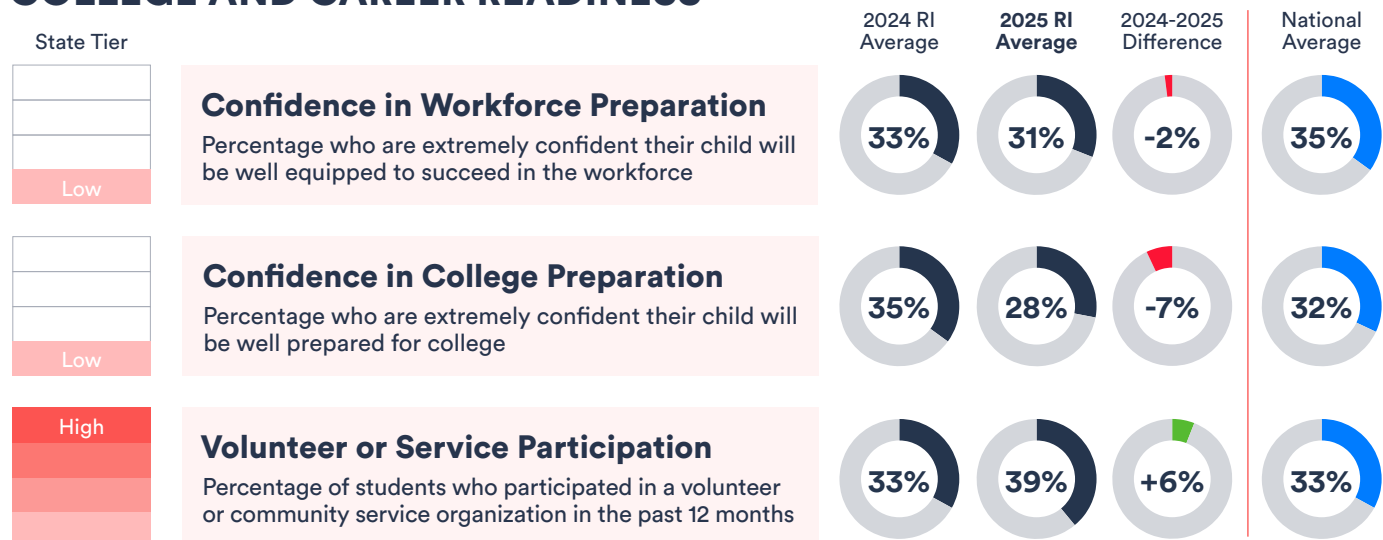
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS

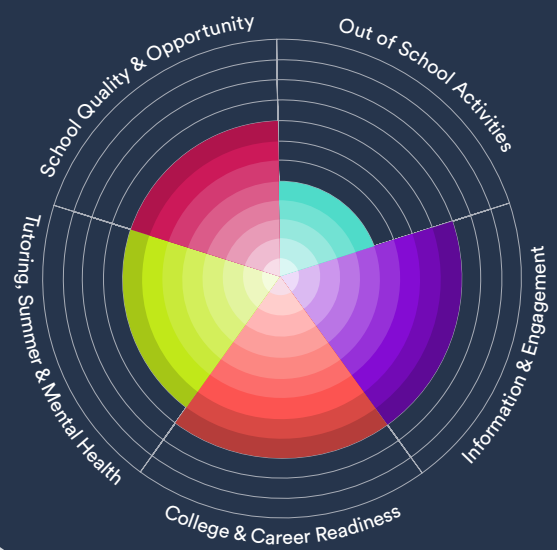




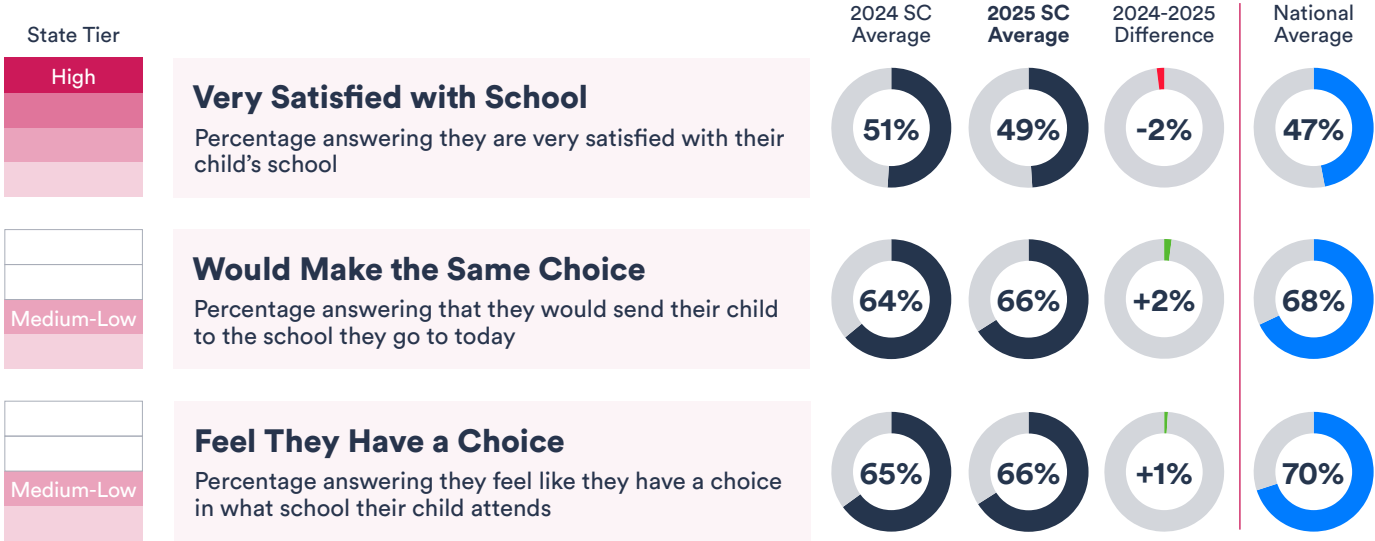
# SOUTH CAROLINA



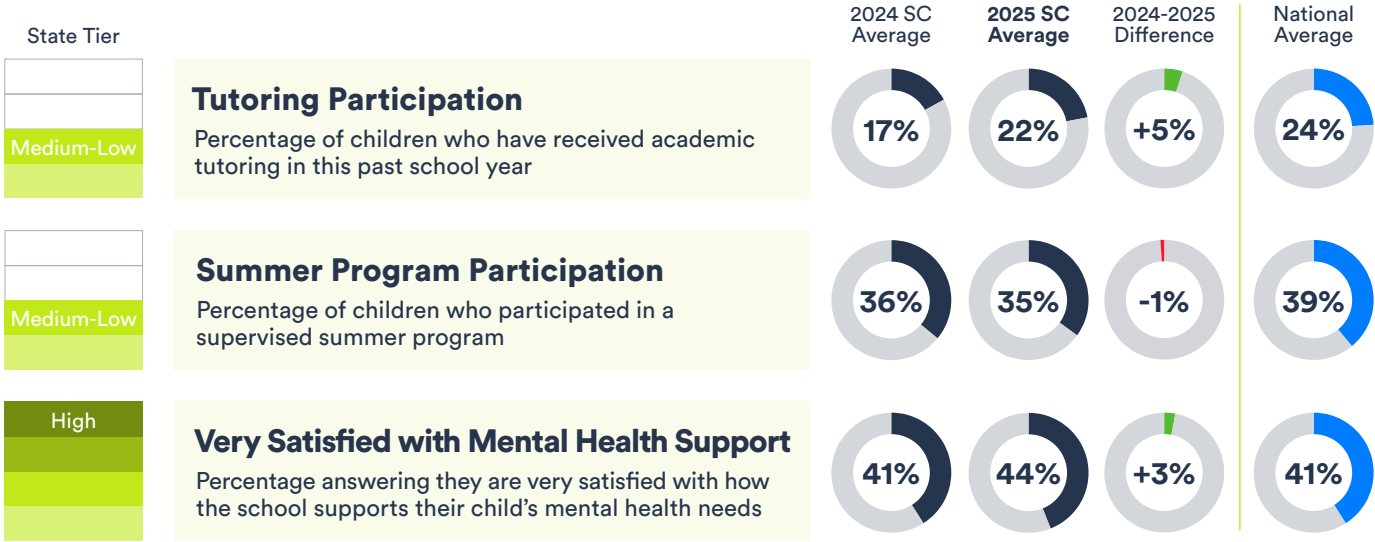
Surveyed September 30 - December 1, 2025  
Sample size (N) = 514 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

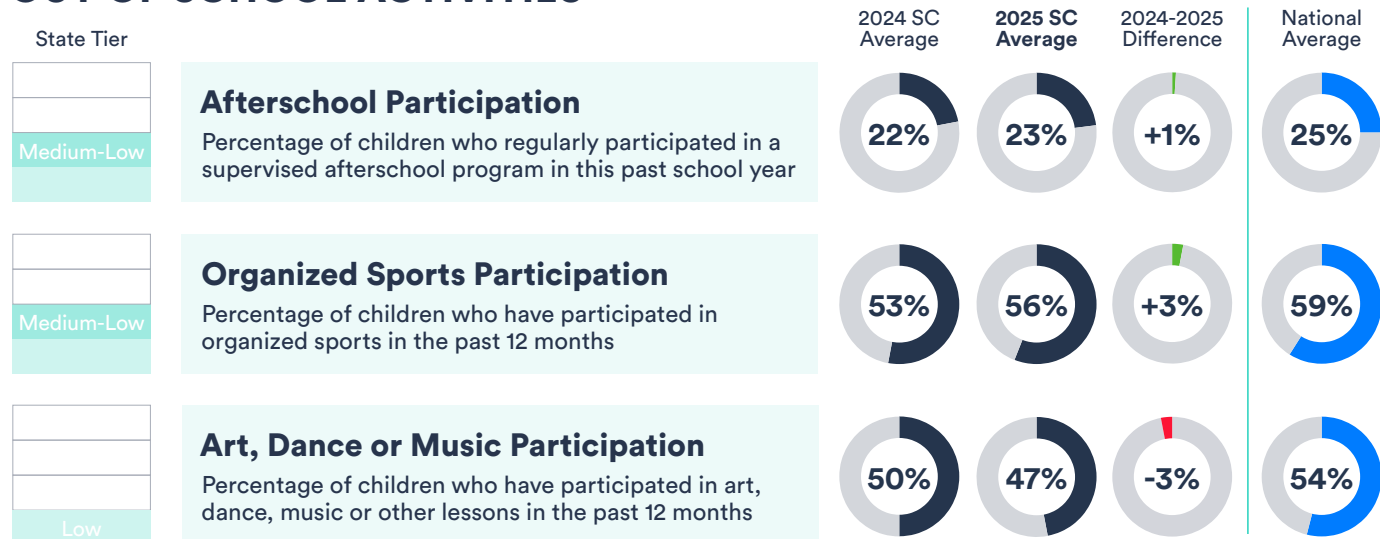


## TUTORING, SUMMER AND MENTAL HEALTH

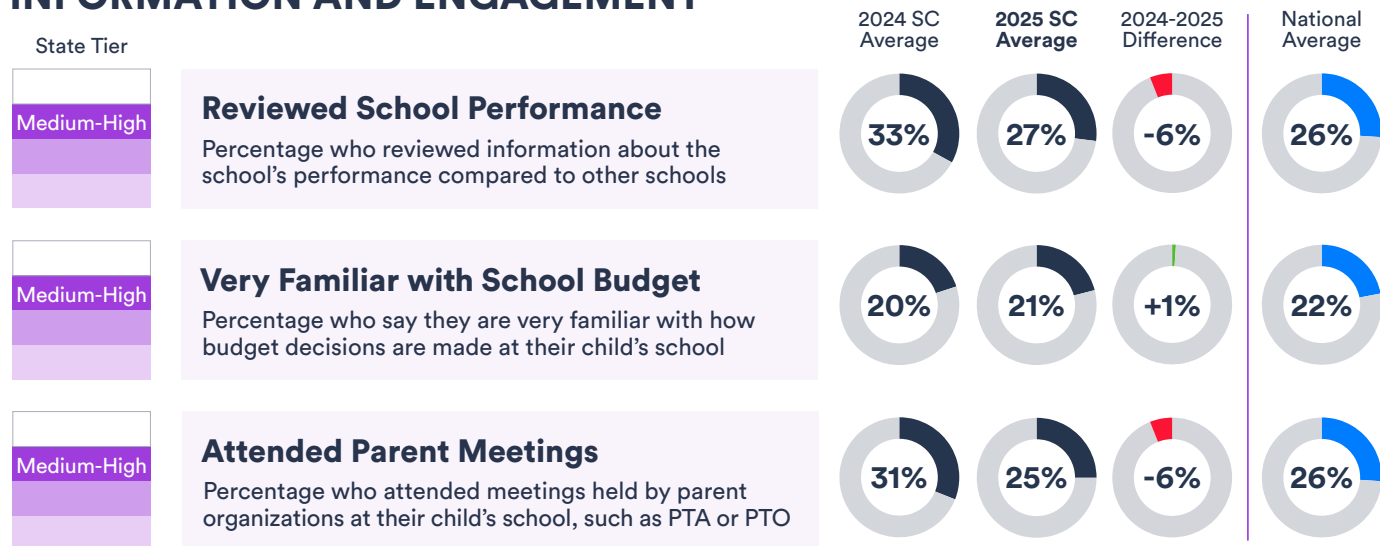




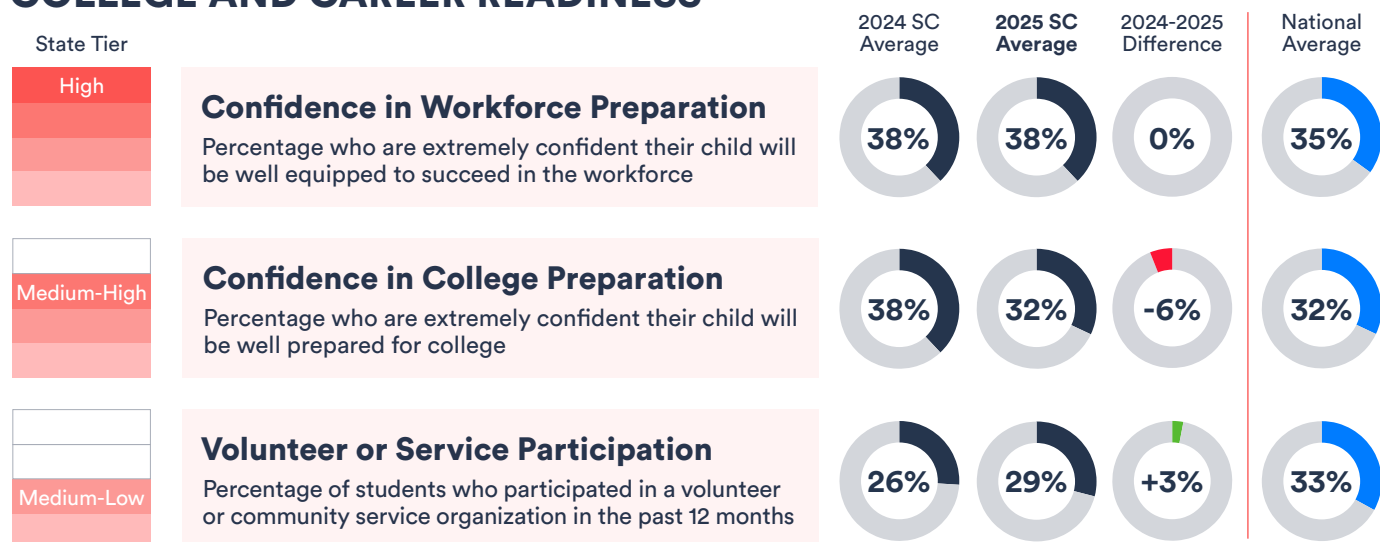
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT

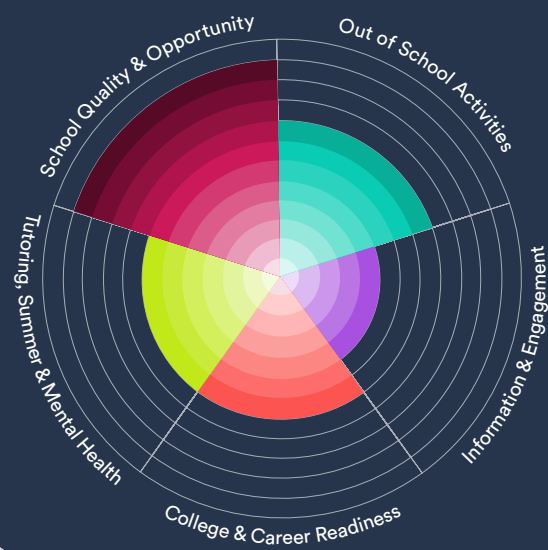


## COLLEGE AND CAREER READINESS

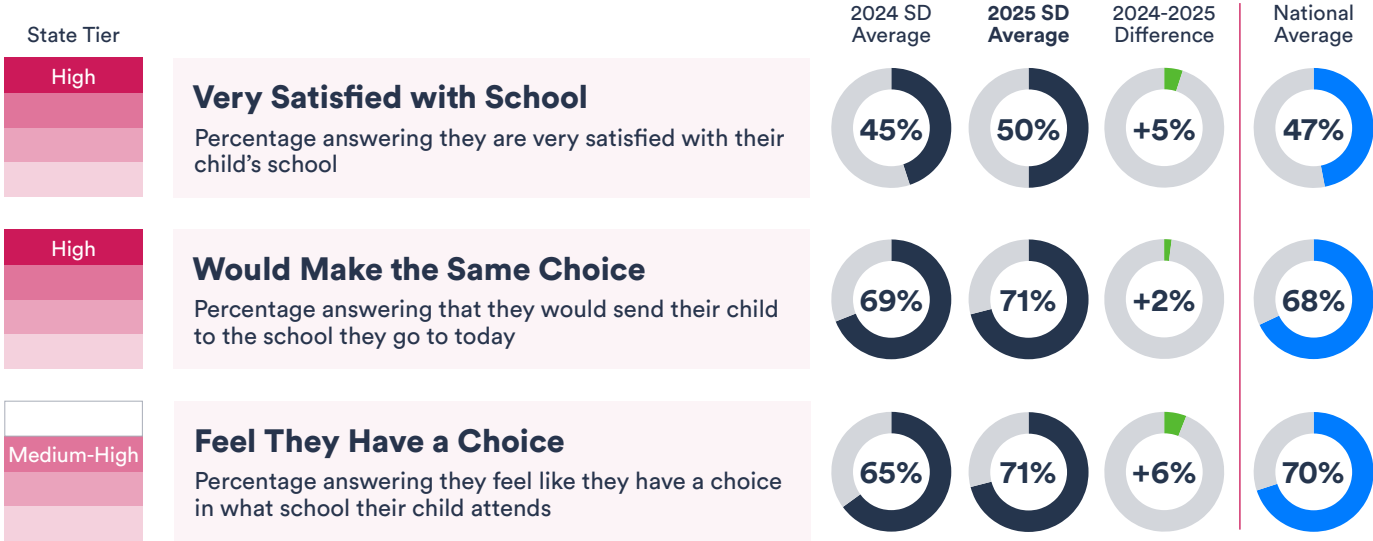


# SOUTH DAKOTA

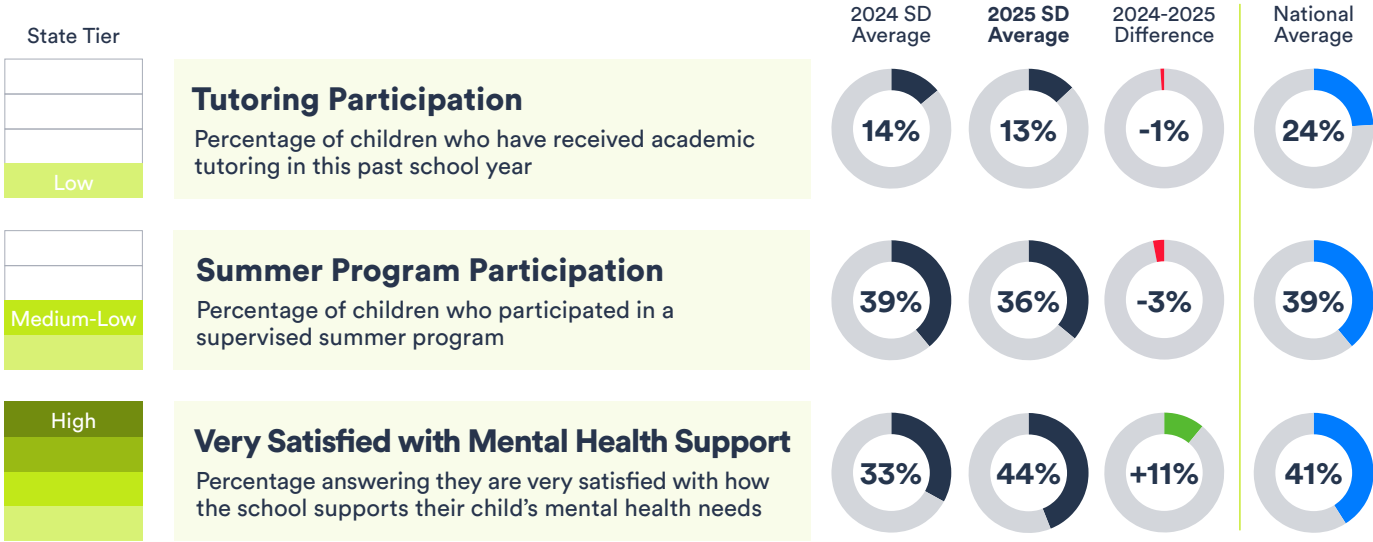
Surveyed September 30 - December 1, 2025  
Sample size (N) = 368 parents and guardians



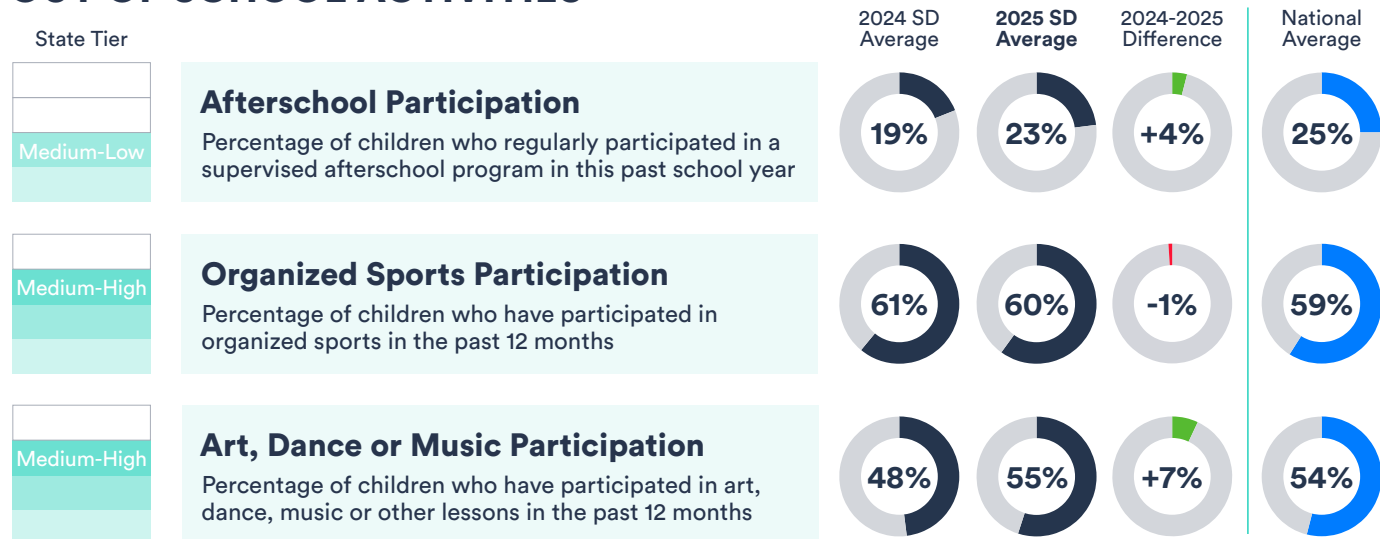
## SCHOOL QUALITY AND OPPORTUNITY



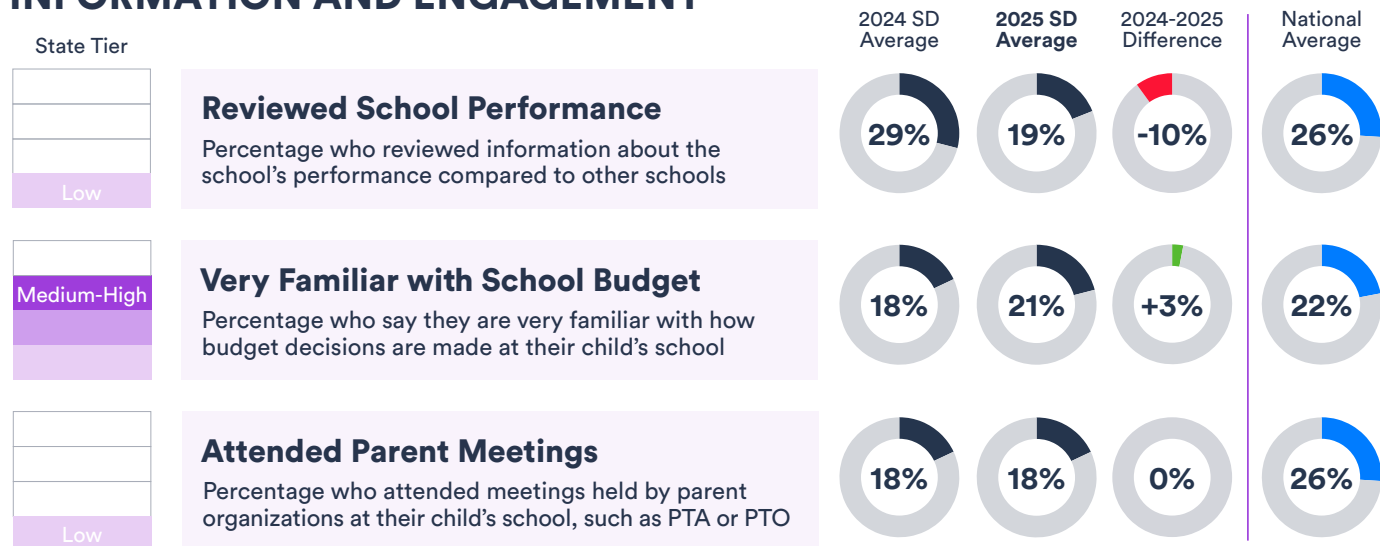
## TUTORING, SUMMER AND MENTAL HEALTH



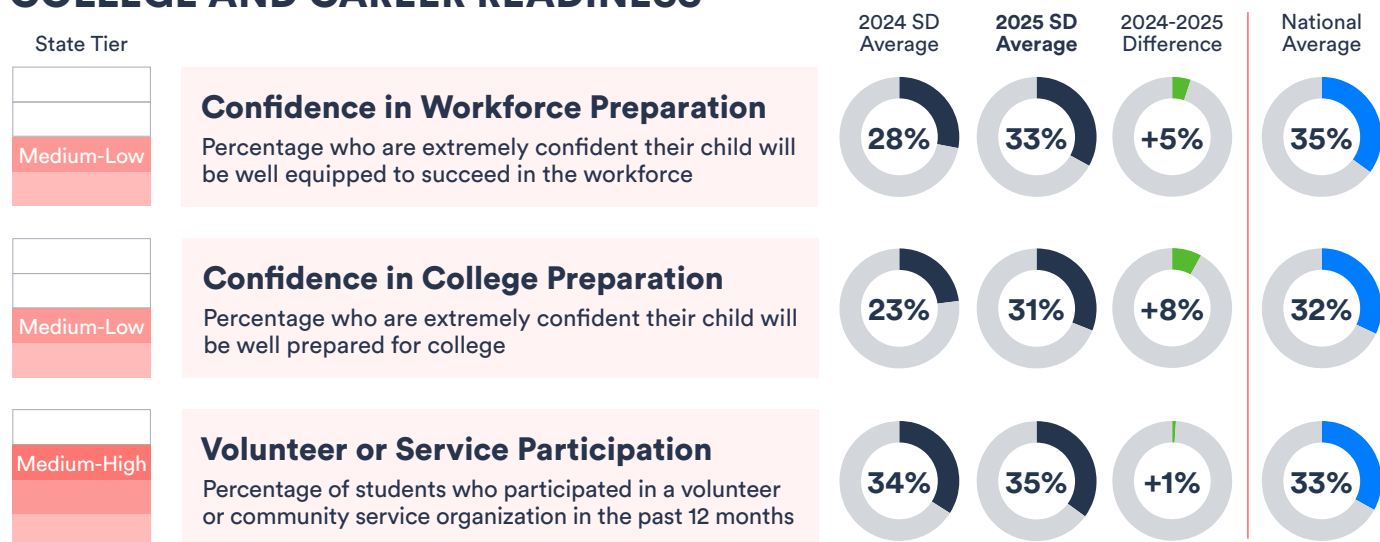
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT

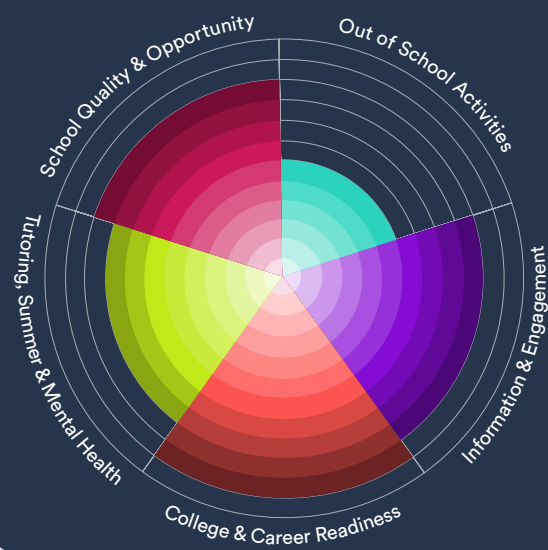


## COLLEGE AND CAREER READINESS



# TENNESSEE

Surveyed September 30 - December 1, 2025  
Sample size (N) = 516 parents and guardians



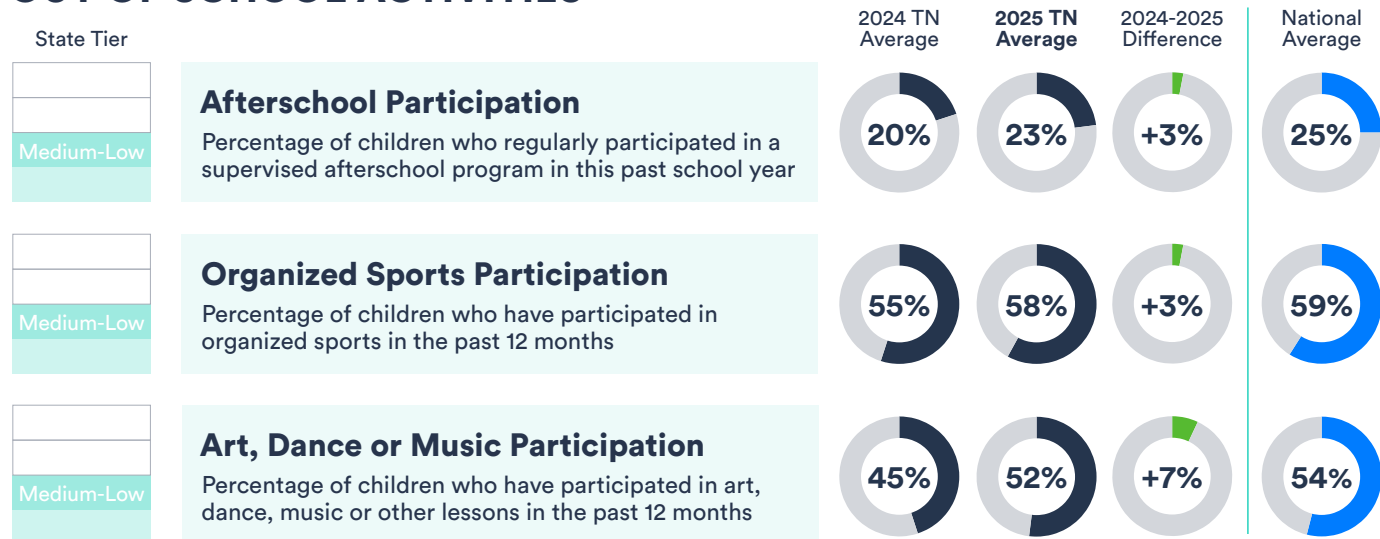
## SCHOOL QUALITY AND OPPORTUNITY

State Tier		2024 TN Average	2025 TN Average	2024-2025 Difference	National Average
High	<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school	46%	49%	+3%	47%
Medium-High	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	68%	68%	0%	68%
Medium-High	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	64%	70%	+6%	70%

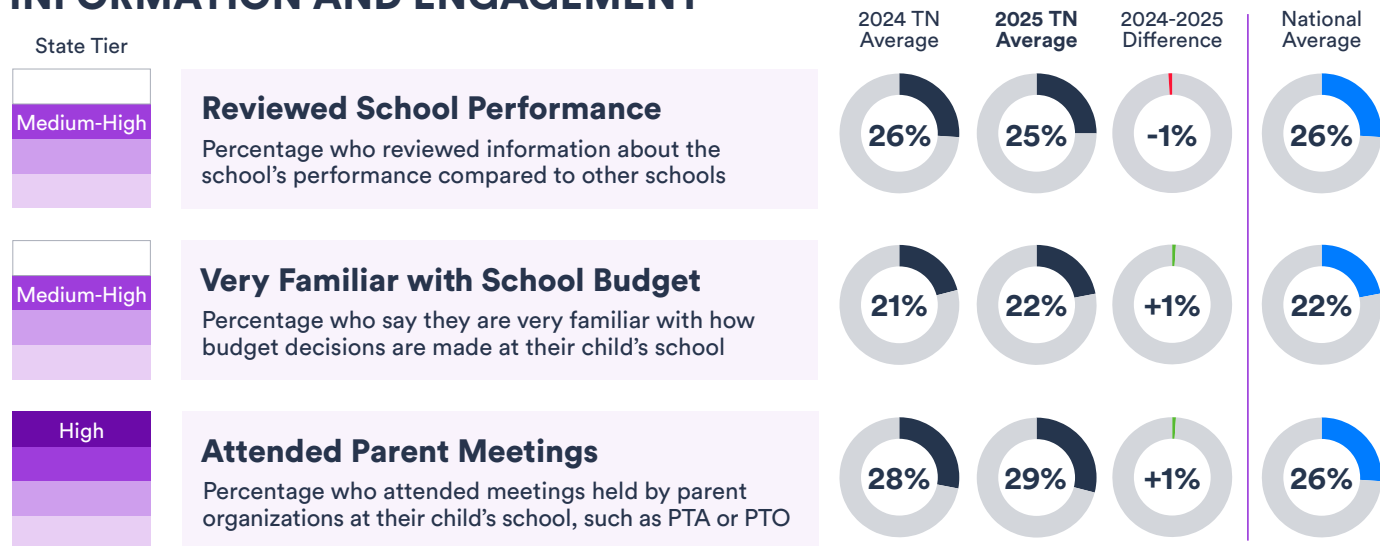
## TUTORING, SUMMER AND MENTAL HEALTH

State Tier		2024 TN Average	2025 TN Average	2024-2025 Difference	National Average
Medium-High	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	16%	24%	+8%	24%
Medium-Low	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	39%	35%	-4%	39%
High	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	40%	46%	+6%	41%

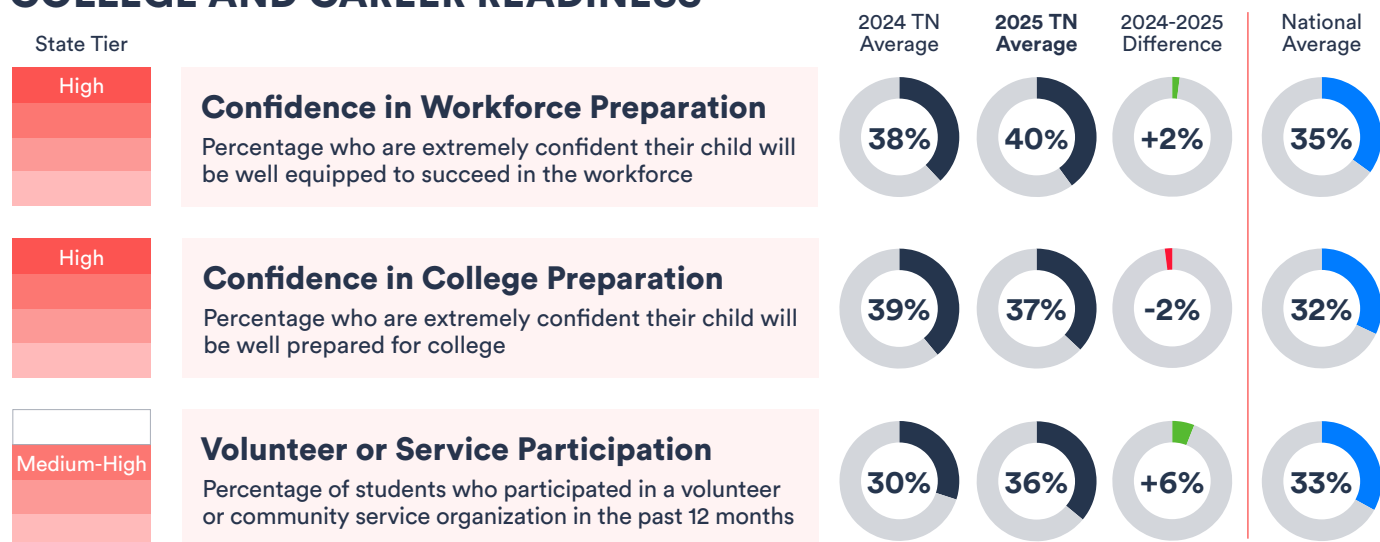
## OUT OF SCHOOL ACTIVITIES



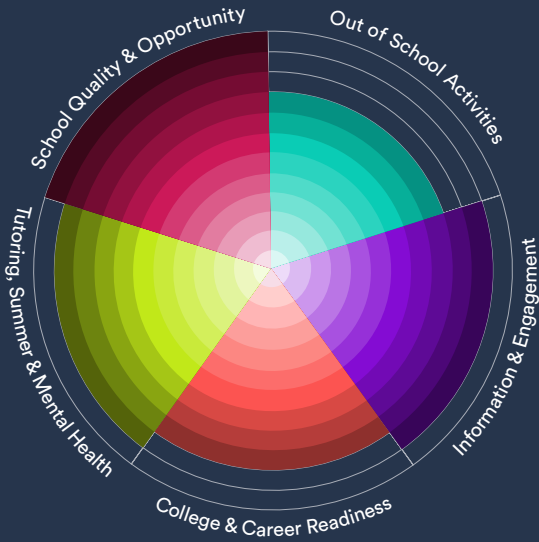
## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



Surveyed September 30 - December 1, 2025  
Sample size (N) = 424 parents and guardians



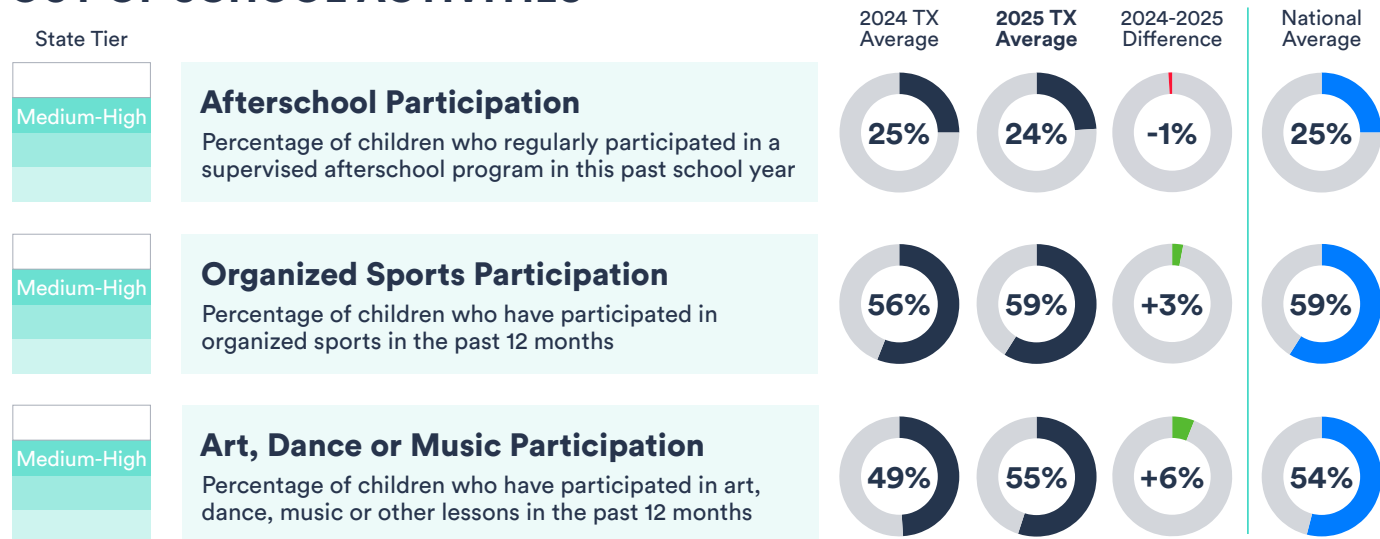
SCHOOL QUALITY AND OPPORTUNITY

State Tier		2024 TX Average	2025 TX Average	2024-2025 Difference	National Average
High	<b>School Satisfaction</b> Percentage answering they are very satisfied with their child's school	43%	52%	+9%	47%
High	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	65%	71%	+6%	68%
High	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	60%	76%	+16%	70%

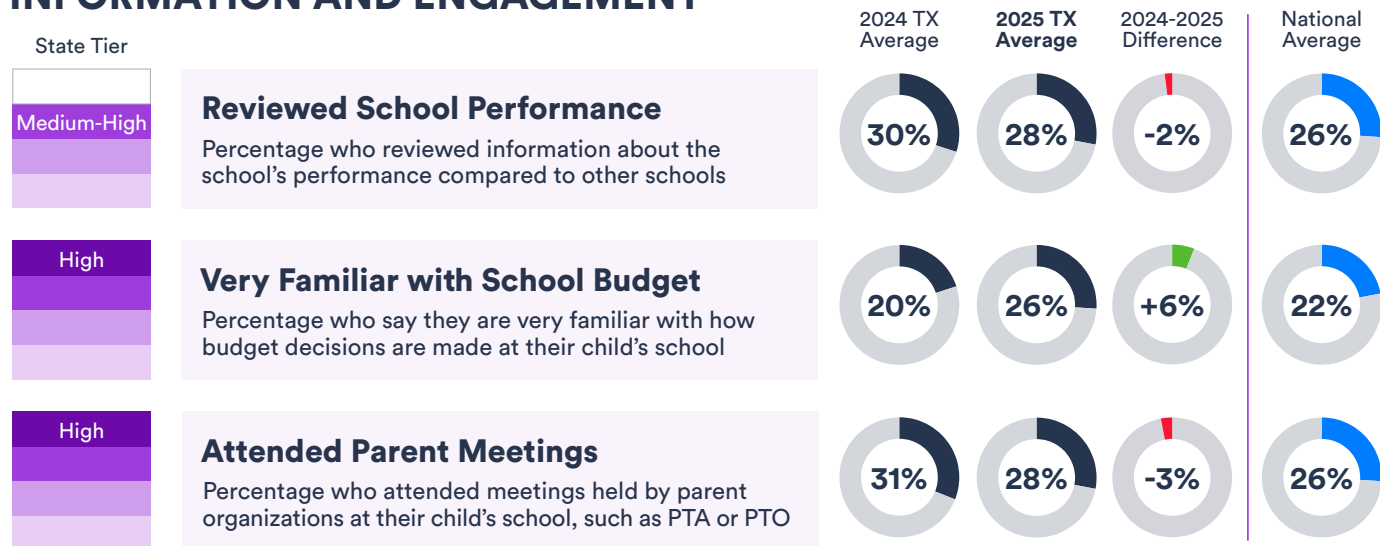
TUTORING, SUMMER AND MENTAL HEALTH

State Tier		2024 TX Average	2025 TX Average	2024-2025 Difference	National Average
High	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	23%	25%	+2%	24%
Medium-High	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	39%	38%	-1%	39%
High	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	33%	43%	+10%	41%

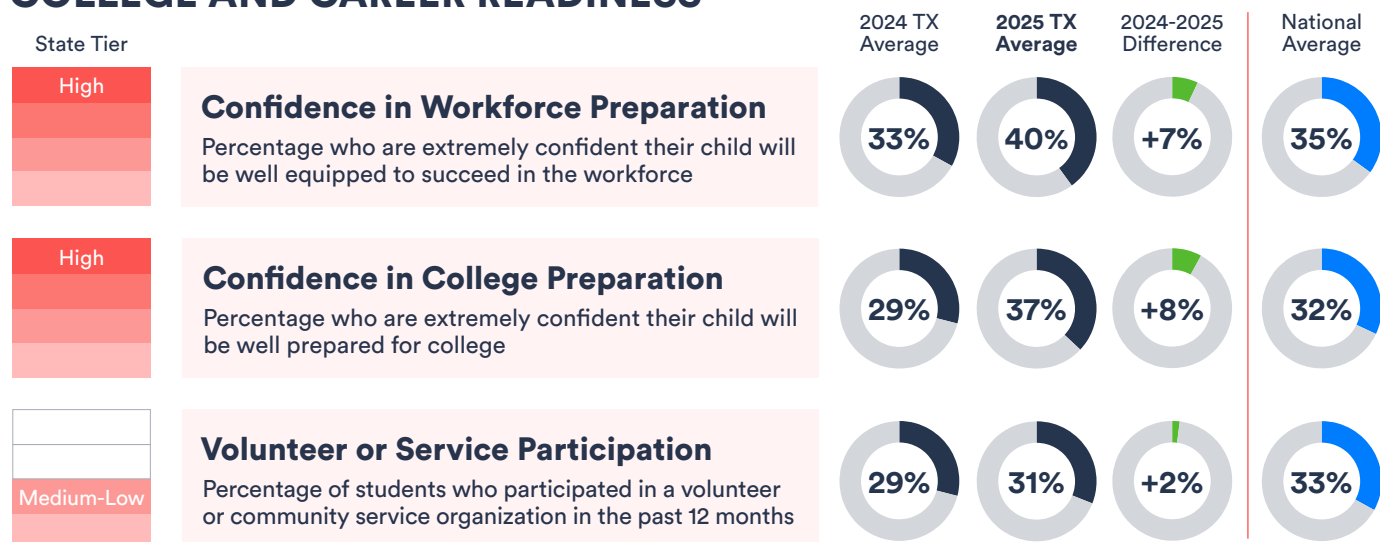
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



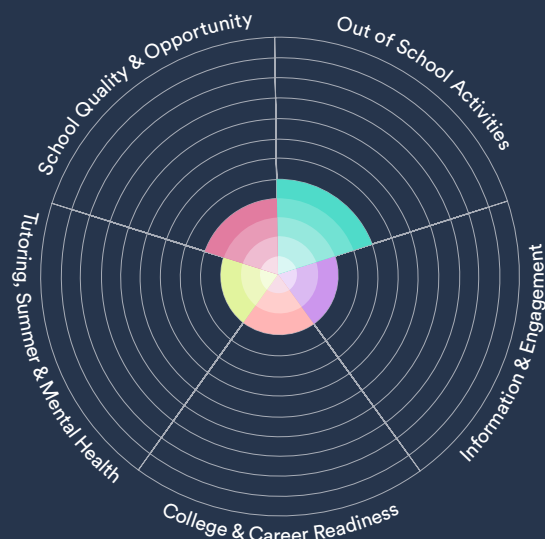
## COLLEGE AND CAREER READINESS





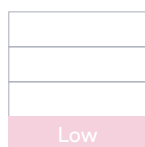


Surveyed September 30 - December 1, 2025  
Sample size (N) = 422 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

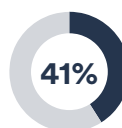
State Tier



### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 UT Average



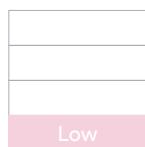
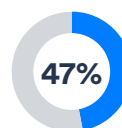
2025 UT Average



2024-2025 Difference

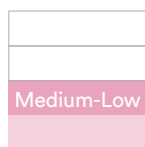
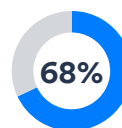


National Average



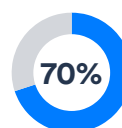
### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today



### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends



## TUTORING, SUMMER AND MENTAL HEALTH

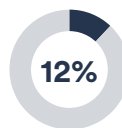
State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 UT Average



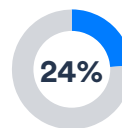
2025 UT Average



2024-2025 Difference

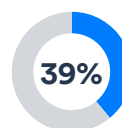


National Average



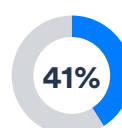
### Summer Program Participation

Percentage of children who participated in a supervised summer program



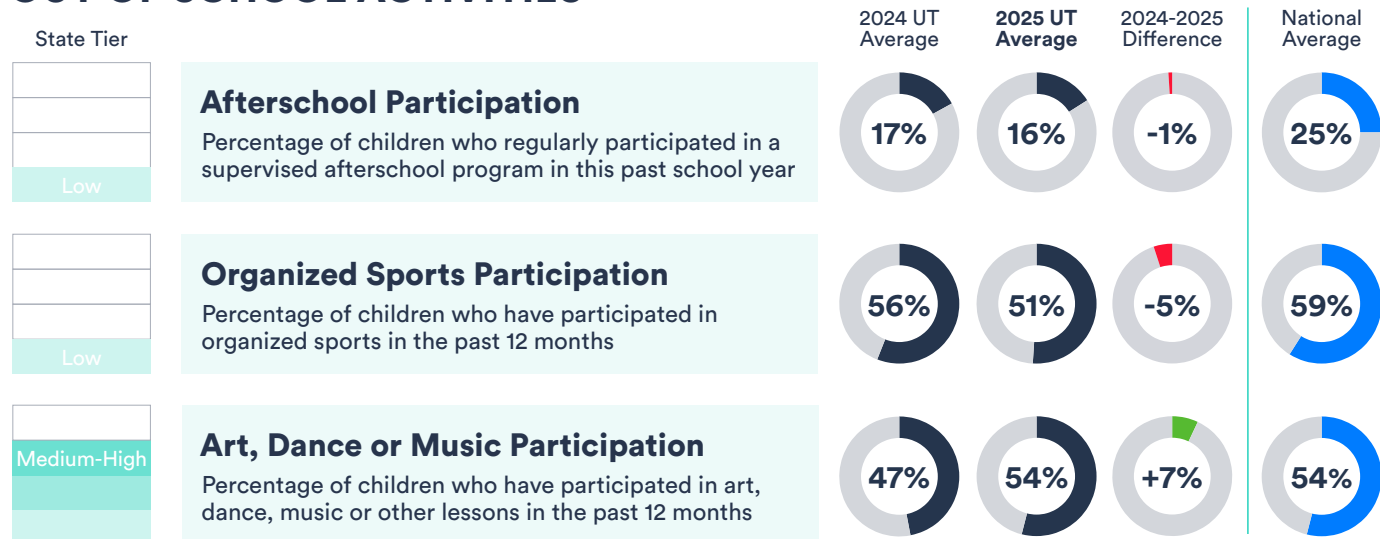
### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

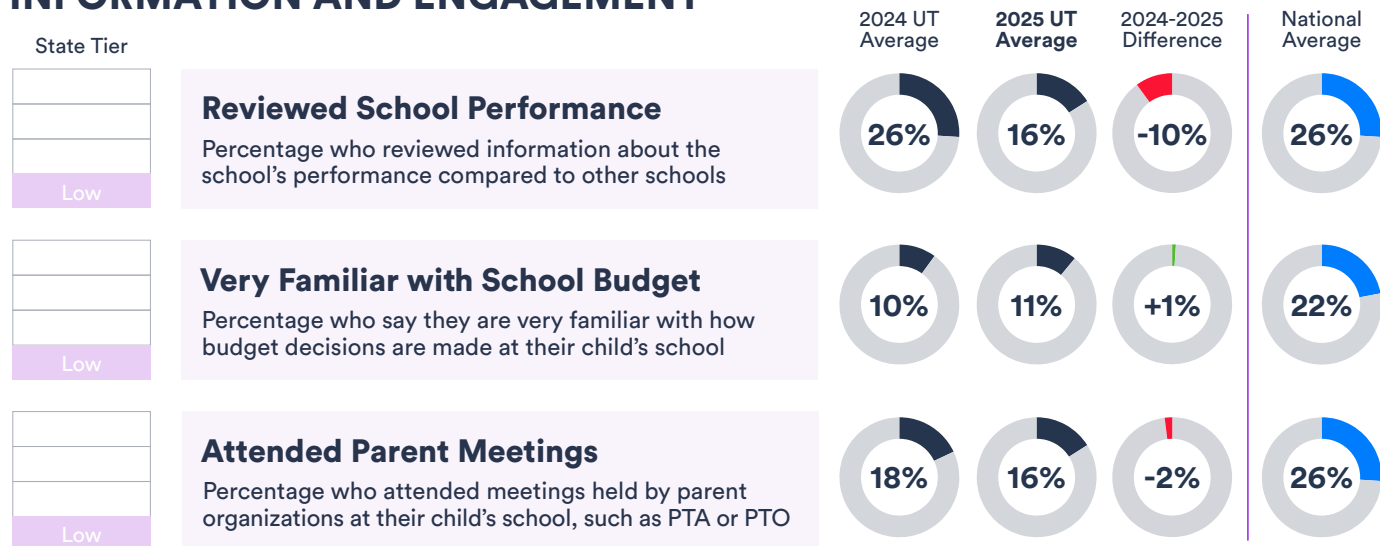




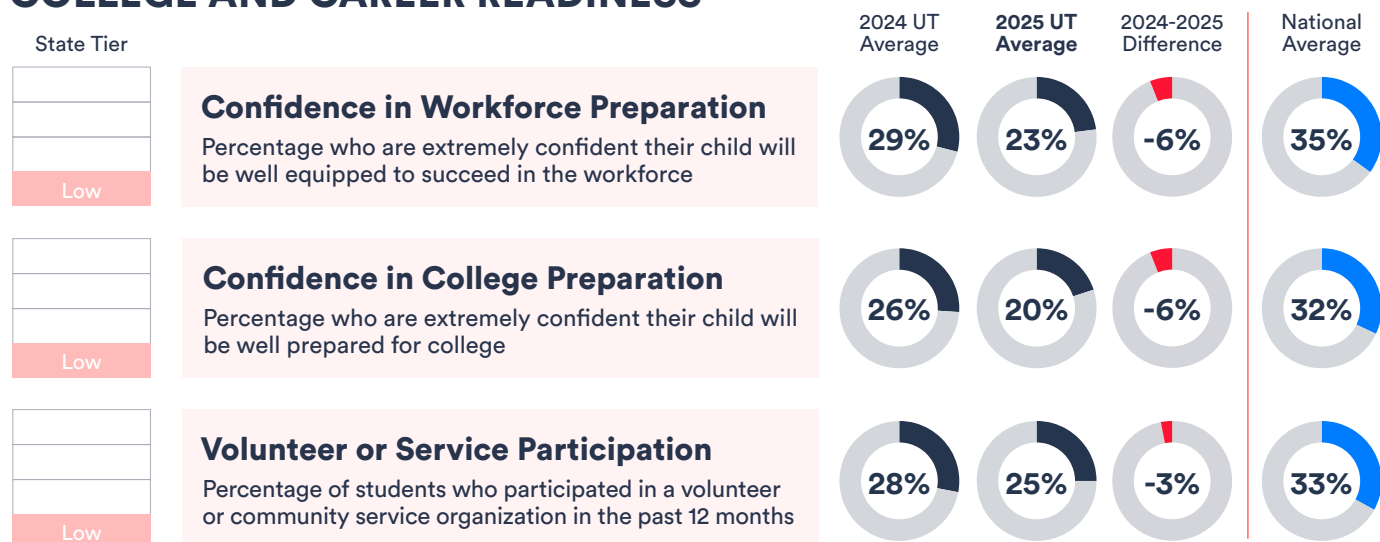
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS

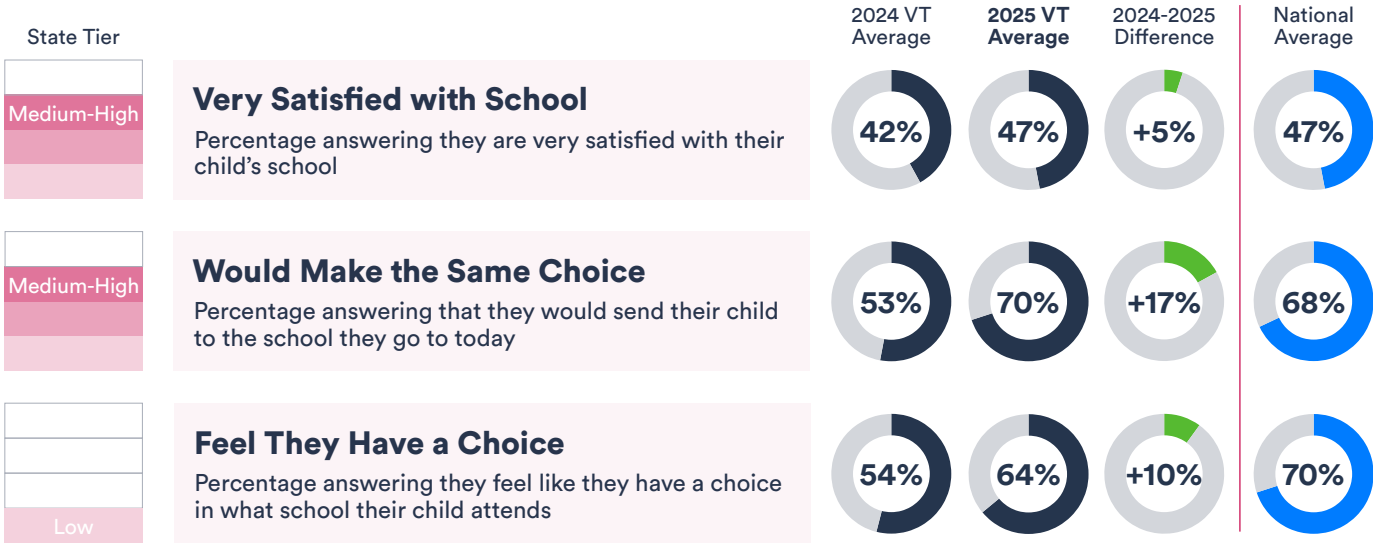


# VERMONT

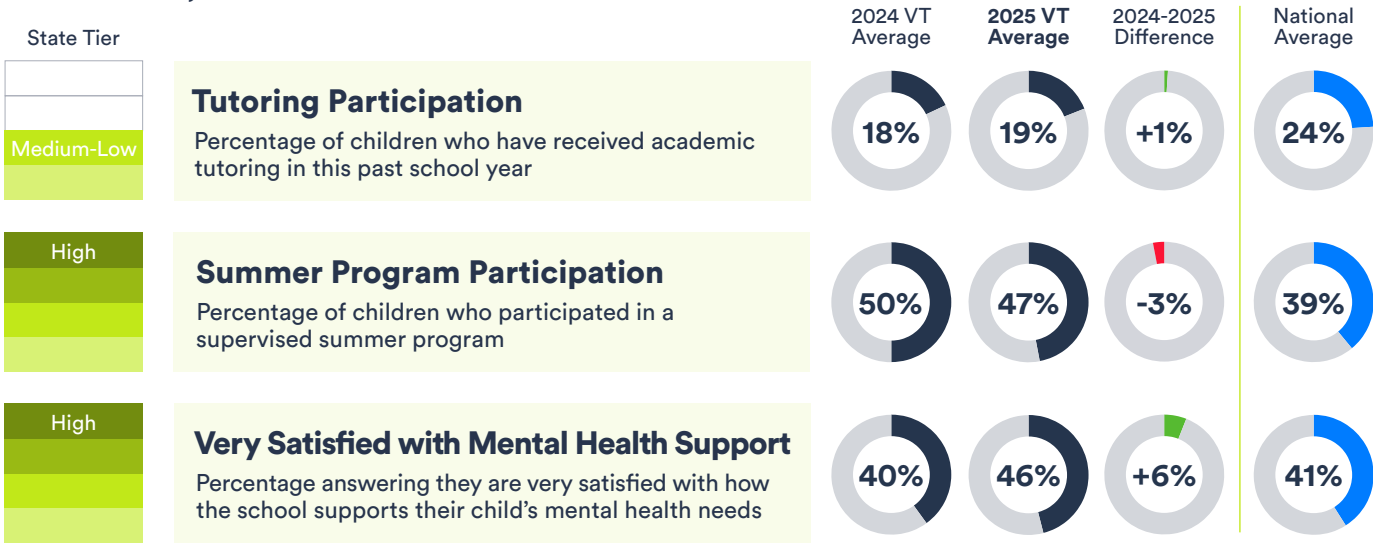
Surveyed September 30 - December 1, 2025  
Sample size (N) = 275 parents and guardians



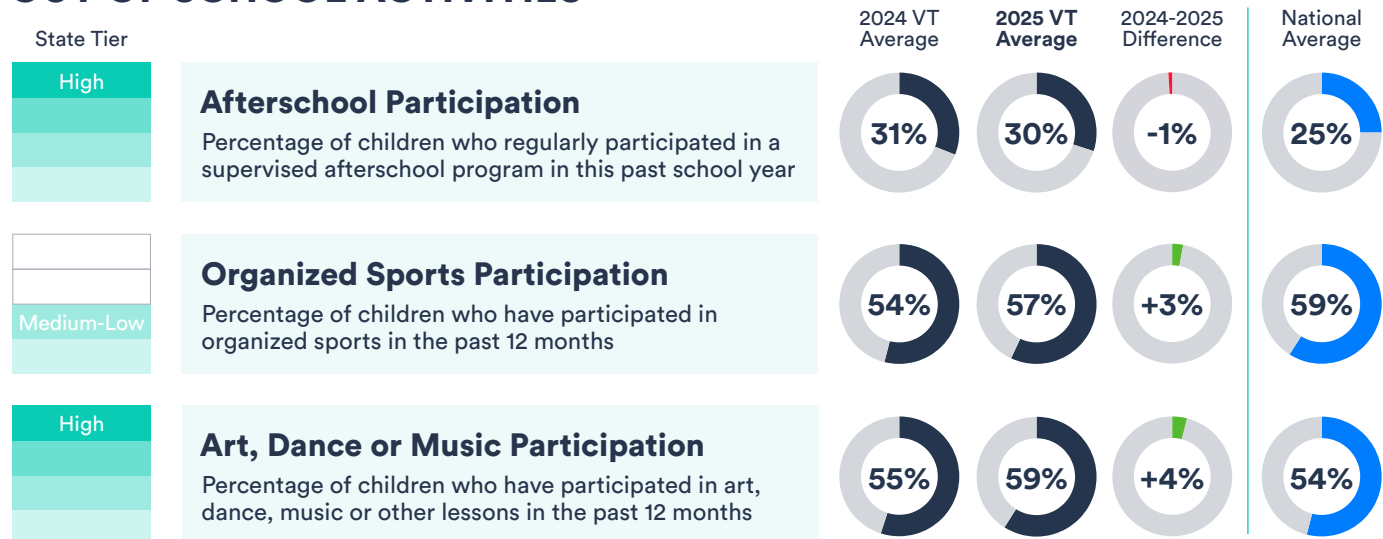
## SCHOOL QUALITY AND OPPORTUNITY



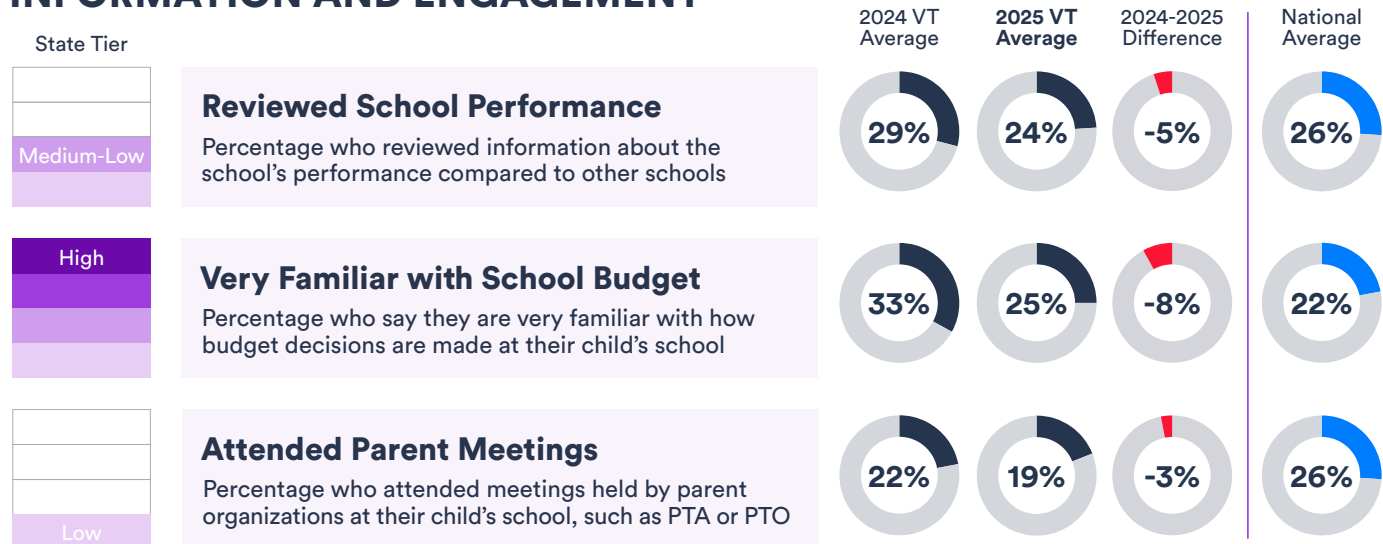
## TUTORING, SUMMER AND MENTAL HEALTH



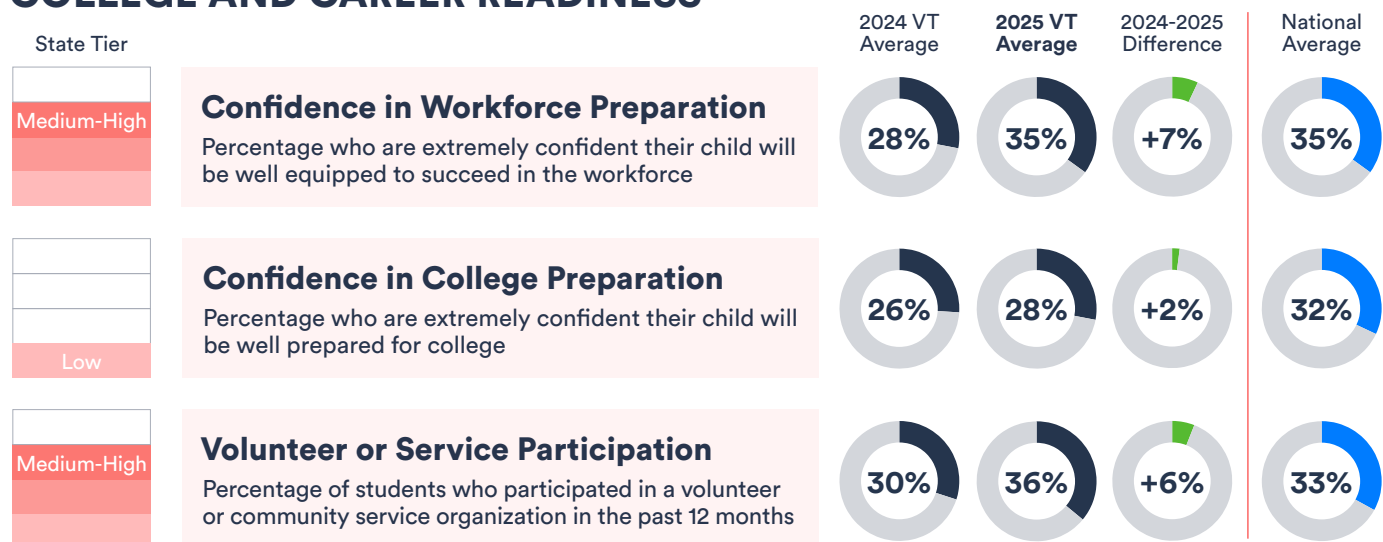
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



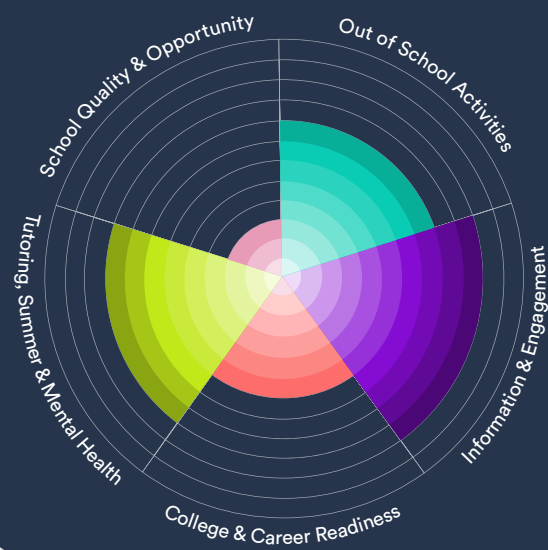
## COLLEGE AND CAREER READINESS



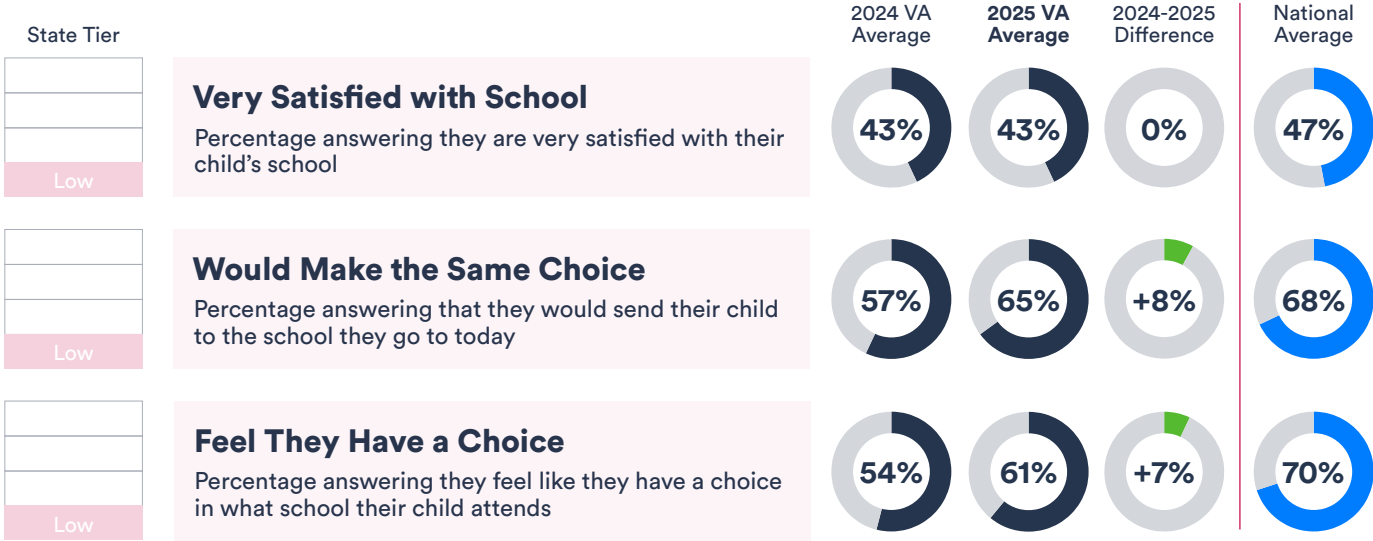
# VIRGINIA



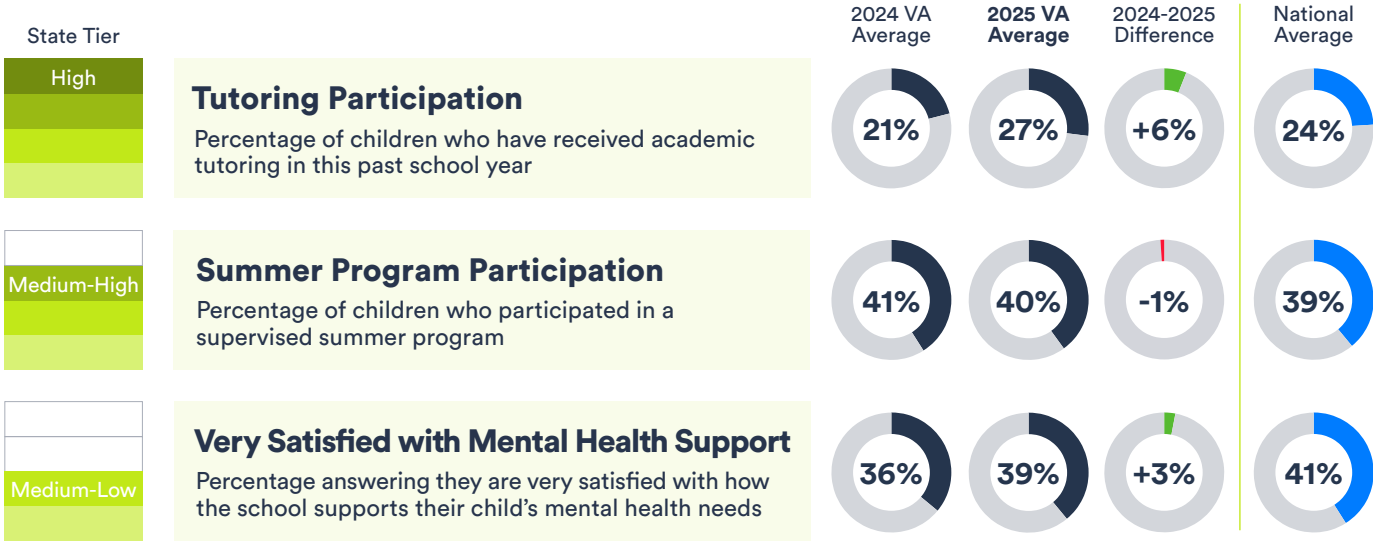
Surveyed September 30 - December 1, 2025  
Sample size (N) = 518 parents and guardians



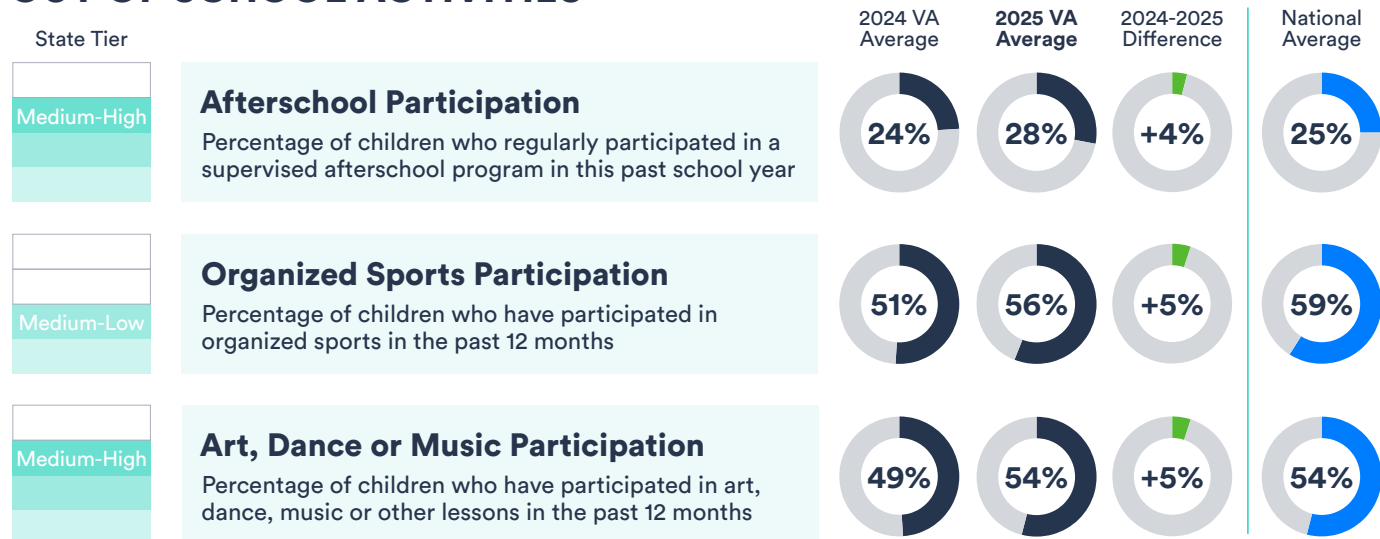
## SCHOOL QUALITY AND OPPORTUNITY



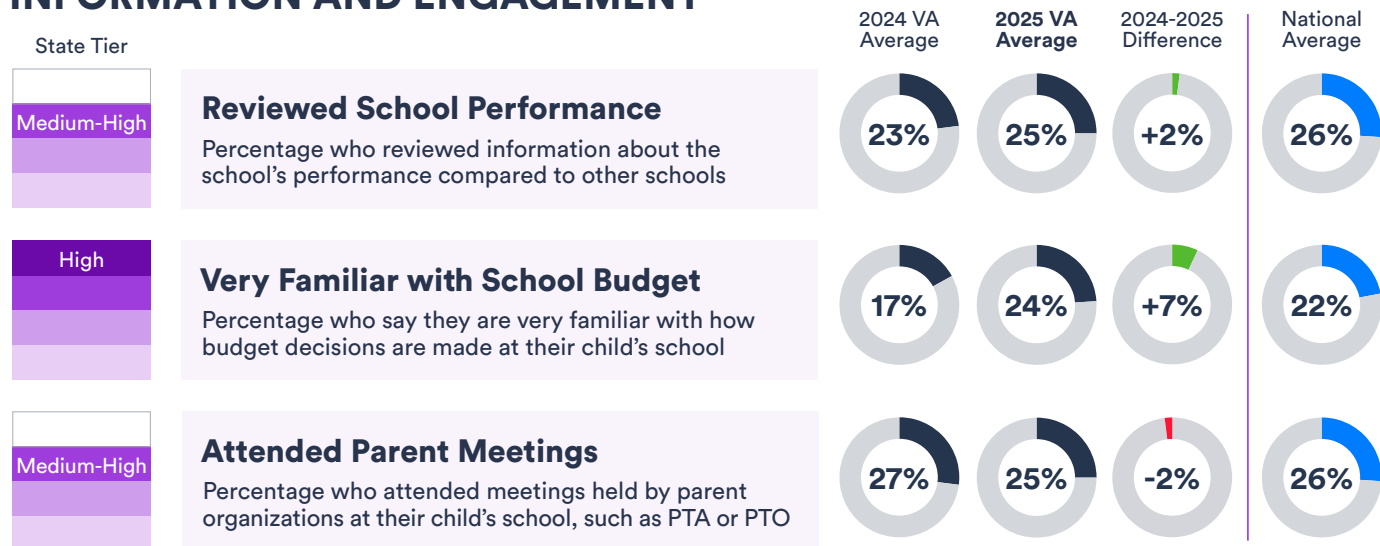
## TUTORING, SUMMER AND MENTAL HEALTH



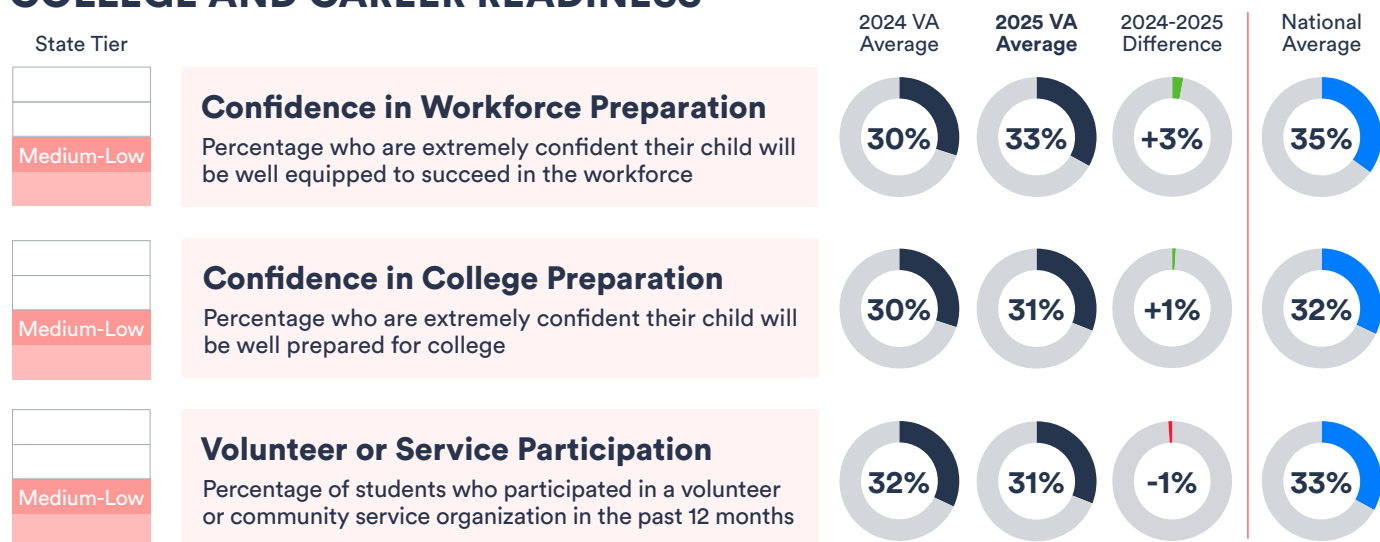
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



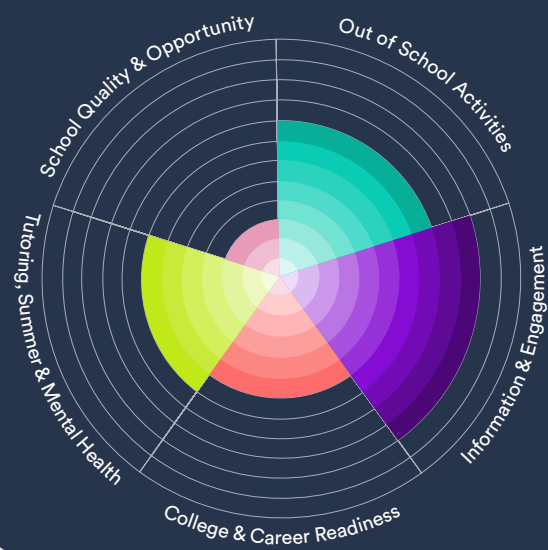
## COLLEGE AND CAREER READINESS



# WASHINGTON



Surveyed September 30 - December 1, 2025  
Sample size (N) = 415 parents and guardians



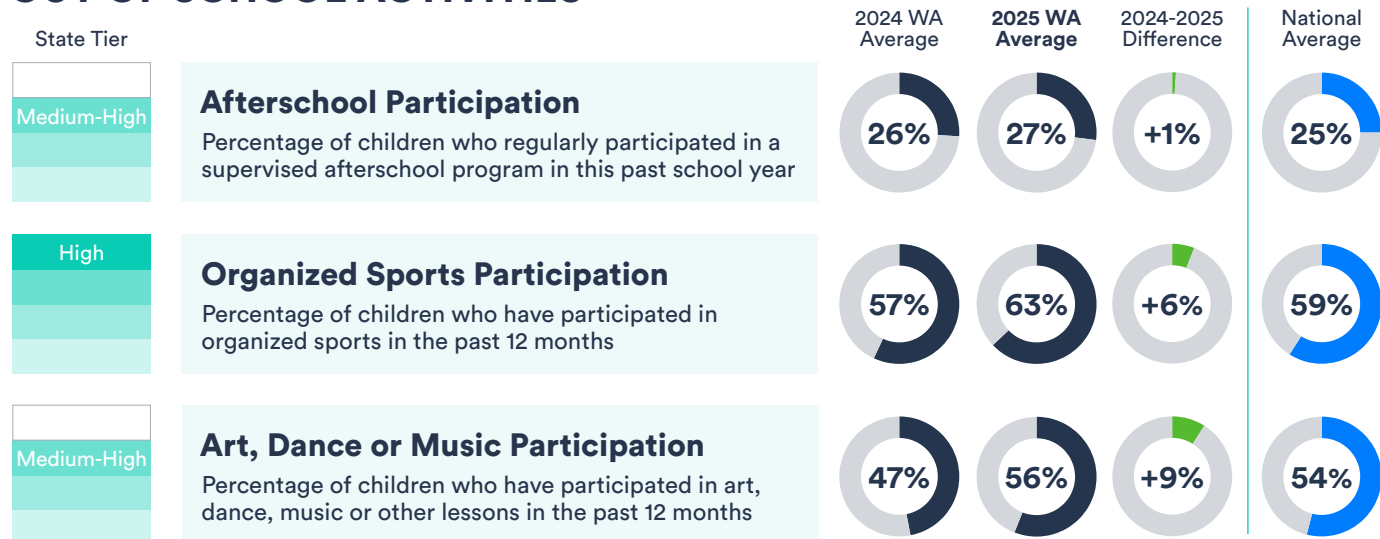
## SCHOOL QUALITY AND OPPORTUNITY

State Tier		2024 WA Average	2025 WA Average	2024-2025 Difference	National Average
<div><div></div><div></div><div></div><div>Low</div></div>	<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school	35%	42%	+7%	47%
<div><div></div><div></div><div></div><div>Low</div></div>	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	55%	65%	+10%	68%
<div><div></div><div></div><div>Medium-High</div><div></div></div>	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	55%	70%	+15%	70%

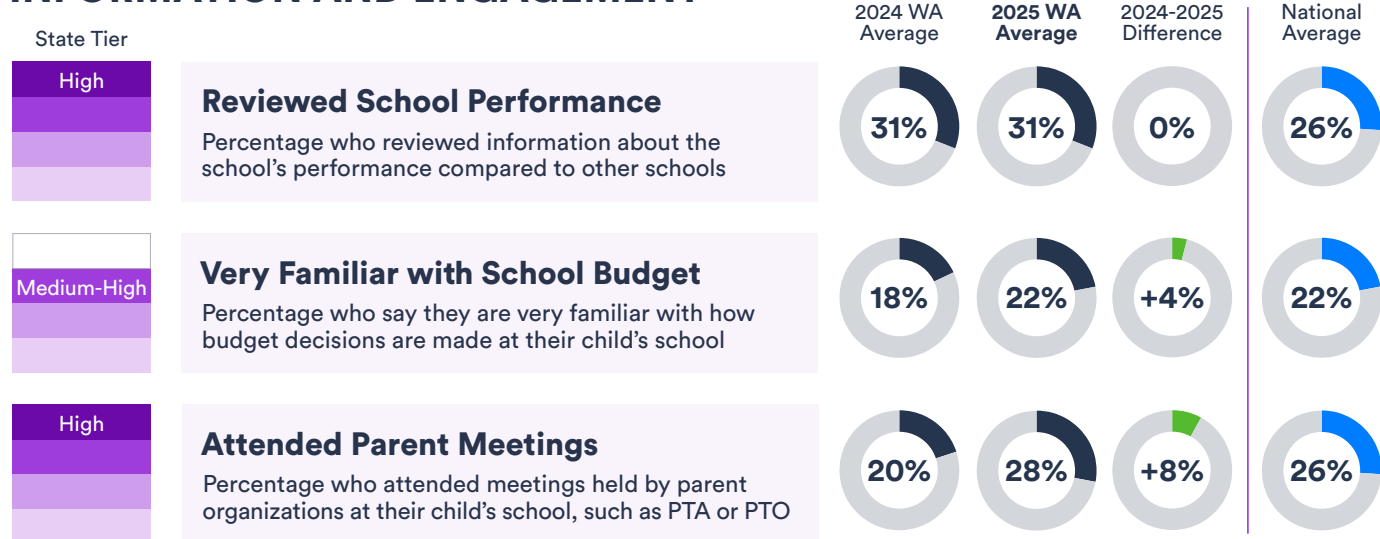
## TUTORING, SUMMER AND MENTAL HEALTH

State Tier		2024 WA Average	2025 WA Average	2024-2025 Difference	National Average
<div><div></div><div></div><div>Medium-High</div><div></div></div>	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	19%	24%	+5%	24%
<div><div></div><div></div><div>Medium-High</div><div></div></div>	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	41%	41%	0%	39%
<div><div></div><div></div><div></div><div>Low</div></div>	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	27%	38%	+11%	41%

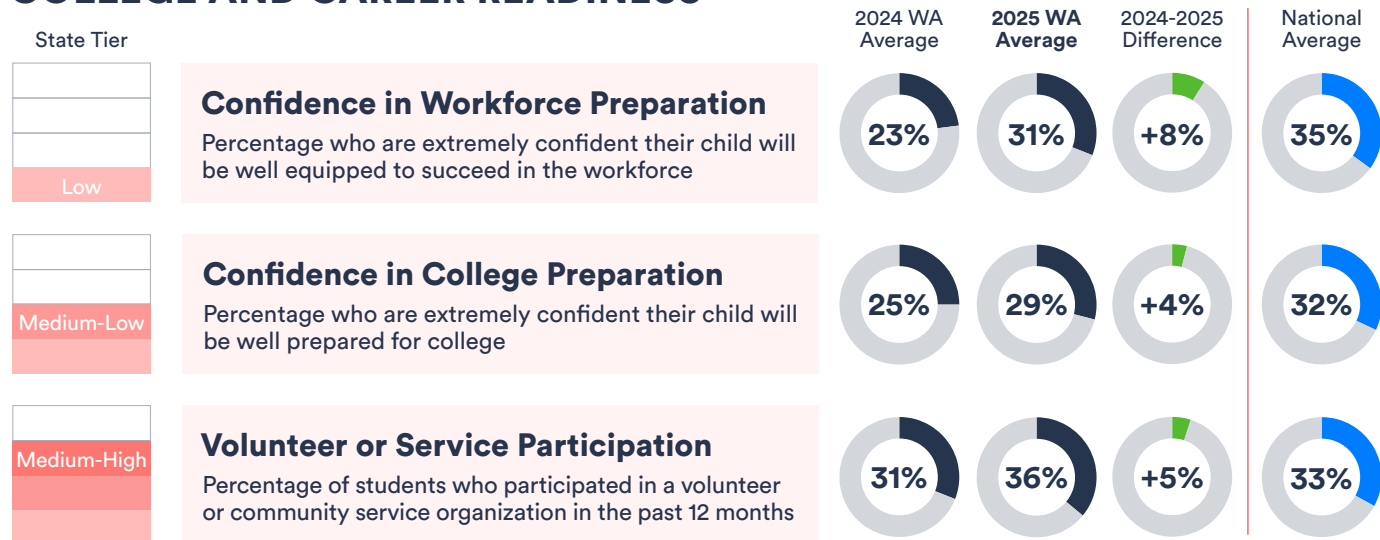
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



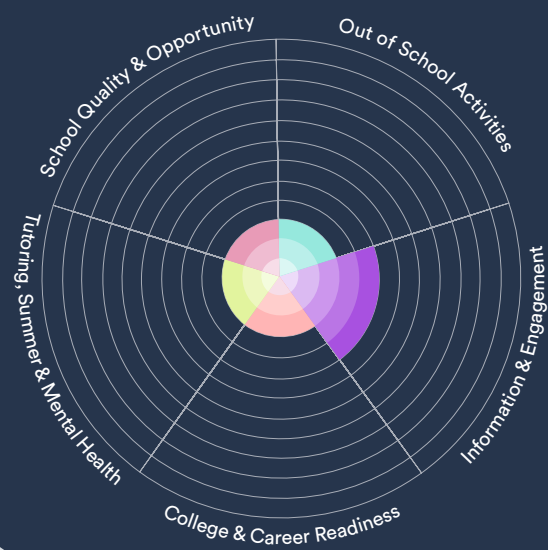
## COLLEGE AND CAREER READINESS



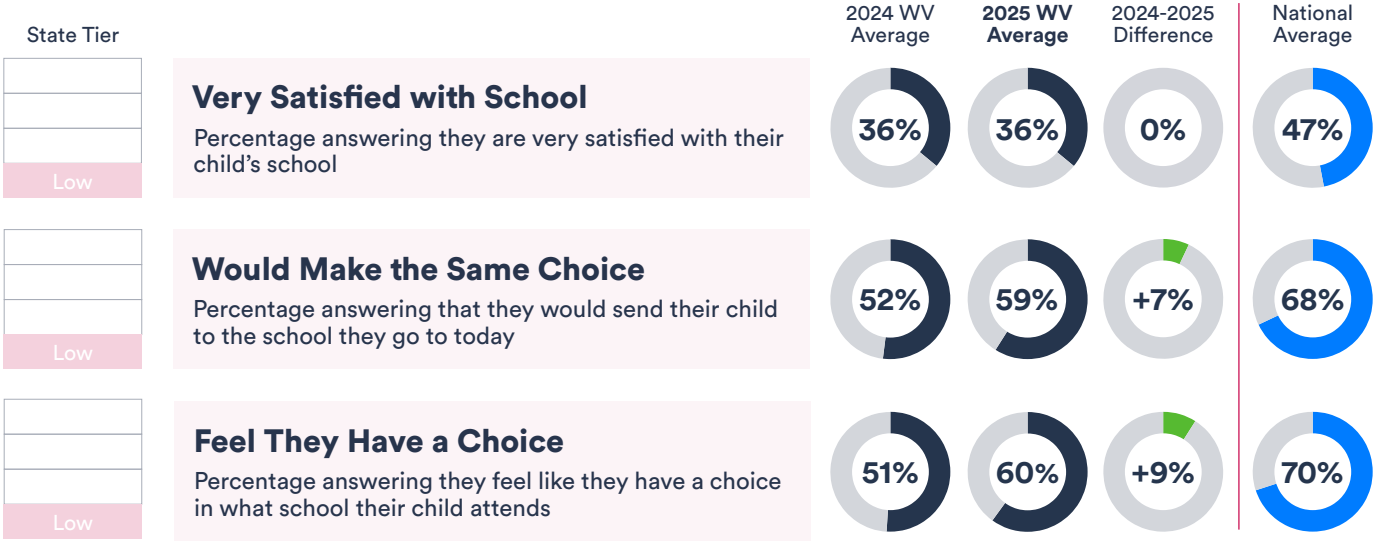


# WEST VIRGINIA

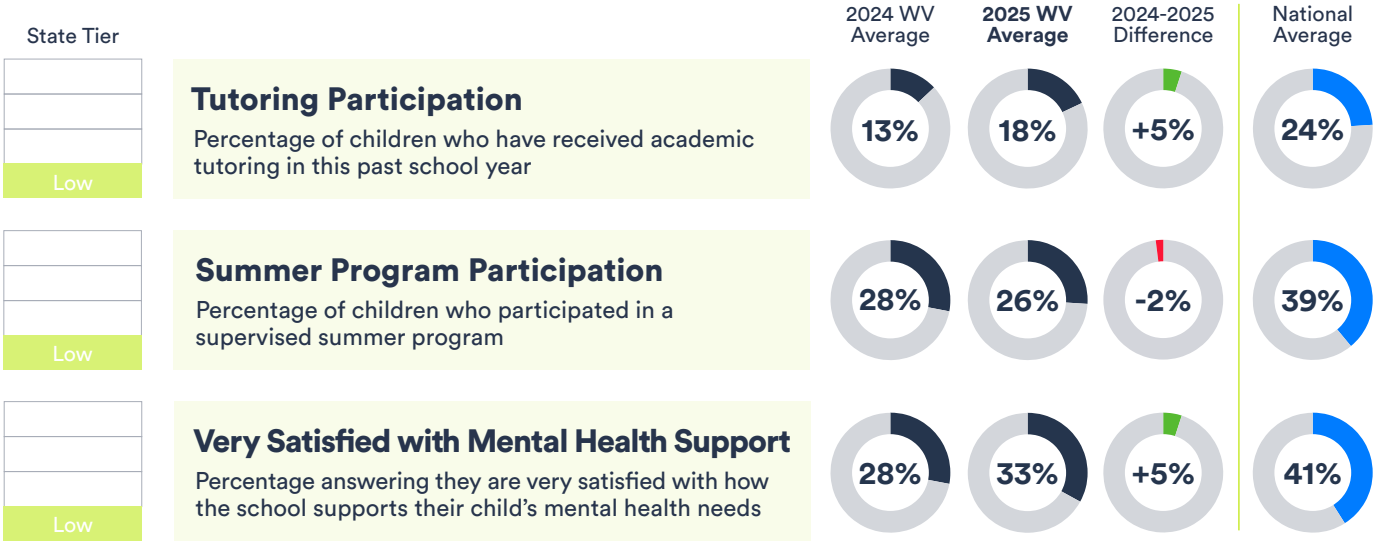
Surveyed September 30 - December 1, 2025  
Sample size (N) = 423 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

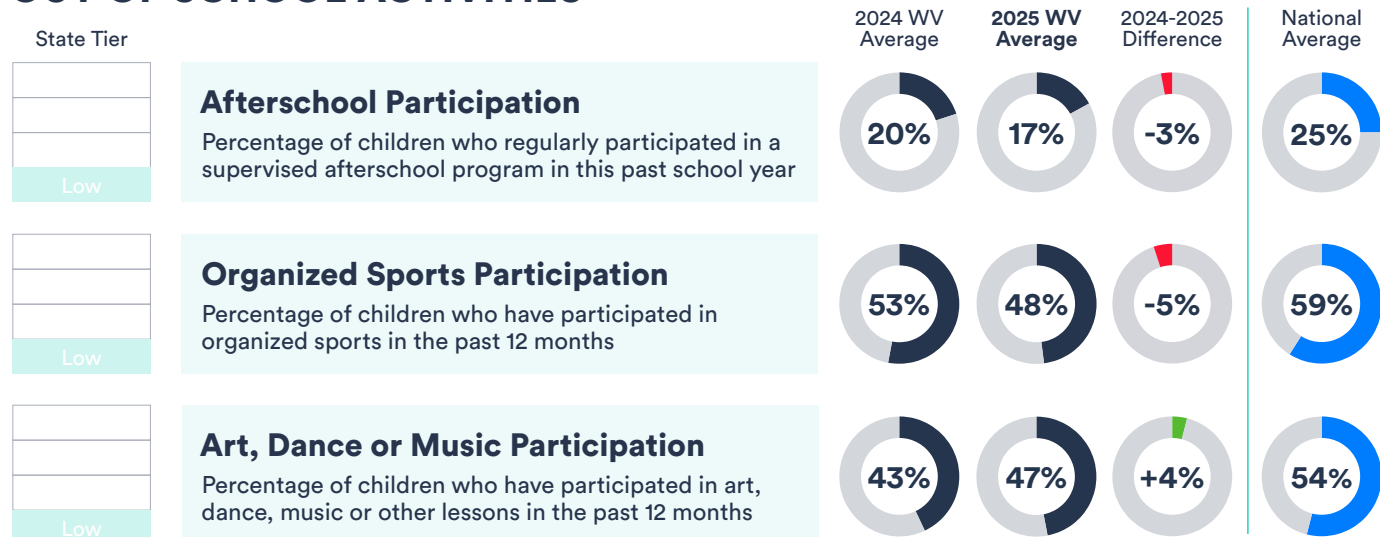


## TUTORING, SUMMER AND MENTAL HEALTH

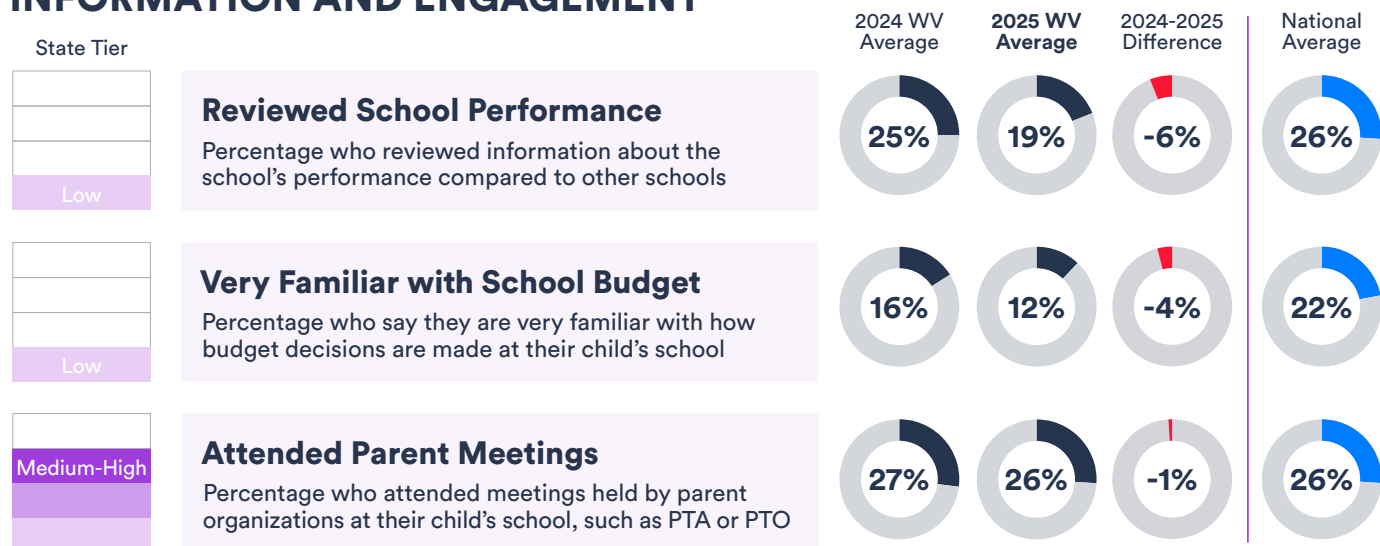




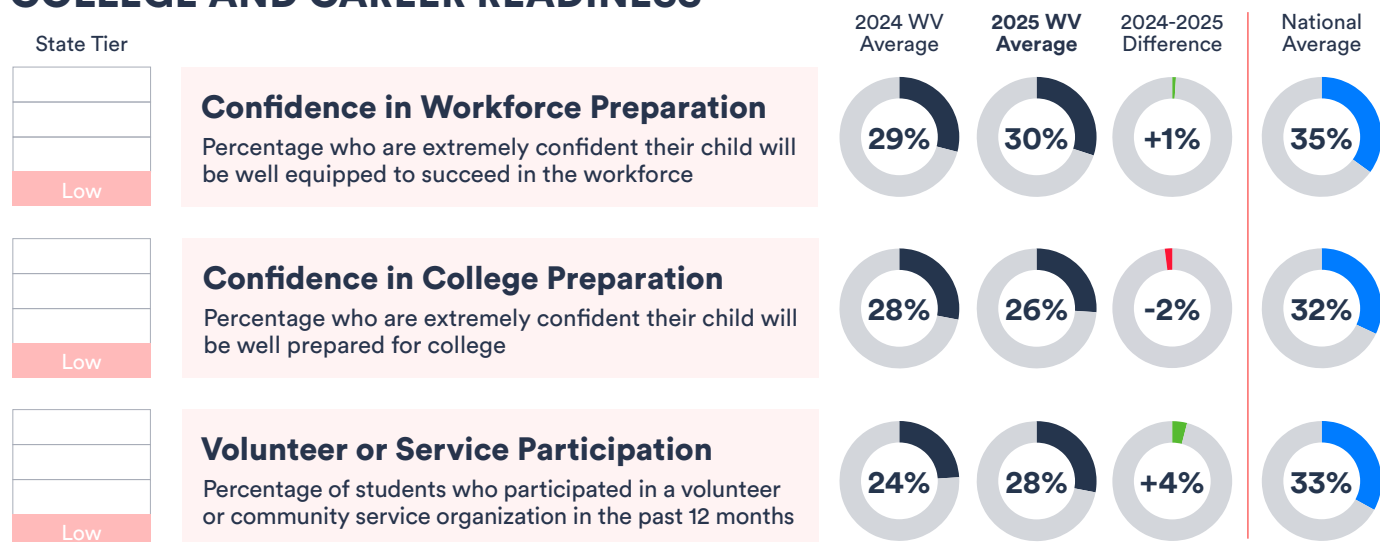
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



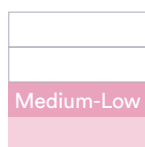


Surveyed September 30 - December 1, 2025  
Sample size (N) = 518 parents and guardians



## SCHOOL QUALITY AND OPPORTUNITY

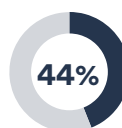
State Tier



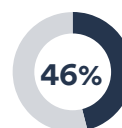
### Very Satisfied with School

Percentage answering they are very satisfied with their child's school

2024 WI Average



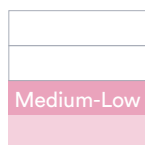
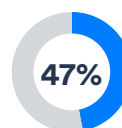
2025 WI Average



2024-2025 Difference



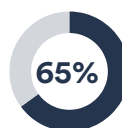
National Average



### Would Make the Same Choice

Percentage answering that they would send their child to the school they go to today

2024 WI Average



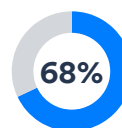
2025 WI Average



2024-2025 Difference



National Average



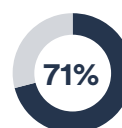
### Feel They Have a Choice

Percentage answering they feel like they have a choice in what school their child attends

2024 WI Average



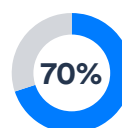
2025 WI Average



2024-2025 Difference

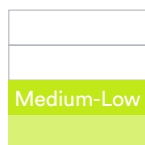


National Average



## TUTORING, SUMMER AND MENTAL HEALTH

State Tier



### Tutoring Participation

Percentage of children who have received academic tutoring in this past school year

2024 WI Average



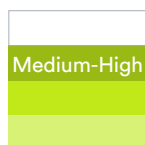
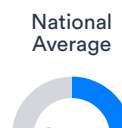
2025 WI Average



2024-2025 Difference



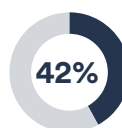
National Average



### Summer Program Participation

Percentage of children who participated in a supervised summer program

2024 WI Average



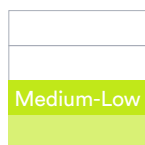
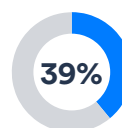
2025 WI Average



2024-2025 Difference



National Average



### Very Satisfied with Mental Health Support

Percentage answering they are very satisfied with how the school supports their child's mental health needs

2024 WI Average



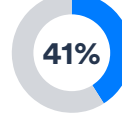
2025 WI Average



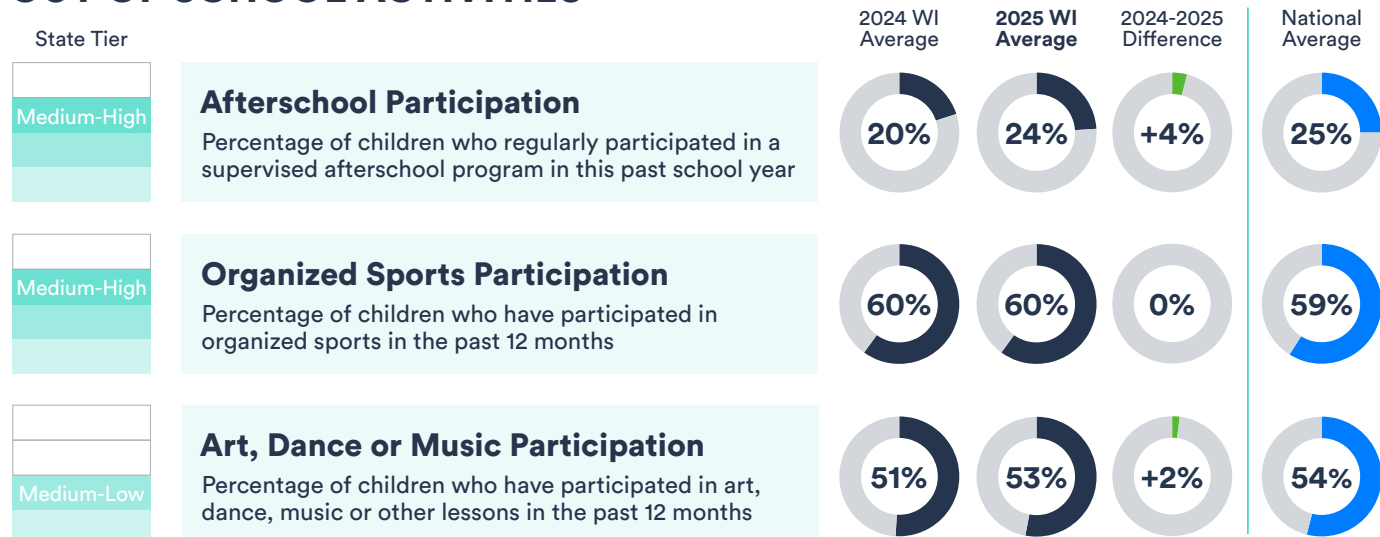
2024-2025 Difference



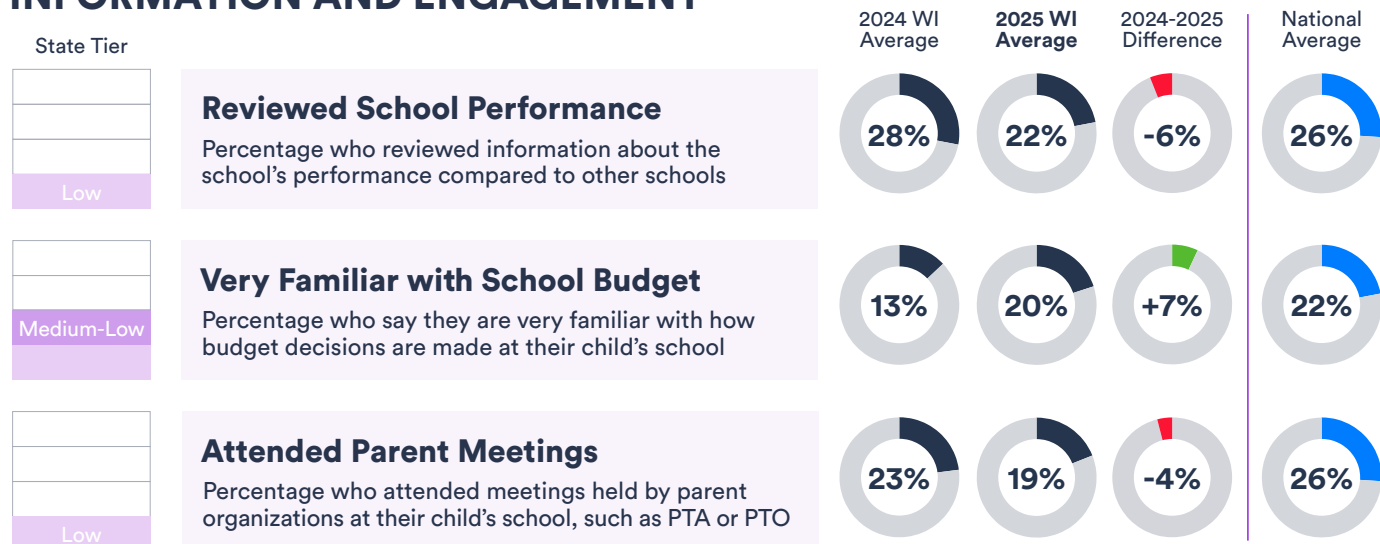
National Average



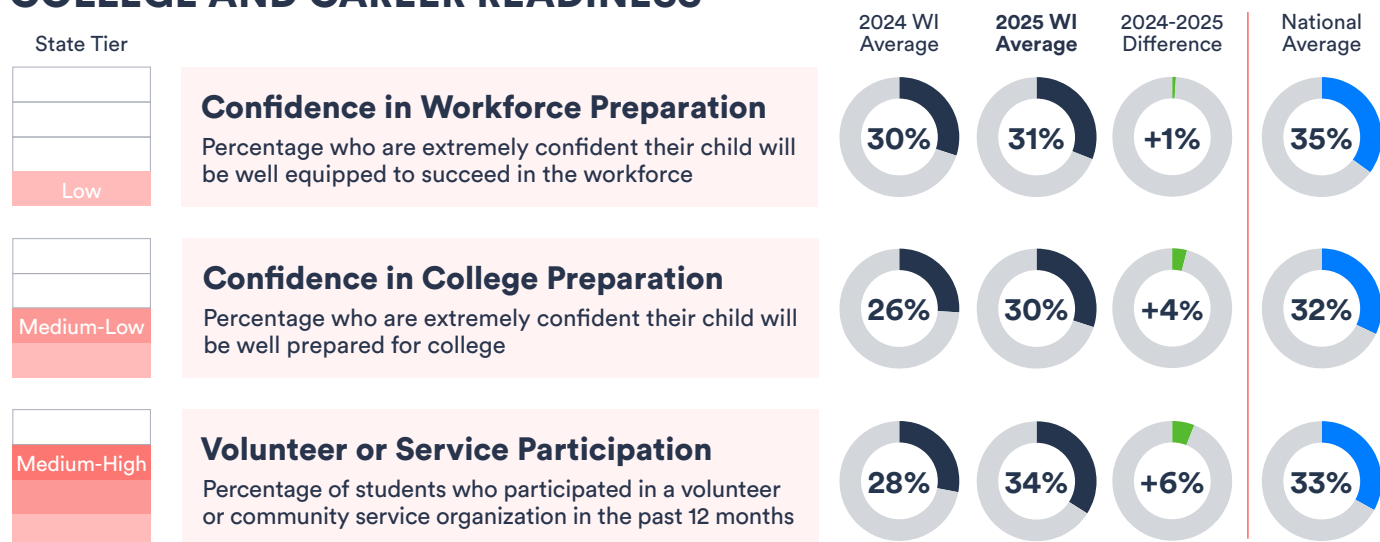
## OUT OF SCHOOL ACTIVITIES



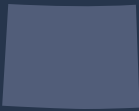
## INFORMATION AND ENGAGEMENT



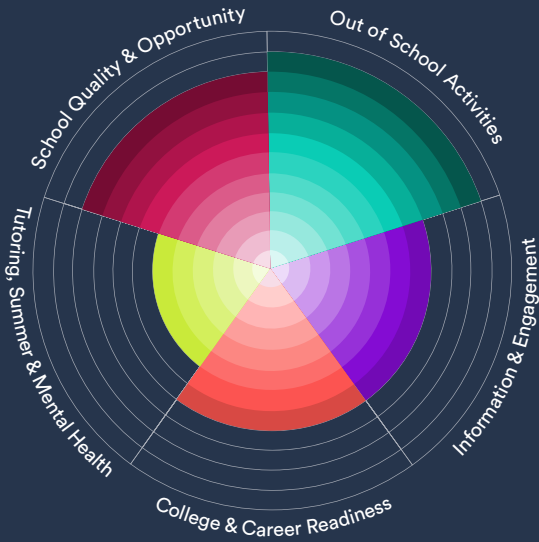
## COLLEGE AND CAREER READINESS



# WYOMING



Surveyed September 30 - December 1, 2025  
Sample size (N) = 372 parents and guardians



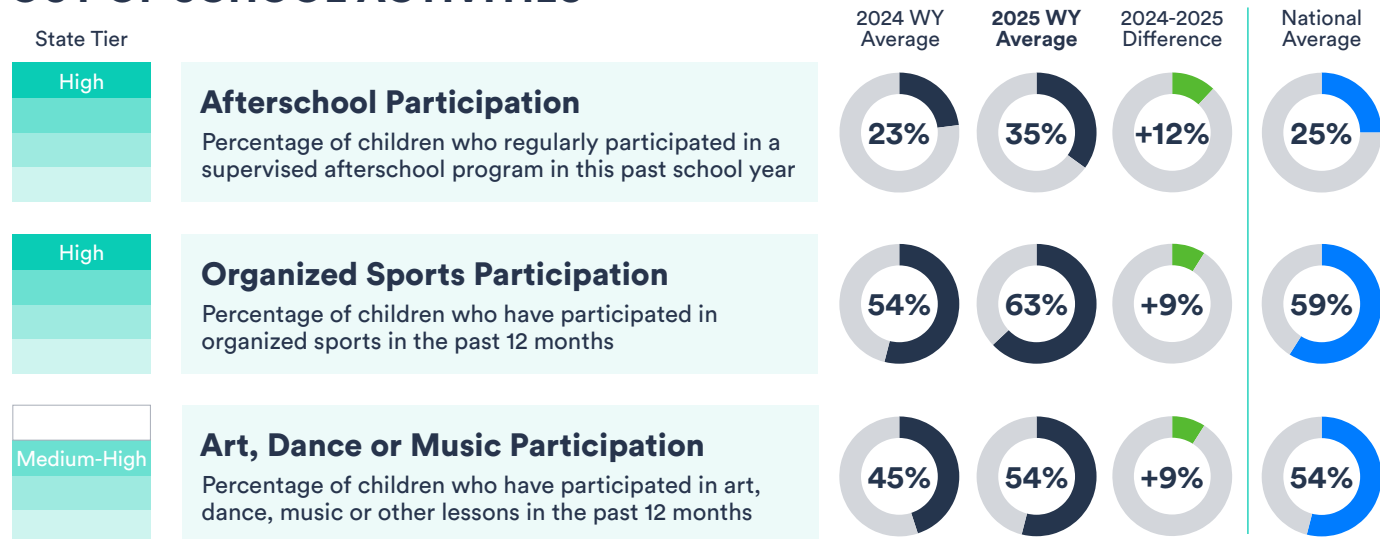
## SCHOOL QUALITY AND OPPORTUNITY

State Tier		2024 WY Average	2025 WY Average	2024-2025 Difference	National Average
Medium-Low	<b>Very Satisfied with School</b> Percentage answering they are very satisfied with their child's school	37%	45%	+8%	47%
High	<b>Would Make the Same Choice</b> Percentage answering that they would send their child to the school they go to today	65%	75%	+10%	68%
High	<b>Feel They Have a Choice</b> Percentage answering they feel like they have a choice in what school their child attends	60%	74%	+14%	70%

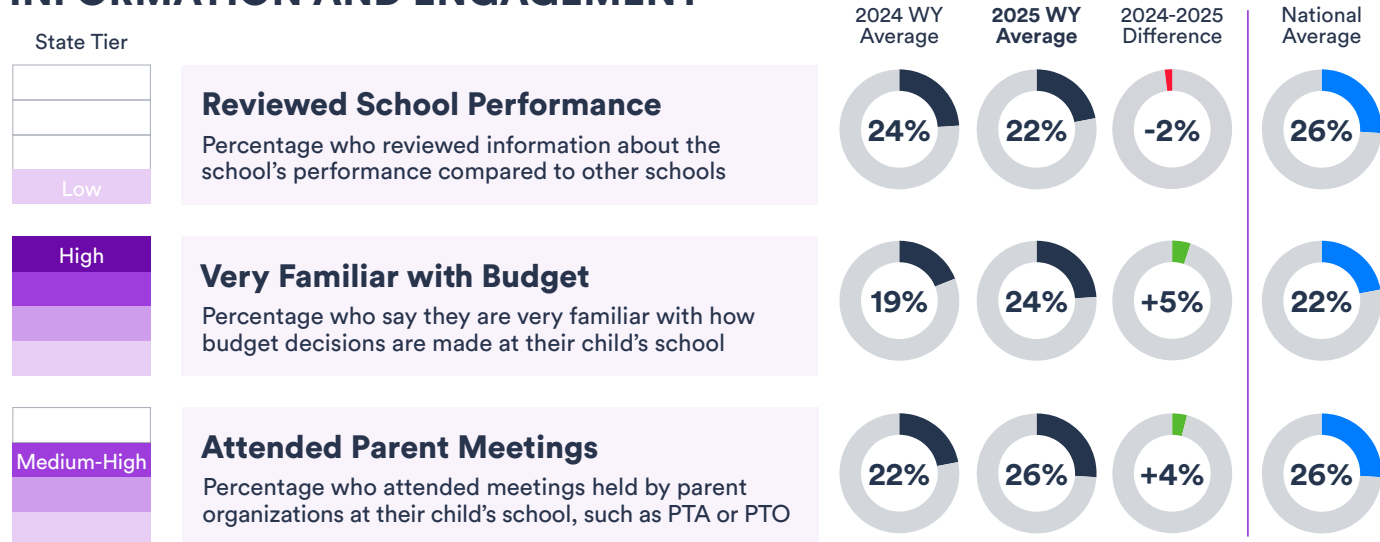
## TUTORING, SUMMER AND MENTAL HEALTH

State Tier		2024 WY Average	2025 WY Average	2024-2025 Difference	National Average
Medium-Low	<b>Tutoring Participation</b> Percentage of children who have received academic tutoring in this past school year	14%	21%	+7%	24%
Medium-Low	<b>Summer Program Participation</b> Percentage of children who participated in a supervised summer program	35%	36%	+1%	39%
Medium-Low	<b>Very Satisfied with Mental Health Support</b> Percentage answering they are very satisfied with how the school supports their child's mental health needs	31%	40%	+9%	41%

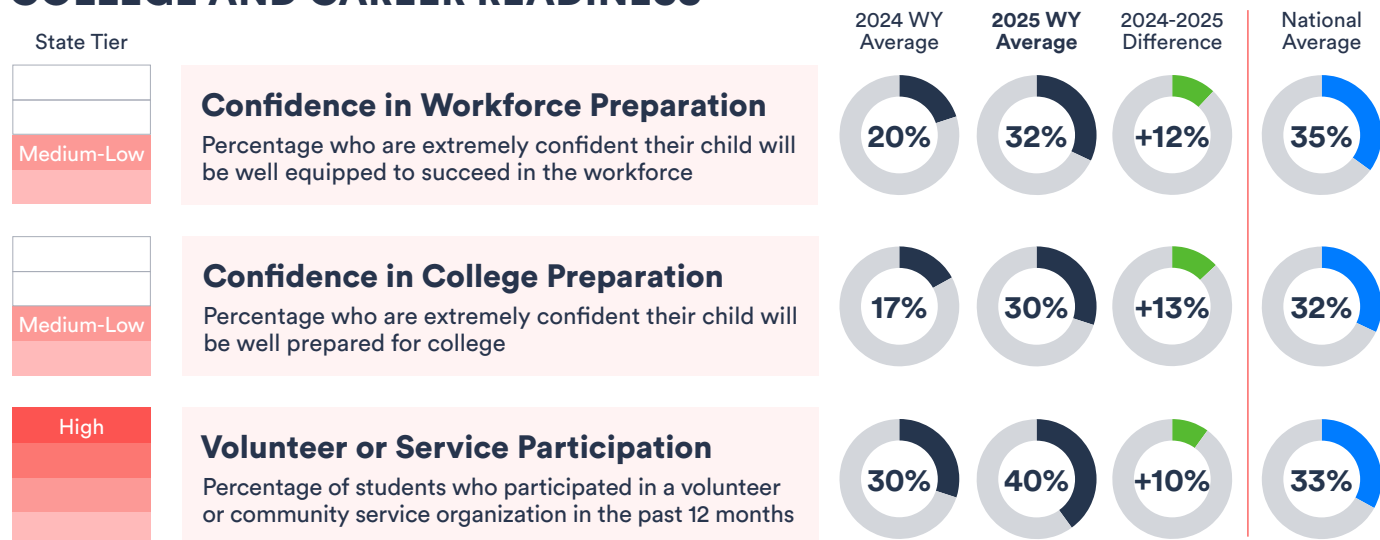
## OUT OF SCHOOL ACTIVITIES



## INFORMATION AND ENGAGEMENT



## COLLEGE AND CAREER READINESS



## ABOUT 50CAN

**50CAN** is an education advocacy organization focused on building the dynamic, student-centered education system of the future so that all kids, regardless of address, receive a high quality education. At the center of this work is our support for local education advocates who together have secured more than 275 transformative policy wins since our founding in 2011. This advocacy work is complemented by fellowships to spark and amplify the voices of changemakers, support for educational entrepreneurs as they build proof points of a better tomorrow, and efforts to help elected leaders better serve the public through a deeper understanding of education policy.

## ABOUT EDGE RESEARCH

**Edge Research** tells data-driven stories that make our clients' programs, products, and brands successful. One of Edge's key verticals is education, which ranges from early childhood development, to K-12 and postsecondary education, to lifelong learning. We work for dozens of foundations, advocacy organizations, curriculum providers, associations, districts, schools and universities. Edge is constantly in the field talking to parents, students, teachers, administrators, and other education decision makers – getting the pulse on the issues that matter most.

